

1.4.1. Structured Feedback for Design and Review of Syllabus for the year 2020-21

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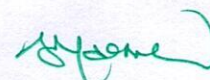
Note: Only for the above said programs the Syllabus was revised in 2020-21.



DEAN (ACADEMICS)

DEAN (Academic)

SREE VIDYANIKETHAN ENGINEERING COLLEGE
Sree Sainath Nagar, A. RANGAMPET
CHITTOOR (DT.)-517 102, A.P.



PRINCIPAL

PRINCIPAL

SREE VIDYANIKETHAN ENGINEERING COLLEGE
(AUTONOMOUS)
Sree Sainath Nagar, A. RANGAMPET
Chittoor (Dist.) - 517 102, A.P., INDIA.

STUDENT EXIT SURVEY

STUDENT EXIT SURVEY(2020-2021)

You are requested to give your prudent feedback on the following by marking(√) in the appropriate box.
Note: 1 is low and 5 is high

Name of the Student *

SAMMETA NIRMALA

Roll Number *

17121A05J9

Year/Semester *

4

Branch *

CSE

I. KNOWLEDGE

Knowledge in the courses studied provides the depth for course progression and are relevant to career aspirations *

LOW 1 2 3 4 5 HIGH

Teaching methods adopted help to acquire the knowledge *

	1	2	3	4	5	
LOW	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	HIGH

The quality of teaching in linking the knowledge content to application *

	1	2	3	4	5	
LOW	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	HIGH

II. SKILLS

Theory and Laboratory courses contain the content to develop

Skills to Analyze problems and cases in the course/program *

	1	2	3	4	5	
LOW	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	HIGH

Design and development of systems and processes *

	1	2	3	4	5	
LOW	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	HIGH

Problem solving skills in the domain *

	1	2	3	4	5	
LOW	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	HIGH

Skills in devising experiment protocols/reports and communicate well with the domain experts *

	1	2	3	4	5	
LOW	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	HIGH

III. APPLICATION

Ability to apply new tools and software relevant to your laboratory sessions or in project work *

	1	2	3	4	5	
LOW	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	HIGH

Ability to write case studies and research papers relevant to the course domain *

	1	2	3	4	5	
LOW	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	HIGH

IV. ATTITUDE

Ability to work individually and in a team in a lab session and executing a project *

	1	2	3	4	5	
LOW	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	HIGH

Course content prepares you to plan solutions for societal needs *

	1	2	3	4	5	
LOW	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	HIGH

Course content help you understand and create eco-friendly solutions *

	1	2	3	4	5	
LOW	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	HIGH

Awareness to ethical code and practice *

	1	2	3	4	5	
LOW	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	HIGH

Courses/Program stimulates you to further acquire skills and knowledge in the domain *

	1	2	3	4	5	
LOW	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	HIGH

Suggestions for inclusion of new courses/technologies/tools etc to be included in the curriculum

new courses like artificial intelligence, deep learning has to include.

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STUDENT EXIT SURVEY(2020-2021)

You are requested to give your prudent feedback on the following by marking(√) in the appropriate box.
Note: 1 is low and 5 is high

Name of the Student *

BALU SRI VIDYA

Roll Number *

17121A0509

Year/Semester *

4

Branch *

CSE

I. KNOWLEDGE

Knowledge in the courses studied provides the depth for course progression and are relevant to career aspirations *

LOW 1 2 3 4 5 HIGH

Teaching methods adopted help to acquire the knowledge *

	1	2	3	4	5	
LOW	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	HIGH

The quality of teaching in linking the knowledge content to application *

	1	2	3	4	5	
LOW	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	HIGH

II. SKILLS

Theory and Laboratory courses contain the content to develop

Skills to Analyze problems and cases in the course/program *

	1	2	3	4	5	
LOW	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	HIGH

Design and development of systems and processes *

	1	2	3	4	5	
LOW	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	HIGH

Problem solving skills in the domain *

	1	2	3	4	5	
LOW	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	HIGH

Skills in devising experiment protocols/reports and communicate well with the domain experts *

	1	2	3	4	5	
LOW	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	HIGH

III. APPLICATION

Ability to apply new tools and software relevant to your laboratory sessions or in project work *

	1	2	3	4	5	
LOW	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	HIGH

Ability to write case studies and research papers relevant to the course domain *

	1	2	3	4	5	
LOW	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	HIGH

IV. ATTITUDE

Ability to work individually and in a team in a lab session and executing a project *

	1	2	3	4	5	
LOW	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	HIGH

Course content prepares you to plan solutions for societal needs *

	1	2	3	4	5	
LOW	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	HIGH

Course content help you understand and create eco-friendly solutions *

	1	2	3	4	5	
LOW	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	HIGH

Awareness to ethical code and practice *

	1	2	3	4	5	
LOW	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	HIGH

Courses/Program stimulates you to further acquire skills and knowledge in the domain *

	1	2	3	4	5	
LOW	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	HIGH

Suggestions for inclusion of new courses/technologies/tools etc to be included in the curriculum

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STUDENT EXIT SURVEY

You are requested to give your prudent feedback on the following by marking choosing the appropriate box.

Note: 1 is low and 5 is high

Name:

SAMPALA BHASKAR

Roll Number:

18121F0039

Year/Semester:

VI Semester

Department:

MCA

Branch:

MCA

I. KNOWLEDGE

i. Knowledge in the courses studied provides the depth for course progression and are relevant to career

aspirations.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

ii. Teaching methods adopted help to acquire the knowledge.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

iii. The quality of teaching in linking the knowledge content to application.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

II. SKILLS

i. Theory and Laboratory courses contain the content to develop a. Skills to Analyze problems and cases in the course/program

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

b. Design and development of systems and processes.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

c. Problem solving skills in the domain.

1 2 3 4 5

d. Skills in devising experiment protocols/reports and communicate well with the domain experts.

1 2 3 4 5

III. APPLICATION

i. Ability to apply new tools and software relevant to your laboratory sessions or in project work.

1 2 3 4 5

ii. Ability to write case studies relevant to the course domain.

1 2 3 4 5

IV. ATTITUDE

a. Ability to work individually and in a team in a lab session and executing a project.

1 2 3 4 5

b. Course content prepares you to plan solutions for societal needs.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

c. Course content help you to understand and create eco-friendly solutions.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

d. Awareness to ethical code and practice.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

e. Courses/Program stimulates you to further acquire skills and knowledge in the domain.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Suggestions for change of syllabus in the existing courses and inclusion of new courses/ technologies/tools etc to be included in the curriculum:

Current syllabus is helping us to get placements easily with advanced courses. But, as per my knowledge, now a days industries are recruiting the people who are good at emerging trends and good programming knowledge.

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FACULTY SURVEY

FACULTY SURVEY(2020-2021)

Your are requested to give your prudent feedback on the following by marking (√) in the appropriate box.
Note: 1 is low and 5 is high

Name *

K. Siva Krishna Rao

Designation *

Assistant Professor

Department *

CSE

Specialization *

M.E(CSE)

Area of expertise *

Data Mining

Experience *

16

I. KNOWLEDGE

Knowledge content - theoretical concepts and principles are balanced and proportionate *

	1	2	3	4	5	
LOW	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	HIGH

Knowledge content suits to the needs of quality of student intake *

	1	2	3	4	5	
LOW	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	HIGH

II. SKILLS

Program/Course has enough scope for developing skills among students for solving engineering problems such as

Analysis *

	1	2	3	4	5	
LOW	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	HIGH

Design and development of systems, software and processes *

	1	2	3	4	5	
LOW	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	HIGH

Problem solving skills *

	1	2	3	4	5	
LOW	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	HIGH

Ability to prepare technical reports and communicate well in the course domain *

	1	2	3	4	5	
LOW	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	HIGH

III. APPLICATION

Student level of competence to apply modern tools and technologies to solve the problems in the domain *

	1	2	3	4	5	
LOW	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	HIGH

Student possesses the capability to organize and implement a project *

	1	2	3	4	5	
LOW	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	HIGH

IV. ATTITUDE

Work individually and in teams during the academic assignments *

	1	2	3	4	5	
LOW	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	HIGH

Prepare case studies in the domain and interdisciplinary areas with societal relevance *

	1	2	3	4	5	
LOW	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	HIGH

Awareness on environmental issues *

	1	2	3	4	5	
LOW	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	HIGH

Comprehend significance of ethical code and standards *

	1	2	3	4	5	
LOW	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	HIGH

Take-up higher education and research for continuing education *

	1	2	3	4	5	
LOW	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	HIGH

Suggestions for inclusion of new courses/technologies/tools etc to be included in the curriculum

mini projects has to include

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FACULTY SURVEY

You are requested to give your prudent feedback on the following by choosing the appropriate box.

Note: 1 is low and 5 is high

Name:

Dr. U. Sesadri

Designation:

Assistant Professor(SL)

Department:

MCA

Specialization:

Data Science and Information Management

Area of expertise:

Data Analytics

Experience:13

I. KNOWLEDGE

i. Knowledge content - theoretical concepts and principles are balanced and proportionate.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

ii. Knowledge content suits to the needs of quality of student intake.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

II. SKILLS

Program/Course has enough scope for developing skills among students for solving engineering problems such as a. Analysis

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

b. Design and development of systems, software and processes.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

c. Problem solving skills.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

d. Ability to prepare technical reports and communicate well in the course domain.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

III. APPLICATION

i. Student level of competence to apply modern tools and technologies to solve the problems in the domain.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

ii. Student possesses the capability to organize and implement a project.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

IV. ATTITUDE

Student ability to a. Work individually and in teams during the academic assignments

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

b. Prepare case studies in the domain and interdisciplinary areas with societal relevance.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

c. Awareness on environmental issues.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

d. Comprehend significance of ethical code and standards.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

e. Take-up higher education and research for continuing education.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Suggestions for change of syllabus in the existing courses and inclusion of new courses/ technologies/tools etc to be included in the curriculum:

Include Data Science and its tools to implement successfully which is emerging in current Industries. Also make students to adapt self learning in emerging fields.

