# ACADEMIC REGULATIONS

# COURSE STRUCTURE

# AND

# DETAILED SYLLABI

**OF**

## ELECTRONICS AND INSTRUMENTATION ENGINEERING

**FOR**

## B.TECH REGULAR FOUR YEAR DEGREE PROGRAM

*(For the batches admitted from 2020-2021)*

**&**

## FOR B.TECH LATERAL ENTRY PROGRAM

*(For the batches admitted from 2021-2022)*

## CHOICE BASED CREDIT SYSTEM


SREE VIDYANIKETHAN ENGINEERING COLLEGE (AUTONOMOUS)

**(Affiliated to JNTUA, Ananthapuramu, Approved by AICTE, Programs Accredited by NBA, Accredited by NAAC with 'A' grade)**
**SREE SAINATH NAGAR, A. Rangampet -517102:: NEAR TIRUPATI (A.P)**

## VISION

To be one of the Nation's premier Engineering Colleges by achieving the highest order of excellence in Teaching and Research.

## MISSION

- To foster intellectual curiosity, pursuit and dissemination of knowledge.
- To explore students' potential through academic freedom and integrity.
- To promote technical mastery and nurture skilled professionals to face competition in ever increasing complex world.

## QUALITY POLICY

Sree Vidyanikethan Engineering College strives to establish a system of Quality Assurance to continuously address, monitor and evaluate the quality of education offered to students, thus promoting effective teaching processes for the benefit of students and making the College a Centre of Excellence for Engineering and Technological studies.

**DEPARTMENT OF ELECTRONICS AND INSTRUMENTATION ENGINEERING**

## Vision

To become a centre of excellence in creative learning and research in the field of Electronics and Instrumentation

## Mission

- Offer comprehensive and rigorous educational program in the domain of Electronics and Instrumentation and to prepare students ready for industry & research.

- Design, develop and disseminate contemporary curriculum with knowledge and skills in the fields of Control and Instrumentation to match the expectations of real time needs.

- Establish an ambient and object oriented development ecosystem for a diversity of faculty and students to foster holistic development.

- Create world class infrastructure for teaching, learning, training and research to achieve highest order of excellence in designing systems and controllers.

- Inculcate zeal for ethics among faculty, staff and students to develop creativity and innovation with value.

## PROGRAM EDUCATIONAL OBJECTIVES

After few years of graduation, the graduates of B.Tech. (EIE) Program would have:

1. Enrolled or completed higher education in the core or allied areas of Electronics and Instrumentation Engineering or management.
2. Successful career in Electronics and Instrumentation enabled industries or software industries or be an entrepreneur in the domain area.
3. Constantly enhanced their knowledge on new developments in the core or allied areas of Electronics and Instrumentation engineering.

## PROGRAM OUTCOMES

On successful completion of the Program, the graduates of B.Tech. (EIE) Program will be able to:

1. Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
2. Identify, formulate, research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
3. Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
4. Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
5. Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
6. Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal, and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
7. Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
8. Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
9. Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

10. Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
11. Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
12. Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

## PROGRAM SPECIFIC OUTCOMES

On successful completion of the Program, the graduates of B. Tech. (EIE) program will be able to:

**PS01:** Identify and apply suitable sensors and measuring instruments to acquire process variable to analyze the behavior of the system.

**PS02:** Analyze, design and implement electronic systems for processing the signals for efficient and smart systems.

**PS03:** Design controllers with domain specific tools and technologies for customized solutions.

# SREE VIDYANIKETHAN ENGINEERING COLLEGE

**(AUTONOMOUS)**
(Affiliated to J.N.T. University Anantapur, Ananthapuramu)

**ACADEMIC REGULATIONS (SVEC-20)**
**CHOICE BASED CREDIT SYSTEM**

**B.Tech. Regular Four Year Degree Program**
**(For the batches admitted from the academic year 2020–21)**

**and**

**B.Tech. (Lateral Entry Scheme)**
**(For the batches admitted from the academic year 2021-22)**

For pursuing four year undergraduate Degree Program B.Tech offered by Sree Vidyanikethan Engineering College under Autonomous status and herein after referred to as SVEC:

## 1. Applicability:

All the rules specified herein, approved by the Academic Council, shall be in force and applicable to students admitted from the academic year 2020-2021 onwards. Any reference to "College" in these rules and regulations stands for SVEC.

## 2. Extent:

All the rules and regulations, specified hereinafter shall be read as a whole for the purpose of interpretation and as and when a doubt arises, the interpretation of the Chairman, Academic Council is final. It shall be ratified by the Academic Council in the forthcoming meeting. As per the requirements of statutory bodies, Principal, Sree Vidyanikethan Engineering College shall be the Chairman, Academic Council.

## 3. Admission:

### 3.1. Admission into First Year of Four Year B.Tech. Degree Program in Engineering:

**3.1.1. Eligibility:** A candidate seeking admission into the First Year of four year B.Tech. Degree Program should have:

Passed either Intermediate Public Examination (I.P.E.) conducted by the Board of Intermediate Education, Andhra Pradesh, with Mathematics, Physics and Chemistry as optional courses (or any equivalent examination recognized by JNTUA, Ananthapuramu) for admission as per the guidelines of Andhra Pradesh State Council of Higher Education (APSCHE).

**3.1.2. Admission Procedure:** Admissions shall be made into the first year of four year B.Tech. Degree Program as per the stipulations of APSCHE, Government of Andhra Pradesh:

(a) By the Convener, EAMCET, (for Category-A Seats).
(b) By the Management (for Category-B Seats).
(c) By the Management (for 15% Supernumerary Quota) for Persons of Indian Origin (PIO)/Foreign Nationals (FN)/ Children of Indian Workers in Gulf Countries/ Overseas Citizen of India (OCI)

### 3.2. Admission into the Second Year of Four year B.Tech Degree Program in Engineering (Lateral Entry).

**3.2.1. Eligibility:** A candidate seeking admission into the Second Year of four year B.Tech. Degree Program (Lateral Entry) should have:

(i) Passed Diploma in Engineering in the relevant branch conducted by the Board of Technical Education, Andhra Pradesh (or equivalent Diploma recognized by JNTUA, Ananthapuramu).
(ii) Candidates qualified in ECET and admitted by the Convener, ECET. In all such cases for admission, when needed, permissions from the statutory bodies are to be obtained.

**3.2.2. Admission Procedure:** 10% of the sanctioned strength in each Program of study as lateral entry students or as stipulated by APSCHE shall be filled in by the Convener, ECET.

## 4. Programs of study offered leading to the award of B.Tech. Degree:

Following are the four year undergraduate Degree Programs of study offered in various branches in SVEC leading to the award of B.Tech (Bachelor of Technology) Degree:

1) Civil Engineering
2) Electrical and Electronics Engineering
3) Mechanical Engineering
4) Electronics and Communication Engineering
5) Computer Science and Engineering
6) Electronics and Instrumentation Engineering
7) Information Technology
8) Computer Science and Systems Engineering
9) Computer Science and Business Systems
10) Computer Science and Engineering (Artificial Intelligence)

11) Computer Science and Engineering (Data Science)
12) Computer Science and Engineering (Artificial Intelligence & Machine Learning)
13) Computer Science and Engineering (Internet of Things)
14) Computer Science and Engineering (Cyber Security)
15) Computer Science and Design

## 5. Duration of the Program:

**5.1. Minimum Duration:** The program shall extend over a period of four years leading to the Degree of Bachelor of Technology (B.Tech) of the JNTUA, Ananthapuramu. The four academic years shall be divided into eight semesters with two semesters per year. Each semester shall normally consist of 22 weeks having - Continuous Internal Evaluation (CIE) and Semester End Examination (SEE), Choice Based Credit System (CBCS) and Credit Based Semester System(CBSS) as suggested by UGC and Curriculum/ Course Structure as suggested by AICTE/APSCHE are followed. Provision is made for lateral entry admission of students into the Second Year of the program in all the branches of study and they shall be required to satisfy the conditions of admissions thereto prescribed by the JNTUA, Ananthapuramu and Government of Andhra Pradesh.

**5.2. Maximum Duration:**

The student shall complete all the passing requirements of the B.Tech degree program within a maximum duration of 8 years (6 years for lateral entry), these durations reckoned from the commencement of the semester to which the student was first admitted to the program.

## 6. Structure of the Program:

Each Program of study shall consist of:

(i) HS (Humanities and Social Sciences) Courses

(ii) BS (Basic Sciences) Courses

(iii) ES (Engineering Sciences) Courses

(iv) PC (Professional Core) Courses

(v) PE (Professional Electives)

(vi) OE (Open Electives) Courses

(vii) SO (Skill Oriented) Courses

(viii) Mandatory Courses (MC)

(ix) Audit Courses (AC)

(x) Projects (PR) (Internships, Project Work)

| S.No | Course Category | Course Type |
|---|---|---|
| 1. | HS – Humanities and Social Sciences | Humanities, Social Sciences and Management. |
| 2. | BS – Basic Sciences | Mathematics, Physics and Chemistry Courses, etc. |
| 3. | ES – Engineering Sciences | Fundamental Engineering courses. |
| 4. | PC – Professional Core | Core courses related to the Parent Discipline/ Branch of Engineering. |
| 5. | PE – Professional Electives | Elective courses related to the Parent Discipline/ Branch of Engineering. |
| 6. | OE – Open Electives | Electives from other technical and /or emerging courses |
| 7. | SO (Skill Oriented) Courses | Basic and advanced skills related to the domain courses, soft skills course |
| 8. | PR - Projects | Summer Internships, Internship, Project Work |
| 9. | MC - Mandatory Courses | Induction Program, Environmental Science, Universal Human Values |
| 10. | AC - Audit Courses | Value Added Courses. |

**Contact Periods:**

The contact periods per week are assigned depending on the complexity and volume of the course.

## 7. Credit Courses:

All Courses are to be registered by a student in a Semester to earn Credits. Credits shall be assigned to each Course in a L: T: P: C (Lecture Hours: Tutorial Hours: Practical Hours: Credits) Structure, based on the following general pattern.

- **Theory Courses:** One Lecture Hour (L) per week in a semester: 01 Credit
- **Practical Courses:** One Practical Hour (P) Per week in a semester: 0.5Credit
- **Tutorial:** One Tutorial Hour (T) Per week in a semester: 01 Credit
- **Mandatory Courses:** No **CREDIT** is awarded.
- **Audit Courses:** No **CREDIT** is awarded.

Student activities like Sports, Study Tour and Guest Lecture etc. shall not carry ANY Credits.

For Summer Internships, Internship and Project Work, where formal contact periods are not specified, credits are assigned based on the complexity of the work to be carried out.

The four year curriculum of any B. Tech Program of study shall have a total of **160** credits. However the curriculum for students admitted under lateral entry shall have a total of **121** credits.

## 8. Choice Based Credit System (CBCS):

Choice Based Credit System (CBCS) is introduced in line with UGC guidelines in order to promote:

- Student centred learning
- Students to learn courses of their choice
- Interdisciplinary learning

A Student has a choice of registering for courses comprising program core, professional electives, open electives, value added, Skill oriented courses etc. Besides, choice is also offered to students for registering courses to earn Minor in Engineering/Honors degree.

## 9. Course Enrollment and Registration

**9.1.** Each student, on admission shall be assigned to a Faculty Advisor (Mentor) who shall advice and counsel the student about the details of the academic program and the choice of courses considering the student's academic background and career objectives.

**9.2.** Each student on admission shall register for all the courses prescribed in the curriculum in the student's first and second Semesters of study. The student shall enroll for the courses with the help of the student's Faculty Advisor (Mentor). The enrollment for the courses from II B.Tech I Semester to IV B.Tech I Semester shall commence 10 days prior to the last instructional day of the preceding semester for registration process. If the student wishes, the student may drop or add courses (vide clause 8) 10 days prior to commencement of the concerned semester and complete the registration process duly authorized by the Chairman, Board of Studies of concerned department.

**9.3.** If any student fails to register the courses in a semester, he shall undergo the courses as per the program structure.

**9.4.** After registering for a course, a student shall attend the classes, satisfy the attendance requirements, earn Continuous Assessment marks and appear for the Semester-end Examinations.

**9.5.** Elective courses shall be offered by a Department only if a minimum of 40 students register for that course.

## 10. Break of Study from a Program (Gap Year)

**10.1.** A student is permitted to go on break of study for a maximum period of two years either as two breaks of one year each or a single break of two years.

**10.2.** In case, a student wishes to extend the gap year for one more consecutive year, he shall be permitted with the prior approval of the Principal on the recommendations of the Head of the Department prior to the beginning of the semester in which he has taken break of study.

**10.3.** The student shall apply for break of study in advance, in any case, not later than the last date of the first assessment period in a semester. The gap year concept is introduced for start-up (or) incubation of an idea, National/International Internships, and professional Volunteering. The application downloaded from the website and duly filled in by the student shall be submitted to the Principal through the Head of the department. A committee shall be appointed by the Principal in this regard. Based on the recommendations of the committee, Principal shall decide whether to permit the student to avail the gap year or not.

**10.4.** The students permitted to rejoin the program after break of study shall be governed by the Curriculum and Regulations in force at the time of rejoining.

The students rejoining in new regulations shall apply to the Principal in the prescribed format through Head of the Department, at the beginning of the readmitted semester for registering additional/equivalent courses to comply with the curriculum in-force.

**10.5.** The two years period of break of study shall not be counted for the maximum Period of graduation (i.e the maximum period of graduation is 10 years for Regular admitted students and 8 years for Lateral Entry admitted students availing Gap Year).

**10.6.** If a student has not reported to the college after completion of the approved period of break of study he is deemed to be detained in that semester. Such students are eligible for readmission into the semester when offered next.

## 11. Examination System:

**11.1** All components in any Program of study shall be evaluated through internal evaluation and/or an external evaluation conducted as Semester-end examination.

<table>
<tr><th>Sl. No.</th><th>Course</th><th>Marks</th><th colspan="2">Examination and Evaluation</th><th>Scheme of examination</th></tr>
<tr><td rowspan="3">1.</td><td rowspan="3">Theory</td><td>70</td><td colspan="2">Semester-end examination for 3 hours duration (External evaluation)</td><td>The examination question paper in theory courses shall be for a maximum of 70 marks.<br>The question paper shall be of descriptive type with FIVEEITHER/OR type questions, ONE EITHER/OR type question from each unit [totally ten questions from Q. No. 1 to 10)] of which student has to answer one from each EITHER/OR type question and shall be evaluated each for 14 marks.</td></tr>
<tr><td rowspan="2">30</td><td>10</td><td>Assignments (Internal evaluation)</td><td>One Assignment shall be given to the student for 10 marks during the semester.</td></tr>
<tr><td>20</td><td>Mid-term Examination of 2 hours duration (Internal evaluation)</td><td>Two mid-term examinations each for 20 marks shall be conducted. For a total of20 marks, 80% of better one of the two and 20% of the other one are added and finalized, any fraction shall be rounded off to the higher integer number.<br>The examination shall be conducted and evaluated for 40 marks and scaled down to 20 marks, any fraction shall be rounded off to the higher integer number.<br>Mid-I: After first spell of instruction (I & II Units).<br>Mid-II: After second spell of instruction (III, IV & V Units).<br>The question paper shall of descriptive type with two parts i.e., Part-A and Part-B. Part-A shall contain 5 short answer questions [Q. No. 1 (a) to (e)] and evaluated each for 2 marks. Part-B shall contain three EITHER/OR type questions [totally six questions from Q. No. 2 to 7)] of which student has to answer one from each EITHER/OR type question and shall be evaluated each for 10 marks. Further, in the case of Part-B of Mid-I, one EITHER/OR type question from each unit and third either or type question from both the units; and for Mid-II, one EITHER/OR type question from each unit.</td></tr>
<tr><td rowspan="2">2.</td><td rowspan="2">Laboratory</td><td>70</td><td colspan="2">Semester-end Lab Examination for 3 hours duration (External evaluation)</td><td>The examination shall be conducted by the faculty member handling the laboratory (Examiner-2) and another faculty member (Examiner-1) appointed by the Chief Controller of Examinations.</td></tr>
<tr><td>30</td><td>20</td><td>Day-to-Day evaluation for Performance in laboratory experiments and Record.<br>(Internal evaluation)</td><td>Two laboratory examinations each for 30 marks which include Day-to-Day evaluation and Practical examination shall be evaluated by the faculty member. For a total of 30 marks 80% of better one of the two and 20% of the other one are added and finalized, any fraction shall be rounded off to the higher integer number.</td></tr>
</table>

| Sl. No. | Course | Marks | Examination and Evaluation | | Scheme of examination |
|---|---|---|---|---|---|
| | | | 10 | Practical Examination (Internal evaluation) | **Mid-I:** Shall be conducted just before FIRST mid-term theory examinations.<br>**Mid-II:** Shall be conducted just before SECOND mid-term theory examinations. |
| 3. | Mandatory courses | 30 | Internal Evaluation | | Shall be evaluated as given in 11.2.1 |
| 4. | Audit Courses | - | - | | As detailed in 11.2.2 |
| 5. | MOOC | 100 | - | | Thestudent has to submit MOOC certificate with percentage of Score earned to the Head of the Department at the end of the semester. Based on the score the equivalent Grade Point and Credits will be assigned as given in 11.3. |
| 6. | Summer Internship | 100 | Semester-end evaluation | | The evaluation shall be done by the Internship Evaluation Committee (IEC) at the end of the semester as given in 11.4. |
| 7. | Internship | - | - | | At the end of semester the student should submit an internship completion certificate as given in 11.5 |
| 8. | Project Work | 200 | 100 | Internal evaluation | Continuous evaluation shall be done by the Project Evaluation Committee (PEC) as given in 11.6.1 |
| | | | 100 | Semester-end evaluation | Project Work Viva-Voce Examination shall be conducted by a Committee at the end of the semester as given in 11.6.2 |

**11.2 Mandatory Course/ Audit Course Evaluation**:

**11.2.1.Mandatory Courses:**

Mandatory courses carry **"ZERO"** credits. There shall be **NO Semester-end** examination. However, ATTENDANCE in Mandatory courses shall be considered while calculating aggregate attendance in a semester. The mid-term examination shall be conducted and evaluated similar to the THEORY courses. The student shall be declared to have passed the mandatory courses only when HE secures **40% marks in the internal evaluation.** If the student FAILS, a re-examination shall be conducted for FAILED candidates in the CONSECUTIVE semester. The performance of the student shall be indicated in the grade sheets "**SATISFACTORY" (or) "NOT SATISFACTORY"** as given in 14.1**.** The student should pass all the mandatory courses, for the award of B.Tech degree.

**11.2.2. Audit Courses:**

Audit courses carry "**ZERO**" credits. There shall be **NO mid-term** and **Semester-end examination**. However, ATTENDANCE in Audit courses shall be

considered while calculating aggregate attendance in a semester. The student should study all the audit courses, and it shall be indicated in the GRADE Sheet.

### 11.3 Massive Open Online Course (MOOC)

MOOC is a web-based learningaimed at unlimited participation and open access.

**11.3.1** A Student shall be permitted to pursue **two elective courses** under MOOC during the program of study. The duration of the MOOC shall be for a minimum period of 08 weeks.

**11.3.2** The student shall confirm registration by enrolling the course within 10 days prior to the last instructional day of the current Semester of study along with regular courses.

**11.3.3** The list of courses along with MOOC service providers shall be identified, approved and notified by the Chairman, BOS and Head of the Department.

**11.3.4** The student has to submit MOOC certificate with percentage of Score earned to the Head of the Department at the end of the semester. Based on the score earned, the equivalent Grade Point and Credits will be assigned.

**11.3.5** Attendance is not applicable for MOOC Course and also attendance will not be monitored.

**11.3.6** If the student fails to submit the MOOC certificate at the end of the semester, his performance in MOOC will be shown as "Fail" in the Grade sheet. Then the student shall register for the supplementary examinations and submit the MOOC certificate.

### 11.4. Summer Internship

**11.4.1** Students shall undergo mandatory two summer internships each with a minimum of Four weeks duration, at the end of second and third year of the Programme. The internship can be done by the students at Govt.

Organizations, construction agencies, Industries, Research Centres, MNC, Academic Institutes, etc.

**11.4.2** The progress of the Internship is monitored by the supervisor periodically. Evaluation of the summer internships shall be conducted by the Internship Evaluation Committee (IEC) at the end of semester. A student will be required to submit a summer internship report to the concerned department and appear for an oral presentation before the IEC. The report and the oral presentation shall carry 40% and 60% weightage respectively.

**11.4.3** If any student fails to complete summer internship, he/she will not be eligible for the award of degree. In such cases, the student shall repeat and complete the summer internship.

**11.5. Internship**

**11.5.1** In the final semester of program of study, the student should mandatorily undergo internship for the entire semester andparallelly work on a project with well-defined objectives. At the end of the semester the candidate shall submit an internship completion certificate. A student shall also be permitted to submit project report on the work carried out during the internship.

**11.5.2** If any student fails to complete internship, he/she will not be eligible for the award of degree. In such cases, the student shall repeat and complete the internship.

**11.6 Project Work:**

**11.6.1** **Internal Evaluation**: The Internal Evaluation shall be made by the Project Evaluation Committee (PEC) consisting of concerned supervisor and two senior faculty members, on the basis of TWO project reviews on the topic of the project. Each review shall be conducted for a maximum of "100" marks. For a total of 100 marks, 80% of better one of the two and 20% of the other one are added and finalized. The PEC is constituted by the Principal on the recommendations of the Head of the Department.

**11.6.2** **Semester-end Evaluation**: The Semester-end Project Work Viva-Voce Examination shall be conducted by a Committee consisting of External examiner (nominated by the Chief Controller of Examinations), HOD and concerned

Supervisor. The evaluation of project work shall be done at the end of the IV B.Tech II Semester.

Three copies of the dissertation certified in the prescribed format by the concerned Supervisor and HOD shall be submitted to the Department. One copy is to be submitted to the Chief Controller of Examinations. The examiner shall be nominated by the Chief Controller of the Examinations from the panel of SIX examiners submitted by the Department.

**11.7. Eligibility to appear for the Semester-End Examination (SEE):**

**11.7.1.** A student shall be eligible to appear for semester-end examinations if he acquires a minimum of 40% in each subject and 75% of attendance in aggregate of all the courses in a semester.

**11.7.2.** Condonation of shortage of attendance in aggregate up to 10% (65% and above and below 75%) in each semester may be granted by the College Academic Committee.

**11.7.3.** Shortage of Attendance below 65% in aggregate **shall in no case be condoned.**

**11.7.4.** Students whose shortage of attendance is not condoned in any semester are not eligible to take their semester-end examinations of that class and their registration shall stand cancelled.

**11.7.5.** A student shall not be promoted to the next semester unless he satisfies the attendance requirements of the current semester, as applicable. The student may seek readmission for the semester when offered next. He shall not be allowed to register for the courses of the semester while he is in detention. A student detained due to shortage of attendance, shall have to repeat that semester when offered next.

**11.7.6.**A stipulated fee shall be payable to the College towards Condonation of shortage of attendance.

**11.7.7.**For the calculation of a student attendance in any semester, the total number of classes conducted shall be counted as scheduled in the class-work time table.

**11.8. Evaluation:**

Following procedure governs the evaluation.

**11.8.1.** Marks for components evaluated internally by the faculty shall be submitted to the Controller of Examinations one week before the commencement of the Semester-end examinations. The marks for the internal evaluation components shall be added to the external evaluation marks secured in the Semester-end examinations, to arrive at the total marks for any course in that semester.

**11.8.2.** Performance in all the courses is tabulated course-wise and shall be scrutinized by the Results Committee and moderation is applied if needed and course-wise marks are finalized. Total marks obtained in each course are converted into letter grades.

**11.8.3.**Student-wise tabulation shall be done and individual grade Sheet shall be generated and issued to the student.

### 11.9. Recounting /Revaluation/Personal Verification/ Challenging Evaluation:

Students shall be permitted to apply for **Recounting /Revaluation/Personal Verification/ Challenging Evaluation** of the Semester-end examination answer scripts within a stipulated period after payment of the prescribed fee. After completion of the process of **Recounting /Revaluation/Personal Verification/ Challenging Evaluation**, the records are updated with changes if any, and the student shall be issued a revised grade sheet. If there are no changes, the student shall be intimated the same through a notice.

### 11.10. Supplementary Examination:

In addition to the regular semester-end examinations conducted, the College may also schedule and conduct supplementary examinations for all the courses of other semesters when feasible for the benefit of students. Such of the candidates writing supplementary examinations may have to write more than one examination per day.

## 12. Academic Requirements for promotion/completion of regular B.Tech Program of study:

The following academic requirements have to be satisfied in addition to the attendance requirements for promotion/completion of regular B.Tech Program of study.

**For students admitted into B.Tech. (Regular) Program:**

**12.1.** A student shall be deemed to have satisfied the minimum academic requirements for each theory course, laboratory course, Internship and project work, if he secures not less than 35% of marks in the Semester-end examination and a

minimum of 40% of marks in the sum total of the internal evaluation and Semester-end examination taken together.

**12.2.** A student shall be promoted from second year to third year of Program of study only if he fulfills the academic requirement of securing 40% credits (rounded off to lower integer number) from the following examinations (Irrespective of whether or no the candidate appears for the semester-end examinations as per the normal course of study):

a. **One** regular and **two** supplementary examinations of I B.Tech I Semester.

b. **One** regular and **one** supplementary examinations of I B.Tech II Semester.

c. **One** regular examination of II B.Tech I Semester.

**12.3.** A student shall be promoted from third year to fourth year of Program of study only if he fulfills the academic requirements of securing 40% credits (rounded off to lower integer number)from the following examinations (Irrespective of whether or not the candidate appears for the semester-end examinations as per the normal course of study):

a. **One** regular and **four** supplementary examinations of I B.Tech I Semester.

b. **One** regular and **three** supplementary examinations of I B.Tech II Semester.

c. **One** regular and **two** supplementary examinations of II B.Tech I Semester.

d. **One** regular and **one** supplementary examinations of II B.Tech II Semester.

e. **One** regular examination of III B.Tech I Semester.

* In case of getting detained for want of credits by sections 12.2 and 12.3 above, the student may make up the credits through supplementary examinations.

**12.4.** A student shall register for all the 160 credits and earn all the 160 credits. Marks obtained in all the 160 credits shall be considered for the calculation of the CLASS based on CGPA.

**12.5.** A student who fails to earn 160 credits as indicated in the course structure within eight academic years from the year of their admission shall forfeit his seat in B.Tech. Program and his admission stands cancelled.

**For Lateral Entry Students (batches admitted from the academic year 2021-2022):**

**12.6.** A student shall be deemed to have satisfied the minimum academic requirements for each theory course, laboratory course, Internship and project work, if he secures not less than 35% of marks in the Semester-end examination and a

minimum of 40% of marks in the sum total of the internal evaluation and Semester-end examination taken together.

**12.7.** A student shall be promoted from third year to fourth year of Program of study only if he fulfills the academic requirements of securing 40% credits (rounded off to lower integer number) from the following examinations (Irrespective of whether or not the candidate appears for the semester-end examinations as per the normal course of study):

a. **One** regular and **Two** supplementary examinations of II B.Tech I Semester.

b. **One** regular and **One** supplementary examinations of II B.Tech II Semester.

c. **One** regular examination of III B.Tech I Semester.

Irrespective of whether or not the candidate appears for the semester-end examination as per the normal course of study and in case of getting detained for want of credits the student may make up the credits through supplementary examinations.

**12.8.** A student shall register for all 121 credits and earn all the 121 credits. Marks obtained in all the 121 credits shall be considered for the calculation of the CLASS based on CGPA.

**12.9.** A student who fails to earn 121 credits as indicated in the course structure within six academic years from the year of their admission shall forfeit his seat in B.Tech Program and his admission stands cancelled.

## 13. NCC/NSS Activities:

All students should register for NCC/NSS activities. A student will berequired to participate in an activity for two hours in a week for one semester. Student shall register during Fourth or Fifth semester of the program of study. Grade shall be awarded as Satisfactory or Unsatisfactory in the mark sheeton the basis of participation, attendance, performance and behavior. If a student gets anunsatisfactory Grade, he/she shall repeat the above activity in the subsequent years, inorder to complete the degree requirements.

## 14. Minor Degree in a discipline:

The concept of Minor degree is introduced in the curriculum of all B. Tech. programs offering a Major degree. The main objective of Minor degree in a discipline is to provide additional learning opportunities for academically motivated students and it is an optional feature of the B.Tech. Program. In order

to earn a Minor degree in a discipline, a student has to earn **20** extra credits(By studying Six Theory Courses) from the core courses of the minor discipline.

a. Students having a CGPA of 8.0 or above up to II B.Tech I-Semester without any backlogs shall be permitted to register for Minor degree by paying the requisite fee.

b. An SGPA and CGPA of 7.5 has to be maintained in the subsequent semesters without any backlog subjects in order to keep the Minor Degree registration live or else it shall be cancelled.

c. Students aspiring for a Minor degree must register from III B.Tech I-Semester onwards and must opt for a **Minor in a discipline other than the discipline** he is registered in.

d. A Student shall register for a Minor with **Eight** credits in III B.Tech I-Semester (**TWO** theory courses), **Six** credits in III B.Tech II-Semester (**TWO** theory courses- one from the pool of courses offered and other one through MOOC) and **Six** credits in IV B.Tech I-Semester (**TWO** theory courses- one from the pool of courses offered and other one through MOOC).

e. The evaluation pattern of the courses offered (for 16 credits) shall be similar to the regular program courses evaluation. However, the remaining 4 credits must be acquired through two MOOCs, which shall be domain specific each with 2 credits and with minimum duration of 08 weeks each.

f. The list of courses along with MOOC service providers shall be identified, approved and notified by the Chairman, BOS and Head of the Department.

g. The student has to submit MOOC certificate with percentage of Score earned to the Head of the Department at the end of the semester. Based on the score earned, the equivalent Grade Point and Credits will be assigned. Attendance is not applicable for MOOC Course and also attendance will not be monitored.

h. Minimum strength required for offering a Minor in a discipline is 40 students.

i. A student registered for Minor degree shall pass in all subjects that constitute the requirement for the Minor degree program. No class/division (i.e., second class, first class and distinction, etc.) shall be awarded for Minor degree program.

j. The Minor degree shall be mentioned in the degree certificate as Bachelor of Technology in XXX with Minor in YYY. For example, Bachelor of Technology in Computer Science & Engineering with Minor in Title of the Minor Pursued This shall also be reflected in the transcripts, along with the list of courses taken for Minor degree program with CGPA mentioned separately.

k. Separate course/class work and time table shall be arranged for the various Minor degree programs. Attendance regulations for these Minor discipline programs

shall be as per regular courses.

**NOTE:** Interested meritorious students shall be permitted to register either for Minor degree in a discipline (or) Honors Degree in a discipline only, **but not both.**

## 15. Honors Degree in a discipline:

The concept of Honors degree is introduced in the curriculum for all B. Tech. programs. The main objective of Honors degree is to provide additional learning opportunities for academically motivated students in the same or allied discipline and it is an optional feature of the B. Tech. program. In order to earn Honors degree in a discipline, a student has to earn **20** extra credits (By studying SIX Theory Courses).

a. Students having a CGPA of 8.0 and above up to II B.Tech I-Semester without any backlogs shall be permitted to register for Degree with Honors by paying the requisite fee.

b. An SGPA and CGPA of 7.5 has to be maintained in the subsequent semesters without any backlog subjects in order to keep the Honors Degree registration live or else it shall be cancelled.

c. Students aspiring for a Honors degree must register from III B.Tech I-Semester onwards.

d. A Student shall register for a Honors with **Eight** credits in III B.Tech I-Semester (**TWO** theory courses), **Six** credits in III B.Tech II-Semester (**TWO** theory courses- one from the pool of courses offered and other one through MOOC) and **Six** credits in IV B.Tech I-Semester (**TWO** theory courses- one from the pool of courses offered and other one through MOOC).

e. The evaluation pattern of the courses offered (16 credits) shall be similar to the regular program courses evaluation. However, the remaining 4 credits must be acquired through two MOOCs, which shall be domain specific each with 2 credits and with minimum duration of 8 weeks.

f. The list of courses along with MOOC service providers shall be identified, approved and notified by the Chairman, BOS, and Head of the Department.

g. The student has to submit MOOC certificate with percentage of Score earned to the Head of the Department at the end of the semester. Based on the score earned, the equivalent Grade Point and Credits will be assigned.

h. Attendance is not applicable for MOOC Course and also attendance will not be monitored

i. Minimum strength required for offering a**Honors in a** discipline is 10% of the sanctioned intake.

j. A student registered for Honors degree shall pass in all subjects that constitute the requirement for the Honors degree program. No class/division (i.e., second class, first class and distinction, etc.) shall be awarded for Honors degree program.

k. The Honors degree shall be mentioned in the degree certificate as Bachelor of Technology (Honors) in XXX. Example, Bachelor of Technology (Honors) in Computer Science & Engineering. This shall also be reflected in the transcripts, along with the list of courses taken for Honors degree program with CGPA mentioned separately.

l. Separate course/class work and time table shall be arranged for the various Honors degree programs. Attendance regulations for these Honors discipline programs shall be as per regular courses.

**NOTE:** Interested meritorious students shall be permitted to register either for Minor degree in a discipline (or) Honors Degree in a discipline only, **but not both.**

**16. Transitory Regulations:**

Students who got detained for want of attendance (or) who have not fulfilled academic requirements (or) who have failed after having undergone the Program in earlier regulations (or) who have discontinued and wish to continue the Program are eligible for admission into the unfinished semester from the date of commencement of class work with the same (or) equivalent courses as and when courses are offered and they shall be in the academic regulations into which they are presently readmitted.

A regular student has to satisfy all the eligibility requirements within the maximum stipulated period of eight years and a lateral entry student within six years for the award of B.Tech Degree.

## 17. Grades, Semester Grade Point Average and Cumulative Grade Point Average:

**17.1. Grade System:** After all the components and sub-components of any course (including laboratory courses) are evaluated, the final total marks obtained shall be converted into letter grades on a "10 point scale" as described below.

| % of Marks obtained | Grade | Description of Grade | Grade Points (GP) |
|---|---|---|---|
| ≥90 | A+ | Outstanding | 10 |
| ≥80 to <90 | A | Excellent | 9 |
| ≥70 to < 80 | B | Very Good | 8 |
| ≥ 60 to < 70 | C | Good | 7 |
| ≥ 50 to < 60 | D | Fair | 6 |
| ≥ 40 to < 50 | E | Satisfactory | 5 |
| < 40 | F | Fail | 0 |
| Absent | N | Absent | 0 |
| **For Mandatory Courses** | | | |
| ≥40 | P | Satisfactory | - |
| <40 | I | Not Satisfactory | - |
| **For NCC/NSS Activities** | | | |
| Participated | P | Satisfactory | - |
| Not Participated | I | Not Satisfactory | - |
| **For Internship** | | | |
| Submission of Certificate | P | Completed | |
| Non-Submission of Certificate | I | Incomplete | |

**Pass Marks:**

A student shall be declared to have passed theory course, laboratory course, and project work if he secures minimum of 35% marks (Rounded off to lower integer number) in external examination, and a minimum of 40% marks in the sum total of internal evaluation and external examination taken together. Otherwise, he shall be awarded fail grade - '**F'** in such a course irrespective of internal marks. '**F'** is considered as a fail grade indicating that the student has to pass the Semester-End Examination in that course in future and obtain a grade other than '**F'** and '**N'** for passing the course.

*For the Mandatory Courses, if the student obtained 40% or more marks, then his performance shall be indicated as "P" (SATISFACTORY), otherwise the performance shall be indicated as "I" (NOT SATISFACTORY) in the grade sheet.*

*For the NCC/NSS Activities, if the student participate in the activities, then his performance shall be indicated as "P" (SATISFACTORY), otherwise the performance shall be indicated as "I" (NOT SATISFACTORY) in the grade sheet.*

*For the Internship, if the student submit Certificate, then his performance shall be indicated as "P" (COMPLETED), otherwise the performance shall be indicated as "I" (INCOMPLETE) in the grade sheet.*

**17.2. Semester Grade Point Average (SGPA):** SGPA shall be calculated as given below on a "10 point scale" as an index of the student's performance:

$$SGPA = \frac{\sum(C\ X\ GP)}{\sum C}$$

Where "C" denotes the "credits" assigned to the courses undertaken in that semester and "GP" denotes the "grade points" earned by the student in the respective courses.

**Note:** SGPA is calculated only for the candidates who appearedin the semester-end regular examinations in a particular semester:

**17.3. Cumulative Grade Point Average (CGPA):**

The CGPA shall be calculated for a candidate who appearedin the Semester-end examination (including Regular & Supplementary) till that semester. The CGPA shall be displayed in the Grade sheet of the Regular Semester-end examinations and also in the consolidated Grade Sheet issued at the end of the program. The CGPA is computed on a 10 point scale as given below:

$$CGPA = \frac{\sum(C\ X\ GP)}{\sum C}$$

Where, C denotes the credits assigned to courses undertaken up to the end of the Program and GP denotes the grade points earned by the student in the respective courses.

Both SGPA and CGPA shall be rounded off to 2 decimal points and reported in the transcripts.

As per AICTE regulations, conversion of CGPA into equivalent percentage as follows:

Equivalent Percentage = (CGPA – 0.50) x 10

**18. Grade Sheet:**A grade sheet (Marks Memorandum) shall be issued to each student indicating the SGPA and CGPA, provided if he passed all the courses registered in the regular semester-end examinations.

**19. Consolidated Grade Sheet:** After successful completion of the entire Program of study, a Consolidated Grade Sheet indicating performance of all academic years shall be issued as a final record. Duplicate Consolidated Grade Sheet shall also be issued, if required, after payment of requisite fee.

**20. Award of Degree**: The Degree shall be conferred and awarded by Jawaharlal Nehru Technological University Anantapur, Ananthapuramu on the recommendations of the Chairman, Academic Council, SVEC (Autonomous).

**20.1. Eligibility:** A student shall be eligible for the award of B.Tech Degree if he fulfills all the following conditions:

- Registered and successfully completed all the components prescribed in the Program of study to which he is admitted.
- Successfully acquired the minimum required credits as specified in the curriculum corresponding to the branch of study within the stipulated time.
- Obtained CGPA greater than or equal to 4.0 (Minimum requirement for declaring as passed).
- Has NO DUES to the College, Hostel, Library etc. and to any other amenities provided by the College.
- No disciplinary action is pending against him.

**20.2. Award of Class:** Awarding of Class is based on CGPA.

**Awarding of Class**

| CGPA Secured | Class Awarded |
|---|---|
| ≥7.5 | First Class with Distinction |
| ≥6.5 and <7.5 | First Class |
| ≥5.5 and <6.5 | Second Class |
| ≥5.0 and <5.5 | Pass Class |

## 21. Additional Academic Regulations:

**21.1.** A student may appear for any number of supplementary examinations within the stipulated time to fulfill regulatory requirements for award of the degree.

**21.2.** In case of malpractice/improper conduct during the examinations, guidelines shall be followed as given in the ANNEXURE-I.

**21.3.** When a student is absent for any examination (Mid-term or Semester-end) he shall be awarded zero marks in that component (course) and grading shall be done accordingly.

**21.4.** When a component is cancelled as a penalty, he shall be awarded zero marks in that component.

## 22. Withholding of Results:

If the candidate has not paid dues to the College/University (or) if any case of indiscipline is pending against him, the result of the candidate shall be withheld and he shall not be allowed/promoted to the next higher semester.

## 23. Re-Registration for Improvement of Internal Marks:

Following are the conditions to avail the benefit of improvement of internal marks.

**23.1.** The candidate should have completed the 4 years of B.Tech course work and obtained examinations results from I B.Tech I Semester to IV B.Tech II semester.

**23.2.** Out of the courses the candidate has failed in the examinations due to internal evaluation marks secured being less than 40%, the candidate shall be given a chance for improvement of internal evaluation marks in the failed theory courses.

**23.3.** This provision is only for Theory courses. The candidate has to register for the chosen courses and fulfil the academic requirements (i.e. a student has to attend the classes regularly and appear for the mid-examinations and satisfy the attendance requirements to become eligible for appearing at the semester-end examinations).

**23.4.**For each course, the candidate has to pay a fee of Rs. 10,000/- and the amount is to be remitted in the form of D.D. in favor of the Principal, Sree Vidyanikethan Engineering College payable at Tirupati along with the requisition through the concerned Head of the Department.

**23.5.**In the event of availing the provision of Improvement of Internal evaluation marks, the internal evaluation marks as well as the Semester-end Examinations marks secured in the previous attempt(s) for the re-registered courses shall stand cancelled.

## 24. Amendments to Regulations:

The Academic Council of SVEC(Autonomous) reserves the right to revise, amend or change the Regulations, Scheme of Examinations, and / or Syllabi or any other policy relevant to the needs of the society or industrial requirements etc., with the recommendations of the concerned Board(s) of Studies.

## 25. General:

The words such as "he", "him", "his" and "himself" shall be understood to include all students irrespective of gender connotation.

**Note:** Failure to read and understand the regulations is not an excuse.

## ANNEXURE-I

### GUIDELINES FOR DISCIPLINARY ACTION FOR MALPRACTICES / IMPROPER CONDUCT IN EXAMINATIONS

| Rule No. | Nature of Malpractices/Improper conduct | Punishment |
|---|---|---|
| | *If the candidate:* | |
| 1. (a) | Possesses or keeps accessible in examination hall, any paper, note book, programmable calculators, Cell phones, pager, palm computers or any other form of material concerned with or related to the course of the examination (theory or practical) in which he is appearing but has not made use of (material shall include any marks on the body of the candidate which can be used as an aid in the course of the examination) | Expulsion from the examination hall and cancellation of the performance in that course only. |
| (b) | Gives assistance or guidance or receives it from any other candidate orally or by any other body language methods or communicates through cell phones with any candidate or persons in or outside the exam hall in respect of any matter. | Expulsion from the examination hall and cancellation of the performance in that course only of all the candidates involved. In case of an outsider, he will be handed over to the police and a case is registered against him. |
| 2. | Has copied in the examination hall from any paper, book, programmable calculators, palm computers or any other form of material relevant to the course of the examination (theory or practical) in which the candidate is appearing. | Expulsion from the examination hall and cancellation of the performance in that course and all other courses the candidate has already appeared including practical examinations and project work and shall not be permitted to appear for the remaining examinations of the courses of that Semester.<br>The Hall Ticket of the candidate is to be cancelled. |
| 3. | Impersonates any other candidate in connection with the examination. | The candidate who has impersonated shall be expelled from examination hall. The candidate is also debarred for four consecutive semesters from class work and all Semester-end examinations. The continuation of the course by the candidate is subject to the academic regulations in connection with forfeiture of seat.<br>The performance of the original candidate who has been impersonated, shall be cancelled in all the courses of the examination (including labs and project work) already appeared and shall not be allowed to appear for examinations of the remaining courses of that semester. The candidate is also debarred for four consecutive semesters from class work and all Semester-end examinations, if his involvement is established. Otherwise, The candidate is debarred for two consecutive semesters from class work and all Semester-end examinations. The continuation of the course by the candidate is subject to the academic regulations in connection with forfeiture of seat. If the imposter is an outsider, he will be handed over to the police and a case is registered against him. |
| 4. | Smuggles in the Answer book or additional sheet or takes out or arranges to send out the question paper during the examination or answer book or additional sheet, during | Expulsion from the examination hall and cancellation of performance in that course and all the other courses the candidate has already appeared including practical examinations and project work and shall not be |

| | | |
|---|---|---|
| | or after the examination. | permitted for the remaining examinations of the courses of that semester. The candidate is also debarred for two consecutive semesters from class work and all Semester-end examinations. The continuation of the course by the candidate is subject to the academic regulations in connection with forfeiture of seat. |
| 5. | Uses objectionable, abusive or offensive language in the answer paper or in letters to the examiners or writes to the examiner requesting him to award pass marks. | Cancellation of the performance in that course only. |
| 6. | Refuses to obey the orders of the Chief Controller of Examinations/Controller of Examinations/any officer on duty or misbehaves or creates disturbance of any kind in and around the examination hall or organizes a walk out or instigates others to walk out, or threatens the Controller of Examinations or any person on duty in or outside the examination hall of any injury to his person or to any of his relations whether by words, either spoken or written or by signs or by visible representation, assaults the Controller of Examinations, or any person on duty in or outside the examination hall or any of his relations, or indulges in any other act of misconduct or mischief which result in damage to or destruction of property in the examination hall or any part of the College campus or engages in any other act which in the opinion of the officer on duty amounts to use of unfair means or misconduct or has the tendency to disrupt the orderly conduct of the examination. | In case of students of the college, they shall be expelled from examination halls and cancellation of their performance in that course and all other courses the candidate(s) has (have) already appeared and shall not be permitted to appear for the remaining examinations of the courses of that semester. If the candidate physically assaults the invigilator/Controller of the Examinations, then the candidate is also debarred and forfeits his/her seat. In case of outsiders, they will be handed over to the police and a police case is registered against them. |
| 7. | Leaves the exam hall taking away answer script or intentionally tears of the script or any part thereof inside or outside the examination hall. | Expulsion from the examination hall and cancellation of performance in that course and all the other courses the candidate has already appeared including practical examinations and project work and shall not be permitted for the remaining examinations of the courses of that semester. The candidate is also debarred for two consecutive semesters from class work and all Semester-end examinations. The continuation of the course by the candidate is subject to the academic regulations in connection with forfeiture of seat. |
| 8. | Possess any lethal weapon or firearm in the examination hall. | Expulsion from the examination hall and cancellation of the performance in that course and all other courses the candidate has already appeared including practical examinations and project work and shall not be permitted for the remaining examinations of the courses of that semester. The candidate is also debarred and forfeits the seat. |

**Note:** Whenever the performance of a student is cancelled in any course(s) due to Malpractice, he has to register for Semester-end Examinations in that course(s) consequently and has to fulfill all the norms required for the award of Degree.

# SVEC-20 CURRICULUM

## Course Structure for B.Tech Program

(Effective from the Academic year 2020-21 onwards)

### ELECTRONICS AND INSTRUMENTATION ENGINEERING

| Mandatory Induction Program | 03 weeks duration |
|---|---|
| Induction program offered before commencement of the I-Semester course work | Physical activity |
| | Creative Arts |
| | Universal Human Values |
| | Literary |
| | Proficiency Modules |
| | Lectures by Eminent People |
| | Visits to local Areas |
| | Familiarization to Department/Branch and Innovations |

## COURSE STRUCTURE

## ELECTRONICS AND INSTRUMENTATION ENGINEERING

### I B. Tech. – I Semester

| Sl. No. | Subject Code | Course Title | Contact Periods per week | | | | C | Scheme of Examination Max. Marks | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | | | L | T | P | Total | | Int. Marks | Ext. Marks | Total Marks |
| 1. | 20BT1BS01 | Differential Equations and Multivariable Calculus | 3 | - | - | 3 | 3 | 30 | 70 | 100 |
| 2. | 20BT1BS03 | Engineering Physics | 3 | - | - | 3 | 3 | 30 | 70 | 100 |
| 3. | 20BT10201 | Basic Electrical and Electronics Engineering | 3 | - | - | 3 | 3 | 30 | 70 | 100 |
| 4. | 20BT10341 | Basic Civil and Mechanical Engineering | 3 | - | - | 3 | 3 | 30 | 70 | 100 |
| 5. | 20BT1BS32 | Engineering Physics Lab | - | - | 3 | 3 | 1.5 | 30 | 70 | 100 |
| 6. | 20BT10231 | Basic Electrical and Electronics Engineering Lab | - | - | 3 | 3 | 1.5 | 30 | 70 | 100 |
| 7. | 20BT10331 | Computer Aided Engineering Drawing | - | 1 | 4 | 5 | 3 | 30 | 70 | 100 |
| 8. | 20BT10332 | Engineering Workshop | - | - | 3 | 3 | 1.5 | 30 | 70 | 100 |
| 9. | 20BT1HSAC | Spoken English (Audit Course) | 2 | - | - | 2 | - | - | - | - |
| | | **Total:** | **14** | **1** | **13** | **28** | **19.5** | **240** | **560** | **800** |

### I B. Tech. – II Semester

| Sl. No. | Subject Code | Course Title | Contact Periods per week | | | | C | Scheme of Examination Max. Marks | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | | | L | T | P | Total | | Int. Marks | Ext. Marks | Total Marks |
| 1. | 20BT2BS01 | Transformation Techniques and Linear Algebra | 3 | - | - | 3 | 3 | 30 | 70 | 100 |
| 2. | 20BT1BS02 | Engineering Chemistry | 3 | - | - | 3 | 3 | 30 | 70 | 100 |
| 3. | 20BT1HS01 | Communicative English | 3 | - | - | 3 | 3 | 30 | 70 | 100 |
| 4. | 20BT20241 | Network Analysis | 3 | - | - | 3 | 3 | 30 | 70 | 100 |
| 5. | 20BT20541 | Programming in C and Data Structures | 3 | - | - | 3 | 3 | 30 | 70 | 100 |
| 6. | 20BT1BS31 | Engineering Chemistry Lab | - | - | 3 | 3 | 1.5 | 30 | 70 | 100 |
| 7. | 20BT1HS31 | Communicative English Lab | - | - | 3 | 3 | 1.5 | 30 | 70 | 100 |
| 8. | 20BT20551 | Programming in C and Data Structures Lab | - | - | 3 | 3 | 1.5 | 30 | 70 | 100 |
| 9. | 20BT1MC01 | Universal Human Values (Mandatory Course) | 2 | - | - | 2 | - | 30 | - | 30 |
| | | **Total:** | **17** | **-** | **09** | **26** | **19.5** | **270** | **560** | **830** |

## II B. Tech I–Semester

| S. No. | Course Code | Course Title | Contact Periods per Week | | | | Credits (c) | Scheme of Examination Max. Marks | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | | | L | T | P | Total | | Int. Marks | Ext. Marks | Total Marks |
| 1. | 20BT3BS02 | Special functions and Complex Analysis | 3 | - | - | 3 | 3 | 30 | 70 | 100 |
| 2. | 20BT30402 | Electronic Devices and Circuits | 3 | - | - | 3 | 3 | 30 | 70 | 100 |
| 3. | 20BT30404 | Switching Theory and Logic Design | 3 | - | - | 3 | 3 | 30 | 70 | 100 |
| 4. | 20BT31001 | Electrical and Electronic Measurements | 3 | - | - | 3 | 3 | 30 | 70 | 100 |
| 5. | 20BT31002 | Transducers in Instrumentation | 3 | - | - | 3 | 3 | 30 | 70 | 100 |
| 6. | 20BT30432 | Electronic Devices and Circuits Lab | - | - | 3 | 3 | 1.5 | 30 | 70 | 100 |
| 7. | 20BT31031 | Instrumentation Workshop | - | - | 3 | 3 | 1.5 | 30 | 70 | 100 |
| 8. | 20BT31032 | Measurements and Transducers Lab | - | - | 3 | 3 | 1.5 | 30 | 70 | 100 |
| 9. | 20BT3HS31 | Soft Skills Lab | - | 1 | 2 | 3 | 2 | 30 | 70 | 100 |
| 10. | 20BT3MC01 | Environmental Science | 2 | - | - | 2 | - | 30 | - | 30 |
| | | **Total** | **17** | **1** | **11** | **29** | **21.5** | **300** | **630** | **930** |

## II B. Tech II–Semester

| S. No. | Course Code | Course Title | Contact Periods per Week | | | | Credits (C) | Scheme of Examination Max. Marks | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | | | L | T | P | Total | | Int. Marks | Ext. Marks | Total Marks |
| 1. | 20BT40402 | Electronic Circuit Analysis and Design | 3 | - | - | 3 | 3 | 30 | 70 | 100 |
| 2. | 20BT30403 | Signals and Systems | 3 | - | - | 3 | 3 | 30 | 70 | 100 |
| 3. | 20BT40403 | Linear and Digital IC Applications | 3 | - | - | 3 | 3 | 30 | 70 | 100 |
| 4. | 20BT41001 | Industrial Instrumentation | 3 | - | - | 3 | 3 | 30 | 70 | 100 |
| 5. | **Open Elective-1** | | 3 | - | - | 3 | 3 | 30 | 70 | 100 |
| 6. | 20BT40433 | Electronic Circuit Analysis and Design Lab | - | - | 3 | 3 | 1.5 | 30 | 70 | 100 |
| 7. | 20BT50432 | Linear and Digital IC Applications Lab | - | - | 3 | 3 | 1.5 | 30 | 70 | 100 |
| 8. | 20BT41031 | Industrial Instrumentation Lab | - | - | 3 | 3 | 1.5 | 30 | 70 | 100 |
| 9. | 20BT41032 | Digital Electronics Lab | - | 1 | 2 | 3 | 2 | 30 | 70 | 100 |
| 10. | 20BT315AC | Design Thinking | 2 | - | - | 2 | - | - | - | - |
| | | **Total** | **17** | **1** | **11** | **29** | **21.5** | **270** | **630** | **900** |

## III B.Tech I–Semester

| S. No. | Course Code | Course Title | Contact Periods per Week | | | | Credits (C) | Scheme of Examination Max. Marks | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | | | L | T | P | Total | | Int. Marks | Ext. Marks | Total Marks |
| 1. | 20BT5HS02 | Principles of Business Economics and Accountancy | 3 | - | - | 3 | 3 | 30 | 70 | 100 |
| 2. | 20BT40201 | Control Systems | 3 | - | - | 3 | 3 | 30 | 70 | 100 |
| 3. | 20BT60402 | Digital Signal Processing | 3 | - | - | 3 | 3 | 30 | 70 | 100 |
| 4. | **Open Elective-2** | | 3 | - | - | 3 | 3 | 30 | 70 | 100 |
| 5. | **Professional Elective- 1** | | 3 | - | - | 3 | 3 | 30 | 70 | 100 |
| | 20BT50441 | Principles of Communications | | | | | | | | |
| | 20BT50501 | Computer Networks | | | | | | | | |
| | 20BT50341 | Thermodynamics and Fluid Mechanics | | | | | | | | |
| | 20BT51001 | Intelligent Control | | | | | | | | |
| 6. | 20BT50251 | Control Systems lab | - | - | 3 | 3 | 1.5 | 30 | 70 | 100 |
| 7. | 20BT51031 | Signal Processing Lab | - | - | 3 | 3 | 1.5 | 30 | 70 | 100 |
| 8. | 20BT51032 | Automotive Instrumentation | 2 | - | - | 2 | 2 | 30 | 70 | 100 |
| 9. | 20BT51033 | Summer Internship-I | | | | | 1.5 | - | 100 | 100 |
| 10. | 20BT503AC | Foundations of Entrepreneurship | 2 | - | - | 2 | - | - | - | - |
| 11. | 20BT4NS01 | NCC/NSS Activities | - | - | - | - | - | - | - | - |
| | | **Total** | **19** | **-** | **6** | **25** | **21.5** | **240** | **660** | **900** |

## III B.Tech II–Semester

| S. No. | Course Code | Course Title | Contact Periods per Week | | | | Credits (C) | Scheme of Examination Max. Marks | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | | | L | T | P | Total | | Int. Marks | Ext. Marks | Total Marks |
| 1. | 20BT5HS01 | Organizational Behavior | 3 | - | - | 3 | 3 | 30 | 70 | 100 |
| 2. | 20BT60443 | Microcontrollers | 3 | - | - | 3 | 3 | 30 | 70 | 100 |
| 3. | 20BT61001 | Process Control Instrumentation | 3 | - | - | 3 | 3 | 30 | 70 | 100 |
| 4. | **Professional Elective-2** | | 3 | - | - | 3 | 3 | 30 | 70 | 100 |
| | 20BT60203 | Advanced Control Systems | | | | | | | | |
| | 20BT50403 | FPGA Architectures and Applications | | | | | | | | |
| | 20BT61002 | Optoelectronics and Laser Instrumentation | | | | | | | | |
| | 20BT61003 | Industrial Data Communications | | | | | | | | |
| 5. | **Professional Elective-3** | | 3 | - | - | 3 | 3 | 30 | 70 | 100 |
| | 20BT60241 | Renewable Energy Sources | | | | | | | | |
| | 20BT60404 | Digital IC Design | | | | | | | | |
| | 20BT60406 | Image Processing | | | | | | | | |
| | 20BT61004 | Power Plant Instrumentation | | | | | | | | |
| 6. | **Inter disciplinary Elective-1** | | 3 | - | - | 3 | 3 | 30 | 70 | 100 |
| | 20BT60342 | Industrial Safety and Maintenance Engineering | | | | | | | | |
| | 20BT40501 | Database Management System | | | | | | | | |
| | 20BT43101 | Artificial Intelligence | | | | | | | | |
| | 20BT21501 | Object Oriented Programming Through Java | | | | | | | | |
| 7. | 20BT60432 | Microcontrollers Lab | - | - | 3 | 3 | 1.5 | 30 | 70 | 100 |
| 8. | 20BT61031 | Process Control Lab | - | - | 3 | 3 | 1.5 | 30 | 70 | 100 |
| 9. | 20BT51551 | Internet of Things Lab | | 1 | 2 | 3 | 2 | 30 | 70 | 100 |
| 10. | 20BT5MC01 | Professional Ethics | 2 | - | - | 2 | - | 30 | - | 30 |
| | | **Total** | **20** | **1** | **8** | **29** | **23** | **270** | **630** | **930** |

## IV B.Tech I–Semester

| S. No. | Course Code | Course Title | Contact Periods per Week | | | | Credits (C) | Scheme of Examination Max. Marks | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | | | L | T | P | Total | | Int. Marks | Ext. Marks | Total Marks |
| 1. | 20BT71001 | Biomedical Instrumentation | 3 | - | - | 3 | 3 | 30 | 70 | 100 |
| 2. | 20BT71002 | Programmable Logic Controllers | 3 | - | - | 3 | 3 | 30 | 70 | 100 |
| 3. | **Professional Elective-4** | | 3 | - | - | 3 | 3 | 30 | 70 | 100 |
| | 20BT70401 | Embedded Systems | | | | | | | | |
| | 20BT60409 | Wireless Sensor Networks | | | | | | | | |
| | 20BT71003 | Aircraft Instrumentation | | | | | | | | |
| | 20BT71004 | Computer Control of Process | | | | | | | | |
| 4. | **Professional Elective-5** | | 3 | - | - | 3 | 3 | 30 | 70 | 100 |
| | 20BT70403 | Advanced Digital Signal Processing | | | | | | | | |
| | 20BT71005 | Instrumentation in Process Industries | | | | | | | | |
| | 20BT71006 | SCADA and DCS | | | | | | | | |
| | 20BT71007 | Analytical Instrumentation | | | | | | | | |
| 5. | **Inter disciplinary Elective-2** | | 3 | - | - | 3 | 3 | 30 | 70 | 100 |
| | 20BT60201 | Power Electronics | | | | | | | | |
| | 20BT60343 | Robotics and Automation | | | | | | | | |
| | 20BT60341 | Biomechanics | | | | | | | | |
| | 20BT60501 | Machine Learning | | | | | | | | |
| 6. | 20BT71031 | Biomedical Instrumentation Lab | - | - | 3 | 3 | 1.5 | 30 | 70 | 100 |
| 7. | 20BT71032 | Industrial Automation Lab | - | - | 3 | 3 | 1.5 | 30 | 70 | 100 |
| 8. | 20BT50405 | VLSI System Design | 2 | - | - | 2 | 2 | 30 | 70 | 100 |
| 9. | 20BT71033 | Summer Internship-II | | | | | 1.5 | - | 100 | 100 |
| 10. | 20BT710AC | Process Plant Layout and Piping Design | 2 | - | - | 2 | - | - | - | - |
| | | **Total** | **19** | **-** | **6** | **25** | **21.5** | **240** | **660** | **900** |

## IV B.Tech II–Semester

| S. No. | Course Code | Course Title | Contact Periods per Week | | | | Credits (C) | Scheme of Examination Max. Marks | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | | | L | T | P | Total | | Int. Marks | Ext. Marks | Total Marks |
| 1. | 20BT81031 | Project Work | - | - | - | - | 12 | 100 | 100 | 200 |
| 2. | 20BT81032 | Internship | - | - | - | - | - | - | - | - |
| | | **Total** | **-** | **-** | **-** | **-** | **12** | **100** | **100** | **200** |

**LIST OF COURSES FOR**
**OPEN ELECTIVE–1 AND OPEN ELECTIVE-2**

| Course Code | Open Elective -1 | Course Code | Open Elective -2 |
|---|---|---|---|
| 20BT4BS01 | Material Science | 20BT4HS01 | Banking and Insurance |
| 20BT4HS02 | Business Communication and Career Skills | 20BT4HS03 | Cost Accounting and Financial Management |
| 20BT4HS04 | Entrepreneurship for Micro, Small and Medium Enterprises | 20BT4HS05 | Gender and Environment |
| 20BT4HS06 | German Language | 20BT4HS07 | Indian Economy |
| 20BT4HS08 | Indian History | 20BT4HS09 | Life Skills |
| 20BT4HS10 | Personality Development | 20BT4HS11 | Indian Tradition and Culture |
| 20BT4HS12 | Women Empowerment | 20BT4HS13 | Constitution of India |
| 20BT40205 | Reliability and Safety Engineering | 20BT50106 | Disaster Mitigation and Management |
| 20BT40105 | Environmental Pollution and Control | 20BT50107 | Sustainable Engineering |
| 20BT40106 | Planning for Sustainable Development | 20BT50108 | Contract Laws and Regulations |
| 20BT40107 | Rural Technology | 20BT50310 | Global Strategy and Technology |
| 20BT40305 | Human Resource Management | 20BT50311 | Management Science |
| 20BT50506 | Ethical Hacking | 20BT40502 | Cyber Laws and Security |
| 20BT51205 | AI in Healthcare | 20BT50206 | Intellectual Property Rights |
| 20BT51501 | Bioinformatics | 20BT50406 | Green Technologies |

## I B. Tech. - I Semester

### (20BT1BS01) DIFFERENTIAL EQUATIONS AND MULTIVARIABLE CALCULUS

(Common to All Branches)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| 30 | 70 | 100 | 3 | - | - | 3 |

**PRE REQUISITE**: -

**COURSE DESCRIPTION:** Ordinary Differential Equations; Partial Differential Equations; Multivariable Calculus (Differentiation); Multivariable Calculus (Integration); Multivariable Calculus (Vector Calculus).

**COURSE OUTCOMES:** After successful completion of this course, the students will be able to:

CO1. Solve the higher order linear differential equations and identify solutions by analytical methods related to various engineering problems involving electrical circuits.

CO2. Formulate and solve partial differential equations for engineering problems.

CO3. Determine maxima and minima of functions of two variables and analyze their behaviour at extreme values.

CO4. Evaluate and apply multiple integrals to determine areas of plane curves.

CO5. Identify solenoidal and irrotational vector fields and apply vector integral theorems in evaluating areas and volumes.

**DETAILED SYLLABUS:**

**UNIT-I: Ordinary Differential Equations (9 Periods)**

Ordinary Differential Equation: Order and Degree of Differential Equation; Second and higher order linear differential equations with constant coefficients: Non-Homogeneous equations with R.H.S terms of the type $e^{ax}$, $\sin ax$, $\cos ax$, polynomials in $x$, $e^{ax}V(x)$ *and* $xV(x)$; method of variation of parameters; Equations reducible to linear differential equations with constant coefficients: Cauchy's homogeneous and Legendre's linear equations; Applications to L-C-R Circuit problems.

**UNIT- II: Partial Differential Equations (9 Periods)**

Formation of PDE, solutions of first order linear PDEs, Solution to homogenous and non-homogenous linear partial differential equations of second and higher order by complimentary function and particular integral method, method of Separation of variables in Cartesian coordinates.

**UNIT -III: Multivariable Calculus (Differentiation) (9 Periods)**

Partial derivatives, Chain rule, Total derivative, Jacobian, Maxima and Minima of functions of two variables, Lagrange's method of undetermined multipliers.

**UNIT- IV: Multivariable Calculus (Integration) (9 Periods)**
Evaluation of Double integrals (Cartesian and polar coordinates), Change of order of integration (Cartesian form only); Evaluation of Triple integrals; Change of variables: double integration from Cartesian to polar coordinates, Triple integration from Cartesian to spherical polar coordinates; Areas enclosed by plane curves.

**UNIT- V: Multivariable Calculus (Vector Calculus) (9 Periods)**
**Vector Differentiation:** Scalar and Vector fields: Gradient of a scalar field, directional derivative, divergence of a vector field, solenoidal vector, curl of a vector field, irrotational vector, Laplacian operator. **Vector Integration:** Line integral - circulation-work done, Surface integral and Volume integral; Vector integral theorems: Theorems of Green, Gauss and Stokes (without proofs)-Problems related to theorems.

**Total Periods: 45**

**Topics for Self-study are provided in the Lesson Plan**

**TEXT BOOKS:**

1. T. K. V. Iyengar, B. Krishna Gandhi, S. Ranganatham and M. V. S. S. N. Prasad, *Engineering Mathematics, vol-1*, S. Chand and Company, 13th edition, 2014.
2. B. S. Grewal, *Higher Engineering Mathematics*, Khanna publishers, 44th edition, 2017.


**REFERENCE BOOKS:**

1. Dennis G. Zill and Warren S. Wright, *Advanced Engineering Mathematics*, Jones and Bartlett, 6th edition, 2011.
3. R. K. Jain and S. R. K. Iyengar, *Advanced Engineering Mathematics*, Alpha Science International Ltd., 6th edition, 2017.
2. Erwin kreyszig, Advanced Engineering Mathematics, John Wiley & Sons, 9th edition, 2006.


**CO-PO and PSO Mapping Table:**

| Course Outcomes | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | 3 | 2 | - | - | 1 | - | - | - | - | - | - | - | - | - | - |
| CO2 | 3 | 3 | - | - | 1 | - | - | - | - | - | - | - | - | - | - |
| CO3 | 2 | 3 | - | - | 1 | - | - | - | - | - | - | - | - | - | - |
| CO4 | 2 | 3 | - | - | 1 | - | - | - | - | - | - | - | - | - | - |
| CO5 | 3 | 2 | - | - | 1 | - | - | - | - | - | - | - | - | - | - |
| Average | 2.60 | 2.60 | - | - | 1 | - | - | - | - | - | - | - | - | - | - |
| Level of correlation of the course | 3 | 3 | - | - | 1 | - | - | - | - | - | - | - | - | - | - |

**Level of Correlation: 3 - High 2 - Medium 1 - Low**

# I B. Tech. – I Semester
# (20BT1BS03) ENGINEERING PHYSICS

(Common to ECE, EEE, EIE, CSE(AI), CSE(DS) and CSE(AI&ML))

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| 30 | 70 | 100 | 3 | - | - | 3 |

**PRE-REQUISITES: -**

**COURSE DESCRIPTION:** Wave Optics; Electromagnetic Waves; Fiber Optics; Semiconductors; Optoelectronic Devices; Dielectrics; Magnetic materials; Superconductors and Nanomaterials.

**COURSE OUTCOMES:** After successful completion of this course, the students will be able to:

CO1. Apply the knowledge of light waves to interpret the concepts of Interference, Diffraction and Polarization.
CO2. Demonstrate the concepts of electromagnetic wave propagation in Optical fibers.
CO3. Apply the basic knowledge of semiconductors to understand the functioning of various optoelectronic devices.
CO4. Demonstrate the basic knowledge of dielectric and magnetic properties to understand the various dielectric polarizations and magnetic materials.
CO5. Understand the concepts of superconductors and nanomaterials to familiarize their applications in relevant fields.

**DETAILED SYLLABUS:**

**UNIT-I: Wave Optics (9 Periods)**

Interference: Introduction- Interference of light - Theory of interference fringes - Conditions for sustained interference - Interference in thin films (reflected light) - Newton's rings - Determination of wavelength.

Diffraction: Fraunhofer diffraction - Single slit diffraction (qualitative) - Double slit diffraction (qualitative) -Diffraction grating.
Polarization: Polarization by reflection, refraction and double refraction - Nicol's prism - Half wave and Quarter wave plate - Engineering applications of interference, diffraction and polarization.

**UNIT-II: Electromagnetic Waves and Fiber Optics (9 Periods)**

Divergence, Curl of Electric and Magnetic Fields - Maxwell's Equations (qualitative) - Electromagnetic wave propagation through non conducting medium

Introduction to fiber optics - Total Internal Reflection - Critical angle of propagation - Acceptance angle, Acceptance cone - Numerical Aperture - Classification of fibers based on Refractive index profile, modes - Propagation of electromagnetic wave through optical fiber - Block diagram of fiber optic communication - Applications of an optical fiber - Fiber optic Sensors (temperature, displacement).

**UNIT- III: Semiconductors and Optoelectronic Devices (10 Periods)**

Introduction - Intrinsic semiconductors - Density of electrons in intrinsic semiconductor - Density of holes in intrinsic semiconductor (qualitative) - Intrinsic carrier concentration - Fermi energy - Electrical conductivity of intrinsic semiconductors - Extrinsic semiconductors - Density of charge carriers in Extrinsic semiconductors (qualitative) - Drift and Diffusion currents -Direct and Indirect band gap semiconductors - Hall effect, Hall coefficient and Applications - pn junction

Optoelectronic devices : Light Emitting Diode(LED), Photodiode and Semiconductor diode laser.

**UNIT- IV: Dielectrics and Magnetic Materials (9 Periods)**

Introduction - Electric polarization - Dielectric polarizability, susceptibility and dielectric constant - Types of polarizations (qualitative) - Frequency dependence of polarization - Lorentz (internal) field - Dielectric break down - Piezoelectricity - Applications of dielectrics.

Introduction - Magnetic dipole moment, magnetization, magnetic susceptibility and permeability - Origin of magnetic moment - Classification of magnetic materials - Hysteresis loop - Soft and hard magnetic materials - Applications.

**Unit V: Superconductors and Nanomaterials (8 Periods)**

Introduction – Properties of Superconductors - Critical parameters of Superconductors - Meissner effect - Penetration depth - Types of Superconductors - BCS Theory - Josephson effect (AC & DC) - High $T_C$ Superconductors – Applications of Superconductors,.

Basic principles of nanomaterials - Synthesis of nanomaterials by Ball Milling and Pulsed Laser Deposition(PLD) methods - Properties of nanomaterials (Physics, Electrical, Magnetic, Mechanical and Optical) - Applications of nanomaterials.

**Total Periods: 45**

**Topics for Self-study are provided in the Lesson Plan**

**TEXT BOOKS:**


1. M.N. Avadhanulu, P.G.Kshirsagar & T.V.S Arun Murthy, *A Text book of Engineering Physics*, S. Chand Publications, 11th edition, 2019.
2. P. K. Palaniswamy, *Engineering Physics*, Scitech Publications India Private Limited, 2nd edition, 2009.


**REFERENCE BOOKS:**


1. K. Thyagarajan, *Engineering Physics*, McGraw-Hill Education (India) Pvt. Ltd, 2016.
2. R.K. Gaur and S.L. Gupta, *Engineering Physics*, Dhanpat Rai Publications (P) Ltd, 2015.


**CO-PO and PSO Mapping Table:**

| Course Outcomes | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | 3 | 2 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| CO2 | 3 | 2 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| CO3 | 3 | 2 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| CO4 | 3 | 2 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| CO5 | 3 | 2 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Average | 3 | 2 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Level of correlation of the course | 3 | 2 | - | - | - | - | - | - | - | - | - | - | - | - | - |

**Level of Correlation: 3 - High 2 - Medium 1 - Low**

## I B. Tech. – I Semester
## (20BT10201) BASIC ELECTRICAL AND ELECTRONICS ENGINEERING

(Common to ME, ECE, EEE, EIE, CSE, CSSE, IT, CSE(AI), CSE(DS), CSE(AI&ML), CSE(IOT), CS&D and CSE(CS))

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| 30 | 70 | 100 | 3 | - | - | 3 |

**PRE-REQUISITES:** -

**COURSE DESCRIPTION:** Principles of Electrical Systems; AC & DC Machines; Semiconductor Devices and Op-Amps.

**COURSE OUTCOMES:** After successful completion of this course, the students will be able to:

CO1. Analyze electrical circuits by applying the conceptual knowledge of circuit concepts.
CO2. Demonstrate knowledge on various generation technologies, protection devices, safety procedures and BEE standards.
CO3. Demonstrate knowledge on characteristics and applications of transformers and AC machines.
CO4. Demonstrate knowledge on characteristics and applications of diode, BJT and Op-amps.

