


## 1.4.1. Structured Feedback for Design and Review of Syllabus.

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**DEAN (ACADEMICS)**  
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Sree Sainath Nagar, A. RANGAMPET  
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Chittoor (Dist.) - 517 102, A.P., INDIA.

## 1.4.1. Structured Feedback for Design and Review of Syllabus

### I. Stakeholders' Feedback Analysis Procedure

Feedback for curriculum improvement was collected from the following stake holders:

1. Students (Exit/Graduate Batch)
2. Faculty members
3. Employer and
4. Alumni

Feedback was **taken online using Google forms from Students, Faculty members and Alumni whereas from Employer conventional method was followed.** The Frequency of collection, Batches, Percentage of the respondents and Applicable regulations are indicated in the following tables:

#### 1. B. Tech. batches from whom feedback was taken:

Year of feedback collected	Students' Exit/Graduate Batch	Faculty Members	Employer	Alumni Batch	Applicable regulations
2014-2015	2014-2015 Graduated batches	Faculty who taught the courses of the program	Employer who recruited these Alumni batches	2012-2013 Graduated batches	<b>SVEC16</b>
2015-2016	2015-2016 Graduated batches	Faculty who taught the courses of the program	Employer who recruited these Alumni batches	2013-2014 Graduated batches	
2016-2017	2016-2017 Graduated batches	Faculty who taught the courses of the program	Employer who recruited these Alumni batches	2014-2015 Graduated batches	<b>SVEC-19</b>
2017-2018	2017-2018 Graduated batches	Faculty who taught the courses of the program	Employer who recruited these Alumni batches	2015-2016 Graduated batches	
2018-2019	2018-2019 Graduated batches	Faculty who taught the courses of the program	Employer who recruited these Alumni batches	2016-2017 Graduated batches	
2019-2020	2019-2020 Graduated batches	Faculty who taught the courses of the program	Employer who recruited these Alumni batches	2017-2018 Graduated batches	<b>Future Revision</b>



**2. M. Tech. from whom feedback was taken:**

<b>Year of feedback collected</b>	<b>Students' Exit/Graduate Batch</b>	<b>Faculty Members</b>	<b>Employer</b>	<b>Alumni Batch</b>	<b>Applicable regulations</b>
2013-2014	2014-2015 Graduated batches	Employer who recruited these Alumni batches	Faculty who taught the courses of the program	2012-2013 Graduated batches	<b>SVEC16</b>
2014-2015	2015-2016 Graduated batches	Employer who recruited these Alumni batches	Faculty who taught the courses of the program	2013-2014 Graduated batches	
2015-2016	2016-2017 Graduated batches	Employer who recruited these Alumni batches	Faculty who taught the courses of the program	2014-2015 Graduated batches	<b>SVEC-19</b>
2016-2017	2017-2018 Graduated batches	Employer who recruited these Alumni batches	Faculty who taught the courses of the program	2015-2016 Graduated batches	
2017-2018	2018-2019 Graduated batches	Employer who recruited these Alumni batches	Faculty who taught the courses of the program	2016-2017 Graduated batches	
2018-2019	2018-2019 Graduated batches	Employer who recruited these Alumni batches	Faculty who taught the courses of the program	2017-18 Graduated batches	
2019-2020	2019-2020 Graduated batches	Employer who recruited these Alumni batches	Faculty who taught the courses of the program	2018-2019 Graduated batches	<b>Future Revision</b>

### 3. MCA batches from whom feedback was taken:

Year of feedback collected	Students' Exit/Graduate Batch	Faculty Members	Employer	Alumni Batch	Applicable regulations
2013-2014	2014-2015 Graduated batches	Employer who recruited these Alumni batches	Faculty who taught the courses of the program	2012-2013 Graduated batches	<b>SVEC16</b>
2014-2015	2015-2016 Graduated batches	Employer who recruited these Alumni batches	Faculty who taught the courses of the program	2013-2014 Graduated batches	
2015-2016	2016-2017 Graduated batches	Employer who recruited these Alumni batches	Faculty who taught the courses of the program	2014-2015 Graduated batches	<b>SVEC-19</b>
2016-2017	2017-2018 Graduated batches	Employer who recruited these Alumni batches	Faculty who taught the courses of the program	2015-2016 Graduated batches	
2017-2018	2018-2019 Graduated batches	Employer who recruited these Alumni batches	Faculty who taught the courses of the program	2016-2017 Graduated batches	
2018-2019	2018-2019 Graduated batches	Employer who recruited these Alumni batches	Faculty who taught the courses of the program	2017-18 Graduated batches	
2019-2020	2019-2020 Graduated batches	Employer who recruited these Alumni batches	Faculty who taught the courses of the program	2018-2019 Graduated batches	<b>Future Revision</b>

### 4. Feedback methods and frequency:

Sl. No.	Stake Holder	Method	Frequency	% of respondents
1.	Employer	Surveys	Once / Year	20%
2.	Alumni		Once / Year	30%
3.	Faculty		Once / Year	100%
4.	Student		Once / Year	85%

The feedback has been taken every year from all the above stake holders as a regular practice. During the past five academic years, the curriculum was revised twice under two regulations namely SVEC16 and SVEC19. Hence, the pertinent feedback from all the stake holders only was considered for making improvements in the curriculum.



For various **B.Tech. programs, Under SVEC16 regulations**, the curriculum was discussed, revised and approval was taken in the meetings of BoS/ AC/ GB held in April/ May/ June 2016 in respect of syllabi of I year courses, syllabi of all the courses of Basic Sciences and Humanities (BS & H) Department and course structure for entire four years of all programs. Syllabi for the remaining courses and modified course structures for II, III and IV year were discussed, revised and approval was taken in the subsequent meetings of BoS / AC/ GB held in April/ May/ June 2017.

Similarly for various **B.Tech. programs, Under SVEC19 regulations**, the curriculum was discussed, revised and approval was taken in the meetings of BoS/ AC/ GB held in June/July 2019 in respect of syllabi of I year courses, syllabi of all the courses of Basic Sciences and Humanities (BS & H) Department, courses of Department and course structure for entire four years of all programs. Syllabi for the courses of II B.Tech and modified course structures for III & IV year were discussed, revised and approval was taken in the subsequent meetings of BoS/ AC/ GB held in July/August 2020.

For various **M.Tech. programs, under SVEC16 regulations**, the curriculum were discussed, revised and approval was taken in the meetings of BoS/ AC/ GB held in April/ May/ June 2016.

Similarly, for various **M.Tech. programs, under SVEC19 regulations**, the entire curriculum was discussed, revised and approval was taken in the meetings of BoS/ AC/ GB held in June/July 2019.

For **MCA program, under SVEC16 regulations**, the syllabi of I year courses and the entire course structure were discussed, revised and approval was taken in the meetings of BoS/ AC/ GB held in April/ May/ June 2016. Syllabi for the remaining courses and modified course structures from II year and III Year were discussed, revised and approval was taken in the meetings of BoS/ AC/ GB held in April/ May/ June 2017.

Similarly for **MCA program, under SVEC19 regulations**, the syllabi of I year courses and the entire course structure were discussed, revised and approval was taken in the meetings BoS/ AC/ GB held in June/July 2019. Syllabi for the remaining courses and modified course structures from II year were discussed, revised and approval was taken in the meetings of BoS/ AC/ GB held in July/August 2020.

Survey form templates used online for taking feedback from various stakeholders and summary report on feedback analysis are uploaded. Through survey forms we requested the stakeholders to indicate quality of Knowledge, Skill and Attitude components in the existing curriculum, about the new courses to be introduced and syllabi modification to the existing courses in the curriculum to be revised.

The percentage of respondents is quite satisfactory. About 20% of the Employers, 30% of Alumni and 85% of outgoing students have responded to our request for feedback. Almost all the members of the faculty have responded to our request. While developing the curriculum, about 60% weightage for knowledge, 25% for Skill and 15% for attitude is considered. Upon analysis of the feedback from various stakeholders the rating of the above components were crossing the set threshold of 80%.

Alumni feedback is taken from batches who have worked for at least two years in the industry, Employer feedback from companies who have observed the performance of our alumni for again at least two years. Feedback is taken from faculty members who have taught the courses of the pertinent program and from students at the time of exiting the respective program.

Taking into account the feedback given by the stake holders, the curriculum was prepared and opinion of the senior faculty members in premier institutes and experts in Industry was taken before it was discussed and further improved in the respective Boards of Studies (BoS). Necessary discussions and deliberations were made on the inputs given by the stake holders as feedback in the Academic Council (AC) and they were largely incorporated into the curriculum. The recommendations of the Academic Council were approved in the Governing Body.

Under both the regulations, the standard of curriculum of the programs of study was suited to meet the Program Educational Objectives set.

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## Feedback Survey Forms

**For B. Tech. & MCA:**



**SREE VIDYANIKETHAN ENGINEERING COLLEGE**

**Sree Sainath Nagar, A. Rangampet – 517 102.**

**ALUMNI SURVEY**

**Name :**

**Organization :**

**Program & Discipline:**

**Designation:**

**Year of Graduation:**

**Experience:**

**You are requested to peruse the program education objectives, program outcomes and curriculum for giving your prudent feedback on the following by marking (v) in the appropriate box.**

**Note: 1 is low and 5 is high**

### **I. KNOWLEDGE**

- i. The extent of knowledge of mathematics and basic sciences useful in your career exploration and progression.

1  2  3  4  5

- ii. Depth of core courses relevant to your professional aspiration.

1  2  3  4  5

- iii. The diversity of electives offered helped in expanding the breadth of knowledge.

1  2  3  4  5

### **II. SKILLS**

The level of competence to

- a. Analyze complex engineering problems acquired during the program for providing solutions in your career.

1  2  3  4  5

- b. Design solutions, system components or processes for complex engineering problems to meet the specified needs

1  2  3  4  5

- c. synthesis of knowledge, design skills and analysis and interpretation of data to provide valid conclusions

1  2  3  4  5

- d. The level of communication skills developed during the program useful in your profession.

1  2  3  4  5

### III. APPLICATION

i. Competency to apply modern tools and technologies in your profession.

1  2  3  4  5

ii. The level of comfort in decision making and project management skills in your profession.

1  2  3  4  5

### IV. ATTITUDE

i. Function effectively as an individual and as a member or leader in diverse teams

1  2  3  4  5

ii. Awareness to societal responsibilities relevant to the profession while providing solutions.

1  2  3  4  5

iii. Understanding of the impact of the professional engineering solutions in compliance to environmental consciousness

1  2  3  4  5

iv. Application of ethical principles and code in profession

1  2  3  4  5

v. Attitude to upgrade your skills and knowledge through quality improvement programs and higher education.

1  2  3  4  5

Suggestions for change of syllabus in the existing courses and inclusion of new courses/ technologies/ tools etc to be included in the curriculum:

Date:

Time:

Signature



**EMPLOYER SURVEY**

**Name:**

**Organization:**

**Designation:**

**Experience:**

**You are requested to peruse the program education objectives, program outcomes, curriculum and quality of students recruited in your organization for giving your prudent feedback on the following by marking (v) in the appropriate box.**

**Note: 1 is low and 5 is high**

**I. KNOWLEDGE**

- i. Program covers all the requisite knowledge content suitable for employment.  
1  2  3  4  5
- ii. Broad curricular areas help the student in gaining knowledge for securing a job and subsequent progression.  
1  2  3  4  5
- iii. Elective courses offered are contemporary enough to suit the needs of the organization.  
1  2  3  4  5

**II. SKILLS**

- i. The standard of quality of skills to implement the project upon induction.
- a. Analysis of critical real time problems  
1  2  3  4  5
- b. Design and development of systems, models and processes  
1  2  3  4  5
- c. Problem solving abilities to arrive at feasible solutions  
1  2  3  4  5
- ii. Curricular components – projects, seminars help the students in gaining skills to prepare project proposals and reports.  
1  2  3  4  5

### III. APPLICATION

- i. Recruitee's ability to apply their knowledge, skills and modern tools and software for appropriate solutions in the assigned project domain.  
1  2  3  4  5
- ii. Applying managerial, administrative principles with financial literacy for successful project execution  
1  2  3  4  5

### IV. ATTITUDE

- i. The extent of individual skills and contribution to the Recruitee's team in the project.  
1  2  3  4  5
- ii. Recruitee's sensitivity to social needs in bringing innovative proposal and ideas  
1  2  3  4  5
- iii. Awareness to environmental issues, if any while implementing the project.  
1  2  3  4  5
- iv. Commitment and ethical values of the Recruitee  
1  2  3  4  5
- v. Recruitee shows enthusiasm to upgrade the skill set and knowledge for new assignments and professional development.  
1  2  3  4  5

Suggestions for inclusion of new courses/ technologies/ tools etc to be included in the curriculum:

Date:

Time:

Signature

*Sample format  
of  
Employer Survey Form*



**FACULTY SURVEY**

**Name:**

**Specialization:**

**Designation :**

**Area of expertise :**

**Department:**

**Experience:**

**You are requested to give your prudent feedback on the following by marking (v) in the appropriate box.**

**Note: 1 is low and 5 is high**

**I. KNOWLEDGE**

- i. Knowledge content – theoretical concepts and principles are balanced and proportionate.

1  2  3  4  5

- ii. Knowledge content suits to the needs of quality of student intake.

1  2  3  4  5

**II. SKILLS**

Program/course has enough scope for developing skills among students for solving engineering problems such as

- a. Analysis

1  2  3  4  5

- b. Design and development of systems, software and processes

1  2  3  4  5

- c. Problem solving skills.

1  2  3  4  5

- d. Ability to prepare technical reports and communicate well in the course domain.

1  2  3  4  5

**III. APPLICATION**

- i. Student level of competence to apply modern tools and technologies to solve the problems in the domain.

1  2  3  4  5

- ii. Student possesses the capability to organize and implement a project.

1  2  3  4  5

**IV. ATTITUDE**

Student ability to

b. Work individually and in teams during the academic assignments

1  2  3  4  5

c. Prepare case studies in the domain and interdisciplinary areas with societal relevance

1  2  3  4  5

d. Awareness on environmental issues

1  2  3  4  5

e. Comprehend significance of ethical code and standards.

1  2  3  4  5

f. Take-up higher education and research for continuing education.

1  2  3  4  5

Suggestions for change of syllabus in the existing courses and inclusion of new courses/ technologies/ tools etc to be included in the curriculum:

Date:

Time:

Signature

*Sample format of  
Faculty Survey Form*



**STUDENT EXIT SURVEY**

**Name:**

**Department:**

**Roll Number:**

**Branch:**

**Year/Semester:**

**You are requested to give your prudent feedback on the following by marking (v) in the appropriate box.**

**Note: 1 is low and 5 is high**

**I. KNOWLEDGE**

i. Knowledge in the courses studied provides the depth for course progression and are relevant to career aspirations.

1  2  3  4  5

ii. Teaching methods adopted help to acquire the knowledge.

1  2  3  4  5

iii. The quality of teaching in linking the knowledge content to application.

1  2  3  4  5

**II. SKILLS**

i. Theory and Laboratory courses contain the content to develop

a. skills to Analyze problems and cases in the course / program

1  2  3  4  5

b. Design and development of systems and processes

1  2  3  4  5

c. Problem solving skills in the domain.

1  2  3  4  5

d. Skills in devising experiment protocols/reports and communicate well with the domain experts.

1  2  3  4  5

### III. APPLICATION

- i. Ability to apply new tools and software relevant to your laboratory sessions or in project work.

1  2  3  4  5

- ii. Ability to write case studies relevant to the course domain.

1  2  3  4  5

### IV. ATTITUDE

- a. Ability to work individually and in a team in a lab session and executing a project.

1  2  3  4  5

- b. Course content prepares you to plan solutions for societal needs.

1  2  3  4  5

- c. Course content help you understand and create eco- friendly solutions

1  2  3  4  5

- d. Awareness to ethical code and practice.

1  2  3  4  5

- e. Courses/Program stimulates you to further acquire skills and knowledge in the domain.

1  2  3  4  5

Suggestions for change of syllabus in the existing courses and inclusion of new courses/ technologies/ tools etc to be included in the curriculum:

Date:

Time:

Signature

*Sample format of Student Exit Survey form*



**For M. Tech.:**



**SREE VIDYANIKETHAN ENGINEERING COLLEGE**

**Sree Sainath Nagar, A. Rangampet – 517 102.**

**ALUMNI SURVEY**

**Name :**

**Organization :**

**Program & Discipline:**

**Designation:**

**Year of Graduation:**

**Experience:**

**You are requested to peruse the program education objectives, program outcomes and curriculum for giving your prudent feedback on the following by marking (v) in the appropriate box.**

**Note: 1 is low and 5 is high**

**I. KNOWLEDGE**

i. The extent of advanced knowledge of discipline useful in your career exploration and progression.

1  2  3  4  5

ii. Depth of core courses relevant to your professional aspiration.

1  2  3  4  5

iii. The diversity of electives offered helped in expanding the breadth of knowledge.

1  2  3  4  5

**II. SKILLS**

The level of competence to

e. Analyze complex engineering problems acquired during the program for providing solutions in your career.

1  2  3  4  5

f. Conceptualize and provide solutions for complex engineering problems to meet the diverse needs

1  2  3  4  5

g. synthesis of knowledge, design skills and analysis and interpretation of data to undertake innovative research

1  2  3  4  5

d. The level of communication skills developed during the program useful in your profession.

1  2  3  4  5

**III. APPLICATION**

i. Competency to apply modern tools and technologies in your profession.

1  2  3  4  5

ii. The level of comfort in decision making and project management skills in your profession.

1  2  3  4  5

**IV. ATTITUDE**

i. Function effectively as an individual and as a member or leader in diverse teams

1  2  3  4  5

ii. Awareness to societal responsibilities relevant to the profession while providing solutions with ethical compliances.

1  2  3  4  5

iii. Attitude to upgrade your skills and knowledge through quality improvement programs and higher education.

1  2  3  4  5

iv. Ability to introspect through independent learning and self development

1  2  3  4  5

Suggestions for change of syllabus in the existing courses and inclusion of new courses/ technologies/ tools etc to be included in the curriculum:

Date:

Time:

Signature

*Sample format of  
Alumni Survey form*



**EMPLOYER SURVEY**

**Name:**

**Organization:**

**Designation:**

**Experience :**

**You are requested to peruse the program education objectives, program outcomes, curriculum and quality of students recruited in your organization for giving your prudent feedback on the following by marking (v) in the appropriate box.**

**Note: 1 is low and 5 is high**

**I. KNOWLEDGE**

iv. Program covers all the requisite knowledge content suitable for employment.

1  2  3  4  5

v. Broad curricular areas help the student in gaining knowledge for securing a job and subsequent progression.

1  2  3  4  5

vi. Elective courses offered are contemporary enough to suit the needs of the organization.

1  2  3  4  5

**II. SKILLS**

iii. The standard of quality of skills to implement the project upon induction.

a. Analysis of critical real time problems

1  2  3  4  5

b. Problem solving abilities to arrive at feasible solutions

1  2  3  4  5

c. Research skills in design and development of systems, models and processes

1  2  3  4  5

iv. Curricular components – projects, seminars help the students in gaining skills to prepare project proposals and reports.

1  2  3  4  5

**III. APPLICATION**

iii. Recruitree's ability to apply their knowledge, skills and modern tools and software for appropriate solutions in the assigned project domain.

1  2  3  4  5

iv. Applying managerial, administrative principles with financial literacy for successful project execution

1  2  3  4  5

**IV. ATTITUDE**

vi. The extent of individual skills and contribution to the Recruitree's team in the project.

1  2  3  4  5

vii. Recruitree's sensitivity to social needs in bringing innovative proposal and ideas in the ambit of ethical code

1  2  3  4  5

viii. Commitment of the Recruitree for self learning and development

1  2  3  4  5

ix. Recruitree shows enthusiasm to upgrade the skill set and knowledge for new assignments and professional development.

1  2  3  4  5

Suggestions for inclusion of new courses/ technologies/ tools etc to be included in the curriculum:

Date:

Time:

Signature

*Sample format of Employer Survey form*



**FACULTY SURVEY**

**Name:**

**Specialization:**

**Designation :**

**Area of expertise :**

**Department:**

**Experience:**

**You are requested to give your prudent feedback on the following by marking (v) in the appropriate box.**

**Note: 1 is low and 5 is high**

**I. KNOWLEDGE**

iii. Knowledge content – theoretical concepts and principles are balanced and proportionate.

1  2  3  4  5

iv. Knowledge content suits to the needs of quality of student intake.

1  2  3  4  5

**II. SKILLS**

Program/course has enough scope for developing skills among students for solving engineering problems such as

a. Critical Analysis

1  2  3  4  5

b. Problem solving skills

1  2  3  4  5

c. Literature survey, identification of appropriate research tools and techniques

1  2  3  4  5

h. Ability to prepare technical reports and communicate well in the course domain.

1  2  3  4  5

### III. APPLICATION

iii. Student level of competence to apply modern tools and technologies to solve the problems in the domain.

1  2  3  4  5

iv. Student possesses the capability to organize and implement a project.

1  2  3  4  5

### IV. ATTITUDE

Student ability to

g. Work individually and in teams during the academic assignments

1  2  3  4  5

h. Prepare case studies in the domain and interdisciplinary areas with societal relevance and awareness to ethical code

1  2  3  4  5

i. Take-up higher education and research for continuing education.

1  2  3  4  5

d. Student's ability to introspect through independent

learning and self development

1  2  3  4  5

Suggestions for change of syllabus in the existing courses and inclusion of new courses/ technologies/ tools etc to be included in the curriculum:

Date:

Time:

Signature

*Sample format*



**STUDENT EXIT SURVEY**

**Name:**

**Department:**

**Roll Number:**

**Branch:**

**Year/Semester:**

**You are requested to give your prudent feedback on the following by marking (v) in the appropriate box.**

**Note: 1 is low and 5 is high**

**I. KNOWLEDGE**

iv. Knowledge in the courses studied provides the depth for course progression and are relevant to career aspirations.

1  2  3  4  5

v. Teaching methods adopted help to acquire the knowledge.

1  2  3  4  5

vi. The quality of teaching in linking the knowledge content to application.

1  2  3  4  5

**II. SKILLS**

ii. Theory and Laboratory courses contain the content to develop

e. skills to Analyze problems and cases in the course / program

1  2  3  4  5

f. Problem solving skills in the domain.

1  2  3  4  5

g. Research skills for design and development of systems and processes for innovative solutions

1  2  3  4  5

h. Skills in devising experiment protocols/reports and communicate well with the domain experts.

1  2  3  4  5

**III. APPLICATION**

iii. Ability to apply new tools and software relevant to your laboratory sessions or in project work.

1  2  3  4  5

iv. Ability to write case studies and research papers relevant to the course domain.

1  2  3  4  5

**IV. ATTITUDE**

f. Ability to work individually and in a team in a lab session and executing a project.

1  2  3  4  5

g. Course content prepares you to plan solutions for societal needs complying with ethical code.

1  2  3  4  5

h. Ability to self learning and development

1  2  3  4  5

i. Courses/Program stimulates you to further acquire skills and knowledge in the domain.

1  2  3  4  5

Suggestions for change of syllabus in the existing courses and inclusion of new courses/ technologies/ tools etc to be included in the curriculum:

Date:

Time:

Signature

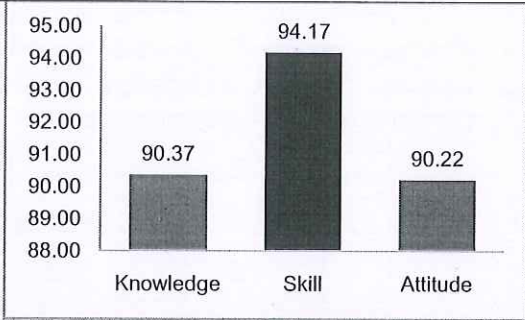
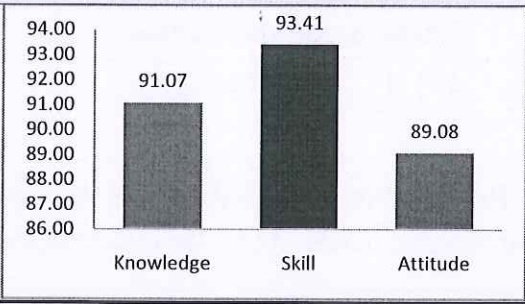
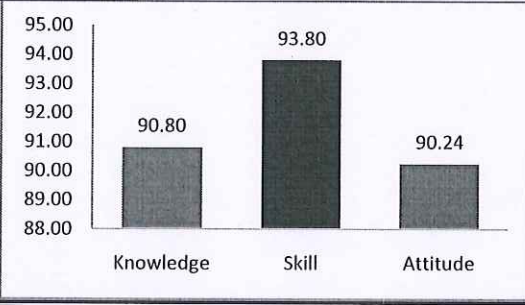
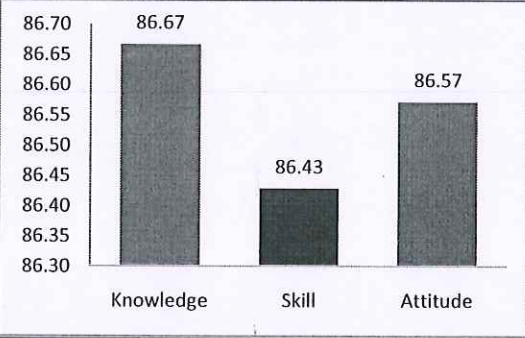
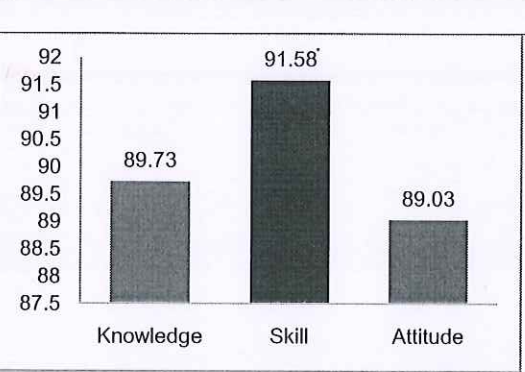
*Sample Format*

## II. Stakeholders' Feedback Analysis Reports

### B.Tech. Programs

#### B.Tech.-Civil Engineering

(In the order of 2015-16, 2016-17, 2017-18, 2018-19 and 2019-20)

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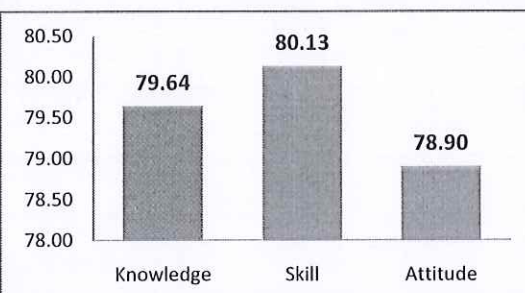
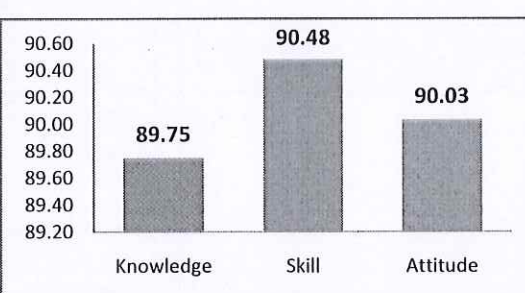
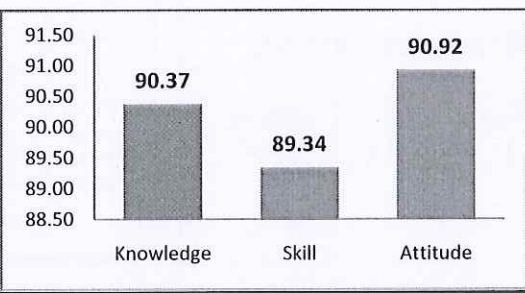
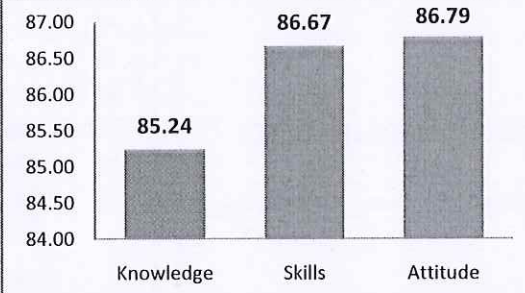
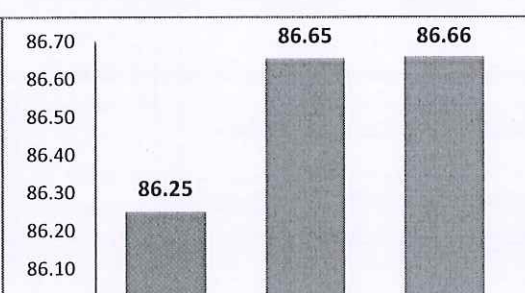
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**SREE VIDYANIKETHAN ENGINEERING COLLEGE**  
**Sree Sainath Nagar, A. RANGAMPET**  
**CHITTOOR (DT.)-517 102, A.P.**



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## B.Tech.- Electrical and Electronics Engineering:

(In the order of 2015-16, 2016-17, 2017-18, 2018-19 and 2019-20)

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Knowledge	Skills	Attitude													
84.31	84.37	86.63													
Category	Score														
Knowledge	84.31														
Skills	84.37														
Attitude	86.63														

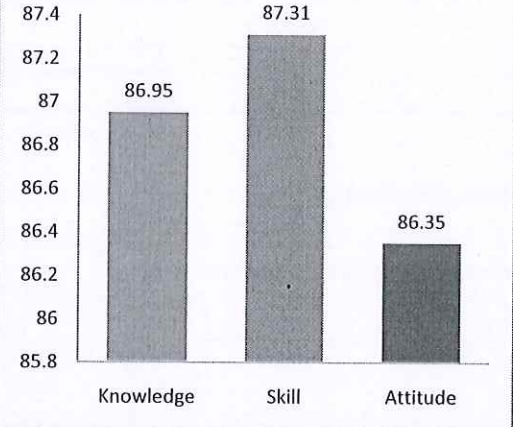
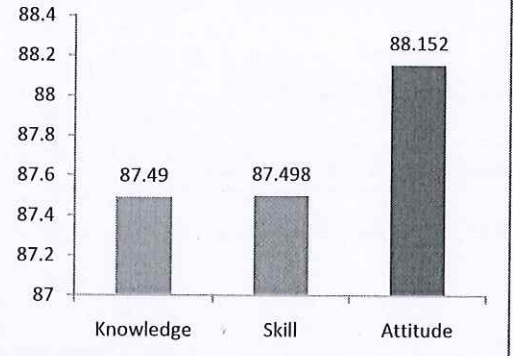
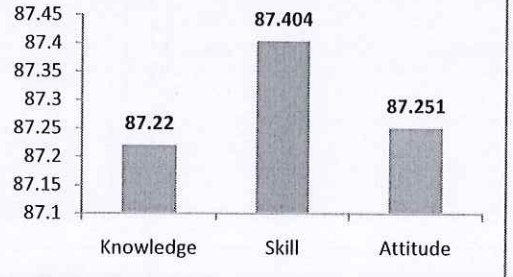


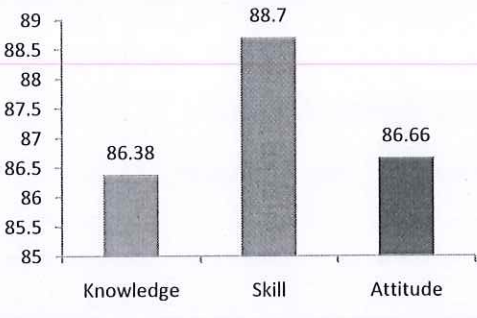
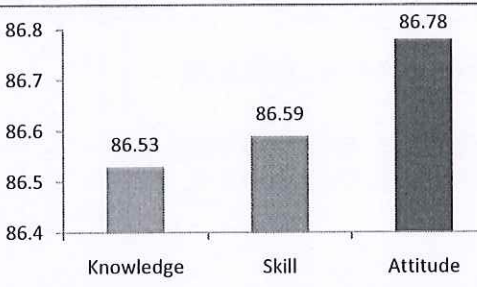
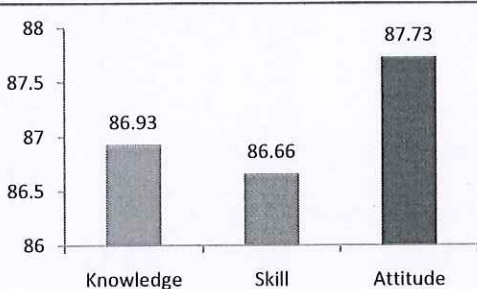
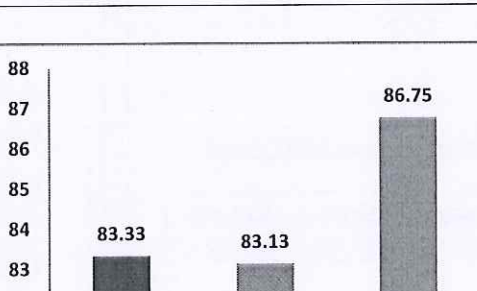
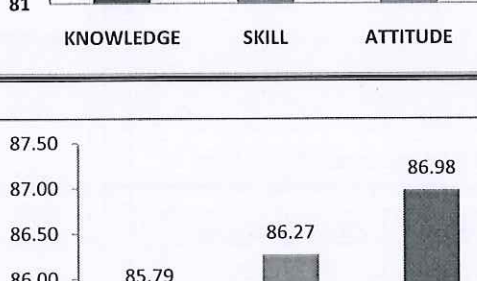
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Knowledge	Skills	Attitude													
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**B.Tech.- Mechanical Engineering:**

