

**ACADEMIC REGULATIONS
COURSE STRUCTURE
AND
DETAILED SYLLABI
OF
INFORMATION TECHNOLOGY
FOR
B.TECH REGULAR FOUR YEAR DEGREE PROGRAM
(For the batches admitted from 2020-2021)
&
FOR B.TECH LATERAL ENTRY PROGRAM
(For the batches admitted from 2021-2022)
CHOICE BASED CREDIT SYSTEM**



SREE VIDYANIKETHAN ENGINEERING COLLEGE (AUTONOMOUS)

**(Affiliated to JNTUA, Ananthapuramu, Approved by AICTE, Programs Accredited by NBA,
Accredited by NAAC with 'A' grade)
SREE SAINATH NAGAR, A. Rangampet -517102:: NEAR TIRUPATI (A.P)**

VISION

To be one of the Nation's premier Engineering Colleges by achieving the highest order of excellence in Teaching and Research.

MISSION

- To foster intellectual curiosity, pursuit and dissemination of knowledge.
- To explore students' potential through academic freedom and integrity.
- To promote technical mastery and nurture skilled professionals to face competition in ever increasing complex world.

QUALITY POLICY

SreeVidyanikethan Engineering College strives to establish a system of Quality Assurance to continuously address, monitor and evaluate the quality of education offered to students, thus promoting effective teaching processes for the benefit of students and making the College a Centre of Excellence for Engineering and Technological studies.

DEPARTMENT OF INFORMATION TECHNOLOGY

VISION

To become a nationally recognized quality education center in the domain of Computer Science and Information Technology through teaching, training, learning, research and consultancy.

MISSION

- The Department offers undergraduate program in Information Technology and Post graduate program in Software Engineering to produce high quality information technologists and software engineers by disseminating knowledge through contemporary curriculum, competent faculty and adopting effective teaching-learning methodologies.
- Igniting passion among students for research and innovation by exposing them to real time systems and problems
- Developing technical and life skills in diverse community of students with modern training methods to solve problems in Software Industry.
- Inculcating values to practice engineering in adherence to code of ethics in multicultural and multi discipline teams.

PROGRAM EDUCATIONAL OBJECTIVES

After few years of graduation, the graduates of B. Tech. (IT) Program will be:

1. Enrolled or completed higher education in the core or allied areas of Computer Science and Information Technology or management.
2. Successful entrepreneurial or technical career in the core or allied areas of Computer Science and Information Technology.
3. Continued to learn and to adapt to the world of constantly evolving technologies in the core or allied areas of Computer Science and Information Technology.

PROGRAM OUTCOMES

On successful completion of the Program, the graduates of B. Tech. (IT) Program will be able to:

1. Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
2. Identify, formulate, research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
3. Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
4. Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
5. Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
6. Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

7. Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
8. Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
9. Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
10. Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
11. Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
12. Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

PROGRAM SPECIFIC OUTCOMES

On successful completion of the program, the graduates of B.Tech (IT) program will be able to:

- PSO1:** Design and develop database systems, apply data analytics techniques, and use advanced databases for data storage, processing and retrieval.
- PSO2:** Apply network security techniques and tools for the development of highly secure systems.
- PSO3:** Analyze, design and develop efficient algorithms and software applications to deploy in secure environment to support contemporary services using programming languages, tools and technologies.
- PSO4:** Apply concepts of computer vision and artificial intelligent for the development of efficient intelligent systems and applications.

SREE VIDYANIKETHAN ENGINEERING COLLEGE

(AUTONOMOUS)

(Affiliated to J.N.T. University Anantapur, Ananthapuramu)

ACADEMIC REGULATIONS (SVEC-20)

CHOICE BASED CREDIT SYSTEM

B.Tech. Regular Four Year Degree Program
(For the batches admitted from the academic year 2020–21)

and

B.Tech. (Lateral Entry Scheme)
(For the batches admitted from the academic year 2021-22)

For pursuing four year undergraduate Degree Program B.Tech offered by SreeVidyanikethan Engineering College under Autonomous status and herein after referred to as SVEC:

1. Applicability:

All the rules specified herein, approved by the Academic Council, shall be in force and applicable to students admitted from the academic year 2020-2021 onwards. Any reference to “College” in these rules and regulations stands for SVEC.

2. Extent:

All the rules and regulations, specified hereinafter shall be read as a whole for the purpose of interpretation and as and when a doubt arises, the interpretation of the Chairman, Academic Council is final. It shall be ratified by the Academic Council in the forthcoming meeting. As per the requirements of statutory bodies, Principal, SreeVidyanikethan Engineering College shall be the Chairman, Academic Council.

3. Admission:

3.1. Admission into First Year of Four Year B.Tech. Degree Program in Engineering:

3.1.1. Eligibility: A candidate seeking admission into the First Year of four year B.Tech. Degree Program should have:

Passed either Intermediate Public Examination (I.P.E.) conducted by the Board of Intermediate Education, Andhra Pradesh, with Mathematics, Physics and Chemistry as optional courses (or any equivalent examination recognized by JNTUA, Ananthapuramu) for admission as per the guidelines of Andhra Pradesh State Council of Higher Education (APSCHE).

3.1.2. Admission Procedure: Admissions shall be made into the first year of four year B.Tech. Degree Program as per the stipulations of APSCHE, Government of Andhra Pradesh:

- (a) By the Convener, EAMCET, (for Category-A Seats).
- (b) By the Management (for Category-B Seats).

- (c) By the Management (for 15% Supernumerary Quota) for Persons of Indian Origin (PIO)/Foreign Nationals (FN)/ Children of Indian Workers in Gulf Countries/ Overseas Citizen of India (OCI)

3.2. Admission into the Second Year of Four year B.Tech Degree Program in Engineering (Lateral Entry).

3.2.1. Eligibility: A candidate seeking admission into the Second Year of four year B.Tech. Degree Program (Lateral Entry) should have:

- (i) Passed Diploma in Engineering in the relevant branch conducted by the Board of Technical Education, Andhra Pradesh (or equivalent Diploma recognized by JNTUA, Ananthapuramu).
- (ii) Candidates qualified in ECET and admitted by the Convener, ECET. In all such cases for admission, when needed, permissions from the statutory bodies are to be obtained.

3.2.2. Admission Procedure: 10% of the sanctioned strength in each Program of study as lateral entry students or as stipulated by APSCHE shall be filled in by the Convener, ECET.

4. Programs of study offered leading to the award of B.Tech. Degree:

Following are the four year undergraduate Degree Programs of study offered in various branches in SVEC leading to the award of B.Tech (Bachelor of Technology) Degree:

- 1) Civil Engineering
- 2) Electrical and Electronics Engineering
- 3) Mechanical Engineering
- 4) Electronics and Communication Engineering
- 5) Computer Science and Engineering
- 6) Electronics and Instrumentation Engineering
- 7) Information Technology
- 8) Computer Science and Systems Engineering
- 9) Computer Science and Business Systems
- 10) Computer Science and Engineering (Artificial Intelligence)
- 11) Computer Science and Engineering (Data Science)
- 12) Computer Science and Engineering (Artificial Intelligence & Machine Learning)
- 13) Computer Science and Engineering (Internet of Things)
- 14) Computer Science and Engineering (Cyber Security)
- 15) Computer Science and Design

5. Duration of the Program:

5.1. Minimum Duration: The program shall extend over a period of four years leading to the Degree of Bachelor of Technology (B.Tech) of the JNTUA, Ananthapuramu. The four academic years shall be divided into eight semesters with two semesters per year. Each semester shall normally consist of 22 weeks having - Continuous Internal Evaluation (CIE) and Semester End Examination (SEE), Choice Based Credit System (CBCS) and Credit Based Semester System(CBSS) as suggested by UGC and Curriculum/ Course Structure as suggested by AICTE/APSCHE are followed. Provision is made for lateral entry admission of students into the Second Year of the program in all the branches of study and they shall be required to satisfy the conditions of admissions thereto prescribed by the JNTUA, Ananthapuramu and Government of Andhra Pradesh.

5.2. Maximum Duration:

The student shall complete all the passing requirements of the B.Tech degree program within a maximum duration of 8 years (6 years for lateral entry), these durations reckoned from the commencement of the semester to which the student was first admitted to the program.

6. Structure of the Program:

Each Program of study shall consist of:

- (i) HS (Humanities and Social Sciences) Courses
- (ii) BS (Basic Sciences) Courses
- (iii) ES (Engineering Sciences) Courses
- (iv) PC (Professional Core) Courses
- (v) PE (Professional Electives)
- (vi) OE (Open Electives) Courses
- (vii) SO (Skill Oriented) Courses
- (viii) Mandatory Courses (MC)
- (ix) Audit Courses (AC)
- (x) Projects (PR) (Internships, Project Work)

S.No	Course Category	Course Type
1.	HS – Humanities and Social Sciences	Humanities, Social Sciences and Management.
2.	BS – Basic Sciences	Mathematics, Physics and Chemistry Courses, etc.
3.	ES – Engineering Sciences	Fundamental Engineering courses.
4.	PC – Professional Core	Core courses related to the Parent Discipline/ Branch of Engineering.
5.	PE – Professional Electives	Elective courses related to the Parent Discipline/ Branch of Engineering.
6.	OE – Open Electives	Electives from other technical and /or emerging courses
7.	SO (Skill Oriented) Courses	Basic and advanced skills related to the domain courses, soft skills course
8.	PR - Projects	Summer Internships, Internship, Project Work
9.	MC - Mandatory Courses	Induction Program, Environmental Science, Universal Human Values
10.	AC - Audit Courses	Value Added Courses.

Contact Periods:

The contact periods per week are assigned depending on the complexity and volume of the course.

7. Credit Courses:

All Courses are to be registered by a student in a Semester to earn Credits. Credits shall be assigned to each Course in a L: T: P: C (Lecture Hours: Tutorial Hours: Practical Hours: Credits) Structure, based on the following general pattern.

- **Theory Courses:** One Lecture Hour (L) per week in a semester: 01 Credit
- **Practical Courses:** One Practical Hour (P) Per week in a semester: 0.5 Credit
- **Tutorial:** One Tutorial Hour (T) Per week in a semester: 01 Credit
- **Mandatory Courses:** No **CREDIT** is awarded.
- **Audit Courses:** No **CREDIT** is awarded.

Student activities like Sports, Study Tour and Guest Lecture etc. shall not carry ANY Credits.

For Summer Internships, Internship and Project Work, where formal contact periods are not specified, credits are assigned based on the complexity of the work to be carried out.

The four year curriculum of any B. Tech Program of study shall have a total of **160** credits. However the curriculum for students admitted under lateral entry shall have a total of **121** credits.

8. Choice Based Credit System (CBCS):

Choice Based Credit System (CBCS) is introduced in line with UGC guidelines in order to promote:

- Student centred learning
- Students to learn courses of their choice
- Interdisciplinary learning

A Student has a choice of registering for courses comprising program core, professional electives, open electives, value added, Skill oriented courses etc. Besides, choice is also offered to students for registering courses to earn Minor in Engineering/Honors degree.

9. Course Enrollment and Registration

- 9.1.** Each student, on admission shall be assigned to a Faculty Advisor (Mentor) who shall advice and counsel the student about the details of the academic program and the choice of courses considering the student's academic background and career objectives.
- 9.2.** Each student on admission shall register for all the courses prescribed in the curriculum in the student's first and second Semesters of study. The student shall enroll for the courses with the help of the student's Faculty Advisor (Mentor). The enrollment for the courses from II B.Tech I Semester to IV B.Tech I Semester shall commence 10 days prior to the last instructional day of the preceding semester for registration process. If the student wishes, the student may drop or add courses (vide clause 8) 10 days prior to commencement of the concerned semester and complete the registration process duly authorized by the Chairman, Board of Studies of concerned department.
- 9.3.** If any student fails to register the courses in a semester, he shall undergo the courses as per the program structure.
- 9.4.** After registering for a course, a student shall attend the classes, satisfy the attendance requirements, earn Continuous Assessment marks and appear for the Semester-end Examinations.

9.5. Elective courses shall be offered by a Department only if a minimum of 40 students register for that course.

10. Break of Study from a Program (Gap Year)

10.1. A student is permitted to go on break of study for a maximum period of two years either as two breaks of one year each or a single break of two years.

10.2. In case, a student wishes to extend the gap year for one more consecutive year, he shall be permitted with the prior approval of the Principal on the recommendations of the Head of the Department prior to the beginning of the semester in which he has taken break of study.

10.3. The student shall apply for break of study in advance, in any case, not later than the last date of the first assessment period in a semester. The gap year concept is introduced for start-up (or) incubation of an idea, National/International Internships, and professional Volunteering. The application downloaded from the website and duly filled in by the student shall be submitted to the Principal through the Head of the department. A committee shall be appointed by the Principal in this regard. Based on the recommendations of the committee, Principal shall decide whether to permit the student to avail the gap year or not.

10.4. The students permitted to rejoin the program after break of study shall be governed by the Curriculum and Regulations in force at the time of rejoining.

The students rejoining in new regulations shall apply to the Principal in the prescribed format through Head of the Department, at the beginning of the readmitted semester for registering additional/equivalent courses to comply with the curriculum in-force.

10.5. The two years period of break of study shall not be counted for the maximum Period of graduation (i.e the maximum period of graduation is 10 years for Regular admitted students and 8 years for Lateral Entry admitted students availing Gap Year).

10.6. If a student has not reported to the college after completion of the approved period of break of study he is deemed to be detained in that semester. Such students are eligible for readmission into the semester when offered next.

11. Examination System:

11.1 All components in any Program of study shall be evaluated through internal evaluation and/or an external evaluation conducted as Semester-end examination.

Sl. No.	Course	Marks	Examination and Evaluation		Scheme of examination
1.	Theory	70	Semester-end examination for 3 hours duration (External evaluation)		The examination question paper in theory courses shall be for a maximum of 70 marks. The question paper shall be of descriptive type with FIVE EITHER/OR type questions, ONE EITHER/OR type question from each unit [totally ten questions from Q. No. 1 to 10]] of which student has to answer one from each EITHER/OR type question and shall be evaluated each for 14 marks.
		30	10	Assignments (Internal evaluation)	One Assignment shall be given to the student for 10 marks during the semester.
			20	Mid-term Examination of 2 hours duration (Internal evaluation)	Two mid-term examinations each for 20 marks shall be conducted. For a total of 20 marks, 80% of better one of the two and 20% of the other one are added and finalized, any fraction shall be rounded off to the higher integer number. The examination shall be conducted and evaluated for 40 marks and scaled down to 20 marks, any fraction shall be rounded off to the higher integer number. Mid-I: After first spell of instruction (I & II Units). Mid-II: After second spell of instruction (III, IV & V Units). The question paper shall of descriptive type with two parts i.e., Part-A and Part-B. Part-A shall contain 5 short answer questions [Q. No. 1 (a) to (e)] and evaluated each for 2 marks. Part-B shall contain three EITHER/OR type questions [totally six questions from Q. No. 2 to 7)] of which student has to answer one from each EITHER/OR type question and shall be evaluated each for 10 marks. Further, in the case of Part-B of Mid-I, one EITHER/OR type question from each unit and third either or type question from both the units; and for Mid-II, one EITHER/OR type question from each unit.
2.	Laboratory	70	Semester-end Lab Examination for 3 hours duration (External evaluation)		The examination shall be conducted by the faculty member handling the laboratory (Examiner-2) and another faculty member (Examiner-1) appointed by the Chief Controller of Examinations.
		30	20	Day-to-Day evaluation for Performance in laboratory experiments and Record. (Internal evaluation)	Two laboratory examinations each for 30 marks which include Day-to-Day evaluation and Practical examination shall be evaluated by the faculty member. For a total of 30 marks 80% of better one of the two and 20% of the other one are added and finalized, any fraction shall be rounded off to the higher integer number.

Sl. No.	Course	Marks	Examination and Evaluation		Scheme of examination
			10	Practical Examination (Internal evaluation)	Mid-I: Shall be conducted just before FIRST mid-term theory examinations. Mid-II: Shall be conducted just before SECOND mid-term theory examinations.
3.	Mandatory courses	30	Internal Evaluation		Shall be evaluated as given in 11.2.1
4.	Audit Courses	-	-		As detailed in 11.2.2
5.	MOOC	100	-		The student has to submit MOOC certificate with percentage of Score earned to the Head of the Department at the end of the semester. Based on the score the equivalent Grade Point and Credits will be assigned as given in 11.3.
6.	Summer Internship	100	Semester-end evaluation		The evaluation shall be done by the Internship Evaluation Committee (IEC) at the end of the semester as given in 11.4.
7.	Internship	-	-		At the end of semester the student should submit an internship completion certificate as given in 11.5
8.	Project Work	200	100	Internal evaluation	Continuous evaluation shall be done by the Project Evaluation Committee (PEC) as given in 11.6.1
			100	Semester-end evaluation	Project Work Viva-Voce Examination shall be conducted by a Committee at the end of the semester as given in 11.6.2

11.2 Mandatory Course/ Audit Course Evaluation:

11.2.1. Mandatory Courses:

Mandatory courses carry "**ZERO**" credits. There shall be **NO Semester-end** examination. However, ATTENDANCE in Mandatory courses shall be considered while calculating aggregate attendance in a semester. The mid-term examination shall be conducted and evaluated similar to the THEORY courses. The student shall be declared to have passed the mandatory courses only when HE secures **40% marks in the internal evaluation**. If the student FAILS, a re-examination shall be conducted for FAILED candidates in the CONSECUTIVE semester. The performance of the student shall be indicated in the grade sheets "**SATISFACTORY**" (or) "**NOT SATISFACTORY**" as given in 14.1. The student should pass all the mandatory courses, for the award of B.Tech degree.

11.2.2. Audit Courses:

Audit courses carry "**ZERO**" credits. There shall be **NO mid-term** and **Semester-end examination**. However, ATTENDANCE in Audit courses shall be considered

while calculating aggregate attendance in a semester. The student should study all the audit courses, and it shall be indicated in the GRADE Sheet.

11.3 Massive Open Online Course (MOOC)

MOOC is a web-based learning aimed at unlimited participation and open access.

- 11.3.1** A Student shall be permitted to pursue **two elective courses** under MOOC during the program of study. The duration of the MOOC shall be for a minimum period of 08 weeks.
- 11.3.2** The student shall confirm registration by enrolling the course within 10 days prior to the last instructional day of the current Semester of study along with regular courses.
- 11.3.3** The list of courses along with MOOC service providers shall be identified, approved and notified by the Chairman, BOS and Head of the Department.
- 11.3.4** The student has to submit MOOC certificate with percentage of Score earned to the Head of the Department at the end of the semester. Based on the score earned, the equivalent Grade Point and Credits will be assigned.
- 11.3.5** Attendance is not applicable for MOOC Course and also attendance will not be monitored.
- 11.3.6** If the student fails to submit the MOOC certificate at the end of the semester, his performance in MOOC will be shown as "Fail" in the Grade sheet. Then the student shall register for the supplementary examinations and submit the MOOC certificate.

11.4. Summer Internship

- 11.4.1** Students shall undergo mandatory two summer internships each with a minimum of Four weeks duration, at the end of second and third year of the Programme. The internship can be done by the students at Govt. Organizations, construction agencies, Industries, Research Centres, MNC, Academic Institutes, etc.
- 11.4.2** The progress of the Internship is monitored by the supervisor periodically. Evaluation of the summer internships shall be conducted by the Internship Evaluation Committee (IEC) at the end of semester. A student will be required to submit a summer internship report to the concerned department and appear for an oral presentation before the IEC. The report and the oral presentation shall carry 40% and 60% weightage respectively.
- 11.4.3** If any student fails to complete summer internship, he/she will not be eligible for the award of degree. In such cases, the student shall repeat and complete the summer internship.

11.5. Internship

- 11.5.1** In the final semester of program of study, the student should mandatorily undergo internship for the entire semester and parallelly work on a project with well-defined objectives. At the end of the semester the candidate shall submit an internship

completion certificate. A student shall also be permitted to submit project report on the work carried out during the internship.

- 11.5.2** If any student fails to complete internship, he/she will not be eligible for the award of degree. In such cases, the student shall repeat and complete the internship.

11.6 Project Work:

11.6.1 Internal Evaluation: The Internal Evaluation shall be made by the Project Evaluation Committee (PEC) consisting of concerned supervisor and two senior faculty members, on the basis of TWO project reviews on the topic of the project. Each review shall be conducted for a maximum of "100" marks. For a total of 100 marks, 80% of better one of the two and 20% of the other one are added and finalized. The PEC is constituted by the Principal on the recommendations of the Head of the Department.

11.6.2 Semester-end Evaluation: The Semester-end Project Work Viva-Voce Examination shall be conducted by a Committee consisting of External examiner (nominated by the Chief Controller of Examinations), HOD and concerned Supervisor. The evaluation of project work shall be done at the end of the IV B.Tech II Semester.

Three copies of the dissertation certified in the prescribed format by the concerned Supervisor and HOD shall be submitted to the Department. One copy is to be submitted to the Chief Controller of Examinations. The examiner shall be nominated by the Chief Controller of the Examinations from the panel of SIX examiners submitted by the Department.

11.7. Eligibility to appear for the Semester-End Examination (SEE):

11.7.1. A student shall be eligible to appear for semester-end examinations if he acquires a minimum of 40% in each subject and 75% of attendance in aggregate of all the courses in a semester.

11.7.2. Condonation of shortage of attendance in aggregate up to 10% (65% and above and below 75%) in each semester may be granted by the College Academic Committee.

11.7.3. Shortage of Attendance below 65% in aggregate **shall in no case be condoned.**

11.7.4. Students whose shortage of attendance is not condoned in any semester are not eligible to take their semester-end examinations of that class and their registration shall stand cancelled.

11.7.5. A student shall not be promoted to the next semester unless he satisfies the attendance requirements of the current semester, as applicable. The student may seek readmission for the semester when offered next. He shall not be allowed to register for the courses of the semester while he is in detention. A student

detained due to shortage of attendance, shall have to repeat that semester when offered next.

11.7.6. A stipulated fee shall be payable to the College towards Condonation of shortage of attendance.

11.7.7. For the calculation of a student attendance in any semester, the total number of classes conducted shall be counted as scheduled in the class-work time table.

11.8. Evaluation:

Following procedure governs the evaluation.

11.8.1. Marks for components evaluated internally by the faculty shall be submitted to the Controller of Examinations one week before the commencement of the Semester-end examinations. The marks for the internal evaluation components shall be added to the external evaluation marks secured in the Semester-end examinations, to arrive at the total marks for any course in that semester.

11.8.2. Performance in all the courses is tabulated course-wise and shall be scrutinized by the Results Committee and moderation is applied if needed and course-wise marks are finalized. Total marks obtained in each course are converted into letter grades.

11.8.3. Student-wise tabulation shall be done and individual grade Sheet shall be generated and issued to the student.

11.9. Recounting /Revaluation/Personal Verification/ Challenging Evaluation:

Students shall be permitted to apply for **Recounting /Revaluation/Personal Verification/ Challenging Evaluation** of the Semester-end examination answer scripts within a stipulated period after payment of the prescribed fee. After completion of the process of **Recounting /Revaluation/Personal Verification/ Challenging Evaluation**, the records are updated with changes if any, and the student shall be issued a revised grade sheet. If there are no changes, the student shall be intimated the same through a notice.

11.10. Supplementary Examination:

In addition to the regular semester-end examinations conducted, the College may also schedule and conduct supplementary examinations for all the courses of other semesters when feasible for the benefit of students. Such of the candidates writing supplementary examinations may have to write more than one examination per day.

12. Academic Requirements for promotion/completion of regular B.Tech Program of study:

The following academic requirements have to be satisfied in addition to the attendance requirements for promotion/completion of regular B.Tech Program of study.

For students admitted into B.Tech. (Regular) Program:

- 12.1.** A student shall be deemed to have satisfied the minimum academic requirements for each theory course, laboratory course, Internship and project work, if he secures not less than 35% of marks in the Semester-end examination and a minimum of 40% of marks in the sum total of the internal evaluation and Semester-end examination taken together.
- 12.2.** A student shall be promoted from second year to third year of Program of study only if he fulfills the academic requirement of securing 40% credits (rounded off to lower integer number) from the following examinations (Irrespective of whether or no the candidate appears for the semester-end examinations as per the normal course of study):
- a. **One** regular and **two** supplementary examinations of I B.Tech I Semester.
 - b. **One** regular and **one** supplementary examinations of I B.Tech II Semester.
 - c. **One** regular examination of II B.Tech I Semester.
- 12.3.** A student shall be promoted from third year to fourth year of Program of study only if he fulfills the academic requirements of securing 40% credits (rounded off to lower integer number) from the following examinations (Irrespective of whether or not the candidate appears for the semester-end examinations as per the normal course of study):
- a. **One** regular and **four** supplementary examinations of I B.Tech I Semester.
 - b. **One** regular and **three** supplementary examinations of I B.Tech II Semester.
 - c. **One** regular and **two** supplementary examinations of II B.Tech I Semester.
 - d. **One** regular and **one** supplementary examinations of II B.Tech II Semester.
 - e. **One** regular examination of III B.Tech I Semester.

* In case of getting detained for want of credits by sections 12.2 and 12.3 above, the student may make up the credits through supplementary examinations.

- 12.4.** A student shall register for all the 160 credits and earn all the 160 credits. Marks obtained in all the 160 credits shall be considered for the calculation of the CLASS based on CGPA.
- 12.5.** A student who fails to earn 160 credits as indicated in the course structure within eight academic years from the year of their admission shall forfeit his seat in B.Tech. Program and his admission stands cancelled.

For Lateral Entry Students (batches admitted from the academic year 2021-2022):

- 12.6.** A student shall be deemed to have satisfied the minimum academic requirements for each theory course, laboratory course, Internship and project work, if he secures not less than 35% of marks in the Semester-end examination and a minimum of 40% of

marks in the sum total of the internal evaluation and Semester-end examination taken together.

- 12.7.** A student shall be promoted from third year to fourth year of Program of study only if he fulfills the academic requirements of securing 40% credits (rounded off to lower integer number) from the following examinations (Irrespective of whether or not the candidate appears for the semester-end examinations as per the normal course of study):
- One** regular and **Two** supplementary examinations of II B.Tech I Semester.
 - One** regular and **One** supplementary examinations of II B.Tech II Semester.
 - One** regular examination of III B.Tech I Semester.

Irrespective of whether or not the candidate appears for the semester-end examination as per the normal course of study and in case of getting detained for want of credits the student may make up the credits through supplementary examinations.

- 12.8.** A student shall register for all 121 credits and earn all the 121 credits. Marks obtained in all the 121 credits shall be considered for the calculation of the CLASS based on CGPA.
- 12.9.** A student who fails to earn 121 credits as indicated in the course structure within six academic years from the year of their admission shall forfeit his seat in B.Tech Program and his admission stands cancelled.

13. NCC/NSS Activities:

All students should register for NCC/NSS activities. A student will be required to participate in an activity for two hours in a week for one semester. Student shall register during Fourth or Fifth semester of the program of study. Grade shall be awarded as Satisfactory or Unsatisfactory in the mark sheet on the basis of participation, attendance, performance and behavior. If a student gets an unsatisfactory Grade, he/she shall repeat the above activity in the subsequent years, in order to complete the degree requirements.

14. Minor Degree in a discipline:

The concept of Minor degree is introduced in the curriculum of all B. Tech. programs offering a Major degree. The main objective of Minor degree in a discipline is to provide additional learning opportunities for academically motivated students and it is an optional feature of the B.Tech. Program. In order to earn a Minor degree in a discipline, a student has to earn **20** extra credits (By studying Six Theory Courses) from the core courses of the minor discipline.

- Students having a CGPA of 8.0 or above up to II B.Tech I-Semester without any backlogs shall be permitted to register for Minor degree by paying the requisite fee.
- An SGPA and CGPA of 7.5 has to be maintained in the subsequent semesters without

any backlog subjects in order to keep the Minor Degree registration live or else it shall be cancelled.

- c. Students aspiring for a Minor degree must register from III B.Tech I-Semester onwards and must opt for a **Minor in a discipline other than the discipline** he is registered in.
- d. A Student shall register for a Minor with **Eight** credits in III B.Tech I-Semester (**TWO** theory courses), **Six** credits in III B.Tech II-Semester (**TWO** theory courses- one from the pool of courses offered and other one through MOOC) and **Six** credits in IV B.Tech I-Semester (**TWO** theory courses- one from the pool of courses offered and other one through MOOC).
- e. The evaluation pattern of the courses offered (for 16 credits) shall be similar to the regular program courses evaluation. However, the remaining 4 credits must be acquired through two MOOCs, which shall be domain specific each with 2 credits and with minimum duration of 08 weeks each.
- f. The list of courses along with MOOC service providers shall be identified, approved and notified by the Chairman, BOS and Head of the Department.
- g. The student has to submit MOOC certificate with percentage of Score earned to the Head of the Department at the end of the semester. Based on the score earned, the equivalent Grade Point and Credits will be assigned. Attendance is not applicable for MOOC Course and also attendance will not be monitored.
- h. Minimum strength required for offering a Minor in a discipline is 40 students.
- i. A student registered for Minor degree shall pass in all subjects that constitute the requirement for the Minor degree program. No class/division (i.e., second class, first class and distinction, etc.) shall be awarded for Minor degree program.
- j. The Minor degree shall be mentioned in the degree certificate as Bachelor of Technology in XXX with Minor in YYY. For example, Bachelor of Technology in Computer Science & Engineering with Minor in Title of the Minor Pursued This shall also be reflected in the transcripts, along with the list of courses taken for Minor degree program with CGPA mentioned separately.
- k. Separate course/class work and time table shall be arranged for the various Minor degree programs. Attendance regulations for these Minor discipline programs shall be as per regular courses.

NOTE: Interested meritorious students shall be permitted to register either for Minor degree in a discipline (or) Honors Degree in a discipline only, **but not both**.

15. Honors Degree in a discipline:

The concept of Honors degree is introduced in the curriculum for all B. Tech. programs. The main objective of Honors degree is to provide additional learning opportunities for academically motivated students in the same or allied discipline and it is an optional feature of the B. Tech. program. In order to earn Honors degree in a discipline, a student has to earn **20** extra credits (By studying SIX Theory Courses).

- a. Students having a CGPA of 8.0 and above up to II B.Tech I-Semester without any

backlogs shall be permitted to register for Degree with Honors by paying the requisite fee.

- b. An SGPA and CGPA of 7.5 has to be maintained in the subsequent semesters without any backlog subjects in order to keep the Honors Degree registration live or else it shall be cancelled.
- c. Students aspiring for a Honors degree must register from III B.Tech I-Semester onwards.
- d. A Student shall register for a Honors with **Eight** credits in III B.Tech I-Semester (**TWO** theory courses), **Six** credits in III B.Tech II-Semester (**TWO** theory courses- one from the pool of courses offered and other one through MOOC) and **Six** credits in IV B.Tech I-Semester (**TWO** theory courses- one from the pool of courses offered and other one through MOOC).
- e. The evaluation pattern of the courses offered (16 credits) shall be similar to the regular program courses evaluation. However, the remaining 4 credits must be acquired through two MOOCs, which shall be domain specific each with 2 credits and with minimum duration of 8 weeks.
- f. The list of courses along with MOOC service providers shall be identified, approved and notified by the Chairman, BOS, and Head of the Department.
- g. The student has to submit MOOC certificate with percentage of Score earned to the Head of the Department at the end of the semester. Based on the score earned, the equivalent Grade Point and Credits will be assigned.
- h. Attendance is not applicable for MOOC Course and also attendance will not be monitored
- i. Minimum strength required for offering a **Honors in a** discipline is 10% of the sanctioned intake.
- j. A student registered for Honors degree shall pass in all subjects that constitute the requirement for the Honors degree program. No class/division (i.e., second class, first class and distinction, etc.) shall be awarded for Honors degree program.
- k. The Honors degree shall be mentioned in the degree certificate as Bachelor of Technology (Honors) in XXX. Example, Bachelor of Technology (Honors) in Computer Science & Engineering. This shall also be reflected in the transcripts, along with the list of courses taken for Honors degree program with CGPA mentioned separately.
- l. Separate course/class work and time table shall be arranged for the various Honors degree programs. Attendance regulations for these Honors discipline programs shall be as per regular courses.

NOTE: Interested meritorious students shall be permitted to register either for Minor degree in a discipline (or) Honors Degree in a discipline only, **but not both.**

16. Transitory Regulations:

Students who got detained for want of attendance (or) who have not fulfilled academic requirements (or) who have failed after having undergone the Program in

earlier regulations (or) who have discontinued and wish to continue the Program are eligible for admission into the unfinished semester from the date of commencement of class work with the same (or) equivalent courses as and when courses are offered and they shall be in the academic regulations into which they are presently readmitted.

A regular student has to satisfy all the eligibility requirements within the maximum stipulated period of eight years and a lateral entry student within six years for the award of B.Tech Degree.

17. Grades, Semester Grade Point Average and Cumulative Grade Point Average:

17.1. Grade System: After all the components and sub-components of any course (including laboratory courses) are evaluated, the final total marks obtained shall be converted into letter grades on a "10 point scale" as described below.

% of Marks obtained	Grade	Description of Grade	Grade Points (GP)
≥90	A+	Outstanding	10
≥80 to <90	A	Excellent	9
≥70 to < 80	B	Very Good	8
≥ 60 to < 70	C	Good	7
≥ 50 to < 60	D	Fair	6
≥ 40 to < 50	E	Satisfactory	5
< 40	F	Fail	0
Absent	N	Absent	0
For Mandatory Courses			
≥40	P	Satisfactory	-
<40	I	Not Satisfactory	-
For NCC/NSS Activities			
Participated	P	Satisfactory	-
Not Participated	I	Not Satisfactory	-
For Internship			
Submission of Certificate	P	Completed	
Non-Submission of Certificate	I	Incomplete	

Pass Marks:

A student shall be declared to have passed theory course, laboratory course, and project work if he secures minimum of 35% marks (Rounded off to lower integer number) in external examination, and a minimum of 40% marks in the sum total of internal evaluation and external examination taken together. Otherwise, he shall be awarded fail

grade - 'F' in such a course irrespective of internal marks. 'F' is considered as a fail grade indicating that the student has to pass the Semester-End Examination in that course in future and obtain a grade other than 'F' and 'N' for passing the course.

For the Mandatory Courses, if the student obtained 40% or more marks, then his performance shall be indicated as "P" (SATISFACTORY), otherwise the performance shall be indicated as "I" (NOT SATISFACTORY) in the grade sheet.

For the NCC/NSS Activities, if the student participate in the activities, then his performance shall be indicated as "P" (SATISFACTORY), otherwise the performance shall be indicated as "I" (NOT SATISFACTORY) in the grade sheet.

For the Internship, if the student submit Certificate, then his performance shall be indicated as "P" (COMPLETED), otherwise the performance shall be indicated as "I" (INCOMPLETE) in the grade sheet.

17.2. Semester Grade Point Average (SGPA): SGPA shall be calculated as given below on a "10 point scale" as an index of the student's performance:

$$SGPA = \frac{\sum(C \times GP)}{\sum C}$$

Where "C" denotes the "credits" assigned to the courses undertaken in that semester and "GP" denotes the "grade points" earned by the student in the respective courses.

Note: SGPA is calculated only for the candidates who appeared in the semester-end regular examinations in a particular semester:

17.3. Cumulative Grade Point Average (CGPA):

The CGPA shall be calculated for a candidate who appeared in the Semester-end examination (including Regular & Supplementary) till that semester. The CGPA shall be displayed in the Grade sheet of the Regular Semester-end examinations and also in the consolidated Grade Sheet issued at the end of the program. The CGPA is computed on a 10 point scale as given below:

$$CGPA = \frac{\sum(C \times GP)}{\sum C}$$

Where, C denotes the credits assigned to courses undertaken up to the end of the Program and GP denotes the grade points earned by the student in the respective courses.

Both SGPA and CGPA shall be rounded off to 2 decimal points and reported in the transcripts.

As per AICTE regulations, conversion of CGPA into equivalent percentage as follows:

$$\text{Equivalent Percentage} = (CGPA - 0.50) \times 10$$

18. Grade Sheet: A grade sheet (Marks Memorandum) shall be issued to each student indicating the SGPA and CGPA, provided if he passed all the courses registered in the regular semester-end examinations.

19. Consolidated Grade Sheet: After successful completion of the entire Program of study, a Consolidated Grade Sheet indicating performance of all academic years shall be issued as a final record. Duplicate Consolidated Grade Sheet shall also be issued, if required, after payment of requisite fee.

20. Award of Degree: The Degree shall be conferred and awarded by Jawaharlal Nehru Technological University Anantapur, Ananthapuramu on the recommendations of the Chairman, Academic Council, SVEC (Autonomous).

20.1. Eligibility: A student shall be eligible for the award of B.Tech Degree if he fulfills all the following conditions:

- Registered and successfully completed all the components prescribed in the Program of study to which he is admitted.
- Successfully acquired the minimum required credits as specified in the curriculum corresponding to the branch of study within the stipulated time.
- Obtained CGPA greater than or equal to 4.0 (Minimum requirement for declaring as passed).
- Has NO DUES to the College, Hostel, Library etc. and to any other amenities provided by the College.
- No disciplinary action is pending against him.

20.2. Award of Class: Awarding of Class is based on CGPA.

Awarding of Class

CGPA Secured	Class Awarded
≥7.5	First Class with Distinction
≥6.5 and <7.5	First Class
≥5.5 and <6.5	Second Class
≥5.0 and <5.5	Pass Class

21. Additional Academic Regulations:

21.1. A student may appear for any number of supplementary examinations within the stipulated time to fulfill regulatory requirements for award of the degree.

21.2. In case of malpractice/improper conduct during the examinations, guidelines shall be followed as given in the ANNEXURE-I.

21.3. When a student is absent for any examination (Mid-term or Semester-end) he shall be awarded zero marks in that component (course) and grading shall be done accordingly.

21.4. When a component is cancelled as a penalty, he shall be awarded zero marks in that component.

22. Withholding of Results:

If the candidate has not paid dues to the College/University (or) if any case of indiscipline is pending against him, the result of the candidate shall be withheld and he shall not be allowed/promoted to the next higher semester.

23. Re-Registration for Improvement of Internal Marks:

Following are the conditions to avail the benefit of improvement of internal marks.

23.1. The candidate should have completed the 4 years of B.Tech course work and obtained examinations results from I B.Tech I Semester to IV B.Tech II semester.

23.2. Out of the courses the candidate has failed in the examinations due to internal evaluation marks secured being less than 40%, the candidate shall be given a chance for improvement of internal evaluation marks in the failed theory courses.

23.3. This provision is only for Theory courses. The candidate has to register for the chosen courses and fulfil the academic requirements (i.e. a student has to attend the classes regularly and appear for the mid-examinations and satisfy the attendance requirements to become eligible for appearing at the semester-end examinations).

23.4. For each course, the candidate has to pay a fee of Rs. 10,000/- and the amount is to be remitted in the form of D.D. in favor of the Principal, SreeVidyanikethan Engineering College payable at Tirupati along with the requisition through the concerned Head of the Department.

23.5. In the event of availing the provision of Improvement of Internal evaluation marks, the internal evaluation marks as well as the Semester-end Examinations marks secured in the previous attempt(s) for the re-registered courses shall stand cancelled.

24. Amendments to Regulations:

The Academic Council of SVEC(Autonomous) reserves the right to revise, amend or change the Regulations, Scheme of Examinations, and / or Syllabi or any other policy relevant to the needs of the society or industrial requirements etc., with the recommendations of the concerned Board(s) of Studies.

25. General:

The words such as "he", "him", "his" and "himself" shall be understood to include all students irrespective of gender connotation.

Note: Failure to read and understand the regulations is not an excuse.

ANNEXURE-I

**GUIDELINES FOR DISCIPLINARY ACTION FOR MALPRACTICES /
IMPROPER CONDUCT IN EXAMINATIONS**

Rule No.	Nature of Malpractices/Improper conduct	Punishment
	<i>If the candidate:</i>	
1. (a)	Possesses or keeps accessible in examination hall, any paper, note book, programmable calculators, Cell phones, pager, palm computers or any other form of material concerned with or related to the course of the examination (theory or practical) in which he is appearing but has not made use of (material shall include any marks on the body of the candidate which can be used as an aid in the course of the examination)	Expulsion from the examination hall and cancellation of the performance in that course only.
(b)	Gives assistance or guidance or receives it from any other candidate orally or by any other body language methods or communicates through cell phones with any candidate or persons in or outside the exam hall in respect of any matter.	Expulsion from the examination hall and cancellation of the performance in that course only of all the candidates involved. In case of an outsider, he will be handed over to the police and a case is registered against him.
2.	Has copied in the examination hall from any paper, book, programmable calculators, palm computers or any other form of material relevant to the course of the examination (theory or practical) in which the candidate is appearing.	Expulsion from the examination hall and cancellation of the performance in that course and all other courses the candidate has already appeared including practical examinations and project work and shall not be permitted to appear for the remaining examinations of the courses of that Semester. The Hall Ticket of the candidate is to be cancelled.
3.	Impersonates any other candidate in connection with the examination.	The candidate who has impersonated shall be expelled from examination hall. The candidate is also debarred for four consecutive semesters from class work and all Semester-end examinations. The continuation of the course by the candidate is subject to the academic regulations in connection with forfeiture of seat. The performance of the original candidate who has been impersonated, shall be cancelled in all the courses of the examination (including labs and project work) already appeared and shall not be allowed to appear for examinations of the remaining courses of that semester. The candidate is also debarred for four consecutive semesters from class work and all Semester-end examinations, if his involvement is established. Otherwise, The candidate is debarred for two consecutive semesters from class work and all Semester-end examinations. The continuation of the course by the candidate is subject to the academic regulations in connection with forfeiture of seat. If the imposter is an outsider, he will be handed over to the police and a case is registered against him.
4.	Smuggles in the Answer book or additional sheet or takes out or arranges to send out the question paper during the examination or answer book or additional sheet, during or after the examination.	Expulsion from the examination hall and cancellation of performance in that course and all the other courses the candidate has already appeared including practical examinations and project work and shall not be permitted for the remaining examinations of the courses of that semester. The candidate is also debarred for two consecutive semesters from class

		work and all Semester-end examinations. The continuation of the course by the candidate is subject to the academic regulations in connection with forfeiture of seat.
5.	Uses objectionable, abusive or offensive language in the answer paper or in letters to the examiners or writes to the examiner requesting him to award pass marks.	Cancellation of the performance in that course only.
6.	Refuses to obey the orders of the Chief Controller of Examinations/Controller of Examinations/any officer on duty or misbehaves or creates disturbance of any kind in and around the examination hall or organizes a walk out or instigates others to walk out, or threatens the Controller of Examinations or any person on duty in or outside the examination hall of any injury to his person or to any of his relations whether by words, either spoken or written or by signs or by visible representation, assaults the Controller of Examinations, or any person on duty in or outside the examination hall or any of his relations, or indulges in any other act of misconduct or mischief which result in damage to or destruction of property in the examination hall or any part of the College campus or engages in any other act which in the opinion of the officer on duty amounts to use of unfair means or misconduct or has the tendency to disrupt the orderly conduct of the examination.	In case of students of the college, they shall be expelled from examination halls and cancellation of their performance in that course and all other courses the candidate(s) has (have) already appeared and shall not be permitted to appear for the remaining examinations of the courses of that semester. If the candidate physically assaults the invigilator/Controller of the Examinations, then the candidate is also debarred and forfeits his/her seat. In case of outsiders, they will be handed over to the police and a police case is registered against them.
7.	Leaves the exam hall taking away answer script or intentionally tears of the script or any part thereof inside or outside the examination hall.	Expulsion from the examination hall and cancellation of performance in that course and all the other courses the candidate has already appeared including practical examinations and project work and shall not be permitted for the remaining examinations of the courses of that semester. The candidate is also debarred for two consecutive semesters from class work and all Semester-end examinations. The continuation of the course by the candidate is subject to the academic regulations in connection with forfeiture of seat.
8.	Possess any lethal weapon or firearm in the examination hall.	Expulsion from the examination hall and cancellation of the performance in that course and all other courses the candidate has already appeared including practical examinations and project work and shall not be permitted for the remaining examinations of the courses of that semester. The candidate is also debarred and forfeits the seat.

Note: Whenever the performance of a student is cancelled in any course(s) due to Malpractice, he has to register for Semester-end Examinations in that course(s) consequently and has to fulfill all the norms required for the award of Degree.

COURSE STRUCTURE

INFORMATION TECHNOLOGY (IT)

I B.Tech. – I Semester

Sl. No.	Course Code	Course Title	Contact Periods per week				C	Scheme of Examination Max. Marks		
			L	T	P	Total		Int. Marks	Ext. Marks	Total Marks
1.	20BT1BS01	Differential Equations and Multivariable Calculus	3	-	-	3	3	30	70	100
2.	20BT1BS02	Engineering Chemistry	3	-	-	3	3	30	70	100
3.	20BT1HS01	Communicative English	3	-	-	3	3	30	70	100
4.	20BT11201	Programming for Problem Solving	3	-	-	3	3	30	70	100
5.	20BT10201	Basic Electrical and Electronics Engineering	3	-	-	3	3	30	70	100
6.	20BT1BS31	Engineering Chemistry Lab	-	-	3	3	1.5	30	70	100
7.	20BT1HS31	Communicative English Lab	-	-	3	3	1.5	30	70	100
8.	20BT11231	Programming for Problem Solving Lab	-	-	3	3	1.5	30	70	100
9.	20BT1MC01	Universal Human Values (Mandatory Course)	2	-	-	2	-	30	-	30
Total:			17	-	09	26	19.5	270	560	830

I B.Tech. – II Semester

Sl. No.	Course Code	Course Title	Contact Periods per week				C	Scheme of Examination Max. Marks		
			L	T	P	Total		Int. Marks	Ext. Marks	Total Marks
1.	20BT2BS01	Transformation Techniques and Linear Algebra	3	-	-	3	3	30	70	100
2.	20BT1BS03	Engineering Physics	3	-	-	3	3	30	70	100
3.	20BT20501	Digital Logic Design	3	-	-	3	3	30	70	100
4.	20BT21501	Object Oriented Programming through Java	3	-	-	3	3	30	70	100
5.	20BT10331	Computer Aided Engineering Drawing	-	1	4	5	3	30	70	100
6.	20BT1BS32	Engineering Physics Lab	-	-	3	3	1.5	30	70	100
7.	20BT10332	Engineering Workshop	-	-	3	3	1.5	30	70	100
8.	20BT21531	Object Oriented Programming through Java Lab	-	-	3	3	1.5	30	70	100
9.	20BT1HSAC	Spoken English (Audit Course)	2	-	-	2	-	-	-	-

Total:	14	1	13	28	19.5	240	560	800
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II B.Tech I–Semester

S. No.	Course Code	Course Title	Contact Periods per Week				C	Scheme of Examination Max. Marks		
			L	T	P	Total		Int. Marks	Ext. Marks	Total Marks
1.	20BT3BS01	Numerical Methods, Probability and Statistics	3	-	-	3	3	30	70	100
2.	20BT12901	Discrete Mathematical Structures	3	-	-	3	3	30	70	100
3.	20BT31201	Software Engineering	3	-	-	3	3	30	70	100
4.	20BT30502	Data Structures	3	-	-	3	3	30	70	100
5.	20BT31501	Operating Systems	3	-	-	3	3	30	70	100
6.	20BT31531	Operating Systems Lab	-	-	3	3	1.5	30	70	100
7.	20BT30531	Data Structures Lab	-	-	3	3	1.5	30	70	100
8.	20BT31231	Software Engineering Lab	-	-	3	3	1.5	30	70	100
9.	20BT31232	Programming with Python Lab	-	1	2	3	2	30	70	100
Total			15	01	11	27	21.5	270	630	900
10.	20BT315AC	Design Thinking	2	-	-	2	-	-	-	-

II B.Tech II–Semester

S. No.	Course Code	Course Title	Contact Periods per Week				C	Scheme of Examination Max. Marks		
			L	T	P	Total		Int. Marks	Ext. Marks	Total Marks
1.	20BT50502	Design and Analysis of Algorithms	3	-	-	3	3	30	70	100
2.	20BT41501	Theory of Computation	3	-	-	3	3	30	70	100
3.	20BT50501	Computer Networks	3	-	-	3	3	30	70	100
4.	20BT40501	Database Management Systems	3	-	-	3	3	30	70	100
5.	Open Elective-2		3	-	-	3	3	30	70	100
6.	20BT41231	IoT Application Development Lab	-	-	3	3	1.5	30	70	100
7.	20BT50531	Computer Networks Lab	-	-	3	3	1.5	30	70	100
8.	20BT40531	Database Management Systems Lab	-	-	3	3	1.5	30	70	100
9.	20BT3HS31	Soft Skills Lab	-	1	2	3	2	30	70	100
Total			15	01	11	27	21.5	270	630	900
10.	20BT3MC01	Environmental Science	2	-	-	2	-	30	-	30

11.	20BT4NS01	NCC/NSS Activities	-	-	-	-	-	-	-	-
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III B. Tech. – I Semester

Sl. No.	Course Code	Course Title	Contact Periods per week				C	Scheme of Examination Max. Marks		
			L	T	P	Total		Int. Marks	Ext. Marks	Total Marks
1.	20BT5HS01	Organizational Behaviour	3	-	-	3	3	30	70	100
2.	20BT51201	Data Warehousing and Data Mining	3	-	-	3	3	30	70	100
3.	20BT51202	Web Technologies	3	-	-	3	3	30	70	100
4.	Open Elective-1		3	-	-	3	3	30	70	100
5.	Professional Elective-1		3	-	-	3	3	30	70	100
	20BT51203	Advanced Databases								
	20BT60504	Cryptography and Network Security								
	20BT51506	Software Testing								
	20BT51204	Linux Programming								
	20BT60503	Soft Computing								
6.	20BT51231	Data Warehousing and Data Mining Lab	-	-	3	3	1.5	30	70	100
7.	20BT51232	Web Technologies Lab	-	-	3	3	1.5	30	70	100
8.	20BT50532	Python for Data Science Lab	-	1	2	3	2	30	70	100
9.	20BT51233	Summer Internship-I	-	-	-	-	1.5	-	100	100
Total:			15	01	08	24	21.5	240	660	900
10.	20BT5MC01	Professional Ethics	2	-	-	2	-	30	-	30

III B. Tech. – II Semester

Sl. No.	Course Code	Course Title	Contact Periods per week				C	Scheme of Examination Max. Marks		
			L	T	P	Total		Int. Marks	Ext. Marks	Total Marks
1.	20BT5HS02	Principles of Business Economics and Accountancy	3	-	-	3	3	30	70	100
2.	20BT61201	Cloud Computing	3	-	-	3	3	30	70	100
3.	20BT70505	Blockchain Technologies	3	-	-	3	3	30	70	100
4.	Professional Elective-2		3	-	-	3	3	30	70	100
	20BT61202	Information Retrieval Systems								
	20BT61203	Semantic Web and Social Networks								
	20BT60502	Compiler Design								
	20BT61204	Web Development using Angular and Bootstrap								
	20BT70501	Computer Vision								
5.	Professional Elective-3		3	-	-	3	3	30	70	100
	20BT61205	Information Security and Management								
	20BT50504	Cyber Security								
	20BT61506	User Interface Design								
	20BT70502	Full Stack Development								
	20BT43101	Artificial Intelligence								
6.	Interdisciplinary Elective-1		3	-	-	3	3	30	70	100
	20BT40441	Microprocessors and Interfacing								
	20BT61206	Mobile Computing								
	20BT60406	Image Processing								
	20BT61207	Wireless Networks								
7.	20BT61231	Cloud Computing Lab	-	-	3	3	1.5	30	70	100
8.	20BT61232	AI Tools Lab	-	-	3	3	1.5	30	70	100
9.	20BT61233	Advanced Web Development Lab	-	1	2	3	2	30	70	100
Total:			18	01	08	27	23	270	630	900
10.	20BT503AC	Foundations of Entrepreneurship	2	-	-	2	-	-	-	-

IV B. Tech. – I Semester

Sl. No.	Course Code	Course Title	Contact Periods per week				C	Scheme of Examination Max. Marks		
			L	T	P	Total		Int. Marks	Ext. Marks	Total Marks
1.	20BT71201	Mobile Application Development	3	-	-	3	3	30	70	100
2.	20BT71202	Data Analytics	3	-	-	3	3	30	70	100
3.	Professional Elective-4									
	20BT71203	Big Data Technologies								
	20BT71204	Computer Forensics								
	20BT71205	System and Network Administration	3	-	-	3	3	30	70	100
	20BT71206	Game Development								
	20BT71207	Decision Support and Intelligent Systems								
4.	Professional Elective-5									
	20BT71208	Mobile Databases								
	20BT71209	Digital and Social Media Marketing								
	20BT50503	Advanced Computer Architecture	3	-	-	3	3	30	70	100
	20BT71210	. Net Technologies								
	20BT60501	Machine Learning								
5.	Interdisciplinary Elective-2									
	20BT70401	Embedded Systems								
	20BT60541	Ad-hoc and Wireless sensor networks	3	-	-	3	3	30	70	100
	20BT70441	Pattern Recognition								
	20BT71211	Intrusion Detection Systems								
6.	20BT71231	Mobile Application Development Lab	-	-	3	3	1.5	30	70	100
7.	20BT71232	Data Analytics Lab	-	-	3	3	1.5	30	70	100
8.	20BT71233	Augmented Reality and Virtual Reality Applications Lab	-	1	2	3	2	30	70	100
9.	20BT71234	Summer Internship-II	-	-	-	-	1.5	-	100	100
Total:			15	01	08	24	21.5	240	660	900
10.	20BT712AC	Deep Learning Technologies	2	-	-	2	-	-	-	-

IV B.Tech II–Semester

S. No.	Course Code	Course Title	Contact Periods per Week				C	Scheme of Examination Max. Marks		
			L	T	P	Total		Int. Marks	Ext. Marks	Total Marks
1.	20BT81231	Project Work	-	-	-	-	12	100	100	200
2.	20BT81232	Internship	-	-	-	-	-	-	-	-
Total			-	-	-	-	12	100	100	200

LIST OF COURSES FOR OPEN ELECTIVE-1 AND OPEN ELECTIVE-2

Course Code	Open Elective -1	Course Code	Open Elective -2
20BT4BS01	Material Science	20BT4HS01	Banking and Insurance
20BT4HS02	Business Communication and Career Skills	20BT4HS03	Cost Accounting and Financial Management
20BT4HS04	Entrepreneurship for Micro, Small and Medium Enterprises	20BT4HS05	Gender and Environment
20BT4HS06	German Language	20BT4HS07	Indian Economy
20BT4HS08	Indian History	20BT4HS09	Life Skills
20BT4HS10	Personality Development	20BT4HS11	Indian Tradition and Culture
20BT4HS12	Women Empowerment	20BT4HS13	Constitution of India
20BT40205	Reliability and Safety Engineering	20BT50106	Disaster Mitigation and Management
20BT40105	Environmental Pollution and Control	20BT50107	Sustainable Engineering
20BT40106	Planning for Sustainable Development	20BT50108	Contract Laws and Regulations
20BT40107	Rural Technology	20BT50310	Global Strategy and Technology
20BT40305	Human Resource Management	20BT50311	Management Science
20BT50506	Ethical Hacking	20BT40502	Cyber Laws and Security
20BT51205	AI in Healthcare	20BT50206	Intellectual Property Rights
20BT51501	Bioinformatics	20BT50406	Green Technologies

I B. Tech. - I Semester
(20BT1BS01) DIFFERENTIAL EQUATIONS AND MULTIVARIABLE CALCULUS
(Common to All Branches)

Int. Marks	Ext. Marks	Total Marks	L	T	P	C
30	70	100	3	-	-	3

PRE-REQUISITES:-

COURSE DESCRIPTION: Ordinary Differential Equations; Partial Differential Equations; Multivariable Calculus (Differentiation); Multivariable Calculus (Integration); Multivariable Calculus (Vector Calculus).

COURSE OUTCOMES: After successful completion of this course, the students will be able to:

- CO1.** Solve the higher order linear differential equations and identify solutions by analytical methods related to various engineering problems involving electrical circuits.
- CO2.** Formulate and solve partial differential equations for engineering problems.
- CO3.** Determine maxima and minima of functions of two variables and analyze their behavior at extreme values.
- CO4.** Evaluate and apply multiple integrals to determine areas of plane curves.
- CO5.** Identify solenoidal and irrotational vector fields and apply vector integral theorems in evaluating areas and volumes.

DETAILED SYLLABUS:

UNIT-I: ORDINARY DIFFERENTIAL EQUATIONS (09 Periods)

Ordinary Differential Equation: Order and Degree of Differential Equation; Second and higher order linear differential equations with constant coefficients: Non-Homogeneous equations with R.H.S terms of the type e^{ax} , $\sin ax$, $\cos ax$, polynomials in x , $e^{ax}V(x)$ and $xV(x)$; method of variation of parameters; Equations reducible to linear differential equations with constant coefficients: Cauchy's homogeneous and Legendre's linear equations; Applications to L-C-R Circuit problems.

UNIT-II: PARTIAL DIFFERENTIAL EQUATIONS (09 Periods)

Formation of PDE, solutions of first order linear PDEs, Solution to homogenous and non-homogenous linear partial differential equations of second and higher order by complimentary function and particular integral method, method of Separation of variables in Cartesian coordinates.

UNIT-III: MULTIVARIABLE CALCULUS (DIFFERENTIATION) (09 Periods)

Partial derivatives, Chain rule, Total derivative, Jacobian, Maxima and Minima of functions of two variables, Lagrange's method of undetermined multipliers.

UNIT-IV: MULTIVARIABLE CALCULUS (INTEGRATION) (09 Periods)

Evaluation of Double integrals (Cartesian and polar coordinates), Change of order of integration (Cartesian form only); Evaluation of Triple integrals; Change of variables: double integration from Cartesian to polar coordinates, Triple integration from Cartesian to spherical polar coordinates; Areas enclosed by plane curves.

UNIT-V: MULTIVARIABLE CALCULUS (VECTOR CALCULUS) (09 Periods)

Vector Differentiation: Scalar and Vector fields: Gradient of a scalar field, directional derivative, divergence of a vector field, solenoidal vector, curl of a vector field, irrotational vector, Laplacian operator. **Vector Integration:** Line integral - circulation-work done, Surface integral and Volume integral; Vector integral theorems: Theorems of Green, Gauss and Stokes (without proofs)-Problems related to theorems.

Total Periods: 45

Topics for Self-study are provided in the Lesson Plan

TEXT BOOKS:

1. T. K. V. Iyengar, B. Krishna Gandhi, S. Ranganatham and M. V. S. S. N. Prasad, *Engineering Mathematics, vol-1*, S. Chand and Company, 13th edition, 2014.
2. B. S. Grewal, *Higher Engineering Mathematics*, Khanna publishers, 44th edition, 2017.

REFERENCE BOOKS:

1. Dennis G. Zill and Warren S. Wright, *Advanced Engineering Mathematics*, Jones and Bartlett, 6th edition, 2011.
2. R. K. Jain and S. R. K. Iyengar, *Advanced Engineering Mathematics*, Alpha Science International Ltd., 6th edition, 2017.
3. Erwin kreyszig, *Advanced Engineering Mathematics*, John Wiley & Sons, 9th edition, 2006.

CO-PO and PSO Mapping Table:

Course Outcomes	Program Outcomes												Program Specific Outcomes			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	3	2	-	-	1	-	-	-	-	-	-	-	-	-	-	-
CO2	3	3	-	-	1	-	-	-	-	-	-	-	-	-	-	-
CO3	2	3	-	-	1	-	-	-	-	-	-	-	-	-	-	-
CO4	2	3	-	-	1	-	-	-	-	-	-	-	-	-	-	-
CO5	3	2	-	-	1	-	-	-	-	-	-	-	-	-	-	-
Average	2.60	2.60	-	-	1	-	-	-	-	-	-	-	-	-	-	-
Level of correlation of the course	3	3	-	-	1	-	-	-	-	-	-	-	-	-	-	-

Level of Correlation: 3 - High

2 - Medium

1 - Low

I B. Tech. - I Semester
(20BT1BS02) ENGINEERING CHEMISTRY
(Common to CE, ME, CSE, CSSE, IT, CSE (IOT), CS&D and CSE(CS))

Int. Marks	Ext. Marks	Total Marks	L	T	P	C
30	70	100	3	-	-	3

PRE-REQUISITES: -

COURSE DESCRIPTION: Water Treatment; Atomic Structure and Bonding Theories; Electrochemistry and Applications; Corrosion; Instrumental Methods and Applications; Fuel chemistry and Lubricants.

COURSE OUTCOMES: After successful completion of this course, the students will be able to:

- CO1.** Analyze and solve problems associated with hardness of water, boiler troubles and address the societal, health and safety issues related to quality of water.
- CO2.** Apply the basic knowledge of quantum mechanical approach to atomic structure and bonding theories to identify shapes of different molecules
- CO3.** Apply the basic knowledge of corrosion phenomenon to identify solutions for control of corrosion and demonstrate competency in the basic concepts of electrochemical cells.
- CO4.** Demonstrate the basic knowledge of instrumental methods and their applications in the structural analysis of materials.
- CO5.** Apply the basic knowledge of fuel chemistry and lubricants to identify the quality of fuels and lubricants.

DETAILED SYLLABUS:

UNIT-I: WATER TREATMENT

(10 Periods)

Introduction, types of water, Impurities in water and their consequences. Hardness of water, units of hardness, disadvantages of hardness, measurement of hardness by EDTA method, numerical problems on measurement of hardness of water; Boiler troubles; softening of water- Ion exchange process, zeolite process, desalination of brackish water by reverse osmosis, specifications of potable water as per WHO and BIS standards. Fluoride in ground water: Effects on human health, defluoridation method – Nalgonda method; merits and demerits of various defluoridation methods.

UNIT-II: ATOMIC STRUCTURE AND BONDING THEORIES

(09 Periods)

Quantum-mechanical model of atom, Schrodinger wave equation, significance of Ψ and Ψ^2 , applications to particle in a box; Molecular orbital theory – bonding in homo and hetero nuclear diatomic molecules – energy level diagrams of N_2 , O_2 , NO and CO; Π -molecular orbitals of butadiene and benzene; VSEPR theory and molecular shapes.

UNIT-III: ELECTROCHEMISTRY AND APPLICATIONS

(09 Periods)

Introduction, Electrode potential, Nernst equation, reference electrode-Calomel electrode, electrochemical cell; Battery- Leclanche cell, lithium ion batteries; Fuel cells- Hydrogen-oxygen fuel cell, Solid-oxide fuel cell.

Corrosion: Introduction, Definition, types of corrosion- wet (galvanic corrosion, concentration cell corrosion) and dry corrosion, Factors influencing corrosion, control of corrosion- sacrificial anodic protection, Impressed current cathodic protection, electroplating method (Nickel).

UNIT-IV: INSTRUMENTAL METHODS AND APPLICATIONS

(09 Periods)

Introduction to spectroscopy-types of energy present in molecules, types of spectra, UV-Vis spectroscopy – principle (Beer-lamberts Law), types of electronic transitions, chromophore, auxochrome, Bathochromic shift, Hypsochromic shift, Instrumentation of UV-Vis spectrophotometer, applications; Infrared spectroscopy – principle, types of vibrational

modes, group frequencies, Instrumentation of IR spectrophotometer, applications; principle and applications of physicochemical methods (SEM, TEM, X-ray diffraction).

UNIT-V: FUEL CHEMISTRY AND LUBRICANTS (08 Periods)

Fuel chemistry: Types of fuels, calorific value, numerical problems based on calorific value; Liquid fuels - cracking of oils (Thermal and Fixed-bed catalytic cracking), knocking and anti-knock agents, Octane and Cetane values, Synthetic petrol: Fischer-Tropsch method and Bergius process.

Lubricants: Definition, functions of lubricants, mechanism of lubrication, classification of lubricants and their applications, properties of lubricants – viscosity and viscosity index , flash and fire points, cloud and pour points, Aniline points, neutralization number and mechanical strength.

Total Periods: 45

Topics for Self-study are provided in the Lesson Plan

TEXT BOOKS:

1. P. C. Jain & Monika Jain, *Engineering Chemistry*, Dhanpat Rai Publishing Company (P) Ltd, New Delhi, 16th edition, 2013.
2. K.N. Jayaveera, G.V. Subba Reddy and C. Ramachandriah, *Engineering Chemistry*, McGraw Hill Publishers, New Delhi.

REFERENCE BOOKS:

1. J. D. Lee, *Concise Inorganic Chemistry*, Oxford University Press, 5th edition 2010.
2. Skoog and West, *Principles of Instrumental Analysis*, Thomson, 6th edition, 2007.
3. Peter Atkins, Julio de Paula and James Keelar, *Atkins' Physical Chemistry*, Oxford University Press, 10th edition, 2010.

