



2. Language and communication skills



(AUTONOMOUS)

Sree Sainath Nagar, A. Rangampet - 517 102



Cordially invites you to an expert talk
on

English Language A Key to Crack Campus Placements



by

Dr. Yadamala Sreenivasulu,
Assistant Professor,
Vellore Institute of Technology,
Vellore, Tamil Nadu.

Pro gram on 10th March 2021 at 11:30 AM

Venue:

Sree Vidy anik etha n Engineering Colle ge

Under

SKILL AND PERSONALITY DEVELOPMENT PROGRA
CENTRE FOR SC/ST STUDENTS (SPDP)

All India Council for Technical Education (AICTE)

Dr. YADAMALA SREENIVASULU

M.A., B.Ed., PGCTE, Ph.D.

yadamalas2011@gmail.com

Mobile: 91-9652362949

CAREER SYNOPSIS

- Goal-oriented and passion-driven inspiring teacher with nearly a decade of experience in teaching at UG and PG levels.
- Contributed to educational innovation by designing new curricula for Business Communication Course of MBA Programme.
- Studied and worked in Autonomous, Deemed to be, NBA, NAAC and institutions with NIRF.
- Certified in English language teaching (PGCTE & Teaching Knowledge Test (L-3) by Cambridge Assessment English and EFL University Hyderabad.
- Experienced in Campus Placement Training, creating interactive lesson plans for Soft Skills development, preparing lab manuals for communicative English, organizing conferences, workshops and maintaining disciplined congenial atmosphere for teaching learning transaction.
- Exposure to working with students of diverse educational and socio-economic backgrounds.
- Coordinated various student clubs, online forums, social and community initiatives and other extension activities at university level.

RESEARCH INFORMATION

Areas of Research : English Language Teaching, Curriculum Evaluation and Business Communication Skills

Current Areas : Personalized Learning Applications, Digital Humanities, Trans-disciplinary, Technology Enabled Learning and Flipped Classroom.

Ph.D. Title : A Critical Evaluation of Business Communication Course Components for MBA Programme in Select Universities of Andhra Pradesh

ACADEMIC CONTRIBUTIONS

Publications			Paper Presentations		Workshops		
Scopus	UGC Approved & International	National	International	National	One-Week	Two-Day	Organized
4	8	3	6	3	6	5	2

EXPERIENTIAL SYNOPSIS

S. No.	Tenure	Position Held	Name of the Institute
1	May 2019 – Till Date	Assistant Professor	VIT University (Deemed to be), Vellore Campus, Tamil Nadu
2	Dec 2017 – May 2019	Assistant Professor	Madanapalle Institute of Technology and Sciences (UGC- Autonomous), Madanapalle, Chittoor, A.P.
3	June-2017 – Dec-2017	Assistant Professor	Srinivasa Ramanujan Institute of Technology, Anantapuramu, A.P.
4	Sep 2011 - June 2015	Assistant Professor	Annamacharya Institute of Technology and Sciences (UGC-Autonomous) Rajampet, Kadapa, A.P.

ACADEMIC QUALIFICATIONS

S. No.	Name of the Course	Specialization	Name of the University/Institute	% / Grade	Year of Passing
1	Teaching Knowledge Test(M3)	Teaching Pedagogy	Cambridge Assessment English, U.K.	B-2	2018
2	PGDTE	English Language Teaching (ELT)	English and Foreign Language University, Hyderabad. TS	Pursuing	
3	Ph.D.	English Language Teaching	Yogi Vemana University, Kadapa (AP)	Awarded	2017
4	PGCTE	Phonetics & ELT	English and Foreign Languages University-Hyderabad	B	2010
5	B. Ed.	English & Mathematics	Sri Krishna Devaraya University, Anantapuramu, AP.	57	2009
6	M.A	Language & Literature	Yogi Vemana University-Kadapa	68	2008
7	B.A	M.E.S	Sri Krishna Devaraya University- Ananthapuramu	66	2005
8	Intermediate	MPC	Board of Intermediate Education, A.P.	55	2002
9	SSC	----	Board of Secondary Education, A.P.	57	2000

PROJECTS APPLIED/COMPLETED

- Developing Digital Pedagogy for Virtual Learning Environment to Enhance English Language Skills in Govt. Engineering Colleges of Andhra Pradesh - CRS, AICTE (Completed)
- Permeable Curriculum of English Language with ICT - RPS, AICTE (Completed)
- Toward Personalized Learning - Developing Digital Pedagogy for Virtual Learning Environment to Increase Student Learning and Engagement - SPARC (Applied)

PROFESSIONAL COMPETENCIES

Lesson Planning	Learner-centred Teaching	Campus Placement Training
Classroom Management	Technology Integration	Curriculum Development
Mentoring Students	Student Evaluation	Course Coordination
Effective Communication	Content Development	Manual Preparation

RESEARCH PUBLICATIONS

SCOPUS INDEXED

1. “The Demand of Employable Soft Skills for IT Industry: An Empirical Study in the State of Andhra Pradesh”, **Innovations and Technologies for Soft Skill Development and Learning**, IGI Global Publishers, U.S. April 2020, Online.
2. **(Trans-disciplinary)** Delineation of groundwater potential zones in semi-arid region of Jilledubanderu river basin, Anantapur District, Andhra Pradesh, India using fuzzy logic, AHP and integrated fuzzy-AHP approaches, **Hydro Research, KeAi Communications**, Elsevier Publications, Open Access, March, 2020, Online.
3. Data on identification of desertified regions in Anantapur district, Southern India by NDVI approach using remote sensing and GIS, **Elsevier Publishers**, April 2020, Online.
4. “Towards Designing an Effective Business Communication Course: An Empirical Study”, **International Journal of Recent Technology and Engineering (IJRTE)**, ISSN 2277-3878(Online), Volume - 7, BEIES Publication, Pg. No. 80-85, March 2019.

INTERNATIONAL

5. “The Theory - Practice Dichotomy in Indian Business Communication Classrooms: A Critical Outlook”, **Asian Quarterly: An International Journal of Contemporary Issues**, ISSN 2229-581X (Print), Volume -17, Issue-1, Pg. No. 19-27, Institute of Advanced Studies in English, May 2019.
6. “A Critical Evaluation of Business Communication Course in Select Universities of India”, **International Journal of Communications**. ISSN – 0975-640X, Vol.27, Pg. 120-127, November 2017, Bahri Publications.
7. “Business Communication Curriculum in the Indian Context: A Teacher’s Perspective” SVU Journal of English Studies, Volume 16, ISSN – 2230-7923, Pg. No. 24-32, March 2016.
8. “Need of Teaching Oral Communication Skills in Technical Institutes of A.P: A Critical View”, **International Journal of English and Education (IJEE)**, Volume III, Issue IV (ISSN-2278-4012), Pg. No. 120-127, October 2014.
9. “Video Assisted Language Learning: Teaching English Grammar through Video-Taped Cricket Match”, **Literary Quest: An International, Peer-Reviewed Journal of English Language and Literature**, Volume I, Issue III (ISSN: 2349-5650), Pg. No. 106-118, August 2014.
10. “A Critical Perspective on the Business English Curriculum for Management Students in Professional Colleges of A.P”, **The Criterion: An International Journal in English**, Volume V, Issue III (ISSN: 0976-8165), Pg. No. 295-301, June 2014.

NATIONAL

11. "Mobile Phone: An Effective Tool in Teaching and Learning English Language in 21st Century", Literary Vibes: A Refereed National Journal in English Studies, Volume III Issue II (ISSN: 2320 – 6896), Pg. No. 130-136, June 2014
12. "Curiosity, Media in Language Classroom: A Video Lesson", Literary Vibes: A Refereed National Journal in English Studies, Volume III Issue I (ISSN: 2320 – 6896), Pg. No. 98-104, January 2014.
13. "Communication Skills in Business English Classes – An Overview", Literary Vibes: A Refereed National Journal in English Studies, Volume II Issue II (ISSN: 2320 – 6896), Pg. No. 68-74, July 2013.

CONFERENCE PROCEEDINGS

14. "An Assessment of Business Communication Course Components at JNTUA, Anantapuramu" Published in an International Conference on "Recent Trends and Innovative Practices in Teaching English Language and Literature", **ELTAI Publishers**, ISBN – 978-93-5291-505-7, Pg. 208-219, February 2018.
15. "A Critical Evaluation of Selected Business Communication Course Components at Hyderabad Business School (GITAM)", Published in an International Conference on "The Teaching of English Language and Literature: Critical Perceptions" **GITAM University Press**, ISBN – 978-81-933148-1-4, Pg. 100-116, January 2018, GITAM University Press.

PAPER PRESENTATIONSINTERNATIONAL

1. "Memes to Foster L2 Speaking and Writing", International Conference on Best Teaching Practices in Engaged Student Learning, TLC, BITS Pilani, February 13-15, 2020.
2. "Towards Designing an Effective Business Communication Course: An Empirical Study" 2nd International Conference on Emerging Trends in Engineering, Science and Management (ICEESM'18), December 2018, Nandyal, A.P.
3. A Critical Evaluation of Selected Business Communication Course Components at JNTUA, Anantapuramu. International Conference on Recent Trends and Innovative Practices in Teaching English Language and Literature. 17-18 February, 2018, ELTAI, Tirupati.
4. "A Critical Evaluation of Selected Business Communication Course Components at Hyderabad Business School (GITAM)", **International Conference on the Teaching of English Language and Literature: Critical Perspectives**, 11-12 August 2017, GITAM University Hyderabad.
5. "Grammar through Games: Teaching Tenses using Cricket Match Videos", April-2013, **Outcome Based Teaching Learning English, 1-2 March, 2013**, Anna University, Chennai.
6. "Curiosity, Media in Language Classroom: A Video Lesson", **International Conference on English Grammar**, 3-5 January, 2013, Vellore Institute of Technology, Vellore. T.N.

NATIONAL

7. "Teaching Business Communication Skills in the Selected Professional Institutes of A.P: The Theory – Practice Dichotomy, **Teaching English Language to 21st Century Learners**, SSN College of Engineering, Anna University, Tamil Nadu, 19-20 February, 2016.
8. "A Critical Assessment of Business Communication Skills Curriculum in Select Universities in India", **National Seminar on Language, Literature, Linguistics – Latest Learning Trends and**

Technologies in English, BVRIT College of Engineering for Women, JNTU Hyderabad, 1-2 April, 2016.

9. “Implications of Technology Aided Teaching”, **National Seminar on Current Trends in Teaching English Language and Literature**, UGC-NCTE, 4-5 February, 2011, Yogi Vemana University, Kadapa.

FACULTY DEVELOPMENT PROGRAMMES

ORGANIZED

1. Organized a two-day workshop on “**Entwining Teaching and Technology: Setting Standards**” under TEQIP-II at Madanapalle Institute of Technology and Sciences, Madanapalle, A.P from 23-24 March 2018.
2. Organized one day workshop on “Shakespeare’s Day” at Madanapalle Institute of Technology and Science, Madanapalle, A.P on 23rd April 2018.

ATTENDED

3. Teacher Development Programme: “Training on Pedagogy and Knowledge Skills Learning to Cambridge English Teaching Knowledge Test (TKT) for the English Language Teachers of AICTE approved colleges, organized by AICTE & Cambridge English Assessment in New Delhi from 14– 17 July 2018.
4. A TEQIP-III sponsored one-week workshop on “Reinforcing Professional Communication Skills for Teaching Faculty” organized by JNTUA, Anantapuramu, from 11 – 15 July 2018.
5. Teacher Training Programme organized by the British Council & APSICHE from 19-23 June 2017 and 3 -7 July 2017.
6. National Workshop on Emerging Trends in Academic and Research, UGC Workshop, Yogi Vemana University, Kadapa on 28 February 2017.
7. English Language and Literature – A Synchrony, UGC Workshop, Govt. Arts College, Kadapa on 29-30 December 2016.
8. “New Directions in Teaching English in Professional Colleges: The Humanistic Approach”, TEQUIP, NIT, Warangal from 23-24 September 2016.
9. “Techniques in Teaching English”, National Level FDP under TEQUIP-2013, Sri Vidyanikethan Engineering College on 8-9 March, 2013 Tirupati.
10. “Contemporary Insights in English Literature”, UGC Sponsored National Workshop on 20 March 2012, Yogi Vemana University, Kadapa.

PERSONAL PROFILE

Father’s Name	:	Mr. Y. Venkatesulu
Date of Birth	:	11 July 1985
Languages Known	:	English, Telugu and Hindi
Passport No	:	R8516675 (2028)
Interests	:	Reading and Travelling
Address	:	D. No. 2/133G6, S.T. Street, Kuderu (V.P.M)-515711, Ananthapur, (District), Andhra Pradesh, India

REFERENCES

<p>Dr. R. V. JAYANTH KASYAP Associate Professor of English, Coordinator, Dept. of English, Yogi Vemana University, Kadapa, A.P. India. Email id: rvjayanth@gmail.com, Mobile: +91-9441206399</p>	<p>Dr. AKHIL KUMAR JHA Senior Professor Madanapalle Institute of Technology and Science, JNTUA, Chittoor (Dt), A.P. India. Email Id:akhilkj@gmail.com, Mobile: +91-9985308813</p>	<p>Dr. JASTI APPA SWAMI Assistant Professor Center for English Language Studies Central University of Hyderabad, Hyderabad, A.P. India. Email Id: jastiappaswamiuoh@gmail.com, Mobile: +91-9701596619</p>
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DECLARATION

I hereby declare that the information furnished above is true to the best of my knowledge.



(YADAMALA SREENIVASULU)

Date:

An Expert Lecture

on

English Language ± A Key to Crack Placements

An Expert Lecture on English Language ± A Key to Crack Placements was organized by the College under Skill and Personality Development Programme Centre (SPDP) for SC/ST students sponsored by AICTE on 10th March 2021. The Resource Person was Dr. Yadamala Sreenivasulu, Assistant Professor, Dept. of English, School of Social Sciences and Languages, Vellore Institute of Technology (VIT), Vellore, Tamil Nadu.



**Dr. Y . Sreenivasulu, Assistant Professor, Dept. of English,
School of Social Sciences and Languages, Vellore Institute of Technology (VIT),
Vellore, Tamil Nadu interacting with the students**

Dr. Srinivasulu started his talk by asking the question, whether the students are aware of their destination as their journey has already started. Hence it is high time they know new

the dynamics pertaining to job. He explicated the power of ambience and how one has to utilize it for their holistic growth. The resource person spoke about the current trends in Campus Recruitment and how the companies recruit interns; check the right use of social media; explore for diversity; employ flexible workforce and give emphasis on Soft Skills. He explained that the employees look for Career Skills which cover Technical and Professional Skills. Along with that he informed the students that Career Neutral Skills are also equally important which have Soft Skills (Leadership, Lateral Thinking, Analytical Skills, Emotional Intelligence, Problem Solving and Team Working), Digital Literacy and Communication (Communication Skills, English Language and Body Language) under its scope.