(In the order of 2015-16, 2016-17, 2017-18, 2018-19 and 2019-20)

<p><b>Alumni Survey (2015-16)</b></p> <p>Not Applicable</p>	<p>Not Applicable</p>														
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Knowledge	Skill	Attitude													
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Category	Score														
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Skill	87.404														
Attitude	87.251														

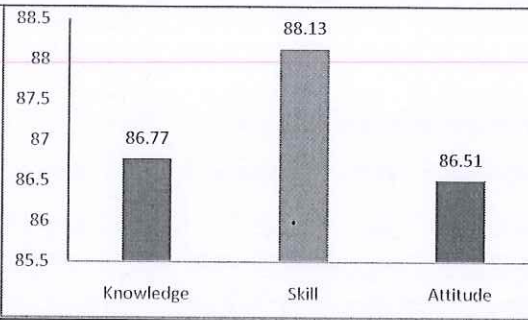
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*P. Ram*

**DEAN (Academic)**  
**SREE VIDYANIKETHAN ENGINEERING COLLEGE**  
**Sree Sainath Nagar, A. RANGAMPET**  
**CHITTOOR (DT.)-517 102, A.P.**

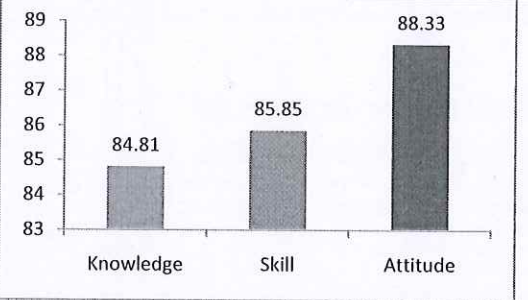
**Alumni Survey (2017-18)**

Knowledge	Skill	Attitude
86.77	88.13	86.51



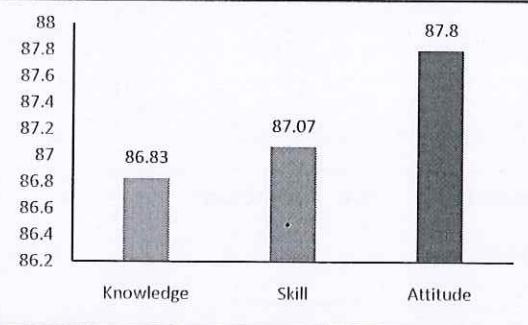
**Student Exit Survey (2017-18)**

Knowledge	Skill	Attitude
84.81	85.85	88.33



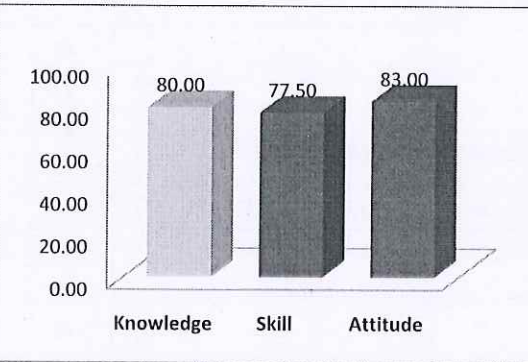
**Faculty Survey (2017-18)**

Knowledge	Skill	Attitude
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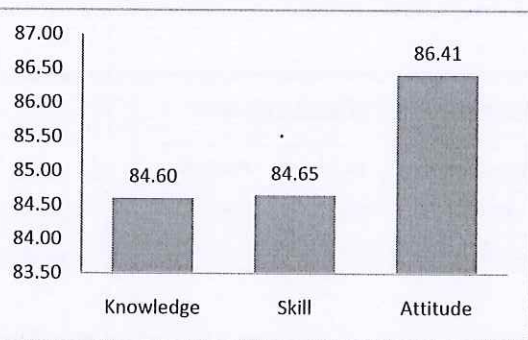
**Employer Survey (2017-18)**

Knowledge	Skills	Attitude
80.00	77.50	83.00



**Summary Survey (2017-18)**

Knowledge	Skills	Attitude
84.60	84.65	86.41

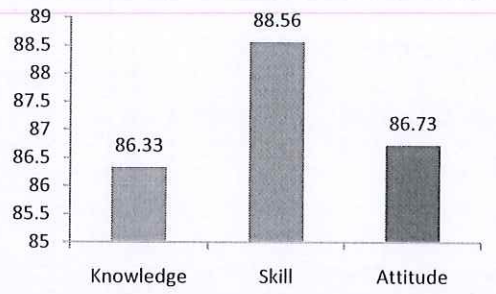




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<p align="center"><b>Summary Survey (2018-19)</b></p> <table border="1"> <thead> <tr> <th>Knowledge</th> <th>Skills</th> <th>Attitude</th> </tr> </thead> <tbody> <tr> <td align="center">86.72</td> <td align="center">87.67</td> <td align="center">88.09</td> </tr> </tbody> </table>	Knowledge	Skills	Attitude	86.72	87.67	88.09	<table border="1"> <thead> <tr> <th>Category</th> <th>Score</th> </tr> </thead> <tbody> <tr> <td>Knowledge</td> <td>86.72</td> </tr> <tr> <td>Skill</td> <td>87.67</td> </tr> <tr> <td>Attitude</td> <td>88.09</td> </tr> </tbody> </table>	Category	Score	Knowledge	86.72	Skill	87.67	Attitude	88.09
Knowledge	Skills	Attitude													
86.72	87.67	88.09													
Category	Score														
Knowledge	86.72														
Skill	87.67														
Attitude	88.09														

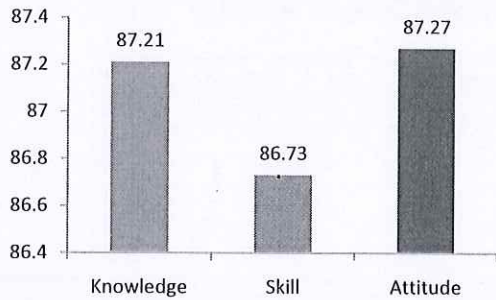
**Alumni Survey (2019-20)**

Knowledge	Skill	Attitude
86.33	88.56	86.73



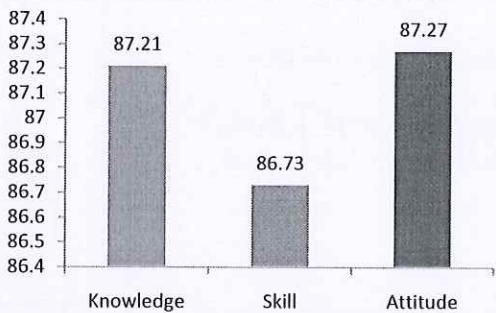
**Student Exit Survey (2019-20)**

Knowledge	Skill	Attitude
87.21	86.73	87.27



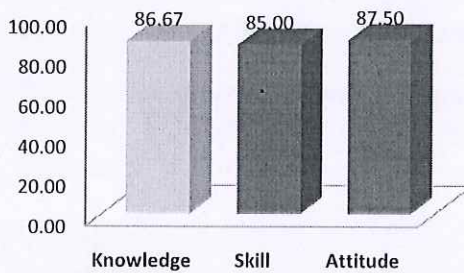
**Faculty Survey (2019-20)**

Knowledge	Skill	Attitude
86.49	87.39	88.97



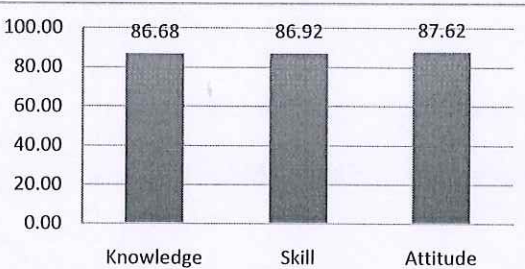
**Employer Survey (2019-20)**

Knowledge	Skills	Attitude
86.67	85.00	87.50



**Summary Survey (2019-20)**

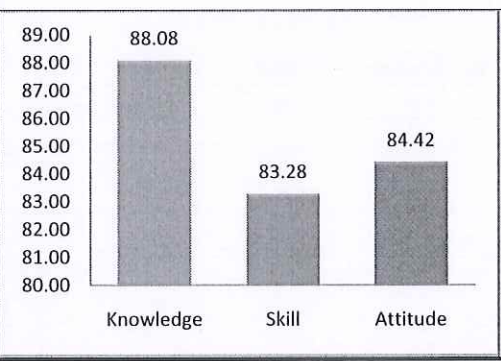
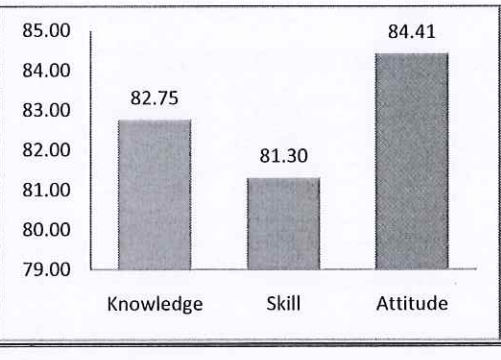
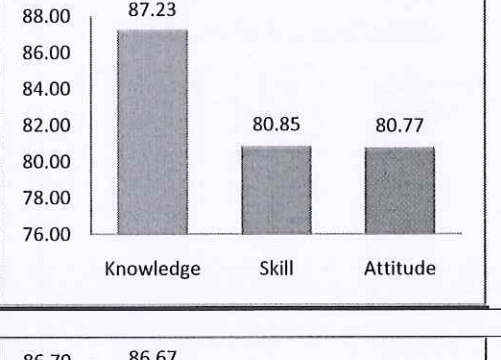
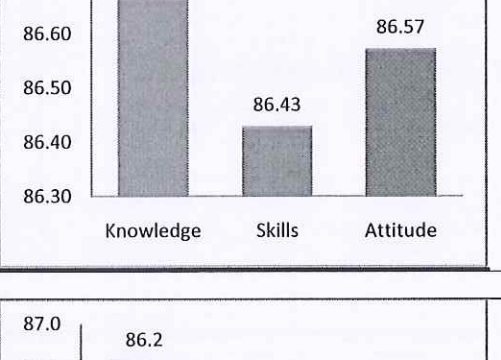
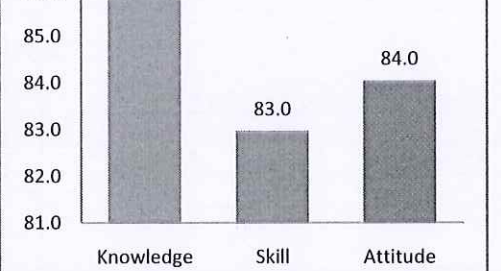
Knowledge	Skills	Attitude
86.68	86.92	87.62





## B.Tech.- Electronics and Communication Engineering:

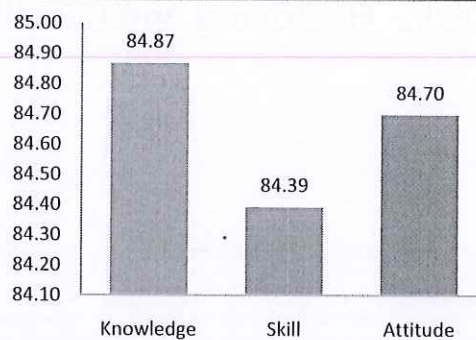
(In the order of 2015-16, 2016-17, 2017-18, 2018-19 and 2019-20)

<p style="text-align: center;"><b><u>Alumni Survey (2015-16)</u></b></p> <table border="1" style="width: 100%; border-collapse: collapse; margin: 10px auto;"> <thead> <tr> <th style="width: 33%;">Knowledge</th> <th style="width: 33%;">Skill</th> <th style="width: 33%;">Attitude</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">88.08</td> <td style="text-align: center;">83.28</td> <td style="text-align: center;">84.42</td> </tr> </tbody> </table>	Knowledge	Skill	Attitude	88.08	83.28	84.42	
Knowledge	Skill	Attitude					
88.08	83.28	84.42					
<p style="text-align: center;"><b><u>Student Exit Survey (2015-16)</u></b></p> <table border="1" style="width: 100%; border-collapse: collapse; margin: 10px auto;"> <thead> <tr> <th style="width: 33%;">Knowledge</th> <th style="width: 33%;">Skill</th> <th style="width: 33%;">Attitude</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">82.75</td> <td style="text-align: center;">81.30</td> <td style="text-align: center;">84.41</td> </tr> </tbody> </table>	Knowledge	Skill	Attitude	82.75	81.30	84.41	
Knowledge	Skill	Attitude					
82.75	81.30	84.41					
<p style="text-align: center;"><b><u>Faculty Survey (2015-16)</u></b></p> <table border="1" style="width: 100%; border-collapse: collapse; margin: 10px auto;"> <thead> <tr> <th style="width: 33%;">Knowledge</th> <th style="width: 33%;">Skill</th> <th style="width: 33%;">Attitude</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">87.23</td> <td style="text-align: center;">80.85</td> <td style="text-align: center;">80.77</td> </tr> </tbody> </table>	Knowledge	Skill	Attitude	87.23	80.85	80.77	
Knowledge	Skill	Attitude					
87.23	80.85	80.77					
<p style="text-align: center;"><b><u>Employer Survey (2015-16)</u></b></p> <table border="1" style="width: 100%; border-collapse: collapse; margin: 10px auto;"> <thead> <tr> <th style="width: 33%;">Knowledge</th> <th style="width: 33%;">Skill</th> <th style="width: 33%;">Attitude</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">86.7</td> <td style="text-align: center;">86.4</td> <td style="text-align: center;">86.6</td> </tr> </tbody> </table>	Knowledge	Skill	Attitude	86.7	86.4	86.6	
Knowledge	Skill	Attitude					
86.7	86.4	86.6					
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Knowledge	Skill	Attitude					
86.2	83.0	84.0					



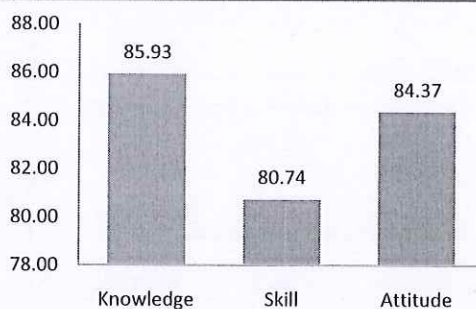
**Alumni Survey (2016-17)**

Knowledge	Skill	Attitude
84.9	84.4	84.7



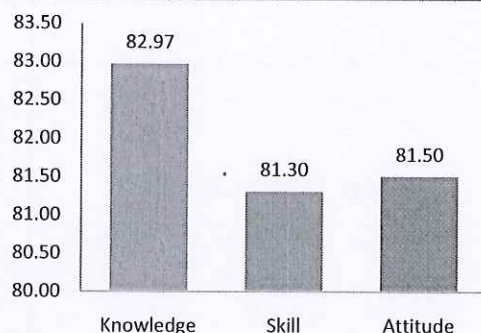
**Student Exit Survey (2016-17)**

Knowledge	Skill	Attitude
85.9	80.7	84.4



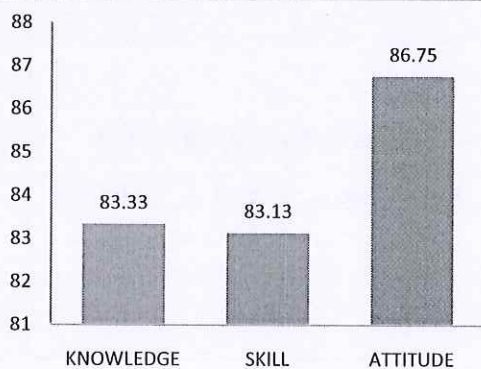
**Faculty Survey (2016-17)**

Knowledge	Skill	Attitude
85.9	80.7	84.4



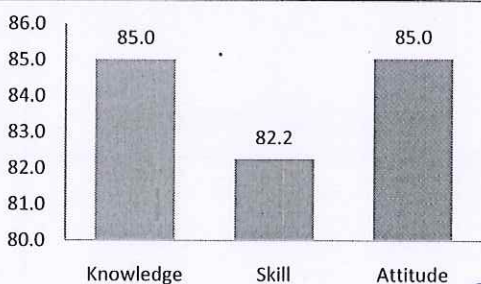
**Employer Survey (2016-17)**

Knowledge	Skill	Attitude
83.3	83.1	86.8



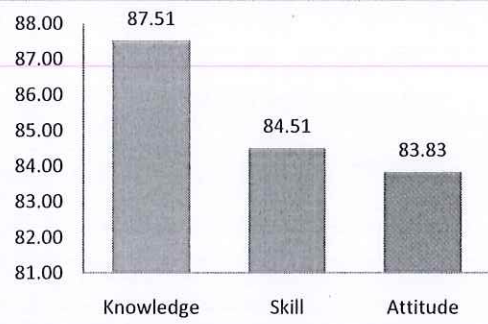
**Summary Survey (2016-17)**

Knowledge	Skill	Attitude
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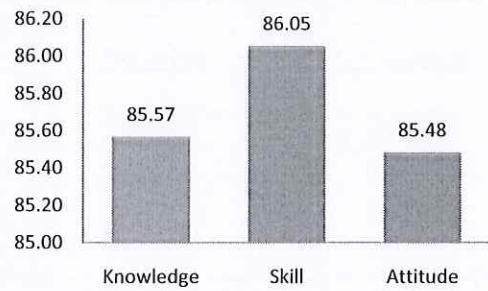
**Alumni Survey (2017-18)**

Knowledge	Skill	Attitude
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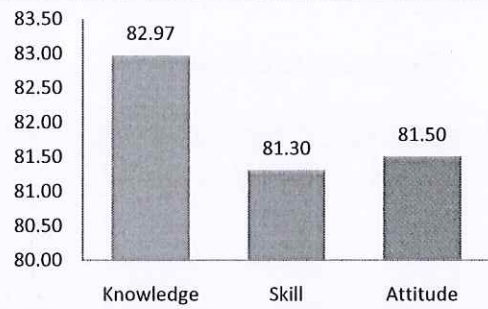
**Student Exit Survey (2017-18)**

Knowledge	Skill	Attitude
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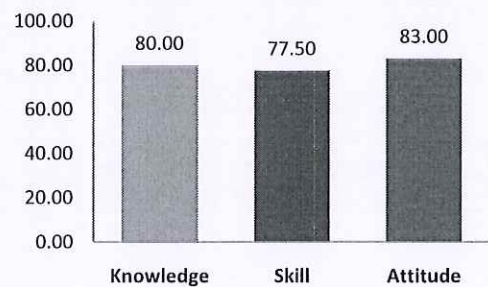
**Faculty Survey (2017-18)**

Knowledge	Skill	Attitude
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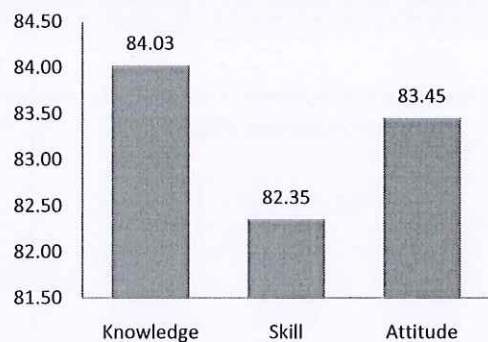
**Employer Survey (2017-18)**

Knowledge	Skills	Attitude
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**Summary Survey (2017-18)**

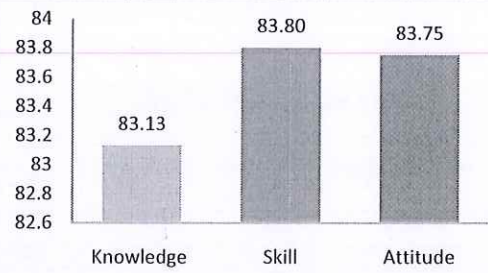
Knowledge	Skills	Attitude
84.03	82.35	83.45





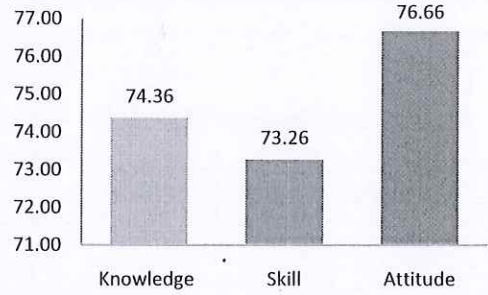
**Alumni Survey (2018-19)**

Knowledge	Skill	Attitude
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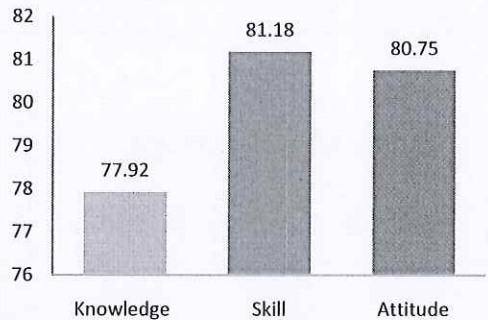
**Student Exit Survey (2018-19)**

Knowledge	Skill	Attitude
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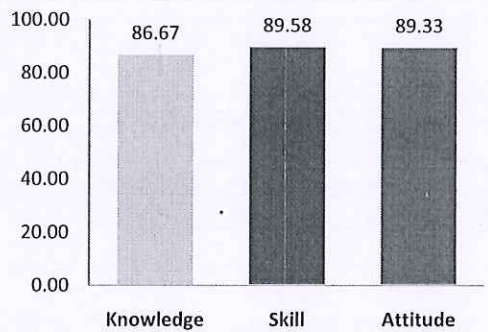
**Faculty Survey (2018-19)**

Knowledge	Skill	Attitude
77.92	81.18	80.75



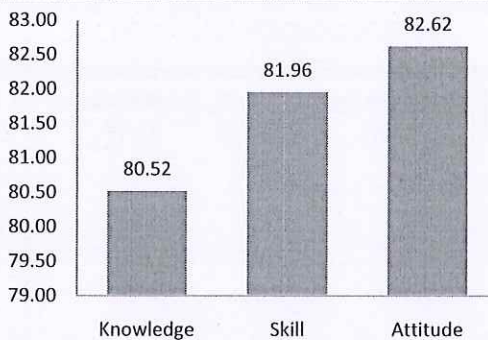
**Employer Survey (2018-19)**

Knowledge	Skills	Attitude
86.67	89.58	89.33

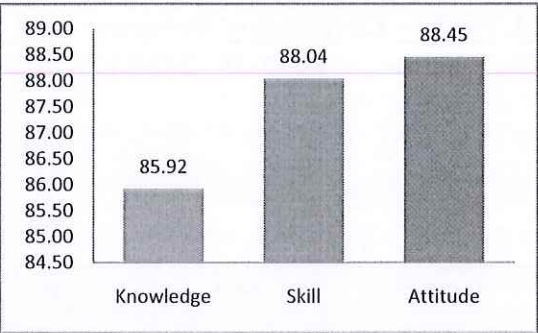
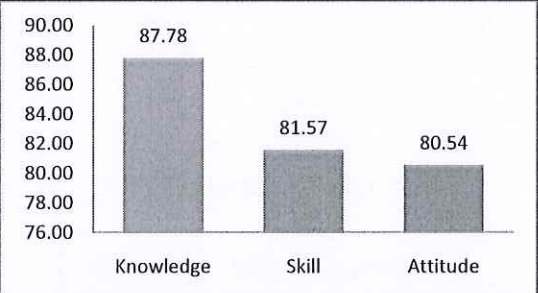
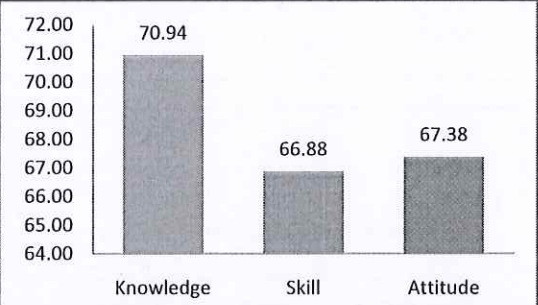
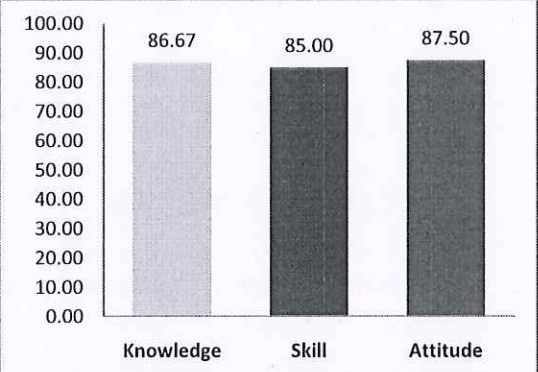
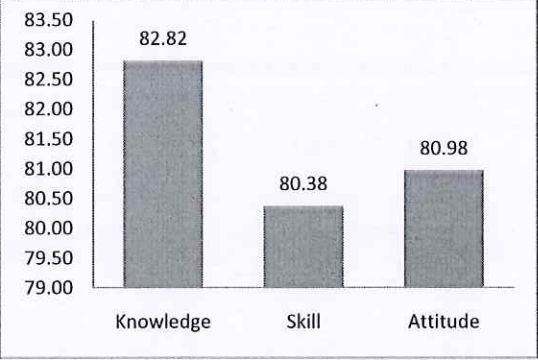


**Summary Survey (2018-19)**

Knowledge	Skills	Attitude
80.52	81.96	82.62





<p align="center"><b>Alumni Survey (2019-20)</b></p> <table border="1" data-bbox="284 277 699 344"> <thead> <tr> <th>Knowledge</th> <th>Skill</th> <th>Attitude</th> </tr> </thead> <tbody> <tr> <td align="center">85.9</td> <td align="center">88.0</td> <td align="center">88.5</td> </tr> </tbody> </table>	Knowledge	Skill	Attitude	85.9	88.0	88.5	 <table border="1"> <thead> <tr> <th>Category</th> <th>Score</th> </tr> </thead> <tbody> <tr> <td>Knowledge</td> <td>85.92</td> </tr> <tr> <td>Skill</td> <td>88.04</td> </tr> <tr> <td>Attitude</td> <td>88.45</td> </tr> </tbody> </table>	Category	Score	Knowledge	85.92	Skill	88.04	Attitude	88.45
Knowledge	Skill	Attitude													
85.9	88.0	88.5													
Category	Score														
Knowledge	85.92														
Skill	88.04														
Attitude	88.45														
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Knowledge	Skill	Attitude													
87.8	81.6	80.5													
Category	Score														
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Attitude	80.54														
<p align="center"><b>Faculty Survey (2019-20)</b></p> <table border="1" data-bbox="284 1014 699 1081"> <thead> <tr> <th>Knowledge</th> <th>Skill</th> <th>Attitude</th> </tr> </thead> <tbody> <tr> <td align="center">70.9</td> <td align="center">66.9</td> <td align="center">67.4</td> </tr> </tbody> </table>	Knowledge	Skill	Attitude	70.9	66.9	67.4	 <table border="1"> <thead> <tr> <th>Category</th> <th>Score</th> </tr> </thead> <tbody> <tr> <td>Knowledge</td> <td>70.94</td> </tr> <tr> <td>Skill</td> <td>66.88</td> </tr> <tr> <td>Attitude</td> <td>67.38</td> </tr> </tbody> </table>	Category	Score	Knowledge	70.94	Skill	66.88	Attitude	67.38
Knowledge	Skill	Attitude													
70.9	66.9	67.4													
Category	Score														
Knowledge	70.94														
Skill	66.88														
Attitude	67.38														
<p align="center"><b>Employer Survey (2019-20)</b></p> <table border="1" data-bbox="284 1350 699 1417"> <thead> <tr> <th>Knowledge</th> <th>Skills</th> <th>Attitude</th> </tr> </thead> <tbody> <tr> <td align="center">86.67</td> <td align="center">85.00</td> <td align="center">87.50</td> </tr> </tbody> </table>	Knowledge	Skills	Attitude	86.67	85.00	87.50	 <table border="1"> <thead> <tr> <th>Category</th> <th>Score</th> </tr> </thead> <tbody> <tr> <td>Knowledge</td> <td>86.67</td> </tr> <tr> <td>Skill</td> <td>85.00</td> </tr> <tr> <td>Attitude</td> <td>87.50</td> </tr> </tbody> </table>	Category	Score	Knowledge	86.67	Skill	85.00	Attitude	87.50
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Knowledge	Skills	Attitude													
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**B.Tech.- Computer Science and Engineering:**

(In the order of 2015-16, 2016-17, 2017-18, 2018-19 and 2019-20)

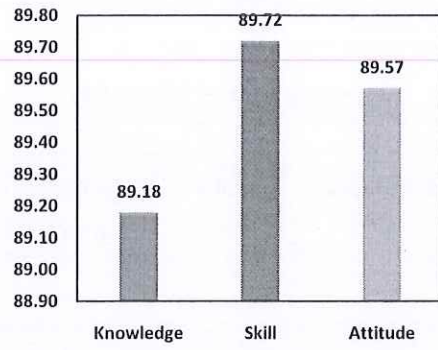
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Knowledge	Skill	Attitude													
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<p style="text-align: center;"><u>Student Exit Survey (2015-16)</u></p> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>Knowledge</th> <th>Skill</th> <th>Attitude</th> </tr> </thead> <tbody> <tr> <td>89.54</td> <td>89.51</td> <td>90.17</td> </tr> </tbody> </table>	Knowledge	Skill	Attitude	89.54	89.51	90.17	<table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>Category</th> <th>Score</th> </tr> </thead> <tbody> <tr> <td>Knowledge</td> <td>89.54</td> </tr> <tr> <td>Skill</td> <td>89.51</td> </tr> <tr> <td>Attitude</td> <td>90.17</td> </tr> </tbody> </table>	Category	Score	Knowledge	89.54	Skill	89.51	Attitude	90.17
Knowledge	Skill	Attitude													
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Category	Score														
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Knowledge	Skill	Attitude													
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<p style="text-align: center;"><u>Summary Survey (2015-16)</u></p> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>Knowledge</th> <th>Skill</th> <th>Attitude</th> </tr> </thead> <tbody> <tr> <td>88.22</td> <td>88.09</td> <td>87.82</td> </tr> </tbody> </table>	Knowledge	Skill	Attitude	88.22	88.09	87.82	<table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>Category</th> <th>Score</th> </tr> </thead> <tbody> <tr> <td>Knowledge</td> <td>88.22</td> </tr> <tr> <td>Skill</td> <td>88.09</td> </tr> <tr> <td>Attitude</td> <td>87.82</td> </tr> </tbody> </table>	Category	Score	Knowledge	88.22	Skill	88.09	Attitude	87.82
Knowledge	Skill	Attitude													
88.22	88.09	87.82													
Category	Score														
Knowledge	88.22														
Skill	88.09														
Attitude	87.82														

*[Signature]*

**DEAN (Academic)**  
**SREE VIDYANIKETHAN ENGINEERING COLLEGE**  
**Sree Sainath Nagar, A. RANGAMPET**  
**CHITTOOR (DT.)-517 102, A.P.**

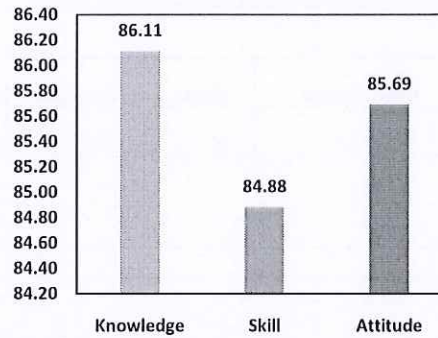
**Alumni Survey (2016-17)**

Knowledge	Skill	Attitude
89.18	89.72	89.57



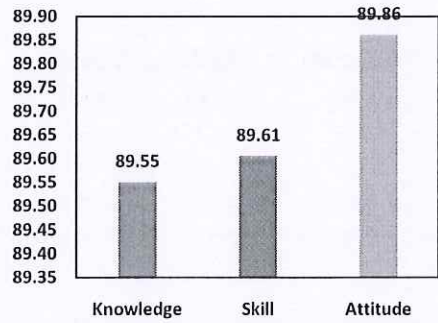
**Student Exit Survey (2016-17)**

Knowledge	Skill	Attitude
86.11	84.88	85.69



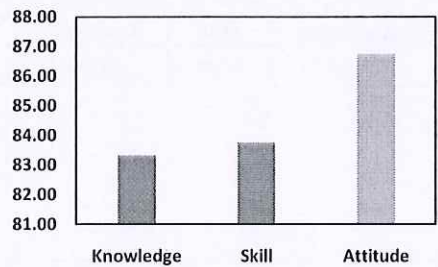
**Faculty Survey (2016-17)**

Knowledge	Skill	Attitude
89.55	89.61	89.86



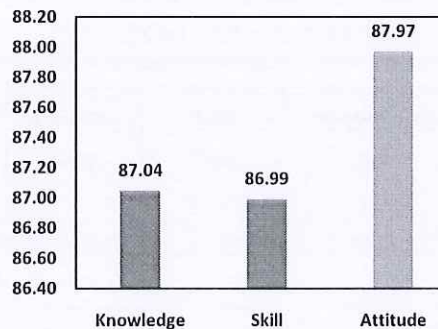
**Employer Survey (2016-17)**

Knowledge	Skill	Attitude
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**Summary Survey (2016-17)**

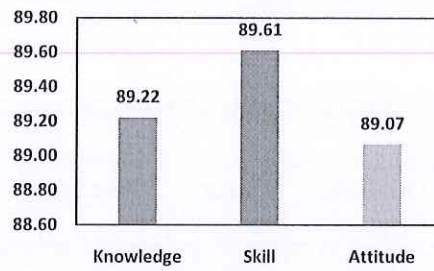
Knowledge	Skill	Attitude
87.04	86.99	87.97





