SREE VIDYANIKETHAN Engineering College (Autonomous)

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Sree Sainath Nagar, Tirupati - 517102

7.1.8. Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities

Diversity has a lot of characteristics that depend on the cultural and socio-economic factors. Diversity in the workplace and classrooms promotes healthy growth and a sense of empathy. It brings about newer perspectives and encourages tolerance. While some characteristics of diversity include age, gender, the colour of the skin, others contribute to each person's unique experience. It brings people from various walks of life together. This helps in generating ideas and perspectives which one may not have considered before. Moreover, it will help to develop sociability as well. Most importantly, diversity helps in bridging the gaps of discrimination. In addition to tolerance, it also makes one accept other people for their uniqueness and individuality. Therefore, it enriches a person's life and makes them a global citizen. It is the duty of every citizen of the country to preserve the old culture of India, harmony and equilibrium has to be maintained. Every citizen of the country should believe in common brotherhood and try to maintain communal harmony.

Keeping all the above in mind, SVEC provides an inclusive environment for everyone, with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Different sports and cultural activities are organized every year inside the college to promote harmony towards each other. Commemorative days like, Women's day, Yoga day, Independence day, Republic day, Unity day, Teachers day along with many regional festivals like Dasara, Diwali, VinayakaChavthi are celebrated in the

college. This establishes positive interaction among people of different racial and cultural backgrounds. There are different grievance redressal cells in the institute like Student grievance redressal cell, Women grievance redressal cell which deal with grievances without considering anyone's racial or cultural background. Institute has code of ethics for students and a separate code of ethics for teachers and other employees which are to be meticulously followed by all.

Supporting evidences for our justification is attached herewith for your kind perusal.



(B.M. SATISH)
PRINCIPAL

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