Speaking about the English for Campus Placements, the resource person emphasized that Writing Skills matter a lot. He discussed the use of linkers to add information; to describe a consequence; to show a sequence; to describe a cause; to contrast ideas; to list ideas; to show purpose; to express personal opinions; and to conclude the topic. The Over View of an essay was also discussed with examples. The specific writing skills required for placements are ±Written Test (Verbal Ability) where Grammar & Vocabulary and Reading Comprehension are tested; Essay Writing which is evaluated by machine; structure of email writing and etiquette; and Resume Preparation (Customization) were discussed in detail. The resource person also illuminated on the skills judged in Group Discussion ±How good you are at communication with others; How you behave and interact with group; How open-minded you are; Listening skill; How you put forward your views; Leadership and Decision Making skills; Analytical skill and Subject knowledge; Problem Solving and Critical Thinking Skill; and Attitude & Confidence.

Dr. Sreenivasulu enlightened the students on the scenario in the companies during the Personal Interview ±Self Introduction and how one presents his/her education and skills are important. In Technical Interview, Project Work and Core Subject Skills are given due significance. Aptitude, Psychology, Salary and Benefits are discussed in HR Interview. He also outlined the interview tips ±G U H V V I R U W K H M R E O L V W H C W R R P X F K G R Q T W E H W R R I D P L O L D U X V H D S S U R S U L D W H O D Q J X D

answer properly DVN TXHVWLRQV LI QHFH VpD UdespD Q Qe R Q u w
 students. He advised the students to use Simple, Clean and Plain English . Give priority
 to ideas, not simply to rules was also a valuable take away to students. At the end of the
 talk, he presented some of the interesting facts from the recent studies:

- ¾ 91.82% of the students lacked programming and algorithm related skills
- ¾ 71.23% of the students lacked cognitive skills
- ¾ 60% of the students lack domain skills (example Civil Engineering, Mechanical Engineering)
- ¾ 97% of the students cannot speak English which is useful for getting an IT job
- ¾ 61% of the students possess grammar skills which is almost equal to a class 7 student
- ¾ Only 7.1% of the students can speak English which is considered as meaningful, and presentable during the interview
- ¾ The major problem was witnessed with pronunciation, followed by fluency skills, grammar and sentence construction. Understanding spoken English and vocabulary showcased less problems



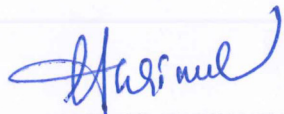
Students during the expert talk

SKILL AND PERSONALITY DEVELOPMENT PROGRAMME CENTRE FOR SC/ST STUDENTS (SPDP)

(Sponsored by AICTE)

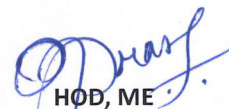
List of Students Attended(IV B.Tech., ME)

1	17121A0310	BALLAGALLA UMESH PRASAD
2	17121A0311	BANDARI KAMAL ROHITH
3	17121A0323	DEBBE TEJA
4	17121A0325	DUNGATH THIPPESWAMY
5	17121A0349	KALASAMUDRAM VIJAYA LAKSHMI
6	17121A0350	KALLATI ABHISHEK TEJ PAVAN
7	17121A0354	KAVADI ANJANEYULU
8	17121A0363	KUCHELA MALLIKARJUNA
9	17121A0370	M NAVEEN SAI
10	17121A0372	MALA SATISH KUMAR
11	17121A0382	MIDASALA RAMA KRISHNA
12	17121A0386	MUDE HARI NAIK
13	17121A0391	NAGENDRA B
14	17121A0397	PADAMATINTI ANUSHA
15	17121A0398	PAIDIPATI MANMADH KUMAR
16	17121A03A0	PALLAMALA PRUDHVI
17	17121A03A2	PAMMI SRUJAN RAJU
18	17121A03A7	PEDDAMMI KIRAN VARA KUMAR
19	17121A03B7	S GANGAVATHI BAI
20	17121A03C0	SALEMULA ESWAR RANGA SAI
21	17121A03C3	SETTURU MADHUKIRAN
22	17121A03D7	THERE RAJESH
23	17121A03D9	TONDATI GIRISH
24	17121A03E2	V SAI KUMAR NAIK
25	16121A03G1	YEDDULA SAI HARSHAVARDHAN
26	18125A0304	BILAVATH UDAY KRISHNA NAIK
27	18125A0308	CHIMME SUNIL
28	18125A0313	GOTTIPATI VIKRAM
29	18125A0314	GUDIPUDI SIREESHA
30	18125A0315	KALLURI SRIHARI
31	18125A0316	KALLURU SARATH
32	18125A0318	KASUNUR MANOJ KUMAR
33	18125A0329	MONDEM KRANTHI KUMAR
34	18125A0330	MONDURU BALAJI
35	18125A0333	NAMPALLE HARSHITH
36	18125A0336	PICHALA RAJU
37	18125A0337	PODILI JASWANTH


SPDP CO-ORDINATOR

CHIEF CO-ORDINATOR
AICTE SPDP

SREE VIDYANIKETHAN ENGINEERING COLLEGE
Sree Sainath Nagar A. RANGAMPET
Chittoor(Dist., - 517102 A.P INDIA


HOD, ME

Dr. K.C. VARAPRASAD
Professor & Head
Dept. of Mechanical Engineering
Sree Vidyanikethan Engineering College
TIRUPATI - 517 102

SREE VIDYANIKETHAN ENGINEERING COLLEGE

(AUTONOMOUS)

Sree Sainath Nagar, A. Rangampet - 517 102



Cordially invites you to a Webinar

on

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by

Dr. N. P. Sudharshana

Assistant Professor, Dept. of Humanities and Social Sciences,
IIT Kanpur, Kanpur

Program on 25th February 2021 at 11:00 AM

Virtual mode link: Join Zoom Meeting

<https://zoom.us/j/2549223201?pwd=Y0ZWV1ZJK1JOR3AyVU9kK01rVzZwUT09>

Meeting ID: 254 922 3201

Passcode: 12345

Under

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N. P. Sudharshana

PhD (EFL University, Hyderabad)

Email: sudh@iitk.ac.in

Office Phone: 0512-259-6188

Assistant Professor, Department of Humanities and Social Sciences

Specialization

English language teaching, Materials development, Language assessment, L2 acquisition

Research Interest

I am interested in acquisition of English as an L2 by Indian learners. In particular, I focus on the interface between the general cognition and language-specific patterns in acquisition. I am also interested in applying insights from acquisition research and language theories to teaching English at various levels.

Education

- PhD, 2013, The EFL University, Hyderabad
Thesis Title: Encoding spatial events in English as a second language: Universal and language-specific features.
Thesis Supervisor: Dr. Shruti Sircar
- M.Phil, 2010 The EFL University, Hyderabad
- M.A., 2007, The EFL University, Hyderabad
- B.Ed., 2005, Regional Institute of Education (NCERT), Mysore
- B.A., 2003, DVS College of Arts and Science, Shimoga, Karnataka
- Diploma in Spanish

Website(s)

- [Homepage](#)

CV

- + Teaching Area
- + Selected Publications
- + Professional Experience
- + Extra Curricular Activities
- + Contact Information
- + Keywords



For School Children



A Webinar
on
"Enhancing Reading Skills for Engineering Students"

A Webinar on "Enhancing Reading Skills for Engineering Students" was organized by the College under Skill and Personality Development Programme Centre (SPDP) for SC/ST students sponsored by AICTE on 25th February 2021. The Resource Person was Dr. N. P. Sudharshana, Assistant Professor, Department of Humanities and Social Sciences, IIT Kanpur, Kanpur.



Dr. N. P. Sudharshana, Assistant Professor, Department of Humanities and Social Sciences, IIT Kanpur, Kanpur and students during the webinar

Speaking to the students, Dr. Sudharshana started his talk by asking the students, what is reading? and why do we read?. He told reading gains knowledge, improves vocabulary and acts as a source of entertainment. He told that there are two types of reading - Reading for general understanding and Reading for specific information. He shared his screen and posed many questions on reading and said that a good reader should make intelligent guesses. The goals of reading and its benefits were discussed elaborately. He advised the students that while reading a text one has to look for What, When, Where, How and when and ultimately search for key words. He displayed reading materials of different genres and probed students for answers.

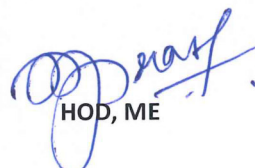
SKILL AND PERSONALITY DEVELOPMENT PROGRAMME CENTRE FOR SC/ST STUDENTS (SPDP)
(Sponsored by AICTE)

List of Students Attended(I B.Tech., ME)

1	20121A0306	ANIGANI YAKOBU
2	20121A0311	BALAJI SUNIL
3	20121A0312	BANDI PREM NISHANTH
4	20121A0322	BUKKAPURAM SUSWANTH
5	20121A0327	CHAKATI SAI GANESH
6	20121A0329	CHINTHAKUNTALA ROHAN
7	20121A0333	DARA VENKATA PRAVEEN
8	20121A0336	DASOLLA KUSHVANTH
9	20121A0337	DEVAGUDI YERRINAGAPPA
10	20121A0338	DEVASOTH PRABHU KUMAR
11	20121A0359	KAMATHAM GANESH
12	20121A0360	KANDI MUNISEKHAR
13	20121A0361	KAPALLI KALYAN
14	20121A0363	KHIMAVATH KARTHIK NAIK
15	20121A0364	KODIVENDLA RANJITH KUMAR
16	20121A0372	KUNTIMADDILETI BABU
17	20121A0374	LIKKOLA BALARAJU
18	20121A0375	M MOHAN VAMSI
19	20121A0380	MALA VIJAY KUMAR
20	20121A0382	MEDASARI GANGAKRISHNA
21	20121A0383	MOTAMARLA CHANDRA KIRAN
22	20121A0384	MUDAVATH LAVANA NAIK
23	20121A0385	MUDE NAVEEN NAYAK
24	20121A03A3	SAKE SAI MOKSHITH
25	20121A03A7	SANTI VINAY
26	20121A03A8	SATHRI AMOSU
27	20121A03B6	SOMA PREM KUMAR
28	20121A03B7	SUGALI MAHESH NAIK
29	20121A03D3	VALLEM DAVID
30	20121A03D4	VISLAVATH YUGANDHAR
31	20121A03D8	YEDDULA ASHOK KUMAR
32	20121A03E0	YENIBERA ALEX


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CHIEF CO-ORDINATOR
AICTE SPDP

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on

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by

Dr. K.V. Raghupathi,

Senior Assistant Professor in English (Retd)
Central University of Tamil Nadu, Thiruvarur.

Program on 24th February 2021 at 11:00 AM

Venue:

Sree Vidyanikethan Engineering College, A.Rangampet,
Tirupati.

Under

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All India Council for Technical Education (AICTE)



Dr. K.V.Raghupathi

House No. 3-68, Upanishad Nilayam

MKR Gardens, Opposite Panchayat Office

Chiguruwada Village

TIRUPATI (RURAL)– 517 507

Contact numbers: 9491296113

E mail: drkvraghupathi@gmail.com

Dr K. V. Raghupathi writes in English. He is a poet, short story writer, novelist, book reviewer and critic. An Indian author best known for his poetry in English language. His poetry is rooted in the abundance of philosophy, nature, transcendentalism, imagery and social perspectives, and replete with similes, metaphors, personifications, apostrophe, irony, climax, anti-climax and full of rhetoric and symbols. More often he takes the readers on the spiritual exploration of radical philosophical thoughts which strongly speak through all the collections.

Academic qualifications: received Post-graduate degree in English Literature and Ph.D. in 1979 and 1997 from Sri Venkateswara University, Tirupati. He holds PGDTE from the English and Foreign Languages University, Hyderabad. Besides he holds Dip in Yoga and is a *sadhaka* in Patanjali's Yogic tradition

Seminars/Conferences/Publication in Journals: Attended many conferences and seminars and presented papers on literature, language and philosophy. Chaired sessions, delivered plenary talks and key note/valedictory addresses. Published more than sixty articles and over forty book reviews in various national and international journals.

Career: After having taught for ten years in S.V.University, Tirupati (1998 to 2007) and four and a half years in Yogi Vemana University, Kadapa, Andhra Pradesh (June 2007 to December 2011) he moved to Central University of Tamil Nadu, Thiruvavur, where he had taught from December 2011 till June 2019 and resigned.

Other Areas of Interest: He is a great lover and promoter of classical Karnatic music. Holds a Diploma in Karnatic Music (Veena). Yoga Practitioner, Published two books on Yoga and over thirty articles on Yoga in various cultural journals like *Sri Aurobindp's Action* (Pondicherry), *Vedanta Kesari* (Chennai), *Prabhudda Bharat* (Kolkata) and *Saptagiri* (Tirupati).

Writing Career: He began writing seriously in 1985. Since then he has published twelve books in English Verse, two novels, and two collections of short stories, eight critical books, besides four books on Yoga. His poems and short stories have appeared in various newspapers like *The Hindu*, *The Statesman*, Print journals and on-line journals.

Awards: He is a recipient of several awards that include Michael Madhusudhan Dutt Award, Kolkata in 2001, H.D.Thoreau Fellowship, Dhvanyaloka, Mysore in 2000, the best chosen poet for 2003, Poetry Society of India, New Delhi Poetry Chain, Mumbai, Life Time Achievement Award, Chennai Poetry Circle, Chennai in 2010, and Rock Pebbles National Award for creativity, 2014, Bhubaneswar., and King Phrasal Arbind Choudhary National Award for Poetry, 2018 Best Yogic Publication of the Year, 2018 and Life Time Achievement Award, 2018 jointly awarded by the

International Association of Educators for World Peace, Confederation of Indian Universities and the School of AYUSH Studies and Research, New Delhi.