**DETAILED SYLLABUS:**

**UNIT-I: Principles of Electrical Systems-I (9 Periods)**

Basic electrical sources: DC-Battery, AC sources–Single loop generator; Single phase and three phase supply; Electrical circuit elements (R, L and C), Ohm's law, Kirchhoff's laws, Representation of sinusoidal waveforms, peak and RMS values, phasor representation, reactive power, apparent power, real power, energy and power factor.

**UNIT-II: Principles of Electrical Systems-II (9 Periods)**

Significance of Power factor and power factor correction, most economical power factor. Typical layout of electrical grid; Typical layout and operation of Hydro, Thermal and Solar Power Plants; Fuse, circuit breaker (MCB, MCCB, RCCB, ELCB), relay (elementary treatment); Inverter and UPS. Energy Efficiency (Star rating) standards by BEE.

**UNIT-III: Transformers and Machines (10 Periods)**

Construction and working of a single phase transformer, EMF Equation; Construction, working and applications of Permanent Magnet DC Motor, Brushless DC Motor, three phase induction motor; construction, working and applications of stepper motor, resistor start & capacitor start and run single phase induction motor.

**UNIT-IV: Semiconductor Devices (9 Periods)**

PN Junction diode, Characteristics, applications - half wave and full wave rectifier. Zener diode, characteristics, application – Regulator. BJT - operation, configurations, characteristics.

**UNIT-V: Op-Amps** **(8 Periods)**

Operational Amplifier: Block diagram of Op-Amp, equivalent circuit, Op-Amp AC and DC Characteristics, Inverting and Non-Inverting modes. Applications - Adder, Comparator, Integrator and Differentiator.

**Total Periods: 45**

**Topics for Self-study are provided in the Lesson Plan**

**TEXT BOOKS**:


1. Ashfaq Hussain*, Fundamentals of Electrical Engineering,* Dhanpatrai& Co. (P) Ltd., *3rd*edition, New Delhi, 2009.
2. R. L. Boylestad and Louis Nashelsky, *Electronics Devices and Circuits*, PHI, 11th edition, 2009.


**REFERENCE BOOKS**:


1. M.S. Naidu, S. Kamakshaiah, *Introduction to Electrical Engineering,*Tata McGraw-Hill Education, New Delhi, 2007.
2. D. Roy Chowdhury, *Linear Integrated Circuits*, New Age International Pvt. Ltd., 4th edition, 2011.


**CO-PO and PSO Mapping Table:**

| Course Outcomes | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | 3 | 3 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | 1 | 2 | -- |
| CO2 | 3 | -- | -- | -- | -- | -- | 1 | 1 | -- | -- | -- | -- | 2 | 1 | 2 |
| CO3 | 3 | -- | -- | -- | -- | 1 | -- | -- | -- | -- | -- | -- | 2 | 1 | 2 |
| CO4 | 3 | 1 | -- | -- | -- | 1 | -- | -- | -- | -- | -- | -- | 2 | 1 | 2 |
| Average | 3 | 2 | -- | -- | -- | 1 | 1 | 1 | -- | -- | -- | -- | 1.75 | 1.25 | 2 |
| Level of correlation of the course | 3 | 2 | -- | -- | -- | 1 | 1 | 1 | -- | -- | -- | -- | 2 | 1 | 2 |

**Level of Correlation: 3 - High 2 - Medium 1 - Low**

## I B. Tech. – I Semester
## (20BT10341) BASIC CIVIL AND MECHANICAL ENGINEERING

(Common to ECE, EEE and EIE)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| 30 | 70 | 100 | 3 | - | - | 3 |

**PRE-REQUISITES:** -

**COURSE DESCRIPTION:** Overview of Civil Engineering; Surveying, Civil Engineering Materials, Mechanics of Materials, Building Components, Civil Engineering Infrastructure; Overview of Basic Mechanical Engineering; Internal Combustion Engines and Turbines, Mechanical Power Transmission Systems, Manufacturing Processes, Machining Processes, Non-Conventional Machining.

**COURSE OUTCOMES:** After successful completion of this course, the students will be able to

CO1. Apply the basic principles of civil engineering, Techniques and tools for analyzing civil structures and solve related problems.

CO2. Describe the working of principles of basic mechanical engineering and solve problems related to it.

**DETAILED SYLLABUS:**

**Part – A: CIVIL ENGINEERING**

**UNIT-I: Surveying and Civil Engineering Materials (10 Periods)**

**Overview of Civil Engineering:** Civil Engineering contributions to the welfare of society, specialized sub disciplines in Civil Engineering.

**Surveying:** Objectives, classification and principles; Measurements – distances, angles, levels, areas and volumes; contouring; Illustrative examples.

**Civil Engineering Materials:** Bricks, stones, concrete, steel, glass, timber, composite materials.

**Mechanics of Materials:** Forces, system of forces, laws of mechanics ,moment of a force, equilibrium, resultant, Internal and External forces, Stress, Strain, Hooke's law and Elasticity.

**UNIT-II: Building Components and Civil Engineering Infrastructure (8 Periods)**

**Building Components:**

**Sub structure -** Types of foundations, Bearing capacity and settlement, Requirement of good foundations.

**Superstructure -** Civil engineering construction - Brick masonry, Stone masonry, Beams, Columns, Lintels, Roofs, Floors, Stairs, Building bye-laws - bye-laws floor area, carpet area and floor space index, basics of interior design and landscaping.

**Civil Engineering Infrastructure** - Types of Bridges and Dams, Water supply and Sanitary systems, Rainwater harvesting, Types of Highways and Railways, Ports and Harbours.

**Part – B: Mechanical Engineering**

**UNIT-III: Internal Combustion Engines, Turbines and Pumps (9 Periods)**

**Overview of Mechanical Engineering:** Introduction to Mechanical Engineering**,** specialized sub disciplines in Mechanical Engineering.

**Internal Combustion Engines** - Classification – Working principle of Petrol and Diesel Engines – Four stroke and two stroke engines – Comparison of four stroke and two stroke engines.
**Turbines and Pumps** – Classifications of Steam turbines - Impulse turbine, Reaction turbines; Working principle of Reciprocating Pumps (single acting and double acting) and Centrifugal Pumps.

**UNIT-IV: Mechanical Power Transmission Systems (9 Periods)**
**Power Transmission Systems**: Belt, rope and chain drives, Gears and Transmission screw
**Power transmission by belts**: Classification of belts, Length of the Belt (Open and Crossed-Belt Drives), Power Transmitted by Belt Drive, Tension due to Centrifugal Forces, Initial Tension, Maximum Power Transmitted.
**Power transmission by Gear train:** Gear terminology, Classification of gears, Gear train- Simple Gear Train and Compound Gear Train, Power Transmitted by Simple Gear Train.
**Unit V: Manufacturing Processes (9 Periods)**
**Manufacturing processes:** Elementary ideas of Casting, Forging, Rolling, Welding, Soldering and Brazing.

**Machining processes**- Lathe-Turning, Taper turning, Thread cutting, Shaping, Drilling, Grinding, Milling (simple sketches and short notes).

***Total Periods: 45***

**Topics for Self-study are provided in the Lesson Plan**

**TEXT BOOKS:**

1. Shanmugam G and Palanichamy MS, *Basic Civil and Mechanical Engineering*, Tata McGraw Hill PublishingCo.,NewDelhi, 1st edition 2018.
2. R. Vaishnavi, Prof. M. Prabhakaran & Prof. V. Vijayan, *Basic Civil and Mechanical Engineering*, S.CHAND Publications, 2nd edition, 2013.
3. B.C Punmia, Ashok Kumar Jain, Arun kumar Jain, *Surveying (vol-I),* Laxmi publications, 16th edition, 2005.
4. B.C Punmia, Ashok Kumar Jain, Arun kumarJain, *Building Construction,* Laxmi publications, 10th edition, 2008.


**REFERENCE BOOKS:**

1. Seetharaman S., *Basic Civil Engineering*, Anuradha Agencies, 2005.
2. Ramamrutham S., *Basic Civil Engineering*, Dhanpat Rai Publishing Co.(P) Ltd.1999.
3. Kalpakjian, Serope, *Manufacturing Engineering and Technology,* Pearson Education, 7th edition, 2014.
4. Prabhu.T.J, Jai Ganesh. V and Jebaraj.S, *Basic Mechanical Engineering*, Scitech Publications, Chennai, 2000.
5. Pravin Kumar, *Basic Mechanical Engineering* Pearson Education, 1st edition, 2013.


**CO-PO and PSO Mapping Table:**

| Course Outcomes | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | 3 | 3 | - | - | 1 | 1 | 1 | 1 | - | 1 | - | - | - | - | - |
| CO2 | 3 | 2 | 1 | - | - | - | - | - | - | - | - | - | - | - | - |
| Average | 3 | 2.5 | 1 | - | 1 | 1 | 1 | 1 | - | 1 | - | - | - | - | - |
| Level of correlation of the course | 3 | 3 | 1 | - | 1 | 1 | 1 | 1 | - | 1 | - | - | - | - | - |

**Level of Correlation: 3 - High 2 - Medium 1 - Low**

## I B. Tech. – I Semester
## (20BT1BS32) ENGINEERING PHYSICS LAB

(Common to ECE, EEE, EIE, CSE(AI), CSE(DS) and CSE(AI&ML))

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| 30 | 70 | 100 | - | - | 3 | 1.5 |

**PRE REQUISITE:** -

**COURSE DESCRIPTION:** Estimation of thickness of the wire using wedge shape method; Wavelength of monochromatic light source by diffraction grating; Newton's ring method; numerical aperture and acceptance angle of optical fiber; Characteristics of p-n junction diode; Photodiode and LED; Experimental determination of carrier concentration and energy gap of a semiconductor material; Determination resistivity of semiconductor by Four probe method and magnetic field along axial line of a current carrying coil.

**COURSE OUTCOMES:** After successful completion of this course, the students will be able to:

CO1. Apply the basic knowledge of light waves and semiconductors to demonstrate the functioning of optoelectronic devices.

CO2. Understand the experimental procedures to calculate the thickness of a thin film, Hall coefficient, and acceptance angle of an optical fiber.

CO3. Determine the experimental values of magnetic field induction, wave length of a light source, energy gap of a semiconductor.

CO4. Apply skills to plot characteristic curves to determine the various parameters of semiconductor diodes.

CO5. Work independently and in teams to solve problems with effective communication.

A minimum of any **Ten** experiments are to be conducted among the following:

**List of Experiments:**

1. Determine the thickness of the wire using wedge shape method.
2. Determination of wavelength of light source by Newton's ring method.
3. Determination of wavelength by plane diffraction grating using spectrometer by minimum deviation method
4. Estimation of magnetic field along the axis of a circular coil carrying current.
5. Determination the numerical aperture of a given optical fiber and hence to estimate its acceptance angle.

6. Determination of number of charge carriers and Hall coefficients of a given semiconductor using Hall Effect.
7. Determine the energy gap of a semiconductor.
8. Study the I-V characteristics of pn junction diode.
9. Estimation of threshold voltages of different LED's.
10. Study the characteristics of Photodiode.
11. Determination of wavelength of laser by using diffraction grating.
12. Determine the resistivity of semiconductor by Four probe method.

**TEXT BOOK:**

1. Engineering Physics Lab Manuel (SVEC-20)

**REFERENCE BOOKS:**


1. S. Balasubramaniah and M.N. Srinivasan, *A Text book of practical physics*, S Chand Publications, 2017.
2. *http://vlab.amrita.edu/index.php* - Virtual Labs, Amrita University


**CO-PO and PSO Mapping Table:**

| Course Outcomes | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | 3 | 3 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| CO2 | 3 | 3 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| CO3 | 3 | 3 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| CO4 | 3 | 3 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| CO5 | - | - | - | - | - | - | - | 2 | 2 | 2 | - | - | - | - | - |
| Average | 3 | 3 | - | - | - | - | - | 2 | 2 | 2 | - | - | - | - | - |
| Level of correlation of the course | 3 | 3 | - | - | - | - | - | 2 | 2 | 2 | - | - | - | - | - |

**Level of Correlation: 3 - High 2 - Medium 1 - Low**

## I B. Tech. – I Semester
## (20BT10231) BASIC ELECTRICAL AND ELECTRONICS ENGINEERING LAB
(Common to ECE, EEE and EIE)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| 30 | 70 | 100 | - | - | 3 | 1.5 |

**PRE-REQUISITES:** --

**COURSE DESCREPTION:** Practical investigations on Electrical circuits, AC Machines, Semiconductor Devices and Op-Amps.

**COURSE OUTCOMES:** After successful completion of this course, the students will be able to:

CO1. Analyze, measure, interpret and validate the practical observations by applying the fundamental knowledge of electrical circuits, machines and electronic devices.
CO2. Design Op-amp based amplifier, voltage summer and integrator circuits for desired specifications.
CO3. Work independently and in teams to solve problems with effective communication.

**List of Experiments:**

Minimum **Ten** experiments are to be conducted.

1. Measurement of electrical quantities (AC & DC) using Voltmeter, Ammeter and Wattmeter.
2. Verification of Ohm's law and Kirchhoff's laws.
3. Phasor analysis in R-L-C (Series / Parallel) circuits.
4. Measurement of Power factor and it's improvement.
5. Study of Earthing – Pipe earthing and Plate earthing
6. Load test on 1-Phase Transformer.
7. Brake test on 1- phase Induction motor.
8. VI Characteristics of PN and Zener Diodes.
9. Ripple factor and load regulations of rectifier with and without filters.
10. Input and output characteristics of CE configuration.
11. Design of inverting and non-inverting amplifiers using op-amp.
12. Design of voltage summer and integrator using op-amp.

**REFERENCES BOOKS/ LAB MANUALS:**


1. P. S. Dhogal, *Basic Practicals in Electrical Engineering*, Standard Publishers, 2004.
2. YannisTsividis, *A First Lab in Circuits and Electronics*, Wiley, 1st edition, 2001.


**ADDITIONAL LEARNING RESOURCES:**

1. www.vlab.co.in, Virtual Electric Circuits Lab, A initiative of MHRD under NMEICT.
2. www.vlab.co.in, Basic Electronics Lab, A initiative of MHRD under NMEICT.
3. https://nptel.ac.in/courses/117106108/
4. https://ocw.mit.edu/high-school/physics/exam-prep/electric-circuits/
5. https://nptel.ac.in/courses/108105017/
6. https://nptel.ac.in/courses/108108112/
7. https://nptel.ac.in/courses/117107094/

**CO-PO and PSO Mapping Table:**

| Course Outcomes | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | 3 | 2 | 1 | 2 | -- | 2 | -- | -- | -- | -- | -- | -- | 3 | 2 | 1 |
| CO2 | 3 | 2 | -- | 1 | -- | 1 | -- | 1 | -- | -- | -- | -- | 1 | 2 | 1 |
| CO3 | -- | -- | -- | -- | -- | -- | -- | -- | 3 | 3 | -- | -- | -- | -- | -- |
| Average | 3 | 2 | 1 | 1.5 | -- | 1.5 | -- | 1 | 3 | 3 | -- | -- | 2 | 2 | 1 |
| Level of correlation of the course | 3 | 2 | 1 | 2 | -- | 2 | -- | 1 | 3 | 3 | -- | -- | 2 | 2 | 1 |

**Level of Correlation: 3 - High 2 - Medium 1 - Low**

# I B. Tech. – I Semester
## (20BT10331) COMPUTER AIDED ENGINEERING DRAWING

(Common to CE, ME, ECE, EEE, EIE, CSE(IOT) and CS&D)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| 30 | 70 | 100 | - | 1 | 4 | 3 |

**PRE-REQUISITES**: **-**

**COURSE DESCRIPTION:** Engineering drawing conventions; Importance of engineering drawing; fundamental concepts of sketching; computer aided drafting and different types of projections of geometric entities (both 2D and 3D) through computer aided drafting packages.

**COURSE OUTCOMES:** After successful completion of this course, the students will be able to:

CO1: Apply the principles of engineering drawing, Methods and CAD tools to draw the Geometries, Curves and Orthographic projections used to communicate in engineering field.

CO2: Develop lateral surfaces of solids and draw Isometric views of given objects for engineering communication using principles of engineering drawing and CAD tools.

CO3: Work independently / in groups & communicate effectively in oral and written forms.

**DETAILED SYLLABUS:**

**Introduction to Engineering Graphics and Design:**
Principles, significance -Conventions in drawing-lettering - BIS conventions-Dimensioning principles and conventional representations.

**Exercises:**

1. Practice exercise on Basic Lettering and Dimensioning
2. Practice exercise on Conventional representations

**Introduction to AutoCAD:** Basic drawing and editing commands: line, circle, rectangle, erase, view, undo, redo, snap, object editing, moving, copying, rotating, scaling, mirroring, layers, templates, polylines, trimming, extending, stretching, fillets, arrays, dimensions.

**Exercises:**

3. Practice exercise using basic drawing commands
4. Practice exercise using editing commands

**CONICS, CURVES, PROJECTION OF POINTS, LINES AND PLANES**

**Conics & Special Curves:** Conic sections including the rectangular hyperbola-eccentricity method only; Cycloid, Epicycloid and Hypocycloid, Involutes.

**Exercises:**

5. Practice exercises on Ellipse, Parabola, Hyperbola and Rectangular Hyperbola
6. Practice exercises on Cycloid, Epicycloid, Hypocycloid and Involutes

**Projection of points, lines and planes:** Projection of points in any quadrant, lines inclined to one or both planes, finding true lengths, angle made by line, Projections of regular plane surfaces.

**Exercises:**Practice exercises on Projection of points

7. Practice exercises on projection of lines inclined to one plane
8. Practice exercises on projection of lines inclined to both planes
9. Practice exercises on Projections of regular plane surfaces

**PROJECTION OF SOLIDS AND SECTION OF SOLIDS**

**Projection of solids:** Projection of regular solids inclined to one plane.

**Sections of solids:** Section planes and sectional view of right regular solids- prism, cylinder, pyramid and cone, True shapes of the sections.

**Exercises:**

10. Practice exercises on Projections of regular solids
11. Practice exercises on Sections of solids

**DEVELOPMENT OF SURFACES**

**Development of surfaces:** Development of surfaces of right regular solids-prism, cylinder, pyramid, cone and their sectional parts.

**Exercises:**

12. Practice exercises on Development of surfaces of right regular solids

**ORTHOGRAPHIC AND ISOMETRIC PROJECTIONS**

**Orthographic Projections:** Systems of projections, conventions and application to orthographic projections.

**Isometric Projections:** Principles of isometric projection- Isometric scale; Isometric views: lines, planes, simple solids.

**Exercises:**

13. Practice exercises on Orthographic Projections
14. Practice exercises on Isometric Projections

**TEXT BOOKS**:


1. D. M. Kulkarni, A. P. Rastogi, A. K. Sarkar, *Engineering Graphics with AutoCAD*, PHI Learning Private Limited, New Delhi, Revised edition, 2010.
2. N. D. Bhatt and V. M. Panchal, *Engineering Drawing*, Charotar Publishing House, Gujarat, 51st edition, 2013.


**REFERENCE BOOKS/LABORATORY MANUALS**:


1. Sham Tickoo, *AutoCAD 2013 for Engineers and Designers*, Dreamtech Press, 2013.
2. M. H. Annaiah & Rajashekar Patil, *Computer Aided Engineering Drawing*, New Age International Publishers, 4th edition, 2012.


**CO-PO and PSO Mapping Table:**

| Course Outcomes | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | 3 | 3 | 3 | 1 | 3 | 1 | 1 | 1 | - | - | - | - | - | - | - |
| CO2 | 3 | 3 | 3 | 1 | 3 | 1 | 1 | 1 | - | - | - | - | - | - | - |
| CO3 | - | - | - | - | - | - | - | - | 3 | 3 | - | - | - | - | - |
| Average | 3 | 3 | 3 | 1 | 3 | 1 | 1 | 1 | 3 | 3 | - | - | - | - | - |
| Level of correlation of the course | 3 | 3 | 3 | 1 | 3 | 1 | 1 | 1 | 3 | 3 | - | - | - | - | - |

**Level of Correlation: 3 - High 2 - Medium 1 - Low**

## I B. Tech. – I Semester
## (20BT10332) ENGINEERING WORKSHOP

(Common to CE, ME, ECE, EEE, EIE, CSE(IOT) and CS&D)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| 30 | 70 | 100 | - | - | 3 | 1.5 |

**PRE-REQUISITES:** -

**COURSE DESCRIPTION:** Knowledge on various workshop hand and power tools; hands on experience in different manufacturing trades such as fitting, carpentry, sheet metal forming and foundry; Demonstration on dismantling and assembling of various two wheeler parts, power tools in machining and metal joining, basics of plumbing and working of 3D printer.

**COURSE OUTCOMES:** After successful completion of this course, the students will be able to:

CO1. Design and model various basic prototypes in the trade of fitting such as square/half round mating, V- mating and dovetail mating from the given MS work pieces using fitting tools.
CO2. Develop different prototypes in the carpentry trade such as cross lap joint, dovetail / bridle joints and Mortise and Tenon joint using carpentry tools.
CO3. Design and model different prototypes in the sheet metal forming trade such as rectangular tray, square vessel/cylinder, Funnel as per the dimensions using sheet metal forming tools.
CO4. Develop sand mould using single piece pattern and split piece pattern in the foundry trade using foundry tools.
CO5. Develop electric circuits for series and stair case connections.
CO6. Demonstrate the knowledge on power tools, plumbing operation, 3D printing technology involved in different engineering applications.
CO7. Work independently / in groups & communicate effectively in oral and written forms.

**DETAILED SYLLABUS:**

**FITTING:** Conduct a detailed study on various aspects in fitting trade which includes the details of fitting operations, safety precautions, types of tools, tool holders, miscellaneous tools, care and maintenance of hand tools, marking and measurement tool, and finishing tool.

**List of Exercises :**

1. Make a square/half round mating from the given MS work pieces
2. Make a V- mating from the given MS work pieces

**CARPENTRY:** Conduct a detailed study on various aspects in carpentry trade which includes the details of types of wood, carpentry tools, wood working techniques, types of joints, safety precautions, and care and maintenance of tools.

**List of Exercises:**

3. Prepare a cross lap joint
4. Prepare dovetail / bridle joints

**SHEET METAL FORMING:** Conduct a detailed study on various aspects in sheet metal forming which includes the details of sheet materials, hand tools, sheet metal fabrication, and safety and precautions

**List of Exercises:**

5. Fabricate a rectangular tray as per the dimensions
6. Fabricate square vessel/cylinder as per the dimensions

**FOUNDRY:** Conduct a detailed study on various aspects in foundry which includes the details of moulding sand, properties of moulding sand, types of patterns and pattern, materials, foundry tools, and safety and precautions

**List of Exercises:**

7. Prepare a sand mould, using the given single piece pattern (stepped pulley/cube)
8. Prepare a sand mould, using the given split piece pattern (pipe bent/dumbbell)

**Electrical wiring:** Prepare electrical wiring with associated devices such as switches, distribution boards, sockets, and light fittings in a structure considering safety standards for design and installation.

**List of Exercises:**

9. Prepare electrical circuits with Series.
10. Prepare electrical circuits with Stair case connections.

**DEMONSTRATION:**

11. Demonstrate the usage of power tools.
12. Demonstrate the plumbing operation and identify the essential tool and materials required for plumbing.
13. Demonstrate the working of 3D printer

Note: Student shall perform any **Twelve Exercises**

**REFERENCE BOOKS/LABORATORY MANUALS**:


1. P. Kannaiah and K. L. Narayana, *Workshop Manual*, SciTech Publishers, 2009.
2. K. Venkata Reddy, *Workshop Practice Manual*, BS Publications, 2008.
3. V. Ramesh Babu, *Engineering Workshop Practice*, V R B Publishers Private Limited, 2009.


**ADDITIONAL LEARNING RESOURCES:**


1. R. K. Jain, *Production Technology*, Khanna Publishers, 17th edition, 2012.
2. Kalpakjian, Serope, *Manufacturing Engineering and Technology*, Pearson Education, 7th edition, 2014.

**CO-PO and PSO Mapping Table:**

| Course Outcomes | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| **CO1** | 3 | 3 | 3 | 1 | - | 1 | - | - | - | - | - | - | 3 | - | - |
| **CO2** | 3 | 3 | 3 | 1 | - | 1 | - | - | - | - | - | - | 3 | - | - |
| **CO3** | 3 | 3 | 3 | 1 | - | 1 | - | - | - | - | - | - | 3 | - | - |
| **CO4** | 3 | 3 | 3 | 1 | - | 1 | - | - | - | - | - | - | 3 | - | - |
| **CO5** | 3 | 3 | 3 | 1 | - | 1 | - | - | - | - | - | - | 3 | - | - |
| **CO6** | 3 | 1 | 1 | 1 | 1 | 1 | - | - | - | - | - | - | 3 | - | - |
| **CO7** | - | - | - | - | - | - | - | - | 3 | 3 | - | - | 3 | - | - |
| **Average** | 3 | 2.6 | 2.6 | 1 | 1 | 1 | - | - | 3 | 3 | - | - | 3 | - | - |
| **Level of correlation of the course** | 3 | 3 | 3 | 1 | 11 | 1 | - | - | 3 | 3 | - | - | 3 | - | - |

**Level of Correlation: 3 - High 2 - Medium 1 - Low**

## I B. Tech. - I Semester
## (20BT1HSAC) SPOKEN ENGLISH

(Audit Course)
(Common to CE, ME, ECE, EEE, EIE, CSE(IOT) and CS&D)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| - | - | - | 2 | - | - | - |

**PRE-REQUISITES: -**

**COURSE DESCRIPTION:** Grammar; Functional English; Paragraph writing; Letter writing and Email writing.

**COURSE OUTCOMES:** After successful completion of this course, the students will be able to:

CO1. Demonstrate knowledge of grammar and vocabulary in writing effective formal letters and e-mails.
CO2. Communicate effectively by applying appropriate speaking and writing techniques by examining and applying functional English.

**DETAILED SYLLABUS:**

**UNIT-I: Grammar (6 Periods)**
Active voice and Passive voice – Auxiliary modals - Question Forms: Wh-word, Embedded, Yes/No - Disjunctive/Tags - Spotting Errors

**UNIT-II: Functional English (6 periods)**
Vocabulary Building: (Vegetables, groceries, fruits, Parts of human body, relations) Greetings - Introduction - Self and others - Story telling - Speaking Activities

**UNIT- III: Paragraph Writing (6 Periods)**
Topic sentence - cohesion and coherence - Unity - adequate development - Introduction to types - Compare-Contrast - Problem & Solution, Cause & Effect, Classification & Illustrative.

**UNIT- IV: Letter Writing (6 Periods)**
Components of an Effective Letter - Communication in everyday life - Personal Correspondence, Internal Communication - Career and Employment Letters

**Unit V: Email Writing (6 Periods)**
Do's & Don'ts - Tips for email effectiveness - Email Jargon - Sample Emails

**Total Periods: 30**

**Topics for Self-study are provided in the Lesson Plan**

**TEXT BOOKS:**


1. L. Adinarayana and V. Prakasam, *Spoken English*, Neelkamal Publications Pvt. Ltd., New Delhi, 2008
2. Ram Bhasker Raju, *The Complete Book on Spoken English*, Goutham Buddha Publications, Hyderabad, 2002.

**REFERENCE BOOKS:**

1. Sabina Pillai, *Spoken English for my World,* Oxford University Press, New Delhi, 2016.
2. K. R. Lakshminarayanan, *Speak in English,* Scitech Publications, Chennai, 2009.

**ADDITIONAL LEARNING RESOURCES**

- https://www.britishcouncil.in/programmes/english-partnerships/state/skills-projects/AP-English-Skills.
- https://www.fluentu.com/blog/english/websites-to-learn-english/

**CO-PO and PSO Mapping Table:**

| Course Outcomes | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | 3 | 1 | - | - | 1 | - | - | - | - | 1 | - | - | - | - | - |
| CO2 | 2 | 3 | - | - | 1 | - | - | - | - | 2 | - | - | - | - | - |
| Average | 2.5 | 2 | - | - | 1 | - | - | - | - | 1.5 | - | - | - | - | - |
| Level of correlation of the course | 3 | 2 | - | - | 1 | - | - | - | - | 1 | - | - | - | - | - |

**Level of Correlation: 3 - High 2 - Medium 1 - Low**

## I B. Tech. - II semester
## (20BT2BS01) TRANSFORMATION TECHNIQUES AND LINEAR ALGEBRA
(Common to All Branches)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| 30 | 70 | 100 | 3 | - | - | 3 |

**PRE-REQUISITE:** -

**COURSE DESCRIPTION:** Fourier Series and Fourier Transforms; Laplace Transforms; Inverse Laplace Transforms; Linear Algebra-I (Matrices); Linear Algebra-II (Vector Spaces).

**COURSE OUTCOMES:** After successful completion of this course, the students will be able to:

CO1. Construct the Fourier series for periodic functions and demonstrate the use of Fourier series and Fourier transform to connect the frequency and time domain systems.
CO2. Solve initial and boundary value problems in engineering fields through Laplace Transform techniques.
CO3. Apply the matrix theory in solving system of linear equations and determine the Eigen values and Eigen vectors.
CO4. Demonstrate the knowledge of Linear Transformations to intelligent systems.

**DETAILED SYLLABUS:**

**UNIT-I: Fourier series and Fourier Transforms (9 Periods)**
Fourier series: Determination of Fourier coefficients, Euler's formulae, convergence of Fourier series (Dirichlet's conditions), Fourier series in $(0,2\pi),(-\pi,\pi)$; Fourier series of even and odd functions; Half-range Fourier sine and cosine expansions in $(0,\pi)$; Fourier integral theorem (statement only), Fourier sine and cosine integrals; Fourier transforms, Fourier sine and cosine transforms, Inverse Fourier transforms.

**UNIT- II: Laplace Transforms (9 Periods)**
Definition of Laplace transforms, existence conditions, Laplace transforms of standard functions, Properties of Laplace transforms (without proofs), Laplace transforms of derivatives, Laplace transforms of integrals, multiplication by $t^n$, division by $t$, Laplace transforms of periodic functions, Laplace transforms of unit step function and unit impulse function.

**UNIT-III: Inverse Laplace Transforms (9 Periods)**
Inverse Laplace transforms by different methods; Convolution theorem (without proof), inverse Laplace transforms by convolution theorem; Applications of Laplace transforms to ordinary differential equations of first and second order with constant coefficients.

**UNIT-IV: Linear Algebra-I (Matrices) (9 Periods)**
Rank of a matrix: echelon form; Linear systems of equations: solving system of Homogeneous and Non-Homogeneous equations; Eigen values and Eigen vectors of a matrix and properties (without proofs), Diagonalization of a matrix by orthogonal transformation.

**UNIT- V: Linear Algebra-II (Vector Spaces) (9 Periods)**

Vector spaces, Linear dependence and independence of vectors, basis, dimension, Linear transformations (maps), range and kernel of a linear map, rank and nullity, inverse of a linear transformation, rank-nullity theorem (without proof).

**Total Periods: 45**

**Topics for Self-study are provided in the Lesson Plan**

**TEXT BOOKS:**


1. T. K. V. Iyengar, B. Krishna Gandhi, S. Ranganatham and M. V. S. S. N. Prasad, *Engineering Mathematics-II*, S. Chand & Company, 10th edition, 2016.
2. B. S. Grewal, *Higher Engineering Mathematics*, Khanna publishers, 44th edition, 2017.
3. David Poole, *Linear Algebra: A Modern Introduction*, Brooks/Cole, 2nd edition, 2005.


**REFERENCE BOOKS**:


1. B. V. Ramana, *Higher Engineering Mathematics*, Tata McGraw hill, 1st edition, 2017.
2. V. Krishna Murthy, Mainra and Arora: *An Introduction to Linear Algebra*, Affiliated East-West Press, 1993.


**CO-PO and PSO Mapping Table:**

| Course Outcomes | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | 3 | 3 | - | - | 1 | - | - | - | - | - | - | - | - | - | - |
| CO2 | 3 | 3 | - | - | 1 | - | - | - | - | - | - | - | - | - | - |
| CO3 | 3 | 2 | - | - | 1 | - | - | - | - | - | - | - | - | - | - |
| CO4 | 3 | 2 | - | - | 1 | - | - | - | - | - | - | - | - | - | - |
| Average | 3 | 2.5 | - | - | 1 | - | - | - | - | - | - | - | - | - | - |
| Level of correlation of the course | 3 | 3 | - | - | 1 | - | - | - | - | - | - | - | - | - | - |

**Level of Correlation: 3 - High 2 - Medium 1 - Low**

# I B. Tech. - II Semester
## (20BT1BS02) ENGINEERING CHEMISTRY
(Common to ECE, EEE, EIE, CSE(AI), CSE(DS) and CSE(AI&ML))

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| 30 | 70 | 100 | 3 | - | - | 3 |

**PRE REQUISITE**: -

**COURSE DESCRIPTION:** Water Treatment; Atomic Structure and Bonding Theories; Electrochemistry and Applications; Corrosion; Instrumental Methods and Applications; Fuel chemistry and Lubricants.

**COURSE OUTCOMES:** After successful completion of this course, the students will be able to:

CO1. Analyze and solve problems associated with hardness of water, boiler troubles and address the societal, health and safety issues related to quality of water.
CO2. Apply the basic knowledge of quantum mechanical approach to atomic structure and bonding theories to identify shapes of different molecules.
CO3. Apply the basic knowledge of corrosion phenomenon to identify solutions for control of corrosion and demonstrate competency in the basic concepts of electrochemical cells.
CO4. Demonstrate the basic knowledge of instrumental methods and their applications in the structural analysis of materials.
CO5. Apply the basic knowledge of fuel chemistry and lubricants to identify the quality of fuels and lubricants.

**DETAILED SYLLABUS:**

**UNIT- I: Water Treatment (10 Periods)**
Introduction, types of water, Impurities in water and their consequences. Hardness of water, units of hardness, disadvantages of hardness, measurement of hardness by EDTA method, numerical problems on measurement of hardness of water; Boiler troubles; softening of water– Ion exchange process, zeolite process, desalination of brackish water by reverse osmosis, specifications of potable water as per WHO and BIS standards. Fluoride in ground water: Effects on human health, defluoridation method – Nalgonda method; merits and demerits of various defluoridation methods.

**UNIT-II: Atomic Structure and Bonding Theories (9 Periods)**
Quantum-mechanical model of atom, Schrodinger wave equation, significance of $\Psi$ and $\Psi^2$ , applications to particle in a box; Molecular orbital theory – bonding in homo and hetero nuclear diatomic molecules – energy level diagrams of $N_2$, $O_2$, NO and CO; Π-molecular orbitals of butadiene and benzene; VSEPR theory and molecular shapes.

**UNIT- III: Electrochemistry and Applications (9 Periods)**
Introduction, Electrode potential, Nernst equation, reference electrode-Calomel electrode, electrochemical cell; Battery– Leclanche cell, lithium ion batteries; Fuel cells-Hydrogen-oxygen fuel cell, Solid-oxide fuel cell.
**Corrosion:** Introduction, Definition, types of corrosion- wet (galvanic corrosion, concentration cell corrosion) and dry corrosion, Factors influencing corrosion, control of corrosion- sacrificial anodic protection, Impressed current cathodic protection, electroplating method (Nickel).

**UNIT-IV: Instrumental Methods and Applications (9 Periods)**

Introduction to spectroscopy–types of energy present in molecules, types of spectra, UV-Vis spectroscopy – principle (Beer-lamberts Law), types of electronic transitions, chromophore, auxochrome, Bathochromic shift, Hypsochromic shift, Instrumentation of UV-Vis spectrophotometer, applications; Infrared spectroscopy – principle, types of vibrational modes, group frequencies, Instrumentation of IR spectrophotometer, applications; principle and applications of physicochemical methods (SEM, TEM, X-ray diffraction).

**UNIT-V: Fuel chemistry and Lubricants (8 Periods)**

**Fuel chemistry**: Types of fuels, calorific value, numerical problems based on calorific value; Liquid fuels - cracking of oils (Thermal and Fixed-bed catalytic cracking), knocking and anti-knock agents, Octane and Cetane values, Synthetic petrol: Fischer-Tropsch method and Bergius process.

**Lubricants**: Definition, functions of lubricants, mechanism of lubrication, classification of lubricants and their applications, properties of lubricants – viscosity and viscosity index , flash and fire points, cloud and pour points, Aniline points, neutralization number and mechanical strength.

**Total Periods: 45**

**Topics for Self-study are provided in the Lesson Plan**

**TEXT BOOKS:**


1. P. C. Jain & Monika Jain*, Engineering Chemistry*, DhanpatRai Publishing Company (P) Ltd, New Delhi, 16th edition, 2013.
2. K.N. Jayaveera, G.V. Subba Reddy and C. Ramachandriah, *Engineering Chemistry,* Mc.Graw Hill Publishers, New Delhi.


**REFERENCE BOOKS:**


1. J. D. Lee, *Concise Inorganic Chemistry*, Oxford University Press, 5th edition 2010.
2. Skoog and West, *Principles of Instrumental Analysis*, Thomson, 6th edition, 2007.
3. Peter Atkins, Julio de Paula and James Keelar, *Atkins' Physical Chemistry*, Oxford University Press, 10th edition, 2010.


**CO-PO and PSO Mapping Table:**

| Course Outcomes | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | 3 | 1 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| CO2 | 3 | 2 | - | - | - | 2 | 1 | - | - | - | - | - | - | - | - |
| CO3 | 3 | 1 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| CO4 | 3 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| CO5 | 3 | 1 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Average | 3 | 1.2 | - | - | - | 2 | 1 | - | - | - | - | - | - | - | - |
| Level of correlation of the course | 3 | 2 | - | - | - | 2 | 1 | - | - | - | - | - | - | - | - |

**Level of Correlation: 3 - High 2 - Medium 1 - Low**

# I B. Tech. - II Semester
## (20BT1HS01) COMMUNICATIVE ENGLISH

(Common to CE, ME, ECE, EEE, EIE, CSE(IOT) and CS&D)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| 30 | 70 | 100 | 3 | - | - | 3 |

**PRE-REQUISITES: -**

**COURSE DESCRIPTION:** Introduction to Communication; Active Listening; Effective Speaking; Reading and Technical Writing.

**COURSE OUTCOMES**: After successful completion of this course, students will be able to:

CO1. Demonstrate knowledge of English language, examining and applying the aspects of Process of communication, Paralinguistic features, Skimming, Scanning, and Elements of style in writing.
CO2. Analyze the modes and techniques of listening, speaking, reading, writing and apply them appropriately to communicate effectively with the engineering community and society.
CO3. Apply reading and writing techniques in preparing documents by examining SQ3R Technique, Writer's Block, and Précis Writing.
CO4. Communicate effectively in Conferences, Symposia, Seminars and in formal and real time situations by applying appropriate speaking techniques learnt by examining different communication styles used in similar contexts.

**DETAILED SYLLABUS:**

**UNIT-I: Introduction to Communication (9 Periods)**
Introduction – Language as a Tool of Communication – Communicative Skills (Listening, Speaking, Reading and Writing) – Effective Communication – Modes of Communication – Barriers to Communication (classification)

**UNIT-II: Active Listening (9 Periods)**
Introduction – Traits of a Good Listener – Listening Modes – Types of Listening – Barriers to Effective Listening – Listening for General Content and Specific Information

**UNIT-III: Effective Speaking (9 Periods)**
Introduction – Achieving Confidence, Clarity and Fluency – Paralinguistic Features – Barriers to Speaking – Types of Speaking – Conferences; significance, planning and preparation and procedure – Symposia and Seminars - Persuasive Speaking.

**UNIT-IV: Reading (9 Periods)**
Introduction – Reading and Interpretation – Intensive and Extensive Reading – Critical Reading – Techniques for Good Comprehension – SQ3R Reading Technique – Study Skills

**UNIT-V: Technical Writing (9 Periods)**
Introduction – Language – Elements of Style – Techniques for Good Technical Writing – Paragraphs Construction – Essays: types, Steps to Essay Writing and Checklist – Précis Writing

**Total Periods: 45**

**Topics for Self-study are provided in the Lesson Plan**

**TEXT BOOKS**:

1. Meenakshi Raman & Sangeetha Sharma, *Technical Communication*, Oxford University Press, New Delhi, 2012.
2. Ashraf Rizvi*, Effective Technical Communication*, McGraw-Hill Education (India) Pvt. Ltd., New Delhi, 2018.

**REFERENCE BOOKS**:

1. Sanjay Kumar & Pushp Lata, *Communication Skills*, Oxford University Press, New Delhi, 2013.
2. Rajendra Pal and J. S. Korlahalli, *Essentials of Business Communication*, Sultan Chand and Son, New Delhi, 2010.

**ADDITIONAL LEARNING RESOURCES**

1. https://www.skillsyouneed.com/ips/active-listening.html: A useful summary of what active listening skills are.
2. https://en.wikipedia.org/wiki/Active_listening: Wikipedia entry about active listening.
3. https://www.forbes.com/sites/womensmedia/2012/11/09/10-steps-to-effective-listening/#4b27a2503891: Ten steps to Active Listening (by Forbes magazine).
4. https://goo.gl/t1Uqrt: 20 tips for organizing a conference.
5. https://goo.gl/kPMr9u: 10 important issues for speakers at a conference.
6. https://goo/gl/C5bDvv: Wikihow guide to organizing a conference.

**CO-PO and PSO Mapping Table:**

| Course Outcomes | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | 2 | - | - | - | | - | - | - | - | - | - | - | - | - | - |
| CO2 | 1 | 3 | - | - | - | | - | - | - | - | | - | - | - | - |
| CO3 | 1 | 1 | - | - | 2 | - | - | - | - | - | - | - | - | - | - |
| CO4 | 1 | 1 | - | - | 2 | - | - | - | - | 3 | - | 1 | - | - | - |
| Average | 1.25 | 1.6 | - | - | 2 | - | - | - | - | 3 | - | 1 | - | - | - |
| Level of correlation of the course | 1 | 2 | - | - | 2 | - | - | - | - | 3 | - | 1 | - | - | - |

**Level of Correlation: 3 - High 2 - Medium 1 - Low**

## I B. Tech. – II Semester
## (20BT20241) NETWORK ANALYSIS
(Common for ECE and EIE)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| 30 | 70 | 100 | 3 | - | - | 3 |

**PRE-REQUISITES:** Basic electrical and Electronics Engineering and Basic electrical and Electronics Engineering Lab

**COURSE DESCRIPTION:** Fundamentals of electrical circuits; Analysis of single phase AC circuits; Network theorems; Transient analysis and Two port networks.

**COURSE OUTCOMES:** After successful completion of this course, the students will be able to:

CO1. Analyze the electrical circuits by applying the networks reduction, node & mesh concepts and determine the electrical parameters for AC and DC excitations.
CO2. Analyze the single phase electrical circuits to investigate the response and determine the electrical parameters.
CO3. Analyze the electrical circuits by applying the network theorems and determine the electrical parameters for AC and DC excitations.
CO4. Analyze the transient response of electrical circuits for AC and DC excitations.
CO5. Evaluate two-port network parameters.

**DETAILED SYLLABUS:**

**UNIT-I: Fundamentals of Electric Circuits (9 Periods)**
Basic definitions of network, circuit, node, branch and loop; network reduction techniques-series, parallel, series-parallel circuits, current division and voltage division rules; source transformation, wye-to-delta and delta-to-wye transformations; nodal analysis and super node concept, mesh analysis and super mesh concept – Numerical problems with dependent and independent ~~AC &~~ DC sources.

**UNIT-II: Analysis of Single Phase AC Circuits (9 Periods)**
Analysis of single phase AC circuits: impedance and admittance, impedance triangle; power triangle; Sinusoidal response of R, L and C elements with different combinations; current locus; Resonance, bandwidth and quality factor for series and parallel networks.

**UNIT- III: Network Theorems (8 Periods)**
Superposition, Thevenin's, Norton's, Maximum power transfer, Millmann's and Reciprocity theorems for DC & AC Excitations (without proof).

**UNIT- IV: Transient Analysis (10 Periods)**
Transient response of RL, RC and RLC for DC excitation and Sinusoidal excitation - Solution by using Differential equation and Laplace Transform methods.

**UNIT- V: Two Port Networks** **(9 Periods)**

Network Functions - Driving point and transfer functions. Impedance parameters, admittance parameters, transmission (ABCD) parameters, hybrid parameters, conversion of one parameter to another, conditions for reciprocity and symmetry, interconnection of two-port networks in series, parallel and cascaded configurations.

**Total Periods: 45**

**Topics for Self-study are provided in the Lesson Plan**

**TEXT BOOKS**:


1. Charles K. Alexander, Mathew N O Sadiku, *Fundamentals of Electric Circuits*, 5th edition, McGraw Hill Education (India) Private Limited, New Delhi, 2013.
2. A. Sudhakar, Shyammohan S Palli, *Circuits and Networks Analysis and Synthesis*, 5th edition, McGraw Hill Education (India) Private Limited, New Delhi, 2015.


**REFERENCE BOOKS**:


1. J.A.Edminister, M.D.Nahvi, *Theory and Problems of Electric Circuits*, 4th edition, Schaum's outline series, McGraw Hill, New Delhi, 2004.
2. W H Hayt, J E Kemmerly, S M Durbin, *Engineering Circuit Analysis*, 6th edition, McGraw Hill, New Delhi, 2008.


**ADDITIONAL LEARNING RESOURCES**

1. https://nptel.ac.in/courses/117106108/
2. https://ocw.mit.edu/high-school/physics/exam-prep/electric-circuits/

**CO-PO and PSO Mapping Table:**

| Course Outcomes | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | 3 | 3 | -- | -- | 2 | 1 | -- | -- | -- | -- | -- | -- | -- | 2 | 2 |
| CO2 | 3 | 3 | -- | 1 | 2 | 1 | -- | -- | -- | -- | -- | -- | -- | 2 | 2 |
| CO3 | 3 | 3 | -- | 1 | 3 | 1 | 1 | -- | -- | -- | -- | -- | 1 | 2 | 1 |
| CO4 | 3 | 3 | 1 | 1 | 3 | -- | -- | -- | -- | -- | -- | -- | -- | 1 | 1 |
| CO5 | 3 | 3 | 1 | 1 | -- | 2 | -- | -- | -- | -- | -- | -- | -- | 3 | 1 |
| Average | 3 | 3 | 1 | 1 | 2.5 | 1.25 | 1 | -- | -- | -- | -- | -- | 1 | 2 | 1.4 |
| Level of correlation of the course | 3 | 3 | 1 | 1 | 3 | 1 | 1 | -- | -- | -- | -- | -- | 1 | 2 | 1 |

**Level of Correlation: 3 - High 2 - Medium 1 - Low**

## I B. Tech. – II Semester
## (20BT20541) PROGRAMMING IN C AND DATA STRUCTURES

(Common to CE, ME, ECE, EEE and EIE)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| 30 | 70 | 100 | 3 | - | - | 3 |

**PRE-REQUISITES**: A Course on Basic Mathematics

**COURSE DESCRIPTION:** Algorithms; Flowcharts; Introduction to C language; Operators and expressions; Input and output functions; Control statements; Arrays; Strings; Functions; Pointers; User-defined data types; Linked lists; Overview of data structures; Stack; Queue; Searching algorithms; Sorting algorithms.

**COURSE OUTCOMES:** After successful completion of this course, the students will be able to:

CO1. Develop flowcharts, algorithms for given problems.
CO2. Design algorithmic solutions by analyzing programming problems and using appropriate C language constructs.
CO3. Apply linear data structures such as arrays, linked lists, stacks, queues for efficient data organization and manipulation.
CO4. Select appropriate techniques for searching and sorting problems.

**DETAILED SYLLABUS:**

**UNIT-I: Introduction to C Programming (8 Periods)**

**Introduction to Algorithms and Flowcharts:** What is an algorithm, Different ways of stating algorithms, Key features of algorithm, What are variables, Subroutines, Flowcharts, Strategy for designing algorithms, Tracing an algorithm to depict logic, Specification for converting algorithms into programs.

**Basis of C Programming:** Introduction, Structure of a C program, Concept of a variable, Data types in C, Program statement, Declaration, How does the computer store data in memory, Tokens, Operators and expressions, Expressions revisited, Type conversion in C.

**UNIT- II: Input and Output, Control Statements (9 Periods)**

**Input and Output:** Basic screen and keyboard I/O in C, Non-formatted input and output, Formatted input and output functions.

**Control Statements:** Specifying test condition for selection and iteration, Writing test expression, Conditional execution and selection, Iteration and repetitive execution, goto statement, Special control statements, Nested loops.

**UNIT- III: Arrays and Strings, Functions (10 Periods)**

**Arrays and Strings:** One-dimensional array – Declaration, Initialization, Manipulation; Multi-dimensional arrays – Declaration, Initialization, Manipulation; Strings – Declaration, Initialization, String input/output, Character manipulation, String manipulation; Arrays of strings – Declaration, Initialization, Manipulation.

**Functions:** Concept of function, Using functions, Call by value mechanism, Working with functions, Passing arrays to functions, Scope and extent, Storage classes, Recursion.

**UNIT-IV: Pointers, User-Defined Data Types, Linked Lists (10 Periods)**

**Pointers in C:** Understanding memory addresses, Address operator (&), Pointer, Arrays and pointers, Pointers and strings, Pointer arithmetic, Pointers to pointers, Array of pointers, Pointers to an array, Two-dimensional arrays and pointers, Dynamic memory allocation.
**User-Defined Data Types:** Structures - Declaration, Initialization, Accessing members, Arrays of structures, Arrays within structure, Structures and pointers, Structures and functions; Enumeration types.
**Linked Lists:** Single linked lists – Definition, Representation, Operations, Inserting a node, Deleting a node; Applications of linked lists, Disadvantages of linked lists, Array versus linked list revisited.

**UNIT- V: Data Structures (8 Periods)**
**Basic Data Structures**: Overview of data structures, Stack – Definition, Array representation, Implementation of stack operations using arrays; Queue - Definition, Array representation, Implementation of queue operations using array.

**Searching and Sorting:** Linear Search, Binary Search, Bubble sort, Selection sort.

**Total Periods: 45**

**Topics for self-study are provided in the lesson plan**

**TEXT BOOKS**:
1. Pradip Dey and Manas Ghosh, *Programming in C,* Oxford University Press, 2018.
2. Debasis Samanta, *Classic Data Structures,* 2nd Edition, PHI Learning, 2009.

**REFERENCE BOOKS**:
1. Byron S Gottfried and Jitender Kumar Chhabra, *Programming with C*, 4thEdition, McGraw Hill Education, 2019.
2. YashavantKanetkar, *Let Us C,* 17thEdition, BPB Publications, 2020.

**ADDITIONAL LEARNING RESOURCES:**

- E. Balagurusamy, *Programming in C*, 7thEdition, McGraw Hill, 2014.
- R. G. Dromey, *How to Solve it by Computer*, Pearson Education, 2007.
- https://nptel.ac.in/courses/106/104/106104128/
- https://nptel.ac.in/courses/106/103/106103069/

**CO-PO and PSO Mapping Table:**

| Course Outcomes | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | 3 | 2 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| CO2 | 3 | 3 | 3 | - | - | - | - | - | - | - | - | - | - | - | - |
| CO3 | 3 | 3 | 3 | 2 | - | - | - | - | - | - | - | - | - | - | - |
| CO4 | 2 | 3 | 3 | 2 | - | - | - | - | - | - | - | - | - | - | - |
| Average | 2.75 | 2.75 | 3 | 2 | - | - | - | - | - | - | - | - | - | - | - |
| Level of correlation of the course | **3** | **3** | **3** | **2** | - | - | - | - | - | - | - | - | - | - | - |

**Level of Correlation: 3 - High 2 - Medium 1 - Low**

## I B. Tech. - II Semester
## (20BT1BS31) ENGINEERING CHEMISTRY LAB

(Common to ECE, EEE, EIE, CSE(AI), CSE(DS) and CSE(AI&ML))

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| 30 | 70 | 100 | - | - | 3 | 1.5 |

**PRE REQUISITE:** -

**COURSE DESCRIPTION:** Estimation of hardness ground water sample, alkalinity, dissolved oxygen of water samples, Iron, residual chlorine in drinking water and Strength of an acid in Pb-Acid battery by volumetric methods; Instrumental methods like conductivity meter, potentiometer, $P^H$ meter and colorimeter; Measurement of viscosity of lubricants; and Determination of the influence of pH on metallic corrosion.

**COURSE OUTCOMES:** After successful completion of this course, the students will be able to:

CO1. Apply analytical skills for the quantitative estimation of materials through volumetric methods of analysis and address the societal, health issues related to quality of water.
CO2. Develop analytical skills for the quantitative estimation of materials through instrumental methods of analysis.
CO3. Work independently and in teams to solve problems with effective communication.

A minimum of any **Ten** experiments are to be conducted among the following:

**List of Experiments**

1. Determination of hardness of ground water sample
2. Determination of alkalinity of Water sample
3. Estimation of Dissolved Oxygen in water by Winkler's method.
4. Estimation Fe (II) by Dichrometry
5. Estimation of residual chlorine in drinking water
6. Conductometric titration of strong acid Vs strong base
7. Estimation of Ferrous ion by Potentiometry
8. Determination of percentage of Iron in Cement sample by colorimetry
9. Determination of strength of acid by pH metric method
10. Determination of Viscosity of liquids by Ostwald's viscometer
11. Determination of Strength of an acid in Pb-Acid battery
12. Determination of the influence of pH on metallic corrosion

**TEXT BOOK:**

1. Engineering Chemistry lab Manual (SVEC-20)

**REFERENCE BOOKS:**


1. K. Mukkanti, *Practical Engineering Chemistry*, BS Publications, 2013.
2. K.N. Jayaveera, K.B. Chandra Sekhar, *Chemistry laboratory manual*, S.M. Enterprises Limited, 2013.

**CO-PO and PSO Mapping Table:**

| Course Outcomes | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | 3 | 3 | - | - | - | 2 | 1 | - | - | - | - | - | - | - | - |
| CO2 | 3 | 3 | - | - | 2 | - | - | - | - | - | - | - | - | - | - |
| CO3 | - | - | - | - | - | - | - | 2 | 2 | 2 | - | - | - | - | - |
| Average | 3 | 3 | - | - | 2 | 2 | 1 | 2 | 2 | 2 | - | - | - | - | - |
| Level of correlation of the course | 3 | 3 | - | - | 2 | 2 | 1 | 2 | 2 | 2 | - | - | - | - | - |

**Level of Correlation: 3 - High 2 - Medium 1 - Low**

## I B. Tech. - II Semester
## (20BT1HS31) COMMUNICATIVE ENGLISH LAB

(Common to CE, ME, ECE, EEE, EIE, CSE(IOT) and CS&D)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| 30 | 70 | 100 | - | - | 3 | 1.5 |

**PRE REQUISITE:** -

**COURSE DESCRIPTION:** Just a Minute, Elocution/Impromptu; Phonetics; Vocabulary Building; Grammar; Giving Directions; Role Plays; Public Speaking; Letter Writing; Describing Objects; Listening Comprehension; Information Transfer and Reading Comprehension.

**COURSE OUTCOMES:** After successful completion of this course, students will be able to:

CO1. Demonstrate knowledge of Phonetics by examining and applying sounds of English through Phonetics.
CO2. Analyze sentence structures by applying and demonstrating knowledge of Vocabulary and Grammar.
CO3. Apply appropriate listening and reading skills by analyzing the context, and demonstrate through listening comprehension and reading comprehension.
CO4. Function effectively as an individual and as a member in diverse teams examining and applying speaking skills in Just A Minute and Role Play.
CO5. Communicate effectively applying appropriate writing and speaking techniques by examining and demonstrating knowledge through Describing Objects, Information Transfer and Letter Writing in formal and real time situations.

**First ten exercises are mandatory among the following:**

**List of Exercises:**

**1. Just a Minute, Elocution/Impromptu**
*Steps to be followed – Useful tips – Dos & Don'ts – Preparation – Examples*

**2. Phonetics**
*Sounds of English – Consonants – Vowels – Speech Organs – Phonetic Transcription – Word Accent – Basics of Intonation*

**3. Vocabulary Building**
*Prefixes & Suffixes – Synonyms & Antonyms – Phrasal verbs – Idioms – One word substitutes – Words often confused*

**4. Grammar**
*Tenses –Nouns – Word order and error correction*

**5. Giving Directions**
*Useful phrases – Sample conversations - Exercises*

**6. Role Plays**
*Useful tips – Dos & Don'ts – Exercises – Role Plays for practice*

**7. Public Speaking**

*Stage presence – Voice control – Body Language – Rehearsals – Audience – Delivery - Dos & Don'ts – Project Submission*

**8. Letter Writing**

*Introduction – Objective – Formats – Types – Exercises*

**9. Describing Objects**

*Jargon – Useful Phrases – Do's & Don'ts – Exercises*

**10. Listening Comprehension**

*Introduction – Types of listening – Practice – Benefits of listening – Exercises*

**11. Information Transfer**

*Tables – Pie Charts – Venn Diagrams – Graphs – Flow Charts – Steps to be followed – Exercises*

**12. Reading Comprehension**

*Introduction – Types of reading – Inferring – Critical analysis – Exercises*

**TEXT BOOK:**

1. Communicative English Lab, SVEC

**REFERENCE BOOKS**:

1. D. Sudha Rani, *A Manual for English Language Laboratories*, Pearson, Noida, 2010.
2. Nira Kumar, English *Language Laboratories*, PHI Learning Pvt. Ltd., New Delhi, 2011.

**SUGGESTED SOFTWARES:**

1. SoftX
2. Speech Solutions
3. English Pronunciation Dictionary by Daniel Jones
4. Learning to Speak English 8.1, The Learning Company – 4 CDs.
5. Mastering English: Grammar, Punctuation and Composition.
6. English in Mind, Herbert Puchta and Jeff Stranks with Meredith Levy, Cambridge.
7. Dorling Kindersley Series of Grammar.
8. Language in Use 1, 2 & 3
9. Cambridge Advanced Learner's Dictionary - 3rd Edition
10. Centronix – Phonetics
11. Let's Talk English, Regional Institute of English South India.

**ADDITIONAL LEARNING RESOURCES**

1. https://goo.gl/IjE45p: Amazon India site – with thousands of different product descriptions
2. https://goo.gl/3ozeO6: 15 ways to calm your nerves before giving a presentation.
3. https://goo.gl/p20ttk: useful site for more language about introducing yourself.
4. https://goo.glsvMHZ1: information and advice about describing line graphs
5. https://goo.gl/NqFJuc: an informative presentation about using line graphs

**CO-PO and PSO Mapping Table:**

| Course Outcomes | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | 2 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| CO2 | 2 | 3 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| CO3 | 1 | 1 | - | - | 1 | - | - | - | - | - | - | - | - | - | - |
| CO4 | 1 | 1 | - | - | 2 | - | - | - | 1 | - | - | - | - | - | - |
| CO5 | 1 | 2 | - | - | 2 | - | - | - | - | 3 | - | 1 | - | - | - |
| Average | 1.4 | 1.75 | - | - | 1.6 | - | - | - | 1 | 3 | - | 1 | - | - | - |
| Level of correlation of the course | 1 | 2 | - | - | 2 | - | - | - | 1 | 3 | - | 1 | - | - | - |

**Level of Correlation: 3 - High 2 - Medium 1 - Low**

## I B. Tech. – II Semester
## (20BT20551) PROGRAMMING IN C AND DATA STRUCTURES LAB
(Common to CE, ME, ECE, EEE and EIE)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| 30 | 70 | 100 | - | - | 3 | 1.5 |

**PRE-REQUISITES**: A course on "Programming in C and Data Structures"

**COURSE DESCRIPTION:** Hands on practice in developing and executing simple programs using C Programming constructs – Control statements, Arrays, Strings, Functions, Pointers, Structures, Single linked lists, Stack, Queue, Searching and Sorting.

**COURSE OUTCOMES:**

After successful completion of this course,the students will be able to:

CO1. Design algorithmic solutions by analyzing programming problems and using appropriate C language constructs.
CO2. Implement linear data structures such as arrays, linked lists, stacks, queues for efficient data organization and manipulation.
CO3. Select appropriate techniques for searching and sorting problems.
CO4. Work independently and communicate effectively in oral and written forms.

**LIST OF EXERCISES:**

1. a) Let a and b are two integer variables whose values are 10 and 13 respectively. Write a program to evaluate the following arithmetic expressions.

   i) a + b ii) a–b iii) a * b iv) a/b v) a % b

   b) Write a program to evaluate the following algebraic expressions after reading necessary values from keyword.
   i) $(ax + b)/(ax – b)$
   ii) $2.5 \log x + \text{Cos } 32^0 + | x^2 + y^2|$
   iii) $x^5 + 10 x^4 + 8$ and $x^3 + 4 x + 2$
   iv) $ae^{kt}$

2. a) Mr. Gupta deposited Rs.1000 in a bank. The bank gives simple interest at the rate of 15% per annum. Write a program to determine the amount in Mr. Gupta's account at the end of 5 years. (Use the formula I = PTR / 100)

   b) A cashier has currency notes of denominations Rs.10, Rs. 50 and Rs. 100. If the amount to be withdrawn is input in hundreds, find the total number of notes of each denomination the cashier will have to give to the withdrawer.

c) In a town, the percentage of men is 52. The percentage of total literacy is 48. If total percentage of literate men is 35 of the total population; write a program to find the total number of illiterate men and women if the population of the town is 8000.

3. a) Write a program that prints the given three integers in ascending order using if - else.

b) Write a program to calculate commission for the input value of sales amount.
Commission is calculated as per the following rules:

i) Commission is NIL for sales amount Rs. 5000.
ii) Commission is 2% for sales when sales amount is >Rs. 5000 and <= Rs. 10000.
iii) Commission is 5% for sales amount >Rs. 10000.

c) If cost price and selling price of an item is input through the keyboard, write a program to determine whether the seller has made profit or incurred loss. Also determine how much profit or loss he incurred in percentage.

4. a) An insurance company calculates premium as follows:

i) If a person's health is excellent and the person is between 25 and 35 years of age and lives in a city and is a male then premium is Rs.4 per thousand and the policy amount cannot exceed Rs.2 lakhs.
ii) If a person satisfies all the above conditions and is female then the premium is Rs.3 per thousand and the policy amount cannot exceed Rs.1 lakh.
iii) If a person's health is poor and the person is between 25 and 35 years of age and lives in a village and is a male then premium is Rs.6 per thousand and the policy cannot exceed Rs. 10000.
iv) In all other cases the person is not insured.

Write a program to determine whether the person should be insured or not, his/her premium rate and maximum amount for which he/she can be insured.

b) Write a program, which takes two integer operands and one operator as input from the user, performs the operation and then prints the result. (Consider the operators +, -, *, /, %. Use switch statement)

5. a) Write a program to find the sum of individual digits of a positive integer.

b) A Fibonacci sequence is defined as follows: The first and second terms in the sequence are 0 and 1. Subsequent terms are found by adding the preceding two terms in the sequence. Write a program to generate the first N terms of the sequence.

6. a) Write a program to find the largest and smallest number in a given list of integers.

   b) Write a program to perform addition of two matrices.

   c) Write a program to determine whether the given string is palindrome or not.

7. a) Write a program using functions to perform the following operations:

      i) To convert a given decimal number into binary number
      ii) To convert a given binary number into decimal number

   b) Write a program using functions insert a sub-string in main string at a specified position.

8. a) Write a C program to print the elements of an array in reverse order using pointers.

   b) Write a program to accept the elements of the structure as: Employee-name, Basic pay. Display the same structure along with the DA, CCA and Gross salary for 5 employees.

      Note: DA=51% of Basic pay, CCA=Rs.100consolidated.

9. A college has N number of students and the following details of all the students are maintained – register number, name, branch, phone number. Write a program to store the details of the students using a singly linked list. Develop functions to perform the following operations on the data.

      i) Insert new student's details
      ii) Display the details of the students
      iii) Delete a given student's information

10. a) Develop a menu driven program to perform the following operations on a stack of integers (Array implementation of stack with maximum size MAX)

      i) Push an element
      ii) Pop an element
      iii) Display the status
      iv) Demonstrate overflow and underflow situations

b) Develop a menu driven program to perform the following operations on a queue of characters (Array implementation of queue with maximum size MAX).

i) Insert an element
ii) Delete an element
iii) Display the status
iv) Demonstrate overflow and underflow situations

11. Store register numbers of students who attended placement training program in a random order in an array. Write a function to search whether a student has attended placement training program or not using

a) Linear Search
b) Binary Search

12. Given marks of N number of students in mathematics subject, write a program to display the marks of students in ascending order using

a) Bubble Sort
b) Selection Sort

**TEXT BOOKS**:


1. Pradip Dey and Manas Ghosh, *Programming in C,* Oxford University Press, 2018.
2. Debasis Samanta, *Classic Data Structures,* 2nd Edition, PHI Learning, 2009.


**REFERENCE BOOKS**:


1. Byron S Gottfried and Jitender Kumar Chhabra, *Programming with C*, 4th Edition, McGraw Hill Education, 2019.
2. YashavantKanetkar, *Let Us C,* 17thEdition, BPB Publications, 2020.


**CO-PO and PSO Mapping Table:**

| Course Outcomes | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | 3 | 3 | 3 | - | - | - | - | - | - | - | - | - | - | - | - |
| CO2 | 3 | 3 | 3 | 2 | - | - | - | - | - | - | - | - | - | - | - |
| CO3 | 2 | 3 | 3 | 2 | - | - | - | - | - | - | - | - | - | - | - |
| CO4 | - | - | - | - | - | - | - | - | 3 | 3 | - | - | - | - | - |
| Average | 2.6 | 3 | 3 | 2 | - | - | - | - | 3 | 3 | - | - | - | - | - |
| Level of correlation of the course | 3 | 3 | 3 | 2 | - | - | - | - | 3 | 3 | - | - | - | - | - |

**Level of Correlation: 3 - High 2 - Medium 1 - Low**

## I B. Tech. - II Semester
## (20BT1MC01) UNIVERSAL HUMAN VALUES

(Mandatory Course)
(Common to CE, ME, ECE, EEE and EIE)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| 30 | - | 30 | 2 | - | - | - |

**PRE-REQUISITES: -**

**COURSE DESCRIPTION:** Process for Value Education; Harmony in the Human Being - Harmony in Myself!; Harmony in Family and Society- Human Relationship; Harmony in the Nature and Existence – Coexistence; Implications of Holistic Understanding of Harmony on Professional Ethics.

**COURSE OUTCOMES:** After successful completion of this course, the students will be able to:

CO1. Understand Values and skills for sustained happiness and prosperity.
CO2. Analyse realistic implications of a Holistic understanding of ethical human conduct, trustful and mutually fulfilling human behaviour.
CO3. Apply holistic approach in personal life and profession through a positive understanding of the Human reality and existence.

**DETAILED SYLLABUS:**

**UNIT-I: VALUE EDUCATION (6 Periods)**
Human Values-Introduction; Self-Exploration - Natural Acceptance; Human Aspirations-Right understanding- the current scenario: understanding and living in harmony.

**UNIT-II: HUMAN BEING AND SELF (6 Periods)**
Understanding human being - I' and the material 'Body'; needs of Self ('I') and 'Body'-happiness and physical facility; Body as an instrument of 'I' - characteristics and activities of 'I' and harmony in 'I'; harmony of I with the Body.

**UNIT- III: FAMILY, THE SOCIETY AND THE NATIONS (6 Periods)**
Values in human relationship (nine universal values) - foundational values of relationship; Difference between intention and competence; Difference between respect and differentiation; harmony in the society; Universal harmonious order in society.

**UNIT-IV: HARMONY WITH THE NATURE (6 Periods)**
Harmony in the Nature; Interconnectedness and mutual fulfilment - the four orders of nature - Recyclability and Self-regulation; Existence as Co-existence; Holistic perception of harmony and existence.

**UNIT-V: HARMONY WITH PROFESSIONAL ETHICS (6 Periods)**

Acceptance of human values; Ethical Human Conduct; Basis for Humanistic Education; Competence in professional ethics; Case studies: Holistic technologies, Management Models and Production Systems; Socially and ecologically responsible engineers, technologists and managers - enriching institutions and organizations.

**Total Periods: 30**

**Topics for Self-study are provided in the Lesson Plan**

**TEXT BOOK:**

1. *Human Values and Professional Ethics* by R R Gaur, R Sangal, G P Bagaria, Excel Books, New Delhi, 2010.

**REFERENCE BOOK:**

1. Jeevan Vidya: Ek Parichaya, A Nagaraj, Jeevan Vidya Prakashan, Amarkantak, 1999.

**CO-PO and PSO Mapping Table:**

| Course Outcomes | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | 2 | - | - | - | - | 3 | 2 | - | - | - | - | - | - | - | - |
| CO2 | 3 | - | - | - | - | 3 | 3 | - | - | - | - | - | - | - | - |
| CO3 | 3 | - | - | - | - | 3 | 3 | 2 | - | - | - | - | - | - | - |
| Average | 2.6 | - | - | - | - | 3 | 2.6 | 2 | - | - | - | - | - | - | - |
| Level of correlation of the course | 3 | - | - | - | - | 3 | 3 | 2 | - | - | - | - | - | - | - |

**Level of Correlation: 3 - High 2 - Medium 1 - Low**

## II B. Tech. – I Semester
## (20BT3BS02) SPECIAL FUNCTIONS AND COMPLEX ANALYSIS

(Common to ECE, EEE and EIE)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| 30 | 70 | 100 | 3 | - | - | 3 |

**PRE-REQUISITE: Differential equations and Multivariable calculus**

**COURSE DESCRIPTION:** Special Functions-I (Beta and Gamma functions); Special Functions-II (Bessel's and Legendre's equations); Analytic Functions and Conformal Mapping; Complex Integration; Residue Theorem.

**COURSE OUTCOMES:** After successful completion of the course, students will be able to:

CO1. Evaluate integrals by applying Beta and Gamma functions.

CO2. Demonstrate knowledge on Bessel functions and Legendre polynomials through generating functions and recurrence relations.

CO3. Analyze the analyticity of complex functions and apply Cauchy-Riemann equations & harmonic functions to solve engineering problems.

CO4. Analyze the behavior of complex functions and their properties using transformation of complex functions.

CO5. Identify singularities of complex functions and determine the values of integrals using complex variable techniques.

**DETAILED SYLLABUS:**

**UNIT-I: SPECIAL FUNTCIONS-I (BETA AND GAMMA FUNCTIONS) (6 Periods)**

Beta and Gamma functions and their properties, relation between beta and gamma functions, Evaluation of integrals using beta and gamma functions.

**UNIT- II: SPECIAL FUNTCIONS-II ( BESSEL'S AND LEGENDRE'S EQUATIONS ) (9 Periods)**

**Bessel's Equation**: Bessel function $J_n(x)$, Recurrence formulae for $J_n(x)$, Bessel functions of half-order, Generating function for $J_n(x)$ (without proof), Orthogonality of Bessel functions.

**Legendre's Equation**: Legendre polynomials, Rodrigue's formula, Generating function for $P_n(x)$ (without proof), Recurrence formulae for $P_n(x)$.

**UNIT- III: ANALYTIC FUNCTIONS AND CONFORMAL MAPPING (10 Periods)**

**Analytic Functions**: Elementary functions-separation of real and imaginary parts, Differentiation, analyticity, Cauchy-Riemann equations (both Cartesian and polar),

harmonic functions, harmonic conjugate-construction of analytic function by Milne Thomson method, potential functions.

**Conformal Mapping**: Definition and examples, Translation, Rotation, Inversion, Transformations $w = z^2, e^z$ ; Bilinear transformations and their properties.

**UNIT-IV: COMPLEX INTEGRATION (10 Periods)**

Line integrals, Cauchy's integral theorem (without proof)-verification, Cauchy's integral formula (without proof), Generalized integral formula (without proof); Taylor's series, Laurent's series; zeros of analytic functions, Singularities: Types of singularities, pole of order n.

**UNIT-V: RESIDUE THEOREM (10 Periods)**

Residues and evaluation of residue at poles, Cauchy's Residue theorem (without proof), evaluation of integrals using residue theorem, evaluation of real integrals (not having poles on real axis) of the type: i) $\int_0^{2\pi} f(\cos\theta, \sin\theta)d\theta$ ii) $\int_{-\infty}^{\infty} f(x)dx$ iii) $\int_{-\infty}^{\infty} e^{imx} f(x)dx$ .