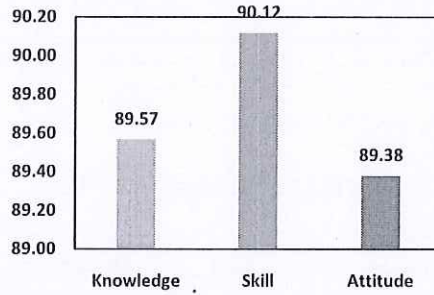
**Alumni Survey (2017-18)**

Knowledge	Skill	Attitude
89.22	89.61	89.07



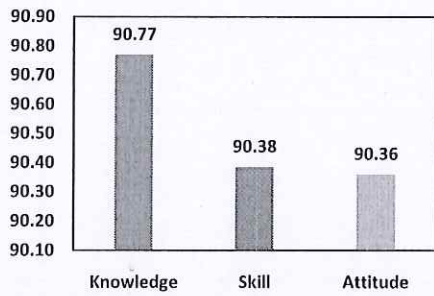
**Student Exit Survey (2017-18)**

Knowledge	Skill	Attitude
89.57	90.12	89.38



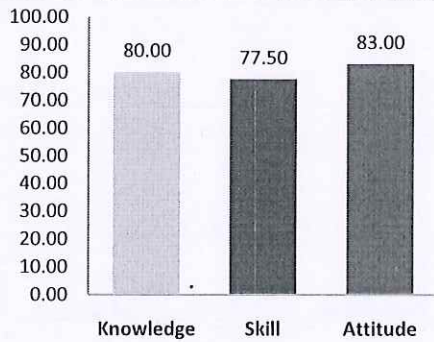
**Faculty Survey (2017-18)**

Knowledge	Skill	Attitude
90.77	90.38	90.36



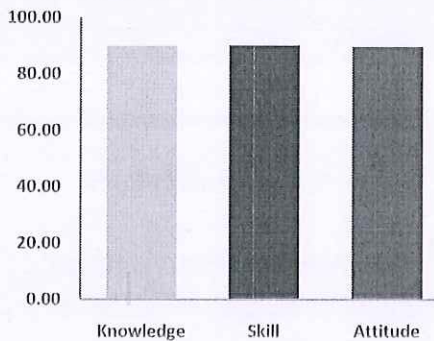
**Employer Survey (2017-18)**

Knowledge	Skill	Attitude
80.00	77.50	83.00



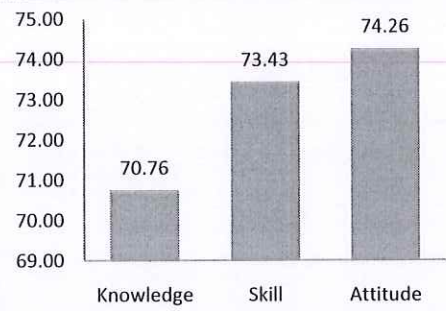
**Summary Survey (2017-18)**

Knowledge	Skill	Attitude
87.39	86.9	87.95



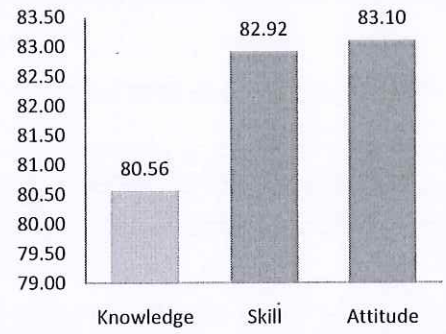
**Alumni Survey (2018-19)**

Knowledge	Skill	Attitude
70.76	73.43	74.26



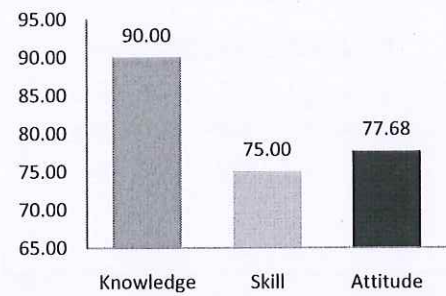
**Student Exit Survey (2018-19)**

Knowledge	Skill	Attitude
80.56	82.92	83.10



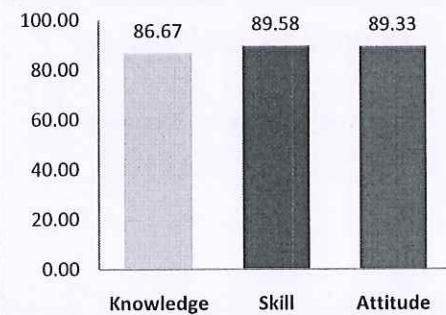
**Faculty Survey (2018-19)**

Knowledge	Skill	Attitude
90.00	75.00	77.68



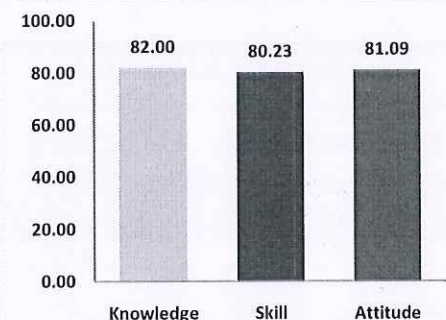
**Employer Survey (2018-19)**

Knowledge	Skill	Attitude
86.67	89.58	89.33



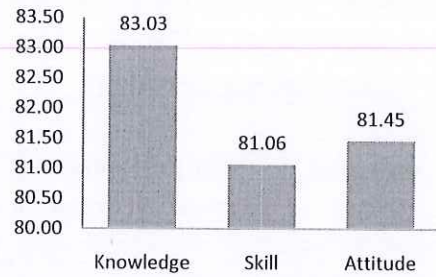
**Summary Survey (2018-19)**

Knowledge	Skill	Attitude
82.00	80.23	81.09



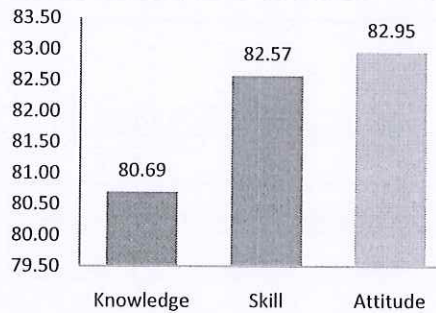
**Alumni Survey (2019-20)**

Knowledge	Skill	Attitude
83.03	81.06	81.45



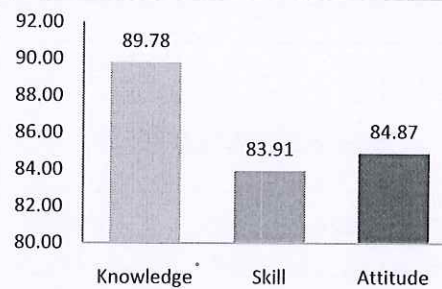
**Student Exit Survey (2019-20)**

Knowledge	Skill	Attitude
80.69	82.57	82.95



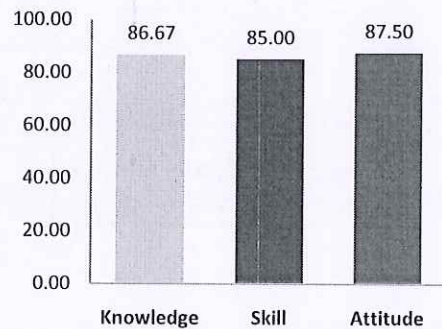
**Faculty Survey (2019-20)**

Knowledge	Skill	Attitude
89.78	83.91	84.87



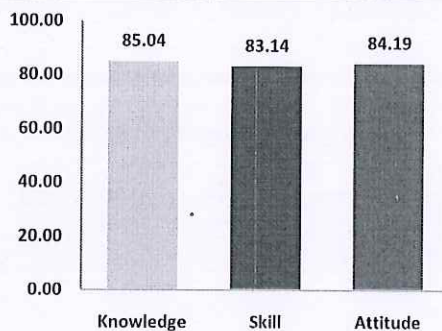
**Employer Survey (2019-20)**

Knowledge	Skill	Attitude
86.67	85.00	87.50



**Summary Survey (2019-20)**

Knowledge	Skill	Attitude
85.04	83.14	84.19





## B.Tech.- Electronics and Instrumentation Engineering:

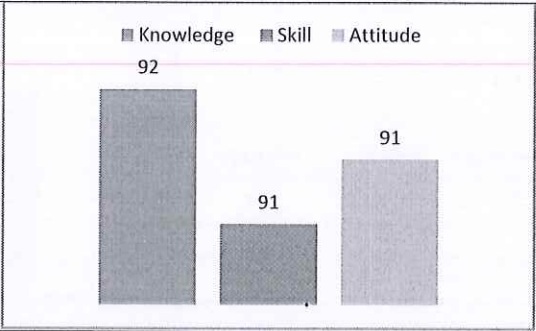
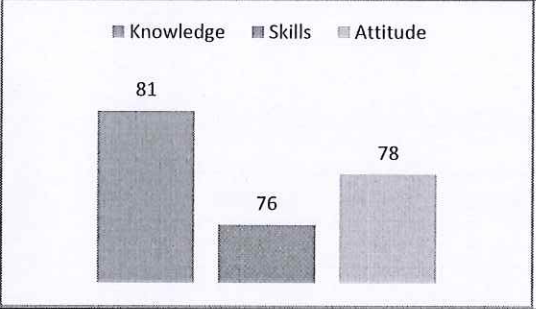
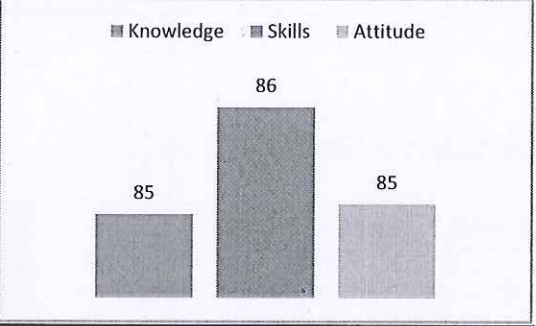
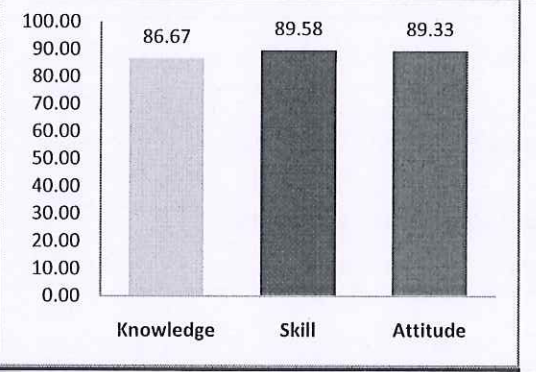
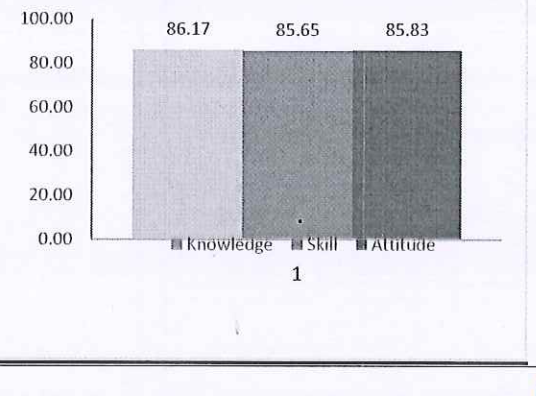
(In the order of 2015-16, 2016-17, 2017-18, 2018-19 and 2019-20)

<p style="text-align: center;"><b><u>Alumni Survey (2015-16)</u></b></p> <table border="1" style="width: 100%; border-collapse: collapse; margin: 10px auto;"> <thead> <tr> <th style="width: 33%;">Knowledge</th> <th style="width: 33%;">Skill</th> <th style="width: 33%;">Attitude</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">74</td> <td style="text-align: center;">78</td> <td style="text-align: center;">79</td> </tr> </tbody> </table>	Knowledge	Skill	Attitude	74	78	79	<p style="text-align: center;">1</p> <p style="font-size: small;">■ Average Knowledge ■ Average Skills ■ Average Attitude</p>
Knowledge	Skill	Attitude					
74	78	79					
<p style="text-align: center;"><b><u>Faculty Survey (2015-16)</u></b></p> <table border="1" style="width: 100%; border-collapse: collapse; margin: 10px auto;"> <thead> <tr> <th style="width: 33%;">Knowledge</th> <th style="width: 33%;">Skill</th> <th style="width: 33%;">Attitude</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">81.15</td> <td style="text-align: center;">79.67</td> <td style="text-align: center;">79.11</td> </tr> </tbody> </table>	Knowledge	Skill	Attitude	81.15	79.67	79.11	<p style="text-align: center;">1</p> <p style="font-size: small;">■ Average Knowledge ■ Average Skills ■ Average Attitude</p>
Knowledge	Skill	Attitude					
81.15	79.67	79.11					
<p style="text-align: center;"><b><u>Student Exit Survey (2015-16)</u></b></p> <table border="1" style="width: 100%; border-collapse: collapse; margin: 10px auto;"> <thead> <tr> <th style="width: 33%;">Knowledge</th> <th style="width: 33%;">Skill</th> <th style="width: 33%;">Attitude</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">76</td> <td style="text-align: center;">77</td> <td style="text-align: center;">77</td> </tr> </tbody> </table>	Knowledge	Skill	Attitude	76	77	77	<p style="text-align: center;">1</p> <p style="font-size: small;">■ Knowledge ■ Skills ■ Attitude</p>
Knowledge	Skill	Attitude					
76	77	77					
<p style="text-align: center;"><b><u>Employer Survey (2015-16)</u></b></p> <table border="1" style="width: 100%; border-collapse: collapse; margin: 10px auto;"> <thead> <tr> <th style="width: 33%;">Knowledge</th> <th style="width: 33%;">Skill</th> <th style="width: 33%;">Attitude</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">86</td> <td style="text-align: center;">86</td> <td style="text-align: center;">86</td> </tr> </tbody> </table>	Knowledge	Skill	Attitude	86	86	86	<p style="text-align: center;">1</p> <p style="font-size: small;">■ Knowledge ■ Skills ■ Attitude</p>
Knowledge	Skill	Attitude					
86	86	86					
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Knowledge	Skill	Attitude					
79.46	80.27	80.42					

<p align="center"><b>Alumni Survey (2016-17)</b></p> <table border="1"> <thead> <tr> <th>Knowledge</th> <th>Skill</th> <th>Attitude</th> </tr> </thead> <tbody> <tr> <td align="center">91.00</td> <td align="center">91.00</td> <td align="center">90.00</td> </tr> </tbody> </table>	Knowledge	Skill	Attitude	91.00	91.00	90.00	<p>■ Knowledge ■ Skill ■ Attitude</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Score</th> </tr> </thead> <tbody> <tr> <td>Knowledge</td> <td>91</td> </tr> <tr> <td>Skill</td> <td>91.0</td> </tr> <tr> <td>Attitude</td> <td>90</td> </tr> </tbody> </table>	Category	Score	Knowledge	91	Skill	91.0	Attitude	90
Knowledge	Skill	Attitude													
91.00	91.00	90.00													
Category	Score														
Knowledge	91														
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Knowledge	Skill	Attitude													
84.00	85.00	84.00													
Category	Score														
Knowledge	84.00														
Skills	85.00														
Attitude	84.00														
<p align="center"><b>Student Exit Survey (2016-17)</b></p> <table border="1"> <thead> <tr> <th>Knowledge</th> <th>Skill</th> <th>Attitude</th> </tr> </thead> <tbody> <tr> <td align="center">80.00</td> <td align="center">78.00</td> <td align="center">79.00</td> </tr> </tbody> </table>	Knowledge	Skill	Attitude	80.00	78.00	79.00	<p>■ Knowledge ■ Skills ■ Attitude</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Score</th> </tr> </thead> <tbody> <tr> <td>Knowledge</td> <td>80</td> </tr> <tr> <td>Skills</td> <td>78.0</td> </tr> <tr> <td>Attitude</td> <td>79</td> </tr> </tbody> </table>	Category	Score	Knowledge	80	Skills	78.0	Attitude	79
Knowledge	Skill	Attitude													
80.00	78.00	79.00													
Category	Score														
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Knowledge	Skill	Attitude													
83.00	83.00	86.00													
Category	Score														
KNOWLEDGE	83.33														
SKILL	83.13														
ATTITUDE	86.75														
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Knowledge	Skill	Attitude													
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<p align="center"><b><u>Alumni Survey (2017-18)</u></b></p> <table border="1"> <thead> <tr> <th>Knowledge</th> <th>Skills</th> <th>Attitude</th> </tr> </thead> <tbody> <tr> <td align="center">91</td> <td align="center">89</td> <td align="center">89</td> </tr> </tbody> </table>	Knowledge	Skills	Attitude	91	89	89	<p align="center">■ Knowledge ■ Skill ■ Attitude</p>
Knowledge	Skills	Attitude					
91	89	89					
<p align="center"><b><u>Student Exit Survey (2017-18)</u></b></p> <table border="1"> <thead> <tr> <th>Knowledge</th> <th>Skills</th> <th>Attitude</th> </tr> </thead> <tbody> <tr> <td align="center">83</td> <td align="center">82</td> <td align="center">83</td> </tr> </tbody> </table>	Knowledge	Skills	Attitude	83	82	83	<p align="center">■ Knowledge ■ Skills ■ Attitude</p>
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83	82	83					
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Knowledge	Skills	Attitude					
85	84	86					
<p align="center"><b><u>Employer Survey (2017-18)</u></b></p> <table border="1"> <thead> <tr> <th>Knowledge</th> <th>Skills</th> <th>Attitude</th> </tr> </thead> <tbody> <tr> <td align="center">80.00</td> <td align="center">77.50</td> <td align="center">83.00</td> </tr> </tbody> </table>	Knowledge	Skills	Attitude	80.00	77.50	83.00	<p align="center">Knowledge Skill Attitude</p>
Knowledge	Skills	Attitude					
80.00	77.50	83.00					
<p align="center"><b><u>Summary Survey (2017-18)</u></b></p> <table border="1"> <thead> <tr> <th>Knowledge</th> <th>Skills</th> <th>Attitude</th> </tr> </thead> <tbody> <tr> <td align="center">84.75</td> <td align="center">83.13</td> <td align="center">85.25</td> </tr> </tbody> </table>	Knowledge	Skills	Attitude	84.75	83.13	85.25	<p align="center">■ Knowledge ■ Skill ■ Attitude</p>
Knowledge	Skills	Attitude					
84.75	83.13	85.25					



<p align="center"><b><u>Alumni Survey (2018-19)</u></b></p> <table border="1"> <thead> <tr> <th>Knowledge</th> <th>Skills</th> <th>Attitude</th> </tr> </thead> <tbody> <tr> <td align="center">92</td> <td align="center">91</td> <td align="center">91</td> </tr> </tbody> </table>	Knowledge	Skills	Attitude	92	91	91	 <p>■ Knowledge ■ Skill ■ Attitude</p>
Knowledge	Skills	Attitude					
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Knowledge	Skills	Attitude					
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Knowledge	Skills	Attitude					
85	86	85					
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Knowledge	Skills	Attitude					
86.67	89.58	89.33					
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Knowledge	Skills	Attitude					
86.17	85.65	85.83					

<p align="center"><b><u>Alumni Survey (2019-20)</u></b></p> <table border="1"> <thead> <tr> <th>Knowledge</th> <th>Skills</th> <th>Attitude</th> </tr> </thead> <tbody> <tr> <td align="center">93</td> <td align="center">90</td> <td align="center">91</td> </tr> </tbody> </table>	Knowledge	Skills	Attitude	93	90	91	<p align="center">■ Knowledge ■ Skill ■ Attitude</p>
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Knowledge	Skills	Attitude					
81	75	78					
<p align="center"><b><u>Faculty Survey (2019-20)</u></b></p> <table border="1"> <thead> <tr> <th>Knowledge</th> <th>Skills</th> <th>Attitude</th> </tr> </thead> <tbody> <tr> <td align="center">85</td> <td align="center">82</td> <td align="center">80</td> </tr> </tbody> </table>	Knowledge	Skills	Attitude	85	82	80	<p align="center">■ Knowledge ■ Skills ■ Attitude</p>
Knowledge	Skills	Attitude					
85	82	80					
<p align="center"><b><u>Employer Survey (2019-20)</u></b></p> <table border="1"> <thead> <tr> <th>Knowledge</th> <th>Skills</th> <th>Attitude</th> </tr> </thead> <tbody> <tr> <td align="center">86.67</td> <td align="center">85.00</td> <td align="center">87.50</td> </tr> </tbody> </table>	Knowledge	Skills	Attitude	86.67	85.00	87.50	<p align="center">■ Knowledge ■ Skill ■ Attitude</p>
Knowledge	Skills	Attitude					
86.67	85.00	87.50					
<p align="center"><b><u>Summary Survey (2019-20)</u></b></p> <table border="1"> <thead> <tr> <th>Knowledge</th> <th>Skills</th> <th>Attitude</th> </tr> </thead> <tbody> <tr> <td align="center">86.42</td> <td align="center">83.00</td> <td align="center">84.13</td> </tr> </tbody> </table>	Knowledge	Skills	Attitude	86.42	83.00	84.13	<p align="center">■ Knowledge ■ Skill ■ Attitude</p>
Knowledge	Skills	Attitude					
86.42	83.00	84.13					



**B.Tech.- Information Technology:**

(In the order of 2015-16, 2016-17, 2017-18, 2018-19 and 2019-20)

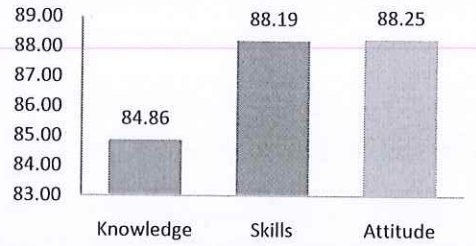
<p align="center"><b>Alumni Survey (2015-16)</b></p> <table border="1"> <thead> <tr> <th>Knowledge</th> <th>Skills</th> <th>Attitude</th> </tr> </thead> <tbody> <tr> <td align="center">87.47</td> <td align="center">87.87</td> <td align="center">89.12</td> </tr> </tbody> </table>	Knowledge	Skills	Attitude	87.47	87.87	89.12	<table border="1"> <thead> <tr> <th>Category</th> <th>Score</th> </tr> </thead> <tbody> <tr> <td>Knowledge</td> <td>87.47</td> </tr> <tr> <td>Skills</td> <td>87.87</td> </tr> <tr> <td>Attitude</td> <td>89.12</td> </tr> </tbody> </table>	Category	Score	Knowledge	87.47	Skills	87.87	Attitude	89.12
Knowledge	Skills	Attitude													
87.47	87.87	89.12													
Category	Score														
Knowledge	87.47														
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Knowledge	Skills	Attitude													
87.05	87.13	87.59													
Category	Score														
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Knowledge	Skills	Attitude													
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Category	Score														
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Knowledge	Skills	Attitude													
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Category	Score														
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Knowledge	Skills	Attitude													
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Category	Score														
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<p align="center"><b>Alumni Survey (2016-17)</b></p> <table border="1"> <thead> <tr> <th>Knowledge</th> <th>Skills</th> <th>Attitude</th> </tr> </thead> <tbody> <tr> <td align="center">87.95</td> <td align="center">88.14</td> <td align="center">88.69</td> </tr> </tbody> </table>	Knowledge	Skills	Attitude	87.95	88.14	88.69	<table border="1"> <thead> <tr> <th>Category</th> <th>Score</th> </tr> </thead> <tbody> <tr> <td>Knowledge</td> <td>87.95</td> </tr> <tr> <td>Skills</td> <td>88.14</td> </tr> <tr> <td>Attitude</td> <td>88.69</td> </tr> </tbody> </table>	Category	Score	Knowledge	87.95	Skills	88.14	Attitude	88.69
Knowledge	Skills	Attitude													
87.95	88.14	88.69													
Category	Score														
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Knowledge	Skills	Attitude													
88.71	89.24	88.73													
Category	Score														
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Knowledge	Skills	Attitude													
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Knowledge	Skills	Attitude													
83.33	83.13	86.75													
Category	Score														
KNOWLEDGE	83.33														
SKILL	83.13														
ATTITUDE	86.75														
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Knowledge	Skills	Attitude													
86.28	85.96	87.20													
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Knowledge	86.28														
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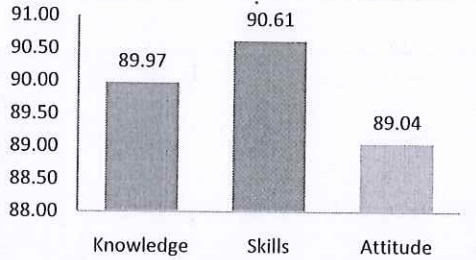
**Alumni Survey (2017-18)**

Knowledge	Skills	Attitude
84.86	88.19	88.25



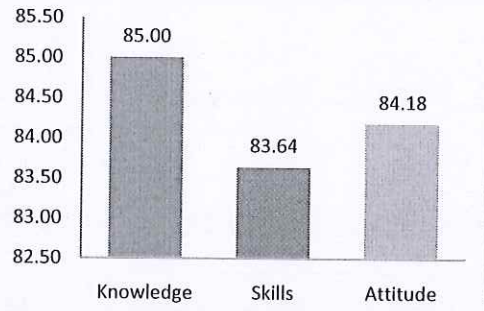
**Student Exit Survey (2017-18)**

Knowledge	Skills	Attitude
89.97	90.61	89.04



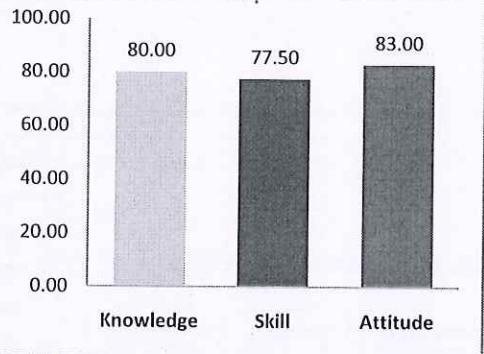
**Faculty Survey (2017-18)**

Knowledge	Skills	Attitude
85.00	83.64	84.18



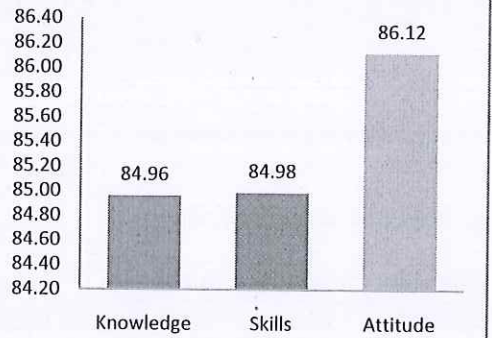
**Employer Survey (2017-18)**

Knowledge	Skills	Attitude
80.00	77.50	83.00



**Summary Survey (2017-18)**

Knowledge	Skills	Attitude
84.96	84.98	86.12



*[Signature]*

**DEAN (Academic)**  
**SREE VIDYANIKETHAN ENGINEERING COLLEGE**  
 Sree Sainath Nagar, A. RANGAMPET  
 CHITTOOR (DT.)-517 102, A.P.



<p align="center"><b><u>Alumni Survey (2018-19)</u></b></p> <table border="1"> <thead> <tr> <th>Knowledge</th> <th>Skills</th> <th>Attitude</th> </tr> </thead> <tbody> <tr> <td align="center">88.53</td> <td align="center">90.39</td> <td align="center">88.28</td> </tr> </tbody> </table>	Knowledge	Skills	Attitude	88.53	90.39	88.28	<p>A bar chart with a vertical axis ranging from 87.00 to 91.00 in increments of 0.50. The horizontal axis lists three categories: Knowledge, Skills, and Attitude. The bars represent the following values: Knowledge (88.53), Skills (90.39), and Attitude (88.28).</p>
Knowledge	Skills	Attitude					
88.53	90.39	88.28					
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Knowledge	Skills	Attitude					
91.07	87.86	87.13					
<p align="center"><b><u>Faculty Survey (2018-19)</u></b></p> <table border="1"> <thead> <tr> <th>Knowledge</th> <th>Skills</th> <th>Attitude</th> </tr> </thead> <tbody> <tr> <td align="center">88.14</td> <td align="center">85.97</td> <td align="center">86.88</td> </tr> </tbody> </table>	Knowledge	Skills	Attitude	88.14	85.97	86.88	<p>A bar chart with a vertical axis ranging from 82.5 to 85.5 in increments of 0.5. The horizontal axis lists three categories: Knowledge, Skills, and Attitude. The bars represent the following values: Knowledge (88.14), Skills (85.97), and Attitude (86.88).</p>
Knowledge	Skills	Attitude					
88.14	85.97	86.88					
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Knowledge	Skills	Attitude					
86.67	89.58	89.33					
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Knowledge	Skills	Attitude					
88.60	88.45	87.91					

*[Signature]*

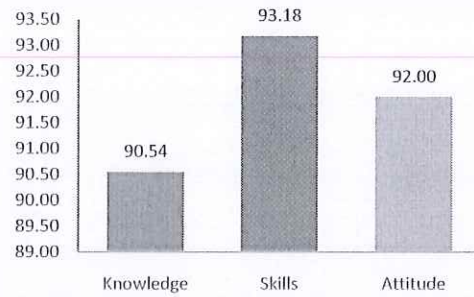
**DEAN (Academic)**  
**SREE VIDYANIKETHAN ENGINEERING COLLEGE**  
**Sree Sainath Nagar, A. RANGAMPET**  
**CHITTOOR (DT.)-517 102, A.P.**

(Stamp)  
 Sree Sainath Nagar Engineering College  
 Sree Sainath Nagar, A. RANGAMPET  
 CHITTOOR (DT.)-517 102, A.P.