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FACULTY SURVEY(2020-2021)

Your are requested to give your prudent feedback on the following by marking (√) in the appropriate box.
Note: 1 is low and 5 is high

Name *

N. Balakrishna

Designation *

Assistant Professor

Department *

CSE

Specialization *

M.Tech(CSE)

Area of expertise *

Data Mining

Experience *

9

I. KNOWLEDGE

Knowledge content - theoretical concepts and principles are balanced and proportionate *

	1	2	3	4	5	
LOW	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	HIGH

Knowledge content suits to the needs of quality of student intake *

	1	2	3	4	5	
LOW	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	HIGH

II. SKILLS

Program/Course has enough scope for developing skills among students for solving engineering problems such as

Analysis *

	1	2	3	4	5	
LOW	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	HIGH

Design and development of systems, software and processes *

	1	2	3	4	5	
LOW	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	HIGH

Problem solving skills *

	1	2	3	4	5	
LOW	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	HIGH

Ability to prepare technical reports and communicate well in the course domain *

	1	2	3	4	5	
LOW	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	HIGH

III. APPLICATION

Student level of competence to apply modern tools and technologies to solve the problems in the domain *

	1	2	3	4	5	
LOW	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	HIGH

Student possesses the capability to organize and implement a project *

	1	2	3	4	5	
LOW	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	HIGH

IV. ATTITUDE

Work individually and in teams during the academic assignments *

	1	2	3	4	5	
LOW	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	HIGH

Prepare case studies in the domain and interdisciplinary areas with societal relevance *

	1	2	3	4	5	
LOW	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	HIGH

Awareness on environmental issues *

	1	2	3	4	5	
LOW	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	HIGH

Comprehend significance of ethical code and standards *

	1	2	3	4	5	
LOW	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	HIGH

Take-up higher education and research for continuing education *

	1	2	3	4	5	
LOW	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	HIGH

Suggestions for inclusion of new courses/technologies/tools etc to be included in the curriculum

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EMPLOYER SURVEY

EMPLOYER SURVEY

Name: Balaji Srinivasan

Organization: HCL Technologies

Designation: Developer

Experience: 15 years

You are requested to peruse the program education objectives, program outcomes, curriculum and quality of students recruited in your organization for giving your prudent feedback on the following by marking (✓) in the appropriate box.

Note: 1 is low and 5 is high

I. KNOWLEDGE

i. Program covers all the requisite knowledge content suitable for employment.

1 2 3 4 5

ii. Broad curricular areas help the student in gaining knowledge for securing a job and subsequent progression.

1 2 3 4 5

iii. Elective courses offered are contemporary enough to suit the needs of the organization.

1 2 3 4 5

II. SKILLS

i. The standard of quality of skills to implement the project upon induction.

a. Analysis of critical real time problems

1 2 3 4 5

b. Design and development of systems, models and processes

1 2 3 4 5

c. Problem solving abilities to arrive at feasible solutions

1 2 3 4 5

- ii. Curricular components – projects, seminars help the students in gaining skills to prepare project proposals and reports.

1 2 3 4 5

III. APPLICATION

- i. Recruitree's ability to apply their knowledge, skills and modern tools and software for appropriate solutions in the assigned project domain.

1 2 3 4 5

- ii. Applying managerial, administrative principles with financial literacy for successful project execution

1 2 3 4 5

IV. ATTITUDE

- i. The extent of individual skills and contribution to the Recruitree's team in the project.

1 2 3 4 5

- ii. Recruitree's sensitivity to social needs in bringing innovative proposal and ideas

1 2 3 4 5

- iii. Awareness to environmental issues, if any while implementing the project.

1 2 3 4 5

- iv. Commitment and ethical values of the Recruitree

1 2 3 4 5

- v. Recruitree shows enthusiasm to upgrade the skill set and knowledge for new assignments and professional development.

1 2 3 4 5

Suggestions for inclusion of new courses/ technologies/ tools etc to be included in the curriculum:

include courses related to cyber security

Date: 27/1/2021

Time:

Balaji Srinivas
Signature

9962520940
balaji_mechit@yahoo.com 35/09/98

EMPLOYER SURVEY

Name: Shiva Tamishetti

Organization: Cognizant

Designation: University Recruiter

Experience: 20 Years

You are requested to peruse the program education objectives, program outcomes, curriculum and quality of students recruited in your organization for giving your prudent feedback on the following by marking (✓) in the appropriate box.

Note: 1 is low and 5 is high

I. KNOWLEDGE

i. Program covers all the requisite knowledge content suitable for employment.

1 2 3 4 5

ii. Broad curricular areas help the student in gaining knowledge for securing a job and subsequent progression.

1 2 3 4 5

iii. Elective courses offered are contemporary enough to suit the needs of the organization.

1 2 3 4 5

II. SKILLS

i. The standard of quality of skills to implement the project upon induction.

a. Analysis of critical real time problems

1 2 3 4 5

b. Design and development of systems, models and processes

1 2 3 4 5

c. Problem solving abilities to arrive at feasible solutions

1 2 3 4 5

- ii. Curricular components – projects, seminars help the students in gaining skills to prepare project proposals and reports.

1 2 3 4 5

III. APPLICATION

- i. Recruitee's ability to apply their knowledge, skills and modern tools and software for appropriate solutions in the assigned project domain.

1 2 3 4 5

- ii. Applying managerial, administrative principles with financial literacy for successful project execution

1 2 3 4 5

IV. ATTITUDE

- i. The extent of individual skills and contribution to the Recruitee's team in the project.

1 2 3 4 5

- ii. Recruitee's sensitivity to social needs in bringing innovative proposal and ideas

1 2 3 4 5

- iii. Awareness to environmental issues, if any while implementing the project.

1 2 3 4 5

- iv. Commitment and ethical values of the Recruitee

1 2 3 4 5

- v. Recruitee shows enthusiasm to upgrade the skill set and knowledge for new assignments and professional development.

1 2 3 4 5

Suggestions for inclusion of new courses/ technologies/ tools etc to be included in the curriculum:

Overall Curriculum subjects are good. It's better to include on demand courses like J2EE, DOT Net technologies in labs.

Date: Dec 2021

Time:

Shiva Tamishetti

Signature

7893211100

Shiva.Tamishetti@cognizant.com 98

EMPLOYER SURVEY

Name: D. DAMODARA NAIDU .

Organization: RAVANAS PLASTECH.

Designation: CEO .

Experience: 15 years .

You are requested to peruse the program education objectives, program outcomes, curriculum and quality of students recruited in your organization for giving your prudent feedback on the following by marking (✓) in the appropriate box.

Note: 1 is low and 5 is high

I. KNOWLEDGE

i. Program covers all the requisite knowledge content suitable for employment.

1 2 3 4 5

ii. Broad curricular areas help the student in gaining knowledge for securing a job and subsequent progression.

1 2 3 4 5

iii. Elective courses offered are contemporary enough to suit the needs of the organization.

1 2 3 4 5

II. SKILLS

i. The standard of quality of skills to implement the project upon induction.

a. Analysis of critical real time problems

1 2 3 4 5

b. Design and development of systems, models and processes

1 2 3 4 5

c. Problem solving abilities to arrive at feasible solutions

1 2 3 4 5

- ii. Curricular components – projects, seminars help the students in gaining skills to prepare project proposals and reports.

1 2 3 4 5

III. APPLICATION

- i. Recruitree's ability to apply their knowledge, skills and modern tools and software for appropriate solutions in the assigned project domain.

1 2 3 4 5

- ii. Applying managerial, administrative principles with financial literacy for successful project execution

1 2 3 4 5

IV. ATTITUDE

- i. The extent of individual skills and contribution to the Recruitree's team in the project.

1 2 3 4 5

- ii. Recruitree's sensitivity to social needs in bringing innovative proposal and ideas

1 2 3 4 5

- iii. Awareness to environmental issues, if any while implementing the project.

1 2 3 4 5

- iv. Commitment and ethical values of the Recruitree

1 2 3 4 5

- v. Recruitree shows enthusiasm to upgrade the skill set and knowledge for new assignments and professional development.

1 2 3 4 5

Suggestions for inclusion of new courses/ technologies/ tools etc to be included in the curriculum:

Date: 05/01/2021

Time:

Signature

P: 9988547555

EMPLOYER SURVEY

Name: *Motly Rajan*

Organization: *Hexaware Technologies*

Designation: *Senior Executive*

Experience: *6 years*

I. KNOWLEDGE

i. Program covers all the requisite knowledge content suitable for employment.

1 2 3 4 5

ii. Broad curricular areas help the student in gaining knowledge for securing a job and subsequent progression.

1 2 3 4 5

iii. Elective courses offered are contemporary enough to suit the needs of the organization.

1 2 3 4 5

II. SKILLS

i. The standard of quality of skills to implement the project upon induction.

a. Analysis of critical real time problems

1 2 3 4 5

b. Design and development of systems, models and processes

1 2 3 4 5

c. Problem solving abilities to arrive at feasible solutions

1 2 3 4 5

- ii. Curricular components – projects, seminars help the students in gaining skills to prepare project proposals and reports.

1 2 3 4 5

III. APPLICATION

- i. Recruitree's ability to apply their knowledge, skills and modern tools and software for appropriate solutions in the assigned project domain.

1 2 3 4 5

- ii. Applying managerial, administrative principles with financial literacy for successful project execution

1 2 3 4 5

IV. ATTITUDE

- i. The extent of individual skills and contribution to the Recruitree's team in the project.

1 2 3 4 5

- ii. Recruitree's sensitivity to social needs in bringing innovative proposal and ideas

1 2 3 4 5

- iii. Awareness to environmental issues, if any while implementing the project.

1 2 3 4 5

- iv. Commitment and ethical values of the Recruitree

1 2 3 4 5

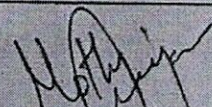
- v. Recruitree shows enthusiasm to upgrade the skill set and knowledge for new assignments and professional development.

1 2 3 4 5

Suggestions for inclusion of new courses/ technologies/ tools etc to be included in the curriculum:

Date: 21-Jan-21

Time:


Signature

EMPLOYER SURVEY

Name: Emmanuel Gosule

Organization: EPAM SYSTEMS

Designation: Senior RD manager

Experience: 16 years.

You are requested to peruse the program education objectives, program outcomes, curriculum and quality of students recruited in your organization for giving your prudent feedback on the following by marking (✓) in the appropriate box.

Note: 1 is low and 5 is high

I. KNOWLEDGE

- i. Program covers all the requisite knowledge content suitable for employment.
1 2 3 4 5
- ii. Broad curricular areas help the student in gaining knowledge for securing a job and subsequent progression.
1 2 3 4 5
- iii. Elective courses offered are contemporary enough to suit the needs of the organization.
1 2 3 4 5

II. SKILLS

- i. The standard of quality of skills to implement the project upon induction.
 - a. Analysis of critical real time problems
1 2 3 4 5
 - b. Design and development of systems, models and processes
1 2 3 4 5
 - c. Problem solving abilities to arrive at feasible solutions
1 2 3 4 5

- ii. Curricular components – projects, seminars help the students in gaining skills to prepare project proposals and reports.

1 2 3 4 5

III. APPLICATION

- i. Recruitree's ability to apply their knowledge, skills and modern tools and software for appropriate solutions in the assigned project domain.

1 2 3 4 5

- ii. Applying managerial, administrative principles with financial literacy for successful project execution

1 2 3 4 5

IV. ATTITUDE

- i. The extent of individual skills and contribution to the Recruitree's team in the project.

1 2 3 4 5

- ii. Recruitree's sensitivity to social needs in bringing innovative proposal and ideas

1 2 3 4 5

- iii. Awareness to environmental issues, if any while implementing the project.

1 2 3 4 5

- iv. Commitment and ethical values of the Recruitree

1 2 3 4 5

- v. Recruitree shows enthusiasm to upgrade the skill set and knowledge for new assignments and professional development.

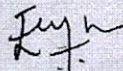
1 2 3 4 5

Suggestions for inclusion of new courses/ technologies/ tools etc to be included in the curriculum:

Emphasize more on engineering foundations like Data structures, OOPS concepts, Algorithms so that the student can adapt easily into new technologies like Data science, Big data, AI & ML.