**Total Periods: 45**

***Topics for self-study are provided in the lesson plan.***

**TEXT BOOKS:**

1. T. K. V. Iyengar, B. Krishna Gandhi, S. Ranganatham and M. V. S. S. N. Prasad, *Text book of Engineering Mathematics, Vol-III*, S. Chand & Company, 9th edition, 2013.
2. B. S. Grewal, *Higher Engineering Mathematics*, Khanna publishers, 44th edition, 2017.

**REFERENCE BOOKS:**

1. J. W. Brown and R. V. Churchill, *Complex Variables and Applications,* Mc-Graw Hill, 7th edition, 2004.
2. N. P. Bali and Manish Goyal, *A text book of Engineering Mathematics*, Laxmi Publications, Reprint, 2010.

**CO-PO and PSO Mapping Table:**

| Course Outcomes | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | 3 | 1 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| CO2 | 3 | 2 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Average | 3 | 1.5 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Level of correlation of the course | 3 | 2 | - | - | - | - | - | - | - | - | - | - | - | - | - |

**Level of Correlation: 3 - High 2 - Medium 1 - Low**

## II B. Tech. – I Semester
## (20BT30402) ELECTRONIC DEVICES AND CIRCUITS

(Common to ECE, EEE and EIE)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| 30 | 70 | 100 | 3 | - | - | 3 |

**PRE-REQUISITES:** Courses on Basic Electrical and Electronics Engineering, Differential Equations and Multivariable Calculus and Engineering Physics.

**COURSE DESCRIPTION:** Linear and Non-Linear Wave shaping, Biasing and small signal analysis of BJT & FET, Operation and characteristics of Special Purpose electronic devices.

**COURSE OUTCOMES:** After successful completion of this course, the students will be able to:

CO1. Analyze the response of High pass circuits, Low pass RC circuits for various signals and performance of clippers and clampers.
CO2. Design transistor biasing circuits and stabilize the operating point using appropriate techniques.
CO3. Develop mathematical model of BJT for CE, CB and CC configurations using h-parameters.
CO4. Analyze various configurations and biasing techniques for FET.
CO5. Demonstrate the operation and characteristics of special purpose semiconductor devices for real time applications.

**DETAILED SYLLABUS:**

**UNIT-I: LINEAR& NONLINEAR WAVE SHAPING (9 Periods)**

High-pass, Low-pass RC circuits, their response for Sinusoidal, Step, Pulse, Square and Ramp inputs. High pass RC network as a Differentiator, Low pass RC network as an Integrator, Diode clippers and Clampers.

**UNIT-II: TRANSISTOR BIASING & STABILISATION (10 Periods)**

DC Load Line analysis and Selection of Q point, Biasing Circuits-Fixed(Base) Bias, Collector-to-Base Bias, Base Bias and collector-to-Base Bias with Emitter Resistor, Voltage Divider Bias Circuit, Thermal stability of Bias circuits, compensation techniques using Thermistor, Sensistor and Diode.

**UNIT-III: SMALL SIGNAL ANALYSISOF BJT (9 Periods)**

Transistor modeling using h-Parameters, CE, CB and CC circuit analysis using h-parameters, Simplified hybrid model, Comparison of CB, CE and CC circuits, Analysis of CE Amplifier with emitter resistance.

**UNIT-IV: FIELD EFFECT TRANSISTOR (10 Periods)**

Construction, Operation and characteristics of JFET, Enhancement MOSFET & Depletion MOSFET, FET Biasing-Gate bias, Self bias, voltage divider bias, FET equivalent circuit, CS,CD and CG circuit analysis, comparison of BJT & FET.

**UNIT-V: SPECIAL PURPOSE ELECTRONIC DEVICES (7 Periods)**

Tunnel Diode, Varactor Diode, Uni Junction Transistor (UJT), UJT as Relaxation Oscillator, DIAC, TRIAC, Silicon Controlled Rectifier

**Total Periods: 45**

**Topics for self-study are provided in the lesson plan**

**TEXT BOOKS:**

1. Jacob Millman, Herbert Taub and Suryaprakash Rao Mothiki, *Pulse Digital and Switching Waveforms,* TMH, 3rd edition, 2011.
2. J. Millman, Christos C. Halkias and SatyabrataJit, *Electronic Devices and Circuits*, TMH, 3rd Edition, 2010.

**REFERENCE BOOKS:**

1. David A. Bell, *Electronic Devices and Circuits*, Oxford University press, 5th Edition, 2014
2. S. Salivahanan, N. Suresh Kumar, *Electronic Devices and Circuits*, TMH, 3rd Edition 2013.
3. R.L. Boylestad and Louis Nashelky, *Electronic Devices and Circuits*, PHI, 10th Edition, 2009.

**ADDITIONAL LEARNING RESOURCES:**

1. http://www.nptelvideos.in/2012/11/basic-electronics-prof-tsnatarajan.html
2. https://kupdf.net/download/n-n-bhargava-basic-electronics-and-linear-circuits_5912b54adc0d60a324959ea5_pdf
3. http://www.talkingelectronics.com/Download%20eBooks/Principles%20of%20electronics/CH-21.pdf

**CO-PO and PSO Mapping Table:**

| Course Outcomes | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| **CO1** | 3 | 3 | - | 2 | - | - | - | - | - | - | - | - | 3 | - | - |
| **CO2** | 3 | 2 | 3 | 2 | - | - | - | - | - | - | - | - | 3 | - | - |
| **CO3** | 3 | 2 | 3 | 2 | - | - | - | - | - | - | - | - | 3 | - | - |
| **CO4** | 3 | 3 | - | 2 | - | - | - | - | - | - | - | - | 3 | - | - |
| **CO5** | 3 | - | - | - | - | 3 | - | - | - | - | - | - | 3 | - | - |
| **Average** | 3 | 2.5 | 3 | 2 | - | 3 | - | - | - | - | - | - | 3 | - | - |
| **Level of correlation of the course** | 3 | 3 | 3 | 2 | | 3 | - | - | - | - | - | - | 3 | - | - |

**Level of Correlation: 3 - High 2 - Medium 1 - Low**

## II B. Tech. – I Semester
## (20BT30404) SWITCHING THEORY AND LOGIC DESIGN

(Common to ECE and EIE)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| 30 | 70 | 100 | 3 | - | - | 3 |

**PRE-REQUISITES:** A course on Transformation Techniques and Linear algebra.

**COURSE DESCRIPTION:** Number system and Boolean algebra; Minimization; Analysis and synthesis of digital circuits; Asynchronous Sequential Logic & Programmable Memories.

**COURSE OUTCOMES**: After successful completion of this course, the students will be able to:

CO1. Demonstrate the knowledge of Boolean Algebra, various number systems and Logic gates to implement Digital Circuits.

CO2. Design subsystem by Analyzing combinational & sequential logic circuits for providing optimal solutions

CO3. Develop Asynchronous sequential logic and programmable memories for societal needs.

CO4. Design various programmable logic arrays using logic gates

**DETAILED SYLLABUS**

**UNIT-I: NUMBER SYSTEMS AND BOOLEAN ALGEBRA (10 Periods)**

Digital systems, Binary Numbers, Number base conversions, Complements of numbers, Signed binary numbers, Binary codes, Error detection and correction codes. Boolean Algebra-Basic definition, Basic theorems and properties, Boolean Functions, Canonical & Standard forms, logic operations & Logic gates.

**UNIT-II: GATE LEVEL MINIMIZATION (8 Periods)**

The map method, four variable, Five variable K-map, POS & SOP Simplification, Don't care conditions, NAND & NOR Implementation, Other two level Implementation, Ex-or Function, Tabular Method- Simplification of Boolean function using tabulation Method.

**UNIT-III: COMBINATIONAL LOGIC DESIGN (9 Periods)**

Combinational circuits, Analysis & Design procedure, Binary Adder-Sub tractor, Decimal Adder, Binary Multiplier, Magnitude comparator, Decoder, Encoders, Multiplexers and De- Multiplexers.

**UNIT-IV: SEQUENTIAL LOGIC DESIGN (11 Periods)**

Sequential Circuits, Latches, Flip-Flops, Analysis of Clocked sequential circuits, State Reduction & Assignment, Design procedure, Introduction to Registers-Universal Shift Registers, Introduction to Counters, Ripple Counters-Binary and BCD Ripple Counter , Synchronous counters-Binary, Up-Down Binary Counter and BCD Counter and Other counters-Ring Counter, Johnson Counter.

**UNIT-V: ASYNCHRONOUS SEQUENTIAL LOGIC AND PROGRAMMABLE MEMORIES (7 Periods)**

Introduction, Analysis procedure, Design Procedure-Primitive Flow Table, Reduction of State and Flow Tables-Implication Table and Implied States, Hazards, ROM, PLA, PAL.

**Total Periods: 45**

**Topics for self-study are provided in the lesson plan**

**TEXT BOOK**:

1. M. Morris Mano, Michael D. Ciletti, *Digital Design With an Introduction to the Verilog HDL*, Pearson, 5th Edition, 2017.

**REFERENCE BOOKS**:

1. A. Anand Kumar, *Switching Theory and Logic Design*, PHI Learning Private Limited, 3rd Edition, India, 2017.
2. Charles H. Roth, Jr. and Larry L. Kinney, *Fundamentals of Logic Design*, Cengage Learning, 7th Edition, 2015

**CO-PO and PSO Mapping Table:**

| Course Outcomes | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | 3 | - | - | - | - | - | - | - | - | - | - | - | 3 | - | - |
| CO2 | 3 | 2 | 3 | 1 | - | 1 | 1 | - | - | - | - | - | 3 | - | - |
| CO3 | 3 | 2 | 3 | 1 | - | 1 | 1 | - | - | - | - | - | 3 | - | - |
| CO4 | 3 | 2 | 3 | 1 | - | 1 | 1 | - | - | - | - | - | 3 | - | - |
| Average | 3 | 2 | 3 | 1 | - | 1 | 1 | - | - | - | - | - | 3 | - | - |
| Level of correlation of the course | 3 | 2 | 3 | 1 | - | 1 | 1 | - | - | - | - | - | 3 | - | - |

**Level of Correlation: 3 - High 2 - Medium 1 - Low**

## II B. Tech. – I Semester
## (20BT31001) ELECTRICAL AND ELECTRONIC MEASUREMENTS

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| 30 | 70 | 100 | 3 | - | - | 3 |

**PRE-REQUISITES:** A course on Network Analysis

**COURSE DESCRIPTION:** Science of measurement; construction and principle of operation of ammeters, voltmeters, ohmmeters; potentiometers; power meter; power factor meter; energy meter; design of AC and DC bridges; frequency and time measurements.

**COURSE OUTCOMES:** After successful completion of this course, the students will be able to:

CO1. Design ammeters and voltmeters for the given specifications.

CO2. Analyze the performance characteristics of Ohmmeters and potentiometers.

CO3. Analyze the electrical parameters measured by wattmeters and energy meters.

CO4. Design AC and DC bridges for measurement of resistance, capacitance and Inductance.

CO5. Demonstrate knowledge on digital instruments used for measurement of frequency and time period.

**DETAILED SYLLABUS:**

**UNIT-I: AMMETERS AND VOLTMETERS (11 Periods)**

Classification of analog instruments, Principle of operation of analog instruments, operating forces of electromechanical indicating instruments: deflecting, control and damping; Permanent Magnet Moving Coil (PMMC): Construction, working principle, Expression of torque equation, Errors in PMMC Instruments, Advantage and Disadvantages of PMMC Instruments; Moving Iron Instruments: Classification of Moving Iron Instruments, Construction, working principle and Expression of torque equation; Ammeter: Ammeter shunt, Effect of Temperature Change in Ammeter, Multi-range Ammeters; Voltmeter: Voltmeter Multipliers, Effect of Temperature Change in Voltmeters, Multi-range Voltmeter Analog voltmeter, AC voltmeter using rectifiers, true RMS Voltmeter

**UNIT-II: OHMMETERS AND POTENTIOMETERS (9 Periods)**

Ohmmeters: Series type ohmmeter, shunt type ohmmeter, Multimeter.
DC Potentiometers: Basic potentiometer circuit, standardization, Compton's Potentiometers, Multiple-range potentiometer, applications: Calibration of Voltmeter, Calibration of Ammeter, Measurement of Resistance.
AC Potentiometers: Standardization, Types of A.C Potentiometers: Polar types, Coordinate types, applications: Voltmeter Calibration, Ammeter Calibration, Measurement of Self reactance of a coil.

**UNIT-III: POWER & ENERGY METERS (8 Periods)**

Power in D.C Circuits, Power in A.C Circuits, Electrodynamometer wattmeter: Construction, working principle, Torque equation, Errors in Electrodynamometer wattmeter, Three Phase Wattmeter. Electrodynamometer Power Factor Meter: Single Phase, Three Phase. Energy Meter: Single Phase Induction Type Energy Meter: Construction, Working Principle, Errors in Single Phase energy meter; Polyphase energy meters: Two element energy meter

**UNIT-IV: BRIDGES (8 Periods)**

Measurement of Resistance: Medium Resistance Measurement: Wheatstone bridge, Kelvin Bridge; Low Resistance Measurement: Kelvin double bridge; High Resistance Measurement: Direct deflection methods.
Measurement of Inductance: Maxwell Bridge, Hay's Bridge and Anderson Bridge.
Measurement of capacitance: De Sauty's Bridge and Schering bridge, Q-meter.

**UNIT-V: FREQUENCY AND TIME MEASUREMENTS (9 Periods)**

Digital Frequency Meter - Basic Circuit, Time Base Selector, Start and Stop gate; Circuit for Measurement of Frequency; Simplified Composite Circuit for a Digital Frequency Meter; High Frequency Measurement, Frequency synthesizer; Period Measurement; Ratio and Multiple Ratio Measurements; Time Interval Measurements; Universal Counter Timer.

**Total Periods: 45**

***Topics for self-study are provided in the lesson plan***

**TEXT BOOKS:**

1. K. Sawhney, A Course in Electrical and Electronics Measurements and Instrumentation, 19th Revised Edition, Dhanpat Raiand Sons, New Delhi, 2013.
2. H.S. Kalsi, Electronic Instrumentation, TMH, 2002.

**REFERENCE BOOKS:**

1. E.W. Golding & F.C. Widdis, *Electrical Measurements and Measuring Instruments*, 5th Edition, Wheeler Publishing.
2. Doeblin, E.O., *Measurement Systems: Applications and Design*, 4th Edition, TMH, 2003.

**ADDITIONAL LEARNING RESOURCES:**

1. https://nptel.ac.in/courses/108/105/108105153/
2. https://swayam.gov.in/nd1_noc19_ee44/preview

**CO-PO-PSO Mapping Table:**

| Course Outcome | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| **CO1** | 3 | 2 | 3 | - | - | - | - | - | - | - | - | - | 3 | - | - |
| **CO2** | 2 | 3 | - | - | - | - | - | - | - | - | - | - | 3 | - | - |
| **CO3** | 2 | 3 | - | - | - | - | - | - | - | - | - | - | 3 | - | - |
| **CO4** | 2 | 2 | 3 | - | 1 | - | - | - | - | - | - | - | 3 | - | - |
| **CO5** | 3 | - | - | - | - | - | - | - | - | - | - | - | 3 | - | - |
| ***Average*** | 2.4 | 2.5 | 3 | - | 1 | - | - | - | - | - | - | - | 3 | - | - |
| **Course Correlation Level** | 3 | 3 | 3 | - | 1 | - | - | - | - | - | - | - | 3 | - | - |

**Correlation Level: 3-High 2-Medium 1-Low**

## II B. Tech. – I Semester
## (20BT31002) TRANSDUCERS IN INSTRUMENTATION

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| 30 | 70 | 100 | 3 | - | - | 3 |

**PRE-REQUISITES:** Courses on Engineering Physics, Network Analysis.

**COURSE DESCRIPTION:** Introduction to measuring instruments and characteristics of transducers; working principle of resistive, inductive, capacitive, self-generating and other sensors; applications of principles in sensors for measurement of Temperature, Torque, Velocity, Acceleration; Miscellaneous sensors.

**COURSE OUTCOMES:** After successful completion of this course, the students will be able to:

CO1. Analyze the static and dynamic characteristics of transducers and estimate the errors in the measuring instrument.
CO2. Demonstrate the working principle of various sensors and its applications.
CO3. Design different measuring circuits for temperature transducers.
CO4. Select proper transducer a specific measurement application.

**DETAILED SYLLABUS:**

**UNIT-I: MEASUREMENT & CHARACTERSTICS OF TRANSDUCERS (9 Periods)**

Elements of a Generalized Measurement System, Errors: Relative Error, Limiting Error, Types of Errors, Statistical measurement of errors: Mean, Median, Standard Deviation, Normal Distribution; Transducer Principle, Classification of transducers, Static Characteristics of transducers: Accuracy, Precision, Threshold, Resolution, Sensitivity, Linearity, Hysteresis, Dead Space, Repeatability, Reproducibility, Span and Calibration. Dynamic characteristics of transducers: Fidelity, Measuring Lag, Dynamic Error, Speed of Response.

**UNIT-II: MEASUREMENT PRINCIPLES (10 Periods)**

Resistive Sensor: Potentiometer, Strain gauges& its types. Capacitive Sensors: Change in overlapping area, dielectric constant and distance between the plates. Inductive sensors: Variable reluctance, Eddy current, linear variable differential transformers, Hall Effect. Piezoelectric sensors, Ultrasonic sensor: Attenuation, Transit time, Doppler Effect;

**UNIT-III: TEMPERATURE MEASUREMENT (9 Periods)**

Temperature measurement: Change in physical properties – Solid expansion type, Fluid expansion type (Filled-in system), Resistance temperature detector (RTD), principle, types, and Measuring circuits: 3-Lead & 4-Lead arrangement. Thermistors principle and types, linearization methods, Thermocouples: thermoelectric effects, Laws, Thermoelectric characteristics of thermocouple, types, measuring circuits, Cold junction Compensation, IC temperature sensors - Diodes, Transistors, Temperature switches, thermostats, Radiation measurement: Introduction, types: Radiation & Infrared Pyrometers; Analysis and selection of Temperature sensors.

**UNIT-IV: TORQUE, VELOCITY & ACCELERATION (9 Periods)**

Torque Measurement: Load cell method, Strain gauge method, Weidman Magento-strictive, Digital Methods. Velocity Measurement: Electromagnetic Type, Tachometers, Stroboscope. Acceleration Measurement: Reluctance type, Potentiometric type,

piezoelectric type, Null Balance, Comparison, Analysis and selection of different Torque, Velocity and Acceleration sensors.

**UNIT-V: MISCELLENEOUS SENSORS (8 Periods)**

Gyroscopes: Principle, Single axis Restrained Gyro and Two axis free Gyro, Three axis Gyro, Vibration Sensors, magneto diodes & magneto transistors, Resonant Sensors: force, temperature, angular velocity; SAW Sensors, Encoders: Incremental & absolute. SMART sensors.

**Total Periods: *45***

**Topics for self-study are provided in the lesson plan**

**TEXT BOOKS:**


1. D. Patranabis, *Principles of Industrial Instrumentation*, TMH, 3rd Edition, 2010.
2. Ramon PallasAreny, John G. Webster, *Sensors and Signal Conditioning*, John Wiley and Sons, 2nd Edition, 2000.


**REFERENCE BOOKS:**


1. Ernest Doebelin, Dhanesh Manik, *Measurement Systems*, McGraw Hill International, 6th Edition, 2011.
2. Bela G Liptak, Instrument Engineers' *Handbook: Process Measurement and Analysis*, CRC Press - Butterworth Heinemann, 4th Edition, 2003.
3. A. K. Sawhney, *A Course in Electrical and Electronics Measurements and Instrumentation*, Dhanpat Rai and Sons, 19th Edition, 2011.


**ADDITIONAL LEARNING RESOURCES:**

1. https://nptel.ac.in/courses/108105064/
2. https://nptel.ac.in/content/storage2/nptel_data3/html/mhrd/ict/text/108105064/lec1.pdf
3. https://www.ibiblio.org/kuphaldt/socratic/sinst/book/liii.pdf

**CO-PO-PSO Mapping Table**

| Course Outcome | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| **CO1** | 3 | 3 | - | - | - | - | - | - | - | - | - | - | 3 | - | - |
| **CO2** | 3 | - | - | - | - | - | - | - | - | - | - | - | 3 | - | - |
| **CO3** | 3 | - | 3 | - | - | - | - | - | - | - | - | - | 3 | - | - |
| **CO4** | 3 | - | - | - | 3 | - | - | - | - | - | - | - | 3 | - | - |
| ***Average*** | 3 | 3 | 3 | - | 3 | - | - | - | - | - | - | - | 3 | - | - |
| **Course Correlation Level** | 3 | 3 | 3 | - | 3 | - | - | - | - | - | - | - | 3 | - | - |

**Correlation Level: 3-High 2-Medium 1-Low**

## II B. Tech. – I Semester
## (20BT30432) ELECTRONIC DEVICES AND CIRCUITS LAB

(Common to ECE, EEE and EIE)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| 30 | 70 | 100 | - | - | 3 | 1.5 |

**PRE-REQUISITES:** A Course on Basic Electrical and Electronics Engineering.

**COURSE DESCRIPTION:** Integrator and Differentiator, Clippers and Clampers, Transistor switch, h-parameter calculation, Drain and Transfer characteristics of FET, Frequency response of CE and CS amplifiers, UJT Relaxation oscillator, Characteristics of DIAC and SCR

**COURSE OUTCOMES:** After successful completion of this course, the students will be able to:

CO1. Analyze the response of RC circuits for square input.

CO2. Analyze the characteristics of BJT, FET, DIAC and SCR.

CO3. Design BJT and FET Amplifiers and evaluate the performance parameters from the frequency response.

CO4. Develop the basic applications of diode, transistor and UJT for desired specifications.

CO5. Work independently and in teams to solve problems with effective Communication.

**LIST OF EXPERIMENTS:**

(Minimum Ten Experiments are to be conducted)

1. Design RC integrator and differentiator and determine their response to the square input.
2. Develop clipper circuit to clip positive and negative portions of the input waveform with two reference voltages.
3. Develop clamping circuits to clamp different positive and negative dc levels of the input signal.
4. Verify the switching action of a BJT with suitable circuit.
5. Verify input and output characteristics of BJT in Common Base configuration experimentally and find required h – parameters from the graphs
6. Verify the frequency response of Common Emitter Amplifier.

7. Study and draw the Drain and Transfer Characteristics of a JFET experimentally.
8. Verify the Frequency Response of Common Source Amplifier using JFET.
9. Study and draw the V-I Characteristics of DIAC experimentally.
10. Study and draw the V-I Characteristics of SCR experimentally.
11. Design a Relaxation Oscillator using UJT.
12. Design and analyze any biasing circuit using BJT.

**REFERENCE BOOKS/LABORATORY MANUALS**:

1. Navas K.A, *Electronics Lab Manual*, PHI Learning Private Ltd, Vol.2, 6th Edition, 2018.

**SOFTWARE/Tools used: --**

**ADDITIONAL LEARNING RESOURCES:**

1. www.vlab.co.in, Basic Electronics Lab, An initiative of MHRD under NMEICT.

**CO-PO and PSO Mapping Table:**

| Course Outcomes | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | 3 | 3 | - | 2 | - | - | - | - | - | - | - | - | 2 | - | - |
| CO2 | 3 | 3 | - | 2 | - | - | - | - | - | - | - | - | 2 | - | - |
| CO3 | 3 | 2 | 3 | 2 | - | - | - | - | - | - | - | - | 2 | - | - |
| CO4 | 3 | 2 | 3 | 2 | - | 1 | 1 | 1 | - | - | - | - | 3 | - | - |
| CO5 | - | - | - | - | - | - | - | - | 3 | 3 | - | - | 2 | - | - |
| Average | 3 | 2.5 | 3 | 2 | - | 1 | 1 | 1 | 3 | 3 | - | - | 2.2 | - | - |
| Level of correlation of the course | 3 | 3 | 3 | 2 | - | 1 | 1 | 1 | 3 | 3 | - | - | 2 | - | - |

**Level of Correlation: 3 - High 2 - Medium 1 - Low**

## II B. Tech. – I Semester
## (20BT31031) INSTRUMENTATION WORKSHOP

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| 30 | 70 | 100 | - | - | 3 | 1.5 |

**PRE-REQUISITES:** Courses on Basic Electrical and Electronics Engineering, Network Analysis, Electrical and Electronic Measurements.

**COURSE DESCRIPTION:** Test various instrumentation devices, measure the current, voltage and power, solder and de-solder the components, PCB design and electrical wiring diagram for instrument panel.

**COURSE OUTCOMES:** After successful completion of the course, the students will be able to:

CO1. Demonstrate knowledge on testing of various components using measuring instruments.
CO2. Develop printed circuit boards for simple electronic circuits.
CO3. Calibrate voltmeters and ammeters for specified range.
CO4. Apply simulation tool to develop electronic circuits.
CO5. Design electronic circuit wiring loop with IEEE Standards and develop specifications of Electronic components for the given application.
CO6. Work independently and in teams to solve problems with effective communication.

**DETAILED SYLLABUS:**

**Minimum of TEN experiments to be conducted**

1. Testing of resistors, capacitors, diode, Transistor, Different SCR's, Relay, and Contactors.
2. Measure voltage, time period and phase difference of a circuit using CRO.
3. Dismantle & assemble CRO and Function generator and identification of components present.
4. Calibration exercise for voltmeter and ammeter.
5. Practically making of PCB, Different stages involving in making.
6. Solder and de-solder electronic components on PCB as well solder earth connection.
7. Test pressure/flow/level/temperature switch.

8. Test proximity & limit switch.
9. Test assembled instrument loop wiring for various parameters and faults.
10. Introduction to surface mount device.
11. Introduction to an electronic design and simulation package.
12. Electric circuit wiring diagram using IEEE standard symbols for one instrument panel application.
13. Prepare specifications for instrumentation tools, switches, electronic components for a given application.

**ADDITIONAL LEARNING RESOURCES:**

1. http://www.instrumentationworld.com/instrumentation_tutorial.htm
2. http://www.pc-education.mcmaster.ca/Instrumentation/go_inst.htm

**CO-PO-PSO Mapping Table**

| Course Outcome | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | 3 | - | - | - | - | - | - | - | - | - | - | - | 3 | - | - |
| CO2 | 3 | 2 | 3 | - | - | - | - | - | - | - | - | - | 3 | - | - |
| CO3 | 3 | 2 | - | 2 | - | - | - | - | - | - | - | - | 3 | - | - |
| CO4 | - | - | - | - | 3 | - | - | - | - | - | - | - | 3 | 3 | - |
| CO5 | 3 | 2 | 3 | - | - | - | - | 2 | - | - | - | - | 3 | - | - |
| CO6 | - | - | - | - | - | - | - | - | 2 | 2 | - | - | 3 | - | - |
| *Average* | *3* | *2* | *3* | *2* | *3* | *-* | *-* | *2* | *2* | *2* | *-* | *-* | *3* | *3* | *-* |
| Course Correlation Level | **3** | **2** | **3** | **2** | **3** | - | - | **2** | **2** | **2** | - | - | **3** | **3** | - |

**Correlation Level: 3-High 2-Medium 1-Low**

## II B. Tech. – I Semester
## (20BT31032) MEASUREMENTS AND TRANSDUCERS LAB

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| 30 | 70 | 100 | - | - | 3 | 1.5 |

**PRE-REQUISITES:** Basics of Electrical and Electronic Engineering, Network Analysis

**COURSE DESCRIPTION:** Calibration of measuring instruments, Measurement of voltage, resistance, inductance, capacitance, displacement, pressure, temperature and weight, Design of AC/DC bridges.

**COURSE OUTCOMES:** After successful completion of this course, the students will be able to:

CO1. Analyze the performance of instruments to measure voltage, current, resistance, inductance, capacitance and energy by calibrating the instruments.

CO2. Analyze the performance of sensors to measure temperature, displacement, acceleration, pressure and weight by calibrating the experimental setup.

CO3. Design and develop the appropriate circuit for measurement of voltage, current, resistance, Inductance and capacitance based on the application.

CO4. Work independently and in teams to solve problems with effective communication.

**LIST OF EXPERIMENTS:**

Minimum of TEN Experiments are to be conducted

1. Calibration of D'Arsonval Galvanometers for measurement of Voltage & Current.
2. Calibration of D'Arsonval Galvanometers for measurement of Resistance (shunt & Series).
3. Design of Wheatstone bridge and Kelvin Bridge for measurement of Resistance.
4. Design of Schering Bridge and De Sauty Bridge for measurement of Capacitance.
5. Design of Maxwell's bridge and Andersons Bridge for measurement of Inductance.
6. Measurement of resistance, inductance, capacitance and quality factor of the coil using Q meter.
7. Measurement of energy using single phase energy meter.
8. Study and analyze the characteristics of capacitive transducer for measurement of angular displacement.

9. Calibration of LVDT for linear displacement measurement.
10. Study and analyze the characteristics of RTD sensor.
11. Study and analyze the characteristics of strain gauge.
12. Study and analyze the characteristics of bourdon tube.
13. Study and analyze the characteristics of piezoelectric sensor.

**REFERENCE BOOKS/LABORATORY MANUALS**:


1. A. K. Sawhney, *A Course in Electrical and Electronics Measurements and Instrumentation*, Dhanpat Rai and Sons, New Delhi, 19th Revised Edition, 2013.
2. H.S. Kalsi, *Electronic Instrumentation*, TMH, 2002.


**ADDITIONAL LEARNING RESOURCES:**

1. https://www.youtube.com/watch?v=xLjk5DrScEU
2. http://sl-coep.vlabs.ac.in/
3. http://vlabs.iitkgp.ernet.in/asnm/#

**CO-PO-PSO Mapping Table**

| Course Outcome | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| **CO1** | 3 | 3 | - | - | - | - | - | - | - | - | - | - | 3 | - | - |
| **CO2** | 3 | 3 | - | - | - | - | - | - | - | - | - | - | 3 | - | - |
| **CO3** | 3 | 3 | 3 | - | - | - | - | - | - | - | - | - | 3 | 3 | - |
| **CO4** | - | - | - | - | - | - | - | - | 2 | 2 | - | - | 3 | - | - |
| ***Average*** | *3* | *3* | *3* | - | - | - | - | - | *2* | *2* | - | - | *3* | - | - |
| **Course Correlation Level** | 3 | 3 | 3 | - | - | - | - | - | 2 | 2 | - | - | 3 | 3 | - |

**Correlation Level: 3-High 2-Medium 1-Low**

## II B. Tech. – I Semester
## (20BT3HS31) SOFT SKILLS LAB

(Common to CE, ME, ECE, EEE and EIE)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| 30 | 70 | 100 | - | 1 | 2 | 2 |

**PRE-REQUISITES: -**

**COURSE DESCRIPTION:** Body Language, Assertiveness, Goal Setting, Thinking Skills, Team Building, Conflict Management, Technical Report Writing, Résumé Writing, Group Discussions, Interview Skills, Interpersonal Skills & Etiquette.

**COURSE OUTCOMES:** After successful completion of this course the students will be able to:

CO1: Demonstrate knowledge of career skills by analyzing and applying the techniques and strategies of Goal Setting, Thinking Skills and Etiquettes.

CO2: Analyze the various situations by applying Assertive communication and Non-verbal forms in developing Interpersonal Skills.

CO3: Apply appropriate managerial techniques by analyzing the conflicts in various situations.

CO4: Demonstrate various communication styles by analyzing and applying Thinking Skills in diverse teams as an individual and a team member during Interviews and Group Discussions.

CO5: Analyze and apply appropriate techniques in Report Writing and Résumé Writing to communicate effectively.

### List of Exercises:

A minimum of any **ten** experiments are to be conducted among the following:

**1. Body Language**

*Body language basics – Types of Body Language – Facial Expressions and their messages – Eye Contact Insights – Body Posture – Hand gestures and finger movements.*

**2. Assertiveness**

*Communication Styles – Benefits – Asserting yourself –Tips – Role Play.*

**3. Goal Setting**

*Seven Steps of Goal Setting – Self Motivation – Personal Goal Setting – Setting Career Goals.*

**4. Thinking Skills**
*Positive Thinking – Creative Thinking – Lateral Thinking – Logical Thinking – Intuitive Thinking.*

**5. Team Building**
*Learning Activities – Management Essentials – Team Building Scenarios.*

**6. Conflict Management**
*Ways of Resolving Conflict – Personality Types and Conflict – Conflict Resolution Process – Team Conflict.*

**7. Technical Report Writing**
*Objectives – Formats – Types of reports – Writing Styles.*

**8. Résumé Writing**
*Structure and Presentation – Planning – Defining Career Objectives – Projecting Strengths and Skills – Cover Letter – Formats and Styles.*

**9. Group Discussions**
*Types of GD – Dos and Don'ts – Dynamics of GD – Intervention – Summarization Techniques.*

**10.Interview Skills**
*Planning – Opening Strategies – Answering Strategies – Teleconferencing – Videoconferencing – Practice questions – Dress code.*

**11.Interpersonal Skills**
*Starting a Conversation – Responding to a Conversation – Conversation Examples – Body Language – Role Play.*

**12.Etiquette**
*Basic Social Etiquette – Telephone Etiquette – Dining Etiquette – Conference Etiquette – E-Mail Etiquette*

**TOPICS FOR SELF STUDY:**
- Attitude
- Time Management
- Positive Thinking
- Negotiation Skills

**TEXTBOOK:**

1.Department Lab Manual – SVEC 20

**REFERENCE BOOKS**:

1. Dr. K. Alex, *Soft Skills*, S. Chand & Company LTD, Latest Edition, New Delhi, 2018.
2. R. C. Sharma & Krishna Mohan, *Business Correspondence and Report Writing*, Tata McGraw-Hill Publishing Company Limited, Third Edition, New Delhi, 2012.

**SOFTWARES / TOOLS:**

S1. K - VAN Solutions.

S2. Learning to Speak English 8.1, The Learning Company – 4 CDs.

**ADDITIONAL SOFTWARES:**

- English in Mind, Herbert Puchta and Jeff Stranks with Meredith Levy, Cambridge.
- Language in Use 1, 2 & 3.
- Cambridge Advanced Learner's Dictionary - 3rd Edition.
- Let's Talk English, Regional Institute of English South India.

**ONLINE LEARNING RESOURCES:**

1. http://www.career.vt.edu/interviewing/TelephoneInterviews.html
2. http://job-search-search.com/interviewing/behavioral_interviews
3. https://goo.gl/laEHOY (dealing with complaints)
4. http://www.adm.uwaterloo.ca/infocecs/CRC/manual/resumes.html
5. https://goo.gl/FEMGXS

**CO-PO and PSO Mapping Table:**

| Course Outcomes | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| **CO1** | 3 | 2 | - | - | 1 | - | - | - | - | 1 | - | - | - | - | - |
| **CO2** | 3 | 2 | - | - | 1 | - | - | - | - | 3 | - | - | - | - | - |
| **CO3** | 2 | 2 | - | - | 3 | - | - | - | - | 1 | 3 | - | - | - | - |
| **CO4** | 2 | 2 | - | - | 2 | - | - | - | 3 | 2 | - | - | - | - | - |
| **CO5** | 1 | 1 | - | - | 2 | - | - | - | - | 3 | - | - | - | - | - |
| **Average** | 2.2 | 1.8 | - | - | 1.8 | - | - | - | 3 | 2 | 3 | - | - | - | - |
| **Level of correlation of the course** | 3 | 2 | - | - | 2 | - | - | - | 3 | 2 | 3 | - | - | - | - |

**Level of Correlation: 3 - High 2 - Medium 1 - Low**

## II B. Tech. – I Semester
## (20BT3MC01) ENVIRONMENTAL SCIENCE

(Mandatory Course)
(Common to CE, ME, ECE, EEE and EIE)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| 30 | - | 30 | 2 | - | - | - |

**PRE-REQUISITES:** -

**COURSE DESCRIPTION:** Natural resources; Ecosystems; Biodiversity; Environment pollution and control; Social issues and environment; Human population and environment.

**COURSE OUTCOMES:** After successful completion of this course, the students will be able to:

CO1 Analyze natural resources to solve complex environmental problems and natural resource management considering society, environment and sustainability.
CO2 Analyze ecosystems and biodiversity to solve complex environmental problems by following environmental ethics considering society, environment and sustainability besides communicating effectively in graphical form.
CO3 Analyze various types of pollution and their control measures to solve environmental problems through appropriate tools and techniques following latest developments considering society, ethics, environment and sustainability.
CO4 Analyze social issues and its impact on environment, environmental acts to solve complex environmental problems considering society, environment and sustainability besides communicating effectively in graphical form.
CO5 Analyze human population and its impact on environment to solve complex environmental problems through team work and using appropriate tools and techniques considering ethics, society, environment and sustainability.

**DETAILED SYLLABUS:**

**UNIT - I: NATURAL RESOURCES (07 periods)**

Multidisciplinary nature of environment; Natural Resources: Renewable and non-renewable resources; Forest, Water, Mineral, Food and Energy resources -Causes, Effects, Remedies, Case studies; Role of an individual in conservation of natural resource and equitable use of resources for sustainable lifestyles.

**UNIT - II: ECOSYSTEMS AND BIODIVERSITY (07 periods)**

***Ecosystems:*** Concept of an ecosystem, Structure and function of an ecosystem - Producers, Consumers, Decomposers; Food chains, Food webs, Ecological pyramids – Types; Characteristic features, Structure and functions of forest ecosystem, Desert ecosystem, Aquatic ecosystem.

***Biodiversity:*** Concept and value of biodiversity, Role of biodiversity in addressing new millennium challenges, Hot spots of biodiversity, Threats to biodiversity, Man-wild life conflicts, Endemic, Endangered and extinct species of India, Conservation of biodiversity – In-situ and ex-situ.

**UNIT - III: ENVIRONMENTAL POLLUTION AND CONTROL (06 periods)**

Causes, Adverse effects and control measures of pollution - Air pollution, Water pollution, Soil pollution, Noise pollution, Thermal pollution, Nuclear pollution, Solid waste management – Urban waste, industrial waste; Latest developments in pollution control, Hazards and disaster management – Floods, Earthquakes, Tsunamis, Case studies.

**UNIT - IV: SOCIAL ISSUES AND THE ENVIRONMENT (06 periods)**

Sustainable development, Urban problems related to energy, Environmental ethics – Issues, Solutions; Global warming, Acid rain, Ozone layer depletion, Nuclear accidents and case studies, Wasteland reclamation, Consumerism and waste products, Concept of green technologies, Environment justice: National Green Tribunal and its importance; Environment protection act, Air act, Water act, Wildlife protection act, Forest conservation act, Issues involved in enforcement of environmental legislation, Public environmental awareness.

**UNIT - V: HUMAN POPULATION AND THE ENVIRONMENT (04 periods)**

Population growth, Population characteristics and variation among nations, Population explosion, Family welfare programme, Environment and human health, Human rights, Value education, HIV/AIDS, Women and child welfare, Role of information technology in environment and human health; Case studies - Field Work/Assignment/Seminar on Environmental assets – Water bodies/Forest/Grassland/Hill/Mountain.

**Total Periods: 30**

**Topics for self-study are provided in the lesson plan.**

**TEXT BOOKS:**


1. Anubha Kaushik and Kaushik, C. P., *Perspectives in Environmental Studies*, New Age International (P) Ltd. Publications, 6th Edition, 2018.
2. Erach Barucha, *Environmental Studies,* Orient Blackswan, 3rd Edition, 2021.


**REFERENCE BOOKS:**


1. Cunningham, W. P. and Cunningham, M. A., *Principles of Environmental Science*, Tata McGraw-Hill Publishing Company, New Delhi, 8th Edition, 2016.
2. Benny Joseph, *Environmental Studies*, Tata McGraw-Hill, 2nd Edition, 2009.
3. Anji Reddy, M., *Text Book of Environmental Science and Technology*, BS Publications, Revised Edition, 2014.
4. Rajagopalan, R., *Environmental Studies*, Oxford University Press, 3rd Edition, 2015.


**ADDITIONAL LEARNING RESOURCES:**


1. Chauhan, B. S., *Environmental Studies*, University Science Press, 2nd Edition, 2018.
2. Botkin, D. B. and Keller, E. A., *Environmental Science: Earth as a Living Planet*, John Wiley & Sons, 9th International Student Edition, 2014.


**CO-PO and PSO Mapping Table:**

| Course Outcomes | Bloom's Level | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| **CO1** | 4 | 3 | 3 | - | 2 | - | 1 | 1 | - | - | - | 1 | - | - | - | - |
| **CO2** | 4 | 3 | 3 | - | 2 | - | 1 | 1 | 1 | - | 1 | - | - | - | - | - |
| **CO3** | 4 | 3 | 3 | - | 2 | 1 | 1 | 1 | 1 | - | - | - | 1 | - | - | - |
| **CO4** | 4 | 3 | 3 | - | 3 | - | 1 | 1 | 1 | - | 1 | - | - | - | - | - |
| **CO5** | 4 | 3 | 3 | - | 2 | 1 | 1 | 1 | 1 | 1 | - | - | - | - | - | - |
| **Average** | | 3.00 | 3 | 3 | - | 2.2 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | - | - |
| **Level of correlation of the course** | | 3 | 3 | 3 | - | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | - | - |

**Level of Correlation: 3 - High 2 - Medium 1 - Low**

## II B. Tech. – II Semester
## (20BT40402) ELECTRONIC CIRCUIT ANALYSIS AND DESIGN

(Common to ECE and EIE)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| 30 | 70 | 100 | 3 | - | - | 3 |

**PRE-REQUISITES:** A course on Basic Electrical and Electronic Engineering and Electronic Devices & circuits.

**COURSE DESCRIPTION:** Demonstrate Single Stage Amplifiers; Multi Stage amplifiers; Frequency Response; Negative Feedback Amplifiers; Oscillators; Large Signal Amplifiers; Tuned Amplifiers.

**COURSE OUTCOMES:** After successful completion of this course, the students will be able to:

CO1. Design multistage amplifiers using voltage divider bias to determine the Gain, Bandwidth, Input and Output Impedances.
CO2. Analyze transistors at high frequencies using Hybrid-$\pi$ Model to determine the gain and bandwidth.
CO3. Design negative Feedback Amplifiers with high stability and positive feedback amplifiers to generate sustained oscillations.
CO4. Analyze different classes of Power Amplifiers to improve power efficiency and understand frequency response of single stage tuned amplifiers.

**DETAILED SYLLABUS:**

**UNIT-I: DESIGN OF LOW FREQUENCY AMPLIFIERS (10 Periods)**

**BJT Amplifiers:** Classification of Amplifiers, Distortion in amplifiers, Different coupling schemes used in amplifiers, Design and analysis of RC coupled amplifier, effect of coupling and bypass capacitors, Multistage Frequency Effects, Cascode amplifier, Darlington pair, Bootstrapped Darlington circuit.

**MOSFET Amplifiers:** MOS Small signal model, Common source amplifier, Common Gate Amplifier, Source follower-simple problems.

**UNIT-II: TRANSISTOR AT HIGH FREQUENCY (10 Periods)**

The Hybrid- pi ($\pi$) – Common Emitter transistor model, Hybrid-$\pi$ conductance, Hybrid-$\pi$ capacitances, validity of Hybrid-$\pi$ model, CE short circuit current gain, current gain with resistive load, single stage CE transistor amplifier response, Gain-bandwidth product, Emitter Follower at Higher Frequencies-problems.

**UNIT-III: NEGATIVE FEEDBACK AMPLIFIERS (9 Periods)**

Concepts of feedback – Classification of feedback amplifiers – General characteristics of negative feedback amplifiers – Effect of Feedback on Amplifier characteristics – Voltage series, Voltage shunt, Current series and Current shunt Feedback configurations – Method of analysis of Feedback amplifiers- Voltage series, Voltage shunt, Current series and Current shunt amplifiers-simple problems.

**UNIT-IV: OSCILLATORS** **(7 Periods)**

Conditions for oscillations, Classification, RC phase shift oscillator, Wien bridge oscillator, generalized analysis of LC oscillators, Quartz, Hartley and Colpitts Oscillators, Frequency stability-simple problems.

**UNIT-V: LARGE SIGNAL AND TUNED AMPLIFIERS** **(9 Periods)**

**Large Signal Amplifiers:** Classification, Class A Power Amplifier- Power conversion Efficiency, Transformer Coupled power Amplifier, Push Pull and Complimentary Symmetry Class B power amplifier, Class AB operation, Principle of operation of class –C Amplifier, Class D Power Amplifier, Class S power Amplifier, Transistor Power Dissipation, Heat Sinks.

**Tuned Amplifiers:** Introduction, Q-Factor, single stage Tuned Amplifiers- frequency response of tuned amplifiers.

**Total Periods: 45**

**Topics for self-study are provided in the lesson plan**

**TEXT BOOKS**:

1. Jacob Millman and Christos C.Halkias, *Integrated Electronics,* McGraw-Hill Education, 2nd Edition, 2010.
2. Adel S.Sedra, Kenneth C.Smith, *Micro Electronic Circuits Theory and Applications*, OXFORD International Student Edition, 5th Edition, ,2009

**REFERENCE BOOKS**:

1. Robert L. Boylestad and Louis Nashelsky, *Electronic Devices and Circuits Theory*, Pearson Education, 10th Edition, 2009.
2. David A. Bell, *Electronic Devices and Circuits,* Oxford University press, 5th Edition, 2014.
3. S. Salivahanan, N. Suresh Kumar, A Vallvaraj, *Electronic Devices and Circuits*, Mc Graw Hill Education 3rd Edition, 2013

**CO-PO and PSO Mapping Table:**

| Course Outcomes | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| **CO1** | 3 | 2 | 3 | 2 | - | 1 | - | - | - | - | - | - | 3 | - | - |
| **CO2** | 3 | 3 | - | - | - | - | - | - | - | - | - | - | 3 | - | - |
| **CO3** | 3 | 3 | 3 | - | - | - | - | - | - | - | - | - | 3 | - | - |
| **CO4** | 3 | 3 | - | 1 | - | - | - | - | - | - | - | - | 3 | - | - |
| **Average** | 3 | 2.7 | 3 | 1.5 | - | 1 | - | - | - | - | - | - | 3 | - | - |
| **Level of correlation of the course** | 3 | 3 | 3 | 2 | - | 1 | - | - | - | - | - | - | 3 | - | - |

**Level of Correlation: 3 - High 2 - Medium 1 - Low**

## II B. Tech. – II Semester
## (20BT30403) SIGNALS AND SYSTEMS

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| 30 | 70 | 100 | 3 | - | - | 3 |

**PRE-REQUISITES:** Course on Differential Equations and Multivariable Calculus & Transformation Techniques and Linear Algebra.

**COURSE DESCRIPTION:** Analysis of signals and systems; Representation of signals using Fourier series and Fourier transforms; Time-Domain and Frequency-Domain aspects of signals and systems; concept of convolution and correlation; Laplace transform of signals; Sampling and types of sampling; Z-Transform of discrete-time sequences.

**COURSE OUTCOMES:** After successful completion of this course, the students will be able to:

CO1: Understand the basic operations on signals & sequences and determine the response of LTI systems using convolution.
CO2: Apply Fourier series and transform to analyse spectral characteristics of continuous-time periodic and aperiodic signals.
CO3: Analyse the properties of correlation and convolution to extract signals from noisy signal in various applications.
CO4: Analyse sampling & it's effects and reconstruct signals using interpolation.

CO5: Apply Laplace and Z-transformation techniques to analyse the characteristics of systems.

**DETAILED SYLLABUS:**

**UNIT-I: INTRODUCTION TO SIGNALS AND SYSTEMS (10 Periods)**
Elementary signals- Unit Impulse and Unit Step Functions, Exponential and Sinusoidal Signals. Classification of Continuous- Time and Discrete-Time Signals, Basic operations on signals, Classification of Continuous-Time and Discrete-Time Systems, Basic System Properties, Linear Time-Invariant Systems -Discrete-Time LTI Systems- The Convolution Sum, Continuous-Time LTI Systems –Convolution Integral, Properties of Linear Time-Invariant Systems.

**UNIT-II: FOURIER SERIES AND FOURIER TRANSFORM (10 Periods)**
Fourier series: Representation of Fourier series, Continuous time periodic signals, Dirichlet's conditions, Properties of CT Fourier Series, Trigonometric Fourier Series and Exponential Fourier Series with examples. Complex Fourier spectrum. Fourier series representation of periodic signals. Fourier Transforms: Deriving Fourier Transform from Fourier series, Fourier Transform of standard signals, Fourier Transform of Periodic Signals, Properties of CT Fourier Transform, Systems characterized by Linear constant coefficient differential equations. The Magnitude-Phase Representation of the Fourier Transform, The Magnitude-Phase Representation of the Frequency Response of LTI Systems.

**UNIT-III: CORRELATION OF SIGNALS (07 Periods)**
Cross correlation and auto correlation of functions, properties of correlation function, Energy density spectrum, Parseval's theorem, Power density spectrum, Relation between auto correlation function and energy/power spectral density function. Relation between convolution and correlation, Detection of periodic signals in the presence of noise by correlation in radar systems, Extraction of signal from noise by filtering.

**UNIT-IV: SAMPLING** **(07 Periods)**

Representation of a Continuous-Time Signal by its Samples - Sampling Theorem, Reconstruction of a Signal from Its Samples Using Interpolation. Effect of under sampling - Aliasing, Discrete-Time Processing of Continuous-Time Signals.

**UNIT-V: LAPLACE AND Z-TRANSFORMS** **(11 Periods)**

**Laplace Transforms:** The Laplace Transform, The Region of Convergence for Laplace Transforms, The Inverse Laplace Transform, Relationship between Fourier and Laplace Transforms, Properties of the Laplace Transform, Some Laplace Transform Pairs, Analysis and Characterization of LTI Systems Using the Laplace Transform**.**

**Z-Transforms:** Introduction, The Z-Transform, The Region of Convergence for Z-Transform, The Inverse Z-Transform, Properties of Z-Transform.

**Total periods: 45**

***Topics for Self-Study are provided in the Lesson Plan***

**TEXT BOOK**:

1. Alan V. Oppenheim, Alan S. Willsky, & S. Hamid, *Signals and Systems*, Pearson Higher Education, 2nd Edition,2008.

**REFERENCE BOOKS**:

1. Simon Haykin and B. Van Veen, *Signals & Systems*, John Wiley, 2nd Edition, 2010.
2. A. Anand Kumar, *Signals & Systems*, PHI, 2011.

**ADDITIONAL LEARNING RESOURCES**

1. Hilbert Transform: https://ieeexplore.ieee.org/document/5609110
2. Impulse Response Application: https://ieeexplore.ieee.org/document/629264
3. SAMPLING:https://www.researchgate.net/publication/325846982_SAMPLE_AND_SAMPLING_DESIGNS

**CO-PO and PSO Mapping Table:**

| Course Outcomes | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| **CO1** | 3 | 2 | - | - | - | - | - | - | - | - | - | - | - | - | 3 |
| **CO2** | 3 | 2 | - | 2 | 3 | - | - | - | - | - | - | - | - | - | 3 |
| **CO3** | 3 | 3 | - | 2 | - | 2 | - | - | - | - | - | - | - | - | 3 |
| **CO4** | 3 | 2 | 2 | 2 | 3 | - | - | - | - | - | - | - | - | - | 3 |
| **CO5** | 3 | 3 | - | 2 | - | - | - | - | - | - | - | - | - | - | 3 |
| **CO6** | 3 | 2 | - | - | 3 | - | - | - | - | - | - | - | - | - | 3 |
| **Average** | 3 | 2.3 | 2 | 2 | 3 | 2 | - | - | - | - | - | - | - | - | 3 |
| **Level of correlation of the course** | 3 | 3 | 2 | 2 | 3 | 2 | - | - | - | - | - | - | - | - | 3 |

**Level of Correlation: 3 - High 2 - Medium 1 - Low**

## II B. Tech. – II Semester
## (20BT40403) LINEAR AND DIGITAL IC APPLICATIONS

(Common to ECE and EIE)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| 30 | 70 | 100 | 3 | - | - | 3 |

**PRE-REQUISITES:** Courses on Network Analysis, Switching Theory and Logic Design & Electronic Devices and Circuits

**COURSE DESCRIPTION:** Linear & Non-Linear Applications of Op-Amp; IC 555 timer and phase locked loops; Application of PLL; filters; A-D & D-A Converters; CMOS and Bipolar Logic Interfacing; HDL with combinational and sequential logic design.

**COURSE OUTCOMES:** After successful completion of this course, the students will be able to:

CO1. Design different applications of op-amp, timer circuits and analyze PLL for specified applications.
CO2. Design active filters using op-amp for audio processing applications.
CO3. Analyze different analog to digital and digital to analog converters for data acquisition system.
CO4. Analyze Verilog HDL capabilities to model digital circuits.
CO5. Model combinational and sequential ICs using Verilog HDL to synthesize digital circuits.

**DETAILED SYLLABUS:**

**UNIT-I: OP-AMP APPLICATIONS, IC555 TIMERS & PLL (11 Periods)**

Review of operational Amplifiers, Instrumentation amplifier, Log and Antilog amplifiers, RC phase shift oscillator.

Introduction to 555 timer, functional diagram, monostable and astable operations and applications. PLL - Introduction, block schematic, principles and description of individual blocks, Voltage Controlled Oscillator (IC 566).

**UNIT-II: FILTERS &D-A AND A-D CONVERTERS (9 Periods)**

**Filters:** First - order and second order LPF, HPF Butterworth Filters.
**D-A Converter:** Weighted resistor DAC, R-2R Ladder DAC.
**A-D Converters:** Flash type, Successive Approximation type and Dual slope ADC.

**UNIT-III: VERILOG HARDWARE DESCRIPTION LANGUAGE (8 Periods)**

Introduction, Language Elements, operators, Expressions, Modeling-gate level modeling, data flow modeling, behavioral modeling, structural modeling.

**UNIT-IV: COMBINATIONAL LOGIC DESIGN APPLICATIONS (8 Periods)**

74x999 Adder and Subtractor, 74X138 3-to-8 Decoder,74x148 Priority Encoder,74x151 8X1 Multiplexer, 74x181 Arithmetic and Logic Unit,74x280 9-Bit Parity Generator, 74x85 4-bit Comparator, Barrel Shifter using 74x151 multiplexer, Simple Floating-Point Encoder, Dual priority Encoder, modeling of circuits by using Verilog HDL.

**UNIT-V: SEQUENTIAL LOGIC DESIGN APPLICATIONS (9 Periods)**

Flip-Flops- JK-74LS109 and D-74LS74. Counters - 74x163 binary counter, Modulo-11 & 193 counters with a counting sequence, Modulo-8 Binary counter, Excess 3 decimal Counter using 74X163,74x169 up/down counter, Self-Correcting Ring & Johnson Counter,3-bit LFSR Counter.74x194 universal shift register, Modeling of circuits using Verilog HDL.

**Total Periods: *45***

**Topics for self-study are provided in the lesson plan**

**TEXT BOOKS:**

1. D. Roy Chowdhury, *Linear Integrated Circuits*, New Age International (p) Ltd, 4th Edition, 2011.
2. John F. Wakerly, *Digital Design Principles & Practices*, Pearson Education Asia, 4th Edition, 2008.

**REFERENCE BOOKS:**

1. Ramakanth A. Gayakwad, *Op-Amps & Linear ICs*, PHI, 3rd Edition, 1998
2. J. Bhaskar, *A Verilog HDL Primer*, BS Publications, 2nd Edition, 2001

**ADDITIONAL LEARNING RESOURCES:**

1. https://www.coursera.org/learn/electronics
2. https://www.youtube.com/results?search_query=james+roberge

**CO-PO and PSO Mapping Table:**

| Course Outcomes | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| **CO1** | 3 | 2 | 3 | 2 | - | 2 | - | 1 | - | - | - | - | 3 | - | - |
| **CO2** | 3 | 2 | 3 | - | - | - | - | 1 | - | - | - | - | 3 | - | - |
| **CO3** | 3 | 3 | - | - | - | - | - | 1 | - | - | - | - | 3 | - | - |
| **CO4** | 3 | 3 | - | - | - | - | - | - | - | - | - | - | 3 | - | - |
| **CO5** | 3 | 2 | 3 | 2 | - | 2 | - | - | - | - | - | - | 3 | - | - |
| **Average** | 3 | 2.4 | 3 | 2 | | 2 | | 1 | - | - | - | - | 3 | - | - |
| **Level of correlation of the course** | 3 | 3 | 3 | 2 | | 2 | | 1 | - | - | - | - | 3 | - | - |

**Level of Correlation: 3 - High 2 - Medium 1 - Low**

## II B. Tech. – II Semester
## (20BT41001) INDUSTRIAL INSTRUMENTATION

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| 30 | 70 | 100 | 3 | - | - | 3 |

**PRE-REQUISITES:** Courses on Transducers in Instrumentation, Electrical and Electronic Measurements

**COURSE DESCRIPTION:** Measurement of humidity, Viscosity, Density, Pressure, Level and Flow parameters; Signal Conditioning & Safety Instruments.

**COURSE OUTCOMES:** After successful completion of this course, the students will be able to:

CO1. Apply suitable densitometer, viscometer and hygrometer for measurement of density, viscosity and humidity for a specific application.
CO2. Select an appropriate pressure transducer for an industrial requirement.
CO3. Select an appropriate level transducer for measurement of level for a specific application.
CO4. Select an appropriate flow transducer for an industrial requirement.
CO5. Design signal conditioning circuit for temperature, pressure and level transducers.
CO6. Demonstrate the safety instruments, requirements for safety and standards.

**DETAILED SYLLABUS:**

**UNIT - I: DENSITY, VISCOSITY & HUMIDITY MEASUREMENT (11 Periods)**

Density: Introduction, pressure head type, displace type, float type, buoyancy effect densitometer method, hot-wire gas bridge type, vibration type, radioactive method. Viscosity: Introduction, friction tube viscometer, saybolt's viscometer, rotameter viscometer, searle's rotating cylinder, cone and plate viscometer. Consistency meter – rotating vane type and oscillating type. Humidity: Psychrometer, hygrometer & types, dew point device. Analysis and selection of density, viscosity and humidity sensors.

**UNIT - II: PRESSURE MEASUREMENT (8 Periods)**

Dead weight gauges, manometer and its types, elastic transducers – Bourdon tube, diaphragm, bellows, electrical types, resistive, inductive and capacitive, force balance & vibrating cylinder, High pressure measurement – Very high pressure transducer (Bulk modulus Gage), Low Pressure (Vacuum) measurement – McLeod Gage, Knudsen Gage, Momentum transfer gage, Thermal conductivity gage, Ionization gage, Sound level meter, Microphone. Analysis and selection of pressure sensors.

**UNIT – III: LEVEL MEASUREMENT (7 Periods)**

Introduction, Gauge Glass technique, Float Types – Float–and– tape method, Float–and–shaft method, Magnetic float types. Displacer types, Hydrostatic types – Air-Purge type, Bubbler type. Thermal effect types, Electrical types – Resistance switch type, Inductive and Capacitance type. Ultrasonic methods, bellow element type level transmitters, Fibre - optic type, Analysis and selection of level sensors.

**UNIT – IV: FLOW MEASUREMENT (10 Periods)**

Introduction, Head types – Orifice, Venturi, Flow Nozzle, Dahl Tube, Pitot tube, Area Flow meter - Rotameter & types, Mass flow meters – Turbine Mass flow meter, Coriolis flow meter, Gyroscopic flow meter, Liquid bridge mass flow meter, Calorimetric flow meter. Positive Displacement type flow meters - Nutating Disc, Rotary Vane, Lobed

Impeller, Reciprocating Piston type, Fluted Rotor. Electrical type flow meter – Turbo magnetic flow meter, Electromagnetic flow meter, Ultrasonic flow meter, Hotwire anemometer type, Vertex Shedding type. Analysis and selection of Flow sensors.

**UNIT-V: SIGNAL CONDITIONING & SAFETY INSTRUMENTS (9 Periods)**

Wheatstone bridge: Compensation & Sensitivity. Design of I to V, V to I converters, Range conversion of current, voltage, Design application of Instrumentation amplifier, Signal conditioning for Self-generating sensors: Chopper and low drift amplifiers Composite amplifier, charge amplifier and electrometer amplifier.

Proximity Sensors, Limit switches, Electrical & Intrinsic Safety: NEMA types, Fuses & Circuit breakers. Explosion hazards & intrinsic safety – Protection methods, Purging, pressurization, ventilation.

**Total Periods: 45**

**Topics for self-study are provided in the lesson plan**

**TEXT BOOKS:**

1. D. Patranabis, *Principles of Industrial Instrumentation*, TMH, 3rd Edition, 2010.
2. A. K. Sawhney, *A Course in Electrical and Electronics Measurements and Instrumentation*, Dhanpat Rai and Sons, 19th edition, 2011.

**REFERENCE BOOKS:**

1. Bela G Liptak, *Instrument Engineers' Handbook: Process Measurement and Analysis*, CRC Press - Butterworth Heinemann, 4th Edition, 2003.
2. Ramon Pallás Areny, John G. Webster, *Sensors and Signal Conditioning*, John Wiley and Sons, 2nd Edition, 2000.
3. Ernest Doebelin, Dhanesh Manik, *Measurement Systems*, McGraw-Hill International, 6th Edition, 2011.

**ADDITIONAL LEARNING RESOURCES:**

1. https://nptel.ac.in/courses/108105064/
2. https://nptel.ac.in/content/storage2/nptel_data3/html/mhrd/ict/text/108105064/lec1.pdf
3. https://www.ibiblio.org/kuphaldt/socratic/sinst/book/liii.pdf

**CO-PO-PSO Mapping table**

| Course Outcome | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| **CO1** | 3 | - | - | - | 3 | - | - | - | - | - | - | - | 3 | - | - |
| **CO2** | 2 | - | - | - | 3 | - | - | - | - | - | - | - | 3 | - | - |
| **CO3** | 2 | - | - | - | 3 | - | - | - | - | - | - | - | 3 | - | - |
| **CO4** | 2 | - | - | - | 3 | - | - | - | - | - | - | - | 3 | - | - |
| **CO5** | 3 | 3 | 3 | - | - | - | - | - | - | - | - | - | 3 | - | - |
| **CO6** | 3 | - | - | - | - | - | - | - | - | - | - | - | 3 | - | - |
| ***Average*** | *2.75* | *3* | *3* | *-* | *3* | *-* | *-* | *-* | *-* | *-* | *-* | *-* | *3* | *-* | *-* |
| **Course Correlation Level** | 3 | 3 | 3 | - | 3 | - | - | - | - | - | - | - | 3 | - | - |

**Correlation Level: 3-High 2-Medium 1-Low**

## II B. Tech. – II Semester
## (20BT4BS01) MATERIAL SCIENCE

(Open Elective-1)
(Common to CE, ME, ECE, EEE and EIE)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| 30 | 70 | 100 | 3 | - | - | 3 |

**PRE-REQUISITES: --**

**COURSE DESCRIPTION:** Introduction to material science and engineering; properties, processing and applications of composite materials; smart materials; nano and biomimetic materials; emerging materials.

**COURSE OUTCOMES:** After successful completion of this course, the students will be able to:

CO1. Demonstrate the basic knowledge on different materials.
CO2. Analyze the structure and properties of various composites used in commercial aircraft, marine grade sandwich and wind turbine blades using different methods.
CO3. Demonstrate the basic properties of piezoelectric, magneto-rheostatic, electro-rheostatic, and shape memory alloys used for different applications.
CO4. Analyze the properties of nano materials for NEMS & biomimetic materials for dolphin sound wave technology and apply Lithographic technique for deposition of nanomaterials.
CO5. Demonstrate the processing and properties of functionally graded materials fornano electronic and optoelectronic applications.

**DETAILED SYLLABUS:**

**UNIT-I: INTRODUCTION TO MATERIAL SCIENCE AND ENGINEERING** **(7 Periods)**

Introduction - material science and engineering, engineering materials and advanced materials, modern materials needs, processing and properties of metals, polymers and ceramics (Qualitative).

**UNIT- II: COMPOSITE MATERIALS** **(10 Periods)**

Composite materials – classification based on matrix phase and dispersed phase – functions of matrix phase and dispersed phase – polymer matrix composites and structural composites – applications (commercial aircraft, marine grade sandwich and wind turbine blades), basic composite manufacturing methods: prepeg-up process, wet lay –up (hand lay –up) process - advantages and limitations of composites.

**UNIT- III: SMART MATERIALS** **(08 Periods)**

Smart materials – piezoelectric, magneto-rheostatic (MR) and electro-rheostatic (ER) materials - shape memory alloys (SMA): characteristics, preparation of SMA, applications in different fields, advances in smart materials.

**UNIT – IV: NANO AND BIOMIMETIC MATERIALS (10 Periods)**

**Nanomaterials:** Low dimensional structures and energy quantization, Fabrication of nano materials: Lithographic technique using photons, properties of nano materials (metallic, semiconducting and magnetic) and applications (renewable energy and nano electro-mechanical systems (NEMS).

**Biomimetic materials** – Introduction- classification and their applications of biomimetic materials (Lotus effect, Dolphin sound wave technology and viper as a model in its defence)

**UNIT- V: EMERGING MATERIALS (10 Periods)**

Functionally graded materials (FGM): Types, properties, processing and potential applications, functionally graded fiber cement: mixture design, processing and as structural material, Functionally Graded Nanoelectronic, Optoelectronic and Thermoelectric Materials (Qualitative) and its applications.

**Total Periods: 45**

**Topics for self-study are provided in the lesson plan.**

**TEXT BOOKS:**


1. K M Gupta, *Engineering Materials – Research, Applications and Advances*, CRC press (Taylor & Francis group), 2015.
2. William D Callister, David G Rethwisch, *Materials Science and Engineering*, Wiley, 9th Edition, 2014.


**REFERENCE BOOKS:**


1. Sulabha K Kulkarni*, Nanotechnology: Principles and practices*, Springer, 9th Edition, 2014.
2. Charles P. Poole and Frank J. Owens, *Introduction to Nanotechnology*, Wiley-Interscience, May 2003.


**CO-PO and PSO Mapping Table:**

| Course Outcomes | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | 3 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| CO2 | 3 | 3 | - | - | 2 | 3 | - | - | - | - | - | - | - | - | - |
| CO3 | 3 | - | - | - | - | 2 | - | - | - | - | - | - | - | - | - |
| CO4 | 3 | - | - | - | - | 3 | - | - | - | - | - | - | - | - | - |
| CO5 | 3 | - | - | - | - | 2 | - | - | - | - | - | - | - | - | - |
| Average | 3 | 3 | - | - | 2 | 2.5 | - | - | - | - | - | - | - | - | - |
| Level of correlation of the course | 3 | 3 | - | - | 2 | 3 | - | - | - | - | - | - | - | - | - |

**Level of Correlation: 3 - High 2 - Medium 1 - Low**

## II B. Tech. – II Semester
## (20BT4HS02) BUSINESS COMMUNICATION AND CAREER SKILLS

(Open Elective-1)

(Common to CE, ME, ECE, EEE and EIE)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| 30 | 70 | 100 | 3 | - | - | 3 |

**PRE-REQUISITES:–**

**COURSE DESCRIPTION:** Nature and Scope of Communication, Corporate Communication, Writing Business Messages & Documents, Careers & Résumés, and Interviews.

**COURSE OUTCOMES:** After successful completion of this course, the students will be able to:

CO1. Demonstrate knowledge of professional communication by analyzing and applying the styles and strategies of business communication in Communication Networks, Interpersonal, and Informal communication.

CO2. Analyze the limitations of communication by applying and demonstrating corporate and cross-cultural communication strategies effectively in a business context and Crisis Management situations.

CO3. Apply appropriate strategies and techniquesinwriting business messages, business letters, and résumé for effective professional communication and career building.

CO4. Demonstrate appropriate communication techniques and answering strategies by analyzing the expectations during presentations and interviews.

**DETAILED SYLLABUS:**

**UNIT–I: NATURE AND SCOPE OF COMMUNICATION (9 Periods)**

Introduction – Communication Basics – Functions of Communication – Communication Networks – Interpersonal Communication – Informal Communication – Communication Barriers – Roles of a Manager.

**UNIT–II: CORPORATE COMMUNICATION (9 Periods)**

Introduction – Corporate Communication – Cross-Cultural Communication; Concept & Styles – Corporate Communication Strategy – Corporate Citizenship – Crisis Communication: Case Study.

**UNIT–III**: **WRITING BUSINESS MESSAGES & DOCUMENTS (9 Periods)**

Introduction – Importance of Written Business Communication – Types of Business Messages – Five Main Stages of Writing Business Messages – Business Letter Writing – Kinds of Business Letters – Common Components of Business Letters – Strategies for Writing the Body of a Letter.

**UNIT–IV: CAREERS AND RÉSUMÉS (9 Periods)**

Introduction – Career Building – Résumé Formats: Traditional, Electronic and Video Résumé – Sending Résumés – Follow-up Letters – Business Presentations and Speeches: Planning –

Structuring – Organizing – Delivery.

**UNIT–V: INTERVIEWS** **(9 Periods)**

Introduction – General Preparation for an Interview – Success in an Interview – Important Non-verbal Aspects – Types of Interviews – Styles of Interviewing – Types of Interviewing –Online Recruitment Process.

**Total Periods: 45**

**Topics for self-study are provided in the lesson plan.**

**TEXT BOOKS**:


1. Meenakshi Raman, and Prakash Singh, *Business Communication*, Oxford University Press, New Delhi, 2nd Edition, 2012.
2. Neera Jain, and Sharma Mukherji, *Effective Business Communication*, Tata Mc Graw–Hill Education, Pvt. Ltd., New Delhi, 2012.


**REFERENCE BOOKS**:


1. Courtland L. Bovee et al., *Business Communication Today*, Pearson, New Delhi, 2011.
2. Krizan, *Effective Business Communication*, Cengage Learning, New Delhi, 2010.


**ADDITIONAL LEARNING RESOURCES:**

1. http://www.career.vt.edu/interviewing/TelephoneInterviews.html
2. http://job-search-search.com/interviewing/behavioral_interviews
3. https://goo.gl/laEHOY (dealing with complaints)
4. http://www.adm.uwaterloo.ca/infocecs/CRC/manual/resumes.html
5. https://goo.gl/FEMGXS
6. http://www.resumania.com/arcindex.html

**CO-PO and PSO Mapping Table:**

| Course Outcomes | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | 3 | 1 | - | - | 2 | - | - | - | - | 3 | - | - | - | - | - |
| CO2 | 1 | 2 | - | - | 2 | - | - | - | - | 3 | 1 | - | - | - | - |
| CO3 | 1 | - | - | - | 2 | - | - | - | - | 3 | - | - | - | - | - |
| CO4 | 1 | 2 | - | - | 2 | - | - | - | - | 3 | - | - | - | - | - |
| Average | 1.5 | 1.66 | - | - | 2 | - | - | - | - | 3 | - | - | - | - | - |
| Level of correlation of the course | 1 | 2 | - | - | 2 | - | - | - | - | 3 | 1 | - | - | - | - |

**Level of Correlation: 3 - High 2 - Medium 1 - Low**

## II B. Tech. – II Semester
## (20BT4HS04) ENTREPRENEURSHIP FOR MICRO, SMALL AND MEDIUM ENTERPRISES

(Open Elective-1)

(Common to CE, ME, ECE, EEE and EIE)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| 30 | 70 | 100 | 3 | - | - | 3 |

**PRE-REQUISITE:** --

**COURSE DESCRIPTION:** Introduction to ENTREPRENEURSHI; Idea generation and formulation of business plans; Micro small and medium enterprises; Institutional finance; Women & rural entrepreneurship.

**COURSE OUTCOMES:** After successful completion of this course, the students will be able to:

C01. Demonstrate the concepts of Entrepreneurship and Entrepreneur.

CO2. Analyze the Ideas and Business Plans for promoting entrepreneurships and start-ups.

CO3. Demonstrate the environment of Micro, Small and Medium Enterprises.

CO4. Analyze the various sources of Institutional Finance for promoting entrepreneurship.

CO5. Demonstrate the encouragement for Women and Rural Entrepreneurship.

**DETAILED SYLLABUS:**

**UNIT – I: INTRODUCTION TO ENTREPRENEURSHIP (9 Periods)**

Introduction to Entrepreneurship - Concept of Entrepreneurship – Growth of Entrepreneurship in India **-** Factors affecting entrepreneurship growth - Characteristics of an Entrepreneur – Functions of Entrepreneur – Types of Entrepreneurs – Distinction between an Entrepreneur and a manager.