His works:

- Poetry:**
1. *Desert Blooms*. Kolkata: Writers Workshop, 1987. Print.
 2. *Echoes Silent*. Kolkata: Writers Workshop, 1988. Print
 3. *The Images of a Growing Dying City*. Kolkata: Writers Workshop, 1989. Print
 4. *Small Reflections*. Kolkata: Writers Workshop, 2000. Print
 5. *Voice of the Valley*. New Delhi: Minerva Press India Pvt. Ltd. 2006. Print
Reprinted by Authorspress, New Delhi, 2014. Print.
 6. *Wisdom of the Peepal Tree*. . New Delhi: Minerva Press India Pvt. Ltd. 2006. Print
Reprinted by Autorspress, New Delhi, 2014. Print.
 7. *Samarpana*. New Delhi: Reliance Publsiing House, 2006. Print.
 8. *Orphan and other Poems*. New Delhi: Snbun, 2010. Print.
 9. *Dispersed Symphonies*. New Delhi: APH Publishing Corporation, 2010. Print.
 10. *Between Me and the Babe*. New Delhi: Authorsspress, 2014. Print.
 11. *On and Beyond the Surface*. New Delhi: Gnosis, 2018. Print.
 12. *The Mountain is Calling...* Chandigarh: White Falcon Publishing, 2019. Print.

Long Fiction:

1. *The Invalid*. Allahabad: Cyberwit.net, 2012. Print.
2. *The Disappointed*. Allahabad: Cyberwit.net, 2014. Print.

Short Fiction:

1. *The Untouchable Piglet (A collection of short stories)*. New Delhi: Reliance Publishing House, 2015. Print.
2. *A Gay and A Straight Woman (A collection of short stories)*. New Delhi: Access, 2017. Print

Critical/Edited Works:

1. *Emerson's Orientalism*. New Delhi: Prestige Books, 2007. Print.
2. *Brave New Wave: 21 Indian English Poets*. Jaipur: Book Enclave, 2009
3. *Critical Exposition of Gopal Honnalgere Poems*. New Delhi: Authorspress, 2011. Print.
4. *The Rural Muse: The Poetry of T.Vasudeva Reddy*. New Delhi: Authorspress, 2014. Print.
5. *Critical Perspectives on Contemporary Women Poets in Indian English Poetry*. Jaipur: Aadi Publications, 2015. Print.
6. *A Portable P.Raja*. New Delhi: Reliance Publishing House, 2015. Print.
7. *An Anthology of Critical Perspectives on the Post-1980 Indian English Novel*, Jaipur: Yking Press, 2016. Print.

Books on Yoga:

1. *Yoga for Peace*. New Delhi: Abhinav Publications, 2006. Print.
2. *Yoga and Zen: A Monograph*. New Delhi: Sharada publishers, 2007. Print.
3. *Theory and Practice of Hastha Yoga*. Chennai: Ramakrishna Mission Publications, Vedanta Kesari, 2018.
4. *My Tryst with Yoga and Other Essays*. Gurgaon, Haryana: Shubhi Publications, 2018. Print.

Areas of Interest: Indian Writing in English; Women's writings in English in India; Literary Criticism and Theory; Aesthetics; Indian Philosophy/Yoga

An Expert Lecture
on
Improving Speaking Skills for Professional Students

An expert lecture on Improving Speaking Skills for Professional Students was organized by the College under Skill and Personality Development Programme Centre (SPDP) for SC/ST students sponsored by AICTE on 24th February 2021. The Resource Person was Dr. K. V. Raghupathi, Senior Assistant Professor (Retd.), Central University of Tamil Nadu, Thiruvarur.



**Dr. K. V. Raghupathi, Senior Assistant Professor (Retd.),
Central University of Tamil Nadu, Thiruvarur during the talk**

Dr. Raghupathi started his talk by questioning the students about the difference between Transport and Transportation. He mentioned that English is a stressed language. It has

to be accentuated and has duality where the spelling and pronunciation are different. In reply to his question regarding the different situations where aural language is used, the resource person received answers from the students that it is used in Seminars, Interviews, Public Meeting, Classrooms, Group Discussion, Railway Station, Bus station etc. He also told about the seven purposes of listening- specific information; general understanding; pleasure; predictive listening; inferential listening; intensive listening and evaluative listening. The resource person elaborated about the seven types of listening tasks: Jigsaw listening; ambiguous conversations; decision making (board meetings); pre-reading; pre-writing; gap-filling; and marking routes on maps. He explained the five stages of listening process: receiving, understanding, remembering, evaluation, and responding.

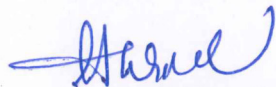


Dr. K V. Raghupathi interacting with students

SKILL AND PERSONALITY DEVELOPMENT PROGRAMME CENTRE FOR SC/ST STUDENTS (SPDP)
(Sponsored by AICTE)

List of Students Attended(I,II,III,IVB.Tech., ME)

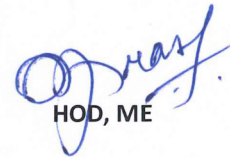
1	19121A0302	AERURU SAI CHARAN
2	19121A0304	ALLADI MANOJ RAJ VARDHAN
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19	18121A0399	OWKU NAGA BABU
20	18121A03A3	P VINODH KUMAR
21	18121A03B4	POORSA NAVEEN KUMAR
22	18121A03B7	PULA REDDY SAI
23	18121A03D7	THIRIVEEDHI VARUN KUMAR
24	18121A0387	MUTHUKURU ROSHAN SAI
25	20121A03A7	SANTI VINAY
26	20121A03A8	SATHRI AMOSU
27	20121A03B6	SOMA PREM KUMAR
28	20121A03B7	SUGALI MAHESH NAIK
29	20121A03D3	VALLEM DAVID
30	20121A03D4	VISLAVATH YUGANDHAR
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SPDP CO-ORDINATOR

CHIEF CO-ORDINATOR
AICTE SPDP

SREE VIDYANIKETHAN ENGINEERING COLLEGE
Sree Sainath Nagar A. RANGAMPET
Chittoor (Dist.) - 517102 A.P INDIA



HOD, ME

Dr. K.C. VARAPRASAD
Professor & Head
Dept. of Mechanical Engineering
Sree Vidyanikethan Engineering College
TIRUPATI - 517 102

(AUTONOMOUS)

Sree Sainath Nagar, A. Rangampet - 517 102



Cordially invites you to a Webinar

on

Communication Skills for Placement



by

Dr. Swathi Chikkala,

Assistant Professor, Dept. of English, School of Gandhian Studies

GITAM (Deemed to be University), Visakhapatnam

Program on 20th February 2021 at 11:00 AM

Virtual mode link: Join Zoom Meeting

<https://zoom.us/j/2549223201?pwd=Y0ZWV1ZJK1JOR3AyVU9kK01rVzZwUT09>

Meeting ID: 254 922 3201

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Under

SKILL AND PERSONALITY DEVELOPMENT PROGRAM

CENTRE FOR SC/ST STUDENTS (SPDP)

All India Council for Technical Education (AICTE)

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A Webinar
on
3Communication Skills for Placement

A Webinar on 3Communication Skills for Placement was organized by the College under Skill and Personality Development Programme Centre (SPDP) for SC/ST students sponsored by AICTE on 20th February 2021. The Resource Person was Dr. Swathi Chikkala, Assistant Professor, Dept. of English, School of Gandhian Studies, GITAM (Deemed to be University), Visakhapatnam.



Dr. Swathi Chikkala, Assistant Professor, Dept. of English, School of Gandhian Studies, GITAM (Deemed to be University), Visakhapatnam during the webinar

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Speaking to the students on Communication Skills for Placement, Dr. Swathi displayed the p KRWRV RI 0DUWLQ /XWKHU .LQJ -U , KDYH D GUHDP SASHHFK Tharoor(Oxford University Speech) and asked the students to listen to their speeches to enhance Communication Skills. She observed that the context of Communication: What, Why, When and To Whom are more important and it ranges from academic experience/placement preparation/to work place. Placements transfer students from academic domain to job sector. Academics help students in now and beyond; placements cover written communication, Group Discussion and Interview; Workplace involves everyday and special occasion communication. She said that employees look for in a prospective employee both Hard and Soft Skills. Soft Skills cover Communication Skills; Interpersonal Skills; Public Speaking; Leadership; Conflict Management; Decision

Making; Time Management; and Stress Management. Further, Communication Skills encapsulate Presentation Skills; Negotiation Skills; Business Writing Skills; Influencing Skills; Cross-Cultural Commitment; and win-win conversations. She spoke of the Transferable Skills which are useful while working with National/ International Teams, multiple roles in career and in job change.

'U 6ZDWKL TXRWHG -RKQ 3RZHOO↑V ZRUGV ³&RPPXQLFDWLRQ Z LW´ (IIHFWLYH FRPPXQLFDWLRQ LV GLUHFWO\ SURSRUWLRQDO effective communication in any context helps to: build trust, resolve problems, provide clarity and direction, improve productivity and promote team building. She posed the question, how and where does language come into picture and while interacting with the students, she answered that language acts as a tool/medium of communication; to reason, to express ideas; and to negotiate and provide direction. The importance of LSRW in learning any language was emphasized. She told the students that while speaking one has to improve fluency (comfort and confidence); vocabulary (using interesting and strong words); Grammar (right idea/information ± impressive); and pronunciation (speech more impactful). She gave practical tips to students on enhancing vocabulary by pooling new words from animated movies/songs (Justin Bieber, Al len Walker etc.), listening to bollywood/Hollywood interviews, games and apps (Quiddler , Crosswords, Scrabble, Duolingo, Memrise, and Quizup), read your favourites, TED Talks, and subject specific jargon, idioms, and collocations. The learning hack she informed was to link vocabulary with mnemonics and word associations.

The tips that the resource person gave to improve pronunciation was to listen, listen and listen. She urged the students to watch decent movies, YouTube, Songs and Podcasts ± <https://www.fluentu.com/blog/english/learn-esl-english-podcasts/>; <https://learnenglish.britishcouncil.org/general-english/podcasts>; <https://ivmpodcasts.com/smile-india-english> and regarding games she asked the students to go through <https://improveyouraccent.co.uk/games/> and download other apps from Play Store. She also told the students to go through British Council podcasts: <https://learnenglish.britishcouncil.org/general-english/podcasts>. In case of grammar, she advised the students to visit www.education.com/games/grammar; www.gamestolearnenglish.com; Read your favourites; use mobile apps and browse for online courses. Also the students were asked to possess a grammar book with key which


SKILL AND PERSONALITY DEVELOPMENT PROGRAMME CENTRE FOR SC/ST STUDENTS (SPDP)

(Sponsored by AICTE)

List of Students Attended(II B.Tech., ME)

1	19121A0302	AERURU SAI CHARAN
2	19121A0304	ALLADI MANOJ RAJ VARDHAN
3	19121A0305	ALLURU SAI NISCHAL
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28	19121A03E2	VALLAGI RAJKUMAR
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32	20125A0301	ASADI SAI JASHWANTH KUMAR
33	20125A0310	KADIYAM RAVI PRASAD
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36	20125A0328	KOPPOLU KRANTHI KUMAR


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Sree Sainath Nagar A. RANGAMPET
Chittoor (Dist.) - 517102 A.P INDIA


HOD, ME
Dr. K.C. VARAPRASAD
Professor & Head
Dept. of Mechanical Engineering
Sree Vidyanikethan Engineering College
TIRUPATI - 517 102

SREE VIDYANIKETHAN ENGINEERING COLLEGE

(AUTONOMOUS)

Sree Sainath Nagar, A. Rangampet - 517 102



Cordially invites you to an Expert Lecture Webinar

on

Improving Writing



by

Dr. K. Madhu Murthy,
Senior Assistant Professor,
Sri Kalahastheswara Institute of Technology,
Srikalahasti, Chittoor District.

Program on 23rd February 2021 at 11:00 AM

Venue:

Sree Vidyanikethan Engineering College, A. Rangampet,
Tirupati.

Under

SKILL AND PERSONALITY DEVELOPMENT PROGRAM

CENTRE FOR SC/ST STUDENTS (SPDP)

All India Council for Technical Education (AICTE) +



Dr K. Madhu Murthy

has been

Dr K. Madhu Murthy is working as a Senior Assistant Professor in Srikalahastheeswara Institute of Technology (SKIT) at Srikalahasthi, Chittoor District, Andhra Pradesh. He has been into this Profession for the past 20 years. He teaches English language and literature, communication skills and soft skills at under graduate level. He completed M.A. (Eng), M.Phil., and Ph.D. from Sri Venkateswara University, Tirupati. He also did PGCTE from EFL University, Hyderabad. He is a certified Master Trainer of British Council. He attended several national and international conferences and seminars. His scholarly research articles are published in various journals of repute.

ISBN 978-1-387-37384-0



An Expert Lecture
on
Strategies for Improving Writing Skills

An Expert Lecture on Strategies for Improving Writing Skills was organized by the College under Skill and Personality Development Programme Centre (SPDP) for SC/ST students sponsored by AICTE on 23rd February 2021. The Resource Person was Dr. K. Madhu Murthy, Senior Assistant Professor, Sri Kalahastheeswara Institute of Technology, Srikalahasthi, Chittoor District.



Dr. K. Madhu Murthy, Senior Assistant Professor, Sri Kalahastheeswara Institute of Technology, Srikalahasthi, Chittoor District addressing the students

Dr. K. Madhu Murthy started his talk by motivating the students that Writing Skills is important nowadays to survive and be more competitive and collaborative in all our endeavors. The resource person insisted the students that to be successful in a team, one has to invariably possess good communication skills. He enlightened the students on the ways to improve communication skills (both verbal and non verbal) and remarked that speaking is a spoken medium and writing, a written medium, when properly documented, acts as a proof.

Dr. Madhu continued with his talk that why writing is important as it is the measurement of intellect, cognition and communication skills; it makes us feel confident; makes things remember better; leads to success in job ; and helps to express better. He spoke about

different styles of writing. Narrative Writing is to tell a story, fictional or real which has a definite beginning, development of plot and ending where sequential order of events and chronology are maintained. In this type of writing, the priority is over action rather than description. In case of Analytical Writing, it is used to verify a statement, agreement, theme etc. to decide whether or not it has merit. Here the focus is on similarities and differences and to find out proof based on text. In this type, in order to analyze one has to read critically and find evidence. In case of Expository writing, it describes and explains a particular idea. This type of writing explains things, relationship, describes places, people, ideologies etc. The attention here is to provide information where the writer presents facts rather than voicing his/her own opinion. Ultimately, one can find that Expository Writing is based on facts, laws of principles and cause & effect. The next type is Persuasive Writing which is used to describe non-fiction where people are convinced of an idea. It is based on logic and emotional appeal which requires dynamic language. Later, he spoke about Creative Writing, which stems from the imagination of a person (Novelists and Poets are the best examples and it is not limited to any particular genre). Review Writing was also discussed wherein he illuminated the students that it is a combination of Persuasive and Descriptive Writing. He told that in Review Writing one can use short and crisp sentences; use fad words, jargon etc. and there are plenty of jobs available in this sector due to online marketing. In case of Advertisements, one has to follow the steps used for marketing strategy; use more adjectives and adverbs; incomplete sentences; tagline or theme sentences; and effective use of pronouns are observed.