Date: 02 Dec 2020

Time:


Signature

EMPLOYER SURVEY

Name: D. V. Ramana Rao

Organization: MEIL

Designation: Associate Vice President

Experience: 25 Years

You are requested to peruse the program education objectives, program outcomes, curriculum and quality of students recruited in your organization for giving your prudent feedback on the following by marking (✓) in the appropriate box.

Note: 1 is low and 5 is high

I. KNOWLEDGE

i. Program covers all the requisite knowledge content suitable for employment.

1 2 3 4 5

ii. Broad curricular areas help the student in gaining knowledge for securing a job and subsequent progression.

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iii. Elective courses offered are contemporary enough to suit the needs of the organization.

1 2 3 4 5

II. SKILLS

i. The standard of quality of skills to implement the project upon induction.

a. Analysis of critical real time problems

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b. Design and development of systems, models and processes

1 2 3 4 5

c. Problem solving abilities to arrive at feasible solutions

1 2 3 4 5

- ii. Curricular components – projects, seminars help the students in gaining skills to prepare project proposals and reports.

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- i. Recruitree's ability to apply their knowledge, skills and modern tools and software for appropriate solutions in the assigned project domain.

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- ii. Applying managerial, administrative principles with financial literacy for successful project execution

1 2 3 4 5

IV. ATTITUDE

- i. The extent of individual skills and contribution to the Recruitree's team in the project.

1 2 3 4 5

- ii. Recruitree's sensitivity to social needs in bringing innovative proposal and ideas

1 2 3 4 5

- iii. Awareness to environmental issues, if any while implementing the project.

1 2 3 4 5

- iv. Commitment and ethical values of the Recruitree

1 2 3 4 5

- v. Recruitree shows enthusiasm to upgrade the skill set and knowledge for new assignments and professional development.

1 2 3 4 5


Suggestions for inclusion of new courses/ technologies/ tools etc to be included in the curriculum:

* Risk management should know to the every one for late execution of project

* Communicating and influencing.

Date: 12/11/20

Time:


Signature
12/11/20
B.T.E.
Balanagar
Hyderabad
TECHNICAL EDUCATION SOCIETY

EMPLOYER SURVEY

Name: P. APPALA RAJU

Organization: MEDHA

Designation: MANAGER - HR

Experience: 14 yrs

You are requested to peruse the program education objectives, program outcomes, curriculum and quality of students recruited in your organization for giving your prudent feedback on the following by marking (✓) in the appropriate box.

Note: 1 is low and 5 is high

I. KNOWLEDGE

i. Program covers all the requisite knowledge content suitable for employment.

1 2 3 4 5

ii. Broad curricular areas help the student in gaining knowledge for securing a job and subsequent progression.

1 2 3 4 5

iii. Elective courses offered are contemporary enough to suit the needs of the organization.

1 2 3 4 5

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c. Problem solving abilities to arrive at feasible solutions

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- ii. Curricular components – projects, seminars help the students in gaining skills to prepare project proposals and reports.

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- i. Recruitree's ability to apply their knowledge, skills and modern tools and software for appropriate solutions in the assigned project domain.

1 2 3 4 5

- ii. Applying managerial, administrative principles with financial literacy for successful project execution

1 2 3 4 5

IV. ATTITUDE

- i. The extent of individual skills and contribution to the Recruitree's team in the project.

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- ii. Recruitree's sensitivity to social needs in bringing innovative proposal and ideas

1 2 3 4 5

- iii. Awareness to environmental issues, if any while implementing the project.

1 2 3 4 5

- iv. Commitment and ethical values of the Recruitree

1 2 3 4 5

- v. Recruitree shows enthusiasm to upgrade the skill set and knowledge for new assignments and professional development.

1 2 3 4 5

Suggestions for inclusion of new courses/ technologies/ tools etc to be included in the curriculum:

Date: 11/1/2021

Time: 09:30 AM

P. Anand
Signature
Hyderabad
MEDHANTO DRIVES PVT. LTD.
★



SREE VIDYANIKETHAN ENGINEERING COLLEGE

(AUTONOMOUS)

Sree Sainath Nagar, Tirupati- 517 102

ALUMNI SURVEY

ALUMNI SURVEY(2020-2021)

You are requested to peruse the program education objectives, program outcomes and curriculum for giving your prudent feedback on the following by marking(☑√) in the appropriate box.

Note: 1 is low and 5 is high

Name of the Student *

CHINNAKANDUKUR SANDEEP

Program & Discipline *

BTECH(CSE)

Year of Graduation *

2019

Organization *

Infosys Ltd., Hyderabad

Designation *

SE

Experience *

1.2

I. KNOWLEDGE

The extent of knowledge of mathematics and basic sciences useful in your career exploration and progression *

	1	2	3	4	5	
LOW	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	HIGH

Depth of core courses relevant to your professional aspiration *

	1	2	3	4	5	
LOW	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	HIGH

The diversity of electives offered helped in expanding the breadth of knowledge¹ *

	1	2	3	4	5	
LOW	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	HIGH

II. SKILLS

Analyze complex engineering problems acquired during the program for providing solutions in your career *

	1	2	3	4	5	
LOW	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	HIGH

Design solutions, system components or processes for complex engineering problems to meet the specified needs *

	1	2	3	4	5	
LOW	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	HIGH

Synthesis of knowledge, design skills and analysis and interpretation of data to provide valid conclusions *

	1	2	3	4	5	
LOW	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	HIGH

The level of communication skills developed during the program useful in your profession *

	1	2	3	4	5	
LOW	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	HIGH

III. APPLICATION

Competency to apply modern tools and technologies in your profession *

	1	2	3	4	5	
LOW	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	HIGH

The level of comfort in decision making and project management skills in your profession *

	1	2	3	4	5	
LOW	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	HIGH

IV. ATTITUDE

Function effectively as an individual and as a member or leader in diverse teams *

	1	2	3	4	5	
LOW	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	HIGH

Awareness to societal responsibilities relevant to the profession while providing solutions *

	1	2	3	4	5	
LOW	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	HIGH

Understanding of the impact of the professional engineering solutions in compliance to environmental consciousness *

1 2 3 4 5

LOW HIGH

Application of ethical principles and code in profession *

1 2 3 4 5

LOW HIGH

Attitude to upgrade your skills and knowledge through quality improvement programs and higher education *

1 2 3 4 5

LOW HIGH

Suggestions for inclusion of new courses/technologies/tools etc to be included in the curriculum

This form was created inside of Sree Vidyanikethan.

Google Forms

ALUMNI SURVEY(2020-2021)

You are requested to peruse the program education objectives, program outcomes and curriculum for giving your prudent feedback on the following by marking(☑√) in the appropriate box.

Note: 1 is low and 5 is high

Name of the Student *

KOMMEPALLI VENU MADHAV

Program & Discipline *

BTECH(CSE)

Year of Graduation *

2019

Organization *

Infosys Ltd., Hyderabad

Designation *

SE

Experience *

1.3

I. KNOWLEDGE

The extent of knowledge of mathematics and basic sciences useful in your career exploration and progression *

	1	2	3	4	5	
LOW	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	HIGH

Depth of core courses relevant to your professional aspiration *

	1	2	3	4	5	
LOW	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	HIGH

The diversity of electives offered helped in expanding the breadth of knowledge¹ *

	1	2	3	4	5	
LOW	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	HIGH

II. SKILLS

Analyze complex engineering problems acquired during the program for providing solutions in your career *

	1	2	3	4	5	
LOW	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	HIGH

Design solutions, system components or processes for complex engineering problems to meet the specified needs *

	1	2	3	4	5	
LOW	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	HIGH

Synthesis of knowledge, design skills and analysis and interpretation of data to provide valid conclusions *

	1	2	3	4	5	
LOW	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	HIGH

The level of communication skills developed during the program useful in your profession *

	1	2	3	4	5	
LOW	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	HIGH

III. APPLICATION

Competency to apply modern tools and technologies in your profession *

	1	2	3	4	5	
LOW	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	HIGH

The level of comfort in decision making and project management skills in your profession *

	1	2	3	4	5	
LOW	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	HIGH

IV. ATTITUDE

Function effectively as an individual and as a member or leader in diverse teams *

	1	2	3	4	5	
LOW	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	HIGH

Awareness to societal responsibilities relevant to the profession while providing solutions *

	1	2	3	4	5	
LOW	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	HIGH

Understanding of the impact of the professional engineering solutions in compliance to environmental consciousness *

1 2 3 4 5

LOW HIGH

Application of ethical principles and code in profession *

1 2 3 4 5

LOW HIGH

Attitude to upgrade your skills and knowledge through quality improvement programs and higher education *

1 2 3 4 5

LOW HIGH

Suggestions for inclusion of new courses/technologies/tools etc to be included in the curriculum

This form was created inside of Sree Vidyanikethan.

Google Forms

ALUMNI SURVEY

You are requested to peruse the program education objectives, program outcomes and curriculum for giving your prudent feedback on the following by choosing the appropriate box.

Note: 1 is low and 5 is high

Name

GAJJALA NIKITHA

Program & Discipline

MCA

Year of Graduation

2018

Organization

QUESS Corp LTD

Designation

Software Engineer

Experience

I. KNOWLEDGE

i. The extent of knowledge of mathematics and basic sciences useful in your career exploration and progression.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

ii. Depth of core courses relevant to your professional aspiration.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

iii. The diversity of electives offered helped in expanding the breadth of knowledge.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

II. SKILLS

The level of competence to a. Analyze complex engineering problems acquired during the program for providing solutions in your career.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

b. Design solutions, system components or processes for complex engineering problems to meet the specified needs.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

c. Synthesis of knowledge, design skills and analysis and interpretation of data to provide valid conclusions.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

d. The level of communication skills developed during the program useful in your profession.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

III. APPLICATION

i. Competency to apply modern tools and technologies in your profession.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

ii. The level of comfort in decision making and project management skills in your profession.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

IV. ATTITUDE

i. Function effectively as an individual and as a member or leader in diverse teams

1 2 3 4 5

ii. Awareness to societal responsibilities relevant to the profession while providing solutions.

1 2 3 4 5

iii. Understanding of the impact of the professional engineering solutions in compliance to environmental consciousness

1 2 3 4 5

iv. Application of ethical principles and code in profession.

1 2 3 4 5

v. Attitude to upgrade your skills and knowledge through quality improvement programs and higher education.

1 2 3 4 5

Suggestions for change of syllabus in the existing courses and inclusion of new courses/ technologies/tools etc to be included in

the curriculum:

Its recommended to include latest technologies like Struts, Android Application Tools to be incorporated in to the curriculum.

SUBMIT

Never submit passwords through Google Forms.