**UNIT – II: IDEA GENERATION AND FORMULATION OF BUSINESS PLANS (9 Periods)**

Sources of Ideas – Methods of idea generation – Steps in Setting up of a Small Business Enterprise – Concepts of Business Plan – Significance – Formulation of Business Plan – Common Errors in the Formulation of Business Plan – The role of incubation centers for promoting entrepreneurships and start-ups.

**UNIT – III: MICRO SMALL AND MEDIUM ENTERPRISES (9 Periods)**

Meaning and Definition of Micro, Small and Medium Enterprises – Essential Features – Scope and Objectives of Micro Small and Medium Enterprises – relationship between Micro and Macro Enterprises- Problems of Micro Small and Medium Enterprises.

**UNIT–IV: INSTITUTIONAL FINANCE (9 Periods)**

Institutional Finance **–** Need – Scope - Services - Various Institutions offering Institutional support: – Small Industries Development of Bank of India (SIDBI), State Industrial Development Corporations (SIDC) – Small Industries Development Organization (SIDO) – Small Industries Service Institutes (SISIs) – State Financial Corporation (SFC) - National Institute of Entrepreneurship and Small Business

Development (NIESBUD) – Micro Units Development and Refinance Agency Bank (MUDRA).

**UNIT–V: WOMEN & RURAL ENTREPRENEURSHIP (9 Periods)**

Concept of Women entrepreneurs - Functions of Women entrepreneurs - Growth of women entrepreneurship in India - Challenges of Women entrepreneurs - Programmes for supporting women entrepreneurship – **Rural Entrepreneurship:** – Meaning, Need for Rural entrepreneurship, Problems of rural entrepreneurship, Role of NGOs, Role of Bharatiya Mahila Bank for encouraging Women Entrepreneurs – Micro Finance & Self Help Groups (Basic Concepts).

**Total Periods: 45**

**Topics for self-study are provided in the lesson plan.**

**TEXT BOOKS:**


1. Dr. S. S. Khanka*, Entrepreneurial Development*, S. Chand and Company Ltd, Revised Edition, 2012.
2. MadhurimaLall & Shikha Sahai, *Entrepreneurship*, Excel Books India, 4th Edition, 2014.


**REFERENCE BOOKS:**


1. Nandan, H., *Fundamentals of Entrepreneurship*, PHI Learning Pvt. Ltd., New Delhi, 3rd Edition, 2013.
2. Bholanath Dutta, *Entrepreneurship Management* – Text and Cases, Excel Books, 3rd Edition, 2015.


**CO-PO and PSO Mapping Table:**

| Course Outcomes | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | 3 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| CO2 | - | 3 | - | - | - | - | - | - | - | - | 2 | - | - | - | - |
| CO3 | 3 | 2 | - | - | - | - | - | - | - | 2 | - | - | - | - | - |
| CO4 | - | 3 | - | - | - | - | - | - | - | - | 2 | - | - | - | - |
| CO5 | 3 | - | - | - | - | - | - | - | - | - | 2 | - | - | - | - |
| Average | 3 | 2.66 | - | - | - | - | - | - | - | 2 | 2 | - | - | - | - |
| Level of correlation of the course | 3 | 3 | - | - | - | - | - | - | - | 2 | 2 | - | - | - | - |

**Level of Correlation: 3 - High 2 - Medium 1 - Low**

## II B. Tech. – II Semester
## (20BT4HS06) GERMAN LANGUAGE (Deutsch alsFremdsprache)

(Open Elective-1)
(Common to CE, ME, ECE, EEE and EIE)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| 30 | 70 | 100 | 3 | - | - | 3 |

**PRE-REQUISITES: --**

**COURSE DESCRIPTION:** Oral communication; Basic grammar; Basic writing; Berufsdeutcsch (Business German)

**COURSE OUTCOMES:** After successful completion of this course, the students will be able to:

CO1. Demonstrate basic knowledge of German language and the verb conjugation.

CO2. Comprehend and apply the knowledge of vocabulary and phrases in day-to-day real-life conversation.

CO3. Apply the various sentence structures by examining the rules of grammar in speaking and writing.

CO4. Analyze and apply the various verb structure of English and German language effectively in professional writing.

**DETAILED SYLLABUS:**

**UNIT- I: INTRODUCTION (9 Periods)**

Introduction - German alphabets, numbers, days in a week, names of months, seasons. Grammar: Nouns –(i)Nominative case and (ii) Nominative personal pronouns, simple sentence, Verb Conjugation 1$^{st}$ and 2$^{nd}$ type, verb Conjugation 3$^{rd}$ type, 'Wh' questions (simple sentences) Nominative (definite and indefinite) Articles

**UNIT-II: CITY AND FOOD (9 Periods)**

In the city: naming places and buildings, means of transport, basic directions. Food: drink, groceries and meals. Apartments: rooms, furniture, colours.

Grammar: Nouns-articles negation–(kein and nicht); imperative and the accusative case; Nominative Possessive Pronouns.

**UNIT-III: DAY TO DAY CONVERSATIONS (9 Periods)**

Everyday life, telling time, making appointments, leisure activities, and celebrations. Different types of professions, Health and the body, Holiday and weather, Clothes and Dresses.

**UNIT-IV: BASIC GRAMMAR (9 Periods)**

Grammar: Possessive articles, Prepositions (am, um, von. bis); Modal verbs, Separable verbs, the accusative, past tense of 'to have' and 'to be', the imperative sentences, dative case, perfect tense.

**UNIT V: BASIC WRITING (9 Periods)**

Translation from English to German and German to English, Contacts, Writing letters and Email Writing.

**Total Periods: 45**

**Topics for self-study are provided in the lesson plan.**

**TEXT BOOKS:**


1. Stefanie Dengler, Paul Rusch, Helen Schmitz, Tana Sieber, *NetzwerkDeutsch als Fremdsprache, Kursbuch A1*, Goyal Publishers and Distributors Pvt. Ltd. 2015.
2. Stefanie Dengler, Paul Rusch, Helen Schmitz, Tana Sieber, *Netzwerk Deutsch als Fremdsprache, Arbeitsbuch A1*, Goyal Publishers and Distributors Pvt. Ltd. 2015.


**Web link:**

- https://learngerman.dw.com/en/beginners/c-36519789

**CO-PO and PSO Mapping Table:**

| Course Outcomes | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | 3 | - | - | - | - | - | - | - | - | 2 | - | - | - | - | - |
| CO2 | 3 | - | - | - | - | - | - | - | - | 2 | - | - | - | - | - |
| CO3 | 3 | - | - | - | - | - | - | - | - | 2 | - | - | - | - | - |
| CO4 | 3 | - | - | - | - | - | - | - | - | 2 | - | - | - | - | - |
| Average | 3 | - | - | - | - | - | - | - | - | 2 | - | - | - | - | - |
| Level of correlation of the course | 3 | - | - | - | - | - | - | - | - | 2 | - | - | - | - | - |

**Level of Correlation: 3 - High 2 - Medium 1 - Low**

## II B. Tech. – II Semester
## (20BT4HS08) INDIAN HISTORY

(Open Elective-1)
(Common to CE, ME, ECE, EEE and EIE)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| 30 | 70 | 100 | 3 | - | - | 3 |

**PRE-RQUISITES: --**

**CORSE DESCRIPTION:** Introduction; Ancient India; Classical and Medieval era; Modern India; India after independence.

**COURSE OUTCOMES:** After successful completion of this course, the students will be able to:

CO1. Demonstrate contextual knowledge in evolution of ancient and medieval Indian History and acquire awareness on societal and cultural transformation.

CO2. Analyze the situations before and after Independence and assess the societal reforms implemented in India after Independence.

CO3. Practice culture transformations and appreciate its influence to adapt themselves in global scenario.

**DETAILED SYLLABUS:**

**UNIT- I: INTRODUCTION TO INDIAN HISTORY (8 Periods)**

Elements of Indian History; History Sources: Archaeology, Numismatics, Epigraphy & Archival research; Methods used in History; History & historiography; sociological concepts-structure, system, organization, social institutions, Culture and social stratification (caste, class, gender, power), State& Civil Society.

**UNIT- II: ANCIENT INDIA (9 Periods)**

Mohenjo-Daro civilization; Harappa civilization; Mauryan Empire.

**UNIT- III: CLASSICAL & MEDIEVAL ERA (12 Periods)**

Classic Era (200 BC - 1200 AD); Hindu - Islamic Era (1200 - 1800 AD).

**UNIT- IV: MODERN INDIA (6 Periods)**

Age of Colonialism (17th - 19th centuries); First war of Indian Independence; Freedom Struggle (1857-1947)

**UNIT-V: INDIA AFTER INDEPENDENCE (1947 - ) (10 Periods)**

The Evolution of the Constitution and Main Provisions; Consolidation of India as a Nation; Politics in the States; Indian economy; Modernization and globalization, Secularism and communalism, Nature of development, Processes of social exclusion and inclusion, Changing Nature of work and organization.

**Total Periods: 45**

**Topics for self-study are provided in the lesson plan.**

**TEXT BOOK:**

1. K. Krishna Reddy, *Indian History,* Tata McGraw-Hill, 21st reprint, 2017.

**REFERENCE BOOKS:**

1. Guha, Ramachandra, *India after Gandhi*, Pan Macmillan, 2007.
2. Romila Thapar, *Early India***,** Penguin India, New Delhi 2002.

**CO-PO and PSO Mapping Table:**

| Course Outcomes | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | 2 | - | - | - | - | 1 | - | - | - | - | - | - | - | - | - |
| CO2 | 1 | 2 | - | - | - | 1 | - | - | - | - | - | - | - | - | - |
| CO3 | 1 | 1 | - | - | - | 2 | - | - | - | - | - | - | - | - | - |
| Average | 1.3 | 1 | - | - | - | 1.3 | - | - | - | - | - | - | - | - | - |
| Level of correlation of the course | 1 | 1 | - | - | - | 1 | - | - | - | - | - | - | - | - | - |

**Level of Correlation: 3 - High 2 - Medium 1 - Low**

## II B. Tech. – II Semester
## (20BT4HS10) PERSONALITY DEVELOPMENT

(Open Elective-1)
(Common to CE, ME, ECE, EEE and EIE)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| 30 | 70 | 100 | 3 | - | - | 3 |

**PRE-REQUISITES: --**

**COURSE DESCRIPTION:** Personalities and Leadership Qualities; Self Esteem and self Development; Attitude; Communication Relationship; Critical Work Skills and Ethics.

**COURSE OUTCOMES:** After successful completion of this course, the students will be able to:

CO1. Demonstrate knowledge of leadership qualities by examining and applying personality traits.

CO2. Analyze and apply the proven techniques to build self-esteem and self-confidence.

CO3. Analyze the limitations of attitudes by demonstrating how experiences and circumstances impact attitudes.

CO4. Analyze the role of communication in relationships, qualities of a team player and leadership styles.

CO5. Apply appropriate techniques in solving problems by examining and demonstrating time management, stress management and anger management.

**DETAILED SYLLABUS:**

**UNIT-I: PERSONALITIES AND LEADERSHIP QUALITIES (9 Periods)**

Introduction: Different Personalities -Personality Analysis -Freudian Analysis - Vedantic Concept: Swamy Vivekananda -Personality Begets - Types - Leadership Qualities - Decision Making**-** Case Studies: Personalities.

**UNIT-II: SELF ESTEEM AND SELF DEVELOPMENT (9 Periods)**

Know Yourself: Self Image - Positive Self-Esteem - Turn Failure into Success - Be Sensitive to Feedback - Build Self-Confidence - Self Actualization - Set Goals - Action Plans - Accountability - Behavior Modification - Mentoring - Learning - Counseling - Challenge yourself with Aptitude Tests and Internships.

**UNIT-III: ATTITUDE (9 Periods)**

Importance - Difference between Behavior and Attitude - Changing Negative Attitude- Impact of Attitudes on others - Unproductive Attitudes -Assess your Behaviour.

**UNIT-IV: COMMUNICATIONRELATIONSHIP (9 Periods)**

Introduction - Positive and Negative Traits - Grapevine Communication - Open Communication; Team Player - Leadership styles -Performance Evaluations - Electronic Communication; Text Messaging - Voicemail - E-Mail

**UNIT-V: CRITICAL WORK SKILLS AND ETHICS (9 Periods)**

Time Management - Balancing Life and Work - Stress Management - Anger Management - Making Decisions and Solving Problems - Developing Creativity - Ethics and Self-Righteousness - Being Judgmental in the Real World - Striving for Integrity.

**Total Periods: 45**

**Topics for self-study are provided in the lesson plan.**

**TEXT BOOKS:**

1. Barun K. Mitra, *Personality Development and Soft Skills,* Oxford University Press, 2011.
2. Harold R. Wallace and L. Ann Masters, *Personal Development for Life and Work*, Cengage Learning, Delhi, 10th edition Indian Reprint, 2011. (6th Indian Reprint 2015)

**REFERENCE BOOKS:**

1. K. Alex, *Soft Skills*, S. Chand & Company Ltd, New Delhi, 2nd Revised Edition 2011.
2. Stephen P. Robbins and Timothy A. Judge*, Organizational Behaviour*, Prentice Hall, Delhi, 16th edition 2014.

**ADDITIONAL LEARNING RESOURCES:**

1. https://www.universalclass.com/.../the-process-of-perso...
2. ttps://www.ncbi.nlm.nih.gov/pubmed/25545842

**CO-PO and PSO Mapping Table:**

| Course Outcomes | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| **CO1** | 3 | 1 | - | - | 3 | - | - | - | - | 1 | - | - | - | - | - |
| **CO2** | 1 | 3 | - | - | 3 | - | - | - | - | 1 | - | - | - | - | - |
| **CO3** | 1 | 2 | - | - | 3 | - | - | - | - | 2 | - | - | - | - | - |
| **CO4** | 1 | 2 | - | - | 1 | - | - | - | 2 | 3 | - | - | - | - | - |
| **CO5** | 1 | 1 | - | - | 2 | - | - | - | - | 3 | - | - | - | - | - |
| **Average** | 1.4 | 1.8 | - | - | 2.4 | - | - | - | 2 | 2 | - | - | - | - | - |
| **Level of correlation of the course** | 1 | 2 | - | - | 3 | - | - | - | 2 | 2 | - | - | - | - | - |

**Level of Correlation: 3 - High 2 - Medium 1 - Low**

## II B. Tech. – II Semester
## (20BT4HS12) WOMEN EMPOWERMENT

(Open Elective-1)

(Common to CE, ME, ECE, EEE and EIE)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| 30 | 70 | 100 | 3 | - | - | 3 |

**PRE–REQUISITES: -**

**COURSE DESCRIPTION:** Concept & Framework, Status of Women, Women's Right to work, International Women's Decade, and Women Entrepreneurship.

**COURSE OUTCOMES:** After successful completion of the course, the students will be able to:

CO1. Demonstrate the knowledge of the characteristics and achievements of empowered women and women's empowerment techniques by analyzing women's legal and political status.

CO2. Apply the knowledge of women's rights by analyzing various societal issues and obstacles in different fields, including science and technology.

CO3. Demonstrate the knowledge of significance of women's participation in policy debates, National conferences, and common forums for equality and development by identifying and analyzing issues.

CO4. Analyze the concept of women's entrepreneurship, government schemes, and entrepreneurial challenges and opportunities.

**DETAILED SYLLABUS:**

**UNIT- I: CONCEPT & FRAMEWORK (9 Periods)**

Introduction– Empowered Women's Characteristics – Achievements of Women's Empowerment **Concept of Empowerment:** Meaning & Concept – Generalizations about Empowerment – Empowerment Propositions – Choices women can make for empowerment – Women's participation in decision making, development process & in Governance. **Framework for Empowerment** – Five levels of equality – Tenets of Empowerment– Elements – Phases and aspects – Techniques – Categories and Models – Approaches.

**UNIT- II: STATUS OF WOMEN (9 Periods)**

**Legal Status:** Present Scenario – Call for Social change – Significant trends – Legal & Schemes – Personal Law – Joint Family – Criminal Law – Shift towards Dowry – Deterrent Punishment – Criminal Law (II Amendment) – Discrimination in Employment.

**Political Status:** Present Scenario – Political Participation & its Nature – Socio–economic Characteristics – Political Mobilization: Mass Media – Campaign Exposure – Group Orientation – Awareness of issues and participation – Progress & Future Thrust.

**UNIT - III: WOMEN'S RIGHT TO WORK (9 Periods)**

Introduction – Present Scenario – Changes in Policy & Programme – National Plan of Action– Women's Cells and Bureau – Increase in work participation rate – Discrimination in labour market – Women in unorganized sector – Issues and Obstacles– Women in Education – Women in Science & Technology – **Case Study:** Linking Education to Women's Access to resources.

**UNIT - IV: WOMEN'S PARTICIPATORY DEVELOPMENT (9 Periods)**

Dynamics of social change – conscious participation – Information Explosion – Organized Articulation – National Conference – Common Forums – Participatory Development – New Issues Identified – Role of other Institutions.

**UNIT - V: WOMEN ENTREPRENEURSHIP (9 Periods)**

Introduction – Definition – Concept – Traits of women Entrepreneurs – Role of women Entrepreneurs in India – Reasons of Women Entrepreneurship – Government schemes & Financial Institutions to develop Women Entrepreneurs – Key policy recommendations – Project Planning – Suggestions and measures to strengthen women entrepreneurship – Growth & Future challenges – Training and Opportunities – **Case Study:** Training Women as Hand–pump Mechanics– **Case Study** : Literacy for Empowering Craftswomen

**Total Periods: 45**

**Topics for self-study are provided in the lesson plan.**

**TEXT BOOKS:**


1. SahaySushama. *Women and Empowerment.* Discovery Publishing House, New Delhi. 2013.
2. NayakSarojini, Jeevan Nair. *Women's Empowerment in India*. Pointer Publishers, Jaipur. 2017.


**REFERENCE BOOKS:**


1. Baluchamy. S. *Women's Empowerment of Women*. Pointer Publishers, Jaipur. 2010.
2. Khobragade Grishma. *Women's Empowerment: Challenges and Strategies Empowering Indian Women*, Booksclinic Publishing, Chhattisgarh. 2020.
3. https://www.economicsdiscussion.net/entrepreneurship/women–entrepreneurs–in– india
4. https://www.businessmanagementideas.com/entrepreneurship–2/women–entrepreneurs


**CO-PO and PSO Mapping Table:**

| Course Outcomes | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | 3 | 1 | - | - | 1 | 3 | - | 1 | – | – | - | - | - | - | - |
| CO2 | 3 | 1 | - | - | - | 2 | - | - | - | – | - | - | - | - | - |
| CO3 | 3 | 1 | - | - | - | 2 | - | - | - | 3 | - | - | - | - | - |
| CO4 | 3 | 1 | - | - | - | - | - | - | - | - | 2 | - | - | - | - |
| Average | 3 | 1 | - | - | 1 | 2.3 | - | 1 | – | 3 | 2 | - | - | - | - |
| Level of correlation of the course | 3 | 1 | - | - | 1 | 3 | - | 1 | – | 3 | 2 | - | - | - | - |

**Level of Correlation: 3 - High 2 - Medium 1 - Low**

## II B. Tech. – II Semester
## (20BT40205) RELIABILITY AND SAFETY ENGINEERING

(Open Elective-1)
(Common to CE, ME, ECE, EEE and EIE)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| 30 | 70 | 100 | 3 | - | - | 3 |

**PRE-REQUISITES:** Differential Equations and Multi-Variable Calculus, and Transformation Techniques and Linear Algebra.

**COURSE DESCRIPTION:** Fundamentals of reliability engineering; Network modelling and reliability evaluation; Markov chain and Markov processes; basics of safety concepts and safety techniques and applications.

**COURSE OUTCOMES:** After successful completion of this course, student will be able to:

CO1. Develop mathematical model of a network to evaluate the parameters for assessing the reliability of a system.
CO2. Analyze the time dependent/independent characteristics of a repairable system and frequency durations techniques to assess reliability.
CO3. Understand various safety management, policy, and planning strategies for personal and industrial safety.
CO4. Understand various safety and hazard identification techniques and follow appropriate safety measures in industry and society.

**DETAILED SYLLABUS:**

**UNIT-I: FUNDAMENTALS OF RELIABILITY ENGINEERING (9 Periods)**

Random variables, probability concepts, rules for probabilities of events. Probability density and distribution functions. Binomial distribution - Expected value and standard deviation for binomial distribution. Reliability functions, f(t), F(t), h(t) - Relationship between these functions, Exponential density and distribution functions, expected value and standard deviation of exponential distribution. Measures of reliability - MTTF, MTTR, MTBF. Bathtub curve.

**UNIT-II: NETWORK MODELING AND RELIABILITY EVALUATION (9 Periods)**

Basic concepts - Evaluation of network reliability/unreliability, series systems, parallel systems, series - Parallel configuration systems. Redundant systems and its types. Evaluation of network Reliability / Unreliability using conditional probability method, tie-set and cut-set based approach, complete event tree and reduced event tree methods.

**UNIT-III: MARKOV CHAIN AND MARKOV PROCESSES (9 Periods)**

Basic concepts, stochastic transitional Probability matrix, time dependent probability evaluation, Limiting State Probability evaluation, Absorbing states. Modelling concepts – State space diagrams, time dependent reliability evaluation of single component repairable model, two component repairable model. Frequency and duration techniques.

**UNIT-IV: BASICS OF SAFETY CONCEPTS (9 Periods)**

Introduction, goals, need for safety, history of safety movement - evolution of modern safety concept, general concepts of safety management. Planning for safety-productivity, quality and safety, line and staff functions, budgeting for safety, safety policy.

**UNIT-V: SAFETY TECHNIQUES AND APPLICATIONS (9 Periods)**

Introduction to safety techniques, Incident Recall Technique (IRT), disaster control, job safety analysis, safety survey, safety inspection, safety sampling, evaluation of performance of supervisors on safety. Hazard identification techniques, components of safety audit, types of audit, audit methodology, process of safety reporting. Applications of industrial Safety, environmental safety, health safety, electrical safety, fire safety.

**Total Periods: 45**

**Topics for self-study are provided in the lesson plan.**

**TEXT BOOKS:**


1. Roy Billintonand Ronald N Allen, *Reliability Evaluation of Engineering Systems*, 2nd Edition, Springer, New York, 2013.
2. Frank R. Spellman, Nancy E. Whiting, *Safety Engineering: Principles and Practices*, 3rd Edition, Rowman & Littlefield, 2018.


**REFERENCE BOOKS:**


1. Charles E. Ebeling, *An introduction to reliability and maintainability engineering*,2nd Edition Tata McGraw-Hill Education, 2010.
2. Dan Petersen, *Techniques of Safety Management: A Systems Approach*, 4th Edition american society of safety engineers, 2003.


**ADDITIONAL LEARNING RESOURCES:**

1. https://nptel.ac.in/courses/105/108/105108128/
2. https://nptel.ac.in/courses/110/105/110105094/
3. https://www.youtube.com/watch?v=uutg8jKrL9w
4. https://www.youtube.com/watch?v=_c-iZ2BAXPw
5. https://www.youtube.com/watch?v=GeMCF3s5EDk
6. https://www.youtube.com/watch?v=xYWyype7cxE

**CO-PO and PSO Mapping Table:**

| Course Outcomes | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | 3 | 2 | 1 | - | 2 | 1 | 1 | - | - | - | - | - | - | - | - |
| CO2 | 3 | 3 | - | - | 2 | 1 | 1 | - | - | - | - | - | - | - | - |
| CO3 | 3 | - | - | - | 2 | 1 | 1 | 1 | - | - | - | - | - | - | - |
| CO4 | 3 | - | - | - | 2 | 1 | 1 | 1 | - | - | - | - | - | - | - |
| Average | 3 | 2.5 | 1 | - | 2 | 1 | 1 | 1 | - | - | - | - | - | - | - |
| Level of correlation of the course | 3 | 3 | 1 | - | 2 | 1 | 1 | 1 | - | - | - | - | - | - | - |

**Level of Correlation: 3 - High 2 - Medium 1 - Low**

## II B. Tech. – II Semester
## (20BT40105) ENVIRONMENTAL POLLUTION AND CONTROL

(Open Elective-1)
(Common to CE, ME, ECE, EEE and EIE)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| 30 | 70 | 100 | 3 | - | - | 3 |

**PREREQUISITES: --**

**COURSE DESCRIPTION:** Fundamentals of air pollution; Dispersion of pollutants; Effects and control of air pollution; Water pollution; Soil pollution and control; Municipal solid waste management.

**COURSE OUTCOMES:** On successful completion of this course, the students will be able to:

CO1. Analyze air and noise pollution using appropriate tools and techniques to solve complex environmental issues following relevant standards considering society, environment and sustainability besides communicating effectively in graphical form.
CO2. Analyze air and noise pollution control measures using appropriate tools and techniques to solve complex environmental issues following relevant standards and latest developments considering society, environment and sustainability besides communicating effectively in graphical form.
CO3. Analyze water pollution and its control measures using appropriate tools and techniques to solve complex environmental issues following relevant standards and latest developments considering society, environment and sustainability besides communicating effectively in graphical form.
CO4. Analyze soil pollution and its control measures using appropriate tools and techniques to solve complex environmental issues following relevant standards and latest developments considering society, environment and sustainability besides communicating effectively in graphical form.
CO5. Analyze solid waste and its management measures using appropriate tools and techniques to solve solid waste disposal issues following relevant standards and latest developments considering society, environment and sustainability besides communicating effectively in graphical form.

**DETAILED SYLLABUS:**

**UNIT – I: AIR AND NOISE POLLUTION (08 Periods)**

***Air Pollution:*** Scope, Significance, Classification, Sources – Line, Area, Stationary, Mobile; Effects of air pollutants on man, material and vegetation; Global effects of air pollution; Air pollution meteorology - Lapse rate, Inversion, Plume pattern; Dispersion of air pollutants - Dispersion models and applications; Ambient air quality standards.
***Noise Pollution:*** Sound pressure, Power and intensity, Impacts of noise, permissible limits of noise pollution, measurement of noise, Noise standards.

**UNIT – II: AIR AND NOISE POLLUTION CONTROL (10 Periods)**

Self cleansing properties of the environment, Dilution method, Control at source, Process changes and equipment modifications, Control of particulates – Types of equipment, Design and operation - Settling chambers, Centrifugal separators, Bag house filters, Wet scrubbers, Electrostatic precipitators; Control of gaseous pollutants – Adsorption, Absorption, Condensation, Combustion; Control of air pollution from automobiles, Control of noise pollution, Case studies, Latest developments in the air and noise pollution control.

**UNIT – III: WATER POLLUTION AND CONTROL (10 Periods)**

Water pollution – Sources, Causes, Effects; Surface and groundwater quality – Physical, Chemical, Biological; Drinking water quality standards, Water purification – Processes, Engineered systems – Aeration, Solids separation, Settling operations, Coagulation, Softening, Filtration, Disinfection; Wastewater – Sources, Causes, Effects, Treatment process and disposal – Primary, Secondary, Tertiary; Case studies, Latest developments in the water pollution control.

**UNIT – IV: SOIL POLLUTION AND CONTROL (08 Periods)**

Soil pollutants, Sources of soil pollution, Causes, Effects and control of soil pollution, Diseases caused by soil pollution, Methods to minimize soil pollution, Effective measures to control soil pollution, Soil quality standards, Case studies, Latest developments in the soil pollution control.

**UNIT – V: MUNICIPAL SOLID WASTE MANAGEMENT (09 Periods)**

Municipal solid waste – Types, Composition and characteristics; Methods of collection and transportation; Methods of disposal – Open dumping, Sanitary landfill, Composting and Incineration; Utilization - 6R Concept, Recovery and recycling and Energy Recovery; Latest developments in solid waste management

**Total Periods: 45**

***Topics for self-study are provided in the lesson plan.***

**TEXT BOOKS:**


1. Peavy, H. S, Rowe, D. R., and Tchobanoglous, G., *Environmental Engineering*, McGraw Hill Inc., 1985.
2. Rao, C. S. *Environmental Pollution Control Engineering*, New Age International Pvt. Ltd., 2nd Edition, 2007.
3. Ibrahim A. Mirsa, *Soil Pollution: Origin, Monitoring & Remediation*, Springer, UK, 2nd Edition, 2008.


**REFERENCE BOOKS:**


1. Rao, M. N. and Rao, H. V. N., *Air Pollution,* Tata McGraw–Hill Education Pvt. Ltd., 19th Edition, 2010.
2. Daniel Vallero, *Fundamentals of Air Pollution,* Academic Press (Elsevier), 5th Edition, 2014.
3. Khopkar, S. M., *Environmental Pollution Monitoring and Control,* New Age International Pvt. Ltd., 2nd Edition, 2007.
4. Domkundwar, V. M., *Environmental Engineering*, Dhanpat Rai & Co. Pvt. Ltd., New Delhi, 2014.


**ADDITIONAL LEARNING RESOURCES:**

1. *National Ambient Air Quality Standards*, Central Pollution Control Board, New Delhi
2. *Specifications for Drinking Water Standards*, IS10500:2012
3. *Solid Waste Management Rules*, 2016

**CO-PO and PSO Mapping Table:**

| Course Outcomes | Bloom's Level | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | 4 | 3 | 3 | - | 2 | 2 | 2 | 3 | 2 | - | 1 | - | - | - | - | 3 |
| CO2 | 4 | 3 | 3 | - | 2 | 2 | 2 | 2 | 1 | - | 1 | - | 1 | - | - | 3 |
| CO3 | 4 | 3 | 3 | - | 2 | 2 | 2 | 2 | 1 | - | 1 | - | 1 | - | - | 3 |
| CO4 | 4 | 3 | 3 | - | 2 | 2 | 2 | 2 | 2 | - | 1 | - | 1 | - | - | 3 |
| CO5 | 4 | 3 | 3 | - | 2 | 2 | 2 | 2 | 1 | - | 1 | 2 | 1 | - | - | 3 |
| Average | | 3 | 3 | - | 2 | 2 | 2 | 2.2 | 1.4 | - | - | 2 | 1 | - | - | - |
| Level of correlation of the course | | 3 | 3 | - | 2 | 2 | 2 | 3 | 2 | - | - | 2 | 1 | - | - | - |

**Level of Correlation: 3 - High 2 - Medium 1 - Low**

## II B. Tech. – II Semester
## (20BT40106) PLANNING FOR SUSTAINABLE DEVELOPMENT

(Open Elective-1)
(Common to CE, ME, ECE, EEE and EIE)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| 30 | 70 | 100 | 3 | - | - | 3 |

**PREREQUISITES:** -

**COURSE DESCRIPTION:** Sustainable development; Environmental impact; Sustainable Policies; Governance; Theories and strategies; Media and education for sustainability.

**COURSE OUTCOMES:** On successful completion of this course, the students will be able to:

CO1. Compare sustainable development theories in national and global context to protect the society and environment.
CO2. Analyze the unforeseen environmental impacts on sustainable development to protect the society and environment.
CO3. Analyze policies and governance for sustainable development considering ethics, economics, society and environment.
CO4. Analyze systems and strategies for sustainable development using appropriate tools and techniques considering ethics, economics, society and environment.
CO5. Analyze the role of media and education in sustainable development using appropriate tools and techniques considering ethics, society and environment besides communicating effectively.

**DETAILED SYLLABUS:**

**UNIT– I: SUSTAINABLE DEVELOPMENT (09 Periods)**
Definition and concepts of sustainable development, Capitalization of sustainability-National and global context; Sustainable development goals, Emergence and evolution of sustainability and sustainable development, Theories of sustainability, Case studies.

**UNIT –II: ENVIRONMENTAL IMPACT (09 Periods)**
Climate change – Science, Knowledge and sustainability; Unforeseen environmental impacts on development, Challenges of sustainable development, Centrality of resources in sustainable development, Case studies.

**UNIT– III: SUSTAINABLE POLICIES AND GOVERNANCE (09 Periods)**
Governance - Democracy and Eco–welfare; Global civil society and world civil politics, Civic environmentalism, Policy responses to sustainable development, Economics of sustainability, Social responsibility in sustainability, National action, ISO 14001: Environmental management system.

**UNIT– IV: SUSTAINABLE SYSTEMS AND STRATAGIES (09 Periods)**
Need for system innovation, Transition and co–evolution, Theories and methods for sustainable development, Strategies for eco–innovation, Ecological foot print analysis, Socio ecological indicators – Eco labels; Policy programmes for system innovation, Case studies.

**UNIT – V: MEDIA AND EDUCATION FOR SUSTAINABILITY (09 Periods)**

Role of emerging media, Remarkable design and communication art, Activism and the public interest, Education for sustainability, Participation in decision making, Critical thinking and reflection, Case studies.

**Total Periods: 45**

**Topics for self-study are provided in the lesson plan.**

**TEXT BOOKS:**

1. John Blewitt, *Understanding Sustainable Development*, Earth Scan Publications Ltd., 3rd Edition, 2018.
2. Jennifer A. Elliot, *An Introduction to Sustainable Development*, Routledge, 4th Edition, 2013.

**REFERENCE BOOKS:**

1. Peter Rogers, Kazi F Jalal and John A Boyd, *An Introduction to Sustainable Development*, Earth Scan Publications Ltd., 2008.
2. Simon Dresner, *The Principles of Sustainability*, Earth Scan Publications Ltd., 2nd Edition, 2008.
3. Peter Bartelmus, *Environment Growth and Development: The Concepts and Strategies of Sustainability*, Routledge, 3rd Edition, 2003.
4. Gabriel Moser, Enric Pol, Yvonne Bernard, Mirilia Bonnes, Jose Antonio Corraliza and Maria Vittoria Giuliani, *People Places and Sustainability*, Hogrefe & Huber Publishers, 2nd Edition, 2003.

**ADDITIONAL LEARNING RESOURCES:**

1. Anil Markandya, *Climate Change and Sustainable Development: Prospects for Developing Countries*, Routledge, 2002

**CO-PO and PSO Mapping Table:**

| Course Outcomes | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | 3 | 3 | - | - | 1 | 2 | 3 | - | - | - | - | - | - | - | - |
| CO2 | 3 | 3 | - | - | - | 3 | 3 | - | - | - | - | - | - | - | - |
| CO3 | 3 | 3 | - | - | - | 2 | 1 | 1 | - | - | 1 | - | - | - | - |
| CO4 | 3 | 3 | - | - | 1 | 2 | 1 | 1 | - | - | 1 | - | - | - | - |
| CO5 | 2 | 2 | - | - | 2 | 2 | 1 | 1 | - | 2 | | - | - | - | - |
| Average | 2.8 | 2.8 | - | - | 1.3 | 2.2 | 1.8 | 1 | - | 2 | 1 | - | - | - | - |
| Level of correlation of the course | 3 | 3 | - | - | 1 | 2 | 2 | 1 | - | 2 | 1 | - | - | - | - |

**Level of Correlation: 3 - High 2 - Medium 1 - Low**

# II B. Tech. – II Semester
# (20BT40107) RURAL TECHNOLOGY

(Open Elective-1)
(Common to CE, ME, ECE, EEE and EIE)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| 30 | 70 | 100 | 3 | - | - | 3 |

**PRE-REQUISITES: --**

**COURSE DESCRIPTION:** Technology for rural development; Nonconventional energy; Technologies for rural development; Community development; IT in rural development.

**COURSE OUTCOMES:** After successful completion of this course, the students will be able to:

CO1. Compare various technologies for rural development by solving rural problems through different schemes by considering ethics, society, environment and sustainability.
CO2. Analyze non conventional energy sources using appropriate tools and techniques to solve rural energy problems considering society, environment and sustainability besides communicating effectively in graphical form.
CO3. Select appropriate technologies in different areas of rural development to solve rural issues following latest developments considering society, environment and sustainability.
CO4. Relate water conservation, health, safety and rural employment issues for community development to solve rural problems through appropriate technologies considering ethics, society, environment and sustainability.
CO5. Analyze the impact of IT, public and private partnership on rural development to solve complex rural problems using appropriate tools and techniques considering ethics, society, environment and sustainability.

**DETAILED SYLLABUS:**

**UNIT – I: TECHNOLOGY FOR RURAL DEVLOPMENT (09 Periods)**
India - Technology and rural development, Pre and post independence period, Rural India Life, Indian farmer, Role of science and technology in rural development, Rural technology and poverty eradication, Rural business hubs, Technology in improving rural infrastructure, Various organizations related to innovation, Issues of technology transfer - CAPART, NABARD, CSIR, NIF.

**UNIT – II: NON CONVENTIONAL ENERGY (09 Periods)**
Definition of energy, Types of alternative sources of energy, Sources of non conventional energy – Solar energy: Solar pump in agriculture, Solar dryer, Solar cooker, Solar heater; Biogas, Recycling and management, Wastes conservation, Assessment and production of biomass products and their utilization.

**UNIT – III: TECHNOLOGIES FOR RURAL DEVELOPMENT (09 Periods)**
Food and agro based technologies, Tissue culture, Nursery, Building and construction technologies, Cultivation and processing of economic plants, Cottage and social industries, Latest developments in rural technologies.

**UNIT – IV: COMMUNITY DEVELOPMENT (09 Periods)**

Water conservation, Rain water Harvesting, Drinking water Standards and simple treatments used, Environment and Sanitation, Bio fertilizers, Medical and aromatic plants, Employment generating technologies–Apiculture, Pisciculture, Aquaculture.

**UNIT – V: IT IN RURAL DEVELOPMENT (09 Periods)**

Role of information technology (IT) in rural areas, Impact of IT in rural development, Need and necessity of technology, Corporate social responsibilities, Private sector participation (Activities in different spheres: Employment, Education, Health, Agriculture and service sectors) and Saansad Adarsh Gram Yojana (SAGY), Village adoption schemes.

**Total Periods: *45***

***Topics for self-study are provided in the lesson plan.***

**TEXT BOOKS:**

1. Prabhath, S. V., and Sita Devi, P. Ch., *Technology and Rural India*, Serials Publications, 1st Edition, 2012.
2. Virdi, M. S., *Sustainable Rural Technologies*, Daya Publishing House, 2nd Edition 2018.
3. Chakravarthy, R., and Murthy, P. R. S., *Information Technology and Rural Development*, Pacific Book International, 1st Edition, 2012.

**REFERENCE BOOKS:**

1. Chakravarthy, R., and Murthy, P. R. S., *Information Technology and Rural Development*, Pacific Book International, 1st Edition, 2012.
2. Shivakanth Singh, *Rural Development Policies and Programmes*, Northern Book Centre, 1st Edition, 2002.
3. Katar Singh and Anil Shishodia*, Rural Development: Principles, Policies, and Management,* SAGE Publications India Private Limited, 4th Edition, 2016.
4. Vinayak Reddy, A., Yadagira Charyulu, M., *Rural Development in India: Policies & Initiatives,* New Century Publications, 1st Edition, 2008.

**ADDITIONAL LEARNING RESOURCES:**

1. Prasad, L. M., *Principles and Practice of Management*, S. Chand & Sons, 9th Edition, 2019.
2. Venkata Reddy, K., *Agriculture and Rural Development - Gandhian Perspective*, Himalaya Publishing House, 1st Edition, 2017.

**CO-PO and PSO Mapping Table:**

| Course Outcomes | Bloom's Level | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| **CO1** | 4 | 2 | 3 | - | 3 | 2 | 1 | 1 | 1 | - | - | - | - | 3 | - | - |
| **CO2** | 4 | 2 | 3 | - | 2 | 2 | 1 | 1 | - | - | 1 | - | - | 3 | - | - |
| **CO3** | 5 | 2 | 3 | - | 2 | 2 | 1 | 1 | - | - | - | - | 1 | 3 | - | - |
| **CO4** | 4 | 2 | 3 | - | 2 | 2 | 1 | 2 | 1 | - | - | - | - | 3 | - | - |
| **CO5** | 4 | 2 | 3 | - | 3 | 2 | 1 | 1 | 1 | - | - | - | - | 3 | - | - |
| **Average** | | 2 | 2 | 3 | - | 2.4 | 2 | 1 | 1.2 | 1 | - | 1 | - | 1 | | - |
| **Level of correlation of the course** | | 2 | 2 | 3 | - | 3 | 2 | 1 | 1 | 1 | - | 1 | - | 1 | | - |

**Level of Correlation: 3 - High 2 - Medium 1 - Low**

## II B. Tech. – II Semester
## (20BT40305) HUMAN RESOURCE MANAGEMENT

(Open Elective-1)
(Common to CE, ME, ECE, EEE and EIE)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| 30 | 70 | 100 | 3 | - | - | 3 |

**PRE-REQUISITES: --**

**COURSE DESCRIPTION:** Introduction to HRM; recruitment, training and Placement, talent management; Basic types of interviews; Components; Compensation and reward administration; Ethics, Employee Relations, and Fair Treatment at Work, Dispute resolution and grievance management, trade unions and their role in collective bargaining;

**COURSE OUTCOMES:** After successful completion of this course, the students will be able to:

CO1. Demonstrate the knowledge of concepts and perspective on HRM.

CO2. Demonstrate the knowledge of recruitment, placement and talent management.

CO3. Demonstrate the knowledge of training and development.

CO4. Demonstrate the knowledge of compensation and reward administration.

CO5. Demonstrate the knowledge of ethics, and employee relations.

**DETAILED SYLLABUS:**

**UNIT-I: INTRODUCTION TO HUMAN RESOURCE MANAGEMENT (9 Periods)**

Importance of Human Resource Management (HRM), Concepts and perspective on HRM, Role of HRM in a competitive business environment, Environment affecting HRM at the enterprise level, The trends shaping HRM, HR metrics and benchmarking, HR accounting, inventory and information systems.

**UNIT-II: RECRUITMENT, PLACEMENT, AND TALENT MANAGEMENT (9 Periods)**

HR planning and job analysis, Employee testing and selection, Basic types of interviews, Placement, induction and socialization of the employees, Talent acquisition, talent management.

**UNIT-III: TRAINING AND DEVELOPMENT (9 Periods)**

Employee Orientation/Onboarding, Appraising employee performance and potential evaluation, Techniques for appraising performance, Managing Employee Retention, Engagement, and Careers, Human Resource Development (HRD).

**UNIT-IV: COMPENSATION (8 Periods)**

Compensation and reward administration, Basic factors in determining pay rates, Job evaluation methods, Pay for Performance and Financial Incentives, Employee benefits and services.

**UNIT-V: ENRICHMENT TOPICS IN HRM (10 Periods)**

Ethics, Employee Relations, and Fair Treatment at Work, Dispute resolution and grievance management, trade unions andtheir role in collective bargaining, Employee Safety and Health, Global Challenges in HRM, Managing Human Resources in Small and Entrepreneurial Firms, Business environment and workforce adjustments, Creating high performance systems,Innovations in HRM.

**Total Periods: *45***

***Topics for self-study are provided in the lesson plan.***

**TEXT BOOKS:**

1. Garry Dessler and BijuVarkkey, *Human Resource Management*, Pearson education, 16th Edition, 2020.
2. Aswathappa K, *Human Resource Management*, McGraw Hill Education, 8th Edition, 2017.

**REFERENCE BOOKS:**

1. V.S.P Rao, *Human Resource Management*, Taxmann Publications Pvt. Ltd, 2nd Edition 2020.
2. Bohlander George W, Snell Scott, *Principles of Human Resource Management*, Cengage Learning, 16th Edition,2013.

**CO-PO and PSO Mapping Table:**

| Course Outcomes | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| **CO1** | 3 | 1 | - | - | - | - | - | - | - | - | 1 | - | - | - | - |
| **CO2** | 3 | 1 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **CO3** | 3 | 1 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **CO4** | 3 | 1 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **CO5** | 3 | 1 | - | - | - | - | - | 1 | - | - | - | - | - | - | - |
| **Average** | 3 | 1 | - | - | - | - | - | 1 | - | - | 1 | - | - | - | - |
| **Level of correlation of the course** | 3 | 1 | - | - | - | - | - | 1 | - | - | 1 | - | - | - | - |

**Level of Correlation: 3 - High 2 - Medium 1 - Low**

## II B. Tech. – II Semester
## (20BT50506) ETHICAL HACKING

(Open Elective-1)
(Common to CE, ME, EEE, ECE and EIE)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| 30 | 70 | 100 | 3 | - | - | 3 |

**PREREQUISITES: --**

**COURSE DESCRIPTION:** Ethical hacking, Network and computer attacks, Footprinting, Social engineering, Port scanning, System hacking, Sniffers, Denial of service, Hacking web servers, Wireless hacking, Cryptography, Network Protection System.

**COURSE OUTCOMES:** After successful completion of this course, the students will be able to:

CO1. Demonstrate knowledge on the computer security, social engineering and the intent of ethical hacking.

CO2. Select and apply footprinting and port scanning tools to discover vulnerabilities of the computer system.

CO3. Investigate hacking techniques and tools to maintain computer security.

CO4. Analyze cryptosystems and network protection systems for information security and intrusion prevention.

**DETAILED SYLLABUS:**

**UNIT- I: ETHICAL HACKING, NETWORK AND COMPUTER ATTACKS (9 Periods)**

**Introduction to Ethical Hacking**: The role of security and penetration testers, Penetration-Testing methodologies, What you can and cannot do legally.

**Network and Computer Attacks:** Malicious software, Trojans, Backdoors, Viruses, and Worms, Protection against malware attacks, Intruder attacks on networks and computers, Addressing physical security.

**UNIT –II:-TCP/IP CONCEPTS AND SOCIAL ENGINEERING (9 Periods)**

**TCP/IP Concepts:** Overview of TCP/IP – Application layer, Transport layer, Internet layer; IP addressing – Planning IP address assignments, IPv6 addressing.

**Social Engineering:** What is social engineering, What are the common types of attacks, Understand insider attacks, Understand identity theft, Describe phishing attacks, Understand online scams, Understand URL obfuscation, Social engineering countermeasures.

**UNIT-III: FOOTPRINTING ANDPORT SCANNING (9 Periods)**

**Footprinting:** Using web tools for footprinting, Conducting competitive intelligence, Using domain name system zone transfers.

**Port Scanning:** Port scanning, Using port scanning tools, Conducting ping sweeps, Understanding scripting.

**UNIT-IV: SYSTEM HACKING (9 Periods)**

System hacking -Password cracking techniques, Types of passwords, Key loggers and other spyware technologies, Escalating privileges, Root kits, How to hide files, Steganography technologies, How to cover your tracks and evidences; Sniffers -

Protocols susceptible to sniffing, Active and passive sniffing, ARP poisoning, Ethereal capture and display filters, MAC flooding, DNS spoofing techniques, Sniffing countermeasures; Denial of Service - Types of DoS attacks, How DDoS attacks work, How BOTs/BOTNETs work, Smurf attack, SYN flooding, DoS/DDoS counter measures; Session hijacking - Spoofing vs. hijacking, Types of session hijacking, Sequence prediction, Steps in performing session hijacking, Preventing session hijacking.

**UNIT-V: CRYPTOGRAPHY, NETWORK PROTECTION SYSTEMS (9 Periods)**

**Cryptography:** Understanding Cryptography basics, Symmetric and asymmetric algorithms, Public key infrastructure, Cryptography attacks.

**Network Protection Systems:** Understanding routers, Firewalls, Honeypots.

**Total Periods: 45**

***Topics for Self-study are provided in the Lesson Plan***

**TEXT BOOKS:**


1. Michael T. Simpson, Kent Backman, James E. Corley, *Hands-On Ethical Hacking and Network Defense*, 3rd Edition, Cengage Learning, 2017.
2. Kimberly Graves, *CEH: Official Certified Ethical Hacker Review Guide*, Wiley, 2007.


**REFERENCE BOOK:**


1. Michael Gregg, *Certified Ethical Hacker (CEH) Cert guide*,3rd Edition, Pearson, 2019.


**CO-PO and PSO Mapping Table:**

| Course Outcomes | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | 3 | - | - | - | - | 3 | - | 3 | - | - | - | - | - | - | 3 |
| CO2 | 3 | - | 3 | - | - | - | - | - | - | - | - | - | - | - | 3 |
| CO3 | 3 | - | 3 | - | - | - | - | - | - | - | - | - | - | - | 3 |
| CO4 | 3 | 2 | 3 | - | - | - | - | - | - | - | - | - | - | - | 3 |
| Average | 3 | 2 | 3 | - | - | - | - | - | - | - | - | - | - | - | 3 |
| Level of correlation of the course | 3 | 2 | 3 | - | - | - | - | - | - | - | - | - | - | - | 3 |

**Level of Correlation: 3 - High 2 - Medium 1 - Low**

# II B. Tech. – II Semester
# (20BT51205) AI IN HEALTHCARE

(Open Elective-1)
(Common to CE, ME, ECE, EEE and EIE)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| 30 | 70 | 100 | 3 | - | - | 3 |

**PRE-REQUISITES:** --

**COURSE DESCRIPTION:** Concepts of Artificial Intelligence (AI) in Healthcare; The Present State and Future of AI in Healthcare Specialties; The Role of Major Corporations in AI in Healthcare; Applications of AI in Healthcare.

**COURSE OUTCOMES:** After successful completion of this course, the students will be able to:

CO1. Understand the fundamental concepts of AI in Healthcare sector.
CO2. Analyze the present state and future of AI in Healthcare specialties for different scenarios.
CO3. Apply design concepts and metrics for AI in Healthcare.
CO4. Demonstrate basic concepts and terminologies of future applications of Healthcare in AI.
CO5. Develop AI applications through AI techniques for healthcare.

**DETAILED SYLLABUS:**

**UNIT-I: INTRODUCTION TO ARTIFICIAL INTELLIGENCE IN HEALTHCARE (8 Periods)**

Introduction to AI in Healthcare, Benefits and Risks, AI in the health sector, AI versus Human Intelligence, The future of AI in health sector, AI and Neural networks.

**UNIT-II: THE PRESENT STATE AND FUTURE OF AI IN HEALTHCARE SPECIALTIES (10 Periods)**

**Artificial Intelligence in:** preventive healthcare, Radiology, Pathology, Surgery, Anesthesiology, Psychiatry, Cardiology, Pharmacy, Dermatology, Dentistry, Orthopedics, Ophthalmology.

**UNIT-III: THE ROLE OF MAJOR CORPORATIONS IN AI IN HEALTHCARE (8 Periods)**

IBM Watson, The role of Google and Deep mind in AI in Healthcare, Baidu, Facebook and AI in Healthcare, Microsoft and AI in Healthcare.

**UNIT-IV: FUTURE OF HEALTHCARE IN AI (10 Periods)**

Evidence-based medicine, personalized medicine, Connected medicine,Disease and Condition Management , Virtual Assistants, Remote Monitoring, Medication Adherence, Accessible Diagnostic Tests, Smart Implantables, Digital Health and Therapeutics, Education, Incentivized Wellness.Artificial Intelligence, Block chain, Robots, Robot-Assisted Surgery, Exoskeletons, Inpatient Care, Companions, Drones, Smart Places, Smart Homes, Smart Hospitals, Reductionism, Innovation vs. Deliberation.

**UNIT-V: APPLICATIONS OF AI IN HEALTHCARE (9 Periods)**

**Case Study 1:** AI for Imaging of Diabetic Foot Concerns and Prioritization of Referral for Improvements in Morbidity and Mortality.

**Case Study2:** Outcomes of a Digitally Delivered, Low-Carbohydrate, Type 2 Diabetes Self-Management.

**Case Study3:** Delivering a Scalable and Engaging Digital Therapy.

**Case Study4:** Improving Learning Outcomes for Junior Doctors through the Novel Use of Augmented and Virtual Reality for Epilepsy

**Case Study5:** Big Data, Big Impact, Big Ethics-Diagnosing DiseaseRisk from Patient Data.

**Total Periods: 45**

***Topics for self-study shall be included in lesson plan.***

**TEXT BOOKS:**


1. Dr.Parag Mahajan, *Artificial Intelligence in Healthcare, Med Manthra Publications*, First Edition 2019.
2. *Arjun Panesar, Machine Learning and AI for Healthcare Big Data for Improved Health*, Apress Publications, 2019.


**REFERENCE BOOK:**


1. Michael Matheny, SonooThadaneyIsrani, Mahnoor Ahmed, and Danielle Whicher, *Artificial Intelligence in Health Care: The Hope, the Hype, the Promise, the Peril*, National Academy of Medicine Publication, First Edition, 2019.


**ADDITIONAL LEARNING RESOURCES:**

1. https://www.udacity.com/course/ai-for-healthcare-nanodegree-nd320 (AI for Health care).
2. https://builtin.com/artificial-intelligence/artificial-intelligence-healthcare (Surgical robots, new medicines and better care: 32 examples of AI in healthcare).
3. https://healthtechmagazine.net/article/2020/02/future-artificial-intelligence-healthcare (Future of Artificial Intelligence in Healthcare).

**CO-PO and PSO Mapping Table:**

| Course Outcomes | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | 3 | 2 | 2 | 2 | - | - | - | - | - | - | - | - | - | - | - |
| CO2 | 2 | 3 | - | 2 | - | 2 | 2 | - | - | - | - | - | - | - | - |
| CO3 | 2 | - | 2 | 2 | - | - | - | - | - | - | - | - | - | - | - |
| CO4 | 2 | - | - | - | 2 | 2 | - | - | - | - | - | - | - | - | - |
| CO5 | 2 | - | - | - | 2 | 2 | - | - | - | - | - | - | - | - | - |
| Average | 2 | 2 | 2 | 2 | 2 | 2 | 2 | - | - | - | - | - | - | - | - |
| Level of correlation of the course | 2 | 2 | 2 | 2 | 2 | 2 | 2 | - | - | - | - | - | - | - | - |

**Level of Correlation: 3 - High 2 - Medium 1 - Low**

## II B. Tech. – II Semester
## (20BT51501) BIOINFORMATICS

(Open Elective-1)
(Common to CE, ME, ECE, EEE and EIE)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| 30 | 70 | 100 | 3 | - | - | 3 |

**PRE-REQUISITES: -**-

**COURSE DESCRIPTION:** Biological Data Acquisition, Databases, Data Processing, Methods of Analysis, Applications of Bio-informatics

**COURSE OUTCOMES:** After successful completion of this course, the students will be able to:

CO1. Understand basic biological data acquisition in bioinformatics.

CO2. Identify the proper databases for the information search by choosing the biological databases and also submission and retrieval of data from databases.

CO3. Analyze the results of bioinformatics data using text and sequence-based searching techniques.

CO4. Analyze the secondary and tertiary structures of proteins by applying different alignment programs

CO5. Design biological databases and novel drugs by using contextual knowledge on bioinformatics.

**DETAILED SYLLABUS:**

**UNIT-I: BIOLOGICAL DATA ACQUISITION (9 Periods)**

Biological information, Retrieval methods for DNA sequence, protein sequence and protein structure information

**UNIT-II: DATABASES (9 Periods)**

Format and Annotation: Conventions for database indexing and specification of search terms, Common sequence file formats. Annotated sequence databases - primary and secondary sequence databases, protein sequence and structure databases.

**UNIT-III: DATA PROCESSING (9 Periods)**

Data – Access, Retrieval and Submission: Standard search engines; Data retrieval tools – Entrez, DBGET and SRS; Submission of (new and revised) data; Sequence Similarity Searches: Local and global. Distance metrics. Similarity and homology. Scoring matrices, PAM and BLOSUM

**UNIT-IV: METHODS OF ANALYSIS (9 Periods)**

Dynamic programming algorithms, Needleman-Wunsch and Smith-waterman. Heuristic Methods of sequence alignment, FASTA and BLAST; Multiple Sequence Alignment and software tools for pair wise and multiple sequence alignment, CLUSTAL program, Prediction of Tertiary structure of proteins.

**UNIT-V: APPLICATIONS (9 Periods)**

Genome Annotation and Gene Prediction; ORF finding; Phylogenetic Analysis, Genomics, Proteomics, Genome analysis – Genome annotation, DNA Microarray, computer aided drug design (CADD).

**Total Periods: 45**

***Topics for Self-Study are provided in Lesson Plan***

**TEXT BOOKS:**


1. Lesk, A. K., "*Introduction to Bioinformatics*" 4th Edition, Oxford University Press, 2013
2. Dan Gusfield, "*Algorithms on Strings, Trees and Sequences: Computer Science and Computational Biology*" Cambridge University Press, 1997.


**REFERENCE BOOKS:**


1. Baldi, P. and Brunak, S., "*Bioinformatics: The Machine Learning Approach*" 2nd Edition, MIT Press. 2001
2. Mount, D.W., "*Bioinformatics Sequence and Genome Analysis*" 2nd Edition, Cold Spring Harbor Laboratory Press, 2004
3. Tindall, J., "*Beginning Perl for Bioinformatics: An introduction to Perl for Biologists*" 1st Edition, O'Reilly Media, 2001


**CO-PO and PSO Mapping Table:**

| Course Outcomes | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| **CO1** | 3 | - | - | - | - | - | - | - | - | - | - | - | - | - | 3 |
| **CO2** | 3 | 3 | - | - | - | - | - | - | - | - | - | - | - | - | 3 |
| **CO3** | 3 | 3 | 2 | - | 3 | - | - | - | - | - | - | - | - | - | 3 |
| **CO4** | 3 | 3 | 2 | - | 3 | - | - | - | - | - | - | - | - | - | 3 |
| **CO5** | 3 | 2 | 3 | 2 | 2 | - | - | - | - | - | - | - | - | - | 3 |
| **Average** | 3 | 2.5 | 2.3 | 2 | 2.6 | - | - | - | - | - | - | - | - | - | 3 |
| **Level of correlation of the course** | 3 | 3 | 3 | 2 | 3 | - | - | - | - | - | - | - | - | - | 3 |

**Level of Correlation: 3 - High 2 - Medium 1 - Low**

## II B. Tech. – II Semester
## (20BT40433) ELECTRONIC CIRCUIT ANALYSIS AND DESIGN LAB

(Common to ECE and EIE)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| 30 | 70 | 100 | - | - | 3 | 1.5 |

**PREREQUISITES:** A course on Electronic Devices and Circuits

**COURSE DESCRIPTION:** Design, Simulation and verification of BJT and FET Amplifiers; Multistage Amplifiers; Feedback Amplifiers; Oscillators; Power Amplifiers; Tuned Amplifiers.

**COURSE OUTCOMES:** After successful completion of this course, the students will be able to:

CO1: Design Multistage amplifiers and determine Gain, Bandwidth, Input and Output impedances for specified applications.

CO2: Design negative feedback amplifiers to determine Gain, Bandwidth, Input and Output Impedances

CO3: Design Oscillator circuits to generate sustained oscillations

CO4: Analyze power amplifiers to determine efficiency.

CO5: Work individually and in groups to solve problems with effective communication.

**List of Exercises/List of Experiments:**

**Part-A: Design and Simulation of the following circuits**

(Minimum SEVEN experiments are to be conducted):

1. Two Stage RC Coupled Amplifier
2. Cascode Amplifier
3. Common Source MOSFET amplifier
4. Current shunt Feedback Amplifier
5. Voltage Series Feedback Amplifier
6. Wien Bridge Oscillator using Transistors
7. RC Phase Shift Oscillator using Transistor
8. Class A Power Amplifier (Transformer less)
9. Class B Complementary Symmetry Amplifier

**Part-B: Design and verification of the following circuits**

(Minimum THREE experiments are to be conducted):

1. Two Stage RC Coupled Amplifier
2. Cascode Amplifier
3. Current shunt Feedback Amplifier
4. Voltage Series Feedback Amplifier
5. LC Oscillator
6. RC Phase Shift Oscillator
7. Class A Power Amplifier

**REFERENCE BOOKS/LABORATORY MANUALS**:


1. Md H Rashid, *Introduction to PSpice Using OrCAD for Circuits and Electronics*, PHI, 3rd edition, 2012
2. S. Poorna Chandra, B. Sasikala, *Electronics Laboratory Primer*, S. Chand & Company Ltd. 1st Reprint Edition, 2014


**SOFTWARE/Tools used:** PSPICE / Multisim

**CO-PO and PSO Mapping Table:**

| Course Outcomes | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| **CO1** | 3 | 2 | 3 | 2 | 2 | 2 | 2 | 1 | - | - | - | - | 3 | - | - |
| **CO2** | 3 | 2 | 3 | 2 | 2 | - | - | - | - | - | - | - | 3 | - | - |
| **CO3** | 3 | 2 | 3 | 2 | 2 | - | - | - | - | - | - | - | 3 | - | - |
| **CO4** | 3 | 3 | - | - | 2 | - | - | - | - | - | - | - | 3 | - | - |
| **CO5** | 3 | - | - | - | - | - | - | - | 3 | 3 | - | - | 3 | - | - |
| **Average** | 3 | 2.7 | 2.5 | 2 | 2 | 2 | 2 | 1 | 3 | 3 | - | - | 3 | - | - |
| **Level of correlation of the course** | 3 | 3 | 3 | 2 | 2 | 2 | 2 | 1 | 3 | 3 | - | - | 3 | - | - |

**Level of Correlation: 3 - High 2 - Medium 1 - Low**

## II B. Tech. – II Semester

## (20BT50432) LINEAR AND DIGITAL IC APPLICATIONS LAB

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| 30 | 70 | 100 | - | - | 3 | 1.5 |

**PRE-REQUISITES:** A course on Switching Theory and Logic Design

**COURSE DESCRIPTION:** Design and verification of Op-Amp applications; Timers; ADC and DAC; Simulation and synthesis of combinational and sequential circuits; Simulation tools.

**COURSE OUTCOMES:** After successful completion of this course, the students will be able to:

CO1. Design various op-amp applications and timers circuits for societal applications.

CO2. Implement filters, timers, D-A converter using Op-amps and digital circuits for specified applications

CO3. Analyze performance parameters for combinational and sequential circuits using any simulation tool.

CO4. Work independently and in teams to solve problems with effective Communication.

**LIST OF EXPERIMENTS:**

**PART-A: Design the following circuits**

(Minimum FIVE experiments are to be conducted):

1. RC Phase shift oscillator circuit using Op-Amp 741.
2. Instrumentation Amplifier using Op-Amp 741 with required gain.
3. Differentiator & Integrator using Op-Amp 741.
4. Applications of 555 timer (Monostable / Astable Multivibrator) with given duty cycle and frequency.
5. Active first and second order LPF / HPF filter for a given cut off frequency using Op-amp 741.
6. D-A converter (R-2R ladder) using Op-amp 741 with required voltage levels.

**PART B**: **Perform simulation and synthesis of the following Digital circuits**

(Minimum **FIVE** experiments are to be conducted using **Verilog HDL**)

1. Arithmetic and Logic Unit using IC 74x181
2. Barrel Shifter using 74x151 multiplexer
3. Floating Point Encoder
4. Dual Priority Encoder
5. Self-Correcting Ring Counter
6. Universal Shift Register using IC 74x194
7. 3-bit Linear Feedback Shift Register

**REFERENCE BOOKS/LABORATORY MANUALS**:


1. Ramakanth A. Gayakwad, *Op-Amps & Linear ICs*, PHI, 3rd Edition, 1998
2. John F. Wakerly, *Digital Design Principles & Practices*, Pearson Education Asia, 4th Edition, 2008


**SOFTWARE/Tools used:**

XILINX / Multisim

**ADDITIONAL LEARNING RESOURCES:**

1. https://www.multisim.com/ - Online tool used for linear circuit simulations.
2. http://vlabs.iitb.ac.in/vlabs-dev/vlab_bootcamp/bootcamp/cool_developers/index.html

**CO-PO and PSO Mapping Table:**

| Course Outcomes | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| **CO1** | 3 | 2 | 3 | - | 2 | 2 | 2 | 2 | - | - | - | - | 3 | - | - |
| **CO2** | 3 | 2 | 3 | - | - | 2 | 2 | 2 | - | - | - | - | 3 | - | - |
| **CO3** | 3 | 3 | 2 | - | 3 | 2 | - | - | - | - | - | - | 3 | - | - |
| **CO4** | - | - | - | - | - | - | - | - | 3 | 3 | - | - | | - | - |
| **Average** | 3 | 2.33 | 2.66 | - | 2.5 | 2 | 2 | 2 | 2 | 2 | - | - | 3 | - | - |
| **Level of correlation of the course** | 3 | 3 | 3 | - | 3 | 2 | 2 | 2 | 2 | 2 | - | - | 3 | - | - |

**Level of Correlation: 3 - High 2 - Medium 1 - Low**

## II B. Tech. – II Semester
## (20BT41031) INDUSTRIAL INSTRUMENTATION LAB

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| 30 | 70 | 100 | - | - | 3 | 1.5 |

**PRE-REQUISITES:** Courses on Electrical and Electronic Measurements, Transducers in Instrumentation.

**COURSE DESCRIPTION:** LabVIEW basics, Circuit design and simulation in Multisim, Measurement of Torque, Temperature, Viscosity, Humidity, Pressure, Level and Flow.

**COURSE OUTCOMES:** After successful completion of this course, the students will be able to:

CO1. Apply the LabVIEW functions in programming.
CO2. Simulate electrical circuits using Multisim.
CO3. Analyze the characteristics of measuring instruments by applying the fundamental concepts.
CO4. Develop PC based data logger systems by interfacing hardware devices like myRIO, ELVIS and required sensors for measurement.
CO5. Design and solve problems in the measurement of parameters for required specifications.
CO6. Work independently and in teams to solve problems with effective communication.

**LIST OF EXPERIMENTS:**

**Minimum TEN experiments are to be conducted.**

1. LabVIEW Basics : Practice of Virtual Instrumentation Course content
   Numeric, Boolean, Strings, For, While, Case Structures, Arrays, Clusters, Sequence: Flat, Stacked, Formula Node, SubVI's, Local/Global Variables.
2. Data Acquisition and analysis using Graphs, Charts, myRio/ELVIS and LabVIEW.
3. Data Logging and analysis of simulated or acquired signals using File I/O.
4. Design and verification of converters using op-amps in Multisim.
   a) I to V
   b) V to I
5. Design and verification of resistance measurement, conversion in Multsim using
   a) Op-Amp
   b) Wheatstone bridge for improving sensitivity, compensation and linearity.
6. Measurement of Humidity.
7. Measurement of Flow.
8. Measurement of Torque.
9. Measurement of Viscosity.
10. Design and verification of level measurement using LabVIEW & myRIO.
11. Design and verification of Speed measurement using LabVIEW & myRIO.
12. Design and verification of temperature measurement using LabVIEW & ELVIS.

**REFERENCE BOOKS/LABORATORY MANUALS**:


1. Travis Jeffrey, Jim Kring, *LabVIEW for Everyone*, Pearson Education, 2009.
2. Johnson Jennings, *LabVIEW Graphical Programming*, McGraw Hill, 4th Edition, 2014.
3. D. Roy Chowdhury, *Linear Integrated Circuits*, New Age International Pvt. Ltd., 4th Edition, 2010.
4. D. Patranabis, *Principles of Industrial Instrumentation*, TMH, 3rd Edition, 2010.
5. Ramon Pallás Areny, John G. Webster, *Sensors and Signal Conditioning*, John Wiley and Sons, 2nd Edition, 2000.
6. A. K. Sawhney, *A Course in Electrical and Electronics Measurements and Instrumentation*, Dhanpat Rai and Sons, 19th edition, 2011.


**SOFTWARE/Tools used:**

1. NI Labview 2018
2. NI Circuit Design Suite – Multisim 2019
3. NI myRIO
4. NI ELVIS

**ADDITIONAL LEARNING RESOURCES:**

1. https://www.ni.com/pdf/manuals/320999e.pdf
2. https://ieeexplore.ieee.org/document/8960023/
3. http://www.ni.com/pdf/manuals/376047c.pdf
4. http://www.ni.com/pdf/manuals/374629c.pdf
5. http://www.ni.com/pdf/manuals/373363f.pdf

**CO-PO and PSO Mapping Table:**

| Course Outcomes | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| **CO1** | 3 | - | - | - | 3 | - | - | - | - | - | - | - | 3 | - | - |
| **CO2** | 3 | 2 | - | - | 3 | - | - | - | - | - | - | - | 2 | 3 | - |
| **CO3** | 3 | 3 | - | - | - | - | - | - | - | - | - | - | 3 | - | - |
| **CO4** | 3 | 2 | 3 | - | - | - | - | - | - | - | - | - | 3 | - | - |
| **CO5** | 3 | 2 | 3 | 2 | - | - | - | - | - | - | - | - | 3 | - | - |
| **CO6** | - | - | - | - | - | - | - | - | 2 | 2 | - | - | 3 | - | - |
| **Average** | *3* | *2.25* | *3* | *3* | *3* | *-* | *-* | *-* | *2* | *2* | *-* | *-* | *2.83* | *3* | *-* |
| **Level of correlation of the course** | **3** | **2** | **3** | **3** | **3** | **-** | **-** | **-** | **2** | **2** | **-** | **-** | **3** | **3** | **-** |

**Level of Correlation: 3 - High 2 - Medium 1 - Low**

## II B. Tech. – II Semester
## (20BT41032) DIGITAL ELECTRONICS LAB

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| 30 | 70 | 100 | - | 1 | 2 | 2 |

**PRE-REQUISITES:** Courses on Switching Theory and Logic Design & Electronic Devices and Circuits.

**COURSE DESCRIPTION:** Design and verification of Digital Circuits, PCB Design of Electronic Circuits.

**COURSE OUTCOMES:** After successful completion of this course, the students will be able to:

CO1. Design and Realize various Digital applications by using ICs for societal needs.

CO2. Implement Electronic Circuits using Passive and Active elements for specified applications.

CO3. Analyze performance parameters for PCB designed circuits using a simulation tool.

CO4. Work independently and in teams to solve problems with effective Communication.

**Theory Component:** **(10 Periods)**

Review on Boolean functions, Logic Gates and Combinational Circuits. Design of Adder and Subtractor using multiplexers, BCD to 7-Segment decoder, Hexa decimal to binary encoder, shit registers, Asynchronous counters and synchronous counters. Design of RC filters, Half-wave precision rectifier, Zener Regulator, Diode clamper, transistor as a switch, CMOS inverter using ECAD software's.

**List of Exercises/List of Experiments:**

**Part-A: Realize the Following in Hardware**

(Minimum **Six** Experiments are to be conducted)

1. Realize gates using NAND & NOR gates.
2. Optimize and Realize a given Boolean Function.
3. Design and Realize Adder and Subtractor using Multiplexer based on logic gates/ IC74153.
4. Design and Realize a BCD to 7-Segment Decoder using Logic Gates/ ICs.
5. Design and Realize a Hexadecimal to Binary Encoder using IC74148 and IC74157.
6. Design and Realize a Sequence Generator using IC7495.

7. Design and Realize Asynchronous counters using IC7476 (JK-Flip Flop).
8. Design and Realize Synchronous counters using IC7476 (JK-Flip Flop).

**Part-B: PCB Layout Design of Electronic Circuits using P-Spice, NI Multisim TINAPRO/ eSIM-KiCAD/ TinyCAD/ Fritzing Software**

(Minimum **Four** Experiments are to be conducted)

1. RC Filter.
2. Half Wave Precision Rectifier.
3. Zener Regulator.
4. Diode Clamper.
5. Transistor as a Switch.
6. CMOS Inverter.

**REFERENCE BOOKS/LABORATORY MANUALS**:

1. John F. Wakerly, *Digital Design Principles & Practices*, Pearson Education Asia, 4th Edition, 2008.

**SOFTWARE/Tools used:**

P-Spice, NI Multisim, TINAPRO/ eSIM-KiCAD/ TinyCAD PCB Design Tool.

**ADDITIONAL LEARNING RESOURCES:**

1. http://vlabs.iitb.ac.in/vlabsdev/vlab_bootcamp/bootcamp/cool_developers/index.html - Virtual labs for digital circuits
2. https://nptel.ac.in/courses/108/108/108108031/
3. https://swayam.gov.in/nd2_aic20_sp59/preview

**CO-PO and PSO Mapping Table:**

| Course Outcomes | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| **CO1** | 3 | 2 | 3 | - | 2 | 2 | 2 | 2 | - | - | - | - | 3 | - | - |
| **CO2** | 3 | 2 | 3 | - | 2 | 2 | 2 | 2 | - | - | - | - | 3 | - | - |
| **CO3** | 3 | 3 | 2 | - | 3 | 2 | - | - | - | - | - | - | 3 | - | - |
| **CO4** | - | - | - | - | - | - | - | - | 3 | 3 | - | - | - | - | - |
| **Average** | 3 | 2.33 | 2.66 | - | 2.33 | 2 | 2 | 2 | 3 | 3 | - | - | 3 | - | - |
| **Level of correlation of the course** | 3 | 3 | 3 | - | 3 | 2 | 2 | 2 | 3 | 3 | - | - | 3 | - | - |

**Level of Correlation: 3 - High 2 - Medium 1 - Low**

## II B. Tech. – II Semester
## (20BT315AC) DESIGN THINKING

(Audit Course)

(Common to CE, ME, ECE, EEE and EIE)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| - | - | - | 2 | - | - | - |

**PRE-REQUISITES: -**

**COURSE DESCRIPTION:** Design thinking process, Design thinking phases, empathy tools; Idea generation, visualizing and empathizing; Fidelity for prototypes, prototyping; prototyping for physical products.