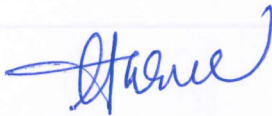
Dr. Madhu once again explained quite a number of strategies to improve writing skills ± read; target your audience; use an outline (Rough draft/Brainstorm & jot down); strong opening (topic sentence); answer the 5 W&H questions (who, what, when, where, why and how); be simple, direct, straightforward and clear sentence (use active voice ± where action is described from the point of subject); choose strong verbs; and limit your adjectives and adverbs. He also appealed to the students to understand and focus on ethos, pathos and logos by briefing the things effectively.

Also, he elaborated the nuances of Paragraph Writing was elaborated which should consist of - a series of interlinked logical sentences; have complete, correct and concise

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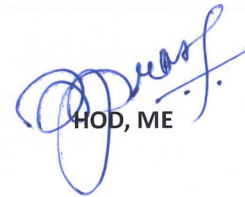
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2	19121A0304	ALLADI MANOJ RAJ VARDHAN
3	19121A0305	ALLURU SAI NISCHAL
4	19121A0310	BANDARU SAIKUMAR
5	19121A0312	BEJJAM VENKATA DILEEP KUMAR
6	19121A0315	BOLLAVARAM KALYAN BABU
7	19121A0333	DODDI RAJESH
8	19121A0334	DOLU VASANTH KUMAR
9	19121A0338	G SHASHI KUMAR
10	19121A0347	GONU ASHOK
11	19121A0356	K VENU
12	19121A0359	KASAM SAI VIGNESH
13	19121A0363	KOMARIKA DINESH KUMAR
14	19121A0364	KOMERI JANARDHAN
15	19121A0365	KONCHADA NITHIN KUMAR
16	19121A0383	MEDASARI VAMSI
17	19121A0384	MENDRAGUTHY RAMESH
18	19121A0389	MUDUSU JEEVA PRAKASH
19	19121A03A0	P SHANMUKHA SAI
20	19121A03A9	PONNERI SAIKUMAR
21	19121A03B5	R UDAY KIRAN
22	19121A03B9	RAMAVATH JAGADEESH NAIK
23	19121A03C1	REPALLI VARUN RAJU
24	19121A03C3	SANDIPUTTI CHAITANYA VENKATA SAI
25	19121A03C4	SARI KIRAN KUMAR
26	19121A03D4	SREERAMULA NARASIMHUDU
27	19121A03D9	TIPINURU THARUN
28	19121A03E2	VALLAGI RAJKUMAR
29	19121A03E3	VALLIPAGU DINESH RAJA
30	19121A03E5	VENKATESH CHETAN SAI
31	18121A0353	GUNDRAJ KUPPAM CHARAN KUMAR
32	20125A0301	ASADI SAI JASHWANTH KUMAR
33	20125A0310	KADIYAM RAVI PRASAD
34	20125A0311	KOTTALA VENKATESH
35	20125A0312	MAHENDRA KUMAR DHANUSH KUMAR
36	20125A0328	KOPPOLU KRANTHI KUMAR



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SREE VIDYANIKETHAN ENGINEERING COLLEGE

(AUTONOMOUS)

Sree Sainath Nagar, A. Rangampet - 517 102



**Cordially invites you to a Webinar
on**

Learning Vocabulary that you can use in Speech and Writing



by

Dr. SUNITHA TUMKUR,
Assistant Professor,
Indian Institute of Management Visakhapatnam,
Andhra University Campus, Visakhapatnam.

Program on 08th March 2021 at 11:00 AM

Virtual mode link: Join Zoom Meeting

<https://zoom.us/j/2549223201?pwd=Y0ZWV1ZJK1JOR3AyVU9kK01rVzZwUT09>

Meeting ID: 254 922 3201

Passcode: 12345


Dr. K.C. VARAPRASAD
Professor & Head
Dept. of Mechanical Engineering
Sree Vidyanikethan Engineering College
RANGAMPET - 517 102

Under

**SKILL AND PERSONALITY DEVELOPMENT PROGRAMME
CENTRE FOR SC/ST STUDENTS (SPDP)**

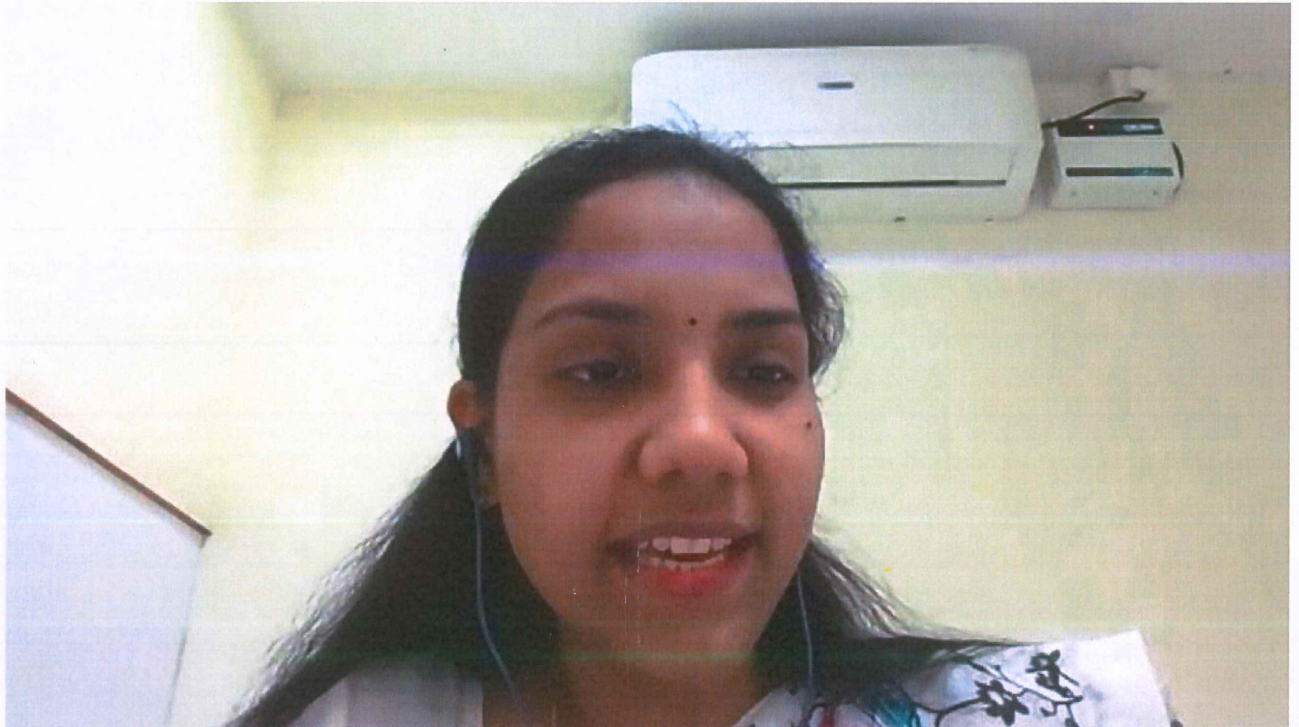
All India Council for Technical Education (AICTE)

Department: SKILL AND PERSONALITY DEVELOPMENT PROGRAMME CENTRE FOR SC/ST STUDENTS (SPDP)
(Sponsored by AICTE)

Date: 08th March, 2021

**A Webinar
on
"Learning Vocabulary that you can use in Speech and Writing"**

A Webinar on "**Learning Vocabulary that you can use in Speech and Writing**" was organized by the College under Skill and Personality Development Programme Centre (SPDP) for SC/ST students sponsored by AICTE on **08th March 2021**. The Resource Person was **Dr. Sunitha Tumkur, Assistant Professor, Indian Institute of Management Visakhapatnam, Andhra University Campus, Visakhapatnam.**



Dr. Sunitha Tumkur, Assistant Professor, Indian Institute of Management Visakhapatnam, Andhra University Campus, Visakhapatnam

Dr. Sunitha started her speech by asking the meaning of chunks, why should one learn chunks? and how to learn them?. She advised the students that one has to have the interest to improve and start noticing things accurately. The students were asked to go for receptive practice, active and review practice and also learn chunks from songs. She also gave examples of Collocations (eg. Densely populated), Phrasal verbs, idioms, catchphrases, and sayings, sentence frames, social formulas and discourse markers for improving vocabulary to express in speaking and writing.

1) NOTICING

Task 1: Of the two words separated by a slash, select the one that sounds more natural.

Manufacturers often send coupons to shoppers. They want to **attract/bring** attention to their products and get the shopper to **try/test** it out. In **exchange/trade** for a coupon, the seller will give the shopper a **lower/smaller** price. The shoppers feel like they are getting a good **deal/agreement** and the manufacturers may have **attracted/brought** a new customer as **well/good**.

Dr. Sunitha Tumkur sharing her screen during the webinar

Elaborating on why we should learn Vocabulary, Dr. Sunitha mentioned "appear to promise much in return for learning" (Coxhead, 2015, p.113); "for L2 learners they aid in learning fluency" (Siyonava-Chanturia, Conklin & Van Heuven 2011); and "being perceived as fluent speakers of second language" (Boers, Eyckmans, Kappel, Stengers, Demecheleer, 2006). She also gave examples of Phrasal Verbs (like Pick up, Take off and Give away) and explained that they are difficult to learn as they have different shades of meanings. The resource person gave tasks and interacted with the students.(what are those initials for; work in pairs and take the roles of Student A and B; and fill in the blanks as you listen)

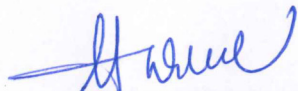


Students during the webinar

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18	20121A0375	M MOHAN VAMSI
19	20121A0380	MALA VIJAY KUMAR
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25	20121A03A7	SANTI VINAY
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27	20121A03B6	SOMA PREM KUMAR
28	20121A03B7	SUGALI MAHESH NAIK
29	20121A03D3	VALLEM DAVID
30	20121A03D4	VISLAVATH YUGANDHAR
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32	20121A03E0	YENIBERA ALEX



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Dept. of Mechanical Engineering
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TIRUPATI - 517 102

A Brief Profile of Dr. Sunitha

Dr. Sunitha is currently working with the Indian Institute of Management - Visakhapatnam as an Assistant Professor in the area of Management Communication.

She did her PhD in English Language Education from the prestigious English and Foreign Languages University (EFLU), Hyderabad in June 2020. Her PhD thesis was titled "Effect of Explicit Instruction of Formulaic Sequences on the Oral Fluency of Young ESL Learners". She holds an MA in Teaching English as a Second Language. Dr. Sunitha, is a classroom-based researcher working in the field of applied linguistics. She cleared the National Eligibility Test (NET) for Assistant Professorship conducted by UGC in Linguistics. She has also completed a course on 'Teaching English Online' and participated in a workshop on 'Online Course Design, Development and Delivery'.

Over the course of her nine years at EFLU, she has gained the experience of teaching both young and adult learners. Her teaching career began as a Teaching Assistant at EFLU where she taught all the four skills, namely, listening, speaking, reading, and writing. She was the Course Coordinator of a program and was also in-charge of the language laboratory – where the focus was on pronunciation. She strongly believes that learner engagement and motivation are prerequisites for language learning. She has the hands-on experience using different authentic language input materials (audio, video, and print) and integrates them in her sessions to bring in content diversity and foster learner autonomy.

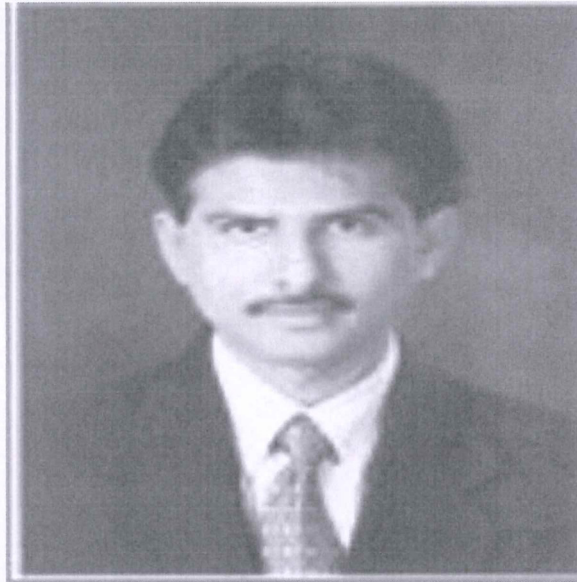
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**Cordially Invites you to a Webinar
on
"Sentence Correction"**



by

Dr. Ramanadham Ramesh Babu,
Assistant Professor – Dept. of English,
GITAM UNIVERSITY, Visakhapatnam Campus

Program on 16th February 2021 at 11:00 AM

Virtual mode link: Join Zoom Meeting

<https://zoom.us/j/2549223201?pwd=Y0ZWV1ZJK1JOR3AyVU9kK01rVzZwUT09>

Meeting ID: 254 922 3201

Passcode: 12345

Under

**SKILL AND PERSONALITY DEVELOPMENT PROGRAMME
CENTRE FOR SC/ST STUDENTS (SPDP)**

All India Council for Technical Education (AICTE)

Dr. K.C. VARAPRASAD
Professor & Head
Dept. of Mechanical Engineering
Sree Vidyanikethan Engineering College
A. Rangampet - 517 102

Department: SKILL AND PERSONALITY DEVELOPMENT PROGRAMME CENTRE FOR SC/ST STUDENTS (SPDP)
(Sponsored by AICTE)