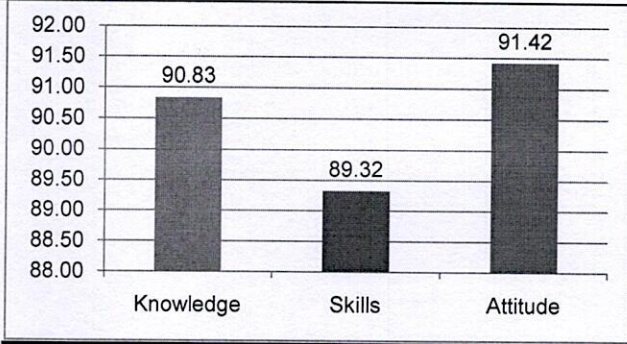
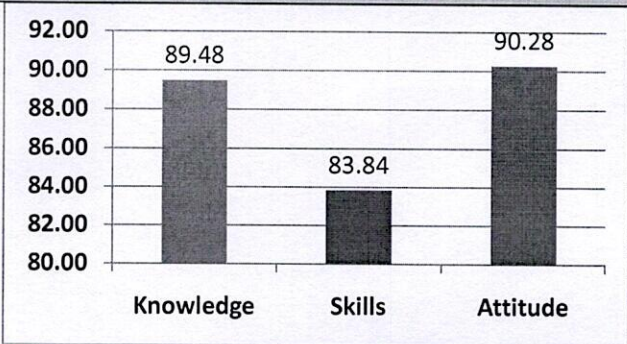
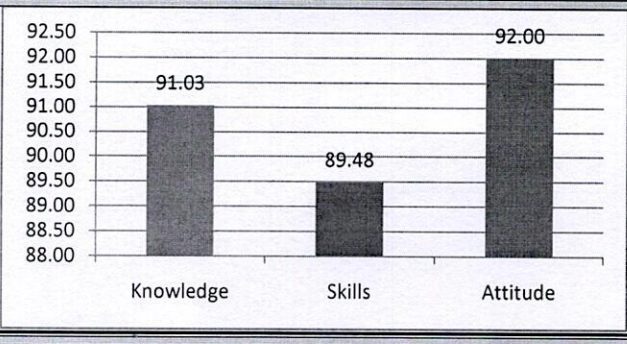
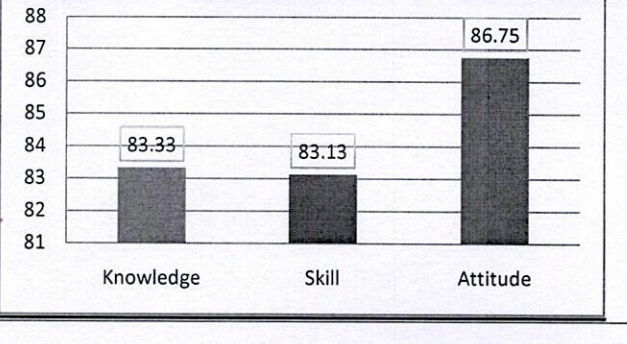
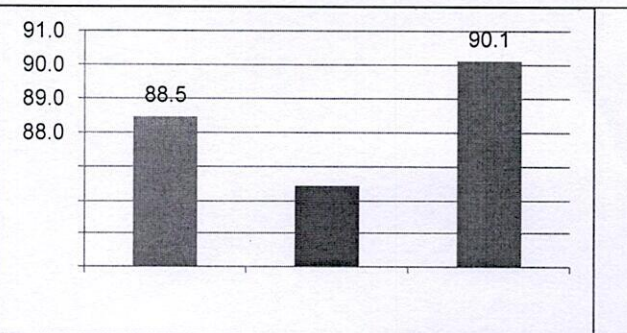
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Google Forms

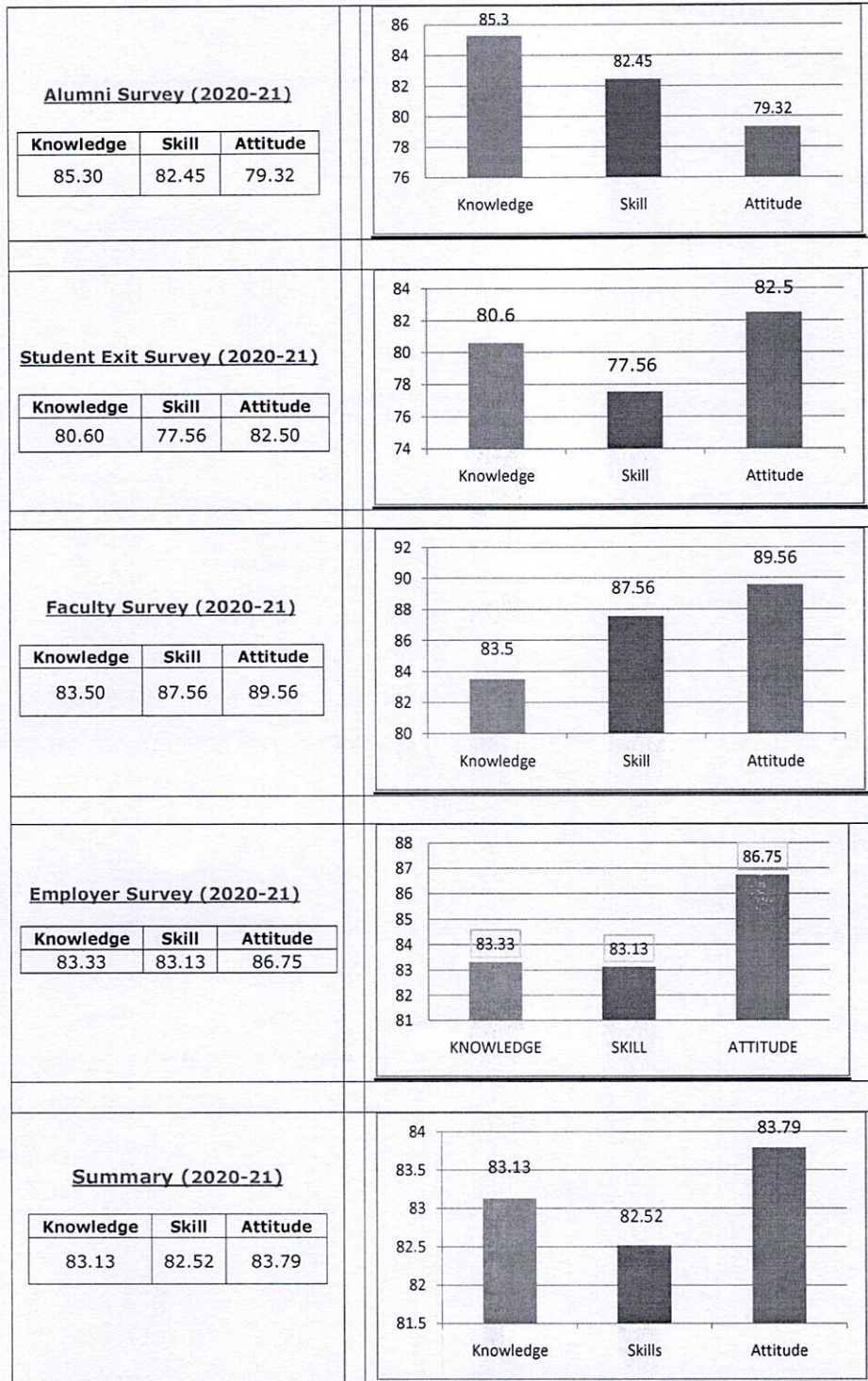



2. Stakeholders' Feedback Analysis Reports

B. Tech. Civil Engineering (for the year 2020-21)

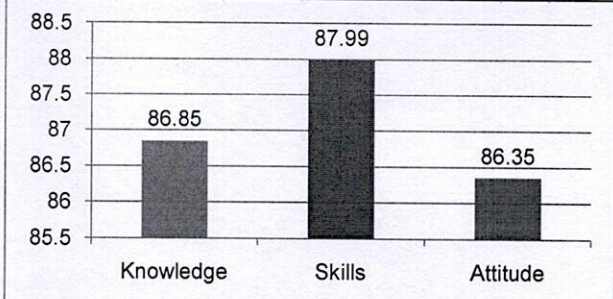
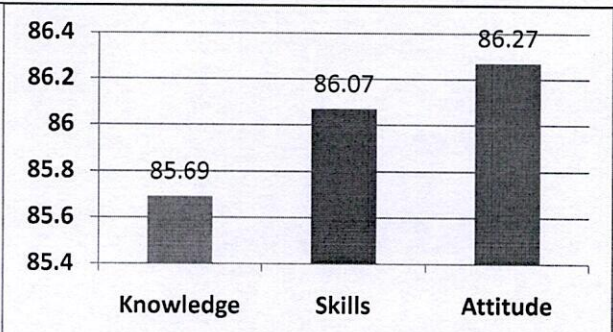
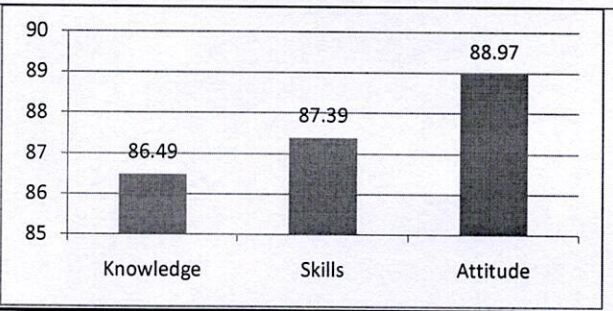
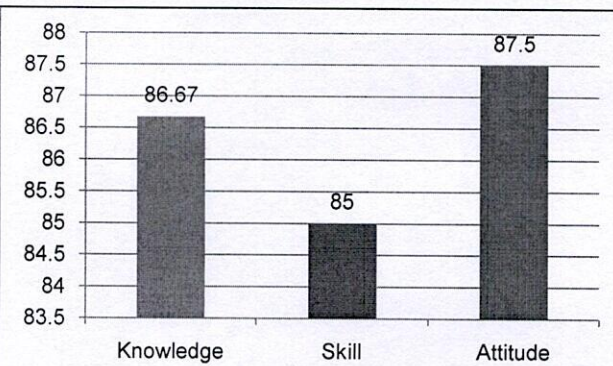
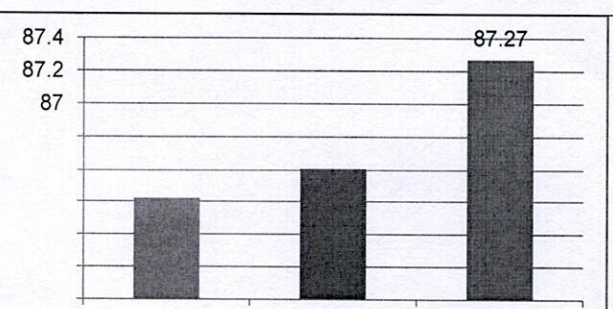
<p style="text-align: center;"><u>Alumni Survey (2020-21)</u></p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="text-align: center;">Knowledge</th> <th style="text-align: center;">Skill</th> <th style="text-align: center;">Attitude</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">90.83</td> <td style="text-align: center;">89.32</td> <td style="text-align: center;">91.42</td> </tr> </tbody> </table>	Knowledge	Skill	Attitude	90.83	89.32	91.42	 <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th>Category</th> <th>Score</th> </tr> </thead> <tbody> <tr> <td>Knowledge</td> <td>90.83</td> </tr> <tr> <td>Skills</td> <td>89.32</td> </tr> <tr> <td>Attitude</td> <td>91.42</td> </tr> </tbody> </table>	Category	Score	Knowledge	90.83	Skills	89.32	Attitude	91.42
Knowledge	Skill	Attitude													
90.83	89.32	91.42													
Category	Score														
Knowledge	90.83														
Skills	89.32														
Attitude	91.42														
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B. Tech. Electrical and Electronics Engineering: (for the year 2020-21)