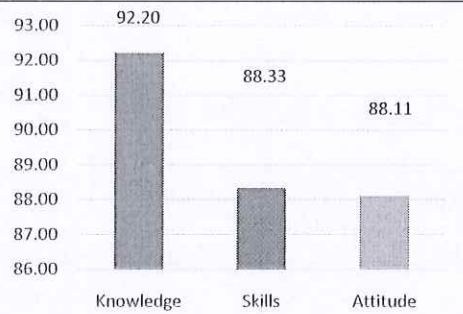
**Alumni Survey (2019-20)**

Knowledge	Skills	Attitude
90.54	93.18	92.00



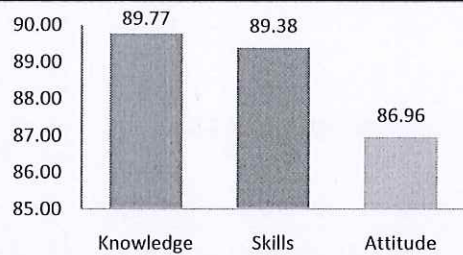
**Student Exit Survey (2019-20)**

Knowledge	Skills	Attitude
92.20	88.33	88.11



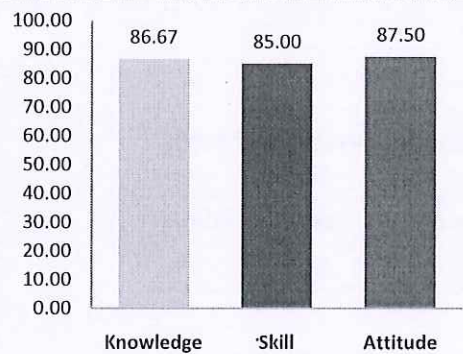
**Faculty Survey (2019-20)**

Knowledge	Skills	Attitude
89.77	89.38	86.96



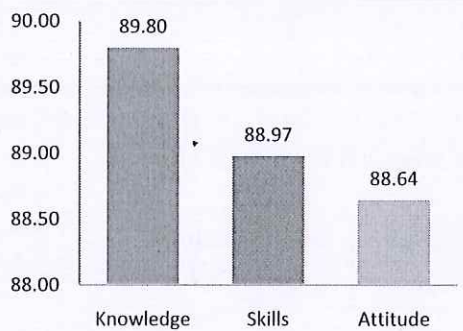
**Employer Survey (2019-20)**

Knowledge	Skills	Attitude
86.67	85.00	87.50



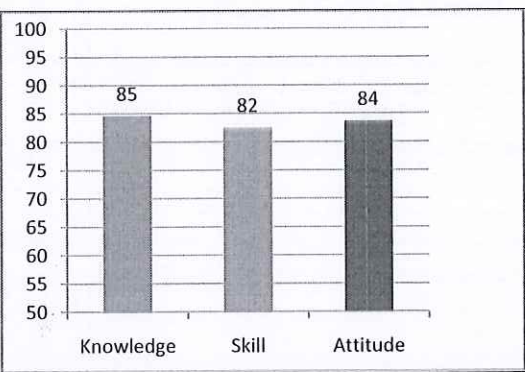
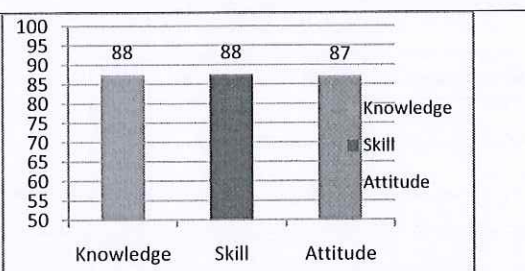
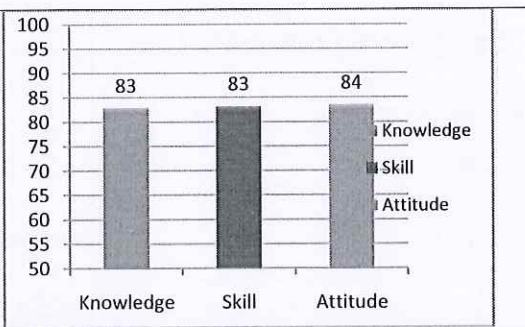
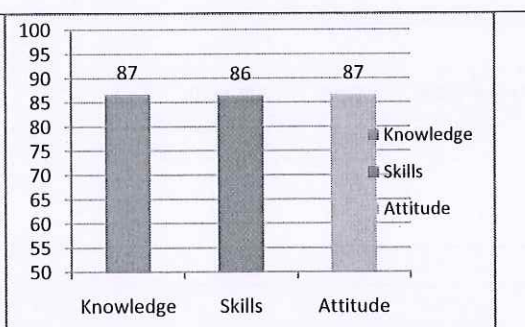
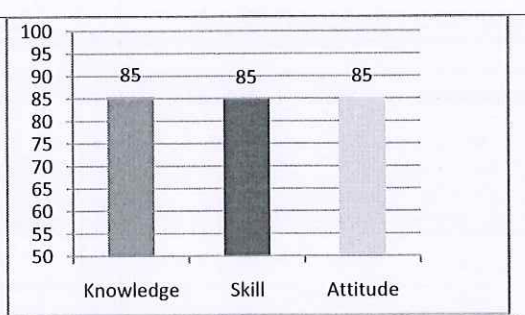
**Summary Survey (2019-20)**

Knowledge	Skills	Attitude
89.80	88.97	88.64



## B.Tech.- Computer Science and Systems Engineering:

(In the order of 2015-16, 2016-17, 2017-18, 2018-19 and 2019-20)

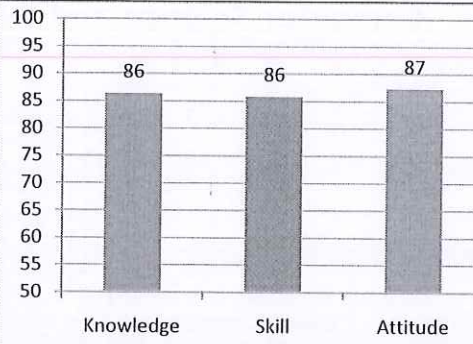
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Knowledge	Skill	Attitude					
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Knowledge	Skill	Attitude					
88	88	87					
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Knowledge	Skill	Attitude					
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Knowledge	Skills	Attitude					
87	86	87					
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Knowledge	Skill	Attitude					
85	85	85					





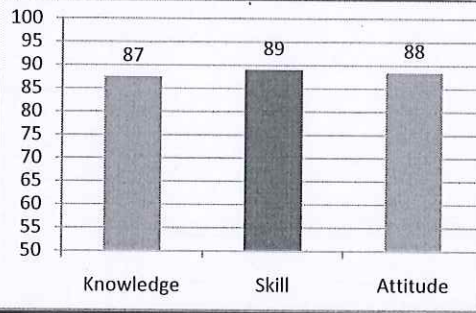
**Alumni Survey (2016-17)**

Knowledge	Skill	Attitude
86	86	87



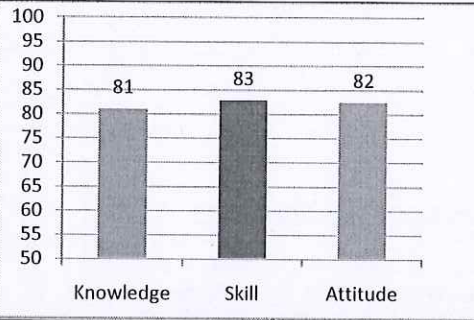
**Student Exit Survey (2016-17)**

Knowledge	Skill	Attitude
87	89	88



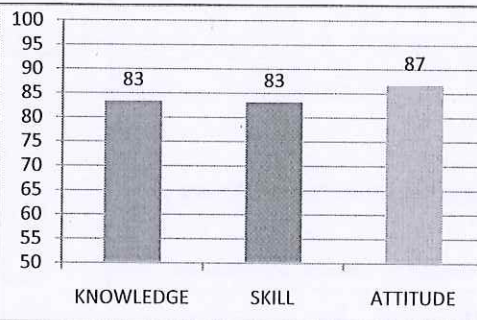
**Faculty Survey (2016-17)**

Knowledge	Skill	Attitude
81	83	82



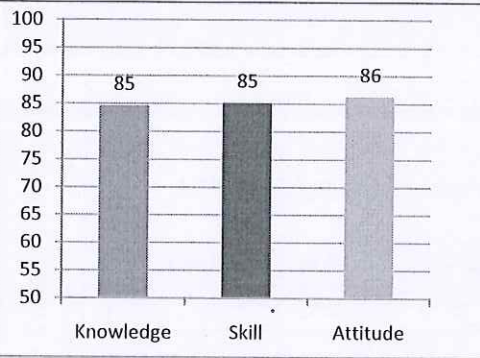
**Employer Survey (2016-17)**

Knowledge	Skill	Attitude
83	83	87

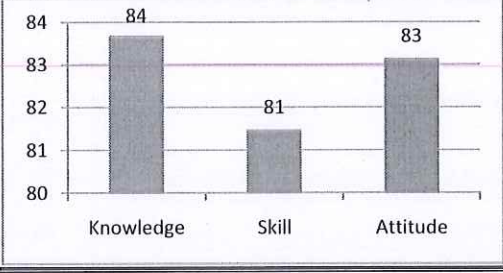
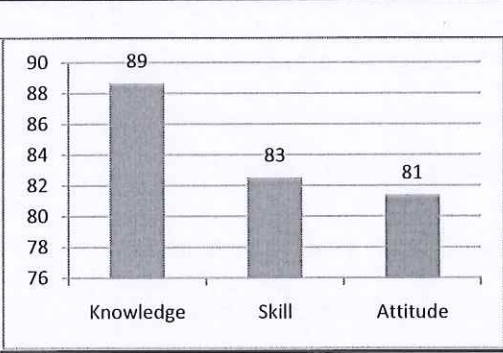
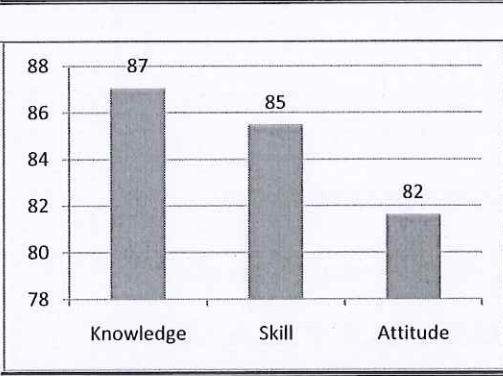
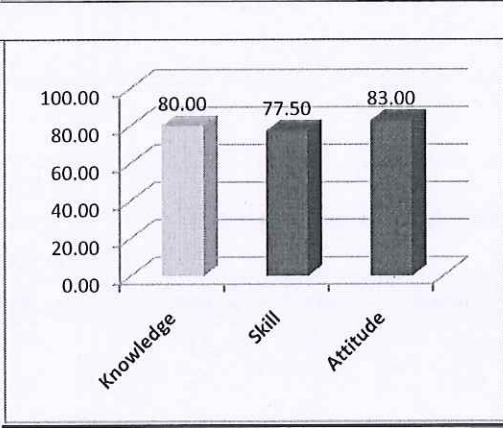
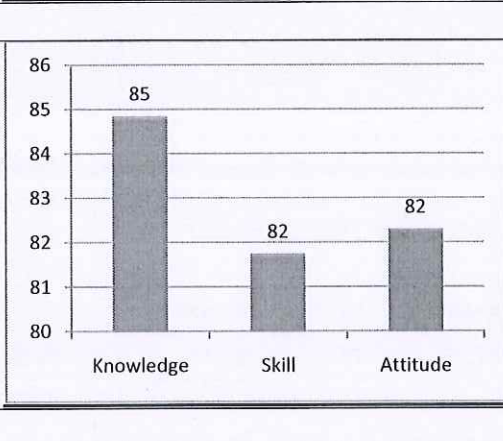


**Summary Survey (2016-17)**

Knowledge	Skill	Attitude
85	85	86

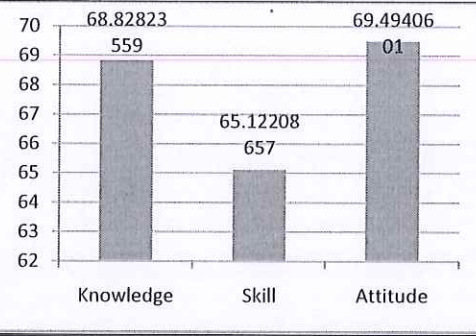




<p align="center"><b><u>Alumni Survey (2017-18)</u></b></p> <table border="1"> <thead> <tr> <th>Knowledge</th> <th>Skills</th> <th>Attitude</th> </tr> </thead> <tbody> <tr> <td align="center">84</td> <td align="center">81</td> <td align="center">83</td> </tr> </tbody> </table>	Knowledge	Skills	Attitude	84	81	83	 <p>A bar chart with three bars representing Knowledge (84), Skill (81), and Attitude (83). The y-axis ranges from 80 to 84.</p>
Knowledge	Skills	Attitude					
84	81	83					
<p align="center"><b><u>Student Exit Survey (2017-18)</u></b></p> <table border="1"> <thead> <tr> <th>Knowledge</th> <th>Skills</th> <th>Attitude</th> </tr> </thead> <tbody> <tr> <td align="center">89</td> <td align="center">83</td> <td align="center">81</td> </tr> </tbody> </table>	Knowledge	Skills	Attitude	89	83	81	 <p>A bar chart with three bars representing Knowledge (89), Skill (83), and Attitude (81). The y-axis ranges from 76 to 90.</p>
Knowledge	Skills	Attitude					
89	83	81					
<p align="center"><b><u>Faculty Survey (2017-18)</u></b></p> <table border="1"> <thead> <tr> <th>Knowledge</th> <th>Skills</th> <th>Attitude</th> </tr> </thead> <tbody> <tr> <td align="center">87</td> <td align="center">85</td> <td align="center">82</td> </tr> </tbody> </table>	Knowledge	Skills	Attitude	87	85	82	 <p>A bar chart with three bars representing Knowledge (87), Skill (85), and Attitude (82). The y-axis ranges from 78 to 88.</p>
Knowledge	Skills	Attitude					
87	85	82					
<p align="center"><b><u>Employer Survey (2017-18)</u></b></p> <table border="1"> <thead> <tr> <th>Knowledge</th> <th>Skills</th> <th>Attitude</th> </tr> </thead> <tbody> <tr> <td align="center">80.00</td> <td align="center">77.50</td> <td align="center">83.00</td> </tr> </tbody> </table>	Knowledge	Skills	Attitude	80.00	77.50	83.00	 <p>A 3D bar chart with three bars representing Knowledge (80.00), Skill (77.50), and Attitude (83.00). The y-axis ranges from 0.00 to 100.00.</p>
Knowledge	Skills	Attitude					
80.00	77.50	83.00					
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Knowledge	Skills	Attitude					
85	82	82					

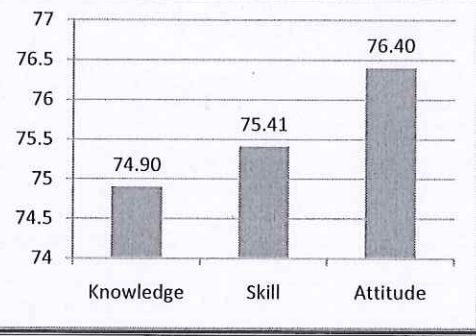
**Alumni Survey (2018-19)**

Knowledge	Skills	Attitude
68.83	65.12	69.49



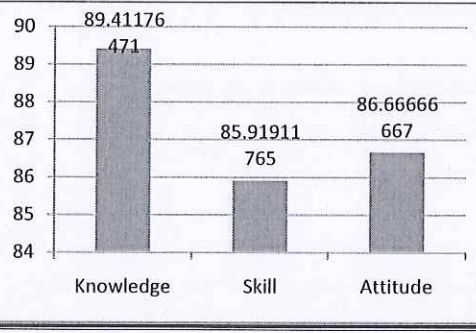
**Student Exit Survey (2018-19)**

Knowledge	Skills	Attitude
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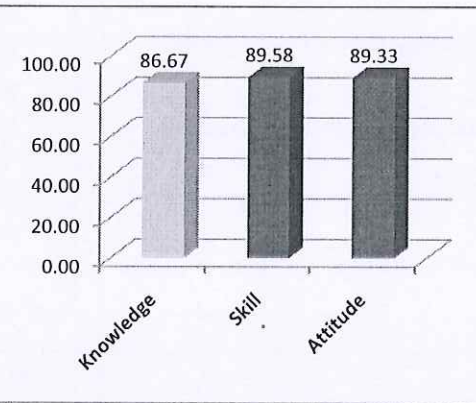
**Faculty Survey (2018-19)**

Knowledge	Skills	Attitude
89.41	85.92	86.67



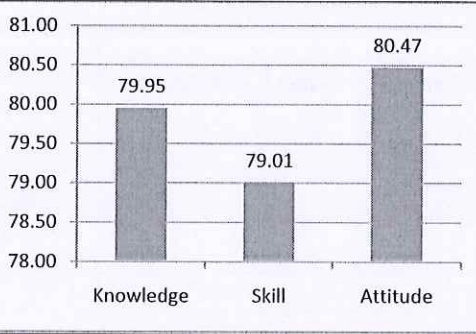
**Employer Survey (2018-19)**

Knowledge	Skills	Attitude
86.67	89.58	89.33



**Summary Survey (2018-19)**

Knowledge	Skills	Attitude
79.95	79.01	80.47





<p align="center"><b><u>Alumni Survey (2019-20)</u></b></p> <table border="1"> <thead> <tr> <th>Knowledge</th> <th>Skills</th> <th>Attitude</th> </tr> </thead> <tbody> <tr> <td align="center">84</td> <td align="center">86</td> <td align="center">86</td> </tr> </tbody> </table>	Knowledge	Skills	Attitude	84	86	86	<table border="1"> <thead> <tr> <th>Category</th> <th>Score</th> </tr> </thead> <tbody> <tr> <td>Knowledge</td> <td>84</td> </tr> <tr> <td>Skill</td> <td>86</td> </tr> <tr> <td>Attitude</td> <td>86</td> </tr> </tbody> </table>	Category	Score	Knowledge	84	Skill	86	Attitude	86
Knowledge	Skills	Attitude													
84	86	86													
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Knowledge	Skills	Attitude													
77	76	77													
Category	Score														
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Skill	76														
Attitude	77														
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Knowledge	Skills	Attitude													
90	90.45	89.09													
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Knowledge	90														
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Knowledge	Skills	Attitude													
84	84	85													
Category	Score														
Knowledge	84														
Skill	84														
Attitude	85														

**DEAN (Academic)**  
**SREE VIDYANIKETHAN ENGINEERING COLLEGE**  
**Sree Sainath Nagar, A. RANGAMPET**  
**CHITTOOR (DT.)-517 102, A.P.**

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## M.Tech. Programs

### M.Tech. - Computer Science:

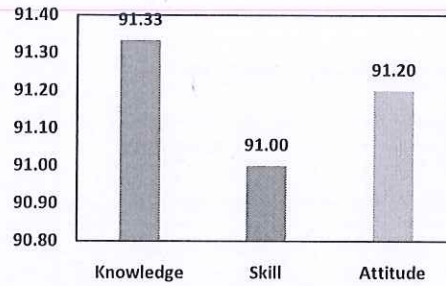
(In the order of 2015-16, 2016-17, 2017-18, 2018-19 and 2019-20)

<p><u>Alumni Survey (2015-16)</u></p> <table border="1" style="margin: auto;"> <thead> <tr> <th>Knowledge</th> <th>Skill</th> <th>Attitude</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">84.44</td> <td style="text-align: center;">87.78</td> <td style="text-align: center;">89.33</td> </tr> </tbody> </table>	Knowledge	Skill	Attitude	84.44	87.78	89.33	<table style="margin: auto;"> <thead> <tr> <th>Category</th> <th>Score</th> </tr> </thead> <tbody> <tr> <td>Knowledge</td> <td>84.44</td> </tr> <tr> <td>Skill</td> <td>87.78</td> </tr> <tr> <td>Attitude</td> <td>89.33</td> </tr> </tbody> </table>	Category	Score	Knowledge	84.44	Skill	87.78	Attitude	89.33
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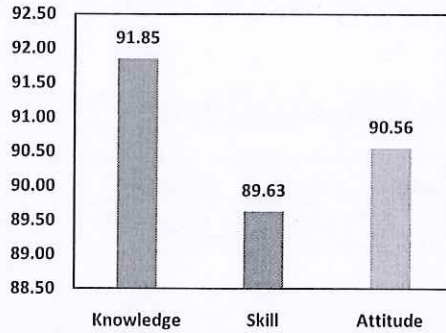
**Alumni Survey (2017-18)**

Knowledge	Skill	Attitude
91.33	91.00	91.20



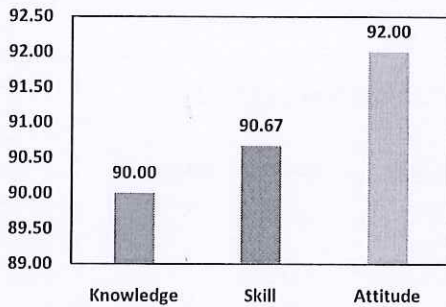
**Student Exit Survey (2017-18)**

Knowledge	Skill	Attitude
91.85	89.63	90.56



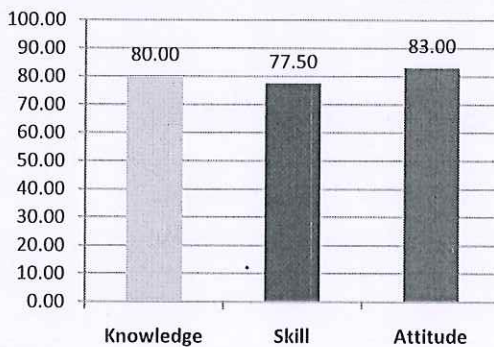
**Faculty Survey (2017-18)**

Knowledge	Skill	Attitude
90.00	90.67	92.00



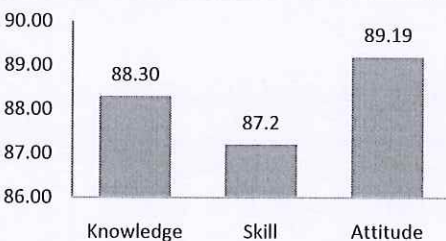
**Employer Survey (2017-18)**

Knowledge	Skill	Attitude
78.86	77.50	83.00



**Summary Survey (2017-18)**

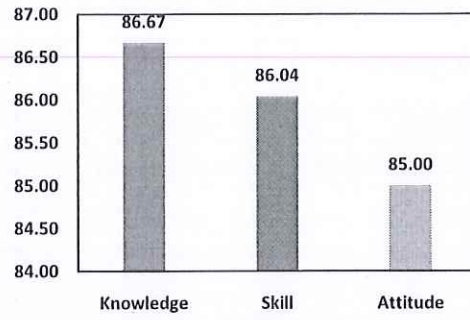
Knowledge	Skill	Attitude
88.30	87.2	89.19





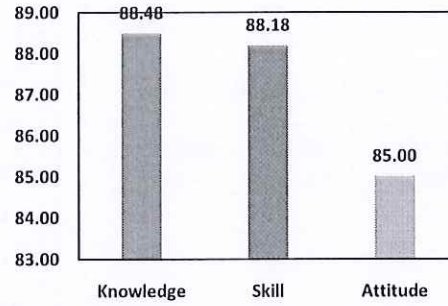
**Alumni Survey (2018-19)**

Knowledge	Skill	Attitude
86.67	86.04	85.00



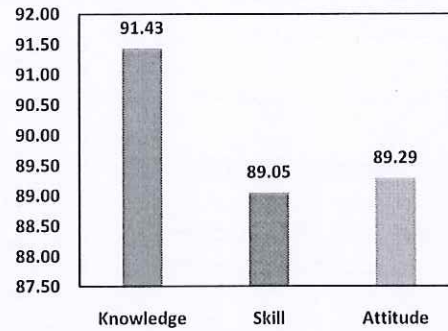
**Student Exit Survey (2018-19)**

Knowledge	Skill	Attitude
88.48	88.18	85.00



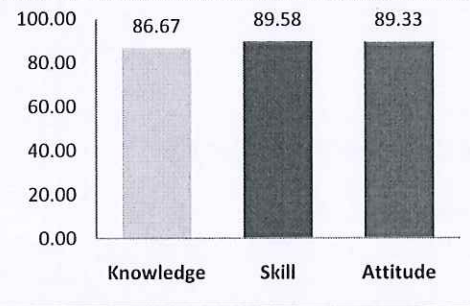
**Faculty Survey (2018-19)**

Knowledge	Skill	Attitude
91.43	89.05	89.29



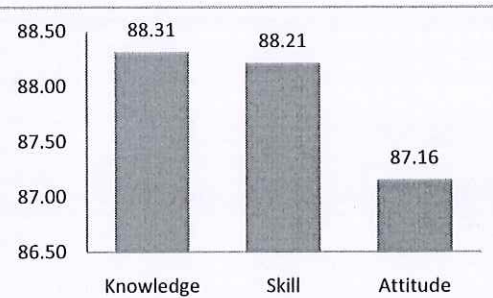
**Employer Survey (2018-19)**

Knowledge	Skill	Attitude
86.67	89.58	89.33



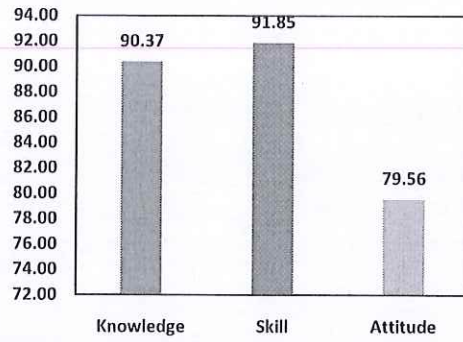
**Summary Survey (2018-19)**

Knowledge	Skill	Attitude
88.31	88.21	87.16



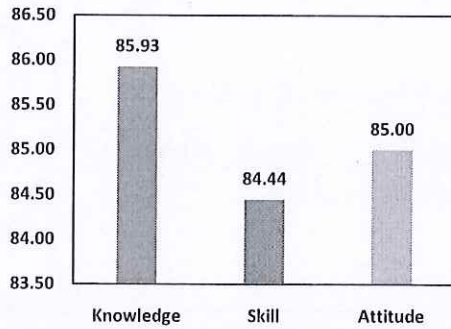
**Alumni Survey (2019-20)**

Knowledge	Skill	Attitude
90.37	91.85	79.56



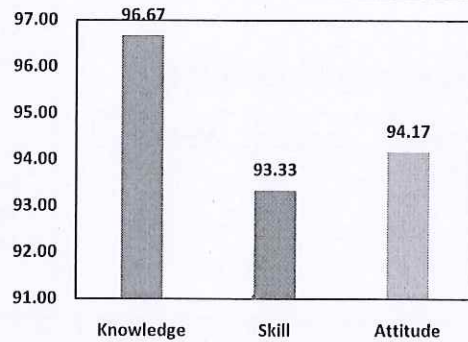
**Student Exit Survey (2019-20)**

Knowledge	Skill	Attitude
85.93	84.44	85.00



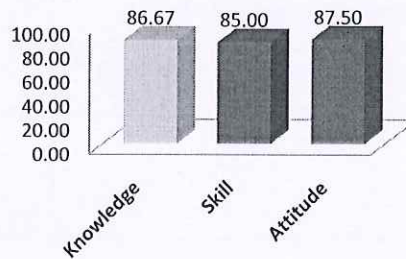
**Faculty Survey (2019-20)**

Knowledge	Skill	Attitude
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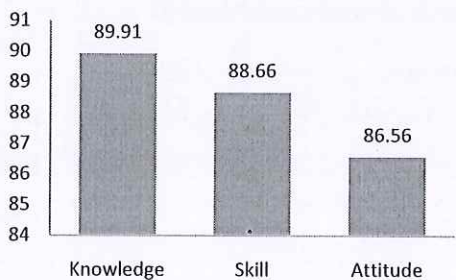
**Employer Survey (2019-20)**

Knowledge	Skill	Attitude
86.67	85.00	87.50



**Summary Survey (2019-20)**

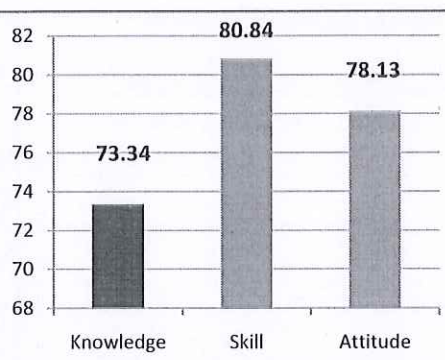
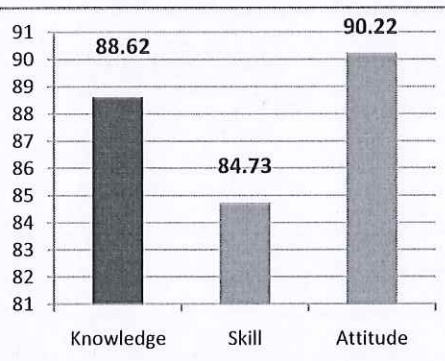
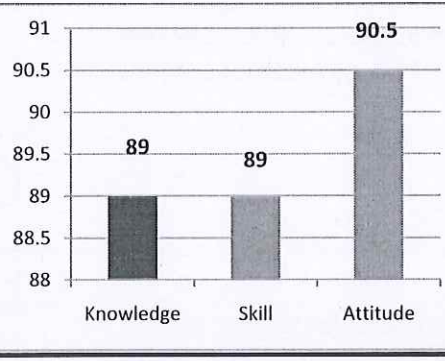
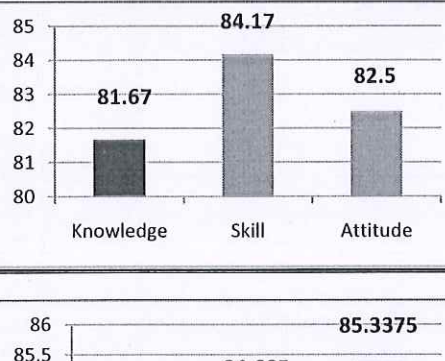
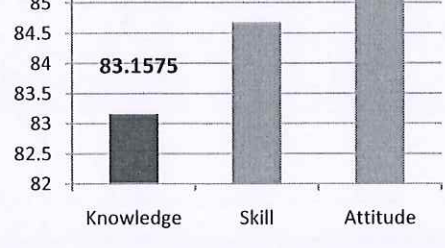
Knowledge	Skill	Attitude
89.91	88.66	86.56



DEAN (Academic)  
SREE VIDYANIKETHAN ENGINEERING COLLEGE  
Sree Sainath Nagar, A. RANGAMPET  
CHITTOOR (DT.)-517 102, A.P.

## M.Tech.-Electrical Power Systems:

(In the order of 2015-16, 2016-17, 2017-18, 2018-19 and 2019-20)

<p style="text-align: center;"><u>Alumni Survey (2015-16)</u></p> <table border="1" style="width: 100%; border-collapse: collapse; margin: 10px auto;"> <thead> <tr> <th style="width: 33%;">Knowledge</th> <th style="width: 33%;">Skill</th> <th style="width: 33%;">Attitude</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">73.34</td> <td style="text-align: center;">80.84</td> <td style="text-align: center;">78.13</td> </tr> </tbody> </table>	Knowledge	Skill	Attitude	73.34	80.84	78.13	 <table border="1" style="width: 100%; border-collapse: collapse; margin: 10px auto;"> <thead> <tr> <th>Category</th> <th>Score</th> </tr> </thead> <tbody> <tr> <td>Knowledge</td> <td>73.34</td> </tr> <tr> <td>Skill</td> <td>80.84</td> </tr> <tr> <td>Attitude</td> <td>78.13</td> </tr> </tbody> </table>	Category	Score	Knowledge	73.34	Skill	80.84	Attitude	78.13
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Knowledge	Skill	Attitude													
88.62	84.73	90.22													
Category	Score														
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Skill	84.73														
Attitude	90.22														
<p style="text-align: center;"><u>Faculty Survey (2015-16)</u></p> <table border="1" style="width: 100%; border-collapse: collapse; margin: 10px auto;"> <thead> <tr> <th style="width: 33%;">Knowledge</th> <th style="width: 33%;">Skill</th> <th style="width: 33%;">Attitude</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">89</td> <td style="text-align: center;">89</td> <td style="text-align: center;">90.5</td> </tr> </tbody> </table>	Knowledge	Skill	Attitude	89	89	90.5	 <table border="1" style="width: 100%; border-collapse: collapse; margin: 10px auto;"> <thead> <tr> <th>Category</th> <th>Score</th> </tr> </thead> <tbody> <tr> <td>Knowledge</td> <td>89</td> </tr> <tr> <td>Skill</td> <td>89</td> </tr> <tr> <td>Attitude</td> <td>90.5</td> </tr> </tbody> </table>	Category	Score	Knowledge	89	Skill	89	Attitude	90.5
Knowledge	Skill	Attitude													
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Knowledge	Skill	Attitude													
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Knowledge	Skill	Attitude													
83.16	84.69	85.34													
Category	Score														
Knowledge	83.1575														
Skill	84.685														
Attitude	85.3375														



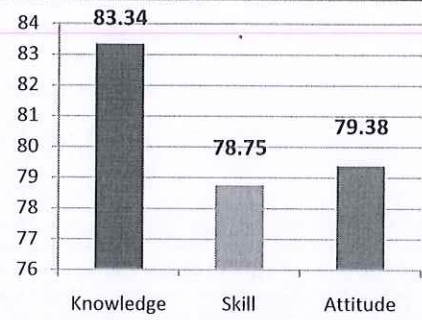
**DEAN (Academic)**  
**SREE VIDYANIKETHAN ENGINEERING COLLEGE**  
**Sree Sainath Nagar, A. RANGAMPET**  
**CHITTOOR (DT.)-517 102, A.P.**

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 Sree Sainath Nagar, A. RANGAMPET  
 SREE VIDYANIKETHAN ENGINEERING COLLEGE



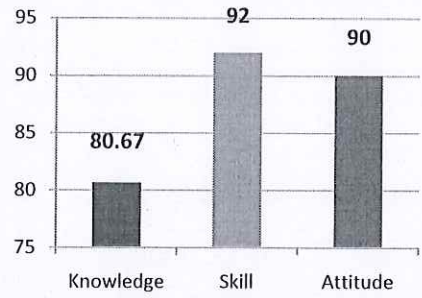
**Alumni Survey (2016-17)**

Knowledge	Skill	Attitude
83.34	78.75	79.38



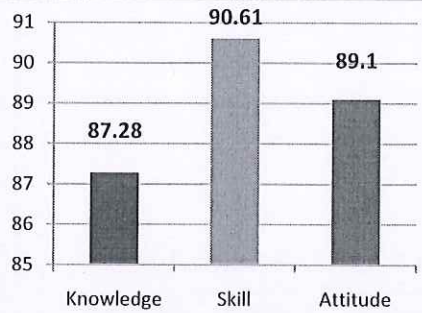
**Student Exit Survey (2016-17)**

Knowledge	Skill	Attitude
80.67	92.00	90.00



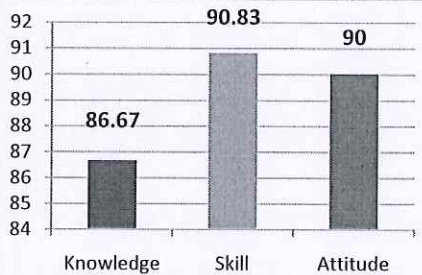
**Faculty Survey (2016-17)**

Knowledge	Skill	Attitude
87.28	90.61	89.10



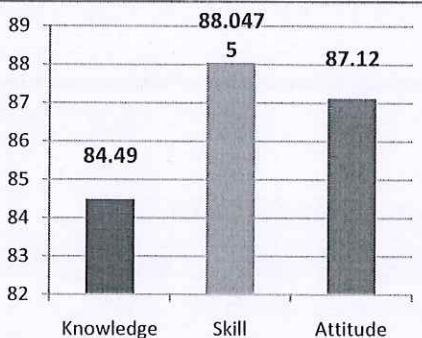
**Employer Survey (2016-17)**

Knowledge	Skill	Attitude
86.67	90.83	90.00



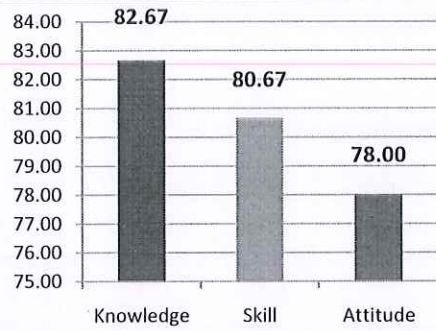
**Summary Survey (2016-17)**

Knowledge	Skill	Attitude
84.49	88.048	87.12



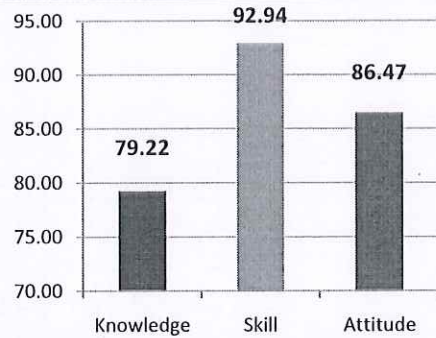
**Alumni Survey (2017-18)**

Knowledge	Skill	Attitude
82.67	80.67	78.00



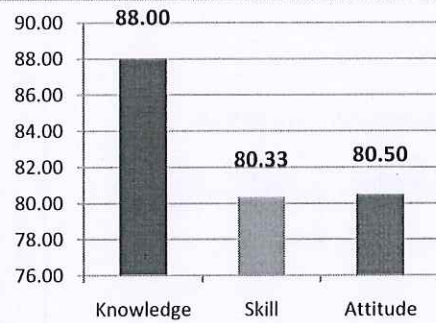
**Student Exit Survey (2017-18)**

Knowledge	Skill	Attitude
79.22	92.94	86.47



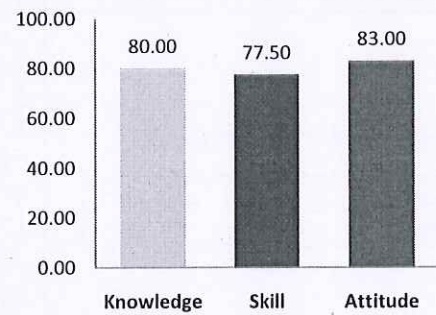
**Faculty Survey (2017-18)**

Knowledge	Skill	Attitude
88.00	80.33	80.50



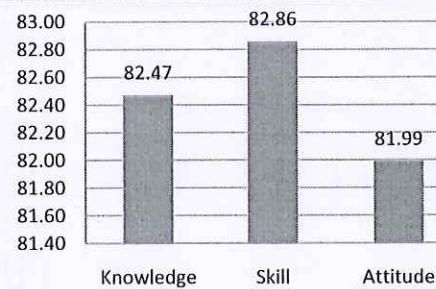
**Employer Survey (2017-18)**

Knowledge	Skill	Attitude
80.00	77.50	83.00



**Summary (2017-18)**

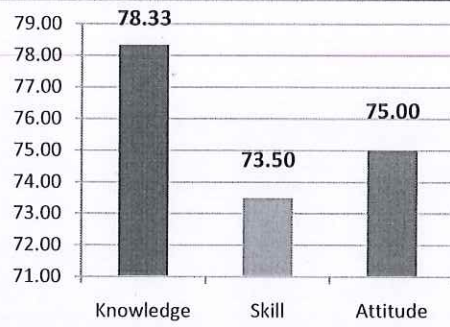
Knowledge	Skill	Attitude
82.47	82.86	81.99