Date: 16th February, 2021

**A Webinar
on
"Sentence Correction"**

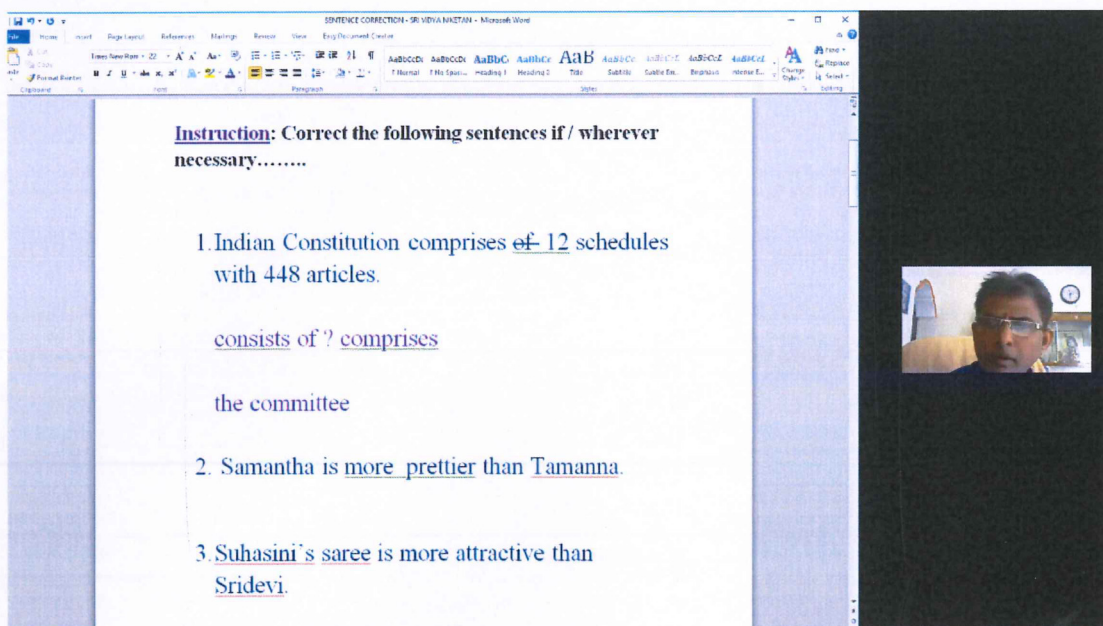
A Webinar on "**Sentence Correction**" was organized by the College under Skill and Personality Development Programme Centre (SPDP) for SC/ST students sponsored by AICTE on **16th February 2021**. The Resource Person was **Dr. Ramanadham Ramesh Babu, Assistant Professor, Department of English, School of Gandhian Studies, GITAM (Deemed to be University), Visakhapatnam.**



Dr. Ramanadham Ramesh Babu, Assistant Professor, Department of English, School of Gandhian Studies, GITAM (Deemed to be University), Visakhapatnam

Dr. Ramesh Babu started his talk by informing that Sentence Correction is the quintessence of one's language acquisition and knowledge. He said that Grammar is like cement and Vocabulary is like brick which helps in speaking fluently as they are like two sides of a same coin. He urged the students to religiously learn 3 to 5 words everyday and one has to strategically and consistently learn to upgrade and update knowledge. He also highlighted the importance of reading newspaper daily enabling them to pick-up difficult words and know how the word has difference shades of meaning

in a sentence. He illustrated it by two sentences, viz., *He is my close(adjective) friend* and *Close(verb) the door*, where the function of the word *close* changes in each sentence. Informing the students on the mode of competitive examinations being conducted nowadays, the resource person apprised that most of the examinations range from testing the knowledge in Mathematics, Reasoning, and English. To be more specific, English paper tests one's Vocabulary, Grammar and also some examinations have questions on Essay Writing.



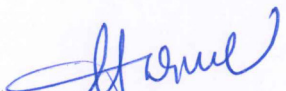
Dr. Ramanadham Ramesh Babu sharing his screen during the webinar

Later, Dr. Ramesh Babu picked more than 20 sentences and interacted with the students regarding the errors that occur frequently and how they can be rectified.

SKILL AND PERSONALITY DEVELOPMENT PROGRAMME CENTRE FOR SC/ST STUDENTS (SPDP)
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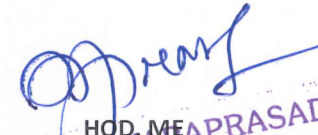
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Curriculum Vitae

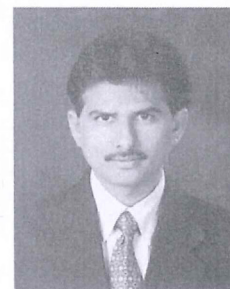
Dr. RAMANADHAM RAMESH BABU

Asst. Professor – Dept. of English

GITAM University

Mob no: 9291451938

E-mail: rrbabu06@gmail.com



PROFESSIONAL EXPERIENCE

- Since Aug 2013, teaching in GITAM (deemed to be) University, Visakhapatnam
- Trained students for Civil Services exam in “Analog IAS institute”, Hyd. from 2010 to July 2013.
- Assistant Professor - Nalla Malla Reddy Engineering College (NMREC) from June 2009 to May 2010.
- Assistant Professor in Vathsalya Institute of Science and Technology (VIST), Bhongir during Sept. 2006 to May 2008.
- Worked as Senior Lecturer / Content Developer for ICET & CAT in T.I.M.E Hyderabad, from June 2003 to Aug 2006.
- Guest Faculty at National School of Banking (NSB), Hyderabad for training students for Bank Probationary Officers exam.
- Lecturer in Indira Priyadarshni Govt. Degree College for Women & Swami Vivekananda Govt. Degree College, Hyderabad during 2000-2002.
- Headed the Department of English in M.P.R Degree College, Visakhapatnam from 1991-2000.
- Trained Engineering students for Soft Skills as a part of A.P. Government’s Training Programme – Jawahar Knowledge Centre (JKC).

ACADEMIC QUALIFICATIONS

Ph.D. from Andhra University, Visakhapatnam.

**Title of the Thesis: The Vision and the Language skills of the Twentieth Century
Spiritual writers of India: A select study.**

M.Sc. (Psychology): Pursuing (Final year) Distance mode, AU (2018 – 2020)

M.A. (Education)(equivalent to M.Ed) IASE, Gandhi Vidya Mandir, Rajasthan – 2006

M.A. (Eng. Litt.) Arts College, Andhra University – 1991

B.A. (Eng. Litt.) Noble Degree College, Machilipatnam – 1988

Intermediate (Eng. Litt) Noble College, Machilipatnam- 1985

NPTEL COURSES

- Developing Soft Skills and Personality: Sept 2017- conducted by IIT Kanpur
- English Language for Competitive Exams: Oct 2018 – held by IIT Madras

INTERNATIONAL SEMINARS / CONFERENCES

- In a Two- day International Conference on “Literature, Language, Community & Culture Interdisciplinary Perspectives”, held on 29th & 30th of July 2019, by the colleges of Science & Arts, Kalaburagi, Karnataka, presented a paper on “Enrichment of Language through Literature”.
- Presented a paper in the ‘International Conference on Interdisciplinary Studies of Literature and Culture’, conducted from 14th to 16th of March, 2019 by the dept of English, AU, Visakhapatnam.

Title of the paper: Literature & Spirituality

- Presented a paper on ‘Femininity, a blessing to Humanity’ in the International Seminar ‘Negotiating Socio-Cultural Spaces: Rethinking Dynamics of Gender’, conducted by the dept of English, Andhra University during 8th & 9th Nov 2018.

- In the Seminar, “Recreating Spaces: Language, Culture and Gender Issues”, held at Andhra University, Visakhapatnam, during 8th to 9th Dec, 2017 presented a paper “**The Liberation of Women from the Organisation of Women’s Liberation**”.
- Presented a paper in the International Symposium, “**Social Business for Sustainable development**”, conducted by AU, Visakhapatnam, from 5th to 7th Jan, 2017, participated by the Nobel Laureate Prof. Muhammad Yunus.

Title of the paper - “**Spiritual Education for vibrant Environment and Sustainable development**”

- Presented a paper in the **global seminar ‘Fourth world Literature’**, organized by Acharya Nagarjuna University from Dec 14- 16, 2015.

Title : **Dalit Literature: A struggle to preserve identity**

- In the conference, “Gender issues: Transcending boundaries of culture”, conducted by the dept. of English, AU, during 19th & 20th of Sept. 2014, presented a paper titled ‘**Woman: the symbol of fairest feelings**’.
- In the 58th All India English Teachers’ conference, in AU, Visakhapatnam, presented a paper on ‘**The impact of spiritual writers on English Language**’, held from 27th to 29th Dec. ’13.
- In the UGC Interdisciplinary global seminar, “Exploring the Cultural and Literary Nationalism of Fourth World (Natives/Aboriginals/Dalits)”, conducted by Nagarjuna University from 14th to 16th December, 2012, presented a paper titled ‘**The emergence of Dalit consciousness**’.
- Presented a paper in the International Conference on “Applied Linguistics”, held in the Dept. of English, Acharya Nagarjuna University, Guntur, during 15-18 Dec, 2010. The title of the paper – “**Teaching English through News Papers**”.

- Presented a paper on **“The Anguish of Afro-American Woman in the USA”** at the International Conference on the Fourth World Literature – Nagarjuna University, Guntur, in the month of September 2009.
- Presented a paper on **“The Impact of English on Globalization”** in the 5th International Congress for English Grammar (ICEG), held at G.Narayanamma Institute of Science & Technology, Hyderabad in January 2008.

NATIONAL SEMINARS

- In the conf. titled ‘New Directions in English Language & Literature’, conducted by Nagarjuna University, Guntur, on 13th & 14th Feb, 2015 presented a paper **‘Imparting Effective Language Skills through Translation studies’**.
- Presented a paper on **‘The impact of English on Indian culture & Indian languages’**, in the two-day UGC national seminar – The Impact of Globalization on Hindi & other Indian Languages, held on 9th & 10th Dec 2016, by St. Joseph’s College for women.
- In the two day National Seminar, ‘Re-visiting T.S. Eliot’, conducted on the 30th & 31st Aug 2016, by AU, Visakhapatnam, presented a paper titled, **“Understanding T.S. Eliot through his quotes”**.
- Mahatma Gandhi Institute of Technology (MGIT), Hyd, conducted a two day National Conference on **“The Frontiers of English Literature & the Patterns of English Language Teaching”** on 9th & 10th of Nov, 2012. Presented a paper on **“Soft Skills through Scriptures”**.
- In the UGC sponsored national seminar on **“Trends in English Language teaching: The changing Landscape of English”**, conducted by St. Ann’s Degree College for women, Hyd. on 4th and 5th of Aug, 2011, presented a paper on **“Enhancing Language skills through News Papers”**.

- In Maris Stella College, Vijayawada, in the NAAC sponsored national seminar, held on 29th & 30th July, presented a paper on **“The Need for Life centered Education via Life Skills”**.
- In the National Conference on “English for Specific Purposes”, conducted by Krishna University, Machilipatnam, on 4th & 5th of Feb, 2011, presented a paper titled **“The Use of Root Words in Teaching English”**.
- Presented a paper on **“The effective way to teach Grammar and impart Vocabulary”** at the National Seminar on “Methods, Materials and Techniques of Teaching English Language”, held on 24th & 25th of June 2010, at JKC (Autonomous) Guntur.

WORKSHOPS

- Participated in the international workshop on “(Re)searching English Studies”, organized by the dept. of Humanities and Social sciences, AU College of Engineering on 24th & 25th of Jan, 2020.
- Participated in the 11 day Faculty Development Programme on “Design and Development of Self Learning Materials: In Spirit of UGC (ODL) Regulations, 2017”, conducted by Indira Gandhi National Open University from 13th to 23rd Nov 2019.
- Attended a Two day Workshop on “Teaching Orientation Programme”, conducted on 24th & 25th April 2019 by Gayathri Vidya Parishad, Visakhapatnam.
- Participated in the two day workshop on ‘Assertive Teaching: A multi-faceted task- through enhancement of soft skills’, conducted on 29th April 2019 by Gayathri Vidya Parishad, Visakhapatnam.

- Attended the National Seminar on “Applied linguistics” & Workshop on “Current trends in Field Linguistics”, organized by the dept of Linguistics, Osmania University, from 27th Nov to 1st Dec 2017.
- Attended a six day workshop on “Effective Technical Writing in Academic, Research, & Business settings”, conducted by GITAM University, from 11th to 16th Dec, 2017.
- Attended a one day training programme on “21st Century Professional Skills” under TEQUIP phase-11, held by AU Engineering College on 22nd Dec 2016.
- Attended the English Language **Teacher Educator Conference- “Innovation in English Language Teacher education”**, from 21-23rd Feb '15, conducted by the British Council & EFLU at Hyderabad.
- Participated in the two day Faculty Orientation Programme on the “Basics of Pedagogy”, organized by GITAM Institute of Technology, GITAM University under TEQUIP-II during 5th & 6th May, 2014.
- Attended a one day workshop for the **TOEFL iBT Test**, conducted by **ETS** on 7th September, 2012.
- Participated in a two-day workshop on “Thought structuring and English Language Communication”, conducted by UGC-Academic staff college, JNTU, Hyderabad, from 17th to 18th Sept, 2007.

AWARDS

Received “**Best Library User Award**” for the year 2019 from GITAM University.

BOOKS

Associate Editor – General Studies for TPSC Examination,

Published by **Mc Graw Hill Education** – 2016;

ISBN(13) 978-93-5260-410-4

ISBN(10) 93-5260-410-5

Associate Editor – Solved Papers : Campus Recruitment

Associate Editor – Complete Reference : Campus Recruitment

Publisher: Praxis Groups; 4 edition (2016)

ISBN-10: 8193068513

ISBN-13: 978-8193068519

BOOK CHAPTERS

- In the book titled 'Nature and Environment in English Literature', the chapter 'Environment awareness in Indian Literature' was published.
(Editor- Dr. Padma Priya; Publishers- Vijaya Narasimha Publications) 2015
ISBN – 978-81-928358-77
- The book chapter titled 'Motivation, an essential element in Language teaching' was published in the book 'New Trends in English Language Teaching', brought out by Research India Press, New Delhi. 2014 **ISBN – 978-93-5171-023-3**
- Book chapter **The Role of Life Skills in Education** was published by Astha Publishers, New Delhi in the book 'Emerging Trends in English Language teaching – the Trans National Scenario'. 2015 **ISBN – 978-93-82126-99-7**
- In 'Trends in English Language Teaching – the Changing landscape of English' published by the Common Wealth Publishers Pvt. Ltd, Delhi, 2012, book chapter - **The Pedagogy of English Language Teaching** was published.
ISBN – 978-81-311-0382-1

Publications in Scopus:

- "The 'Sound' contribution of India to the world" in International Journal of Recent Technology and Engineering (IJRTE Scopus: Volume -8, Issue-3, Sept 2019; p-6162-6163) 5.92 (Scopus & UGC Care list)
- "Satirical Vein in George Bernard Shaw's Plays" in the International Journal of Scientific and Technology Research – Scopus volume 8, Issue-12, Dec- 2019; P- 1186-87; ISSN 2277-8616; 7.4 (Scopus & UGC Care list)

- **“The Technology of Enriching the Teacher”** in the International Journal of Scientific and Technology Research – Scopus volume 8, Issue-10, Oct- 2019; P- 1583-1584 16; ISSN 2277-8616; 7.4 (Scopus & UGC Care list)
- **“Mulk Raj Anand’s Coolie- An Epic depiction of Subjugation”** in the International Journal of Scientific and Technology Research – Scopus volume 8, Issue-10, Oct- 2019; P- 2815 16; ISSN 2277-8616; 7.4 (Scopus & UGC Care list)

Publications in Peer-reviewed & UGC listed Journals

1. **Religion and violence:** Language in India (49042) ISSN 1930- 29 Vol.17:12 Dec 2017
2. **Education - as Inner management:** Language in India (49042) ISSN 1930- 29 Vol.17:10; Oct 2017
3. **Imparting Grammar intelligently and interestingly:** on-line International interdisciplinary research Journal (bi-monthly), ISSN 2249-9598, Vol.07, Nov-Dec 2017 special issue
4. **The Need of Incorporating Life Skills into the Curriculum:** On-line International interdisciplinary research Journal (bi-monthly), ISSN 2249-9598, Vol.07, Nov 2017 issue
5. **A Critical Analysis of the Poem Night of the Scorpion by Nizzim Ezekiel:** On-line International interdisciplinary research Journal (bi-monthly), ISSN 2249-9598, Vol. 7, Nov17 Special Issue
6. **Sadhguru in the service of people:** Bulletin of the Centre for Policy Studies: Vol.22. No.2 December 2, 2017

CO -CURRICULAR ACTIVITIES

- Regular Talker on AIR Visakhapatnam.; also conducted several Group Discussions, compeered many programmes in AIR.
- Trained NCC cadets in the rank of Lt.