CO-PO and PSO Mapping Table:

Course Outcomes	Program Outcomes												Program Specific Outcomes			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	3	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO2	3	2	-	-	-	2	1	-	-	-	-	-	-	-	-	-
CO3	3	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO4	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO5	3	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Average	3	1.2	-	-	-	2	1	-	-	-	-	-	-	-	-	-
Level of correlation of the course	3	2	-	-	-	2	1	-	-	-	-	-	-	-	-	-

Level of Correlation: 3 - High

2 - Medium

1 - Low

I B. Tech. - I Semester
(20BT1HS01) COMMUNICATIVE ENGLISH
(Common to CSE, CSSE, IT, CSE(AI), CSE(DS), CSBS, CSE(AI&ML) and CSE(CS))

Int. Marks	Ext. Marks	Total Marks	L	T	P	C
30	70	100	3	-	-	3

PRE-REQUISITES: -

COURSE DESCRIPTION: Introduction to Communication; Active Listening; Effective Speaking; Reading and Technical Writing.

COURSE OUTCOMES: *After successful completion of this course, the students will be able to:*

- CO1.** Demonstrate knowledge of English language, examining and applying the aspects of Process of communication, Paralinguistic features, Skimming, Scanning, and Elements of style in writing.
- CO2.** Analyze the modes and techniques of listening, speaking, reading, writing and apply them appropriately to communicate effectively with the engineering community and society.
- CO3.** Apply reading and writing techniques in preparing documents by examining SQ3R Technique, Writer's Block, and Précis Writing.
- CO4.** Communicate effectively in Conferences, Symposia, Seminars and in formal and real time situations by applying appropriate speaking techniques learnt by examining different communication styles used in similar contexts.

DETAILED SYLLABUS:

UNIT-I: INTRODUCTION TO COMMUNICATION (09 Periods)

Introduction – Language as a Tool of Communication – Communicative Skills (Listening, Speaking, Reading and Writing) – Effective Communication – Modes of Communication – Barriers to Communication (classification).

UNIT-II: ACTIVE LISTENING (09 Periods)

Introduction – Traits of a Good Listener – Listening Modes – Types of Listening – Barriers to Effective Listening – Listening for General Content and Specific Information.

UNIT-III: EFFECTIVE SPEAKING (09 Periods)

Introduction – Achieving Confidence, Clarity and Fluency – Paralinguistic Features – Barriers to Speaking – Types of Speaking – Conferences; significance, planning and preparation and procedure – Symposia and Seminars - Persuasive Speaking.

UNI- IV: READING (09 Periods)

Introduction – Reading and Interpretation – Intensive and Extensive Reading – Critical Reading – Techniques for Good Comprehension – SQ3R Reading Technique – Study Skills.

UNIT-V: TECHNICAL WRITING (09 Periods)

Introduction – Language – Elements of Style – Techniques for Good Technical Writing – Paragraphs Construction – Essays: types, Steps to Essay Writing and Checklist – Précis Writing.

Total Periods: 45

Topics for Self-study are provided in the Lesson Plan

TEXT BOOKS:

1. Meenakshi Raman & Sangeetha Sharma, *Technical Communication*, Oxford University Press, New Delhi, 2012.
2. Ashraf Rizvi, *Effective Technical Communication*, McGraw-Hill Education (India) Pvt. Ltd., New Delhi, 2018.

REFERENCE BOOKS:

1. Sanjay Kumar & Pushp Lata, *Communication Skills*, Oxford University Press, New Delhi, 2013.
2. Rajendra Pal and J. S. Korlahalli, *Essentials of Business Communication*, Sultan Chand and Son, New Delhi, 2010.

ADDITIONAL LEARNING RESOURCES:

1. <https://www.skillsyouneed.com/ips/active-listening.html>: A useful summary of what active listening skills are.
2. https://en.wikipedia.org/wiki/Active_listening: Wikipedia entry about active listening.
3. <https://www.forbes.com/sites/womensmedia/2012/11/09/10-steps-to-effective-listening/#4b27a2503891>: Ten steps to Active Listening (by Forbes magazine).
4. <https://goo.gl/t1Uqrt>: 20 tips for organizing a conference.
5. <https://goo.gl/kPMr9u>: 10 important issues for speakers at a conference.
6. <https://goo.gl/C5bDvv>: Wikihow guide to organizing a conference.

CO-PO and PSO Mapping Table:

Course Outcomes	Program Outcomes												Program Specific Outcomes			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	2	-	-	-		-	-	-	-	-	-	-	-	-	-	-
CO2	1	3	-	-	-		-	-	-	-		-		-	-	-
CO3	1	1	-	-	2	-	-	-	-	-	-	-	-	-	-	-
CO4	1	1	-	-	2	-	-	-	-	3	-	1	-	-	-	-
Average	1.25	1.67	-	-	2	-	-	-	-	3	-	1	-	-	-	-
Level of correlation of the course	2	2	-	-	2	-	-	-	-	3	-	1	-	-	-	-

Level of Correlation: 3 - High

2 - Medium

1 - Low

I B. Tech. – I Semester

(20BT11201) PROGRAMMING FOR PROBLEM SOLVING

(Common to CSE, CSSE, IT, CSE (AI), CSE(DS), CSBS, CSE(AI&ML), CSE(IOT), CS&D and CSE(CS))

Int. Marks	Ext. Marks	Total Marks	L	T	P	C
30	70	100	3	-	-	3

PRE-REQUISITES: A Course on Basic Mathematics.

COURSE DESCRIPTION: Introduction to C Programming; Operators and Expressions; Input and Output Functions; Control Structures; Problem Solving Aspects; Arrays and Strings; Functions; Pointers; Structures and Unions; File Handling.

COURSE OUTCOMES: After successful completion of this course, the students will be able to:

CO1. Demonstrate knowledge on C programming constructs to develop programs.

CO2. Design algorithms using problem-solving techniques for given problems.

CO3. Apply functions and Arrays to enhance reusability and data manipulation.

CO4. Use pointers to manage the memory effectively.

CO5. Apply Structures, Unions and File handling concepts to develop societal applications.

DETAILED SYLLABUS:

UNIT-I: INTRODUCTION TO C PROGRAMMING

(09 Periods)

Basics of C Programming: Introduction, Structure of a C program, Concept of a variable, Data types in C, Program statement, Declaration, Storing the data in memory, Tokens, Operators and expressions, Lvalues and Rvalues, Type conversion in C.

Input and Output: Basic screen and keyboard I/O in C, Non-formatted input and output, formatted input and output functions.

UNIT-II: CONTROL STATEMENTS AND INTRODUCTION TO PROBLEM SOLVING

(08 Periods)

Control Statements: Specifying test condition for selection and iteration, Writing test expression, Conditional execution and selection, Iteration and repetitive execution, goto statement, Special control statements, Nested loops.

Introduction to Problem Solving: Algorithms, Flowcharts, Problem solving aspect, Top-down design, Implementation of algorithms, program verification and efficiency of algorithms.

UNIT-III: ARRAYS AND STRINGS, FUNCTIONS

(10 Periods)

Arrays and Strings: One-dimensional array – Declaration, Initialization, Accessing elements, operations; Multi-dimensional arrays – Declaration, Initialization, Working with 2D arrays; Strings – Declaration, Initialization, Printing strings, String input, Character manipulation, String manipulation; Arrays of strings – Initialization, manipulating string arrays.

Functions: Concept of function, Using functions, Call by value mechanism, working with functions, passing arrays to functions, Scope and extent, Storage classes, Recursion.

UNIT-IV: POINTERS

(08 Periods)

Pointers in C: Understanding memory addresses, Address operator (&), Pointer – declaration, Initialization, Indirection operator and dereferencing, Void and Null pointers, Use of pointers, Arrays and pointers, Pointers and strings, Pointer arithmetic, Pointers to pointers, Array of pointers, Pointers to an array, Two-dimensional arrays and pointers, Pointers to functions, Dynamic memory allocation.

UNIT-V: USER-DEFINED DATA TYPES AND FILES**(10 Periods)**

User-Defined Data Types: Structures - Declaration, Accessing the members, Initialization, typedef and its use, Arrays of structures, Arrays within structure, Structures and pointers, Structures and functions; Unions, Enumeration types, Bitfields.

Files in C: Using files in C, Working with text and binary files, Direct File Input and Output, Files of records, Random access to files of records.

Total Periods: 45**Topics for Self-study are provided in the Lesson Plan****TEXT BOOKS:**

1. Pradip Dey and Manas Ghosh, *Programming in C*, Second Edition, Oxford University Press, New Delhi, 2013.
2. R. G. Dromey, *How to Solve it by Computer*, First Edition, Pearson Education, 2013.

REFERENCE BOOKS:

1. Byron S Gottfried and Jitender Kumar Chhabra, *Programming with C*, Fourth Edition, McGraw Hill Education, 2019.
2. Yashavant Kanetkar, *Let Us C*, Fifteenth Edition, BPB Publications, 2017.
3. E. Balagurusamy, *Programming in C*, Seventh Edition, McGraw Hill Education Pvt, Ltd, New Delhi, 2017.
4. Behrouz A. Forouzan and Richard F. Gilberg, *Computer Science: A Structured Programming Approach Using C*, Third Edition, Cengage Learning, 2008.

ADDITIONAL LEARNING RESOURCES:

1. Learn C Programming - <https://www.programiz.com/c-programming>
2. Learn C Programming - <https://www.tutorialspoint.com/cprogramming/index.htm>
3. C Programming Exercises, Practice, Solution - <https://www.w3resource.com/c-programming-exercises/>
4. Basic programming exercises and solutions in C- <https://codeforwin.org/2015/05/basic-programming-practice-problems.html>

CO-PO and PSO Mapping Table:

Course Outcomes	Program Outcomes												Program Specific Outcomes			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	3	2	-	-	-	-	-	-	-	-	-	-	-	-	3	-
CO2	3	2	2	3	-	-	-	-	-	-	-	-	-	-	3	-
CO3	3	2	3	-	-	-	-	-	-	-	-	-	-	-	3	-
CO4	2	2	2	2	3	-	-	-	-	-	-	-	-	-	3	-
CO5	3	2	2	3	2	3	-	-	-	-	-	-	-	-	3	-
Average	2.8	2	2.3	2.7	2.5	3	-	-	-	-	-	-	-	-	3	-
Level of correlation of the course	3	2	3	3	3	3	-	-	-	-	-	-	-	-	3	-

Level of Correlation: 3 - High**2 - Medium****1 - Low**

I B. Tech. – I Semester

(20BT10201) BASIC ELECTRICAL AND ELECTRONICS ENGINEERING

(Common to ME, EEE, ECE, EIE, CSE, CSSE, IT, CSE(AI), CSE(DS), CSE(AI&ML), CSE(IOT), CS&D and CSE(CS))

Int. Marks	Ext. Marks	Total Marks	L	T	P	C
30	70	100	3	-	-	3

PRE-REQUISITES: -

COURSE DESCRIPTION: Principles of Electrical Systems; AC & DC Machines; Semiconductor Devices and Op-Amps.

COURSE OUTCOMES: After successful completion of this course, the students will be able to:

- CO1.** Analyze electrical circuits by applying the conceptual knowledge of circuit concepts.
- CO2.** Demonstrate knowledge on various generation technologies, protection devices, safety procedures and BEE standards.
- CO3.** Demonstrate knowledge on characteristics and applications of transformers and AC machines.
- CO4.** Demonstrate knowledge on characteristics and applications of diode, BJT and Op-amps.

DETAILED SYLLABUS:

UNIT-I: PRINCIPLES OF ELECTRICAL SYSTEMS-I (09 Periods)

Basic electrical sources: DC-Battery, AC sources–Single loop generator; Single phase and three phase supply; Electrical circuit elements (R, L and C), Ohm’s law, Kirchhoff’s laws, Representation of sinusoidal waveforms, peak and RMS values, phasor representation, reactive power, apparent power, real power, energy and power factor.

UNIT-II: PRINCIPLES OF ELECTRICAL SYSTEMS-II (09 Periods)

Significance of Power factor and power factor correction, most economical power factor. Typical layout of electrical grid; Typical layout and operation of Hydro, Thermal and Solar Power Plants; Fuse, circuit breaker (MCB, MCCB, RCCB, ELCB), relay (elementary treatment); Inverter and UPS. Energy Efficiency (Star rating) standards by BEE.

UNIT-III: TRANSFORMERS AND MACHINES (10 Periods)

Construction and working of a single phase transformer, EMF Equation; Construction, working and applications of Permanent Magnet DC Motor, Brushless DC Motor, three phase induction motor; construction, working and applications of stepper motor, resistor start & capacitor start and run single phase induction motor.

UNIT-IV: SEMICONDUCTOR DEVICES (09 Periods)

PN Junction diode, Characteristics, applications - half wave and full wave rectifier. Zener diode, characteristics, application - Regulator. BJT - operation, configurations, characteristics.

UNIT-V: OP-AMPS (08 Periods)

Operational Amplifier: Block diagram of Op-Amp, equivalent circuit, Op-Amp AC and DC Characteristics, Inverting and Non-Inverting modes. Applications - Adder, Comparator, Integrator and Differentiator.

Total Periods: 45

Topics for Self-study are provided in the Lesson Plan

TEXT BOOKS:

1. Ashfaq Hussain, *Fundamentals of Electrical Engineering*, Dhanpatrai & Co. (P) Ltd., 3rd edition, New Delhi, 2009.
2. R. L. Boylestad and Louis Nashelsky, *Electronics Devices and Circuits*, PHI, 11th edition, 2009.

REFERENCE BOOKS:

1. M.S. Naidu, S. Kamakshaiah, *Introduction to Electrical Engineering*, Tata McGraw-Hill Education, New Delhi, 2007.
2. D. Roy Chowdhury, *Linear Integrated Circuits*, New Age International Pvt. Ltd., 4th edition, 2011.

CO-PO and PSO Mapping Table:

Course Outcomes	Program Outcomes												Program Specific Outcomes			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	3	3	-	-	-	-	-	-	-	-	-	-	-	-	-	1
CO2	3	-	-	-	-	-	1	1	-	-	-	-	-	-	-	1
CO3	3	-	-	-	-	1	-	-	-	-	-	-	-	-	-	1
CO4	3	1	-	-	-	1	-	-	-	-	-	-	-	-	-	1
Average	3	1	1	-	-	1	-	-	-	-	-	-	-	-	-	1
Level of correlation of the course	3	1.67	1	-	-	1	1	1	-	-	-	-	-	-	-	1

Level of Correlation: 3 - High

2 - Medium

1 - Low

I B. Tech. - I Semester
(20BT1BS31) ENGINEERING CHEMISTRY LAB
(Common to CE, ME, CSE, CSSE, IT, CSE(IOT), CS&D and CSE(CS))

Int. Marks	Ext. Marks	Total Marks	L	T	P	C
30	70	100	-	-	3	1.5

PRE-REQUISITES: -

COURSE DESCRIPTION: Estimation of hardness ground water sample, alkalinity, dissolved oxygen of water samples, Iron, residual chlorine in drinking water and Strength of an acid in Pb-Acid battery by volumetric methods; Instrumental methods like conductivity meter, potentiometer, P^H meter and colorimeter; Measurement of viscosity of lubricants; and Determination of the influence of pH on metallic corrosion.

COURSE OUTCOMES: After successful completion of this course, the students will be able to:

- CO1.** Apply analytical skills for the quantitative estimation of materials through volumetric methods of analysis and address the societal, health issues related to quality of water.
- CO2.** Develop analytical skills for the quantitative estimation of materials through instrumental methods of analysis.
- CO3.** Work independently and in teams to solve problems with effective communication.

A minimum of any **Ten** experiments are to be conducted among the following:

LIST OF EXPERIMENTS:

1. Determination of hardness of ground water sample
2. Determination of alkalinity of Water sample
3. Estimation of Dissolved Oxygen in water by Winkler's method.
4. Estimation Fe (II) by Dichrometry
5. Estimation of residual chlorine in drinking water
6. Conductometric titration of strong acid Vs strong base
7. Estimation of Ferrous ion by Potentiometry
8. Determination of percentage of Iron in Cement sample by colorimetry
9. Determination of strength of acid by pHmetric method
10. Determination of Viscosity of liquids by Ostwald's viscometer
11. Determination of Strength of an acid in Pb-Acid battery
12. Determination of the influence of pH on metallic corrosion

TEXT BOOK:

1. Engineering Chemistry lab Manual (SVEC-20)

REFERENCE BOOKS:

1. K. Mukkanti, *Practical Engineering Chemistry*, BS Publications, 2013.
2. K.N. Jayaveera, K.B. Chandra Sekhar, *Chemistry laboratory manual*, S.M. Enterprises Limited, 2013.

CO-PO and PSO Mapping Table:

Course Outcomes	Program Outcomes												Program Specific Outcomes			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	3	3	-	-	-	2	1	-	-	-	-	-	-	-	-	-
CO2	3	3	-	-	2	-	-	-	-	-	-	-	-	-	-	-
CO3	-	-	-	-	-	-	-	2	2	2	-	-	-	-	-	-
Average	3	3	-	-	2	2	1	2	2	2	-	-	-	-	-	-
Level of correlation of the course	3	3	-	-	2	2	1	2	2	2	-	-	-	-	-	-

Level of Correlation: 3 - High 2 - Medium 1 - Low

I B. Tech. - I Semester
(20BT1HS31) COMMUNICATIVE ENGLISH LAB
(Common to CSE, CSSE, IT, CSE(AI), CSE(DS), CSBS, CSE(AI&ML) and CSE(CS))

Int. Marks	Ext. Marks	Total Marks	L	T	P	C
30	70	100	-	-	3	1.5

PRE-REQUISITES: -

COURSE DESCRIPTION: Just a Minute, Elocution/Impromptu; Phonetics; Vocabulary Building; Grammar; Giving Directions; Role Plays; Public Speaking; Letter Writing; Describing Objects; Listening Comprehension; Information Transfer and Reading Comprehension.

COURSE OUTCOMES: After successful completion of this course, the students will be able to:

- CO1.** Demonstrate knowledge of Phonetics by examining and applying sounds of English through Phonetics.
- CO2.** Analyze sentence structures by applying and demonstrating knowledge of Vocabulary and Grammar.
- CO3.** Apply appropriate listening and reading skills by analyzing the context, and demonstrate through listening comprehension and reading comprehension.
- CO4.** Function effectively as an individual and as a member in diverse teams examining and applying speaking skills in Just A Minute and Role Play.
- CO5.** Communicate effectively applying appropriate writing and speaking techniques by examining and demonstrating knowledge through Describing Objects, Information Transfer and Letter Writing in formal and real time situations.

FIRST TEN EXERCISES ARE MANDATORY AMONG THE FOLLOWING:

LIST OF EXERCISES:

1. Just a Minute, Elocution/Impromptu

Steps to be followed – Useful tips – Dos & Don'ts – Preparation – Examples

2. Phonetics

Sounds of English – Consonants – Vowels – Speech Organs – Phonetic Transcription – Word Accent – Basics of Intonation

3. Vocabulary Building

Prefixes & Suffixes – Synonyms & Antonyms – Phrasal verbs – Idioms – One word substitutes – Words often confused

4. Grammar

Tenses – Nouns – Word order and error correction

5. Giving Directions

Useful phrases – Sample conversations – Exercises

6. Role Plays

Useful tips – Dos & Don'ts – Exercises – Role Plays for practice

7. Public Speaking

Stage presence – Voice control – Body Language – Rehearsals – Audience – Delivery – Dos & Don'ts – Project Submission

8. Letter Writing

Introduction – Objective – Formats – Types – Exercises

9. Describing Objects

Jargon – Useful Phrases – Do's & Don'ts – Exercises

10. Listening Comprehension

Introduction – Types of listening – Practice – Benefits of listening – Exercises

11. Information Transfer

Tables – Pie Charts – Venn Diagrams – Graphs – Flow Charts – Steps to be followed – Exercises

12. Reading Comprehension

Introduction – Types of reading – Inferring – Critical analysis – Exercises

TEXT BOOK:

1. Communicative English Lab, SVEC

REFERENCE BOOKS:

1. D. Sudha Rani, *A Manual for English Language Laboratories*, Pearson, Noida, 2010.
2. Nira Kumar, *English Language Laboratories*, PHI Learning Pvt. Ltd., New Delhi, 2011.

SUGGESTED SOFTWARES:

1. SoftX
2. Speech Solutions
3. English Pronunciation Dictionary by Daniel Jones
4. Learning to Speak English 8.1, The Learning Company – 4 CDs.
5. Mastering English: Grammar, Punctuation and Composition.
6. English in Mind, Herbert Puchta and Jeff Stranks with Meredith Levy, Cambridge.
7. Dorling Kindersley Series of Grammar.
8. Language in Use 1, 2 & 3
9. Cambridge Advanced Learner's Dictionary - 3rd Edition
10. Centronix – Phonetics
11. Let's Talk English, Regional Institute of English South India.

ADDITIONAL LEARNING RESOURCES:

1. <https://goo.gl/IjE45p>: Amazon India site – with thousands of different product descriptions
2. <https://goo.gl/3ozeO6>: 15 ways to calm your nerves before giving a presentation.
3. <https://goo.gl/p20ttk>: useful site for more language about introducing yourself.
4. <https://goo.gl/svMHZ1>: information and advice about describing line graphs
5. <https://goo.gl/NqFJuc>: an informative presentation about using line graphs

CO-PO and PSO Mapping Table:

Course Outcomes	Program Outcomes												Program Specific			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO2	2	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO3	1	1	-	-	1	-	-	-	-	-	-	-	-	-	-	-
CO4	1	1	-	-	2	-	-	-	1	-	-	-	-	-	-	-
CO5	1	2	-	-	2	-	-	-	-	3	-	1	-	-	-	-
Average	1.4	1.75	-	-	1.67	-	-	-	1	3	-	1	-	-	-	-
Level of correlation of the course	2	2	-	-	2	-	-	-	1	3	-	-	-	-	-	-

Level of Correlation: 3 - High

2 - Medium

1 - Low

I B. Tech. – I Semester
(20BT11231) PROGRAMMING FOR PROBLEM SOLVING LAB
 (Common to CSE, CSSE, IT, CSE (AI), CSE (DS), CSBS, CSE(AI&ML), CSE(IOT),
 CS&D and CSE(CS))

Int. Marks	Ext. Marks	Total Marks		L	T	P	C
30	70	100		-	-	3	1.5

PRE-REQUISITES: A Course on Programming for Problem Solving.

COURSE DESCRIPTION: Hands on practice in developing and executing programs using C Programming concepts include control statements, arrays, functions, strings, pointers structures and file handling.

COURSE OUTCOMES: After successful completion of this course, the students will be able to:

- CO1.** Analyse problems to design suitable algorithmic solutions.
- CO2.** Apply C programming constructs to develop solutions to the engineering problems.
- CO3.** Work effectively as an individual to develop solutions based on the user requirements.
- CO4.** Write and present a substantial technical report/document effectively.

LIST OF EXERCISES:

1. a) Write a C program to perform the arithmetic operations on two integer numbers.
 b) Write a program to evaluate the following expressions by reading the necessary values from the keyboard.
 - i. $(ax + b)/(ax - b)$
 - ii. $2.5 \log x + \cos 32^\circ + |x^2 + y^2|$
 - iii. $ax^5 + bx^3 + c$
 - iv. ae^{kt}
2. a) Write a C program to find the roots of a quadratic equation.
 b) In a town, the percentage of men is 52. The percentage of total literacy is 48 and the total percentage of literate men is 35 of the total population. Write a C program to find the total number of illiterate men and women if the population of the town is 7000.
 c) The total distance travelled by a vehicle in t seconds is given by the distance $ut + at^2/2$ where u and a are the initial velocity (m/sec.) and acceleration (m/sec²). Write C program to find the distance travelled at regular intervals of time given the values of u and a . The program should provide the flexibility to the user to select his own time intervals and repeat the calculations for different values of u and a .
3. a) Write a C Program to compute an electricity bill based on the following slab rates.

Consumption units	Rate (in Rupees/unit)
0-100	4.0
101-150	4.6
151-200	5.2
201-300	6.3
Above 300	8.0

(Hint: Take current and old meter readings from the user to get consumption units)

- b) An insurance company computes the premium amount based on the following;
 - If a person's health is excellent and the person is between 25 and 35 years of age and lives in a city, and is a male then the premium is Rs.4 per thousand and the policy amount cannot exceed Rs.2 lakhs.
 - If a person satisfies all the above conditions and is female then the premium is Rs.3 per thousand and the policy amount cannot exceed Rs.1 lakh.
 - If a person's health is poor and the person is between 25 and 35 years of age and lives in a village and is a male then premium is Rs.6 per thousand and the policy cannot exceed Rs. 10000.

In all other cases the person is not insured.

Write a C program to determine whether the person should be insured or not, his/her premium rate and maximum amount for which he/she can be insured.

- c) Write a C Program to find the grade for a student using a Switch case. The user needs to enter a subject score (varies from 0 to 100) and then display the grade as described below.

Score	Grade	Score	Grade
> = 90	O	>=50 to < 60	D
>=80 to < 90	A	>=40 to < 50	E
>=70 to < 80	B	< 40	Fail
>=60 to < 70	C		

4. a) A Fibonacci sequence is defined as follows:
The first and second terms in the sequence are 0 and 1. Sub-sequent terms are found by adding the preceding two terms in the sequence. Write a C program to generate the first n terms of the sequence.
- b) Write a C program to find the sum of individual digits of a positive integer.
- c) Write a C program to read two numbers x and n , and then compute the sum of the geometric progression: $1+x+x^2+x^3+\dots+x^n$. Show appropriate error message for $n < 0$. (Example: if n is 3 and x is 5, then the sum is: $1+5+25+125$)
- d) Write a C program to print the following pattern.
- ```

 1
 1 2
 1 2 3
 1 2 3 4
 1 2 3 4 5
 1 2 3 4 5 4
 1 2 3 4 3 2 1
 1 2 3 4 3 2 1 1

```
5. a) Write a C program to generate all the prime numbers between 1 and  $n$ , where  $n$  is a value entered by the user. Define a separate function to generate prime numbers.
- b) Write C program that uses recursive function to find the following.  
i) Factorial of a given integer      ii) GCD of two given integers
6. a) Write a C program to find both the largest and smallest numbers in a list of integers.
- b) Write a C program that uses function to perform the following:  
i) Addition of Two Matrices    ii) Multiplication of Two Matrices
7. a) Write a C program to insert a sub-string in to a main string at a given position.
- b) Write a C program to count the lines, words and characters in a given text.
8. a) Write a C program to print the elements of an array in reverse order using pointers.
- b) Write a C program to count the number of vowels and consonants in a string using pointers.
- c) Write a C program to store  $n$  elements in an array and print the elements in sorted order using pointers.
9. a) Write a C program that performs the following operations:  
i. Reading a complex number    ii. Writing a complex number  
iii. Addition of two complex numbers    iv. Multiplication of two complex numbers  
(Note: Represent complex number using a structure.)
- b) Define a structure to store employee details include *Employee-Number*, *Employee-Name*, *Basic-pay*, *Date-of-Joining*. Write a C program for the following.  
i. A function to store 10 employee details.  
ii. A function to implement the following rules while revising the basic pay.  
If  $\text{Basic-pay} \leq \text{Rs.5000}$  then increase it by 15%.

If Basic-pay > Rs.5000 and <=Rs.25000 then it increase by 10%.

If Basic-pay > Rs.25000 then there is no change in Basic-pay.

A function to print the details of employees who have completed 20 years of service from the Date-of-Joining.

- 10 a) Write a C program to reverse the first  $n$  characters of a given text file.
- b) Write a C program to merge two files into a new file.

#### REFERENCE BOOKS:

1. Byron S Gottfried and Jitender Kumar Chhabra, *Programming with C*, Fourth Edition, McGraw Hill Education, 2019.
2. Yashavant Kanetkar, *Let Us C*, Fifteenth Edition, BPB Publications, 2017.
3. E. Balagurusamy, *Programming in C*, Seventh Edition, McGraw Hill Education Pvt, Ltd, New Delhi, 2017.
4. Pradipt Dey and Manas Ghosh, *Programming in C*, Second Edition, Oxford University Press, New Delhi, 2013.
5. Behrouz A. Forouzan and Richard F. Gilberg, *Computer Science: A Structured Programming Approach Using C*, Third Edition, Cengage Learning, 2008.

#### SOFTWARE/TOOLS USED:

1. Turbo C++/Dev C++

#### ADDITIONAL LEARNING RESOURCES:

1. C Programming Exercises, Practice, Solution - <https://www.w3resource.com/c-programming-exercises/>
2. Basic programming exercises and solutions in C- <https://codeforwin.org/2015/05/basic-programming-practice-problems.html>

#### CO-PO and PSO Mapping Table:

| Course Outcomes                    | Program Outcomes |     |     |     |     |     |     |     |     |      |      |      | Program Specific Outcomes |      |      |      |
|------------------------------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|---------------------------|------|------|------|
|                                    | PO1              | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1                      | PSO2 | PSO3 | PSO4 |
| CO1                                | 3                | 2   | -   | -   | -   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | 3    | -    |
| CO2                                | 3                | 3   | 3   | 3   | 3   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | 3    | -    |
| CO3                                | -                | -   | -   | -   | -   | -   | -   | -   | 3   | -    | -    | -    | -                         | -    | 3    | -    |
| CO4                                | -                | -   | -   | -   | -   | -   | -   | -   | -   | 3    | -    | -    | -                         | -    | 3    | -    |
| Average                            | 3                | 2.5 | 3   | 3   | 3   | -   | -   | -   | 3   | 3    | -    | -    | -                         | -    | 3    | -    |
| Level of correlation of the course | 3                | 2.5 | 3   | 3   | 3   | -   | -   | -   | 3   | 3    | -    | -    | -                         | -    | 3    | -    |

Level of Correlation: 3 - High

2 - Medium

1 - Low



**I B. Tech. - I Semester**  
**(20BT1MC01) UNIVERSAL HUMAN VALUES**

(Mandatory Course)

(Common to CSE, CSSE, IT, CSE(AI), CSE(DS), CSBS, CSE(AI&ML) and CSE(CS))

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|------------|------------|-------------|---|---|---|---|
| 30         | -          | 30          | 2 | - | - | - |

**PRE-REQUISITES: -**

**COURSE DESCRIPTION:** Value education; Human being and self; Family, the society and the nations; Harmony with the nature and Harmony with professional ethics.

**COURSE OUTCOMES:** After successful completion of this course, the students will be able to:

**CO1.** Understand Values and skills for sustained happiness and prosperity.

**CO2.** Analyse realistic implications of a Holistic understanding of ethical human conduct, trustful and mutually fulfilling human behaviour.

**CO3.** Apply holistic approach in personal life and profession through a positive understanding of the Human reality and existence.

**DETAILED SYLLABUS:**

**UNIT-I: VALUE EDUCATION**

**(06 Periods)**

Human Values-Introduction; Self-Exploration - Natural Acceptance; Human Aspirations-Right understanding- the current scenario: understanding and living in harmony.

**UNIT-II: HUMAN BEING AND SELF**

**(06 Periods)**

Understanding human being - 'I' and the material 'Body'; needs of Self ('I') and 'Body'-happiness and physical facility; Body as an instrument of 'I' - characteristics and activities of 'I' and harmony in 'I'; harmony of I with the Body.

**UNIT-III: FAMILY, THE SOCIETY AND THE NATIONS**

**(06 Periods)**

Values in human relationship (nine universal values) - foundational values of relationship; Difference between intention and competence; Difference between respect and differentiation; harmony in the society; Universal harmonious order in society.

**UNIT-IV: HARMONY WITH THE NATURE**

**(06 Periods)**

Harmony in the Nature; Interconnectedness and mutual fulfilment - the four orders of nature - Recyclability and Self-regulation; Existence as Co-existence; Holistic perception of harmony and existence.

**UNIT-V: HARMONY WITH PROFESSIONAL ETHICS**

**(06 Periods)**

Acceptance of human values; Ethical Human Conduct; Basis for Humanistic Education; Competence in professional ethics; Case studies: Holistic technologies, Management Models and Production Systems; Socially and ecologically responsible engineers, technologists and managers - enriching institutions and organizations.

**Total Periods: 30**

**Topics for Self-study are provided in the Lesson Plan**

**TEXT BOOK:**

1. R R Gaur, R Sangal, G P Bagaria, *Human Values and Professional Ethics* Excel Books, New Delhi, 2010.

**REFERENCE BOOK:**

1. A Nagaraj, Jeevan Vidya Prakashan, *JeevanVidya: EkParichaya*, Amarkantak, 1999.

**CO-PO and PSO Mapping Table:**

| Course Outcomes                           | Program Outcomes |     |     |     |     |     |     |     |     |      |      |      | Program Specific Outcomes |      |      |      |
|-------------------------------------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|---------------------------|------|------|------|
|                                           | PO1              | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1                      | PSO2 | PSO3 | PSO4 |
| <b>CO1</b>                                | 2                | -   | -   | -   | -   | 3   | 2   | -   | -   | -    | -    | -    | -                         | -    | -    | -    |
| <b>CO2</b>                                | 3                | -   | -   | -   | -   | 3   | 3   | -   | -   | -    | -    | -    | -                         | -    | -    | -    |
| <b>CO3</b>                                | 3                | -   | -   | -   | -   | 3   | 3   | 2   | -   | -    | -    | -    | -                         | -    | -    | -    |
| <b>Average</b>                            | 2.67             | -   | -   | -   | -   | 3   | 3   | 2   | -   | -    | -    | -    | -                         | -    | -    | -    |
| <b>Level of correlation of the course</b> | 3                | -   | -   | -   | -   | 3   | 3   | 2   | -   | -    | -    | -    | -                         | -    | -    | -    |

**Level of Correlation: 3 - High**

**2 - Medium**

**1 - Low**

**I B. Tech. - II Semester**  
**(20BT2BS01) TRANSFORMATION TECHNIQUES AND LINEAR ALGEBRA**  
(Common to All Branches)

|            |            |             |   |   |   |   |
|------------|------------|-------------|---|---|---|---|
| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
| 30         | 70         | 100         | 3 | - | - | 3 |

**PRE-REQUISITES: -**

**COURSE DESCRIPTION:** Fourier Series and Fourier Transforms; Laplace Transforms; Inverse Laplace Transforms; Linear Algebra-I (Matrices); Linear Algebra-II (Vector Spaces).

**COURSE OUTCOMES:** After successful completion of this course, the students will be able to:

- CO1.** Construct the Fourier series for periodic functions and demonstrate the use of Fourier series and Fourier transform to connect the frequency and time domain systems.
- CO2.** Solve initial and boundary value problems in engineering fields through Laplace Transform techniques.
- CO3.** Apply the matrix theory in solving system of linear equations and determine the Eigen values and Eigen vectors.
- CO4.** Demonstrate the knowledge of Linear Transformations to intelligent systems.

**DETAILED SYLLABUS:**

**UNIT-I: FOURIER SERIES AND FOURIER TRANSFORMS (09 Periods)**

Fourier series: Determination of Fourier coefficients, Euler's formulae, convergence of Fourier series (Dirichlet's conditions), Fourier series in  $(0, 2\pi)$ ,  $(-\pi, \pi)$ ; Fourier series of even and odd functions; Half-range Fourier sine and cosine expansions in  $(0, \pi)$ ; Fourier integral theorem (statement only), Fourier sine and cosine integrals; Fourier transforms, Fourier sine and cosine transforms, Inverse Fourier transforms.

**UNIT-II: LAPLACE TRANSFORMS (09 Periods)**

Definition of Laplace transforms, existence conditions, Laplace transforms of standard functions, Properties of Laplace transforms (without proofs), Laplace transforms of derivatives, Laplace transforms of integrals, multiplication by  $t^n$ , division by  $t$ , Laplace transforms of periodic functions, Laplace transforms of unit step function and unit impulse function.

**UNIT-III: INVERSE LAPLACE TRANSFORMS (09 Periods)**

Inverse Laplace transforms by different methods; Convolution theorem (without proof), inverse Laplace transforms by convolution theorem; Applications of Laplace transforms to ordinary differential equations of first and second order with constant coefficients.

**UNIT-IV: LINEAR ALGEBRA-I (MATRICES) (09 Periods)**

Rank of a matrix: echelon form; Linear systems of equations: solving system of Homogeneous and Non-Homogeneous equations; Eigen values and Eigen vectors of a matrix and properties (without proofs), Diagonalization of a matrix by orthogonal transformation.

**UNIT-V: LINEAR ALGEBRA-II (VECTOR SPACES) (09 Periods)**

Vector spaces, Linear dependence and independence of vectors, basis, dimension, Linear transformations (maps), range and kernel of a linear map, rank and nullity, inverse of a linear transformation, rank-nullity theorem (without proof).

**Total Periods: 45**

**Topics for Self-study are provided in the Lesson Plan**

**TEXT BOOKS:**

1. T. K. V. Iyengar, B. Krishna Gandhi, S. Ranganatham and M. V. S. S. N. Prasad, *Engineering Mathematics-II*, S. Chand & Company, 10<sup>th</sup> edition, 2016.

2. B. S. Grewal, *Higher Engineering Mathematics*, Khanna publishers, 44<sup>th</sup> edition, 2017.
3. David Poole, *Linear Algebra: A Modern Introduction*, Brooks/Cole, 2<sup>nd</sup> edition, 2005.

**REFERENCE BOOKS:**

1. B. V. Ramana, *Higher Engineering Mathematics*, Tata McGraw hill, 1<sup>st</sup> edition, 2017.
2. V. Krishna Murthy, Mainra and Arora: *An Introduction to Linear Algebra*, Affiliated East-West Press, 1993.

**CO-PO and PSO Mapping Table:**

| Course Outcomes                           | Program Outcomes |     |     |     |     |     |     |     |     |      |      |      | Program Specific Outcomes |      |      |      |
|-------------------------------------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|---------------------------|------|------|------|
|                                           | PO1              | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1                      | PSO2 | PSO3 | PSO4 |
| <b>CO1</b>                                | 3                | 3   | -   | -   | 1   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | -    | -    |
| <b>CO2</b>                                | 3                | 3   | -   | -   | 1   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | -    | -    |
| <b>CO3</b>                                | 3                | 2   | -   | -   | 1   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | -    | -    |
| <b>CO4</b>                                | 3                | 2   | -   | -   | 1   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | -    | -    |
| <b>Average</b>                            | 3                | 2.5 | -   | -   | 1   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | -    | -    |
| <b>Level of correlation of the course</b> | 3                | 3   | -   | -   | 1   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | -    | -    |

**Level of Correlation: 3 - High**

**2 - Medium**

**1 - Low**

**I B. Tech. – II Semester**  
**(20BT1BS03) ENGINEERING PHYSICS**  
(Common to CSE, CSSE, IT and CSBS, CSE(IOT), CS&D and CSE(CS))

|            |            |             |   |   |   |   |
|------------|------------|-------------|---|---|---|---|
| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
| 30         | 70         | 100         | 3 | - | - | 3 |

**PRE-REQUISITES: -**

**COURSE DESCRIPTION:** Wave Optics; Electromagnetic Waves; Fiber Optics; Semiconductors; Optoelectronic Devices; Dielectrics; Magnetic materials; Superconductors and Nanomaterials.

**COURSE OUTCOMES:** *After successful completion of this course, the students will be able to:*

- CO1.** Apply the knowledge of light waves to interpret the concepts of Interference, Diffraction and Polarization.
- CO2.** Demonstrate the concepts of electromagnetic wave propagation in Optical fibers.
- CO3.** Apply the basic knowledge of semiconductors to understand the functioning of various optoelectronic devices.
- CO4.** Demonstrate the basic knowledge of dielectric and magnetic properties to understand the various dielectric polarizations and magnetic materials.
- CO5.** Understand the concepts of superconductors and nanomaterials to familiarize their applications in relevant fields.

**DETAILED SYLLABUS:**

**UNIT-I: WAVE OPTICS**

**(09 Periods)**

Interference: Introduction- Interference of light - Theory of interference fringes - Conditions for sustained interference - Interference in thin films (reflected light) - Newton's rings - Determination of wavelength.

Diffraction: Fraunhofer diffraction - Single slit diffraction (qualitative) - Double slit diffraction (qualitative) - Diffraction grating.

Polarization: Polarization by reflection, refraction and double refraction - Nicol's prism - Half wave and Quarter wave plate - Engineering applications of interference, diffraction and polarization.

**UNIT-II: ELECTROMAGNETIC WAVES AND FIBER OPTICS**

**(09 Periods)**

Divergence, Curl of Electric and Magnetic Fields - Maxwell's Equations (qualitative) - Electromagnetic wave propagation through non conducting medium

Introduction to fiber optics - Total Internal Reflection - Critical angle of propagation - Acceptance angle, Acceptance cone - Numerical Aperture - Classification of fibers based on Refractive index profile, modes - Propagation of electromagnetic wave through optical fiber - Block diagram of fiber optic communication - Applications of an optical fiber - Fiber optic Sensors (temperature, displacement).

**UNIT-III: SEMICONDUCTORS AND OPTOELECTRONIC DEVICES**

**(10 Periods)**

Introduction - Intrinsic semiconductors - Density of electrons in intrinsic semiconductor - Density of holes in intrinsic semiconductor (qualitative) - Intrinsic carrier concentration - Fermi energy - Electrical conductivity of intrinsic semiconductors - Extrinsic semiconductors - Density of charge carriers in Extrinsic semiconductors (qualitative) - Drift and Diffusion currents - Direct and Indirect band gap semiconductors - Hall effect, Hall coefficient and Applications - pn junction

Optoelectronic devices: Light Emitting Diode(LED), Photodiode and Semiconductor diode laser.

**UNIT-IV: DIELECTRICS AND MAGNETIC MATERIALS (09 Periods)**

Introduction - Electric polarization - Dielectric polarizability, susceptibility and dielectric constant - Types of polarizations (qualitative) - Frequency dependence of polarization - Lorentz (internal) field - Dielectric break down - Piezoelectricity - Applications of dielectrics. Introduction - Magnetic dipole moment, magnetization, magnetic susceptibility and permeability - Origin of magnetic moment - Classification of magnetic materials - Hysteresis loop - Soft and hard magnetic materials - Applications.

**UNIT-V: SUPERCONDUCTORS AND NANOMATERIALS (08 Periods)**

Introduction - Properties of Superconductors - Critical parameters of Superconductors - Meissner effect - Penetration depth - Types of Superconductors - BCS Theory - Josephson effect (AC & DC) - High  $T_C$  Superconductors - Applications of Superconductors. Basic principles of nanomaterials - Synthesis of nanomaterials by Ball Milling and Pulsed Laser Deposition(PLD) methods - Properties of nanomaterials (Physics, Electrical, Magnetic, Mechanical and Optical) - Applications of nanomaterials.

**Total Periods: 45****Topics for Self-study are provided in the Lesson Plan****TEXT BOOKS:**

1. M.N. Avadhanulu, P.G.Kshirsagar & T.V.S Arun Murthy, *A Text book of Engineering Physics*, S. Chand Publications, 11<sup>th</sup> edition, 2019.
2. P. K. Palaniswamy, *Engineering Physics*, Scitech Publications India Private Limited, 2<sup>nd</sup> edition, 2009.

**REFERENCE BOOKS:**

1. K. Thyagarajan, *Engineering Physics*, McGraw-Hill Education (India) Pvt. Ltd, 2016.
2. R.K. Gaur and S.L. Gupta, *Engineering Physics*, Dhanpat Rai Publications (P) Ltd, 2015.

**CO-PO and PSO Mapping Table:**

| Course Outcomes                           | Program Outcomes |     |     |     |     |     |     |     |     |      |      |      | Program Specific Outcomes |      |      |      |
|-------------------------------------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|---------------------------|------|------|------|
|                                           | PO1              | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1                      | PSO2 | PSO3 | PSO4 |
| <b>CO1</b>                                | 3                | 2   | -   | -   | -   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | -    | -    |
| <b>CO2</b>                                | 3                | 2   | -   | -   | -   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | -    | -    |
| <b>CO3</b>                                | 3                | 2   | -   | -   | -   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | -    | -    |
| <b>CO4</b>                                | 3                | 2   | -   | -   | -   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | -    | -    |
| <b>CO5</b>                                | 3                | 2   | -   | -   | -   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | -    | -    |
| <b>Average</b>                            | 3                | 2   | -   | -   | -   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | -    | -    |
| <b>Level of correlation of the course</b> | 3                | 2   | -   | -   | -   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | -    | -    |

**Level of Correlation: 3 - High****2 - Medium****1 - Low**

**I B. Tech. – II Semester**  
**(20BT20501) DIGITAL LOGIC DESIGN**

(Common to CSE, CSSE, IT, CSE(AI), CSE(DS), CSE(AI&ML), CSE(IOT), CS&D and CSE(CS))

|            |            |             |   |   |   |   |
|------------|------------|-------------|---|---|---|---|
| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
| 30         | 70         | 100         | 3 | - | - | 3 |

**PRE-REQUISITES: -**

**COURSE DESCRIPTION:** Foundation in design and analysis of the operation of digital gates; Concepts of Boolean algebra, Minimization of logic circuits; Design and implementation of combinational and sequential logic circuits; Analysis and design of flip-flops, registers, and counters and comparison of their behavior and characteristics; Design digital systems using Programmable logic.

**COURSE OUTCOMES:** *After successful completion of this course, the students will be able to:*

- CO1.** Apply knowledge of binary systems, logic gates and Boolean functions to represent a given problem using Boolean logic.
- CO2.** Minimize and implement Boolean functions to build combinational logic circuits.
- CO3.** Design combinational and sequential logic circuits for digital systems.
- CO4.** Design digital systems using programmable logic to solve engineering problems.

**DETAILED SYLLABUS:**

**UNIT-I: BINARY SYSTEMS AND BOOLEAN ALGEBRA (10 Periods)**

Introduction, Binary Numbers, Number Base Conversions, Error Detection and Correction, Complements of Numbers, Signed Binary Numbers, Binary Codes, Boolean Algebra, Boolean Functions, Canonical and Standard Forms, Digital Logic Gates.

**UNIT- II: GATE LEVEL MINIMIZATION (09 Periods)**

The Map Method, Four Variable K-Map, Product-of-Sums and Sum-of-Products Simplification, Don't Care Conditions, NAND and NOR Implementations, Other Two Level Implementations, Exclusive-OR function.

**UNIT- III: COMBINATIONAL LOGIC (09 Periods)**

Combinational Circuits, Analysis of Combinational Circuits, Design Procedure, Binary Adder-Subtractor, Decimal Adder, Binary Multiplier, Magnitude Comparator, Decoders, Encoders, Multiplexers, De-Multiplexers.

**UNIT-IV: SEQUENTIAL LOGIC (10 Periods)**

Latches, Flip-Flops, Analysis of Clocked Sequential Circuits, Design of Synchronous Sequential Circuits, Registers, Shift Registers, Ripple Counters, Synchronous Counters, Ring Counter and Johnson Counter.

**UNI- V: PROGRAMMABLE LOGIC (07 Periods)**

**Programmable Memories** – RAM, ROM, Programmable Logic Array, Programmable Array Logic, Sequential Programmable Devices.

**Total Periods: 45**

**Topics for self-study are provided in the lesson plan**

**TEXT BOOK:**

1. M. Morris Mano, Michael D. Ciletti, *Digital Design: With an Introduction to the Verilog HDL, VHDL, and System Verilog*, 6<sup>th</sup> edition, Pearson, 2018.

**REFERENCE BOOKS:**

1. A.Anand Kumar, *Switching Theory and Logic Design*, 3<sup>rd</sup> edition, PHI Learning Private Limited, India, 2016.
2. Charles H. Roth, Jr. and Larry L. Kinney, *Fundamentals of Logic Design*, 7<sup>th</sup> edition, Cengage Learning, 2015.
3. Alan B. Marcovitz, *Introduction to Logic Design*, 3<sup>rd</sup> edition, McGraw Hill, 2010.

**ADDITIONAL LEARNING RESOURCES:**

1. <https://nptel.ac.in/courses/106/108/106108099/>
2. Donald P Leach, Albert Paul Malvino, Goutam Saha, *Digital Principles and Applications*, 8<sup>th</sup> Edition, McGraw Hill, 2014.
3. Brock J. LaMeris, *Introduction to Logic Circuits & Logic Design with VHDL*, Springer, 2015.

**CO-PO and PSO Mapping Table:**

| Course Outcomes                           | Program Outcomes |     |     |     |     |     |     |     |     |      |      |      | Program Specific Outcomes |      |      |      |
|-------------------------------------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|---------------------------|------|------|------|
|                                           | PO1              | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1                      | PSO2 | PSO3 | PSO4 |
| <b>CO1</b>                                | 3                | 2   | -   | -   | -   | -   | -   | -   | -   | -    | -    | -    | 3                         | -    | -    | -    |
| <b>CO2</b>                                | 3                | 2   | -   | -   | -   | -   | -   | -   | -   | -    | -    | -    | 3                         | -    | -    | -    |
| <b>CO3</b>                                | 3                | 3   | 3   | -   | -   | -   | -   | -   | -   | -    | -    | -    | 3                         | -    | -    | -    |
| <b>CO4</b>                                | 3                | 3   | 3   | 2   | -   | -   | -   | -   | -   | -    | -    | -    | 3                         | -    | -    | -    |
| <b>Average</b>                            | -                | -   | -   | -   | -   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | -    | -    |
| <b>Level of correlation of the course</b> | -                | -   | -   | -   | -   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | -    | -    |

**Level of Correlation: 3 - High**

**2 - Medium**

**1 - Low**



**I B. Tech. – II Semester**  
**(20BT21501) OBJECT ORIENTED PROGRAMMING THROUGH JAVA**  
(Common to CSE, CSSE, IT, CSE(AI), CSE(DS), CSBS, CSE(AI&ML), CSE(IOT), CS&D and CSE(CS))

|            |            |             |   |   |   |   |
|------------|------------|-------------|---|---|---|---|
| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
| 30         | 70         | 100         | 3 | - | - | 3 |

**PRE-REQUISITES:** A course on Programming for Problem Solving

**COURSE DESCRIPTION:** Introduction to Object Oriented Programming, Classes and Objects; Inheritance, Packages, Interfaces; Exception handling, Multithreading; Collection Classes; Swings, Event handling.

**COURSE OUTCOMES:** After successful completion of this course, the students will be able to:

- CO1.** Apply object oriented programming constructs to solve programming problems.
- CO2.** Design solutions to the problems by using control statements, interfaces, utility classes and Packages.
- CO3.** Solve real time problems using object oriented programming features – polymorphism, inheritance, exception handling and multithreading.
- CO4.** Apply multithreading mechanism to enhance the performance of a system.
- CO5.** Develop user interfaces using GUI programming techniques.

**DETAILED SYLLABUS:**

**UNIT-I: INTRODUCTION**

**(09 Periods)**

Introduction to Object Oriented Programming, Java Buzzwords, Java Environment, Java Components, Programming Paradigms, Naming Conventions.

**Classes and Objects:** Introduction to classes, objects, Constructors, Garbage Collection, this keyword, Access Control, Features of Object Oriented Programming.

**UNIT-II: DATA TYPES, CONTROL STATEMENTS, POLYMORPHISM**

**(09 Periods)**

Data Types, Variables, Type Conversions (Boxing and Unboxing/Wrapping and Unwrapping) and Casting, Arrays, Operators, Decision Making Statements, Looping Statements, Methods, Recursion, Method Overloading, Constructor Overloading, Parameter Passing, String Class, Final Keyword.

**Utility Classes:** String Tokenizer, Scanner, Random, Bit Set.

**UNIT-III: INHERITANCE, PACKAGES, INTERFACES**

**(10 Periods)**

**Inheritance:** Introduction, Classification, Abstract Classes, Final keyword with Inheritance.

**Packages:** Basics, Creating and Accessing a package, CLASSPATH, Importing packages.

**Lambda Package:** Lambda Expression Fundamentals, Functional Interfaces, Block Lambda Expressions, Generic Functional Interfaces, Passing Lambda Expression as Arguments.

**Interfaces:** Definition, Implementing Interfaces, Extending Interfaces, Nested Interfaces, Applying Interfaces, Variables in Interfaces.

**UNIT-IV: EXCEPTION HANDLING, MULTITHREADING, COLLECTION FRAMEWORK**

**(09 Periods)**

**Exception Handling:** Exception, Types of Exception, Keywords: try, catch, throw, throws and finally, Built-in Exceptions, User Defined Exceptions.

**Multithreading:** Process, Thread, Thread Model, Creating a thread, Priorities, Thread Synchronization, Inter-thread Communication.

**Collection Framework:** Framework Hierarchy, ArrayList, LinkedList, HashSet.

**UNIT-V: SWINGS, EVENT HANDLING**

**(08 Periods)**

**Swings:** Introduction, Features, Hierarchy, Swing GUI Components, Packages in Swings, Swing Control Classes and Methods.

**Event Handling:** Event Classes, Event Listener Interfaces - Mouse and Key, Adapter Classes.

**Total Periods: 45**

**Topics for self-study are provided in the lesson plan**

**TEXT BOOK:**

1. Herbert Schildt, *Java the Complete Reference*, 9<sup>th</sup> edition, Oracle Press, 2014.

**REFERENCE BOOKS:**

1. Sachin Malhotra and Saurab Choudhary, *Programming in Java*, 2<sup>nd</sup> edition, Oxford University press, 2014.
2. Y. Daniel Liang, *Introduction to Java Programming*, Pearson Education.
3. T. Budd, *Understanding Object-Oriented Programming with Java*, Pearson Education.

**ADDITIONAL LEARNING RESOURCES:**

1. <https://docs.oracle.com/javase/tutorial/index.html>

**CO-PO and PSO Mapping Table:**

| Course Outcomes                           | Program Outcomes |     |     |     |     |     |     |     |     |      |      |      | Program Specific Outcomes |      |      |      |
|-------------------------------------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|---------------------------|------|------|------|
|                                           | PO1              | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1                      | PSO2 | PSO3 | PSO4 |
| <b>CO1</b>                                | 3                | 2   | 2   | -   | 1   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | 3    | -    |
| <b>CO2</b>                                | 3                | 2   | 3   | -   | 1   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | 3    | -    |
| <b>CO3</b>                                | 2                | 3   | 3   | 2   | 1   | 1   | -   | -   | -   | -    | -    | -    | -                         | -    | 3    | -    |
| <b>CO4</b>                                | 2                | 2   | -   | -   | 1   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | 3    | -    |
| <b>CO5</b>                                | 3                | 2   | 3   | -   | 1   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | 3    | -    |
| <b>Average</b>                            | 2.6              | 2.2 | 2.8 | 2   | 1   | 1   | -   | -   | -   | -    | -    | -    | -                         | -    | 3    | -    |
| <b>Level of correlation of the course</b> | 3                | 3   | 3   | 2   | 1   | 1   | -   | -   | -   | -    | -    | -    | -                         | -    | 3    | -    |

**Level of Correlation: 3 - High**

**2 - Medium**

**1 - Low**

**I B. Tech. – II Semester**  
**(20BT10331) COMPUTER AIDED ENGINEERING DRAWING**  
(Common to CSE, CSSE, IT, CSE(AI), CSE(DS), CSE(AI&ML) and CSE(CS))

|            |            |             |   |   |   |   |
|------------|------------|-------------|---|---|---|---|
| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
| 30         | 70         | 100         | - | 1 | 4 | 3 |

**PRE-REQUISITES:-**

**COURSE DESCRIPTION:** Engineering drawing conventions; Importance of engineering drawing; fundamental concepts of sketching; computer aided drafting and different types of projections of geometric entities (both 2D and 3D) through computer aided drafting packages.

**COURSE OUTCOMES:** *After successful completion of this course, the students will be able to:*

- CO1.** Apply the principles of engineering drawing, Methods and CAD tools to draw the Geometries, Curves and Orthographic projections used to communicate in engineering field.
- CO2.** Develop lateral surfaces of solids and draw Isometric views of given objects for engineering communication using principles of engineering drawing and CAD tools.
- CO3.** Work independently / in groups & communicate effectively in oral and written forms.

**DETAILED SYLLABUS:**

**Introduction to Engineering Graphics and Design:**

Principles, significance -Conventions in drawing-lettering - BIS conventions-Dimensioning principles and conventional representations.

**Exercises:**

- 1. Practice exercise on Basic Lettering and Dimensioning
- 2. Practice exercise on Conventional representations

**Introduction to AutoCAD:** Basic drawing and editing commands: line, circle, rectangle, erase, view, undo, redo, snap, object editing, moving, copying, rotating, scaling, mirroring, layers, templates, polylines, trimming, extending, stretching, fillets, arrays, dimensions.

**Exercises:**

- 1. Practice exercise using basic drawing commands
- 2. Practice exercise using editing commands

**CONICS, CURVES, PROJECTION OF POINTS, LINES AND PLANES**

**Conics & Special Curves:** Conic sections including the rectangular hyperbola- eccentricity method only; Cycloid, Epicycloid and Hypocycloid, Involutives.

**Exercises:**

- 1. Practice exercises on Ellipse, Parabola, Hyperbola and Rectangular Hyperbola
- 2. Practice exercises on Cycloid, Epicycloid, Hypocycloid and Involutives

**Projection of points, lines and planes:** Projection of points in any quadrant, lines inclined to one or both planes, finding true lengths, angle made by line, Projections of regular plane surfaces.

**Exercises:**

- 1. Practice exercises on Projection of points
- 2. Practice exercises on projection of lines inclined to one plane
- 3. Practice exercises on projection of lines inclined to both planes
- 4. Practice exercises on Projections of regular plane surfaces

**PROJECTION OF SOLIDS AND SECTION OF SOLIDS**

**Projection of solids:** Projection of regular solids inclined to one plane.

**Sections of solids:** Section planes and sectional view of right regular solids- prism,

cylinder, pyramid and cone, True shapes of the sections.

**Exercises:**

1. Practice exercises on Projections of regular solids
2. Practice exercises on Sections of solids

**DEVELOPMENT OF SURFACES**

**Development of surfaces:** Development of surfaces of right regular solids-prism, cylinder, pyramid, cone and their sectional parts.

**Exercises:**

1. Practice exercises on Development of surfaces of right regular solids

**ORTHOGRAPHIC AND ISOMETRIC PROJECTIONS**

**Orthographic Projections:** Systems of projections, conventions and application to orthographic projections.

**Isometric Projections:** Principles of isometric projection- Isometric scale; Isometric views: lines, planes, simple solids.

**Exercises:**

1. Practice exercises on Orthographic Projections
2. Practice exercises on Isometric Projections

**TEXTBOOKS:**

1. D. M. Kulkarni, A. P. Rastogi, A. K. Sarkar, *Engineering Graphics with AutoCAD*, PHI Learning Private Limited, New Delhi, Revised edition, 2010.
2. N. D. Bhatt and V. M. Panchal, *Engineering Drawing*, Charotar Publishing House, Gujarat, 51<sup>st</sup> edition, 2013.

**REFERENCE BOOKS/LABORATORY MANUALS:**

1. Sham Tickoo, *AutoCAD 2013 for Engineers and Designers*, Dreamtech Press, 2013.
2. M. H. Annaiah & Rajashekar Patil, *Computer Aided Engineering Drawing*, New Age International Publishers, 4<sup>th</sup> edition, 2012.

**CO-PO and PSO Mapping Table:**

| Course Outcomes                           | Program Outcomes |     |     |     |     |     |     |     |     |      |      |      | Program Specific Outcomes |      |      |      |
|-------------------------------------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|---------------------------|------|------|------|
|                                           | PO1              | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1                      | PSO2 | PSO3 | PSO4 |
| <b>CO1</b>                                | 3                | 3   | 3   | 1   | 3   | 1   | 1   | 1   | -   | -    | -    | -    | -                         | -    | -    | -    |
| <b>CO2</b>                                | 3                | 3   | 3   | 1   | 3   | 1   | 1   | 1   | -   | -    | -    | -    | -                         | -    | -    | -    |
| <b>CO3</b>                                | -                | -   | -   | -   | -   | -   | -   | -   | 3   | 3    | -    | -    | -                         | -    | -    | -    |
| <b>Average</b>                            | 3                | 3   | 3   | 1   | 3   | 1   | 1   | 1   | 3   | 3    | -    | -    | -                         | -    | -    | -    |
| <b>Level of correlation of the course</b> | 3                | 3   | 3   | 1   | 3   | 1   | 1   | 1   | 3   | 3    | -    | -    | -                         | -    | -    | -    |

**Level of Correlation: 3 - High**

**2 - Medium**

**1 - Low**

**I B. Tech. – II Semester**  
**(20BT1BS32) ENGINEERING PHYSICS LAB**  
(Common to CSE, CSSE, IT, CSBS, CSE(IOT), CS&D and CSE(CS))

|            |            |             |   |   |   |     |
|------------|------------|-------------|---|---|---|-----|
| Int. Marks | Ext. Marks | Total Marks | L | T | P | C   |
| 30         | 70         | 100         | - | - | 3 | 1.5 |

**PRE-REQUISITES: -**

**COURSE DESCRIPTION:** Estimation of thickness of the wire using wedge shape method; Wavelength of monochromatic light source by diffraction grating; Newton's ring method; numerical aperture and acceptance angle of optical fiber; Characteristics of p-n junction diode; Photodiode and LED; Experimental determination of carrier concentration and energy gap of a semiconductor material; Determination resistivity of semiconductor by Four probe method and magnetic field along axial line of a current carrying coil.

**COURSE OUTCOMES:** After successful completion of this course, the students will be able to:

- CO1.** Apply the basic knowledge of light waves and semiconductors to demonstrate the functioning of optoelectronic devices.
- CO2.** Understand the experimental procedures to calculate the thickness of a thin film, Hall coefficient, and acceptance angle of an optical fiber.
- CO3.** Determine the experimental values of magnetic field induction, wave length of a light source, energy gap of a semiconductor.
- CO4.** Apply skills to plot characteristic curves to determine the various parameters of semiconductor diodes.
- CO5.** Work independently and in teams to solve problems with effective communication.

A minimum of any **Ten** experiments are to be conducted among the following:

**LIST OF EXPERIMENTS:**

1. Determine the thickness of the wire using wedge shape method.
2. Determination of wavelength of light source by Newton's ring method.
3. Determination of wavelength by plane diffraction grating using spectrometer by minimum deviation method
4. Estimation of magnetic field along the axis of a circular coil carrying current.
5. Determination the numerical aperture of a given optical fiber and hence to estimate its acceptance angle.
6. Determination of number of charge carriers and Hall coefficients of a given semiconductor using Hall Effect.
7. Determine the energy gap of a semiconductor.
8. Study the I-V characteristics of pn junction diode.
9. Estimation of threshold voltages of different LED's.
10. Study the characteristics of Photodiode.
11. Determination of wavelength of laser by using diffraction grating.
12. Determine the resistivity of semiconductor by Four probe method.

**TEXT BOOK:**

1. *Engineering Physics Lab Manual (SVEC-20)*

**REFERENCE BOOKS:**

1. S. Balasubramaniam and M.N. Srinivasan, *A Text book of practical physics*, S Chand Publications, 2017.
2. <http://vlab.amrita.edu/index.php> - Virtual Labs, Amrita University

**CO-PO and PSO Mapping Table:**

| Course Outcomes                           | Program Outcomes |     |     |     |     |     |     |     |     |      |      |      | Program Specific Outcomes |      |      |      |
|-------------------------------------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|---------------------------|------|------|------|
|                                           | PO1              | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1                      | PSO2 | PSO3 | PSO4 |
| <b>CO1</b>                                | 3                | 3   | -   | -   | -   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | -    | -    |
| <b>CO2</b>                                | 3                | 3   | -   | -   | -   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | -    | -    |
| <b>CO3</b>                                | 3                | 3   | -   | -   | -   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | -    | -    |
| <b>CO4</b>                                | 3                | 3   | -   | -   | -   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | -    | -    |
| <b>CO5</b>                                | -                | -   | -   | -   | -   | -   | -   | 2   | 2   | 2    | -    | -    | -                         | -    | -    | -    |
| <b>Average</b>                            | 3                | 3   | -   | -   | -   | -   | -   | 2   | 2   | 2    | -    | -    | -                         | -    | -    | -    |
| <b>Level of correlation of the course</b> | 3                | 3   | -   | -   | -   | -   | -   | 2   | 2   | 2    | -    | -    | -                         | -    | -    | -    |

**Level of Correlation: 3 - High**

**2 - Medium**

**1 - Low**

**I B. Tech. – II Semester**  
**(20BT10332) ENGINEERING WORKSHOP**  
(Common to CSE, CSSE, IT, CSE(AI), CSE(DS), CSE(AI&ML) and CSE(CS))

|            |            |             |   |   |   |     |
|------------|------------|-------------|---|---|---|-----|
| Int. Marks | Ext. Marks | Total Marks | L | T | P | C   |
| 30         | 70         | 100         | - | - | 3 | 1.5 |

**PRE-REQUISITES: -**

**COURSE DESCRIPTION:** Knowledge on various workshop hand and power tools; hands on experience in different manufacturing trades such as fitting, carpentry, sheet metal forming and foundry; Demonstration on dismantling and assembling of various two wheeler parts, power tools in machining and metal joining, basics of plumbing and working of 3D printer.