**COURSE OUTCOMES:** After successful completion of this course, the students will be able to:

CO1. Analyze design thinking concepts and principles to perform human centered design process for creative problem solving.
CO2. Create empathy maps to visualize user attitudes and behavior for gaining insights of customers.
CO3. Develop innovative products or services for a customer base using ideation techniques.
CO4. Build prototypes for complex problems using gathered user requirements.
CO5. Apply design thinking tools techniques to produce good design and relevant products or services for a specific target market.
CO6. Improve prototype by testing it with a specific set of users for making it sustainable by following ethics.

**DETAILED SYLLABUS:**

**UNIT - I: INTRODUCTION TO DESIGN THINKING (6 Periods)**

Design Thinking Process: Types of the thinking process, Common methods to change the human thinking process, Design thinking: Definition, Origin of design thinking, Importance of design thinking, Design vs Design thinking, Problem solving, Understanding design thinking and its process model, Design thinking tools.

**UNIT - II: EMPATHIZE (6 Periods)**

Design thinking phases, How to empathize, Role of empathy in design thinking, purpose of empathy maps, Things to be done prior to empathy mapping, Activities during and after the session, Understanding empathy tools : Customer Journey Map, Personas.

**UNIT - III: IDEATION (6 Periods)**

Challenges in idea generation, need for systematic method to connect to user, Visualize, Empathize, and Ideate method, Importance of visualizing and empathizing before ideating, Applying the method, Ideation Tools: How Might We? (HMW), Story board, Brainstorming.

**UNIT - IV: PROTOTYPING** **(6 Periods)**

What is a prototype? - Prototyping as a mindset, prototype examples, prototyping for products; Why we prototype? Fidelity for prototypes, Process of prototyping- Minimum Viable prototype

**UNIT - V: TESTING PROTOTYPES** **(6 Periods)**

Prototyping for digital products: What's unique for digital, Preparation; Prototyping for physical products: What's unique for physical products, Preparation; Testing prototypes with users.

**Total Periods: 30**

***Topics for self-study are provided in the lesson plan***

**TEXTBOOK:**

1. S.Salivahanan, S.Suresh Kumar, D.Praveen Sam, *Introduction to Design Thinking*, Tata Mc Graw Hill, First Edition,2019.
2. Kathryn McElroy, *Prototyping for Designers: Developing the best Digital and Physical Products*, O'Reilly,2017.

**REFERENCE BOOKS:**

1. Michael G. Luchs, Scott Swan , Abbie Griffin, *Design Thinking – New Product Essentials from PDMA*, Wiley, 2015.
2. Vijay Kumar, *101 Design Methods: A Structured Approach for Driving Innovation in Your Organization*, 2012.

**ADDITIONAL LEARNING RESOURCES:**

1. https://www.interaction-design.org/literature/article/5-stages-in-the-design-thinking-process
2. https://www.ibm.com/design/thinking/page/toolkit
3. https://www.interaction-design.org/literature/article/define-and-frame-your-design-challenge-by-creating-your-point-of-view-and-ask-how-might-we
4. https://www.culturepartnership.eu/en/article/ten-tools-for-design-thinking
5. https://nptel.ac.in/courses/109/104/109104109/
6. https://nptel.ac.in/courses/110106124/

**CO-PO and PSO Mapping Table:**

| Course Outcomes | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| **CO1** | 1 | - | 3 | 2 | - | - | - | - | - | - | - | - | 3 | - | - |
| **CO2** | 1 | 3 | - | - | - | - | - | - | - | - | - | - | 3 | - | - |
| **CO3** | 1 | - | - | 3 | 1 | - | - | - | - | - | - | - | 3 | - | - |
| **CO4** | - | 3 | - | 3 | - | - | - | - | - | - | - | - | 3 | - | - |
| **CO5** | - | - | - | - | 1 | 2 | 3 | - | - | - | - | - | 3 | - | - |
| **CO6** | 1 | 3 | 1 | - | - | - | 1 | 1 | - | - | - | - | 3 | - | - |
| **Average** | 1 | 3 | 2 | 2.6 | 1 | 2 | 2 | 1 | - | - | - | - | 3 | - | - |
| **Level of correlation of the course** | 1 | 3 | 2 | 3 | 1 | 2 | 2 | 1 | - | - | - | - | 3 | - | - |

**Level of Correlation: 3 - High 2 - Medium 1 - Low**

## III B. Tech. – I Semester
## (20BT5HS02) PRINCIPLES OF BUSINESS ECONOMICS AND ACCOUNTANCY

(Common to ECE, EEE and EIE)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| 30 | 70 | 100 | 3 | - | - | 3 |

**PRE REQUISITE: --**

**COURSE DESCRIPTION**: Business economics and demand analysis; theory of production and cost analysis; markets and pricing; principles of accounting and capital; final accounts and tally erp 9.0

**COURSE OUTCOMES**: After successful completion of this course, the students will be able to:

CO1. Demonstrate the principles of Business Economics and theories of Demand.

CO2. Apply the theories of Production and Cost for the managerial decision making of an organization.

CO3. Determine the Price and Output relation in the different Market structures.

CO4. Demonstrate the principles of Accountancy and sources of Capital.

CO5. Analyze the profitability and soundness of an organization.

**DETAILED SYLLABUS:**

**UNIT–I: BUSINESS ECONOMICS AND DEMAND ANALYSIS (9 Periods)**

Definition - Nature and Scope of Business Economics - Demand: Determinants of demand – Demand function - Law of demand, assumptions and exceptions - Elasticity of demand – Types of elasticity of demand - Demand forecasting and methods of demand forecasting.

**UNIT–II: THEORY OF PRODUCTION AND COST ANALYSIS (9 Periods)**

**Production Function:** Input-output relationship - Law of Variable proportion- Isoquants and Isocosts

**Cost Concepts:** Total, Average and Marginal Cost **-** Fixed vs. Variable costs – Opportunity Costs Vs Outlay Costs– Separable Costs Vs Joint Costs, Urgent Costs VsPostponable Costs- Avoidable Costs Vs Unavoidable Costs

**Break Even Analysis (BEA)** – Assumptions, Merits and demerits - Determination of Break Even Point (Simple problems).

**UNIT–III: MARKETS AND PRICING (9 Periods)**

**Market Structure:** Types of Markets - Features of perfect competition - Monopoly and monopolistic competition - Price and Output determination in perfect competition, monopoly and monopolistic Markets.

**Pricing:** Objectives and policies of pricing – Sealed bid pricing - Marginal cost pricing - Cost plus pricing - Going rate pricing – penetration Pricing –skimming Pricing - Block pricing – Peak load pricing - Cross subsidization.

**UNIT–IV: PRINCIPLES OF ACCOUNTING & CAPITAL (9 Periods)**

**Accountancy:** Introduction – Concepts – Conventions – Double Entry Book Keeping – Journal – Ledger - Trial Balance (Simple problems)

**Capital:** Significance - Types of capital – Sources of Capital.

**UNIT–V: FINAL ACCOUNTS & TALLY ERP 9.0 (9 Periods)**

**Introduction to Final Accounts** - Trading account - Profit and Loss account and Balance Sheet with simple adjustments (Simple problems)

**Tally ERP 9.0:** Introduction – Create a company – Create ledger – Posting vouchers – Advantages of Tally.

**Total Periods: 45**

***Topics for self-study are provided in the lesson plan.***

**TEXT BOOKS:**


1. H L Ahuja, *Business Economics (Thirteenth edition)*, S Chand Publishing, Jan 2016.
2. S.P. Jain and K.L. Narang, *Financial Accounting*, Kalyani Publishers, Ludhiana, 12th Edition, 2018.


**REFERENCE BOOKS:**


1. Joseph G.Nellis and David Parker, Principles of Business Economics, Pearson Education Canada, 2nd Edition, 2016.
2. Larry M. Walther, Financial Accounting, Create Space Independent Publishing Platform, July 2017.


**CO-PO and PSO Mapping Table:**

| Course Outcomes | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | 3 | 2 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| CO2 | 1 | 3 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| CO3 | 2 | 3 | - | - | - | - | - | - | - | - | 1 | - | - | - | - |
| CO4 | 3 | 1 | 1 | - | - | - | - | - | - | - | - | - | - | - | - |
| CO5 | - | 3 | 1 | - | - | - | - | - | - | 2 | 1 | - | - | - | - |
| Average | 2.25 | 2.4 | - | - | - | - | - | - | | 2 | 1 | - | - | - | - |
| Level of correlation of the course | 2 | 3 | - | - | - | - | - | - | - | 2 | 1 | - | - | - | - |

**Level of Correlation: 3 - High 2 - Medium 1 - Low**

## III B. Tech. – I Semester
# (20BT40201) CONTROL SYSTEMS

(Common to ECE and EIE)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| 30 | 70 | 100 | 3 | - | - | 3 |

**PRE-REQUISITES:** A course on Signals & Networks.

**COURSE DESCRIPTION:** Concepts of control system, transfer function of various physical systems, time response analysis, frequency response analysis, controller design and state space analysis.

**COURSE OUTCOMES:** After successful completion of this course, student will be able to:

CO1. Develop the mathematical model for various physical systems to determine the transfer function by applying fundamental principles.
CO2. Analyze the time response of first and second order system to evaluate steady state errors.
CO3. Analyze stability of a system in time domain and design a compensator for a system using root locus technique to meet the desired specifications.
CO4. Analyze stability of a system in frequency domain and design a compensator for a system to meet the desired specifications using Bode plot technique.
CO5. Apply state space method to model the system to investigate controllability and observability.

**DETAILED SYLLABUS:**

**UNIT-I: MATHEMATICAL MODELING OF SYSTEMS (10 Periods)**

Introduction to control systems — Classification of open loop and closed loop control systems with examples; Modelling of physical systems — Transfer function of mechanical systems, electrical systems, Armature control and field control of DC motor – electrical analogy of mechanical systems; Block diagram reduction, Signal flow graph.

**UNIT-II: TIME RESPONSE ANALYSIS (9 Periods)**

Standard test signals; Time response of first and second order systems — Time-domain specifications, steady state error — static and dynamic error constants; Effects of Proportional, Integral and Derivative controllers.

**UNIT-III: STABILITY ANALYSIS (9 Periods)**

Introduction to stability, Stability in terms of location of roots, Routh-Hurwitz stability criterion – Relative stability; Root locus — rules to construct root loci, effect of adding pole and zero on root loci; Design of Lag and Lead Compensators using root locus.

**UNIT-IV: FREQUENCY RESPONSE ANALYSIS (9 Periods)**

Frequency domain specifications, Bode plot, Polar plot and Nyquist Stability Criterion Correlation between time and frequency response; Design of Lag and Lead Compensators using bode plot.

**UNIT-V: STATE SPACE ANALYSIS (8 Periods)**

Concept of state, state variable, state model; Transfer function to state space and state space to transfer function representation; Modelling of physical system in state space; State transition matrix and its properties – solution of state equations – diagonalization of state matrix; Controllability and observability using Kalman's test.

**Total Periods: 45**

**Topics for Self-study are provided in the Lesson Plan**

**TEXT BOOKS:**

1. A. Anandkumar, *Control Systems*, PHI learning Pvt Ltd., 2ndedition, 2014.
2. Katsuhiko Ogata, *Modern Control Engineering*, Pearson Education Publishers, 5thedition, 2010.

**REFERENCE BOOKS:**

1. Nagrath I.J. and Gopal M, *Control Systems Engineering*, New Age International Publications, 5thedition, 2010.
2. Richard C. Dorf and Robert H. Bishop, *Modern Control Systems*, Prentice Hall, 12th edition, 2010.
3. BenjaminC.Kuo and FaridGolnaraghi, *Automatic Control Systems*, John Wiley & Sons Publications, 8th edition, 2002.
4. Nagoorkani, *Control Systems*, RBA Publications, 2nd edition, 2006.

**CO-PO and PSO Mapping Table:**

| Course Outcome | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| **CO1** | 3 | 3 | - | - | 1 | -- | -- | -- | -- | -- | -- | -- | -- | 1 | -- |
| **CO2** | 3 | 3 | - | 1 | - | - | -- | -- | -- | -- | -- | -- | -- | 1 | -- |
| **CO3** | 3 | 3 | 3 | 1 | 1 | - | -- | -- | -- | -- | -- | -- | -- | 2 | - |
| **CO4** | 3 | 3 | 3 | 1 | 1 | - | 1 | -- | -- | -- | -- | -- | 1 | 2 | - |
| **CO5** | 3 | 3 | - | -- | 1 | - | -- | -- | -- | -- | -- | -- | -- | 1 | - |
| **Average** | 3 | 3 | 3 | 1 | 1 | -- | 1 | -- | -- | -- | -- | -- | 1 | 1. | -- |
| **Course Correlation Level** | 3 | 3 | 3 | 1 | 1 | -- | 1 | -- | -- | -- | -- | -- | 1 | 1 | -- |

**Correlation Level: 3-High 2-Medium 1-Low**

# III B. Tech. – I Semester
# (20BT60402) DIGITAL SIGNAL PROCESSING

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| 30 | 70 | 100 | 3 | - | - | 3 |

**PRE-REQUISITES:** A course on Signals and Systems.

**COURSE DESCRIPTION:** Continuous and discrete signals and sequences; systems**;** DFT and FFT algorithms for the analysis of discrete sequences; design and realization of Digital IIR and FIR filters; Programmable DSPs and Architecture of TMS 320C6X.

**COURSE OUTCOMES:** After successful completion of this course, the students will be able to

CO1. Analyze discrete-time systems using suitable transforms.

CO2. Apply Discrete and Fast Fourier Transforms to analyze the response of linear systems.

CO3. Design and realize IIR and FIR digital filters by applying transformation and windowing Techniques.

CO4. Demonstrate the Architecture of DSP Processors**.**

**DETAILED SYLLABUS:**

**UNIT-I: INTRODUCTION TO DIGITAL SIGNAL PROCESSING (10 Periods)**

Review of Discrete-time signals, systems and their classification. Discrete-Time systems described by difference equations.

**Frequency analysis of Discrete Time signals:**

Fourier series for DT periodic signal and power density spectrum, the Fourier transform of DT aperiodic signals and energy density spectrum, convergence of Fourier transforms. Review of Z-transforms, Applications, solution for difference equations of digital filters.

**UNIT-II: DISCRETE AND FAST FOURIER TRANSFORMS (9 Periods)**

DFS representation of periodic sequences, properties of Discrete Fourier Series.

**Discrete Fourier Transforms (DFT):** Properties of DFT, linear filtering methods based on DFT, Relationship of FT to Z Transform, frequency analysis of signals using DFT.

**Fast Fourier transforms (FFT):** Radix-2 Decimation in time (DIT) and Decimation in frequency (DIF) FFT algorithms, Inverse FFT.

**UNIT-III: IIR DIGITAL FILTERS (8 Periods)**

Design of IIR digital filters from analog filters-IIR filter design by approximation of derivatives, impulse invariance and bilinear transformation. Characteristics of commonly used analog filters, Frequency transformations. Structural realization of IIR systems-direct, cascade and parallel form structures, Transposed form.

**UNIT-IV: FIR DIGITAL FILTERS (8 Periods)**

Symmetric and anti-symmetric FIR filters, Design of linear phase FIR digital filters using windowing techniques, Frequency sampling technique, Comparison of IIR and FIR filters. Structural realization of FIR filters-direct, cascade-form structures and linear phase structures.

**UNIT-V: INTRODUCTION TO DSP PROCESSORS (10 Periods)**

**Introduction to programmable DSPs:** Multiplier and Multiplier Accumulator (MAC), Modified Bus Structures and Memory Access schemes in P-DSPs, Multiple access memory, multiported memory, VLIW Architecture, Pipelining, Special addressing modes, On-Chip Peripherals.

**Architecture of TMS 320C6X:** Introduction, Features of 'C6X Processors, Internal Architecture, CPU, General-Purpose Register Files, Functional Units and Operation, Data Paths , Control Register File.

**Total Periods: 45**

***Topics for Self-study are provided in the Lesson Plan***

**TEXT BOOKS:**


1. J. G. Proakis and D.G. Manolakis, "*Digital Signal Processing: Principles, Algorithms and Applications,*" Prentice Hall, 4th Edition, 2007.
2. B.Venkataramani, M. Bhaskar, "*Digital Signal Processors – Architecture, Programming and Applications,*" TATA McGraw Hill, 2nd Edition, 2010


**REFERENCE BOOKS:**


1. Alan. V. Oppenheim, Ronald.W. Schafer and John.R. Buck, "*Discrete-Time Signal Processing,*" Pearson Education, 2nd Edition, 2006.
2. Emmanuel C. Ifeachor& Barrie. W. Jervis, "*Digital Signal Processing*," Pearson Education / Prentice Hall, 2nd Edition, 2002.


**CO-PO and PSO Mapping Table:**

| Course Outcomes | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | 3 | 3 | - | 2 | 1 | - | - | - | - | - | - | - | - | - | 3 |
| CO2 | 3 | 2 | - | 1 | 3 | - | - | - | - | - | - | - | - | - | 3 |
| CO3 | 3 | 2 | 3 | 1 | 2 | - | - | - | - | - | - | - | - | - | 3 |
| CO4 | 3 | - | - | - | - | - | - | - | - | - | - | - | - | - | 3 |
| Average | 3 | 2.3 | 3 | 1.3 | 2 | - | - | - | - | - | - | - | - | - | 3 |
| Level of correlation of the course | 3 | 3 | 3 | 1 | 3 | - | - | - | - | - | - | - | - | - | 3 |

**Level of Correlation: 3 - High 2 - Medium 1 - Low**

## III B. Tech. – I Semester
# (20BT4HS01) BANKING AND INSURANCE

(Open Elective-2)
(Common to CE, ME, ECE, EEE and EIE)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| 30 | 70 | 100 | 3 | - | - | 3 |

**PRE REQUISITE: --**

**COURSE DESCRIPTION**: Introduction to Banking; Bank-Customer Relationship; Electronic Payment System and Business Models; Introduction To Risk And Insurance; Insurance Overview.

**COURSE OUTCOMES:** After successful completion of this course, the students will be able to:

CO1. Demonstrate the importance of Banking and functions of Reserve Bank of India and its role in sustainable development of the country.

CO2. Demonstrate the role, relationships and operations between Banker and Customer.

CO3. Demonstrate the online Banking system, various types of Electronic Payments and Business models.

CO4. Demonstrate concept of risk and principles, functions, types of Insurance companies.

**DETAILED SYLLABUS:**

**UNIT – I: INTRODUCTION TO BANKING (9 Periods)**

Meaning - Importance of banking- Functions of banking - **Reserve Bank of India**: Functions – Role of RBI in sustainable development.

**UNIT–II: BANK-CUSTOMER RELATIONSHIP (9 Periods)**

Debtor-creditor relationship, deposit products or services, payment and collection of cheques. Accounts – Types of accounts, procedure for opening and closing an account - Loans and Advances- principles of lending.

**UNIT–III: ELECTRONIC PAYMENT SYSTEM&BUSINESS MODELS (9 Periods)**

Introduction to Online Banking - types of e-payment system, e-cash, NEFT, RTGS, Credit cards, Electronic Wallet and Debit cards. **Business models**- B2B, B2C, C2C, and B2G.

**UNIT–IV: INTRODUCTION TO RISK AND INSURANCE (9 Periods)**

Concept of risk, risk *Vs* uncertainty. **Insurance**: Definition, Insurance as risk mitigation mechanism, elements of insurance.

**UNIT–V: INSURANCE OVERVIEW (9 Periods)**

Principles of insurance - insurance types - LIC & GIC – insurance functions, IRDA - Insurance Players in India.

**Total Periods: 45**

***Topics for Self-study are provided in the Lesson Plan***

**TEXT BOOKS:**


1. Ranganadha Chary, A.V. and Paul, R.R., *Banking and Financial system*, Kalyani Publisher, New Delhi, 3rd Edition, 2016.
2. Sharma, R.K., Shashi K. Gupta and Jagwant Singh, *Banking and Insurance*, Kalyani Publishers, New Delhi, 17th Edition, 2014.


**REFERENCES BOOKS:**


1. *Indian Institute of Banking & Finance, Digital Banking*, Taxmann Publications Pvt. Ltd., Edition, 2016.
2. Jyotsna Sethi and Nishwan Bhatia, *Elements of Banking and Insurance*, PHI Learning Pvt. Ltd., 2nd Edition, 2012.


**CO-PO and PSO Mapping Table:**

| Course Outcomes | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | 3 | - | - | - | - | - | - | - | - | - | 2 | - | - | - | - |
| CO2 | 3 | - | - | - | - | - | - | - | - | - | 2 | - | - | - | - |
| CO3 | 3 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| CO4 | 3 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Average | 3 | - | - | - | - | - | - | - | - | - | 2 | - | - | - | - |
| Level of correlation of the course | 3 | - | - | - | - | - | - | - | - | - | 2 | - | - | - | - |

**Level of Correlation: 3 - High 2 - Medium 1 - Low**

## III B. Tech. – I Semester
## (20BT4HS03) COST ACCOUNTING AND FINANCIAL MANAGEMENT

(Open Elective-2)

(Common to CE, ME, ECE, EEE and EIE)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| 30 | 70 | 100 | 3 | - | - | 3 |

**PRE REQUISITE:** --

**COURSE DESCRIPTION**: Cost accounting; cost sheet & preparation of cost sheet; standard costing & variance analysis; financial management & ratio analysis; introduction to investment**.**

**COURSE OUTCOMES:** After successful completion of this course, the students will be able to:

CO1. Demonstrate the concepts of Cost Accounting and Management Accounting and the elements of costing.

CO2. Determine the Cost of Production for pricing decisions..

CO3. Apply the Standard Costing and Variance techniques for the control of cost of production.

CO4. Analyze the Profitability and financial condition of an organization using Ratios.

CO5. Apply the Capital Budgeting techniques for making investment decisions in an Organization.

**DETAILED SYLLABUS:**

**UNIT-I: COST ACCOUNTING (9 Periods)**

Meaning of Cost and Cost Accounting, Objectives, Scope, Advantages and disadvantages – Cost Accounting *Vs* Management Accounting – Elements of Costing – Installation of costing system – Material Control, Labor Control, Overhead Control.

**UNIT-II: COST SHEET & PREPARATION OF COST SHEET (9 Periods)**

Analysis of Cost – Preparation of cost sheet, estimate, tender and quotation (Simple problems) – Importance of Costing while pricing the products.

**UNIT-III: STANDARD COSTING & VARIANCE ANALYSIS (9 Periods)**

Introduction to Standard Costing & Variances – Variance Analysis: Material variances, Labor variances (Simple Problems).

**UNIT-IV: FINANCIAL MANAGEMENT & RATIO ANALYSIS (9 Period)**

Meaning, Objectives - Nature and Scope, Importance of FM – **Ratio Analysis:** Types of Ratios: Solvency Ratios, Liquidity Ratios, Turnover Ratios and Profitability Ratios - Financial Statement Analysis through Ratios (Simple Problems).

**UNIT-V: INTRODUCTION TO INVESTMENT (9 Periods)**

Investment - Meaning and Definition- concept of risk and returns - Capital budgeting techniques – Security Analysis and Portfolio Management (Basic concepts).

**Total Periods: 45**

***Topics for Self-study are provided in the Lesson Plan***

**TEXT BOOKS:**


1. S.P. Jain and K.L. Narang: *Cost Accounting*, Kalyani Publishers, Ludhiana, 10th Edition, 2016.
2. I.M. Pandey, *Financial Management*, Vikas Publishing House Pvt. Ltd., 14th Edition, 2016.


**REFERENCE BOOKS:**


1. The Institute of Company Secretaries of India, *Cost and Management Study Material*, New Delhi.
2. CA Saravana Prasath, *Cost Accounting and Financial management*, Wolters Kluwer India Pvt. Ltd., New Delhi,2018 Edition,2018.


**CO-PO and PSO Mapping Table:**

| Course Outcomes | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | 3 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| CO2 | - | 3 | 1 | - | - | - | - | - | - | 1 | - | - | - | - | - |
| CO3 | - | 3 | 2 | - | - | - | - | - | - | 2 | - | - | - | - | - |
| CO4 | 1 | 3 | 2 | - | - | - | - | - | - | 2 | - | - | - | - | - |
| CO5 | - | 3 | 2 | - | - | - | - | - | - | 2 | - | - | - | - | - |
| Average | 2 | 3 | 1.75 | - | - | - | - | - | - | 1.75 | - | - | - | - | - |
| Level of correlation of the course | 2 | 3 | 2 | - | - | - | - | - | - | 2 | - | - | - | - | - |

**Level of Correlation: 3 - High 2 - Medium 1 - Low**

## III B. Tech. – I Semester
## (20BT4HS05) GENDER AND ENVIRONMENT

(Open Elective-2)

(Common to CE, ME, ECE, EEE and EIE)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| 30 | 70 | 100 | 3 | - | - | 3 |

**PRE-REQUISITES: --**

**COURSE DESCRIPTION:** Gender and the environment relationship, Gendered Roles in the family & community, Gender and sustainable development, Gender in environmental justice, Gender & environmental security.

**COURSE OUTCOMES:** After successful completion of this course, the students will be able to:

CO1. Apply the knowledge of gender & environmental connections by analyzing key issues and topics within global environmental politics in environmental decision-making.

CO2. Demonstrate the knowledge of the concepts of gender and sustainable development through debates and policy documents.

CO3. Analyze the concept of environmental security and justice by identifying the sources of insecurity.

**DETAILED SYLLABUS:**

**UNIT-I: GENDER AND ENVIRONMENT RELATIONSHIP (9 Periods)**

Introduction – Gender and Environment – Development of gender roles – Society, gender & environment – Understanding environmental politics – Gender-environment connections–Eco-feminism – Cultural eco-feminism – Social eco-feminism – Feminist political ecology

**UNIT-II: GENDERED ROLES IN THE FAMILY & COMMUNITY (9 Periods)**

Organization of the household – Domestic division of labour – Food: growing, harvesting, shopping, preparing, and cooking

Gender & Power – Planning – Politics – NGO – Gendering of environmental protest – Environmental decision-making

**UNIT-III: GENDER AND SUSTAINABLE DEVELOPMENT (9 Periods)**

Concept of sustainability & its achievement – Concept of sustainable development – Ecological Modernization – Gender & sustainability debates – Gender & sustainable development debates - Gender in policy documents – Gender, poverty & equity in sustainable development

**UNIT-IV: GENDER IN ENVIRONMENTAL JUSTICE (9 Periods)**

Normative Concerns ( Fairness, Inequality & Justice) –Making sense of Environmental justice – Ecological debt, Transnational harm, & human rights – Ecological justice – Gender &Environmental Justice – Gender, Vulnerability & risk – Women in environmental justice movements – Knowledge & participation – Gender, sustainability & justice as guiding concepts.

**UNIT- V: GENDER AND ENVIRONMENTAL SECURITY (9 Periods)**

Connections between security & the environment – **Gender, environment & security:** Sustainability as security – poverty & insecurity – Insecurity as injustice – Competing ways of thinking security – Reflecting on sources of insecurity – **Case Study** – Food Security -**Case Study** – The impacts of natural disasters

**Total Periods: 45**

***Topics for Self-study are provided in the Lesson Plan***

**TEXT BOOKS:**


1. Nicole Detraz. *Gender and the Environment.* Polity Press, Cambridge, UK. 2017
2. Susan Buckingham- Hatfield. *Gender andEnvironment*. Routledge, London. 2000


**REFERENCE BOOKS:**


1. Promillakapur ed. *Empowering Indian Women*. Publication Division, Government of India, New Delhi. 2000.
2. Ronnie Vernooy, Ed. *Social and Gender Analysis Natural Resource Management: Learning Studies and Lessons from Asia.* Sage, New Delhi. 2006
3. Swarup Hemlata and Rajput, Pam. "Gender Dimensions of Environmental and Development Debate: The Indian Experience" In Sturat S. Nagel, (ed). *India's Development and Public Policy*. Ashgate, Burlington. 2000.


**CO-PO and PSO Mapping Table:**

| Course Outcomes | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | 3 | 1 | - | - | - | 3 | 3 | - | - | - | - | - | - | - | - |
| CO2 | 3 | - | - | - | - | 2 | 3 | 1 | - | 2 | - | - | - | - | - |
| CO3 | 3 | 1 | - | - | - | 3 | 3 | - | - | - | - | 2 | - | - | - |
| Average | 3 | 1 | - | - | - | 2.6 | 3 | 1 | - | 2 | - | 2 | - | - | - |
| Level of correlation of the course | 3 | 1 | - | - | - | 3 | 3 | 1 | - | 2 | - | 2 | - | - | - |

**Level of Correlation: 3 - High 2 - Medium 1 - Low**

## III B. Tech. – I Semester
# (20BT4HS07) INDIAN ECONOMY

(Open Elective-2)
(Common to CE, ME, ECE EEE and EIE)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| 30 | 70 | 100 | 3 | - | - | 3 |

**PRE-REQUISITES: --**

**COURSE DESCRIPTION:** Introduction; Elementary Economic Analysis; Economic Planning; Time Value of Money; Value Analysis/Value Engineering.

**COURSE OUTCOMES:** After successful completion of this course, the students will be able to:

CO1. Understand the basic concepts of economics, economic analysis, economic planning and strata.
CO2. Demonstrate knowledge in capital budgeting, evaluation of engineering projects, depreciation policy and familiarize with the concepts of value analysis vs value engineering.
CO3. Analyze and apply financial information for the evaluation of finance.

**DETAILED SYLLABUS:**

**UNIT-I: INTRODUCTION (9 Periods)**

Economics-Flow in an Economy, Law of Supply and Demand; Micro and Macro Economics; Relationship between Science, Engineering, Technology and Economic Development; Concept of Engineering Economics-Types of Efficiency, Definition and Scope of Engineering Economics.

**UNIT-II: ELEMENTARY ECONOMIC ANALYSIS (9 Periods)**

Economic Analysis – Meaning, Significance, Simple Economic Analysis; Material Selection for a Product, Substitution of Raw Material; Design Selection for a Product;Material Selection-Process Planning, Process Modification.

**UNIT-III: ECONOMIC PLANNING (9 Periods)**

Introduction - Need For Planning in India, Five year plans(1951-2012), NITI Aayog (from 2014 onwards); Inclusive Growth-Meaning, Significance, Need for inclusive growth in India, Strategy for more inclusive growth, Challenges and Prospects; Employment and Inclusive Growth in India, Role of engineers in sustaining inclusive growth.

**UNIT-IV: TIME VALUE OF MONEY (12 Periods)**

Concepts and Application; Capital Budgeting-Traditional and Modern Methods; Simple and Compound Interest, Cash Flow Diagram, Principle of Economic Equivalence; Evaluation of Engineering Projects - Present Worth Method, Future Worth Method, Annual Worth Method, Internal Rate of Return Method, Cost-benefit Analysis in Public Projects; Depreciation Policy-Depreciation of Capital Assets, Causes of Depreciation, Straight Line Method and Declining Balance Method.

**UNIT-V: VALUE ANALYSIS/VALUE ENGINEERING (6 Periods)**

Introduction-Value Analysis, Value Engineering,Functions, Aims; Value Analysis vsValue Engineering; Value Engineering Procedure- Advantages, Application Areas.

**Total Periods: 45**

***Topics for Self-study are provided in the Lesson Plan***

**TEXT BOOKS:**


1. Panneerselvam. R., *Engineering Economics*, PHI Learning Private Limited, New Delhi,2nd Edition, 2013.
2. Jain. T. R., V. K. Ohri, O. P. Khanna., *Economics for Engineers*. VK Publication,1st Edition, 2015.


**REFERENCE BOOKS:**


1. DuttRudar&Sundhram K. P. M., *Indian Economy*, S. Chand, New Delhi, 62nd revised Edition, 2010.
2. Misra, S. K. & V. K. Puri., *Indian Economy*: Its Development Experience, Himalaya Publishing House, Mumbai, 32nd Edition, 2010.


**CO-PO and PSO Mapping Table:**

| Course Outcomes | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | 3 | - | - | - | - | 2 | - | - | - | - | - | - | - | - | - |
| CO2 | 3 | - | - | - | - | 2 | - | - | - | - | - | 2 | - | - | - |
| CO3 | 3 | - | - | - | - | 2 | - | - | - | - | - | 2 | - | - | - |
| Average | 3 | - | - | - | - | 2 | - | - | - | - | - | 2 | - | - | - |
| Level of correlation of the course | 3 | - | - | - | - | 2 | - | - | - | - | - | 2 | - | - | - |

**Level of Correlation: 3 - High 2 - Medium 1 - Low**

## III B. Tech. – I Semester
# (20BT4HS09) LIFE SKILLS

(Open Elective-2)
(Common to CE, ME, ECE, EEE and EIE)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| 30 | 70 | 100 | 3 | - | - | 3 |

**PRE-REQUISITES:**--

**COURSE DESCRIPTION:** Positive attitude; Self-discovery and Interpersonal relationships; Cross-cultural communication; Core thinking, Problem solving and Decision making; Business presentations and Public speaking.

**COURSE OUTCOMES:** After successful completion of this course, the students will be able to:

CO1. Demonstrate knowledge of strategies involved in developing positive attitude, improving self- discovery by SWOT analysis techniques and managing effective inter personal relationships.

CO2. Apply appropriate speaking styles and techniques by analysing and demonstrating effective cross-cultural communication in different situations.

CO3. Analyse problem solving strategies in decision making by developing core thinking skills.

CO4. Analyse and demonstrate presentation and public speaking skills effectively in business and professional arena.

**DETAILED SYLLABUS:**

**UNIT-I: POSITIVE ATTITUDE (9 Periods)**

Introduction–Features of attitudes–Formation of attitudes–Ways of changing attitude in a person– Attitude in a work place–Developing positive attitude–Obstacles in developing positive attitude–Measuring attitude.

**UNIT-II: SELF DISCOVERY AND INTERPERSONAL RELATIONSHIPS (9 Periods)**

Importance of knowing yourself–Process of knowing yourself–SWOT Analysis–Elements of attitude in interpersonal relationships–Methods to deal with different types of interpersonal relationship skills.

**UNIT-III: CROSS-CULTURAL COMMUNICATION (9 Periods)**

Different communication styles – Cultural variables – Communication sensitivity and variables of national culture – Individual cultural variables – Cross-cultural communication Strategies – Potential hot spots in cross-cultural communication – Cross-cultural communication – Basic Tips.

**UNIT- IV: CORE THINKING, PROBLEM SOLVING AND DECISION MAKING**

**(9 Periods)**

Process of developing core thinking skills–Categories of thinking: Critical & Creative - understanding problem solving–Cause of problems–Stages of problem solving–Methods of problem solving–Types of decision making.

**UNIT- V: BUSINESS PRESENTATIONS AND PUBLIC SPEAKING (9 Periods)**

Business presentations and speeches– Structuring the material–Types of delivery–Guidelines for delivery–Effective sales presentation–Controlling nervousness and stage fright.

**Total Periods: 45**

***Topics for Self-study are provided in the Lesson Plan***

**TEXT BOOKS:**


1. Dr. K. Alex (2018) *Soft Skills*, S. Chand and Company Limited, New Delhi.
2. Manmohan Joshi (2017) *Soft Skills*, www.bookboon.com, Bangalore.


**REFERENCE BOOKS:**


1. Meenakshi Raman and Prakash Singh (2015)*Business Communication*, Oxford University Press, New Delhi.
2. Jeff Butterfield (2011) *Soft Skills for Everyone*, Cengage Learning India Private Limited,Delhi.


**CO-PO and PSO Mapping Table:**

| Course Outcomes | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| **CO1** | 2 | 1 | - | - | 3 | - | - | - | - | 2 | 3 | - | - | - | - |
| **CO2** | 1 | 2 | - | - | 3 | - | - | - | - | 3 | - | - | - | - | - |
| **CO3** | 1 | 3 | - | - | 2 | - | - | - | - | - | - | - | - | - | - |
| **CO4** | 1 | 2 | - | - | - | - | - | - | - | 3 | - | - | - | - | - |
| **Average** | 1.25 | 2 | - | - | 2.6 | - | - | - | - | 2.6 | 3 | - | - | - | - |
| **Level of correlation of the course** | 1 | 2 | - | - | 3 | - | - | - | - | 3 | 3 | - | - | - | - |

**Level of Correlation: 3 - High 2 - Medium 1 - Low**

## III B. Tech. – I Semester
## (20BT4HS11) INDIAN TRADITION AND CULTURE

(Open Elective-2)
(Common to CE, ME, ECE, EEE and EIE)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| 30 | 70 | 100 | 3 | - | - | 3 |

**PRE-REQUISITES:** -

**COURSE DESCRIPTION:** Basic traits of Indian Culture; Humanistic Reforms under Jainism and Buddhism; Culture in the medieval period; Socio Religious reforms in Indian Culture; Reform movements for harmonious relations.

**COURSE OUTCOMES:** After successful completion of this course, the students will be able to:

CO1. Demonstrate knowledge in Vedic and Upanishadic culture and society to consider human aspirations, values and theories.
CO2. Understand the contributions of Buddhism and Jainism to Indian culture.
CO3. Examine the cultural conditions and achievements of India under Mouryas and Guptas.
CO4. Analyze social religious reforms and reform movements.

**DETAILED SYLLABUS:**

**UNIT-I: BASIC TRAITS OF INDIAN CULTURE (9 Periods)**

Meaning and definition and various interpretations of culture - Culture and its features - The Vedic and Upanishad culture and society - Human aspirations and values in these societies - Chaturvidha purushardhas, Chaturashrma and Chaturvarna theory.

**UNIT-II: HUMANISTIC REFORMS UNDER JAINISM AND BUDDHISM (9 Periods)**

Salient features of Jainism - contributions of Jainism to Indian culture - Contributions of Aachaarya and Mahaapragya - Buddhism as a humanistic culture - The four noble truths of Buddhism - Contributions of Buddhism to Indian culture.

**UNIT-III: CULTURE IN THE MEDIEVAL PERIOD (9 Periods)**

Unifications of India under Mouryas and Guptas and their cultural achievements - Cultural conditions under satavahanas - Contributions to pallavas and cholas to art and cultural achievements of vijayanagara rulers.

**UNIT-IV: SOCIO RELIGIOUS REFORMS IN INDIAN CULTURE (9 Periods)**

Western impact on India - Introduction of western education - social and cultural awakening and social reform movements of Rajaramohan Roy - Dayanandha Saraswathi - Anne Besant (theosophical society).

**UNIT-V: REFORM MOVEMENTS FOR HARMONIOUS RELATIONS (9 Periods)**

Vivekananda, Eswarchandravidyasagar and Veeresalingam - emancipation of women and struggle against caste - Rise of Indian nationalism - Mahatma Gandhi – Non-violence and satyagraha and eradication of untouchability.

**Total Periods: 45**

***Topics for self study are included in lesson plan***

**TEXT BOOK**:

1. Valluru Prabhakaraiah, *Indian Heritage and Culture*, Neelkamal Publications Pvt. Ltd. Delhi, 1/e , reprint 2015.

**REFERENCE BOOKS:**

1. L. P. Sharma, *History of Ancient India*, Konark Publishers, Pvt. Ltd. New Delhi, 2010.
2. L. P. Sharma, *History of Medieval India*, Konark Publishers, Pvt. Ltd. New Delhi, 2010.
3. The Cultural Heritage of India Vol-I, II, III, IV, V, The Ramakrishna Mission Institute of Culture, Calcutta.

**CO-PO and PSO Mapping Table:**

| Course Outcomes | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | 3 | - | - | - | - | 1 | - | - | - | - | - | - | - | - | - |
| CO2 | 3 | - | - | - | - | 1 | - | - | - | - | - | 2 | - | - | - |
| CO3 | 2 | - | - | - | - | 3 | - | - | - | - | - | - | - | - | - |
| CO4 | 2 | - | - | - | - | 3 | - | - | - | - | - | 2 | - | - | - |
| Average | 2.5 | - | - | - | - | 2 | - | - | - | - | - | 2 | - | - | - |
| Level of correlation of the course | 3 | - | - | - | - | 2 | - | - | - | - | - | 2 | - | - | - |

**Level of Correlation: 3 - High 2 - Medium 1 - Low**

## III B. Tech. – I Semester
## (20BT4HS13) CONSTITUTION OF INDIA

(Open Elective-2)
(Common to CE, ME, ECE, EEE and EIE)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| 30 | 70 | 100 | 3 | - | - | 3 |

**PRE-REQUISITES: --**

**COURSE DESCRIPTION:** Preamble and its Philosophy; Union Legislature; Federalism in India; Judiciary and Public Services; Nation Building

**COURSE OUTCOMES:** After successful completion of this course, the students will be able to:

CO1. Demonstrate knowledge in the Parliamentary proceedings, Election Commission, Public Services and Foreign Policy of India.

CO2. Apply the reasoning informed by the various aspects of the Constitution and its provisions to assess societal issues and the consequent responsibilities relevant to the professional engineering practice.

**DETAILED SYLLABUS:**

**UNIT-I: PREAMBLE AND ITS PHILOSOPHY (9 Periods)**

Introduction to Indian Constitution; Evolution of Indian Constitution; preamble and its philosophy

**UNIT-II: UNION LEGISLATURE (9 Periods)**

The Parliament, Parliamentary Structure, Process of Legislation; President of India – Powers and Functions; Prime Minister and Council of Ministers; Constitution Amendment Procedure.

**UNIT-III: FEDERALISM IN INDIA (9 Periods)**

Centre-State Administrative Relationship;Governors - Powersand Functions; State Legislature - Composition and powers; Chief Ministers - Powers and Functions; The Election Commission – Powers and Functions.

**IT-IV: JUDICIARY AND PUBLIC SERVICES (9 Periods)**

The Union Judiciary - Supreme Court and High Court;Fundamental Rights and Duties All India Services - Central Civil Services -State Services - Local Services.

**UNIT-V: INTERNATIONAL PARTICIPATION (9 Periods)**

Foreign Policy of India; International Institutions Influence: UNO, WTO, WHO, SAARC, International Summits:BRICS, NSS, UNEP – India's Role in International Negotiations; Environmentalism in India.

**Total Periods: 45**

***Topics for Self-study are provided in the Lesson Plan***

**TEXT BOOK:**

1. Briji Kishore Sharma, *Introduction to the Constitution of India*, Prentice Hall of India, 2005.

**REFERENCE BOOKS:**

1. Mahendra Pal Singh,V. N. Shukla's, *Constitution of India*, Eastern Book Company, 2011.
2. Pandey J. N., *Constitutional Law of India* - Central Law Agency, 1998

**CO-PO and PSO Mapping Table:**

| Course Outcomes | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| **CO1** | 1 | - | - | - | - | 3 | 2 | - | - | - | - | - | - | - | - |
| **CO2** | 2 | - | - | - | - | 3 | - | 3 | - | - | - | - | - | - | - |
| **Average** | 3 | - | - | - | - | 3 | - | 3 | - | - | - | - | - | - | - |
| **Level of correlation of the course** | 3 | - | - | - | - | 3 | 2 | 3 | - | - | - | - | - | - | - |

**Level of Correlation: 3 - High 2 - Medium 1 - Low**

## III B. Tech. – I Semester
## (20BT50106) DISASTER MITIGATION AND MANAGEMENT

(Open Elective-2)
(Common to CE, ME, ECE, EEE and EIE)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| 30 | 70 | 100 | 3 | - | - | 3 |

**PRE-REQUISITES: -**

**COURSE DESCRIPTION:** Disasters; Earthquakes; Floods; Cyclones; Droughts; Landslides; Disaster management.

**COURSE OUTCOMES:** After successful completion of this course, the students will be able to:

CO1. Analyze the vulnerability of an area to natural and man-made disasters/hazards as per the guidelines to solve complex problems using appropriate techniques ensuring safety, environment and sustainability.
CO2. Propose appropriate mitigation strategies for earthquake and tsunami impacts as per code of practice using suitable techniques ensuring safety, environment and sustainability besides communicating effectively in graphical form.
CO3. Analyze the causes and impacts of floods, cyclones and droughts using appropriate tools and techniques and suggest mitigation measures ensuring safety, environment and sustainability besides communicating effectively in graphical form.
CO4. Analyze the causes and impacts of landslides using appropriate tools and techniques and suggest mitigation measures ensuring safety, environment and sustainability.
CO5. Design disaster management strategies to solve pre, during and post disaster problems using appropriate tools and techniques following the relevant guidelines and latest developments ensuring safety, environment and sustainability besides communicating effectively in graphical form.

**DETAILED SYLLABUS:**

**UNIT- I: DISASTERS (09 Periods)**

Types of disasters - Natural disasters; Impact of disasters on environment, infrastructure and development; Concepts of hazards and vulnerability analysis, Hazard Assessment, Guidelines for hazard assessment and vulnerability analysis, Basic principles and elements of disaster mitigation.

**UNIT- II: EARTHQUAKES (09 Periods)**

Introduction to earthquake, Intensity scale (MSK–64), Seismic zones and activity in India, Action plan for earthquake disaster preparedness, Elements at risk, Recovery and rehabilitation after earthquake, Concepts of Earthquake resistant design and construction of buildings; Tsunami – Onset, Types and causes, Warning, Elements at risk, Typical effects, Specific preparedness and mitigation strategies, Case studies.

**UNIT- III: FLOODS, CYCLONES AND DROUGHTS (11 Periods)**

***Floods and Cyclones:*** Onset, Types, Causes, Warnings, Elements at risk, Typical effects, Indian floods and cyclones, Hazard zones, Potential for reducing hazards, Mitigation strategies and community based mitigation, Case studies.

***Droughts:*** Onset, Types and warning; Causes, Impact, Early warning and response mechanisms, Mitigation strategies, Droughts in India, Case studies.

**UNIT- IV: LANDSLIDES (08 Periods)**

Onset, Types and warning; Causes, Elements at risk, Indian landslides, Hazards zones, Typical effects, Mitigation strategies and community based mitigation, Case studies.

**UNIT- V: DISASTER MANAGEMENT (08 Periods)**

Disaster management organization and methodology, Disaster management cycle, Disaster management in India – Typical cases and Cost–benefit analysis, Disaster management programs implemented by NGOs and Government of India, Usage of GIS and Remote sensing techniques in disaster management, Leadership and Coordination in Disaster management, Emerging trends in disaster management.

**Total Periods: 45**

***Topics for self-study are provided in the lesson plan.***

**TEXT BOOKS:**

1. Sharma, V. K., *Disaster Management, Medtech Publishing, 2nd Edition, 2013*.
2. Anand S. Arya, Anup Karanth, and Ankush Agarwal, *Hazards, Disasters and Your Community: A Primer for Parliamentarians*, GOI–UNDP Disaster Risk Management Programme, Government of India, National Disaster Management Division, Ministry of Home Affairs, New Delhi, Version 1.0, 2005.

**REFERENCE BOOKS:**

1. Donald Hyndman and David Hyndman, *Natural Hazards and Disasters*, Cengage Learning, 3rd Edition, 2011.
2. *Disaster Management in India,* A Status Report, Ministry of Home Affairs, Govt. of India, May 2011.
3. Rajendra Kumar Bhandari, *Disaster Education and Management: A Joyride for Students, Teachers, and Disaster Managers*, Springer India, 2014.
4. Singh, R. B., *Natural Hazards and Disaster Management*, Rawat Publications, 2009.

**ADDITIONAL LEARNING RESOURCES:**

1. Tushar Bhattacharya, *Disaster Science and Management*, McGraw Hill, 2014.

**Mapping of COs with POs and PSOs**

| Course Outcomes | Bloom's level | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | 4 | 3 | 3 | - | 2 | 2 | 2 | 2 | 2 | - | - | - | - | 3 | - | - |
| CO2 | 5 | 3 | 3 | 3 | 3 | 2 | 2 | 1 | 2 | - | 2 | - | - | 3 | - | - |
| CO3 | 4 | 3 | 3 | - | 2 | 2 | 2 | 2 | - | - | 2 | - | - | 3 | - | - |
| CO4 | 4 | 3 | 3 | - | 3 | 2 | 2 | 2 | - | - | - | - | - | 3 | - | - |
| CO5 | 6 | 3 | 2 | 3 | 2 | 2 | 2 | 1 | 2 | - | 1 | 3 | 2 | 3 | - | - |
| Average | | 3 | 2.8 | 3 | 2.4 | 2 | 2 | 1.6 | 2 | - | - | 3 | 2 | 3 | - | - |
| Course Correlation Levels | | 3 | 3 | 3 | 3 | 2 | 2 | 2 | 2 | - | - | 3 | 2 | 3 | - | - |

**Correlation Levels: 3 - High 2 - Medium 1 - Low**

# III B. Tech. – I Semester
# (20BT50107) SUSTAINABLE ENGINEERING

(Open Elective-2)
(Common to CE, ME, ECE, EEE and EIE)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| 30 | 70 | 100 | 3 | - | - | 3 |

**PRE-REQUISITES:** --

**COURSE DESCRIPTION:** Principles of sustainability; Sustainability metrics and assessment tools; Sustainable engineering practices; Sustainable engineering applications; Sustainable urbanization and industrialization.

**COURSE OUTCOMES:** After successful completion of this course, the students will be able to:

CO1. Analyze the principles of sustainability to solve complex environmental problems following relevant standards/protocols considering society, health, safety and environment.

CO2. Analyze sustainability metrics and assessment tools to solve complex environmental problems following relevant standards and emerging trends considering society, health, safety, environment and economics besides communicating effectively in graphical form.

CO3. Analyze sustainable engineering practices to solve complex environmental problems using appropriate tools and techniques following relevant standards considering society, health, safety, environment, economics and management besides communicating effectively in graphical form.

CO4. Design sustainable engineering applications to solve complex environmental problems using appropriate tools and techniques following relevant standards considering society, health, safety, environment, economics and management besides communicating effectively in graphical form.

CO5. Analyze sustainable urbanization and industrialization principles to solve complex environmental problems using appropriate tools and techniques following relevant standards considering society, health, safety, environment, economics and management besides communicating effectively in graphical form.

**DETAILED SYLLABUS:**

**UNIT – I: PRINCIPLES OF SUSTAINABILITY (09 periods)**

Emerging challenges, Sustainability and sustainable engineering; Environmental concerns; Social, economic and legal issues; Availability and depletion of natural resources, Disaster resiliency; Multilateral environmental agreements – Basel convention, Clean development mechanism (CDM), Montreal and Kyoto protocols.

**UNIT – II: SUSTAINABILITY METRICS AND ASSESSMENT TOOLS (09 periods)**

Sustainability indicators, metrics and assessment tools; Material flow analysis and material budget, Carbon footprint analysis, Life cycle assessment, Streamlined life-cycle assessment (SLCA), Economic input output-life cycle analysis, Environmental health risk assessment, Other emerging assessment tools.

**UNIT – III: SUSTAINABLE ENGINEERING PRACTICES (09 periods)**

Sustainable energy engineering, Sustainable waste management, Green and sustainable buildings and infrastructure, Sustainable civil infrastructure, Sustainable remediation of contaminated sites, Climate geoengineering.

**UNIT – IV: SUSTAINABLE ENGINEERING APPLICATIONS (09 periods)**

Environmental and chemical engineering projects, Materials engineering projects, Infrastructure engineering projects – Background, Methodology, Goal and Scope, Study area, Technical design, Environmental sustainability, Life cycle assessment, Economic sustainability, Social sustainability, Rating systems – ENVISION, LEED, GRIHA, IGBC; Conclusions.

**UNIT – V: SUSTAINABLE URBANIZATION AND INDUSTRIALIZATION (09 periods)**

Sustainable urbanization and industrialization, United Nations sustainable development goals – Right to education, Poverty eradication, Social and technological changes; Industrial Processes - Material selection, Energy efficiency, Pollution prevention and control techniques, Industrial Ecology, Industrial symbiosis.

**Total Periods: *45***

***Topics for self-study are provided in the lesson plan.***

**TEXT BOOKS:**


1. Reddy, K.R., Cameselle, C., and Adams, J.A., *Sustainable Engineering: Drivers, Metrics, Tools, and Applications*, John Wiley & Sons, Inc., Hoboken, New Jersey, 2019.
2. Allen, D. T. and Shonnard, D. R., *Sustainability Engineering: Concepts, Design and Case Studies*, Pearson Education, 1st Edition, 2012.


**REFERENCE BOOKS:**


1. Bradley. A.S; Adebayo, A. O., Maria, P., *Engineering Applications in Sustainable Design and Developmen*t, Cengage Learning, 1st Edition, 2016.
2. Purohit, S. S., *Green Technology: An Approach for Sustainable Environment*, Agrobios Publication, 1st Edition, 2016.
3. *Energy Conservation Building Code (ECBC) 2007*, Bureau of Energy Efficiency, Govt. of India, New Delhi.
4. Twidell, J. W. and Weir, A. D., *Renewable Energy Resources*, Routledge, Taylor & Francis Group, 3rd Edition, 2015.


**ADDITIONAL LEARNING RESOURCES:**


1. Daniel A. Vallero and Chris Brasier, *Sustainable Design: The Science of Sustainability and Green Engineering*, Wiley-Blackwell, 1st Edition, 2008.
2. Jorge A. Vanegas, *Sustainable Engineering Practice: An Introduction*, Committee on Sustainability, American Society of Civil Engineers, **https://doi.org/10.1061/9780784407509**, 2004.
3. Bell, S. and Morse, S, *Sustainability Indicators: Measuring the Immeasurable?*, Earthscan Publications, London, 2nd Edition, 2008.
4. Mackenthun, K.M., *Basic Concepts in Environmental Management*, CRC Press, Taylor & Francis Group, 1st Edition, 1999.
5. *Environment Impact Assessment Guidelines*, Notification of Government of India, 2006.

**Mapping of COs with POs and PSOs**

| Course Outcomes | Bloom's Level | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | 4 | 3 | 3 | - | 3 | - | 2 | 3 | 2 | _ | - | - | - | _ | _ | 3 |
| CO2 | 4 | 3 | 3 | - | 2 | 2 | 2 | 2 | 2 | _ | 1 | 2 | 1 | _ | _ | 3 |
| CO3 | 4 | 3 | 3 | - | 2 | 2 | 2 | 2 | 2 | _ | 1 | 2 | - | _ | _ | 3 |
| CO4 | 6 | 3 | 3 | 3 | 2 | 2 | 2 | 2 | 2 | _ | 1 | 2 | - | _ | _ | 3 |
| CO5 | 4 | 3 | 3 | - | 2 | 2 | 2 | 2 | 2 | _ | 1 | 2 | - | _ | _ | 3 |
| Average | | 3 | 3 | 3 | 2.2 | 2 | 2 | 2.2 | 2 | - | _ | 2 | 1 | - | _ | _ |
| Course Correlation Level | | 3 | 3 | 3 | 3 | 2 | 2 | 3 | 2 | - | _ | 2 | 1 | - | _ | _ |

**Correlation Levels: 3: High 2: Medium 1: Low**

# III B. Tech. – I Semester
# (20BT50108) CONTRACT LAWS AND REGULATIONS

(Open Elective-2)
(Common to CE, ME, ECE, EEE, and EIE)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| 30 | 70 | 100 | 3 | - | - | 3 |

**PRE-REQUISITES: --**

**COURSE DESCRIPTION:** Construction contracts; Tenders; Arbitration; Legal requirements; Labour regulations.

**COURSE OUTCOMES:** After successful completion of this course, the students will be able to:

CO1. Develop construction contracts to solve complex contract related problems by following laws and regulations considering project schedule, cost, quality and risk.
CO2. Prepare tenders as per the specifications by following latest developments, laws and regulations to solve complex tender problems considering project schedule, cost, quality and risk.
CO3. Analyze arbitration problems to address the contract disputes following the laws and regulations in the context of society.
CO4. Analyze legal issues pertaining to contracts and tenders considering society.
CO5. Analyze labour regulations to address labour safety issues.

**DETAILED SYLLABUS:**

**UNIT – I: CONSTRUCTION CONTRACTS (09 Periods)**
Indian contracts act, Elements of contracts, Types of contracts, Features, Suitability, Design of contract documents, International contract document and laws, Standard contract document, Law of torts.

**UNIT – II: TENDERS (09 Periods)**
Prequalification, Bidding, Accepting; Evaluation of tender from technical, contractual and financial points of view; Two cover system, Preparation of the documentation, Contract formation and interpretation, Potential contractual problems, Price variation clause, Comparison of actions and laws, Subject matter, Violations, Latest developments in tendering.

**UNIT–III: ARBITRATION (09 Periods)**
Arbitration, Comparison of actions and laws, Agreements, Appointment of arbitrators, Conditions of arbitration, Powers and duties of arbitrator, Rules of evidence, Enforcement of award, Arbitration disputes, Dispute review board.

**UNIT – IV: LEGAL REQUIREMENTS (09 Periods)**
Legal requirements for planning, Property law, Agency law, Tax laws – Income tax, Sales tax, Excise and custom duties, Local government approval, Statutory regulations, Insurance and bonding, Laws governing purchase and sale, Use of urban and rural land, Land revenue codes, EMD, Security deposits, Liquidated damages.

**UNIT – V: LABOUR REGULATIONS (09 Periods)**

Social security, Welfare legislation; Laws relating to wages, bonus and industrial disputes; Labour administration, Insurance and safety regulations, Workmen's compensation act, Maternity benefit act, Child labour act, Other labour laws.

**Total Periods: 45**

***Topics for self-study are provided in the lesson plan.***

**TEXT BOOKS:**

1. Subba Rao, G.C.V., *Law of Contracts I & II*, S. Gogia & Co., 11th Edition, 2011.
2. **Jimmie Hinze, *Construction Contracts,* McGraw Hill, 3nd Edition, 2011.**

**REFERENCE BOOKS:**

1. Kishore Gajaria, *GT Gajaria's Law Relating to Building and Engineering Contracts in India*, Lexis Nexis Butterworths India, 4th Edition, 2000.
2. Patil, B. S., *Civil Engineering Contracts and Estimates*, University Press (India) Private Ltd., 4th Edition, 2015.
3. Joseph T. Bockrath, *Contracts and the Legal Environment for Engineers and Architects*, McGraw Hill Education, 7th Edition, 2010.
4. Akhileshwar Pathak, *Contract Law*, Oxford University Press, 2011.

**ADDITIONAL LEARNING RESOURCES:**

1. Markanda, P.C., Naresh Markanda, Rajesh Markanda, *Building and Engineering Contracts- Law and Practice*, Vol-I and II, LexisNexis Publication. 5th Edition, 2017.

**Mapping of COs with POs and PSOs**

| Course Outcomes | Blooms Level | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | 6 | 3 | 3 | 3 | 3 | - | 3 | - | 3 | - | 2 | 1 | - | 3 | - | - |
| CO2 | 6 | 3 | 3 | 3 | 3 | - | 3 | - | 3 | - | 2 | 1 | 2 | 3 | - | - |
| CO3 | 5 | 2 | 2 | - | 3 | - | 3 | - | 3 | - | - | - | - | 3 | - | - |
| CO4 | 4 | 2 | 2 | - | - | - | 3 | - | 3 | - | - | - | - | 3 | - | - |
| CO5 | 4 | 2 | 2 | - | - | - | 3 | - | 3 | - | - | - | - | 3 | - | - |
| **Average** | - | 2.4 | 2.4 | 3 | 3 | - | 3 | - | 3 | - | 2 | 1 | 2 | 3 | - | - |
| **Level of correlation of the course** | - | 2 | 2 | 3 | 3 | - | 3 | - | 3 | - | 2 | 1 | 2 | 3 | - | - |

**Correlation Levels: 3: H – High 2: M – Medium 1: L - Low**

# III B. Tech. – I Semester
# (20BT50310) GLOBAL STRATEGY AND TECHNOLOGY

(Open Elective-2)
(Common to CE, ME, ECE, EEE and EIE)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| 30 | 70 | 100 | 3 | - | - | 3 |

**PREREQUISITES**: --

**COURSE DESCRIPTION**: Introduction to strategic management; Strategic management process; Principles of good strategy; Globalization strategies; Research and Development strategies; Technology Management and Transfer; Elements of Transfer Process; Corporate Governance in the Indian scenario.

**COURSE OUTCOMES:** *After successful completion of this course, the students will be able to:*

CO1. Demonstrate the knowledge on strategic management, its approaches, and tools through ethical decision making.

CO2. Analyze the globalization challenges for scrupulous selection of globalization strategies.

CO3. Apply the R&D strategies and trends to enhance the technological breakthroughs for new products and applications.

CO4. Demonstrate the knowledge on technology management and transfer that strengthen the economy and accelerate the application of technology and resources.

CO5. Analyze the challenges of corporate governance in Indian scenario for the effective development of value oriented organizations.

**DETAILED SYLLABUS:**

**UNIT-I: STRATEGIC MANAGEMENT (9 Periods)**

Introduction, Classes of decisions, Levels of strategy, Core competence, Strategic intent and stretch, Approaches to strategy making, Roles of different strategists, Strategic management-Process, Benefits, Limitations; Ethics in strategic decision making, Principles of good strategy, Strategic Management in India; Common managerial strategy formulation tools.

**UNIT-II: GLOBALIZATION (9 Periods)**

Definition, Stages, Essential conditions for globalization, Globalization strategies, Competitive advantage of Nations and regions, Factors affecting Globalization, Globalization of Indian business.

**UNIT-III: RESEARCH & DEVELOPMENT STRATEGIES (9 Periods)**

Concept, Evolution of R and D Management, R and D as a business, R and D as competitive advantage, Elements of R and D strategies, Integration of R and D, Selection and implementation of R and D strategies, R and D trends and challenges.

**UNIT-IV: TECHNOLOGY MANAGEMENT AND TRANSFER (9 Periods)**

**Technology Management:** Introduction, Technology-Definition, Components, Classification Features; Technology Management-Concept, Nature; Drivers of Management of Technology-Significance, Scope, Responding to technology challenges.

**Technology Transfer:** Introduction, Definition, Classification, Significance, Elements of process, Types of Technology Transfer, Package, Modes of Transfer, Routes, Channels and Effectiveness of Technology Transfer.

**UNIT-V: CORPORATE GOVERNANCE: THE INDIAN SCENARIO (9 Periods)**

Emergence of corporate governance in India-Landmarks, Models, Codes and status in India, Role and Responsibilities of Regulators, The Board of Directors; Corporate Governance- Specific issues in India, Family owned Business, Corporate Governance and the Indian ethos.

**Total Periods: 45**

***Topics for self-study are provided in the lesson plan***

**TEXT BOOKS:**


1. Francis Cherunilam, *Strategic Management*, Himalaya Publishing House, 3rd Edition, 2002.
2. C. S. G. Krishnamacharyulu and Lalitha Ramakrishnan, *Management of Technology*, Himalaya Publishing House, 2nd Edition, 2012.


**REFERENCE BOOKS:**


1. White and Bruton, *The Management of Technology and Innovation:A Strategic Approach*, Cengage Learning, 1st Edition, 2007.
2. S.K.Mandak, *Ethics in Business and Corporate Governance*, TMH, 2nd Edition, 2012.


**CO-PO and PSO Mapping Table:**

| Course Outcomes | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| **CO1** | 3 | 2 | 1 | - | 1 | 1 | - | 1 | - | - | 1 | - | 3 | 2 | 1 |
| **CO2** | 3 | 2 | 1 | - | 1 | 1 | - | - | - | - | 1 | - | 3 | 2 | 1 |
| **CO3** | 3 | 2 | 1 | - | 1 | 1 | - | - | - | - | 1 | - | 3 | 2 | 1 |
| **CO4** | 3 | 2 | 1 | - | 1 | 1 | - | - | - | - | 1 | - | 3 | 2 | 1 |
| **CO5** | 3 | 2 | 1 | - | 1 | 1 | - | 1 | - | - | 1 | - | 3 | 2 | 1 |
| **Average** | 3 | 2 | 1 | - | 1 | 1 | - | 1 | - | - | 1 | - | 3 | 2 | 1 |
| **Level of correlation of the course** | 3 | 2 | 1 | - | 1 | 1 | - | 1 | - | - | 1 | - | - | - | - |

**Level of Correlation: 3 - High 2 - Medium 1 - Low**

# III B. Tech. – I Semester
# (20BT50311) MANAGEMENT SCIENCE

(Open Elective-2)
(Common to CE, ME, ECE, EEE and EIE)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| 30 | 70 | 100 | 3 | - | - | 3 |

**PRE-REQUISITES:** --

**COURSE DESCRIPTION:** Concepts of Management; Concepts Related to ethics and social responsibility; Human Resource Management; Operations Management; Statistical Process Control; Inventory Management; Marketing; Project Management; Project Crashing.

**COURSE OUTCOMES:** *After successful completion of this course, the students will be able to:*

CO1. Demonstrate the concepts of management, its functions and processes used in optimum resource utilization within the context of ethics and social responsibility.

CO2. Apply the concepts of HRM for selection and management of human resources.

CO3. Analyze different operations management problems using quality management tools to produce effective, efficient and adoptable products/services.

CO4. Identify different marketing strategies to maximize enterprise profitability and customer satisfaction within the realistic constraints.

CO5. Develop network models in time-cost tradeoff for effective project management.

**DETAILED SYLLABUS:**

**UNIT-I: MANAGERIAL FUNCTION AND PROCESS (10 Periods)**

Concept and foundations of management, Evolution of management thought; Managerial functions – Planning, Organizing, Directing and Controlling; Decision-making; Role of manager, managerial skills; Managing in a global environment, Flexible systems management; Social responsibility and managerial ethics; Process and customer orientation; Managerial processes on direct and indirect value chain.

**UNIT-II: HUMAN RESOURCE MANAGEMENT (8 Periods)**

Human Resource challenges; Human Resource Management functions; Human Resource Planning; Job analysis; Job evaluation, Recruitment and selection; Training and Development; Promotion and transfer; Performance management; Compensation management and benefits; Employee morale and productivity; Human Resource Information System.

**UNIT-III: OPERATIONS MANAGEMENT (10 Periods)**

Fundamentals of Operations Management, Services as a part of operations management; Facilities location and layout; Line balancing; Quality management – Statistical Process Control, Total Quality Management, Six sigma; Role and importance of materials management, Value analysis, Make or Buy decision, Inventory control, Materials Requirement Planning, Enterprise Resource Planning, Supply Chain Management.

**UNIT-IV: MARKETING MANAGEMENT (8 Periods)**

Concept, evolution and scope; Marketing strategy formulation and components of marketing plan; Segmenting and targeting the market; Positioning and differentiating

the market offering, Analyzing competition; Product strategy; Pricing strategies; Designing and managing marketing channels; Integrated marketing communications.

**UNIT-V: PROJECT MANAGEMENT (9 Periods)**

Project management concepts; Project planning – Work Breakdown Structure, Gantt chart; Project scheduling – Critical Path Method, Program Evaluation and Review Technique, Crashing the project for time-cost trade off; Resource Levelling.

**Total Periods: 45**

***Topics for self-study are provided in the lesson plan***

**TEXT BOOKS:**

1. MartandT.Telsang, *Industrial Engineering and Production Management*, S. Chand, 2nd Edition, 2006.
2. Koontz and Weihrich, *Essentials of Management*,TMH, 6th Edition, New Delhi, 2007.

**REFERENCE BOOKS:**

1. O.P. Khanna, *Industrial Engineering and Management*, DhanpatRai and Sons,2010.
2. N.D. Vohra, *Quantitative Techniques in Management*, TMH, 2nd Edition, New Delhi.
3. L.M. Prasad, *Principles and practice of Management*, S. Chand and Sons, 2006.

**CO-PO and PSO Mapping Table:**

| Course Outcomes | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | 3 | 1 | 1 | - | 1 | 1 | 1 | 1 | - | - | 2 | - | 3 | 1 | 1 |
| CO2 | 3 | 2 | 1 | - | 1 | - | - | - | - | - | 1 | - | 3 | 2 | 1 |
| CO3 | 3 | 2 | 1 | 1 | 1 | - | - | - | - | - | 1 | - | 3 | 2 | 1 |
| CO4 | 3 | 2 | 1 | - | 1 | 1 | - | - | - | - | 1 | - | 3 | 2 | 1 |
| CO5 | 3 | 2 | 1 | 1 | 1 | 1 | - | - | - | - | 2 | - | 3 | 2 | 1 |
| Average | 3 | 1.8 | 1 | 1 | 1 | 1 | 1 | 1 | - | - | 1.4 | - | 3 | 1.8 | 1 |
| Level of correlation of the course | 3 | 2 | 1 | 1 | 1 | 1 | 1 | 1 | - | - | 1 | | - | - | - |

**Level of Correlation: 3 - High 2 - Medium 1 - Low**

# III B. Tech. – I Semester
# (20BT40502) CYBER LAWS AND SECURITY

(Open Elective-2)
(Common to CE, ME, ECE, EEE and EIE)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| 30 | 70 | 100 | 3 | - | - | 3 |

**PRE-REQUISITES**: -

**COURSE DESCRIPTION:** Evolution of Cyberspace, Jurisdiction in the borderless Cyberspace, E-Contracting, Models of E-Commerce, Modes of Electronic signatures, E-Money, Intellectual Property Rights, Cybercrimes, Privacy and data security.

**COURSE OUTCOMES:** *After successful completion of this course, the students will be able to:*

CO1. Demonstrate knowledge on jurisdiction in cyberspace and the impact of cybercrime to protect privacy on the Internet.
CO2. Analyze the Indian cyber laws on E-Contracting, E-Commerce, E-signatures and E-money to promote digital law enforcement.
CO3. Apply the knowledge of digital rights in Indian context to protect intellectual properties in electronic world.
CO4. Practice ethics and cyber law regulations for leading electronic transactions on the Internet.

**DETAILED SYLLABUS:**

**UNIT-I: EVOLUTION OF CYBERSPACE AND JURISDICTION IN BORDERLESS CYBERSPACE (9 Periods)**

**The Evolution of Cyberspace:** Significance of information technology, Drawbacks in information technology, the digital divide, E-governance, Origin of cyberspace, Legal issues in cyberspace, regulating the Internet.

**Jurisdiction in the Borderless Cyberspace:** Meaning of jurisdiction, Three pre-requisites of jurisdiction, Jurisdictional theories in jurisdiction to prescribe, Tests to determine jurisdiction in Internet law cases, Indian laws to determine personal jurisdiction, Jurisdiction clauses in click wrap agreement.

**UNIT-II: ELECTRONIC CONTRACTING AND ELECTRONIC COMMERCE (9 Periods)**

**Electronic Contracting**: Formation of offline contracts under English common law, Fundamental requirements of an offline contract, Forming an E-contract through website, E-mail contracting, The Indian approach of E-contracts, Contract formation on the Internet and Information Technology Act 2000, B2C E-contracts.

**Electronic Commerce:** Models, Advantages, Restricted activities, Laws, India's information Technology Act2000, Online customer protection in India(B2B, B2C).

**UNIT-III: ELECTRONIC SIGNATURES AND ELECTRONIC MONEY (9 Periods)**

**Electronic Signatures:** The role of signatures, Significance of electronic signatures, Modes of electronic signatures, UNCITRAL model law on electronic signatures 2001, Cryptography, Role of certifying authority in PKI, The Indian Information Technology Act and electronic signatures- Electronic signatures, Prescribed authentication mechanisms, Secure electronic record.

**Electronic Money:** E-Money, RBI's guidelines on mobile banking and payments, The current E-payment systems, Earlier E-payment systems, Credit cards, Use of SET in online payment system.

**UNIT- IV: INTELLECTUAL PROPERTY RIGHTS AND THE INTERNET WORLD (9 Periods)**

Protecting copyright in the E-world, International organizations protecting Intellectual Property, Copyright issues on the Internet, Digital rights management, Patent protection and computer software, India and copyright protection for computer software, Business method patents- Position of Business methods patents in India, Trademark protection on the Internet, Cyber squatting, The Indian trademark law and legal remedies, Hyper linking and framing.