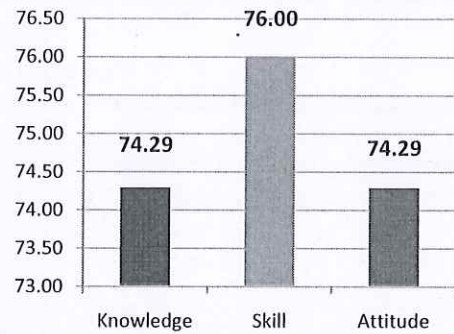
**Alumni Survey (2018-19)**

Knowledge	Skill	Attitude
78.33	73.50	75.00



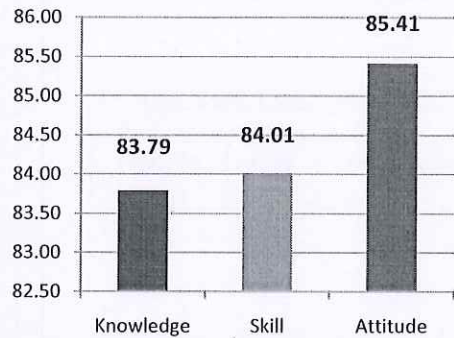
**Student Exit Survey (2018-19)**

Knowledge	Skill	Attitude
74.29	76.00	74.29



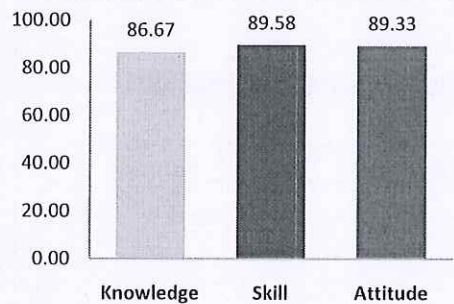
**Faculty Survey (2018-19)**

Knowledge	Skill	Attitude
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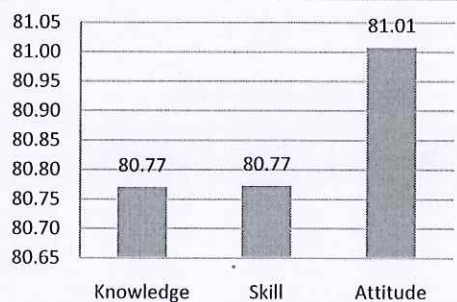
**Employer Survey (2018-19)**

Knowledge	Skill	Attitude
86.67	89.58	89.33



**Summary Survey (2018-19)**

Knowledge	Skill	Attitude
80.77	80.77	81.01

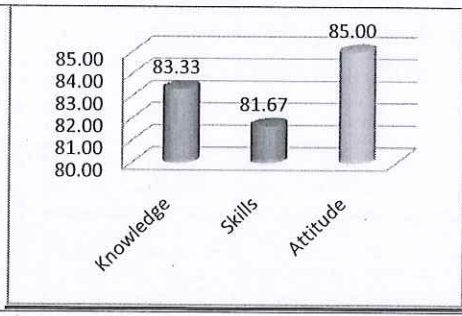
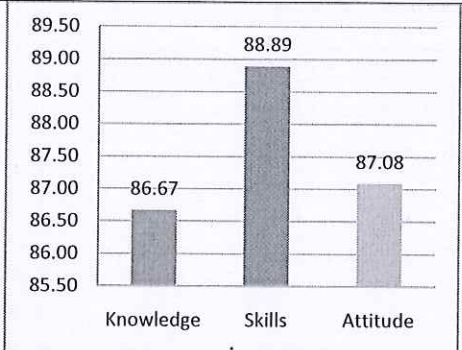
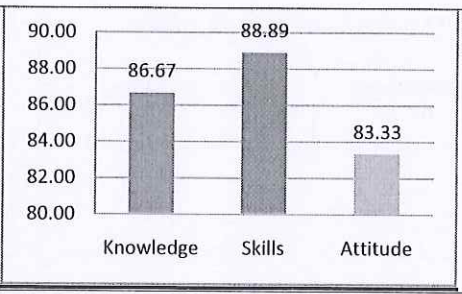
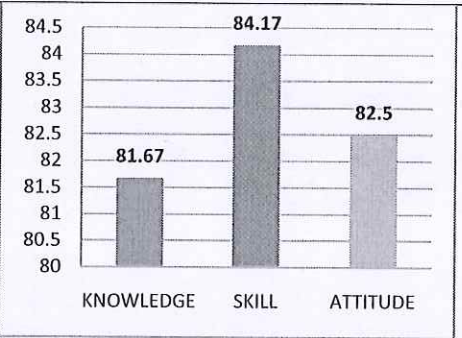
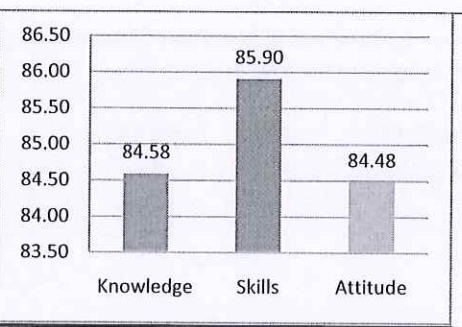




<p align="center"><b>Alumni Survey (2019-20)</b></p> <table border="1"> <thead> <tr> <th>Knowledge</th> <th>Skill</th> <th>Attitude</th> </tr> </thead> <tbody> <tr> <td align="center">88.57</td> <td align="center">85.24</td> <td align="center">83.81</td> </tr> </tbody> </table>	Knowledge	Skill	Attitude	88.57	85.24	83.81	<table border="1"> <thead> <tr> <th>Category</th> <th>Score</th> </tr> </thead> <tbody> <tr> <td>Knowledge</td> <td>88.57</td> </tr> <tr> <td>Skill</td> <td>85.24</td> </tr> <tr> <td>Attitude</td> <td>83.81</td> </tr> </tbody> </table>	Category	Score	Knowledge	88.57	Skill	85.24	Attitude	83.81
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## M.Tech.-Software Engineering:

(In the order of 2015-16, 2016-17, 2017-18, 2018-19 and 2019-20)

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Knowledge	Skills	Attitude					
83.33	81.67	85.00					
<p style="text-align: center;"><b><u>Student Exit Survey (2015-16)</u></b></p> <table border="1" style="width: 100%; border-collapse: collapse; margin: 10px auto;"> <thead> <tr> <th style="width: 33%;">Knowledge</th> <th style="width: 33%;">Skills</th> <th style="width: 33%;">Attitude</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">86.67</td> <td style="text-align: center;">88.89</td> <td style="text-align: center;">87.08</td> </tr> </tbody> </table>	Knowledge	Skills	Attitude	86.67	88.89	87.08	
Knowledge	Skills	Attitude					
86.67	88.89	87.08					
<p style="text-align: center;"><b><u>Faculty Survey (2015-16)</u></b></p> <table border="1" style="width: 100%; border-collapse: collapse; margin: 10px auto;"> <thead> <tr> <th style="width: 33%;">Knowledge</th> <th style="width: 33%;">Skills</th> <th style="width: 33%;">Attitude</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">86.67</td> <td style="text-align: center;">88.89</td> <td style="text-align: center;">83.33</td> </tr> </tbody> </table>	Knowledge	Skills	Attitude	86.67	88.89	83.33	
Knowledge	Skills	Attitude					
86.67	88.89	83.33					
<p style="text-align: center;"><b><u>Employer Survey (2015-16)</u></b></p> <table border="1" style="width: 100%; border-collapse: collapse; margin: 10px auto;"> <thead> <tr> <th style="width: 33%;">Knowledge</th> <th style="width: 33%;">Skills</th> <th style="width: 33%;">Attitude</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">81.67</td> <td style="text-align: center;">84.17</td> <td style="text-align: center;">82.50</td> </tr> </tbody> </table>	Knowledge	Skills	Attitude	81.67	84.17	82.50	
Knowledge	Skills	Attitude					
81.67	84.17	82.50					
<p style="text-align: center;"><b><u>Summary Survey (2015-16)</u></b></p> <table border="1" style="width: 100%; border-collapse: collapse; margin: 10px auto;"> <thead> <tr> <th style="width: 33%;">Knowledge</th> <th style="width: 33%;">Skills</th> <th style="width: 33%;">Attitude</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">84.58</td> <td style="text-align: center;">85.90</td> <td style="text-align: center;">84.48</td> </tr> </tbody> </table>	Knowledge	Skills	Attitude	84.58	85.90	84.48	
Knowledge	Skills	Attitude					
84.58	85.90	84.48					

*[Signature]*

DEAN (Academic)  
SREE VIDYANIKETHAN ENGINEERING COLLEGE  
Sree Sainath Nagar, A. RANGAMPET  
CHITTOOR (DT.)-517 102, A.P.

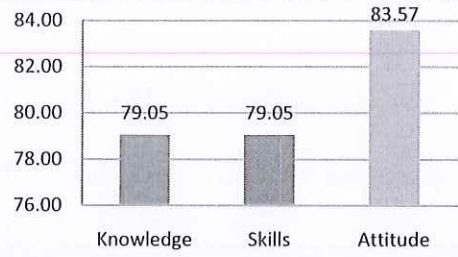


<p style="text-align: center;"><b><u>Alumni Survey (2016-17)</u></b></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Knowledge</th> <th>Skills</th> <th>Attitude</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">84.00</td> <td style="text-align: center;">86.67</td> <td style="text-align: center;">87.00</td> </tr> </tbody> </table>	Knowledge	Skills	Attitude	84.00	86.67	87.00	<table border="1" style="display: none;"> <thead> <tr> <th>Category</th> <th>Score</th> </tr> </thead> <tbody> <tr> <td>Knowledge</td> <td>84.00</td> </tr> <tr> <td>Skills</td> <td>86.67</td> </tr> <tr> <td>Attitude</td> <td>87.00</td> </tr> </tbody> </table>	Category	Score	Knowledge	84.00	Skills	86.67	Attitude	87.00
Knowledge	Skills	Attitude													
84.00	86.67	87.00													
Category	Score														
Knowledge	84.00														
Skills	86.67														
Attitude	87.00														
<p style="text-align: center;"><b><u>Student Exit Survey (2016-17)</u></b></p> <p style="text-align: center;">Not Applicable</p>	<p style="text-align: center;">Not Applicable</p>														
<p style="text-align: center;"><b><u>Faculty Survey (2016-17)</u></b></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Knowledge</th> <th>Skills</th> <th>Attitude</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">83.33</td> <td style="text-align: center;">84.44</td> <td style="text-align: center;">83.33</td> </tr> </tbody> </table>	Knowledge	Skills	Attitude	83.33	84.44	83.33	<table border="1" style="display: none;"> <thead> <tr> <th>Category</th> <th>Score</th> </tr> </thead> <tbody> <tr> <td>Knowledge</td> <td>83.33</td> </tr> <tr> <td>Skills</td> <td>84.44</td> </tr> <tr> <td>Attitude</td> <td>83.33</td> </tr> </tbody> </table>	Category	Score	Knowledge	83.33	Skills	84.44	Attitude	83.33
Knowledge	Skills	Attitude													
83.33	84.44	83.33													
Category	Score														
Knowledge	83.33														
Skills	84.44														
Attitude	83.33														
<p style="text-align: center;"><b><u>Employer Survey (2016-17)</u></b></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Knowledge</th> <th>Skills</th> <th>Attitude</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">86.67</td> <td style="text-align: center;">90.83</td> <td style="text-align: center;">90.00</td> </tr> </tbody> </table>	Knowledge	Skills	Attitude	86.67	90.83	90.00	<table border="1" style="display: none;"> <thead> <tr> <th>Category</th> <th>Score</th> </tr> </thead> <tbody> <tr> <td>KNOWLEDGE</td> <td>86.67</td> </tr> <tr> <td>SKILL</td> <td>90.83</td> </tr> <tr> <td>ATTITUDE</td> <td>90</td> </tr> </tbody> </table>	Category	Score	KNOWLEDGE	86.67	SKILL	90.83	ATTITUDE	90
Knowledge	Skills	Attitude													
86.67	90.83	90.00													
Category	Score														
KNOWLEDGE	86.67														
SKILL	90.83														
ATTITUDE	90														
<p style="text-align: center;"><b><u>Summary Survey (2016-17)</u></b></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Knowledge</th> <th>Skills</th> <th>Attitude</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">84.67</td> <td style="text-align: center;">87.31</td> <td style="text-align: center;">86.78</td> </tr> </tbody> </table>	Knowledge	Skills	Attitude	84.67	87.31	86.78	<table border="1" style="display: none;"> <thead> <tr> <th>Category</th> <th>Score</th> </tr> </thead> <tbody> <tr> <td>Knowledge</td> <td>84.67</td> </tr> <tr> <td>Skills</td> <td>87.31</td> </tr> <tr> <td>Attitude</td> <td>86.78</td> </tr> </tbody> </table>	Category	Score	Knowledge	84.67	Skills	87.31	Attitude	86.78
Knowledge	Skills	Attitude													
84.67	87.31	86.78													
Category	Score														
Knowledge	84.67														
Skills	87.31														
Attitude	86.78														



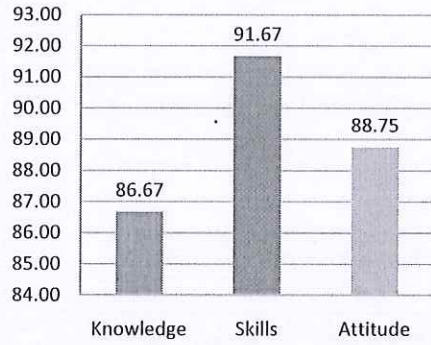
**Alumni Survey (2017-18)**

Knowledge	Skill	Attitude
79.05	79.05	83.57



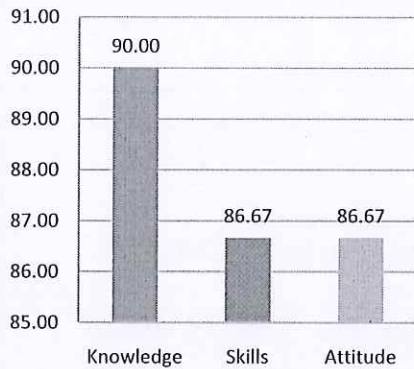
**Student Exit Survey (2017-18)**

Knowledge	Skill	Attitude
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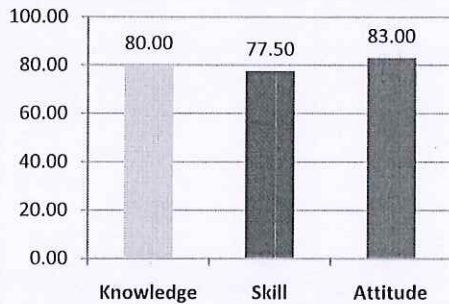
**Faculty Survey (2017-18)**

Knowledge	Skill	Attitude
90.00	86.67	86.67



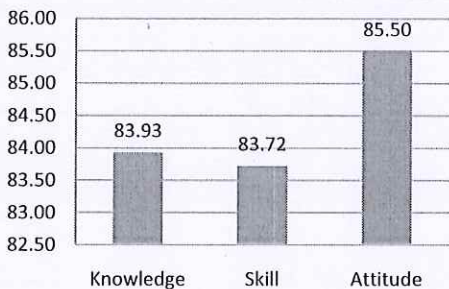
**Employer Survey (2017-18)**

Knowledge	Skill	Attitude
80.00	77.50	83.00



**Summary Survey (2017-18)**

Knowledge	Skill	Attitude
83.93	83.72	85.50



## M.Tech. Digital Electronics and Communication Systems:

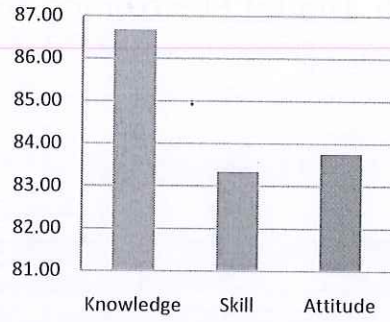
(In the order of 2015-16, 2016-17, 2017-18, 2018-19 and 2019-20)

<p><b>Alumni Survey (2015-16)</b></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Knowledge</th> <th>Skill</th> <th>Attitude</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">86.67</td> <td style="text-align: center;">87.50</td> <td style="text-align: center;">85.00</td> </tr> </tbody> </table>	Knowledge	Skill	Attitude	86.67	87.50	85.00	
Knowledge	Skill	Attitude					
86.67	87.50	85.00					
<p><b>Student Exit Survey (2015-16)</b></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Knowledge</th> <th>Skill</th> <th>Attitude</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">87.27</td> <td style="text-align: center;">84.55</td> <td style="text-align: center;">83.64</td> </tr> </tbody> </table>	Knowledge	Skill	Attitude	87.27	84.55	83.64	
Knowledge	Skill	Attitude					
87.27	84.55	83.64					
<p><b>Faculty Survey (2015-16)</b></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Knowledge</th> <th>Skill</th> <th>Attitude</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">87.00</td> <td style="text-align: center;">83.33</td> <td style="text-align: center;">83.50</td> </tr> </tbody> </table>	Knowledge	Skill	Attitude	87.00	83.33	83.50	<p><b>PG (DECS) Faculty Survey 2015-16</b></p>
Knowledge	Skill	Attitude					
87.00	83.33	83.50					
<p><b>Employer Survey (2015-16)</b></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Knowledge</th> <th>Skills</th> <th>Attitude</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">81.67</td> <td style="text-align: center;">84.17</td> <td style="text-align: center;">82.5</td> </tr> </tbody> </table>	Knowledge	Skills	Attitude	81.67	84.17	82.5	<p><b>PG (DECS) Employer Survey 2015-16</b></p>
Knowledge	Skills	Attitude					
81.67	84.17	82.5					
<p><b>Summary Survey (2015-16)</b></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Knowledge</th> <th>Skills</th> <th>Attitude</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">85.65</td> <td style="text-align: center;">84.89</td> <td style="text-align: center;">83.66</td> </tr> </tbody> </table>	Knowledge	Skills	Attitude	85.65	84.89	83.66	
Knowledge	Skills	Attitude					
85.65	84.89	83.66					



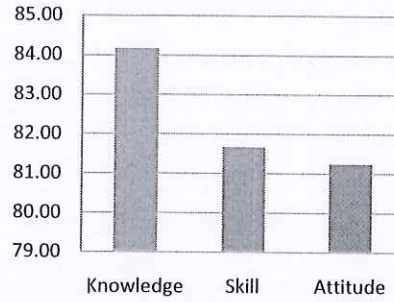
**Alumni Survey (2016-17)**

Knowledge	Skill	Attitude
86.67	83.33	83.75



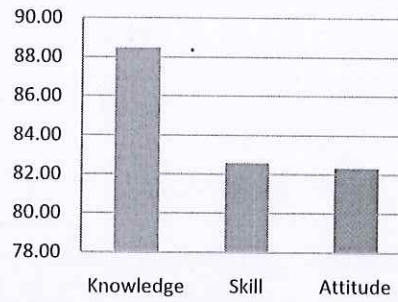
**Student Exit Survey (2016-17)**

Knowledge	Skill	Attitude
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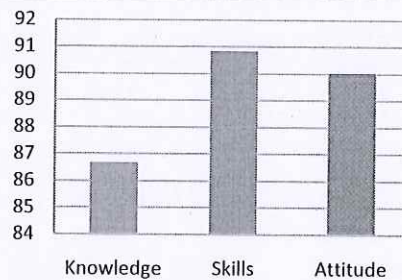
**Faculty Survey (2016-17)**

Knowledge	Skill	Attitude
88.46	82.56	82.31



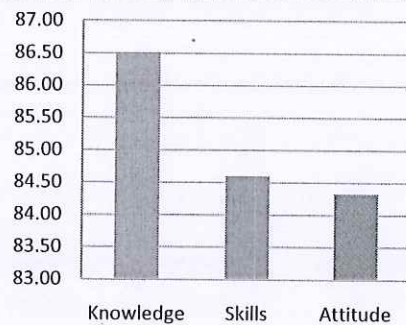
**Employer Survey (2016-17)**

Knowledge	Skills	Attitude
86.67	90.83	90



**Summary Survey (2016-17)**

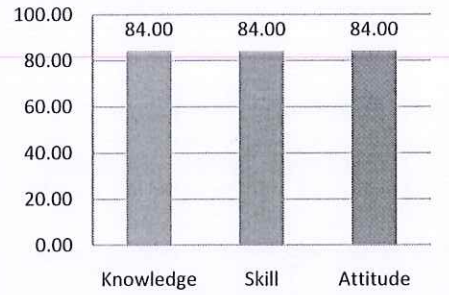
Knowledge	Skills	Attitude
86.49	84.60	84.33





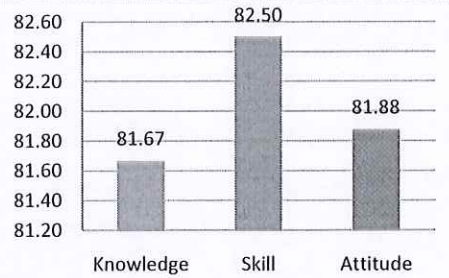
**Alumni Survey (2017-18)**

Knowledge	Skill	Attitude
84.00	84.00	84.00



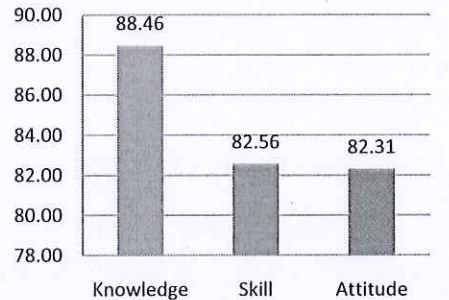
**Student Exit Survey (2017-18)**

Knowledge	Skill	Attitude
81.67	82.50	81.88



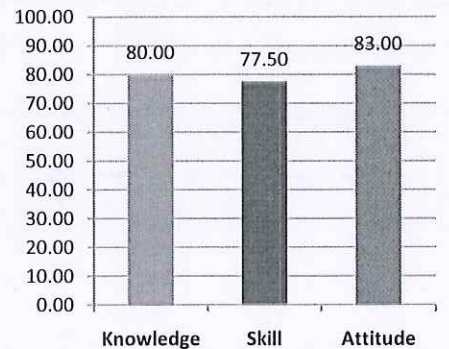
**Faculty Survey (2017-18)**

Knowledge	Skill	Attitude
88.46	82.56	82.31



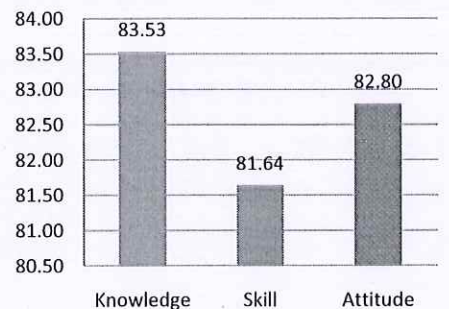
**Employer Survey (2017-18)**

Knowledge	Skill	Attitude
80.00	77.50	83.00



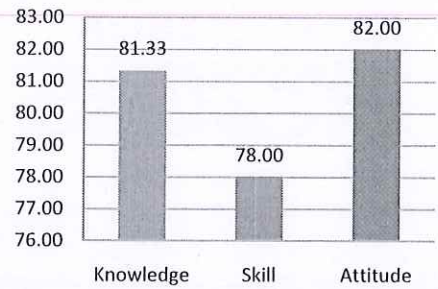
**Summary Survey (2017-18)**

Knowledge	Skill	Attitude
83.53	81.64	82.80



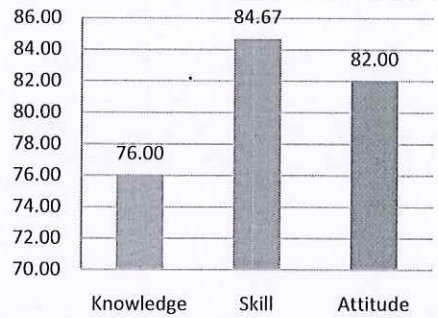
**Alumni Survey (2018-19)**

Knowledge	Skill	Attitude
81.33	78.00	82.00



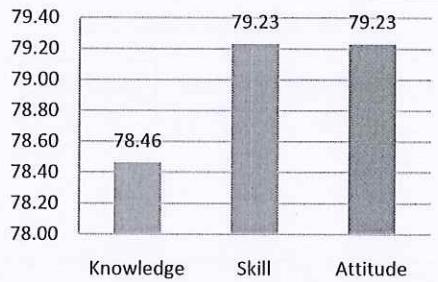
**Student Exit Survey (2018-19)**

Knowledge	Skill	Attitude
76.00	84.67	82.00



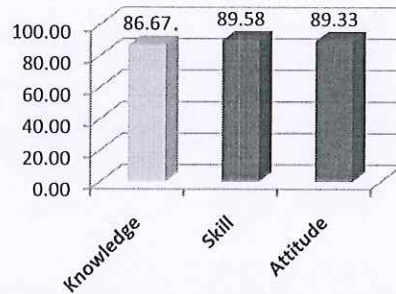
**Faculty Survey (2018-19)**

Knowledge	Skill	Attitude
78.46	79.23	79.23



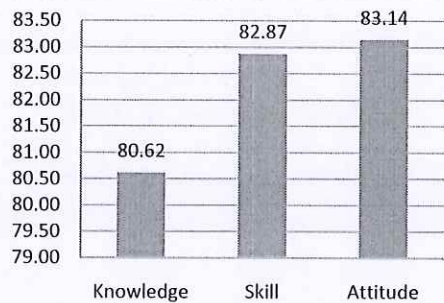
**Employer Survey (2018-19)**

Knowledge	Skill	Attitude
86.67	89.58	89.33



**Summary Survey (2018-19)**

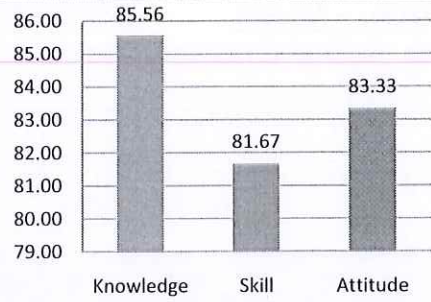
Knowledge	Skill	Attitude
80.62	82.87	83.14





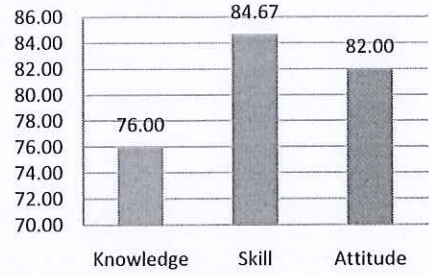
**Alumni Survey (2019-20)**

Knowledge	Skill	Attitude
85.56	81.67	83.33



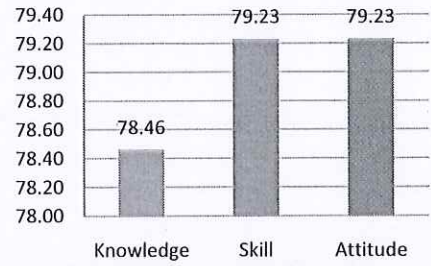
**Student Exit Survey (2019-20)**

Knowledge	Skill	Attitude
76.00	84.67	82.00



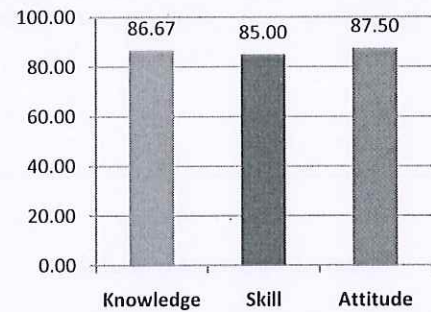
**Faculty Survey (2019-20)**

Knowledge	Skill	Attitude
78.46	79.23	79.23



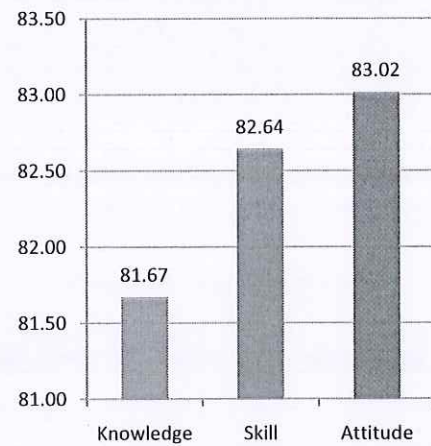
**Employer Survey (2019-20)**

Knowledge	Skill	Attitude
86.67	85.00	87.50



**Summary Survey (2019-20)**

Knowledge	Skill	Attitude
81.67	82.64	83.02





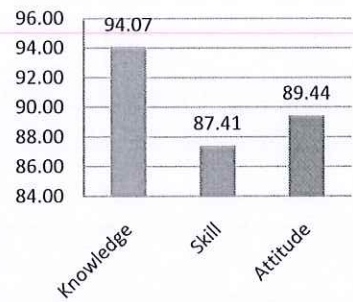
**M.Tech. - VLSI:**

(In the order of 2015-16, 2016-17, 2017-18, 2018-19 and 2019-20)

<p style="text-align: center;"><b>Alumni Survey (2015-16)</b></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Knowledge</th> <th>Skill</th> <th>Attitude</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">86.00</td> <td style="text-align: center;">82.33</td> <td style="text-align: center;">86.50</td> </tr> </tbody> </table>	Knowledge	Skill	Attitude	86.00	82.33	86.50	<table border="1" style="display: none;"> <thead> <tr> <th>Category</th> <th>Score</th> </tr> </thead> <tbody> <tr> <td>Knowledge</td> <td>86.00</td> </tr> <tr> <td>Skill</td> <td>82.33</td> </tr> <tr> <td>Attitude</td> <td>86.50</td> </tr> </tbody> </table>	Category	Score	Knowledge	86.00	Skill	82.33	Attitude	86.50
Knowledge	Skill	Attitude													
86.00	82.33	86.50													
Category	Score														
Knowledge	86.00														
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<p style="text-align: center;"><b>Student Exit Survey (2015-16)</b></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Knowledge</th> <th>Skill</th> <th>Attitude</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">85.78</td> <td style="text-align: center;">84.00</td> <td style="text-align: center;">81.67</td> </tr> </tbody> </table>	Knowledge	Skill	Attitude	85.78	84.00	81.67	<table border="1" style="display: none;"> <thead> <tr> <th>Category</th> <th>Score</th> </tr> </thead> <tbody> <tr> <td>Knowledge</td> <td>85.78</td> </tr> <tr> <td>Skill</td> <td>84.00</td> </tr> <tr> <td>Attitude</td> <td>81.67</td> </tr> </tbody> </table>	Category	Score	Knowledge	85.78	Skill	84.00	Attitude	81.67
Knowledge	Skill	Attitude													
85.78	84.00	81.67													
Category	Score														
Knowledge	85.78														
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<p style="text-align: center;"><b>Faculty Survey (2015-16)</b></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Knowledge</th> <th>Skill</th> <th>Attitude</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">93.75</td> <td style="text-align: center;">81.25</td> <td style="text-align: center;">83.75</td> </tr> </tbody> </table>	Knowledge	Skill	Attitude	93.75	81.25	83.75	<table border="1" style="display: none;"> <thead> <tr> <th>Category</th> <th>Score</th> </tr> </thead> <tbody> <tr> <td>Knowledge</td> <td>93.75</td> </tr> <tr> <td>Skill</td> <td>81.25</td> </tr> <tr> <td>Attitude</td> <td>83.75</td> </tr> </tbody> </table>	Category	Score	Knowledge	93.75	Skill	81.25	Attitude	83.75
Knowledge	Skill	Attitude													
93.75	81.25	83.75													
Category	Score														
Knowledge	93.75														
Skill	81.25														
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<p style="text-align: center;"><b>Employer Survey (2015-16)</b></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Knowledge</th> <th>Skills</th> <th>Attitude</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">81.67</td> <td style="text-align: center;">84.17</td> <td style="text-align: center;">82.5</td> </tr> </tbody> </table>	Knowledge	Skills	Attitude	81.67	84.17	82.5	<table border="1" style="display: none;"> <thead> <tr> <th>Category</th> <th>Score</th> </tr> </thead> <tbody> <tr> <td>Knowledge</td> <td>81.67</td> </tr> <tr> <td>Skills</td> <td>84.17</td> </tr> <tr> <td>Attitude</td> <td>82.5</td> </tr> </tbody> </table>	Category	Score	Knowledge	81.67	Skills	84.17	Attitude	82.5
Knowledge	Skills	Attitude													
81.67	84.17	82.5													
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Skills	84.17														
Attitude	82.5														
<p style="text-align: center;"><b>Summary Survey (2015-16)</b></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Knowledge</th> <th>Skills</th> <th>Attitude</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">86.80</td> <td style="text-align: center;">82.94</td> <td style="text-align: center;">83.60</td> </tr> </tbody> </table>	Knowledge	Skills	Attitude	86.80	82.94	83.60	<table border="1" style="display: none;"> <thead> <tr> <th>Category</th> <th>Score</th> </tr> </thead> <tbody> <tr> <td>Knowledge</td> <td>86.80</td> </tr> <tr> <td>Skills</td> <td>82.94</td> </tr> <tr> <td>Attitude</td> <td>83.60</td> </tr> </tbody> </table>	Category	Score	Knowledge	86.80	Skills	82.94	Attitude	83.60
Knowledge	Skills	Attitude													
86.80	82.94	83.60													
Category	Score														
Knowledge	86.80														
Skills	82.94														
Attitude	83.60														