**COURSE OUTCOMES:** *After successful completion of this course, the students will be able to:*

- CO1.** Design and model various basic prototypes in the trade of fitting such as square/half round mating, V- mating and dovetail mating from the given MS work pieces using fitting tools.
- CO2.** Develop different prototypes in the carpentry trade such as cross lap joint, dovetail / bridle joints and Mortise and Tenon joint using carpentry tools.
- CO3.** Design and model different prototypes in the sheet metal forming trade such as rectangular tray, square vessel/cylinder, Funnel as per the dimensions using sheet metal forming tools.
- CO4.** Develop sand mould using single piece pattern and split piece pattern in the foundry trade using foundry tools.
- CO5.** Develop electric circuits for series and stair case connections.
- CO6.** Demonstrate the knowledge on power tools, plumbing operation, 3D printing technology involved in different engineering applications.
- CO7.** Work independently / in groups & communicate effectively in oral and written forms.

**DETAILED SYLLABUS:**

**FITTING:** Conduct a detailed study on various aspects in fitting trade which includes the details of fitting operations, safety precautions, types of tools, tool holders, miscellaneous tools, care and maintenance of hand tools, marking and measurement tool, and finishing tool.

**List of Exercises :**

1. Make a square/half round mating from the given MS work pieces
2. Make a V- mating from the given MS work pieces

**CARPENTRY:** Conduct a detailed study on various aspects in carpentry trade which includes the details of types of wood, carpentry tools, wood working techniques, types of joints, safety precautions, and care and maintenance of tools.

**List of Exercises:**

1. Prepare a cross lap joint
2. Prepare dovetail / bridle joints

**SHEET METAL FORMING:** Conduct a detailed study on various aspects in sheet metal forming which includes the details of sheet materials, hand tools, sheet metal fabrication, and safety and precautions

**List of Exercises:**

1. Fabricate a rectangular tray as per the dimensions
2. Fabricate square vessel/cylinder as per the dimensions

**FOUNDRY:** Conduct a detailed study on various aspects in foundry which includes the details of moulding sand, properties of moulding sand, types of patterns and pattern, materials, foundry tools, and safety and precautions

**List of Exercises:**

1. Prepare a sand mould, using the given single piece pattern (stepped pulley/cube)
2. Prepare a sand mould, using the given split piece pattern (pipe bent/dumbbell)

**Electrical wiring:** Prepare electrical wiring with associated devices such as switches, distribution boards, sockets, and light fittings in a structure considering safety standards for design and installation.

**List of Exercises:**

1. Prepare electrical circuits with Series.
2. Prepare electrical circuits with Stair case connections.

**DEMONSTRATION:**

1. Demonstrate the usage of power tools.
2. Demonstrate the plumbing operation and identify the essential tool and materials required for plumbing.
3. Demonstrate the working of 3D printer

Note: Student shall perform any **Twelve Exercises**

**REFERENCE BOOKS/LABORATORY MANUALS:**

1. P. Kannaiah and K. L. Narayana, *Workshop Manual*, SciTech Publishers, 2009.
2. K. Venkata Reddy, *Workshop Practice Manual*, BS Publications, 2008.
3. V. Ramesh Babu, *Engineering Workshop Practice*, V R B Publishers Private Limited, 2009.

**ADDITIONAL LEARNING RESOURCES:**

1. R. K. Jain, *Production Technology*, Khanna Publishers, 17<sup>th</sup> edition, 2012.
2. Kalpakjian, Serop, *Manufacturing Engineering and Technology*, Pearson Education, 7<sup>th</sup> edition, 2014.

**CO-PO and PSO Mapping Table:**

| Course Outcomes                           | Program Outcomes |     |     |     |     |     |     |     |     |      |      |      | Program Specific Outcomes |      |      |      |
|-------------------------------------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|---------------------------|------|------|------|
|                                           | PO1              | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1                      | PSO2 | PSO3 | PSO4 |
| <b>CO1</b>                                | 3                | 3   | 3   | 1   | -   | 1   | -   | -   | -   | -    | 3    | 3    | -                         | -    | -    | -    |
| <b>CO2</b>                                | 3                | 3   | 3   | 1   | -   | 1   | -   | -   | -   | -    | 3    | 3    | -                         | -    | -    | -    |
| <b>CO3</b>                                | 3                | 3   | 3   | 1   | -   | 1   | -   | -   | -   | -    | 3    | 3    | -                         | -    | -    | -    |
| <b>CO4</b>                                | 3                | 3   | 3   | 1   | -   | 1   | -   | -   | -   | -    | 3    | 3    | -                         | -    | -    | -    |
| <b>CO5</b>                                | 3                | 1   | 1   | 1   | 1   | 1   | -   | -   | -   | -    | 3    | 1    | -                         | -    | -    | -    |
| <b>CO6</b>                                | -                | -   | -   | -   | -   | -   | -   | -   | 3   | 3    | -    | -    | -                         | -    | -    | -    |
| <b>CO7</b>                                | -                | -   | -   | -   | -   | -   | -   | -   | -   | 3    | 3    | -    | -                         | -    | -    | -    |
| <b>Average</b>                            | 3                | 2.6 | 2.6 | 1   | 1   | 1   | -   | -   | -   | 3    | 3    | 3    | -                         | -    | -    | -    |
| <b>Level of correlation of the course</b> | 3                | 3   | 3   | 1   | 1   | 1   | -   | -   | -   | 3    | 3    | 3    | -                         | -    | -    | -    |

**Level of Correlation: 3 - High**

**2 - Medium**

**1 - Low**



**I B. Tech. – II Semester**  
**(20BT21531) OBJECT ORIENTED PROGRAMMING THROUGH JAVA LAB**  
(Common to CSE, CSSE, IT, CSE(AI), CSE(DS), CSBS, CSE(AI&ML), CSE(IOT), CS&D and CSE(CS))

|            |            |             |   |   |   |     |
|------------|------------|-------------|---|---|---|-----|
| Int. Marks | Ext. Marks | Total Marks | L | T | P | C   |
| 30         | 70         | 100         | - | - | 3 | 1.5 |

**PRE-REQUISITES:** A Course on OOPS through Java.

**COURSE DESCRIPTION:** Hands-on experience on Polymorphism; Inheritance and Interfaces; Exception Handling; Multithreading; Event Handling; swings.

**COURSE OUTCOMES:** *After successful completion of this course, the students will be able to:*

- CO1.** Apply syntactic constructs of JAVA to solve logic based problems
- CO2.** Develop application programs using object oriented programming features.
- CO3.** Solve real time problems using interfaces, packages, Exception Handling, Collection framework and Multithreading.
- CO4.** Develop GUI Applications using Swings, Event handling mechanisms.
- CO5.** Work independently and in team to solve problems with effective communication.

**LIST OF EXERCISES:**

**COMMAND-LINE ARGUMENTS:**

1. Demonstrate the following programs using command line arguments:
  - a) Write a program that computes the sum of all its integer arguments.
  - b) Write a program to input n integers and perform sorting between them.

**RECURSIVE FUNCTIONS AND OVERLOADING:**

2.
  - a) The Fibonacci sequence is defined by the following rule. The first 2 values in the sequence are 0, 1. Every subsequent value is the sum of the 2 values preceding it. Write a Java program that uses both recursive and non-recursive functions to print the nth value of the Fibonacci sequence?
  - b) Write and test overloaded methods to find sum of three integers, sum of three double values and sum of four integers.
  - c) Write a program to define a class student with name, registration number and marks for three subjects as instance variables and describe a constructor to initialize them. Also define a method display to print all the values.

**DATA TYPES (ARRAYS AND STRINGS):**

3.
  - a) Write a program to print the element of an array that has occurred highest number of times.
  - b) Write a program to count tokens- number of words and characters in a string.

**SCANNER AND ABSTRACT CLASSES:**

4.
  - a) Write a program that displays a menu with options 1. Add 2. Sub. Based on the options chosen, read 2 numbers and perform the relevant operation. After performing the operation, the program should ask the user if he wants to continue. If the user presses y or Y, then the program should continue displaying the menu else the program should terminate. [Use Scanner class].
  - b) Write a program to create an abstract class named Shape that contains an empty method named numberOfSides ( ). Provide three classes named Trapezoid, Triangle and Hexagon such that each one of the classes extends the class Shape. Each one of the classes contains only the method number of Sides( ) that shows the number of sides in the given geometrical figures.

## **PACKAGES AND INTERFACES:**

5. a) Write a program that imports the User-defined package P1 and access the member variables and methods of classes that contained in the package P1.
- b) Write a program that creates a user interface to perform integer divisions. The user enters two numbers in the text fields Num1 and Num2. The division of Num1 and Num2 is displayed in the Result field when the Divide button is clicked. If Num1 or Num2 were not an integer, the program would throw a Number Format Exception. If Num2 were Zero, the program would throw an Arithmetic Exception Display the exception in a message dialog box.

## **INTERACTIVE DRIVER CLASS:**

6. A University awards some grace marks to students who participate in the Inter University games. Therefore, total marks awarded = Exam\_Marks +Sports\_Grace\_Marks. If total marks scored are greater than maximum marks, then the final marks awarded will be equal to the maximum marks. An Object Oriented based implementation will contain a class called Results, which extends a class called Exam, which itself extends a class called Student. It will also contain an interface called Sports, which is implemented by the Results class. The Results class will be responsible for computing the final marks scored by the students. Write a Java program along with an interactive driver class.

## **EXCEPTION HANDLING:**

7. a) Write a program to handle Arithmetic Exception, Array Out Of Bounds Exception using try and multiple catch statements.
- b) Write a java program to throw a user defined exception called Negative, if the entered input is a negative number.

## **MULTI-THREADING:**

8. a) Write a Java program that creates three threads. First thread displays - Good Morning for every one second, the second thread displays - Hello for every two seconds and the third thread displays - Welcome for every three seconds.
- b) Write a Java program that correctly implements producer consumer problem using the concept of inter-thread communication.
- c) Write a java program to implement multithreading using lambda expression.

## **HASHSET (COLLECTION FRAMEWORK):**

9. Write a program create a class "Book" with name, id, author, publisher and quantity as instance variables and a constructor to initialize them. Create a HashSet object of type Book and three Book instances b1, b2 and b3. Add these instances into HashSet and display them.

## **EVENT HANDLING:**

10. a) Write a java program that simulates a traffic light. The program lets the user select one of three lights: red, yellow, or green. When a radio button is selected, the light is turned on, and only one light can be on at a time No light is on when the program starts.
- b) Write a java program that handles all mouse and key events and shows the event name at the center of the window when mouse event is fired (Use Adapter classes).

**REFERENCE BOOKS:**

1. Herbert Schildt, *Java the Complete Reference*, Ninth Edition, Oracle Press, 2014.
2. SachinMalhotra and SaurabChoudhary, *Programming in Java*, Second Edition, Oxford University Press, 2014.

**SOFTWARES/TOOLS USED:**

1. Java SE 12.0.1

**ADDITIONAL LEARNING RESOURCES:**

1. Problems to be considered from Hackerearth and CodeChef platforms

**CO-PO and PSO Mapping Table:**

| Course Outcomes                           | Program Outcomes |     |     |     |     |     |     |     |     |      |      |      | Program Specific Outcomes |      |      |      |
|-------------------------------------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|---------------------------|------|------|------|
|                                           | PO1              | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1                      | PSO2 | PSO3 | PSO4 |
| <b>CO1</b>                                | 3                | 2   | 3   | -   | 1   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | 3    | -    |
| <b>CO2</b>                                | 2                | 2   | 3   | -   | 1   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | 3    | -    |
| <b>CO3</b>                                | 2                | 3   | 3   | 2   | 1   | 1   | -   | -   | -   | -    | -    | -    | -                         | -    | 3    | -    |
| <b>CO4</b>                                | 3                | 2   | 3   | -   | 1   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | 3    | -    |
| <b>CO5</b>                                | -                | -   | -   | -   | -   | -   | -   | -   | 3   | 3    | 2    | -    | -                         | -    | 3    | -    |
| <b>Average</b>                            | 2.5              | 2.3 | 3   | 2   | 1   | 1   | -   | -   | 3   | 3    | 2    | -    | -                         | -    | 3    | -    |
| <b>Level of correlation of the course</b> | 3                | 3   | 3   | 2   | 1   | 1   | -   | -   | 3   | 3    | 2    | -    | -                         | -    | 3    | -    |

**Level of Correlation: 3 - High**

**2 - Medium**

**1 - Low**

**I B. Tech. - II Semester**  
**(20BT1HSAC) SPOKEN ENGLISH**

(Audit Course)

(Common to CSE, CSSE, IT, CSE(AI), CSE(DS), CSBS, CSE(AI&ML) and CSE(CS))

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|------------|------------|-------------|---|---|---|---|
| -          | -          | -           | 2 | - | - | - |

**PRE-REQUISITES: -**

**COURSE DESCRIPTION:** Grammar; Functional English; Paragraph writing; Letter writing and Email writing.

**COURSE OUTCOMES:** After successful completion of this course, the students will be able to:

**CO1.** Demonstrate knowledge of grammar and vocabulary in writing effective formal letters and e-mails.

**CO2.** Communicate effectively by applying appropriate speaking and writing techniques by examining and applying functional English.

**DETAILED SYLLABUS:**

**UNIT-I: GRAMMAR**

**(06 Periods)**

Active voice and Passive voice – Auxiliary modals - Question Forms: Wh-word, Embedded, Yes/No - Disjunctive/Tags - Spotting Errors.

**UNIT-II: FUNCTIONAL ENGLISH**

**(06 Periods)**

Vocabulary Building: (Vegetables, groceries, fruits, Parts of human body, relations) Greetings - Introduction - Self and others - Story telling - Speaking Activities.

**UNIT-III: PARAGRAPH WRITING**

**(06 Periods)**

Topic sentence - cohesion and coherence - Unity - adequate development - Introduction to types - Compare-Contrast - Problem & Solution, Cause & Effect, Classification & Illustrative.

**UNIT-IV: LETTER WRITING**

**(06 Periods)**

Components of an Effective Letter - Communication in everyday life - Personal Correspondence, Internal Communication - Career and Employment Letters

**UNIT-V: EMAIL WRITING**

**(06 Periods)**

Do's & Don'ts - Tips for email effectiveness - Email Jargon - Sample Emails

**Total Periods: 30**

**Topics for Self-study are provided in the Lesson Plan**

**TEXT BOOKS:**

1. L. Adinarayana and V. Prakasam, *Spoken English*, Neelkamal Publications Pvt. Ltd., New Delhi, 2008
2. Ram Bhasker Raju, *The Complete Book on Spoken English*, Goutham Buddha Publications, Hyderabad, 2002.

**REFERENCE BOOKS:**

1. Sabina Pillai, *Spoken English for my World*, Oxford University Press, New Delhi, 2016.
2. K. R. Lakshminarayanan, *Speak in English*, Scitech Publications, Chennai, 2009.

**ADDITIONAL LEARNING RESOURCES:**

1. <https://www.britishcouncil.in/programmes/english-partnerships/state/skills-projects/AP-English-Skills>.
2. <https://www.fluentu.com/blog/english/websites-to-learn-english/>

**CO-PO and PSO Mapping Table:**

| Course Outcomes                           | Program Outcomes |     |     |     |     |     |     |     |     |      |      |      | Program Specific Outcomes |      |      |      |
|-------------------------------------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|---------------------------|------|------|------|
|                                           | PO1              | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1                      | PSO2 | PSO3 | PSO4 |
| <b>CO1</b>                                | 3                | 1   | -   | -   | 1   | -   | -   | -   | -   | 1    | -    | -    | -                         | -    | -    | -    |
| <b>CO2</b>                                | 2                | 3   | -   | -   | 1   | -   | -   | -   | -   | 2    | -    | -    | -                         | -    | -    | -    |
| <b>Average</b>                            | 2.5              | 2   | -   | -   | 1   | -   | -   | -   | -   | 1.5  | -    | -    | -                         | -    | -    | -    |
| <b>Level of correlation of the course</b> | 3                | 2   | -   | -   | 1   | -   | -   | -   | -   | 2    | -    | -    | -                         | -    | -    | -    |

**Level of Correlation: 3 - High**

**2 - Medium**

**1 - Low**

**II B. Tech. - I Semester**  
**(20BT3BS01) NUMERICAL METHODS, PROBABILITY AND STATISTICS**  
(Common to CE, ME, CSE, CSSE, IT, CSE(AI), CSE(DS) and CSBS)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|------------|------------|-------------|---|---|---|---|
| 30         | 70         | 100         | 3 |   | - | 3 |

**PRE-REQUISITE: -**

**COURSE DESCRIPTION:** Numerical solutions of equations and interpolation; Numerical differentiation and integration; Random variables and mathematical expectations; Probability distributions; Test of hypothesis.

**COURSE OUTCOMES: After successful completion of this course, the students will be able to:**

- CO1. Provide solutions for equations, derivatives and integrals through numerical methods for the given data.
- CO2. Identify the types of random variables and determine their probabilities & mathematical expectation.
- CO3. Apply the concept of probability distributions to solve engineering problems.
- CO4. Analyze the hypothesis by applying statistical testing methods.

**DETAILED SYLLABUS:**

**UNIT-I: NUMERICAL SOLUTIONS OF EQUATIONS AND INTERPOLATION (8 periods)**

Solutions of algebraic and transcendental equations: Regula-falsi method, Newton-Raphson method; Interpolation: Forward and backward differences, interpolation using Newton's forward and backward difference formulae, Lagrange's interpolation formula, partial fractions using Lagrange's interpolation formula.

**UNIT- II: NUMERICAL DIFFERENTIATION AND INTEGRATION (9 Periods)**

Numerical differentiation using Newton's forward and backward interpolation formulae; Numerical integration using Simpson's  $1/3^{\text{rd}}$  and  $3/8^{\text{th}}$  rules; Numerical solutions of first order ordinary differential equations by Taylor's series and fourth order Runge-Kutta methods.

**UNIT-III: RANDOM VARIABLES AND MATHEMATICAL EXPECTATION (8 Periods)**

Random Variables: Discrete and continuous random variables, distribution function of random variables, properties, probability mass function, probability density function; mathematical expectation, properties of mathematical expectation, mean and variance.

**UNIT-IV: PROBABILITY DISTRIBUTIONS (9 Periods)**

Discrete probability distributions: Binomial and Poisson distributions - mean, variance, standard deviation (derivations are not required); Continuous probability distributions: Normal, uniform and exponential distributions- mean, variance, standard deviation (derivations are not required), area under the normal curve.

**UNIT-V: TEST OF HYPOTHESIS (11 Periods)**

Population and sample, parameter and statistic, null and alternative hypothesis, Type I and Type II errors, level of Significance, critical region, degrees of freedom; Large sample test: Tests of significance for proportions and means; Small sample test: Student's t-test- single mean, difference of means, F-test for equality of population variances, Chi-Square test for independence of attributes.

**Total Periods: 45**

**Topics for Self-study are provided in the Lesson Plan**

**TEXT BOOKS:**

1. T. K. V. Iyengar, B. Krishna Gandhi, S. Ranganatham and M. V. S. S. N. Prasad, *Mathematical Methods*, S. Chand & Company, 8<sup>th</sup> edition, 2013.
2. T. K. V. Iyengar, B. Krishna Gandhi, S. Ranganatham and M. V. S. S. N. Prasad, *Probability and Statistics*, S. Chand & Company, 5<sup>th</sup> edition, 2016.

**REFERENCE BOOKS:**

1. B. S. Grewal, *Higher Engineering Mathematics*, Khanna Publishers, 44<sup>th</sup> edition, 2017.
2. P. Kandasamy, K. Thilagavathy, K. Gunavathi, *Numerical Methods*, S. Chand and Company, 2<sup>nd</sup> edition, Reprint 2012.
3. S. C. Gupta and V. K. Kapoor, *Fundamentals of Mathematical Statistics*, Sultan Chand and Sons Publications, 11<sup>th</sup> edition, 2012.

**e-Resources:**

1. <https://nptel.ac.in/courses/111/107/111107105/> (Numerical Methods)
2. <https://perhuaman.files.wordpress.com/2014/07/metodos-numericos.pdf> (Numerical Methods)
3. <https://nptel.ac.in/courses/111/105/111105090/> (Probability and Statistics)
4. <https://nptel.ac.in/courses/111/105/111105041/> (Probability and Statistics)
5. [https://www.vfu.bg/en/e-Learning/Math--Soong\\_Fundamentals\\_of\\_probability\\_and\\_statistics\\_for\\_engineers.pdf](https://www.vfu.bg/en/e-Learning/Math--Soong_Fundamentals_of_probability_and_statistics_for_engineers.pdf) (Probability and Statistics)

**CO-PO and PSO Mapping Table:**

| Course Outcomes                           | Program Outcomes |      |     |     |     |     |     |     |     |      |      |      | Program Specific Outcomes |      |      |      |
|-------------------------------------------|------------------|------|-----|-----|-----|-----|-----|-----|-----|------|------|------|---------------------------|------|------|------|
|                                           | PO1              | PO2  | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1                      | PSO2 | PSO3 | PSO4 |
| <b>CO1</b>                                | 3                | 2    | -   | -   | 1   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | -    | -    |
| <b>CO2</b>                                | 3                | 2    | -   | -   | -   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | -    | -    |
| <b>CO3</b>                                | 3                | 2    | -   | -   | 1   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | -    | -    |
| <b>CO4</b>                                | 2                | 3    | -   | 1   | 1   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | -    | -    |
| <b>Average</b>                            | 2.75             | 2.25 | -   | 1   | 1   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | -    | -    |
| <b>Level of correlation of the course</b> | 3                | 3    | -   | 1   | 1   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | -    | -    |

Level of Correlation: **3 - High****2 - Medium****1 - Low**

**II B. Tech. I Semester**  
**(20BT12901) DISCRETE MATHEMATICAL STRUCTURES**  
(Common to CSE, IT, CSE(AI) and CSE(DS))

|            |            |             |   |   |   |   |
|------------|------------|-------------|---|---|---|---|
| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
| 30         | 70         | 100         | 3 | - | - | 3 |

**PRE-REQUISITES:** Courses on Differential Equations & Multi-variable Calculus and Transformation Techniques & Linear Algebra.

**COURSE DESCRIPTION:** Mathematical Logic; Predicates; Relations; Algebra Structures; Mathematical Reasoning; Recurrence Relations; Graphs; Graph Theory and its applications.

**COURSE OUTCOMES:** *After successful completion of this course, the students will be able to:*

CO1. Demonstrate knowledge on mathematical logic and predicates.

CO2. Analyze sets using functions and relations.

CO3. Analyze properties of different algebraic structures.

CO4. Apply mathematical reasoning, recurrence relations, permutations and combinations to solve computational problems.

CO5. Apply concepts of graph theory and trees to implement computer applications.

**DETAILED SYLLABUS:**

**UNIT-I: MATHEMATICAL LOGIC AND PREDICATES (10 periods)**

**Mathematical Logic:** Statements and notations, Connectives, Well formed formulae, Truth Tables, Tautology, Equivalence of formulae, Normal forms.

**Predicates:** Predicate Calculus, Free and Bound variables, Rules of inference, Consistency, Proof of contradiction and Automatic Theorem Proving.

**UNIT-II: FUNCTIONS AND RELATIONS (09 periods)**

**Relations:** Properties of binary relations, Equivalence relations, Compatibility relations, Partial ordering relations, Hasse diagram and related applications.

**Functions:** Inverse Functions, Composition of functions, Recursive functions, Lattice and its Properties.

**UNIT-III: ALGEBRAIC STRUCTURES (07 periods)**

**Algebraic System:** Examples and General Properties, Semi Groups and Monoids, Groups, Subgroups, Homomorphism and Isomorphism.

**UNIT-IV: MATHEMATICAL REASONING AND RECURRENCE RELATIONS**

**(10 periods)**

**Mathematical Reasoning:** Methods of Proof, Mathematical Induction, Basics of counting, The Inclusion- Exclusion Principle, The Pigeon hole principle, Permutations and Combinations, Generalized Permutations and Combinations.

**Recurrence Relations:** Generating Functions of Sequences, Calculating coefficients of Generating function, Recurrence relation, solving recurrence relations by substitution and Generating functions, Methods of Characteristic Roots, Solutions of Inhomogeneous Recurrence Relation.

**UNIT-V: GRAPH THEORY AND ITS APPLICATION (09 periods)**

**Graphs:** Introduction to Graphs, Types of Graphs, Graph basic terminology and Special types of simple graphs, Representation of Graphs and graph Isomorphism, Euler Paths and Circuits, Hamiltonian Paths and Circuits, Planar Graphs, Euler's Formula and Graph Coloring.



**Trees:** Introduction to Trees, Properties of Trees, Applications of Trees, Spanning Trees, Counting trees, Depth-First Search, Breadth-First Search, Minimum Spanning Trees, Kruskal's Algorithm and Prim's Algorithm.

**Total Periods 45**

**Topics for Self-study are provided in the Lesson Plan**

**TEXT BOOKS:**

1. J.P. Trembly and R. Manohar, *Discrete Mathematical Structures with Applications to Computer Science*, Tata McGraw Hill, 37<sup>th</sup> Edition, 2017
2. Kenneth H. Rosen, *Discrete Mathematics and its Applications*, Tata McGraw Hill, 6<sup>th</sup> Edition, 2007.

**REFERENCE BOOKS:**

1. Joe L. Mott and Abraham Kandel, *Discrete Mathematics for Computer Scientists and Mathematicians*, Prentice Hall of India Private Limited, 2<sup>nd</sup> Edition, 2004.
2. Ralph P. Grimaldi and B.V.Ramana, *Discrete and Combinatorial Mathematics- an Applied Introduction*, Pearson Education, 5<sup>th</sup> Edition, 2006.

**CO-PO and PSO Mapping Table:**

| Course Outcomes                           | Program Outcomes |     |     |     |     |     |     |     |     |      |      |      | Program Specific Outcomes |      |      |      |
|-------------------------------------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|---------------------------|------|------|------|
|                                           | PO1              | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1                      | PSO2 | PSO3 | PSO4 |
| <b>CO1</b>                                | 3                | -   | -   | -   | -   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | 3    | -    |
| <b>CO2</b>                                | 2                | 3   | -   | -   | -   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | 3    | -    |
| <b>CO3</b>                                | 2                | 3   | -   | -   | -   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | 3    | -    |
| <b>CO4</b>                                | 1                | 2   | 3   | -   | -   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | 3    | -    |
| <b>CO5</b>                                | 1                | 2   | 3   | -   | -   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | 3    | -    |
| <b>Average</b>                            | 1.8              | 2.5 | 3   | -   | -   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | 3    | -    |
| <b>Level of correlation of the course</b> | 2                | 3   | 3   | -   | -   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | 3    | -    |

**Level of Correlation: 3 - High**

**2 - Medium**

**1 - Low**

**II B. Tech. – I Semester**  
**(20BT31201) SOFTWARE ENGINEERING**  
(Common to CSSE, IT and CSBS)

|            |            |             |   |   |   |   |
|------------|------------|-------------|---|---|---|---|
| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
| 30         | 70         | 100         | 3 | - | - | 3 |

**PRE-REQUISITES:-**

**COURSE DESCRIPTION:** Concepts of Software Engineering; Software Process Models; Conventional and Agile Process Models; Software Requirements Engineering Process; System Analysis; Architectural Design; User Interface Design and Re-engineering; Software Testing; Risk and Quality Management.

**COURSE OUTCOMES:** *After successful completion of this course, the students will be able to:* Demonstrate knowledge on Fundamental concepts of software engineering and analyze process models required to develop a software system.

- CO1. Analyze software requirements and model requirements for the given scenario.
- CO2. Apply design concepts and metrics for software development.
- CO3. Apply testing strategies and techniques for quality software.
- CO4. Analyze risks in software development life cycle and apply risk strategies to mitigate risks.

**DETAILED SYLLABUS:**

**UNIT I: SOFTWARE ENGINEERING AND SOFTWARE PROCESS (11 periods)**

**A Generic view of process:** The Nature of Software, Software Engineering- Software Engineering Layers; The Software Process, Software Engineering Practice, Software myths.

**Process models:** A Generic Process Model, Prescriptive Process Models-The Waterfall Model, Incremental Process Models, Specialized Process Models; The Unified Process, Agile Development-Agility, Agile Process, Extreme Programming (XP), Scrum, Lean Software Development (LSD), Dynamic System Development Method, Agile Modeling (AM), Agile Unified Process (AUP), The Clean room strategy.

**UNIT II: REQUIREMENTS ENGINEERING AND MODELING (07 periods)**

**Requirements Engineering:** Functional and non-functional requirements, The software requirements document, Requirements specifications, Requirements engineering processes, Requirements elicitation and analysis, Requirements validation, Requirements management.

**Requirements Modeling:** Requirements Analysis, Data Modeling Concepts, Flow-Oriented Modeling, scenario based Modeling, UML Models that supplement the Use Case study on Requirements modeling for Web and Mobile Apps.

**UNIT III: DESIGN ENGINEERING AND METRICS (08 periods)**

**Design Engineering:** Design within the context of Software Engineering, The Design process, Design concepts, Software Architecture, Architectural Styles, Architectural design, Pattern based Design-Design Patterns, Pattern based software design.

**Process and Project Metrics:** Metrics in the process and project domains, Software Measurement, Metrics for software quality.

**UNIT IV: SOFTWARE TESTING STRATEGIES AND APPLICATIONS (09 periods)**

**Testing strategies:** A strategic approach to software testing, Strategic issues, Test strategies for conventional software, Test strategies for object oriented software, Validation testing, System testing, The art of debugging.



**II B. Tech. – I Semester**  
**(20BT30502) DATA STRUCTURES**  
(Common to CSE, IT, CSE(AI) and CSE(DS))

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|------------|------------|-------------|---|---|---|---|
| 30         | 70         | 100         | 3 | - | - | 3 |

**PRE-REQUISITES:** A course on Object Oriented Programming through Java.

**COURSE DESCRIPTION:** Introduction to data structures; Linked Lists; Types of lists; Stacks; Queues; Trees; Binary search trees; AVL trees; Red-Black Trees; Searching algorithms; Sorting algorithms; Graphs; Minimum spanning trees; Hashing.

**COURSE OUTCOMES:** *After successful completion of this course, the students will be able to:*

- CO1. Analyze linear data structures such as arrays, linked lists, stacks, queues for efficient data organization and manipulation.
- CO2. Analyze data structures such as trees, graphs, hash tables for efficient search and retrieval of data.
- CO3. Select and apply appropriate techniques for searching and sorting problems.
- CO4. Apply knowledge to select appropriate data structures for modeling information in data.

**DETAILED SYLLABUS:**

**UNIT- I: LINKED LISTS (7 Periods)**

Overview of data structures and algorithms, Linear and non-linear data structures, Big O notation, Linked lists – Definition, Operations; Single linked lists, Circular linked lists, Doubly linked lists, Sorted lists, Linked lists efficiency, Applications of linked lists.

**UNIT- II: STACKS AND QUEUES (9 Periods)**

**Stacks:** Definition, Operations, Implementation using arrays and linked lists, Applications – Reversing a word, Delimiter matching, Parsing arithmetic expressions.

**Queues:** Definition, Operations, Applications, Implementation using arrays and linked lists, Circular queue, Double-ended queues, Priority queues.

**UNIT- III: BINARY TREES AND SEARCH TREES (11 Periods)**

Tree terminology, Binary trees, Trees represented as arrays, Binary search trees – Concepts, Advantages, Operations, Finding maximum and minimum values, Efficiency; Balanced and unbalanced trees, AVL search trees – Concepts, Operations; Red-Black trees – Concepts, Rotations, Inserting a node, Efficiency.

**UNIT- IV: SEARCHING AND SORTING (9 Periods)**

**Searching:** Linear search, Binary search.

**Sorting:** Bubble sort, Selection sort, Insertion sort, Sorting objects, Shell sort, Partitioning, Quick sort, Merge sort, Heap sort.

**UNIT- V: GRAPHS AND HASHING****(9 Periods)**

**Graphs:** Concepts, Representation, Operations, Depth-first search, Breadth-first search, Minimum spanning trees.

**Hashing:** Introduction, Open addressing, Separate chaining, Characteristics of good hash functions – Quick computation, Random and Non-random keys, Folding; Hashing efficiency.

**Total Periods: 45**

**Topics for self-study are provided in the lesson plan**

**TEXT BOOK:**

1. Robert Lafore, *Data Structures & Algorithms in Java*, 2<sup>nd</sup> Edition, Pearson, 2007.

**REFERENCE BOOKS:**

1. Goodrich, Tamassia, Goldwasser, *Data structures & Algorithms in Java*, 6<sup>th</sup> Edition, Wiley, 2014.
2. John R. Hubbard, *Programming with Java*, 2<sup>nd</sup> Edition, McGraw Hill, 2009.
3. Debasis Samanta, *Classic Data Structures*, 2<sup>nd</sup> Edition, Prentice Hall, 2009.

**ADDITIONAL LEARNING RESOURCES:**

- <http://www.nptel.ac.in/courses/106102064>
- <http://nptel.ac.in/courses/106106127/>
- <https://ocw.mit.edu/courses/electrical-engineering-and-computer-science/6-006-introduction-to-algorithms-fall-2011/lecture-videos>

**CO-PO and PSO Mapping Table:**

| Course Outcomes                           | Program Outcomes |     |     |     |     |     |     |     |     |      |      |      | Program Specific Outcomes |      |      |      |
|-------------------------------------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|---------------------------|------|------|------|
|                                           | PO1              | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1                      | PSO2 | PSO3 | PSO4 |
| <b>CO1</b>                                | 3                | 3   | 3   | -   | -   | -   | -   | -   | -   | -    | -    | -    | 2                         | -    | 3    | -    |
| <b>CO2</b>                                | 3                | 3   | 3   | -   | -   | -   | -   | -   | -   | -    | -    | -    | 2                         | -    | 3    | -    |
| <b>CO3</b>                                | 3                | 3   | -   | -   | -   | -   | -   | -   | -   | -    | -    | -    | 2                         | -    | 3    | -    |
| <b>CO4</b>                                | 2                | 3   | 3   | -   | -   | -   | -   | -   | -   | -    | -    | -    | 2                         | -    | 3    | -    |
| <b>CO5</b>                                | -                | -   | -   | -   | -   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | -    | -    |
| <b>Average</b>                            | -                | -   | -   | -   | -   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | -    | -    |
| <b>Level of correlation of the course</b> | -                | -   | -   | -   | -   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | -    | -    |

**Level of Correlation: 3 - High****2 - Medium****1 - Low**

**II B.Tech. – I Semester**  
**(20BT31501) OPERATING SYSTEMS**  
(Common to CSSE, IT and CSBS)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|------------|------------|-------------|---|---|---|---|
| 40         | 60         | 100         | 3 | - | - | 3 |

**PRE-REQUISITES:-**

**COURSE DESCRIPTION:** Operating Systems Operations; Process Scheduling; Process Synchronization, Deadlocks; Paging and Segmentation, Disk Scheduling; File Concepts, I/O Interface; Concepts of Protection and Security.

**COURSE OUTCOMES:** *After successful completion of this course, the students will be able to:*

- CO1. Analyze performance of CPU scheduling algorithms.
- CO2. Design solutions for process synchronization problems by using semaphores and monitors.
- CO3. Devise solutions for deadlocks using deadlock handling mechanisms.
- CO4. Solve memory management problems using page replacement and disk scheduling algorithms.
- CO5. Identify efficient file allocation methods for optimal disk utilization.
- CO6. Analyze services of I/O subsystems and mechanisms of security and protection.

**DETAILED SYLLABUS:**

**UNIT I: INTRODUCTION TO OPERATING SYSTEM AND PROCESS MANAGEMENT**

**(8 periods)**

**INTRODUCTION:** Definition, Operating System Structure and Services: Layered approach, Hybrid Systems: Mac OSX, iOS, Android, System Calls.

**PROCESS MANAGEMENT:** Process Scheduling, Process Control Block, Inter Process Communication, Threads, Multithreading Models, CPU Scheduling Criteria, Scheduling Algorithms, Multiprocessor Scheduling.

**UNIT II: PROCESS SYNCHRONIZATION AND DEADLOCKS** **(10 periods)**

**PROCESS SYNCHRONIZATION:** Critical Section Problem, Peterson's Solution, Synchronization Hardware, Semaphores, Synchronization Problems, Monitors.

**DEADLOCKS:** System Model, Deadlock characterization, Methods for handling deadlocks, Prevention, Detection, Avoidance, Recovery from deadlock.

**UNIT III: MEMORY MANAGEMENT AND SECONDARY STORAGE** **(10 periods)**

**MEMORY MANAGEMENT:** Swapping, Contiguous Allocation, Paging, Segmentation, Segmentation with Paging.

**VIRTUAL MEMORY:** Demand Paging, Page Replacement Algorithms, Copy-on-Write, Thrashing.

**SECONDARY STORAGE STRUCTURE:** Overview of Mass Storage Structure, Disk Structure, Disk Scheduling, Disk Management.

**UNIT IV: FILE AND I/O SYSTEMS** **(8 periods)**

**FILE SYSTEM:** File concept, Access Methods, Directory Structure, File System Structure, inode, File System Implementation, Directory Implementation, Allocation Methods.

**I/O SYSTEM:** I/O Hardware, Application I/O Interface, Kernel I/O subsystem

**UNIT V – PROTECTION AND SECURITY** **(9 periods)**

**PROTECTION:** Goals, Principles, Domain of Protection, Access Matrix, Implementation of Access Matrix, Access Control, Revocation of Access Rights.

**SECURITY:** Security Problem, Program Threats, System and Network Threats, User Authentication, Implementing Security Defenses, Firewalling to Protect Systems and Networks, Computer-Security Classifications.

**Total Periods: 45**

**Topics for self-study are provided in the lesson plan.**

**TEXT BOOK:**

1. Abraham Silberschatz, Peter Baer Galvin and Greg Gagne, *Operating System Concepts*, Wiley India Edition, 9<sup>th</sup> Edition, 2016.

**REFERENCE BOOKS:**

1. William Stallings, *Operating Systems, Internals and Design Principles*, Pearson Education, 7<sup>th</sup> Edition, 2013.
2. Andrew S. Tanenbaum, *Modern Operating Systems*, PHI, 3<sup>rd</sup> Edition, 2009.

**CO-PO and PSO Mapping Table:**

| Course Outcomes                           | Program Outcomes |     |     |     |     |     |     |     |     |      |      |      | Program Specific Outcomes |      |      |      |
|-------------------------------------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|---------------------------|------|------|------|
|                                           | PO1              | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1                      | PSO2 | PSO3 | PSO4 |
| <b>CO1</b>                                | 2                | 3   | 2   | 2   | 2   | -   | -   | -   | -   | -    | -    | -    | -                         | 3    | -    | -    |
| <b>CO2</b>                                | 2                | 2   | 3   | -   | 2   | -   | -   | -   | -   | -    | -    | -    | -                         | 3    | -    | -    |
| <b>CO3</b>                                | 2                | 2   | 3   | -   | 2   | -   | -   | -   | -   | -    | -    | -    | -                         | 3    | -    | -    |
| <b>CO4</b>                                | 2                | 2   | 3   | -   | 2   | -   | -   | -   | -   | -    | -    | -    | -                         | 3    | -    | -    |
| <b>CO5</b>                                | 3                | 3   | -   | -   | -   | -   | -   | -   | -   | -    | -    | -    | -                         | 3    | -    | -    |
| <b>Average</b>                            | 2.2              | 2.4 | 2.7 | 2   | 2   | -   | -   | -   | -   | -    | -    | -    | -                         | 3    | -    | -    |
| <b>Level of correlation of the course</b> | 2                | 3   | 3   | 2   | 2   | -   | -   | -   | -   | -    | -    | -    | -                         | 3    | -    | -    |

**Level of Correlation: 3 - High**

**2 - Medium**

**1 - Low**

**II B.Tech. – I Semester**  
**(20BT31531) OPERATING SYSTEMS LAB**  
(Common to CSSE, IT and CSBS)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C   |
|------------|------------|-------------|---|---|---|-----|
| 30         | 70         | 100         | - | - | 3 | 1.5 |

**PRE-REQUISITES:** A Course on Operating Systems.

**COURSE DESCRIPTION:** Hands-on practice in simulating algorithms for CPU Scheduling, Memory Management, I/O Management, Deadlock Handling mechanisms; Implementing Synchronization problems.

**COURSE OUTCOMES:** After successful completion of this course, the students will be able to:

- CO1. Analyze process scheduling problems by applying contextual knowledge on CPU scheduling algorithms.
- CO2. Apply memory management and disk scheduling algorithms to attain optimal solutions.
- CO3. Devise solution for deadlock avoidance using banker's algorithm.
- CO4. Design solutions for process synchronization problems using semaphores and monitors.
- CO5. Apply file allocation strategies to achieve optimal disk utilization.
- CO6. Work independently and in team to solve problems with effective communication

**LIST OF EXPERIMENTS:**

- 1 Simulate the following
  - a) Process System Calls.
  - b) I/O System Calls.
- 2 Simulate multi-level queue scheduling algorithm by considering the following scenario. All the processes in the system are divided into two categories – system processes and user processes. System processes are to be given higher priority than user processes. The priority of each process ranges from 1 to 3. Use fixed priority scheduling for all the processes.
- 3 Demonstrate File Permissions.
- 4 Simulate the following CPU Scheduling Algorithms:
  - a) FCFS b) SJF (Preemptive) c) Priority d) Round Robin
- 5 Design solutions for the following synchronization problems:



- a) Producer Consumer Problem b) Dining Philosophers Problem.
- 6 Design Banker's Algorithm for Deadlock Avoidance. Find the safe sequence. If Maximum request of any one process is changed, detect whether a deadlock has occurred or not. Consider the number of resources is three and Jobs are five.
- 7 Simulate the following Algorithms:
- a) First Fit b) Best Fit c) Worst Fit
- 8 Simulate the following Page Replacement Algorithms
- a) FIFO b) LFU c) LRU d) Optimal
- 9 Simulate the following Disk Scheduling Algorithms
- a) FCFS b)SSTF c) SCAN d) CSCAN
- 10 Simulate the following file allocation strategies:
- a) Contiguous Allocation b) Linked Allocation

**REFERENCE BOOKS:**

- Herbert Schildt, *Java the Complete Reference*, Oracle Press, 9<sup>th</sup> Edition, 2014
- SachinMalhotra and Saurab Choudhary, *Programming in Java*, Oxford University Press, 2<sup>nd</sup> Edition, 2014

**SOFTWARES/TOOLS USED:**

- Software: J2SDK 1.7
  - Eclipse or Net Beans
- Java compatible web browser

**CO-PO and PSO Mapping Table:**

| Course Outcomes                           | Program Outcomes |     |     |     |     |     |     |     |     |      |      |      | Program Specific Outcomes |      |      |      |
|-------------------------------------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|---------------------------|------|------|------|
|                                           | PO1              | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1                      | PSO2 | PSO3 | PSO4 |
| <b>CO1</b>                                | 2                | 3   | 2   | 2   | 2   | -   | -   | -   | -   | -    | -    | -    | -                         | 3    | -    | -    |
| <b>CO2</b>                                | 2                | 2   | 3   | -   | 2   | -   | -   | -   | -   | -    | -    | -    | -                         | 3    | -    | -    |
| <b>CO3</b>                                | 2                | 2   | 3   | -   | 2   | -   | -   | -   | -   | -    | -    | -    | -                         | 3    | -    | -    |
| <b>CO4</b>                                | 2                | 1   | 3   | -   | 2   | -   | -   | -   | -   | -    | -    | -    | -                         | 3    | -    | -    |
| <b>CO5</b>                                | 3                | 3   | 2   | -   | 3   | -   | -   | -   | -   | -    | -    | -    | -                         | 3    | -    | -    |
| <b>Average</b>                            | -                | -   | -   | -   | -   | -   | -   | -   | 3   | 3    | 2    | -    | -                         | 3    | -    | -    |
| <b>Level of correlation of the course</b> | 2.2              | 2.2 | 2.6 | 2   | 2.2 | -   | -   | -   | 3   | 3    | 2    | -    | -                         | 3    | -    | -    |

**Level of Correlation: 3 - High**

**2 - Medium**

**1 - Low**

**II B. Tech. – I Semester**  
**(20BT30531) DATA STRUCTURES LAB**  
(Common to CSE, IT, CSE(AI) and CSE(DS))

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C   |
|------------|------------|-------------|---|---|---|-----|
| 30         | 70         | 100         | - | - | 3 | 1.5 |

**PRE-REQUISITES:** A course on Data Structures.

**COURSE DESCRIPTION:** Hands on practice on implementation of Linked lists; Arrays; Stacks; Queues; Search algorithms; Sorting algorithms; Binary search tree representation and operations; Graph representation and operations; Hashing functions.

**COURSE OUTCOMES:** *After successful completion of this course, the students will be able to:*

- CO1. Implement linear data structures such as arrays, linked lists, stacks, queues for efficient data organization and manipulation.
- CO2. Develop solutions using data structures such as trees, graphs, heaps, hash tables for efficient search and retrieval of data.
- CO3. Select and apply appropriate techniques for searching and sorting problems.
- CO4. Work independently and communicate effectively in oral and written forms.

**LIST OF EXERCISES:**

A college has N number of students and the following details of all the students are maintained – register number, name, branch, phone number. Write a program to store the details of the students using a singly linked list. Develop functions to perform the following operations on the data.

- a) Insert new student's details
- b) Display the details of the students
- c) Display the total number of students
- d) Delete a given student's information

Department of CSE has readers club named 'Aalochana'. Students can be granted membership in readers club on their request. Similarly, one may cancel their membership of the club. Members of the club can rent books from the club. Write a program to create data structure to maintain readers club members information (Hall ticket number, name) using singly linked list. In singly linked list, the header node should store details of head of readers club and last node should store details of in-charge of readers club. Develop functions to perform the following operations on the data.

- a) Store details of head and in-charge of the readers club
- b) Grant and cancel memberships of students
- c) Display total number of members
- d) Display the details of the members
- e) Display the sorted list of details of the members (sort based on their names in alphabetical order)

A company has N number of employees and it maintains the following details of

each of its employees: ID, department, salary, phone number. Develop a menu driven program using doubly linked list to store the employees' data. Develop functions to perform the following operations on the data.

- a) Add and delete employees
  - b) Display total number of employees
  - c) Display details of employees with salary more than Rs. 50,000
  - d) Display the phone number of the employee given the ID
- a) Develop a menu driven program to perform the following operations on a stack of integers (Array and linked list implementations of stack with maximum size MAX)
- i) Push an element
  - ii) Pop an element
  - iii) Display the status
  - iv) Demonstrate overflow and underflow situations (in array implementation)
- b) Write a program to check whether a string is palindrome or not using stack data structure.
- c) Mostly syntax errors in a computer program arise due to unbalanced braces (such as (), {}, []). Write a program using stack to check whether a given expression has balanced braces or not.
- a) Develop a menu driven program to perform the following operations on a queue of characters (Array and linked list implementations of queue with maximum size MAX)
- i) Insert an element
  - ii) Delete an element
  - iii) Display the status
  - iv) Demonstrate overflow and underflow situations (in array implementation)
- b) A restaurant based on its human resources can accept a maximum of N number of food orders. The food orders are served in first come first serve basis. The food orders once placed cannot be cancelled. Write a program to simulate the food ordering and serving system in the restaurant using circular queue.

Write a program to perform the following operations on the binary search tree.

- a) Construct binary search tree by inserting the values {6, 9, 5, 2, 8, 15, 24, 14, 7, 8, 5, 2} in the given order.
- b) Display the nodes of the tree using inorder, preorder and postorder traversal techniques.
- c) Display the smallest number stored in the tree.
- d) Search the tree for a given number.

There are train paths between cities. If there is a train between city A and city B then there is a route between the cities. The cost of the route is the distance between city A and city B. Represent the train travel route information as a graph. The node can be represented by the name of the city. Write a program to perform

the following operations.

- a) Store the details of train travel route information using adjacency list or adjacency matrix representation.
- b) Traverse the graph and display the details of all trains between the cities along with the cost using breadth-first method.
- c) Traverse the graph and display the details of all trains between the cities along with the cost using depth-first method.

Store register numbers of students who attended placement training program in a random order in an array. Write a function to search whether a student has attended placement training program or not using

- a) Linear search
- b) Binary search

Write a program to sort a given set of integers using

- a) Quick sort
- b) Shell sort

- a) Write a program to sort a given set of integers using merge sort.
  - b) Write a program to read the marks obtained by students in a mathematics examination and store the data using a heap data structure. Find out the maximum and minimum marks obtained by the students.
- Write a program to implement the following hashing functions.
- a) Separate Chaining Method
  - b) Open Addressing Method
- Consider an online movie ticket booking system through which customers can book tickets to watch movies at theatres. The database stores the details of each transaction of ticket booking with the details - ID, customer name, customer phone number, movie name, theatre name, date of show, time of show, number of tickets booked, starting seat number, total amount. Write a menu driven program to perform create the database and given an ID, display a client's phone number. Use a hash table implementation to quickly search through the database.

#### **REFERENCE BOOKS:**

1. Robert Lafore, *Data Structures & Algorithms in Java*, 2<sup>nd</sup> Edition, Pearson, 2007.
2. Goodrich, Tamassia, Goldwasser, *Data structures & Algorithms in Java*, 6<sup>th</sup> Edition, Wiley, 2014.

#### **SOFTWARE/TOOLS USED:**

- Software: J2SDK 1.7
  - Eclipse or Net bean
- Java compatible web browser

**CO-PO and PSO Mapping Table:**

| Course Outcomes                           | Program Outcomes |      |     |     |     |     |     |     |     |      |      |      | Program Specific Outcomes |      |      |      |
|-------------------------------------------|------------------|------|-----|-----|-----|-----|-----|-----|-----|------|------|------|---------------------------|------|------|------|
|                                           | PO1              | PO2  | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1                      | PSO2 | PSO3 | PSO4 |
| <b>CO1</b>                                | 2                | 2    | 3   | 3   | 3   | -   | -   | -   | -   | -    | -    | -    | -                         | 2    | 3    | -    |
| <b>CO2</b>                                | 2                | 3    | 3   | 3   | 3   | -   | -   | -   | -   | -    | -    | -    | -                         | 2    | 3    | -    |
| <b>CO3</b>                                | 2                | 2    | 3   | 3   | 3   | -   | -   | -   | -   | -    | -    | -    | -                         | 2    | 3    | -    |
| <b>CO4</b>                                | -                | -    | -   | -   | -   | -   | -   | -   | 3   | 3    | -    | -    | -                         | -    | -    | -    |
| <b>CO5</b>                                | -                | -    | -   | -   | -   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | -    | -    |
| <b>Average</b>                            | 2                | 2.33 | 3   | 3   | 3   | -   | -   | -   | 3   | 3    | -    | -    | -                         | 2    | 3    | -    |
| <b>Level of correlation of the course</b> | 2                | 3    | 3   | 3   | 3   | -   | -   | -   | 3   | 3    | -    | -    | -                         | 2    | 3    | -    |

**Level of Correlation: 3 - High**

**2 - Medium**

**1 - Low**

**II B.Tech. – I Semester**  
**(20BT31231) SOFTWARE ENGINEERING LAB**  
(Common to CSSE, IT and CSBS)

|            |            |             |   |   |   |     |
|------------|------------|-------------|---|---|---|-----|
| Int. Marks | Ext. Marks | Total Marks | L | T | P | C   |
| 30         | 70         | 100         | - | - | 3 | 1.5 |

**PRE-REQUISITES:** Courses on Software Engineering and Object Oriented Programming through Java.

**COURSE DESCRIPTION:** Software development life cycle activities- requirements specification, SRS preparation, Modeling case studies –Online Ticket Reservation system; Point of sales.

**COURSE OUTCOMES:** *After successful completion of this course, the students will be able to:*

Analyze user requirements and prepare software requirements specifications.

CO1. Apply design principles of UML for software design.

CO2. Apply tools for developing UML diagrams.

CO3. Use cost estimation models for project evaluation.

CO4. Work independently or in teams to solve problems with effective communication.

**LIST OF CASE STUDIES:**

Case studies given below should be Modeled using Visual Modeling tools in different views i.e. Use case view, Logical view, Component view, Deployment view.

**CASE STUDY 1: ONLINE TICKET RESERVATION FOR RAILWAYS**

**Problem Statement:** Computer play an integral part of the day in today's life. It makes the entire job easier and faster, every job is computerized so as the ticket reservation we can book over the online ticket reservation system. During the booking of the ticket reservation passenger has to select origin, date of journey, destination, class of train etc. The reservation counter keeps track of passenger's information. Thus the system will have all the details about the trains and facilities provided by them. There are various trains with the different level of convenience for the passengers. The whole database will be maintained by database administrator. There are varieties of trains where the passengers can select the train according to the convenience for their destination journey. The journey could be within the state or across the India. Each train has the three types of classes i.e. Sleeper class, First class and the AC compartment. Design the application for the above problem description.

**CASE STUDY 2: A POINT OF SALE (POS) SYSTEM**

**Problem Statement:** A POS System is a computerized application used to record sales and handle payments; it is typically used in a retail store. It includes hardware components such as a computer and bar code scanner, and software to run the system. It interfaces to various service applications, such as a third-party tax calculator and inventory control. These systems must be relatively fault tolerant; that is, even if remote services and temporarily unavailable they must still be of capturing sales and handling at least cash payments. A POS system must support multiple and varied client – side terminals and interfaces such as browser, PDA's, touch – screens.

**CASE STUDY 3: RECRUITMENT PROCEDURE FOR SOFTWARE INDUSTRY**

**Problem Statement:** In the software industry the recruitment procedure is the basic thing that goes in the hand with the requirement as specified by the technical management team. HR first gives an advertisement in leading Newspapers, Journals, Weeklies and Websites. The job seekers can apply for it through by Post or by e-mail to the company. The technical skill and the experience of the candidates are reviewed and the short listed candidates are

called for the interview. There may be different rounds for interview like the written test, technical interview, and HR interview. After the successful completion of all rounds of interview, the selected candidates' names are displayed. Meanwhile HR gives all the details about the salary, working hours, terms and conditions and the retirement benefit to the candidate.

#### **CASE STUDY 4: ONLINE AUCTION SALES**

**Problem Statement:** The online auction system is a design about a website where sellers collect and prepare a list of items they want to sell and place it on the website for visualizing. To accomplish this purpose the user has to access the site. In case it's a new user he has to register. Purchaser's login and select items they want to buy and keep bidding for it. Interacting with the purchasers and sellers through messages does this. There is no need for customer to interact with the sellers because every time the purchasers bid, the details will be updated in the database. The purchaser making the highest bid for an item before the close of the auction is declared as the owner of the item. If the auctioneer or the purchaser doesn't want to bid for the product then there is fixed cutoff price mentioned for every product. He can pay that amount directly and own the product. The purchaser gets a confirmation of his purchase as an acknowledgement from the website. After the transaction by going back to the main menu where he can view other items.

#### **CASE STUDY 5: TWO FLOOR ELEVATOR SIMULATOR**

**Problem Statement:** The elevator has the basic function that all elevator systems have, such as moving up and down, open and close doors, and of course, pick up passengers. The elevator is supposed to be used in a building having floors numbered from 1 to MaxFloor, where the first floor is the lobby. There are car call buttons in the car corresponding to each floor. For every floor except for the top floor and the lobby, there are two hall call buttons for the passengers to call for going up and down. There is only one down hall call button at the top floor and one up hall call button in the lobby. When the car stops at a floor, the doors are opened and the car lantern indicating the current direction the car is going is illuminated so that the passengers can get to know the current moving direction of the car. The car moves fast between floors, but it should be able to slow down early enough to stop at a desired floor. When an elevator has no requests, it remains at its current floor with its doors closed.

In order to certificate system safety, emergency brake will be triggered and the car will be forced to stop under any unsafe conditions.

#### **CASE STUDY 6: HOME APPLIANCE CONTROL SYSTEM**

**Problem Statement:** A home appliance control system (HACS) is a system which provides various services to remotely operate on home appliances, such as microwave oven, TV, and garage door etc through remote devices such as mobile phone, desktop and palm-top. A home appliance control system (HACS) is a system which is controlled by a remote system such as a mobile phone or a palm-top, and at the same time controls, monitors and coordinates home appliances such as air conditioner, microwave oven, garage doors, TV set, VCR, audio controller, indoor/outdoor lights, water sprinkler, home security system, bath tub controller, etc. In order to activate home appliances and to allow for different ways of cooking, the HACS needs mechanisms for communication between the different devices in the system, and for coordination among the various processes running on such devices. The system administrator of the HACS system has the ability to add a new appliance or delete an existing one. The system administrator has the ability to add a new remote device and configure it with HACS or delete an existing one when it is not used. Also the system administrator can create an account for a new user or delete existing account if it is no longer used.

1. Identify Functional and Non Functional Requirements for
  - i) Online Ticket Reservation for Railways, ii) Online Auction Sales
2. Prepare the Software Requirement Specification (SRS), High Level Design (HLD) and Detailed Design (DD) for the following experiments





**II B. Tech. – I Semester**  
**(20BT31232) PROGRAMMING WITH PYTHON LAB**  
 (Skill Oriented Course)  
 (Common to CSSE, IT and CSBS)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|------------|------------|-------------|---|---|---|---|
| 30         | 70         | 100         | - | 1 | 2 | 2 |

**PRE-REQUISITES:** A course on Programming for Problem Solving.

**COURSE DESCRIPTION:** Hands on practice on Python programming fundamentals, control structures, Sequences, Modular programming, Data representation and Visualization.

**COURSE OUTCOMES:** *After successful completion of this course, the students will be able to:*

- CO1. Demonstrate the practical knowledge on python programming constructs.
- CO2. Apply python programming constructs to provide solutions for logical and societal problems.
- CO3. Use python modules for data representation and visualization.
- CO4. Work independently or in teams to solve problems with effective communication.

**LIST OF EXPERIMENTS:**

**Introduction to Python:** *Introduction - tokens, literals, identifiers, keywords, special symbols and operators, fundamental data types, expressions, type conversions, Input and output, Selection Statements, Iterative Statements.*

- 1)
  - a) Write a python program to perform the arithmetic operations on two integer numbers.
  - b) Write a python program to evaluate the following expressions by reading necessary inputs from the keyboard.
    - i)  $ax^2 + bx + c$     ii)  $ax^4 + bx^2 + c$     iii)  $(ax - b) / (ax * b)$     iv)  $be^{kt}$
- 2)
  - a) Write a python program to swap two variable values without using a third variable.
  - b) Write a python program to read four integer values separated with commas and display the sum of those four numbers.
  - c) Write a python program to find roots of a Quadratic equation.
- 3)
  - a) Write a python program that computes amount payable after discount from the price and quantity. The discount on amount is as follows:
    - i) No discount when the amount less than or equal to 2000.
    - ii) 5% discount when the amount exceeds 2000.
    - iii) 10% discount when the amount exceeds 5000.
    - iv) 15% discount when the amount exceeds 10000.
  - b) Write a python program to find the largest among three numbers using nested if else.
  - c) Write a python program to print the following pattern.

```

1
 1 2 1
 1 2 1 1
 1 2 1 1
 1

```

- 4)
  - a) Write a python program to check the given number is a Fibonacci number or not.

- b) Write a python program to find Armstrong numbers between  $N1$  and  $N2$ , where  $N1$  and  $N2$  are two integer numbers and  $N1 < N2$ .
- c) Write a python program to sort  $n$  numbers without using a predefined function.

**Sequences:** Lists - operations, comprehensions, nested lists, tuples, nested tuples, strings - operations, string handling methods, string formatting, dictionaries - operations, dictionary methods, sorting elements using lambdas.

- 5) a) Write a python program to read  $n$  student details like name, roll number, branch and age. Sort the student details based on their names and display.
- b) Write a python program to delete duplicate strings from a list of strings. (Insertion order should maintain after deleting duplicate string).
- c) Write a python program to count the occurrences of each word in a given string.
- 6) Write a python program to implement the following conversions:
  - i) Decimal to Binary
  - ii) Binary to Decimal
- 7) a) Write a python program to read  $n$  number of student details into nested list and convert that as a nested dictionary.

- b) Write a python program to generate a dictionary that contains numbers between 1 and  $n$  in the form  $(x, x+x)$ .

**Modular Programming:** Introduction to functions, scope and lifetime, return statement, positional, keyword, default arguments and variable-length arguments, recursive functions, NumPy module.

- 8) a) Write a python function to perform the sum of integers that are sent to a function as variable length arguments.
- b) Write a python program to implement the following using recursion:
  - i) GCD of two numbers
  - ii) Towers of Hanoi problem.
- 9) a) Write a python program to perform arithmetic operations on NumPy arrays.
- b) Write a python program to perform following matrix operations using NumPy.
  - i) Dot product
  - ii) Matrix product
  - iii) Determinant
  - iv) Inverse
- 10) Write a python program that works as a scientific calculator using functions.

**Data Representation and Visualization:** Pandas - data frame creation, reading data from CSV files, indexing and selecting data, dealing with rows and columns, Visualization - bar plots, histogram, Scatter Plot.

- 11) a) Write a python program to create Pandas DataFrame using list of lists.
- b) Write a python program to load data from a CSV file into a Pandas DataFrame and perform basic operations on it.
- 12) a) Draw a Scatter Plot by considering an appropriate data set.
- b) Draw histograms by considering an appropriate data set.

#### REFERENCE BOOKS:

1. R. Nageswara Rao, *Core Python Programming*, 2<sup>nd</sup> Edition, Dreamtech Press, 2018.
2. R. G. Dromey, *How to solve it by Computer*, Pearson, 2006.
3. Reema Thareja, *Python Programming using Problem Solving Approach*, 1<sup>st</sup> Edition, Oxford University Press, 2017.
4. Charles Dierbach, *Introduction to Computer Science using Python: A Computational Problem-Solving Focus*, Wiley India, 2016.

**CO-PO-PSO Mapping Table:**

| Course Outcomes                           | Program Outcomes |     |     |     |     |     |     |     |     |      |      |      | Program Specific Outcomes |      |      |      |
|-------------------------------------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|---------------------------|------|------|------|
|                                           | PO1              | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1                      | PSO2 | PSO3 | PSO4 |
| <b>CO1</b>                                | 3                | -   | -   | -   | -   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | 3    | -    |
| <b>CO2</b>                                | 1                | 2   | 3   | 3   | 3   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | 3    | -    |
| <b>CO3</b>                                | 1                | 2   | 3   | 3   | 3   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | 3    | -    |
| <b>CO4</b>                                | -                | -   | -   | -   | -   | -   | -   | -   | 3   | 3    | -    | -    | -                         | -    | -    | -    |
| <b>Average</b>                            | 1.6              | 2   | 3   | 3   | 3   | -   | -   | -   | 3   | 3    | -    | -    | -                         | -    | 3    |      |
| <b>Level of correlation of the course</b> | 2                | 2   | 3   | 3   | 3   | -   | -   | -   | 3   | 3    | -    | -    | -                         | -    | 3    | -    |

**Correlation Level: 3- High**

**2-Medium**

**1- Low**

## II B. Tech. - I Semester

### (20BT315AC) DESIGN THINKING

(Audit Course)

(Common to CSE, CSSE, IT, CSE (AI), CSE (DS) and CSBS)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|------------|------------|-------------|---|---|---|---|
| -          | -          | -           | 2 | - | - | - |

#### PRE-REQUISITES: -

**COURSE DESCRIPTION:** Design thinking process, Design thinking phases, empathy tools; Idea generation, visualizing and empathizing; Fidelity for prototypes, prototyping; prototyping for physical products.

#### COURSE OUTCOMES: *After successful completion of this course, the students will be able to:*

- CO1: Analyze design thinking concepts and principles to perform human centered design process for creative problem solving.
- CO2: Create empathy maps to visualize user attitudes and behavior for gaining insights of customers.
- CO3: Develop innovative products or services for a customer base using ideation techniques.
- CO4: Build prototypes for complex problems using gathered user requirements.
- CO5: Apply design thinking tools techniques to produce good design and relevant products or services for a specific target market.
- CO6: Improve prototype by testing it with a specific set of users for making it sustainable by following ethics.