**UNIT - V: CYBERCRIMES AND PROTECTING PRIVACY ON INTERNET (9 Periods)**

**Cybercrimes:** What is cybercrime, Categories, Different kinds of cybercrime, Cybercrimes and Information Technology Act, 2000 - Territorial scope and applicability, India's national cyber security policy.

**Protecting Privacy on the Internet:** Meaning of privacy, Threat to privacy on the Internet, Use of cookies and web bugs, Terms of use and privacy policy, Government right to interception, Employee privacy rights, Indian legal framework for data protection and privacy, Challenges to right of privacy in India.

**Total Periods: 45**

***Topics for self-study are provided in the lesson plan***

**TEXT BOOK:**

1. Karnika Seth, *Computers Internet and New technology Laws*, LexisNexis, 2013.

**REFERENCE BOOKS:**

1. Sarika Gupta, Gaurav Gupta, *Information Security and Cyber Laws*, Khanna Publishing, 2019.
2. VivekSood, *Cyber Law Simplified*, McGraw Hill,2018.
3. PavanDuggal, *Textbook on Cyber Law*, Universal LexisNexis, 2019.

**ADDITIONAL LEARNING RESOURCES:**

1. https://swayam.gov.in/nd2_cec20_cs09/preview
2. https://swayam.gov.in/nd2_nou19_cs08/preview

**CO-PO and PSO Mapping Table:**

| Course Outcomes | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | 3 | - | - | - | - | 3 | - | - | - | - | - | - | - | - | - |
| CO2 | 3 | 2 | - | - | - | 3 | - | - | - | - | - | - | - | - | - |
| CO3 | 3 | - | - | - | - | 3 | - | - | - | - | - | - | - | - | - |
| CO4 | - | - | - | - | - | - | - | 3 | - | - | - | - | - | - | - |
| Average | 3 | 2 | - | - | - | 3 | - | 3 | - | - | - | - | - | - | - |
| Level of correlation of the course | 3 | 2 | - | - | - | 3 | - | 3 | - | - | - | - | - | - | - |

**Level of Correlation: 3 - High 2 - Medium 1 - Low**

## III B. Tech. – I Semester

## (20BT50206) INTELLECTUAL PROPERTY RIGHTS

(Open Elective-2)

(Common to CE, ME, ECE, EEE and EIE)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| 30 | 70 | 100 | 3 | - | - | 3 |

**PRE-REQUISITES: -**

**COURSE DESCRIPTION:** Introduction to Intellectual Property; Trade Marks; Law of Copy Rights; Law of Patents; Trade Secrets; Unfair Competition; New Development of Intellectual Property.

**COURSE OUTCOMES:** After successful completion of this course, student will be able to:

CO1. Understand the concepts of intellectual property right and new amendments enforced in filling intellectual property right.

CO2. Understand the processes and principles of trade mark registration and apply them for registering trade mark.

CO3. Understand the process and principles of copy rights registration and judicial consequences for violating laws of copyright/patents.

CO4. Understand the process and principles of trade secrets and judicial consequences for coping trade secrets.

**DETAILED SYLLABUS:**

**UNIT-I: INTRODUCTION TO INTELLECTUAL PROPERTY (10 Periods)**

Introduction and the need for intellectual property rights (IPR); types of intellectual property- Design, Geographical Indication; International organizations, agencies and treaties.

**UNIT-II: TRADEMARKS (8 Periods)**

Introduction to trademark, Purpose and function of trademarks, acquisition of trade mark rights, protectable matter, selecting and evaluating trade mark, trade mark registration processes.

**UNIT-III: LAW OF COPYRIGHTS (9 Periods)**

Fundamental of copy right law, originality of material, rights of reproduction, rights to perform the work publicly, copy right ownership issues, copy right registration, notice of copy right, international copy right law.

**Law of patents:** Foundation of patent law, patent searching process, ownership rights and transfer.

**UNIT-IV: TRADESECRETS (9 Periods)**

Trade secrete law, determination of trade secrete status, liability for misappropriations of trade secrets, protection for submission, trade secrete litigation.

**Unfair competition:** Misappropriation right of publicity, false advertising.

**UNIT-V: NEW DEVELOPMENT OF INTELLECTUAL PROPERTY (9 Periods)**

New developments in: trade mark law, copy right law, patent law, intellectual property audits. International overview on intellectual property; international - trade mark law, copy right law, international patent law, international development in trade secrets law.

**Total Periods: 45**

***Topics for Self-study are provided in the Lesson Plan***

**TEXT BOOKS:**

1. Deborah, E. Bouchoux, *Intellectual property: The law of Trademarks, Copyright, Patents, and Trade Secrets,* cengage learning, 4th Edition, 2013.
2. Prabuddha Ganguli, *Intellectual property right - Unleashing the knowledge economy*, Tata McGraw Hill Publishing Company Ltd.

**REFERENCE BOOK:**

*1.* Neeraj P., &Khusdeep D. Intellectual Property Rights. India, IN: PHI learning Private Limited. 1st Edition 2019.

**ADDITIONAL LEARNING RESOURCES:**

1. Subramanian, N., & Sundararaman, M. (2018). *Intellectual Property Rights – An Overview*. Retrieved from http://www.bdu.ac.in/cells/ipr/docs/ipr-eng-ebook.pdf
2. World Intellectual Property Organisation. (2004). *WIPO Intellectual property Handbook*. Retrieved from https://www.wipo.int/edocs/pubdocs/en/intproperty/489/wipo_pub_489.pdf

**USEFUL WEBSITES:**

1. Cell for IPR Promotion and Management(http://cipam.gov.in/)
2. World Intellectual Property Organisation (https://www.wipo.int/about-ip/en/)
3. Office of the Controller General of Patents, Designs & Trademarks

(http://www.ipindia.nic.in/)

**CO-PO and PSO Mapping Table:**

| Course Outcomes | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| **CO1** | 3 | - | - | - | - | 3 | - | 3 | - | - | - | - | - | - | - |
| **CO2** | 2 | - | - | - | - | 2 | - | 2 | - | - | - | - | - | - | - |
| **CO3** | 2 | - | - | - | - | 3 | - | 2 | - | - | - | - | - | - | - |
| **CO4** | 2 | - | - | - | - | 3 | - | 2 | - | - | - | - | - | - | - |
| **Average** | 2.25 | - | - | - | - | 2.75 | - | 2.25 | - | - | - | - | - | - | - |
| **Level of correlation of the course** | 2 | - | - | - | - | 3 | - | 2 | - | - | - | - | - | - | - |

**Level of Correlation: 3 - High 2 - Medium 1 - Low**

# III B. Tech. – I Semester
# (20BT50406) GREEN TECHNOLOGIES

(Open Elective-2)
(Common to CE, ME, ECE, EEE and EIE)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| 30 | 70 | 100 | 3 | - | - | 3 |

**PRE-REQUISITES: -**

**COURSE DESCRIPTION:** Principles of green engineering; Green communications; Green energy; Green computing; Green construction; Green manufacturing.

**COURSE OUTCOMES:** *After successful completion of this course, the students will be able to:*

CO1. Analyze energy efficient communication systems such as Telecommunication systems, ICT, Wireless networks and cellular networks by understanding the principles of green communications.
CO2. Understand the impact of conventional energy sources on environment and realize the significance and principles of green energy sources for sustainability.
CO3. Understand the environmental impacts of IT and approaches for Green IT.
CO4. Analyze concepts of sustainable green construction using appropriate tools and techniques following latest developments and considering safety and environment besides communicating effectively in graphical form.
CO5. Demonstrate the environmental impact of traditional manufacturing and explore the need for green manufacturing process promoting sustainability.

**DETAILED SYLLABUS:**

**UNIT –I: PRINCIPLES OF GREEN ENGINEERING AND GREEN COMMUNICATIONS (9 Periods)**

**Principles of Green Engineering:** Introduction, Definition of green engineering, Principles of green engineering

**Green Communications:** Introduction, Origin of Green Communications, Energy Efficiency in Telecommunication systems, Telecommunication system model and energy Efficiency, Energy saving concepts, Quantifying energy efficiency in ICT, Energy efficiency metrics of green wireless networks, Embodied energy of communication devices- Introduction, The extended energy model, Embodied/Operating Energy of a BS in Cellular network- A Case study; Energy efficient standards for wireline communications.

**UNIT- II: GREEN ENERGY (9 Periods)**

Introduction, green energy systems - composition, adverse impacts, Green energy and sustainability, the target and solution. Diversification and localization of energy systems, green energy and sustainable development. Energy sources and their availability. Green energy sources - solar energy, wind energy, geothermal energy, ocean energy, biomass and biogas.

**UNIT- III: GREEN IT (9 Periods)**

Introduction, Awareness to Implementation: Green IT Trends, Green Engineering, Greening by IT: Using RFID for Environmental Sustainability, Smart Grids, Smart Buildings and Homes, Green Supply Chain and Logistics, Enterprise-Wide Environmental Sustainability, A Seven-Step Approach to Creating Green IT Strategy: Balancing the Costs and Benefits of Going Green, Research and Development Directions.

**UNIT- IV: GREEN CONSTRUCTION (9 Periods)**

**Green Building:** Concept, Necessity, Characteristics, Benefits, Requisites for green building construction, Sustainability, Concept of REDUCE, REUSE, RECYCLE, RETHINK, REPLENISH AND REFUSE (6 R's), Sustainable construction focus point – Site selection, Planning, Water, Energy, Material, Indoor air quality, Construction procedures, case studies of residential and commercial green buildings.

**Vastu:** Concept, History, scientific approach, elements of vastu for selecting a plot.

**Indian Green Building Council:** Introduction to IGBC green homes, Benefits of IGBC, IGBC green home rating system, Introduction to USGBC, LEED rating system, Procedure to get IGBC certification, GRIHA Rating.

**UNIT- V: GREEN MANUFACTURING (9 Periods)**

Green Manufacturing - Introduction, Background and Definition; Impact of traditional manufacturing in environmental ecology, Need for green manufacturing, Motivation and barriers to green manufacturing, Advantages and Limitations of green manufacturing, Green manufacturing strategies, Green manufacturing and sustainability, Green manufacturing through clean energy supply, Green packaging and Supply chain.

**Total Periods: 45**

***Topics for self-study are provided in the lesson plan***

**TEXT BOOKS:**


1. KonstantinosSamdanis, Peter Rost, Andreas Maeder, MichelaMeo, Christos Verikoukis, *Green Communications: Principles, Concepts and Practice*, John Wiley & Sons, 2015.
2. G.D. Rai, *Non-conventional Energy Sources*, Khanna Publishers, Delhi, 5th Edition, 2011.
3. San Murugesan, G.R. Gangadharan, *Harnessing Green IT – Principles and Practices*, John Wiley & Sons Ltd., 2008.
4. Tom Woolley, Sam Kimmins, Paul Harrison and Rob Harrison, *Green Building Handbook*, Volume 1, E & FN Spon, an imprint of Thomson Science & Professional.
5. J Paulo Davim, *Green Manufacturing: Processes and Systems*, Springer, 2012.
6. David A Dornfeld, *Green Manufacturing: Fundamentals and Applications*, Springer, 2013.


**REFERENCE BOOKS:**


1. Soli J. Arceivala, *Green Technologies for a better future,* McGraw Hill Education (India) Pvt. Ltd, 2014.
2. Marty Poniatowski, *Foundation of Green Information Technology, Prentice Hall, 2009.*
3. Athanasios V Alavanidis, ThomaisVlachogianni, *Green Chemistry and Green Engineering*, SynchronaThemata, 2012.


**CO-PO and PSO Mapping Table:**

| Course Outcomes | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| **CO1** | 2 | 3 | - | - | - | 2 | - | - | - | - | - | - | 2 | 3 | - |
| **CO2** | 3 | 1 | - | - | - | 2 | 3 | - | - | - | - | - | 3 | 1 | - |
| **CO3** | 3 | - | - | - | - | 2 | 3 | - | - | - | - | - | 3 | - | - |
| **CO4** | 3 | 3 | - | 2 | 2 | - | - | - | - | - | - | - | 3 | 3 | - |
| **CO5** | 3 | 2 | - | - | - | - | 3 | - | - | - | - | - | 3 | 2 | - |
| **Average** | 2.8 | 2.25 | - | 2 | 2 | 2 | 3 | - | - | - | - | - | 2.8 | 2.25 | - |
| **Level of correlation of the course** | 2 | 3 | - | - | - | 2 | - | - | - | - | - | - | 2 | 3 | - |

**Level of Correlation: 3 - High 2 - Medium 1 - Low**

## III B. Tech. – I Semester

## (20BT50441) PRINCIPLES OF COMMUNICATIONS

(Professional Elective- 1)
(Common to EEE and EIE)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| 30 | 70 | 100 | 3 | - | - | 3 |

**PRE-REQUISITES:** Courses on Signals and Systems / Signals and Networks.

**COURSE DESCRIPTION:** Fundamentals of Communications; Analog and digital communications - modulation and Demodulation Techniques; Information theory and coding.

**COURSE OUTCOMES:** After successful completion of this course, the students will be able to:

CO1. Evaluate total power, Bandwidth, and efficiency of Various Continuous Wave Modulations.

CO2. Analyze pulse-analog modulations.

CO3. Understand the concepts of pulse-code modulation and delta modulations.

CO4. Understand various digital carrier modulation schemes.

CO5. Analyze various error detection and correction codes for reliable transmission.

**DETAILED SYLLABUS:**

**UNIT-I: ANALOG MODULATION (13 Periods)**

Block diagram of Electrical Communication System, Types of Communications, Need for Modulation, Types of Amplitude Modulation: AM, DSBSC, SSBSC, Power and BW requirements, Generation of AM, DSBSC, SSBSC, Demodulation of AM: Diode detector, Product demodulation for DSBSC & SSBSC, Frequency & Phase Modulations.

**UNIT-II: PULSE MODULATION (7 Periods)**

Elements & Advantages of Digital communication systems, PAM, Regeneration of Base band Signal, PWM and PPM, Time Division Multiplexing, Frequency Division Multiplexing.

**UNIT-III: BASE BAND DIGITAL TRANSMISSION (7 Periods)**

Pulse Code Modulation: Advantages, Block diagram of PCM, Quantization, effect of Quantization, Quantization error, DM,ADM and Comparison.

**UNIT - IV: PASS BAND DIGITAL TRANSMISSION (10 Periods)**

ASK, FSK, PSK, DPSK, QPSK, Modulation and Demodulation-Coherent and Non-coherent techniques

**UNIT-V: INFORMATION THEORY AND CODING (8 Periods)**

Concept of Information, Entropy and Rate of Information, Coding efficiency, Shannon-Fano and Huffman Coding.

**Error Correction and Detection Codes**: Block Codes, Convolution Codes, Cyclic Codes

**Total Periods: 45**

***Topics for Self-study are provided in the Lesson Plan***

**TEXT BOOKS:**

1. R.P. Singh and S D Sapre, Communication Systems - Analog and Digital, TMH, 3rd Edition 2017.
2. Simon Haykin, Communication Systems, John Wiley, 2nd Edition 2007.

**REFERENCE BOOKS:**

1. Herbert Taub, Donald L Schilling & Goutam Sana "Principles of Communication Systems", Tata McGraw-Hill, 4th Edition, 2012.
2. Sham Shanmugam, "Digital and Analog Communication Systems", Wiley-India Edition, 2019.

**ADDITIONAL LEARNING RESOURCES:**

1. https://nptel.ac.in/courses/108/104/108104091/
2. http://ocw.ump.edu.my/course/view.php?id=266

**CO-PO and PSO Mapping Table:**

| Course Outcomes | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| **CO1** | 3 | 3 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **CO2** | 3 | 3 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **CO3** | 3 | 2 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **CO4** | 3 | 2 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **CO5** | 3 | 3 | 2 | 1 | - | - | - | - | - | - | - | - | - | - | - |
| **Average** | 3 | 2.6 | 2 | 1 | - | - | - | - | - | - | - | - | - | - | - |
| **Level of correlation of the course** | **3** | **3** | **2** | **1** | **-** | **-** | **-** | **-** | **-** | **-** | **-** | **-** | **-** | **-** | **-** |

**Level of Correlation: 3 - High 2 - Medium 1 - Low**

# III B. Tech. – I Semester
# (20BT50501) COMPUTER NETWORKS

(Professional Elective- 1)
(Common to CSE, CSSE, CSBS and EIE)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| 30 | 70 | 100 | 3 | - | - | 3 |

**PRE-REQUISITES:** A Course on Operating Systems

**COURSE DESCRIPTION:** Introduction to computer networks; Protocols of physical layer, data link layer, medium access control sub layer, network layer, transport layer, application layer.

**COURSE OUTCOMES:** *After successful completion of this course, the students will be able to:*

**CO1.** Analyze the types of network topologies, layers and protocols.
**CO2**. Evaluate sub netting and routing algorithms for finding optimal paths in networks.
**CO3**. Solve problems related to flow control, error control and congestion control in data transmission.
**CO4**. Assess the impact of wired and wireless networks in the context of network protocols Like DNS, SMTP, HTTP, and FTP.
**CO5**. Apply ethical principles and standards for developing network-based solutions.

**DETAILED SYLLABUS:**

**UNIT- I: INTRODUCTION AND PHYSICAL LAYER (09 Periods)**

Network hardware, Network software, Reference models - OSI, TCP/IP; Example networks – Internet; Wireless LANs - 802.11.
**Physical Layer** - Guided transmission media, Wireless transmission, Switching - Circuit switching, Packet switching.

**UNIT- II: DATA LINK LAYER AND MEDIUM ACCESS CONTROL SUBLAYER (09 Periods)**

**Data Link Layer**: Data link layer design issues, Error detection and correction - CRC, Hamming codes, Elementary data link protocols, Sliding window protocols.
**Medium Access Control Sub layer**: ALOHA, Carrier sense multiple access protocols, Collision free protocols, Ethernet, Data link layer switching - Repeaters, Hubs, Bridges, Switches, Routers, Gateways.

**UNIT- III: NETWORK LAYER (09 Periods)**

Network layer design issues, Routing algorithms - Shortest path algorithm, Flooding, Distance vector routing, Link state routing, Hierarchical routing, Broadcast routing, Multicast routing, Anycast routing; Congestion control algorithms, Network layer in the internet - The IP version 4 protocol, IP addresses, IP version 6, Internet control protocols, OSPF, BGP.

**UNIT- IV: TRANSPORT LAYER (09 Periods)**

UDP – Segment header, Remote procedure call, Real-time transport protocols; TCP – service model, Protocol, Segment header, Connection establishment, Connection release, Sliding window, Timer management, Congestion control.

**UNIT- V: APPLICATION LAYER** **(09 Periods)**

Domain Name System (DNS) - Name space, Domain resource records, Name servers; Electronic mail - Architecture and services, User agent, Message formats, Message transfer, Final delivery; The World Wide Web - Architectural overview, HTTP, FTP.

**Total Periods: 45**

***Topics for self-study are provided in the lesson plan***

**TEXT BOOK:**

1. Andrew S. Tanenbaum and David J. Wetherall, *Computer Networks*, Pearson, 5th Edition, 2015.

**REFERENCE BOOKS:**

1. Behrouz A. Forouzan, *Data Communications and Networking*, McGraw Hill, 5th Edition, 2013.
2. James F. Kurose and Keith W. Ross, *Computer Networking: A Top-Down Approach*, Pearson, 7th Edition, 2017.

**ADDITIONAL LEARNING RESOURCES:**

1. https://www.cisco.com/c/en/us/solutions/small-business/resourcecenter/networking/networking-basics.html
2. https://memberfiles.freewebs.com/00/88/103568800/documents/Data.And.Computer.Communications.8e.WilliamStallings.pdf

**CO-PO and PSO Mapping Table:**

| Course Outcomes | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | 3 | 3 | 2 | - | - | - | - | - | - | - | - | - | - | - | - |
| CO2 | 3 | 2 | - | 3 | - | - | - | - | - | - | - | - | - | - | - |
| CO3 | 3 | 2 | - | 2 | - | - | - | - | - | - | - | - | - | - | - |
| CO4 | - | - | - | - | - | 2 | - | - | - | - | - | - | - | - | - |
| CO5 | - | - | - | - | - | - | - | 3 | - | - | - | - | - | - | - |
| Average | 3 | 2.3 | 2 | 2.5 | - | 2 | - | 3 | - | - | - | - | - | - | - |
| Level of correlation of the course | 3 | 3 | 2 | 3 | - | 2 | - | 3 | - | - | - | - | - | - | - |

**Level of Correlation: 3 - High 2 - Medium 1 - Low**

## III B. Tech. – I Semester
## (20BT50341) THERMODYNAMICS AND FLUID MECHANICS

(Professional Elective- 1)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| 30 | 70 | 100 | 3 | - | - | 3 |

**PRE-REQUISITES:** A Course on Engineering Physics

**COURSE DESCRIPTION:** Thermodynamic system; Energy interactions; Work transfer and Heat Transfer in flow and non- flow systems; Laws of thermodynamics; Entropy; Air cycles; Refrigeration; Properties of Fluids; Pressure Measurements; Types of flow; One-dimensional steady flow energy & momentum Equations; Flow measurements; Hydraulic turbines and its performance; Pumps.

**COURSE OUTCOMES:** After successful completion of this course, the student will be able to

CO1. Demonstrate knowledge of thermodynamic system, properties, Processes, and Cycles.

CO2. Analyze thermodynamic systems using first law of thermodynamics.

CO3. Analyze thermodynamic systems using second law of thermodynamics.

CO4. Analyze fluid systems using principles of fluid mechanics and determine fluid properties.

CO5. Analyze functional characteristics of turbines and pumps.

**DETAILED SYLLABUS:**

**UNIT - I: BASIC CONCEPTS OF THERMODYNAMICS (9 Periods)**

Microscopic and macroscopic point of view, Thermodynamic systems, Control volume, Thermodynamic properties, Processes, Cycle, Homogeneous and Heterogeneous systems,

Thermodynamic equilibrium, Quasi – static process, Concept ofcontinuum, Work transfer and Heat transfer, Point and pathfunction, Zeroth law of thermodynamics**.**

**UNIT - II: FIRST LAW OF THERMODYNAMICS (9 Periods)**

First Law of Thermodynamics: First law for a closed system undergoing a cycle, First law for a closed system undergoing a change of state, Limitations of first Law, Perpetual motionmachine of first kind (PMM1), Energy a property of system, First law applied to a flow process - steady flow energy equation(SFEE).

**UNIT - III: SECOND LAW OF THERMODYNAMICS (9 Periods)**

Second Law of Thermodynamics: Energy reservoir, Kelvin plank and Clausius statements of second law and their equivalence, PMM of second kind (PMM2), Heat engine, Refrigerator, Heat pump, Reversibility and Irreversibility, Carnot cycle.

**UNIT-IV: FLUID PROPERTIES, FLUIDSKINEMATICS AND DYNAMICS (9 Periods)**

Basic Concepts of Fluid Mechanics, Types of fluids, Properties, Laws of pressure, Atmospheric Pressure, Gauge Pressure, Pressure Measurement- Piezometer, Manometers and Mechanical Gauges; Analysis of Flow of Fluids, Stream line, path line and streak

lines, classification of various fluid flows, Equation of Continuity for one dimensional flow, Euler's and Bernoulli's equations for flow along a stream line.

**UNIT-V: HYDRAULIC MACHINES (9 Periods)**

**Turbines:** Basic concepts, Classification, Working Principles of Pelton wheel turbine and Francis turbine.
**Pumps:** Basic concepts, Classifications, Working principles of Centrifugal and Reciprocating pumps.

**Total Periods: 45**

***Topics for self-study are provided in the lesson plan***

**TEXT BOOKS:**

1. P. K. Nag, *Engineering Thermodynamics*, TMH, 5th Edition, 2013.
2. R.K.Rajput, *Fluid Mechanics and Hydraulic Machines*, S.Chand and company Ltd., 2nd Edition, 2002.

**REFERENCE BOOKS:**

1. R.K.Rajput, *Thermal Engineering*, Laxmi Publications (P) Ltd, 10th Edition, 2017.
2. R.K.Bansal, *Fluid Mechanics and Hydraulic Machines*, Laxmi Publications (P) Ltd, 10th Edition, 2017.

**CO-PO and PSO Mapping Table:**

| Course Outcomes | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | 3 | 1 | 1 | - | - | - | - | - | - | - | - | - | - | - | - |
| CO2 | 3 | 3 | 1 | - | - | - | - | - | - | - | - | - | - | - | - |
| CO3 | 3 | 3 | 1 | - | - | - | - | - | - | - | - | - | - | - | - |
| CO4 | 3 | 3 | 1 | - | - | - | - | - | - | - | - | - | - | - | - |
| CO5 | 3 | 3 | 1 | - | - | - | - | - | - | - | - | - | - | - | - |
| Average | 3 | 2.8 | 1 | - | - | - | - | - | - | - | - | - | - | - | - |
| Level of correlation of the course | 3 | 3 | 1 | - | - | - | - | - | - | - | - | - | - | - | - |

**Level of Correlation: 3 - High 2 - Medium 1 - Low**

# III B. Tech. – I Semester
# (20BT51001) INTELLIGENT CONTROL

(Professional Elective- 1)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| 30 | 70 | 100 | 3 | - | - | 3 |

**PREREQUISITES**: A course on Control Systems

**COURSE DESCRIPTION:** Fundamentals of neural networks; learning rules; supervised and unsupervised neural network architectures; classical set and fuzzy set fundamentals; fuzzy logic controller, architecture of ANFIS, neuro-fuzzy controller.

**COURSE OUTCOMES:** After successful completion of this course, the students will be able to:

CO1. Analyze and solve the weights of neurons by applying the fundamental concepts of supervised and unsupervised learning neural networks.

CO2. Apply Fuzzy logic concepts to analyze uncertainty related engineering problems.

CO3. Design a Fuzzy logic control system by applying the Fuzzy logic concepts to control the process.

CO4. Demonstrate the concepts of Neuro-Fuzzy controller.

**DETAILED SYLLABUS:**

**UNIT I: FUNDAMENTALS OF ANN (9 Periods)**

Neural networks- introduction, biological neural network; Artificial neural network- advantages, architectures, activation functions; McCulloch-pits neuron model; Learning strategies- supervised, unsupervised and reinforced; Learning rules; Perceptron Model; Concept of linear separability.

**UNIT II: ANN STRUCTURES AND NEURAL CONTROL (9 Periods)**

Back Propagation Neural Network (BPNN) - architecture, training algorithm, learning factors, initial weights, steepness of the activation function, learning constant, momentum method and necessary number of hidden neurons. Radial Basis Function Network (RBFN) - Architecture and training algorithm, Kohonen Self-Organization Network - Architecture and training algorithm, Hopfield Network - Architecture and training algorithm. Neural Control Strategies: Direct and indirect adaptive methods, reinforcement learning.

**UNIT III: CLASSICAL SETS AND FUZZY SETS (9 Periods)**

Classical sets - operations, properties. Crisp relations - cardinality, operations, properties, Cartesian product, composition.

Fuzzy sets - operations, properties. Fuzzy relations - cardinality, operations, properties, fuzzy Cartesian product, composition. Linguistic hedges, membership functions - features, methods of membership value assignments - intuition, inference, rank ordering, inductive reasoning.

**UNIT IV: FUZZY LOGIC CONTROL (9 Periods)**

Defuzzification methods - max membership principle, weighted average, centroid, center of sums. Fuzzy rule base - formation of rules, decomposition of rules, aggregation of rules, Mamdani Fuzzy model, TSK Fuzzy model, Fuzzy logic controller- design procedure.

Speed control of DC motor - need of fuzzy logic, selection of membership functions, design of rule base for speed control.

**UNIT V: NEURO-FUZZY MODELING AND CONTROL (9 Periods)**

Neuro-fuzzy control: Overview, ANFIS architecture, Hybrid learning algorithm, expert control, Inverse learning, specialized learning, Back propagation through time and real time recurrent learning, Neuro-fuzzy controller.

**Total Periods: 45**

***Topics for self-study are provided in the lesson plan***

**TEXT BOOKS:**


1. S.N. Sivanandam, S.N. Deepa, *Principles of Soft computing*, 2nd Edition Wiley India private Ltd., 2013.
2. Timothy J Ross, *Fuzzy Logic with Engineering Application*, 3rd Edition, McGraw Hill Inc., 2014.


**REFERENCE BOOKS:**


1. J Roger Jang, Chuen-Tsai Sun and Eiji Mizutani, *Neuro-Fuzzy and Soft Computing: A Computational Approach to Learning and Machine Intelligence*, Prentice Hall, Englewood cliffs, N.J., 1997
2. Johan A.K. Suykens, Joos P.L. Vandewalle, B.L. de Moor, *Artificial Neural Networks for Modelling and Control of Non-Linear Systems,* Kluwer Academic Publishers,1996
3. Pedro Ponce-Cruz, Fernando D. Ramirez-Figueroa, *Intelligent Control Systems with LabVIEW,* Springer London, 2010
4. S. Rajasekaran, G.A. Vijayalakshmi Pai, *Neural Networks, Fuzzy Systems and Evolutionary Algorithms : Synthesis and Applications*, PHI, 2nd Edition, 2017


**ADDITIONAL LEARNING RESOURCES:**

1. https://academic.csuohio.edu/simond/courses/eec645/
2. https://nptel.ac.in/courses/108/104/108104049/

**CO-PO and PSO Mapping Table:**

| Course Outcomes | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | 2 | 3 | - | - | - | - | - | - | - | - | - | - | - | - | 3 |
| CO2 | 3 | 2 | - | 1 | 3 | - | - | - | - | - | - | - | - | - | 3 |
| CO3 | 2 | 1 | 3 | 1 | - | - | - | - | - | - | - | - | - | - | 3 |
| CO4 | 3 | - | - | - | - | - | - | - | - | - | - | - | - | - | 3 |
| Average | 2.5 | 2 | 3 | 1 | 3 | - | - | - | - | - | - | - | - | - | 3 |
| Level of correlation of the course | 3 | 2 | 3 | 1 | 3 | - | - | - | - | - | - | - | - | - | 3 |

**Level of Correlation: 3 - High 2 - Medium 1 - Low**

# III B. Tech. – I Semester
# (20BT50251) CONTROL SYSTEMS LAB

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| 30 | 70 | 100 | - | - | 3 | 1.5 |

**PRE-REQUISITES:** A course on control systems.

**COURSE DESCRIPTION:** Open and closed loop systems; DC and AC servo motor; stability analysis for mechanical and electrical systems; process control system; design of compensators.

**COURSE OUTCOMES:** After successful completion of this course, the students will be able to:

CO1. To analyze the performance characteristics of physical system using the principles of control systems.

CO2. To determine the time and frequency domain specifications and investigate the stability of the physical system.

CO3. To design controllers for controlling the dynamics of physical system using the principles of control systems.

CO4. To deploy compensators to analyze the stability of the physical systems.

CO5. Work independently and in teams to solve problems with effective communication.

**Practical Exercises/List of Experiments:** Minimum **Ten** experiments are to be conducted.

1. Analyse the characteristics of synchro's
2. Determination of transfer function for a given physical system.
3. Determine performance characteristics of DC Motor.
4. Determine time domain specifications of second order system.
5. Analyse stability of Mechanical and Electrical systems.
6. Study and analysis of second order system using frequency response and determination of transfer function from Root Locus.
7. Study and analysis of second order system using frequency response from Bodeplot and Nyquist Plot.
8. Effect of P, PI and PID controllers on a second order system.
9. Analyse stability of a system using R-H criteria

10. Lag, Lead and Lag-lead compensation of a linear time invariant system using Bode plot.
11. Transfer function to state space and vice versa using Matlab.
12. Controllability and Observability using Kalman's test using Matlab

**TEXT BOOKS**:


1. A. Anand kumar, *Control Systems*, PHI learning Pvt Ltd., 2nd Edition, 2014.
2. Katsuhiko Ogata, *Modern Control Engineering*, Pearson Education Publishers, 5th Edition, 2010.


**ADDITIONAL LEARNING RESOURCES:**

1. NPTEL_CONTROL SYSTEMS: https://nptel.ac.in/courses/107/106/107106081/
2. EDX_INTRODUCTION TO CONTROL SYSTEMS: https://www.edx.org/course/introduction-to-control-system-design-a-first-look

**CO-PO and PSO Mapping Table:**

| Course Outcomes | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | 3 | 3 | -- | -- | 2 | 2 | -- | -- | -- | -- | -- | -- | 2 | 1 | -- |
| CO2 | 3 | 3 | -- | -- | 2 | 3 | 2 | -- | -- | -- | -- | -- | 3 | -- | 3 |
| CO3 | 3 | 3 | -- | -- | 2 | 3 | 3 | -- | -- | -- | -- | -- | 1 | -- | 3 |
| CO4 | 3 | 3 | -- | 2 | 2 | 3 | 2 | -- | -- | -- | -- | -- | 1 | -- | 1 |
| CO5 | -- | -- | -- | -- | -- | -- | -- | -- | 3 | 3 | -- | -- | -- | -- | -- |
| Average | 3 | 3 | -- | 2 | 2 | 2.75 | 2.34 | -- | 3 | 3 | -- | -- | 1.75 | 1 | 2.34 |
| Level of correlation of the course | 3 | 3 | -- | 2 | 2 | 3 | 3 | -- | 3 | 3 | -- | -- | 2 | 1 | 3 |

**Level of Correlation: 3 - High 2 - Medium 1 - Low**

# III B. Tech. – I Semester
# (20BT51031) SIGNAL PROCESSING LAB

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| 30 | 70 | 100 | - | - | 3 | 1.5 |

**PRE-REQUISITES:** Courses on Signals and Systems, Principles of Communications, Digital Signal Processing.

**COURSE DESCRIPTION:** Basics of programming using any simulation software, Operations on Signals & sequences, Convolution and correlation, Verification of sampling theorem, Pole-zero mapping, Power Spectral Density, Filter designing, SSB-SC and ASK, Study architecture of DSP processor kits and performing basic operations on it, Real-time signal processing like digital filter design (FIR, IIR) and FFT implementation using DSP processor kits.

**COURSE OUTCOMES:** After successful completion of the course, the students will be able to:

CO1. Perform and analyze different operations on signals and sequences using simulation and hardware tools.

CO2. Verify sampling theorem using simulation tools.

CO3. Design different types of FIR and IIR filters using simulation and hardware tools for an application.

CO4. Develop and verify the program using a DSP processor for an application.

CO5. Work independently and in teams to solve problems with effective communication.

**List of Experiments:**

**Part – I (Minimum of SIX experiments to be conducted)**

1. Generation of Various signals and Sequences (Periodic and Aperiodic), Such as Unit Impulse, Unit Step, Square, Saw Tooth, Sinusoidal, Ramp, Sinc function.
2. Operations on Signals and Sequences such as Addition, Multiplication, Scaling, Shifting, Folding.
3. Convolution and correlation of signals and sequences.
4. Verification of sampling theorem.
5. Locating the zeros and poles and plotting the pole zero maps in s-plane and z-plane for the given transfer function.
6. Generation of Gaussian Noise (real and complex), computation of its mean, M.S. Value and its skew, kurtosis, and PSD, probability distribution function.
7. Implement N-point DFT & IDFT
8. Design of FIR filter using windowing method.
9. Design of Butterworth filter.
10. Design of Digital Filter from Analog filters (Bilinear Transformation and Impulse Invariant Transformation).
11. SSB-SC and FSK implementation.

**Part – II (Minimum of FOUR experiments to be conducted))**

1. Study of TMS320C5X/6X DSP Processor architecture, Study of DSK6713 Hardware and Software API
2. To blink on board LEDs in TMS320C5X/6X, to observe the operation of Line-In Line-Out.
3. Sine Wave Generation using Look up Table Method.
4. FFT Implementation of given discrete sequence.
5. FIR Filter Implementation for given specifications.
6. IIR Filter Implementation for given specifications.

**REFERENCE BOOKS/LABORATORY MANUALS**:


1. John G. Proakis, Dimitris G. Manolakis, *Digital Signal Processing, Principles, Algorithms and Applications*, 4th Edition, Pearson Education/PHI, 2007.
2. B.Venkataramani, M. Bhaskar, *Digital Signal Processors – Architecture, programming and Applications,* 2nd Edition, TATA McGraw Hill, 2010.


**SOFTWARE/Tools used:**
MATLAB 2019a.
Code Composer Studio.

**ADDITIONAL LEARNING RESOURCES:**
1. https://in.mathworks.com/
2. https://matlabacademy.mathworks.com/
3. https://www.ti.com/product/TMS320C5505
4. https://www.pantechsolutions.net/tms320c5505-dsp-starter-board

**IMPROVEMENTS OVER SVEC16 SYLLABUS:**
1. Added Verification of Sampling theorem, SSB-SC and FSK implementations in part I
2. Removed Chebichive filters in part I

**CO-PO and PSO Mapping Table:**

| Course Outcomes | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| **CO1** | 2 | 3 | - | - | 2 | - | - | - | - | - | - | - | - | 3 | - |
| **CO2** | 2 | 3 | - | - | 2 | - | - | - | - | - | - | - | - | 3 | - |
| **CO3** | 1 | 2 | 3 | - | 2 | - | - | - | - | - | - | - | - | 3 | - |
| **CO4** | 1 | 2 | 3 | - | 2 | - | - | - | - | - | - | - | - | 3 | - |
| **CO5** | - | - | - | - | - | - | - | - | 2 | 2 | - | - | - | 3 | - |
| **Average** | *1.5* | *2.5* | *3* | *-* | *2* | *-* | *-* | *-* | *2* | *2* | *-* | *-* | *-* | *3* | *-* |
| **Level of correlation of the course** | **2** | **3** | **3** | **-** | **2** | **-** | **-** | **-** | **2** | **2** | **-** | **-** | **-** | **3** | **-** |

**Level of Correlation: 3 - High 2 - Medium 1 - Low**

# III B. Tech. – I Semester
# (20BT51032) AUTOMOTIVE INSTRUMENTATION

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| 30 | 70 | 100 | 2 | - | - | 2 |

**PRE-REQUISITES:** A Course on Transducers in Instrumentation.

**COURSE DESCRIPTION:** Charging system, Starting system, Ignition system, Safety and warning systems.

**COURSE OUTCOMES:** After successful completion of the course, students will be able to

CO1. Demonstrate knowledge on vehicle electrical systems.
CO2. Identify suitable engine ignition system technology to improve the performance of engine.
CO3. Select an appropriate sensor for measurement of specific parameter in an automotive system.
CO4. Apply contextual knowledge of various instruments to check the vehicle condition.
CO5. Apply contextual knowledge of safety and warning systems while driving.

**DETAILED SYLLABUS:**

**UNIT-I: CHARGING AND STARTING SYSTEM (7 periods)**

Operation, Requirements, Generator, Direct-current generator, Regulator. Alternator, construction, principle of alternator, advantages of alternator, single-phase and three-phase alternators. Voltage regulator, compensated voltage regulator, regulator characteristics.

Starting system: Functions, Starting requirements, Starter motor, Requirements of starter motor, Principle, Starter construction, Conventional starter motor, Reduction type starter motor, Types of starter motor, Permanent magnet rotor, Characteristics of a starter motor, Starter drive mechanisms, overrunning clutch, starter switches, starter solenoid, Starter relay.

**UNIT-II: IGNITION SYSTEM OF SPARK-IGNITED ENGINES (7 periods)**

Functions and requirements, Ignition energy, Principle of high voltage generation, Components of conventional ignition system, Ignition coil, Distributor, Conventional ignition systems, Comparison of battery ignition and magneto ignition, Ignition advance mechanism. Spark plug, Spark plug location, Parts of a spark plug, Ignition mechanism, electrode quenching, Spark plug resistors, Electrode materials, Ignition performance, Self-cleaning temperature, Pre-ignition temperature, Spark plug heat flow, Spark plug reach, Nose length and heat range, Projecting-electrode spark plug, Platinum-tipped spark plug, Twin tip spark plug.

**UNIT-III: ELECTRONIC IGNITION SYSTEM (7 Periods)**

Types of electronic ignition system, Capacitive discharge ignition system, Solid state transistorized ignition system, Distributor less ignition system, Direct ignition system, Triggering devices, Digital ignition system, Digital twin spark system, Digital twin spark-swirl induction, Digital twin spark-fuel injection, Comparison between single and twin spark technology, DTS-I triple spark engine, Intelligent-dual sequential ignition, Electronic spark advance.

**UNIT-IV: SAFETY AND WARNING SYSTEM (7 Periods)**

Lighting system: Head light, Halogen headlights, Signal lights, Interior lights, Low beam and high beam operation, Headlight aiming, Headlamp arrangement, Headlight dazzling, Methods to reduce dazzling, Directional warning lamps, LED headlights.

Safety and warning systems: Automobile safety, Crash protection devices, Seat belt, Supplementary restraint system, Crash avoidance features, Electronic stability control, Anti-lock brake system, Electronic brake force distribution, Traction control system, Auto emergency braking, Voice warning system, Collision avoidance radar warning system, daytime running lights, Vehicle cruise control, Tyre pressure monitoring system, Rearview camera, Anti-theft system, Keyless entry system, Door locks.

**UNIT-V: ELECTRONIC ENGINE MANAGEMENT & ACCESSORIES (7 Periods)**

Electronic Engine Management: Sensor principle, Sensors in engine management, Mass air-flow sensor, Manifold pressure sensor, Position sensors, Vehicle speed sensors, Throttle position sensor, Oxygen sensor, Temperature sensor, Detonation sensor, Electronic control unit, Actuators, Feedback carburetor, Electronic gasoline injection system, Modern diesel injection systems.

Accessories: Dashboard instruments, Speedometer, Odometer, Trip meter, Tachometer, Engine and vehicle monitoring system, Fuel gauge, Oil pressure gauge, Temperature gauge, Horn, Windshield wiper, Windshield washer, Power window, Air-conditioner, Components of automobile air-conditioner.

**Total Periods: 35**

***Topics for self-study are provided in the lesson plan***

**TEXT BOOKS:**


1. Robert Bosch, *Automotive Handbook*, Wiley Publications, 9th Edition, 2014.
2. A K Babu, *Automotive Electrical and Electronics*, Khanna Publishing, 2nd Edition, 2020.


**REFERENCE BOOK:**


1. Robert Bosch, *Safety, Comfort and Convenience Systems: Function, Regulation and Components*, Bentley publishers, 2006.
2. K K Jain, R B Asthana, *Automobile Engineering*, Mc Graw Hill Education (India) Pvt. Ltd. 2014.


**ADDITIONAL LEARNING RESOURCES:**

1. https://onlinecourses.nptel.ac.in/noc21_de02/preview2.
2. https://www.udemy.com/course/automotive-sensor-and-actuator-technology/

**CO-PO and PSO Mapping Table:**

| Course Outcomes | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | 3 | - | - | - | - | - | - | - | - | - | - | - | 3 | - | - |
| CO2 | 3 | - | - | - | - | - | - | - | - | - | - | - | 3 | - | - |
| CO3 | 2 | - | - | - | 3 | - | - | - | - | - | - | - | 3 | - | - |
| CO4 | 3 | - | - | - | - | - | - | - | - | - | - | - | 3 | - | - |
| CO5 | 2 | - | - | - | - | 3 | - | - | - | - | - | - | 3 | - | - |
| Average | *2.6* | - | - | - | *3* | *3* | - | - | - | - | - | - | *3* | - | - |
| Level of correlation of the course | 3 | - | - | - | 3 | 3 | - | - | - | - | - | - | 3 | - | - |

**Level of Correlation: 3 - High 2 - Medium 1 - Low**

## III B. Tech. – I Semester
## (20BT51033) SUMMER INTERNSHIP -I

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| - | 100 | 100 | - | - | - | 1.5 |

**PREREQUISITES:** -

**COURSE DESCRIPTION:** Expose students to the industrial environment; Create competent professionals for the industry; sharpen the real time technical / managerial skills required at the job; Gain professional experience and understand engineer's responsibilities and ethics; Familiarize with latest equipment, materials and technologies; Gain exposure to technical report writing; Gain exposure to corporate working culture.

**COURSE OUTCOMES:** After successful completion of the course, the students will be able to:

CO1. Analyze latest equipment, materials and technologies that are used in industry to solve complex engineering problems following relevant standards, codes, policies and regulations.

CO2. Analyze safety, health, societal, environmental, sustainability, economical and managerial factors considered in industry in solving complex engineering problems.

CO3. Perform individually or in a team besides communicating effectively in written, oral and graphical forms on practicing engineering.

**CO-PO and PSO Mapping Table:**

| Course Outcomes | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| **CO1** | 3 | 3 | 3 | 3 | 3 | 3 | - | 3 | - | - | - | 3 | 3 | 3 | 3 |
| **CO2** | - | - | - | - | - | - | 3 | - | - | - | 3 | - | 3 | 3 | 3 |
| **CO3** | - | - | - | - | - | - | - | - | 3 | 3 | - | - | - | - | - |
| **Average** | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| **Level of correlation of the course** | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |

**Level of Correlation: 3 - High 2 - Medium 1 - Low**

## III B. Tech. – I Semester
## (20BT503AC) FOUNDATIONS OF ENTREPRENEURSHIP

(Audit Course)
(Common to CE, ME, ECE, EEE and EIE)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| - | - | - | 2 | - | - | - |

**COURSE PREREQUISITES**: -

**COURSE DESCRIPTION**: The nature and growth of entrepreneurship; Characteristics of an entrepreneur; Types of Entrepreneurs; Ethics and social responsibility of entrepreneurs;Generating ideas; Opportunity identification; Implementing and managing the venture; Principles of creativity and innovation; Methods of protecting innovation and creativity; Market research; Feasibility analysis; Sources of funding; Preparation of business plan; Start-Ups; Social Entrepreneurship; Rural entrepreneurship.

**COURSE OUTCOMES**: After successful completion of this course, the students will be able to:

CO1. Demonstrate knowledge on personal attributes that enable best use of entrepreneurial opportunities.

CO2. Apply suitable method to protect creativity and innovation.

CO3. Design and prepare high impact strategic and business plan.

CO4. Analyze the major steps and requirements in order to convert innovative idea into a successful start-up.

CO5. Develop an idea to create a business for social change by identifying social entrepreneurship opportunities.

**DETAILED SYLLABUS :**

**UNIT–I: ENTREPRENEURIAL MINDSET (06 Periods)**

The nature and growth of entrepreneurship, Entrepreneurship and Intrapreneurship, Characteristics of an entrepreneur, Types of Entrepreneurs, Women as an Entrepreneur, Factors that contribute to the success of entrepreneurs, Ethics and social responsibility of entrepreneurs.

**UNIT–II**: **ENTREPRENEURIAL PROCESS (06 Periods)**

Generating ideas, Opportunity identification, Business concepts, Resources (Financial, Physical and Human), Implementing and managing the venture, Harvesting the venture, Harvesting strategies: Absorption of new concept into mainstream operations, Licensing of rights, Family succession, Liquidate (Shut down) venture, Selling the venture, Management Buy-Out (MBO).

**UNIT–III: CREATIVITY AND INNOVATION (06 Periods)**

Principles of creativity and innovation, Disruptive, incremental and open innovations, Nurturing and managing innovation, Methods of protecting innovation and creativity: Intellectual property rights, Branding, Trademarks, Patents, Copyrights, Registered design protection, Trade secrets.

**UNIT–IV: NEW VENTURE PLANNING AND CREATION (06 Periods)**

Market research (venture opportunity screening), Feasibility analysis, Start-up capital; Sources of funding: equity financing, debt financing (loans, venture funding, angel funding), grants, gifts, bequests and financial statements, Introduction to the business plan, Preparation of business plan.

**UNIT–V: Start-Ups and Social Entrepreneurship (06 Periods)**

**Start-Ups:** Definition to start-up, Start-up activities, Promising start-ups, Venture-backed start-ups, Corporate-supported start-ups.

**Social Entrepreneurship:** Social enterprise-Need - Types - Characteristics and benefits of social enterprises, Rural entrepreneurship.

**Total Periods: 30**

***Topics for self-study are provided in the lesson plan.***

**TEXT BOOKS:**

1. Robert D. Hisrich, Mathew J. Manimala, Michael P. Peters, Dean A. Shepherd, *Entrepreneurship*, McGraw Hill Education (India) Private Limited, 8th Edition, 2013.
2. Marc J Dollinger, Entrepreneurship: Strategies and Resources, Pearson, 3rd Edition, 2003.

**REFERENCE BOOKS:**

1. Vasant Desai, *Dynamics of Entrepreneurial Development and Management,* Himalaya Publ. House, 2004.
2. *Harvard Business Review on Entrepreneurship,* HBR Paper Back.
3. Thomas W. Zimmerer& Norman M. Scarborough, *Essential of Entrepreneurship and small business management,* PHI.

**CO-PO and PSO Mapping Table:**

| Course Outcomes | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| **CO1** | 3 | - | - | - | - | 1 | - | 1 | - | - | 1 | - | - | - | - |
| **CO2** | 3 | 2 | 1 | - | - | 1 | - | 1 | - | - | 1 | - | - | - | - |
| **CO3** | 3 | 2 | 2 | - | - | 2 | - | 1 | - | - | - | - | - | - | - |
| **CO4** | 3 | 3 | 1 | - | - | 2 | - | 1 | - | - | 3 | - | - | - | - |
| **CO5** | 3 | 2 | 1 | - | - | 2 | - | 1 | - | - | 1 | - | - | - | - |
| **Average** | 3 | 2.2 | 1.2 | - | - | 1.6 | | 1 | - | - | 1.5 | - | - | - | - |
| **Level of correlation of the course** | 3 | 2 | 1 | - | - | 2 | | 1 | - | - | 2 | - | - | - | - |

**Level of Correlation: 3 - High 2 - Medium 1 - Low**

# III B. Tech. – II Semester
# (20BT5HS01) ORGANIZATIONAL BEHAVIOR

(Common to CE, ECE, EEE and EIE)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| 30 | 70 | 100 | 3 | - | - | 3 |

**PRE REQUISITE:-**

**COURSE DESCRIPTION**: Introduction to organizational Behaviour; Individual behaviour and Personality; Interpersonal and group behavior; Leadership; Organizational change and development.

**COURSE OUTCOMES**: After successful completion of this course, the students will be able to:

CO1. Demonstrate the nature, issues and challenges of Organizational Behaviour.

CO2. Demonstrate the concepts of behavior and theories of personality to assess the behaviour of people in an organization

CO3. Demonstrate the Interpersonal and Group Behaviour in an Organization.

CO4. Apply the theories of Leadership to develop leadership qualities in an Organization.

CO5. Apply the techniques of Organization development in the process of Organizational change and development.

**DETAILED SYLLABUS:**

**UNIT – I: INTRODUCTION TO ORGANIZATIONAL BEHAVIOUR (9 Periods)**

Meaning and Definition, Nature, Scope, Features, Significance of Organizational Behavior – Levels and Contributing disciples to OB – Emerging Issues and Challenges of OB

**UNIT – II: INDIVIDUAL BEHAVIOR AND PERSONALITY (9 Periods)**

**Individual**: Introduction – Role of Brain and Mind in Individual Behaviour – Similarities and Dissimilarities in Individuals – Reasons for individual differences – Nature of Man – Models of man – Values, Attitudes, emotions, Moods and Job satisfaction.

**Personality:** Introduction – Personality Traits – Determinants of Personality – Personality Theories**.**

**UNIT – III: INTERPERSONAL AND GROUP BEHAVIOUR (9 Periods)**

**Introduction To Interpersonal:** Process of perception – Inter personal perception; **Group Behaviour**: Meaning and Definition of a Group – Classification of Groups – Stages of Group development.

**UNIT – IV: LEADERSHIP (9 Periods)**

Meaning and Definition of Leadership – Leadership Theories: Behavioral Theories and Modern theories – Leadership Styles – New directions for leadership

**UNIT – V: ORGANIZATIONAL CHANGE AND DEVELOPMENT (9 Periods)**

Meaning – Nature of work change – Pressure for change – Change Process – Types of change – Factors influencing change – Organizational development process – Organizational Development interventions/Techniques.

**Total Periods: 45**

***Topics for Self study topics are included in the lesson plan***

**TEXT BOOKS:**

1. Stephen P. Robbins, Timothy A. Judge and Neharika Vohra, *Organizational Behavior*, Pearson, Noida, 16th Edition, 2017.
2. P.Subba Rao, *Management and Organizational behavior*, Himalaya Publishing House, Mumbai, Re-print 2019.

**REFERENCE BOOKS:**

1. Fred Luthans, *Organizational behavior*, McGraw Hill Higher Education, 10th Edition, 2016.
2. Shashi K. Gupta and Rosy Joshi, *Organizational Behavior*, Kalyani Publications, 8th Edition, 2017.

**CO-PO and PSO Mapping Table:**

| Course Outcomes | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | 3 | 2 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| CO2 | 3 | 1 | - | - | - | - | - | - | 2 | - | - | - | - | - | - |
| CO3 | 3 | - | - | - | - | - | - | - | 2 | - | - | - | - | - | - |
| CO4 | 2 | 3 | - | - | - | - | - | - | 2 | - | - | - | - | - | - |
| CO5 | 1 | 3 | - | - | - | - | - | - | 1 | - | - | - | - | - | - |
| Average | 2.4 | 2.25 | - | - | - | - | - | - | 1.75 | - | - | - | - | - | - |
| Level of correlation of the course | 3 | 2 | - | - | - | - | - | - | 2 | - | - | - | - | - | - |

**Level of Correlation: 3 - High 2 - Medium 1 - Low**

## III B. Tech. – II Semester

## (20BT60443) MICROCONTROLLERS

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| 30 | 70 | 100 | 3 | - | - | 3 |

**PREREQUISITES:** Courses on Switching Theory and Logic Design & Linear and Digital IC Applications.

**COURSE DESCRIPTION:** 8051 Microcontroller - Architecture, programming, interrupts and applications; PIC microcontroller architecture, Interrupts and timers of PIC microcontroller, interfacing.

**COURSE OUTCOMES:** After successful completion of this course, the students will be able to:

CO1. Analyze Architectural features and Instruction Set of 8051 for control applications.

CO2. Analyze PIC18 Architecture and Instruction Set to develop computing applications.

CO3. Develop Programs for PIC18 using ports, timers and associated on Chip resources for Specified Applications.(3,4)

CO4. Design microcomputer based systems with the knowledge of Interfaces and Peripherals of PIC18 to Solve various engineering problems.

**DETAILED SYLLABUS:**

**UNIT-I: 80C51/31 (10 Periods)**

Microprocessors vs Microcontrollers, 8051 Architecture, Internal and external memories, Addressing modes, Timers/Counters structure & configuration, Instruction set of 8051, simple programs using 8051.

**UNIT-II: PIC ARCHITECTURE & PROGRAMMING (10 Periods)**

Architecture of PIC18, Register Organization, Memory Organization - ROM space & RAM; Data formats & Directives, Instruction Set: Arithmetic, Logic, branching, Bit wise, bank switching, Simple PIC Programs.

**UNIT-III: PORTS, TIMERS & PROGRAMMING (10 Periods)**

Pin description of PIC18F452, Basic Port Structure, I/O port programming; Macros and modules, Structure of Timer 0 & its Programming using Assembly and C, Counter programming, Structure of timers 1, 2 and 3 & their Programming.

**UNIT-IV: PIC - SERIAL PORT AND INTERRUPTS (7 Periods)**

Basics of communication – Serial/Parallel, RS232 & PIC18 connection to RS232, Serial Port Structure & programming; PIC18 interrupts, Programming timer interrupts, Programming serial interrupts.

**UNIT- V: PIC INTERFACING (8 Periods)**

7 segment LED and LCD interfacing, keyboard interfacing, interfacing ADC, DAC, Interfacing DC motor, stepper motor, PWM using CCP.

**Total Periods: 45**

***Topics for Self study topics are included in the lesson plan***

**TEXT BOOKS:**

1. Muhammad Ali Mazidi and Janice Gillespie Mazidi and Rollin D, *The 8051 Microcontroller and Embedded Systems-using assembly and C,* PHI, 2006/ Pearson New International Edition 2014.
2. Muhammad Ali Mazidi, Rolin D. McKinlay, Danny causey, *PIC Microcontroller and Embedded Systems: Using C and PIC18*, Pearson Education, 2015.

**REFERENCE BOOKS:**

1. Kenneth J. Ayala, *The 8051 Microcontroller-Architecture, Programming & Applications,* 3rd Edition, Cengage learning, June 2007.
2. Ramesh S. Gaonkar, *Fundamentals of Microcontrollers and Applications in Embedded Systems (With PIC18 Microcontroller Family),* Penram International, 2010.
3. M Rafiquzzaman, *Microcontroller Theory And Applications With The PIC, Wiley India Publications, March 2014*

**ADDITIONAL LEARNING RESOURCES:**

1. http://crystal.uta.edu/~zaruba/CSE3442/
2. https://owd.tcnj.edu/~hernande/ELC343/
3. http://www.ciebookstore.com/Content/Images/uploaded/PIC18-Study-Guide-CIE.pdf

**CO-PO and PSO Mapping Table:**

| Course Outcomes | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | 3 | 3 | - | - | - | - | - | - | - | - | - | - | 3 | - | - |
| CO2 | 3 | 3 | - | - | - | - | - | - | - | - | - | - | 3 | - | - |
| CO3 | 3 | 2 | 3 | - | - | 1 | - | - | - | - | - | - | 3 | - | - |
| CO4 | 3 | 2 | 3 | 1 | - | 1 | - | 1 | - | - | - | - | 3 | - | - |
| Average | 3 | 2.5 | 3 | 1 | - | 1 | - | 1 | - | - | - | - | 3 | - | - |
| Level of correlation of the course | 3 | 3 | 3 | 1 | | 1 | | 1 | - | - | - | - | 3 | - | - |

**Level of Correlation: 3 - High 2 - Medium 1 - Low**

# III B. Tech. – II Semester
# (20BT61001) PROCESS CONTROL INSTRUMENTATION

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| 30 | 70 | 100 | 3 | - | - | 3 |

**PRE-REQUISITES:** Courses on Control Systems, Electrical and Electronic Measurements, Industrial Instrumentation.

**COURSE DESCRIPTION:** Mathematical modeling of processes, Different types of controllers, characteristics of controllers, design of controllers, Tuning of controllers, characteristics of control valves, multi loop controllers.

**COURSE OUTCOMES:** After successful completion of this course, the students will be able to:

CO1. Develop mathematical model of various process by applying fundamental laws.
CO2. Design controller by applying fundamental concepts of control schemes and tuning methods.
CO3. Demonstrate knowledge on various final control elements used in process Industries
CO4. Apply the Multi loop control concepts of real time industrial and domestic applications.

**DETAILED SYLLABUS:**

**UNIT - I: PROCESS CHARACTERISTICS (10 Periods)**

Elements of process control, Process variables, Degree of freedom, Characteristics of electric system, liquid system, gas system and thermal system, Elements of process dynamics, Mathematical model of liquid process, gas process and thermal processes, Servo operation, Regulatory operation, Self regulation.

**UNIT - II: CONTROL SCHEMES AND CONTROLLERS (10 Periods)**

Discontinuous controller modes: Two position, Multi-position, Floating control modes; Continuous controller modes: Proportional, Integral, Derivative; Composite controller modes: PI, PD, PID; Electronic controllers: Design of discontinuous, continuous and composite controller modes. Pneumatic controllers (displacement type).

**UNIT – III: CONTROLLER TUNING (8 Periods)**

One-Quarter decay ratio criteria, Time integral performance criteria, Process loop tuning: open-loop transient response method, Ziegler-Nichol's method, Cohen- Coon method, Direct synthesis method, Frequency response method.

**UNIT - IV: FINAL CONTROL ELEMENTS (9 Periods)**

Pneumatic actuators: Spring actuator, Hydraulic actuators: Piston actuator, Electrical actuators: Solenoid, Electro-pneumatic actuators, Control valves: Types of control valves and its characteristics, Sliding-stem control valves, Rotating-shaft control valves, Selection of control valves, Control-valve sizing, Pneumatic valve positioner.

**UNIT - V: MULTI LOOP CONTROL SCHEMES (8 Periods)**

Cascade control, Ratio control, Feed forward control, Over-ride, Split range, Case study on distillation column: Principle control scheme- constant top product, constant bottom product and reflex rate, constant reflex rate and steam rate.

**Total Periods: 45**

***Topics for self-study are provided in the lesson plan***

**TEXT BOOKS:**

1. Donald P. Eckman, Automatic Process Control, Wiley Eastern Ltd., 1993.
2. Curtis D. Johnson, *Process Control Instrumentation Technology*, Pearson Education, New Delhi, 7th Edition, 2002.
3. G. Stephanopoulis, *Chemical Process Control,* Prentice Hall, 1990.

**REFERENCE BOOKS:**

1. Patranabis, *Principles of Process Control*, TMH., 1981.
2. Peter Harriot, *Process Control*, TMH.
3. K. Krishnaswamy, *Process Control*, New Age International, 2nd Edition, 2009.

**ADDITIONAL LEARNING RESOURCES:**

1. https://nptel.ac.in
2. https://www.amtekcompany.com › Amatrol
3. https://wiki.metakgp.org › H31011:Instrumentation and Process Control

**CO-PO and PSO Mapping Table:**

| Course Outcomes | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| **CO1** | 2 | 2 | 3 | - | - | - | - | - | - | - | - | - | - | - | 3 |
| **CO2** | 2 | 2 | 3 | - | - | - | - | - | - | - | - | - | - | - | 3 |
| **CO3** | 3 | - | - | - | - | - | - | - | - | - | - | - | - | - | 3 |
| **CO4** | 3 | - | - | - | 3 | - | - | - | - | - | - | - | - | - | 3 |
| **Average** | 2.5 | 2 | 3 | - | 3 | - | - | - | - | - | - | - | - | - | 3 |
| **Level of correlation of the course** | **3** | **2** | **3** | **-** | **3** | **-** | **-** | **-** | **-** | **-** | **-** | **-** | **-** | **-** | **3** |

**Level of Correlation: 3 - High 2 - Medium 1 - Low**

## III B. Tech. – II Semester
## (20BT60203) ADVANCED CONTROL SYSTEMS

(Professional Elective-2)
(Common to EEE and EIE)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| 30 | 70 | 100 | 3 | - | - | 3 |

**PRE-REQUISITES:** A course on Control systems.

**COURSE DESCRIPTION:** State space analysis; design of compensators and controllers; describing function for non-linear systems, phase-plane analysis; Lyapunov's stability analysis.

**COURSE OUTCOMES:** After successful completion of this course, the students will be able to:

CO1. Design state feedback controller and observer by applying knowledge on controllability and observability.
CO2. Design the compensators and controllers to enhance the performance of the system using root locus technique.
CO3. Analyze the non-linear control system stability using describing function and phase-plane analysis.
CO4. Investigate the stability of non-linear system by applying Liapunovstability.

**DETAILED SYLLABUS:**

**UNIT-I: STATE SPACE ANALYSIS AND STATE FEEDBACK CONTROL (12 Periods)**

Review of state space analysis, Canonical forms —controllable canonical form, observable canonical form and Jordan canonical form; Test for controllability and observability for continuous time invariant systems and principle of duality; Design of state feedback control through pole placement technique — direct substitution method and Ackermann's formula. full-order observer and reduced-order observer.

**UNIT-II: COMPENSATORS AND CONTROLLERS (10 Periods)**

Introduction to preliminary design considerations, Lag, lead and lag-lead compensator; Compensator design based on root locus. Types of controllers, tuning rules for PID controller, design of PI, PD and PID controllers using frequency domain and root locus techniques.

**UNIT-III: NON-LINEAR SYSTEMS (9 Periods)**

Introduction to non-linear systems, common non-linearities in control systems; study of nonlinear systems — describing function method, derivation of describing function for saturation, ideal relay, relay with dead-zone, backlash, stability analysis with describing function.

**UNIT-IV: PHASE PLANE ANALYSIS (7 Periods)**

Concept of phase plane analysis — singular-points, concept of limit cycle construction of phase trajectory by analytical method, isocline and delta methods.

**UNIT-V: LYAPUNOV STABILITY (7 Periods)**

Introduction — Stability in the sense of Lyapunov; Lyapunov's stability and Lypanov's instability theorems; Lyapunov function for linear system,Lyapunov function for non-linear systems — Krasooviski's, variable gradient method.

**Total Periods: 45**

***Topics for Self-study are provided in the Lesson Plan***

**TEXT BOOKS:**


1. Katsuhiko Ogata, *Modern Control Engineering*, 5th Edition, Pearson, 2010.
2. M. Gopal, *Control Systems Principles and Design*, 4th Edition, McGraw Hill Education (India) Private Limited, New Delhi, Eleventh reprint 2016.


**REFERENCE BOOKS:**


1. A. Nagoorkani, *Advanced Control Theory,* 3nd edition, CBS Publishers and Distributors Pvt Ltd, March 2020.
2. I.J Nagarth, M.Gopal, *Control systems Engineering,*6th edition, New Age International Publishers, September 2018.


**ADDITIONAL LEARNING RESOURCES:**

1. http://www.nptelvideos.in/2012/11/advanced-control-system-design_27.html
2. https://swayam.gov.in/nd1_noc19_de04/preview

**CO-PO and PSO Mapping Table:**

| Course Outcomes | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | 3 | 3 | 3 | 1 | 3 | -- | -- | -- | -- | -- | -- | -- | 1 | 3 | 2 |
| CO2 | 3 | 3 | 3 | 2 | 1 | 1 | 1 | -- | -- | -- | -- | -- | 1 | 3 | 1 |
| CO3 | 3 | 3 | -- | 1 | 2 | -- | -- | -- | -- | -- | -- | -- | 1 | 1 | -- |
| CO4 | 3 | 2 | -- | 1 | 2 | -- | -- | -- | -- | -- | -- | -- | 2 | 2 | 1 |
| Average | 3 | 2.75 | 3 | 1.25 | 2 | 1 | 1 | | | | | | 1.25 | 2.25 | 1.34 |
| Level of correlation of the course | 3 | 3 | 3 | 1 | 2 | 1 | 1 | | | | | | 1 | 2 | 1 |

**Level of Correlation: 3 - High 2 - Medium 1 - Low**

## III B. Tech. – II Semester
## (20BT50403) FPGA ARCHITECTURES AND APPLICATIONS

(Professional Elective-2)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| 30 | 70 | 100 | 3 | - | - | 3 |

**PRE-REQUISITES:** Courses on Switching Theory and Logic Design & Linear and Digital IC Applications.

**COURSE DESCRIPTION:** Evolution of Programmable Devices, Design with PLDs, FPGA-Organization, Programming, Xilinx-XC2000, XC3000, XC4000 Architectures, Programming Technologies, Anti-Fuse Programmed FPGAs, Design Applications.

**COURSE OUTCOMES:** After successful completion of this course, the students will be able to:

CO1. Implement Boolean functions using programmable logic devices to develop a digital system.

CO2. Analyze FPGA's and its programmable technologies to assess the impact of digital functions in the development of digital system.

CO3. Analyze Xilinx & Actel based FPGA architectures, place and route designs for high speed digital Circuits.

CO4. Develop various sub systems using FPGA for specified applications.

**DETAILED SYLLABUS:**

**UNIT-I: DESIGNING OF PROGRAMMABLE LOGIC DEVICES (9 Periods)**

Introduction, Simple Programmable Logic Devices – Read Only Memories, Programmable Logic Arrays, Programmable Array Logic, Sequential Programmable Logic Devices (22CEV10), Implementation of a serial Adder with Accumulation.

**UNIT-II: FIELD PROGRAMMABLE GATE ARRAYS (8 Periods)**

Introduction to FPGAs, FPGA Programming Technologies, Programmable Logic Block Architectures, Programmable Interconnects, and Programmable I/O blocks in FPGAs, Dedicated Specialized Components of FPGAs, Applications of FPGAs.

**UNIT–III: SRAM PROGRAMMABLE FPGAS (8 Periods)**

Introduction, Programming Technology, Device Architecture, the Xilinx XC2000, XC3000 and XC4000 Architectures.

**UNIT-IV: ANTI-FUSE PROGRAMMED FPGAS (10 Periods)**

Introduction, Programming Technology, Device Architecture, The Actel ACT1, ACT2 and ACT3 Architectures.

**UNIT–V: DESIGN APPLICATIONS (10 Periods)**

General Design Issues, A Fast Video Controller, A Position Tracker for a Robot Manipulator, A Fast DMA Controller, Designing Counters with ACT devices.

**Total Periods: 45**

***Topics for Self-study are provided in the Lesson Plan***

**TEXT BOOKS:**


1. Stephen M. Trimberger, *Field Programmable Gate Array Technology*, Springer International Edition,Eighth Indian Reprint 2015.
2. Charles H. Roth Jr, LizyKurian John, *Digital Systems Design using VHDL, 3rd edition,* Cengage Learning,2017.


**REFERENCE BOOKS:**


1. John V. Oldfield, Richard C. Dorf , Field Programmable Gate Arrays, Wiley India,2008.
2. Pak K. Chan/SamihaMourad , Wayne Wolf, Digital Design Using Field Programmable Gate Arrays, Pearson Low Price Edition,2009.


**ADDITIONAL LEARNING RESOURCES:**

1. http://www2.eng.cam.ac.uk/~dmh/4b7/resource/section16.htm
2. https://nptel.ac.in/courses/106103016/21
3. https://nptel.ac.in/courses/106105161/54

**CO-PO and PSO Mapping Table:**

| Course Outcomes | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | 3 | 3 | 2 | - | - | - | - | - | - | - | - | - | 3 | - | - |
| CO2 | 3 | 3 | - | - | - | 1 | - | - | - | - | - | - | 3 | - | - |
| CO3 | 3 | 3 | - | - | - | - | - | - | - | - | - | - | 3 | - | - |
| CO4 | 3 | 2 | 3 | - | - | 1 | - | - | - | - | - | - | 3 | - | - |
| Average | 3 | 2.7 | 2.5 | - | - | 1 | - | - | - | - | - | - | 3 | - | - |
| Level of correlation of the course | 3 | 3 | 3 | - | - | 1 | - | - | - | - | - | - | 3 | - | - |

**Level of Correlation: 3 - High 2 - Medium 1 - Low**

## III B. Tech. – II Semester
## (20BT61002) OPTOELECTRONICS AND LASER INSTRUMENTATION

(Professional Elective-2)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| 30 | 70 | 100 | 3 | - | - | 3 |

**PRE-REQUISITES:** A course on Industrial Instrumentation.

**COURSE DESCRIPTION:** Optical fibers; components of optical fibers; fiber optic Sensors; Industrial and medical applications of laser.

**COURSE OUTCOMES:** After successful completion of this course, the students will be able to:

CO1. Analyze the characteristics of optical fibers.
CO2. Select suitable fiber optic sensors for measurement of specific parameter.
CO3. Analyze various types of lasers and its applications.
CO4. Demonstrate knowledge on holography and opto-electronic modulators.

**DETAILED SYLLABUS:**

**UNIT-I: OPTICAL FIBRES AND THEIR PROPERTIES (9 Periods)**

Introduction to optical fibers, Basic principle of light propagation through optical fiber, Different types of fibers and their properties, Transmission characteristics of optical fibers: attenuation, fiber loss, dispersion, Optical sources, Optical detectors, Power Coupling, Splicers & Connectors.

**UNIT-II: APPLICATIONS OF OPTICAL FIBERS (9 Periods)**

Fiber optic instrumentation system, Classification of Fiber-Optic Sensors, Interferometric method of measurement of length, Measurement of pressure, Temperature, Current, Voltage, Liquid level, Strain, Fiber optic gyroscope, Fiber grating sensors, Polarization maintaining fibers.

**UNIT-III: FUNDAMENTALS OF LASERS (9 Periods)**

Introduction to lasers, Properties of laser, two level, three level and four level laser structures, laser modes, Resonators, Q switching and mode locking, types of lasers: Gas lasers: He-Ne laser, Argon laser, $CO_2$ laser, Liquid dye laser, solid lasers: Ruby laser, Nd:YAG laser, laser diode.

**UNIT-IV: APPLICATIONS OF LASERS (9 Periods)**

**Industrial applications:** Material processing applications- Laser heating, melting, scribing, welding and trimming of materials, removal and vaporization, Light Detection and Ranging, Laser Doppler velocimeter, Laser safety.