References

Prof A. Prasanna Kumar – former Rector, Andhra University;
President – Centre for the Policy Studies, Visakhapatnam;
Mob. No. 9848191722

Vinnakota Srikanth – Director, Analog IAS Institute – Hyd. Mob no. 8801655556

SREE VIDYANIKETHAN ENGINEERING COLLEGE



(AUTONOMOUS)

Sree Sainath Nagar, A. Rangampet - 517 102



**Cordially Invites you to join Webinar
on**

“English for Academic Purposes”



by

**Dr. Chintalapalli Vijayakumar,
Assistant Professor, BITS Pilani.**

Program on 12th February 2021 at 01:45 PM

Virtual mode link: Join Zoom Meeting

<https://zoom.us/j/2549223201?pwd=Y0ZWV1ZJK1JOR3AyVU9kK01rVzZwUT09>

Meeting ID: 254 922 3201

Passcode: 12345

Under

SKILL AND PERSONALITY DEVELOPMENT PROGRAMME

CENTRE FOR SC/ST STUDENTS (SPDP)

All India Council for Technical Education (AICTE)

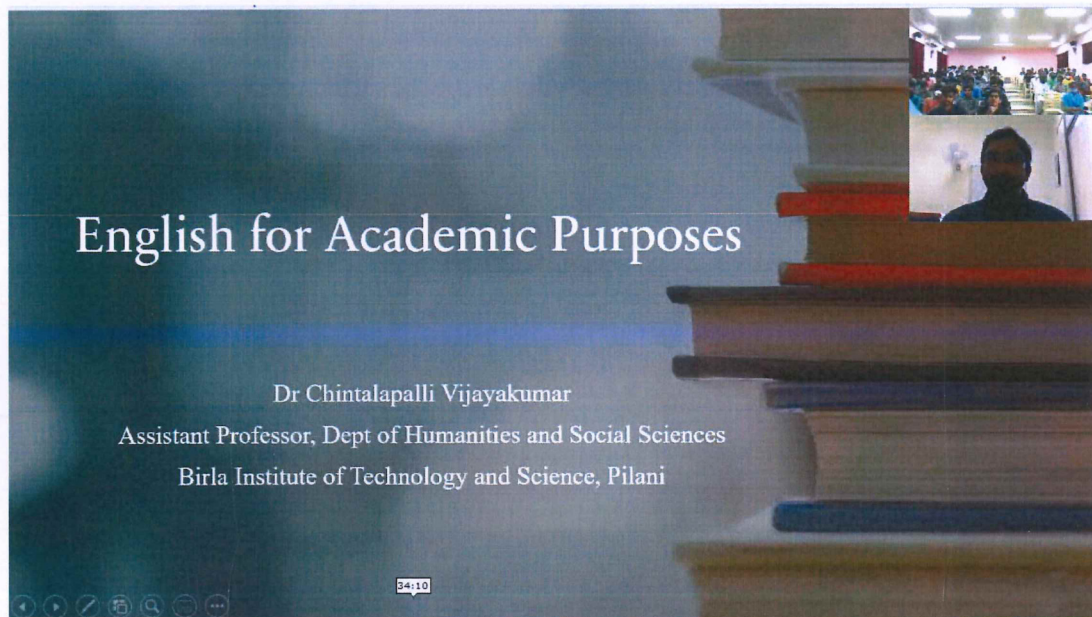

Dr. K.C. VARAPRASAD
Professor & Head
Dept. of Mechanical Engineering
Sree Vidyanikethan Engineering College

Department: **SKILL AND PERSONALITY DEVELOPMENT PROGRAMME CENTRE FOR SC/ST STUDENTS (SPDP)**
(Sponsored by AICTE)

Date: 12th February, 2021

**A Webinar
on
"English for Academic Purposes"**

A Webinar on **"English for Academic Purposes"** was organized by the College under Skill and Personality Development Programme Centre (SPDP) for SC/ST students sponsored by AICTE on **12th February 2021**. The Resource Person was **Dr. Chintalapalli Vijayakumar, Assistant Professor, BITS-Pilani**.



Dr. Chintalapalli Vijayakumar, Assistant Professor, BITS-Pilani and students during the webinar

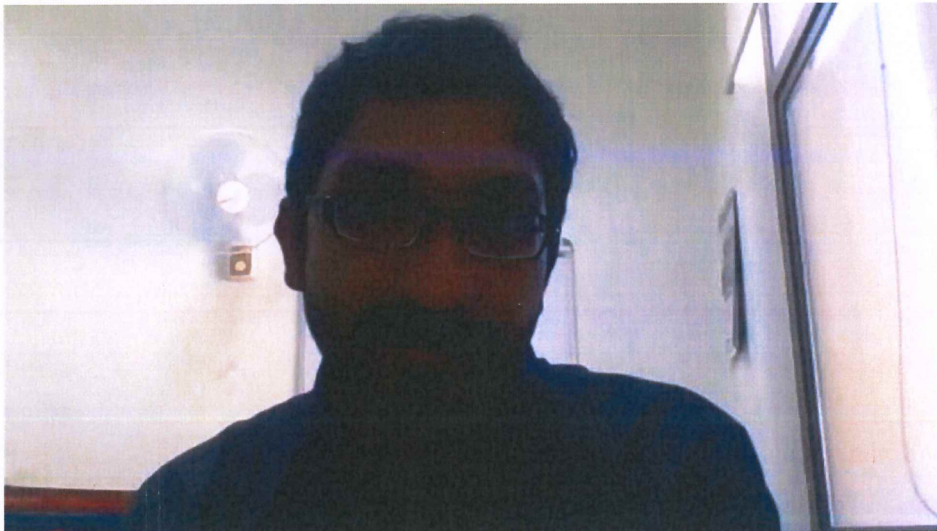
At the outset, Dr. Vijayakumar explored how English Language is used for academic purposes where language works as a system and this lecture is an instance/ context of a language. He said that in the words of Halliday and Matthiessen, 2004, "the system of a language is 'instantiated' in the form of a text. The system is the underlying potential of a language: its potential as a meaning-making resource. The relationship between system and text is analogous to that between the weather and climate: The weather is the text; the climate is the system, which is the potential that underlies. Thus, recipes, weather forecasts, stock market reports, rental agreements, email messages, inaugural speeches, service encounters, news bulletins, media interviews, tutorial sessions, guide books, gossip during your tea-break, advertisements, bed-time stories, and all other

innumerable text types we meet in life are all ways of using language in different contexts”.

Dr. VijayaKumar further said that any use of language (cover letter for a job/ a friendly chat with a classmate/ thesis writing) is motivated by a *purpose* (to convince a customer to buy a product, to explain a phenomenon). You can deduce *context* (e.g., educational context) from *text*; and predict text from context (language and context are interrelated). When we assign a text to a register or when we deal with “*variation*” in register, we rely on three aspects of the social context: *Field, Tenor, and Mode*. While studying variation, the context of situation or Register consists of *Field*: What is the topic/the subject matter; *Tenor*: The relationship and the roles of the participants including the level of formality; and *Mode*: The way language functions in the situation and includes whether text is spoken or written (F2F/telephone/spoken/written). The context of culture or Genre is the way that is used to go about achieving our purpose, i.e., it combines register with purpose.

English in Academic Contexts in principles and parameters was discussed by the resource person. He also discussed the five broad social functions of university education – knowledgeable in specific disciplines; make informed judgments; design and conduct independent research; prepare for graduate employment; and be able to critically reflect on their learning and personal development. He also talked about variation across disciplines – Hard Pure (Chemistry, Mathematics, Biology and Physics), Hard Applied (Engineering Applied Mathematics), Soft Pure (Sociology, Anthropology, Humanities) and Soft Applied (Education, ELT). Abstraction and technicality of the subjects was also deliberated by the resource person. The four types of genres related to students: *Everyday, Academic, Professional, and Pedagogic* (Narrative Recounts, Empathy Writing, Explanations, Critiques, Literature Surveys, Research, Proposal, Case Studies, Design Specifications, Problem Questions, Essays, Methodology of Recounts, and Exercise) were explained elaborately. He showed the difference thus: *Textbook Vs Class lectures* for undergraduate students. He also illustrated the textbook excerpt with verb phrases and noun phrases.

Dr. Vijay also demonstrated the difference between *Congruent and Incongruent* way of representation with the help of an example. In case of *Natural or congruent representation*, it is intended to translate the perceptions of the physical world in the grammatical system of language. Eg. *If you drink too much and drive, then you are likely to have an accident.* In case of *Academic Representation* (Incongruent representation of the world), the same example is written as *Excessive consumption of alcohol is a major cause of motor vehicle accidents.* With the help of examples, Dr. Vijay showed Nominalization i.e. turning things that are not normally nouns into nouns, with consequences for other parts of the sentences. He explained *Stance* – the expression of the writer/speaker’s attitude, opinions, judgments or feelings through many lexical and grammatical means and *Hedge* – a word or phrase that lessens the impact of a statement.



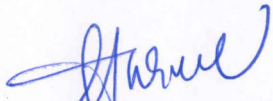
Dr. Chintalapalli Vijayakumar, Assistant Professor, BITS-Pilani answering the queries of the student during the webinar

The resource person also spoke about making claims, modifying claims, suggestions and proposals with the help of Adverbs – Linking adverbs (thus, then, therefore, hence); Evaluative adverbs (Clearly, perhaps, sometimes); and Degree adverbs (Highly, more, fairly). The example of specific way of moderating or qualifying a claim was discussed. Softening Generalizations was also discussed. A few number of students interacted with the resource person and got their doubts cleared.

SKILL AND PERSONALITY DEVELOPMENT PROGRAMME CENTRE FOR SC/ST STUDENTS (SPDP)
(Sponsored by AICTE)

List of Students Attended(I B.Tech., ME)

1	20121A0306	ANIGANI YAKOBU
2	20121A0311	BALAJI SUNIL
3	20121A0312	BANDI PREM NISHANTH
4	20121A0322	BUKKAPURAM SUSWANTH
5	20121A0327	CHAKATI SAI GANESH
6	20121A0329	CHINTHAKUNTALA ROHAN
7	20121A0333	DARA VENKATA PRAVEEN
8	20121A0336	DASOLLA KUSHVANTH
9	20121A0337	DEVAGUDI YERRINAGAPPA
10	20121A0338	DEVASOTH PRABHU KUMAR
11	20121A0359	KAMATHAM GANESH
12	20121A0360	KANDI MUNISEKHAR
13	20121A0361	KAPALLI KALYAN
14	20121A0363	KHIMAVATH KARTHIK NAIK
15	20121A0364	KODIVENDLA RANJITH KUMAR
16	20121A0372	KUNTIMADDILETI BABU
17	20121A0374	LIKKOLA BALARAJU
18	20121A0375	M MOHAN VAMSI
19	20121A0380	MALA VIJAY KUMAR
20	20121A0382	MEDASARI GANGAKRISHNA
21	20121A0383	MOTAMARLA CHANDRA KIRAN
22	20121A0384	MUDAVATH LAVANA NAIK
23	20121A0385	MUDE NAVEEN NAYAK
24	20121A03A3	SAKE SAI MOKSHITH
25	20121A03A7	SANTI VINAY
26	20121A03A8	SATHRI AMOSU
27	20121A03B6	SOMA PREM KUMAR
28	20121A03B7	SUGALI MAHESH NAIK
29	20121A03D3	VALLEM DAVID
30	20121A03D4	VISLAVATH YUGANDHAR
31	20121A03D8	YEDDULA ASHOK KUMAR
32	20121A03E0	YENIBERA ALEX



SPDP CO-ORDINATOR

CHIEF CO-ORDINATOR
AICTE SPDP

SREE VIDYANIKETHAN ENGINEERING COLLEGE
Sree Sainath Nagar A. RANGAMPET
Chittoor(Dist.) - 517102, A.P INDIA



HOD, ME

Dr. K.C. VARAPRASAD
Professor & Head
Dept. of Mechanical Engineering
Sree Vidyanikethan Engineering College
TIRUPATI - 517 102

Dr. Chintalapalli Vijayakumar

S.No.	Degree/Diploma	University
1	Ph.D (ELT)	The English and Foreign Languages University, Hyderabad
2	M.Phil. (ELT)	The English and Foreign Languages University, Hyderabad
3	B.Ed (ELT)	The English and Foreign Languages University, Hyderabad
4	M.A.	Sri Venkateswara University, Tirupati

Contact Details

Office: +91 1596 255845, 255268 (Off.)
Vidya Vihar Campus, BITS Pilani
Email: c.vijayakumar@pilani.bits-pilani.ac.in

About the Faculty

Chintalapalli Vijayakumar completed his PhD in English (English Language Education) from the English and Foreign Languages University (EFL-U), Hyderabad in 2014. He has an M.Phil. in English (English Language Education) and a B.Ed. in ELT from EFL-U. Prior to joining the HSS Department at Pilani he had designed and taught EAP and ESP courses at Imam AbdulRahman Bin Faisal University in the Kingdom of Saudi Arabia.

He likes to compile language corpora for teaching and learning purposes. Currently he is working on a learner corpus of academic writing portfolios of EFL advanced learners.