#### DETAILED SYLLABUS:

##### UNIT I: INTRODUCTION TO DESIGN THINKING

(6 Periods)

Design Thinking Process: Types of the thinking process, Common methods to change the human thinking process, Design thinking: Definition, Origin of design thinking, Importance of design thinking, Design vs Design thinking, Problem solving, Understanding design thinking and its process model, Design thinking tools.

##### UNIT II: EMPATHIZE

(6 Periods)

Design thinking phases, How to empathize, Role of empathy in design thinking, purpose of empathy maps, Things to be done prior to empathy mapping, Activities during and after the session, Understanding empathy tools : Customer Journey Map, Personas.

##### UNIT III: IDEATION

(6 Periods)

Challenges in idea generation, need for systematic method to connect to user, Visualize, Empathize, and Ideate method, Importance of visualizing and empathizing before ideating, Applying the method, Ideation Tools: How Might We? (HMW), Story board, Brainstorming.

##### UNIT IV: PROTOTYPING

(6 Periods)

What is a prototype? - Prototyping as a mindset, prototype examples, prototyping for products; Why we prototype? Fidelity for prototypes, Process of prototyping- Minimum Viable prototype

**UNIT V: TESTING PROTOTYPES****(6 Periods)**

Prototyping for digital products: What's unique for digital, Preparation; Prototyping for physical products: What's unique for physical products, Preparation; Testing prototypes with users.

**Total Periods: 30****Topics for self study are provided in the lesson plan****TEXT BOOKS:**

1. S.Salivahanan, S.Suresh Kumar, D.Praveen Sam, Introduction to Design Thinking, Tata Mc Graw Hill, 1<sup>st</sup>Edition, 2019.
2. Kathryn McElroy, Prototyping for Designers: Developing the best Digital and Physical Products, O'Reilly, 2017.

**REFERENCE BOOKS:**

1. Michael G. Luchs, Scott Swan, Abbie Griffin, *Design Thinking – New Product Essentials from PDMA*, Wiley, 2015.
2. Vijay Kumar, *101 Design Methods: A Structured Approach for Driving Innovation in Your Organization*, 2012.

**CO-PO and PSO Mapping Table:**

| Course Outcomes                           | Program Outcomes |     |     |      |     |     |     |     |     |      |      |      | Program Specific Outcomes |      |      |      |
|-------------------------------------------|------------------|-----|-----|------|-----|-----|-----|-----|-----|------|------|------|---------------------------|------|------|------|
|                                           | PO1              | PO2 | PO3 | PO4  | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1                      | PSO2 | PSO3 | PSO4 |
| <b>CO1</b>                                | 1                | -   | 3   | 2    | -   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | 3    | -    |
| <b>CO2</b>                                | 1                | 3   | -   | -    | -   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | 3    | -    |
| <b>CO3</b>                                | 1                | -   | -   | 3    | 1   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | 3    | -    |
| <b>CO4</b>                                | -                | 3   | -   | 3    | -   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | 3    | -    |
| <b>CO5</b>                                | -                | -   | -   | -    | 1   | 2   | 3   | -   | -   | -    | -    | -    | -                         | -    | 3    | -    |
| <b>CO6</b>                                | 1                | 3   | 1   | -    | -   | -   | 1   | 1   | -   | -    | -    | -    | -                         | -    | 3    | -    |
| <b>Average</b>                            | 1                | 3   | 2   | 2.67 | 1   | 2   | 2   | 1   | -   | -    | -    | -    | -                         | -    | 3    | -    |
| <b>Level of correlation of the course</b> | 1                | 3   | 2   | 3    | 1   | 2   | 2   | 1   | -   | -    | -    | -    | -                         | -    | 3    | -    |

**Level of Correlation: 3 - High****2 - Medium****1 - Low**

**II B. Tech. – II Semester**  
**(20BT50502) DESIGN AND ANALYSIS OF ALGORITHMS**  
(Common to CSSE and IT)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|------------|------------|-------------|---|---|---|---|
| 30         | 70         | 100         | 3 | - | - | 3 |

**PRE-REQUISITES:** A course on Data Structures.

**COURSE DESCRIPTION:** Algorithms and asymptotic notations; Algorithm performance analysis; Amortized analysis; Recurrences; Disjoint sets; Divide and Conquer; Dynamic programming; Greedy algorithms; Back tracking; Branch and bound; NP-hard and NP-complete problems.

**COURSE OUTCOMES:** *After successful completion of this course, the students will be able to:*

- CO1. Analyze the complexity of algorithms by applying the knowledge of asymptotic notations and recurrence methods.
- CO2. Analyze the given problem and identify appropriate algorithm design technique for problem solving.
- CO3. Perceive and apply different algorithm design paradigms to find solutions for computing problems.
- CO4. Apply the knowledge of NP-hard and NP-Complete complexity classes to classify decision problems.

**DETAILED SYLLABUS:**

**UNIT- I: INTRODUCTION TO ALGORITHMS (10 Periods)**

Algorithm, Algorithm pseudo code conventions, Performance analysis - Space complexity, Time complexity, Asymptotic notations; Amortized analysis - Aggregate analysis, Accounting method, Potential method; Recurrences - Substitution method, Recursion-tree method, Master method.

**UNIT- II: DISJOINT SETS, DIVIDE AND CONQUER (8 Periods)**

**Disjoint Sets:** Operations, Union and Find algorithms.

**Divide and Conquer:** General method, Defective chess board, Binary search, Finding maximum and minimum, Merge sort, Strassen's matrix multiplication.

**UNIT- III: DYNAMIC PROGRAMMING (9 Periods)**

General method, Matrix-chain multiplication, All pairs shortest path, Optimal binary search trees, 0/1 Knapsack problem, Traveling salesperson problem, Flow shop scheduling.

**UNIT- IV: GREEDY METHOD, BACKTRACKING (10 Periods)**

**Greedy Method:** General method, Knapsack problem, Job sequencing with deadlines, Huffman codes, Single source shortest paths, Optimal merge patterns.

**Backtracking:** General method, 8-Queens problem, Sum of subsets, Graph coloring, Hamiltonian cycles.

## UNIT- V: BRANCH AND BOUND, NP-HARD AND NP-COMPLETE PROBLEMS

(8 Periods)

**Branch and Bound:** LC search, LC branch and bound, FIFO branch and bound, 0/1 knapsack problem, Traveling salesperson problem.

**NP Hard and NP-Complete Problems:** Nondeterministic algorithms, NP-hard and NP-complete classes, Cook's theorem, NP-hard scheduling problems – Scheduling identical processors.

**Total Periods: 45**

*Topics for self-study are provided in the lesson plan*

### TEXT BOOKS:

1. Ellis Horowitz, Sartaj Sahni, and SanguthevarRajasekaran, *Fundamentals of Computer Algorithms*, 2<sup>nd</sup> Edition, Universities Press, 2008.
2. Thomas H. Cormen, Charles E. Leiserson, Ronald L. Rivest, Clifford Stein, *Introduction to Algorithms*, 3<sup>rd</sup> Edition, MIT Press, 2009.

### REFERENCE BOOKS:

1. Michael T. Goodrich and Roberto Tamassia, *Algorithm Design and Applications*, Wiley, 2014.
2. Alfred V. Aho, John E. Hopcroft and Jeffrey D. Ullman, *The Design and Analysis of Computer Algorithms*, Pearson, 2006.

### ADDITIONAL LEARNING RESOURCES:

- <https://nptel.ac.in/courses/106/106/106106131/>

### CO-PO and PSO Mapping Table:

| Course Outcomes                    | Program Outcomes |     |     |     |     |     |     |     |     |      |      |      | Program Specific Outcomes |      |      |      |
|------------------------------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|---------------------------|------|------|------|
|                                    | PO1              | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1                      | PSO2 | PSO3 | PSO4 |
| CO1                                | 3                | 2   | -   | -   | -   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | 3    | -    |
| CO2                                | 3                | 3   | -   | -   | -   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | 3    | -    |
| CO3                                | 2                | 3   | 3   | -   | -   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | 3    | -    |
| CO4                                | 3                | 3   | -   | -   | -   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | 3    | -    |
| Average                            | 2.7              | 2.7 | 3   | -   | -   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | 3    | -    |
| Level of correlation of the course | 3                | 3   | 3   | -   | -   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | 3    | -    |

Level of Correlation: 3 - High

2 - Medium

1 - Low

**II B. Tech. – II Semester**  
**(20BT41501)THEORY OF COMPUTATION**  
(Common to CSE, CSSE and IT)

|            |            |             |   |   |   |   |
|------------|------------|-------------|---|---|---|---|
| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
| 30         | 70         | 100         | 3 | - | - | 3 |

**PRE-REQUISITES:** A Course on Discrete Mathematical Structures.

**COURSE DESCRIPTION:** Finite automata; Nondeterministic Finite automata; Regular expressions; Applications of the pumping lemma; Context-Free Grammars; Normal forms for context-free grammars; pushdown automata; Chomsky hierarchy of languages; Turing machines.

**COURSE OUTCOMES:** *After successful completion of this course, the students will be able to:*

CO1: Design finite state machines to recognize formal languages.

CO2: Analyze formal languages using automata.

CO3: Identify different types of grammars in formal languages.

CO4: Construct context free grammars for context free languages

CO5: Develop Turing machine for different computational problems.

CO6: Validate formal languages of automata by applying closure properties.

**DETAILED SYLLABUS:**

**UNIT I - FINITE AUTOMATA**

**(10 periods)**

Introduction to Finite automata, the central concepts of automata theory, Deterministic finite automata, Nondeterministic Finite automata, the equivalence of DFA and NFA, Finite automata with epsilon-transitions, Conversion of epsilon-NFA to NFA and DFA, Mealy and Moore models.

**UNIT II - REGULAR EXPRESSIONS AND LANGUAGES**

**(9 periods)**

Regular expressions, Identity rules, Finite automata and Regular expressions, Applications of regular expressions, Pumping lemma for regular languages, Applications of the pumping lemma, Closure properties of regular languages, Equivalence of two regular expressions, Equivalence of two finite automata and minimization of automata.

**UNIT III - CONTEXT-FREE GRAMMARS**

**(9 periods)**

Context-Free Grammars, Parse trees, Applications of context free grammars, Ambiguity in grammars and languages, Normal forms for context-free grammars, the pumping lemma for context-free languages.

**UNIT IV - PUSH DOWN AUTOMATA**

**(8 periods)**

Definition of the pushdown automaton, the languages of a PDA, Equivalence of PDA's and CFG's, Deterministic pushdown automata, Chomsky hierarchy of languages, the model of



linear bounded automaton, Recursive and recursively enumerable languages (REL), properties of recursive and recursively enumerable languages.

### UNIT V - TURING MACHINE

(9 periods)

Turing machine model, Representation of Turing machine, Language acceptability by Turing machine, Design of Turing machine, Techniques for Turing machine construction, Variants of Turing machines, Universal Turing machine, Undesirability.

**Total Periods: 45**

**Topics for self-study are provided in the lesson plan.**

#### TEXT BOOK:

1. K.L.P. Mishra and N.Chandrasekaran, *Theory of Computer Science: Automata Languages and Computation*, PHI Learning, 3<sup>rd</sup> Edition, 2009.

#### REFERENCE BOOKS:

1. John E. Hopcroft, Rajeev Motwani and Jeffrey D Ullman, *Introduction to Automata Theory, Languages and Computation*, Pearson Education, 3<sup>rd</sup> Edition, 2011.
2. John C Martin, *Introduction to Languages and the Theory of Computation*, TMH, 4<sup>th</sup> Edition, 2010.

#### ADDITIONAL LEARNING RESOURCES:

- <https://nptel.ac.in/courses/106/104/106104148/>

**CO-PO and PSO Mapping Table:**

| Course Outcomes                           | Program Outcomes |     |     |     |     |     |     |     |     |      |      |      | Program Specific Outcomes |      |      |      |
|-------------------------------------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|---------------------------|------|------|------|
|                                           | PO1              | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1                      | PSO2 | PSO3 | PSO4 |
| CO1                                       | 3                | 2   | 3   | 2   | -   | -   | -   | -   | -   | -    | -    | -    | 3                         | -    | -    | -    |
| CO2                                       | 2                | 3   | 2   | -   | -   | -   | -   | -   | -   | -    | -    | -    | 3                         | -    | -    | -    |
| CO3                                       | 3                | 3   | -   | -   | -   | -   | -   | -   | -   | -    | -    | -    | 3                         | -    | -    | -    |
| CO4                                       | 2                | 3   | 3   | -   | -   | -   | -   | -   | -   | -    | -    | -    | 3                         | -    | -    | -    |
| CO5                                       | 3                | 3   | 3   | 3   | -   | 1   | -   | -   | -   | -    | -    | -    | 3                         | 3    | -    | -    |
| CO6                                       | 2                | 3   | -   | -   | -   | -   | -   | -   | -   | -    | -    | -    | 3                         | -    | -    | -    |
| <b>Average</b>                            | 2.5              | 2.8 | 2.7 | 2.5 | -   | 1   | -   | -   | -   | -    | -    | -    | 3                         | 3    | -    | -    |
| <b>Level of correlation of the course</b> | 3                | 3   | 3   | 3   | -   | 1   | -   | -   | -   | -    | -    | -    | 3                         | 3    | -    | -    |

**Level of Correlation: 3 - High**

**2 - Medium**

**1 - Low**

**II B. Tech. –IISemester**  
**(20BT50501) COMPUTER NETWORKS**

(Common to IT, CSE(AI) & CSE(DS))

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|------------|------------|-------------|---|---|---|---|
| 30         | 70         | 100         | 3 | - | - | 3 |

**PRE-REQUISITES:** A course on Operating Systems

**COURSE DESCRIPTION:** Introduction to computer networks; Protocols of physical layer, data link layer, medium access control sub layer, network layer, transport layer, application layer.

**COURSE OUTCOMES:** *After successful completion of this course, the students will be able to:*

- CO1. Analyze the types of network topologies, layers and protocols.
- CO2. Evaluate sub netting and routing algorithms for finding optimal paths in networks.
- CO3. Solve problems related to flow control, error control and congestion control in data transmission.
- CO4. Assess the impact of wired and wireless networks in the context of network protocols Like DNS, SMTP, HTTP, and FTP.
- CO5. Apply ethical principles and standards for developing network-based solutions.

**DETAILED SYLLABUS:**

**UNIT- I: INTRODUCTION AND PHYSICAL LAYER (9 Periods)**

Network hardware, Network software, Reference models - OSI, TCP/IP; Example networks – Internet; Wireless LANs - 802.11.

**Physical Layer** - Guided transmission media, Wireless transmission, Switching - Circuit switching, Packet switching.

**UNIT- II: DATA LINK LAYER AND MEDIUM ACCESS CONTROL SUBLAYER**

**(9 Periods)**

**Data Link Layer:** Data link layer design issues, Error detection and correction - CRC, Hamming codes; Elementary data link protocols, Sliding window protocols.

**Medium Access Control Sub layer:** ALOHA, Carrier sense multiple access protocols, Collision free protocols, Ethernet, Data link layer switching - Repeaters, Hubs, Bridges, Switches, Routers, Gateways.

**UNIT- III: NETWORK LAYER**

**(9 Periods)**

Network layer design issues, Routing algorithms - Shortest path algorithm, Flooding, Distance vector routing, Link state routing, Hierarchical routing, Broadcast routing, Multicast routing, Any cast routing; Congestion control algorithms, Network layer in the internet - The IP version 4 protocol, IP addresses, IP version 6, Internet control protocols, OSPF, BGP.

**UNIT- IV: TRANSPORT LAYER**

**(9 Periods)**

UDP – Segment header, Remote procedure call, Real-time transport protocols; TCP – service model, Protocol, Segment header, Connection establishment, Connection release, Sliding window, Timer management, Congestion control.

**UNIT- V: APPLICATION LAYER****(9 Periods)**

Domain Name System (DNS) - Name space, Domain resource records, Name servers; Electronic mail - Architecture and services, User agent, Message formats, Message transfer, Final delivery; The World Wide Web - Architectural overview, HTTP, FTP.

**Total Periods: 45****Topics for self-study are provided in the lesson plan****TEXT BOOK:**

1. Andrew S. Tanenbaum and David J. Wetherall, *Computer Networks*, Pearson, 5<sup>th</sup> Edition, 2015.

**REFERENCE BOOKS:**

1. Behrouz A. Forouzan, *Data Communications and Networking*, McGraw Hill, 5<sup>th</sup> Edition, 2013.
2. James F. Kurose and Keith W. Ross, *Computer Networking: A Top-Down Approach*, Pearson, 7<sup>th</sup> Edition, 2017.

**ADDITIONAL LEARNING RESOURCES:**

- <https://www.cisco.com/c/en/us/solutions/small-business/resourcecenter/networking/networking-basics.html>
- <https://memberfiles.freewebs.com/00/88/103568800/documents/Data.And.Computer.Communications.8e.WilliamStallings.pdf>

**CO-PO and PSO Mapping Table:**

| Course Outcomes                           | Program Outcomes |     |     |     |     |     |     |     |     |      |      |      | Program Specific Outcomes |      |      |      |
|-------------------------------------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|---------------------------|------|------|------|
|                                           | PO1              | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1                      | PSO2 | PSO3 | PSO4 |
| <b>CO1</b>                                | 3                | 3   | 2   | -   | -   | -   | -   | -   | -   | -    | -    | -    | -                         | 3    | -    | -    |
| <b>CO2</b>                                | 3                | 2   | -   | 3   | -   | -   | -   | -   | -   | -    | -    | -    | -                         | 3    | -    | -    |
| <b>CO3</b>                                | 3                | 2   | -   | 2   | -   | -   | -   | -   | -   | -    | -    | -    | -                         | 3    | -    | -    |
| <b>CO4</b>                                | -                | -   | -   | -   | -   | 2   | -   | -   | -   | -    | -    | -    | -                         | 3    | -    | -    |
| <b>CO5</b>                                | -                | -   | -   | -   | -   | -   | -   | 3   | -   | -    | -    | -    | -                         | 3    | -    | -    |
| <b>Average</b>                            | 3                | 2.3 | 2   | 2.5 | -   | 2   | -   | 3   | -   | -    | -    | -    | -                         | 3    | -    | -    |
| <b>Level of correlation of the course</b> | 3                | 3   | 2   | 3   | -   | 2   | -   | 3   | -   | -    | -    | -    | -                         | 3    | -    | -    |

**Level of Correlation: 3 - High****2 - Medium****1 - Low**

**II B. Tech. – II Semester**  
**(20BT40501) DATABASE MANAGEMENT SYSTEMS**

(Common to CSE, CSSE, IT, CSE(AI), CSE(DS) and CSBS)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|------------|------------|-------------|---|---|---|---|
| 30         | 70         | 100         | 3 | - | - | 3 |

**PRE-REQUISITES:** A course on Data Structures.

**COURSE DESCRIPTION:** Introduction to database systems; Database design; Relational model; Relational algebra; SQL queries; Constraints and triggers; PL/SQL; Schema refinement and normal forms; Transaction management; Concurrency control; Overview of storage and indexing.

**COURSE OUTCOMES:** *After successful completion of this course, the students will be able to:*

- CO1. Apply the concepts of ER-modeling and normalization to design viable data models for a given problem.
- CO2. Formulate relational database schemas, apply suitable integrity constraints, for querying databases.
- CO3. Use SQL to store, query, and manipulate data in relational databases.
- CO4. Develop PL/SQL blocks to centralize database applications for maintainability and reusability.
- CO5. Analyze transaction processing, concurrency control and storage methods for database management.

**DETAILED SYLLABUS:**

**UNIT- I: INTRODUCTION TO DATABASE SYSTEMS AND DATABASE DESIGN**

**(8 Periods)**

**Introduction to Database Systems:** Database system applications, Purpose of database systems, View of data - Data abstraction, Instances and schemas, Data models; Database languages - Data Definition Language, Data Manipulation Language; Database architecture, Database users and administrators.

**Introduction to Database design:** Database design and ER diagrams, Entities, attributes and entity sets, Relationships and relationship sets, Additional features of ER model, Conceptual Design with ER model.

**UNIT- II: RELATIONAL MODEL AND RELATIONAL ALGEBRA**

**(8 Periods)**

**Relational Model:** Creating and modifying relations, Integrity constraints over relations, Enforcing integrity constraints, Querying relational data, Logical database design, Introduction to views, Destroying/altering tables and views.

**Relational Algebra:** Preliminaries, Relational Algebra operators.

**UNIT- III: SQL AND PL/SQL**

**(10 Periods)**

**SQL:** Form of basic SQL query, Nested queries, Aggregate operators, Null values, Complex integrity constraints in SQL, Triggers and active databases.

**PL/SQL:** Generic PL/SQL block, PL/SQL data types, Control structure, Procedures and functions, Cursors, Database triggers.

**UNIT- IV: SCHEMA REFINEMENT AND TRANSACTIONS****(10 Periods)**

**Schema Refinement:** Problems caused by redundancy, Decompositions, Problems related to decomposition, Functional dependencies, Reasoning about FDs, First normal form, Second normal form, Third normal form, Boyce-Codd normal form, Multivalued dependencies, Fourth normal form, Join dependencies, Fifth normal form.

**Transactions:** Transaction concept, Transaction atomicity and durability, Concurrent Executions – Serializability, Recoverability, Implementation of isolation, Testing for serializability.

**UNIT- V: CONCURRENCY CONTROL, STORAGE AND INDEXING****(9 Periods)**

**Concurrency Control:** Lock Based Protocols, Timestamp Based Protocols, Validation Based Protocols, Multiple Granularity, Deadlock Handling.

**Storage and Indexing:** Data on external storage, File organizations and indexing – Clustered indexes, Primary and secondary indexes; Index data structures – Hash based indexing, Tree based indexing; Comparison of file organizations.

**Total Periods: 45**

**Topics for self-study are provided in the lesson plan**

**TEXT BOOKS:**

1. Raghu Ramakrishnan, Johannes Gehrke, *Database Management Systems*, McGraw Hill, 3<sup>rd</sup> Edition, 2014.
2. Abraham Silberschatz, Henry. F. Korth, S. Sudarshan, *Database System Concepts*, McGraw Hill, 7<sup>th</sup> Edition, 2019.

**REFERENCE BOOKS:**

1. Ivan Bayross, *SQL, PL/SQL: The Programming Language of Oracle*, BPB publications, 4<sup>th</sup> Edition, 2017.
2. RamezElmasri, Shamkant B. Navathe, *Fundamentals of Database Systems*, 7<sup>th</sup> Edition, Pearson, 2015.

**ADDITIONAL LEARNING RESOURCES:**

- [https://swayam.gov.in/nd1\\_noc19\\_cs46/preview](https://swayam.gov.in/nd1_noc19_cs46/preview)
- <https://www.classcentral.com/course/swayam-introduction-to-database-systems-17660>

**CO-PO and PSO Mapping Table:**

| Course Outcomes                           | Program Outcomes |     |     |     |     |     |     |     |     |      |      |      | Program Specific Outcomes |      |      |      |
|-------------------------------------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|---------------------------|------|------|------|
|                                           | PO1              | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1                      | PSO2 | PSO3 | PSO4 |
| <b>CO1</b>                                | 2                | 2   | 3   | -   | -   | -   | -   | -   | -   | -    | -    | -    | -                         | 3    | -    | -    |
| <b>CO2</b>                                | 1                | 2   | -   | -   | -   | -   | -   | -   | -   | -    | -    | -    | -                         | 3    | -    | -    |
| <b>CO3</b>                                | 3                | 2   | -   | -   | -   | -   | -   | -   | -   | -    | -    | -    | -                         | 3    | -    | -    |
| <b>CO4</b>                                | 1                | 2   | 3   | 2   | -   | -   | -   | -   | -   | -    | -    | -    | -                         | 3    | -    | -    |
| <b>CO5</b>                                | 3                | 3   | -   | -   | -   | -   | -   | -   | -   | -    | -    | -    | -                         | 3    | -    | -    |
| <b>Average</b>                            | 2                | 2.2 | 3   | 2   | -   | -   | -   | -   | -   | -    | -    | -    | -                         | 3    | -    | -    |
| <b>Level of correlation of the course</b> | 2                | 3   | 3   | 2   | -   | -   | -   | -   | -   | -    | -    | -    | -                         | 3    | -    | -    |

**Level of Correlation: 3 - High****2 - Medium****1 - Low**

**II B. Tech. –IISemester**  
**(20BT41231)IoT APPLICATION DEVELOPMENT LAB**  
(IT)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C   |
|------------|------------|-------------|---|---|---|-----|
| 30         | 70         | 100         | - | - | 3 | 1.5 |

**PRE-REQUISITES:** A Course on Basic Electrical and Electronics engineering.

**COURSE DESCRIPTION:** Hands-on practice on Internet of Things (IoT); Usage of Sensors, Arduino microcontroller and Raspberry Pi microprocessor; Development of IoT Applications for societal needs; IoT with Cloud environments.

**COURSE OUTCOMES:** *After successful completion of this course, the students will be able to:*

- CO1. Demonstrate hands-on experience on IoT.
- CO2. Use Sensors, Arduino microcontroller and Raspberry Pi microprocessor for the development of IoT applications.
- CO3. Analyze the user requirements for the development of IoT applications.
- CO4. Develop IoT applications to solve societal problems using cloud environment.
- CO5. Work independently or in teams to solve problems with effective communication

**LIST OF EXPERIMENTS:**

1. Develop an IoT application to control servo motor using Arduino/Raspberry Pi.
2. Develop an IoT application using Arduino/Raspberry Pi for fire alarm.
3. Develop an IoT application to measure temperature, humidity, light and distance using Arduino/Raspberry Pi.
4. Develop an IoT application to control home appliances using a smart phone.
5. Develop an IoT application to measure soil moisture, air and water quality using Arduino/Raspberry Pi.
6. Develop an IoT application to control and monitor Street lights using Arduino/Raspberry Pi.
7. Develop an IoT application to detect obstacles using Arduino/Raspberry Pi.
8. Develop an IoT application using Arduino/Raspberry Pi to monitor heartbeat, blood pressure, etc. of a person and to upload health information to thingspeak cloud.
9. Develop an Alexa based Home Automation System using IoT.

**REFERENCE BOOKS:**

1. ArshdeepBahga and Vijay Madiseti, *Internet of Things( A hands on approach)*,1<sup>st</sup> Edition, VPI Publications,2014.
2. Adrian McEwen and HakinCassimally, *Designing the Internet of Things*, Wiley India.
3. Massimo Banzi and Michael Shiloh, *Getting Started with Arduino*, 3<sup>rd</sup> Edition, Maker Media.
4. Matt Richardson and Shawn Wallace, *Getting Started with Raspberry Pi*, O'Reilly, 2014.

**CO-PO and PSO Mapping Table:**

| Course Outcomes                           | Program Outcomes |     |     |     |     |     |     |     |     |      |      |      | Program Specific Outcomes |      |      |      |
|-------------------------------------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|---------------------------|------|------|------|
|                                           | PO1              | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1                      | PSO2 | PSO3 | PSO4 |
| <b>CO1</b>                                | 2                | 2   | 3   | -   | -   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | -    | 3    |
| <b>CO2</b>                                | 1                | 2   | -   | -   | -   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | -    | 3    |
| <b>CO3</b>                                | 3                | 2   | -   | -   | -   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | -    | 3    |
| <b>CO4</b>                                | 1                | 2   | 3   | 2   | -   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | -    | 3    |
| <b>CO5</b>                                | 3                | 3   | -   | -   | -   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | -    | 3    |
| <b>Average</b>                            | 2                | 2.2 | 3   | 2   | -   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | -    | 3    |
| <b>Level of correlation of the course</b> | 2                | 3   | 3   | 2   | -   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | -    | 3    |

**Level of Correlation: 3 - High**

**2 - Medium**

**1 - Low**

### III B. Tech.–II Semester

#### (20BT50531) **COMPUTER NETWORKS LAB**

(Common to CSE, CSBS and CSSE)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C   |
|------------|------------|-------------|---|---|---|-----|
| 30         | 70         | 100         | - | - | 3 | 1.5 |

**PRE-REQUISITES:** A Course on Computer Networks

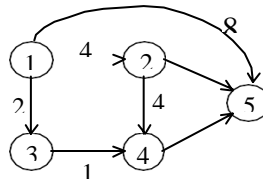
**COURSE DESCRIPTION:** Hands on Practice on Data Link Layer Framing Methods; Routing Algorithms; Congestion Control Algorithms; Connection Management in Transport Layer; Introduction to Packet Tracer network simulation tool.

**COURSE OUTCOMES:** After successful completion of this course, the students will be able to:

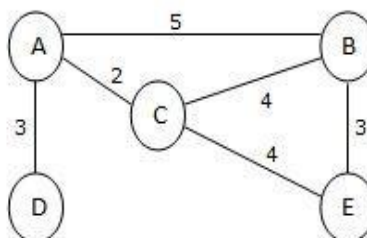
- CO1.** Implement computer network protocols to solve problems related to flow control, error control, congestion control and network routing.
- CO2.** Design solutions to provide client-server communication using protocols like TCP/IP, SMTP, HTTP.
- CO3.** Select and apply network simulation tools like Packet Tracer to simulate networking topologies.
- CO4.** Work independently to solve problems with effective communication.

#### **LIST OF EXERCISES:**

1. Implement the following data link layer framing methods.
  - i) Character count
  - ii) Character stuffing
  - iii) Bit stuffing
2. Implement the frame sorting technique used in buffers.
3. Design and develop a program to compute checksum for the given frame 1101011011 using CRC-12, CRC-16, and CRC-CCIP. Display the actual bit string transmitted. Suppose any bit is inverted during transmission. Show that this error is detected at the receiver's end.
4. Implement Dijkstra's algorithm to compute the shortest path for the given graph.



5. Develop a program to obtain routing table for each node using Distance Vector Routing Algorithm by considering the given subnet with weights indicating delay between Nodes.





6. Write a program to simulate flow-based routing.
7. Write a program to simulate random early detection congestion control algorithm.
8. Using TCP/IP sockets, write a client-server program to open a file available in the server.
9. Write a program for congestion control using leaky bucket algorithm.
10. Write a program for the Mail Client
  - i) POP Client: Gives the server name, user name and password retrieve the mails and allow manipulation of mail box using POP commands.
  - ii) SMTP Client: Gives the server name, send email to the recipient using SMTP commands.
11. Write a program for HTTP server to implement the commands - GET, POST, HEAD and DELETE. The server must handle multiple clients.

**Exercises on Packet Tracer Simulator Tool:**

12. a) Study of basic network commands and network configuration commands.
  - i) ping
  - ii) nslookup
  - iii) netstat
  - iv) ifconfig
- b) Create a network topology and configure a network topology with four PCs, two switches, and two routers.

**REFERENCE BOOKS:**

1. Andrew S. Tanenbaum and David J. Wetherall, *Computer Networks*, Pearson, 5<sup>th</sup> Edition, 2015.
2. A. Jesin, *Packet Tracer Network Simulator*, Packt Publishing, 2014.

**Software/Tools used:**

1. C/Python/Java
2. Network simulator tool - Packet Tracer
3. Virtual Labs (Computer Networks Lab - [http://vlabs.iitb.ac.in/vlabs-dev/labs\\_local/computer-networks/labs/explist.php](http://vlabs.iitb.ac.in/vlabs-dev/labs_local/computer-networks/labs/explist.php))

**ADDITIONAL LEARNING RESOURCES:**

1. <https://www.itprc.com/packet-tracers/>
2. <https://www.nsnam.org/docs/tutorial/html/>
3. [http://www.tcpiptide.com/free/t\\_OSIReferenceModelLayers.htm](http://www.tcpiptide.com/free/t_OSIReferenceModelLayers.htm)

**IMPROVEMENTS OVER SVEC19 SYLLABUS:**

1. Lab exercises using Packet Tracer network simulator tool.

**CO-PO and PSO Mapping Table:**

| Course Outcomes                           | Program Outcomes |     |     |     |     |     |     |     |     |      |      |      | Program Specific Outcomes |      |      |      |
|-------------------------------------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|---------------------------|------|------|------|
|                                           | PO1              | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1                      | PSO2 | PSO3 | PSO4 |
| <b>CO1</b>                                | 1                | 3   | 3   | 3   | 3   | -   | -   | -   | -   | -    | -    | -    | -                         | 3    | -    | -    |
| <b>CO2</b>                                | 1                | 3   | 3   | 3   | 3   | -   | -   | 3   | -   | -    | -    | -    | -                         | 3    | -    | -    |
| <b>CO3</b>                                | 1                | 2   | 2   | 2   | 3   | -   | -   | -   | -   | -    | -    | -    | -                         | 3    | -    | -    |
| <b>CO4</b>                                | -                | -   | -   | -   | -   | -   | -   | -   | 3   | 3    | -    | -    | -                         | -    | -    | -    |
| <b>Average</b>                            | 1                | 2.6 | 2.6 | 2.6 | 3   | -   | -   | 3   | 3   | 3    | -    | -    | -                         | 3    | -    | -    |
| <b>Level of correlation of the course</b> | 1                | 3   | 3   | 3   | 3   | -   | -   | 3   | 3   | 3    | -    | -    | -                         | 3    | -    | -    |

**Level of Correlation: 3 - High**

**2 - Medium**

**1 - Low**

## II B. Tech. – II Semester

### (20BT40531) DATABASE MANAGEMENT SYSTEMS LAB

(Common to CSE, CSSE, IT, CSE(AI), CSE(DS) and CSBS)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C   |
|------------|------------|-------------|---|---|---|-----|
| 30         | 70         | 100         | - | - | 3 | 1.5 |

**PRE-REQUISITES:** A course on Database Management Systems.

**COURSE DESCRIPTION:** Design of an ER Models; Hands-on experience on - DDL, DML commands, Query processing using operators, Joins, Views, Synonyms, Indexes, Single row functions, Group functions and Set functions; PL/SQL programming - Basic programs, Exception handling, Triggers, Functions, Cursors and Stored procedures.

**COURSE OUTCOMES:** *After successful completion of this course, the students will be able to:*

- CO1. Analyze the requirements of a given database problem and design viable ER-Models for implementation of database.
- CO2. Create database schemas, select and apply suitable integrity constraints for querying databases using SQL interface.
- CO3. Develop and interpret PL/SQL blocks to centralize database applications for maintainability and reusability.
- CO4. Develop database applications for societal applications such as ticket reservation system, employee payroll system using modern tools.
- CO5. Work independently and communicate effectively in oral and written forms.

#### LIST OF EXERCISES:

1. Design and analyze an ER Model for the following use case.  
Roadway Travels” is in business since 1977 with several buses connecting different places in India. Its main office is located in Hyderabad. The company wants to computerize its operations in the following areas:
  - o Reservations
  - o Ticketing
  - o Cancellations

##### Reservations:

Reservations are directly handled by booking office. Reservations can be made 60 days in advance in either cash or credit. In case the ticket is not available, await listed ticket is issued to the customer. This ticket is confirmed against the cancellation.

##### Cancellation and Modification:

Cancellations are also directly handed at the booking office. Cancellation charges will be charged. Waitlisted tickets that do not get confirmed are fully refunded.

2. a) Implement Data Definition Language commands -Create, Alter, Drop, Truncate, and Rename.  
b) Implement Data Manipulation Language commands - Insert, Select, Update, and Delete.  
c) Implement Single Row functions - Character, Numeric and Date functions.

3. Implement various types of integrity constraints - NOT NULL constraint, DEFAULT constraint, UNIQUE constraint, PRIMARY key, FOREIGN key, CHECK constraint.
4.
  - a) Implement group functions with different operators such as aggregate operators, group by, having and order by.
  - b) Implement nested and correlated nested queries using set operators and set comparison operators.
5.
  - a) Creation of views, synonyms, sequence, indexes and save point.
  - b) Implement various types of joins - outer join and inner join.

**Basic PL/SQL:**

6. Construct PL/SQL block for the following.
  - a) To determine whether a number is palindrome
  - b) To determine whether a number is an Armstrong number
  - c) To find greatest of three numbers
  - d) To display Fibonacci series

**Control Structures:**

7.
  - a) Write a program in PL/SQL to update the salary of a specific employee by 8% if the salary exceeds the mid-range of the salary against this job and update up to mid-range if the salary is less than the mid-range of the salary, and display a suitable message.
  - b) Write a PL/SQL program to display the description against a student's grade using CASE statement.

**Exception Handling:**

8.
  - a) Develop a PL/SQL program that displays the name and address of a student whose ID is given. If there is no student with the given student ID in the database, the program should raise a run-time exception NO\_DATA\_FOUND, which should be captured in the EXCEPTION block.
  - b) Construct the user-defined exceptions to get the salary of an employee and check it with the job's salary range. If the salary is below the range, raise an exception BELOW\_SALARY\_RANGE. If the salary is above the range, raise the exception ABOVE\_SALARY\_RANGE.

**Functions:**

9.
  - a) Write a function that accepts two numbers A and B and performs the following operations.
    - o Addition
    - o Subtraction
    - o Multiplication
    - o Division
  - b) Write a PL/SQL block that updates salary of an employee in Employee table by using incr function which takes employee number as argument and calculates increment and returns increment based on the following criteria.

If salary <= 3000, increment = 30% of salary  
 If salary > 3000 and <= 6000, increment = 20% of salary  
 else increment = 10% of salary

**Procedures:**

10. a) Write a procedure that accepts two numbers and displays their sum.
- b) Write procedures to demonstrate IN, IN OUT and OUT parameters.

**Cursors:**

11. a) Write a block in PL/SQL to create a Cursor that displays the employee name and number of jobs he or she has done in the past.
- b) Write a program in PL/SQL to create a cursor to display the name and salary of each employee in the EMPLOYEES table whose salary is less than that specified by a passed-in parameter value.

**Triggers:**

12. Develop a suitable student database application by considering appropriate attributes.  
 Couple of attributes to be maintained is the attendance of a student in each subject for which he/she has enrolled and internal assessment Using TRIGGERS for the following
  - a) Whenever the attendance is updated, check if the attendance is less than 85%; if so, notify the concerned head of the department.
  - b) Whenever, the marks in an internal assessment test are entered, check if the marks are less than 40%; if so, notify the concerned head of the department.

**REFERENCE BOOKS:**

1. Satish Ansani, *Oracle Database 11g: Hands-on SQL and PL/SQL*, PHI, 2010.
2. Pranab Kumar Das Gupta, P. Radha Krishna, *Database Management System Oracle SQL and PL/SQL*, PHI, 2<sup>nd</sup> Edition, 2009.

**CO-PO and PSO Mapping Table:**

| Course Outcomes                           | Program Outcomes |     |     |     |     |     |     |     |     |      |      |      | Program Specific Outcomes |      |      |      |
|-------------------------------------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|---------------------------|------|------|------|
|                                           | PO1              | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1                      | PSO2 | PSO3 | PSO4 |
| <b>CO1</b>                                | 1                | 2   | 3   | -   | -   | -   | -   | -   | -   | -    | -    | -    | 3                         | -    | -    | -    |
| <b>CO2</b>                                | 1                | 3   | 1   | 2   | 3   | -   | -   | -   | -   | -    | -    | -    | 3                         | -    | -    | -    |
| <b>CO3</b>                                | 1                | 2   | 3   | 2   | 3   | -   | -   | -   | -   | -    | -    | -    | 3                         | -    | -    | -    |
| <b>CO4</b>                                | 2                | 3   | 3   | 3   | 3   | 2   | -   | -   | -   | -    | -    | -    | 3                         | -    | -    | -    |
| <b>CO5</b>                                | -                | -   | -   | -   | -   | -   | -   | -   | 3   | 3    | -    | -    | 3                         | -    | -    | -    |
| <b>Average</b>                            | 1.25             | 2.5 | 2.5 | 2.3 | 3   | 2   | -   | -   | 3   | 3    | -    | -    | 3                         | -    | -    | -    |
| <b>Level of correlation of the course</b> | 2                | 3   | 3   | 3   | 3   | 2   | -   | -   | 3   | 3    | -    | -    | 3                         | -    | -    | -    |

**Level of Correlation: 3 - High**

**2 - Medium**

**1 - Low**

**II B. Tech – II Semester**  
**(20BT3HS31) SOFT SKILLS LAB**  
(Common to CSE, IT, CSSE, CSE (DS), CSE (AI) and CSBS)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|------------|------------|-------------|---|---|---|---|
| 30         | 70         | 100         | - | 1 | 2 | 2 |

**PRE-REQUISITES:-**

**COURSE DESCRIPTION:**

Body Language, Assertiveness, Goal Setting, Thinking Skills, Team Building, Conflict Management, Technical Report Writing, Résumé Writing, Group Discussions, Interview Skills, Interpersonal Skills & Etiquette.

**COURSE OUTCOMES:** *After successful completion of this course, the students will be able to:*

- CO1:** Demonstrate knowledge of career skills by analyzing and applying the techniques and strategies of Goal Setting, Thinking Skills and Etiquettes.
- CO2:** Analyze the various situations by applying Assertive communication and Non-verbal forms in developing Interpersonal Skills.
- CO3:** Apply appropriate managerial techniques by analyzing the conflicts in various situations.
- CO4:** Demonstrate various communication styles by analyzing and applying Thinking Skills in diverse teams as an individual and a team member during Interviews and Group Discussions.
- CO5:** Analyze and apply appropriate techniques in Report Writing and Résumé Writing to communicate effectively.

\*A minimum of any **ten** experiments are to be conducted among the following:

**List of Exercises:**

**1. Body Language**

*Body language basics – Types of Body Language – Facial Expressions and their messages – Eye Contact Insights – Body Posture – Hand gestures and finger movements*

**2. Assertiveness**

*Communication Styles – Benefits – Asserting yourself – Tips – Role Play*

**3. Goal Setting**

*Seven Steps of Goal Setting – Self Motivation – Personal Goal Setting – Setting Career Goals*

**4. Thinking Skills**

*Positive Thinking – Creative Thinking – Lateral Thinking – Logical Thinking – Intuitive Thinking*

**5. Team Building**

*Learning Activities – Management Essentials – Team Building Scenarios*

**6. Conflict Management**

*Ways of Resolving Conflict – Personality Types and Conflict – Conflict Resolution Process – Team Conflict*

**7. Technical Report Writing**

*Objectives – Formats – Types of reports – Writing Styles*

**8. Résumé Writing**

*Structure and Presentation – Planning – Defining Career Objectives – Projecting Strengths and Skills – Cover Letter – Formats and Styles*

**9. Group Discussions**

*Types of GD – Dos and Don'ts – Dynamics of GD – Intervention – Summarization Techniques*

## 10. Interview Skills

Planning – Opening Strategies – Answering Strategies – Teleconferencing – Videoconferencing – Practice questions – Dress code

## 11. Interpersonal Skills

Starting a Conversation – Responding to a Conversation – Conversation Examples – Body Language – Role Play

## 12. Etiquette

Basic Social Etiquette – Telephone Etiquette – Dining Etiquette – Conference Etiquette – E-Mail Etiquette

### TEXTBOOK:

1. Department Lab Manual – SVEC 20

### REFERENCE BOOKS:

1. Dr. K. Alex, *Soft Skills*, S. Chand & Company LTD, Latest Edition, New Delhi, 2018.
2. R. C. Sharma & Krishna Mohan, *Business Correspondence and Report Writing*, Tata McGraw-Hill Publishing Company Limited, Third Edition, New Delhi, 2012.

### SOFTWARES / TOOLS:

1. K - VAN Solutions.
2. Learning to Speak English 8.1, The Learning Company – 4 CDs.

### ADDITIONAL SOFTWARES:

1. English in Mind, Herbert Puchta and Jeff Stranks with Meredith Levy, Cambridge.
2. Language in Use 1, 2 & 3.
3. Cambridge Advanced Learner's Dictionary - 3rd Edition.
4. Let's Talk English, Regional Institute of English South India.

### ONLINE LEARNING RESOURCES:

1. <http://www.career.vt.edu/interviewing/TelephoneInterviews.html>
2. [http://job-search-search.com/interviewing/behavioral\\_interviews](http://job-search-search.com/interviewing/behavioral_interviews)
3. <https://goo.gl/laEHOY> (dealing with complaints)
4. <http://www.adm.uwaterloo.ca/infocecs/CRC/manual/resumes.html>
5. <https://goo.gl/FEMGXS>

**CO-PO and PSO Mapping Table:**

| Course Outcomes                           | Program Outcomes |     |     |     |     |     |     |     |     |      |      |      | Program Specific Outcomes |      |      |      |
|-------------------------------------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|---------------------------|------|------|------|
|                                           | PO1              | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1                      | PSO2 | PSO3 | PSO4 |
| <b>CO1</b>                                | 3                | 2   | -   | -   | 1   | -   | -   | -   | -   | 1    | -    | -    | -                         | -    | -    | -    |
| <b>CO2</b>                                | 3                | 2   | -   | -   | 1   | -   | -   | -   | -   | 3    | -    | -    | -                         | -    | -    | -    |
| <b>CO3</b>                                | 2                | 2   | -   | -   | 3   | -   | -   | -   | -   | 1    | 3    | -    | -                         | -    | -    | -    |
| <b>CO4</b>                                | 2                | 2   | -   | -   | 2   | -   | -   | -   | 3   | 2    | -    | -    | -                         | -    | -    | -    |
| <b>CO5</b>                                | 1                | 1   | -   | -   | 2   | -   | -   | -   | -   | 3    | -    | -    | -                         | -    | -    | -    |
| <b>Average</b>                            | 2.2              | 1.8 | -   | -   | 1.8 | -   | -   | -   | 3   | 2    | 3    | -    | -                         | -    | -    | -    |
| <b>Level of correlation of the course</b> | 3                | 2   | -   | -   | 2   | -   | -   | -   | 3   | 2    | 3    | -    | -                         | -    | -    | -    |

**Level of Correlation: 3 - High**

**2 - Medium**

**1 - Low**

## II B. Tech. – II Semester

### (20BT3MC01) ENVIRONMENTAL SCIENCE

(Mandatory Course)

(Common to CSE, CSSE, IT, CSE(AI), CSE(DS) & CSBS)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|------------|------------|-------------|---|---|---|---|
| 30         | -          | 30          | 2 | - | - | - |

#### PRE-REQUISITES: -

**COURSE DESCRIPTION:** Natural resources; Ecosystems; Biodiversity; Environment pollution and control; Social issues and environment; Human population and environment.

**COURSE OUTCOMES:** *After successful completion of this course, the students will be able to:*

- CO1. Analyze natural resources to solve complex environmental problems and natural resource management considering society, environment and sustainability.
- CO2. Analyze ecosystems and biodiversity to solve complex environmental problems by following environmental ethics considering society, environment and sustainability besides communicating effectively in graphical form.
- CO3. Analyze various types of pollution and their control measures to solve environmental problems through appropriate tools and techniques following latest developments considering society, ethics, environment and sustainability.
- CO4. Analyze social issues and its impact on environment, environmental acts to solve complex environmental problems considering society, environment and sustainability besides communicating effectively in graphical form.
- CO5. Analyze human population and its impact on environment to solve complex environmental problems through team work and using appropriate tools and techniques considering ethics, society, environment and sustainability.

#### DETAILED SYLLABUS:

##### UNIT-I: NATURAL RESOURCES

(07 periods)

Multidisciplinary nature of environment; Natural Resources: Renewable and non-renewable resources; Forest, Water, Mineral, Food and Energy resources -Causes, Effects, Remedies, Case studies; Role of an individual in conservation of natural resource and equitable use of resources for sustainable lifestyles.

##### UNIT-II: ECOSYSTEMS AND BIODIVERSITY

(07 periods)

**Ecosystems:** Concept of an ecosystem, Structure and function of an ecosystem - Producers, Consumers, Decomposers; Food chains, Food webs, Ecological pyramids – Types; Characteristic features, Structure and functions of forest ecosystem, Desert ecosystem, Aquatic ecosystem.

**Biodiversity:** Concept and value of biodiversity, Role of biodiversity in addressing new millennium challenges, Hot spots of biodiversity, Threats to biodiversity, Man-wild life conflicts, Endemic, Endangered and extinct species of India, Conservation of biodiversity – In-situ and ex-situ.

##### UNIT-III: ENVIRONMENTAL POLLUTION AND CONTROL

(06 periods)

Causes, Adverse effects and control measures of pollution - Air pollution, Water pollution, Soil pollution, Noise pollution, Thermal pollution, Nuclear pollution, Solid waste management – Urban waste, industrial waste; Latest developments in pollution control, Hazards and disaster management – Floods, Earthquakes, Tsunamis, Case studies.

**UNIT-IV: SOCIAL ISSUES AND THE ENVIRONMENT (06 periods)**

Sustainable development, Urban problems related to energy, Environmental ethics –Issues, Solutions; Global warming, Acid rain, Ozone layer depletion, Nuclear accidents and case studies, Wasteland reclamation, Consumerism and waste products, Concept of green technologies, Environment justice: National Green Tribunal and its importance; Environment protection act, Air act, Water act, Wildlife protection act, Forest conservation act, Issues involved in enforcement of environmental legislation, Public environmental awareness.

**UNIT-V: HUMAN POPULATION AND THE ENVIRONMENT (04 periods)**

Population growth, Population characteristics and variation among nations, Population explosion, Family welfare programme, Environment and human health, Human rights, Value education, HIV/AIDS, Women and child welfare, Role of information technology in environment and human health; Case studies - Field Work/Assignment/Seminar on Environmental assets – Water bodies/Forest/Grassland/Hill/Mountain.

**Total Periods: 30**

**Topics for self-study are provided in the lesson plan.**

**TEXT BOOKS:**

1. Anubha Kaushik and C. P. Kaushik, *Perspectives in Environmental Studies*, New Age International (P) Ltd. Publications, 6<sup>th</sup> Edition, 2018.
2. ErachBarucha, *Environmental Studies*, Orient Blackswan, 2<sup>nd</sup> Edition, 2013.

**REFERENCE BOOKS:**

1. Cunningham W.P. and Cunningham M.A., *Principles of Environmental Science*, Tata McGraw-Hill Publishing Company, New Delhi, 8<sup>th</sup> Edition, 2016.
2. Benny Joseph, *Environmental Studies*, Tata McGraw-Hill, 2<sup>nd</sup> Edition, 2009.
3. M. Anji Reddy, *Text Book of Environmental Sciences and Technology*, BS Publications, 2014
4. R. Rajagopalan, *Environmental Studies*, Oxford University Press, 2<sup>nd</sup> Edition, 2011.

**ADDITIONAL LEARNING RESOURCES:**

1. B. S. Chauhan, *Environmental Studies*, University Science Press, 2<sup>nd</sup> Edition, 2018.
2. Botkin and Keller, *Environmental Science: Earth as a Living Planet*, John Wiley & Sons, 8<sup>th</sup> International Student Edition, 2011.

**CO-PO and PSO Mapping Table:**

| Course Outcomes                           | Program Outcomes |     |     |     |     |     |     |     |     |      |      |      | Program Specific Outcomes |      |      |      |
|-------------------------------------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|---------------------------|------|------|------|
|                                           | PO1              | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1                      | PSO2 | PSO3 | PSO4 |
| <b>CO1</b>                                | 3                | 3   | -   | 2   | -   | 1   | 1   | -   | -   | -    | 1    | -    | -                         | -    | -    | -    |
| <b>CO2</b>                                | 3                | 3   | -   | 2   | -   | 1   | 1   | 1   | -   | 1    | -    | -    | -                         | -    | -    | -    |
| <b>CO3</b>                                | 3                | 3   | -   | 2   | 1   | 1   | 1   | 1   | -   | -    | -    | 1    | -                         | -    | -    | -    |
| <b>CO4</b>                                | 3                | 3   | -   | 3   | -   | 1   | 1   | 1   | -   | 1    | -    | -    | -                         | -    | -    | -    |
| <b>CO5</b>                                |                  | 3   | -   | 2   | 1   | 1   | 1   | 1   | 1   | -    | -    | -    | -                         | -    | -    | -    |
| <b>Average</b>                            | 3                | 3   | -   | 2   | 1   | 1   | 1   | 1   | 1   | 1    | 1    | 1    | -                         | -    | -    | -    |
| <b>Level of correlation of the course</b> | 3                | 3   | -   | 2   | 1   | 1   | 1   | 1   | 1   | 1    | 1    | 1    | -                         | -    | -    | -    |

**Level of Correlation: 3 - High****2 - Medium****1 - Low**



**II B.TECH - II Semester**  
**(20BT4HS01) BANKING AND INSURANCE**  
 (Open Elective-2)  
 (Common to CSE, CSSE, IT, CSE(AI), CSE(DS) and CSBS)

|            |            |             |   |   |   |   |
|------------|------------|-------------|---|---|---|---|
| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
| 30         | 70         | 100         | 3 | - | - | 3 |

**PRE REQUISITE: --**

**COURSE DESCRIPTION:** Introduction to Banking; Bank-Customer Relationship; Electronic Payment System and Business Models; Introduction To Risk And Insurance; Insurance Overview.

**COURSE OUTCOMES: After successful completion of this course, the students will be able to:**

- CO1: Demonstrate the importance of Banking and functions of Reserve Bank of India and its role in sustainable development of the country.
- CO2: Demonstrate the role, relationships and operations between Banker and Customer.
- CO3: Demonstrate the online Banking system, various types of Electronic Payments and Business models.
- CO4: Demonstrate concept of risk and principles, functions, types of Insurance companies.

**DETAILED SYLLABUS:**

**UNIT – I: INTRODUCTION TO BANKING (9 periods)**

Meaning - Importance of banking- Functions of banking - **Reserve Bank of India:** Functions – Role of RBI in sustainable development.

**UNIT–II: BANK-CUSTOMER RELATIONSHIP (9 periods)**

Debtor-creditor relationship, deposit products or services, payment and collection of cheques. Accounts – Types of accounts, procedure for opening and closing an account - Loans and Advances- principles of lending.

**UNIT–III: ELECTRONIC PAYMENT SYSTEM&BUSINESS MODELS (9 periods)**

Introduction to Online Banking - types of e-payment system, e-cash, NEFT, RTGS, Credit cards, Electronic Wallet and Debit cards. **Business models-** B2B, B2C, C2C, and B2G.

**UNIT–IV: INTRODUCTION TO RISK AND INSURANCE (9 periods)**

Concept of risk, risk Vs uncertainty. **Insurance:** Definition, Insurance as risk mitigation mechanism, elements of insurance.

**UNIT–V: INSURANCE OVERVIEW (9 periods)**

Principles of insurance - insurance types - LIC & GIC – insurance functions, IRDA - Insurance Players in India

**Total Periods: 45**

**Topics for Self-study are provided in the Lesson Plan**

**TEXT BOOKS:**

1. RanganadhaChary, A.V. and Paul, R.R., *Banking and Financial system*, Kalyani Publisher, New Delhi, 3<sup>rd</sup> Edition, 2016.
2. Sharma, R.K., Shashi K. Gupta and Jagwant Singh, *Banking and Insurance*, KalyaniPublishers, New Delhi, 17<sup>th</sup> Edition, 2014.

**REFERENCES BOOKS:**

1. *Indian Institute of Banking & Finance, Digital Banking*, Taxmann Publications Pvt. Ltd., 2016 Edition, 2016.
2. Jyotsna Sethi and Nishwan Bhatia, *Elements of Banking and Insurance*, PHI Learning Pvt. Ltd., 2<sup>nd</sup> Edition, 2012.

**CO-PO and PSO Mapping Table:**

| Course Outcomes                           | Program Outcomes |     |     |     |     |     |     |     |     |      |      |      | Program Specific Outcomes |      |      |      |
|-------------------------------------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|---------------------------|------|------|------|
|                                           | PO1              | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1                      | PSO2 | PSO3 | PSO4 |
| <b>CO1</b>                                | 3                | -   | -   | -   | -   | -   | -   | -   | -   | -    | 2    | -    | -                         | -    | -    | -    |
| <b>CO2</b>                                | 3                | -   | -   | -   | -   | -   | -   | -   | -   | -    | 2    | -    | -                         | -    | -    | -    |
| <b>CO3</b>                                | 3                | -   | -   | -   | -   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | -    | -    |
| <b>CO4</b>                                | 3                | -   | -   | -   | -   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | -    | -    |
| <b>Average</b>                            | 3                | -   | -   | -   | -   | -   | -   | -   | -   | -    | 2    | -    | -                         | -    | -    | -    |
| <b>Level of correlation of the course</b> | 3                | -   | -   | -   | -   | -   | -   | -   | -   | -    | 2    | -    | -                         | -    | -    | -    |

**Level of Correlation: 3 - High**

**2 - Medium**

**1 - Low**

**II B.TECH - II Semester**  
**(20BT4HS03) COST ACCOUNTING AND FINANCIAL MANAGEMENT**

(Open Elective-2)  
(Common to CSE, CSSE, IT, CSE(AI), CSE(DS) and CSBS)

|            |            |             |   |   |   |   |
|------------|------------|-------------|---|---|---|---|
| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
| 30         | 70         | 100         | 3 | - | - | 3 |

**PRE REQUISITE:** --

**COURSE DESCRIPTION:** Cost accounting; cost sheet & preparation of cost sheet; standard costing & variance analysis; financial management & ratio analysis; introduction to investment.

**COURSE OUTCOMES:** *After successful completion of this course, the students will be able to:*

- CO1: Demonstrate the concepts of Cost Accounting and Management Accounting and the elements of costing.
- CO2: Determine the Cost of Production for pricing decisions.
- CO3: Apply the Standard Costing and Variance techniques for the control of cost of production.
- CO4: Analyze the Profitability and financial condition of an organization using Ratios.
- CO5: Apply the Capital Budgeting techniques for making investment decisions in an Organization.

**DETAILED SYLLABUS:**

**UNIT-I: COST ACCOUNTING** **(9 Periods)**

Meaning of Cost and Cost Accounting, Objectives, Scope, Advantages and disadvantages – Cost Accounting Vs Management Accounting – Elements of Costing – Installation of costing system – Material Control, Labor Control, Overhead Control.

**UNIT-II: COST SHEET & PREPARATION OF COST SHEET** **(9 Periods)**

Analysis of Cost – Preparation of cost sheet, estimate, tender and quotation (Simple problems) – Importance of Costing while pricing the products.

**UNIT-III: STANDARD COSTING & VARIANCE ANALYSIS** **(9 Periods)**

Introduction to Standard Costing & Variances – Variance Analysis: Material variances, Labor variances (Simple Problems).

**UNIT-IV: FINANCIAL MANAGEMENT & RATIO ANALYSIS** **(9 Periods)**

Meaning, Objectives - Nature and Scope, Importance of FM – **Ratio Analysis:** Types of Ratios: Solvency Ratios, Liquidity Ratios, Turnover Ratios and Profitability Ratios - Financial Statement Analysis through Ratios (Simple Problems).

**UNIT-V: INTRODUCTION TO INVESTMENT** **(9 Periods)**

Investment - Meaning and Definition- concept of risk and returns - Capital budgeting techniques – Security Analysis and Portfolio Management (Basic concepts).

**Total Periods: 45**

**Topics for Self-study are provided in the Lesson Plan**

**TEXT BOOKS:**

1. S.P. Jain and K.L. Narang: *Cost Accounting*, Kalyani Publishers, Ludhiana, 10<sup>th</sup> Edition, 2016.
2. I.M. Pandey, *Financial Management*, Vikas Publishing House Pvt. Ltd., 14<sup>th</sup> Edition, 2016.

**REFERENCE BOOKS:**

1. The Institute of Company Secretaries of India, *Cost and Management Study Material*, New Delhi.
2. CA Saravana Prasath, *Cost Accounting and Financial management*, Wolters Kluwer India Pvt. Ltd., New Delhi, 2018 Edition, 2018.

**CO-PO and PSO Mapping Table:**

| Course Outcomes                           | Program Outcomes |     |      |     |     |     |     |     |     |      |      |      | Program Specific Outcomes |      |      |      |
|-------------------------------------------|------------------|-----|------|-----|-----|-----|-----|-----|-----|------|------|------|---------------------------|------|------|------|
|                                           | PO1              | PO2 | PO3  | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1                      | PSO2 | PSO3 | PSO4 |
| <b>C01</b>                                | 3                | -   | -    | -   | -   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | -    | -    |
| <b>C02</b>                                | -                | 3   | 1    | -   | -   | -   | -   | -   | -   | 1    | -    | -    | -                         | -    | -    | -    |
| <b>C03</b>                                | -                | 3   | 2    | -   | -   | -   | -   | -   | -   | 2    | -    | -    | -                         | -    | -    | -    |
| <b>C04</b>                                | 1                | 3   | 2    | -   | -   | -   | -   | -   | -   | 2    | -    | -    | -                         | -    | -    | -    |
| <b>C05</b>                                | -                | 3   | 2    | -   | -   | -   | -   | -   | -   | 2    | -    | -    | -                         | -    | -    | -    |
| <b>Average</b>                            | 2                | 3   | 1.75 | -   | -   | -   | -   | -   | -   | 1.75 | -    | -    | -                         | -    | -    | -    |
| <b>Level of correlation of the course</b> | 2                | 3   | 2    | -   | -   | -   | -   | -   | -   | 2    | -    | -    | -                         | -    | -    | -    |

**Level of Correlation: 3 - High**

**2 - Medium**

**1 - Low**

**II B.TECH - II Semester**  
**(20BT4HS05) GENDER AND ENVIRONMENT**  
 (Open Elective-2)  
 (Common to CSE, CSSE, IT, CSE(AI), CSE(DS) and CSBS)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|------------|------------|-------------|---|---|---|---|
| 30         | 70         | 100         | 3 | - | - | 3 |

**PRE-REQUISITES: --**

**COURSE DESCRIPTION:** Gender and the environment relationship, Gendered Roles in the family & community, Gender and sustainable development, Gender in environmental justice, Gender & environmental security.

**COURSE OUTCOMES: *After successful completion of this course, the students will be able to:***

CO1: Apply the knowledge of gender & environmental connections by analyzing key issues and topics within global environmental politics in environmental decision-making.

CO2: Demonstrate the knowledge of the concepts of gender and sustainable development through debates and policy documents.

CO3: Analyze the concept of environmental security and justice by identifying the sources of insecurity.

**DETAILED SYLLABUS:**

**UNIT-I: GENDER AND ENVIRONMENT RELATIONSHIP (9 Periods)**

Introduction – Gender and Environment – Development of gender roles – Society, gender & environment – Understanding environmental politics – Gender-environment connections– Eco-feminism – Cultural eco-feminism – Social eco-feminism – Feminist political ecology

**UNIT-II: GENDERED ROLES IN THE FAMILY & COMMUNITY (9 Periods)**

Organization of the household – Domestic division of labour – Food: growing, harvesting, shopping, preparing, and cooking

Gender & Power – Planning – Politics – NGO – Gendering of environmental protest – Environmental decision-making

**UNIT-III: GENDER AND SUSTAINABLE DEVELOPMENT (9 Periods)**

Concept of sustainability & its achievement – Concept of sustainable development – Ecological Modernization – Gender & sustainability debates – Gender & sustainable development debates – Gender in policy documents – Gender, poverty & equity in sustainable development

**UNIT-IV: GENDER IN ENVIRONMENTAL JUSTICE (9 Periods)**

Normative Concerns ( Fairness, Inequality & Justice) –Making sense of Environmental justice – Ecological debt, Transnational harm, & human rights – Ecological justice – Gender & Environmental Justice – Gender, Vulnerability & risk – Women in environmental justice movements – Knowledge & participation – Gender, sustainability & justice as guiding concepts.

**UNIT- V: GENDER AND ENVIRONMENTAL SECURITY****(9 Periods)**

Connections between security & the environment – **Gender, environment & security:** Sustainability as security – poverty & insecurity – Insecurity as injustice – Competing ways of thinking security – Reflecting on sources of insecurity – **Case Study** – Food Security - **Case Study** – The impacts of natural disasters

**Total Periods: 45****Topics for Self-study are provided in the Lesson Plan****TEXT BOOKS:**

1. Nicole Detraz., *Gender and the Environment*. Polity Press, Cambridge, UK, 2017
2. Susan Buckingham- Hatfield, *Gender and Environment*. Routledge, London, 2000

**REFERENCE BOOKS:**

1. Promillakapured, *Empowering Indian Women*. Publication Division, Government of India, New Delhi. 2000.
2. Ronnie Vernooy, Ed, *Social and Gender Analysis Natural Resource Management: Learning Studies and Lessons from Asi*, Sage, New Delhi. 2006
3. SwarupHemlata and Rajput, Pam, Gender Dimensions of Environmental and Development Debate: The Indian Experience, In Sturat S. Nagel, (ed). *India's Development and Public Policy*. Ashgate, Burlington. 2000.