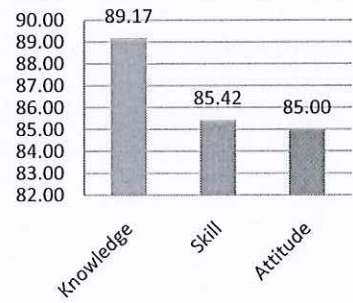
Alumni Survey (2016-17)

Knowledge	Skill	Attitude
94.07	87.41	89.44



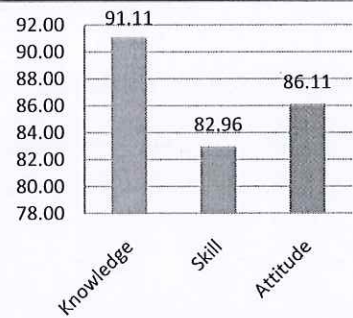
Student Exit Survey (2016-17)

Knowledge	Skill	Attitude
89.17	85.42	85.00



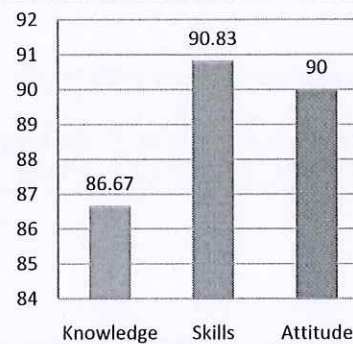
Faculty Survey (2016-17)

Knowledge	Skill	Attitude
91.11	82.96	86.11



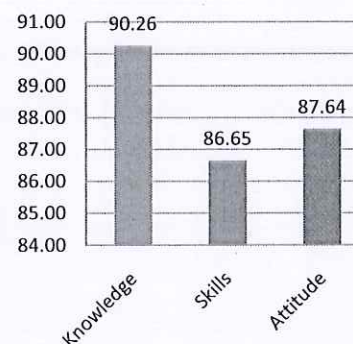
Employer Survey (2016-17)

Knowledge	Skills	Attitude
86.67	90.83	90



Summary Survey (2016-17)

Knowledge	Skills	Attitude
90.26	86.65	87.64

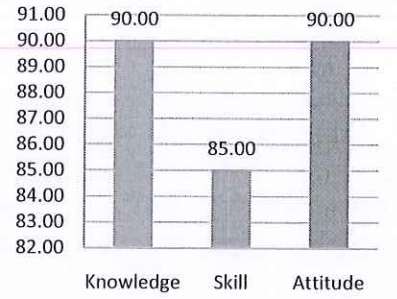


*P. Ramesh*



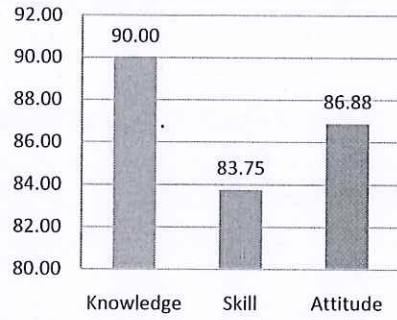
**Alumni Survey (2017-18)**

Knowledge	Skill	Attitude
90.00	85.00	90.00



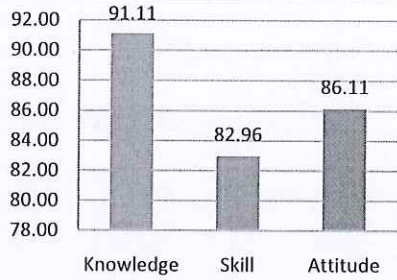
**Student Exit Survey (2017-18)**

Knowledge	Skill	Attitude
90.00	83.75	86.88



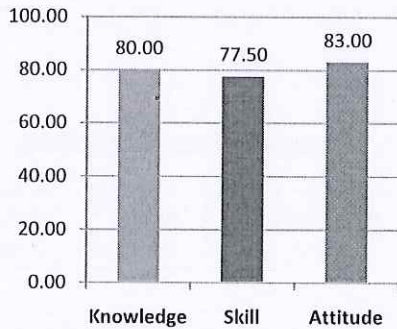
**Faculty Survey (2017-18)**

Knowledge	Skill	Attitude
91.11	82.96	86.11



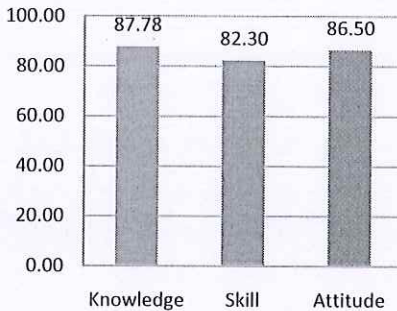
**Employer Survey (2017-18)**

Knowledge	Skill	Attitude
80.00	77.50	83.00



**Summary Survey (2017-18)**

Knowledge	Skill	Attitude
87.78	82.30	86.50



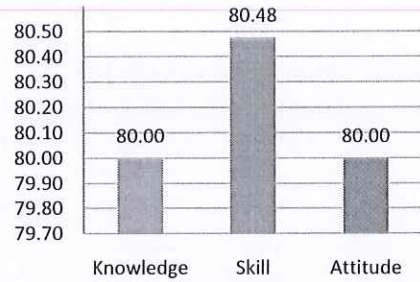
*[Signature]*

DEAN (Academic)  
 SREE VIDYANIKETHAN ENGINEERING COLLEGE  
 Sree Sainath Nagar, A. RANGAMPET  
 CHITTOOR (DT.)-517 102, A.P.



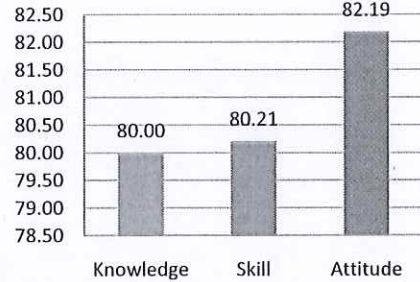
**Alumni Survey (2018-19)**

Knowledge	Skill	Attitude
80.00	80.48	80.00



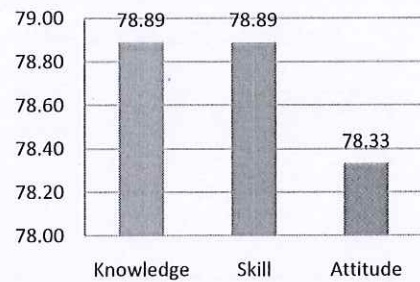
**Student Exit Survey (2018-19)**

Knowledge	Skill	Attitude
80.00	80.21	82.19



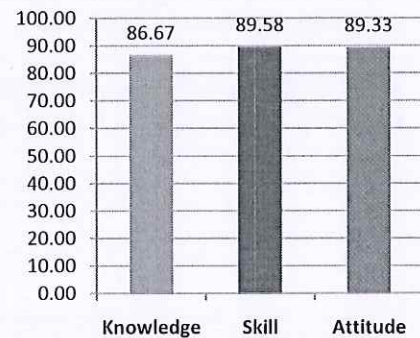
**Faculty Survey (2018-19)**

Knowledge	Skill	Attitude
78.89	78.89	78.33



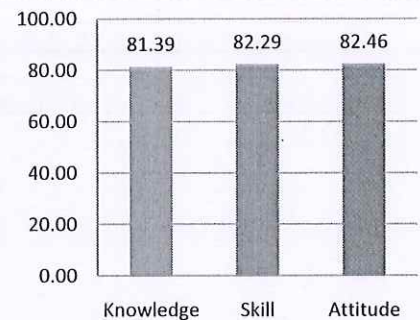
**Employer Survey (2018-19)**

Knowledge	Skill	Attitude
86.67	89.58	89.33



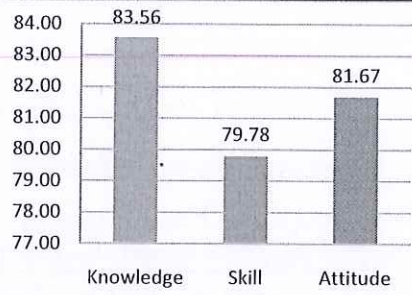
**Summary Survey (2018-19)**

Knowledge	Skill	Attitude
81.39	82.29	82.46



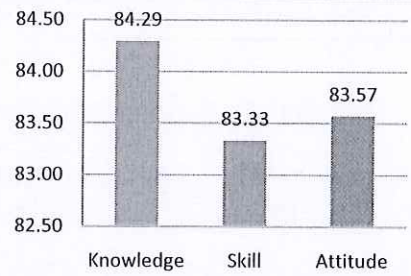
**Alumni Survey (2019-20)**

Knowledge	Skill	Attitude
83.56	79.78	81.67



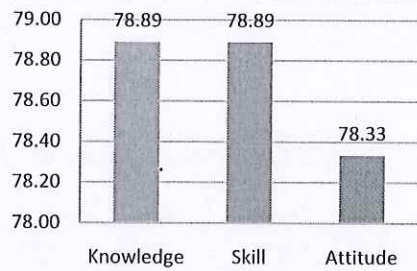
**Student Exit Survey (2019-20)**

Knowledge	Skill	Attitude
84.29	83.33	83.57



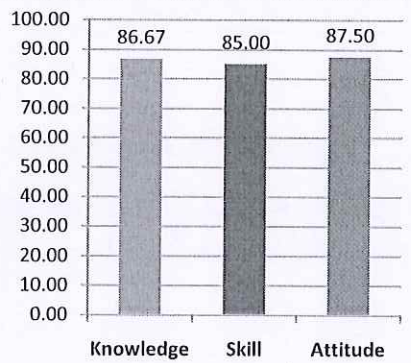
**Faculty Survey (2019-20)**

Knowledge	Skill	Attitude
78.89	78.89	78.33



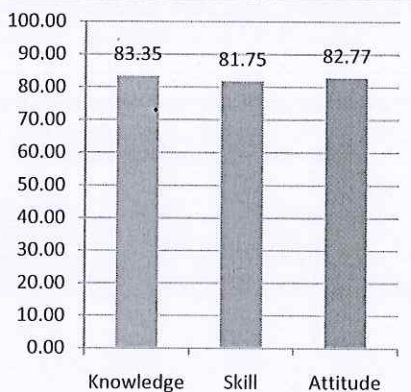
**Employer Survey (2019-20)**

Knowledge	Skill	Attitude
86.67	85.00	87.50



**Summary Survey (2019-20)**

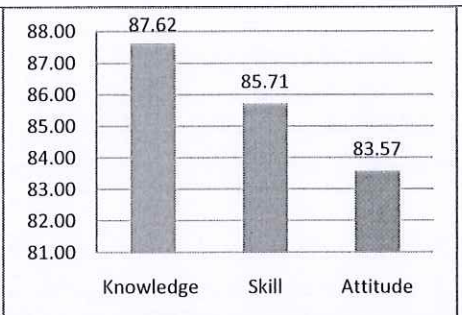
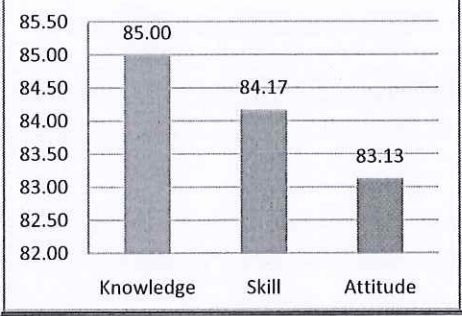
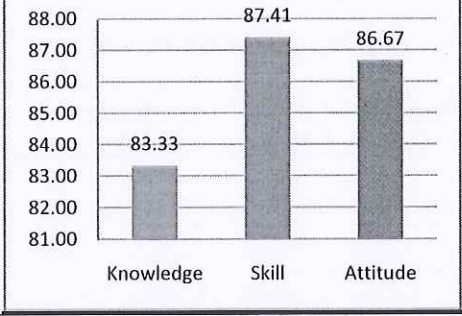
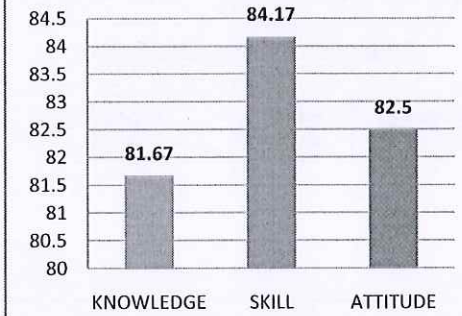
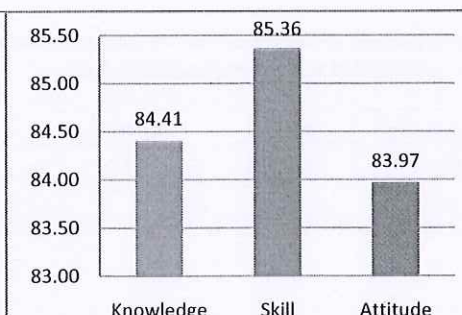
Knowledge	Skill	Attitude
83.35	81.75	82.77





## M.Tech. - Communication Systems:

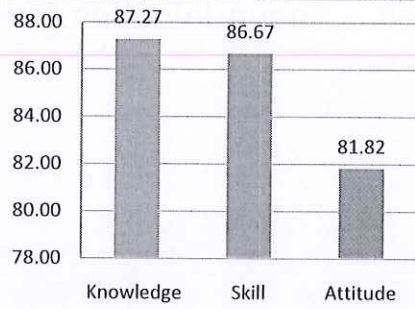
(In the order of 2015-16, 2016-17, 2017-18, 2018-19 and 2019-20)

<p style="text-align: center;"><u>Alumni Survey (2015-16)</u></p> <table border="1" style="width: 100%; border-collapse: collapse; margin: 10px auto;"> <thead> <tr> <th style="width: 33%;">Knowledge</th> <th style="width: 33%;">Skill</th> <th style="width: 33%;">Attitude</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">87.62</td> <td style="text-align: center;">85.71</td> <td style="text-align: center;">83.57</td> </tr> </tbody> </table>	Knowledge	Skill	Attitude	87.62	85.71	83.57	
Knowledge	Skill	Attitude					
87.62	85.71	83.57					
<p style="text-align: center;"><u>Student Exit Survey (2015-16)</u></p> <table border="1" style="width: 100%; border-collapse: collapse; margin: 10px auto;"> <thead> <tr> <th style="width: 33%;">Knowledge</th> <th style="width: 33%;">Skill</th> <th style="width: 33%;">Attitude</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">85.00</td> <td style="text-align: center;">84.17</td> <td style="text-align: center;">83.13</td> </tr> </tbody> </table>	Knowledge	Skill	Attitude	85.00	84.17	83.13	
Knowledge	Skill	Attitude					
85.00	84.17	83.13					
<p style="text-align: center;"><u>Faculty Survey (2015-16)</u></p> <table border="1" style="width: 100%; border-collapse: collapse; margin: 10px auto;"> <thead> <tr> <th style="width: 33%;">Knowledge</th> <th style="width: 33%;">Skill</th> <th style="width: 33%;">Attitude</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">83.33</td> <td style="text-align: center;">87.41</td> <td style="text-align: center;">86.67</td> </tr> </tbody> </table>	Knowledge	Skill	Attitude	83.33	87.41	86.67	
Knowledge	Skill	Attitude					
83.33	87.41	86.67					
<p style="text-align: center;"><u>Employer Survey (2015-16)</u></p> <table border="1" style="width: 100%; border-collapse: collapse; margin: 10px auto;"> <thead> <tr> <th style="width: 33%;">Knowledge</th> <th style="width: 33%;">Skill</th> <th style="width: 33%;">Attitude</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">81.67</td> <td style="text-align: center;">84.17</td> <td style="text-align: center;">82.5</td> </tr> </tbody> </table>	Knowledge	Skill	Attitude	81.67	84.17	82.5	
Knowledge	Skill	Attitude					
81.67	84.17	82.5					
<p style="text-align: center;"><u>Summary Surveys (2015-16)</u></p> <table border="1" style="width: 100%; border-collapse: collapse; margin: 10px auto;"> <thead> <tr> <th style="width: 33%;">Knowledge</th> <th style="width: 33%;">Skill</th> <th style="width: 33%;">Attitude</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">84.41</td> <td style="text-align: center;">85.36</td> <td style="text-align: center;">83.97</td> </tr> </tbody> </table>	Knowledge	Skill	Attitude	84.41	85.36	83.97	
Knowledge	Skill	Attitude					
84.41	85.36	83.97					



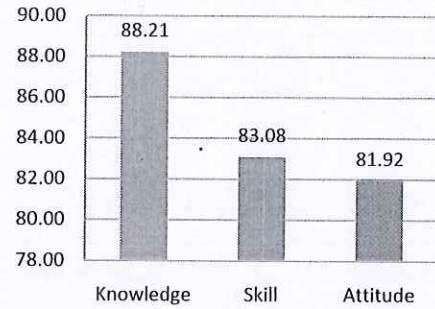
**Alumni Survey (2016-17)**

Knowledge	Skill	Attitude
87.27	86.67	81.82



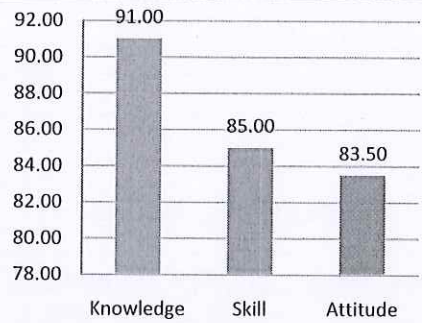
**Student Exit Survey (2016-17)**

Knowledge	Skill	Attitude
88.21	83.08	81.92



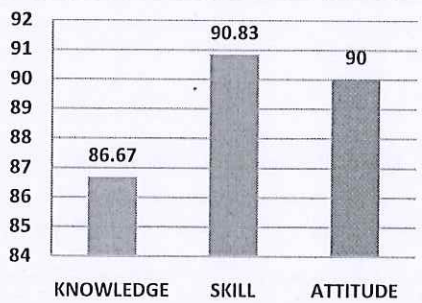
**Faculty Survey (2016-17)**

Knowledge	Skill	Attitude
91.00	85.00	83.50



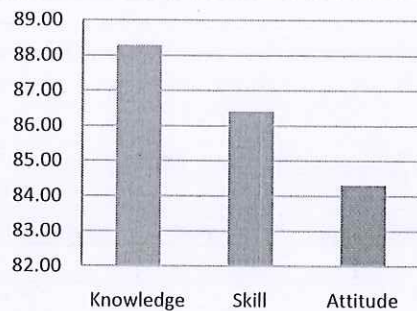
**Employer Survey (2016-17)**

Knowledge	Skill	Attitude
86.67	90.83	90.00



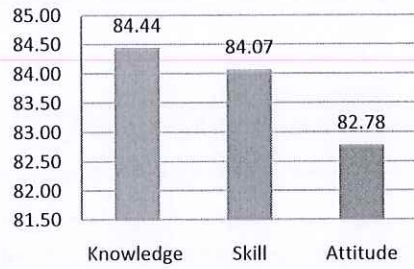
**Summary Surveys (2016-17)**

Knowledge	Skill	Attitude
88.29	86.39	84.31



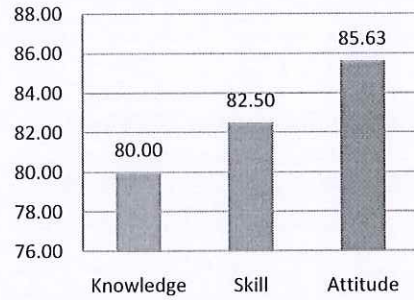
**Alumni Survey (2017-18)**

Knowledge	Skill	Attitude
84.44	84.07	82.78



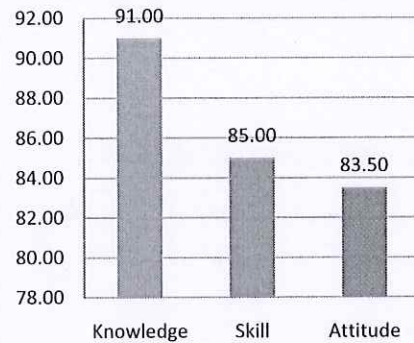
**Student Exit Survey (2017-18)**

Knowledge	Skill	Attitude
80.00	82.50	85.63



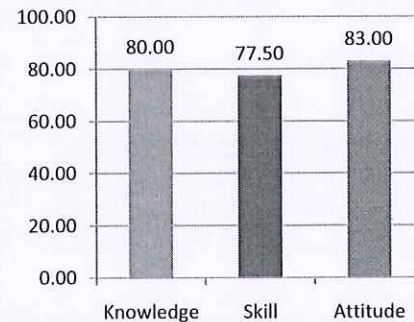
**Faculty Survey (2017-18)**

Knowledge	Skill	Attitude
91.00	85.00	83.50



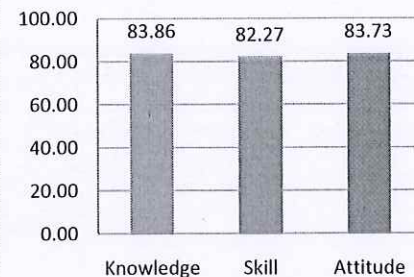
**Employer Survey (2017-18)**

Knowledge	Skill	Attitude
80.00	77.50	83.00



**Summary Survey (2017-18)**

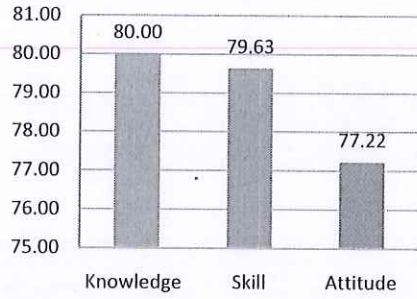
Knowledge	Skill	Attitude
83.86	82.27	83.73





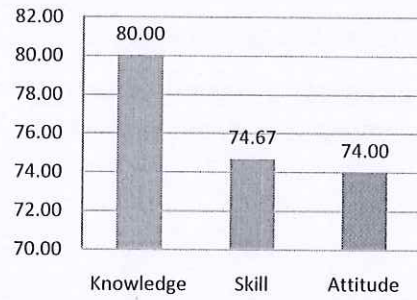
**Alumni Survey (2018-19)**

Knowledge	Skill	Attitude
80.00	79.63	77.22



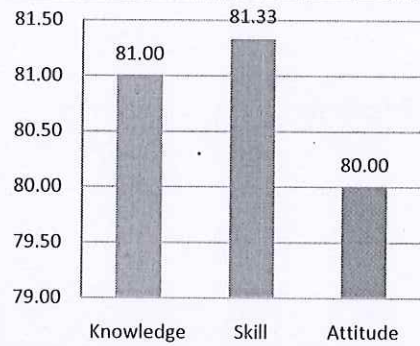
**Student Exit Survey (2018-19)**

Knowledge	Skill	Attitude
80.00	74.67	74.00



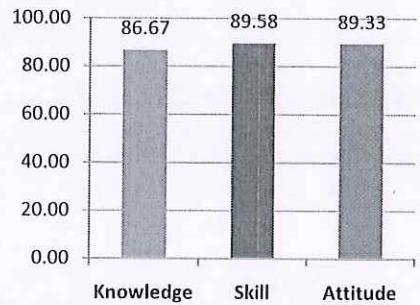
**Faculty Survey (2018-19)**

Knowledge	Skill	Attitude
81.00	81.33	80.00



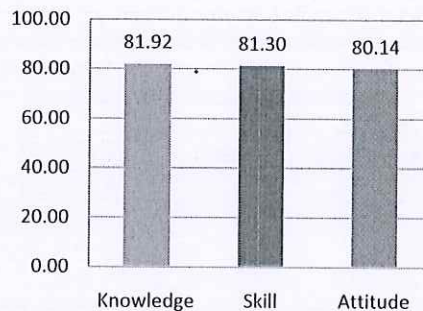
**Employer Survey (2018-19)**

Knowledge	Skill	Attitude
86.67	89.58	89.33



**Summary Survey (2018-19)**

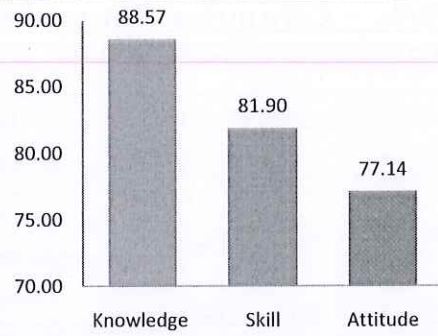
Knowledge	Skill	Attitude
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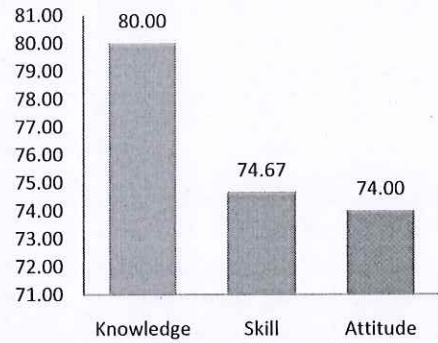
**Alumni Survey (2019-20)**

Knowledge	Skill	Attitude
88.57	81.90	77.14



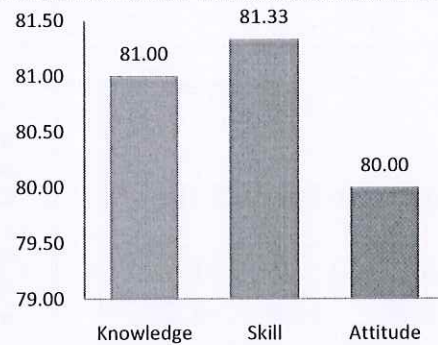
**Student Exit Survey (2019-20)**

Knowledge	Skill	Attitude
80.00	74.67	74.00



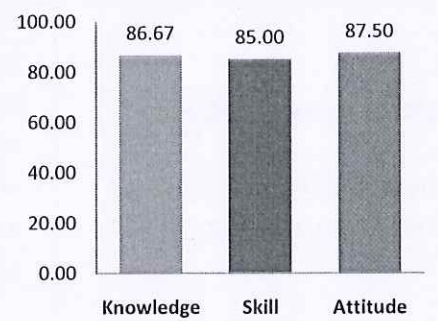
**Faculty Survey (2019-20)**

Knowledge	Skill	Attitude
81.00	81.33	80.00



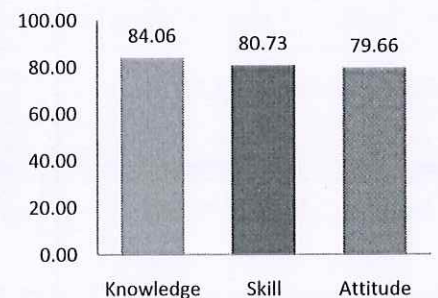
**Employer Survey (2019-20)**

Knowledge	Skill	Attitude
86.67	85.00	87.50



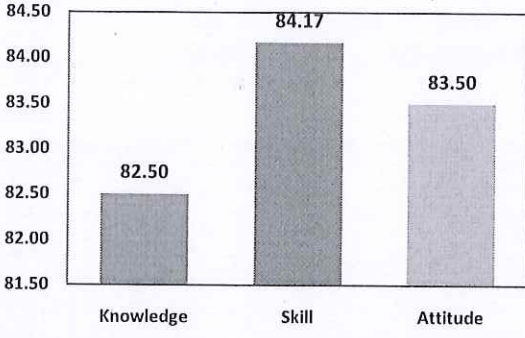
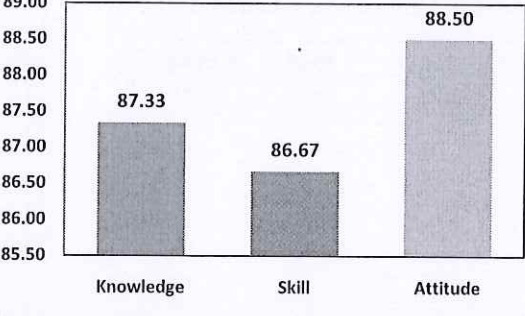
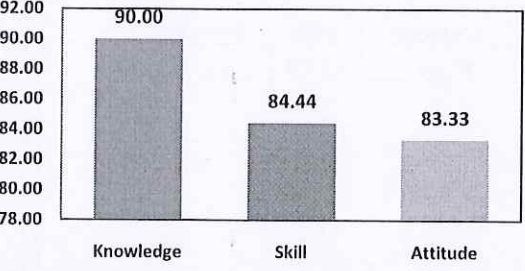
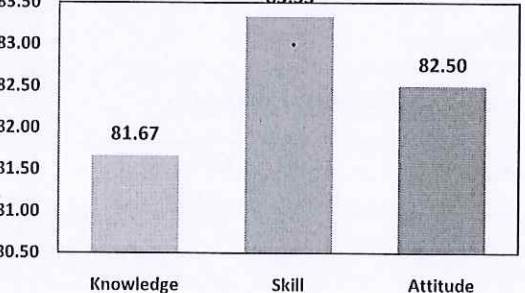
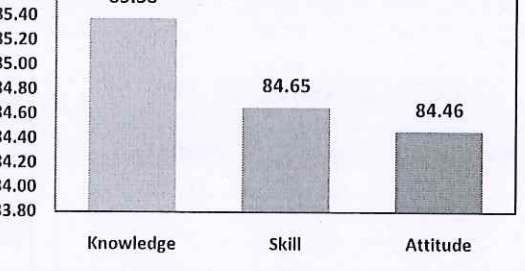
**Summary Survey (2019-20)**

Knowledge	Skill	Attitude
84.06	80.73	79.66



## M.Tech. - Computer Networks and Information Security:

(In the order of 2015-16, 2016-17, 2017-18, 2018-19 and 2019-20)