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Knowledge	Skill	Attitude													
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B. Tech. Electronics and Communication Engineering: (for the year 2020-21)

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<p>Alumni Survey (2020-21)</p> <table border="1"> <thead> <tr> <th>Knowledge</th> <th>Skill</th> <th>Attitude</th> </tr> </thead> <tbody> <tr> <td>80.55</td> <td>81.56</td> <td>81.68</td> </tr> </tbody> </table>	Knowledge	Skill	Attitude	80.55	81.56	81.68	<table border="1"> <thead> <tr> <th>Category</th> <th>Score</th> </tr> </thead> <tbody> <tr> <td>Knowledge</td> <td>80.55</td> </tr> <tr> <td>Skill</td> <td>81.56</td> </tr> <tr> <td>Attitude</td> <td>81.68</td> </tr> </tbody> </table>	Category	Score	Knowledge	80.55	Skill	81.56	Attitude	81.68
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Knowledge	Skill	Attitude													
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Category	Score														
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<p>Summary (2020-21)</p> <table border="1"> <thead> <tr> <th>Knowledge</th> <th>Skill</th> <th>Attitude</th> </tr> </thead> <tbody> <tr> <td>85.30</td> <td>85.36</td> <td>85.96</td> </tr> </tbody> </table>	Knowledge	Skill	Attitude	85.30	85.36	85.96	<table border="1"> <thead> <tr> <th>Category</th> <th>Score</th> </tr> </thead> <tbody> <tr> <td>Knowledge</td> <td>85.30</td> </tr> <tr> <td>Skill</td> <td>85.36</td> </tr> <tr> <td>Attitude</td> <td>85.96</td> </tr> </tbody> </table>	Category	Score	Knowledge	85.30	Skill	85.36	Attitude	85.96
Knowledge	Skill	Attitude													
85.30	85.36	85.96													
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B. Tech. Information Technology: (for the year 2020-21)

<p align="center">Alumni Survey (2020-21)</p> <table border="1"> <thead> <tr> <th>Knowledge</th> <th>Skill</th> <th>Attitude</th> </tr> </thead> <tbody> <tr> <td align="center">91.74</td> <td align="center">93.99</td> <td align="center">92.52</td> </tr> </tbody> </table>	Knowledge	Skill	Attitude	91.74	93.99	92.52	<p>A bar chart showing the scores for Knowledge, Skill, and Attitude. The y-axis ranges from 90 to 95. The bars are labeled with their respective values: Knowledge (91.74), Skill (93.99), and Attitude (92.52).</p>
Knowledge	Skill	Attitude					
91.74	93.99	92.52					
<p align="center">Student Exit Survey (2020-21)</p> <table border="1"> <thead> <tr> <th>Knowledge</th> <th>Skill</th> <th>Attitude</th> </tr> </thead> <tbody> <tr> <td align="center">92.91</td> <td align="center">89.37</td> <td align="center">89.01</td> </tr> </tbody> </table>	Knowledge	Skill	Attitude	92.91	89.37	89.01	<p>A bar chart showing the scores for Knowledge, Skill, and Attitude. The y-axis ranges from 87 to 94. The bars are labeled with their respective values: Knowledge (92.91), Skill (89.37), and Attitude (89.01).</p>
Knowledge	Skill	Attitude					
92.91	89.37	89.01					
<p align="center">Faculty Survey (2020-21)</p> <table border="1"> <thead> <tr> <th>Knowledge</th> <th>Skill</th> <th>Attitude</th> </tr> </thead> <tbody> <tr> <td align="center">90.24</td> <td align="center">90.03</td> <td align="center">87.41</td> </tr> </tbody> </table>	Knowledge	Skill	Attitude	90.24	90.03	87.41	<p>A bar chart showing the scores for Knowledge, Skill, and Attitude. The y-axis ranges from 85.5 to 90.5. The bars are labeled with their respective values: Knowledge (90.24), Skill (90.03), and Attitude (87.41).</p>
Knowledge	Skill	Attitude					
90.24	90.03	87.41					
<p align="center">Employer Survey (2020-21)</p> <table border="1"> <thead> <tr> <th>Knowledge</th> <th>Skill</th> <th>Attitude</th> </tr> </thead> <tbody> <tr> <td align="center">86.67</td> <td align="center">85.00</td> <td align="center">87.50</td> </tr> </tbody> </table>	Knowledge	Skill	Attitude	86.67	85.00	87.50	<p>A bar chart showing the scores for Knowledge, Skill, and Attitude. The y-axis ranges from 83.5 to 88. The bars are labeled with their respective values: Knowledge (86.67), Skill (85.00), and Attitude (87.50).</p>
Knowledge	Skill	Attitude					
86.67	85.00	87.50					
<p align="center">Summary (2020-21)</p> <table border="1"> <thead> <tr> <th>Knowledge</th> <th>Skill</th> <th>Attitude</th> </tr> </thead> <tbody> <tr> <td align="center">90.39</td> <td align="center">89.60</td> <td align="center">89.11</td> </tr> </tbody> </table>	Knowledge	Skill	Attitude	90.39	89.60	89.11	<p>A bar chart showing the scores for Knowledge, Skill, and Attitude. The y-axis ranges from 88 to 90.5. The bars are labeled with their respective values: Knowledge (90.39), Skill (89.60), and Attitude (89.11).</p>
Knowledge	Skill	Attitude					
90.39	89.60	89.11					


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B. Tech. Electronics Instrumentation and Engineering: (for the year 2020-21)

<p>Alumni Survey (2020-21)</p> <table border="1"> <thead> <tr> <th>Knowledge</th> <th>Skill</th> <th>Attitude</th> </tr> </thead> <tbody> <tr> <td>94</td> <td>92</td> <td>92</td> </tr> </tbody> </table>	Knowledge	Skill	Attitude	94	92	92	<p>A bar chart showing the scores for Knowledge (94), Skill (92), and Attitude (92) for the Alumni Survey. The y-axis ranges from 91 to 94.5.</p>
Knowledge	Skill	Attitude					
94	92	92					
<p>Student Exit Survey (2020-21)</p> <table border="1"> <thead> <tr> <th>Knowledge</th> <th>Skill</th> <th>Attitude</th> </tr> </thead> <tbody> <tr> <td>91</td> <td>90</td> <td>92</td> </tr> </tbody> </table>	Knowledge	Skill	Attitude	91	90	92	<p>A bar chart showing the scores for Knowledge (91), Skill (90), and Attitude (92) for the Student Exit Survey. The y-axis ranges from 89 to 92.5.</p>
Knowledge	Skill	Attitude					
91	90	92					
<p>Faculty Survey (2020-21)</p> <table border="1"> <thead> <tr> <th>Knowledge</th> <th>Skill</th> <th>Attitude</th> </tr> </thead> <tbody> <tr> <td>87</td> <td>85</td> <td>83</td> </tr> </tbody> </table>	Knowledge	Skill	Attitude	87	85	83	<p>A bar chart showing the scores for Knowledge (87), Skill (85), and Attitude (83) for the Faculty Survey. The y-axis ranges from 81 to 88.</p>
Knowledge	Skill	Attitude					
87	85	83					
<p>Employer Survey (2020-21)</p> <table border="1"> <thead> <tr> <th>Knowledge</th> <th>Skill</th> <th>Attitude</th> </tr> </thead> <tbody> <tr> <td>87</td> <td>84</td> <td>91</td> </tr> </tbody> </table>	Knowledge	Skill	Attitude	87	84	91	<p>A bar chart showing the scores for Knowledge (87), Skill (84), and Attitude (91) for the Employer Survey. The y-axis ranges from 80 to 92.</p>
Knowledge	Skill	Attitude					
87	84	91					
<p>Summary (2020-21)</p> <table border="1"> <thead> <tr> <th>Knowledge</th> <th>Skill</th> <th>Attitude</th> </tr> </thead> <tbody> <tr> <td>90</td> <td>88</td> <td>90</td> </tr> </tbody> </table>	Knowledge	Skill	Attitude	90	88	90	<p>A bar chart showing the summary scores for Knowledge (90), Skill (88), and Attitude (90). The y-axis ranges from 87 to 90.5.</p>
Knowledge	Skill	Attitude					
90	88	90					

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MCA- Master of Computer Applications: (for the year 2020-21)

<p align="center"><u>Alumni Survey (2020-21)</u></p> <table border="1"> <thead> <tr> <th>Knowledge</th> <th>Skill</th> <th>Attitude</th> </tr> </thead> <tbody> <tr> <td align="center">89.74</td> <td align="center">90.26</td> <td align="center">93.74</td> </tr> </tbody> </table>	Knowledge	Skill	Attitude	89.74	90.26	93.74	<p>A bar chart with a vertical axis ranging from 87 to 95. The horizontal axis lists three categories: Knowledge, Skill, and Attitude. The bars represent the following values: Knowledge is 89.74, Skill is 90.26, and Attitude is 93.74.</p>
Knowledge	Skill	Attitude					
89.74	90.26	93.74					
<p align="center"><u>Student Exit Survey (2020-21)</u></p> <table border="1"> <thead> <tr> <th>Knowledge</th> <th>Skill</th> <th>Attitude</th> </tr> </thead> <tbody> <tr> <td align="center">95.03</td> <td align="center">91.21</td> <td align="center">91.71</td> </tr> </tbody> </table>	Knowledge	Skill	Attitude	95.03	91.21	91.71	<p>A bar chart with a vertical axis ranging from 89 to 96. The horizontal axis lists three categories: Knowledge, Skill, and Attitude. The bars represent the following values: Knowledge is 95.03, Skill is 91.21, and Attitude is 91.71.</p>
Knowledge	Skill	Attitude					
95.03	91.21	91.71					
<p align="center"><u>Faculty Survey (2020-21)</u></p> <table border="1"> <thead> <tr> <th>Knowledge</th> <th>Skill</th> <th>Attitude</th> </tr> </thead> <tbody> <tr> <td align="center">97</td> <td align="center">93.33</td> <td align="center">89</td> </tr> </tbody> </table>	Knowledge	Skill	Attitude	97	93.33	89	<p>A bar chart with a vertical axis ranging from 84 to 98. The horizontal axis lists three categories: Knowledge, Skill, and Attitude. The bars represent the following values: Knowledge is 97, Skill is 93.33, and Attitude is 89.</p>
Knowledge	Skill	Attitude					
97	93.33	89					
<p align="center"><u>Employer Survey (2020-21)</u></p> <table border="1"> <thead> <tr> <th>Knowledge</th> <th>Skill</th> <th>Attitude</th> </tr> </thead> <tbody> <tr> <td align="center">86.67</td> <td align="center">85.00</td> <td align="center">87.50</td> </tr> </tbody> </table>	Knowledge	Skill	Attitude	86.67	85.00	87.50	<p>A bar chart with a vertical axis ranging from 83.5 to 88. The horizontal axis lists three categories: Knowledge, Skill, and Attitude. The bars represent the following values: Knowledge is 86.67, Skill is 85, and Attitude is 87.5.</p>
Knowledge	Skill	Attitude					
86.67	85.00	87.50					
<p align="center"><u>Summary (2020-21)</u></p> <table border="1"> <thead> <tr> <th>Knowledge</th> <th>Skill</th> <th>Attitude</th> </tr> </thead> <tbody> <tr> <td align="center">92.11</td> <td align="center">89.95</td> <td align="center">90.49</td> </tr> </tbody> </table>	Knowledge	Skill	Attitude	92.11	89.95	90.49	<p>A bar chart with a vertical axis ranging from 89.5 to 92.5. The horizontal axis lists three categories: Knowledge, Skill, and Attitude. The bars represent the following values: Knowledge is 92.11, Skill is 89.95, and Attitude is 90.49.</p>
Knowledge	Skill	Attitude					
92.11	89.95	90.49					