**CO-PO and PSO Mapping Table:**

| Course Outcomes                           | Program Outcomes |     |     |     |     |     |     |     |     |      |      |      | Program Specific Outcomes |      |      |      |
|-------------------------------------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|---------------------------|------|------|------|
|                                           | PO1              | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1                      | PSO2 | PSO3 | PSO4 |
| <b>CO1</b>                                | 3                | 1   | -   | -   | -   | 3   | 3   | -   | -   | -    | -    | -    | -                         | -    | -    | -    |
| <b>CO2</b>                                | 3                | -   | -   | -   | -   | 2   | 3   | 1   | -   | 2    | -    | -    | -                         | -    | -    | -    |
| <b>CO3</b>                                | 3                | 1   | -   | -   | -   | 3   | 3   | -   | -   | -    | -    | 2    | -                         | -    | -    | -    |
| <b>Average</b>                            | 3                | 1   | -   | -   | -   | 2.6 | 3   | 1   | -   | 2    | -    | 2    | -                         | -    | -    | -    |
| <b>Level of correlation of the course</b> | 3                | 1   | -   | -   | -   | 3   | 3   | 1   | -   | 2    | -    | 2    | -                         | -    | -    | -    |

**Level of Correlation: 3 - High****2 - Medium****1 - Low**

**II B.TECH - II Semester**  
**(20BT4HS07) INDIAN ECONOMY**

(Open Elective-2)

(Common to CSE, CSSE, IT, CSE(AI), CSE(DS) and CSBS)

|            |            |             |   |   |   |   |
|------------|------------|-------------|---|---|---|---|
| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
| 30         | 70         | 100         | 3 | - | - | 3 |

**PRE-REQUISITES: --**

**COURSE DESCRIPTION:** Introduction; Elementary Economic Analysis; Economic Planning; Time Value of Money; Value Analysis/Value Engineering.

**COURSE OUTCOMES:** *After successful completion of this course, the students will be able to:*

CO1: Understand the basic concepts of economics, economic analysis, economic planning and strata.

CO2: Demonstrate knowledge in capital budgeting, evaluation of engineering projects, depreciation policy and familiarize with the concepts of value analysis vs value engineering.

CO3: Analyze and apply financial information for the evaluation of finance.

**DETAILED SYLLABUS:**

**UNIT-I: INTRODUCTION (9 Periods)**

Economics-Flow in an Economy, Law of Supply and Demand; Micro and Macro Economics; Relationship between Science, Engineering, Technology and Economic Development; Concept of Engineering Economics-Types of Efficiency, Definition and Scope of Engineering Economics.

**UNIT-II: ELEMENTARY ECONOMIC ANALYSIS (9 Periods)**

Economic Analysis – Meaning, Significance, Simple Economic Analysis; Material Selection for a Product, Substitution of Raw Material; Design Selection for a Product; Material Selection-Process Planning, Process Modification.

**UNIT-III: ECONOMIC PLANNING (9 Periods)**

Introduction - Need For Planning in India, Five year plans(1951-2012), NITI Aayog (from 2014 onwards); Inclusive Growth-Meaning, Significance, Need for inclusive growth in India, Strategy for more inclusive growth, Challenges and Prospects; Employment and Inclusive Growth in India, Role of engineers in sustaining inclusive growth.

**UNIT-IV: TIME VALUE OF MONEY (12 Periods)**

Concepts and Application; Capital Budgeting-Traditional and Modern Methods; Simple and Compound Interest, Cash Flow Diagram, Principle of Economic Equivalence; Evaluation of Engineering Projects - Present Worth Method, Future Worth Method, Annual Worth Method, Internal Rate of Return Method, Cost-benefit Analysis in Public Projects; Depreciation Policy-Depreciation of Capital Assets, Causes of Depreciation, Straight Line Method and Declining Balance Method.

**UNIT-V: VALUE ANALYSIS/VALUE ENGINEERING (6 Periods)**

Introduction-Value Analysis, Value Engineering, Functions, Aims; Value Analysis vs Value Engineering; Value Engineering Procedure- Advantages, Application Areas.

**Total Periods: 45**

**Topics for Self-study are provided in the Lesson Plan**

**TEXT BOOKS:**

1. Panneerselvam. R., *Engineering Economics*, PHI Learning Private Limited, New Delhi, 2<sup>nd</sup> Edition, 2013.
2. Jain. T. R., V. K. Ohri, O. P. Khanna., *Economics for Engineers*. VK Publication, 1<sup>st</sup> Edition, 2015.

**REFERENCE BOOKS:**

1. DuttRudar&Sundhram K. P. M., *Indian Economy*, S. Chand, New Delhi, 62<sup>nd</sup> Revised Edition, 2010.
2. Misra, S. K. & V. K. Puri., *Indian Economy: Its Development Experience*, Himalaya Publishing House, Mumbai, 32<sup>nd</sup> Edition, 2010.

**CO-PO and PSO Mapping Table:**

| Course Outcomes                           | Program Outcomes |     |     |     |     |     |     |     |     |      |      |      | Program Specific Outcomes |      |      |      |
|-------------------------------------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|---------------------------|------|------|------|
|                                           | PO1              | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1                      | PSO2 | PSO3 | PSO4 |
| <b>CO1</b>                                | 3                | -   | -   | -   | -   | 2   | -   | -   | -   | -    | -    | -    | -                         | -    | -    | -    |
| <b>CO2</b>                                | 3                | -   | -   | -   | -   | 2   | -   | -   | -   | -    | -    | 2    | -                         | -    | -    | -    |
| <b>CO3</b>                                | 3                | -   | -   | -   | -   | 2   | -   | -   | -   | -    | -    | 2    | -                         | -    | -    | -    |
| <b>Average</b>                            | 3                | -   | -   | -   | -   | 2   | -   | -   | -   | -    | -    | 2    | -                         | -    | -    | -    |
| <b>Level of correlation of the course</b> | 3                | -   | -   | -   | -   | 2   | -   | -   | -   | -    | -    | 2    | -                         | -    | -    | -    |

**Level of Correlation: 3 - High**

**2 - Medium**

**1 - Low**



**II B.TECH - II Semester**  
**(20BT4HS09) LIFE SKILLS**

(Open Elective-2)

(Common to CSE, CSSE, IT, CSE(AI), CSE(DS) and CSBS)

|            |            |             |   |   |   |   |
|------------|------------|-------------|---|---|---|---|
| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
| 30         | 70         | 100         | 3 | - | - | 3 |

**PRE-REQUISITES: --**

**COURSE DESCRIPTION:** Positive attitude; Self-discovery and Interpersonal relationships; Cross-cultural communication; Core thinking, Problem solving and Decision making; Business presentations and Public speaking.

**COURSE OUTCOMES: After successful completion of this course, the students will be able to:**

- CO1: Demonstrate knowledge of strategies involved in developing positive attitude, improving self - discovery by SWOT analysis techniques and managing effective interpersonal relationships.
- CO2: Apply appropriate speaking styles and techniques by analysing and demonstrating effective cross-cultural communication in different situations.
- CO3: Analyse problem solving strategies in decision making by developing core thinking skills.
- CO4: Analyse and demonstrate presentation and public speaking skills effectively in business and professional arena.

**DETAILED SYLLABUS:**

**UNIT-I: POSITIVE ATTITUDE**

**(9 Periods)**

Introduction–Features of attitudes–Formation of attitudes–Ways of changing attitude in a person– Attitude in a work place–Developing positive attitude–Obstacles in developing positive attitude–Measuring attitude.

**UNIT-II: SELF DISCOVERY AND INTERPERSONAL RELATIONSHIPS**

**(9 Periods)**

Importance of knowing yourself–Process of knowing yourself–SWOT Analysis–Elements of attitude in interpersonal relationships–Methods to deal with different types of interpersonal relationship skills.

**UNIT III: CROSS-CULTURAL COMMUNICATION**

**(9 Periods)**

Different communication styles – Cultural variables – Communication sensitivity and variables of national culture – Individual cultural variables – Cross-cultural communication Strategies – Potential hot spots in cross-cultural communication – Cross-cultural communication – Basic Tips.

**UNIT IV: CORE THINKING, PROBLEM SOLVING AND DECISION MAKING**

**(9 Periods)**

Process of developing core thinking skills–Categories of thinking: Critical & Creative - understanding problem solving–Cause of problems–Stages of problem solving–Methods of problem solving–Types of decision making.

**UNIT V: BUSINESS PRESENTATIONS AND PUBLIC SPEAKING**

**(9 Periods)**

Business presentations and speeches– Structuring the material–Types of delivery– Guidelines for delivery–Effective sales presentation–Controlling nervousness and stage fright.

**Total Periods: 45**

**Topics for Self-study are provided in the Lesson Plan**

**TEXTBOOKS:**

1. Dr. K. Alex, *Soft Skills*, S. Chand and Company Limited, New Delhi, 2018.
2. Manmohan Joshi, *Soft Skills*, [www.bookboon.com](http://www.bookboon.com), Bangalore, 2017.

**REFERENCE BOOKS:**

1. Meenakshi Raman and Prakash Singh, *Business Communication*, Oxford University Press, New Delhi, 2015.
2. Jeff Butterfield, *Soft Skills for Everyone*, Cengage Learning India Private Limited, Delhi, 2011.

**CO-PO and PSO Mapping Table:**

| Course Outcomes                           | Program Outcomes |     |     |     |     |     |     |     |     |      |      |      | Program Specific Outcomes |      |      |      |
|-------------------------------------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|---------------------------|------|------|------|
|                                           | PO1              | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1                      | PSO2 | PSO3 | PSO4 |
| <b>C01</b>                                | 2                | 1   | -   | -   | 3   | -   | -   | -   | -   | 2    | 3    | -    | -                         | -    | -    | -    |
| <b>C02</b>                                | 1                | 2   | -   | -   | 3   | -   | -   | -   | -   | 3    | -    | -    | -                         | -    | -    | -    |
| <b>C03</b>                                | 1                | 3   | -   | -   | 2   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | -    | -    |
| <b>C04</b>                                | 1                | 2   | -   | -   | -   | -   | -   | -   | -   | 3    | -    | -    | -                         | -    | -    | -    |
| <b>Average</b>                            | 1.25             | 2   | -   | -   | 2.6 | -   | -   | -   | -   | 2.6  | 3    | -    | -                         | -    | -    | -    |
| <b>Level of correlation of the course</b> | 2                | 2   | -   | -   | 3   | -   | -   | -   | -   | 3    | 3    | -    | -                         | -    | -    | -    |

**Level of Correlation: 3 - High**

**2 - Medium**

**1 - Low**

**II B.TECH - II Semester**  
**(20BT4HS11) INDIAN TRADITION AND CULTURE**

((Open Elective-2)

(Common to CSE, CSSE, IT, CSE(AI), CSE(DS) and CSBS)

|            |            |             |   |   |   |   |
|------------|------------|-------------|---|---|---|---|
| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
| 30         | 70         | 100         | 3 | - | - | 3 |

**PRE-REQUISITES: -**

**COURSE DESCRIPTION:** Basic traits of Indian Culture; Humanistic Reforms under Jainism and Buddhism; Culture in the medieval period; Socio Religious reforms in Indian Culture; Reform movements for harmonious relations.

**COURSE OUTCOMES: After successful completion of this course, the students will be able to:**

CO1: Demonstrate knowledge in Vedic and Upanishadic culture and society to consider human aspirations, values and theories.

CO2: Understand the contributions of Buddhism and Jainism to Indian culture.

CO3: Examine the cultural conditions and achievements of India under Mouryas and Guptas.

CO4: Analyze social religious reforms and reform movements.

**DETAILED SYLLABUS:**

**UNIT-I: BASIC TRAITS OF INDIAN CULTURE (9 Periods)**

Meaning and definition and various interpretations of culture - Culture and its features - The Vedic and Upanishad culture and society - Human aspirations and values in these societies - Chaturvidhapurushardhas, Chaturashrma and Chaturvarna theory.

**UNIT-II: HUMANISTIC REFORMS UNDER JAINISM AND BUDDHISM (9 Periods)**

Salient features of Jainism - contributions of Jainism to Indian culture - Contributions of Aachaarya and Mahaapragya - Buddhism as a humanistic culture - The four noble truths of Buddhism - Contributions of Buddhism to Indian culture.

**UNIT-III: CULTURE IN THE MEDIEVAL PERIOD (9 Periods)**

Unifications of India under Mouryas and Guptas and their cultural achievements - Cultural conditions under satavahanas - Contributions to pallavas and cholas to art and cultural achievements of vijayanagara rulers.

**UNIT-IV: SOCIO RELIGIOUS REFORMS IN INDIAN CULTURE (9 Periods)**

Western impact on India - Introduction of western education - social and cultural awakening and social reform movements of Rajaramohan Roy - Dayanandha Saraswathi - Anne Besant (theosophical society).

**UNIT-V: REFORM MOVEMENTS FOR HARMONIOUS RELATIONS (9 Periods)**

Vivekananda, Eswar Chandra vidyasagar and Veeresalingam - emancipation of women and struggle against caste - Rise of Indian nationalism - Mahatma Gandhi - Non-violence and satyagraha and eradication of untouchability.

**Total Periods: 45**

**Topics for self study are included in lesson plan**

**TEXT BOOK:**

1. ValluruPrabhakaraiah, *Indian Heritage and Culture*, Neelkamal Publications Pvt. Ltd. Delhi, 1<sup>st</sup> Edition, Reprint 2015.

**REFERENCE BOOKS:**

1. L. P. Sharma, *History of Ancient India*, Konark Publishers, Pvt. Ltd. New Delhi, 2010.
2. L. P. Sharma, *History of Medieval India*, Konark Publishers, Pvt. Ltd. New Delhi, 2010.
3. The Cultural Heritage of India Vol-I, II, III, IV, V, The Ramakrishna Mission Institute of Culture, Calcutta

**CO-PO and PSO Mapping Table:**

| Course Outcomes                           | Program Outcomes |     |     |     |     |     |     |     |     |      |      |      | Program Specific Outcomes |      |      |      |
|-------------------------------------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|---------------------------|------|------|------|
|                                           | PO1              | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1                      | PSO2 | PSO3 | PSO4 |
| <b>CO1</b>                                | 3                | -   | -   | -   | -   | 1   | -   | -   | -   | -    | -    | -    | -                         | -    | -    | -    |
| <b>CO2</b>                                | 3                | -   | -   | -   | -   | 1   | -   | -   | -   | -    | -    | 2    | -                         | -    | -    | -    |
| <b>CO3</b>                                | 2                | -   | -   | -   | -   | 3   | -   | -   | -   | -    | -    | -    | -                         | -    | -    | -    |
| <b>CO4</b>                                | 2                | -   | -   | -   | -   | 3   | -   | -   | -   | -    | -    | 2    | -                         | -    | -    | -    |
| <b>Average</b>                            | 2.5              | -   | -   | -   | -   | 2   | -   | -   | -   | -    | -    | 2    | -                         | -    | -    | -    |
| <b>Level of correlation of the course</b> | 3                | -   | -   | -   | -   | 2   | -   | -   | -   | -    | -    | 2    | -                         | -    | -    | -    |

**Level of Correlation: 3 - High**

**2 - Medium**

**1 - Low**

## II B.TECH - II Semester

### (20BT4HS13) CONSTITUTION OF INDIA

(Open Elective-2)

(Common to CSE, CSSE, IT, CSE(AI), CSE(DS) and CSBS)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|------------|------------|-------------|---|---|---|---|
| 30         | 70         | 100         | 3 | - | - | 3 |

#### PRE-REQUISITES: --

**COURSE DESCRIPTION:** Preamble and its Philosophy; Union Legislature; Federalism in India; Judiciary and Public Services; Nation Building

**COURSE OUTCOMES:** *After successful completion of this course, the students will be able to:*

- CO1.** Demonstrate knowledge in the Parliamentary proceedings, Election Commission, Public Services and Foreign Policy of India.
- CO2.** Apply the reasoning informed by the various aspects of the Constitution and its provisions to assess societal issues and the consequent responsibilities relevant to the professional engineering practice.

#### DETAILED SYLLABUS:

##### UNIT-I: PREAMBLE AND ITS PHILOSOPHY (9 Periods)

Introduction to Indian Constitution; Evolution of Indian Constitution; preamble and its philosophy

##### UNIT-II: UNION LEGISLATURE (9 Periods)

The Parliament, Parliamentary Structure, Process of Legislation; President of India – Powers and Functions; Prime Minister and Council of Ministers; Constitution Amendment Procedure.

##### UNIT-III: FEDERALISM IN INDIA (9 Periods)

Centre-State Administrative Relationship; Governors – Powers and Functions; State Legislature - Composition and powers; Chief Ministers - Powers and Functions; The Election Commission – Powers and Functions.

##### UNIT-IV: JUDICIARY AND PUBLIC SERVICES (9 Periods)

The Union Judiciary - Supreme Court and High Court; Fundamental Rights and Duties All India Services - Central Civil Services -State Services - Local Services.

##### UNIT-V: INTERNATIONAL PARTICIPATION (9 Periods)

Foreign Policy of India; International Institutions Influence: UNO, WTO, WHO, SAARC, International Summits: BRICS, NSS, UNEP – India's Role in International Negotiations; Environmentalism in India.

**Total Periods: 45**

**Topics for Self-study are provided in the Lesson Plan**

#### TEXT BOOK:

1. Brijji Kishore Sharma, *Introduction to the Constitution of India*, Prentice Hall of India, 2005.

**REFERENCE BOOKS:**

1. Mahendra Pal Singh, V. N. Shukla's, *Constitution of India*, Eastern Book Company, 2011.
2. Pandey J. N., *Constitutional Law of India* - Central Law Agency, 1998

**CO-PO and PSO Mapping Table:**

| Course Outcomes                           | Program Outcomes |     |     |     |     |     |     |     |     |      |      |      | Program Specific Outcomes |      |      |      |
|-------------------------------------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|---------------------------|------|------|------|
|                                           | PO1              | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1                      | PSO2 | PSO3 | PSO4 |
| <b>CO1</b>                                | 1                | -   | -   | -   | -   | 3   | 2   | -   | -   | -    | -    | -    | -                         | -    | -    | -    |
| <b>CO2</b>                                | 2                | -   | -   | -   | -   | 3   | -   | 3   | -   | -    | -    | -    | -                         | -    | -    | -    |
| <b>Average</b>                            | 3                | -   | -   | -   | -   | 3   | -   | 3   | -   | -    | -    | -    | -                         | -    | -    | -    |
| <b>Level of correlation of the course</b> | 3                | -   | -   | -   | -   | 3   | 2   | 3   | -   | -    | -    | -    | -                         | -    | -    | -    |

**Level of Correlation: 3 - High**

**2 - Medium**

**1 - Low**

**II B.TECH - II Semester**  
**(20BT50106)DISASTER MITIGATION AND MANAGEMENT**  
(Open Elective-2)  
(Common to CSE, CSSE, IT, CSE(AI), CSE(DS) and CSBS)

|            |            |             |   |   |   |   |
|------------|------------|-------------|---|---|---|---|
| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
| 30         | 70         | 100         | 3 | - | - | 3 |

**PRE-REQUISITES: -**

**COURSE DESCRIPTION:** Disasters; Earthquakes; Floods; Cyclones; Droughts; Landslides; Disaster management.

**COURSE OUTCOMES:** *After successful completion of this course, the students will be able to:*

- CO1: Analyze the vulnerability of an area to natural and man-made disasters/hazards as per the guidelines to solve complex problems using appropriate techniques ensuring safety, environment and sustainability.
- CO2: Propose appropriate mitigation strategies for earthquake and tsunami impacts as per code of practice using suitable techniques ensuring safety, environment and sustainability besides communicating effectively in graphical form.
- CO3: Analyze the causes and impacts of floods, cyclones and droughts using appropriate tools and techniques and suggest mitigation measures ensuring safety, environment and sustainability besides communicating effectively in graphical form.
- CO4: Analyze the causes and impacts of landslides using appropriate tools and techniques and suggest mitigation measures ensuring safety, environment and sustainability.
- CO5: Design disaster management strategies to solve pre, during and post disaster problems using appropriate tools and techniques following the relevant guidelines and latest developments ensuring safety, environment and sustainability besides communicating effectively in graphical form.

**DETAILED SYLLABUS:**

**UNIT- I: DISASTERS (09 Periods)**

Types of disasters - Natural disasters; Impact of disasters on environment, infrastructure and development; Concepts of hazards and vulnerability analysis, Hazard Assessment, Guidelines for hazard assessment and vulnerability analysis, Basic principles and elements of disaster mitigation.

**UNIT- II: EARTHQUAKES (09 Periods)**

Introduction to earthquake, Intensity scale (MSK-64), Seismic zones and activity in India, Action plan for earthquake disaster preparedness, Elements at risk, Recovery and rehabilitation after earthquake, Concepts of Earthquake resistant design and construction of buildings; Tsunami - Onset, Types and causes, Warning, Elements at risk, Typical effects, Specific preparedness and mitigation strategies, Case studies.

**UNIT- III: FLOODS, CYCLONES AND DROUGHTS (11 Periods)**

**Floods and Cyclones:** Onset, Types, Causes, Warnings, Elements at risk, Typical effects, Indian floods and cyclones, Hazard zones, Potential for reducing hazards, Mitigation strategies and community based mitigation, Case studies.

**Droughts:** Onset, Types and warning; Causes, Impact, Early warning and response mechanisms, Mitigation strategies, Droughts in India, Case studies.

**UNIT- IV: LANDSLIDES****(08 Periods)**

Onset, Types and warning; Causes, Elements at risk, Indian landslides, Hazards zones, Typical effects, Mitigation strategies and community based mitigation, Case studies.

**UNIT- V: DISASTER MANAGEMENT****(08 Periods)**

Disaster management organization and methodology, Disaster management cycle, Disaster management in India – Typical cases and Cost-benefit analysis, Disaster management programs implemented by NGOs and Government of India, Usage of GIS and Remote sensing techniques in disaster management, Leadership and Coordination in Disaster management, Emerging trends in disaster management.

**Total Periods: 45**

**Topics for self-study are provided in the lesson plan.**

**TEXT BOOKS:**

1. V. K. Sharma, *Disaster Management*, Medtech Publishing, 2<sup>nd</sup> Edition, 2013.
2. Anand S. Arya, Anup Karanth, and Ankush Agarwal, *Hazards, Disasters and Your Community: A Primer for Parliamentarians*, GOI-UNDP Disaster Risk Management Programme, Government of India, National Disaster Management Division, Ministry of Home Affairs, New Delhi, Version 1.0, 2005.

**REFERENCE BOOKS:**

1. Donald Hyndman and David Hyndman, *Natural Hazards and Disasters*, Cengage Learning, 3<sup>rd</sup> Edition, 2011.
2. *Disaster Management in India*, A Status Report, Ministry of Home Affairs, Govt. of India, May 2011.
3. Rajendra Kumar Bhandari, *Disaster Education and Management: A Joyride for Students, Teachers, and Disaster Managers*, Springer India, 2014.
4. R. B. Singh, *Natural Hazards and Disaster Management*, Rawat Publications, 2009.

**ADDITIONAL LEARNING RESOURCES:**

1. Tushar Bhattacharya, *Disaster Science and Management*, McGraw Hill, 2014.

**CO-PO and PSO Mapping Table:**

| Course Outcomes                           | Program Outcomes |     |     |     |     |     |      |     |     |      |      |      | Program Specific Outcomes |      |      |      |
|-------------------------------------------|------------------|-----|-----|-----|-----|-----|------|-----|-----|------|------|------|---------------------------|------|------|------|
|                                           | PO1              | PO2 | PO3 | PO4 | PO5 | PO6 | PO7  | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1                      | PSO2 | PSO3 | PSO4 |
| <b>CO1</b>                                | 3                | 3   | -   | 2   | 2   | 2   | 2    | 2   | -   | -    | -    | -    | -                         | -    | -    | -    |
| <b>CO2</b>                                | 3                | 3   | 3   | 3   | 2   | 2   | 1    | 2   | -   | 2    | -    | -    | -                         | -    | -    | -    |
| <b>CO3</b>                                | 3                | 3   | -   | 2   | 2   | 2   | 2    | -   | -   | 2    | -    | -    | -                         | -    | -    | -    |
| <b>CO4</b>                                | 3                | 3   | -   | 3   | 2   | 2   | 2    | -   | -   | -    | -    | -    | -                         | -    | -    | -    |
| <b>CO5</b>                                | 3                | 2   | 3   | 2   | 2   | 2   | 1    | 2   | -   | 1    | 3    | 2    | -                         | -    | -    | -    |
| <b>Average</b>                            | 3                | 2.8 | 3   | 2.4 | 2   | 2   | 2.67 | 2   | -   | 1.67 | 3    | 2    | -                         | -    | -    | -    |
| <b>Level of correlation of the course</b> | 3                | 3   | 3   | 3   | 2   | 2   | 3    | 2   | -   | 2    | 3    | 2    | -                         | -    | -    | -    |

**Level of Correlation: 3 - High****2 - Medium****1 - Low**



**II B.TECH - II Semester**  
**(20BT50107) SUSTAINABLE ENGINEERING**  
(Open Elective-2)  
(Common to CSE, CSSE, IT, CSE(AI), CSE(DS) and CSBS)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|------------|------------|-------------|---|---|---|---|
| 30         | 70         | 100         | 3 | - | - | 3 |

**PRE-REQUISITES: -**

**COURSE DESCRIPTION:** Principles of sustainability; Sustainability metrics and assessment tools; Sustainable engineering practices; Sustainable engineering applications; Sustainable urbanization and industrialization.

**COURSE OUTCOMES: *After successful completion of this course, the students will be able to:***

- CO1: Analyze the principles of sustainability to solve complex environmental problems following relevant standards/protocols considering society, health, safety and environment.
- CO2: Analyze sustainability metrics and assessment tools to solve complex environmental problems following relevant standards and emerging trends considering society, health, safety, environment and economics besides communicating effectively in graphical form.
- CO3: Analyze sustainable engineering practices to solve complex environmental problems using appropriate tools and techniques following relevant standards considering society, health, safety, environment, economics and management besides communicating effectively in graphical form.
- CO4: Design sustainable engineering applications to solve complex environmental problems using appropriate tools and techniques following relevant standards considering society, health, safety, environment, economics and management besides communicating effectively in graphical form.
- CO5: Analyze sustainable urbanization and industrialization principles to solve complex environmental problems using appropriate tools and techniques following relevant standards considering society, health, safety, environment, economics and management besides communicating effectively in graphical form.

**DETAILED SYLLABUS:**

**UNIT-I: PRINCIPLES OF SUSTAINABILITY (09 periods)**

Emerging challenges, Sustainability and sustainable engineering; Environmental concerns; Social, economic and legal issues; Availability and depletion of natural resources, Disaster resiliency; Multilateral environmental agreements – Basel convention, Clean development mechanism (CDM), Montreal and Kyoto protocols.

**UNIT-II: SUSTAINABILITY METRICS AND ASSESSMENT TOOLS (09 periods)**

Sustainability indicators, metrics and assessment tools; Material flow analysis and material budget, Carbon footprint analysis, Life cycle assessment, Streamlined life-cycle assessment (SLCA), Economic input output-life cycle analysis, Environmental health risk assessment, Other emerging assessment tools.

**UNIT-III: SUSTAINABLE ENGINEERING PRACTICES (09 periods)**

Sustainable energy engineering, Sustainable waste management, Green and sustainable buildings and infrastructure, Sustainable civil infrastructure, Sustainable remediation of contaminated sites, Climate geoengineering.

**UNIT-IV: SUSTAINABLE ENGINEERING APPLICATIONS (09 periods)**

Environmental and chemical engineering projects, Materials engineering projects, Infrastructure engineering projects – Background, Methodology, Goal and Scope, Study area, Technical design, Environmental sustainability, Life cycle assessment, Economic sustainability, Social sustainability, Rating systems – ENVISION, LEED, GRIHA, IGBC; Conclusions.

**UNIT-V: SUSTAINABLE URBANIZATION AND INDUSTRIALIZATION (09 Periods)**

Sustainable urbanization and industrialization, United Nations sustainable development goals – Right to education, Poverty eradication, Social and technological changes; Industrial Processes - Material selection, Energy efficiency, Pollution prevention and control techniques, Industrial Ecology, Industrial symbiosis.

**Total Periods: 45**

**Topics for self-study are provided in the lesson plan.**

**TEXT BOOKS:**

1. Reddy, K.R., Cameselle, C., and Adams, J.A., *Sustainable Engineering: Drivers, Metrics, Tools, and Applications*, John Wiley & Sons, Inc., Hoboken, New Jersey, 2019, 544p (ISBN: 978-1-119-49393-8).
2. Allen, D. T. and Shonnard, D. R., *Sustainability Engineering: Concepts, Design and Case Studies*, Pearson Education, 1<sup>st</sup> Edition, 2012.

**REFERENCE BOOKS:**

1. Bradley. A.S; Adebayo, A. O., Maria, P., *Engineering Applications in Sustainable Design and Development*, Cengage Learning, 1<sup>st</sup> Edition, 2016.
2. Purohit, S. S., *Green Technology: An Approach for Sustainable Environment*, Agrobios Publication, 1<sup>st</sup> Edition, 2016.
3. *Energy Conservation Building Code (ECBC) 2007*, Bureau of Energy Efficiency, Govt. of India, New Delhi.
4. Twidell, J. W. and Weir, A. D., *Renewable Energy Resources*, Routledge, Taylor & Francis Group, 3<sup>rd</sup> Edition, 2015.

**ADDITIONAL LEARNING RESOURCES:**

1. Daniel A. Vallero and Chris Brasier, *Sustainable Design: The Science of Sustainability and Green Engineering*, Wiley-Blackwell, 1<sup>st</sup> Edition, 2008.
2. Jorge A. Vanegas, *Sustainable Engineering Practice: An Introduction*, Committee on Sustainability, American Society of Civil Engineers, <https://doi.org/10.1061/9780784407509>, 2004.
3. Bell, S. and Morse, S, *Sustainability Indicators: Measuring the Immeasurable?*, Earthscan Publications, London, 2<sup>nd</sup> Edition, 2008.
4. Mackenthun, K.M., *Basic Concepts in Environmental Management*, CRC Press, Taylor & Francis Group, 1<sup>st</sup> Edition, 1999.
5. *Environment Impact Assessment Guidelines*, Notification of Government of India, 2006.

**CO-PO and PSO Mapping Table:**

| Course Outcomes                           | Program Outcomes |     |     |     |     |     |     |     |     |      |      |      | Program Specific Outcomes |      |      |      |
|-------------------------------------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|---------------------------|------|------|------|
|                                           | PO1              | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1                      | PSO2 | PSO3 | PSO4 |
| <b>CO1</b>                                | 3                | 3   | -   | 3   |     | 2   | 3   | 2   | -   | -    | -    | -    | -                         | -    | -    | -    |
| <b>CO2</b>                                | 3                | 3   | -   | 2   | 2   | 2   | 2   | 2   | -   | 1    | 2    | 1    | -                         | -    | -    | -    |
| <b>CO3</b>                                | 3                | 3   | -   | 2   | 2   | 2   | 2   | 2   | -   | 1    | 2    | -    | -                         | -    | -    | -    |
| <b>CO4</b>                                | 3                | 3   | 3   | 2   | 2   | 2   | 2   | 2   | -   | 1    | 2    | -    | -                         | -    | -    | -    |
| <b>CO5</b>                                | 3                | 3   | -   | 2   | 2   | 2   | 2   | 2   | -   | 1    | 2    | -    | -                         | -    | -    | -    |
| <b>Average</b>                            | 3                | 3   | 3   | 2.2 | 2   | 2   | 2.2 | 2   | -   | 1    | 2    | 1    | -                         | -    | -    | -    |
| <b>Level of correlation of the course</b> | 3                | 3   | 3   | 2   | 2   | 2   | 2   | 2   | -   | 1    | 2    | 1    | -                         | -    | -    | -    |

**Level of Correlation: 3 - High**

**2 - Medium**

**1 - Low**

**II B.TECH - II Semester**  
**(20BT50108) CONTRACT LAWS AND REGULATIONS**  
(Open Elective-2)  
(Common to CSE, CSSE, IT, CSE(AI), CSE(DS) and CSBS)

|            |            |             |   |   |   |   |
|------------|------------|-------------|---|---|---|---|
| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
| 30         | 70         | 100         | 3 | - | - | 3 |

**PRE-REQUISITES: -**

**COURSE DESCRIPTION:** Construction contracts; Tenders; Arbitration; Legal requirements; Labour regulations.

**COURSE OUTCOMES: After successful completion of this course, the students will be able to:**

- CO1: Develop construction contracts to solve complex contract related problems by following laws and regulations considering project schedule, cost, quality and risk.
- CO2: Prepare tenders as per the specifications by following latest developments, laws and regulations to solve complex tender problems considering project schedule, cost, quality and risk.
- CO3: Analyze arbitration problems to address the contract disputes following the laws and regulations in the context of society.
- CO4: Analyze legal issues pertaining to contracts and tenders considering society.
- CO5: Analyze labour regulations to address labour safety issues.

**DETAILED SYLLABUS:**

**UNIT – I: CONSTRUCTION CONTRACTS**

**(09 Periods)**

Indian contracts act, Elements of contracts, Types of contracts, Features, Suitability, Design of contract documents, International contract document and laws, Standard contract document, Law of torts.

**UNIT – II: TENDERS**

**(09 Periods)**

Prequalification, Bidding, Accepting; Evaluation of tender from technical, contractual and financial points of view; Two cover system, Preparation of the documentation, Contract formation and interpretation, Potential contractual problems, Price variation clause, Comparison of actions and laws, Subject matter, Violations, Latest developments in tendering.

**UNIT–III: ARBITRATION**

**(09 Periods)**

Arbitration, Comparison of actions and laws, Agreements, Appointment of arbitrators, Conditions of arbitration, Powers and duties of arbitrator, Rules of evidence, Enforcement of award, Arbitration disputes, Dispute review board.

**UNIT – IV: LEGAL REQUIREMENTS**

**(09 Periods)**

Legal requirements for planning, Property law, Agency law, Tax laws – Income tax, Sales tax, Excise and custom duties, Local government approval, Statutory regulations, Insurance and bonding, Laws governing purchase and sale, Use of urban and rural land, Land revenue codes, EMD, Security deposits, Liquidated damages.

**UNIT – V: LABOUR REGULATIONS****(09 Periods)**

Social security, Welfare legislation; Laws relating to wages, bonus and industrial disputes; Labour administration, Insurance and safety regulations, Workmen's compensation act, Maternity benefit act, Child labour act, Otherlabour laws.

**Total Periods: 45**

**Topics for self-study are provided in the lesson plan.**

**TEXT BOOKS:**

1. Subba Rao, G.C.V., *Law of Contracts I & II*, S. Gogia & Co., 11<sup>th</sup> Edition, 2011.
2. Jimmie Hinze, *Construction Contracts*, McGraw Hill, 3<sup>rd</sup> Edition, 2011.

**REFERENCE BOOKS:**

1. Kishore Gajaria, *GT Gajaria's Law Relating to Building and Engineering Contracts in India*, Lexis Nexis Butterworths India, 4<sup>th</sup> Edition, 2000.
2. Patil, B. S., *Civil Engineering Contracts and Estimates*, University Press (India) Private Ltd., 4<sup>th</sup> Edition, 2015.
3. Joseph T. Bockrath, *Contracts and the Legal Environment for Engineers and Architects*, McGraw Hill Education, 7<sup>th</sup> Edition, 2010.
4. Akhileshwar Pathak, *Contract Law*, Oxford University Press, 2011.

**ADDITIONAL LEARNING RESOURCES:**

1. P.C. Markanda, Naresh Markanda, Rajesh Markanda, *Building and Engineering Contracts- Law and Practice*, Vol-I and II, 5<sup>th</sup> Edition, LexisNexis Publication.

**CO-PO and PSO Mapping Table:**

| Course Outcomes                           | Program Outcomes |     |     |     |     |     |     |     |     |      |      |      | Program Specific Outcomes |      |      |      |
|-------------------------------------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|---------------------------|------|------|------|
|                                           | PO1              | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1                      | PSO2 | PSO3 | PSO4 |
| <b>CO1</b>                                | 3                | 3   | 3   | 3   | -   | 3   | -   | 3   | -   | 2    | 1    | -    | -                         | -    | -    | -    |
| <b>CO2</b>                                | 3                | 3   | 3   | 3   | -   | 3   | -   | 3   | -   | 2    | 1    | 2    | -                         | -    | -    | -    |
| <b>CO3</b>                                | 2                | 2   | -   | 3   | -   | 3   | -   | 3   | -   | -    | -    | -    | -                         | -    | -    | -    |
| <b>CO4</b>                                | 2                | 2   | -   | -   | -   | 3   | -   | 3   | -   | -    | -    | -    | -                         | -    | -    | -    |
| <b>CO5</b>                                | 2                | 2   | -   | -   | -   | 3   | -   | 3   | -   | -    | -    | -    | -                         | -    | -    | -    |
| <b>Average</b>                            | 2.4              | 2.4 | 3   | 3   |     | 3   |     | 3   |     | 2    | 1    | 2    | -                         | -    | -    | -    |
| <b>Level of correlation of the course</b> | 3                | 3   | 3   | 3   |     | 3   |     | 3   |     | 2    | 1    | 2    | -                         | -    | -    | -    |

**Level of Correlation: 3 - High****2 - Medium****1 - Low**

**II B.TECH - II Semester**  
**(20BT50310) GLOBAL STRATEGY AND TECHNOLOGY**

(Open Elective-2)  
(Common to CSE, CSSE, IT, CSE(AI), CSE(DS) and CSBS)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|------------|------------|-------------|---|---|---|---|
| 30         | 70         | 100         | 3 | - | - | 3 |

**PREREQUISITES: --**

**COURSE DESCRIPTION:** Introduction to strategic management; Strategic management process; Principles of good strategy; Globalization strategies; Research and Development strategies; Technology Management and Transfer; Elements of Transfer Process; Corporate Governance in the Indian scenario.

**COURSE OUTCOMES: After successful completion of this course, the students will be able to:**

- CO1: Demonstrate the knowledge on strategic management, its approaches, and tools through ethical decision making.
- CO2: Analyze the globalization challenges for scrupulous selection of globalization strategies.
- CO3: Apply the R&D strategies and trends to enhance the technological breakthroughs for new products and applications.
- CO4: Demonstrate the knowledge on technology management and transfer that strengthen the economy and accelerate the application of technology and resources.
- CO5: Analyze the challenges of corporate governance in Indian scenario for the effective development of value oriented organizations.

**DETAILED SYLLABUS:**

**UNIT-I: STRATEGIC MANAGEMENT**

**(9 periods)**

Introduction, Classes of decisions, Levels of strategy, Core competence, Strategic intent and stretch, Approaches to strategy making, Roles of different strategists, Strategic management-Process, Benefits, Limitations; Ethics in strategic decision making, Principles of good strategy, Strategic Management in India; Common managerial strategy formulation tools.

**UNIT-II: GLOBALIZATION**

**(9 periods)**

Definition, Stages, Essential conditions for globalization, Globalization strategies, Competitive advantage of Nations and regions, Factors affecting Globalization, Globalization of Indian business.

**UNIT-III: RESEARCH & DEVELOPMENT STRATEGIES**

**(9 periods)**

Concept, Evolution of R and D Management, R and D as a business, R and D as competitive advantage, Elements of R and D strategies, Integration of R and D, Selection and implementation of R and D strategies, R and D trends and challenges.

**UNIT-IV: TECHNOLOGY MANAGEMENT AND TRANSFER**

**(9 periods)**

**Technology Management:** Introduction, Technology-Definition, Components, Classification Features; Technology Management-Concept, Nature; Drivers of Management of Technology-Significance, Scope, Responding to technology challenges.

**Technology Transfer:** Introduction, Definition, Classification, Significance, Elements of process, Types of Technology Transfer, Package, Modes of Transfer, Routes, Channels and Effectiveness of Technology Transfer.

**UNIT-V: CORPORATE GOVERNANCE: THE INDIAN SCENARIO (9 periods)**

Emergence of corporate governance in India-Landmarks, Models, Codes and status in India, Role and Responsibilities of Regulators, The Board of Directors; Corporate Governance-Specific issues in India, Family owned Business, Corporate Governance and the Indian ethos.

**Total periods: 45**

**Topics for self-study are provided in the lesson plan**

**TEXT BOOKS:**

1. Francis Cherunilam, *Strategic Management*, Himalaya Publishing House, 3<sup>rd</sup> Edition, 2002.
2. C. S. G. Krishnamacharyulu and Lalitha Ramakrishnan, *Management of Technology*, Himalaya Publishing House, 2<sup>nd</sup> Edition, 2012.

**REFERENCE BOOKS:**

1. White and Bruton, *The Management of Technology and Innovation: A Strategic Approach*, Cengage Learning, 1<sup>st</sup> Edition, 2007.
2. S.K.Mandak, *Ethics in Business and Corporate Governance*, TMH, 2<sup>nd</sup> Edition, 2012.

**CO-PO and PSO Mapping Table:**

| Course Outcomes                           | Program Outcomes |     |     |     |     |     |     |     |     |      |      |      | Program Specific Outcomes |      |      |      |
|-------------------------------------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|---------------------------|------|------|------|
|                                           | PO1              | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1                      | PSO2 | PSO3 | PSO4 |
| <b>CO1</b>                                | 3                | 2   | 1   | -   | 1   | 1   | -   | 1   | -   | -    | 1    | -    | -                         | -    | -    | -    |
| <b>CO2</b>                                | 3                | 2   | 1   | -   | 1   | 1   | -   | -   | -   | -    | 1    | -    | -                         | -    | -    | -    |
| <b>CO3</b>                                | 3                | 2   | 1   | -   | 1   | 1   | -   | -   | -   | -    | 1    | -    | -                         | -    | -    | -    |
| <b>CO4</b>                                | 3                | 2   | 1   | -   | 1   | 1   | -   | -   | -   | -    | 1    | -    | -                         | -    | -    | -    |
| <b>CO5</b>                                | 3                | 2   | 1   | -   | 1   | 1   | -   | 1   | -   | -    | 1    | -    | -                         | -    | -    | -    |
| <b>Average</b>                            | 3                | 2   | 1   | -   | 1   | 1   | -   | 1   | -   | -    | 1    | -    | -                         | -    | -    | -    |
| <b>Level of correlation of the course</b> | 3                | 2   | 1   | -   | 1   | 1   | -   | 1   | -   | -    | 1    | -    | -                         | -    | -    | -    |

**Level of Correlation: 3 - High**

**2 - Medium**

**1 - Low**

## II B.TECH - II Semester

### (20BT50311)MANAGEMENT SCIENCE

(Open Elective-2)

(Common to CSE, CSSE, IT, CSE(AI), CSE(DS) and CSBS)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|------------|------------|-------------|---|---|---|---|
| 30         | 70         | 100         | 3 | - | - | 3 |

#### PRE-REQUISITES: --

**COURSE DESCRIPTION:** Concepts of Management; Concepts Related to ethics and social responsibility; Human Resource Management; Operations Management; Statistical Process Control; Inventory Management; Marketing; Project Management; Project Crashing.

#### **COURSE OUTCOMES:** *After successful completion of this course, the students will be able to:*

- CO1: Demonstrate the concepts of management, its functions and processes used in optimum resource utilization within the context of ethics and social responsibility.
- CO2: Apply the concepts of HRM for selection and management of human resources.
- CO3: Analyze different operations management problems using quality management tools to produce effective, efficient and adoptable products/services.
- CO4: Identify different marketing strategies to maximize enterprise profitability and customer satisfaction within the realistic constraints.
- CO5: Develop network models in time-cost tradeoff for effective project management.

#### DETAILED SYLLABUS:

##### **UNIT-I: MANAGERIAL FUNCTION AND PROCESS (10 periods)**

Concept and foundations of management, Evolution of management thought; Managerial functions – Planning, Organizing, Directing and Controlling; Decision-making; Role of manager, managerial skills; Managing in a global environment, Flexible systems management; Social responsibility and managerial ethics; Process and customer orientation; Managerial processes on direct and indirect value chain.

##### **UNIT-II: HUMAN RESOURCE MANAGEMENT (8 periods)**

Human Resource challenges; Human Resource Management functions; Human Resource Planning; Job analysis; Job evaluation, Recruitment and selection; Training and Development; Promotion and transfer; Performance management; Compensation management and benefits; Employee morale and productivity; Human Resource Information System.

##### **UNIT-III: OPERATIONS MANAGEMENT (10 periods)**

Fundamentals of Operations Management, Services as a part of operations management; Facilities location and layout; Line balancing; Quality management – Statistical Process Control, Total Quality Management, Six sigma; Role and importance of materials management, Value analysis, Make or Buy decision, Inventory control, Materials Requirement Planning, Enterprise Resource Planning, Supply Chain Management.



**UNIT-IV: MARKETING MANAGEMENT****(8 periods)**

Concept, evolution and scope; Marketing strategy formulation and components of marketing plan; Segmenting and targeting the market; Positioning and differentiating the market offering, Analyzing competition; Product strategy; Pricing strategies; Designing and managing marketing channels; Integrated marketing communications.

**UNIT-V: PROJECT MANAGEMENT****(9 periods)**

Project management concepts; Project planning – Work Breakdown Structure, Gantt chart; Project scheduling – Critical Path Method, Program Evaluation and Review Technique, Crashing the project for time-cost trade off; Resource Levelling.

**Total Periods: 45**

*Topics for self-study are provided in the lesson plan*

**TEXT BOOKS:**

1. MartandT.Telsang, *Industrial Engineering and Production Management*, S. Chand, 2<sup>nd</sup> Edition, 2006.
2. Koontz and Weihrich, *Essentials of Management*, TMH, 6<sup>th</sup> Edition, New Delhi, 2007.

**REFERENCE BOOKS:**

1. O.P. Khanna, *Industrial Engineering and Management*, Dhanpat Rai and Sons, 2010.
2. N.D. Vohra, *Quantitative Techniques in Management*, TMH, 2<sup>nd</sup> Edition, New Delhi.
3. L.M. Prasad, *Principles and practice of Management*, S. Chand and Sons, 2006.

**CO-PO and PSO Mapping Table:**

| Course Outcomes                           | Program Outcomes |     |     |     |     |     |     |     |     |      |      |      | Program Specific Outcomes |      |      |      |
|-------------------------------------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|---------------------------|------|------|------|
|                                           | PO1              | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1                      | PSO2 | PSO3 | PSO4 |
| <b>CO1</b>                                | 3                | 1   | 1   | -   | 1   | 1   | 1   | 1   | -   | -    | 2    | -    | -                         | -    | -    | -    |
| <b>CO2</b>                                | 3                | 2   | 1   | -   | 1   | -   | -   | -   | -   | -    | 1    | -    | -                         | -    | -    | -    |
| <b>CO3</b>                                | 3                | 2   | 1   | 1   | 1   | -   | -   | -   | -   | -    | 1    | -    | -                         | -    | -    | -    |
| <b>CO4</b>                                | 3                | 2   | 1   | -   | 1   | 1   | -   | -   | -   | -    | 1    | -    | -                         | -    | -    | -    |
| <b>CO5</b>                                | 3                | 2   | 1   | 1   | 1   | 1   | -   | -   | -   | -    | 2    | -    | -                         | -    | -    | -    |
| <b>Average</b>                            | 3                | 1.8 | 1   | 1   | 1   | 1   | 1   | 1   | -   | -    | 1.4  | -    | -                         | -    | -    | -    |
| <b>Level of correlation of the course</b> | 3                | 2   | 1   | 1   | 1   | 1   | 1   | 1   | -   | -    | 2    | -    | -                         | -    | -    | -    |

**Level of Correlation: 3 - High****2 - Medium****1 - Low**

**II B.TECH - II Semester**  
**(20BT40502) CYBER LAWS AND SECURITY**  
 (Open Elective-2)  
 (Common to CSE, CSSE, IT, CSE(AI), CSE(DS) and CSBS)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|------------|------------|-------------|---|---|---|---|
| 30         | 70         | 100         | 3 | - | - | 3 |

**PRE-REQUISITES: -**

**COURSE DESCRIPTION:** Evolution of Cyberspace, Jurisdiction in the borderless Cyberspace, E-Contracting, Models of E-Commerce, Modes of Electronic signatures, E-Money, Intellectual Property Rights, Cybercrimes, Privacy and data security.

**COURSE OUTCOMES: After successful completion of this course, the students will be able to:**

- CO1: Demonstrate knowledge on jurisdiction in cyberspace and the impact of cybercrime to protect privacy on the Internet.
- CO2: Analyze the Indian cyber laws on E-Contracting, E-Commerce, E-signatures and E-money to promote digital law enforcement.
- CO3: Apply the knowledge of digital rights in Indian context to protect intellectual properties in electronic world.
- CO4: Practice ethics and cyber law regulations for leading electronic transactions on the Internet.

**DETAILED SYLLABUS:**

**UNIT-I: EVOLUTION OF CYBERSPACE AND JURISDICTION IN BORDERLESS CYBERSPACE (9 Periods)**

**The Evolution of Cyberspace:** Significance of information technology, Drawbacks in information technology, the digital divide, E-governance, Origin of cyberspace, Legal issues in cyberspace, regulating the Internet.

**Jurisdiction in the Borderless Cyberspace:** Meaning of jurisdiction, Three pre-requisites of jurisdiction, Jurisdictional theories in jurisdiction to prescribe, Tests to determine jurisdiction in Internet law cases, Indian laws to determine personal jurisdiction, Jurisdiction clauses in click wrap agreement.

**UNIT-II: ELECTRONIC CONTRACTING AND ELECTRONIC COMMERCE (9 Periods)**

**Electronic Contracting:** Formation of offline contracts under English common law, Fundamental requirements of an offline contract, Forming an E-contract through website, E-mail contracting, The Indian approach of E-contracts, Contract formation on the Internet and Information Technology Act 2000, B2C E-contracts.

**Electronic Commerce:** Models, Advantages, Restricted activities, Laws, India's information Technology Act 2000, Online customer protection in India (B2B, B2C).

**UNIT-III: ELECTRONIC SIGNATURES AND ELECTRONIC MONEY (9 Periods)**

**Electronic Signatures:** The role of signatures, Significance of electronic signatures, Modes of electronic signatures, UNCITRAL model law on electronic signatures 2001, Cryptography, Role of certifying authority in PKI, The Indian Information Technology Act and electronic

signatures- Electronic signatures, Prescribed authentication mechanisms, Secure electronic record.

**Electronic Money:** E-Money, RBI's guidelines on mobile banking and payments, The current E-payment systems, Earlier E-payment systems, Credit cards, Use of SET in online payment system.

#### **UNIT- IV: INTELLECTUAL PROPERTY RIGHTS AND THE INTERNET WORLD**

**(9 Periods)**

Protecting copyright in the E-world, International organizations protecting Intellectual Property, Copyright issues on the Internet, Digital rights management, Patent protection and computer software, India and copyright protection for computer software, Business method patents- Position of Business methods patents in India, Trademark protection on the Internet, Cyber squatting, The Indian trademark law and legal remedies, Hyper linking and framing.

#### **UNIT - V: CYBERCRIMES AND PROTECTING PRIVACY ON INTERNET (9 Periods)**

**Cybercrimes:** What is cybercrime, Categories, Different kinds of cybercrime, Cybercrimes and Information Technology Act, 2000 - Territorial scope and applicability, India's national cyber security policy.

**Protecting Privacy on the Internet:** Meaning of privacy, Threat to privacy on the Internet, Use of cookies and web bugs, Terms of use and privacy policy, Government right to interception, Employee privacy rights, Indian legal framework for data protection and privacy, Challenges to right of privacy in India.

**Total Periods: 45**

***Topics for self-study are provided in the lesson plan***

#### **TEXT BOOK:**

1. Karnika Seth, *Computers Internet and New technology Laws*, LexisNexis, 2013.

#### **REFERENCE BOOKS:**

1. Sarika Gupta, Gaurav Gupta, *Information Security and Cyber Laws*, Khanna Publishing, 2019.
2. Vivek Sood, *Cyber Law Simplified*, McGraw Hill, 2018.
3. Pavan Duggal, *Textbook on Cyber Law*, Universal LexisNexis, 2019.

#### **ADDITIONAL LEARNING RESOURCES:**

- [https://swayam.gov.in/nd2\\_cec20\\_cs09/preview](https://swayam.gov.in/nd2_cec20_cs09/preview)
- [https://swayam.gov.in/nd2\\_nou19\\_cs08/preview](https://swayam.gov.in/nd2_nou19_cs08/preview)

**CO-PO and PSO Mapping Table:**

| Course Outcomes                           | Program Outcomes |     |     |     |     |     |     |     |     |      |      |      | Program Specific Outcomes |      |      |      |
|-------------------------------------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|---------------------------|------|------|------|
|                                           | PO1              | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1                      | PSO2 | PSO3 | PSO4 |
| <b>CO1</b>                                | 3                | -   | -   | -   | -   | 3   | -   | -   | -   | -    | -    | -    | -                         | -    | -    | -    |
| <b>CO2</b>                                | 3                | 2   | -   | -   | -   | 3   | -   | -   | -   | -    | -    | -    | -                         | -    | -    | -    |
| <b>CO3</b>                                | 3                | -   | -   | -   | -   | 3   | -   | -   | -   | -    | -    | -    | -                         | -    | -    | -    |
| <b>CO4</b>                                | -                | -   | -   | -   | -   | -   | -   | 3   | -   | -    | -    | -    | -                         | -    | -    | -    |
| <b>Average</b>                            | 3                | 2   | -   | -   | -   | 3   | -   | 3   | -   | -    | -    | -    | -                         | -    | -    | -    |
| <b>Level of correlation of the course</b> | 3                | 2   | -   | -   | -   | 3   | -   | 3   | -   | -    | -    | -    | -                         | -    | -    | -    |

**Level of Correlation: 3 - High****2 - Medium****1 - Low**

**II B.TECH - II Semester**  
**(20BT50206) INTELLECTUAL PROPERTY RIGHTS**  
(Open Elective-2)  
(Common to CSE, CSSE, IT, CSE(AI), CSE(DS) and CSBS)

|            |            |             |   |   |   |   |
|------------|------------|-------------|---|---|---|---|
| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
| 30         | 70         | 100         | 3 | - | - | 3 |

**PRE-REQUISITES: -**

**COURSE DESCRIPTION:**

Introduction to Intellectual Property; Trade Marks; Law of Copy Rights; Law of Patents; Trade Secrets; Unfair Competition; New Development of Intellectual Property.

**COURSE OUTCOMES: After successful completion of this course, the student will be able to:**

- CO1: Understand the concepts of intellectual property right and new amendments enforced in filling intellectual property right.
- CO2: Understand the processes and principles of trade mark registration and apply them for registering trade mark.
- CO3: Understand the process and principles of copy rights registration and judicial consequences for violating laws of copyright/patents.
- CO4: Understand the process and principles of trade secrets and judicial consequences for coping trade secrets.

**DETAILED SYLLABUS:**

**UNIT-I: INTRODUCTION TO INTELLECTUAL PROPERTY (10 periods)**

Introduction and the need for intellectual property rights (IPR); types of intellectual property- Design, Geographical Indication; International organizations, agencies and treaties.

**UNIT-II: TRADEMARKS (08 Periods)**

Introduction to trademark, Purpose and function of trademarks, acquisition of trade mark rights, protectable matter, selecting and evaluating trade mark, trade mark registration processes.

**UNIT-III: LAW OF COPYRIGHTS (09 Periods)**

Fundamental of copy right law, originality of material, rights of reproduction, rights to perform the work publicly, copy right ownership issues, copy right registration, notice of copy right, international copy right law.

**Law of patents:** Foundation of patent law, patent searching process, ownership rights and transfer.

**UNIT-IV: TRADESECRETS (09 periods)**

Trade secrete law, determination of trade secrete status, liability for misappropriations of trade secrets, protection for submission, trade secrete litigation.

**Unfair competition:** Misappropriation right of publicity, false advertising.

**UNIT-V: NEW DEVELOPMENT OF INTELLECTUAL PROPERTY (09 periods)**

New developments in: trade mark law, copy right law, patent law, intellectual property audits. International overview on intellectual property; international - trade mark law, copy right law, international patent law, international development in trade secrets law.

**Total Periods: 45**

**Topics for Self-study are provided in the Lesson Plan**

**TEXT BOOKS:**

1. Deborah, E. Bouchoux, *Intellectual property: The law of Trademarks, Copyright, Patents, and Trade Secrets*, cengage learning, 4<sup>th</sup> Edition, 2013.
2. Prabuddha Ganguli, *Intellectual property right - Unleashing the knowledge economy*, Tata McGraw Hill Publishing Company Ltd.

**REFERENCE BOOKS:**

1. Neeraj P. & Khusdeep D. *Intellectual Property Rights*. India, IN: PHI learning Private Limited. 1<sup>st</sup> Edition 2019.

**ADDITIONAL LEARNING RESOURCES:**

1. Subramanian, N., & Sundararaman, M. (2018). *Intellectual Property Rights – An Overview*. Retrieved from <http://www.bdu.ac.in/cells/ipr/docs/ipr-eng-ebook.pdf>
2. World Intellectual Property Organisation. (2004). *WIPO Intellectual property Handbook*. Retrieved from [https://www.wipo.int/edocs/pubdocs/en/intproperty/489/wipo\\_pub\\_489.pdf](https://www.wipo.int/edocs/pubdocs/en/intproperty/489/wipo_pub_489.pdf)

**USEFUL WEBSITES:**

1. Cell for IPR Promotion and Management(<http://cipam.gov.in/>)
2. World Intellectual Property Organisation (<https://www.wipo.int/about-ip/en/>)
3. Office of the Controller General of Patents, Designs & Trademarks (<http://www.ipindia.nic.in/>)

**CO-PO and PSO Mapping Table:**

| Course Outcomes                           | Program Outcomes |     |     |     |     |      |     |      |     |      |      |      | Program Specific Outcomes |      |      |      |
|-------------------------------------------|------------------|-----|-----|-----|-----|------|-----|------|-----|------|------|------|---------------------------|------|------|------|
|                                           | PO1              | PO2 | PO3 | PO4 | PO5 | PO6  | PO7 | PO8  | PO9 | PO10 | PO11 | PO12 | PSO1                      | PSO2 | PSO3 | PSO4 |
| <b>CO1</b>                                | 3                | -   | -   | -   | -   | 3    | -   | 3    | -   | -    | -    | -    | -                         | 2    | -    | -    |
| <b>CO2</b>                                | 2                | -   | -   | -   | -   | 2    | -   | 2    | -   | -    | -    | -    | -                         | 2    | -    | -    |
| <b>CO3</b>                                | 2                | -   | -   | -   | -   | 3    | -   | 2    | -   | -    | -    | -    | -                         | 2    | -    | -    |
| <b>CO4</b>                                | 2                | -   | -   | -   | -   | 3    | -   | 2    | -   | -    | -    | -    | -                         | 2    | -    | -    |
| <b>Average</b>                            | 2.25             | -   | -   | -   | -   | 2.75 | -   | 2.25 | -   | -    | -    | -    | -                         | 2    | -    | -    |
| <b>Level of correlation of the course</b> | 3                | -   | -   | -   | -   | 3    | -   | 3    | -   | -    | -    | -    | -                         | 2    | -    | -    |

**Level of Correlation: 3 - High****2 - Medium****1 - Low**

**II B.TECH - II Semester**  
**(20BT50406) GREEN TECHNOLOGIES**

(Open Elective-2)  
(Common to CSE, CSSE, IT and CSBS)

|            |            |             |   |   |   |   |
|------------|------------|-------------|---|---|---|---|
| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
| 30         | 70         | 100         | 3 | - | - | 3 |

**PRE-REQUISITES: -**

**COURSE DESCRIPTION:** Principles of green engineering; Green communications; Green energy; Green computing; Green construction; Green manufacturing.

**COURSE OUTCOMES: After successful completion of this course, the students will be able to:**

- CO1: Analyze energy efficient communication systems such as Telecommunication systems, ICT, Wireless networks and cellular networks by understanding the principles of green communications.
- CO2: Understand the impact of conventional energy sources on environment and realize the significance and principles of green energy sources for sustainability.
- CO3: Understand the environmental impacts of IT and approaches for Green IT.
- CO4: Analyze concepts of sustainable green construction using appropriate tools and techniques following latest developments and considering safety and environment besides communicating effectively in graphical form.
- CO5: Demonstrate the environmental impact of traditional manufacturing and explore the need for green manufacturing process promoting sustainability.

**DETAILED SYLLABUS:**

**UNIT –I: PRINCIPLES OF GREEN ENGINEERING AND GREEN COMMUNICATIONS**  
**(9 Periods)**

**Principles of Green Engineering:** Introduction, Definition of green engineering, Principles of green engineering

**Green Communications:** Introduction, Origin of Green Communications, Energy Efficiency in Telecommunication systems, Telecommunication system model and energy Efficiency, Energy saving concepts, Quantifying energy efficiency in ICT, Energy efficiency metrics of green wireless networks, Embodied energy of communication devices- Introduction, The extended energy model, Embodied/Operating Energy of a BS in Cellular network- A Case study; Energy efficient standards for wireline communications.

**UNIT- II: GREEN ENERGY** **(9 Periods)**

Introduction, green energy systems - composition, adverse impacts, Green energy and sustainability, the target and solution. Diversification and localization of energy systems, green energy and sustainable development. Energy sources and their availability. Green energy sources - solar energy, wind energy, geothermal energy, ocean energy, biomass and biogas.

**UNIT- III: GREEN IT** **(9 Periods)**

Introduction, Awareness to Implementation: Green IT Trends, Green Engineering, Greening by IT: Using RFID for Environmental Sustainability, Smart Grids, Smart Buildings and Homes, Green Supply Chain and Logistics, Enterprise-Wide Environmental Sustainability, A

Seven-Step Approach to Creating Green IT Strategy: Balancing the Costs and Benefits of Going Green, Research and Development Directions.

#### **UNIT- IV: GREEN CONSTRUCTION**

**(9 Periods)**

**Green Building:** Concept, Necessity, Characteristics, Benefits, Requisites for green building construction, Sustainability, Concept of REDUCE, REUSE, RECYCLE, RETHINK, REPLENISH AND REFUSE (6 R's), Sustainable construction focus point – Site selection, Planning, Water, Energy, Material, Indoor air quality, Construction procedures, case studies of residential and commercial green buildings.

**Vastu:** Concept, History, scientific approach, elements of vastu for selecting a plot.

**Indian Green Building Council:** Introduction to IGBC green homes, Benefits of IGBC, IGBC green home rating system, Introduction to USGBC, LEED rating system, Procedure to get IGBC certification, GRIHA Rating.

#### **UNIT- V: GREEN MANUFACTURING**

**(9 Periods)**

Green Manufacturing - Introduction, Background and Definition; Impact of traditional manufacturing in environmental ecology, Need for green manufacturing, Motivation and barriers to green manufacturing, Advantages and Limitations of green manufacturing, Green manufacturing strategies, Green manufacturing and sustainability, Green manufacturing through clean energy supply, Green packaging and Supply chain.

**Total Periods: 45**

***Topics for self-study are provided in the lesson plan***

#### **TEXT BOOKS:**

1. Konstantinos Samdanis, Peter Rost, Andreas Maeder, Michela Meo, Christos Verikoukis, *Green Communications: Principles, Concepts and Practice*, John Wiley & Sons, 2015.
2. G.D. Rai, *Non-conventional Energy Sources*, Khanna Publishers, Delhi, 5<sup>th</sup> Edition, 2011.
3. San Murugesan, G.R. Gangadharan, *Harnessing Green IT – Principles and Practices*, John Wiley & Sons Ltd., 2008.
4. Tom Woolley, Sam Kimmins, Paul Harrison and Rob Harrison, *Green Building Handbook*, Volume 1, E & FN Spon, an imprint of Thomson Science & Professional.
5. J Paulo Davim, *Green Manufacturing: Processes and Systems*, Springer, 2012.
6. David A Dornfeld, *Green Manufacturing: Fundamentals and Applications*, Springer, 2013.

#### **REFERENCE BOOKS:**

1. Soli J. Arceivala, *Green Technologies for a better future*, McGraw Hill Education (India) Pvt. Ltd, 2014.
2. Marty Poniatowski, *Foundation of Green Information Technology*, Prentice Hall, 2009.
3. Athanasios V Alavanidis, Thomais Vlachogianni, *Green Chemistry and Green Engineering*, Synchrone Themata, 2012.