**Medical applications:** laser and tissue interaction – Laser instrument: endoscopy, removal of tumors in vocal cords, lasers in Gynecology: Laser therapy for cervical disease, Ophthalmology: treatment of eye tissues and diseases.

**UNIT-V: HOLOGRAPHY AND OPTO-ELECTRONIC MODULATORS (9 Periods)**

**Holography:** Principle of recording and reconstruction of hologram, Holographic Interferometer: Double Exposure Interferometer, Real Time Interferometer, Contour Generation Interferometer, Holographic components/applications of holography.

**Opto-electronic modulators:** Electro-Optic Modulators, Acousto-Optic Modulators, Magneto-Optic Modulators, Application of electro optic planar waveguide in digital modulation.

**Total Periods: 45**

***Topics for Self-study are provided in the Lesson Plan***

**TEXT BOOKS:**


1. Satyajit Das, "*Optical Instrumentation*", S.K. Kataria & Sons, 2014.
2. Khare, R.P., "*Fiber Optics and Optoelectronics*", Oxford University Press, 2004.
3. Helena Jelinkova, "*Lasers for medical applications: Diagnostics, therapy and surgery*", Woodhead Publishing Limited, 2013.


**REFERENCE BOOKS:**


1. Das P., "*Lasers and Optical Engineering*", Springers –Verlag New York Inc., Students Edition, 1991.
2. Thyagarajan K. and Ghatak A.K., "*Lasers: Theory and Applications*", Plenum Press, 1981.
3. Arumugam. M, "*Optical Fibre Communication and Sensors*", Anuradha agencies, 2008.


**ADDITIONAL LEARNING RESOURCES:**

1. https://www.ias.ac.in/article/fulltext/boms/011/02-03/0213-0224
2. https://www.physics-and-radio-electronics.com/physics/laser/laserintroduction.html
3. https://www.daenotes.com/electronics/microwave-radar/co2-gas-laser
4. https://www.photonics.com/Articles/Fiber_Optics_Understanding_the_Basics/a25151
5. https://www.photonics.com/EDU/Handbook.aspx

**CO-PO and PSO Mapping Table:**

| Course Outcomes | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| **CO1** | 3 | 3 | - | - | - | - | - | - | - | - | - | - | 3 | - | - |
| **CO2** | 3 | 2 | - | - | 3 | - | - | - | - | - | - | - | 3 | - | - |
| **CO3** | 3 | 3 | - | **-** | **-** | - | - | - | - | - | - | - | 3 | - | - |
| **CO4** | 3 | - | - | - | - | - | - | - | - | - | - | - | 3 | - | - |
| **Average** | *3* | *2.66* | - | **-** | *3* | - | - | - | - | - | - | - | *3* | - | - |
| **Level of correlation of the course** | **3** | **3** | **-** | **-** | **3** | **-** | **-** | **-** | **-** | **-** | **-** | **-** | **3** | **-** | **-** |

**Level of Correlation: 3 - High 2 - Medium 1 - Low**

# III B. Tech. – II Semester
# (20BT61003) INDUSTRIAL DATA COMMUNICATIONS

(Professional Elective-2)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| 30 | 70 | 100 | 3 | - | - | 3 |

**PRE-REQUISITES:** A course on Computer Networks

**COURSE DESCRIPTION:** Data networks, inter-networking and serial communications, HART and Field buses, MODBUS, PROFIBUS, Communication protocol, industrial Ethernet and wireless communication.

**COURSE OUTCOMES**: After successful completion of this course, the students will be able to:
CO1. Demonstrate knowledge on fundamentals of industrial data communication.
CO2. Analyze interfacing standards EIA-232 and EIA-485.
CO3. Select a communication protocol for particular application.
CO4. Demonstrate knowledge on foundation field bus.

**DETAILED SYLLABUS:**

**UNIT-I: INDUSTRIAL DATA COMMUNICATION METHODOLOGY (9 Periods)**
Modern instrumentation and control systems, Open systems interconnection (OSI) model, Protocols, Standards Common problems and solutions, General comments on troubleshooting, a specific methodology, Grounding/shielding and noise, Sources of electrical noise, Electrical coupling of noise, Shielding, Cable ducting or raceways, Cable spacing, earthing and grounding requirements, Suppression techniques, Filtering.

**UNIT-II: EIA-232 & EIA-485 INTERFACE STANDARD (9 Periods)**
EIA-232 interface standard: the major elements of EIA-232, Half-duplex operation of the EIA-232 interface, EIA/TIA-232 revisions, Limitations of EIA-232, trouble shooting: Introduction, Typical approach, Test equipment, Typical EIA-232 problems.EIA-485 interface standard, Trouble shooting. Introduction: EIA-485 vs EIA-422, EIA-485 installation, Noise problems, Test equipment.

**UNIT-III: HART PROTOCOL & AS-INTERFACE (AS-I) (7 Periods)**
Introduction to HART and smart instrumentation, HART protocol: Physical layer, Data link layer, Application layer, troubleshooting. Introduction to AS-interface, Layer 1 – the physical layer, Layer 2 – the data link layer, Operating characteristics, Troubleshooting: Introduction, Tools of the trade.

**UNIT-IV: PROFIBUS PA/DP/FMS PROTOCOL (11 Periods)**
Introduction, ProfiBus protocol stack: Physical layer (layer 1), Data link layer (layer 2), Application layer, Fieldbus message specification (FMS), Lower layer interface (LLI), Fieldbus management layer (FMA 7), The ProfiBus communication model, Relationship between application process and communication, Communication objects, Performance, System operation: Configuration, Data transfer between DPM1 and the DP-slaves, Synchronization and freeze modes, Safety and protection of stations, Mixed operation of FMS and DP stations, Troubleshooting: Introduction, Troubleshooting tools.

**UNIT-V: FOUNDATION FIELDBUS (9 Periods)**

Introduction to Foundation Fieldbus, The physical layer and wiring rules, The data link layer, The application layer, The user layer, Error detection and diagnostics, High-speed Ethernet (HSE), Good wiring and installation practice with Fieldbus: Termination preparation, Installation of the complete system, Troubleshooting: Introduction, Power problems, Communication problems, Foundation Fieldbus test equipment.

**Total Periods: 45**

***Topics for Self-study are provided in the Lesson Plan***

**TEXT BOOK:**


1. Steve Mackay, Edwin Wrijut, Deon Reynders, John Park, Practical Industrial Data Networks Design, Installation and Troubleshooting' Newnes Publication, Elsevier 1st Edition, 2004.


**REFERENCE BOOKS:**


1. Sunit Kumar Sen , Fieldbus and Networking in Process Automation, CRC Press.,1st Edition, 2014.
2. Andrew S. Tanenbaum, David J. Wetherall, Computer Networks, Prentice Hall of India Pvt. Ltd., 5th Edition. 2011.
3. Theodore S Rappaport, Wireless Communication: Principles and Practice, Prentice Hall of India 2nd Edition, 2001.
4. William Stallings, Wireless Communication & Networks, Prentice Hall of India, 2nd Edition, 2005.


**ADDITIONAL LEARNING RESOURCES:**

1. http://gtu-info.com/Subject/171703/IDC/Industrial_Data_Communication/Syllabus
2. https://www.gtu.ac.in/syllabus/NEW_Diploma/Sem6/3361704.pdf
3. https://rmd.ac.in/dept/eie/notes/7/IDN/syllabus.pdf
4. https://www.inspirenignite.com/anna-university/anna-university-b-tech-ic-r13-7th-sem-industrial-data-networks-syllabus/

**CO-PO and PSO Mapping Table:**

| Course Outcomes | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| **CO1** | 3 | - | - | - | - | - | - | - | - | - | - | - | - | 3 | - |
| **CO2** | 2 | 3 | - | - | - | - | - | - | - | - | - | - | - | 3 | - |
| **CO3** | 2 | 2 | - | - | 3 | - | - | - | - | - | - | - | - | 3 | - |
| **CO4** | 3 | | - | - | - | - | - | - | - | - | - | - | - | 3 | - |
| **Average** | *2.5* | *2.5* | - | - | *3* | - | - | - | - | - | - | - | - | *3* | - |
| **Level of correlation of the course** | **3** | **3** | **-** | **-** | **3** | **-** | **-** | **-** | **-** | **-** | **-** | **-** | **-** | **3** | - |

**Level of Correlation: 3 - High 2 - Medium 1 - Low**

## III B. Tech. – II Semester
## (20BT60241) RENEWABLE ENERGY SOURCES

(Professional Elective-3)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| 30 | 70 | 100 | 3 | - | - | 3 |

**PRE-REQUISITES:** A course on Basic Electrical and Electronics Engineering.

**COURSE DESCRIPTION:** Concepts of various renewable energy sources, different energy conversion techniques, applications and environmental impacts of energy sources.

**COURSEOUTCOMES:** After successful completion of this course, the students will be able to:

CO1. Understand the fundamental concepts of renewable energy sources and their endurance for sustainability.
CO2. Understand the various methods of harvesting solar energy, energy conversion principles, and operational aspects and environmental impacts of solar technologies.
CO3. Understand the various methods of harvesting wind and geothermal energy, energy conversion principles, and operational aspects and environmental impacts of wind and geothermal technologies.
CO4. Understand the various methods of harvesting biomass energy, direct energy conversion technologies, and operational aspects and environmental impacts of biomass technologies.
CO5. Understand the various methods of harvesting ocean energy, energy conversion technologies, and operational aspects and environmental impacts of ocean energy technologies.

**DETAILED SYLLABUS:**

**UNIT-I: INTRODUCTION TO RENEWABLE ENERGY SOURCES (06 Periods)**

Introduction, forms of energy, fundamentals of renewable and non-renewable energy sources & comparison; energy and environment—acid rain, ozone layer depletion, Global warming and greenhouse effect; renewable energy sources; renewable sources and their sustainable development.

**UNIT-II: SOLAR ENERGY (12 Periods)**

Introduction, solar constant, terrestrial and extra terrestrial solar radiations, solar radiation measurement instruments—pyranometers. Principles of solar radiation into heat, flat plate collectors— liquid and air (non-porous) types; Focusing type— parabolic & point types; solar photovoltaic system— PV cell and its types, configuration of solar panel, PV system; environment benefits; Applications: solar pump, solar water heater.

**UNIT-III: WIND ENERGY (08 Periods)**

Introduction, power extraction from the wind, Wind turbines— horizontal axis wind turbine—propeller type and vertical axis wind turbine— darrieus rotor type & comparison; basic components of wind energy conversion system, Applications: energy storage, water pumping; environmental impacts.

**UNIT-IV: Energy from biomass, fuel cell and geothermal resources (10 Periods)**

**Energy from Biomass**: Introduction, biomass energy sources, Biomass conversion technologies— direct, thermochemical and biochemical conversions; biogas generation— anaerobic digestion process; Energy plantation, advantages of energy plantation.

**Fuel cell**: Introduction, principle and operation of fuel cell, classification of fuel cells, advantages and disadvantages of fuel cells.
**Geothermal energy**: Introduction, Geothermal resources, geothermal power plants—vapor dominated and liquid dominated; environmental issues.

**UNIT-V: ENERGY FROM OCEANS (09 Periods)**
**Ocean Thermal Electric Conversion**: Introduction, ocean thermal energy conversion (OTEC): open and closed cycle power plants.
**Energy from Tides:** Introduction, Basic principle of tidal power, schematic diagram of tidal power plant, advantages and limitations of tidal power generation.
**Energy from waves:** Introduction, wave energy conversion devices—floats, dolphin types, Advantages and disadvantages of wave energy.

**Total Periods: 45**

***Topics for Self-study are provided in the Lesson Plan***

**TEXT BOOKS:**
1. Rai, G.D., *Non-conventional Energy Sources*, Khanna Publishers, New Delhi, 2017.
2. G.N. Tiwari and M.K. Ghosal, *Renewable energy resources: Basic principles and applications*, Alpha Science International Ltd., 2005.

**REFERENCE BOOKS:**
1. JhonTwidell and Tony Wier, *Renewable Energy Resources*, Taylor & Francis, 2nd edition, London and Newyork, 2006.
2. K.M. Mittal,*Non-conventional Energy Systems-Principles*, Progress and Prospects, Wheeler Publications, 1997.
3. S.Rao, Dr.B.B. Parulekar, *Energy Technology*, Third edition, Khanna Publications, 2013.
4. R. K. Rajput, *A textbook of power system engineering*, Laxmi publications (P) Ltd, 2016

**ADDITIONAL LEARNING RESOURCES:**
1. https://nptel.ac.in/courses/108107112/
2. https://nptel.ac.in/courses/117105140/

**CO-PO and PSO Mapping Table:**

| Course Outcomes | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | 3 | -- | -- | -- | -- | 2 | 2 | -- | -- | -- | -- | -- | 2 | -- | 3 |
| CO2 | 3 | -- | -- | -- | 2 | 2 | 2 | -- | -- | -- | -- | -- | 2 | -- | 2 |
| CO3 | 3 | -- | -- | -- | 2 | 2 | 2 | -- | -- | -- | -- | -- | 2 | -- | 2 |
| CO4 | 3 | -- | -- | -- | 2 | 2 | 2 | -- | -- | -- | -- | -- | 2 | -- | 2 |
| CO5 | 3 | -- | -- | -- | 2 | 2 | 2 | -- | -- | -- | -- | -- | 2 | -- | 2 |
| Average | 3 | -- | -- | -- | 2 | 2 | 2 | -- | -- | -- | -- | -- | 2 | -- | 2.2 |
| Level of correlation of the course | 3 | -- | -- | -- | 2 | 2 | 2 | -- | -- | -- | -- | -- | 2 | -- | 2 |

**Level of Correlation: 3 - High 2 - Medium 1 - Low**

## III B. Tech. – II Semester
## (20BT60404) DIGITAL IC DESIGN

(Professional Elective-3)
(Common to ECE and EIE)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| 30 | 70 | 100 | 3 | - | - | 3 |

**PRE-REQUISITES:** A Course on VLSI Design

**COURSE DESCRIPTION:** Introduction to MOS transistors; Characteristics of CMOS digital circuits; Transistor Sizing; memory design; Design strategies; Design of subsystems.

**COURSE OUTCOMES:** After successful completion of this course, the students will be able to:

CO1. Design combinational and Sequential logic circuits using various design styles.

CO2. Analyze timing issues to improve the performance of sequential logic circuits.

CO3. Develop memories and sub systems using CMOS logic for high speed networks.

CO4. Analyze design methodologies and tools at various levels of abstraction.

**DETAILED SYLLABUS:**

**UNIT-I: CMOS INVERTER CHARACTERISTICS AND DESIGN STYLES (9 Periods)**

**MOS Inverters:** Introduction, Definitions and Properties, Static CMOS Inverter, Static and Dynamic Power Dissipation, CMOS inverter delay time definitions and calculations **Design of Combinational Logic Gates in CMOS:** Introduction, Static CMOS Design, Dynamic CMOS Design, Domino and NORA logic, Power Consumption in CMOS Gates.

**UNIT-II: DESIGN OF SEQUENTIAL LOGIC GATES IN CMOS (10 Periods)**

Introduction, Static Sequential Circuits, Dynamic Sequential Circuits, Non-Bistable Sequential Circuit, Logic Style for Pipelined Structures.

**Timing Issues in Digital Circuits:** Introduction, Clock Skew and Sequential Circuit Performance, Clock Generation and Synchronization.

**UNIT-III: HIGH SPEED NETWORK AND MEMORY DESIGN (9 Periods)**

Methods of Logical Effort for transistor sizing - Power consumption in CMOS Gates, Low power CMOS design. CMOS Memory design – SRAM, DRAM.

**UNIT-IV: SUBSYSTEM DESIGN PROCESS (9 Periods)**

General arrangement of 4-bit Arithmetic Processor, Design of 4-bit shifter, Design of ALU sub-system, Implementing ALU functions with an adder, Multipliers,

modified Booth's algorithm.

**UNIT-V: DESIGN METHODOLOGY AND TOOLS (8 Periods)**

Introduction, Structured Design Strategies, Design Methods, Design Flows, Design Economics, Data Sheets and Documentation.

**Total Periods: 45**

***Topics for self-study are provided in the lesson plan.***

**TEXT BOOKS:**


1. Jan M Rabaey, *"Digital Integrated Circuits"*, Pearson Education, 2nd Edition, 2003.
2. Kamran Eshranghian, Douglas A.Pucknell and Sholeh Eshranghian", *Essential of VLSI Circuits and Systems"*, PHI, 1st Edition, 2005.


**REFERENCE BOOKS:**


1. Sung-Mo Kang & Yusuf Leblebici, *CMOS Digital Integrated Circuits*-", McGraw Hill, 3rd Edition, 2003.
2. Neil H. E. Weste, David Money Harris, *"CMOS VLSI Design-A Circuit and Systems Perspective",* Pearson Education, 4th Edition, 2011.


**CO-PO and PSO Mapping Table:**

| Course Outcomes | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| **CO1** | 3 | 2 | 3 | - | - | - | - | | - | - | - | - | 3 | - | **-** |
| **CO2** | 3 | 3 | - | - | - | - | - | | - | - | - | - | 3 | - | **-** |
| **CO3** | 3 | 2 | 3 | - | - | - | - | | - | - | - | - | 3 | - | **-** |
| **CO4** | 3 | 3 | - | - | - | - | - | 1 | - | - | 1 | - | 3 | - | **-** |
| **Average** | 3 | 2.5 | 3 | - | - | - | - | 1 | - | - | 1 | - | 3 | - | **-** |
| **Level of correlation of the course** | **3** | **2** | **3** | **-** | **-** | **-** | **-** | **1** | **-** | **-** | **1** | **-** | **3** | **-** | **-** |

**Level of Correlation: 3 - High 2 - Medium 1 - Low**

# III B. Tech. – II Semester
# (20BT60406) IMAGE PROCESSING

(Professional Elective-3)
(Common to ECE, EIE, CSE,IT, CSE (AI) and CSE (DS))

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| 30 | 70 | 100 | 3 | - | - | 3 |

**PRE-REQUISITES:** Courses on Signals and Systems & Digital Signal Processing

**COURSE DESCRIPTION:** Image Fundamental, Image Transforms, Image enhancement in spatial and frequency domains, Restoration of images corrupted by noise, Image Compression models with coding, Segmenting images based on properties and Color image processing.

**COURSE OUTCOMES:** After successful completion of this course, the students will be able to:

CO1. Apply various transformations on images by analyzing basic operations on images.
CO2. Apply various image enhancement techniques in spatial and frequency domains.
CO3. Apply restoration techniques based on noise models and degradation function to restore the images, pertaining to health and societal applications.
CO4. Analyze various coding techniques for compression to reduce redundancies in images.
CO5. Analyze various segmentation techniques on images for societal applications.
CO6. Analyze various color models for different types of images.

**DETAILED SYLLABUS:**

**UNIT-I: IMAGE FUNDAMENTALS (10 Periods)**

Fundamental steps in Image Processing, Image sampling & quantization, some basic relationships between pixels, Arithmetic operations, Logical operations, Spatial operations,

**IMAGE TRANSFORMS**: 2D-DFT, Walsh Transform, Hadamard Transform, Discrete Cosine Transform, Haar-Transform, Slant Transform and KL Transform, properties of image transforms.

**UNIT-II: IMAGE ENHANCEMENT (11 Periods)**

Basic Intensity transformation functions, Histogram processing, Fundamentals of Spatial Filtering, Smoothing spatial filters, Sharpening spatial filters, Combining spatial Enhancement methods.

Basics of filtering in frequency domain, Correspondence between filtering in the spatial and frequency domains, Image smoothing using frequency domain filters, Image sharpening using frequency domain filters, Homomorphic filtering.

**UNIT-III: IMAGE RESTORATION (7 Periods)**

Image degradation/Restoration model, Noise models, Restoration in the presence of Noise only-spatial filtering - mean, order- statistic and adaptive filters. Estimating the degradation function, Inverse filtering, Weiner filtering, Constrained least squares filtering.

**UNIT-IV: IMAGE COMPRESSION (8 Periods)**

Classification of redundancy in Images, Image Compression models, Run length coding, Arithmetic coding, Dictionary based compression, bit-plane coding, Transform based coding, Fidelity Criteria, JPEG 2000.

**UNIT-V: IMAGE SEGMENTATION AND COLOR IMAGE PROCESSING (9 Periods)**

Detection of discontinuities- Point, line and edge Detection. Thresholding- global thresholding, adaptive thresholding. Region based Segmentation. Color image fundamentals - RGB, HSI models, conversions, Pseudo Color Image Processing, Color transformations.

**Total Periods: 45**

***Topics for Self-study are provided in the Lesson Plan***

**TEXT BOOKS:**

1. Rafael C. Gonzalez & Richard E. Woods, *Digital Image Processing*, Pearson Education, 4th Edition, 2018.
2. Anil K.Jain, *Fundamentals of Digital Image processing*, Prentice Hall, 2007.

**REFERENCE BOOKS:**

1. S Jayaraman, S Esakkirajan, T Veera kumar, *Digital Image Processing*, Tata McGraw Hill Education, 2nd Edition, 2020.
2. Vipula Singh, *Digital Image Processing with MATLAB & LabVIEW*, Elsevier, 2019.

**CO-PO and PSO Mapping Table:**

| Course Outcomes | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| **CO1** | 3 | 2 | | 2 | 3 | - | - | - | - | - | - | - | - | - | 3 |
| **CO2** | 3 | 2 | 2 | 2 | 3 | - | - | - | - | - | - | - | - | - | 3 |
| **CO3** | 3 | 2 | | 2 | 3 | 2 | 2 | - | - | - | - | - | - | - | 3 |
| **CO4** | 3 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | - | - | - | - | - | - | 3 |
| **CO5** | 3 | 3 | 2 | 2 | 2 | 2 | 2 | - | - | - | - | - | - | - | 3 |
| **CO6** | 3 | 3 | - | - | 2 | - | - | - | - | - | - | - | - | - | 3 |
| **Average** | 3 | 2.5 | 2 | 2 | 2.5 | 2 | 2 | 2 | - | - | - | - | - | - | 3 |
| **Level of correlation of the course** | **3** | **3** | **2** | **2** | **3** | **2** | **2** | **2** | **-** | **-** | **-** | **-** | **-** | **-** | **3** |

**Level of Correlation: 3 - High 2 - Medium 1 - Low**

## III B. Tech. – II Semester
## (20BT61004) POWER PLANT INSTRUMENTATION

(Professional Elective-3)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| 30 | 70 | 100 | 3 | - | - | 3 |

**PRE-REQUISITES:** A Course on Industrial Instrumentation.

**COURSE DESCRIPTION:** Different methods of power generation, Instrumentation and control in water and air-fuel circuit, Turbine monitoring and control, Power plant maintenance.

**COURSE OUTCOMES:** After successful completion of this course, students will be able to:

CO1. Demonstrate knowledge on different power generation methods.
CO2. Analyze the various parameters like temperature, pressure, level measured in power plant.
CO3. Apply different control schemes in water and air fuel circuits in a power plant.
CO4. Select suitable instruments to measure various parameters of turbine.
CO5. Demonstrate knowledge on power plant safety and maintenance of instruments.

**DETAILED SYLLABUS:**

**UNIT-I: AN OVERVIEW OF POWER GENERATION (9 Periods)**

Methods of power generation: Hydro, Nuclear, Solar, Wind, Thermal, Tidal, Geothermal, classification of instruments in a power plant, Objectives of instrumentation and control, Cogeneration.

**UNIT-II: INSTRUMENTATION IN WATER CIRCUIT AND AIR-FUEL CIRCUIT (10 Periods)**

**Measurements in water circuit**: Water circuit, Water flow measurement, Differential pressure transmitter, Steam flow measurement, Water and Steam pressure measurements, Water and steam temperature measurements, Drum water level measurement in power plant.

**Measurements in Air-fuel circuit**: Air-fuel circuit- fuels, Combustion air, Flue gases, Waste gases, Measurement of Flow/Quantity, Pressure, Temperature, level in power plant.

**UNIT –III: CONTROLS IN WATER CIRCUIT AND AIR-FUEL CIRCUIT (10 Periods)**

**Controls in water circuit:** Boiler drum level- single element drum level control, Superheated steam temperature control- waterside steam temperature control, Cascade steam temperature control, Feed forward-plus-feedback steam temperature control, Fire side steam temperature control, Steam pressure control.

**Controls in Air-fuel circuit**: Combustion control, Furnace draft control.

**UNIT - IV: TURBINE MONITORING AND CONTROL (8 Periods)**

Principal parts of steam turbine, Turbine measurements- Process parameters, Mechanical parameters, Electrical parameters, Turbine control system- safety control systems, process control systems, Lubrication system, Controls in lubrication system, Turbo alternator cooling system.

**UNIT -V: POWER PLANT MAINTENANCE AND SAFETY (8 Periods)**

Maintenance of measuring instruments- Types of maintenance, Maintenance costs, Life cycle costs, Intrinsic and electrical safety- Intrinsic safety of instruments, Electrical

safety, Explosion hazards and intrinsic safety, Interlocks for boiler operation- safety interlocks, start- up and shut down interlocks.

**Total Periods: 45**

***Topics for Self-study are provided in the Lesson Plan***

**TEXT BOOK:**

1. K. Krishnaswamy, M. Ponni Bala, *Power Plant Instrumentation*, PHI, 2010.

**REFERENCE BOOKS:**

1. Patranabis, *Principles of Industrial Instrumentation*, Mcgraw Hill, 2nd Edition, 2001
2. A.R.Mallick, *Practical boiler operation engineering and power plant*, Denett & Co., 2nd Edition, 2010.

**ADDITIONAL LEARNING RESOURCES:**

1. https://onlinecourses.nptel.ac.in/noc20_me10/preview
2. https://nptel.ac.in/courses/112/107/112107291/

**CO-PO and PSO Mapping Table:**

| Course Outcomes | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | 3 | - | - | - | -- | - | - | - | - | - | - | - | 3 | - | - |
| CO2 | 3 | 3 | - | - | -- | - | - | - | - | - | - | - | 3 | - | - |
| CO3 | 3 | 2 | - | - | 3 | - | - | - | - | - | - | - | 3 | - | - |
| CO4 | 3 | 3 | - | - | 3 | - | - | - | - | - | - | - | 3 | - | - |
| CO5 | 3 | - | | | - | 3 | | | | | | | 3 | | |
| Average | 3 | 2.75 | - | - | 3 | 3 | - | - | - | - | - | - | 3 | - | - |
| Level of correlation of the course | 3 | 3 | | | 3 | 3 | - | - | - | - | - | - | 3 | - | - |

**Level of Correlation: 3 - High 2 - Medium 1 - Low**

# III B. Tech. – II Semester
# (20BT60342) INDUSTRIAL SAFETY AND MAINTENANCE ENGINEERING

(Inter Disciplinary Elective-1)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| 30 | 70 | 100 | 3 | - | - | 3 |

**PRE-REQUISITES: --**

**COURSEDESCRIPTION:** Maintenance; Maintenance Management and Control; Types Of Maintenance; Inventory Control In Maintenance; Quality And Safety In Maintenance; Maintenance Costing; Reliability; Reliability Centered Maintenance; Maintainability;

**COURSEOUTCOMES:** After successful completion of this course, students will be able to:

CO1. Demonstrate the knowledge of engineering maintenance strategy, management and control.

CO2. Analyze maintenance strategies and inventory control models for reducing downtime and cost.

CO3. Analyze the strategies of quality control, safe maintenance practices and maintenance costing to improve productivity.

CO4. Apply reliability centred maintenance strategy to improve the performance.

CO5. Analyze necessary functions, and measures for maintainability to achieve effectiveness, safety, and economy of maintenance.

**DETAILED SYLLABUS:**

**UNIT-I: MAINTENANCE MANAGEMENT AND CONTROL (09 Periods)**

**Introduction**: Need for Maintenance, Facts and Figures, Modern Maintenance, Problem and Maintenance Strategy for the 21st Century, Engineering Maintenance Objectives and Maintenance in Equipment Life Cycle, Terms and Definitions.

**Maintenance Management and Control:** Maintenance Manual, Maintenance, Facility Evaluation, Functions of Effective Maintenance Management, Maintenance Project Control Methods, Maintenance Management Control Indices.

**UNIT-II: Maintenance and Inventory Control in Maintenance (10 Periods)**

**Types Of Maintenance:** Preventive Maintenance, Elements of Preventive, Maintenance Program, Establishing Preventive Maintenance Program PM Program Evaluation and Improvement, PM Measures, PM Models, Corrective Maintenance, Corrective Maintenance Types, Corrective Maintenance Steps and Downtime Components, Corrective Maintenance Measures, Corrective Maintenance Models, Predictive Maintenance, Total productive Maintenance.

**Inventory Control in Maintenance:** Inventory Control Objectives and Basic Inventory Decisions, ABC Inventory Control Method, Inventory Control Models Two-Bin Inventory Control and Safety Stock, Spares Determination Factors Spares Calculation Methods

**UNIT-III: QUALITY AND SAFETY IN MAINTENANCE (09 Periods)**

**Quality and Safety in Maintenance:** Needs for Quality Maintenance Processes, Maintenance Work Quality, Use of Quality Control Charts in Maintenance Work Sampling, Post Maintenance Testing, Reasons for Safety Problems in Maintenance, Guidelines to

Improve Safety in Maintenance Work, Safety Officer's Role in Maintenance Work, Protection of Maintenance Workers.

**Maintenance Costing:** Reasons for Maintenance Costing, Maintenance Budget Preparation Methods and Steps, Maintenance Labor Cost Estimation, Material Cost Estimation, Equipment Life Cycle Maintenance Cost Estimation, Maintenance Cost Estimation Models.

**UNIT-IV: RELIABILITY CENTRED MAINTENANCE (09 Periods)**

**Reliability, Reliability Centred Maintenance:** Goals And Principles, RCM Process and Associated Questions, RCM Program Components Effectiveness Measurement Indicators, RCM Benefits and Reasons for Its Failures, Reliability Versus Maintenance and Reliability in Support Phase, Bathtub Hazard Rate Concept, Reliability Measures and Formulas, Reliability Networks, Reliability Analysis Techniques.

**UNIT-V: MAINTAINABILITY (08 Periods)**

**Maintainability:** Maintainability Importance and Objective, Maintainability in Systems Life Cycle, Maintainability Design Characteristics, Maintainability Functions and Measures, Common Maintainability Design Errors.

**Total Periods: 45**

***Topics for Self-study are provided in the Lesson Plan***

**TEXT BOOKS:**


1. A.K. Gupta, "Reliability, Maintenance and Safety Engineering", Laxmi Publications, 1st Edition, January 2015.
2. L.M. Deshmukh, "Industrial Safety Management", McGraw Hill Education, 1st Edition July 2017.


**REFERENCE BOOKS:**


1. R. C. Mishra, "Maintenance Engineering & Management", Prentice Hall India Learning Private Limited,2nd Edition, January 2012.
2. Elsayed. A, "Reliability Engineering", John Wiley and Sons, 2nd Edition, 2012.
3. B.S Dhallon, "Engineering Maintenance a modern approach", C.R.R Publishers, 2nd Edition,2002.
4. Alakesh Manna, "A Text Book of Reliability and Maintenance Engineering", IK International Publishing House, 3rd Edition, 2012.
5. NVS Raju, "Plant Maintenance and Reliability Engineering", Cengage Learning India, 1st Edition, 2011.


**CO-PO and PSO Mapping Table:**

| Course Outcomes | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | 3 | 2 | 1 | - | - | 1 | - | - | - | - | - | - | - | - | - |
| CO2 | 3 | 3 | 1 | - | - | 1 | - | - | - | - | 1 | - | - | - | - |
| CO3 | 3 | 3 | 1 | - | - | 1 | - | - | - | - | 1 | - | - | - | - |
| CO4 | 3 | 3 | 1 | - | - | 1 | - | - | - | - | - | - | - | - | - |
| CO5 | 3 | 3 | 1 | - | - | 1 | - | - | - | - | - | - | - | - | - |
| Average | 3 | 2.8 | 1 | - | - | 1 | - | - | - | - | 1 | - | - | - | - |
| Level of correlation of the course | 3 | 3 | 1 | - | - | 1 | - | - | - | - | 1 | - | - | - | - |

**Level of Correlation: 3 - High 2 - Medium 1 - Low**

# III B. Tech. – II Semester
# (20BT40501) DATABASE MANAGEMENT SYSTEMS

(Inter Disciplinary Elective-1)
(Common to ECE and EIE)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| 30 | 70 | 100 | 3 | - | - | 3 |

**PRE-REQUISITES:** A course on "Data Structures"

**COURSE DESCRIPTION:** Introduction to database systems; Database design; Relational model; Relational algebra; SQL queries; Constraints and triggers; PL/SQL; Schema refinement and normal forms; Transaction management; Concurrency control; Overview of storage and indexing.

**COURSE OUTCOMES:** After successful completion of this course, the students will be able to:

CO1. Apply the concepts of ER-modeling and normalization to design viable data models for a given problem.

CO2. Formulate relational database schemas, apply suitable integrity constraints, for querying databases.

CO3. Use SQL to store, query, and manipulate data in relational databases.

CO4. Develop PL/SQL blocks to centralize database applications for maintainability and reusability.

CO5. Analyze transaction processing, concurrency control and storage methods for database management.

**DETAILED SYLLABUS:**

**UNIT- I: INTRODUCTION TO DATABASE SYSTEMS AND DATABASE DESIGN (8 Periods)**

**Introduction to Database Systems:** Database system applications, Purpose of database systems, View of data - Data abstraction, Instances and schemas, Data models; Database languages - Data Definition Language, Data Manipulation Language; Database architecture, Database users and administrators.

**Introduction to Database design:** Database design and ER diagrams, Entities, attributes and entity sets, Relationships and relationship sets, Additional features of ER model, Conceptual Design with ER model.

**UNIT- II: RELATIONAL MODEL AND RELATIONAL ALGEBRA (8 Periods)**

**Relational Model:** Creating and modifying relations, Integrity constraints over relations, Enforcing integrity constraints, Querying relational data, Logical database design, Introduction to views, Destroying/altering tables and views.

**Relational Algebra:** Preliminaries, Relational Algebra operators.

**UNIT- III: SQL AND PL/SQL (10 Periods)**

**SQL:** Form of basic SQL query, Nested queries, Aggregate operators, Null values, Complex integrity constraints in SQL, Triggers and active databases.

**PL/SQL:** Generic PL/SQL block, PL/SQL data types, Control structure, Procedures and functions, Cursors, Database triggers.

**UNIT- IV: SCHEMA REFINEMENT AND TRANSACTIONS (10 Periods)**

**Schema Refinement:** Problems caused by redundancy, Decompositions, Problems related to decomposition, Functional dependencies, Reasoning about FDs, First normal form, Second normal form, Third normal form, Boyce-Codd normal form, Multivalued dependencies, Fourth normal form, Join dependencies, Fifth normal form.

**Transactions**: Transaction concept, Transaction atomicity and durability, Concurrent Executions – Serializability, Recoverability, Implementation of isolation, Testing for serializability.

**UNIT- V: CONCURRENCY CONTROL, STORAGE AND INDEXING (9 Periods)**

**Concurrency Control:** Lock Based Protocols, Timestamp Based Protocols, Validation Based Protocols, Multiple Granularity, Deadlock Handling.

**Storage and Indexing**: Data on external storage, File organizations and indexing – Clustered indexes, Primary and secondary indexes; Index data structures – Hash based indexing, Tree based indexing; Comparison of file organizations.

***Total Periods: 45***

***Topics for self-study are provided in the lesson plan***

**TEXT BOOKS**:

1. Raghu Ramakrishnan, Johannes Gehrke, *Database Management Systems*, McGraw Hill, 3rd Edition, 2014.
2. Abraham Silberschatz, Henry. F. Korth, S. Sudarshan, *Database System Concepts*, McGraw Hill, 7th Edition, 2019.

**REFERENCE BOOKS:**

1. Ivan Bayross, *SQL, PL/SQL: The Programming Language of Oracle*, BPB publications, 4th Edition, 2017.
2. Ramez Elmasri, Shamkant B. Navathe, *Fundamentals of Database Systems*, 7th Edition, Pearson, 2015.

**ADDITIONAL LEARNING RESOURCES:**

1. https://swayam.gov.in/nd1_noc19_cs46/preview
2. https://www.classcentral.com/course/swayam-introduction-to-database-systems-17660

**CO-PO and PSO Mapping Table:**

| Course Outcomes | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | 2 | 2 | 3 | - | - | - | - | - | - | - | - | - | 3 | - | - |
| CO2 | 1 | 2 | - | - | - | - | - | - | - | - | - | - | 3 | - | - |
| CO3 | 3 | 2 | - | - | - | - | - | - | - | - | - | - | 3 | - | - |
| CO4 | 1 | 2 | 3 | 2 | - | - | - | - | - | - | - | - | 3 | - | - |
| CO5 | 3 | 3 | - | - | - | - | - | - | - | - | - | - | 3 | - | - |
| Average | 2 | 2.2 | 3 | 2 | - | - | - | - | - | - | - | - | 3 | - | - |
| Level of correlation of the course | 2 | 3 | 3 | 2 | - | - | - | - | - | - | - | - | 3 | - | - |

**Level of Correlation: 3 - High 2 - Medium 1 - Low**

# III B. Tech. – II Semester
# (20BT43101) ARTIFICIAL INTELLIGENCE

(Inter Disciplinary Elective-1)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| 30 | 70 | 100 | 3 | - | - | 3 |

**PRE-REQUISITES:** A Course on "Discrete Mathematical Structures"

**COURSE DESCRIPTION:** Introduction to artificial intelligence, Designing intelligent agents, Solving general purpose problems, Search in complex environments, Probabilistic reasoning, Represent knowledge and reason under uncertainty, Robotics, Ethics and safety in AI.

**COURSE OUTCOMES:** After successful completion of this course, the students will be able to:

CO1. Architect intelligent agents using artificial intelligence techniques and principles.
CO2. Analyze and interpret the problem, identify suitable solutions using heuristic functions, optimization algorithms and search algorithms.
CO3. Select and apply appropriate knowledge representation to build Bayesian network models to reason under uncertainty.
CO4. Investigate robot hardware and frameworks for intelligent robotic perception.
CO5. Demonstrate knowledge on ethicalimplications of intelligent machines for providingprivacy, trust, security and safety.

**DETAILED SYLLABUS:**

**UNIT–I: INTRODUCTION TO ARTIFICIAL INTELLIGENCE (10 Periods)**

Foundations of artificial intelligence, History of artificial intelligence, State of the art, Risks and benefits of AI, Intelligent agents – Agentsand environments, The concept of rationality, Structure of agents.

**UNIT–II: PROBLEM SOLVING BY SEARCHING (9 Periods)**

Problem solving agents, Search algorithms, Uninformed search strategies, Informed search strategies – Greedy best-first search, A* search; Heuristic functions.

**UNIT–III: SEARCH IN COMPLEX ENVIRONMENTS (9 Periods)**

Local search algorithms and optimization problems – Hill-climbing search, Simulated annealing, Local beam search, Evolutionary algorithms; Optimal decisions in games – Theminimax search algorithm, Optimal decisions in multiplayer games, Alpha-Beta pruning, Move ordering; Monte Carlo tree search.

**UNIT–IV: PROBABILISTIC REASONING (9 Periods)**

Representing Knowledge in an uncertain domain, Semantics of Bayesian networks, Probabilistic reasoning over time – Timeand uncertainty, Inference in temporal models, Hidden Markov models, Kalman Filter.

**UNIT–V: ROBOTICS, ETHICS AND SAFETY IN AI (8 Periods)**

**Robotics:** Robots, Robot hardware, Robotic perception, Alternative robotic frameworks, Application domains.

**Ethics and Safety in AI:** Limits of AI, Ethics of AI – Surveillance, security and privacy, Fairness and bias, Trust and transparency, AI safety.

**Total Periods: 45**

***Topics for self-study are provided in lesson plan***

**TEXT BOOK:**

1. Stuart Russell, Peter Norvig, *Artificial Intelligence: A Modern Approach*, Prentice Hall, 4thEdition, 2020.

**REFERENCE BOOKS:**

1. Stephen Lucci, Danny Kopec, *Artificial Intelligence in the 21st Century*, Mercury Learning and Information, 3rd Edition,2018.
2. Rich, Knight, Nair,*Artificial intelligence*, Tata McGraw Hill, 3rdEdition, 2009.
3. Deepak Khemani, *A First Course in Artificial Intelligence*, McGraw Hill, 2017.
4. Saroj Kaushik,*Artificial Intelligence,* Cengage Learning, 2011.

**ADDITIONAL RESOURCES:**

1. https://searchenterpriseai.techtarget.com/definition/AI-Artificial-Intelligence
2. http://aima.cs.berkeley.edu/
3. https://ai.google/education/
4. https://www.coursera.org/courses?query=artificial%20intelligence
5. https://www.edureka.co/blog/artificial-intelligence-with-python/

**CO-PO and PSO Mapping Table:**

| Course Outcomes | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| **CO1** | 3 | 1 | - | - | - | - | - | - | - | - | - | - | - | 3 | - |
| **CO2** | 3 | 3 | 2 | - | - | - | - | - | - | - | - | - | - | 3 | - |
| **CO3** | 3 | 3 | 2 | - | - | - | - | - | - | - | - | - | - | 3 | - |
| **CO4** | 3 | - | - | - | - | 1 | - | - | - | - | - | - | - | 3 | - |
| **CO5** | - | - | - | - | - | 1 | - | 2 | - | - | - | - | - | - | - |
| **Average** | **3** | **2.3** | **2** | - | - | **1** | - | **2** | - | - | - | - | - | **3** | - |
| **Level of correlation of the course** | **3** | **3** | **2** | - | - | **1** | - | **2** | - | - | - | - | - | **3** | - |

**Level of Correlation: 3 - High 2 - Medium 1 - Low**

## III B. Tech. – II Semester
## (20BT21501) OBJECT ORIENTED PROGRAMMING THROUGH JAVA

(Inter Disciplinary Elective-1)
(Common to ECE and EIE)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| 30 | 70 | 100 | 3 | - | - | 3 |

**PRE-REQUISITES**: A course on Programming in C and Data Structures.

**COURSE DESCRIPTION:** Introduction to Object Oriented Programming, Classes and Objects; Inheritance, Packages, Interfaces; Exception handling, Multithreading; Collection Classes; Swings, Event handling.

**COURSE OUTCOMES:** After successful completion of this course, the students will be able to:

CO1: Apply object oriented programming constructs to solve programming problems.

CO2: Design solutions to the problems by using control statements, interfaces, utility classes and Packages.

CO3: Solve real time problems using object oriented programming features – polymorphism, inheritance, exception handling and multithreading.

CO4: Apply multithreading mechanism to enhance the performance of a system.

CO5: Develop user interfaces using GUI programming techniques.

**DETAILED SYLLABUS:**

**UNIT-I: INTRODUCTION (09 Periods)**

Introduction to Object Oriented Programming, Java Buzzwords, Java Environment, Java Components, Programming Paradigms, Naming Conventions.

**Classes and Objects:** Introduction to classes, objects, Constructors, Garbage Collection, this keyword, Access Control, Features of Object Oriented Programming.

**UNIT-II: DATA TYPES, CONTROL STATEMENTS, POLYMORPHISM (09 Periods)**

Data Types, Variables, Type Conversions (Boxing and Unboxing/Wrapping and Unwrapping) and Casting, Arrays, Operators, Decision Making Statements, Looping Statements, Methods, Recursion, Method Overloading, Constructor Overloading, Parameter Passing, String Class, Final Keyword.

**Utility Classes:** String Tokenizer, Scanner, Random, Bit Set.

**UNIT-III: INHERITANCE, PACKAGES, INTERFACES (10 Periods)**

**Inheritance:** Introduction, Classification, Abstract Classes, Final keyword with Inheritance.

**Packages:** Basics, Creating and Accessing a package, CLASSPATH, Importing packages.

**Lambda Package:** Lambda Expression Fundamentals, Functional Interfaces, Block Lambda Expressions, Generic Functional Interfaces, Passing Lambda Expression as Arguments.

**Interfaces:** Definition, Implementing Interfaces, Extending Interfaces, Nested Interfaces, Applying Interfaces, Variables in Interfaces.

**UNIT-IV: EXCEPTION HANDLING, MULTITHREADING, COLLECTION FRAMEWORK (09 Periods)**

**Exception Handling:** Exception, Types of Exception, Keywords: try, catch, throw, throws and finally, Built-in Exceptions, User Defined Exceptions.

**Multithreading:** Process, Thread, Thread Model, Creating a thread, Priorities, Thread Synchronization, Inter-thread Communication.

**Collection Framework:** FrameworkHierarchy, ArrayList, LinkedList, HashSet.

**UNIT-V: SWINGS, EVENT HANDLING (08 Periods)**

**Swings:** Introduction, Features, Hierarchy, Swing GUI Components, Packages in Swings, Swing Control Classes and Methods.

**Event Handling:** Event Classes, Event Listener Interfaces - Mouse and Key, Adapter Classes.

***Total Periods: 45***

***Topics for self-study are provided in the lesson plan***

**TEXT BOOK**:

1. Herbert Schildt, *Java the Complete Reference*, 9th edition, Oracle Press, 2014.

**REFERENCE BOOKS**:

1. SachinMalhotra and SaurabChoudhary, *Programming in Java*, 2nd edition, Oxford University press, 2014.
2. Y. Daniel Liang, *Introduction to Java Programming,* Pearson Education.
3. T. Budd, Understanding Object-Oriented Programming with Java, Pearson Education.

**ADDITIONAL LEARNING RESOURCES:**

- https://docs.oracle.com/javase/tutorial/index.html

**CO-PO and PSO Mapping Table:**

| Course Outcomes | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PS01 | PS02 | PS03 |
| **CO1** | 3 | 2 | 2 | - | 1 | - | - | - | - | - | - | - | 3 | - | - |
| **CO2** | 3 | 2 | 3 | - | 1 | - | - | - | - | - | - | - | 3 | - | - |
| **CO3** | 2 | 3 | 3 | 2 | 1 | 1 | - | - | - | - | - | - | 3 | - | - |
| **CO4** | 2 | 2 | - | - | 1 | - | - | - | - | - | - | - | 3 | - | - |
| **CO5** | 3 | 2 | 3 | - | 1 | - | - | - | - | - | - | - | 3 | - | - |
| **Average** | 2.6 | 2.2 | 2.8 | 2 | 1 | 1 | - | - | - | - | - | - | 3 | - | - |
| **Level of correlation of the course** | 3 | 3 | 3 | 2 | 1 | 1 | - | - | - | - | - | - | 3 | - | - |

**Correlation Levels: 3 - High 2 - Medium 1 - Low**

## III B. Tech. – II Semester
## (20BT60432) MICROCONTROLLERS LAB

(Common to ECE and EIE)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| 30 | 70 | 100 | - | - | 3 | 1.5 |

**PRE-REQUISITES:** Courses on Switching Theory and Logic Design & Linear and Digital IC Applications

**COURSE DESCRIPTION:** PIC Microcontrollers; Interfacing standard peripherals & Programming DAC, Stepper Motor, ADC, DAC, Keyboard, Seven Segment Display & Serial Communication**.**

**COURSE OUTCOMES:** After successful completion of this course, the students will be able to:

CO1. Analyze the instruction set to program 8051 for control applications.

CO2. Analyze the instruction set to program PIC18 for computing applications.

CO3. Develop Programs using on chip resources and interface external components such as LCD, Keypad, and Motors for societal needs.

CO4. Work independently and in teams to solve problems with effective Communication.

**LIST OF EXPERIMENTS: (Minimum Twelve experiments to be conducted)**

**PART: A (Programs using 8051)**

1. Arithmetic operations using internal and external memory.
2. Programs using special instructions like SWAP, bit/byte, set/ reset etc.
3. Bank Switching & Branch operations

**PART: B (Programs using PIC Microcontroller)**

1. Arithmetic operations.
2. Logical & Branch operations
3. Bit manipulation operations.
4. Macros & Modular programming.
5. Time Delay programs.

**PART: C (Interfacing with PIC microcontrollers)**

1. Interface switches, LEDs, 7-segment display.
2. Interfacing of PIC18 with Keyboard and LCD.
3. Interfacing of PIC18 with DAC.
4. Interfacing using serial communication & DC Motor
5. Interfacing Stepper Motors

**REFERENCE BOOKS/LABORATORY MANUALS**:


1. Muhammad Ali Mazidi and Janice Gillespie Mazidi and Rollin D, *The 8051 Microcontroller and Embedded Systems-using assembly and C*, PHI, 2006/ Pearson 2008
2. Muhammad Ali Mazidi, Rolin D. McKinlay, Danny causey, *PIC Microcontroller and Embedded Systems: Using C and PIC18*, Pearson Education, 2015.


**SOFTWARE/Tools used: -**

**ADDITIONAL LEARNING RESOURCES:**

1. http://crystal.uta.edu/~zaruba/CSE3442/
2. https://owd.tcnj.edu/~hernande/ELC343/
3. http://www.ciebookstore.com/Content/Images/uploaded/PIC18-Study-Guide-CIE.pdf

| Course outcome | Program outcomes | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | ***PO1*** | ***PO2*** | ***PO3*** | ***PO4*** | ***PO5*** | ***PO6*** | ***PO7*** | ***PO8*** | ***PO9*** | ***PO10*** | ***PSO1*** | ***PSO2*** | ***PSO3*** |
| **CO1** | 3 | 3 | 2 | - | 2 | 2 | - | - | - | - | 3 | - | - |
| **CO2** | 3 | 3 | 2 | - | 2 | 2 | - | - | - | - | 3 | - | - |
| **CO*3*** | 3 | 2 | 3 | - | 2 | 1 | - | - | - | - | 3 | 2 | 2 |
| **CO4** | - | - | - | - | - | - | - | - | 3 | 3 | - | - | - |
| **Average** | 3 | 2.6 | 2.3 | - | 2 | 1.6 | - | - | 3 | 3 | 3 | 2 | 2 |
| **Course Correlation Level** | 3 | 3 | 3 | - | 2 | 2 | - | - | 3 | 3 | 3 | 2 | 2 |

**Correlation Level: 3-High ; 2-Medium ; 1-Low**

## III B. Tech. – II Semester
## (20BT61031) PROCESS CONTROL LAB

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| 30 | 70 | 100 | - | - | 3 | 1.5 |

**PRE-REQUISITES:** A course on Process Control Instrumentation.

**COURSE DESCRIPTION**: Tuning methods, Characteristics of control valve, Response of controllers for different processes like flow, level, pressure etc., Design of controllers.

**COURSE OUTCOMES:** After completion of the course the student will be able to:

CO1. Demonstrate knowledge on process equipments.

CO2. Develop the transfer function of the process and analyze the performance of the process in terms of time domain specifications.

CO3. Design electronic PID controller and tune its controller parameters using various tuning methods.

CO4. Analyze the response of flow, level and pressure process.

CO5. Work independently and in teams to solve problems with effective communication.

**LIST OF EXPERIMENTS:**

**Minimum 10 experiments to be conducted**

1. Analyze the behavior of Flow process with and without controller.
2. Obtain the performance for liquid level process with and without controller.
3. Response of Pressure Process using controller.
4. Obtain the transfer function model for Interacting Systems.
5. Obtain the transfer function model for Non-Interacting Systems.
6. Analyze the servo and regulatory response for pressure control process.
7. Obtain the characteristics of electro-pneumatic converter.
8. Obtain the controller parameters using Process reaction curve method.
9. Obtain the controller parameters using continuous oscillation method.
10. Study the response of ratio controller.
11. Study the closed loop performance of cascade controller.

12. Obtain the valve flow-lift characteristics of Linear, On-OFF and equal percentage control valve.
13. Realization of control actions- Electronic PID controller.

**REFERENCE BOOKS/LABORATORY MANUALS**:


1. Donald P. Eckman, *Automatic Process Control*, Wiley Eastern Ltd., 1993.
2. Curtis D. Johnson, *Process Control Instrumentation Technology*, Pearson Education, New Delhi, 7th Edition, 2002.


**ADDITIONAL LEARNING RESOURCES:**

1. http://www.vlab.co.in/lab_ready_for_use.php
2. https://www.pidlab.com/en/
3. http://www.eiecouncil.com/process-control-lab.html

**CO-PO and PSO Mapping Table:**

| Course Outcomes | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | 3 | - | - | | - | - | - | - | - | - | - | - | - | - | 3 |
| CO2 | 3 | 2 | 3 | 2 | - | - | - | - | - | - | - | - | - | | 3 |
| CO3 | 3 | 2 | 3 | 3 | - | - | - | - | - | - | - | - | - | 3 | 3 |
| CO4 | 2 | 3 | - | 2 | - | - | - | - | - | - | - | - | - | - | 3 |
| CO5 | - | - | - | - | - | - | - | - | 2 | 2 | - | - | - | - | 3 |
| Average | 2.75 | 2.33 | 3 | - | - | - | - | - | 2 | 2 | - | - | - | - | 3 |
| Level of correlation of the course | 3 | 3 | 3 | - | - | - | - | - | 2 | 2 | - | - | - | - | 3 |

**Level of Correlation: 3 - High 2 - Medium 1 - Low**

## III B. Tech. – II Semester
## (20BT51551) INTERNET OF THINGS LAB

(Common to CE, EIE, CSE, CSE(AI) and CSE(DS))

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| 30 | 70 | 100 | - | 1 | 2 | 2 |

**PRE-REQUISITES:-**

**COURSE DESCRIPTION:** Setting up IoT work-flow, Programming with Python, Micro-controller programming using Arduino, Building IoT Applications using Raspberry Pi, IoT Cloud Infrastructure.

**COURSE OUTCOMES:** After successful completion of this course, the students will be able to:

CO1. Design an interface to embedded systems using real time sensors with Arduino and Raspberry Pi.

CO2. Develop applications to capture the data generated by sensors and send to cloud.

CO3. Develop real time applications using NodeMCU and BLYNK.

CO4. Design applications to push sensor data to cloud using MQTT protocol.

CO5. Work independently and in team to solve problems with effective communication.

**Theory Component:** **(10 Periods)**

Arduino IDE, 7-segment display, Servo motor, ultrasonic sensor, LCD, Flame sensor, gas sensor, Humidity & temperature sensors, MQTT protocols, ECG System, Raspberry Pi, Home security system with camera, PIR sensor, light sensor, motion detector, NodeMCU, BLYNK, cloud

**LIST OF EXPERIMENTS:**

1. (a) Design and Simulate LED 7-Segment Display interfacing with Arduino.
   (b) Design and Simulate Servo motor interfacing with Arduino.
2. (a) Design and Simulate ultrasonic sensor and LCD interfacing with Arduino.
   (b) Design and Simulate Flame Sensor interfacing with Arduino.
3. Design and Implement to capture Gas Sensor and send sensor data to cloud from your NodeMCU device using Arduino IDE.
4. Design and Implementation of Humidity and Temperature Monitoring Using Arduino and upload data to cloud using MQTT.
5. Design and Implementation of an IoT ECG (Electrocardiogram) System to record hearts electrical activity.
6. Design and Simulate controlling an LED 7-Segment Display with Raspberry Pi.
7. Design and implementation of Raspberry Pi Home Security System with Camera and PIR Sensor with Email Notifications.
8. Design and Implement to upload Light sensor (TSL) data to cloud through Raspberry Pi.
9. Design and Implementation of Motion Detector with NodeMCU and BLYNK.
10. Design and Implementation of Fire notification IoT system with BLYNK.

**REFERENCE BOOKS:**


1. Adrian McEwen and HakinCassimally, *Designing the Internet of Things,* Wiley India.
2. Simon Monk, *Programming Aurdino,* Second Edition,McGraw-Hill Education**,**2016.
3. Matt Richardson and Shawn Wallace, *Getting Started with Raspberry Pi*, O'Reilly, 2014.
4. Rahul Dubey, *An Introduction to Internet of Things: Connecting Devices, Edge Gateway, and Cloud with Applications* , Cengage Learning India Pvt. Ltd,2019


**CO-PO and PSO Mapping Table:**

| Course Outcomes | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| **CO1** | 2 | - | 3 | - | - | 2 | 2 | - | - | - | - | - | 3 | - | - |
| **CO2** | 2 | - | 2 | - | - | 2 | 3 | - | - | - | - | - | 3 | - | - |
| **CO3** | 1 | 3 | 2 | - | 1 | 1 | 1 | - | - | - | - | - | 3 | - | - |
| **CO4** | 1 | 2 | 2 | - | 3 | 1 | 1 | 1 | - | - | - | - | 3 | - | - |
| **CO5** | - | - | - | - | - | - | - | - | 3 | 3 | - | - | - | - | - |
| **Average** | 1.5 | 2.5 | 2.25 | - | 2 | 1.5 | 1.75 | 1 | 3 | 3 | - | - | 3 | - | - |
| **Level of correlation of the course** | 2 | 3 | 2 | - | 2 | 2 | 2 | 1 | 3 | 3 | - | - | 3 | - | - |

**Level of Correlation: 3 - High 2 - Medium 1 - Low**

# III B. Tech. – II Semester
# (20BT5MC01) PROFESSIONAL ETHICS

(Mandatory Course)

(Common to CE, ME, ECE, EEE and EIE)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| 30 | 70 | 100 | - | 1 | 2 | 2 |

**PRE-REQUISITES:-**

**COURSE DESCRIPTION:** Engineering Ethics; Professional Ideals and Virtues; Engineering as Social Experimentation; Responsibilities and Rights; Global Issues.

**COURSE OUTCOMES:** After successful completion of this course, the students will be able to:

CO1. Demonstrate knowledge of Engineering Ethics, Senses of engineering ethics, Moral dilemmas and theories in professional engineering practice
CO2. Analyze the concepts of Professional ideals to assess and to address societal, health, safety, legal and cultural issues in discharging the professional responsibilities
CO3. Apply the reasoning informed by the various aspects of Code of Ethics and its provisions to assess societal issues and carry out Professional responsibilities effectively
CO4. Practice Collegiality considering conflict of interests to safeguard professional rights in professional engineering practice.
CO5. Provide professional engineering solutions considering distinct ethics to address global issues.

**DETAILED SYLLABUS:**

**UNIT-I: ENGINEERING ETHICS (5 Periods)**

Scope and aim of engineering ethics, Senses of engineering ethics, Variety of moral issues, Types of inquiry, Moral dilemmas, Moral autonomy-Kohlberg's theory,Gilligan's theory, Consensus and controversy.

**UNIT-II: PROFESSIONAL IDEALS AND VIRTUES (6 Periods)**

Theories about virtues, Professions, Professionalism, Characteristics, Expectations, Professional responsibility, Integrity, Self-respect, Sense of responsibility, Self-interest, Customs and religion, Self-interest and ethical egoism, Customs and ethical relativism, Religion and divine command ethics, Use of ethical theories, Resolving moral dilemmas and moral leadership.

**UNIT-III: ENGINEERING AS SOCIAL EXPERIMENTATION (7 Periods)**

Engineering as experimentation, Similarities to standard experiments, Learning from the past and knowledge gained, Engineers as responsible experimenters, Conscientiousness, Moral autonomy and accountability, The challenger case, Codes of ethics and limitations, Industrial standards, Problems with the law of engineering.

**UNIT-IV: RIGHTS AND RESPONSIBILITIES OF AN ENGINEER (6 Periods)**

Collegiality and loyalty, Respect for authority, Collective bargaining, Confidentiality, Conflict of interests, Occupational crime, Rights of engineers, Professional rights, Whistle-blowing, The BART case, Employee rights and discrimination.

**UNIT-V: GLOBAL ISSUE** **(6 Periods)**

Multinational corporations, Professional ethics, Environmental ethics, Computer ethics, Engineers as consultants, Witnesses, Advisors and Leaders, Engineers as Managers, Managerial ethics applied to Engineering Profession, moral leadership.

**Total Periods: 30**

***Topics for self-study are included in lesson plan***

**TEXT BOOKS:**

1. Mike W. Martin and Roland Schinzinger, *Ethics in Engineering*, Tata McGraw-Hill, 3rd Edition, 2007.
2. Govindarajan, M., NataGovindarajan, M., Natarajan, S. and Senthilkumar, V.S., *Engineering Ethics*, Prentice Hall of India, 2004.

**REFERENCE BOOKS:**

1. S. Kannan and K. Srilakshmi, *Human Values and Professional Ethics*, Taxmann Allied Services Pvt. Ltd., 2009
2. Edmund G. Seebauer and Robert L. Barry, *Fundamental of Ethics for Scientists and Engineers*, Oxford University Press, 2001

**CO-PO and PSO Mapping Table:**

| Course Outcomes | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | 3 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| CO2 | 2 | 3 | - | - | 1 | 2 | 2 | 2 | - | - | - | - | - | - | - |
| CO3 | 1 | 1 | - | - | 2 | 2 | 2 | 3 | - | - | - | - | - | - | - |
| CO4 | 1 | 1 | - | - | 1 | 3 | 1 | 1 | - | - | - | - | - | - | - |
| CO5 | 1 | 1 | - | - | 2 | 1 | 3 | 2 | - | - | - | - | - | - | - |
| Average | 1.6 | 1.2 | - | - | 1.2 | 1.6 | 1.6 | 1.5 | - | - | - | - | - | - | - |
| Level of correlation of the course | 2 | 2 | - | - | 2 | 2 | 2 | 2 | - | - | - | - | - | - | - |

**Level of Correlation: 3 - High 2 - Medium 1 - Low**

# IV B. Tech. – I Semester
# (20BT71001) BIOMEDICAL INSTRUMENTATION

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| 30 | 70 | 100 | 3 | - | - | 3 |

**PRE-REQUISITE:** A course on Electrical and Electronic Measurements, Industrial Instrumentation-1.

**COURSE DESCRIPTION:** Human Anatomy & Physiology; Bio-signals; Cardiovascular and Neuro-muscular Instrumentation; Therapeutic Equipment; Advanced Imaging techniques.

**COURSE OUTCOMES:** After successful completion of this course, the students will be able to:

CO1. Demonstrate knowledge on Bioelectric Potentials and various electrodes for measuring Potentials.
CO2. Analyze ECG signals and measure various cardiovascular parameters.
CO3. Analyze EEG and EMG signals and measure various parameters in neuro muscular and respiratory systems.
CO4. Demonstrate the working of various theraptic instruments.
CO5. Demonstrate the working of imaging instruments used for diagnosis by following ethical values .

**UNIT–I: BIO ELECTRIC POTENTIALS AND ELECTRODES (9 Periods)**

Block diagram of biomedical instrumentation, Problems encountered in measuring a living system, system, Structure of cell, Resting and Action Potentials, Propagation of Action Potentials, sources of Bioelectric Potentials, Electrode theory, Bio potential electrodes, Bio chemical transducers.

**UNIT–II: CARDIOVASCULAR INSTRUMENTATION (9 Periods)**

Physiology of cardiovascular system, electrical conduction system of the heart, interpretation of ECG waveform, standard 12-lead configurations, Einthoven triangle, specifications of ECG Machine; Blood pressure, blood flow and heart sound measurements; Relation between electrical and mechanical activities of the heart.

**UNIT–III: NEURO-MUSCULAR AND RESPIRATORY INSTRUMENTATION (9 Periods)**

Physiology of nervous system, electrode placement for EEG and EMG recording, Specification of EEG and EMG machines, Interpretation of EEG and EMG.

Respiratory Instrumentation: Mechanism of respiration, Spirometry, Pnemuotachograph Ventilators.

**UNIT – IV: THERAPEUTIC EQUIPMENT (9 Periods)**

Pacemakers: Need for Cardiac pacemakers, pacing modes, Ventricular asynchronous Pacemaker (Fixed rate Pacemaker), Ventricular inhibited Pacemaker (demand

Pacemaker), Atrial Synchronous pacemaker, Comparision between internal & external Pacemakers; Defibrillators: AC Defibrillator, DC Defibrillator, Synchronised DC Defibrillator; Diathermy: Shortwave and microwave, Dialysis: Hemo Dialysis, Peritonal Dialysis.

**UNIT – V: MEDICAL IMAGING SYSTEM (9 Periods)**

Ultrasonic Imaging: Doppler principle, Modes of Display: A-Mode, B-Mode and Echocardiography. Computed Tomography: Block diagram of CT scanner, Applications of Computed Tomography.MRI Imaging System, Cine angiogram, Endoscope.

**Total Periods: 45**

***Topics for self-study are included in lesson plan***

**TEXTBOOKS:**


1. Leslie Cromwell, Fred. J. Weibell and Erich. A. Pfeiffer, "*Biomedical Instrumentation and Measurements"*, 2nd Edition, PHI, 2003.
2. R.S. Khandpur, "*Hand Book of Biomedical Instrumentation*", Tata McGraw Hill, 2nd Edition, 2002.


**REFERENCE BOOKS:**


1. John G.Webster, "*Medical Instrumentation Application and Design*", 3rd Edition, Wiley India Pvt. Ltd., 2004
2. M. Arumugam, "*Biomedical Instrumentation*", Anuradha Publications, 1992.


**ADDITIONAL LEARNING RESOURCES:**

1. https://www.nibib.nih.gov›science-education›students-resource
2. https://www.who.int›medical_devices›support
3. https://nptel.ac.in

**CO-PO and PSO Mapping Table:**

| Course Outcomes | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | 3 | - | - | - | - | - | - | - | - | - | - | - | 3 | - | - |
| CO2 | 3 | 3 | - | - | - | - | - | - | - | - | - | - | 3 | 2 | - |
| CO3 | 3 | 3 | - | - | - | - | - | - | - | - | - | - | 3 | 2 | - |
| CO4 | 3 | - | - | - | - | - | - | - | - | - | - | - | 3 | - | - |
| CO5 | 3 | - | - | - | - | - | - | 3 | - | - | - | - | 3 | - | - |
| Average | 3 | 3 | - | - | - | - | - | 3 | - | - | - | - | 3 | 2 | - |
| Level of correlation of the course | 3 | 3 | - | - | - | - | - | 3 | - | - | - | - | 3 | 2 | - |

**Level of Correlation: 3 - High 2 - Medium 1 - Low**

# IV B. Tech. – I Semester
# (20BT71002) PROGRAMMABLE LOGIC CONTROLLERS

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| 30 | 70 | 100 | 3 | - | - | 3 |

**PREREQUISITES:** A course on Switching Theory and Logic Design.

**COURSE DESCRIPTION** Introduction to PLC, PLC ladder diagrams, programming PLC, timers, counters and sequences used in PLC, data handling functions, bit Patterns, advanced PLC functions.

**COURSE OUTCOMES:** After successful completion of this course, the students will be able to:

CO1. Demonstrate knowledge on programmable logic controllers, various functions of PLCs.
CO2. Analyse the process of automation using PLC functions.
CO3. Develop programs for industrial applications to automate the process using PLC functions.
CO4. Solve real time problems in industries using PLCs.

**DETAILED SYLLABUS:**

**UNIT-I: PLC BASICS AND PROGRAMMING (9 Periods)**
Introduction, PLC advantages, disadvantages, PLC system, CPU,I/O modules and interfacing, power supplies, Programming equipment, Programming formats, Construction of PLC ladder diagrams, Devices connected to I/O modules. Input instructions, outputs, Operational procedures, Programming examples using contacts and coils, Fail-Safe Circuits, Drill press operation.

**UNIT-II: LADDER DIAGRAMS, REGISTERS AND TIMER FUNCTIONS (9 Periods)**
Digital logic gates, Boolean algebra PLC programming, Conversion examples. Ladder Diagrams for process control: Ladder diagrams & sequence listings, ladder diagram construction and flowchart for spray process system. Characteristics of Registers, module addressing, holding registers, Input Registers, Output Registers. Timer function & Industrial applications, Counter functions& industrial applications.

**UNIT-III: INTERMEDIATE AND DATA HANDLING FUNCTIONS (9 Periods)**
Intermediate functions: Arithmetic functions, Number comparison functions, Number conversion functions. Skip, Master control relay, Jump functions. PLC data move systems: Move function, FIFO, FAL, & Sweep functions and their applications.

**UNIT-IV: PLC FUNCTIONS WORKING WITH BITS (8 Periods)**
Bit Pattern, Changing a register bit status, Shift register functions and applications, Sequencer functions and applications, Controlling of two-axis & three axis Robots with PLC, Matrix functions.

**UNIT-V: ADVANCED PLC FUNCTIONS (10 Periods)**
Analog modules & systems, Analog signal processing, Multi-bit Data Processing, Analog output application examples, PID principle, position indicator with PID control, PID Modules, PID tuning, PID functions, Networking of PLCs, Alternative Programming languages.

**Total Periods: 45**

***Topics for self-study are provided in the lesson plan***

**TEXT BOOK:**

1. John W. Webb & Ronald A. Reiss, *Programmable Logic Controllers Principles and Applications*, 5th Edition, PHI 2009.

**REFERENCE BOOKS:**

1. Frank D. Petruzella, *Programmable Logic Controller*, 3rd edition, Tata Mc-Graw Hill, 2010.
2. M.Chidambaram, *Computer Control of Process*, Narosa 2003.

**ADDITIONAL LEARNING RESOURCES:**

1. https//openautomationsoftware.com/use cases /allen bradley wpf scada/
2. https//new.siemens.com/global/en/products/automation/industrysoftware/automatio nsoftware/scada.html
3. https//ab.rockwellautomation.com/Programmable Controllers

**CO-PO and PSO Mapping Table:**

| Course Outcomes | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| **CO1** | 3 | - | - | - | - | - | - | - | - | - | - | - | - | - | 3 |
| **CO2** | 3 | 3 | - | - | - | - | - | - | - | - | - | - | - | - | 3 |
| **CO3** | 3 | - | 3 | - | - | - | - | - | - | - | - | - | - | - | 3 |
| **CO4** | 3 | - | - | - | 3 | - | - | - | - | - | - | - | - | - | 3 |
| **Average** | *3* | *3* | *3* | - | *3* | - | - | - | - | - | - | - | - | - | *3* |
| **Level of correlation of the course** | **3** | **3** | **3** | **-** | **3** | **-** | **-** | **-** | **-** | **-** | **-** | **-** | **-** | **-** | **3** |

**Level of Correlation: 3 - High 2 - Medium 1 - Low**

# IV B. Tech. – I Semester
# (20BT70401) EMBEDDED SYSTEMS

(Professional Elective-4)
(Common to ECE, EEE, EIE, CSE, CSSE, IT,CSE (AI) & CSE (DS))

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| 30 | 70 | 100 | 3 | - | - | 3 |

**PRE-REQUISITES:** Courses on Switching Theory and Logic Design/Digital Logic Design, Linear and Digital IC Applications & Microcontrollers.

**COURSE DESCRIPTION:** MSP430 Architecture; Instruction Set; Programming; On-Chip Resources; Communication with peripherals; Embedded system design approaches.

**COURSE OUTCOMES:** After successful completion of this course, the students will be able to:

CO1. Analyze MSP430 Architecture, Instruction Set, Addressing modes to develop programs for various control applications using Assembly and Embedded C.

CO2. Solve Problems by analyzing MSP430 On Chip Resources such as Timer, Clock System, Low Power Modes/techniques and Interrupt Structure.

CO3. Realize Mixed Signal Processing and Networking Applications, by analyzing on-Chip Resources such as Comparator, ADC, Temperature Sensor, PWM and Communication Peripherals.

CO4. Analyze Language, IDE Support, Processor IC & Design Technologies, and System Modeling Techniques to capture behavior of Embedded Prototype using suitable model.

**DETAILED SYLLABUS:**

**UNIT- I: ARCHITECTURE OF MSP430 (9 Periods)**

Embedded Systems – Introduction, MSP430 - Anatomy of microcontroller, Memory, Software, Pin out (MSP430G2553), Functional Block diagram, Memory, CPU, and Memory mapped input and output, Clock generator; Exceptions- Interrupts and Resets.

**UNIT- II: PROGRAMMING MSP430 (9 Periods)**

Development Environment, Aspects of C for Embedded Systems, Assembly Language, Register Organization, Addressing Modes, Constant Generator and Emulated Instructions, Instruction Set, Example programs- Light LEDs, Read input from a switch; Automatic Control-Flashing light by delay, use of subroutines and Functions; Basic Clock System, Interrupts and Low Power Modes.

**UNIT- III: TIMERS AND MIXED SIGNAL SYSTEMS (9 Periods)**

Timers - Watchdog Timer, RTC, Timer_A, Measurement in capture mode, PWM generation;

Mixed Signal Systems- Comparator_A, ADC10 SAADC –Architecture, operation- Single Conversion, Temperature Sensor on ADC10, DTC in ADC10; ADC12 – Comparison with ADC10.