Note Submitted to the Principal

Sub.: Report on Action Taken on Stakeholders Feedback collected for the year 2020-21

Sir,

The Feedback on the existing curriculum was collected from the following stakeholders:

1. Students (Exit/Graduate Batch) through Google Forms
2. Faculty members through Google Forms
3. Alumni Through Google Forms
4. Employer Conventional Forms

The percentages of respondents, and frequency of collection, Batches, and Applicable regulations are indicated below:

Year of feedback collected	Students' Exit/Graduate Batch	Faculty Members	Employer	Alumni Batch	Applicable regulations
2020-2021 (B.Tech)	2020-2021 Graduated batches	Faculty who taught the courses of the program	Employer who recruited these Alumni batches	2018-2019 Graduated batches	SVEC-20 Regulations (Considered for II, III & IV Year curriculum Improvement)
2020-2021	2020-2021 Graduated batches	Faculty who taught the courses of the program	Employer who recruited these Alumni batches	2019-2020 Graduated batches	SVEC-20 Regulations (Considered for III & IV Semester curriculum Improvement)
% of respondents	84%	100%	18%	32%	-
Frequency of Collection	Once/Year				

The Departments started collecting data from August 2020 from the above stakeholders. The inputs/suggestions are considered in the revision of syllabus of

II, III & IV B.Tech and III & IV Semester MCA under SVEC-20 Regulations along with SVEC-19 III & IV B.Tech curricula.

Program-wise stakeholders' feedback was analyzed by the Departments and a draft copy of action taken reports was submitted to the undersigned by all the Departments. As a common practice, the Departments were requested to present the same in the coming BOS meetings (tentatively scheduled during July) and upon the approval in the BOS meetings, the final copy of the action taken report (after incorporating the suggestions into the syllabus of applicable regulations) was asked to submit to the undersigned immediately after 2 weeks of conduction of BOS meeting.

Also, the Placement and Training Department was asked to collect the feedback on curriculum from the employer who is recruiting students of SVEC as and when an opportunity arises and the same is shared with the Departments.

DEAN (ACADEMICS)

DEAN (Academic)
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Copy to

- HoDs, of All Departments.
- Chairpersons of BOS of All Departments.
- IQAC
- Dean (Academics), to file.
- Dean (PAT)

25/04/2021

13th Meeting of the Academic Council held on 14th August, 2021 (Online)
(An Autonomous College with effect from 2010-2011)

MINUTES OF MEETING

Members Present:

1.	Dr. B. M Satish	Principal, SVEC	Chairman
<i>(Chair Persons / Heads of Department)</i>			
2.	Dr. T. Nageswara Prasad	Chairman, BOS Electrical and Electronics Engineering	Member
3.	Dr. M.S. Sujatha	HOD, Electrical and Electronics Engineering	Member
4.	Dr. N. Gireesh	HOD, Electronics and Communication Engineering	Member
5.	Dr. D. Leela Rani	Chairperson, BOS Electronics and Communication Engineering	Member
6.	Dr. K. Ramani	HOD & Chairperson, BOS: Information Technology, CSE(IOT) and CSD	Member
7.	Dr. B. Narendra Kumar Rao	HOD, Computer Science and Engineering	Member
8.	Dr. G. Sunitha	Chairperson, BOS Computer Science and Engineering	Member
9.	Dr. A. Balasubramani	HOD, Computer Science and Systems Engineering	Member
10.	Dr. P. Dhana Lakshmi	Chairperson, BOS: CSSE, CSBS and CSE(CS)	Member
11.	Dr. O. Eswara Reddy	HOD & Chairman, BOS Civil Engineering	Member
12.	Dr. R. Satya Meher	HOD, Mechanical Engineering	Member
13.	Dr. T. Hariprasad	Chairman, BOS Mechanical Engineering	Member
14.	Dr. Y. Dileep Kumar	HOD & Chairman, BOS Electronics and Instrumentation Engineering	Member
15.	Dr. A.V.M. Prasad	HOD, Basic Sciences & Humanities	Member
16.	Dr. Y.B. Kiran	Chairman, BOS Basic Sciences & Humanities	Member
17.	Dr. M. Lavanya	HOD & Chairman, BOS Master of Computer Applications	Member
18.	Dr. K. Reddy Madhavi	Associate Professor of CSE	Member
19.	Dr. J. Avanija	Chairperson, BOS: CSE(DS), CSE(AI) and CSE(AI&ML)	Member
<i>(Teachers representing different categories)</i>			
20.	Dr. S. Hemachandra	Professor of EEE & Dean (IIIC)	Member
21.	Dr. N. Padmaja	Professor of ECE	Member
22.	Dr. K. Saradhi	Professor, BS&H & Controller of Examinations	Member
23.	Dr. K. Delhi Babu	Dean, Placements and Training	Member
<i>(Experts from outside College, nominated by Governing Body)</i>			
24.	Sri Krishna G.V. Giri	Executive Vice Chairmen, AP Economic Development Board Adviser, Industrial Promotion, Govt., AP	Member
25.	Sri Paturu Sumanth	Managing Director, ICOMM Tele LTD, Hyderabad	Member
26.	Dr. C. Radha Krishna	Former Director, UGC-ASC, JNTU	Member
<i>(Three nominees of JNT University Anantapur, Ananthapuramu)</i>			
27.	Prof. V. Sumalatha	Director, Academic & Planning, JNTUA, Ananthapuramu	Member
28.	Prof. E. Keshava Reddy	Director of Evaluation, JNTUA, Ananthapuramu	Member
29.	Prof. T. Bala Narasaiah	Professor of Chemical Engineering, JNTUACEA, Ananthapuramu	Member
<i>(A faculty member nominated by the Principal, to function as Member Secretary)</i>			
30.	Dr. P.V. Ramana	Professor of ECE & Dean (Academics)	Member Secretary

Dr. V. Ramgopal Rao, Director, IIT Delhi could not attend the meeting.

1.0 Paying tribute to Late. Sri. P. VANAMALI, Distinguished Academic Council Member

Members paid tribute to the distinguished Academic Council Member Late Sri. P. VANAMALI, Former Additional Chief Secretary, Govt. of West Bengal, who recently commenced his journey to the heavenly abode.

2.0 Action Taken Report on Minutes of Academic Council Meeting held on 15-06-2019

The principal apprised the members about the 12th meeting of the Academic Council which was held on 11.01.2021 and presented the action taken by following the resolutions/ suggestions made,

- Boards of Studies meetings were conducted for B. Tech. and MCA programs from 07th to 11th July 2021.
- SVEC-19 Academic Regulations have been successfully implemented during 2020-21 for II year B.Tech, M.Tech and MCA programs.
- SVEC-20 Academic Regulations have been successfully implemented during 2020-21 for I Year B.Tech and MCA Programs.

Members resolved that the above Action Taken Report be recorded.

3.0 Report for the Academic Year 2020-21

Members congratulated the Management and the Principal on:

- Student admissions for the Academic year 2020-21.
- Academic Performance
- Efforts taken to conduct/organize various student activities—curricular, co-curricular and extra-curricular activities.
- Faculty and Staff Development activities
- Research culture in the College
- Student Placement and Training Programmes
- Attaining platinum status in AICTE-CII Survey.
- NIRF Ranking
- Sanction of DST SEED- STI HUB.
- Sanction of AICTE-IDEA Lab
- Other achievements

4.0 Recommendations of Boards of Studies conducted during 07th to 11th July 2021.

After perusal, the members approved the following recommendations of Boards of Studies:

- SVEC-19 Course Structure and Syllabi for III & IV Year B. Tech. of all Programs and Course Structures and Syllabi of Minor and Honors Degrees (SVEC-19).
- SVEC-20 Course Structure and Syllabi for II, III & IV Year B. Tech. of CSE, CSSE, IT, EEE, ECE, EIE, CE and ME Programs and Course Structure of Minor and Honors Degrees.
- SVEC-20 Course Structure and Syllabi for II B. Tech. of CSE(AI), CSE(DS) and CSBS Programs.
- SVEC-19 Course Structure and syllabi of III Year MCA and SVEC-20 Course Structure and Syllabi of II Year MCA (TWO-YEAR MCA program).

5.0 Syllabi for Nine Open Elective Courses and One Mandatory course for all B.Tech. Programs under SVEC-20 Regulations:

Members approved the Syllabi for Nine **open elective** courses of all B. Tech. Programs namely: Gender and Environment, Women Empowerment, German Language, Personality development, Indian Economy, Indian Tradition and Culture, Indian History, Constitution of India, Material Science and one **mandatory course** namely: '**Professional Ethics**' under SVEC-20 Regulations. The members advised that such courses shall be approved under BS&H BOS meeting from the next regulations onwards.

6.0 Introduction of four new B.Tech Programs and approval of Course Structure and Syllabi for I Year under SVEC-20 Regulations.

After perusal, the members approved the Course Structure and Syllabi of I B. Tech for the following Programs :

- ❖ *Computer Science and Engineering (Artificial Intelligence & Machine Learning)*
- ❖ *Computer Science and Engineering (Internet of Things)*
- ❖ *Computer Science and Engineering (Cyber Security)*
- ❖ *Computer Science and Design*

7.0 Amendments to SVEC-19 B.Tech, M.Tech and MCA Academic Regulations:

The Members approved the following Amendments to SVEC-19 B.Tech Academic Regulations after the incorporating the suggestions.

- i) Massive Open Online Course (MOOC) Evaluation
- ii) Regulations for Minor Degree
- iii) Regulations for Honors Degree

8.0 Additional Components to SVEC-20 B.Tech Academic Regulations:

The Members approved the following additional components to SVEC-20 B.Tech Academic Regulations after incorporating the suggestions.

- i) Massive Open Online Course (MOOC) Evaluation
- ii) Summer Internship Evaluation
- iii) Project work Evaluation
- iv) NCC/NSS Activities
- v) Regulations for Minor Degree
- vi) Regulations for Honors Degree
- vii) Grade System

9.0 Assessment Manual for Measuring/Evaluation of COs, POs and PSOs and action taken report on stake holders feedback Analysis

The Members approved the Revised Program Assessment Manual for SVEC-19 Regulations and the new Program Assessment manual for SVEC-20 Regulations.