<p style="text-align: center;"><b><u>Alumni Survey (2015-16)</u></b></p> <table border="1" style="width: 100%; border-collapse: collapse; margin: 10px auto;"> <thead> <tr> <th style="width: 33%;">Knowledge</th> <th style="width: 33%;">Skill</th> <th style="width: 33%;">Attitude</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">82.50</td> <td style="text-align: center;">84.17</td> <td style="text-align: center;">83.50</td> </tr> </tbody> </table>	Knowledge	Skill	Attitude	82.50	84.17	83.50	 <table border="1" style="width: 100%; border-collapse: collapse; margin: 10px auto;"> <thead> <tr> <th>Category</th> <th>Score</th> </tr> </thead> <tbody> <tr> <td>Knowledge</td> <td>82.50</td> </tr> <tr> <td>Skill</td> <td>84.17</td> </tr> <tr> <td>Attitude</td> <td>83.50</td> </tr> </tbody> </table>	Category	Score	Knowledge	82.50	Skill	84.17	Attitude	83.50
Knowledge	Skill	Attitude													
82.50	84.17	83.50													
Category	Score														
Knowledge	82.50														
Skill	84.17														
Attitude	83.50														
<p style="text-align: center;"><b><u>Student Exit Survey (2015-16)</u></b></p> <table border="1" style="width: 100%; border-collapse: collapse; margin: 10px auto;"> <thead> <tr> <th style="width: 33%;">Knowledge</th> <th style="width: 33%;">Skill</th> <th style="width: 33%;">Attitude</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">87.38</td> <td style="text-align: center;">86.67</td> <td style="text-align: center;">88.50</td> </tr> </tbody> </table>	Knowledge	Skill	Attitude	87.38	86.67	88.50	 <table border="1" style="width: 100%; border-collapse: collapse; margin: 10px auto;"> <thead> <tr> <th>Category</th> <th>Score</th> </tr> </thead> <tbody> <tr> <td>Knowledge</td> <td>87.33</td> </tr> <tr> <td>Skill</td> <td>86.67</td> </tr> <tr> <td>Attitude</td> <td>88.50</td> </tr> </tbody> </table>	Category	Score	Knowledge	87.33	Skill	86.67	Attitude	88.50
Knowledge	Skill	Attitude													
87.38	86.67	88.50													
Category	Score														
Knowledge	87.33														
Skill	86.67														
Attitude	88.50														
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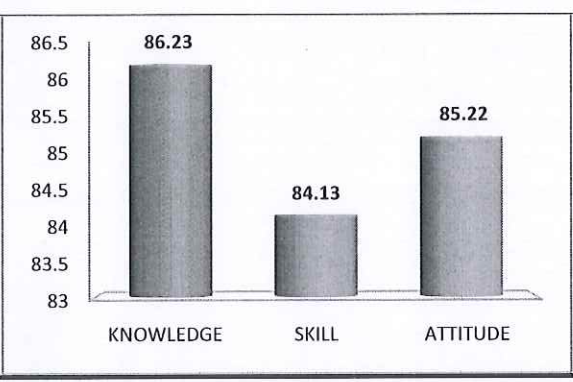
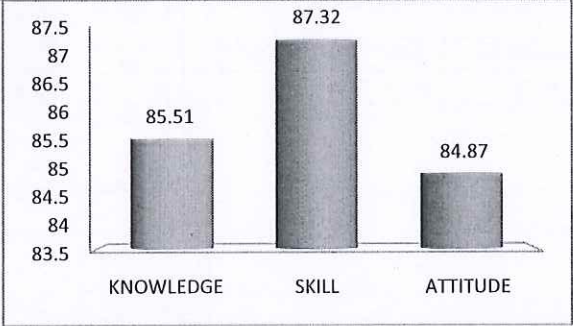
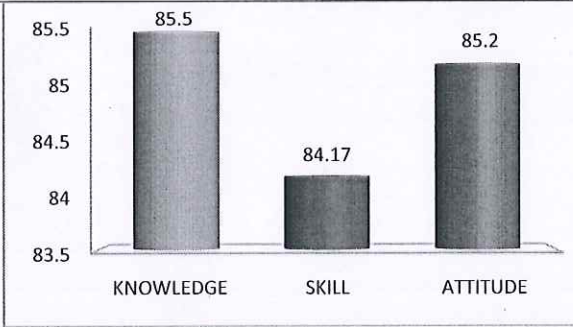
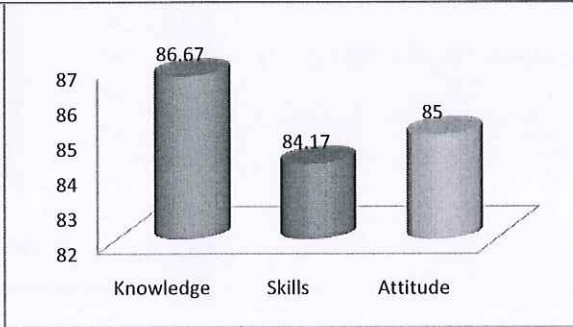
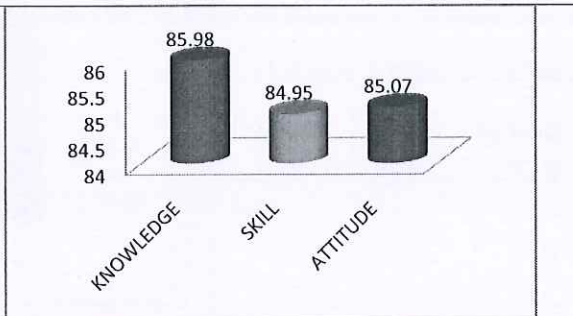


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Knowledge	Skills	Attitude													
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## MCA Program

### Master of Computer Applications

(In the order of 2015-16, 2016-17, 2017-18, 2018-19 and 2019-20)

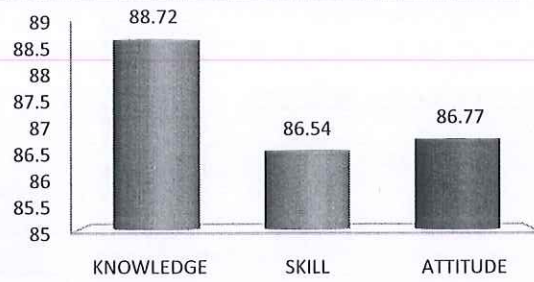
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Knowledge	Skill	Attitude					
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Knowledge	Skill	Attitude					
86.67	84.17	85					
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Knowledge	Skill	Attitude					
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<p align="center"><b><u>Alumni Survey (2016-17)</u></b></p> <table border="1"> <thead> <tr> <th>Knowledge</th> <th>Skill</th> <th>Attitude</th> </tr> </thead> <tbody> <tr> <td align="center">88.09</td> <td align="center">87.38</td> <td align="center">86.48</td> </tr> </tbody> </table>	Knowledge	Skill	Attitude	88.09	87.38	86.48	<p>A 3D bar chart with three bars representing Knowledge (88.09), Skill (87.38), and Attitude (86.48). The y-axis ranges from 85.5 to 88.5.</p>
Knowledge	Skill	Attitude					
88.09	87.38	86.48					
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Knowledge	Skill	Attitude					
87.8	84.72	85.81					
<p align="center"><b><u>Faculty Survey (2016-17)</u></b></p> <table border="1"> <thead> <tr> <th>Knowledge</th> <th>Skill</th> <th>Attitude</th> </tr> </thead> <tbody> <tr> <td align="center">83.75</td> <td align="center">83.13</td> <td align="center">85.75</td> </tr> </tbody> </table>	Knowledge	Skill	Attitude	83.75	83.13	85.75	<p>A 3D bar chart with three bars representing Knowledge (83.75), Skill (83.13), and Attitude (85.75). The y-axis ranges from 81.5 to 86.</p>
Knowledge	Skill	Attitude					
83.75	83.13	85.75					
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Knowledge	Skill	Attitude					
86.67	82.78	88					
<p align="center"><b><u>Summary Survey (2016-17)</u></b></p> <table border="1"> <thead> <tr> <th>Knowledge</th> <th>Skill</th> <th>Attitude</th> </tr> </thead> <tbody> <tr> <td align="center">86.78</td> <td align="center">84.5</td> <td align="center">86.5</td> </tr> </tbody> </table>	Knowledge	Skill	Attitude	86.78	84.5	86.5	<p>A 3D bar chart with three bars representing Knowledge (86.78), Skill (84.5), and Attitude (86.5). The y-axis ranges from 83 to 87.</p>
Knowledge	Skill	Attitude					
86.78	84.5	86.5					

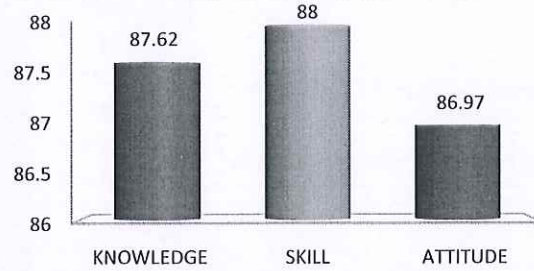
**Alumni Survey (2017-18)**

Knowledge	Skill	Attitude
88.72	86.54	86.77



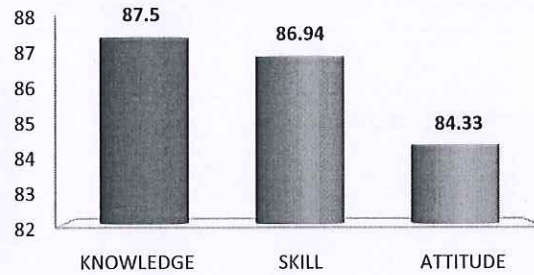
**Student Exit Survey (2017-18)**

Knowledge	Skill	Attitude
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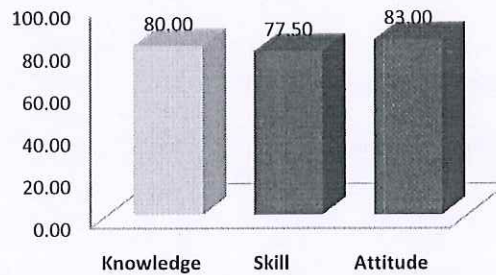
**Faculty Survey (2017-18)**

Knowledge	Skill	Attitude
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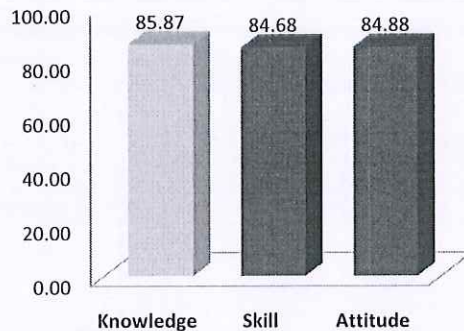
**Employer Survey (2017-18)**

Knowledge	Skill	Attitude
80.00	77.50	83.00



**Summary Survey (2017-18)**

Knowledge	Skill	Attitude
85.87	84.68	84.88

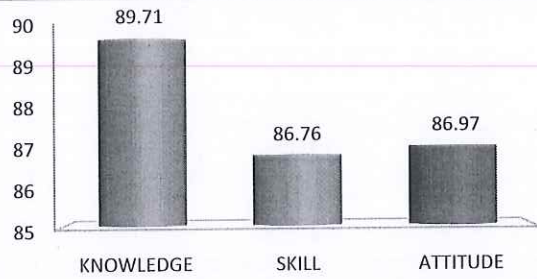




<p align="center"><b><u>Alumni Survey (2018-19)</u></b></p> <table border="1"> <thead> <tr> <th>Knowledge</th> <th>Skill</th> <th>Attitude</th> </tr> </thead> <tbody> <tr> <td align="center">87.73</td> <td align="center">91.8</td> <td align="center">93.28</td> </tr> </tbody> </table>	Knowledge	Skill	Attitude	87.73	91.8	93.28	<p>A bar chart with a vertical axis from 84 to 94. The x-axis has three categories: KNOWLEDGE, SKILL, and ATTITUDE. The bars represent scores of 87.73, 91.8, and 93.28 respectively.</p>
Knowledge	Skill	Attitude					
87.73	91.8	93.28					
<p align="center"><b><u>Student Exit Survey (2018-19)</u></b></p> <table border="1"> <thead> <tr> <th>Knowledge</th> <th>Skill</th> <th>Attitude</th> </tr> </thead> <tbody> <tr> <td align="center">82.82</td> <td align="center">80.34</td> <td align="center">82.395</td> </tr> </tbody> </table>	Knowledge	Skill	Attitude	82.82	80.34	82.395	<p>A bar chart with a vertical axis from 79 to 83. The x-axis has three categories: KNOWLEDGE, SKILL, and ATTITUDE. The bars represent scores of 82.82, 80.34, and 82.395 respectively.</p>
Knowledge	Skill	Attitude					
82.82	80.34	82.395					
<p align="center"><b><u>Faculty Survey (2018-19)</u></b></p> <table border="1"> <thead> <tr> <th>Knowledge</th> <th>Skill</th> <th>Attitude</th> </tr> </thead> <tbody> <tr> <td align="center">89.09</td> <td align="center">86.97</td> <td align="center">68.485</td> </tr> </tbody> </table>	Knowledge	Skill	Attitude	89.09	86.97	68.485	<p>A bar chart with a vertical axis from 0 to 100. The x-axis has three categories: KNOWLEDGE, SKILL, and ATTITUDE. The bars represent scores of 89.09, 86.97, and 68.485 respectively.</p>
Knowledge	Skill	Attitude					
89.09	86.97	68.485					
<p align="center"><b><u>Employer Survey (2018-19)</u></b></p> <table border="1"> <thead> <tr> <th>Knowledge</th> <th>Skill</th> <th>Attitude</th> </tr> </thead> <tbody> <tr> <td align="center">86.67</td> <td align="center">89.58</td> <td align="center">89.33</td> </tr> </tbody> </table>	Knowledge	Skill	Attitude	86.67	89.58	89.33	<p>A 3D bar chart with a vertical axis from 0.00 to 100.00. The x-axis has three categories: Knowledge, Skill, and Attitude. The bars represent scores of 86.67, 89.58, and 89.33 respectively.</p>
Knowledge	Skill	Attitude					
86.67	89.58	89.33					
<p align="center"><b><u>Summary Survey (2018-19)</u></b></p> <table border="1"> <thead> <tr> <th>Knowledge</th> <th>Skill</th> <th>Attitude</th> </tr> </thead> <tbody> <tr> <td align="center">86.59</td> <td align="center">87.17</td> <td align="center">83.37</td> </tr> </tbody> </table>	Knowledge	Skill	Attitude	86.59	87.17	83.37	<p>A 3D bar chart with a vertical axis from 0.00 to 100.00. The x-axis has three categories: Knowledge, Skill, and Attitude. The bars represent scores of 86.59, 87.17, and 83.37 respectively.</p>
Knowledge	Skill	Attitude					
86.59	87.17	83.37					

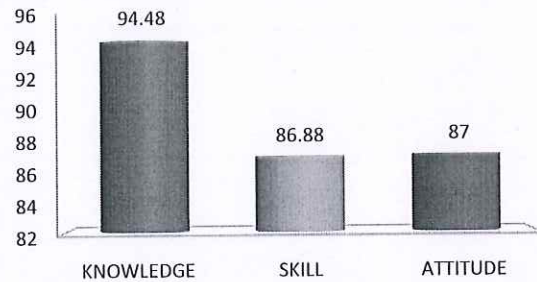
**Alumni Survey (2019-20)**

Knowledge	Skill	Attitude
89.71	86.97	93.28



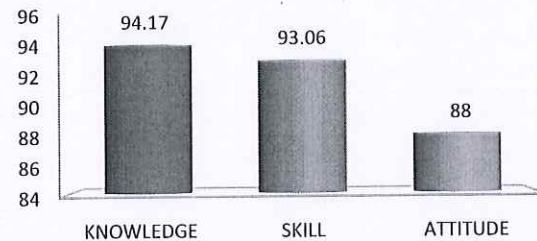
**Student Exit Survey (2019-20)**

Knowledge	Skill	Attitude
94.48	86.88	87



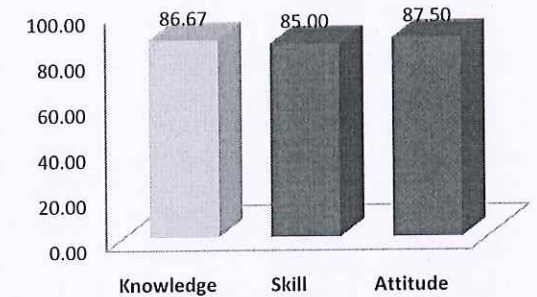
**Faculty Survey (2019-20)**

Knowledge	Skill	Attitude
94.17	93.06	88



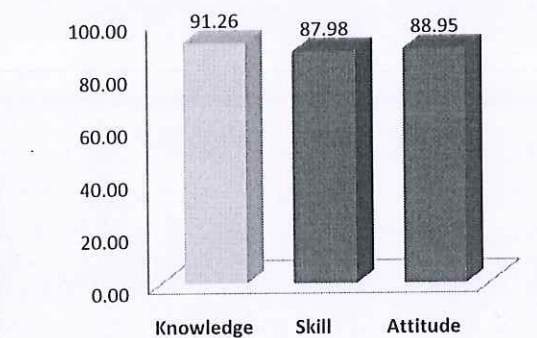
**Employer Survey (2019-20)**

Knowledge	Skill	Attitude
86.67	85.00	87.50



**Summary Survey (2019-20)**

Knowledge	Skill	Attitude
91.26	87.98	88.95







**SREE VIDYANIKETHAN ENGINEERING COLLEGE**

**(AUTONOMOUS)**

**SREE SAINATH NAGAR, TIRUPATI-517 102**

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# STUDENT EXIT SURVEY

# STUDENT EXIT SURVEY(2020-2021)

You are requested to give your prudent feedback on the following by marking(√) in the appropriate box.  
Note: 1 is low and 5 is high

Name of the Student \*

BALU SRI VIDYA

Roll Number \*

17121A0509

Year/Semester \*

4

Branch \*

CSE

## I. KNOWLEDGE

Knowledge in the courses studied provides the depth for course progression and are relevant to career aspirations \*

LOW      1      2      3      4      5      HIGH



Teaching methods adopted help to acquire the knowledge \*

	1	2	3	4	5	
LOW	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	HIGH

The quality of teaching in linking the knowledge content to application \*

	1	2	3	4	5	
LOW	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	HIGH

## II. SKILLS

Theory and Laboratory courses contain the content to develop

Skills to Analyze problems and cases in the course/program \*

	1	2	3	4	5	
LOW	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	HIGH

Design and development of systems and processes \*

	1	2	3	4	5	
LOW	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	HIGH

Problem solving skills in the domain \*

	1	2	3	4	5	
LOW	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	HIGH

Skills in devising experiment protocols/reports and communicate well with the domain experts \*

	1	2	3	4	5	
LOW	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	HIGH

### III. APPLICATION

Ability to apply new tools and software relevant to your laboratory sessions or in project work \*

	1	2	3	4	5	
LOW	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	HIGH

Ability to write case studies and research papers relevant to the course domain \*

	1	2	3	4	5	
LOW	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	HIGH

### IV. ATTITUDE

Ability to work individually and in a team in a lab session and executing a project \*

	1	2	3	4	5	
LOW	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	HIGH

Course content prepares you to plan solutions for societal needs \*

	1	2	3	4	5	
LOW	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	HIGH

Course content help you understand and create eco-friendly solutions \*

	1	2	3	4	5	
LOW	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	HIGH

Awareness to ethical code and practice \*

	1	2	3	4	5	
LOW	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	HIGH

Courses/Program stimulates you to further acquire skills and knowledge in the domain \*

	1	2	3	4	5	
LOW	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	HIGH



Suggestions for inclusion of new courses/technologies/tools etc to be included in the curriculum

---

This form was created inside of Sree Vidyanikethan.

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# 2019-20 UG Student Exit Survey

You are requested to spare your valuable time and give your prudent feedback on the department of ECE. Your inputs will be of great use to improve the quality of our academic programmes and enhance the credibility of the department/institute.

Name \*

V. Venkateswara Sai

Roll Number \*

17125a0447

Year / Semester \*

IV Year II Semester

Department \*

ECE

Other: \_\_\_\_\_

1. Knowledge

1.1 Knowledge in the courses studied provides the depth for course progression and are relevant to career aspirations \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	High

1.2 Teaching methods adopted help to acquire the knowledge \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	High

1.3 The quality of teaching in linking the knowledge content to application \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	High

## 2. SKILLS

Theory and Laboratory courses contain the content to develop

2.1. skills to Analyze problems and cases in the course / program \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	High



2.2 Design and development of systems and processes \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	High

2.3 Problem solving skills in the domain \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	High

2.4 Skills in devising experiment protocols/reports and communicate well with the domain experts \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	High

3. APPLICATION

3.1 Ability to apply new tools and software relevant to your laboratory sessions or in project work. \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	High

4.5 Courses/Program stimulates you to further acquire skills and knowledge in the domain \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	High

Suggestions for change of syllabus in the existing courses and inclusion of new courses/ technologies/ tools etc to be included in the curriculum \*

Industrial visits can be added

---

Thanks for your valuable time !! Your suggestions will surely help us to enhance our curriculum !!

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# UG STUDENT EXIT SURVEY

SREE VIDYANIKETHAN ENGINEERING COLLEGE  
Sree Sainath Nagar, A. Rangampet – 517 102

\*Required



Name \*

R. Sai Sudeep Reddy

Roll number \*

14121a1288

Year/Semester \*

4-2





Department \*

IT

Branch \*

IT

You are requested to give your prudent feedback on the following by marking (√) in the appropriate box.

Note: 1 is low and 5 is high

## I. KNOWLEDGE

i. Knowledge in the courses studied provides the depth for course progression and are relevant to career aspirations. \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	High

ii. Teaching methods adopted help to acquire the knowledge. \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	High

iii. The quality of teaching in linking the knowledge content to application. \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	High

## II. SKILLS

i. Theory and Laboratory courses contain the content to develop



a. Skills to Analyze problems and cases in the course / program \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	High

b. Design and development of systems and processes \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	High

c. Problem solving skills in the domain \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	High

d. Skills in devising experiment protocols/reports and communicate well with the domain experts \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	High

### III. APPLICATION

i. Ability to apply new tools and software relevant to your laboratory sessions or in project work. \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	High

ii. Ability to write case studies relevant to the course domain. \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	High

### IV. ATTITUDE



a. Ability to work individually and in a team in a lab session and executing a project. \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	High

b. Course content prepares you to plan solutions for societal needs. \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	High

c. Course content help you understand and create eco- friendly solutions. \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	High

d. Awareness to ethical code and practice. \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	High

e. Courses/Program stimulates you to further acquire skills and knowledge in the domain. \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	High

Suggestions for change of syllabus in the existing courses and inclusion of new courses/ technologies/ tools etc to be included in the curriculum: \*

Conduct career counselling activities

SUBMIT





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# STUDENT EXIT SURVEY ON CURRICULUM

You are requested to give your prudent feedback on the following by selecting appropriate option

Name:

BALA CHANDRA

Roll Number:

11121A1502

Year/Semester:

4/2

Department:

CSSE

Branch:

CSSE

I. KNOWLEDGE 



i. Knowledge in the courses studied provides the depth for course progression and are relevant to career aspirations.

- 1
- 2
- 3
- 4
- 5

ii. Teaching methods adopted help to acquire the knowledge.

- 1
- 2
- 3
- 4
- 5

iii. The quality of teaching in linking the knowledge content to application.

- 1
- 2
- 3
- 4
- 5

## II. SKILLS

i. Theory and Laboratory courses contain the content to develop





a. Skills to Analyze problems and cases in the course / program

1

2

3

4

5

b. Design and development of systems and processes

1

2

3

4

5

c. Problem solving skills in the domain

1

2

3

4

5

d. Skills in devising experiment protocols/reports and communicate well with the domain experts.

- 1
- 2
- 3
- 4
- 5

### III. APPLICATION

i. Ability to apply new tools and software relevant to your laboratory sessions or in project work.

- 1
- 2
- 3
- 4
- 5

ii. Ability to write case studies relevant to the course domain.

- 1
- 2
- 3
- 4
- 5

### IV. ATTITUDE



a. Ability to work individually and in a team in a lab session and executing a project.

1

2

3

4

5

b. Course content prepares you to plan solutions for societal needs.

1

2

3

4

5

c. Course content help you understand and create eco- friendly solutions

1

2

3

4

5



d. Awareness to ethical code and practice

- 1
- 2
- 3
- 4
- 5

e. Courses/Program stimulates you to further acquire skills and knowledge in the domain.

- 1
- 2
- 3
- 4
- 5

Suggestions for inclusion of new courses/ technologies/ tools etc to be included in the curriculum:

Courses that focuses on emerging areas such as internet of things

SUBMIT

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# STUDENT EXIT SURVEY

You are requested to give your prudent feedback on the following by marking(✓) in the appropriate box.

Note: 1 is low and 5 is high

1. Name of the Student \*

Gudi Himabindu

2. Roll Number \*

14121A0571

3. Year/Semester \*

IV-II

4. Branch \*

CSE

II. KNOWLEDGE

i. Knowledge in the courses studied provides the depth for course progression and are relevant to career aspirations \*

	1	2	3	4	5	
low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	high

ii. Teaching methods adopted help to acquire the knowledge \*

	1	2	3	4	5	
low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	high

iii. The quality of teaching in linking the knowledge content to application \*

	1	2	3	4	5	
low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	high

## II. SKILLS

Theory and Laboratory courses contain the content to develop

i. Skills to Analyze problems and cases in the course/program \*

	1	2	3	4	5	
low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	high



i. Design and development of systems and processes \*

	1	2	3	4	5	
low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	high

iii. Problem solving skills in the domain \*

	1	2	3	4	5	
low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	high

iv. Skills in devising experiment protocols/reports and communicate well with the domain experts \*

	1	2	3	4	5	
low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	high

### III. APPLICATION

i. Ability to apply new tools and software relevant to your laboratory sessions or in project work \*

	1	2	3	4	5	
low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	high

ii. ability to write case studies and research papers relevant to the course domain \*

	1	2	3	4	5	
low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	high

IV. ATTITUDE

i. Ability to work individually and in a team in a lab session and executing a project \*

	1	2	3	4	5	
low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	high

ii. Course content prepares you to plan solutions for societal needs \*

	1	2	3	4	5	
low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	high

iii. Course content help you understand and create eco-friendly solutions \*

	1	2	3	4	5	
low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	high



iv. Awareness to ethical code and practice \*

	1	2	3	4	5	
low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	high

v. Courses/Program stimulates you to further acquire skills and knowledge in the domain \*

	1	2	3	4	5	
low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	high

Suggestions for inclusion of new courses/technologies/tools etc to be included in the curriculum

Augmented Reality and Virtual Reality, digital image processing would bring interest among the students

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# 2019-20 P.G. Student Exit Survey

Name \*

MANNEM POORNIMA

Roll Number \*

18121D5711

Year/Semester \*

SECOND YEAR SECOND SEMESTER

Department \*

ECE

Branch \*

VLSI

CMS

DECS

Branch \*

VLSI

## 1. KNOWLEDGE

1.1 Knowledge in the courses studied provides the depth for course progression and are relevant to career aspirations \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	High

1.2 Teaching methods adopted help to acquire the knowledge \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	High

1.3 The quality of teaching in linking the knowledge content to application \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	High

## 2. SKILLS

Theory and Laboratory courses contain the content to develop

2.1 Skills to Analyze problems and cases in the course / program \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	High

2.2 Problem solving skills in the domain \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	High

2.3 Research skills for design and development of systems and processes for innovative solutions \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	High

2.4 Skills in devising experiment protocols/reports and communicate well with the domain experts \*

	1	2	3	4	5	
Low	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	High

3. APPLICATION



3.1 Ability to apply new tools and software relevant to your laboratory sessions or in project work \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	High

3.2 Ability to write case studies and research papers relevant to the course domain \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	High

#### 4. ATTITUDE

4.1 Ability to work individually and in a team in a lab session and executing a project \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	High

4.2 Course content prepares you to plan solutions for societal needs complying with ethical code \*

	1	2	3	4	5	
Low	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	High

4.3 Ability to self learning and development \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	High

4.4 Courses/Program stimulates you to further acquire skills and knowledge in the domain \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	High

Untitled Section

Suggestions for change of syllabus in the existing courses and inclusion of new courses/ technologies/ tools etc to be included in the curriculum \*

Introduce some more tools to the students so that it is more useful for further

---

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# 2018-19 P.G. CMS Student Exit Survey

Name \*

G SURYA

Roll Number \*

17121D6102

Year/Semester \*

M.Tech

Department \*

ECE

Branch \*

CMS

1. KNOWLEDGE



1.1 Knowledge in the courses studied provides the depth for course progression and are relevant to career aspirations \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	High

1.2 Teaching methods adopted help to acquire the knowledge \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	High

1.3 The quality of teaching in linking the knowledge content to application \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	High

## 2. SKILLS

Theory and Laboratory courses contain the content to develop

2.1 Skills to Analyze problems and cases in the course / program \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	High

2.2 Problem solving skills in the domain \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	High

2.3 Research skills for design and development of systems and processes for innovative solutions \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	High

2.4 Skills in devising experiment protocols/reports and communicate well with the domain experts \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	High

3. APPLICATION

3.1 Ability to apply new tools and software relevant to your laboratory sessions or in project work \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	High

3.2 Ability to write case studies and research papers relevant to the course domain \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	High

#### 4. ATTITUDE

4.1 Ability to work individually and in a team in a lab session and executing a project \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	High

4.2 Course content prepares you to plan solutions for societal needs complying with ethical code \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	High

4.3 Ability to self learning and development \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	High



4.4 Courses/Program stimulates you to further acquire skills and knowledge in the domain \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	High

Untitled Section

Suggestions for change of syllabus in the existing courses and inclusion of new courses/ technologies/ tools etc to be included in the curriculum \*

include a laboratory on NS2 simulator.  
.....

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# STUDENT EXIT SURVEY

You are requested to give your prudent feedback on the following by marking choosing the appropriate box.

Note: 1 is low and 5 is high

**Name:**

K GAYATHRI

**Roll Number:**

15121F0015

**Year/Semester:**

VI Semester

**Department:**

MCA

**Branch:**

MCA

## I. KNOWLEDGE

i. Knowledge in the courses studied provides the depth for course progression and are relevant to career



aspirations.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

ii. Teaching methods adopted help to acquire the knowledge.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

iii. The quality of teaching in linking the knowledge content to application.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

## II. SKILLS

i. Theory and Laboratory courses contain the content to develop a. Skills to Analyze problems and cases in the course/program

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

b. Design and development of systems and processes.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

c. Problem solving skills in the domain.

1	2	3	4	5
---	---	---	---	---





1 2 3 4 5

d. Skills in devising experiment protocols/reports and communicate well with the domain experts.

1 2 3 4 5

### III. APPLICATION

i. Ability to apply new tools and software relevant to your laboratory sessions or in project work.

1 2 3 4 5

ii. Ability to write case studies relevant to the course domain.

1 2 3 4 5

### IV. ATTITUDE

a. Ability to work individually and in a team in a lab session and executing a project.

1 2 3 4 5

b. Course content prepares you to plan solutions for societal needs.



1                  2                  3                  4                  5

c. Course content help you to understand and create eco-friendly solutions.

1                  2                  3                  4                  5

d. Awareness to ethical code and practice.

1                  2                  3                  4                  5

e. Courses/Program stimulates you to further acquire skills and knowledge in the domain.

1                  2                  3                  4                  5

Suggestions for change of syllabus in the existing courses and inclusion of new courses/ technologies/ tools etc to be included in the curriculum:

Current syllabus is very good. But, as per my knowledge, now a days industries are recruiting the people who are good at python, php ,.net, android, cloud. My request is to educate our students in the above mentioned technologies also.

SUBMIT



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**SREE VIDYANIKETHAN ENGINEERING COLLEGE**  
**(AUTONOMOUS)**

**SREE SAINATH NAGAR, TIRUPATI-517 102**

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# FACULTY SURVEY

# FACULTY SURVEY

You are requested to give your prudent feedback on the following by choosing the appropriate box.  
Note: 1 is low and 5 is high

Name:

Dr. U. Sesadri

Designation:

Assistant Professor(SL)

Department:

MCA

Specialization:

Data Science and Information Management

Area of expertise:

Data Analytics

Experience: 13

Years

## I. KNOWLEDGE

i. Knowledge content - theoretical concepts and principles are balanced and proportionate.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

ii. Knowledge content suits to the needs of quality of student intake.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

## II. SKILLS

Program/Course has enough scope for developing skills among students for solving engineering problems such as a. Analysis

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

b. Design and development of systems, software and processes.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

c. Problem solving skills.



1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

d. Ability to prepare technical reports and communicate well in the course domain.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

### III. APPLICATION

i. Student level of competence to apply modern tools and technologies to solve the problems in the domain.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

ii. Student possesses the capability to organize and implement a project.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

### IV. ATTITUDE

Student ability to a. Work individually and in teams during the academic assignments

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

b. Prepare case studies in the domain and interdisciplinary areas with societal relevance.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

c. Awareness on environmental issues.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

d. Comprehend significance of ethical code and standards.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

e. Take-up higher education and research for continuing education.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Suggestions for change of syllabus in the existing courses and inclusion of new courses/ technologies/tools etc to be included in the curriculum:

Include Data Science and its tools to implement successfully which is emerging in current Industries. Also make students to adapt self learning in emerging fields.

SUBMIT

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# Google Forms



# 2018-19 UG Faculty Survey

Name of the faculty \*

Dr. P. Geetha

Designation \*

Assoc. Professor

Department \*

Electronics and Communication Engineering

Specialization \*

Nano Electronics

Experience \*

10

1. KNOWLEDGE

1.1 Knowledge content – theoretical concepts and principles are balanced and proportionate \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	High

1.2 Knowledge content suits to the needs of quality of student intake. \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	High

## 2. SKILLS

Program/course has enough scope for developing skills among students for solving engineering problems such as

2.1 Analysis \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	High

2.2 Design and development of systems, software and processes \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	High

2.3 Problem solving skills \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	High

2.4 Ability to prepare technical reports and communicate well in the course domain \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	High

3. APPLICATION

3.1 Student level of competence to apply modern tools and technologies to solve the problems in the domain \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	High

3.2 Student possesses the capability to organize and implement a project \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	High

4. ATTITUDE

Student ability to



4.1 Work individually and in teams during the academic assignments \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	High

4.2 Prepare case studies in the domain and interdisciplinary areas with societal relevance \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	High

4.3 Awareness on environmental issues \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	High

4.4 Comprehend significance of ethical code and standards \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	High

4.5 Take-up higher education and research for continuing education \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	High

Suggestions for change of syllabus in the existing courses and inclusion of new courses/ technologies/ tools etc to be included in the curriculum \*

More Subjects related to management can be in the syllabus.

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# UG FACULTY SURVEY

SREE VIDYANIKETHAN ENGINEERING COLLEGE  
Sree Sainath Nagar, A. Rangampet – 517 102

\*Required



Name \*

Mr. Shaik Munwar

Designation \*

Assistant Professor

Department \*

IT



## Specialization \*

Information Technology

## Area of Expertise \*

Computer Networks

## Experience: \*

13 Years

You are requested to give your prudent feedback on the following by marking (√) in the appropriate box.