**UNIT- IV: COMMUNICATION PERIPHERALS & PROTOCOLS (9 Periods)**

MSP430 Communication Interfaces- USART,USCI, USI;

Communication Protocols- SPI, Inter-integrated Circuit Bus, USB, CAN

**UNIT - V: EMBEDDED SYSTEM DESIGN (9 Periods)**

Processor Technology, IC Technology, Design Technology, Tradeoffs.

Model VS.Language, System Modelling – Data Flow Model, FSM, FSMD, HCFSM, PSM, Concurrent Process Model & implementation.

**Total Periods: *45***

***Topics for Self-study are provided in the Lesson Plan***

**TEXT BOOKS:**


1. John H. Davies, *MSP430 Microcontroller Basics*, Newnes Publications, 1st Edition, 2008.
2. Santanu Chattopadyay, Embedded System Design, PHI, 2010.
3. Frank Vahid, Tony D. Givargis, *Embedded System Design – A Unified Hardware/Software Introduction,* John Wiley, January 2006


**REFERENCE BOOKS:**


1. Chris Nagy, *Embedded Systems Design using the TI MSP30 Series*, Newnes Publications, October 2003.
2. Jorgeon Staunstrup, Wayne Wolf, *Hardware/Software Co-design Principles and Practice*, Springer 2009.
3. Patrick R Schamont, *A Practical Introduction to Hardware/Software Co-design,Springer publications*, January 2010


**CO-PO and PSO Mapping Table:**

| Course Outcomes | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| **CO1** | 3 | 3 | - | 1 | - | - | - | - | - | - | - | - | 2 | 1 | - |
| **CO2** | 3 | 3 | 2 | 3 | 2 | 2 | - | - | - | - | - | - | 2 | 2 | - |
| **CO3** | 3 | 3 | 3 | 2 | 2 | 2 | - | 2 | - | - | - | - | 1 | 2 | 2 |
| **CO4** | 3 | 3 | 2 | 2 | 2 | 2 | - | 2 | - | - | - | - | 1 | 1 | 1 |
| **Average** | 3 | 3 | 2.3 | 2 | 2 | 2 | - | 2 | - | - | - | - | 1.5 | 1.5 | 1.5 |
| **Level of correlation of the course** | **3** | **3** | **3** | **2** | **2** | **2** | **-** | **2** | **-** | **-** | **-** | **-** | **2** | **2** | **2** |

**Level of Correlation: 3 - High 2 - Medium 1 - Low**

# IV B. Tech. – I Semester
# (20BT60409) WIRELESS SENSOR NETWORKS

(Professional Elective-4)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| 30 | 70 | 100 | 3 | - | - | 3 |

**PRE-REQUISITES:** Courses on Analog Communications, Digital Communications and Computer Networks.

**COURSE DESCRIPTION:** Wireless Sensor Networks (WSN) architecture, types, Quality measures of wireless channels, various MAC protocols, Sensor deployment and routing related protocols, congestion control and cross layer architectures in WSNs.

**COURSE OUTCOMES:** After successful completion of this course, the students will be able to:

CO1. Analyze the Single node architecture, Sensor nodes and nodes mobility.

CO2. Analyze physical layer design issues of wireless sensor networks.

CO3. Develop the MAC and link layer protocols for efficient energy usage.

CO4. Build minimum path routing protocols and data aggregation schemes for efficient energy utilization.

CO5. Apply sensing models and cross layer approaches for coverage and performance of WSNs.

**DETAILED SYLLABUS**

**UNIT – I: INTRODUCTION TO WIRELESS SENSOR NETWORKS (10 Periods)**

Challenges for wireless sensor networks, Comparison of sensor network with ad-hoc network, Single node architecture - Hardware components, energy consumption of sensor nodes. Examples of sensor nodes - Mica Mote, EYES Nodes, BTnodes. Network architecture: Sensor network scenarios - types of sources and sinks, single hop versus multi-hop networks, multiple sinks and sources, Three types of mobility.

**UNIT – II: PHYSICAL LAYER (7 Periods)**

Introduction, wireless channel and communication fundamentals – frequency allocation, modulation and demodulation, Physical layer and transceiver design consideration in wireless sensor networks - Energy usage profile, choice of modulation, Antenna considerations.

**UNIT -III: DATA LINK LAYER (10 Periods)**

**MAC protocols:** fundamentals of wireless MAC protocols - Requirements and design constraints for wireless MAC protocols, Important classes of MAC protocols, MAC protocols for wireless sensor networks. Low duty cycle protocols and wakeup concepts - STEM, S-MAC. Contention-based protocols - CSMA protocols, PAMAS. Schedule-based protocols - LEACH, BMAC, Traffic-adaptive medium access protocol (TRAMA).
**Link Layer protocols** – fundamentals task and requirements, error control - Causes and characteristics of transmission errors, ARQ techniques.

**UNIT – IV: NETWORK LAYER (9 Periods)**

Gossiping and agent-based uni-cast forwarding - Basic idea, Randomized forwarding. Energy-efficient unicast, Broadcast and multicast - Source-based tree protocols, Shared, core-based tree protocols. Mobile nodes - Mobile sinks, Mobile data collectors, Mobile regions. Data centric and content-based networking - Introduction, Data-centric routing, Data aggregation.

**UNIT – V: TRANSPORT LAYER AND CROSS LAYER DESIGN (9 Periods)**

The transport layer and QoS in wireless sensor networks - Quality of service/reliability, Transport protocols. Coverage and deployment - Sensing models, Uniform random deployments: Poisson point processes, Reliable data transport. Congestion control and rate control - Congestion situations in sensor networks. The CODA congestion-control framework.

**Cross-Layer Design**: Definition, Cross-layer architectures for Sensor Networks: Sensor Protocol, TinyCubus, Lu.

**Total periods: 45**

***Topics for Self-study are provided in the Lesson Plan***

**TEXT BOOKS:**


1. Holger Karl, Andreas willig "Protocol and Architecture for Wireless Sensor Networks", John wiley publication, Oct 2007.
2. Raja Jurdak, Wireless Ad Hoc and Sensor Networks: A Cross-Layer Design Perspective, Springer Series, New York, 2007.


**REFERENCE BOOKS:**


1. Fengzhao, Leonidas, Guibas, "Wireless Sensor Networks: an information processing approach –publication, Elsevier, 2004.
2. Edgar H .Callaway,"Wireless Sensor Networks: Architecture and protocol", 1st Edition, CRC press 2003.
3. C.S.Raghavendra Krishna, M.Sivalingam and Taribznati, "Wireless Sensor Networks", Springer publication, 2006.


**CO-PO and PSO Mapping Table:**

| Course Outcomes | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| **CO1** | 3 | 3 | | - | - | - | - | 2 | - | - | - | - | - | 3 | - |
| **CO2** | 3 | 3 | | - | - | - | - | - | - | - | - | - | - | 3 | - |
| **CO3** | 3 | 2 | 3 | - | - | 2 | 1 | - | - | - | - | - | - | 3 | - |
| **CO4** | 3 | 2 | 3 | - | - | - | 1 | - | - | - | - | - | - | 3 | - |
| **CO5** | 3 | 2 | 2 | - | 3 | - | - | - | - | - | - | - | - | 3 | - |
| **Average** | 3 | 2.4 | 2.6 | - | 3 | 2 | 1 | 2 | - | - | - | - | - | 3 | - |
| **Level of correlation of the course** | **3** | **3** | **3** | **-** | **3** | **2** | **1** | **2** | **-** | **-** | **-** | **-** | **-** | **3** | **-** |

**Level of Correlation: 3 - High 2 - Medium 1 - Low**

# IV B. Tech. – I Semester
# (20BT71003) AIRCRAFT INSTRUMENTATION

(Professional Elective-4)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| 30 | 70 | 100 | 3 | - | - | 3 |

**PREREQUISITE:** A Course on Industrial Instrumentation.

**COURSE DESCRIPTION:** Aircraft Instruments; Air Data Instruments; Gyroscopic Instruments; Engine Instruments and Flight Control and Navigational Aids, EFIS, Electronic warfare and Aircraft safety.

**COURSE OUTCOMES:** After successful completion of this course, the students will be able to:

CO1. Demonstrate knowledge on aircraft system.

CO2. Select suitable instrument for specific parameter measurement in an aircraft.

CO3. Design control schemes for Auto pilot and Auto-throttle system in an aircraft.

CO4. Select navigation aids for appropriate communication in an aircraft.

CO5. Demonstrate knowledge on aircraft safety systems and electronic warfare.

**DETAILED SYLLABUS:**

**UNIT-I: INTRODUCTION TO AIRCRAFT (10 Periods)**

Control Surfaces, Forces, Moments and Angle of Attack, Modern Aircraft System, Aircraft Instruments and their Layout, Aircraft Display Types: Quantitative Displays, Display Color and Markings, Glass Cockpits of Modern Aircraft: Attitude Director Indicator, Electronic Attitude Director Indicator, Horizontal Situation Indicator, EFIS, Command bars, HSI, ADP.

**UNIT-II: COCKPIT INSTRUMENTS (10 Periods)**

Introduction to Air Data Instruments, Air Data Computer, Combined Pitot and Static Probe, Position Error, ASI, ALTI, VSI, Introduction to Gyro, Vibrating Gyros, Ring Laser Gyroscope, Fibre Optic Gyros, Directional Gyro, Gyro Horizon.

**UNIT-III: ENGINE INSTRUMENTS (10 Periods)**

Introduction, Engine Speed Measurement: Electrical Tacho Generator/Indicator, Non-Contact type Tacho Probe, Torque Measurement, Electronic Torque Meter, Pressure Measurement, Engine vibration Measurement and Monitoring, Fuel Flow Rate Indicator, Engine Fuel Quantity Indicator

**UNIT-IV: FLIGHT CONTROL AND NAVIGATIONAL AIDS (8 Periods)**

Introduction to AFCS, Auto pilot, Auto-throttle, IFCS, Fundamentals of Radio Navigation Aids, VOR, DME, Instrument Landing system, GPS.

**UNIT-V: ELECTRONIC WARFARE AND AIRCRAFT SAFETY (7 Periods)**

Introduction to Electronic warfare, Electronic support, EP, EA, Jamming and Spoofing, DEW, Air data warning systems, Stall warning systems, GPWS, TCAS

**Total Periods: 45**

***Topics for self-study are provided in the lesson plan***

**TEXT BOOK:**

1. S.Nagabhushana, L.K.Sudha, *Aircraft Instrumentation andSystems*, I K International Publishing House Pvt. Ltd,2010

**REFERENCE BOOK:**

1. Pallett, E.H.J, *Aircraft Instruments and Integrated Systems*, Pearson higher Education, 1992.

**ADDITIONAL LEARNING RESOURCES:**

1. https://nptel.ac.in/courses/101/104/101104069/
2. https://nptel.ac.in/courses/112/103/112103281/
3. http://www.nptelvideos.in/2012/11/space-flight-mechanics.html

**CO-PO-PSO Mapping Table**

| Course Outcome | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** | **PO6** | **PO7** | **PO8** | **PO9** | **PO10** | **PO11** | **PO12** | **PSO1** | **PSO2** | **PSO3** |
| **CO1** | 3 | - | - | - | - | - | - | - | - | - | - | - | 3 | - | - |
| **CO2** | 3 | - | - | - | 3 | - | - | - | - | - | - | - | 3 | - | - |
| **CO3** | 2 | - | 3 | - | - | - | - | - | - | - | - | - | 3 | - | - |
| **CO4** | 2 | - | - | - | 3 | - | - | - | - | - | - | - | 3 | - | - |
| **CO5** | 3 | - | - | - | - | - | - | - | - | - | - | - | 3 | - | - |
| ***Average*** | *2.6* | *3* | *3* | *-* | *3* | *3* | *-* | *-* | *-* | *-* | *-* | *-* | *3* | *-* | *-* |
| **Course Correlation Level** | **3** | **3** | **3** | **-** | **3** | **3** | **-** | **-** | **-** | **-** | **-** | **-** | **3** | **-** | **-** |

**Correlation Level: 3-High 2-Medium 1-Low**

# IV B. Tech. – I Semester
# (20BT71004) COMPUTER CONTROL OF PROCESS

(Professional Elective-4)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| 30 | 70 | 100 | 3 | - | - | 3 |

**PRE-REQUISITE**: Control Systems, Signals and Systems and Process Control Instrumentation.

**COURSE DESCRIPTION:** Analysis of discrete state variable system identification techniques, direct discrete design techniques, advanced control strategies used in industries, Adaptive Control.

**COURSE OUTCOMES**: After successful completion of this course, the students will be able to:

CO1. Demonstrate knowledge on discrete data systems, Z –Transform and modified Z - Transform of Sampled Data system.

CO2. Design of controllers based on discrete time models are used in Industries.

CO3. Analyse various control strategies and identify mathematical model for various systems.

CO4. Asses the information to provide effective solution for real time problems using adaptive control methods.

**DETAILED SYLLABUS:**

**UNIT-I: DISCRETE STATE-VARIABLE TECHNIQUE (11 Periods)**

State equation of discrete data system with sample and hold, State transition equation, Methods Of computing the state transition matrix, Decomposition of discrete data transfer functions, State Diagrams of discrete data systems, System with zero-order hold, Controllability and observability of linear time invariant discrete data system, Stability tests of discrete-data system.

**UNIT-II: SYSTEMIDENTIFICATION (8 Periods)**

System Theory, Mathematical models, Model properties, Structural model representation, System identification procedure. Modified Z – Transform, First order system with time delay.

**UNIT-III: DESIGNOF CONTROLLERS (9 Periods)**

Computer control loop, Converting continuous time controller to discrete time domain, Design of controllers based on discrete time model–Dead beat and Dahlin's algorithms. Design of Feed Forward Controller: Block Diagram.

**UNIT-IV: ADVANCED PROCESS CONTROLSTRATEGIES (9 Periods)**

Cascade Control- Dynamic response, Types, Implementation, Predictive Control–ModelbasedandMultivariableSystem,StatisticalProcessControl. Algorithms for Processes with Dead Time–Smith Predictor, Analytical Predictor.

**UNIT-V: ADAPTIVECONTROL** **(8 Periods)**

Self-Tuning Regulators, Adaptive Control Adjustment, Indirect Adaptive Control, Direct Adaptive Control, Model Reference Adaptive Control, Relationship between MRAC and STR, Inertial Control with examples.

**Total Periods: 45**

***Topics for self-study are provided in the lesson plan***

**TEXT BOOKS:**


1. S.K.Singh, *Computer Aided Process Control*, PHI, 2009.
2. Gopal, M., Digital Control and State Variable Methods, Tata McGraw Hill, 2003.


**REFERENCE BOOKS:**


1. M. Chidambaram, *Computer Control of Processes*, Narosa Publications, 2nd Edition, 2003.
2. Karel J. Keesman, *System Identification: An Introduction*, Springer, 2011.
3. Pradeep B.Deshpande and Raymond H Ash, *Elements of Computer Process Control with Advanced Applications*, 2nd Edition, Instrument Society ofAmerica,1981.
4. Krishna Kant, *Computer-based Industrial Control*, 2nd Edition, PHI, Delhi, 2010.


**ADDITIONAL LEARNING RESOURCES:**

1. http://nptel.ac.in/courses/112103174/4
2. http://nptel.ac.in/courses/112103174/3
3. www.freevideolectures.com /Course/3126/Process-Control-and-Instrumentation
4. www.nptel.ac.in/courses/103105064/

**CO-PO-PSO Mapping Table:**

| | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** | **PO6** | **PO6** | **PO8** | **PO9** | **PO10** | **PO11** | **PO12** | **PSO1** | **PSO2** | **PSO3** |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **CO1** | 3 | - | - | - | **-** | **-** | **-** | **-** | **-** | **-** | **-** | **-** | - | - | **3** |
| **CO2** | 3 | 3 | - | - | **-** | **-** | **-** | **-** | **-** | **-** | **-** | **-** | - | - | 3 |
| **CO3** | 3 | - | 3 | - | **-** | **-** | **-** | **-** | **-** | **-** | **-** | **-** | - | - | 3 |
| **CO4** | 3 | - | 3 | 3 | **-** | **-** | **-** | **-** | **-** | **-** | **-** | **-** | - | - | 3 |
| **Average** | 3 | 3 | 3 | 3 | - | - | - | - | - | - | - | - | - | - | 3 |
| **Level of correlation of the course** | 3 | 3 | 3 | 3 | - | - | - | - | - | - | - | - | - | - | 3 |

3- High mapping 2-Medium Mapping 1- Low Mapping

## IV B. Tech. – I Semester
## (20BT70403) ADVANCED DIGITAL SIGNAL PROCESSING

(Professional Elective-5)
(Common to ECE and EIE)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| 30 | 70 | 100 | 3 | - | - | 3 |

**PRE-REQUISITES:** A Course on Digital Signal Processing

**COURSE DESCRIPTION:** Digital filter banks; Parametric and Non-Parametric Power Spectrum Estimation methods; Linear Prediction; Computationally efficient algorithms.

**COURSE OUTCOMES:** After successful completion of this course, the students will be able to:

CO1. Design digital Filter Banks to improve performance characteristics of digital systems in multidisciplinary environments like image processing, wireless communication, biomedical engineering, speech processing, video processing, etc

CO2. Realize, compare and estimate power spectrum using different Non-Parametric and Parametric Methods in the frequency analysis of systems.

CO3. Develop optimal Lattice Forward and Backward Predictors for Radar signal Processing and Remote sensing.

CO4. Analyze various DSP algorithms in Linear filtering.

**DETAILED SYLLABUS:**

**UNIT-I: MULTIRATE FILTER BANKS (10 Periods)**

Decimation, Interpolation, Sampling rate conversion by a rational factor I/D, Multistage Implementation of sampling rate conversion. Digital Filter Banks: Two-Channel Quadrature-Mirror Filter Bank, Elimination of aliasing, condition for Perfect Reconstruction, Polyphase form of QMF bank, Linear phase FIR QMF bank, IIR QMF bank, Acquisition of high quality data, Multirate narrow band digital filtering.

**UNIT-II: POWER SPECTRAL ESTIMATIONS (8 Periods)**

Estimation of spectra from finite duration observation of signals, Non Parametric Methods: Bartlett, Welch, Blackmann&Tukey methods. Performance Characteristics of Nonparametric Power Spectrum Estimators, Computational Requirements of Nonparametric Power Spectrum Estimates.

**UNIT-III: PARAMETRIC METHODS OF POWER SPECTRAL ESTIMATION**

**(8 Periods)**

Autocorrelation & Its Properties, Relation between auto correlation & model parameters, Yule-Walker & Burg Methods, MA & ARMA models for power spectrum estimation.

**UNIT-IV: LINEAR PREDICTION** **(10 Periods)**

Forward and Backward Linear Prediction – Forward Linear Prediction, Backward Linear Prediction, Optimum reflection coefficients for the Lattice Forward and Backward Predictors. Solution of the Normal Equations: Levinson Durbin Algorithm, Schur Algorithm. Properties of Linear Prediction Filters

**UNIT-V: – DSP ALGORITHMS** **(9 Periods)**

Fast DFT algorithms based on Index mapping, Sliding Discrete Fourier Transform, DFT Computation Over a narrow Frequency Band, Split Radix FFT, Linear filtering approach to Computation of DFT using Chirp Z-Transform.

**Total Periods: *45***

**Topics for Self-study are provided in the Lesson Plan**

**TEXT BOOKS:**


1. John G. Proakis, Dimitris G. Manolakis, *Digital signal processing, principles, Algorithms and applications,* Prentice Hall, 4th Edition, 2007.
2. Sanjit K Mitra, "*Digital signal processing, A computer base approach",* McGraw-Hill Higher Education, 4th Edition, 2011.


**REFERENCE BOOKS:**


1. Emmanuel C Ifeacher Barrie. W. Jervis, "*DSP-A Practical Approach*", Pearson Education, 2nd edition, 2002.
2. A.V. Oppenheim and R.W. Schaffer, "*Discrete Time Signal Processing",* PHI, 2nd edition, 2006.


**CO-PO and PSO Mapping Table:**

| Course Outcomes | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| **CO1** | 3 | 2 | 3 | - | - | 1 | - | - | - | - | - | - | - | - | 3 |
| **CO2** | 3 | 3 | - | - | - | - | - | - | - | - | - | - | - | - | 3 |
| **CO3** | 3 | 2 | 3 | - | - | - | - | - | - | - | - | - | - | - | 3 |
| **CO4** | 3 | 3 | - | - | 2 | - | - | - | - | - | - | - | - | - | 3 |
| **Average** | 3 | 2.5 | 3 | - | 2 | - | - | - | - | - | - | - | - | - | **3** |
| **Level of correlation of the course** | **3** | **3** | **3** | **-** | **2** | **1** | **-** | **-** | **-** | **-** | **-** | **-** | **-** | **-** | **3** |

**Level of Correlation: 3 - High 2 - Medium 1 - Low**

## IV B. Tech. – I Semester
## (20BT71005) INSTRUMENTATION IN PROCESS INDUSTRIES

(Professional Elective-5)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| 30 | 70 | 100 | 3 | - | - | 3 |

**PRE-REQUISITES:** Control Systems, Process Control Instrumentation

**COURSE DESCRIPTION:** Description of the Process in Instrumentation in the Food Industry ,Paper Industry, Pharmaceutical Industry, Iron and Steel Industry, Petrochemical Industry**,**

**COURSE OUTCOMES:** After successful completion of this course, the students will be able to:

CO1. Demonstrate knowledge on different process industries and the instruments used in those industries

CO2. Analyze the major process variables controlled in different Process Industries

CO3. Design various analyzers ,valves and feeders used in various process industries

CO4. Identify the most common types of sensing and measuring devices used in different process industries

**DETAILED SYLLABUS:**

**UNIT-I: INSTRUMENTATION IN THE FOOD INDUSTRY (9 Periods)**

Description of the Process, Measurement Hardware in the Food Industry, Analyzers in the Food Industry, Valves and Feeders in the Food Industry, Controllers and Displays in the Food Industry, Computer Applications in the Food Industry, Typical Control Systems in the Food Industry.

**UNIT-II: INSTRUMENTATION IN THE PAPER INDUSTRY (9 Periods)**

Description of the Process, Measurement Hardware in the Paper Industry, Analyzers in the Paper Industry, Valves and Feeders in the Paper Industry, Controllers and Displays in the Paper Industry, Computer Applications in the Paper Industry, Typical Control Systems in the Paper Industry.

**UNIT-III: INSTRUMENTATION IN THE PHARMACEUTICAL INDUSTRY (9 Periods)**

Description of the Process, Measurement Hardware in the Pharmaceutical Industry, Analyzers in the Pharmaceutical Industry, Valves in the Pharmaceutical Industry, Controllers in the Pharmaceutical Industry, Computer Applications in the Pharmaceutical Industry, and Typical Control Applications in the Pharmaceutical Industry.

**UNIT-IV: INSTRUMENTATION IN THE IRON AND STEEL INDUSTRY (9 Periods)**

Description of the Process, Measurement Hardware in the Iron and Steel Industry, Analyzers in the Iron and Steel Industry, Valves in the Iron and Steel Industry, Controllers in the Iron and Steel Industry, Computer Applications in the Iron and Steel Industry, Typical Control Applications in the Iron and Steel Industry.

**UNIT-V: INSTRUMENTATION IN THE PETROCHEMICAL INDUSTRY (9 Periods)**

Control of Chemical Reactors, Computer Control of Batch Reactors, Control of Distillation Towers, Optimizing Control of Distillation Columns, Control of Furnaces, Control of Dryers, Control of Compressors.

**Total Periods: 45**

***Topics for self-study are provided in the lesson plan***

**TEXT BOOK:**

1. Bela G. Liptak, *Instrumentation in Processing Industries*, Chilton Book Company, Canada, 1st Edition, 1973.

**REFERENCE BOOK:**

1. Bela G.Liptak, *Instrument Engineers Handbook on Process Control*, Chilton Book Company, Canada, 3rd Edition, 1999.

**ADDITIONAL LEARNING RESOURCES:**

1. https://nptel.ac.in/courses/103/107/103107081/
2. https://www.youtube.com/watch?v=RjZJjneJ5fk
3. https://nptel.ac.in/courses/103/105/103105064/

**CO-PO and PSO Mapping Table:**

| Course Outcomes | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | 3 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | 3 | -- | -- |
| CO2 | 3 | 3 | -- | 2 | 3 | -- | -- | -- | -- | -- | -- | -- | 3 | -- | -- |
| CO3 | 3 | -- | 3 | 2 | -- | -- | -- | -- | -- | -- | -- | -- | 3 | -- | -- |
| CO4 | 3 | 2 | -- | 3 | -- | -- | 3 | -- | -- | -- | -- | -- | 3 | -- | -- |
| Average | 3 | 2.5 | 3 | 2 | -- | -- | -- | -- | -- | -- | -- | -- | 3 | -- | -- |
| Level of correlation of the course | 3 | 3 | 3 | 3 | 3 | -- | 3 | -- | -- | -- | -- | -- | 3 | -- | -- |

**Level of Correlation: 3 - High 2 - Medium 1 - Low**

# IV B. Tech. – I Semester
# (20BT71006) SCADA and DCS

(Professional Elective-5)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| 30 | 70 | 100 | 3 | - | - | 3 |

**PRE-REQUISITES:** Sensors and transducers, Programmable Logic Controller.

**COURSE DESCRIPTION:** SCADA System Architecture, Remote Terminal Units, SCADA Process Graphic Displays, DCS configurations, DCS and supervisory computer displays, DCS Integration with Computers and PLCs, Communications Hierarchy, Network Requirements.

**COURSE OUTCOMES:** After successful completion of this course, the students will be able to:

CO1. Demonstrate knowledge on various elements of SCADA Software.
CO2. Analyze the industrial process by using various displays in SCADA software and provide appropriate solution.
CO3. Demonstrate knowledge on basics of DCS to interface hardware and software in automation industries.
CO4. Select appropriate protocol to transmit the data between various field devices in DCS by applying fundamental concepts of communication protocols.

**DETAILED SYLLABUS:**

**UNIT- I: THE ELEMENTS OF SCADA SOFTWARE (9 Periods)**

SCADA System Architecture - Field Devices and Signals, Programmable Process Controller, Communication Network, Central Control Facilities, Display Conventions and Navigation. Remote Terminal Units-Discrete control, analog control, Monitor discrete signals, monitor analog signals. Master terminal Units.

**UNIT-II: SCADA WORKS STATION APPLICATION PROGRAMME (6 Periods)**

Identifying the process areas, configuring HMI applications. Process Graphic Displays-Current Process Operations, Equipment Control Displays, Alarm and Event Summaries, Trends and Historical Reports, Maintenance Displays. Configuration of I/O Server, System graphic displays Sample Application: Water Treatment Plant SCADA System.

**UNIT-III: DCS-BASIC PACKAGES (10 Periods)**

Analog control, direct digital control, Distributed process control, DCS configurations. The control console equipment: Video display, key board, peripheral devices. Displays: Group displays, Overview displays, Detail displays, Graphic displays, Trend displays. Communication between components-Data highway designs, highway compatibility, Network access protocols, Network topologies. Local Control Units-Dedicated Card Controllers, Unit Operations Controllers.

**UNIT-IV:SYSTEM INTEGRATION WITH PLC AND COMPUTERS (10 Periods)**

Supervisory control and optimization, production monitoring and control, on-line information system. DCS and supervisory computer displays-Display access method, display features, alarm access architecture, voice input machine interface Man Machine Interface –Sequencing, Supervisory control. Computer interface with DCS-Hardware, Software.Integration with PLCs, Integration with Computers, Integration with Direct I/O ,Serial Linkages, Network Linkages (X.25),Links Between Networks (TCP/IP),DCS Integration with PLCs, DCS Integration with Computers

**UNIT-V: COMMUNICATION NETWORK PROTOCOLS IN DCS (10 Periods)**

Computer-Integrated Processing (CIP), Communications Hierarchy, Network Requirements, ISO Reference Model, Industrial Communication Systems, Management Systems, Fieldbuses, Rackbus ,MODBUS,PROFIBUS,FIP-BUS, International Fieldbus Standard.

**Total Periods: 45**

***Topics for self-study are provided in the lesson plan***

**TEXT BOOKS:**

1. Stuart G. Mc Crady, *Designing SCADA Application Software A Practical Approach*, 1st Edition, Elsevier, 2013.
2. Bela G. Liptak, *Process Control-Instrument Engineers Handbook*,3rd Edition, Chilton book co,1995.

**REFERENCE BOOKS:**

1. Stuart A. Boyer, Supervisory Control and Data Acquisition, 3rd Edition, ISA 2004.
2. Practical Distributed Control Systems (DCS) for engineers and technicians by IDC Technologies, 2004.

**ADDITIONAL LEARNING RESOURCES:**

1. https://openautomationsoftware.com/use-cases/allen-bradley-wpf-scada/
2. https://new.siemens.com/global/en/products/automation/industry-software/automation-software/scada.html
3. https://ab.rockwellautomation.com/Programmable-Controllers
4. https://en.wikipedia.org/wiki/SCADA

**CO-PO and PSO Mapping Table:**

| Course Outcomes | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| **CO1** | 3 | 3 | 2 | - | - | - | - | - | - | - | - | - | **3** | - | - |
| **CO2** | 2 | 2 | 3 | 2 | - | - | - | - | - | - | - | - | **3** | - | - |
| **CO3** | 3 | 3 | 3 | - | - | - | - | - | - | - | - | - | **3** | - | - |
| **CO4** | 2 | 3 | 3 | 2 | - | - | - | - | - | - | - | - | **3** | - | - |
| **Average** | 3 | 3 | 3 | - | - | - | - | - | - | - | - | - | **3** | - | - |
| **Level of correlation of the course** | **3** | **3** | **3** | **2** | - | - | - | - | - | - | - | - | **3** | - | - |

**Level of Correlation: 3 - High 2 - Medium 1 - Low**

# IV B. Tech. – I Semester
# (20BT71007) ANALYTICAL INSTRUMENTATION

(Professional Elective-5)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| 30 | 70 | 100 | 3 | - | - | 3 |

**PRE-REQUISITES:** Courses on Engineering Chemistry, Electrical and Electronic Measurements

**COURSE DESCRIPTION:** Different types of Liquid and Gas analyzers, environmental pollution monitoring instruments and radiation detectors, chromatography, Spectroscopic techniques.

**COURSE OUTCOMES:** After successful completion of this course, the students will be able to:

CO1. Analyze the gas and liquid sample using a suitable analytical instrument.
CO2. Identify an appropriate analytical instrument for monitoring environmental pollution.
CO3. Select an appropriate analytical instrument for measurement of nuclear radiation.
CO4. Apply chromatography techniques for quantitative and qualitative analysis of chemical samples.
CO5. Apply spectro photometric techniques for quantitative and qualitative analysis of chemical samples
CO6. Apply spectrometric techniques for quantitative and qualitative analysis of chemical samples

**DETAILED SYLLABUS:**

**UNIT-I: GAS ANALYZERS AND LIQUID ANALYZERS (9 Periods)**

Introduction to analyzers, Elements of analytical instruments, Methods of Analysis – Qualitative and quantitative.

**Gas Analysis:** Thermal Conductivity Type, Paramagnetic Oxygen Analyzer, Magnetic wind Instrument, Hydrogen analyzer, Sodium analyzer, Silica analyzer.

**Liquid analysis:** Different Electrodes: Ion selective electrodes (ammonia and Fluoride), principle of pH measurement, Electrodes for pH measurement, pH meters, Dissolved Oxygen analyzer, Polarographs, conductivity meters and its types.

**UNIT-II: ENVIRONMENTAL POLLUTION MONITORING INSTRUMENTS AND RADIATION DETECTORS (9 Periods)**

**Environmental Pollution Monitoring Instruments:** Carbon Monoxide, Sulphur Dioxide, Nitrogen Oxides, Hydrocarbons, Hydrogen sulfide ($H_2S$), Turbidity and nephelometery, Ozone and safety measures.

**Nuclear Radiation Detectors:** Types and properties of radioactive emission, radioactive detectors- Gas filled: Ionization chamber, Geiger-Muller counter, proportional counter; scintillation counter, Gamma counters: semiconductor detector.

**UNIT-III: CHROMATOGRAPHY (9 Periods)**

**Gas Chromatography:** Introduction, Principle, Types of detection systems: Flame ionization detector, Argon ionization detector, Electron capture detector, Photo ionization detector and applications.

**Liquid chromatography:** Introduction, Principle, Types of detection systems: Fluorescence detector, Refractive index detector, thermal detector, mass detector and applications.

**UNIT-IV: SPECTROPHOTOMETERIC TECHNIQUES (9 Periods)**

Electromagnetic Spectrum, Classification of spectroscopic techniques, Beer - Lamberts law, various components of absorption instrument, colorimeter: single beam and double beam, UV-VIS spectrophotometers: single beam and double beam, IR spectrophotometers: basic components, types: optical null method and ratio recording method, FTIR spectrophotometer.

**UNIT-V: SPECTROMETRIC TECHNIQUES (9 Periods)**

Atomic absorption spectrometer, Atomic Emission spectrometer, flame photometer: principle and construction, Mass spectrometer: Magnetic deflection, Time of Flight, Radio frequency, Quadrupole, NMR spectrometer-principle, Continuous-wave NMR spectrometer, Pulsed Fourier Transform NMR spectrometer, ESR spectrometer, X-ray spectroscopy.

**Total Periods: 45**

**Topics for self-study are provided in the lesson plan**

**TEXT BOOKS:**


1. R.S. Khandpur, "*Handbook of Analytical Instruments*", TMH, 3rd Edition, 2015.
2. Francis Rousseau and Annick Rouesssac, "*Chemical analysis Modern Instrumentation Methods & Techniques*", John Wiley & sons Ltd., 2007.


**REFERENCE BOOKS:**


1. Jack Cazes, "*Ewing's Analytical Instrumentation Handbook"*, Marcel Dekker, 3rd Edition, 2005.
2. Jain R.K., "*Mechanical and Industrial Measurements*", Khanna Publishing, New Delhi, 10th Edition, 1992.
3. Liptak B.G, "*Process Measurement and Analysis*", Volume-1, CRC press, 4th Edition, 2003.


**ADDITIONAL LEARNING RESOURCES:**

1. http://www.pci.tu-bs.de/aggericke/PC4/Kap_I/beerslaw.htm
2. https://www.sigmaaldrich.com/analytical-chromatography.html
3. https://nptel.ac.in/content/storage2/nptel_data3/html/mhrd/ict/text/103105130/lec55.pdf
4. https://www.mt.com/in/en/home/products/Process-Analytics/sodium-silica-analyzer/sensor-sodium-Na.html#documents

**. CO-PO-PSO Mapping Table**

| Course Outcome | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | 2 | 3 | - | - | - | - | - | - | - | - | - | - | 3 | - | - |
| CO2 | 3 | - | - | - | 3 | - | - | - | - | - | - | - | 3 | - | - |
| CO3 | 3 | - | - | - | 3 | - | - | - | - | - | - | - | 3 | - | - |
| CO4 | 3 | - | - | - | 3 | - | - | - | - | - | - | - | 3 | - | - |
| CO5 | 3 | - | - | - | 3 | - | - | - | - | - | - | - | 3 | - | - |
| CO6 | 3 | - | - | - | 3 | - | - | - | - | - | - | - | 3 | - | - |
| *Average* | *2.8* | *3* | - | - | *3* | - | - | - | - | - | - | - | *3* | - | - |
| **Course Correlation** | **3** | **3** | - | - | **3** | - | - | - | - | - | - | - | **3** | - | - |

**Correlation Level: 3-High 2-Medium 1-Low**

# IV B. Tech. – I Semester
# (20BT60201) POWER ELECTRONICS

(Inter disciplinary Elective-2)
(Common to ECE and EIE)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| 30 | 70 | 100 | 3 | - | - | 3 |

**PRE-REQUISITES:** A course on Analog Electronics.

**COURSE DESCRIPTION:** Power semiconductor devices; Silicon Controlled Rectifier — Turn-on methods, Triggering and commutation circuits for SCR; Single phase and three phase controlled rectifiers; Choppers; AC voltage controllers and Cyclo-converters; Inverters.

**COURSEOUTCOMES:** After successful completion of this course, the students will be able to:

CO1. Understand the switching operations/characteristics of uncontrolled, semi-controlled and fully controlled power semiconductor devices.
CO2. Analyze commutation circuits, buck and boost operations of DC-DC converters circuit for different duty cycles.
CO3. Analyze AC-DC, AC-AC and dual converters circuit operation and evaluate their output parameters for R & RL loads with different firing pulses.
CO4. Analyze the conduction modes and PWM techniques of DC-AC converters circuit by single phase or three phase topologies.

**DETAILED SYLLABUS:**

**UNIT-I: POWER SEMICONDUCTOR DEVICES (11 Periods)**

Introduction to power electronics, Power diode — switching characteristics. Power transistors — power BJT, power MOSFET, IGBT and their characteristics;Thyristor — basic theory and operation, static and dynamic characteristics; two transistor analogy, turn-on methods, UJT firing circuits, series and parallel operation; protection against dv/dt and di/dt, design of snubber circuit.

**UNIT-II: PHASE CONTROLLED RECTIFIERS (11 Periods)**

Single phase controlled rectifiers — half wave controlled rectifier, bridge connections semi and fully controlled rectifiers with R and RL loads, derivation of average load voltage and current, effect of freewheeling diode; effect of source inductance; Three phase controlled rectifiers — half and fully controlled rectifiers-midpoint connection with R load, Bridge connections with R and RL loads, derivation of average load voltage and current.

**UNIT-III: COMMUTATION CIRCUITS AND CHOPPERS (7 Periods)**

Thyristor forced commutation circuits; Chopper — step-down and step-up operation, control strategies, derivation of load voltage with R load. Load commutated chopper.

**UNIT-IV: DUAL CONVERTERS & AC VOLTAGE CONTROLLERS (7 Periods)**

Dual converters — circulating and non-circulating current modes of operation of single phase and three phase dual converters with R-Load; Single phase AC voltage controllers — two SCRs in anti-parallel with R and RL loads, derivation of RMS load voltage and load current; Cyclo-converters — single phase midpoint and bridge type (step-up and step-down operations) with R and RL loads.

**UNIT-V: INVERTERS (9 Periods)**

Single phase inverters — basic operation, voltage source inverters, current source inverter and basic series & parallel inverters. Voltage control by pulse width modulation techniques — single pulse, multiple pulse and sinusoidal PWM techniques; Three phase bridge Inverters — $180^0$and $120^0$conduction modes of operation.

**Total Periods: 45**

***Topics for Self-study are provided in the Lesson Plan***

**TEXT BOOKS:**

1. Dr. P. S. Bimbhra, *Power Electronics*, Khanna Publishers, 6th Edition, Delhi, 2018.
2. M. D. Singh & K. B. Kanchandhani, *Power Electronics,* TataMcGraw - Hill Publishing Company, 2013.

**REFERENCE BOOKS:**

1. Mohan, Undeland, Robbins, *Power Electronics: Converters, Applications and Design*, 3rd Edition, Wiley, 2007.
2. Muhammad H. Rashid, *Power Electronics – Devices, Circuits and Applications*, 4th Edition, Pearson, 2017.

**ADDITIONAL LEARNING RESOURCES:**

1. https://nptel.ac.in/courses/108/102/108102145/
2. https://nptel.ac.in/courses/108/101/108101126/
3. https://nptel.ac.in/courses/108/101/108101038/
4. https://nptel.ac.in/courses/108/107/108107128/

**CO-PO and PSO Mapping Table:**

| Course Outcomes | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | 3 | 3 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | 1 | 1 |
| CO2 | 3 | 3 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | 1 | 1 |
| CO3 | 3 | 3 | -- | 3 | 3 | -- | -- | -- | -- | -- | -- | -- | -- | 3 | 3 |
| CO4 | 3 | 3 | -- | 1 | 1 | -- | -- | -- | -- | -- | -- | -- | -- | 2 | 1 |
| Average | 3 | 3 | -- | 2 | 2 | -- | -- | -- | -- | -- | -- | -- | -- | 1.75 | 1.5 |
| Level of correlation of the course | 3 | 3 | -- | 2 | 2 | -- | -- | -- | -- | -- | -- | -- | -- | 2 | 2 |

**Level of Correlation: 3 - High 2 - Medium 1 - Low**

# IV B. Tech. – I Semester
# (20BT60343) ROBOTICS AND AUTOMATION

(Inter disciplinary Elective-2)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| 30 | 70 | 100 | 3 | - | - | 3 |

**PRE-REQUISITES:** --

**COURSEDESCRIPTION:** Introduction to automation; Need and levels of automation; Applications of automation; Programmable logical controller; Introduction to robotics; End effectors; Robotic drive mechanisms; Manipulator kinematics; Manipulator dynamics; Trajectory planning; Sensors; Robotic programming; Robotic application; Artificial intelligence; Case studies;

**COURSEOUTCOMES:** After successful completion of this course, students will be able to:

CO1. Demonstrate the knowledge of automation and usage of programmable logical controllers.

CO2. Demonstrate the knowledge of robotics, end effector and drive systems associated with a robot.

CO3. Analyze different robotic manipulations for robotic kinematics and dynamic motion planning.

CO4. Analyze trajectory planning for robotics path planning and sensors for vision.

CO5. Demonstrate the robotic programming applications and implementing artificial intelligence strategies.

**DETAILED SYLLABUS:**

**UNIT - I: AUTOMATION (9 Periods)**

Introduction to automation; Need; Elements; Types of automation systems; Levels of automation: Applications of automation; Goals; Programmable Logical Controller, Hardware, Architecture of PLC system, Power supplies and Isolators, Selection of PLC Systems-Allen Bradley, Omron, Mitsubishi. IEC Standard, Programming PLC's, Networking of PLC's, Advantages and Disadvantages of PLC.

**UNIT - II: ROBOTICS (9 Periods)**

Introduction to Robot, History, Classifications, law of robotics, Anatomy, Configuration of robots, Joint notation schemes, Work volume, Degrees of freedom, End effectors-Classification of End effectors, Tools as end effectors; Drivesystem for grippers - Mechanical, Adhesive, Vacuum, Magnetic; Hooks & scoops, Gripper force analysis and gripper design, Activeand Passive grippers; Robot Drive Mechanisms - Hydraulic, Electric-Servomotor, Stepper Motor, Pneumatic drives.

**UNIT-III: MANIPULATOR KINEMATICS AND DYNAMICS (9 Periods)**

Manipulator kinematics: Mathematical Preliminaries on Vectors& Matrices, Homogeneous transformations as applicable torotation and translation, (D-H) notation, forward kinematics, Inverse kinematics, Manipulators with two, Three degrees of freedom. Manipulator dynamics: Introduction, Inertia of a Link, Lagrangian formulation for a planar 2R manipulator

**UNIT-IV: TRAJECTORY PLANNING AND SENSORS (9 Periods)**

Trajectory planning: Trajectory planning and avoidance of obstacles, Path planning, Skew motion, Joint integrated motion, straight line motion.

Sensors: Position sensors, Velocity sensors, Tactile sensors, Proximity sensors, Machine vision sensors, Fail safe hazard sensor systems and Compliance mechanism.

**UNIT - V: ROBOT PROGRAMMING AND APPLICATIONS (9 Periods)**

Robot programming: Types, Features of languages and Software packages. Robot application: Robot Application in Industry, Task programming, Goals of AI Research, AI Techniques, Robot Intelligence and Task Planning, Modern Robots, Future Application and Challenges, and Case Studies.

**Total Periods: 45**

***Topics for Self-study are provided in the Lesson Plan***

**TEXT BOOKS:**


1. M.P. Groover, *Industrial Robotics: Technology, Programming, and Applications*, Tata McGraw-Hill, 2008.
2. John. J. Craig, *Introduction to Robotics: Mechanics and Control*, Pearson/Prentice Hall, 3rd Edition, 2005.


**REFERENCE BOOKS:**


1. S.K. Singh, *Computer Aided Process Control*, PHI, 2009.
2. Bolton. W, *Programmable Logic Controllers*, 5th Edition, 2009.
3. K. S. Fu., R. C. Gonzalez, C. S. G. Lee, *Robotics: Control Sensing, Vision and Intelligence,* International Edition, Tata McGraw Hill, 2008.
4. John W. *Webb* and Ronald A. Reis, Programmable Logic Controllers-Principles and Applications, Pearson Education, 5th Edition, 2002


**CO-PO and PSO Mapping Table:**

| Course Outcomes | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | 3 | 1 | - | - | - | 1 | - | - | - | - | - | - | - | - | - |
| CO2 | 3 | 2 | 1 | - | - | 1 | - | - | - | - | - | - | - | - | - |
| CO3 | 3 | 3 | 2 | - | - | 1 | - | - | - | - | - | - | - | - | - |
| CO4 | 3 | 3 | 2 | - | - | 1 | - | - | - | - | - | - | - | - | - |
| CO5 | 3 | 3 | 1 | - | 1 | 1 | - | - | - | - | - | - | - | - | - |
| Average | 3 | 2.4 | 1.5 | - | 1 | 1 | - | - | - | - | - | - | - | - | - |
| Level of correlation of the course | 3 | 3 | 2 | - | 1 | 1 | - | - | - | - | - | - | - | - | - |

**Level of Correlation: 3 - High 2 - Medium 1 - Low**

## IV B. Tech. – I Semester
## (20BT60341) BIOMECHANICS

(Inter disciplinary Elective-2)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| 30 | 70 | 100 | 3 | - | - | 3 |

**PRE-REQUISITES:** --

**COURSE DESCRIPTION:** Basic Biomechanics is a first course in undergraduate biomechanics that provides background in musculoskeletal anatomy and principles of biomechanics. The course applies and builds on the concepts of Statics and Dynamics for human activities and Mechanics of Materials and tissues.

**COURSE OUTCOMES:** After successful completion of this course, students will be able to:

CO1. Demonstrate knowledge of principles of mechanics in biomechanical systems

CO2. Analyze the stresses and strains in biological tissues, given the loading conditions and material properties.

CO3. Calculate the effect of forces on human standing, sitting and lying postures.

CO4. Analyze the mechanical behavior of a given biological tissue using viscoelasticity model.

CO5. Analyze the mechanical behavior of human motionand solve equations of motion for simple models of human movement.

**DETAILED SYLLABUS:**

**UNIT-I : INTRODUCTION TO MECHANICS (9 Periods)**

Review of the principles of mechanics, Vector mechanics- Resultant forces of Coplanar & Non-coplanar and Concurrent & non-concurrent forces, parallel forces in space, Equilibrium of coplanar forces, Newton's laws of motion, Work and energy, Moment of inertia.

**UNIT-II: BIOMECHANICS OF JOINTS (9 Periods)**

Skeletal joints, forces and stresses in human joints, Analysis of rigid bodies in equilibrium, free body diagrams, types of joint, biomechanical analysis of elbow, shoulder, spinal column, hip knee and ankle.

**UNIT-III: APPLIED BIOMECHANICS (9 Periods)**

Engineering approaches to standing, sitting and lying, Biomechanics of gait, application of gait and locomotion analysis, Fluid mechanics and energetics: Forms of energy and energy transfer.

**UNIT-IV: MECHANICS OF HARD TISSUES (9 Periods)**

Bone structure & composition mechanical properties of bone, cortical and cancellous bones, viscoelastic properties, and Maxwell& Voight models – anisotropy.

**UNIT-V: MECHANICAL ANALYSIS OF HUMAN MOTION (9 Periods)**

Linear kinematics - Linear kinematic analysis - Position and displacement - Velocity andspeed - Acceleration - Differentiation and integration - Kinematics of running – Kinematicsof projectiles - Equations of constant acceleration.

**Total Periods: 45**

***Topics for Self-study are provided in the Lesson Plan***

**TEXT BOOKS:**


1. Nihat Ozkaya, *Fundamentals of biomechanics: Equilibrium, Motion and deformation*, 4th Edition, Springer Publications, 2017.
2. D. R. Peterson and J. D. Bronzino, *Biomechanics Principles and Applications*, CRC Press, USA, 2008.


**REFERENCE BOOKS:**


1. Roger Bartlett, *Introduction to Sports Biomechanics: Analysing Human Movement Patterns*, Taylor and Francis, 2007.
2. D. Dowson and V. Wright, *An introduction to Biomechanics of joints and joint replacements*, Mechanical Engineering Publications, 1980.


**CO-PO and PSO Mapping Table:**

| Course Outcomes | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | 3 | 2 | 1 | - | - | 1 | - | - | - | - | - | - | - | - | - |
| CO2 | 3 | 3 | 1 | - | - | 1 | - | - | - | - | - | - | - | - | - |
| CO3 | 3 | 3 | 1 | - | - | 1 | - | - | - | - | - | - | - | - | - |
| CO4 | 3 | 3 | 1 | - | - | 1 | - | - | - | - | - | - | - | - | - |
| CO5 | 3 | 3 | 1 | - | - | 1 | - | - | - | - | - | - | - | - | - |
| Average | 3 | 2.8 | 1 | - | - | 1 | - | - | - | - | - | - | - | - | - |
| Level of correlation of the course | 3 | 3 | 1 | - | - | 1 | - | - | - | - | - | - | - | - | - |

**Level of Correlation: 3 - High 2 - Medium 1 - Low**

# IV B. Tech. – I Semester
# (20BT60501) MACHINE LEARNING

(Inter disciplinary Elective-2)
(Common to ECE, EIE and IT)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| 30 | 70 | 100 | 3 | - | - | 3 |

**PRE-REQUISITES:** Courses on "Numerical Methods, Probability and Statistics", "Discrete Mathematical Structures", "Design and Analysis of Algorithms"

**COURSE DESCRIPTION:** Concept learning, General to specific ordering, Decision tree learning, Support vector machine, Artificial neural networks, Multilayer neural networks, Bayesian learning, Instance based learning, reinforcement learning.

**COURSE OUTCOMES:** After successful completion of this course, the students will be able to:

CO1. Analyze the concept learning algorithms to automatically infer a general description for a given learning problem.

CO2. Analyze the underlying mathematical models within machine learning algorithms and learning tasks.

CO3. Evaluate and apply suitable machine learning algorithms for various types of learning tasks.

CO4. Design efficient neural architectures to model patterns for a given learning problem.

CO5. Select and apply machine learning algorithms to solve societal problems such as face recognition, text classification.

**DETAILED SYLLABUS:**

**UNIT–I: CONCEPT LEARNING AND GENERAL-TO-SPECIFIC ORDERING (9 Periods)**

Well-posed learning problems, Designing a learning system, Perspectives and issues in machine learning, Concept learning task, Conceptlearning as search, FIND-S, Versionspaces and candidate elimination algorithm, Inductive bias.

**UNIT–II: DECISION TREE LEARNING AND KERNEL MACHINES (9 Periods)**

**Decision Tree Learning:** Decision tree representation, Problems for decision tree learning, Decision tree learning algorithm, Hypothesisspace search, Inductive bias in decision tree learning, Issues in decision tree learning.

**Kernel Machines**: Support vector machines – SVMs for regression, SVMs for classification, Choosing C, A probabilistic interpretation of SVMs.

**UNIT–III: ARTIFICIAL NEURAL NETWORKS (9 Periods)**

Neural network representations, Appropriate problems for neural network learning, Perceptrons, Multilayer networks and Backpropagation algorithm, Convergence and local minima, Representational power of feedforward networks, Hypothesis space search and inductive bias, Hidden layer representations, Generalization, Overfitting, Stopping criterion, An Example -Face Recognition.

**UNIT–IV: BAYESIAN LEARNING (10 Periods)**

Bayes theorem and concept learning, Maximum likelihood and least-squared error hypothesis, Maximum likelihood hypotheses for predicting probabilities, Minimum Description Length principle, Bayes optimal classifier, Gibbsalgorithm, Naive Bayes classifier, An Example – Learning to classify text; Bayesian belief networks, EMAlgorithm.

**UNIT–V: INSTANCEBASED LEARNING AND REINFORCEMENT LEARNING (8 Periods)**

**InstanceBased Learning:**k-Nearest Neighbor learning, Locallyweighted regression, Radial basis functions, Case-based reasoning.

**Reinforcement Learning:** The learning task, Q-learning, Nondeterministic rewards and actions, Temporal difference learning, Generalizing from examples, Relationship to dynamic programming.

**Total Periods: 45**

***Topics for self-study are provided in the lesson plan***

**TEXT BOOKS**:

1. Tom M. Mitchell,*Machine Learning*, McGrawHill,2013.
2. Kevin P. Murphy, *Machine Learning*: *A Probabilistic Perspective*, MIT Press, 2012.

**REFERENCE BOOKS**:

1. EthemAlpaydin, *Introduction to Machine Learning*, MIT Press, 4th Edition, 2020.
2. Shai Shalev Shwartz, Shai Ben David, *Understanding Machine Learning: From Theory to Algorithms,* Cambridge University Press, 2014.

**ADDITIONAL LEARNING RESOURCES:**

1. https://swayam.gov.in/nd1_noc19_cs52/preview
2. https://www.udemy.com/course/machinelearning/

**CO-PO-PSO Mapping Table**

| Course Outcome | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 | PSO4 |
| **CO1** | 3 | 2 | - | - | - | - | - | - | - | - | - | - | - | 3 | - | - |
| **CO2** | 2 | 3 | - | - | - | - | - | - | - | - | - | - | - | 3 | - | - |
| **CO3** | 2 | 3 | 2 | 1 | - | - | - | - | - | - | - | - | - | 3 | - | - |
| **CO4** | 3 | 3 | 3 | 1 | - | - | - | - | - | - | - | - | - | 3 | - | - |
| **CO5** | 2 | 3 | 2 | | | 2 | - | - | - | - | - | - | - | 3 | - | - |
| **Average** | **2.4** | **2.8** | **2.3** | **1** | | **2** | - | - | - | - | - | - | - | **3** | - | - |
| **Level of correlation of the course** | **3** | **3** | **3** | **1** | | **2** | - | - | - | - | - | - | - | **3** | - | - |

**Correlation Level: 3- High 2-Medium 1- Low**

## IV B. Tech. – I Semester
## (20BT71031) BIOMEDICAL INSTRUMENTATION LAB

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| 30 | 70 | 100 | - | - | 3 | 1.5 |

**PRE-REQUISITES:** A Course on Biomedical Instrumentation.

**COURSE DESCRIPTION:** Measurements of parameters: pH, Dissolved Oxygen, Conductivity blood pressure, respiration rate and heart sounds; Analysis of Bio-Signals; Compression of Bio-Signals.

**COURSE OUTCOMES:** After successful completion of this course, the students will be able to:

CO1. Select suitable biomedical instrument for specific measurement of physiological parameters.

CO2. Design signal conditioning circuit for various biosensors.

CO3. Analyze the response of various biosignals to detect abnormalities.

CO4. Work independently and in teams to solve problems with effective communication.

**LIST OF EXPERIMENTS:**

**Minimum of TEN experiments to be conducted**

1. Calibration and measurement of pH value, Dissolved Oxygen and Thermal Conductivity of a given sample.
2. Blood pressure measurement.
3. Analysis of ECG for different lead configurations.
4. Analysis of EEG Signals.
5. Analysis of EMG Signals.
6. Design of Instrumentation Amplifier for bioelectrical Signals.
7. Measurement of Heart Sounds.
8. Real time EPR System.
9. Electrical Safety analyzer for biomedical equipments.
10. Analysis of Bio-Signals using Lab View.
11. Compression of Bio-Signals using Lab View.
12. Flame photometer for biomedical applications.
13. Study and analyze the performance of UV-VIS Spectrophotometer.

**REFERENCE BOOKS/LABORATORY MANUALS**:


1. Leslie Cromwell, Fred. J. Weibell and Erich. A. Pfeiffer, "*Biomedical Instrumentation and Measurements"*, 2nd Edition, PHI, 2003.
2. R.S. Khandpur, "*Hand Book of Biomedical Instrumentation*", Tata McGraw Hill, 2nd Edition, 2002.
3. John G.Webster, "*Medical Instrumentation Application and Design*", 3rd Edition, Wiley India Pvt. Ltd.,2004


**ADDITIONAL LEARNING RESOURCES:**

1. Lab view 2013 biomedical toolkit.
2. http://www.vlab.co.in/ba-nptel-labs-biotechnology-and-biomedical-engineering
3. https://physionet.org/

**CO-PO-PSO Mapping Table**

| Course Outcome | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** | **PO6** | **PO7** | **PO8** | **PO9** | **PO10** | **PO11** | **PO12** | **PSO1** | **PSO2** | **PSO3** |
| **CO1** | 2 | - | - | - | 3 | - | - | - | - | - | - | - | 3 | - | - |
| **CO2** | 3 | 2 | 3 | - | - | - | - | - | - | - | - | - | 2 | 3 | - |
| **CO3** | 3 | 3 | - | - | - | - | - | - | -- | - | - | - | 2 | 3 | - |
| **CO4** | - | - | - | - | - | - | - | - | 2 | 2 | - | - | 3 | - | - |
| ***Average*** | 2.6 | 2.5 | 3 | - | 3 | - | - | - | 2 | 2 | - | - | 2.5 | 3 | - |
| **Course Correlation Level** | 3 | 3 | 3 | - | 3 | - | - | - | 2 | 2 | - | - | 3 | 3 | - |

**Correlation Level: 3-High 2-Medium 1-Low**

## IV B. Tech. – I Semester
## (20BT71032) INDUSTRIAL AUTOMATION LAB

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| 30 | 70 | 100 | - | - | 3 | 1.5 |

**PRE-REQUISITES:** Process Control Instrumentation, Industrial Instrumentation, Programmable Logic Controllers.

**COURSE DESCRIPTION:** Automatic control of motors, liquid level, temperature & pressure processes using PLC based control systems and SCADA systems. P&I diagram of Feedback Control system and Cascade control system. Hydraulic and Pneumatic Systems.

**COURSE OUTCOMES:** After successful completion of this course, students will be able to:

CO1. Develop P& ID for different process control systems.

CO2. Design and Implementation of PLC programming for different areas of industrial automation.

CO3. Design and implementation of hydraulic and pneumatic circuits for industrial automation.

CO4. Function effectively as individual and as member in team in the field of industrial automation.

CO5. Communicate effectively both oral and written forms in the area of industrial automation.

### LIST OF EXPERIMENTS:

**Minimum 11 experiments to be conducted**

1. Study of various symbols and abbreviations used in P&ID diagram.
2. Draw the P&I diagram of Feedback Control System and Cascade Control System.
3. Implementation of Ladder Diagrams for Logic gates, timer and counters.
4. Programming a PLC to demonstrate control of a level Process.
5. Programming a PLC to demonstrate DC Motor speed control.
6. Programming a PLC to demonstrate Bottle filling system.
7. Programming a PLC to demonstrate Temperature control.
8. Implementation of PLC programming through SCADA.
9. Programming a PLC to demonstrate Pressure Control System.
10. Study of hydraulic components and hydraulic circuits.

11. Design of pressure and flow control valves using hydraulics.
12. Study of pneumatic components and technology.
13. Design of the interaction between cylinders & valves using pneumatics.

**REFERENCE BOOKS**:


1. John W. Webb & Ronald A. Reiss, *Programmable Logic Controllers Principles and Applications*, 5th edition, PHI 2009.
2. Frank D. Petruzella, *Programmable Logic Controller*, 3rd edition, Tata Mc-Graw Hill, 2010.
3. W. Bolton, *Programmable Logic Controllers* , 4thedition, Elsevier Newnes publication,2009.


**Software/Tools used:**

1. Computers.
2. Simulation software's – Auto Cad, Versa Max, Versa PRO, KV LADDER,X-logic, SCADA,HMI.
3. PLCs-Siemens, Allen Bradley, GE-Fanuc, X-logic.
4. Input/ Output devices- Sensors, Transducers, Push Buttons.

**ADDITIONAL LEARNING RESOURCES:**

1. https://openautomationsoftware.com/use-cases/allen-bradley-wpf-scada/
2. https://new.siemens.com/global/en/products/automation/industry-software/automation-software/scada.html
3. https://ab.rockwellautomation.com/Programmable-Controllers
4. http://www.plcmanual.com/

**CO-PO-PSO Mapping Table**

| Course Outcome | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | 3 | 3 | 3 | - | - | - | - | - | - | - | - | - | - | - | 3 |
| CO2 | 3 | 2 | 3 | - | - | - | - | - | - | - | - | - | - | - | 3 |
| CO3 | 3 | 2 | 3 | - | - | - | - | - | - | - | - | - | - | - | 3 |
| CO4 | - | - | - | - | - | - | - | 2 | 2 | - | - | - | - | - | 3 |
| *Average* | *3* | *2.3* | *3* | - | - | - | - | *2* | *2* | - | - | - | - | - | *3* |
| Course Correlation Level | **3** | **3** | **3** | **-** | **-** | **-** | **-** | **2** | **2** | **-** | **-** | **-** | **-** | **-** | **3** |

**3- High mapping 2-Medium Mapping 1- Low Mapping**

# IV B. Tech. – I Semester
## (20BT50405) VLSI SYSTEM DESIGN

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| 30 | 70 | 100 | 2 | - | - | 2 |

**PRE-REQUISITES:** A Course on Switching Theory and Logic Design.

**COURSE DESCRIPTION:** Logic Families; CMOS Technology; Stick Diagrams and Layouts; Subsystem design; Implementation of VLSI systems, FPGA;

**COURSE OUTCOMES**: After successful completion of this course, the students will be able to:

CO1: Analyze logic families, steady state and dynamic characteristics of CMOS, to improve performance characteristics of digital ICs.

CO2: Analyze electrical properties of MOS circuits for VLSI/ULSI chip fabrication.

CO3: Develop stick diagrams and layouts of CMOS circuits by analyzing the basic circuit concepts like sheet resistance, capacitance.

CO4: Design subsystems for High-speed digital electronics to compensate tradeoff among area, speed and power requirements.

CO5: Select appropriate reconfigurable platforms like FPGA and CPLD for the implementation of VLSI system.

**DETAILED SYLLABUS:**

**UNIT-I: DIGITAL LOGIC FAMILIES (05 Periods)**

Introduction to logic families, RTL, DTL, Transistor-Transistor logic, CMOS logic, CMOS steady state and dynamic electrical behavior.

**UNIT-II: FABRICATION AND ELECTRICAL PROPERTIES OF MOS (06 Periods)**

Fabrication Process for NMOS and CMOS technology, Basic Electrical Properties of MOS: $I_{ds}$ – $V_{ds}$ relationship, Threshold Voltage $V_T$, $g_m$, $g_{ds}$ and $\omega_{0;}$ Pass Transistor, NMOS inverter, CMOS Inverter.

**UNIT-III: CMOS CIRCUIT DESIGN PROCESS (07 Periods)**

MOS layers, stick diagrams, NMOS design style, CMOS design style, lambda-based design rules, layouts for inverters, sheet resistance, capacitances of layers, Gate delays.

**UNIT-IV: SUBSYSTEM DESIGN (06 Periods)**

Adders –Transmission based Adder, Carry look-ahead adder, Carry Skip Adder, Carry Select Adder; Barrel Shifter, Array Multiplier, Counters- Synchronous & Asynchronous Counter.

**UNIT-V: PROGRAMMABLE HARDWARE (06 Periods)**

VLSI Design Flow, CAD Tools for Design and Simulation, Design styles, FPGAs, Programmable Interconnect structures, CPLDs, Cell based Design Methodology.

**Total Periods: 30**

***Topics for self-study are provided in the lesson plan***

**TEXT BOOKS:**


1. Kamran Eshraghian, Douglas A. Pucknell and sholeh Eshraghian, *Essentials of VLSI Circuits and Systems*, PHI, 2005.
2. Morris Mano, *Digital Design*, Prentice Hall, 3rd Edition, 2003.


**REFERENCE BOOKS:**


1. John F.Wakerly, *Digital Design Principles & Practices*, Pearson Education Asia, 4th Edition, 2008.

2. John M. Rabaey, *Digital Integrated Circuits: A Design Perspective*, PHI, 2nd Edition, 2003.


**CO-PO and PSO Mapping Table:**

| Course Outcomes | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | 3 | 3 | - | - | - | - | - | - | - | - | - | - | 3 | - | - |
| CO2 | 3 | 3 | - | - | - | - | - | - | - | - | - | - | 3 | - | - |
| CO3 | 3 | 2 | 3 | 2 | - | - | - | 2 | - | - | - | - | 3 | - | - |
| CO4 | 3 | 2 | 3 | 2 | - | 1 | 1 | 2 | - | - | - | - | 3 | - | - |
| CO5 | 3 | 3 | 2 | 2 | 3 | 1 | 1 | 2 | - | - | - | - | 3 | - | - |
| Average | 3 | 2.6 | 2.6 | 2 | 3 | 1 | 1 | 2 | - | - | - | - | 3 | - | - |
| Level of correlation of the course | 3 | 3 | 3 | 2 | 3 | 1 | 1 | 2 | - | - | - | - | 3 | - | - |

**Level of Correlation: 3 - High 2 - Medium 1 - Low**

# IV B. Tech. – I Semester
# (20BT71033) SUMMER INTERNSHIP -II

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| - | 100 | 100 | - | - | - | 1.5 |

**PREREQUISITES:** -

**COURSE DESCRIPTION:** Expose students to the industrial environment; Create competent professionals for the industry; sharpen the real time technical / managerial skills required at the job; Gain professional experience and understand engineer's responsibilities and ethics; Familiarize with latest equipment, materials and technologies; Gain exposure to technical report writing; Gain exposure to corporate working culture.

**COURSE OUTCOMES:** After successful completion of the course, the students will be able to:

CO1. Analyze latest equipment, materials and technologies that are used in industry to solve complex engineering problems following relevant standards, codes, policies and regulations.

CO2. Analyze safety, health, societal, environmental, sustainability, economical and managerial factors considered in industry in solving complex engineering problems.

CO3. Perform individually or in a team besides communicating effectively in written, oral and graphical forms on practicing engineering.

**CO-PO-PSO Mapping Table**

| Course Outcome | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | 3 | 3 | 3 | 3 | 3 | 3 | - | 3 | - | - | - | 3 | 3 | 3 | 3 |
| CO2 | - | - | - | - | - | - | 3 | - | - | - | 3 | - | 3 | 3 | 3 |
| CO3 | - | - | - | - | - | - | - | - | 3 | 3 | - | - | - | - | - |
| Average | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| Course Correlation Level | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |

Correlation Level: 3-High; 2-Medium; 1-Low

## IV B. Tech. – I Semester

## (20BT710AC) PROCESS PLANT LAYOUT AND PIPING DESIGN

(Audit Course)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| - | - | - | 2 | - | - | - |

**PRE-REQUISITES:** A Course on Process Control Instrumentation**.**

**COURSE DESCRIPTION:** Piping and Instrumentation Diagrams, Standards, Symbols, Pipes, Fittings, ASME codes.

**COURSE OUTCOMES:** After successful completion of this course, the students will be able to:

CO1. Demonstrate piping and instrumentation diagrams, standards involved and its preparation.
CO2. Design pipes to industry requirements by applying ASME codes
CO3. Select different fittings for instruments installation used for the preparation of piping and instrumentation diagrams.
CO4. Sketch piping and instrumentation diagrams per ASME codes to industry requirements.

**DETAILED SYLLABUS:**

**UNIT-I: FUNDAMENTALS OF PROCESS PLANT LAYOUT (6 Periods)**

Plant layout fundamentals, procedures and workflow methods used in process plant layout, Specifications, Physical quantities and units in plant layout.
Equipment Used in Process Plants: Introduction, Process equipment, Mechanical equipment (Towers and Reactors).

**UNIT-II: FUNDAMENTALS OF PIPING SYSTEM (6 Periods)**

Introduction to piping systems, Evolution of piping Manufacturing methods, Piping materials and selection, Pipe dimensioning, Schedule numbers, Common piping abbreviations, Major organizations for standards, Commonly American code in piping ASME/ANSI, Common abbreviations etc.

**UNIT-III: TYPE OF FITTINGS, FLANGES & MAJOR VALVES (6 Periods)**

**Type of Fittings:** Elbows, weld tee, stub in, couplings, reducers, weld cap, screwed and socket welded fittings, Pipe nipples, flanged fittings and use of fittings.
**Type Flange:** Types, P-T ratings and facings, Gaskets, bolts and nuts.
**Major Valves:** Types, valve symbols, Materials operations, applicability, codes and specifications.

**UNIT-IV: PIPING ENGINEERING FLOW DIAGRAM AND ITS CONCEPT (6 Periods)**

Uses of flow diagrams, process flow diagrams, mechanical flow diagrams, utility, piping symbols, line symbols, piping isometrics general arrangement drawings-sections/elevations/ detail drawings plot plan procedures.

**UNIT-V: PIPING AND INSTRUMENTATION DIAGRAM (P&ID) (6 Periods)**

Fundamentals of P&ID, study of P&ID, stages of development of P&ID, process and instrumentation diagrams, process equipments, symbols usage according to industrial practices, Purpose of P&ID in process industrial/plants.

**Total Periods: 30**

***Topics for self-study are provided in the lesson plan***

**TEXTBOOKS:**

1. Ernest E.Ludwig, Applied Process Design for Chemical and Petrochemical Plants Vol-1, Gulf Publishing Company, Hoston, 1989.

2. Max. S. Peters and K.D.Timmerhaus, Plant Design and Economics for Chemical Engineers, McGraw Hill Inc., New York, 1991.

**REFERENCES BOOKS:**

1. Ed Bausbacher and Roger Hunt, "*Process Plant Layout and Piping Design",* Prentice Hall, 1st Edition, 1993.
2. "Process Piping: *The Complete Guide to ASME B31.3*", American Society of Mechanical Engineers, U.S., Third edition,2009.
3. Brownell, L.E. and Young, E.H., "*Process Equipment Design*", Wiley Eastern India Limited, 1991.
4. Peter Smith, "*The Fundamentals of Piping Design*", Gulf Publishing Company, 2013.
5. Stanley M Wales, "*Chemical Process equipment, selection and design*", Butterworths, series in Chemical Engineering, 1988.
6. Sean Moran, "*Process Plant Layout*", 2nd Edition, Butterworth-Heinemann, November 2016.

**CO-PO-PSO Mapping Table:**

| Course Outcome | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | 3 | - | - | - | - | - | - | - | - | - | - | - | 3 | - | - |
| CO2 | 2 | - | 3 | - | - | - | - | - | - | - | - | - | 3 | - | - |
| CO3 | 2 | - | - | - | 3 | - | - | - | - | - | - | - | 3 | - | - |
| CO4 | 2 | - | - | - | 3 | - | - | - | - | - | - | - | 3 | - | - |
| *Average* | 2.25 | - | 3 | - | 3 | - | - | - | - | - | - | - | 3 | - | - |
| Course Correlation Level | 2 | - | 3 | - | 3 | - | - | - | - | - | - | - | 3 | - | - |

**Correlation Level: 3-High 2-Medium 1-Low**

# IV B. Tech. – II Semester
# (20BT81031) PROJECT WORK

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|---|---|---|---|---|---|---|
| 100 | 100 | 200 | - | - | - | 12 |

**PREREQUISITES:** -

**COURSE DESCRIPTION:** Identification of topic for the project work; Literature survey; Collection of preliminary data; Identification of implementation tools and methodologies; Performing critical study and analysis of the topic identified; Time and cost analysis; Implementation of the project work; Preparation of thesis and presentation.

**COURSE OUTCOMES:** After successful completion of this course, the students will be able to:

CO1. Create/Design Electronics and Instrumentation Engineering or processes to solve complex Electronics and Instrumentation Engineering and allied problems using appropriate tools and techniques following relevant standards, codes, policies, regulations and latest developments.

CO2. Consider society, health, safety, environment, sustainability, economics and project management in solving complex Electronics and Instrumentation Engineering and allied problems.

CO3. Perform individually or in a team besides communicating effectively in written, oral and graphical forms on Electronics and Instrumentation Engineering systems or processes.

**CO-PO-PSO Mapping Table:**

| Course Outcome | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| **CO1** | 3 | 3 | 3 | 3 | 3 | 3 | - | 3 | - | - | - | 3 | 3 | 3 | 3 |
| **CO2** | - | - | - | - | - | - | 3 | - | - | - | 3 | - | 3 | 3 | 3 |
| **CO3** | - | - | - | - | - | - | - | - | 3 | 3 | - | - | - | - | - |
| **Average** | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| **Course Correlation Level** | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |

**Correlation Level: 3-High; 2-Medium; 1-Low**