The action taken report on the feedback collected from the stake holders on the review of syllabus has been presented to the members for discussion. All the members appreciated the procedure followed and action taken on the stake holders' feedback by incorporating the suggestions.

10.0 Academic Calendars

The Members approved for preparation of the Academic Calendars for II, III and IV Year B.Tech., II Year M.Tech and II & III Year MCA for the academic year 2021-22, following the guidelines of UGC / AICTE/ JNTUA, Anathapuramu.

Members also authorized the Chairman, Academic Council to approve and implement the academic calendars for I B.Tech, I M.Tech.and I MCA Programs and as and when they are finalized after completion of the admission process by the State Government, for the academic year 2021-22.

11. Conduction of Project Work Viva-voce Examinations for B.Tech, M.Tech and MCA through online mode Members approved the conduction of Project Work Viva-voce.

Members expressed their satisfaction with the conduction of Project Work Viva-voce Examinations for B.Tech, M.Tech and MCA through online mode for the terminal semester students.

12. Submission of AQAR for NAAC for the Academic Years 2018-19 & 2019-20.

Members expressed their satisfaction with the Submission of AQAR for NAAC for the Academic Years 2018-19 & 2019-20.

13. AICTE Extension of Approval and continuation of Supernumerary seats for OCI/FN for the academic year 2021-22.

The members noted that the following approvals were accorded by AICTE, New Delhi, for the academic year 2021-22.

- ❖ Extension of Approval for the Existing Programmes (including 2nd Shift Polytechnic);
- ❖ Continuing supernumerary seats for PIO (UG & PG)
- ❖ Reduction in intake of M.Tech Computer Science from 36 to 18 and M.Tech VLSI from 24 to 18.
- ❖ Increased intake for MCA from 60 to 120.
- ❖ Introduction of 4 new courses in B.Tech.

14. Exemption of Credit Consideration for Promotion of B.Tech Students.

Due to the prevailing COVID-19 pandemic situation, Members were requested to accord permission for exemption of Credit consideration for promotion of all B.Tech students from II to III and III to IV year for the Academic year 2021-22. Upon request made, The JNTUA distinguished members informed that the University will issue a circular on this item. If no information is received from the University before the start of classwork then, it is treated as the council has accorded permission for exemption of credit.

15.0 Online and offline mode classwork attendance for the promotions and registration of Semester-end Examinations

The members noted that the classwork conducted online and offline modes were considered for the promotions and registration of semester-end examinations.

16.0 Internship for MCA students

The Members approved to carry out Internship through online mode in parallel and without prejudice to V-semester classwork by the MCA students for the Academic Year 2021-22.

17.0 Suggestions

The Hon'ble Members of the Academic Council expressed their appreciation for the measures initiated by the College since the last meeting of the Academic Council to improve the academic standards of the College.

The following important suggestions were made by the Hon'ble Members of the Academic Council:

- Sri Krishna G.V. Giri distinguished member, volunteered to provide linkage with German Consulate for implementation of German Language classes.
- One Summer Internship shall be focused on Community/local Services.
- Fee may be exempted for Minor and Honors Degree Programs.
- Reservation may be implemented for Minor and Honors Degree Programs.
- Feedback analysis of stake holders may presented in the AC meetings.
- Calendar shall be prepared comprising of Academics, Events, Activities, Special events etc.
- Status of implementation of National Education Policy (NEP2020).
- A model shall be designed to assess the creativity of the students.
- Introduction of Modern Technologies in teaching-Learning process
- Involve Alumni for tangible and intangible contributions to college.
- Faculty of SVEC as Industry Chair.
- Status of Startup and Incubation centre shall be presented in AC meetings.
- No. of Graduates become Entrepreneurs statistics shall be presented in AC meetings.
- Statistics of Royalty on IPR shall be presented in AC meetings.
- Implementation issues of Good Governance.
- Sri. Paturi Sumanth, Distinguished Member, volunteered to provide linkage with industries working on AI & IOT.

The Hon'ble members resolved to authorize the Chairman, Academic Council and Principal, Sree Vidyanikethan Engineering College to effect necessary changes/modifications in the Academic Regulations / Syllabi / Evaluation procedures/ Academic Calendars and Results wherever deemed necessary and report the same to the Academic Council at its immediately next meeting for ratification.

The Chairman, Academic Council and Principal, Sree Vidyanikethan Engineering College profusely thanked the members for their support, inputs and guidance.



(Dr. P.V. RAMANA)
Member Secretary

DEAN (Academic)
SREE VIDYANIKETHAN ENGINEERING COLLEGE
Sree Sainath Nagar, A. RANGAMPET
CHITTOOR (Dt.)-517 102, A.P.



(Dr. B. M. SATISH)
Chairman, Academic Council & Principal
PRINCIPAL

SREE VIDYANIKETHAN ENGINEERING COLLEGE
(AUTONOMOUS)
Sree Sainath Nagar, A. RANGAMPET
Chittoor (Dist.) - 517 102, A.P., INDIA.

13th Meeting of the Academic Council held on 14th August, 2021 (Online)

(An Autonomous College with effect from 2010-2011)

Online Meeting Details and Screen shots

Zoom Credentials for Online Zoom Meeting

Topic : Academic Council Meeting

Time : August 14, 2021 (i.e. Saturday) at 10:30 AM

Join Zoom Meeting :

<https://zoom.us/j/9769083542?pwd=aXJhbGZGU3FnOW13RnlUOFVFeEQ1UT09>

Meeting ID : **9769083542**

Passcode : **54321**



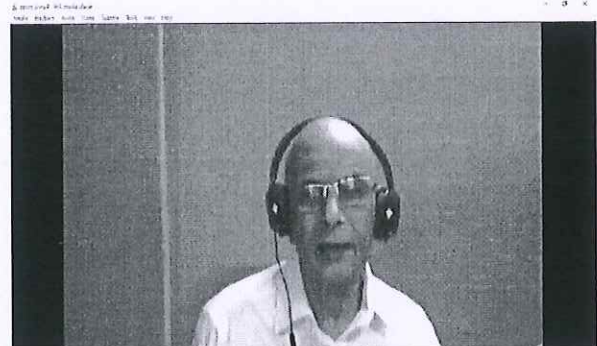
Gathering of members for the meeting



Dr. M. Mohan Babu, Hon'ble Chairman, SYET Addressing the Academic Council members



Dr. B. M. Satish, Principal welcoming the members for the meeting



Dr. C. Radha Krishna, Former Director UGC-ASC JNTU, presenting his views on NEP2020



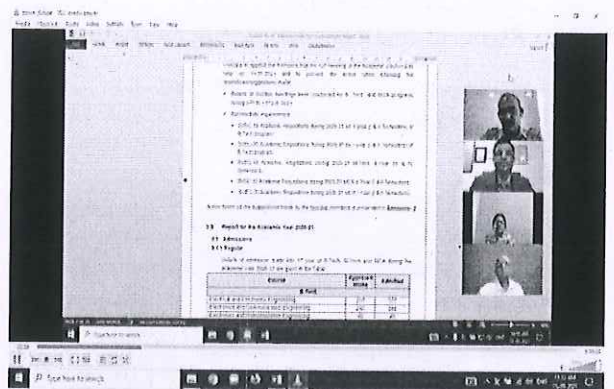
Prof. V. Sumalatha, Director-Academic & Planning, JNTUA discussing the Regulations for Minor and Honors of SVEC-19




Prof. T. Nageswara Prasad, Vice-Principal noting the suggestions made by the members during the meeting



Prof. P. V. Ramana, Dean (Academics), presenting the agenda and relevant documents of AC Meeting




DEAN (ACADEMICS)
DEAN (Academic)
SREE VIDYANIKETHAN ENGINEERING COLLEGE
Sree Sainath Nagar, A. RANGAMPET
CHITTOOR (DT.)-517 102, A.P.

Feedback Survey Forms

For B. Tech. & MCA:



SREE VIDYANIKETHAN ENGINEERING COLLEGE

Sree Sainath Nagar, A. Rangampet – 517 102.

ALUMNI SURVEY

Name :

Organization :

Program & Discipline:

Designation:

Year of Graduation:

Experience:

You are requested to peruse the program education objectives, program outcomes and curriculum for giving your prudent feedback on the following by marking (v) in the appropriate box.

Note: 1 is low and 5 is high

I. KNOWLEDGE

i. The extent of knowledge of mathematics and basic sciences useful in your career exploration and progression.

1 2 3 4 5

ii. Depth of core courses relevant to your professional aspiration.

1 2 3 4 5

iii. The diversity of electives offered helped in expanding the breadth of knowledge.

1 2 3 4 5

II. SKILLS

The level of competence to

a. Analyze complex engineering problems acquired during the program for providing solutions in your career.

1 2 3 4 5

b. Design solutions, system components or processes for complex engineering problems to meet the specified needs

1 2 3 4 5

c. synthesis of knowledge, design skills and analysis and interpretation of data to provide valid conclusions

1 2 3 4 5

d. The level of communication skills developed during the program useful in your profession.

1 2 3 4 5

III. APPLICATION

i. Competency to apply modern tools and technologies in your profession.

1 2 3 4 5

ii. The level of comfort in decision making and project management skills in your profession.

1 2 3 4 5

IV. ATTITUDE

i. Function effectively as an individual and as a member or leader in diverse teams

1 2 3 4 5

ii. Awareness to societal responsibilities relevant to the profession while providing solutions.

1 2 3 4 5

iii. Understanding of the impact of the professional engineering solutions in compliance to environmental consciousness

1 2 3 4 5

iv. Application of ethical principles and code in profession

1 2 3 4 5

v. Attitude to upgrade your skills and knowledge through quality improvement programs and higher education.

1 2 3 4 5

Suggestions for change of syllabus in the existing courses and inclusion of new courses/ technologies/ tools etc to be included in the curriculum:

Date:

Time:

Signature

EMPLOYER SURVEY

Name:

Organization:

Designation:

Experience:

You are requested to peruse the program education objectives, program outcomes, curriculum and quality of students recruited in your organization for giving your prudent feedback on the following by marking (v) in the appropriate box.

Note: 1 is low and 5 is high

I. KNOWLEDGE

- i. Program covers all the requisite knowledge content suitable for employment.
1 2 3 4 5
- ii. Broad curricular areas help the student in gaining knowledge for securing a job and subsequent progression.
1 2 3 4 5
- iii. Elective courses offered are contemporary enough to suit the needs of the organization.
1 2 3 4 5

II. SKILLS

- i. The standard of quality of skills to implement the project upon induction.
- a. Analysis of critical real time problems
1 2 3 4 5
- b. Design and development of systems, models and processes
1 2 3 4 5
- c. Problem solving abilities to arrive at feasible solutions
1 2 3 4 5
- ii. Curricular components – projects, seminars help the students in gaining skills to prepare project proposals and reports.
1 2 3 4 5

III. APPLICATION

- i. Recruitee's ability to apply their knowledge, skills and modern tools and software for appropriate solutions in the assigned project domain.