**CO-PO and PSO Mapping Table:**

| Course Outcomes                           | Program Outcomes |      |     |     |     |     |     |     |     |      |      |      | Program Specific Outcomes |      |      |      |
|-------------------------------------------|------------------|------|-----|-----|-----|-----|-----|-----|-----|------|------|------|---------------------------|------|------|------|
|                                           | PO1              | PO2  | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1                      | PSO2 | PSO3 | PSO4 |
| <b>C01</b>                                | 2                | 3    | -   | -   | -   | 2   | -   | -   | -   | -    | -    | -    | -                         | -    | -    | -    |
| <b>C02</b>                                | 3                | 1    | -   | -   | -   | 2   | 3   | -   | -   | -    | -    | -    | -                         | -    | -    | -    |
| <b>C03</b>                                | 3                | -    | -   | -   | -   | 2   | 3   | -   | -   | -    | -    | -    | -                         | -    | 2    | -    |
| <b>C04</b>                                | 3                | 3    | -   | 2   | 2   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | -    | -    |
| <b>C05</b>                                | 3                | 2    | -   | -   | -   | -   | 3   | -   | -   | -    | -    | -    | -                         | -    | -    | -    |
| <b>Average</b>                            | 2.8              | 2.25 | -   | 2   | 2   | 2   | 3   | -   | -   | -    | -    | -    | -                         | -    | 2    | -    |
| <b>Level of correlation of the course</b> | 3                | 3    | -   | 2   | 2   | 2   | 3   | -   | -   | -    | -    | -    | -                         | -    | 2    | -    |

**Level of Correlation: 3 - High**

**2 - Medium**

**1 - Low**

**III B.TECH - I Semester**  
**(20BT5HS01) ORGANIZATIONAL BEHAVIOR**  
(Common to CSE, CSSE, IT, CSE(AI), CSE(DS) and CSBS)

|            |            |             |   |   |   |   |
|------------|------------|-------------|---|---|---|---|
| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
| 30         | 70         | 100         | 3 | - | - | 3 |

**PRE REQUISITE:-**

**COURSE DESCRIPTION:** Introduction to organizational Behavior; Individual behavior and Personality; Interpersonal and group behavior; Leadership; Organizational change and development

**COURSE OUTCOMES:** *After successful completion of this course, the students will be able to:*

- CO1. Demonstrate the nature, issues and challenges of Organizational Behavior.
- CO2. Demonstrate the concepts of behavior and theories of personality to assess the behavior of people in an organization
- CO3. Demonstrate the Interpersonal and Group Behavior in an Organization.
- CO4. Apply the theories of Leadership to develop leadership qualities in an Organization.
- CO5. Apply the techniques of Organization development in the process of Organizational change and development.

**DETAILED SYLLABUS:**

**UNIT – I: INTRODUCTION TO ORGANIZATIONAL BEHAVIOR (9 periods)**

Meaning and Definition, Nature, Scope, Features, Significance of Organizational Behavior – Levels and Contributing disciplines to OB – Emerging Issues and Challenges of OB

**UNIT – II: INDIVIDUAL BEHAVIOR AND PERSONALITY (9 periods)**

**Individual:** Introduction – Role of Brain and Mind in Individual Behavior – Similarities and Dissimilarities in Individuals – Reasons for individual differences – Nature of Man – Models of man – Values, Attitudes, emotions, Moods and Job satisfaction.

**Personality:** Introduction– Personality Traits – Determinants of Personality – Personality Theories.

**UNIT – III: INTERPERSONAL AND GROUP BEHAVIOR (9 periods)**

**Introduction To Interpersonal:** Process of perception – Inter personal perception; **Group Behavior:** Meaning and Definition of a Group – Classification of Groups – Stages of Group development.

**UNIT – IV: LEADERSHIP (9 periods)**

Meaning and Definition of Leadership – Leadership Theories: Behavioral Theories and Modern theories – Leadership Styles – New directions for leadership

**UNIT – V: ORGANIZATIONAL CHANGE AND DEVELOPMENT (9 periods)**

Meaning – Nature of work change – Pressure for change – Change Process – Types of change – Factors influencing change – Organizational development process – Organizational Development interventions/Techniques.

**Total Periods: 45**

**Topics for self-study are provided in the lesson plan**

**TEXT BOOKS:**

1. Stephen P. Robbins, Timothy A. Judge and Neharika Vohra, *Organizational Behavior*, Pearson, Noida, 16<sup>th</sup> Edition, 2017.
2. P.Subba Rao, *Management and Organizational behavior*, Himalaya Publishing House, Mumbai, Re-print 2019.

**REFERENCE BOOKS:**

1. Fred Luthans, *Organizational behavior*, McGraw Hill Higher Education, 10<sup>th</sup> Edition, 2016.
2. Shashi K. Gupta and Rosy Joshi, *Organizational Behavior*, Kalyani Publications, 8<sup>th</sup> Edition, 2017.

**CO-PO and PSO Mapping Table:**

| Course Outcomes                           | Program Outcomes |     |     |     |     |     |     |     |      |      |      |      | Program Specific Outcomes |      |      |      |
|-------------------------------------------|------------------|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|---------------------------|------|------|------|
|                                           | PO1              | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9  | PO10 | PO11 | PO12 | PSO1                      | PSO2 | PSO3 | PSO4 |
| <b>CO1</b>                                | 3                | 2   | -   | -   | -   | -   | -   | -   | -    | -    | -    | -    | -                         | -    | -    | -    |
| <b>CO2</b>                                | 3                | 1   | -   | -   | -   | -   | -   | -   | 2    | -    | -    | -    | -                         | -    | -    | -    |
| <b>CO3</b>                                | 3                | -   | -   | -   | -   | -   | -   | -   | 2    | -    | -    | -    | -                         | -    | -    | -    |
| <b>CO4</b>                                | 2                | 3   | -   | -   | -   | -   | -   | -   | 2    | -    | -    | -    | -                         | -    | -    | -    |
| <b>CO5</b>                                | 1                | 3   | -   | -   | -   | -   | -   | -   | 1    | -    | -    | -    | -                         | -    | -    | -    |
| <b>Average</b>                            | 2.4              | 2.3 | -   | -   | -   | -   | -   | -   | 1.75 | -    | -    | -    | -                         | -    | -    | -    |
| <b>Level of correlation of the course</b> | 3                | 3   | -   | -   | -   | -   | -   | -   | 2    | -    | -    | -    | -                         | -    | -    | -    |

**Level of Correlation: 3 - High**

**2 - Medium**

**1 - Low**

### III B. Tech. – I Semester

#### (20BT51201) DATA WAREHOUSING AND DATA MINING

(Common to CSSE and IT)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|------------|------------|-------------|---|---|---|---|
| 30         | 70         | 100         | 3 | - | - | 3 |

**PRE-REQUISITES:** A course on Database Management Systems.

**COURSE DESCRIPTION:** Data Mining Fundamentals; Data Preprocessing; Operational Database Systems and Data Warehouses; Mining Frequent Patterns; Classification and Prediction; Clustering; Data warehousing and Mining tools, New Trends and Research Frontiers.

**COURSE OUTCOMES:** *After successful completion of this course, the students will be able to:*

- CO1. Demonstrate knowledge on Data Warehousing architecture, Multidimensional models and OLAP operations.
- CO2. Apply data preprocessing techniques to produce refined data.
- CO3. Apply Association rules and classification techniques for data categorization.
- CO4. Use clustering techniques for grouping similar data items and identify outliers.
- CO5. Understand Data Mining trends and applications.

#### **DETAILED SYLLABUS:**

#### **UNIT I: DATA WAREHOUSING AND ONLINE ANALYTICAL PROCESSING (9 periods)**

Data Warehouse, Operational Database Systems versus Data Warehouses, A Multitiered Architecture, A Multidimensional Data Model, Stars, Snowflakes and Fact Constellations: Schemas, Role of Concept hierarchies, Measures, OLAP Operations, From online Analytical processing to Multidimensional Data Mining, Indexing OLAP Data.

#### **UNIT II: DATA MINING AND DATA PREPROCESSING (8 periods)**

Introduction to Data Mining, kinds of data, kinds of patterns, major issues in Data Mining, Data Pre-processing, Data Cleaning, Data Integration, Data Reduction, Data Transformation and Discretization.

#### **UNIT III: ASSOCIATIONS AND CLASSIFICATION (10 periods)**

Basic Concepts, Frequent item set Mining Methods, pattern evaluation methods- From Association Mining to Correlation Analysis, Classification, Decision Tree Introduction, Bayesian Classification Methods, Rule Based Classification, Prediction: Linear Regression.

#### **UNIT IV: CLUSTER ANALYSIS (9 periods)**

**Cluster Analysis:** Types of Data in Cluster Analysis, A Categorization of Major Clustering Methods, Partitioning Methods-k-Mean and k-Medoids, Hierarchical methods-Agglomerative and divisive method, Density-Based Method-DBSCAN, Grid-Based Method-STING, Outlier Analysis.

#### **UNIT V: DATA MINING TRENDS (9 periods)**

**Mining Complex Data Types:** Mining sequence data, Mining other kind of data: Spatial, Text, Multimedia and Web data.

**Data Mining Trends:** Mining Complex Data Types, Methodologies of Data Mining, Data

**Topics for self-study are provided in the lesson plan**

**TEXT BOOK:**

1. Jiawei Han, Micheline Kamber and Jian Pei, *Data Mining: Concepts and Techniques*, Elsevier, 3<sup>rd</sup> Edition, 2013.

**REFERENCE BOOKS:**

1. K.P. Soman, Shyam Diwakar and V. Ajay, *Insight into Data mining Theory and Practice*, Easter Economy Edition, Prentice Hall of India, 2006.
2. G. K. Gupta, *Introduction to Data Mining with Case Studies*, Easter Economy Edition, Prentice Hall of India, 2006.
3. Tan P.N, Steinbach M. and Kumar V., *Introduction to Data Mining*, Addison-Wesley, 2006.

**CO-PO-PSO Mapping Table**

| Course Outcomes                           | Program Outcomes |     |     |     |     |     |     |     |     |      |      |      | Program Specific Outcomes |      |      |      |
|-------------------------------------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|---------------------------|------|------|------|
|                                           | PO1              | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1                      | PSO2 | PSO3 | PSO4 |
| <b>CO1</b>                                | 3                | -   | -   | -   | -   | -   | -   | -   | -   | -    | -    | -    | 3                         | -    | -    | 2    |
| <b>CO2</b>                                | 1                | 2   | 3   | 3   | 1   | -   | -   | -   | -   | -    | -    | -    | 3                         | -    | -    | 2    |
| <b>CO3</b>                                | 1                | 2   | 3   | 3   | 1   | -   | -   | -   | -   | -    | -    | -    | 3                         | -    | -    | 2    |
| <b>CO4</b>                                | 1                | 2   | 3   | 3   | 1   | -   | -   | -   | -   | -    | -    | -    | 3                         | -    | -    | 2    |
| <b>CO5</b>                                | 3                | -   | -   | -   | -   | -   | -   | -   | -   | -    | -    | -    | 3                         | -    | -    | 2    |
| <b>Average</b>                            | 1.8              | 2   | 3   | 3   | 1   | -   | -   | -   | -   | -    | -    | -    | 3                         | -    | -    | 2    |
| <b>Level of correlation of the course</b> | 2                | 2   | 3   | 3   | 1   | -   | -   | -   | -   | -    | -    | -    | 3                         | -    | -    | 2    |

**Correlation Level: 3- High                      2-Medium                      1- Low**

**III B. Tech. – I Semester**  
**(20BT51202) WEB TECHNOLOGIES**  
(Common to IT and CSBS)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|------------|------------|-------------|---|---|---|---|
| 30         | 70         | 100         | 3 | - | - | 3 |

**PRE-REQUISITES:** A Course on Object Oriented Programming through Java.

**COURSE DESCRIPTION:** Hyper Text Markup Language (HTML); Features of HTML5; Cascading Style Sheets (CSS); JavaScript; JQuery; Bootstrap; Hypertext Preprocessor (PHP); MySQL.

**COURSE OUTCOMES:** *After successful completion of this course, the students will be able to:*

- CO1. Demonstrate knowledge on web page design elements, dynamic content and database connection.
- CO2. Analyze user requirements to develop web applications.
- CO3. Design client-server applications using web technologies.
- CO4. Demonstrate problem solving skills to develop enterprise web applications.
- CO5. Apply HTML, CSS, JavaScript, JQuery, Bootstrap and PHP technologies for device independent web application development.
- CO6. Apply web technologies to develop interactive, dynamic and scalable web applications for societal needs.

**DETAILED SYLLABUS:**

**UNIT-I: HTML** **(09 periods)**

**Introduction:** Fundamentals of HTML, Working with Text, Organizing Text in HTML, Working with Links and URLs, Creating Tables, Working with Images, Canvas, Forms, Frames and Multimedia.

**HTML5:** Introduction, HTML5 Document Structure, Creating Editable Content, Checking Spelling Mistakes, Exploring Custom Data Attributes, Client-Side Storage, Drag and Drop Feature, Offline Web Applications, Web Communications, Cross-Document Messaging and Desktop Notifications.

**UNIT-II: CSS AND JAVASCRIPT** **(10 periods)**

**CSS:** Introduction, CSS Selectors, Inserting CSS in an HTML document, Backgrounds, Fonts, and Text Styles, Creating Boxes, Displaying, Positioning and Floating Elements, Features of CSS3, Media Queries.

**Javascript:** Overview of JavaScript, JavaScript Functions, Events, Image Maps and Animations, JavaScript Objects, Working with Browser and Document Objects, JQuery-Introduction, JQuery Selectors, Events, Methods to access HTML elements and attributes, Introduction to AJAX.

**UNIT-III: BOOTSTRAP****(09 periods)**

Getting Started with Bootstrap, Creating Responsive Layouts Using Bootstrap CSS - Basic HTML structure for Bootstrap, Responsive classes, Rendering images, The grid system, Constructing data entry forms, Packaged Components in Bootstrap - The page header, Glyphicons, The navigation bar, Badges, Alerts, Toolbars and button groups, Panels.

**UNIT-IV: INTRODUCTION TO PHP****(09 periods)**

Introduction, Data Types, Variables, Constants, Expressions, String Interpolation, Control Structures, Functions, Arrays, Embedding PHP Code in Web Pages, Object Oriented PHP.

**UNIT-V: PHP WEB FORMS AND MYSQL****(08 periods)**

**PHP Web forms:** PHP and Web Forms, Sending Form Data to a Server, Working with Cookies and Session Handlers

**PHP with MySQL:** Interacting with the Database, Prepared Statement, Database Transactions.

**Total Periods: 45**

**Topics for self-study are provided in the lesson plan**

**TEXT BOOKS:**

1. Kogent Learning Solutions Inc, *HTML 5 Black Book: Covers CSS3, JavaScript, XML, XHTML, AJAX, PHP and JQuery*, Dreamtech Press, 1<sup>st</sup> Edition, 2011.
2. W. Jason Gilmore, *Beginning PHP and MySQL*, Apress, 4<sup>th</sup> Edition, 2011.

**REFERENCE BOOKS:**

1. Snig Bahumik, *Bootstrap Essentials*, PACKT Publishing, 1<sup>st</sup> Edition, 2015 (e-book).
2. Thomas A. Powell, *The Complete Reference: HTML and CSS*, Tata McGraw Hill, 5<sup>th</sup> Edition, 2010.
3. Andrea Tarr, *PHP and MySQL*, Willy India, 1<sup>st</sup> Edition, 2012.

**CO-PO-PSO Mapping Table:**

| Course Outcome                            | Program Outcomes |     |     |     |     |     | Program Specific Outcomes |      |      |      |
|-------------------------------------------|------------------|-----|-----|-----|-----|-----|---------------------------|------|------|------|
|                                           | PO1              | PO2 | PO3 | PO4 | PO5 | PO7 | PSO1                      | PSO2 | PSO3 | PSO4 |
| <b>CO1</b>                                | 3                | -   | -   | -   | -   | -   | -                         | -    | 3    | -    |
| <b>CO2</b>                                | 2                | -   | -   | -   | -   | -   | -                         | -    | 3    | -    |
| <b>CO3</b>                                | 2                | -   | 3   | -   | -   | -   | -                         | -    | 3    | -    |
| <b>CO4</b>                                | 2                | -   | 2   | 3   | -   | -   | -                         | -    | 3    | -    |
| <b>CO5</b>                                | 2                | -   | 2   | 2   | 3   | -   | -                         | -    | 3    | -    |
| <b>CO6</b>                                | 2                | -   | 2   | 2   | 2   | 3   | -                         | -    | 3    | -    |
| <b>Average</b>                            | 2.16             | -   | 2.3 | 2.3 | 2.5 | 3   | -                         | -    | 3    | -    |
| <b>Level of correlation of the course</b> | 2                | 2   | 3   | 3   | 3   | 3   | -                         | -    | 3    | -    |

**Correlation Level: 3- High****2-Medium****1- Low**

**III B. Tech. – I Semester**  
**(20BT51203)ADVANCED DATABASES**  
 (Professional Elective-1)  
 (IT)

|            |            |             |   |   |   |   |
|------------|------------|-------------|---|---|---|---|
| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
| 30         | 70         | 100         | 3 | - | - | 3 |

**PRE-REQUISITES:** Courses on Database Management Systems and Computer Networks.

**COURSE DESCRIPTION:** Parallel Databases; Object Based Databases; Distributed Databases; XML; Emerging Database Technologies and Applications.

**COURSE OUTCOMES:** *After successful completion of this course, the students will be able to:*

- CO1. Design parallel databases for efficient data access.
- CO2. Apply object oriented concepts to design object based databases.
- CO3. Design distributed databases by analyzing various data fragmentations.
- CO4. Create XML databases for web based applications.
- CO5. Demonstrate knowledge on emerging database technologies: mobile, multimedia and NoSQL databases.

**DETAILED SYLLABUS:**

**UNIT-I: PARALLEL DATABASES (09 periods)**

Introduction, I/O Parallelism, Inter query Parallelism, Intra query Parallelism, Intra operation Parallelism, Interoperation Parallelism, Query Optimization, Design of Parallel Systems, Parallelism on Multicore Processors.

**UNIT-II: OBJECT-BASED DATABASES (09 periods)**

Overview, Complex Data Types, Structured Types and Inheritance in SQL, Table Inheritance, Array and Multi set Types in SQL, Object-Identity and Reference Types in SQL, Implementing O-R Features, Persistent Programming Languages, Object-Relational Mapping, Object-Oriented versus Object-Relational.

**UNIT-III: DISTRIBUTED DATABASES (09 periods)**

Features of Distributed versus Centralized Databases, Reference Architecture for Distributed Databases, Types of Data Fragmentation, Integrity Constraints in Distributed databases, Distributed Database Design

**UNIT-IV: XML (09 periods)**

Structure of XML data, XML Document Schema, Querying and Transformation, Application Program Interfaces to XML, Storage of XML Data, XML Applications

**UNIT-V: EMERGING DATABASE TECHNOLOGIES AND APPLICATION (09 periods)**

Mobile Database, Geographic Information Systems, Genome Data Management, Multimedia Database; NoSQL-An Overview of NoSQL, Characteristics of NoSQL, NoSQL Storage Types

**Total Periods: 45**



**Topics for self-study are provided in the lesson plan**

**TEXT BOOKS:**

1. A. Silberschatz, H. F. Korth and S. Sudarshan, *Database System Concepts*, Tata McGraw hill ,7<sup>th</sup>Edition, 2019.
2. StefandCeri and Giuseppe Pelagatti, *Distributed Databases Principles and Systems*, McGraw hill, 1<sup>st</sup>Edition, 2008.

**REFERENCE BOOKS:**

1. RameaElmasri and ShamkantB.Navathe, *Fundamentals of database Systems*, Pearson Education, 5<sup>th</sup>Edition,2007.
2. Gaurav Vaish, *Getting Started with NoSQL*, Packt Publishing, 1<sup>st</sup>Edition, 2013.(e-book).

**CO-PO-PSO Mapping Table**

| Course Outcomes                           | Program Outcomes |     |     |     |     |     |     |     |     |      |      |      | Program Specific Outcomes |      |      |      |
|-------------------------------------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|---------------------------|------|------|------|
|                                           | PO1              | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1                      | PSO2 | PSO3 | PSO4 |
| <b>CO1</b>                                | 2                | -   | 3   | -   |     | -   | -   | -   | -   | -    | -    | -    | 3                         | -    | -    | -    |
| <b>CO2</b>                                | 1                | -   | 3   | -   | 1   | -   | -   | -   | -   | -    | -    | -    | 3                         | -    | -    | -    |
| <b>CO3</b>                                | 1                | 2   | 3   | -   |     | -   | -   | -   | -   | -    | -    | -    | 3                         | -    | -    | -    |
| <b>CO4</b>                                | 1                | 1   | 1   | 3   | 2   | -   | -   | -   | -   | -    | -    | -    | 3                         | -    | -    | -    |
| <b>CO5</b>                                | 3                | -   | -   | -   |     | -   | -   | -   | -   | -    | -    | -    | 3                         | -    | -    | -    |
| <b>Average</b>                            | 1.6              | 1.5 | 2.5 | 3   | 1.5 | -   | -   | -   | -   | -    | -    | -    | 3                         | -    | -    | -    |
| <b>Level of correlation of the course</b> | 2                | 2   | 3   | 3   | 2   | -   | -   | -   | -   | -    | -    | -    | 3                         | -    | -    | -    |

**Correlation Level:    3- High                                            2-Medium                                            1- Low**

**III B. Tech. – I Semester**  
**(20BT60504) CRYPTOGRAPHY AND NETWORK SECURITY**

(Professional Elective – 1)

(Common to IT and CSE(DS))

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|------------|------------|-------------|---|---|---|---|
| 30         | 70         | 100         | 3 | - | - | 3 |

**PRE-REQUISITES:** A Course on Computer Networks.

**COURSE DESCRIPTION:** Concepts of cryptographic algorithms, Substitution techniques, Symmetric ciphers, Block cipher operations, Cryptographic data integrity algorithms, Key management and distribution, User authentication, Transport level security, Electronic mail security, IP security.

**COURSE OUTCOMES:** *After successful completion of this course, the students will be able to:*

- CO1. Apply the knowledge of concepts of network security, symmetric and public key cryptosystems to identify the potential threats in networks.
- CO2. Analyze hash functions, message authentication codes, digital signatures for providing data integrity in information security applications.
- CO3. Use key management and distribution techniques, user authentication techniques for assuring mutual trust among users.
- CO4. Demonstrate knowledge on network and Internet security techniques for addressing the security threats.

**DETAILED SYLLABUS:**

**UNIT-I: INTRODUCTION**

**(9 periods)**

Computer security concepts, Security attacks, Security services, Security mechanisms, Model for network security, Symmetric cipher model, Substitution techniques - Monoalphabetic ciphers and Polyalphabetic ciphers.

**UNIT-II: SYMMETRIC CIPHERS**

**(7 periods)**

Stream ciphers and block ciphers, Data Encryption Standard (DES), Advanced Encryption Standard (AES) - Structure, Transformation Functions; Block Cipher Operation - Multiple encryption and triple DES, Cipher block chaining mode, Cipher feedback mode, Output feedback mode, Counter mode.

**UNIT-III: PUBLIC KEY CRYPTOGRAPHY AND CRYPTOGRAPHIC DATA INTEGRITY ALGORITHMS**

**(9 periods)**

**Public Key Cryptography:** RSA, Diffie-Hellman key exchange, Elgamal cryptographic system.

**Cryptographic Data Integrity Algorithms:** Hash Functions - Simple hash functions, Secure Hash Algorithm SHA-512; Message Authentication Codes - Requirements, Functions, Security of MACs, HMAC; Digital signatures - Schnorr Digital signature scheme;

**UNIT-IV: MUTUAL TRUST****(10 periods)**

**Key Management and Distribution:** Symmetric key distribution using symmetric and asymmetric encryption, Distribution of public keys, X.509 certificates, Public key infrastructure.

**User Authentication:** Remote user authentication principles, Kerberos, Personal identity verification.

**UNIT-V: NETWORK AND INTERNET SECURITY****(10 periods)**

**Transport Level Security:** Web security considerations, Transport layer security, HTTPS.

**Electronic Mail Security:** S/MIME, Pretty Good Privacy, DNSSEC.

**IP Security:** Overview, Policy, Encapsulating security payload.

**Total Periods: 45**

**Topics for self study are provided in the lesson plan**

**TEXT BOOK:**

1. William Stallings, *Cryptography and Network Security: Principles and Practice*, 8<sup>th</sup> Edition, Pearson, 2020.

**REFERENCE BOOKS:**

1. William Stallings, *Network Security Essentials: Applications and Standards*, 6<sup>th</sup> Edition, Pearson, 2018.
2. Douglas R. Stinson, Maura B. Paterson, *Cryptography: Theory and Practice*, 4<sup>th</sup> Edition, CRC Press, 2018.
3. Atul Kahate, *Cryptography and Network Security*, 3<sup>rd</sup> Edition, McGraw Hill, 2017.

**CO-PO and PSO Mapping Table:**

| Course Outcomes                           | Program Outcomes |     |     |     |     |     |     |     |     |      |      |      | Program Specific Outcomes |      |      |      |
|-------------------------------------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|---------------------------|------|------|------|
|                                           | PO1              | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1                      | PSO2 | PSO3 | PSO4 |
| <b>CO1</b>                                | 3                | 3   | -   | 3   | -   | -   | -   | 3   | -   | -    | -    | -    | -                         | 3    | -    | -    |
| <b>CO2</b>                                | 3                | 3   | -   | 3   | -   | -   | -   |     | -   | -    | -    | -    | -                         | 3    | -    | -    |
| <b>CO3</b>                                | 3                | 3   | -   |     | -   | -   | -   |     | -   | -    | -    | -    | -                         | 3    | -    | -    |
| <b>CO4</b>                                | 3                | 2   | -   |     | -   | -   | -   |     | -   | -    | -    | -    | -                         | 3    | -    | -    |
| <b>Average</b>                            | 3                | 2.7 | -   | 3   | -   | -   | -   | 3   | -   | -    | -    | -    | -                         | 3    | -    | -    |
| <b>Level of correlation of the course</b> | 3                | 3   | -   | 3   | -   | -   | -   | 3   | -   | -    | -    | -    | -                         | 3    | -    | -    |

**Level of Correlation: 3 - High****2 - Medium****1 - Low**

**III B. Tech. – I Semester**  
**(20BT51506) SOFTWARE TESTING**  
(Professional Elective – 1)  
(Common to CSSE and IT)

|            |            |             |   |   |   |   |
|------------|------------|-------------|---|---|---|---|
| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
| 30         | 70         | 100         | 3 | - | - | 3 |

**PRE-REQUISITES:** A course on Software Engineering.

**COURSE DESCRIPTION:**

Evolution of Software Testing; Software Testing Life Cycle; Verification and Validation; White Box Testing, Black Box Testing and Regression Testing; Testing Process; Test Management, Software Metrics; Automation Testing and Testing Tools.

**COURSE OUTCOMES:** *After successful completion of this course, the students will be able to:*

- CO1. Analyze the functionality of software by using software testing methodologies.
- CO2. Examine end user requirements by applying functional testing techniques.
- CO3. Design test cases to verify the functionality of the software by using test management techniques.
- CO4. Evaluate the performance of software using Testing Metrics.
- CO5. Analyze test metrics and testing tools to measure the quality of software in real time applications.
- CO6. Understand the concepts of static and dynamic testing tools for test design and development.

**DETAILED SYLLABUS:**

**UNIT- I: INTRODUCTION TO SOFTWARE TESTING (9 periods)**

Introduction, Evolution of Software Testing, Myths and Facts, Goals and Psychology of Testing, Definitions, Model for Software Testing, Effective vs Exhaustive Testing, Testing as a Process, Terminology, Software Testing Life Cycle, Software Testing Methodology, Static vs Dynamic Testing.

**VERIFICATION AND VALIDATION:** Verification and Validation Activities, Verification of High-Level Design and Low-Level Design.

**UNIT -II: WHITE BOX TESTING and BLACK BOX TESTING (9 periods)**

Introduction to Testing Techniques, Need of White-Box Testing, Logic Coverage Criteria, Basis Path Testing, Graph Matrices, Loop Testing, Mutation Testing.

**BLACK BOX TESTING:** Introduction, Boundary Value Analysis (BVA), Equivalence Class Testing, State Table-Based Testing, Decision Table-Based Testing, Error Guessing.

**UNIT- III: TESTING PROCESS (10 Periods)**

Test planning –test policy, contents, strategy, test plan, Quality plan, test plan template, guidelines, test administration and estimation, standards, building test data, test cases, scenarios, templates for test cases, test scripts, effective test cases, building test data, generation of test data, test process monitoring.

**UNIT- IV: REGRESSION TESTING AND TEST METRICS****(8 periods)**

**REGRESSION TESTING:** Introduction, Progressive vs. Regressive Testing, Regression Testing Produces Quality Software, Regression Testability, Objectives of Regression Testing, Regression Testing Types, Defining Regression Test Problem, Regression Testing Techniques.

**TEST METRICS:** Definition of Software Metrics, Classification of Software Metrics, Size Metrics.

**UNIT- V: TEST MANAGEMENT AND AUTOMATION****(9 periods)**

**TEST MANAGEMENT:** Test Organization, Structure of Testing Group, Test Planning, Detailed Test Design, Test Specifications.

**AUTOMATED AND TESTING TOOLS:** Need for Automation, Categorization of Testing Tools, Selection of Testing Tools, Costs Incurred in Testing Tools, Guidelines for Automated Testing, Overview of Some Commercial Testing Tools.

**Case Study:** Income Tax Calculator

**Total Periods: 45**

**Topics for self-study shall be included in lesson plan.**

**TEXTBOOKS:**

1. Naresh Chauhan, *Software Testing: Principles and Practices*, Oxford University Press, 2<sup>nd</sup> Edition, 2016.
2. M. G. Limaye, *Software Testing: Principles and Techniques and Tools*, Tata McGraw –Hill Education, 1<sup>st</sup> Edition, 2012

**REFERENCE BOOKS:**

1. Boris Beizer, *Software Testing Techniques*, DreamTech Press, 2<sup>nd</sup> Edition, 2004.
2. Dr. K. V. K. Prasad, *Software Testing Tools*, Dreamtech, 2004.
3. Srinivasan Desikan and Gopala swamy Ramesh, *Software Testing – Principles and Practices*, Pearson Education, 2006.

**CO-PO and PSO Mapping Table:**

| Course Outcomes                           | Program Outcomes |     |     |     |     |     |     |     |     |      |      |      | Program Specific Outcomes |      |      |      |
|-------------------------------------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|---------------------------|------|------|------|
|                                           | PO1              | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1                      | PSO2 | PSO3 | PSO4 |
| <b>CO1</b>                                | 2                | 3   | -   | -   | 2   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | 2    | -    |
| <b>CO2</b>                                | 2                | 3   | -   | -   | 2   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | 3    | -    |
| <b>CO3</b>                                | 2                | 2   | 3   | 2   | 2   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | 2    | -    |
| <b>CO4</b>                                | 2                | 3   | -   | 2   | 2   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | 3    | -    |
| <b>CO5</b>                                | 2                | 3   | -   | -   | 2   | 1   | -   | -   | -   | -    | -    | -    | -                         | -    | 3    | -    |
| <b>CO6</b>                                | 3                | -   | -   | -   | -   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | 3    | -    |
| <b>Average</b>                            | 2.2              | 2.7 | 3   | 2   | 2   | 1   | -   | -   | -   | -    | -    | -    | -                         | -    | 2.6  | -    |
| <b>Level of correlation of the course</b> | 3                | 3   | 3   | 2   | 2   | 1   | -   | -   | -   | -    | -    | -    | -                         | -    | 3    | -    |

**Level of Correlation: 3 - High****2 - Medium****1 - Low**

### III B. Tech. – I Semester (20BT51204) **LINUX PROGRAMMING**

(Professional Elective-1)

(Common to CSE and IT)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|------------|------------|-------------|---|---|---|---|
| 30         | 70         | 100         | 3 | - | - | 3 |

**PRE-REQUISITE:** A course on Operating Systems.

**COURSE DESCRIPTION:** Concepts on Linux Programming; Basic Commands in Linux; Shell Programming; Process, Signals and File System Structure; Inter process Communications and Socket Programming for Client-Server Interaction.

**COURSE OUTCOMES:** *After successful completion of this course, the students will be able to:*

CO1. Demonstrate knowledge on

- Basic commands
- Program arguments
- Environment Variables

CO2. Design interactive shell scripts related to Linux Environment for solving specified computational problems.

CO3. Analyze system calls related to standard I/O library, formatted input, output, file and directory maintenance.

CO4. Apply the system calls for process management and signal handling.

CO5. Apply inter process communication and socket programming for developing client - server applications.

#### **DETAILED SYLLABUS:**

#### **UNIT-I: INTRODUCTION TO LINUX AND LINUX ENVIRONMENT (10 periods)**

The GNU project and the Free Software Foundation, Linux distributions, Programming Linux - Linux programs, Text editors, The C Compiler; Basic commands -- cat, tail, head, sort, nl, uniq, grep, cut, paste, join, tee, pg, comm, cmp, diff, cp, mv, ln, rm, unlink, tty, clear, date, cal, mkdir, rmdir, du, df, find, umask, ps, who, sed; Program arguments - getopt, getopt\_long, Environment variables - Use of environment variables, The environ variable, Time and Date, User information, Host information.

#### **UNIT-II: SHELL PROGRAMMING (8 periods)**

Necessity of shell programming, Pipes and redirection - Redirecting output, Redirecting input, Pipes, The Shell as a programming language - Interactive programs, Creating a script, Making a script executable, Shell syntax - Variables, Conditions, Control structures, Functions, Commands,

Command execution.

#### **UNIT-III: FILE SYSTEM STRUCTURE AND SYSTEM CALLS (9 periods)**

**Linux File Structure and Commands:** File structure - Directories, Files and devices, System calls and Device drivers; Library functions - Low-level file access, write, read and open commands, Initial permissions, Other system calls for managing files; File and directory maintenance commands - chmod, chown, unlink, link, symlink, mkdir, rmdir, chdir, getcwd.

**Input-Output Commands:** The standard I/O library commands - fopen, fread, fwrite, fclose, fflush, fseek, fgetc, getc, and getchar, fputc, putc and putchar, fgets and gets;

Formatted input and output commands - printf, fprintf, sprintf,scanf, fscanf, sscanf.

**UNIT-IV: PROCESS AND SIGNALS (9 periods)**

Process structure - Process table, Viewing processes, System processes, Process scheduling; Starting new processes - Waiting for a process, Zombie processes, Input and output redirection, Threads; Signals - Sending signals, Signal sets.

**UNIT-V: INTER-PROCESS COMMUNICATION AND SOCKETS (9 periods)**

**Inter-Process Communication:** Pipe definition, Process pipes, Sending output to popen - Passing more data, popen, implementation, The pipe call; Parent and child processes - Reading closed pipes, pipes used as standard input and output; Named pipes - FIFOs, Accessing a FIFO, Client/Server using FIFOs.

**Socket Connections:** Socket attributes, Creating a socket, Socket addresses, Naming a socket, Creating a socket queue, Accepting connections, Requesting connections, Closing a socket, Socket communications, Host and network byte Ordering.

**Total Periods: 45**

**Topics for self-study shall be included in lesson plan.**

**TEXT BOOKS:**

1. Neil Matthew and Richard Stones, *Beginning Linux Programming*, Wiley Dreamtech, 4<sup>th</sup> Edition, 2008.
2. Sumitabha Das, *Your UNIX: The Ultimate Guide*, Tata McGraw-Hill, 2007.

**REFERENCE BOOKS:**

1. Richard Petersen, *Linux: The Complete Reference*, Tata McGraw-Hill, 6<sup>th</sup> Edition, 2007.
2. Yashwanth Kanitkar, *Unix Shell programming*, BPB Publications, 1<sup>st</sup> Edition

**CO-PO-PSO Mapping Table**

| Course Outcomes                           | Program Outcomes |     |     |     |     |     |     |     |     |      |      |      | Program Specific Outcomes |      |      |      |
|-------------------------------------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|---------------------------|------|------|------|
|                                           | PO1              | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1                      | PSO2 | PSO3 | PSO4 |
| <b>CO1</b>                                | 3                | -   | -   | -   | 1   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | 3    | -    |
| <b>CO2</b>                                | 2                | 2   | -   | 3   | 1   | 1   | -   | 1   | -   | -    | -    | -    | -                         | -    | 3    | -    |
| <b>CO3</b>                                | 2                | 3   | -   | -   | -   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | 3    | -    |
| <b>CO4</b>                                | 3                | -   | -   | -   | -   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | 3    | -    |
| <b>CO5</b>                                | 2                | 2   | 3   | 3   | 1   | 1   | -   | 1   | -   | -    | -    | -    | -                         | -    | 3    | -    |
| <b>Average</b>                            | 2.4              | 2.3 | 3   | 3   | 1   | 1   | -   | 1   | -   | -    | -    | -    | -                         | -    | 3    | -    |
| <b>Level of correlation of the course</b> | 3                | 3   | 3   | 3   | 1   | 1   | -   | 1   | -   | -    | -    | -    | -                         | -    | 3    | -    |

**Correlation Level: 3- High                                  2-Medium                                  1- Low**

**III B. Tech. – I Semester**  
**(20BT60503)SOFT COMPUTING**  
 (Professional Elective - 1)  
 (IT)

|            |            |             |   |   |   |   |
|------------|------------|-------------|---|---|---|---|
| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
| 30         | 70         | 100         | 3 | - | - | 3 |

**PRE-REQUISITES:** A Course on Numerical Methods, Probability and Statistics, Design and Analysis of Algorithms.

**COURSE DESCRIPTION:** Soft computing technique concepts, Supervised learning networks, Unsupervised learning networks, Genetic algorithms, Fuzzy logic, Hybrid soft computing techniques and applications.

**COURSE OUTCOMES:** *After successful completion of this course, the students will be able to:*

- CO1. Investigate soft computing techniques for solving computational problems.
- CO2. Design efficient neural architectures to model patterns for a given learning problem.
- CO3. Investigate and solve optimization problems using genetic algorithms.
- CO4. Apply fuzzy logic and reasoning to handle uncertainty in engineering problems.
- CO5. Develop intelligent solutions using hybrid soft computing techniques to solve problems of multidisciplinary domains.

**DETAILED SYLLABUS:**

**UNIT-I: INTRODUCTION TO SOFT COMPUTING AND SUPERVISED LEARNING NETWORKS (10 periods)**

**Introduction to Soft Computing:** Neural networks, Application scope of neural networks, Fuzzy logic, Genetic algorithm, Hybrid systems, Soft computing.

**Artificial Neural Networks:** Fundamentals, Basic Models, Terminologies, Linear Separability, Hebb network.

**Supervised Learning Networks:** Perceptron Networks- Theory, Perceptron learning rule, Architecture, Flowchart for training process, Perceptron training algorithm for single and multiple output classes, Perceptron network testing algorithm; Back-Propagation Network - Theory, Architecture, Flow chart for training process, Training algorithm, Learning factors of back-propagation network, Testing algorithm for back-propagation network.

**UNIT-II: UNSUPERVISED LEARNING NETWORKS (8 periods)**

Fixed weight competitive nets – Maxnet, Mexican Hat Net, Hamming network; Kohonen self-organizing feature maps – Theory, Architecture, Flowchart, Training algorithm; Learning vector quantization – Theory, Architecture, Flowchart, Training algorithm, Variants; Counterpropagation networks – Theory, Full counterpropagation Net, Forward-only counterpropagation Net; Adaptive resonance theory network – Fundamental architecture, Fundamental operating principle, Fundamental algorithm.

**UNIT-III: GENETIC ALGORITHMS (9 periods)**

Genetic algorithms - Biological background, Traditional optimization and search techniques, Genetic algorithm and search space, Genetic algorithms vs. traditional algorithms, Basic terminologies in genetic algorithm, Simple GA, General genetic algorithm, Operators in genetic algorithm, Stopping condition for genetic algorithm flow, Constraints in genetic



algorithm, Problem solving using genetic algorithm, Adaptive genetic algorithms, Hybrid genetic algorithms, Advantages and limitations of genetic algorithm, Applications of genetic algorithm.

#### UNIT-IV: FUZZY LOGIC

(11 periods)

Introduction to fuzzy logic, Classical sets, Fuzzy sets, Membership function – Features, Fuzzification, Methods of membership value assignments; Fuzzy arithmetic and measures – Fuzzy arithmetic, Extension principle, Fuzzy measures, Measures of fuzziness, Fuzzy integrals; Fuzzy rule base and approximation reasoning -Truth values and tables in fuzzy logic, Fuzzy propositions, Formation of rules, Compound rules, Aggregation of fuzzy rules, Fuzzy reasoning, Fuzzy inference systems, Overview of fuzzy expert system; Fuzzy decision making, Fuzzy logic control systems.

#### UNIT-V: HYBRID SOFT COMPUTING TECHNIQUES AND APPLICATIONS

(7 periods)

**Hybrid Soft Computing Techniques:** Genetic neuro hybrid systems, Genetic fuzzy hybrid and fuzzy genetic hybrid systems.

**Applications of Soft Computing:** Optimization of traveling salesman problem using genetic algorithm approach, Genetic algorithm-based internet search technique, Soft computing-based hybrid fuzzy controllers, Soft computing-based rocket engine control.

**Total Periods: 45**

**Topics for self study are provided in the lesson plan**

#### TEXT BOOK:

1. S. N. Sivanandam and S. N. Deepa, *Principles of Soft Computing*, Wiley, 3<sup>rd</sup> Edition, 2019.

#### REFERENCE BOOKS:

1. S. Rajasekaran and G. A. Vijayalakshmi Pai, *Neural Networks, Fuzzy Logic and Genetic Algorithms: Synthesis and Applications*, PHI Learning Private Ltd, 2011.
2. Udit Chakraborty, Samir Roy, *Soft Computing: Neuro-Fuzzy and Genetic Algorithms*, Pearson, 2013.
3. Saroj Kaushik, Sunita Tewari, *Soft Computing: Fundamentals, Techniques and Applications*, McGraw Hill, 2018.

#### CO-PO and PSO Mapping Table:

| Course Outcomes                           | Program Outcomes |     |     |     |     |     |     |     |     |      |      |      | Program Specific Outcomes |      |      |      |
|-------------------------------------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|---------------------------|------|------|------|
|                                           | PO1              | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1                      | PSO2 | PSO3 | PSO4 |
| <b>CO1</b>                                | 3                | -   | -   | -   | -   | -   | -   | -   | -   | -    | -    | -    | -                         | 3    | -    | -    |
| <b>CO2</b>                                | 3                | 3   | 3   | 1   | -   | -   | -   | -   | -   | -    | -    | -    | -                         | 3    | -    | -    |
| <b>CO3</b>                                | 3                | 2   | -   | -   | -   | -   | -   | -   | -   | -    | -    | -    | -                         | 3    | -    | -    |
| <b>CO4</b>                                | 3                | 2   | -   | -   | -   | -   | -   | -   | -   | -    | -    | -    | -                         | 3    | -    | -    |
| <b>CO5</b>                                | 3                | 3   | 3   | -   | -   | 2   | -   | -   | -   | -    | -    | -    | -                         | 3    | -    | -    |
| <b>Average</b>                            | 3                | 2.5 | 3   | -   | -   | -   | -   | -   | -   | -    | -    | -    | -                         | 3    | -    | -    |
| <b>Level of correlation of the course</b> | 3                | 3   | 3   | -   | -   | -   | -   | -   | -   | -    | -    | -    | -                         | 3    | -    | -    |

**Level of Correlation: 3 - High**

**2 - Medium**

**1 - Low**

### III B. Tech. –I Semester

## (20BT51231) DATA WAREHOUSING AND DATA MINING LAB

(Common to CSSE & IT)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C   |
|------------|------------|-------------|---|---|---|-----|
| 30         | 70         | 100         | - | - | 3 | 1.5 |

**PRE-REQUISITES:** A course on Data Warehousing and Data Mining.

**COURSE DESCRIPTION:** Hands-on experience on Data preprocessing techniques; Mining frequent patterns; classification and clustering techniques using Weka, and Rapid miner Studio tools.

**COURSE OUTCOMES:** *After successful completion of this course, the students will be able to:*

- CO1. Demonstrate knowledge on pre-processing techniques, Descriptive and predictive mining tasks.
- CO2. Identify data mining algorithms to mine knowledge from real-time datasets.
- CO3. Perform classification, clustering and prediction on given dataset.
- CO4. Prepare analytical reports suitable for societal requirements.
- CO5. Work independently or in teams to solve problems with effective communication.

#### LIST OF EXPERIMENTS:

##### I. Experiments on Weka:

1. Create a dataset using ARFF and CSV formats and load into the Weka Explorer.
2. Perform the following preprocessing filters on 'Weather' dataset.
  - (i) Add
  - (ii) Remove
  - (iii) Discretize
  - (iv) Replace Missing values
  - (v) Normalize
3. List all the categorical attributes and the real-valued attributes separately in 'German credit' data set.
4. Generate strong Association rules by using Apriori algorithm on 'German\_credit' dataset with Min\_Sup=60% and Min\_Conf=80%.
5. (i) Implement the Classification using Decision Tree algorithm on 'Weather' dataset. Draw the confusion matrix and report the model with accuracy.
  - (ii) Implement Bayesian Classification and analyze the results on 'iris' Dataset.
6. (i) Implement Simple Linear Regression on an 'Employee' dataset.
  - (ii) Demonstrate the simple k-Means clustering algorithm on 'iris' dataset.
7. (i) Rank the performance of j48, PART and oneR Algorithms on 'Weather' dataset using Experimenter.
  - (ii) Build a Knowledge Flow model using Weka tool.

##### II. Experiments using Rapid Miner

8. (i) Implement the Classification using Decision Tree algorithm on 'Weather' dataset. Draw the confusion matrix and report the model with accuracy.
  - (ii) Implement Bayesian Classification and analyze the results on 'iris' Dataset.
9. (i) Implement Simple Linear Regression on an 'Employee' dataset.
  - (ii) Demonstrate the simple k-Means clustering algorithm on 'iris' dataset.
10. (i) Rank the performance of j48, PART and oneR Algorithms on 'Weather' dataset using Experimenter.

(ii) Build a Knowledge Flow model using Rapid Miner tool.

11. Mini Project

**REFERENCE BOOKS/LABORATORY MANUALS:**

1. Ian. H. Witten and Eibe Frank, *Data Mining: Practical Machine Learning Tools and Techniques*, Elsevier Publication, 2<sup>nd</sup> Edition, 2005.
2. Pang-Ning Tan, Vipin Kumar and Michael Steinbach, *Introduction to Data Mining*, Pearson Education, 2006.
3. Jiawei Han and Micheline Kamber, *Data Mining: Concepts and Techniques*, Morgan Kaufmann Publishers, 2<sup>nd</sup> Edition, 2006.

**CO-PO-PSO Mapping Table**

| Course Outcomes                           | Program Outcomes |     |     |     |     |     |     |     |     |      |      |      | Program Specific Outcomes |      |      |      |
|-------------------------------------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|---------------------------|------|------|------|
|                                           | PO1              | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1                      | PSO2 | PSO3 | PSO4 |
| <b>CO1</b>                                | 3                | 2   | 1   | 1   | 2   | -   | -   | -   | -   | -    | -    |      | 3                         | -    | -    | 2    |
| <b>CO2</b>                                | 2                | 1   | 2   | -   | 3   | -   | -   | -   | -   | -    | -    |      | 3                         | -    | -    | 2    |
| <b>CO3</b>                                | 1                | 2   | -   | -   | 2   | -   | 2   | 2   | -   | -    | -    |      | 3                         | -    | -    | 2    |
| <b>CO4</b>                                | 1                | 2   | -   | -   | -   | -   | -   | 2   | -   | -    | -    | 2    | 3                         | -    | -    | 2    |
| <b>CO5</b>                                | -                | -   | -   | -   | -   | -   | -   |     | 3   | 3    | -    |      |                           | -    | -    |      |
| <b>Average</b>                            | 1.7              | 1.7 | -   | -   | 2.3 | -   | 2   | 2   | 3   | 3    | -    | 2    | 3                         | -    | -    | 2    |
| <b>Level of correlation of the course</b> | 2                | 3   | -   | -   | 2   | -   | 2   | 2   | 3   | 3    | -    | 2    | 3                         | -    | -    | 2    |

**Correlation Level:    3- High                                          2-Medium                                          1- Low**

**III B. Tech. – I Semester**  
**(20BT51232) WEB TECHNOLOGIES LAB**  
 (Common to IT and CSBS)

|            |            |             |   |   |   |     |
|------------|------------|-------------|---|---|---|-----|
| Int. Marks | Ext. Marks | Total Marks | L | T | P | C   |
| 30         | 70         | 100         | - | - | 3 | 1.5 |

**PRE-REQUISITES:** Courses on Object Oriented Programming through Java and Web Technologies.

**COURSE DESCRIPTION:** Hands-on experience on HTML, HTML5, CSS, JavaScript, JQuery, Bootstrap, PHP and MySQL.

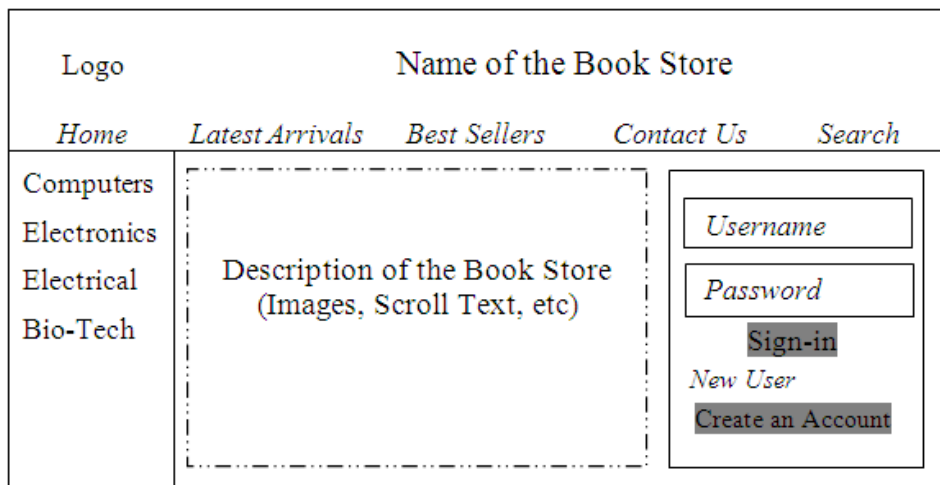
**COURSE OUTCOMES:** *After successful completion of this course, the students will be able to:*

- CO1. Demonstrate knowledge on web page design elements, dynamic content and database connection.
- CO2. Analyze user requirements to develop web applications.
- CO3. Design client-server applications using web technologies.
- CO4. Demonstrate problem solving skills to develop enterprise web applications.
- CO5. Apply HTML, CSS, JavaScript, JQuery, Bootstrap and PHP technologies for device independent web application development.
- CO6. Apply web technologies to develop interactive, dynamic and scalable web applications for societal needs.
- CO7. Work independently or in teams to solve problems with effective communication.

**LIST OF EXPERIMENTS:**

1. Design the following static web pages of an online book store web application.


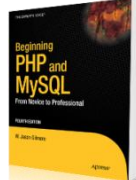
**a. Home Page:**



**b. Catalogue Page:**

The catalogue page should display the following details of available books.

- |                            |                            |                        |
|----------------------------|----------------------------|------------------------|
| i. Snap shot of cover page | ii. Title of the text book | iii. Author name       |
| iv. Publisher              | v. Price                   | vi. More details link. |

|                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                     |                   |               |
|----------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|-------------------|---------------|
| Logo                                               | Name of the Book Store                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                     |                   |               |
| <i>Home</i>                                        | <i>Latest Arrivals</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <i>Best Sellers</i> | <i>Contact Us</i> | <i>Search</i> |
| Computers<br>Electronics<br>Electrical<br>Bio-Tech | <hr/> <div style="display: flex; align-items: flex-start;">  <div style="flex-grow: 1;"> <p><b>HTML5 Black Book</b><br/>Kogent Learning Solutions<br/>Dreamtech Press<br/>Rs. 570/-</p> </div> <div style="text-align: right; width: 100px;"> <p><a href="#">More Details</a></p> </div> </div> <hr/> <div style="display: flex; align-items: flex-start;">  <div style="flex-grow: 1;"> <p><b>Beginning PHP and MySQL</b><br/>4th Edition<br/>W Jason Gilmore<br/>Apress<br/>Rs. 520/-</p> </div> <div style="text-align: right; width: 100px;"> <p><a href="#">More Details</a></p> </div> </div> <hr/> |                     |                   |               |

### c. Registration Page:

Design the Registration page with the following fields and navigate it with create an account link.

- |                       |               |                 |
|-----------------------|---------------|-----------------|
| i. First Name         | ii. Last Name | iii. Gender     |
| iv. Date of Birth     | v. Username   | vi. Password    |
| vii. Confirm Password | viii. Address | ix. Postal Code |
| x. Mobile No.         | xi. Email-Id  |                 |

2. a. Design a web page to store username and password information using the local storage concept.
- b. Design a web page to store employee information including Name, Emp. Id, Department, Salary and Address on a client's machine using a real SQL database.
3. Apply the following styles to all web pages of online book store web application.
  - a. Fonts and Styles: font-family, font-style, font-weight and font-size
  - b. Backgrounds and colors: color, background-color, background-image and background-repeat
  - c. Text: text-decoration, text-transformation, text-align and text-indentation, text-align
  - d. Borders: border, border-width, border-color and border-style
  - e. Styles for links: A: link, A: visited, A:active, A:hover
  - f. Selectors, Classes, Layers and Positioning elements.
4. Write a JavaScript/JQuery code to validate the following fields of the Registration web page.
  - a. First Name/Last Name - should contain only alphabets and the length should not be less than 8 characters.
  - b. Username - It should contain combination of alphabets, numbers and underscore. It should not allow spaces and special symbols.
  - c. Password - It should not less than 8 characters in length and it contains one uppercase letter and one special symbol.
  - d. Date of Birth - It should allow only valid date; otherwise display a message stating that entered date is invalid. Ex. 29 Feb. 2009 is an invalid date.
  - e. Postal Code: It must allow only 6 digit valid number.
  - f. Mobile No. - It should allow only numbers and total number of digits should be equal to 10.
  - g. e-mail id - It should allow the mail id with the following format:  
Ex. mailid@domainname.com

5. Design a web page with the following features using HTML5, JavaScript and JQuery
  - a. Displaying of images with Custom animated effects
  - b. Playing of selected video from the list of videos
  - c. Showing the animated text in increasing and decreasing font size
  - d. Changing the size of the area in a web page using DIV tag
  - e. Hiding and Showing elements in a web page.
6. Design a web page with the following features using Bootstrap and Media Query.
  - a. Components
  - b. Responsive tables
  - c. Responsive images and videos
  - d. Toolbars, Buttons and Lists
7. a. Deploy and navigate web pages of online book store using WAMP/XAMPP web server.  
 b. Write a PHP program to read user name and favorite color from the HTML form. Display the name of the user in green color and sets user favorite color as a background for the web page.
8. Write a PHP code to read the username and password entered in the Login form of the online book store and authenticate with the values available in cookies. If user enters a valid username and password, welcome the user by username otherwise display a message stating that, entered details are invalid.
9. Write a PHP code to read user details entered through the registration web page and store the same into MySQL database.
10. Write a PHP code for storing books details like Name of the book, author, publisher, edition, price, etc into MySQL database. Embed a PHP code in catalogue page of the online book store to extract books details from the database.

### 11. Mini Project

#### REFERENCE BOOKS:

1. Kogent Learning Solutions Inc, *HTML 5 Black Book: Covers CSS3, JavaScript, XML, XHTML, AJAX, PHP and JQuery*, Dreamtech Press, 1<sup>st</sup>Edition, 2011.
2. W. Jason Gilmore, *Beginning PHP and MySQL*, APress, 4<sup>th</sup>Edition, 2011.
3. Snig Bahumik, *Bootstrap Essentials*, PACKT Publishing, 1<sup>st</sup>Edition, 2015.(e-book).

#### CO-PO-PSO Mapping Table:

| Course Outcome                     | Program Outcomes |     |     |     |     |     |     |      | Program Specific Outcomes |      |      |      |
|------------------------------------|------------------|-----|-----|-----|-----|-----|-----|------|---------------------------|------|------|------|
|                                    | PO1              | PO2 | PO3 | PO4 | PO5 | PO7 | PO9 | PO10 | PSO1                      | PSO2 | PSO3 | PSO4 |
| CO1                                | 3                | -   | -   | -   | -   | -   | -   | -    | -                         | -    | 3    | -    |
| CO2                                | 2                | 3   | -   | -   | -   | -   | -   | -    | -                         | -    | 3    | -    |
| CO3                                | 2                | 2   | 3   | -   | -   | -   | -   | -    | -                         | -    | 3    | -    |
| CO4                                | 2                | 2   | 2   | -   | -   | -   | -   | -    | -                         | -    | 3    | -    |
| CO5                                | 2                | 2   | 3   | -   | 3   | -   | -   | -    | -                         | -    | 3    | -    |
| CO6                                | 2                | 2   | 2   | -   | 1   | 3   | -   | -    | -                         | -    | 3    | -    |
| CO7                                |                  |     |     | -   |     |     | 3   | 3    | -                         | -    |      | -    |
| <b>Average</b>                     | 2.16             | 2.2 | 2.5 | -   | 2   | 3   | 3   | 3    | -                         | -    | 3    | -    |
| <b>Level of correlation of the</b> | 2                | 2   | 3   | -   | 2   | 3   | 3   | 3    | -                         | -    | 3    | -    |

**Correlation Level: 3- High                      2-Medium                      1- Low**

**III B. Tech. – I Semester**  
**(20BT50532)PYTHON FOR DATA SCIENCE LAB**  
(SkillOriented Course)  
(Common to CSE and IT)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|------------|------------|-------------|---|---|---|---|
| 30         | 70         | 100         | - | 1 | 2 | 2 |

**PRE-REQUISITES:** A Course on Programming with Python Lab

**COURSE DESCRIPTION:** Hands on practice on the concepts Python for data science – Computations using NumPy, Data manipulation using Pandas dataframes, Interacting with Web APIs and databases, Data cleaning and preparation, Data wrangling, Plotting and visualization, Handling time series data, Web scraping.

**COURSE OUTCOMES:** *After successful completion of this course, the students will be able to:*

- CO1. Demonstrate efficient storage and data handling methods in NumPy to perform mathematical computations vital for data science.
- CO2. Apply data preparation and exploration methods using Pandas to perform data manipulation.
- CO3. Create data visualization using charts, plots and histograms to identify trends, patterns and outliers in data importing Matplotlib and Seaborn.
- CO4. Develop methods to analyze and interpret time series data to extract meaningful statistics.
- CO5. Work independently to solve problems with effective communication.

**LIST OF EXERCISES:**

**Arrays and vectorized computation using NumPy - The NumPy ndarray, Fast element-wise array functions, Linear algebra, Pseudorandom number generation, Process of exploring data, Pandas data structures – Series, Data frame, Index objects; Essential functionality, Summarizing and computing descriptive statistics - Correlation and covariance, Unique values, Value counts and membership; Data loading, Storage and file formats - Reading and writing data in text format, Binary data formats, Interacting with web APIs, Interacting with databases.**

- 1. Array Computations using NumPy
  - a. Perform arithmetic operations using array.
  - b. Perform slicing and indexing on multi-dimensional arrays.
  - c. Compute arithmetic mean, standard deviation, variance, percentile, minimum and maximum, cumulative sum and product using statistical functions in NumPy.
- 2. Linear Algebra and Random Number generation using linalg and random module in NumPy
  - a) Compute dot product, vector product and inner product of two arrays.
  - b) Perform matrix operations such as multiplication, determinant, sum of diagonal elements and inverse.
  - c) Compute eigenvalues, eigenvectors and singular value decomposition for a square matrix.
  - d) Generate random samples from uniform, normal, binomial, chi-square and

Gaussian distributions using `numpy.random` functions.

3. Data Manipulation using pandas
  - a) Create DataFrame from List, Dict, List of Dicts and perform operations such as column selection, addition, deletion and row selection.
  - b) Create a DataFrame and perform descriptive statistics functions such as sum, mean, median, mode, standard deviation, skewness, kurtosis, cumulative sum, cumulative product and percent changes.
  - c) Implement the computation of correlation and covariance by considering the DataFrames of stock prices and volumes obtained from Yahoo Finance! Using pandas-datareader package.
4. Working with different data formats using pandas
  - a) Perform reading and writing data in text format using `read_csv` and `read_table` considering any online dataset in delimited format (CSV).
  - b) Perform reading, writing and parsing data in JSON (Javascript Object Notation) format using `read_json`.
  - c) Perform reading and writing of Microsoft Excel Files (xlsx) using `read_excel`.
5. Interacting with Web APIs and Databases
  - a) Predict the last 30 GitHub issues for pandas using request and response object's `json` method. Move the extracted data to DataFrame and extract fields of interest. (Use url: <https://api.github.com/repos/pandas-dev/pandas/issues>)
  - b) Connect to any relational database using corresponding SQL drivers and perform operations such as table creation, populating the table, selecting data from table, moving data from table to DataFrame, updating records and deleting records in a table.

**Handling missing data, Data transformation, Vectorized string functions in pandas; Data wrangling: Join, combine and reshape - Hierarchical indexing, Combining and merging datasets, Reshaping and pivoting.**

6. Data Cleaning and Preparation
  - a) Perform data cleaning by creating a DataFrame and identifying missing data using NA(Not Available) handling methods, filter out missing data using `dropna` function, fill the missing data using `fillna` function and remove duplicates using `drop_duplicates` and `drop_duplicates` functions.
  - b) Perform data transformation by modifying set of values using `map` and `replace` method and create transformed version of original dataset without modification using `rename` method.
  - c) Create a DataFrame with normally distributed data using random sampling and detect possible outliers.
7. Data Wrangling
  - a) Perform hierarchical indexing by creating a series with a list of lists (or arrays) as the index, select subsets of data at outer and inner levels using partial indexing.
  - b) Rearrange the tabular data with hierarchical indexing using `unstack` and `stack` method.

**Plotting and visualization - A brief Matplotlib API Primer, Plotting with pandas and seaborn, Other python visualization tools; Date and time data types and tools, Time series basics, Date ranges, Frequencies, and shifting, Time zone handling, Periods and**



**period arithmetic, Resampling and frequency conversion – Downsampling, upsampling and interpolation; Web scraping using beautiful soup.**

8. Perform Data Visualization with Matplotlib and SeaBorn considering online dataset for processing.
  - a) Create a Line Plot by setting the title, axis labels, ticks, ticklabels, annotations on subplots and save to a file.
  - b) Create Bar Plots using Series and DataFrame index.
    - i) Create bar plots with a DataFrame to group the values in each row together in a group in bars side by side for each value.
    - ii) Create stacked bar plots from a DataFrame.
  - c) Create Histogram to display the value frequency and Density Plot to generate continuous probability distribution function for observed data.
  - d) Create Scatter Plot and examine the relationship between two one-dimensional data series.
  - e) Create Box plots to visualize data with many categorical variables.
9. Time Series Analysis
  - a) Create time series using datetime object in pandas indexed by timestamps.
  - b) Use pandas.date\_range to generate a DatetimeIndex with an indicated length.
  - c) Generate data ranges by setting time zone, localize time zone and convert to particular time zone using tz\_convert and combine two different time zones.
  - d) Perform period arithmetic such as adding and subtracting integers from periods and construct range of periods using period\_range function.
10. Web Scraping using Beautiful Soup
  - a) Extract product reviews from Amazon website and save to a file. Perform Exploratory Data Analysis on extracted product reviews.
    - i) Generate WordCloud for all reviews, positive and negative reviews.
    - ii) Plot the distribution of stopwords, numerics, wordcount values, charactercount values and average wordlength.
    - iii) Display the sentiment value using nltk and vader.
    - iv) Create Scatter Intensity Plot of Sentiments.

**REFERENCE BOOKS:**

1. Wes McKinney, *Python for Data Analysis*, O'Reilly, 2<sup>nd</sup> Edition, 2017.
2. Sinan Ozdemir, *Principles of Data Science*, Packt Publishers, 2<sup>nd</sup> Edition, 2018.
3. Rachel Schutt, Cathy O'Neil, *Doing Data Science: Straight Talk from the Frontline*, O'Reilly, 2014.