Note: 1 is low and 5 is high

### I. KNOWLEDGE

i. Knowledge content – theoretical concepts and principles are balanced and proportionate. \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	High

ii. Knowledge content suits to the needs of quality of student intake. \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	High

### II. SKILLS

Program/course has enough scope for developing skills among students for solving engineering problems such as



a. Analysis \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	High

b. Design and development of systems, software and processes \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	High

c. Problem solving skills \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	High

d. Ability to prepare technical reports and communicate well in the course domain. \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	High

III. APPLICATION

i. Student level of competence to apply modern tools and technologies to solve the problems in the domain. \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	High

ii. Student possesses the capability to organize and implement a project. \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	High



## IV. ATTITUDE

Student ability to

a. Work individually and in teams during the academic assignments. \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	High

b. Prepare case studies in the domain and interdisciplinary areas with societal relevance. \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	High

c. Awareness on environmental issues \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	High

d. Comprehend significance of ethical code and standards. \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	High

e. Take-up higher education and research for continuing education. \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	High

Suggestions for change of syllabus in the existing courses and inclusion of new courses/ technologies/ tools etc to be included in the curriculum:

\*

Remove OOAD theory and introduce Software Engineering lab



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2018-2019 FACULTY SURVEY

Respondent



3

Anonymous



02:43

Time to complete



1. Name \*

Dr. R. Kamalraj

2. Designation \*

Associate Professor

3. Department \*

CSE

4. Specialization \*

Ph.D

5. Area of expertise \*

Software Testing

6. Experience \*



## I. KNOWLEDGE

7. i. Knowledge content - theoretical concepts and principles are balanced and proportionate \*

- 1    2    3    4    5

8. ii. Knowledge content suits to the needs of quality of student intake \*

- 1    2    3    4    5

## II. SKILLS

Program/Course has enough scope for developing skills among students for solving engineering problems such as

9. i. Analysis \*

- 1    2    3    4    5

10. ii. Design and development of systems, software and processes \*

- 1    2    3    4    5

11. iii. Problem solving skills \*

1 2 3 4 5

12. iv. Ability to prepare technical reports and communicate well in the course domain \*

1 2 3 4 5

### III. APPLICATION

13. i. Student level of competence to apply modern tools and technologies to solve the problems in the domain \*

1 2 3 4 5

14. ii. Student possesses the capability to organize and implement a project \*

1 2 3 4 5

### IV. ATTITUDE

Student ability to

15. i. Work individually and in teams during the academic assignments \*

1 2 3 4 5



16. ii. Prepare case studies in the domain and interdisciplinary areas with societal relevance \*

- 1    2    3    4    5

17. iii. Awareness on environmental issues \*

- 1    2    3    4    5

18. iv. Comprehend significance of ethical code and standards \*

- 1    2    3    4    5

19. v. Take-up higher education and research for continuing education \*

- 1    2    3    4    5

20. Suggestions for inclusion of new courses/technologies/tools etc to be included in the curriculum

Replace CG with computer vision

- 1 2 3 4 5

12. iv. Ability to prepare technical reports and communicate well in the course domain \*

- 1 2 3 4 5

### III. APPLICATION

13. i. Student level of competence to apply modern tools and technologies to solve the problems in the domain \*

- 1 2 3 4 5

14. ii. Student possesses the capability to organize and implement a project \*

- 1 2 3 4 5

### IV. ATTITUDE

Student ability to

15. i. Work individually and in teams during the academic assignments \*

- 1 2 3 4 5



# 2017-18 UG Faculty Survey

Name of the faculty \*

Ms. K. Neelima

Designation \*

Assistant Professor

Department \*

ECE

Specialization \*

VLSI

Experience \*

11

1. KNOWLEDGE

1.1 Knowledge content – theoretical concepts and principles are balanced and proportionate \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	High

1.2 Knowledge content suits to the needs of quality of student intake. \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	High

## 2. SKILLS

Program/course has enough scope for developing skills among students for solving engineering problems such as

2.1 Analysis \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	High

2.2 Design and development of systems, software and processes \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	High

2.3 Problem solving skills \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	High

2.4 Ability to prepare technical reports and communicate well in the course domain \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	High

3. APPLICATION

3.1 Student level of competence to apply modern tools and technologies to solve the problems in the domain \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	High

3.2 Student possesses the capability to organize and implement a project \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	High

4. ATTITUDE

Student ability to

4.1 Work individually and in teams during the academic assignments \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	High

4.2 Prepare case studies in the domain and interdisciplinary areas with societal relevance \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	High

4.3 Awareness on environmental issues \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	High

4.4 Comprehend significance of ethical code and standards \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	High

4.5 Take-up higher education and research for continuing education \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	High



Suggestions for change of syllabus in the existing courses and inclusion of new courses/  
technologies/ tools etc to be included in the curriculum \*

Course on smart phone apps design may be introduced

---

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# FACULTY SURVEY

You are requested to give your prudent feedback on the following by choosing the appropriate box.  
Note: 1 is low and 5 is high

**Name:**

Mr. TANGUDU NARESH

**Designation:**

Assistant Professor

**Department:**

MCA

**Specialization:**

Web Technologies

**Area of expertise:**

Web Technologies

**Experience:**



7 Years

## I. KNOWLEDGE

i. Knowledge content - theoretical concepts and principles are balanced and proportionate.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

ii. Knowledge content suits to the needs of quality of student intake.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

## II. SKILLS

Program/Course has enough scope for developing skills among students for solving engineering problems such as a. Analysis

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

b. Design and development of systems, software and processes.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

c. Problem solving skills.

1	2	3	4	5
---	---	---	---	---



1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

d. Ability to prepare technical reports and communicate well in the course domain.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

### III. APPLICATION

i. Student level of competence to apply modern tools and technologies to solve the problems in the domain.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

ii. Student possesses the capability to organize and implement a project.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

### IV. ATTITUDE

Student ability to a. Work individually and in teams during the academic assignments

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

b. Prepare case studies in the domain and interdisciplinary areas with societal relevance.





1            2            3            4            5

c. Awareness on environmental issues.

1            2            3            4            5

d. Comprehend significance of ethical code and standards.

1            2            3            4            5

e. Take-up higher education and research for continuing education.

1            2            3            4            5

Suggestions for change of syllabus in the existing courses and inclusion of new courses/ technologies/ tools etc to be included in the curriculum:

Include Python Programming as it is emerging in current Industries. Also make students to adapt self learning in emerging fields.

**SUBMIT**

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# Google Forms





**SREE VIDYANIKETHAN ENGINEERING COLLEGE**

**(AUTONOMOUS)**

**SREE SAINATH NAGAR, TIRUPATI-517 102**

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# EMPLOYER SURVEY

**EMPLOYER SURVEY**

**Name:** K. S.R. VISWANADHAM

**Organization:** HYUNDAI R&D

**Designation:** DEPUTY MANAGER

**Experience:** 12 YRS

You are requested to peruse the program education objectives, program outcomes, curriculum and quality of students recruited in your organization for giving your prudent feedback on the following by marking (✓) in the appropriate box.

*Note: 1 is low and 5 is high*

**I. KNOWLEDGE**

i. Program covers all the requisite knowledge content suitable for employment.

1  2  3  4  5

ii. Broad curricular areas help the student in gaining knowledge for securing a job and subsequent progression.

1  2  3  4  5

iii. Elective courses offered are contemporary enough to suit the needs of the organization.

1  2  3  4  5

**II. SKILLS**

i. The standard of quality of skills to implement the project upon induction.

a. Analysis of critical real time problems

1  2  3  4  5

b. Design and development of systems, models and processes

1  2  3  4  5

c. Problem solving abilities to arrive at feasible solutions

1  2  3  4  5



- ii. Curricular components – projects, seminars help the students in gaining skills to prepare project proposals and reports.

1  2  3  4  5

### III. APPLICATION

- i. Recruitree's ability to apply their knowledge, skills and modern tools and software for appropriate solutions in the assigned project domain.

1  2  3  4  5

- ii. Applying managerial, administrative principles with financial literacy for successful project execution

1  2  3  4  5

### IV. ATTITUDE

- i. The extent of individual skills and contribution to the Recruitree's team in the project.

1  2  3  4  5

- ii. Recruitree's sensitivity to social needs in bringing innovative proposal and ideas

1  2  3  4  5

- iii. Awareness to environmental issues, if any while implementing the project.

1  2  3  4  5

- iv. Commitment and ethical values of the Recruitree

1  2  3  4  5

- v. Recruitree shows enthusiasm to upgrade the skill set and knowledge for new assignments and professional development.

1  2  3  4  5

Suggestions for inclusion of new courses/ technologies/ tools etc to be included in the curriculum:

Introduce the concepts of data visualization and automotive crash and safety measures related courses in curriculum.

Date: 13/02/2017

Time:

K. Vishalakar  
Signature

9032658678

EMPLOYER SURVEY

Name: N. Sobhan babu

Organization: Wipro Technologies

Designation: Principal Consultant

Experience: 20 years

You are requested to peruse the program education objectives, program outcomes, curriculum and quality of students recruited in your organization for giving your prudent feedback on the following by marking (✓) in the appropriate box.

Note: 1 is low and 5 is high

I. KNOWLEDGE

i. Program covers all the requisite knowledge content suitable for employment.

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iii. Elective courses offered are contemporary enough to suit the needs of the organization.

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a. Analysis of critical real time problems

1  2  3  4  5

b. Design and development of systems, models and processes

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c. Problem solving abilities to arrive at feasible solutions

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### III. APPLICATION

- i. Recruitree's ability to apply their knowledge, skills and modern tools and software for appropriate solutions in the assigned project domain.

1  2  3  4  5

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- iii. Awareness to environmental issues, if any while implementing the project.

1  2  3  4  5

- iv. Commitment and ethical values of the Recruitree

1  2  3  4  5

- v. Recruitree shows enthusiasm to upgrade the skill set and knowledge for new assignments and professional development.

1  2  3  4  5

Suggestions for inclusion of new courses/ technologies/ tools etc to be included in the curriculum:

Include the course on Cyber Security related concepts.

Date: 22/05/2017

Time:

Sobhan Babu  
Signature

shobanbabu@lupine

**EMPLOYER SURVEY**

Name: D.V. Ramana Rao

Organization: MEIL

Designation: Associate Vice President

Experience: 25 years

You are requested to peruse the program education objectives, program outcomes, curriculum and quality of students recruited in your organization for giving your prudent feedback on the following by marking (✓) in the appropriate box.

Note: 1 is low and 5 is high

**I. KNOWLEDGE**

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1  2  3  4  5

iii. Elective courses offered are contemporary enough to suit the needs of the organization.

1  2  3  4  5

**II. SKILLS**

i. The standard of quality of skills to implement the project upon induction.

a. Analysis of critical real time problems

1  2  3  4  5

b. Design and development of systems, models and processes

1  2  3  4  5

c. Problem solving abilities to arrive at feasible solutions

1  2  3  4  5



- ii. Curricular components – projects, seminars help the students in gaining skills to prepare project proposals and reports.

1  2  3  4  5

### III. APPLICATION

- i. Recruitree's ability to apply their knowledge, skills and modern tools and software for appropriate solutions in the assigned project domain.

1  2  3  4  5

- ii. Applying managerial, administrative principles with financial literacy for successful project execution

1  2  3  4  5

### IV. ATTITUDE

- i. The extent of individual skills and contribution to the Recruitree's team in the project.

1  2  3  4  5

- ii. Recruitree's sensitivity to social needs in bringing innovative proposal and ideas

1  2  3  4  5

- iii. Awareness to environmental issues, if any while implementing the project.

1  2  3  4  5

- iv. Commitment and ethical values of the Recruitree

1  2  3  4  5

- v. Recruitree shows enthusiasm to upgrade the skill set and knowledge for new assignments and professional development.

1  2  3  4  5

Suggestions for inclusion of new courses/ technologies/ tools etc to be included in the curriculum:

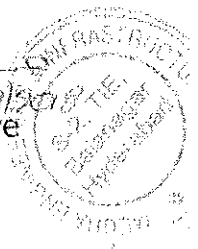
\* Job orientation is required to develop the skills about the project

\* Training before joining at site better knowledge about the work.

Date: 21/09/2018

Time:

Signature





**EMPLOYER SURVEY**

Name: *K. Shankar M*

Organization: *TCS*

Designation: *Analyst IT*

Experience: *6.5 years*

You are requested to peruse the program education objectives, program outcomes, curriculum and quality of students recruited in your organization for giving your prudent feedback on the following by marking (✓) in the appropriate box.

Note: 1 is low and 5 is high

**I. KNOWLEDGE**

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1  2  3  4  5

iii. Elective courses offered are contemporary enough to suit the needs of the organization.

1  2  3  4  5

**II. SKILLS**

i. The standard of quality of skills to implement the project upon induction.

a. Analysis of critical real time problems

1  2  3  4  5

b. Problem solving abilities to arrive at feasible solutions

1  2  3  4  5

c. Research skills in design and development of systems, models and processes

1  2  3  4  5



ii. Curricular components - projects, seminars help the students in gaining skills to prepare project proposals and reports.

1  2  3  4  5

### III. APPLICATION

i. Recruitree's ability to apply their knowledge, skills and modern tools and software for appropriate solutions in the assigned project domain.

1  2  3  4  5

ii. Applying managerial, administrative principles with financial literacy for successful project execution

1  2  3  4  5

### IV. ATTITUDE

i. The extent of individual skills and contribution to the Recruitree's team in the project.

1  2  3  4  5

ii. Recruitree's sensitivity to social needs in bringing innovative proposal and ideas

1  2  3  4  5

iii. Awareness to environmental issues, if any while implementing the project.

1  2  3  4  5

iv. Commitment and ethical values of the Recruitree

1  2  3  4  5

v. Recruitree shows enthusiasm to upgrade the skill set and knowledge for new assignments and professional development.

1  2  3  4  5

Suggestions for inclusion of new courses/ technologies/ tools etc to be included in the curriculum:

IoT Based Courses

Conduct sessions on cyberphysical systems

usage of Block chain technologies & Tools

Date: 24th Oct 2018

Time:

Signature

*(Handwritten Signature)*

24/10/18

**EMPLOYER SURVEY**

**Name:** Anil Kumar Venigandla

**Organization:** Hyundai mobis

**Designation:** Deputy manager

**Experience:** 9 years

You are requested to peruse the program education objectives, program outcomes, curriculum and quality of students recruited in your organization for giving your prudent feedback on the following by marking (✓) in the appropriate box.

**Note: 1 is low and 5 is high**

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iii. Elective courses offered are contemporary enough to suit the needs of the organization.

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i. The standard of quality of skills to implement the project upon induction.

a. Analysis of critical real time problems

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b. Design and development of systems, models and processes

1  2  3  4  5

c. Problem solving abilities to arrive at feasible solutions

1  2  3  4  5



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### III. APPLICATION

- i. Recruitree's ability to apply their knowledge, skills and modern tools and software for appropriate solutions in the assigned project domain.

1  2  3  4  5

- ii. Applying managerial, administrative principles with financial literacy for successful project execution

1  2  3  4  5

### IV. ATTITUDE

- i. The extent of individual skills and contribution to the Recruitree's team in the project.

1  2  3  4  5

- ii. Recruitree's sensitivity to social needs in bringing innovative proposal and ideas

1  2  3  4  5

- iii. Awareness to environmental issues, if any while implementing the project.

1  2  3  4  5

- iv. Commitment and ethical values of the Recruitree

1  2  3  4  5

- v. Recruitree shows enthusiasm to upgrade the skill set and knowledge for new assignments and professional development.

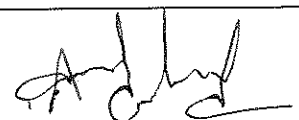
1  2  3  4  5

Suggestions for inclusion of new courses/ technologies/ tools etc to be included in the curriculum:

please include practical laboratory concepts related to embedded systems and chip designing.

Date: 23/05/2018

Time:



Signature

Anil Kumar Venigandla@gmail.com

**EMPLOYER SURVEY**

**Name:** Nagendra Prati. Venkata

**Organization:** Cognizant  
Technology Solutions

**Designation:** Technology Architect

**Experience:** 11 years

You are requested to peruse the program education objectives, program outcomes, curriculum and quality of students recruited in your organization for giving your prudent feedback on the following by marking (✓) in the appropriate box.

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**I. KNOWLEDGE**

i. Program covers all the requisite knowledge content suitable for employment.

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ii. Broad curricular areas help the student in gaining knowledge for securing a job and subsequent progression.

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iii. Elective courses offered are contemporary enough to suit the needs of the organization.

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b. Design and development of systems, models and processes

1  2  3  4  5

c. Problem solving abilities to arrive at feasible solutions

1  2  3  4  5

- ii. Curricular components – projects, seminars help the students in gaining skills to prepare project proposals and reports.

1  2  3  4  5

### III. APPLICATION

- i. Recruitee's ability to apply their knowledge, skills and modern tools and software for appropriate solutions in the assigned project domain.

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- ii. Applying managerial, administrative principles with financial literacy for successful project execution

1  2  3  4  5

### IV. ATTITUDE

- i. The extent of individual skills and contribution to the Recruitee's team in the project.

1  2  3  4  5

- ii. Recruitee's sensitivity to social needs in bringing innovative proposal and ideas

1  2  3  4  5

- iii. Awareness to environmental issues, if any while implementing the project.

1  2  3  4  5

- iv. Commitment and ethical values of the Recruitee

1  2  3  4  5

- v. Recruitee shows enthusiasm to upgrade the skill set and knowledge for new assignments and professional development.

1  2  3  4  5

Suggestions for inclusion of new courses/ technologies/ tools etc to be included in the curriculum:

Include modern Tools like AI, ML, Deep learning

Date: 30/09/2019

Time:

  
Signature

Vinokata Maamendrapani Tammani

**EMPLOYER SURVEY**

Name: Emmanuel Gosula

Organization: EPAM SYSTEMS

Designation: Senior RD Manager

Experience: 16 years.

You are requested to peruse the program education objectives, program outcomes, curriculum and quality of students recruited in your organization for giving your prudent feedback on the following by marking (✓) in the appropriate box.

Note: 1 is low and 5 is high

**I. KNOWLEDGE**

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c. Problem solving abilities to arrive at feasible solutions

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1  2  3  4  5

- iv. Commitment and ethical values of the Recruitree

1  2  3  4  5

- v. Recruitree shows enthusiasm to upgrade the skill set and knowledge for new assignments and professional development.

1  2  3  4  5

Suggestions for inclusion of new courses/ technologies/ tools etc to be included in the curriculum:

Focus on Python, Data science, Big data, AI & ML

Date: 09 Aug 2019

Time:

  
Signature

**EMPLOYER SURVEY**

**Name:** G Anusha

**Organization:** Infosys, Chennai

**Designation:** Technology Specialist Support

**Experience:** 5 Years

You are requested to peruse the program education objectives, program outcomes, curriculum and quality of students recruited in your organization for giving your prudent feedback on the following by marking (✓) in the appropriate box.

*Note: 1 is low and 5 is high*

**I. KNOWLEDGE**

i. Program covers all the requisite knowledge content suitable for employment.

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- iii. Awareness to environmental issues, if any while implementing the project.

1  2  3  4  5

- iv. Commitment and ethical values of the Recruitee

1  2  3  4  5

- v. Recruitee shows enthusiasm to upgrade the skill set and knowledge for new assignments and professional development.

1  2  3  4  5

Suggestions for inclusion of new courses/ technologies/ tools etc to be included in the curriculum:

Date: 18-04-2020

Time: 10:00 AM

*G. Anurha*  
Signature

EMPLOYER SURVEY

Name: V. Venkata Gopi Reddy

Organization: Hetero Labs Limited

Designation: HR - Officer

Experience: —

You are requested to peruse the program education objectives, program outcomes, curriculum and quality of students recruited in your organization for giving your prudent feedback on the following by marking (✓) in the appropriate box.

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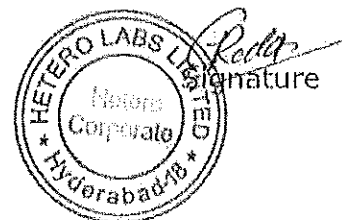
1  2  3  4  5

Suggestions for inclusion of new courses/ technologies/ tools etc to be included in the curriculum:

→ The Curriculum is good, Need to develop awareness of the Course Curriculum importance more on the Students in order to utilise them effectively.

Date: 23/05/2019.

Time: 4:00pm.





**SREE VIDYANIKETHAN ENGINEERING COLLEGE**  
**(AUTONOMOUS)**

**SREE SAINATH NAGAR, TIRUPATI-517 102**

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# ALUMNI SURVEY

# ALUMNI SURVEY(2020-2021)

You are requested to peruse the program education objectives, program outcomes and curriculum for giving your prudent feedback on the following by marking(☑√) in the appropriate box.

Note: 1 is low and 5 is high

Name of the Student \*

KOMMEPALLI VENU MADHAV

Program & Discipline \*

BTECH(CSE)

Year of Graduation \*

2019

Organization \*

Infosys Ltd., Hyderabad

Designation \*

SE

Experience \*

1.3

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## I. KNOWLEDGE

The extent of knowledge of mathematics and basic sciences useful in your career exploration and progression \*

	1	2	3	4	5	
LOW	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	HIGH

Depth of core courses relevant to your professional aspiration \*

	1	2	3	4	5	
LOW	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	HIGH

The diversity of electives offered helped in expanding the breadth of knowledge<sup>1</sup> \*

	1	2	3	4	5	
LOW	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	HIGH

## II. SKILLS



Analyze complex engineering problems acquired during the program for providing solutions in your career \*

	1	2	3	4	5	
LOW	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	HIGH

Design solutions, system components or processes for complex engineering problems to meet the specified needs \*

	1	2	3	4	5	
LOW	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	HIGH

Synthesis of knowledge, design skills and analysis and interpretation of data to provide valid conclusions \*

	1	2	3	4	5	
LOW	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	HIGH

The level of communication skills developed during the program useful in your profession \*

	1	2	3	4	5	
LOW	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	HIGH

### III. APPLICATION

Competency to apply modern tools and technologies in your profession \*

	1	2	3	4	5	
LOW	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	HIGH

The level of comfort in decision making and project management skills in your profession \*

	1	2	3	4	5	
LOW	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	HIGH

#### IV. ATTITUDE

Function effectively as an individual and as a member or leader in diverse teams \*

	1	2	3	4	5	
LOW	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	HIGH

Awareness to societal responsibilities relevant to the profession while providing solutions \*

	1	2	3	4	5	
LOW	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	HIGH

Understanding of the impact of the professional engineering solutions in compliance to environmental consciousness \*

	1	2	3	4	5	
LOW	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	HIGH

Application of ethical principles and code in profession \*

	1	2	3	4	5	
LOW	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	HIGH

Attitude to upgrade your skills and knowledge through quality improvement programs and higher education \*

	1	2	3	4	5	
LOW	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	HIGH

Suggestions for inclusion of new courses/technologies/tools etc to be included in the curriculum

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This form was created inside of Sree Vidyanikethan.

# 2018-19 UG Alumni Survey

Name \*

GIRIDHAR ANGAJALA

Program & Discipline \*

B.Tech ECE

Year of Graduation \*

2017

Organization \*

WIPRO TECHNOLOGIES

Designation \*

trainee engineer

Experience \*

2 Years



1.1 The extent of knowledge of mathematics and basic sciences useful in your career exploration and progression \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	High

1.2 Depth of core courses relevant to your professional aspiration \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	High

1.3 The diversity of electives offered helped in expanding the breadth of knowledge \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	High

## 2. Skills

The level of competence to

2.1 Analyze complex engineering problems acquired during the program for providing solutions in your career \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	High

2.2 Design solutions, system components or processes for complex engineering problems to meet the specified needs \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	High

2.3 synthesis of knowledge, design skills and analysis and interpretation of data to provide valid conclusions \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	High

2.4 The level of communication skills developed during the program useful in your profession. \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	High

### 3. APPLICATION

3.1 Competency to apply modern tools and technologies in your profession \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	High

3.2 The level of comfort in decision making and project management skills in your profession \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	High

#### 4.ATTITUDE

4.1 Function effectively as an individual and as a member or leader in diverse teams \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	High

4.2 Awareness to societal responsibilities relevant to the profession while providing solutions \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	High

4.3 Understanding of the impact of the professional engineering solutions in compliance to environmental consciousness \*

	1	2	3	4	5	
	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	

4.4 Application of ethical principles and code in profession \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	High

4.5 Attitude to upgrade your skills and knowledge through quality improvement programs and higher education. \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	High

Suggestions for change of syllabus in the existing courses and inclusion of new courses/ technologies/ tools etc to be included in the curriculum: \*

Try to introduce Smart sensors in the curriculum for IoT which is evolving now.

---

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# UG ALUMNI SURVEY

SREE VIDYANIKETHAN ENGINEERING COLLEGE  
Sree Sainath Nagar, A. Rangampet – 517 102

\*Required



Name: \*

DASAGRANDEHI DEVI PRANATHI

Program & Discipline: \*

BTECH IT

Year of Graduation: \*

2016



## Organization \*

CGI

## Designation \*

Team lead

## Experience: \*

1.5 years

You are requested to peruse the program education objectives, program outcomes and curriculum for giving your prudent feedback on the following by marking (√) in the appropriate box.

Note: 1 is low and 5 is high

### I. KNOWLEDGE

i. The extent of knowledge of mathematics and basic sciences useful in your career exploration and progression. \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	High

ii. Depth of core courses relevant to your professional aspiration. \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	High

iii. The diversity of electives offered helped in expanding the breadth of knowledge. \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	High



## II. SKILLS

The level of competence to

a. Analyze complex engineering problems acquired during the program for providing solutions in your career. \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	High

b. Design solutions, system components or processes for complex engineering problems to meet the specified needs \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	High

c. synthesis of knowledge, design skills and analysis and interpretation of data to provide valid conclusions \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	High

d. The level of communication skills developed during the program useful in your profession. \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	High

## III. APPLICATION

i. Competency to apply modern tools and technologies in your profession. \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	High

ii. The level of comfort in decision making and project management skills in your profession. \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	High

#### IV. ATTITUDE

i. Function effectively as an individual and as a member or leader in diverse teams \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	High

ii. Awareness to societal responsibilities relevant to the profession while providing solutions. \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	High

iii. Understanding of the impact of the professional engineering solutions in compliance to environmental consciousness \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	High

iv. Application of ethical principles and code in profession \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	High

v. Attitude to upgrade your skills and knowledge through quality improvement programs and higher education. \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	High





Suggestions for change of syllabus in the existing courses and inclusion of new courses/ technologies/ tools etc to be included in the curriculum:

\*

Encourage students to do online courses

SUBMIT

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2018-19 ALUMNI SURVEY

Respondent



4

Anonymous



04:56



Time to complete

1. Name of the Student \*

Edala Lokesh

2. Program & Discipline \*

B.Tech (CSE)

3. Year of Graduation \*

2017

4. Organization \*

WIPRO

5. Designation \*

Software Engineer

6. Experience \*

## I. KNOWLEDGE

7. i. The extent of knowledge of mathematics and basic sciences useful in your career exploration and progression \*

- 1   2   3   4   5

8. ii. Depth of core courses relevant to your professional aspiration \*

- 1   2   3   4   5

9. iii. The diversity of electives offered helped in expanding the breadth of knowledge \*

- 1   2   3   4   5

## II. SKILLS

The level of competence to

10. i. Analyze complex engineering problems acquired during the program for providing solutions in your career \*

- 1   2   3   4   5



11. ii. Design solutions, system components or processes for complex engineering problems to meet the specified needs \*

- 1    2    3    4    5

12. iii. Synthesis of knowledge, design skills and analysis and interpretation of data to provide valid conclusions \*

- 1    2    3    4    5

13. iv. The level of communication skills developed during the program useful in your profession \*

- 1    2    3    4    5

### III. APPLICATION

14. i. Competency to apply modern tools and technologies in your profession \*

- 1    2    3    4    5

15. ii. The level of comfort in decision making and project management skills in your profession \*

- 1    2    3    4    5



#### IV. ATTITUDE

16. i. Function effectively as an individual and as a member or leader in diverse teams \*

1   2   3   4   5  
           

17. ii. Awareness to societal responsibilities relevant to the profession while providing solutions \*

1   2   3   4   5  
           

18. iii. Understanding of the impact of the professional engineering solutions in compliance to environmental consciousness \*

1   2   3   4   5  
           

19. iv. Application of ethical principles and code in profession \*

1   2   3   4   5  
           

20. v. Attitude to upgrade your skills and knowledge through quality improvement programs and higher education \*

1   2   3   4   5  
           

21. Suggestions for inclusion of new courses/technologies/tools etc to be included in the curriculum

courses which improves the communication skills of students was essential

# UG ALUMNI SURVEY

SREE VIDYANIKETHAN ENGINEERING COLLEGE  
Sree Sainath Nagar, A. Rangampet – 517 102

\* Required



Name: \*

K. Ram Kumar

Roll No: \*

11121A0328



Organization: \*

SIBER AUTO PARTS

Program & Discipline: \*

B.Tech - MECH

Designation: \*

Engineer

Year of Graduation: \*

2015

Experience: \*

1 .5 years

You are requested to peruse the program education objectives, program outcomes and curriculum for giving your prudent feedback on the following by marking (√) in the appropriate box.

Note: 1 is low and 5 is high

## I. KNOWLEDGE

i. The extent of knowledge of mathematics and basic sciences useful in your career exploration and progression. \*

Low      1      2      3      4      5      High

ii. Depth of core courses relevant to your professional aspiration. \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	High

iii. The diversity of electives offered helped in expanding the breadth of knowledge. \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	High

## II. SKILLS

The level of competence to

a. Analyze complex engineering problems acquired during the program for providing solutions in your career. \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	High

b. Design solutions, system components or processes for complex engineering problems to meet the specified needs \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	High

c. synthesis of knowledge, design skills and analysis and interpretation of data to provide valid conclusions \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	High



d. The level of communication skills developed during the program useful in your profession. \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	High

### III. APPLICATION

i. Competency to apply modern tools and technologies in your profession. \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	High

ii. The level of comfort in decision making and project management skills in your profession. \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	High

### IV. ATTITUDE

i. Function effectively as an individual and as a member or leader in diverse teams \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	High

ii. Awareness to societal responsibilities relevant to the profession while providing solutions. \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	High

iii. Understanding of the impact of the professional engineering solutions in compliance to environmental consciousness \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	High

iv. Application of ethical principles and code in profession \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	High

v. Attitude to upgrade your skills and knowledge through quality improvement programs and higher education. \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	High

Suggestions for change of syllabus in the existing courses and inclusion of new courses/ technologies/ tools etc to be included in the curriculum:

\*

European languages like french, german can be taught for increasing higher education potential in european countries.

SUBMIT



# 2018-19 P.G. VLSI Alumni Survey

Name \*

SANKAVARAM SUHASHINI

Program & Discipline \*

M.Tech VLSI

Year of Graduation \*

2017

Organization \*

samsung

Designation \*

Verification engineer

Experience \*

0.2 Years

## 1. KNOWLEDGE

1.1 The extent of advanced knowledge of discipline useful in your career exploration and progression \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	High

1.2 Depth of core courses relevant to your professional aspiration \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	High

1.3 The diversity of electives offered helped in expanding the breadth of knowledge \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	High

## 2. SKILLS

The level of competence to



2.1 Analyze complex engineering problems acquired during the program for providing solutions in your career \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	High

2.2 Conceptualize and provide solutions for complex engineering problems to meet the diverse needs \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	High

2.3 synthesis of knowledge, design skills and analysis and interpretation of data to undertake innovative research \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	High

2.4 The level of communication skills developed during the program useful in your profession \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	High

### 3. APPLICATION

3.1 Competency to apply modern tools and technologies in your profession \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	High

3.2 The level of comfort in decision making and project management skills in your profession \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	High

#### 4. ATTITUDE

4.1 Function effectively as an individual and as a member or leader in diverse teams \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	High

4.2 Awareness to societal responsibilities relevant to the profession while providing solutions with ethical compliances \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	High

4.3 Attitude to upgrade your skills and knowledge through quality improvement programs and higher education \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	High

4.4 Ability to introspect through independent learning and self development \*

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	High

Suggestions for change of syllabus in the existing courses and inclusion of new courses/ technologies/ tools etc to be included in the curriculum \*

Put more labs on backend design in VLSI domain

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# ALUMNI SURVEY

You are requested to peruse the program education objectives, program outcomes and curriculum for giving your prudent feedback on the following by choosing the appropriate box.

Note: 1 is low and 5 is high

Name

GADEPALLI SAIYASASWINI

Program & Discipline

MCA

Year of Graduation

2016

Organization

Oracle Financial Services Software Limited

Designation

Software Engineer

Experience



## I. KNOWLEDGE

i. The extent of knowledge of mathematics and basic sciences useful in your career exploration and progression.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

ii. Depth of core courses relevant to your professional aspiration.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

iii. The diversity of electives offered helped in expanding the breadth of knowledge.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

## II. SKILLS

The level of competence to a. Analyze complex engineering problems acquired during the program for providing solutions in your career.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

b. Design solutions, system components or processes for complex engineering problems to meet the specified needs.





1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

c. Synthesis of knowledge, design skills and analysis and interpretation of data to provide valid conclusions.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

d. The level of communication skills developed during the program useful in your profession.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

### III. APPLICATION

i. Competency to apply modern tools and technologies in your profession.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

ii. The level of comfort in decision making and project management skills in your profession.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

### IV. ATTITUDE

i. Function effectively as an individual and as a member or leader in diverse teams



1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

ii. Awareness to societal responsibilities relevant to the profession while providing solutions.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

iii. Understanding of the impact of the professional engineering solutions in compliance to environmental consciousness

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

iv. Application of ethical principles and code in profession.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

v. Attitude to upgrade your skills and knowledge through quality improvement programs and higher education.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>



Suggestions for change of syllabus in the existing courses and inclusion of new courses/ technologies/ tools etc to be included in

the curriculum:

Tally in IT workshop & Management lab can be removed and can include the concepts like LINUX commands and Ms- Access as per requirement of Industry.

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