1 2 3 4 5

- ii. Applying managerial, administrative principles with financial literacy for successful project execution

1 2 3 4 5

IV. ATTITUDE

- i. The extent of individual skills and contribution to the Recruitee's team in the project.

1 2 3 4 5

- ii. Recruitee's sensitivity to social needs in bringing innovative proposal and ideas

1 2 3 4 5

- iii. Awareness to environmental issues, if any while implementing the project.

1 2 3 4 5

- iv. Commitment and ethical values of the Recruitee

1 2 3 4 5

- v. Recruitee shows enthusiasm to upgrade the skill set and knowledge for new assignments and professional development.

1 2 3 4 5

Suggestions for inclusion of new courses/ technologies/ tools etc to be included in the curriculum:

Date:

Time:

Signature

*Sample format
of
Employer Survey Form*

FACULTY SURVEY

Name:

Specialization:

Designation :

Area of expertise :

Department:

Experience:

You are requested to give your prudent feedback on the following by marking (v) in the appropriate box.

Note: 1 is low and 5 is high

I. KNOWLEDGE

- i. Knowledge content – theoretical concepts and principles are balanced and proportionate.

1 2 3 4 5

- ii. Knowledge content suits to the needs of quality of student intake.

1 2 3 4 5

II. SKILLS

Program/course has enough scope for developing skills among students for solving engineering problems such as

- a. Analysis

1 2 3 4 5

- b. Design and development of systems, software and processes

1 2 3 4 5

- c. Problem solving skills.

1 2 3 4 5

- d. Ability to prepare technical reports and communicate well in the course domain.

1 2 3 4 5

III. APPLICATION

- i. Student level of competence to apply modern tools and technologies to solve the problems in the domain.

1 2 3 4 5

- ii. Student possesses the capability to organize and implement a project.

1 2 3 4 5

IV. ATTITUDE

Student ability to

b. Work individually and in teams during the academic assignments

1 2 3 4 5

c. Prepare case studies in the domain and interdisciplinary areas with societal relevance

1 2 3 4 5

d. Awareness on environmental issues

1 2 3 4 5

e. Comprehend significance of ethical code and standards.

1 2 3 4 5

f. Take-up higher education and research for continuing education.

1 2 3 4 5

Suggestions for change of syllabus in the existing courses and inclusion of new courses/ technologies/ tools etc to be included in the curriculum:

Date:

Time:

Signature

*Sample format of
Faculty Survey Form*

STUDENT EXIT SURVEY

Name:

Department:

Roll Number:

Branch:

Year/Semester:

You are requested to give your prudent feedback on the following by marking (v) in the appropriate box.

Note: 1 is low and 5 is high

I. KNOWLEDGE

i. Knowledge in the courses studied provides the depth for course progression and are relevant to career aspirations.

1 2 3 4 5

ii. Teaching methods adopted help to acquire the knowledge.

1 2 3 4 5

iii. The quality of teaching in linking the knowledge content to application.

1 2 3 4 5

II. SKILLS

i. Theory and Laboratory courses contain the content to develop

a. skills to Analyze problems and cases in the course / program

1 2 3 4 5

b. Design and development of systems and processes

1 2 3 4 5

c. Problem solving skills in the domain.

1 2 3 4 5

d. Skills in devising experiment protocols/reports and communicate well with the domain experts.

1 2 3 4 5

III. APPLICATION

- i. Ability to apply new tools and software relevant to your laboratory sessions or in project work.

1 2 3 4 5

- ii. Ability to write case studies relevant to the course domain.

1 2 3 4 5

IV. ATTITUDE

- a. Ability to work individually and in a team in a lab session and executing a project.

1 2 3 4 5

- b. Course content prepares you to plan solutions for societal needs.

1 2 3 4 5

- c. Course content help you understand and create eco- friendly solutions

1 2 3 4 5

- d. Awareness to ethical code and practice.

1 2 3 4 5

- e. Courses/Program stimulates you to further acquire skills and knowledge in the domain.

1 2 3 4 5

Suggestions for change of syllabus in the existing courses and inclusion of new courses/ technologies/ tools etc to be included in the curriculum:

Date:

Time:

Signature

Sample format of Student Exit Survey form

For M. Tech.:



SREE VIDYANIKETHAN ENGINEERING COLLEGE

Sree Sainath Nagar, A. Rangampet – 517 102.

ALUMNI SURVEY

Name :

Organization :

Program & Discipline:

Designation:

Year of Graduation:

Experience:

You are requested to peruse the program education objectives, program outcomes and curriculum for giving your prudent feedback on the following by marking (v) in the appropriate box.

Note: 1 is low and 5 is high

I. KNOWLEDGE

i. The extent of advanced knowledge of discipline useful in your career exploration and progression.

1 2 3 4 5

ii. Depth of core courses relevant to your professional aspiration.

1 2 3 4 5

iii. The diversity of electives offered helped in expanding the breadth of knowledge.

1 2 3 4 5

II. SKILLS

The level of competence to

e. Analyze complex engineering problems acquired during the program for providing solutions in your career.

1 2 3 4 5

f. Conceptualize and provide solutions for complex engineering problems to meet the diverse needs

1 2 3 4 5

g. synthesis of knowledge, design skills and analysis and interpretation of data to undertake innovative research

1 2 3 4 5

d. The level of communication skills developed during the program useful in your profession.

1 2 3 4 5

III. APPLICATION

i. Competency to apply modern tools and technologies in your profession.

1 2 3 4 5

ii. The level of comfort in decision making and project management skills in your profession.

1 2 3 4 5

IV. ATTITUDE

i. Function effectively as an individual and as a member or leader in diverse teams

1 2 3 4 5

ii. Awareness to societal responsibilities relevant to the profession while providing solutions with ethical compliances.

1 2 3 4 5

iii. Attitude to upgrade your skills and knowledge through quality improvement programs and higher education.

1 2 3 4 5

iv. Ability to introspect through independent learning and self development

1 2 3 4 5

Suggestions for change of syllabus in the existing courses and inclusion of new courses/ technologies/ tools etc to be included in the curriculum:

Date:

Time:

Signature

Sample format of Alumni Survey form

EMPLOYER SURVEY

Name:

Organization:

Designation:

Experience :

You are requested to peruse the program education objectives, program outcomes, curriculum and quality of students recruited in your organization for giving your prudent feedback on the following by marking (v) in the appropriate box.

Note: 1 is low and 5 is high

I. KNOWLEDGE

iv. Program covers all the requisite knowledge content suitable for employment.

1 2 3 4 5

v. Broad curricular areas help the student in gaining knowledge for securing a job and subsequent progression.

1 2 3 4 5

vi. Elective courses offered are contemporary enough to suit the needs of the organization.

1 2 3 4 5

II. SKILLS

iii. The standard of quality of skills to implement the project upon induction.

a. Analysis of critical real time problems

1 2 3 4 5

b. Problem solving abilities to arrive at feasible solutions

1 2 3 4 5

c. Research skills in design and development of systems, models and processes

1 2 3 4 5

iv. Curricular components – projects, seminars help the students in gaining skills to prepare project proposals and reports.

1 2 3 4 5

III. APPLICATION

iii. Recruitree's ability to apply their knowledge, skills and modern tools and software for appropriate solutions in the assigned project domain.

1 2 3 4 5

iv. Applying managerial, administrative principles with financial literacy for successful project execution

1 2 3 4 5

IV. ATTITUDE

vi. The extent of individual skills and contribution to the Recruitree's team in the project.

1 2 3 4 5

vii. Recruitree's sensitivity to social needs in bringing innovative proposal and ideas in the ambit of ethical code

1 2 3 4 5

viii. Commitment of the Recruitree for self learning and development

1 2 3 4 5

ix. Recruitree shows enthusiasm to upgrade the skill set and knowledge for new assignments and professional development.

1 2 3 4 5

Suggestions for inclusion of new courses/ technologies/ tools etc to be included in the curriculum:

Date:

Time:

Signature

Sample format of Employer Survey form

FACULTY SURVEY

Name:

Specialization:

Designation :

Area of expertise :

Department:

Experience:

You are requested to give your prudent feedback on the following by marking (v) in the appropriate box.

Note: 1 is low and 5 is high

I. KNOWLEDGE

iii. Knowledge content – theoretical concepts and principles are balanced and proportionate.

1 2 3 4 5

iv. Knowledge content suits to the needs of quality of student intake.

1 2 3 4 5

II. SKILLS

Program/course has enough scope for developing skills among students for solving engineering problems such as

a. Critical Analysis

1 2 3 4 5

b. Problem solving skills

1 2 3 4 5

c. Literature survey, identification of appropriate research tools and techniques

1 2 3 4 5

h. Ability to prepare technical reports and communicate well in the course domain.

1 2 3 4 5

III. APPLICATION

iii. Student level of competence to apply modern tools and technologies to solve the problems in the domain.

1 2 3 4 5

iv. Student possesses the capability to organize and implement a project.

1 2 3 4 5

IV. ATTITUDE

Student ability to

g. Work individually and in teams during the academic assignments

1 2 3 4 5

h. Prepare case studies in the domain and interdisciplinary areas with societal relevance and awareness to ethical code

1 2 3 4 5

i. Take-up higher education and research for continuing education.

1 2 3 4 5

d. Student's ability to introspect through independent

learning and self development

1 2 3 4 5

Suggestions for change of syllabus in the existing courses and inclusion of new courses/ technologies/ tools etc to be included in the curriculum:

Date:

Time:

Signature

Sample format

STUDENT EXIT SURVEY

Name:

Department:

Roll Number:

Branch:

Year/Semester:

You are requested to give your prudent feedback on the following by marking (v) in the appropriate box.

Note: 1 is low and 5 is high

I. KNOWLEDGE

iv. Knowledge in the courses studied provides the depth for course progression and are relevant to career aspirations.

1 2 3 4 5

v. Teaching methods adopted help to acquire the knowledge.

1 2 3 4 5

vi. The quality of teaching in linking the knowledge content to application.

1 2 3 4 5

II. SKILLS

ii. Theory and Laboratory courses contain the content to develop

e. skills to Analyze problems and cases in the course / program

1 2 3 4 5

f. Problem solving skills in the domain.

1 2 3 4 5

g. Research skills for design and development of systems and processes for innovative solutions

1 2 3 4 5

h. Skills in devising experiment protocols/reports and communicate well with the domain experts.

1 2 3 4 5

III. APPLICATION

iii. Ability to apply new tools and software relevant to your laboratory sessions or in project work.

1 2 3 4 5

iv. Ability to write case studies and research papers relevant to the course domain.

1 2 3 4 5

IV. ATTITUDE

f. Ability to work individually and in a team in a lab session and executing a project.

1 2 3 4 5

g. Course content prepares you to plan solutions for societal needs complying with ethical code.

1 2 3 4 5

h. Ability to self learning and development

1 2 3 4 5

i. Courses/Program stimulates you to further acquire skills and knowledge in the domain.

1 2 3 4 5

Suggestions for change of syllabus in the existing courses and inclusion of new courses/ technologies/ tools etc to be included in the curriculum:

Date:

Time:

Signature

Sample Format