**Software/Tools used:**

- Python 3.8
- Python Libraries – NumPy, Pandas, Matplotlib, Seaborn, Beautiful Soup, Vader
- Anaconda Framework

**ADDITIONAL LEARNING RESOURCES:**

- [https://swayam.gov.in/nd1\\_noc19\\_cs60/preview](https://swayam.gov.in/nd1_noc19_cs60/preview)
- <https://towardsdatascience.com/>
- <https://www.w3schools.com/datascience/>
- <https://github.com/jakevdp/PythonDataScienceHandbook>
- <https://www.kaggle.com>

**CO-PO and PSO Mapping Table:**

| Course Outcomes                           | Program Outcomes |     |     |     |     |     |     |     |     |      |      |      | Program Specific Outcomes |      |      |      |
|-------------------------------------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|---------------------------|------|------|------|
|                                           | PO1              | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1                      | PSO2 | PSO3 | PSO4 |
| <b>CO1</b>                                | 3                | 3   | 1   | 1   | 3   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | 3    | -    |
| <b>CO2</b>                                | 3                | 3   | 2   | 2   | 3   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | 3    | -    |
| <b>CO3</b>                                | 3                | 3   | 2   | 2   | 3   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | 3    | -    |
| <b>CO4</b>                                | 3                | 3   | 3   | 2   | 3   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | 3    | -    |
| <b>CO5</b>                                | -                | -   | -   | -   | -   | -   | -   | -   | 3   | 3    | -    | -    | -                         | -    | -    | -    |
| <b>Average</b>                            | 3                | 3   | 2   | 1.7 | 3   | -   | -   | -   | 3   | 3    | -    | -    | -                         | -    | 3    | -    |
| <b>Level of correlation of the course</b> | 3                | 3   | 2   | 2   | 3   | -   | -   | -   | 3   | 3    | -    | -    | -                         | -    | 3    | -    |

**Level of Correlation: 3 - High**

**2 - Medium**

**1 - Low**

**III B. Tech. – I Semester**  
**(20BT51233)SUMMER INTERNSHIP-I**

|            |            |             |   |   |   |     |
|------------|------------|-------------|---|---|---|-----|
| Int. Marks | Ext. Marks | Total Marks | L | T | P | C   |
| -          | 100        | 100         | - | - | - | 1.5 |

**PREREQUISITES:** -

**COURSE DESCRIPTION:** Expose students to the industrial environment; Create competent professionals for the industry; sharpen the real time technical / managerial skills required at the job; Gain professional experience and understand engineer's responsibilities and ethics; Familiarize with latest equipment, materials and technologies; Gain exposure to technical report writing; Gain exposure to corporate working culture.

**COURSE OUTCOMES:** *After successful completion of this course, the students will be able to:*

- CO1: Analyze latest equipment, tools and technologies that are used in industry to solve complex engineering problems following relevant standards, codes, policies and regulations.
- CO2: Analyze safety, health, societal, environmental, sustainability, economical and managerial factors considered in industry in solving complex engineering problems.
- CO3: Perform individually or in a team besides communicating effectively in written, oral and graphical forms on practicing engineering.

**CO-PO and PSO Mapping Table:**

| Course Outcomes                           | Program Outcomes |     |     |     |     |     |     |     |     |      |      |      | Program Specific Outcomes |      |      |      |
|-------------------------------------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|---------------------------|------|------|------|
|                                           | PO1              | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1                      | PSO2 | PSO3 | PSO4 |
| <b>CO1</b>                                | 3                | 3   | -   | 3   | 3   | -   | -   | 3   | -   | -    | -    | 3    | -                         | -    | -    | -    |
| <b>CO2</b>                                | -                | 3   | -   | -   | -   | 3   | 3   | -   | -   | -    | 3    | -    | -                         | -    | -    | -    |
| <b>CO3</b>                                | -                | -   | -   | -   | -   | -   | -   | -   | 3   | 3    | -    | -    | -                         | -    | -    | -    |
| <b>Average</b>                            | 3                | 3   | -   | 3   | 3   | 3   | 3   | 3   | 3   | 3    | 3    | 3    | -                         | -    | -    | -    |
| <b>Level of correlation of the course</b> | 3                | 3   | -   | 3   | 3   | 3   | 3   | 3   | 3   | 3    | 3    | 3    | -                         | -    | -    | -    |

**Level of Correlation: 3 - High**

**2 - Medium**

**1 - Low**

**III B. Tech. – I Semester**  
**(20BT5MC01) PROFESSIONAL ETHICS**

(Mandatory Course)

(Common to CSE, CSSE, IT, CSE(AI), CSE(DS) and CSBS)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|------------|------------|-------------|---|---|---|---|
| 30         | -          | 30          | 2 | - | - | - |

**PRE-REQUISITES:-**

**COURSE DESCRIPTION:** Engineering Ethics; Professional Ideals and Virtues; Engineering as Social Experimentation; Responsibilities and Rights; Global Issues.

**COURSE OUTCOMES:** *After successful completion of this course, the students will be able to:*

- CO1. Demonstrate knowledge of Engineering Ethics, Senses of engineering ethics, Moral dilemmas and theories in professional engineering practice
- CO2. Analyze the concepts of Professional ideals to assess and to address societal, health, safety, legal and cultural issues in discharging the professional responsibilities
- CO3. Apply the reasoning informed by the various aspects of Code of Ethics and its provisions to assess societal issues and carry out Professional responsibilities effectively
- CO4. Practice Collegiality considering conflict of interests to safeguard professional rights in professional engineering practice.
- CO5. Provide professional engineering solutions considering distinct ethics to address global issues.

**DETAILED SYLLABUS:**

**UNIT-I: ENGINEERING ETHICS (5 periods)**

Scope and aim of engineering ethics, Senses of engineering ethics, Variety of moral issues, Types of inquiry, Moral dilemmas, Moral autonomy-Kohlberg's theory, Gilligan's theory, Consensus and controversy.

**UNIT-II: PROFESSIONAL IDEALS AND VIRTUES (6 periods)**

Theories about virtues, Professions, Professionalism, Characteristics, Expectations, Professional responsibility, Integrity, Self-respect, Sense of responsibility, Self-interest, Customs and religion, Self-interest and ethical egoism, Customs and ethical relativism, Religion and divine command ethics, Use of ethical theories, Resolving moral dilemmas and moral leadership.

**UNIT-III: ENGINEERING AS SOCIAL EXPERIMENTATION (7 periods)**

Engineering as experimentation, Similarities to standard experiments, Learning from the past and knowledge gained, Engineers as responsible experimenters, Conscientiousness,

Moral autonomy and accountability, The challenger case, Codes of ethics and limitations, Industrial standards, Problems with the law of engineering.

**UNIT-IV: Rights and Responsibilities of an engineer (6 periods)**

Collegiality and loyalty, Respect for authority, Collective bargaining, Confidentiality, Conflict of interests, Occupational crime, Rights of engineers, Professional rights, Whistle-blowing, The BART case, Employee rights and discrimination.

**UNIT-V: GLOBAL ISSUE (6 periods)**

Multinational corporations, Professional ethics, Environmental ethics, Computer ethics, Engineers as consultants, Witnesses, Advisors and Leaders, Engineers as Managers, Managerial ethics applied to Engineering Profession, moral leadership.

**Total Periods: 30**

**Topics for self-study are included in lesson plan**

**TEXT BOOKS:**

1. Mike W. Martin and Roland Schinzinger, *Ethics in Engineering*, Tata McGraw-Hill, 3<sup>rd</sup> Edition, 2007.
2. Govindarajan, M., Nata Govindarajan, M., Natarajan, S. and Senthilkumar, V.S., *Engineering Ethics*, Prentice Hall of India, 2004.

**REFERENCE BOOKS:**

1. S. Kannan and K. Srilakshmi, *Human Values and Professional Ethics*, Taxmann Allied Services Pvt. Ltd., 2009
2. Edmund G. Seebauer and Robert L. Barry, *Fundamental of Ethics for Scientists and Engineers*, Oxford University Press, 2001

**CO-PO and PSO Mapping Table:**

| Course Outcomes                           | Program Outcomes |     |     |     |     |     |     |     |     |      |      |      | Program Specific Outcomes |      |      |      |
|-------------------------------------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|---------------------------|------|------|------|
|                                           | PO1              | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1                      | PSO2 | PSO3 | PSO4 |
| <b>CO1</b>                                | 3                | -   | -   | -   | -   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | -    | -    |
| <b>CO2</b>                                | 2                | 3   | -   | -   | 1   | 2   | 2   | 2   | -   | -    | -    | -    | -                         | -    | -    | -    |
| <b>CO3</b>                                | 1                | 1   | -   | -   | 2   | 2   | 2   | 3   | -   | -    | -    | -    | -                         | -    | -    | -    |
| <b>CO4</b>                                | 1                | 1   |     |     | 1   | 3   | 1   | 1   | -   | -    | -    | -    | -                         | -    | -    | -    |
| <b>CO5</b>                                | 1                | 1   |     |     | 2   | 1   | 3   | 2   | -   | -    | -    | -    | -                         | -    | -    | -    |
| <b>Average</b>                            | 1.6              | 1.2 | -   | -   | 1.2 | 1.6 | 1.6 | 1.5 | -   | -    | -    | -    | -                         | -    | -    | -    |
| <b>Level of correlation of the course</b> | 2                | 2   | -   | -   | 2   | 2   | 2   | 2   | -   | -    | -    | -    | -                         | -    | -    | -    |

**Level of Correlation: 3 - High**

**2 - Medium**

**1 - Low**

**III B. Tech. – I Semester**  
**(20BT4BS01) MATERIAL SCIENCE**  
(Open Elective-1)  
(Common to CSE, CSSE, IT, CSE(AI), CSE(DS) and CSBS)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|------------|------------|-------------|---|---|---|---|
| 30         | 70         | 100         | 3 | - | - | 3 |

**PRE-REQUISITES:** --

**COURSE DESCRIPTION:** Introduction to material science and engineering; properties, processing and applications of composite materials; smart materials; nano and biomimetic materials; emerging materials.

**COURSE OUTCOMES:** *After successful completion of this course, the students will be able to:*

- CO1: Demonstrate the basic knowledge on different materials.
- CO2: Analyze the structure and properties of various composites used in commercial aircraft, marine grade sandwich and wind turbine blades using different methods.
- CO3: Demonstrate the basic properties of piezoelectric, magneto-rheostatic, electro-rheostatic, and shape memory alloys used for different applications.
- CO4: Analyze the properties of nano materials for NEMS & biomimetic materials for dolphin sound wave technology and apply Lithographic technique for deposition of nanomaterials.
- CO5: Demonstrate the processing and properties of functionally graded materials for nanoelectronic and optoelectronic applications.

**DETAILED SYLLABUS:**

**UNIT-I: INTRODUCTION TO MATERIAL SCIENCE AND ENGINEERING**

**(7 Periods)**

Introduction - material science and engineering, engineering materials and advanced materials, modern materials needs, processing and properties of metals, polymers and ceramics (Qualitative).

**UNIT- II: COMPOSITE MATERIALS**

**(10 Periods)**

Composite materials – classification based on matrix phase and dispersed phase – functions of matrix phase and dispersed phase – polymer matrix composites and structural composites – applications (commercial aircraft, marine grade sandwich and wind turbine blades), basic composite manufacturing methods: prepeg-up process, wet lay –up (hand lay –up) process - advantages and limitations of composites.

**UNIT- III: SMART MATERIALS**

**(08 Periods)**

Smart materials – piezoelectric, magneto-rheostatic (MR) and electro-rheostatic (ER) materials - shape memory alloys (SMA): characteristics, preparation of SMA, applications in different fields, advances in smart materials.

**UNIT – IV: NANO AND BIOMIMETIC MATERIALS****(10Periods)**

**Nanomaterials:** Low dimensional structures and energy quantization, Fabrication of nano materials: Lithographic technique using photons, properties of nano materials (metallic, semiconducting and magnetic) and applications (renewable energy and nano electro-mechanical systems (NEMS)).

**Biomimetic materials** – Introduction- classification and their applications of biomimetic materials (Lotus effect, Dolphin sound wave technology and viper as a model in its defence)

**UNIT- V: EMERGING MATERIALS****(10 Periods)**

Functionally graded materials (FGM): Types, properties, processing and potential applications, functionally graded fiber cement: mixture design, processing and as structural material, Functionally Graded Nanoelectronic, Optoelectronic and Thermoelectric Materials (Qualitative) and its applications.

**Total Periods: 45**

**Topics for self-study are provided in the lesson plan.**

**TEXT BOOKS:**

1. K M Gupta, *Engineering Materials – Research, Applications and Advances*, CRC press (Taylor & Francis group), 2015.
2. William D Callister, David G Rethwisch, *Materials Science and Engineering*, Wiley, 9<sup>th</sup>Edition, 2014.

**REFERENCE BOOKS:**

1. Sulabha K Kulkarni, *Nanotechnology: Principles and practices*, Springer, 9<sup>th</sup>Edition, 2014.
2. Charles P. Poole and Frank J. Owens, *Introduction to Nanotechnology*, Wiley-Interscience, May 2003.

**CO-PO and PSO Mapping Table:**

| Course Outcomes                           | Program Outcomes |     |     |     |     |     |     |     |     |      |      |      | Program Specific Outcomes |      |      |      |
|-------------------------------------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|---------------------------|------|------|------|
|                                           | PO1              | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1                      | PSO2 | PSO3 | PSO4 |
| <b>CO1</b>                                | 3                | -   | -   | -   | -   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | -    | -    |
| <b>CO2</b>                                | 3                | 3   | -   | -   | 2   | 3   | -   | -   | -   | -    | -    | -    | -                         | -    | -    | -    |
| <b>CO3</b>                                | 3                | -   | -   | -   | -   | 2   | -   | -   | -   | -    | -    | -    | -                         | -    | -    | -    |
| <b>CO4</b>                                | 3                | -   | -   | -   | -   | 3   | -   | -   | -   | -    | -    | -    | -                         | -    | -    | -    |
| <b>CO5</b>                                | 3                | -   | -   | -   | -   | 2   | -   | -   | -   | -    | -    | -    | -                         | -    | -    | -    |
| <b>Average</b>                            | 3                | 3   | -   | -   | 2   | 2.5 | -   | -   | -   | -    | -    | -    | -                         | -    | -    | -    |
| <b>Level of correlation of the course</b> | 3                | 3   | -   | -   | 2   | 3   | -   | -   | -   | -    | -    | -    | -                         | -    | -    | -    |

**Level of Correlation: 3 - High****2 - Medium****1 - Low**

**III B.Tech. - I Semester**  
**(20BT4HS02) BUSINESS COMMUNICATION AND CAREER SKILLS**  
(Open Elective-1)  
(Common to CSE, CSSE, IT, CSE(AI), CSE(DS) and CSBS)

|            |            |             |   |   |   |   |
|------------|------------|-------------|---|---|---|---|
| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
| 30         | 70         | 100         | 3 | - | - | 3 |

**PRE-REQUISITES: –**

**COURSE DESCRIPTION:** Nature and Scope of Communication, Corporate Communication, Writing Business Messages & Documents, Careers & Résumés, and Interviews.

**COURSE OUTCOMES: After successful completion of this course, the students will be able to:**

CO1: Demonstrate knowledge of professional communication by analyzing and applying the styles and strategies of business communication in Communication Networks, Interpersonal, and Informal communication.

CO2: Analyze the limitations of communication by applying and demonstrating corporate and cross-cultural communication strategies effectively in a business context and Crisis Management situations.

CO3: Apply appropriate strategies and techniques in writing business messages, business letters, and résumé for effective professional communication and career building.

CO4: Demonstrate appropriate communication techniques and answering strategies by analyzing the expectations during presentations and interviews.

**DETAILED SYLLABUS:**

**UNIT-I: NATURE AND SCOPE OF COMMUNICATION (9 Periods)**

Introduction – Communication Basics – Functions of Communication – Communication Networks – Interpersonal Communication – Informal Communication – Communication Barriers – Roles of a Manager.

**UNIT-II: CORPORATE COMMUNICATION (9 Periods)**

Introduction – Corporate Communication – Cross-Cultural Communication; Concept & Styles – Corporate Communication Strategy – Corporate Citizenship – Crisis Communication: Case Study.

**UNIT-III: WRITING BUSINESS MESSAGES & DOCUMENTS (9 Periods)**

Introduction – Importance of Written Business Communication – Types of Business Messages – Five Main Stages of Writing Business Messages – Business Letter Writing – Kinds of Business Letters – Common Components of Business Letters – Strategies for Writing the Body of a Letter.

**UNIT-IV: CAREERS AND RÉSUMÉS (9 Periods)**

Introduction – Career Building – Résumé Formats: Traditional, Electronic and Video Résumé – Sending Résumés – Follow-up Letters – Business Presentations and Speeches: Planning – Structuring – Organizing – Delivery.



**UNIT-V: INTERVIEWS****(9 Periods)**

Introduction – General Preparation for an Interview – Success in an Interview – Important Non-verbal Aspects – Types of Interviews – Styles of Interviewing – Types of Interviewing – Online Recruitment Process.

**Total Periods: 45**

**Topics for self-study are provided in the lesson plan.**

**TEXT BOOKS:**

1. Meenakshi Raman, and Prakash Singh, *Business Communication*, Oxford University Press, New Delhi, 2<sup>nd</sup> Edition, 2012.
2. Neera Jain, and Sharma Mukherji, *Effective Business Communication*, Tata Mc Graw-Hill Education, Pvt. Ltd., New Delhi, 2012.

**REFERENCE BOOKS:**

1. Courtland L. Bovee et al., *Business Communication Today*, Pearson, New Delhi, 2011.
2. Krizan, *Effective Business Communication*, Cengage Learning, New Delhi, 2010.

**ADDITIONAL LEARNING RESOURCES**

1. <http://www.career.vt.edu/interviewing/TelephoneInterviews.html>
2. [http://job-search-search.com/interviewing/behavioral\\_interviews](http://job-search-search.com/interviewing/behavioral_interviews)
3. <https://goo.gl/laEHOY> (dealing with complaints)
4. <http://www.adm.uwaterloo.ca/infocecs/CRC/manual/resumes.html>
5. <https://goo.gl/FEMGXS>
6. <http://www.resumania.com/arcindex.html>

**CO-PO and PSO Mapping Table:**

| Course Outcomes                           | Program Outcomes |      |     |     |     |     |     |     |     |      |      |      | Program Specific Outcomes |      |      |      |
|-------------------------------------------|------------------|------|-----|-----|-----|-----|-----|-----|-----|------|------|------|---------------------------|------|------|------|
|                                           | PO1              | PO2  | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1                      | PSO2 | PSO3 | PSO4 |
| <b>CO1</b>                                | 3                | 1    | -   | -   | 2   | -   | -   | -   | -   | 3    | -    | -    | -                         | -    | -    | -    |
| <b>CO2</b>                                | 1                | 2    | -   | -   | 2   | -   | -   | -   | -   | 3    | 1    | -    | -                         | -    | -    | -    |
| <b>CO3</b>                                | 1                | -    | -   | -   | 2   | -   | -   | -   | -   | 3    | -    | -    | -                         | -    | -    | -    |
| <b>CO4</b>                                | 1                | 2    | -   | -   | 2   | -   | -   | -   | -   | 3    | -    | -    | -                         | -    | -    | -    |
| <b>Average</b>                            | 1.5              | 1.66 | -   | -   | 2   | -   | -   | -   | -   | 3    | -    | -    | -                         | -    | -    | -    |
| <b>Level of correlation of the course</b> | 2                | 2    | -   | -   | 2   | -   | -   | -   | -   | 3    | 1    | -    | -                         | -    | -    | -    |

**Level of Correlation: 3 - High****2 - Medium****1 - Low**

### III B.Tech. - I Semester

## (20BT4HS04) ENTREPRENEURSHIP FOR MICRO, SMALL AND MEDIUM ENTERPRISES

(Open Elective - 1)

(Common to CSE, CSSE, IT, CSE(AI), CSE(DS) and CSBS)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|------------|------------|-------------|---|---|---|---|
| 30         | 70         | 100         | 3 | - | - | 3 |

#### PRE REQUISITE: --

#### **COURSE OUTCOMES:** *After successful completion of this course, the students will be able to:*

CO1: Demonstrate the concepts of Entrepreneurship and Entrepreneur.

CO2: Analyze the Ideas and Business Plans for promoting entrepreneurships and start-ups.

CO3: Demonstrate the environment of Micro, Small and Medium Enterprises.

CO4: Analyze the various sources of Institutional Finance for promoting entrepreneurship.

CO5: Demonstrate the encouragement for Women and Rural Entrepreneurship.

#### DETAILED SYLLABUS:

#### **UNIT – I: INTRODUCTION TO ENTREPRENEURSHIP (9 Periods)**

Introduction to Entrepreneurship - Concept of Entrepreneurship - Growth of Entrepreneurship in India - Factors affecting entrepreneurship growth - Characteristics of an Entrepreneur - Functions of Entrepreneur - Types of Entrepreneurs - Distinction between an Entrepreneur and a manager.

#### **UNIT – II: IDEA GENERATION AND FORMULATION OF BUSINESS PLANS**

**(9 Periods)**

Sources of Ideas - Methods of idea generation - Steps in Setting up of a Small Business Enterprise - Concepts of Business Plan - Significance - Formulation of Business Plan - Common Errors in the Formulation of Business Plan - The role of incubation centers for promoting entrepreneurships and start-ups.

#### **UNIT – III: MICRO SMALL AND MEDIUM ENTERPRISES (9 Periods)**

Meaning and Definition of Micro, Small and Medium Enterprises - Essential Features - Scope and Objectives of Micro Small and Medium Enterprises - relationship between Micro and Macro Enterprises- Problems of Micro Small and Medium Enterprises.

#### **UNIT-IV: INSTITUTIONAL FINANCE (9 Periods)**

Institutional Finance - Need - Scope - Services - Various Institutions offering Institutional support: - Small Industries Development of Bank of India (SIDBI), State Industrial Development Corporations (SIDC) - Small Industries Development Organization (SIDO) - Small Industries Service Institutes (SISIs) - State Financial Corporation (SFC) - National

Institute of Entrepreneurship and Small Business Development (NIESBUD) – Micro Units Development and Refinance Agency Bank (MUDRA).

**UNIT-V: WOMEN & RURAL ENTREPRENEURSHIP (9 Periods)**

Concept of Women entrepreneurs - Functions of Women entrepreneurs - Growth of women entrepreneurship in India - Challenges of Women entrepreneurs - Programmes for supporting women entrepreneurship – **Rural Entrepreneurship:** – Meaning, Need for Rural entrepreneurship, Problems of rural entrepreneurship, Role of NGOs, Role of BharatiyaMahila Bank for encouraging Women Entrepreneurs – Micro Finance & Self Help Groups (Basic Concepts).

**Total Periods: 45**

**Topics for self-study are provided in the lesson plan.**

**TEXT BOOKS:**

1. Dr.S.S.Khanka, *Entrepreneurial Development*, S. Chand and Company Ltd, Revised Edition, 2012.
2. MadhurimaLall&ShikhaSahai, *Entrepreneurship*, Excel Books India, 4<sup>th</sup> Edition, 2014.

**REFERENCE BOOKS:**

1. Nandan, H., *Fundamentals of Entrepreneurship*, PHI Learning Pvt. Ltd., NewDelhi, 3<sup>rd</sup>Edition, 2013.
2. Bholanath Dutta, *Entrepreneurship Management – Text and Cases*, Excel Books, 3<sup>rd</sup> Edition, 2015.

**CO-PO and PSO Mapping Table:**

| Course Outcomes                           | Program Outcomes |      |     |     |     |     |     |     |     |      |      |      | Program Specific Outcomes |      |      |      |
|-------------------------------------------|------------------|------|-----|-----|-----|-----|-----|-----|-----|------|------|------|---------------------------|------|------|------|
|                                           | PO1              | PO2  | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1                      | PSO2 | PSO3 | PSO4 |
| <b>CO1</b>                                | 3                | -    | -   | -   | -   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | -    | -    |
| <b>CO2</b>                                | -                | 3    | -   | -   | -   | -   | -   | -   | -   | -    | 2    | -    | -                         | -    | -    | -    |
| <b>CO3</b>                                | 3                | 2    | -   | -   | -   | -   | -   | -   | -   | 2    | -    | -    | -                         | -    | -    | -    |
| <b>CO4</b>                                | -                | 3    | -   | -   | -   | -   | -   | -   | -   | -    | 2    | -    | -                         | -    | -    | -    |
| <b>CO5</b>                                | 3                | -    | -   | -   | -   | -   | -   | -   | -   | -    | 2    | -    | -                         | -    | -    | -    |
| <b>Average</b>                            | 3                | 2.66 | -   | -   | -   | -   | -   | -   | -   | 2    | 2    | -    | -                         | -    | -    | -    |
| <b>Level of correlation of the course</b> | 3                | 3    | -   | -   | -   | -   | -   | -   | -   | 2    | 2    | -    | -                         | -    | -    | -    |

**Level of Correlation: 3 - High**

**2 - Medium**

**1 - Low**

**III B.Tech. - I Semester**  
**(20BT4HS06) GERMAN LANGUAGE (Deutsch als Fremdsprache)**  
 (Open Elective - 1)  
 (Common to CSE, CSSE, IT, CSE(AI), CSE(DS) and CSBS)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|------------|------------|-------------|---|---|---|---|
| 30         | 70         | 100         | 3 | - | - | 3 |

**PRE-REQUISITES: --**

**COURSE DESCRIPTION:** Oral communication; Basic grammar; Basic writing; Berufsdeutsch (Business German)

**COURSE OUTCOMES: After successful completion of this course, the students will be able to:**

- CO1: Demonstrate basic knowledge of German language and the verb conjugation.
- CO2: Comprehend and apply the knowledge of vocabulary and phrases in day-to-day real-life conversation.
- CO3: Apply the various sentence structures by examining the rules of grammar in speaking and writing.
- CO4: Analyze and apply the various verb structure of English and German language effectively in professional writing

**DETAILED SYLLABUS:**

**UNIT- I: INTRODUCTION (9 Periods)**

Introduction - German alphabets, numbers, days in a week, names of months, seasons.  
 Grammar: Nouns –(i)Nominative case and (ii) Nominative personal pronouns, simple sentence, Verb Conjugation 1<sup>st</sup> and 2<sup>nd</sup> type, verb Conjugation 3<sup>rd</sup>type, 'Wh' questions (simple sentences) Nominative (definite and indefinite) Articles

**UNIT-II: CITY AND FOOD (9 Periods)**

In the city: naming places and buildings, means of transport, basic directions. Food: drink, groceries and meals. Apartments: rooms, furniture, colours.  
 Grammar: Nouns-articles negation–(kein and nicht); imperative and the accusative case; Nominative Possessive Pronouns.

**UNIT-III: DAY TO DAY CONVERSATIONS (9 Periods)**

Everyday life, telling time, making appointments, leisure activities, and celebrations. Different types of professions, Health and the body, Holiday and weather, Clothes and Dresses.

**UNIT-IV: BASIC GRAMMAR****(9 Periods)**

Grammar: Possessive articles, Prepositions (am, um, von. bis); Modal verbs, Separable verbs, the accusative, past tense of 'to have' and 'to be', the imperative sentences, dative case, perfect tense.

**UNIT V: BASIC WRITING****(9 Periods)**

Translation from English to German and German to English, Contacts, Writing letters and Email Writing.

**Total Periods: 45**

**Topics for self-study are provided in the lesson plan.**

**TEXT BOOKS:**

1. Stefanie Dengler, Paul Rusch, Helen Schmitz, Tana Sieber, *NetzwerkDeutsch als Fremdsprache, Kursbuch A1*, Goyal Publishers and Distributors Pvt. Ltd. 2015.
2. Stefanie Dengler, Paul Rusch, Helen Schmitz, Tana Sieber, *Netzwerk Deutsch als Fremdsprache, Arbeitsbuch A1*, Goyal Publishers and Distributors Pvt. Ltd. 2015.

**Web link:**

- <https://learngerman.dw.com/en/beginners/c-36519789>

**CO-PO and PSO Mapping Table:**

| Course Outcomes                           | Program Outcomes |     |     |     |     |     |     |     |     |      |      |      | Program Specific Outcomes |      |      |      |
|-------------------------------------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|---------------------------|------|------|------|
|                                           | PO1              | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1                      | PSO2 | PSO3 | PSO4 |
| <b>CO1</b>                                | 3                | -   | -   | -   | -   | -   | -   | -   | -   | 2    | -    | -    | -                         | -    | -    | -    |
| <b>CO2</b>                                | 3                | -   | -   | -   | -   | -   | -   | -   | -   | 2    | -    | -    | -                         | -    | -    | -    |
| <b>CO3</b>                                | 3                | -   | -   | -   | -   | -   | -   | -   | -   | 2    | -    | -    | -                         | -    | -    | -    |
| <b>CO4</b>                                | 3                | -   | -   | -   | -   | -   | -   | -   | -   | 2    | -    | -    | -                         | -    | -    | -    |
| <b>Average</b>                            | 3                | -   | -   | -   | -   | -   | -   | -   | -   | 2    | -    | -    | -                         | -    | -    | -    |
| <b>Level of correlation of the course</b> | 3                | -   | -   | -   | -   | -   | -   | -   | -   | 2    | -    | -    | -                         | -    | -    | -    |

**Level of Correlation: 3 - High****2 - Medium****1 - Low**

**III B.Tech. - I Semester**  
**(20BT4HS08) INDIAN HISTORY**

(Open Elective - 1)

(Common to CSE, CSSE, IT, CSE(AI), CSE(DS) and CSBS)

|            |            |             |   |   |   |   |
|------------|------------|-------------|---|---|---|---|
| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
| 30         | 70         | 100         | 3 | - | - | 3 |

**PRE-RQUISITES: --**

**CORSE DESCRIPTION:** Introduction; Ancient India; Classical and Medieval era; Modern India; India after independence.

**COURSE OUTCOMES:** *After successful completion of this course, the students will be able to:*

CO1: Demonstrate contextual knowledge in evolution of ancient and medieval Indian

History and acquire awareness on societal and cultural transformation.

CO2: Analyze the situations before and after Independence and assess the societal reforms implemented in India after Independence.

CO3: Practice culture transformations and appreciate its influence to adapt themselves in global scenario.

**DETAILED SYLLABUS:**

**UNIT- I: INTRODUCTION TO INDIAN HISTORY (8 Periods)**

Elements of Indian History; History Sources: Archaeology, Numismatics, Epigraphy & Archival research; Methods used in History; History & historiography; sociological concepts-structure, system, organization, social institutions, Culture and social stratification (caste, class, gender, power), State& Civil Society.

**UNIT- II: ANCIENT INDIA (9 Periods)**

Mohenjo-Daro civilization; Harappa civilization; Mauryan Empire.

**UNIT- III: CLASSICAL & MEDIEVAL ERA (12 Periods)**

Classic Era (200 BC - 1200 AD); Hindu - Islamic Era (1200 - 1800 AD).

**UNIT- IV: MODERN INDIA (6 Periods)**

Age of Colonialism (17th - 19th centuries); First war of Indian Independence; Freedom Struggle (1857-1947)

**UNIT-V: INDIA AFTER INDEPENDENCE (1947 - ) (10 Periods)**

The Evolution of the Constitution and Main Provisions; Consolidation of India as a Nation; Politics in the States; Indian economy; Modernization and globalization, Secularism and communalism, Nature of development, Processes of social exclusion and inclusion, Changing Nature of work and organization.

**Total Periods: 45**

***Topics for self-study are provided in the lesson plan.***

**TEXT BOOK:**

1. K. Krishna Reddy, *Indian History*, Tata McGraw-Hill, 21<sup>st</sup> reprint, 2017.

**REFERENCE BOOKS:**

1. Guha, Ramachandra, *India after Gandhi*, Pan Macmillan, 2007.
2. Romila Thapar, *Early India*, Penguin India, New Delhi 2002.

**CO-PO and PSO Mapping Table:**

| Course Outcomes                           | Program Outcomes |     |     |     |     |     |     |     |     |      |      |      | Program Specific Outcomes |      |      |      |
|-------------------------------------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|---------------------------|------|------|------|
|                                           | PO1              | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1                      | PSO2 | PSO3 | PSO4 |
| <b>CO1</b>                                | 2                | -   | -   | -   | -   | 1   | -   | -   | -   | -    | -    | -    | -                         | -    | -    | -    |
| <b>CO2</b>                                | 1                | 2   | -   | -   | -   | 1   | -   | -   | -   | -    | -    | -    | -                         | -    | -    | -    |
| <b>CO3</b>                                | 1                | 1   | -   | -   | -   | 2   | -   | -   | -   | -    | -    | -    | -                         | -    | -    | -    |
| <b>Average</b>                            | 1.3              | 1   | -   | -   | -   | 1.3 | -   | -   | -   | -    | -    | -    | -                         | -    | -    | -    |
| <b>Level of correlation of the course</b> | 2                | 1   | -   | -   | -   | 2   | -   | -   | -   | -    | -    | -    | -                         | -    | -    | -    |

**Level of Correlation: 3 - High**

**2 - Medium**

**1 - Low**

**III B.Tech. - I Semester**  
**(20BT4HS10) PERSONALITY DEVELOPMENT**  
(Open Elective - 1)  
(Common to CSE, CSSE, IT, CSE(AI), CSE(DS) and CSBS)

|            |            |             |   |   |   |   |
|------------|------------|-------------|---|---|---|---|
| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
| 30         | 70         | 100         | 3 | - | - | 3 |

**PRE-REQUISITES: --**

**COURSE DESCRIPTION:** Personalities and Leadership Qualities; Self Esteem and self Development; Attitude; Communication Relationship; Critical Work Skills and Ethics.

**COURSE OUTCOMES:** *After successful completion of this course, the students will be able to:*

- CO1: Demonstrate knowledge of leadership qualities by examining and applying personality traits.
- CO2: Analyze and apply the proven techniques to build self-esteem and self-confidence.
- CO3. Analyze the limitations of attitudes by demonstrating how experiences and circumstances impact attitudes.
- CO4. Analyze the role of communication in relationships, qualities of a team player and leadership styles.
- CO5. Apply appropriate techniques in solving problems by examining and demonstrating time management, stress management and anger management.

**DETAILED SYLLABUS:**

**UNIT-I: PERSONALITIES AND LEADERSHIP QUALITIES (9 Periods)**

Introduction: Different Personalities -Personality Analysis -Freudian Analysis - Vedantic Concept: Swamy Vivekananda -Personality Begets - Types - Leadership Qualities - Decision Making- Case Studies: Personalities.

**UNIT-II: SELF ESTEEM AND SELF DEVELOPMENT (9 Periods)**

Know Yourself: Self Image - Positive Self-Esteem - Turn Failure into Success - Be Sensitive to Feedback - Build Self-Confidence - Self Actualization - Set Goals - Action Plans - Accountability - Behavior Modification - Mentoring - Learning - Counseling -Challenge yourself with Aptitude Tests and Internships.

**UNIT-III: ATTITUDE (9 Periods)**

Importance - Difference between Behavior and Attitude - Changing Negative Attitude-Impact of Attitudes on others - Unproductive Attitudes -Assess your Behavior.



**UNIT-IV: COMMUNICATION RELATIONSHIP****(9 Periods)**

Introduction - Positive and Negative Traits - Grapevine Communication - Open Communication; Team Player - Leadership styles - Performance Evaluations - Electronic Communication; Text Messaging - Voicemail - E-Mail

**UNIT-V: CRITICAL WORK SKILLS AND ETHICS****(9 Periods)**

Time Management - Balancing Life and Work - Stress Management - Anger Management - Making Decisions and Solving Problems - Developing Creativity - Ethics and Self-Righteousness - Being Judgmental in the Real World - Striving for Integrity.

**Total Periods: 45**

**Topics for self-study are provided in the lesson plan.**

**TEXT BOOKS:**

1. Barun K. Mitra, *Personality Development and Soft Skills*, Oxford University Press, 2011.
2. Harold R. Wallace and L. Ann Masters, *Personal Development for Life and Work*, Cengage Learning, Delhi, 10<sup>th</sup> Edition Indian Reprint, 2011. (6<sup>th</sup> Indian Reprint 2015)

**REFERENCE BOOKS:**

1. K. Alex, *Soft Skills*, S. Chand & Company Ltd, New Delhi, 2<sup>nd</sup> Revised Edition 2011.
2. Stephen P. Robbins and Timothy A. Judge, *Organizational Behavior*, Prentice Hall, Delhi, 16<sup>th</sup> Edition 2014.

**ADDITIONAL LEARNING RESOURCES**

- o <https://www.universalclass.com/.../the-process-of-perso...>
- o <https://www.ncbi.nlm.nih.gov/pubmed/25545842>

**CO-PO and PSO Mapping Table:**

| Course Outcomes                           | Program Outcomes |     |     |     |     |     |     |     |     |      |      |      | Program Specific Outcomes |      |      |      |
|-------------------------------------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|---------------------------|------|------|------|
|                                           | PO1              | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1                      | PSO2 | PSO3 | PSO4 |
| <b>CO1</b>                                | 3                | 1   | -   | -   | 3   | -   | -   | -   | -   | 1    | -    | -    | -                         | -    | -    | -    |
| <b>CO2</b>                                | 1                | 3   | -   | -   | 3   | -   | -   | -   | -   | 1    | -    | -    | -                         | -    | -    | -    |
| <b>CO3</b>                                | 1                | 2   | -   | -   | 3   | -   | -   | -   | -   | 2    | -    | -    | -                         | -    | -    | -    |
| <b>CO4</b>                                | 1                | 2   | -   | -   | 1   | -   | -   | -   | 2   | 3    | -    | -    | -                         | -    | -    | -    |
| <b>CO5</b>                                | 1                | 1   | -   | -   | 2   | -   | -   | -   | -   | 3    | -    | -    | -                         | -    | -    | -    |
| <b>Average</b>                            | 1.4              | 1.8 | -   | -   | 2.4 | -   | -   | -   | 2   | 2    | -    | -    | -                         | -    | -    | -    |
| <b>Level of correlation of the course</b> | 2                | 2   | -   | -   | 3   | -   | -   | -   | 2   | 2    | -    | -    | -                         | -    | -    | -    |

**Level of Correlation: 3 - High****2 - Medium****1 - Low**

**III B.Tech. - I Semester**  
**(20BT4HS12) WOMEN EMPOWERMENT**

(Open Elective - 1)

(Common to CSE, CSSE, IT, CSE(AI), CSE(DS) and CSBS)

|            |            |             |   |   |   |   |
|------------|------------|-------------|---|---|---|---|
| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
| 30         | 70         | 100         | 3 | - | - | 3 |

**PRE-REQUISITES: --**

**COURSE DESCRIPTION:** Concept & Framework, Status of Women, Women's Right to work, International Women's Decade, and Women Entrepreneurship.

**COURSE OUTCOMES: After successful completion of this course, the students will be able to:**

- CO1: Demonstrate the knowledge of the characteristics and achievements of empowered women and women's empowerment techniques by analyzing women's legal and political status.
- CO2: Apply the knowledge of women's rights by analyzing various societal issues and obstacles in different fields, including science and technology.
- CO3: Demonstrate the knowledge of significance of women's participation in policy debates, National conferences, and common forums for equality and development by identifying and analyzing issues.
- CO4: Analyze the concept of women's entrepreneurship, government schemes, and entrepreneurial challenges and opportunities.

**DETAILED SYLLABUS:**

**UNIT- I: CONCEPT & FRAMEWORK (9 Periods)**

Introduction- Empowered Women's Characteristics - Achievements of Women's Empowerment **Concept of Empowerment:** Meaning & Concept - Generalizations about Empowerment - Empowerment Propositions - Choices women can make for empowerment - Women's participation in decision making, development process & in Governance. **Framework for Empowerment** - Five levels of equality - Tenets of Empowerment- Elements - Phases and aspects - Techniques - Categories and Models - Approaches.

**UNIT- II: STATUS OF WOMEN (9 Periods)**

**Legal Status:** Present Scenario - Call for Social change - Significant trends - Legal & Schemes - Personal Law - Joint Family - Criminal Law - Shift towards Dowry - Deterrent Punishment - Criminal Law (II Amendment) - Discrimination in Employment.

**Political Status:** Present Scenario - Political Participation & its Nature - Socio-economic Characteristics - Political Mobilization: Mass Media - Campaign Exposure - Group Orientation - Awareness of issues and participation - Progress & Future Thrust.

**UNIT - III: WOMEN'S RIGHT TO WORK****(9 Periods)**

Introduction – Present Scenario – Changes in Policy & Programme – National Plan of Action – Women's Cells and Bureau – Increase in work participation rate – Discrimination in labour market – Women in unorganized sector – Issues and Obstacles – Women in Education – Women in Science & Technology – **Case Study:** Linking Education to Women's Access to resources.

**UNIT - IV: WOMEN'S PARTICIPATORY DEVELOPMENT****(9 Periods)**

Dynamics of social change – conscious participation – Information Explosion – Organized Articulation – National Conference – Common Forums – Participatory Development – New Issues Identified – Role of other Institutions.

**UNIT - V: WOMEN ENTREPRENEURSHIP****(9 Periods)**

Introduction – Definition – Concept – Traits of women Entrepreneurs – Role of women Entrepreneurs in India – Reasons of Women Entrepreneurship – Government schemes & Financial Institutions to develop Women Entrepreneurs – Key policy recommendations – Project Planning – Suggestions and measures to strengthen women entrepreneurship – Growth & Future challenges – Training and Opportunities – **Case Study:** Training Women as Hand-pump Mechanics – **Case Study :** Literacy for Empowering Craftswomen

**Total Periods: 45**

**Topics for self-study are provided in the lesson plan.**

**TEXT BOOKS:**

1. Sahay Sushama. *Women and Empowerment*. Discovery Publishing House, New Delhi. 2013.
2. Nayaksarojini, Jeevan Nair. *Women's Empowerment in India*. Pointer Publishers, Jaipur. 2017.

**REFERENCE BOOKS:**

1. Baluchamy. S. *Women's Empowerment of Women*. Pointer Publishers, Jaipur. 2010.
2. Khobragade Grishma. *Women's Empowerment: Challenges and Strategies Empowering Indian Women*, Booksclinic Publishing, Chhattisgarh. 2020.
3. <https://www.economicdiscussion.net/entrepreneurship/women-entrepreneurs-in-india>
4. <https://www.businessmanagementideas.com/entrepreneurship-2/women-entrepreneurs>

**CO-PO and PSO Mapping Table:**

| Course Outcomes                           | Program Outcomes |     |     |     |     |     |     |     |     |      |      |      | Program Specific Outcomes |      |      |      |
|-------------------------------------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|---------------------------|------|------|------|
|                                           | PO1              | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1                      | PSO2 | PSO3 | PSO4 |
| <b>CO1</b>                                | 3                | 1   | -   | -   | 1   | 3   | -   | 1   | -   | -    | -    | -    | -                         | -    | -    | -    |
| <b>CO2</b>                                | 3                | 1   | -   | -   | -   | 2   | -   | -   | -   | -    | -    | -    | -                         | -    | -    | -    |
| <b>CO3</b>                                | 3                | 1   | -   | -   | -   | 2   | -   | -   | -   | 3    | -    | -    | -                         | -    | -    | -    |
| <b>CO4</b>                                | 3                | 1   | -   | -   | -   | -   | -   | -   | -   | -    | 2    | -    | -                         | -    | -    | -    |
| <b>Average</b>                            | 3                | 1   | -   | -   | 1   | 2.3 | -   | 1   | -   | 3    | 2    | -    | -                         | -    | -    | -    |
| <b>Level of correlation of the course</b> | 3                | 1   | -   | -   | 1   | 3   | -   | 1   | -   | 3    | 2    | -    | -                         | -    | -    | -    |

**Level of Correlation: 3 - High**

**2 - Medium**

**1 - Low**

**III B.Tech. - I Semester**  
**(20BT40205)RELIABILITY AND SAFETY ENGINEERING**

(Open Elective - 1)

(Common to CSE, CSSE, IT, CSE(AI), CSE(DS) and CSBS)

|      |      |       |   |   |   |   |
|------|------|-------|---|---|---|---|
| Int. | Ext. | Total | L | T | P | C |
| 30   | 70   | 100   | 3 | - | - | 3 |

**PRE-REQUISITES:** Differential Equations and Multi-Variable Calculus, and Transformation Techniques and Linear Algebra.

**COURSE DESCRIPTION:** Fundamentals of reliability engineering; Network modelling and reliability evaluation; Markov chain and Markov processes; basics of safety concepts and safety techniques and applications.

**COURSE OUTCOMES:** *After successful completion of this course, the student will be able to:*

- CO1: Develop mathematical model of a network to evaluate the parameters for assessing the reliability of a system.
- CO2: Analyze the time dependent/independent characteristics of a repairable system and frequency durations techniques to assess reliability.
- CO3: Understand various safety management, policy, and planning strategies for personal and industrial safety.
- CO4: Understand various safety and hazard identification techniques and follow appropriate safety measures in industry and society.

**DETAILED SYLLABUS:**

**UNIT-I: FUNDAMENTALS OF RELIABILITY ENGINEERING (9 periods)**

Random variables, probability concepts, rules for probabilities of events. Probability density and distribution functions. Binomial distribution - Expected value and standard deviation for binomial distribution. Reliability functions,  $f(t)$ ,  $F(t)$ ,  $h(t)$  - Relationship between these functions, Exponential density and distribution functions, expected value and standard deviation of exponential distribution. Measures of reliability - MTTF, MTTR, MTBF. Bathtub curve.

**UNIT-II: NETWORK MODELING AND RELIABILITY EVALUATION (9 periods)**

Basic concepts - Evaluation of network reliability/unreliability, series systems, parallel systems, series - Parallel configuration systems. Redundant systems and its types. Evaluation of network Reliability / Unreliability using conditional probability method, tie-set and cut-set based approach, complete event tree and reduced event tree methods.

**UNIT-III: MARKOV CHAIN AND MARKOV PROCESSES****(9 periods)**

Basic concepts, stochastic transitional Probability matrix, time dependent probability evaluation, Limiting State Probability evaluation, Absorbing states. Modelling concepts – State space diagrams, time dependent reliability evaluation of single component repairable model, two component repairable model. Frequency and duration techniques.

**UNIT-IV: BASICS OF SAFETY CONCEPTS****(9 periods)**

Introduction, goals, need for safety, history of safety movement - evolution of modern safety concept, general concepts of safety management. Planning for safety- productivity, quality and safety, line and staff functions, budgeting for safety, safety policy.

**UNIT-V: SAFETY TECHNIQUES AND APPLICATIONS****(9 periods)**

Introduction to safety techniques, Incident Recall Technique (IRT), disaster control, job safety analysis, safety survey, safety inspection, safety sampling, evaluation of performance of supervisors on safety. Hazard identification techniques, components of safety audit, types of audit, audit methodology, process of safety reporting. Applications of industrial Safety, environmental safety, health safety, electrical safety, fire safety.

**Total Periods: 45**

***Topics for self-study are provided in the lesson plan.***

**TEXT BOOKS:**

1. Roy Billinton and Ronald N Allen, *Reliability Evaluation of Engineering Systems*, 2<sup>nd</sup> Edition, Springer, New York, 2013.
2. Frank R. Spellman, Nancy E. Whiting, *Safety Engineering: Principles and Practices*, 3<sup>rd</sup> Edition, Rowman & Littlefield, 2018.

**REFERENCE BOOKS:**

1. Charles E. Ebeling, *An introduction to reliability and maintainability engineering*, 2<sup>nd</sup> Edition Tata McGraw-Hill Education, 2010.
2. Dan Petersen, *Techniques of Safety Management: A Systems Approach*, 4<sup>th</sup> Edition American society of safety engineers, 2003.

**ADDITIONAL LEARNING RESOURCES:**

1. <https://nptel.ac.in/courses/105/108/105108128/>
2. <https://nptel.ac.in/courses/110/105/110105094/>
3. <https://www.youtube.com/watch?v=uutg8jKrl9w>
4. [https://www.youtube.com/watch?v=\\_c-iZ2BAXPw](https://www.youtube.com/watch?v=_c-iZ2BAXPw)
5. <https://www.youtube.com/watch?v=GeMCF3s5EDk>
6. <https://www.youtube.com/watch?v=xYWyyype7cxE>

**CO-PO and PSO Mapping Table:**

| Course Outcomes                           | Program Outcomes |     |     |     |     |     |     |     |     |      |      |      | Program Specific Outcomes |      |      |      |
|-------------------------------------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|---------------------------|------|------|------|
|                                           | PO1              | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1                      | PSO2 | PSO3 | PSO4 |
| <b>CO1</b>                                | 3                | 2   | 1   | -   | 2   | 1   | 1   | -   | -   | -    | -    | -    | -                         | -    | -    | -    |
| <b>CO2</b>                                | 3                | 3   | -   | -   | 2   | 1   | 1   | -   | -   | -    | -    | -    | -                         | -    | -    | -    |
| <b>CO3</b>                                | 3                | -   | -   | -   | 2   | 1   | 1   | 1   | -   | -    | -    | -    | -                         | -    | -    | -    |
| <b>CO4</b>                                | 3                | -   | -   | -   | 2   | 1   | 1   | 1   | -   | -    | -    | -    | -                         | -    | -    | -    |
| <b>Average</b>                            | 3                | 2.5 | 1   | -   | 2   | 1   | 1   | 1   | -   | -    | -    | -    | -                         | -    | -    | -    |
| <b>Level of correlation of the course</b> | 3                | 3   | 1   | -   | 2   | 1   | 1   | 1   | -   | -    | -    | -    | -                         | -    | -    | -    |

**Level of Correlation: 3 - High**

**2 - Medium**

**1 - Low**

**III B.Tech. - I Semester**  
**(20BT40105) ENVIRONMENTAL POLLUTION AND CONTROL**  
(Open Elective - 1)  
(Common to CSE, CSSE, IT, CSE(AI), CSE(DS) and CSBS)

|            |            |             |   |   |   |   |
|------------|------------|-------------|---|---|---|---|
| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
| 30         | 70         | 100         | 3 | - | - | 3 |

**PREREQUISITES: --**

**COURSE DESCRIPTION:** Fundamentals of air pollution; Dispersion of pollutants; Effects and control of air pollution; Water pollution; Soil pollution and control; Municipal solid waste management.

**COURSE OUTCOMES: After successful completion of this course, the student will be able to:**

- CO1: Analyze air and noise pollution using appropriate tools and techniques to solve complex environmental issues following relevant standards considering society, environment and sustainability besides communicating effectively in graphical form.
- CO2: Analyze air and noise pollution control measures using appropriate tools and techniques to solve complex environmental issues following relevant standards and latest developments considering society, environment and sustainability besides communicating effectively in graphical form.
- CO3: Analyze water pollution and its control measures using appropriate tools and techniques to solve complex environmental issues following relevant standards and latest developments considering society, environment and sustainability besides communicating effectively in graphical form.
- CO4: Analyze soil pollution and its control measures using appropriate tools and techniques to solve complex environmental issues following relevant standards and latest developments considering society, environment and sustainability besides communicating effectively in graphical form.
- CO5: Analyze solid waste and its management measures using appropriate tools and techniques to solve solid waste disposal issues following relevant standards and latest developments considering society, environment and sustainability besides communicating effectively in graphical form.

**DETAILED SYLLABUS:**

**UNIT – I: AIR AND NOISE POLLUTION**

**(08 Periods)**

**Air Pollution:** Scope, Significance, Classification, Sources – Line, Area, Stationary, Mobile; Effects of air pollutants on man, material and vegetation; Global effects of air pollution; Air pollution meteorology - Lapse rate, Inversion, Plume pattern; Dispersion of air pollutants - Dispersion models and applications; Ambient air quality standards.

**Noise Pollution:** Sound pressure, Power and intensity, Impacts of noise, permissible limits of noise pollution, measurement of noise, Noise standards.

**UNIT – II: AIR AND NOISE POLLUTION CONTROL**

**(10 Periods)**

Self cleansing properties of the environment, Dilution method, Control at source, Process changes and equipment modifications, Control of particulates – Types of equipment, Design



and operation - Settling chambers, Centrifugal separators, Bag house filters, Wet scrubbers, Electrostatic precipitators; Control of gaseous pollutants – Adsorption, Absorption, Condensation, Combustion; Control of air pollution from automobiles, Control of noise pollution, Case studies, Latest developments in the air and noise pollution control.

**UNIT – III: WATER POLLUTION AND CONTROL (10 Periods)**

Water pollution – Sources, Causes, Effects; Surface and groundwater quality – Physical, Chemical, Biological; Drinking water quality standards, Water purification – Processes, Engineered systems – Aeration, Solids separation, Settling operations, Coagulation, Softening, Filtration, Disinfection; Wastewater – Sources, Causes, Effects, Treatment process and disposal – Primary, Secondary, Tertiary; Case studies, Latest developments in the water pollution control.

**UNIT – IV: SOIL POLLUTION AND CONTROL (08 Periods)**

Soil pollutants, Sources of soil pollution, Causes, Effects and control of soil pollution, Diseases caused by soil pollution, Methods to minimize soil pollution, Effective measures to control soil pollution, Soil quality standards, Case studies, Latest developments in the soil pollution control.

**UNIT – V: MUNICIPAL SOLID WASTE MANAGEMENT (09 Periods)**

Municipal solid waste – Types, Composition and characteristics; Methods of collection and transportation; Methods of disposal – Open dumping, Sanitary landfill, Composting and Incineration; Utilization - 6R Concept, Recovery and recycling and Energy Recovery; Latest developments in solid waste management.

**Total Periods: 45**

**Topics for self-study are provided in the lesson plan.**

**TEXT BOOKS:**

1. Peavy, H. S, Rowe, D. R., and Tchobanoglous, G., *Environmental Engineering*, McGraw Hill Inc., 1985.
2. C. S. Rao, *Environmental Pollution Control Engineering*, New Age International Pvt. Ltd., 2<sup>nd</sup> Edition, 2007.
3. Ibrahim A. Mirsa, *Soil Pollution: Origin, Monitoring & Remediation*, Springer, UK, 2<sup>nd</sup> Edition, 2008.

**REFERENCE BOOKS:**

1. M. N. Rao and H. V. N. Rao, *Air Pollution*, Tata McGraw–Hill Education Pvt. Ltd., 19<sup>th</sup> Edition, 2010.
2. Daniel Vallero, *Fundamentals of Air Pollution*, Academic Press (Elsevier), 5<sup>th</sup> Edition, 2014.
3. S. M. Khopkar, *Environmental Pollution Monitoring and Control*, New Age International Pvt. Ltd., 2<sup>nd</sup> Edition, 2007.
4. V. M. Domkundwar, *Environmental Engineering*, DhanpatRai& Co. Pvt. Ltd., New Delhi, 2014.

**ADDITIONAL LEARNING RESOURCES:**

- *National Ambient Air Quality Standards*, Central Pollution Control Board, New Delhi
- *Specifications for Drinking Water Standards*, IS10500:2012
- *Solid Waste Management Rules*, 2016

**CO-PO and PSO Mapping Table:**

| Course Outcomes                           | Program Outcomes |     |     |     |     |     |     |     |     |      |      |      | Program Specific Outcomes |      |      |      |
|-------------------------------------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|---------------------------|------|------|------|
|                                           | PO1              | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1                      | PSO2 | PSO3 | PSO4 |
| <b>CO1</b>                                | 3                | 3   | -   | 2   | 2   | 2   | 3   | 2   | -   | 1    | -    | -    | -                         | -    | -    | -    |
| <b>CO2</b>                                | 3                | 3   | -   | 2   | 2   | 2   | 2   | 1   | -   | 1    | -    | 1    | -                         | -    | -    | -    |
| <b>CO3</b>                                | 3                | 3   | -   | 2   | 2   | 2   | 2   | 1   | -   | 1    | -    | 1    | -                         | -    | -    | -    |
| <b>CO4</b>                                | 3                | 3   | -   | 2   | 2   | 2   | 2   | 2   | -   | 1    | -    | 1    | -                         | -    | -    | -    |
| <b>CO5</b>                                | 3                | 3   | -   | 2   | 2   | 2   | 2   | 1   | -   | 1    | 2    | 1    | -                         | -    | -    | -    |
| <b>Average</b>                            | 3                | 3   | -   | 2   | 2   | 2   | 2.2 | 1.4 | -   | 1    | 2    | 1    | -                         | -    | -    | -    |
| <b>Level of correlation of the course</b> | 3                | 3   | -   | 2   | 2   | 2   | 2   | 2   | -   | 1    | 2    | 1    | -                         | -    | -    | -    |

**Level of Correlation: 3 - High**

**2 - Medium**

**1 - Low**

**III B.Tech. - I Semester**  
**(20BT40106) PLANNING FOR SUSTAINABLE DEVELOPMENT**  
 (Open Elective - 1)  
 (Common to CSE, CSSE, IT, CSE(AI), CSE(DS) and CSBS)

|            |            |             |   |   |   |   |
|------------|------------|-------------|---|---|---|---|
| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
| 30         | 70         | 100         | 3 | - | - | 3 |

**PREREQUISITES: -**

**COURSE DESCRIPTION:** Sustainable development; Environmental impact; Sustainable Policies; Governance; Theories and strategies; Media and education for sustainability.

**COURSE OUTCOMES: *After successful completion of this course, the student will be able to:***

- CO1: Compare sustainable development theories in national and global context to protect the society and environment.
- CO2: Analyze the unforeseen environmental impacts on sustainable development to protect the society and environment.
- CO3: Analyze policies and governance for sustainable development considering ethics, economics, society and environment.
- CO4: Analyze systems and strategies for sustainable development using appropriate tools and techniques considering ethics, economics, society and environment.
- CO5: Analyze the role of media and education in sustainable development using appropriate tools and techniques considering ethics, society and environment besides communicating effectively.

**DETAILED SYLLABUS:**

**UNIT-I: SUSTAINABLE DEVELOPMENT (9 Periods)**

Definition and concepts of sustainable development, Capitalization of sustainability- National and global context; Sustainable development goals, Emergence and evolution of sustainability and sustainable development, Theories of sustainability, Case studies.

**UNIT-II: ENVIRONMENTAL IMPACT (9 Periods)**

Climate change – Science, Knowledge and sustainability; Unforeseen environmental impacts on development, Challenges of sustainable development, Centrality of resources in sustainable development, Case studies.

**UNIT-III: SUSTAINABLE POLICIES AND GOVERNANCE (9 Periods)**

Governance - Democracy and Eco-welfare; Global civil society and world civil politics, Civic environmentalism, Policy responses to sustainable development, Economics of sustainability, Social responsibility in sustainability, National action, ISO 14001: Environmental management system.

**UNIT– IV: SUSTAINABLE SYSTEMS AND STRATEGIES****(9 Periods)**

Need for system innovation, Transition and co-evolution, Theories and methods for sustainable development, Strategies for eco-innovation, Ecological foot print analysis, Socio ecological indicators – Eco labels; Policy programmes for system innovation, Case studies.

**UNIT–V: MEDIA AND EDUCATION FOR SUSTAINABILITY****(9 Periods)**

Role of emerging media, Remarkable design and communication art, Activism and the public interest, Education for sustainability, Participation in decision making, Critical thinking and reflection, Case studies.

**Total Periods: 45**

**Topics for self-study are provided in the lesson plan.**

**TEXT BOOKS:**

1. John Blewitt, *Understanding Sustainable Development*, Earth Scan Publications Ltd., 2<sup>nd</sup> Edition, 2008.
2. Jennifer A. Elliot, *An Introduction to Sustainable Development*, Earth Scan Publications Ltd., 4<sup>th</sup> Edition, 2006.

**REFERENCE BOOKS:**

1. Peter Rogers, Kazi F Jalal and John A Boyd, *An Introduction to Sustainable Development*, Earth Scan Publications Ltd., 2006.
2. Simon Dresner, *The Principles of Sustainability*, Earth Scan Publications Ltd., 2<sup>nd</sup> Edition, 2008.
3. Peter Bartelmus, *Environment Growth and Development: The Concepts and Strategies of Sustainability*, Routledge, 3<sup>rd</sup> Edition, 2003.
4. Gabriel Moser, Enric Pol, Yvonne Bernard, MiriliaBonnes, Jose Antonio Corraliza and Maria Vittoria Giuliani, *People Places and Sustainability*, Hogrefe& Huber Publishers, 2<sup>nd</sup> Edition, 2003.

**ADDITIONAL LEARNING RESOURCES:**

1. Anil Markandya , *Climate Change and Sustainable Development: Prospects for Developing Countries*, Routledge, 2002

**CO-PO and PSO Mapping Table:**

| Course Outcomes                           | Program Outcomes |     |     |     |      |     |     |     |     |      |      |      | Program Specific Outcomes |      |      |      |
|-------------------------------------------|------------------|-----|-----|-----|------|-----|-----|-----|-----|------|------|------|---------------------------|------|------|------|
|                                           | PO1              | PO2 | PO3 | PO4 | PO5  | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1                      | PSO2 | PSO3 | PSO4 |
| <b>CO1</b>                                | 3                | 3   | -   | -   | 1    | 2   | 3   | -   | -   | -    | -    | -    | -                         | -    | -    | -    |
| <b>CO2</b>                                | 3                | 3   | -   | -   | -    | 3   | 3   | -   | -   | -    | -    | -    | -                         | -    | -    | -    |
| <b>CO3</b>                                | 3                | 3   | -   | -   | -    | 2   | 1   | 1   | -   | -    | 1    | -    | -                         | -    | -    | -    |
| <b>CO4</b>                                | 3                | 3   | -   | -   | 1    | 2   | 1   | 1   | -   | -    | 1    | -    | -                         | -    | -    | -    |
| <b>CO5</b>                                | 2                | 2   | -   | -   | 2    | 2   | 1   | 1   | -   | 2    | -    | -    | -                         | -    | -    | -    |
| <b>Average</b>                            | 2.8              | 2.8 | -   | -   | 1.33 | 2.2 | 1.8 | 1   | -   | 2    | 1    | -    | -                         | -    | -    | -    |
| <b>Level of correlation of the course</b> | 3                | 3   | -   | -   | 2    | 2   | 2   | 1   | -   | 2    | 1    | -    | -                         | -    | -    | -    |

**Level of Correlation: 3 - High****2 - Medium****1 - Low**

**III B.Tech. - I Semester**  
**(20BT40107)RURAL TECHNOLOGY**

(Open Elective - 1)

(Common to CSE, CSSE, IT, CSE(AI), CSE(DS) and CSBS)

|            |            |             |   |   |   |   |
|------------|------------|-------------|---|---|---|---|
| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
| 30         | 70         | 100         | 3 | - | - | 3 |

**PRE-REQUISITES: --**

**COURSE DESCRIPTION:** Technology for rural development; Nonconventional energy; Technologies for rural development; Community development; IT in rural development.

**COURSE OUTCOMES:** *After successful completion of this course, the student will be able to:*

- CO1: Compare various technologies for rural development by solving rural problems through different schemes by considering ethics, society, environment and sustainability.
- CO2: Analyze non conventional energy sources using appropriate tools and techniques to solve rural energy problems considering society, environment and sustainability besides communicating effectively in graphical form.
- CO3: Select appropriate technologies in different areas of rural development to solve rural issues following latest developments considering society, environment and sustainability.
- CO4: Relate water conservation, health, safety and rural employment issues for community development to solve rural problems through appropriate technologies considering ethics, society, environment and sustainability.
- CO5: Analyze the impact of IT, public and private partnership on rural development to solve complex rural problems using appropriate tools and techniques considering ethics, society, environment and sustainability.

**DETAILED SYLLABUS:**

**UNIT-I: TECHNOLOGY FOR RURAL DEVELOPMENT (9 Periods)**

India - Technology and rural development, Pre and post independence period, Rural India Life, Indian farmer, Role of science and technology in rural development, Rural technology and poverty eradication, Rural business hubs, Technology in improving rural infrastructure, Various organizations related to innovation, Issues of technology transfer - CAPART, NABARD, CSIR, NIF.

**UNIT-II: NON CONVENTIONAL ENERGY (9 Periods)**

Definition of energy, Types of alternative sources of energy, Sources of non conventional energy – Solar energy: Solar pump in agriculture, Solar dryer, Solar cooker, Solar heater; Biogas, Recycling and management, Wastes conservation, Assessment and production of biomass products and their utilization.

**UNIT –III: TECHNOLOGIES FOR RURAL DEVELOPMENT (9 Periods)**

Food and agro based technologies, Tissue culture, Nursery, Building and construction technologies, Cultivation and processing of economic plants, Cottage and social industries, Latest developments in rural technologies.

**UNIT–IV: COMMUNITY DEVELOPMENT (9 Periods)**

Water conservation, Rain water Harvesting, Drinking water Standards and simple treatments used, Environment and Sanitation, Bio fertilizers, Medical and aromatic plants, Employment generating technologies–Apiculture, Pisciculture, Aquaculture.

**UNIT – V:IT IN RURAL DEVELOPMENT (9 Periods)**

Role of information technology (IT) in rural areas, Impact of IT in rural development, Need and necessity of technology, Corporate social responsibilities, Private sector participation (Activities in different spheres: Employment, Education, Health, Agriculture and service sectors) and SaansadAdarsh Gram Yojana (SAGY), Village adoption schemes.

**Total Periods: 45**

**Topics for self-study are provided in the lesson plan.**

**TEXT BOOKS:**

1. M. S. Viridi, *Sustainable Rural Technologies*, Daya Publishing House, 2<sup>nd</sup> Edition 2018.
2. S. V. Prabhath and P. Ch. Sita Devi, *Technology and Rural India*, Serials Publications, 1<sup>st</sup> Edition, 2012.