Institutional Responsibilities:

- Member of the Departmental Research Committee (DRC)
- Nucleus Member of Alumni Relations (Pilani Campus)

Courses:

Technical Report Writing

Language Lab Practice

Technical Communication (Higher Degree & Cross-campus)

English Skills for Academics (New Course on EAP)

Sponsored Projects:

RIG

Non-Technical Written Registers for the Enrichment of Lexical Competence in English: A Corpus-Based Study

Research Interest:

English Language Education/ ELT

Computer Assisted Language Learning/Teaching

English for Academic Purposes (Academic Genres, Academic Vocabulary, AWL)

English for Science and Technology/ ESP

Corpus Based Language Teaching/Learning

Language Testing (specifically Assessing Vocabulary)

Materials for Language Learning

Methods of English Language Teaching

Language Teacher Education

Seminars

CONFERENCES, SEMINARS & WORKSHOPS

- Conducted a webinar on 'Understanding language use for academic purposes' organized by the department of English of Padmavathi Mahila University, Tirupati (19 December 2020)
- Invited speaker for the national seminar on "Designing ELT" conducted by Netaji Open University (NSOU) Kolkata (5 July 2020)
- Delivered an invited lecture on "Pandemics and Proxemics: Effective Language Teaching and Learning Strategies" in the International Webinar on "Pandemic Pedagogy: Issues and Challenges" organized by the Department of English, Maharaja Bir Bikram University, Agartala, Tripura on July 24, 2020
- Resource person for a three-day national webinar on "COVID-19 as Global Crisis: Application and Appreciation of Language and Literature" (12-14 May 2020)
- Completed an 18 hour Oxford Teachers' Academy Course on "Mentoring Skills" in December 2018.
- Conducted a two-day ESP Workshop for 120 Native and Non-native speaker teachers of English at Imam Abdulrahman Bin Faisal University, Saudi Arabia in December 2017.
- Participated in a one day workshop on Multiple Choice Item Writing, in line with Bloom's Taxonomy conducted by Oxford University Press on 18 November 2017.
- Participated in a 5 day workshop on Practical Methods for Teaching Pronunciation by Mr Adrian Underhill, Using Corpora in the ESP Classroom by Prof Randi Reppen, and Motivating Students to Success by Dr. Jennifer Fennema-Bloom from 04/02/2017 to 08/02/2017 at Imam Abdulrahman Bin Faisal University, Saudi Arabia.
- Attended the Fifth British Council and EFLU Teacher Educator International Conference as a speaker held between 27 February 2015 and 1 March 2015.
- Conducted 4 Faculty Development Programmes (FDPs) in VIT University in October 2014 on Quality Improvement for Academic Writing.
Topic 1: Academic Writing Tools for Research
Topic 2: Dictionaries for Speaking and Writing; Mastering Terminology
Topic 3: Conceptualizing ELT Research Problems (Part of of FDPs titled Research in ELT)
Topic 4: Academic Writing: Word and phrase. Info

- Attended a five day workshop on Recent Trends in English Language Teaching (ELT) as a resource person conducted by the Central University of Tamil Nadu on 26 January 2015. The other resource persons for the workshop include the eminent professors such as Prof. Balasubramnyam (Phonetician), Prof GeethaDuraiarajan (Testing and Evaluation), and Prof. G Rajagopal (ESL and Bilingualism).
- Attended and presented a paper entitled "Examples in learner's dictionaries" in the UGC sponsored two-day National Conference on 'Strengthening English Language and Learning: Issues and Challenges' in June 2014. The paper was later published Conference Proceedings
- Attended a one day National Conference on ELT and Soft skills on 27 April 2014 at Sri Venkateswara University Tirupati.
- Attended a workshop on English Language Teaching (ELT) as a resource person conducted by the Central University of Tamil Nadu on 10 March 2014
- Presented a paper titled Synchronous Corpus-Mediated Learner's Dictionary Exploration: A Technique to Vocabulary Learning in the EFLU-ELE Spectrum 2012
- Conducted a one day workshop on Continuous Comprehensive Evaluation (CCE) in the EFL University in March 2012
- Attended a five day workshop on Continuous Comprehensive Evaluation (CCE) in 2012 February. The workshop was conducted by British Council
- Presented a paper titled "ICT (Information Communication Technology) for Materials Development" in the British Council and EFLU International Conference on 'Starting, Stimulating, and Sustaining Teaching' in Hyderabad in 2011
- Presented a paper titled "Data-driven Approaches to ESP: A Case for Using Corpora in Teaching Form", in NCESP-2011 (National Conference on ESP) in Krishna University Vijayawada
- Presented a paper titled "Redefining Vocabulary Goals for Undergraduate Students" in November, 2009. The seminar was attended by more than 200 delegates from universities across the country.
- Presented a paper titled "On Arriving at a Wordlist for Teaching Vocabulary for Engineering Students" in December 2009 in All India Conference of Linguistics (AICL- 34) in University of Hyderabad
- Presented the paper titled "Corpora and Language Teaching: Implications for Teacher Education" in the National Seminar on Quality Education held at The EFL University, Hyderabad in November 2009. The seminar was attended by more than 150 students from more than 10 countries
- Participated in a "Workshop on Research Methodology in Arts and Sciences" held at the Osmania University in March 2010. The workshop was attended by more than 150 delegates

Publications:10(8 Journals and 2Book Chapters)

Course Modules :

(MA ELT Program in ODL, Netaji Open University, Kolkata)

CC 1 Module-4

Unit 13 – Listening Activities

Unit 14 – Speaking Activities

Unit 15 – Reading Activities

Unit 16 – Writing Activities

SREE VIDYANIKETHAN ENGINEERING COLLEGE



(AUTONOMOUS)

Sree Sainath Nagar, A. Rangampet - 517 102



**Cordially Invites you to join Webinar
on**

**“Digital Tools for Enhancing LSRW Skills and Presentation
Skills”**



by

Dr. A. Rajesh,

**Assistant Professor, Imam Abdulrahman Bin Faisal University,
Al-Dammam Governorate, Saudi Arabia.**

Program on 05th February 2021 at 11.00 AM

Virtual mode link:

Join Zoom Meeting

<https://zoom.us/j/2549223201?pwd=Y0ZWV1ZJK1JOR3AyVU9kK01rVzZwUT09>


Meeting ID: 254 922 3201

Passcode: 12345

Under

**SKILL AND PERSONALITY DEVELOPMENT PROGRAMME
CENTRE FOR SC/ST STUDENTS (SPDP)**

All India Council for Technical Education (AICTE)

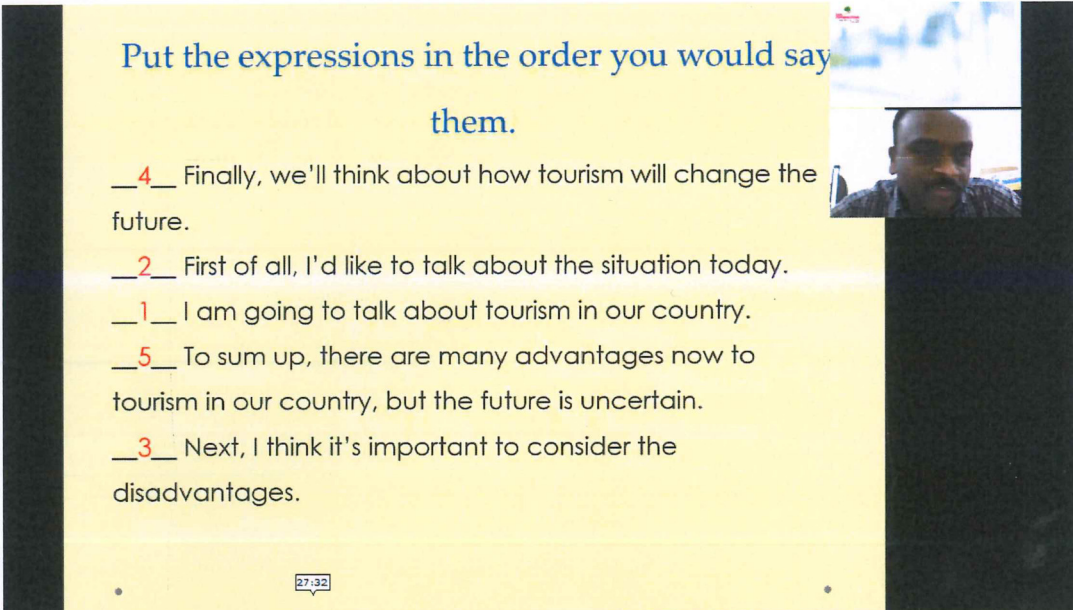

Dr. K.C. VARAPRASAD
Professor & Head
Dept. of Mechanical Engineering
Sree Vidyanikethan Engineering College
TIRUPATI - 517 102

Department: **SKILL AND PERSONALITY DEVELOPMENT PROGRAMME CENTRE FOR SC/ST STUDENTS (SPDP)**
(Sponsored by AICTE)

Date: **05th February, 2021**

A Webinar
on
"Digital Tools for Enhancing LSRW Skills and Presentation Skills"

A Webinar on **"Digital Tools for Enhancing LSRW Skills and Presentation Skills"** was organized by the College under Skill and Personality Development Programme Centre (SPDP) for SC/ST students sponsored by AICTE on **05th February 2021**. The Resource Person was **Dr. A. Rajesh, Assistant Professor, Imam Abdulrahman Bin Faisal University, Al-Dammam Governorate, Saudi Arabia**.



Put the expressions in the order you would say them.

__4__ Finally, we'll think about how tourism will change the future.

__2__ First of all, I'd like to talk about the situation today.

__1__ I am going to talk about tourism in our country.

__5__ To sum up, there are many advantages now to tourism in our country, but the future is uncertain.

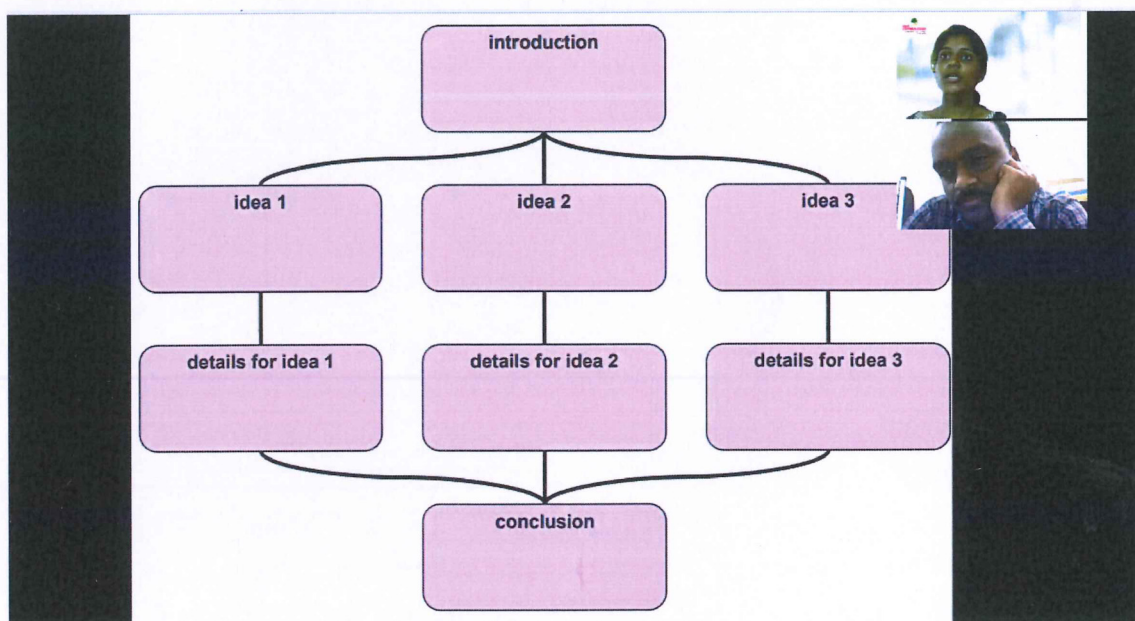
__3__ Next, I think it's important to consider the disadvantages.

27:32

Dr. A. Rajesh, Assistant Professor, Imam Abdulrahman Bin Faisal University, Al-Dammam Governorate, Saudi Arabia during the webinar

Dr. Rajesh while speaking about digital tools observed that there are many tools available on the internet to learn a language especially English. In spite of this fact students should be cautious about choosing the right platform. For example, if the student wants to improve his or her writing skills, he/she should focus on authentic websites such as platforms developed and maintained by *British Council, Cambridge, Oxford University Press* etc. As far as listening skills are concerned, students can always go for the *Ted talks* and make use of *YouTube*. Reading skills can be improved by following websites such as *Breaking News English* and *BBC Newsround*.

In case of Presentation Skills, it is not only used in College, but also used in every sphere of life - both technical and non-technical sphere. For a successful presentation, there should always be a symphony between the presenter and listeners. He asked the students on the areas that they deem to have challenges and difficulties in giving a presentation. He told that one can present well provided they are well prepared and practiced many times. The other difficulties students face during presentation are lack of grammatical skills, vocabulary and sentence structure. To overcome this problem, the resource person advised the students to work on language skills, read books, read blogs, listen to YouTube, and also listen to native speakers of English. He gave a series of sentences and asked the students to rearrange them in order. He enlightened the students on how to write an essay. The *Do's of Presentation*: Plan well ahead and prepare what you are going to say; have a note card and write short notes in case you forget anything; use formal language; use short and simple sentences to express your ideas clearly; pause from time to time and don't speak too quickly; and speak clearly and at the right pitch. He also presented the *Don'ts of Presentation*: Writing out the whole presentation and learning every word by-heart; Writing out the whole presentation and reading it aloud; using very informal language; and only looking at your note card/power point slide. He told that one who answers toughest questions in a simple way is a genius, which is a sign of a prepared and organized person.



Student interacting with the resource person during the webinar

Further, the resource person elaborated that the presenter should explain what presentation means at the beginning by using the phrases: I'm going to talk about/I'd like to talk about/The main focus of this presentation is He told the students to use these expressions to give wings to their ideas: first of all,... firstly,... then,... secondly,... next,... finally,.. lastly,... To sum up,... In conclusion,.... He also advised students to use these expressions to add more ideas from the same point of view: In addition,... what's more,... Also,... Added to this,... and to introduce the opposite/contrary part of it, you can use these words and expressions: However,... On the other hand,... Then again,...

The resource person took the example of *Violent Computer games should be banned* and motivated the students to come out with their own vocabulary and present them in front of the class. The students participated actively and came out with different words and the words related to this were displayed to be more specific and functional (Violence, ban, bloodshed, outcome, aggression, depression, weakness, strength, impact, socializing, skills, mental health, obesity, eyesight, thinking process, imagination, creativity, temperament, emotional etc.)

SKILL AND PERSONALITY DEVELOPMENT PROGRAMME CENTRE FOR SC/ST STUDENTS (SPDP)
(Sponsored by AICTE)

List of Students Attended(II B.Tech., ME)

1	19121A0302	AERURU SAI CHARAN
2	19121A0304	ALLADI MANOJ RAJ VARDHAN
3	19121A0305	ALLURU SAI NISCHAL
4	19121A0310	BANDARU SAIKUMAR
5	19121A0312	BEJJAM VENKATA DILEEP KUMAR
6	19121A0315	BOLLAVARAM KALYAN BABU
7	19121A0333	DODDI RAJESH
8	19121A0334	DOLU VASANTH KUMAR
9	19121A0338	G SHASHI KUMAR
10	19121A0347	GONU ASHOK
11	19121A0356	K VENU
12	19121A0359	KASAM SAI VIGNESH
13	19121A0363	KOMARIKA DINESH KUMAR
14	19121A0364	KOMERI JANARDHAN
15	19121A0365	KONCHADA NITHIN KUMAR
16	19121A0383	MEDASARI VAMSI
17	19121A0384	MENDRAGUTHY RAMESH
18	19121A0389	MUDUSU JEEVA PRAKASH
19	19121A03A0	P SHANMUKHA SAI
20	19121A03A9	PONNERI SAIKUMAR
21	19121A03B5	R UDAY KIRAN
22	19121A03B9	RAMAVATH JAGADEESH NAIK
23	19121A03C1	REPALLI VARUN RAJU
24	19121A03C3	SANDIPUTTI CHAITANYA VENKATA SAI
25	19121A03C4	SARI KIRAN KUMAR
26	19121A03D4	SREERAMULA NARASIMHUDU
27	19121A03D9	TIPINURU THARUN
28	19121A03E2	VALLAGI RAJKUMAR
29	19121A03E3	VALLIPAGU DINESH RAJA
30	19121A03E5	VENKATESH CHETAN SAI
31	18121A0353	GUNDRAJ KUPPAM CHARAN KUMAR
32	20125A0301	ASADI SAI JASHWANTH KUMAR
33	20125A0310	KADIYAM RAVI PRASAD
34	20125A0311	KOTTALA VENKATESH
35	20125A0312	MAHENDRA KUMAR DHANUSH KUMAR
36	20125A0328	KOPPOLU KRANTHI KUMAR



SPDP CO-ORDINATOR

CHIEF CO-ORDINATOR

AICTE SPDP

SREE VIDYANIKETHAN ENGINEERING COLLEGE
Sree Sainath Nagar A. RANGAMPET
Chittoor(Dist.) - 517102, A.P. INDIA



HOD, ME

Dr. K.C. VARAPRASAD

Professor & Head

Dept. of Mechanical Engineering
Sree Vidyanikethan Engineering College
TIRUPATI - 517 102

Profile of Dr.Rajesh Arruri

Experience

Assistant Professor

College:

Imam Abdulrahman Bin Faisal University

Dates Employed: Sep 2018 – Present

Employment Duration: 2 yrs 6 months

Location: Al-Dammam Governorate, Saudi Arabia

Assistant Professor

College:

VIT University

Dates Employed: Jul 2010 – Aug 2018

Employment Duration: 8 yrs 2 months

Location: Vellore Area, India

My job as an Assistant Professor of English in VIT University is to primarily teach and train the students in language and career related skills. Researching is another important area I would be seriously focusing on. I am a faculty coordinator of Debate Club which is one of the most renowned clubs on campus.

Assistant Professor

College:

Sree Vidyanikethan Engineering College

Dates Employed: Jun 2007 – Jun 2010

Employment Duration: 3 yrs 1 month

Prepare materials for English courses in University

In charge of the computer aided multimedia language laboratory

Train the students in Soft Skills and Interview Skills

Conduct regular language lab sessions for all the Engineering branches

Organize activities such as Group Discussions, Debates, role-plays and Mock-Interviews.

Lecturer

College:

Sri Venkateshwara Engineering College

Dates Employed: May 2005 – Jun 2006

Employment Duration: 1 yr 2 months

Train the students on soft skills to get them recruited in their dream companies. I am also a certified soft skills trainer by software giant Infosys. I trained 3 batches (65 students in each batch) of which all of them got course completion certificates by Infosys.

- He has been teaching English for 15 years in India and abroad.
- His specializations are Corpus Linguistics, and Computer Assisted Language Learning.
- He has a PhD in Corpus Linguistics.
- He regularly provides training for technical students on soft skills.

SREE VIDYANIKETHAN ENGINEERING COLLEGE



(AUTONOMOUS)

Sree Sainath Nagar, A. Rangampet - 517 102



**Cordially Invites you to join Webinar
on**

**“Writing Skills for Engineering Students for Bridging Gaps--
Academic, Technical, Social and Cultural”**



by

Prof. Ch. A. Rajendra Prasad,
HoD, Department of English and Communications,
Dravidian University, Kuppam.

Program on 04th February 2021 at 11.00 AM

Virtual mode link:

Join Zoom

<https://zoom.us/j/2549223201?pwd=Y0ZWV1ZJK1JOR3AyVU9kK01rVzZwUT09>

Meeting ID: 254 922 3201

Passcode: 12345

A handwritten signature in black ink, appearing to be "Prof. Ch. A. Rajendra Prasad".

Under

**SKILL AND PERSONALITY DEVELOPMENT PROGRAMME
CENTRE FOR SC/ST STUDENTS (SPDP)**

All India Council for Technical Education (AICTE)

Department: SKILL AND PERSONALITY DEVELOPMENT PROGRAMME CENTRE FOR SC/ST STUDENTS (SPDP)
(Sponsored by AICTE)

Date: 04th February, 2021

A Webinar

on

**“Writing Skills for Engineering Students for Bridging Gaps –
Academic, Technical, Social and Cultural”**

A Webinar on “Writing Skills for Engineering Students for Bridging Gaps – Academic, Technical, Social and Cultural” was organized by the College under Skill and Personality Development Programme Centre (SPDP) for SC/ST students sponsored by AICTE on **04th February 2021**. The Resource Person was **Dr. Ch. A. Rajendra Prasad, Professor & Head, Dept. of English and Communications, Dravidian University, Kuppam.**



***Dr. Ch. A. Rajendra Prasad, Professor & Head,
Dept. of English & Communications, Dravidian University, Kuppam
during the webinar***

During the webinar, Prof. Rajendra Prasad suggested that Writing is a form of communication which has to be developed by making a committed and serious effort. Writing is a process and one of the end aspects of this mode of communication is that, it can be verified, reused, chronicled and preserved. One has to be doubly conscious when one writes when compared to other skills which happen in a processed manner.

Prof. Prasad further explained that Writing involves Pre-Writing Activity (i.e. Draft Writing) where one identifies keywords and concepts and later one has to focus on appropriate structure while writing a Research Proposal and Project Report. The various fundamental structures for Engineering Students involve Writing a Lab Report; Writing a Lab Manual; and Technical Writing (which demands preciseness) etc. The Resource Person reiterated that this form of writing should be in a legible manner where one has to take care of typos and punctuation aspects too and simultaneously, he/she has to focus on employing technical vocabulary/terminology. He informed the students that an engineer and a technocrat, should be accurate and to the point in writing. In earlier days, Passive Voice was recommended for writing technical issues, but nowadays, the trend is using Active Voice. Writing Skills may be either writer-centered or reader-centered. Writing activity involves writing long individual reports, proposal writing, correspondence, and poster/presentation. The resource person enlightened that research is a serious enquiry which must be taken up by engineering teachers at full pace.

Compared to 1990s, Prof. Prasad pointed out that the way of writing and strategy have changed in the contemporary world. Now the focus is extended on interdisciplinary learning and further teaching cannot be taken in an isolated way. There is a paradigm shift in the deliverables and seamless blending of information has been taking place in teaching, writing and completing technical assignments. It is expected that teachers of communication and technical fraternity should work and collaborate in a holistic manner where grading and evaluation can also be performed effectively. Undoubtedly, Communication Skills help to pass life examination, and without exception, in today's world, a novel idea is welcomed for the betterment of society where writing skills act as a tool of expression. Classroom should be connected to onsite job activity, and communication skills should be coupled with project activity. Thus, the resource person made his point clear that writing begins in classroom and ends in workplace. It should

also be noted that future is uncertain and unpredictable and educational institutions should have preparedness for facing the challenges ahead. The crux of the matter is how to write like an engineer. Students should work with confidence, concentration and possess intercultural competence along with cultural sensitivity.



Students listening to the resource person during the webinar

At the end, Prof. Prasad emphasized that writing as a skill needs long devoted hours of consistent and continuous practice. It is like a scientific pursuit which has to be worked out day-in and day-out and there is no short cut. To write effectively, we have to write. Communication Skills and possessing subject knowledge are not water tight compartments. It is high time that all the students and teachers in education sector realized the importance of New Education Policy and hence it is the duty of every student and teacher to strive hard and focus on the means that make the ends better. The students were made aware that Writing Skill is an ongoing activity which needs seriousness to customize things productively.

SKILL AND PERSONALITY DEVELOPMENT PROGRAMME CENTRE FOR SC/ST STUDENTS (SPDP)
(Sponsored by AICTE)

List of Students Attended(II B.Tech., ME)

1	19121A0302	AERURU SAI CHARAN
2	19121A0304	ALLADI MANOJ RAJ VARDHAN
3	19121A0305	ALLURU SAI NISCHAL
4	19121A0310	BANDARU SAIKUMAR
5	19121A0312	BEJJAM VENKATA DILEEP KUMAR
6	19121A0315	BOLLAVARAM KALYAN BABU
7	19121A0333	DODDI RAJESH
8	19121A0334	DOLU VASANTH KUMAR
9	19121A0338	G SHASHI KUMAR
10	19121A0347	GONU ASHOK
11	19121A0356	K VENU
12	19121A0359	KASAM SAI VIGNESH
13	19121A0363	KOMARIKA DINESH KUMAR
14	19121A0364	KOMERI JANARDHAN
15	19121A0365	KONCHADA NITHIN KUMAR
16	19121A0383	MEDASARI VAMSI
17	19121A0384	MENDRAGUTHY RAMESH
18	19121A0389	MUDUSU JEEVA PRAKASH
19	19121A03A0	P SHANMUKHA SAI
20	19121A03A9	PONNERI SAIKUMAR
21	19121A03B5	R UDAY KIRAN
22	19121A03B9	RAMAVATH JAGADEESH NAIK
23	19121A03C1	REPALLI VARUN RAJU
24	19121A03C3	SANDIPUTTI CHAITANYA VENKATA SAI
25	19121A03C4	SARI KIRAN KUMAR
26	19121A03D4	SREERAMULA NARASIMHudu
27	19121A03D9	TIPINURU THARUN
28	19121A03E2	VALLAGI RAJKUMAR
29	19121A03E3	VALLIPAGU DINESH RAJA
30	19121A03E5	VENKATESH CHETAN SAI
31	18121A0353	GUNDRAJ KUPPAM CHARAN KUMAR
32	20125A0301	ASADI SAI JASHWANTH KUMAR
33	20125A0310	KADIYAM RAVI PRASAD
34	20125A0311	KOTTALA VENKATESH
35	20125A0312	MAHENDRA KUMAR DHANUSH KUMAR
36	20125A0328	KOPPOLU KRANTHI KUMAR


SPDP CO-ORDINATOR

CHIEF CO-ORDINATOR
AICTE SPDP

SREE VIDYANIKETHAN ENGINEERING COLLEGE
Sree Sainath Nagar A. RANGAMPET
Chittoor (Dist.), 517102. A.P. INDIA


HOD, ME
Dr. K.C. VARAPRASAD
Professor & Head
Dept. of Mechanical Engineering
Sree Vidyanikethan Engineering College
TIRUPATI - 517 102

CURRICULUM VITAE

NAME : CH. A. RAJENDRA PRASAD
NATIONALITY : INDIAN.
DATE OF BIRTH : 21-10-1963.
AGE : 58 years
PRESENT EMPLOYMENT & Rank : Professor of English
[Since 9th June, 2008 in Dravidian University]

ADDRESS FOR CORRESPONDENCE : CH. A. RAJENDRA PRASAD, Ph.D.,
Professor & HoD
Department of English and Communications
&
Coordinator, Foreign Desk
&
Formerly Registrar [20-12-2013 to 28-2-2015]
Dravidian University

Kuppam – 514275, Chittoor (Dist.), A.P. India
&
Formerly Director, School of Distance and Continuing Education
[29-8-2012 to 31-12-2013]
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EDUCATIONAL QUALIFICATIONS

M.A. English (1986) (Language and Literature)	First Class	Andhra University (AP, India)
PG Dip Linguistics (1987)	II Class	Andhra University
Ph.D. in English (1990)	Awarded	Andhra University

- Recent Academic Accomplishments:**
1. Had been invited as a foreign thesis examiner, and conducted viva voce for Ph.D. thesis of Addis Ababa University, Ethiopia. (2016)
&
Had been Invited second time to Addis Ababa as Examiner in Feb., 2012
&
Had been first time invited to Addis Ababa University as thesis examiner in 2008
 2. Functioned as a **Foreign Reviewer and** reviewed articles to be published in OSSREA's (Organization of Social Science Research in East Africa) Journal. (since, 2008)
 3. **Awarded a major UGC research project** entitled, " Teaching English Language through Literatures in English: Designing Course Developing Material." (2009)

Academic Distinctions : The thesis was adjudicated as ' **Best Thesis**' and awarded Sir R.Venkata Ratnam Research Medal by Andhra University in 1992.

Money Grant Received : From Andhra University, India, for Thesis Publication.

Membership on the Academic Bodies

Member, Academic Senate :

1. Adi Kavi Nannaya University, Rajahmundry, AP (2018- Till date)
2. Member, BoS, English (PG), S.V. University 2018- 2021,
3. Member, BoS, RGUKT, Nuziveedu, 2017 – Till Date

Member of Review Committee
Of the APSICHE-British Council Communication: August, 2018
Skills- Phase-I [Appointed by APSICHE] (Review report was submitted)

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Teaching Experience: 30 years plus of teaching experience with Ph.D. , which includes 9 years and few months period teaching experience in 3 abroad universities: 3 and half a year in **University of Asmara**, Eritrea, North-east Africa, 4 and half a year **Addis Ababa University**, Addis Ababa, Ethiopia, East Africa) and a year in **Garyounis University** Benghazi Libya