**REFERENCE BOOKS:**

1. R. Chakravarthy and P. R. S. Murthy, *Information Technology and Rural Development*, Pacific Book International, 1<sup>st</sup> Edition, 2012.
2. Shivakanth Singh, *Rural Development Policies and Programmes*, Northern Book Centre, 1<sup>st</sup> Edition, 2002.
3. Katar Singh and Anil Shishodia, *Rural Development: Principles, Policies, and Management*, SAGE Publications India Private Limited, 4<sup>th</sup> Edition, 2016.
4. A. Vinayak Reddy, M. YadagiraCharyulu, *Rural Development in India: Policies & Initiatives*, New Century Publications, 1<sup>st</sup> Edition, 2008.

**ADDITIONAL LEARNING RESOURCES:**

1. L. M. Prasad, *Principles and Practice of Management*, S. Chand & Sons, 9<sup>th</sup> Edition, 2019.
2. Venkata Reddy, K., *Agriculture and Rural Development - Gandhian Perspective*, Himalaya Publishing House, 1<sup>st</sup> Edition, 2017.

**CO-PO and PSO Mapping Table:**

| Course Outcomes                           | Program Outcomes |     |     |     |     |     |     |     |     |      |      |      | Program Specific Outcomes |      |      |      |
|-------------------------------------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|---------------------------|------|------|------|
|                                           | PO1              | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1                      | PSO2 | PSO3 | PSO4 |
| <b>CO1</b>                                | 2                | 3   | -   | 3   | 2   | 1   | 1   | 1   | -   | -    | -    | -    | -                         | -    | -    | -    |
| <b>CO2</b>                                | 2                | 3   | -   | 2   | 2   | 1   | 1   | -   | -   | 1    | -    | -    | -                         | -    | -    | -    |
| <b>CO3</b>                                | 2                | 3   | -   | 2   | 2   | 1   | 1   | -   | -   | -    | -    | 1    | -                         | -    | -    | -    |
| <b>CO4</b>                                | 2                | 3   | -   | 2   | 2   | 1   | 2   | 1   | -   | -    | -    | -    | -                         | -    | -    | -    |
| <b>CO5</b>                                | 2                | 3   | -   | 3   | 2   | 1   | 1   | 1   | -   | -    | -    | -    | -                         | -    | -    | -    |
| <b>Average</b>                            | 2                | 3   | -   | 2.4 | 2   | 1   | 1.2 | 1   | -   | 1    | -    | 1    | -                         | -    | -    | -    |
| <b>Level of correlation of the course</b> | 2                | 3   | -   | 3   | 2   | 1   | 1   | -   | -   | 1    | -    | 1    | -                         | -    | -    | -    |

**Level of Correlation: 3 - High**

**2 - Medium**

**1 - Low**

**III B.Tech. - I Semester**  
**(20BT40305) HUMAN RESOURCE MANAGEMENT**

(Open Elective - 1)

(Common to CSE, CSSE, IT, CSE(AI), CSE(DS) and CSBS)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|------------|------------|-------------|---|---|---|---|
| 30         | 70         | 100         | 3 | - | - | 3 |

**PRE-REQUISITES: --**

**COURSE DESCRIPTION:** Introduction to HRM; recruitment, training and Placement, talent management; Basic types of interviews; Components; Compensation and reward administration; Ethics, Employee Relations, and Fair Treatment at Work, Dispute resolution and grievance management, trade unions and their role in collective bargaining.

**COURSE OUTCOMES:** *After successful completion of this course, the student will be able to:*

CO1: Demonstrate the knowledge of concepts and perspective on HRM.

CO2: Demonstrate the knowledge of recruitment, placement and talent management.

CO3: Demonstrate the knowledge of training and development.

CO4: Demonstrate the knowledge of compensation and reward administration.

CO5: Demonstrate the knowledge of ethics, and employee relations.

**DETAILED SYLLABUS:**

**UNIT-I: INTRODUCTION TO HUMAN RESOURCE MANAGEMENT (9 Periods)**

Importance of Human Resource Management (HRM), Concepts and perspective on HRM, Role of HRM in a competitive business environment, Environment affecting HRM at the enterprise level, The trends shaping HRM, HR metrics and benchmarking, HR accounting, inventory and information systems.

**UNIT-II: RECRUITMENT, PLACEMENT, AND TALENT MANAGEMENT (9 Periods)**

HR planning and job analysis, Employee testing and selection, Basic types of interviews, Placement, induction and socialization of the employees, Talent acquisition, talent management.

**UNIT-III: TRAINING AND DEVELOPMENT (9 Periods)**

Employee Orientation/Onboarding, Appraising employee performance and potential evaluation, Techniques for appraising performance, Managing Employee Retention, Engagement, and Careers, Human Resource Development (HRD).



**UNIT-IV: COMPENSATION****(8 Periods)**

Compensation and reward administration, Basic factors in determining pay rates, Job evaluation methods, Pay for Performance and Financial Incentives, Employee benefits and services.

**UNIT-V: ENRICHMENT TOPICS IN HRM****(10 Periods)**

Ethics, Employee Relations, and Fair Treatment at Work, Dispute resolution and grievance management, trade unions and their role in collective bargaining, Employee Safety and Health, Global Challenges in HRM, Managing Human Resources in Small and Entrepreneurial Firms, Business environment and workforce adjustments, Creating high performance systems, Innovations in HRM.

**Total Periods: 45**

**Topics for self-study are provided in the lesson plan.**

**TEXT BOOKS:**

1. Garry Dessler and Biju Varkkey, *Human Resource Management*, Pearson education, 16<sup>th</sup> Edition, 2020.
2. Aswathappa K, *Human Resource Management*, McGraw Hill Education, 8<sup>th</sup> Edition, 2017.

**REFERENCE BOOKS:**

1. V.S.P Rao, *Human Resource Management*, Taxmann Publications Pvt. Ltd, 2<sup>nd</sup> Edition 2020.
2. Bohlander George W, Snell Scott, *Principles of Human Resource Management*, Cengage Learning, 16<sup>th</sup> edition, 2013.

**CO-PO and PSO Mapping Table:**

| Course Outcomes                           | Program Outcomes |     |     |     |     |     |     |     |     |      |      |      | Program Specific Outcomes |      |      |      |
|-------------------------------------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|---------------------------|------|------|------|
|                                           | PO1              | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1                      | PSO2 | PSO3 | PSO4 |
| <b>CO1</b>                                | 3                | 1   | -   | -   | -   | -   | -   | -   | -   | -    | 1    | -    | -                         | -    | -    | -    |
| <b>CO2</b>                                | 3                | 1   | -   | -   | -   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | -    | -    |
| <b>CO3</b>                                | 3                | 1   | -   | -   | -   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | -    | -    |
| <b>CO4</b>                                | 3                | 1   | -   | -   | -   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | -    | -    |
| <b>CO5</b>                                | 3                | 1   | -   | -   | -   | -   | -   | 1   | -   | -    | -    | -    | -                         | -    | -    | -    |
| <b>Average</b>                            | 3                | 1   | -   | -   | -   | -   | -   | 1   | -   | -    | 1    | -    | -                         | -    | -    | -    |
| <b>Level of correlation of the course</b> | 3                | 1   | -   | -   | -   | -   | -   | 1   | -   | -    | 1    | -    | -                         | -    | -    | -    |

**Level of Correlation: 3 - High****2 - Medium****1 - Low**

**III B.Tech. - I Semester**  
**(20BT50506) ETHICAL HACKING**

(Open Elective - 1)

(Common to CSE, CSSE, IT, CSE(AI), CSE(DS) and CSBS)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|------------|------------|-------------|---|---|---|---|
| 30         | 70         | 100         | 3 | - | - | 3 |

**PREREQUISITES: --**

**COURSE DESCRIPTION:** Ethical hacking, Network and computer attacks, Footprinting, Social engineering, Port scanning, System hacking, Sniffers, Denial of service, Hacking web servers, Wireless hacking, Cryptography, Network Protection System.

**COURSE OUTCOMES:** *After successful completion of this course, the student will be able to:*

- CO1: Demonstrate knowledge on the computer security, social engineering and the intent of ethical hacking.
- CO2: Select and apply footprinting and port scanning tools to discover vulnerabilities of the computer system.
- CO3: Investigate hacking techniques and tools to maintain computer security.
- CO4: Analyze cryptosystems and network protection systems for information security and intrusion prevention.

**DETAILED SYLLABUS:**

**UNIT- I: ETHICAL HACKING, NETWORK AND COMPUTER ATTACKS (9 Periods)**

**Introduction to Ethical Hacking:** The role of security and penetration testers, Penetration-Testing methodologies, what you can and cannot do legally.

**Network and Computer Attacks:** Malicious software, Trojans, Backdoors, Viruses, and Worms, Protection against malware attacks, Intruder attacks on networks and computers, Addressing physical security.

**UNIT –II:-TCP/IP CONCEPTS AND SOCIAL ENGINEERING (9 Periods)**

**TCP/IP Concepts:** Overview of TCP/IP – Application layer, Transport layer, Internet layer; IP addressing – Planning IP address assignments, IPv6 addressing.

**Social Engineering:** What is social engineering, What are the common types of attacks, Understand insider attacks, Understand identity theft, Describe phishing attacks, Understand online scams, Understand URL obfuscation, Social engineering countermeasures.

**UNIT-III: FOOTPRINTING AND PORT SCANNING (9 Periods)**

**Footprinting:** Using web tools for footprinting, Conducting competitive intelligence, Using domain name system zone transfers.

**Port Scanning:** Port scanning, Using port scanning tools, Conducting ping sweeps, Understanding scripting.

**UNIT-IV: SYSTEM HACKING (9 Periods)**

System hacking -Password cracking techniques, Types of passwords, Key loggers and other spyware technologies, Escalating privileges, Root kits, How to hide files, Steganography technologies, How to cover your tracks and evidences; Sniffers - Protocols susceptible to sniffing, Active and passive sniffing, ARP poisoning, Ethereal capture and display filters, MAC flooding, DNS spoofing techniques, Sniffing countermeasures; Denial of Service - Types of

DoS attacks, How DDoS attacks work, How BOTs/BOTNETs work, Smurf attack, SYN flooding, DoS/DDoS counter measures; Session hijacking - Spoofing vs. hijacking, Types of session hijacking, Sequence prediction, Steps in performing session hijacking, Preventing session hijacking.

**UNIT-V: CRYPTOGRAPHY, NETWORK PROTECTION SYSTEMS (9 Periods)**

**Cryptography:** Understanding Cryptography basics, Symmetric and asymmetric algorithms, Public key infrastructure, Cryptography attacks.

**Network Protection Systems:** Understanding routers, Firewalls, Honeypots.

**Total Periods: 45**

**Topics for Self Study are provided in the Lesson Plan**

**TEXT BOOKS:**

1. Michael T. Simpson, Kent Backman, James E. Corley, *Hands-On Ethical Hacking and Network Defense*, 3<sup>rd</sup> Edition, Cengage Learning, 2017.
2. Kimberly Graves, *CEH: Official Certified Ethical Hacker Review Guide*, Wiley, 2007.

**REFERENCE BOOK:**

1. Michael Gregg, *Certified Ethical Hacker (CEH) Cert guide*, 3<sup>rd</sup> Edition, Pearson, 2019.

**CO-PO and PSO Mapping Table:**

| Course Outcomes                           | Program Outcomes |     |     |     |     |     |     |     |     |      |      |      | Program Specific Outcomes |      |      |      |
|-------------------------------------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|---------------------------|------|------|------|
|                                           | PO1              | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1                      | PSO2 | PSO3 | PSO4 |
| <b>CO1</b>                                | 3                | -   | -   | -   | -   | 3   | -   | 3   | -   | -    | -    | -    | -                         | 3    | -    | -    |
| <b>CO2</b>                                | 3                | -   | 3   | -   | -   | -   | -   | -   | -   | -    | -    | -    | -                         | 3    | -    | -    |
| <b>CO3</b>                                | 3                | -   | 3   | -   | -   | -   | -   | -   | -   | -    | -    | -    | -                         | 3    | -    | -    |
| <b>CO4</b>                                | 3                | 2   | 3   | -   | -   | -   | -   | -   | -   | -    | -    | -    | -                         | 3    | -    | -    |
| <b>Average</b>                            | 3                | 2   | 3   | -   | -   | 3   | -   | 3   | -   | -    | -    | -    | -                         | 3    | -    | -    |
| <b>Level of correlation of the course</b> | 3                | 2   | 3   | -   | -   | 3   | -   | 3   | -   | -    | -    | -    | -                         | 3    | -    | -    |

**Level of Correlation: 3 - High**

**2 - Medium**

**1 - Low**

**III B.Tech. - I Semester**  
**(20BT51205)AI IN HEALTHCARE**  
(Open Elective - 1)  
(Common to CSE, CSSE, IT, CSE(AI), CSE(DS) and CSBS)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|------------|------------|-------------|---|---|---|---|
| 30         | 70         | 100         | 3 | - | - | 3 |

**PRE-REQUISITES: --**

**COURSE DESCRIPTION:** Concepts of Artificial Intelligence (AI) in Healthcare; The Present State and Future of AI in Healthcare Specialties; The Role of Major Corporations in AI in Healthcare; Applications of AI in Healthcare.

**COURSE OUTCOMES: *After successful completion of this course, the students will be able to:***

- CO1. Understand the fundamental concepts of AI in Healthcare sector.
- CO2. Analyze the present state and future of AI in Healthcare specialties for different scenarios.
- CO3. Apply design concepts and metrics for AI in Healthcare.
- CO4. Demonstrate basic concepts and terminologies of future applications of Healthcare in AI.
- CO5. Develop AI applications through AI techniques for healthcare.

**DETAILED SYLLABUS:**

**UNIT-I: INTRODUCTION TO ARTIFICIAL INTELLIGENCE IN HEALTHCARE (8 periods)**

Introduction to AI in Healthcare, Benefits and Risks, AI in the health sector, AI versus Human Intelligence, The future of AI in health sector, AI and Neural networks.

**UNIT-II: THE PRESENT STATE AND FUTURE OF AI IN HEALTHCARE SPECIALTIES (10 periods)**

**Artificial Intelligence in:** preventive healthcare, Radiology, Pathology, Surgery, Anesthesiology, Psychiatry, Cardiology, Pharmacy, Dermatology, Dentistry, Orthopedics, Ophthalmology.

**UNIT-III: THE ROLE OF MAJOR CORPORATIONS IN AI IN HEALTHCARE (8 periods)**

IBM Watson, The role of Google and Deep mind in AI in Healthcare, Baidu, Facebook and AI in Healthcare, Microsoft and AI in Healthcare.

**UNIT-IV: FUTURE OF HEALTHCARE IN AI (10 periods)**

Evidence-based medicine, personalized medicine, Connected medicine, Disease and Condition Management, Virtual Assistants, Remote Monitoring, Medication Adherence,

Accessible Diagnostic Tests, Smart Implantables, Digital Health and Therapeutics, Education, Incentivized Wellness. Artificial Intelligence, Block chain, Robots, Robot-Assisted Surgery, Exoskeletons, Inpatient Care, Companions, Drones, Smart Places, Smart Homes, Smart Hospitals, Reductionism, Innovation vs. Deliberation.

#### **UNIT-V: APPLICATIONS OF AI IN HEALTHCARE**

**(9 periods)**

**Case Study 1:** AI for Imaging of Diabetic Foot Concerns and Prioritization of Referral for Improvements in Morbidity and Mortality.

**Case Study2:** Outcomes of a Digitally Delivered, Low-Carbohydrate, Type 2 Diabetes Self-Management.

**Case Study3:** Delivering a Scalable and Engaging Digital Therapy.

**Case Study4:** Improving Learning Outcomes for Junior Doctors through the Novel Use of Augmented and Virtual Reality for Epilepsy

**Case Study5:** Big Data, Big Impact, Big Ethics-Diagnosing DiseaseRisk from Patient Data.

**Total Periods: 45**

**Topics for self-study are provided in the lesson plan.**

#### **TEXT BOOKS:**

1. Dr.Parag Mahajan, *Artificial Intelligence in Healthcare*, MedManthra Publications, 1<sup>st</sup> Edition 2019
2. Arjun Panesar, *Machine Learning and AI for Healthcare Big Data for Improved Health*, Apress Publications, 2019

#### **REFERENCE BOOK:**

1. Michael Matheny, SonooThadaneyIsrani, Mahnoor Ahmed, and DanielleWhicher, *Artificial Intelligence in Health Care: The Hope, the Hype, the Promise, the Peril*, National Academy of Medicine Publication, 1<sup>st</sup> Edition, 2019.

#### **ADDITIONAL LEARNING RESOURCES:**

1. <https://www.udacity.com/course/ai-for-healthcare-nanodegree--nd320> (AI for Healthcare).
2. <https://builtin.com/artificial-intelligence/artificial-intelligence-healthcare>(Surgical robots, new medicines and better care: 32 examples of AI in healthcare).
3. <https://healthtechmagazine.net/article/2020/02/future-artificial-intelligence-healthcare> (Future of Artificial Intelligence in Healthcare).

**CO-PO and PSO Mapping Table:**

| Course Outcomes                           | Program Outcomes |     |     |     |     |     |     |     |     |      |      |      | Program Specific Outcomes |      |      |      |
|-------------------------------------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|---------------------------|------|------|------|
|                                           | PO1              | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1                      | PSO2 | PSO3 | PSO4 |
| <b>CO1</b>                                | 3                | 2   | 2   | 2   | -   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | -    | 3    |
| <b>CO2</b>                                | 2                | 3   |     | 2   |     | 2   | 2   | -   | -   | -    | -    | -    | -                         | -    | -    | 3    |
| <b>CO3</b>                                | 2                | -   | 2   | 2   | -   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | -    | 3    |
| <b>CO4</b>                                | 2                | -   | -   | -   | 2   | 2   | -   | -   | -   | -    | -    | -    | -                         | -    | -    | 3    |
| <b>CO5</b>                                | 2                | -   | -   | -   | 2   | 2   |     | -   | -   | -    | -    | -    | -                         | -    | -    | 3    |
| <b>Average</b>                            | 2                | 2   | 2   | 2   | 2   | 2   | 2   | -   | -   | -    | -    | -    | -                         | -    | -    | 3    |
| <b>Level of correlation of the course</b> | 2                | 2   | 2   | 2   | 2   | 2   | 2   | -   | -   | -    | -    | -    | -                         | -    | -    | 3    |

**Level of Correlation: 3 - High**

**2 - Medium**

**1 - Low**

**III B.Tech. - I Semester**  
**(20BT51501)BIOINFORMATICS**

(Open Elective - 1)

(Common to CSE, CSSE, IT, CSE(AI), CSE(DS) and CSBS)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|------------|------------|-------------|---|---|---|---|
| 30         | 70         | 100         | 3 | - | - | 3 |

**PRE-REQUISITES: -**

**COURSE DESCRIPTION:** Biological Data Acquisition, Databases, Data Processing, Methods of Analysis, Applications of Bio-informatics

**COURSE OUTCOMES:** *After successful completion of this course, the student will be able to:*

- CO1: Understand basic biological data acquisition in bioinformatics.
- CO2: Identify the proper databases for the information search by choosing the biological databases and also submission and retrieval of data from databases.
- CO3: Analyze the results of bioinformatics data using text and sequence-based searching techniques.
- CO4: Analyze the secondary and tertiary structures of proteins by applying different alignment programs
- CO5: Design biological databases and novel drugs by using contextual knowledge on bioinformatics.

**DETAILED SYLLABUS:**

**UNIT-I: BIOLOGICAL DATA ACQUISITION (9 Periods)**

Biological information, Retrieval methods for DNA sequence, protein sequence and protein structure information

**UNIT-II: DATABASES (9 Periods)**

Format and Annotation: Conventions for database indexing and specification of search terms, Common sequence file formats. Annotated sequence databases - primary and secondary sequence databases, protein sequence and structure databases.

**UNIT-III: DATA PROCESSING (9 Periods)**

Data – Access, Retrieval and Submission: Standard search engines; Data retrieval tools – Entrez, DBGET and SRS; Submission of (new and revised) data; Sequence Similarity Searches: Local and global. Distance metrics. Similarity and homology. Scoring matrices, PAM and BLOSUM

**UNIT-IV: METHODS OF ANALYSIS****(9 Periods)**

Dynamic programming algorithms, Needleman-Wunsch and Smith-waterman. Heuristic Methods of sequence alignment, FASTA and BLAST; Multiple Sequence Alignment and software tools for pair wise and multiple sequence alignment, CLUSTAL program, Prediction of Tertiary structure of proteins.

**UNIT-V: APPLICATIONS****(9 Periods)**

Genome Annotation and Gene Prediction; ORF finding; Phylogenetic Analysis, Genomics, Proteomics, Genome analysis – Genome annotation, DNA Microarray, computer aided drug design (CADD).

**Total Periods: 45**

**Topics for self study are provided in the lesson plan**

**TEXT BOOKS:**

1. Lesk, A. K., *Introduction to Bioinformatics*, Oxford University Press, 4<sup>th</sup> Edition, 2013.
2. Dan Gusfield, *Algorithms on Strings, Trees and Sequences: Computer Science and Computational Biology*, Cambridge University Press, 1997.

**REFERENCE BOOKS:**

1. Baldi, P. and Brunak, S., *Bioinformatics: The Machine Learning Approach*, MIT Press. 2<sup>nd</sup> Edition, 2001
2. Mount, D.W., *Bioinformatics Sequence and Genome Analysis*, Cold Spring Harbor Laboratory Press, 2<sup>nd</sup> Edition, 2004
3. Tindall, J., *Beginning Perl for Bioinformatics: An introduction to Perl for Biologists*, O'Reilly Media, 1<sup>st</sup> Edition, 2001

**CO-PO and PSO Mapping Table:**

| Course Outcomes                           | Program Outcomes |     |     |     |     |     |     |     |     |      |      |      | Program Specific Outcomes |      |      |      |
|-------------------------------------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|---------------------------|------|------|------|
|                                           | PO1              | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1                      | PSO2 | PSO3 | PSO4 |
| <b>CO1</b>                                | 3                | -   | -   | -   | -   | -   | -   | -   | -   | -    | -    | -    | 2                         | -    | -    | -    |
| <b>CO2</b>                                | 3                | 3   | -   | -   | -   | -   | -   | -   | -   | -    | -    | -    | 2                         | -    | -    | -    |
| <b>CO3</b>                                | 3                | 3   | 2   | -   | 3   | -   | -   | -   | -   | -    | -    | -    | 2                         | -    | -    | -    |
| <b>CO4</b>                                | 3                | 3   | 2   | -   | 3   | -   | -   | -   | -   | -    | -    | -    | 2                         | -    | -    | -    |
| <b>CO5</b>                                | 3                | 2   | 3   | 2   | 2   | -   | -   | -   | -   | -    | -    | -    | 2                         | -    | -    | -    |
| <b>Average</b>                            | 3                | 2.5 | 2.3 | 2   | 2.6 | -   | -   | -   | -   | -    | -    | -    | 2                         | -    | -    | -    |
| <b>Level of correlation of the course</b> | 3                | 3   | 3   | 2   | 3   | -   | -   | -   | -   | -    | -    | -    | 2                         | -    | -    | -    |

**Level of Correlation: 3 - High****2 - Medium****1 - Low**



### III B.Tech. - II Semester

## (20BT5HS02) PRINCIPLES OF BUSINESS ECONOMICS AND ACCOUNTANCY

(Common to CSE, CSSE, IT, CSE(AI), CSE(DS) and CSBS)

|            |            |             |   |   |   |   |
|------------|------------|-------------|---|---|---|---|
| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
| 30         | 70         | 100         | 3 | - | - | 3 |

#### PRE-REQUISITES: -

**COURSE DESCRIPTION:** Business economics and demand analysis; theory of production and cost analysis; markets and pricing; principles of accounting and capital; final accounts and tally erp 9.0

#### COURSE OUTCOMES: *After successful completion of this course, the students will be able to:*

- CO1. Demonstrate the principles of Business Economics and theories of Demand.
- CO2. Apply the theories of Production and Cost for the managerial decision making of an organization.
- CO3. Determine the Price and Output relation in the different Market structures.
- CO4. Demonstrate the principles of Accountancy and sources of Capital.
- CO5. Analyse the profitability and soundness of an organization.

#### DETAILED SYLLABUS:

#### UNIT – I: BUSINESS ECONOMICS AND DEMAND ANALYSIS (9 periods)

Definition - Nature and Scope of Business Economics - **Demand:** Determinants of demand - Demand function - Law of demand, assumptions and exceptions - Elasticity of demand - Types of elasticity of demand - Demand forecasting and methods of demand forecasting.

#### UNIT – II: THEORY OF PRODUCTION AND COST ANALYSIS (9 periods)

**Production Function:** Input-output relationship - Law of Variable proportion- Isoquants and Isocosts

**Cost Concepts:** Total, Average and Marginal Cost - Fixed vs. Variable costs - Opportunity Costs Vs Outlay Costs- Separable Costs Vs Joint Costs, Urgent Costs Vs Postponable Costs- Avoidable Costs Vs Unavoidable Costs

**Break Even Analysis (BEA)** - Assumptions, Merits and demerits - Determination of Break Even Point (Simple problems).

#### UNIT – III: MARKETS AND PRICING (9 periods)

**Market Structure:** Types of Markets - Features of perfect competition - Monopoly and monopolistic competition - Price and Output determination in perfect competition, monopoly and monopolistic Markets.

**Pricing:** Objectives and policies of pricing - Sealed bid pricing - Marginal cost pricing - Cost plus pricing - Going rate pricing - penetration Pricing -skimming Pricing - Block pricing - Peak load pricing - Cross subsidization.

**UNIT – IV: PRINCIPLES OF ACCOUNTING & CAPITAL (9 periods)****Accountancy:** Introduction – Concepts – Conventions – Double Entry Book Keeping –

Journal – Ledger - Trial Balance (Simple problems)

**Capital:** Significance - Types of capital – Sources of Capital.**UNIT – V: FINAL ACCOUNTS & TALLY ERP 9.0 (9 periods)****Introduction to Final Accounts** - Trading account - Profit and Loss account and Balance Sheet with simple adjustments (Simple problems)**Tally ERP 9.0:** Introduction – Create a company – Create ledger – Posting vouchers – Advantages of Tally.**Total Periods: 45****Topics for self study are provided in the lesson plan****TEXT BOOKS:**

1. H L Ahuja, *Business Economics (Thirteenth edition)*, S Chand Publishing, Jan 2016.
2. S.P. Jain and K.L. Narang, *Financial Accounting*, Kalyani Publishers, Ludhiana, 12<sup>th</sup> Edition, 2018.

**REFERENCE BOOKS:**

1. Joseph G.Nellis and David Parker, *Principles of Business Economics*, Pearson Education Canada, 2<sup>nd</sup> Edition, 2016.
2. Larry M. Walther, *Financial Accounting*, Create Space Independent Publishing Platform, July 2017.

**CO-PO and PSO Mapping Table:**

| Course Outcomes                           | Program Outcomes |     |     |     |     |     |     |     |     |      |      |      | Program Specific Outcomes |      |      |      |
|-------------------------------------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|---------------------------|------|------|------|
|                                           | PO1              | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1                      | PSO2 | PSO3 | PSO4 |
| <b>CO1</b>                                | 3                | 2   | -   | -   | -   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | -    | -    |
| <b>CO2</b>                                | 1                | 3   | -   | -   | -   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | -    | -    |
| <b>CO3</b>                                | 2                | 3   | -   | -   | -   | -   | -   | -   | -   | -    | 1    | -    | -                         | -    | -    | -    |
| <b>CO4</b>                                | 3                | 1   | 1   | -   | -   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | -    | -    |
| <b>CO5</b>                                | -                | 3   | 1   | -   | -   | -   | -   | -   | -   | 2    | 1    | -    | -                         | -    | -    | -    |
| <b>Average</b>                            | 2.25             | 2.4 | 1   | -   | -   | -   | -   | -   | -   | 2    | 1    | -    | -                         | -    | -    | -    |
| <b>Level of correlation of the course</b> | 2                | 3   | 1   | -   | -   | -   | -   | -   | -   | 2    | 1    | -    | -                         | -    | -    | -    |

**Level of Correlation: 3 - High****2 - Medium****1 - Low**

**III B. Tech. – II Semester**  
**(20BT61201) CLOUD COMPUTING**  
 (Common to IT and CSBS)

|            |            |             |   |   |   |   |
|------------|------------|-------------|---|---|---|---|
| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
| 30         | 70         | 100         | 3 | - | - | 3 |

**PRE-REQUISITES:** Courses on Object Oriented Programming through Java, Computer Networks and Operating Systems.

**COURSE DESCRIPTION:** Fundamental Cloud Computing and Virtualization; Understanding Cloud Models and Architectures; Understanding Cloud Services, Applications and Capacity Planning; Exploring Platform as a Service (PaaS); Exploring Infrastructure as a Service (IaaS).

**COURSE OUTCOMES:** *After successful completion of this course, the students will be able to:*

- CO1. Demonstrate knowledge on basic concepts and terminologies of Cloud Computing and Virtualization.
- CO2. Demonstrate knowledge on Cloud deployment models, Service models and Architectures.
- CO3. Analyze Cloud services, Applications and Capacity Planning.
- CO4. Use different PaaS application frameworks to construct Cloud applications.
- CO5. Develop web applications through Google, Microsoft and Amazon web services as per societal needs.

**DETAILED SYLLABUS:**

**UNIT I– FUNDAMENTAL CLOUD COMPUTING AND VIRTUALIZATION (10 periods)**

**Cloud Computing:** Origin and influences, Basic concepts and terminology, Goals and benefits, Risks and challenges, Roles and boundaries and Cloud characteristics.

**Introduction to Virtualization:** Characteristics, Taxonomy of virtualization technologies, Pros and cons of virtualization, Virtualization Technologies: Xen, VMware and Hyper-V.

**UNIT II– UNDERSTANDING CLOUD MODELS AND ARCHITECTURES (8 periods)**

**Cloud Models:** NIST model, Cloud Cube model, Deployment models: Public, Private, Hybrid and Community; Service models: IaaS, PaaS and SaaS.

**Understanding Cloud Architecture:** Exploring the Cloud Computing Stack: Composability, Infrastructure, Platforms, Virtual Appliances, Communication Protocols, Applications; Connecting to the Cloud: The Jolicloud Netbook OS and Chromium OS - The Browser as an Operating System.

**UNIT III – UNDERSTANDING CLOUD SERVICES, APPLICATIONS AND CAPACITY PLANNING (9 periods)**

**Understanding Cloud Services and Applications** Infrastructure as a Service (IaaS): IaaS workloads, Pods, aggregation, and silos; Platform as a Service (PaaS), Software as a Service (SaaS): SaaS characteristics, Open SaaS and SOA, Salesforce.com and CRM SaaS;

Identity as a Service (IDaaS): Identity, Networked identity service classes, Identity system codes of conduct, IDaaS interoperability; Compliance as a Service (CaaS).

**CapacityPlanning:** Defining Baseline and Metrics: Baseline measurements, System metrics, Load Testing, Resource ceilings, Server and instance types; Network Capacity and Scaling.

**UNIT IV – EXPLORING PLATFORM AS A SERVICE (PaaS) (10 periods)**

**PaaS Application Frameworks:** Drupal, EccentexAppBase 3.0, LongJump, Squarespace, WaveMaker and Wolf Frameworks.

**Exploring Platform as a Service using Google Web Services:** Surveying the Google Application Portfolio, Google Toolkit and Working with the Google App Engine.

**Exploring Platform as a Service using Microsoft Cloud Services:** Exploring Microsoft Cloud Services, Microsoft Azure- Live Essentials, Live Home and Live for Mobile.

**UNIT V – EXPLORING INFRASTRUCTURE AS A SERVICE (IaaS) (8 periods)**

Understanding Amazon Web Services, Amazon Web Service Components and Services, Working with the Elastic Compute Cloud (EC2): Amazon Machine Images, Pricing models, System images and software, Creating an account and instance on EC2; Working with Amazon Storage Systems: Amazon Simple Storage System (S3), Amazon Elastic Block Store (EBS) and CloudFront; Understanding Amazon Database Services: Amazon SimpleDB, Amazon Relational Database Service (RDS) and Choosing a database for AWS.

**Total Periods: 45**

**Topics for self study are provided in the lesson plan**

**TEXT BOOKS:**

1. Barrie Sosinsky, *Cloud Computing Bible*, Wiley India Pvt Ltd, 2011 (Reprint 2017).
2. Thomas Erl and RicardoPuttini, *Cloud Computing- Concepts, Technology and Architecture*, Pearson, 2014 (Seventh Impression 2017).

**REFERENCE BOOKS:**

1. Rajkumar Buyya, Christian Vecchiloa and S ThamaraiSelvi, *Mastering Cloud Computing*, McGraw Hill Education, 2013 (Reprint 2017).
2. George Reese, *Cloud Application and Architectures*, O'Reilly, 2009 (Reprint 2017)

**CO-PO-PSO Mapping Table**

| Course Outcomes                           | Program Outcomes |      |     |     |     |     |     |     |     |      |      |      | Program Specific Outcomes |      |      |      |
|-------------------------------------------|------------------|------|-----|-----|-----|-----|-----|-----|-----|------|------|------|---------------------------|------|------|------|
|                                           | PO1              | PO2  | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1                      | PSO2 | PSO3 | PSO4 |
| <b>CO1</b>                                | 3                | -    | -   | -   | -   | -   | -   | -   | -   | -    | -    | -    | 3                         | 3    | 3    | -    |
| <b>CO2</b>                                | 3                | -    | -   | -   | -   | -   | -   | -   | -   | -    | -    | -    | 3                         | 3    | 3    | -    |
| <b>CO3</b>                                | 2                | 3    | 3   | 2   | -   | -   | -   | -   | -   | -    | -    | -    | 2                         | 2    | 3    | -    |
| <b>CO4</b>                                | 1                | 2    | 3   |     | 3   | -   | -   | 1   | -   | -    | -    | -    | 1                         | 1    | 3    | -    |
| <b>CO5</b>                                | 1                | 2    | 3   |     |     | 1   | 1   |     | -   | -    | -    | -    | 1                         | 1    | 3    | -    |
| <b>Average</b>                            | 2                | 2.33 | 3   | 2   | 3   | 1   | 1   | 1   | -   | -    | -    | -    | 2                         | 2    | 3    | -    |
| <b>Level of correlation of the course</b> | 2                | 3    | 3   | 2   | 3   | 1   | 1   | 1   | -   | -    | -    | -    | 2                         | 2    | 3    | -    |

**Correlation Level: 3- High 2-Medium 1- Low**

### III B.Tech. – II Semester

## (20BT70505) BLOCKCHAIN TECHNOLOGIES

(IT)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|------------|------------|-------------|---|---|---|---|
| 30         | 70         | 100         | 3 | - | - | 3 |

**PRE-REQUISITES:** A Course on Cryptography and Network Security

**COURSE DESCRIPTION:** Introduction to Blockchain Technologies and its decentralization concepts, Digital Currencies, Smart Contracts, Ethereum, Hyperledger, Alternative Blockchains, Current Challenges and Scope of Research.

**COURSE OUTCOMES:** *After successful completion of this course, the students will be able to:*

- CO1. Analyze the concepts of distributed systems, decentralization and blockchains in the Blockchain ecosystem.
- CO2. Devise suitable Blockchain platforms for scalable applications.
- CO3. Assess the challenges, trending technologies for understanding the research scope in Blockchain technologies.
- CO4. Pertain to ethical and legal usage of Blockchain applications.
- CO5. Formulate secured and sustainable Blockchains for healthy and safe society.

#### **DETAILED SYLLABUS:**

#### **UNIT-I: INTRODUCTION TO BLOCKCHAIN AND DECENTRALIZATION**

**(9 Periods)**

**Introduction to Blockchain:** Distributed systems, History of Blockchain, Introduction to Blockchain - Definitions, Generic elements, Features, Applications, Tiers; Types of Blockchain, CAP theorem and Blockchain, Benefits and limitations of Blockchain technology.

**Decentralization:** Decentralization using Blockchain, Decentralization methods and routes, Full ecosystem decentralization, Smart contract, Decentralized organizations, Decentralized autonomous organizations, corporations and societies, Applications and platforms for decentralization.

#### **UNIT-II: DIGITAL CURRENCY – BITCOIN**

**(9 Periods)**

Definitions, Transactions – Life cycle, Structure, Types; Blockchain – Structure of block and block header, Genesis block, Bitcoin network, Wallets; Bitcoin Payments – Investment and buying and selling bitcoins, Installation; Bitcoin Limitations, Namecoin.

#### **UNIT-III: SMART CONTRACTS AND ETHEREUM**

**(11 Periods)**

**Smart Contracts:** History & definition, Ricardian contracts - Smart contract templates, Oracles, Smart Oracles, Deployment of smart contracts on Blockchain.

**Ethereum:** Introduction, Ethereum Blockchain, Elements of Ethereum Blockchain, Precompiled contracts, Accounts, Block, Ether, Messages, Mining – Ethash, CPU and GPU mining; Clients and wallets, Ethereum Network, Applications developed on Ethereum, Scalability and security issues.

**UNIT-IV: HYPERLEDGERS AND ALTERNATIVE BLOCKCHAINS (8 Periods)**

**Hyperledgers:** Projects, Hyperledger as protocol, Fabric, Hyperledger Fabric, Sawtooth Lake, Corda.

**Alternative Blockchains:** Blockchains - Kadena, Stellar, Rootstock, Quorum, Tezos, Storj, Maidsafe, BigChainDB, Multichain, Tendermint; Platforms - BlockApps, Eris.

**UNIT-V: CHALLENGES AND EMERGING TRENDS (8 Periods)**

**Current Challenges:** Scalability - Block size increase, block internal reduction, Invertible Blooms lookup tables, Sharding, State channels, Private Blockchain, Proof of stake; Privacy - Indistinguishability obfuscation, Homomorphic encryption, Zero knowledge proofs, State channels, Secure multiparty computation, Usage of hardware to provide confidentiality, Coinjoin, Confidential transactions, MimbleWimble; Security - Smart Contract Security.

**Emerging Trends:** Emerging trends, Improvement proposals, Blockchain Research - Smart contracts, Centralization issues, Limitations in cryptographic functions, Consensus algorithms, Scalability, Code obfuscation.

**Total Periods: 45**

*Topics for self study are provided in the lesson plan*

**TEXT BOOKS:**

1. Imran Bashir, *Mastering Blockchain: Deeper Insights into Decentralization, Cryptography, Bitcoin, and Popular Blockchain Frameworks*, Packt Publishing, 1<sup>st</sup> Edition, 2017.

**REFERENCE BOOKS:**

1. ArshdeepBahga, Vijay Madiseti, *Blockchain Applications: A Hands-On Approach*, VPT Books, 2017.
2. Josh Thompson, *Blockchain: The Blockchain for Beginnings, Guild to Blockchain Technology and Blockchain Programming*, Create Space Independent Publishing Platform, 2017.

**CO-PO and PSO Mapping Table:**

| Course Outcomes                           | Program Outcomes |     |     |     |     |     |     |     |     |      |      |      | Program Specific Outcomes |      |      |      |
|-------------------------------------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|---------------------------|------|------|------|
|                                           | PO1              | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1                      | PSO2 | PSO3 | PSO4 |
| <b>CO1</b>                                | 3                | 2   | -   | -   | -   | -   | -   | -   | -   | -    | -    | -    | -                         | 3    | 2    | -    |
| <b>CO2</b>                                | 2                | 3   | 3   | -   | 3   | -   | -   | -   | -   | -    | -    | -    | -                         | 3    | 2    | -    |
| <b>CO3</b>                                | 2                | -   | -   | -   | -   | -   | -   | -   | -   | -    | -    | -    | -                         | 2    | 2    | -    |
| <b>CO4</b>                                | -                | -   | -   | -   | -   | -   | -   | 3   | -   | -    | -    | -    | -                         | 2    | 2    | -    |
| <b>CO5</b>                                | -                | -   | -   | -   | -   | 3   | 3   | -   | -   | -    | -    | -    | -                         | 3    | 2    | -    |
| <b>Average</b>                            | 2.3              | 2.5 | 3   | -   | 3   | 3   | 3   | 3   | -   | -    | -    | -    | -                         | 2.6  | 2    | -    |
| <b>Level of correlation of the course</b> | 3                | 3   | 3   | -   | 3   | 3   | 3   | 3   | -   | -    | -    | -    | -                         | 3    | 2    | -    |

**Level of Correlation: 3 - High****2 - Medium****1 - Low**

**III B.Tech. - II semester**  
**(20BT61202) INFORMATION RETRIEVAL SYSTEMS**  
(Professional Elective-2)  
(IT)

|            |            |             |   |   |   |   |
|------------|------------|-------------|---|---|---|---|
| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
| 30         | 70         | 100         | 3 | - | - | 3 |

**PRE-REQUISITES:** Courses on Data Structures and Database Management Systems.

**COURSE DESCRIPTION:** Architecture of Information Retrieval Systems; Functional Capabilities; Data Structures; Mathematical Algorithms; Indexing; Similarity and Clustering; Human Perception and Presentation; Text Search Techniques and Evaluation Measures.

**COURSE OUTCOMES:** *After successful completion of this course, the students will be able to:*

- CO1. Analyze functionalities of information retrieval systems.
- CO2. Apply data structures to manage data items and mathematical algorithms for information retrieval.
- CO3. Create searchable index using item processing and automatic indexing techniques for information retrieval.
- CO4. Apply similarity measures and clustering techniques to group similar items.
- CO5. Demonstrate knowledge on information presentation.
- CO6. Apply text search algorithms to search string patterns and evaluation measures to evaluate information retrieval systems.

**DETAILED SYLLABUS:**

**UNIT I: INTRODUCTION (9 periods)**

Primary information retrieval problems, Objectives of information retrieval system, Functional overview, Understanding the search functions, Relationship to DBMS, Digital libraries and data warehouses, Data structures and mathematical algorithms.

**UNIT II: INGEST AND INDEXING (9 periods)**

**Ingest:** Introduction, Item receipt, Duplicate detection, Item normalization, Zoning and creation of processing tokens, Stemming, Entity processing, Categorization, Citational metadata. **Indexing:** Manual indexing process, Automatic indexing of text and multimedia.

**UNIT III: SEARCH AND CLUSTERING (12 periods)**

**Search:** Similarity measures and ranking, Hidden-markov models, Ranking algorithms, Relevance feedback, Selective dissemination of information search, Weighted searches for boolean systems, Multimedia searching. **Clustering:** Introduction to clustering, Thesaurus generation, Item clustering, Hierarchy of clusters.

**UNIT IV: INFORMATION PRESENTATION (7 periods)**

Introduction, Presentation of the hits, Display of the item, Collaborative filtering, Multimedia presentation, Human perception and presentation.

**UNIT V: SEARCH ARCHITECTURE AND EVALUATION****(8 periods)**

**Search Architecture:** Index search optimization, Text search optimization, GOOGLE Scalable multiprocessor architecture. **Evaluation:** Information system evaluation, Measures used in system evaluation.

**Total Periods: 45***Topics for self study are provided in the lesson plan***TEXT BOOK:**

1. Gerald Kowalski, *Information Retrieval Architecture and Algorithms*, Springer Pvt. Ltd, 2013.

**REFERENCE BOOKS:**

1. Christopher D. Manning, Prabhakar Raghavan and Hinrich Schütze, *An Introduction to Information Retrieval*, Cambridge University Press, 2012.
2. Ricardo Baeza-Yates and Berthier Ribeiro-Neto, *Modern Information Retrieval the Concepts and Technology behind Search*, Addison Wesley, 2<sup>nd</sup> Edition, 2010.

**CO-PO-PSO Mapping Table:**

| Course Outcomes                                   | Program Outcomes |     |     |     |      |     |     |     |     |      |      |      | Program Specific Outcomes |      |      |      |
|---------------------------------------------------|------------------|-----|-----|-----|------|-----|-----|-----|-----|------|------|------|---------------------------|------|------|------|
|                                                   | PO1              | PO2 | PO3 | PO4 | PO5  | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1                      | PSO2 | PSO3 | PSO4 |
| <b>CO1</b>                                        | 2                | 3   | -   | -   | -    | -   | -   | -   | -   | -    | -    | -    | 3                         | -    | -    | -    |
| <b>CO2</b>                                        | 2                | 3   | 3   | 3   | -    | -   | -   | -   | -   | -    | -    | -    | 3                         | -    | -    | -    |
| <b>CO3</b>                                        | 2                | 3   | 3   | -   | 1    | -   | -   | -   | -   | -    | -    | -    | 3                         | -    | -    | -    |
| <b>CO4</b>                                        | 2                | 3   | 3   | 3   | 1    | -   | -   | -   | -   | -    | -    | -    | 3                         | -    | -    | -    |
| <b>CO5</b>                                        | 3                | -   | -   | -   | 3    | -   | -   | -   | -   | -    | -    | -    | 3                         | -    | -    | -    |
| <b>CO6</b>                                        | 2                | 3   | 3   | 3   | -    | -   | -   | -   | -   | -    | -    | -    | 3                         | -    | -    | -    |
| <b>Average</b>                                    | 2.17             | 3   | 3   | 3   | 1.67 | -   | -   | -   | -   | -    | -    | -    | 3                         | -    | -    | -    |
| <b>Level of correlation of the course</b>         | 2                | 3   | 3   | 3   | 2    | -   | -   | -   | -   | -    | -    | -    | 3                         | -    | -    | -    |
| <b>Correlation Level: 3- High 2-Medium 1- Low</b> |                  |     |     |     |      |     |     |     |     |      |      |      |                           |      |      |      |



**III B. Tech. – II Semester**  
**(20BT61203) SEMANTIC WEB AND SOCIAL NETWORKS**  
 (Professional Elective-2)  
 (IT)

|            |            |             |   |   |   |   |
|------------|------------|-------------|---|---|---|---|
| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
| 30         | 70         | 100         | 3 | - | - | 3 |

**PRE-REQUISITES:** Courses on Computer Networks and Web Technologies.

**COURSE DESCRIPTION:** Semantic web and social network analysis; web data & semantics in social network applications and knowledge representation; modeling, aggregating and social network data; developing social semantic applications; evaluation of web-based social network extraction and semantic- based network analysis in the science.

**COURSE OUTCOMES:** *After successful completion of this course, the students will be able to:*

- CO1. Demonstrate Knowledge on semantic web and social networks.
- CO2. Analyze Ontologytools and their role in the Semantic Web.
- CO3. Apply Ontological representation for Social network applications.
- CO4. Develop semantic web applications with social network features.
- CO5. Applydifferent social network applications and knowledge representations in sciences.

**DETAILED SYLLABUS:**

**UNIT-I: SEMANTIC WEB AND SOCIAL NETWORK ANALYSIS (8 Periods)**

Introduction of Semantic Web, Limitations of the current Web, Development of semantic Web-Research, development and standardization, Technology adoption, The emergence of semantic web, network analysis, development of Social Network Analysis .Key concepts and measures in network analysis-The global structure of networks, the macro structure of social networks.

**UNIT-II: SOCIAL NETWORK APPLICATIONS AND KNOWLEDGE REPRESENTATION (10 Periods)**

Electronic sources for network analysis- Electronic discussion networks, Blogs and online communities , Web-based networks, Ontology and their role in the Semantic Web - Ontology-based knowledge Representation, Ontology languages for the Semantic Web-Resource Description Framework and schema, Web Ontology Language ,comparison to the Unified modeling language, comparison to the Entity/ Relationship(E/R) model and the relational model, comparison to the Extensible Markup Language(XML) and XML schema.

**UNIT-III: MODELING AND AGGREGATING SOCIAL NETWORK DATA (9 Periods)**

State-of-the-art in network data representation, Ontological representation of social individuals , Ontological representation of social relationships , Aggregating and reasoning with social network data- Representing identity, On the nation of equality, Determining equality, Reasoning with instance equality ,Evaluating smushing, Advanced representations.



**III B. Tech. – II Semester**  
**(20BT60502) COMPILER DESIGN**  
(Professional Elective – 2)  
(Common to CSE, IT, CSE(AI) and CSE(DS))

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|------------|------------|-------------|---|---|---|---|
| 30         | 70         | 100         | 3 | - | - | 3 |

**PRE-REQUISITES:** A Course on Theory of Computation.

**COURSE DESCRIPTION:** Phases of compilers, Lexical analysis, Syntax analysis, Parsers, Syntax directed translation, Type checking, Intermediate code generation, Runtime environments, Code optimization, Code generation.

**COURSE OUTCOMES:** *After successful completion of this course, the students will be able to:*

- CO1. Demonstrate knowledge on structure of compiler and programming language basics.
- CO2. Develop lexical analyzers for specification of tokens.
- CO3. Design parsers for performing syntax analysis.
- CO4. Use syntax directed translations and type expressions to construct semantic trees.
- CO5. Analyze program code and runtime environment for code optimization and generation.

**DETAILED SYLLABUS:**

**UNIT-I: INTRODUCTION TO COMPILERS AND LEXICAL ANALYSIS (8 periods)**

**Introduction to Compilers:** Language Processors, Structure of a compiler, Programming language basics - Static scope and block structure, Dynamic scope.

**Lexical Analysis:** The role of the lexical analyzer, Input buffering, Specification of tokens, Structure of LEX program.

**UNIT-II: SYNTAX ANALYSIS (11 periods)**

Role of the parser, Context free grammar - Derivations, Parse trees, Ambiguity; Eliminating ambiguity from dangling-else grammar, Elimination of left recursion, Left factoring, Top-down parsing - Recursive descent parsing, LL(1) grammars, Non recursive predictive parsing; Bottom-up parsing - Definition of bottom up parsing, Handles, Handle pruning, Shift reduce parsing; LR parsers - Simple LR parser, Canonical LR(1) parser, LALR parser; Using ambiguous grammars, YACC-automatic parser generator.

**UNIT-III: SYNTAX DIRECTED TRANSLATION AND TYPE CHECKING (7 periods)**

**Syntax Directed Translation:** Syntax directed definitions, Construction of syntax trees, S-attributed and L-attributed definitions, Translation schemes.

**Type Checking:** Type expressions, Type systems, Static and dynamic checking of types, Type equivalence, Rules for type checking, Type conversions, Overloading of functions and operators, control flow.

**UNIT-IV: INTERMEDIATE CODE GENERATION AND RUN TIME ENVIRONMENT** (10 periods)

**Intermediate Code Generation:** Intermediate forms of source programs - abstract syntax tree, polish notation; Three-address code, Intermediate code for procedures, Syntax directed translation into three-address code, Translation of simple statements, Boolean expressions and flow-of-control statements.

**Run Time Environment:** Source language issues, Storage organization, Stack allocation of space, Access to nonlocal data on the stack, Parameter passing, Symbol tables.

**UNIT-V: CODE OPTIMIZATION AND GENERATION** (9 periods)

**Code Optimization:** Organization of code optimizer, Basic blocks and flow graphs, Optimization of basic blocks, The principal sources of optimization.

**Code Generation:** Issues in the design of a code generator, Machine dependent code generation, Object code forms, The target language, Simple code generator, Register allocation and assignment, Peephole optimization.

**Total Periods: 45**

*Topics for self-study are provided in the lesson plan*

**TEXT BOOK:**

1. Alfred V. Aho, Monica S.Lam, Ravi Sethi, Jeffrey D. Ullman, *Compilers: Principles, Techniques and Tools*, Pearson, 2<sup>nd</sup> Edition, 2012.

**REFERENCE BOOKS:**

1. Y.N. Srikant, Priti Shankar, *The Compiler Design Handbook: Optimizations and Machine Code Generation*, CRC Press, 2<sup>nd</sup> Edition, 2007.
2. Grune D, Van Reeuwijk K, Bal H.E, Jacobs C.J.H, Langendoen K, *Modern Compiler Design*, Springer, 2<sup>nd</sup> Edition, 2012.
3. David Galles, *Modern Compiler Design*, Pearson, 2007.

**CO-PO and PSO Mapping Table:**

| Course Outcomes                           | Program Outcomes |     |     |     |     |     |     |     |     |      |      |      | Program Specific Outcomes |      |      |      |
|-------------------------------------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|---------------------------|------|------|------|
|                                           | PO1              | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1                      | PSO2 | PSO3 | PSO4 |
| <b>CO1</b>                                | 3                | -   | -   | -   | -   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | 3    | -    |
| <b>CO2</b>                                | 2                | 3   | 3   | 3   | 1   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | 3    | -    |
| <b>CO3</b>                                | 2                | 3   | 3   | 3   | 1   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | 3    | -    |
| <b>CO4</b>                                | 3                | 3   | -   | -   | -   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | 3    | -    |
| <b>CO5</b>                                | 3                | 3   | -   | -   | -   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | -    | -    |
| <b>Average</b>                            | 2.6              | 3   | 3   | 3   | 1   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | 3    | -    |
| <b>Level of correlation of the course</b> | 3                | 3   | 3   | 3   | 1   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | 3    | -    |

**Level of Correlation: 3 - High**

**2 - Medium**

**1 - Low**

### III B. Tech. – II Semester

#### (20BT61204) WEB DEVELOPMENT USING ANGULAR AND BOOTSTRAP

(Professional Elective-2)  
(IT)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|------------|------------|-------------|---|---|---|---|
| 30         | 70         | 100         | 3 | - | - | 3 |

**PRE-REQUISITES:** A Course on Web Technologies.

**COURSE DESCRIPTION:** Advanced programming concepts of HTML5, CSS and Bootstrap; Angular JS; Directives & Building Databases; JSON and MongoDB.

**COURSE OUTCOMES:** *After successful completion of this course, the students will be able to:*

CO1. Apply the HTML5, CSS3 and Bootstrap concepts in front-end development of modern web applications.

CO2. Design Web applications using Bootstrap.

CO3. Create and deploy scalable web-based system using Angular JS.

CO4. Implement Directives and Controllers for front-end development.

CO5. Demonstrate knowledge on the usage of Keys and Values Create Forms, validate and use Filters.

#### **DETAILED SYLLABUS:**

##### **UNIT 1- HTML5 & CSS3**

**(9 periods)**

HTML5 – Introduction, Elements, Tags, Lists, Tables, Images, Forms - Form Elements & Attributes, Hidden Fields, Semantic Elements, Media Elements, Canvas, SVG, Drag & Drop, Geolocation, WebStorage, Special Tags, Formatting Tags. CSS – Introduction, Styling, Box Model, Padding & Dimension, Transforms, Transitions, Animations, Multiple columns, User Interface

##### **UNIT 2- BOOTSTRAP**

**(9 periods)**

**Bootstrap:** Overview, Environment setup, Precompiled Bootstrap, Source Code, Grid System, Bootstrap CSS Overview, Typography, Code, Tables, Forms, Helper Classes, Responsive Utilities, Glyphicons, Dropdowns, Navigation Elements, Breadcrumb, Pagination, Badges, Progress bars

**Plugins - Overview:** Transition Plugin, Model Plugin, Dropdown Plugin, Scrollspy Plugin, Tab Plugin, Tooltip Plugin, Popover Plugin, Alert Plugin, Button Plugin, Collapse Plugin, Carousel Plugin, Affix Plugin

##### **UNIT 3: INTRODUCTION TO ANGULAR JS**

**(9 periods)**

**Introduction:** Features , Angular JS Model, View-Controller; Expression, Directives and Controllers; Angular JS Modules, Arrays, Working with ng-model, Working with Forms, Form Validation, Error Handling with Forms, Nested Forms with ng-form, Other Form Controls.

**UNIT 4: DIRECTIVES & BUILDING DATABASES****(9 periods)**

**Filters:** Using Filters in Controllers and Services; Angular JS Services, Internal Angular JSServices, Custom Angular JS Services, Directives, Alternatives to Custom Directives, Understanding the Basic options, Interacting with Server, HTTP Services, Building Database, FrontEnd and BackEnd.

**UNIT 5: JSON AND MoNGoDB**

JSON and MongoDB, Adopting a Non-relational Approach, Opting for Performance vs. Features Running the Database Anywhere, Generating or Creating a Key, Using Keys and Values, Implementing Collections

**Total Periods: 45**

**Topics for self-study are provided in the lesson plan**

**TEXT BOOKS:**

1. Shyam Seshadri, Brad Green, *AngularJS: Up and Running: Enhanced Productivity with Structured Web Apps*, Apress, First Edition, O'Reilly Media, Inc. September 2014.
2. Jon Duckett, *Web Design with HTML, CSS, JavaScript and jQuery Set Paperback*, 2014.

**REFERENCE BOOKS:**

1. Kristina Chodorow and Michael Dirolf, *Mongo DB – The Definitive Guide*, 1<sup>st</sup> Edition, O'Reilly Media, Inc. September 2010.
2. Jake Spurlock, *Responsive Web Development – Bootstrap*, 1<sup>st</sup> Edition, O'Reilly Media, Inc. May 2013.

**CO-PO-PSO Mapping Table:**

| Course Outcome                            | Program Outcomes |     |     |     |     |     | Program Specific Outcomes |      |      |      |
|-------------------------------------------|------------------|-----|-----|-----|-----|-----|---------------------------|------|------|------|
|                                           | PO1              | PO2 | PO3 | PO4 | PO5 | PO6 | PSO1                      | PSO2 | PSO3 | PSO4 |
| <b>C01</b>                                | 2                | 2   | 3   |     | 2   | 2   | -                         | -    | 3    | -    |
| <b>C02</b>                                | 2                | 2   | 3   | 3   | 2   | 2   | -                         | -    | 3    | -    |
| <b>C03</b>                                | 2                | 2   | 2   | 3   | 2   | 2   | -                         | -    | 3    | -    |
| <b>C04</b>                                | 2                | 2   | 2   | 3   | 2   | 2   | -                         | -    | 3    | -    |
| <b>C05</b>                                | 2                |     |     |     | 2   |     | -                         | -    | 3    | -    |
| <b>Average</b>                            | 2                | 2   | 2.5 | 3   | 2   | 2   | -                         | -    | 3    | -    |
| <b>Level of correlation of the course</b> | 2                | 2   | 3   | 3   | 2   | 2   | -                         | -    | 3    | -    |

**Correlation Level: 3- High****2-Medium****1- Low**

**III B. Tech. – II Semester**  
**(20BT70501) COMPUTER VISION**  
(Professional Elective-2)  
(IT)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|------------|------------|-------------|---|---|---|---|
| 30         | 70         | 100         | 3 | - | - | 3 |

**PRE-REQUISITES:** Courses on Transformation Techniques and Linear Algebra, Machine Learning.

**COURSE DESCRIPTION:** Concepts of low-level vision, Image filtering operations, Masking, Thresholding techniques, Edge Detection, Dilation and erosion, Background subtraction, Shot boundary detection, Interactive segmentation, Clustering based segmentation, Texture, Classification, Overfitting, Receiver Operator curves, Object detection and recognition and Information Retrieval methods.

**COURSE OUTCOMES:** *After successful completion of this course, the students will be able to:*

- CO1. Analyze image filtering operations to enhance image quality.
- CO2. Apply threshold techniques, morphological process and region growing methods for edge detection in images.
- CO3. Develop clustering based segmentation solutions for image synthesis.
- CO4. Synthesize and evaluate classification procedures for texture and feature analysis.
- CO5. Select and apply appropriate techniques for object recognition and detection in computer vision based applications.

**DETAILED SYLLABUS:**

**UNIT-I: INTRODUCTION AND IMAGE ENHANCEMENT (8 periods)**

The nature of the vision, Low-level vision – Gray scale versus color, Image processing operations; Basic image filtering operations – Gaussian smoothing, Median filters, Mode Filters, Rank Order Filters, Sharp and Unsharp masking.

**UNIT-II: THRESHOLDING AND EDGE DETECTION (10 periods)**

Region-growing methods, Thresholding, Adaptive thresholding, Threshold selection – Variance-based thresholding, Entropy-based thresholding, Maximumlikelihood thresholding; Global valley approach to thresholding; Edge Detection – Template Matching Approach, 3×3 Template Operators, Canny Operator, Laplacian Operator; Dilation and erosion in binary images – Properties of dilation and erosion operators, Closing and opening.

**UNIT-III: SEGMENTATION BY CLUSTERING (9 periods)**

Grouping and gestalt, Important applications – Background subtraction, Shot boundary detection, Interactive segmentation, Forming imaging regions; Image segmentation by clustering pixels, Segmentation, clustering and graphs – Terminology and facts for graphs, Agglomerative clustering with a graph, Divisive clustering with a graph, Normalized cuts.

**UNIT-IV: CLASSIFICATION AND DETECTION OF OBJECTS (11 Periods)**

Texture – Spots and bars, Representation, Synthesizing textures and filling holes in images, Shape from texture; Learning to classify – Using loss to determine decisions, Training error, test error and overfitting, Regularization, Error rate and Cross-validation, Receiver operating

curves; Classifying images – Classifying images of single objects; Detecting objects in images – The sliding window method.

**UNIT-V: OBJECT RECOGNITION, APPLICATIONS (7 periods)**

Object Recognition – Categorization, Selection, Feature questions, Geometric questions, Semantic questions; Applications – Classifying materials, Classifying scenes, Tracking people.

**Total Periods: 45**

**Topics for self-study are provided in the lesson plan**

**TEXT BOOKS:**

1. David A. Forsyth, Jean Ponce, *Computer Vision: A Modern Approach*, Pearson, 2<sup>nd</sup> Edition, 2012.
2. E. R. Davies, *Computer and Machine Vision: Theory, Algorithms, Practicalities*, Elsevier, 5<sup>th</sup> Edition, 2017.

**REFERENCE BOOKS:**

1. Rafael C. Gonzalez, Richard E. Woods, *Digital Image Processing*, Pearson, 4<sup>th</sup> Edition, 2018.
2. William K. Pratt, *Digital Image Processing*, Wiley, 4<sup>th</sup> Edition, 2006.

**ADDITIONAL LEARNING RESOURCES:**

1. <https://slideplayer.com/slide/5158896/>
2. [www.scs.carleton.ca/~c\\_shu/Courses/comp4900d/notes/PPT/lect1\\_intro.ppt](http://www.scs.carleton.ca/~c_shu/Courses/comp4900d/notes/PPT/lect1_intro.ppt)

**CO-PO and PSO Mapping Table:**

| Course Outcomes                           | Program Outcomes |     |     |     |     |     |     |     |     |      |      |      | Program Specific Outcomes |      |      |      |   |
|-------------------------------------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|---------------------------|------|------|------|---|
|                                           | PO1              | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1                      | PSO2 | PSO3 | PSO4 |   |
| <b>CO1</b>                                | 3                | 3   | -   | -   | -   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | -    | -    | 3 |
| <b>CO2</b>                                | 3                | 2   | -   | -   | -   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | -    | -    | 3 |
| <b>CO3</b>                                | 2                | 3   | 1   | -   | -   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | -    | -    | 3 |
| <b>CO4</b>                                | 2                | 3   | 1   | -   | -   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | -    | -    | 3 |
| <b>CO5</b>                                | 2                | 2   | -   | -   | 1   | 1   | -   | -   | -   | -    | -    | -    | -                         | -    | -    | -    | 3 |
| <b>Average</b>                            | 2.4              | 2.6 | 1   | -   | 1   | 1   | -   | -   | -   | -    | -    | -    | -                         | -    | -    | -    | 3 |
| <b>Level of correlation of the course</b> | 3                | 3   | 1   | -   | 1   | 1   | -   | -   | -   | -    | -    | -    | -                         | -    | -    | -    | 3 |

**Level of Correlation: 3 - High                      2 - Medium                      1 - Low**



### III B. Tech. – II Semester

## (20BT61205) INFORMATION SECURITY AND MANAGEMENT (Professional Elective-3) (IT)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|------------|------------|-------------|---|---|---|---|
| 30         | 70         | 100         | 3 | - | - | 3 |

**PRE-REQUISITES:** A Course on Computer Networks

**COURSE DESCRIPTION:** Introduction to Management Security and Planning for Security, Planning for Contingencies and Information Security Policy, Security Management Models and Security Management Practices, Risk Management, Protection Mechanisms and Personnel and Security.

**COURSE OUTCOMES:** *After successful completion of this course, the students will be able to:*

- CO1: Understand key characteristics and planning of information security and management.
- CO2: Understand set of contingency plans and information security policy using business impact analysis.
- CO3: Identify security models and strategies for the implementation of security measures.
- CO4: Evaluate risk controls and formulate cost-benefit analysis using risk management.
- CO5: Identify access control mechanisms to develop secure systems.

#### **DETAILED SYLLABUS:**

#### **UNIT I: INTRODUCTION TO MANAGEMENT SECURITY AND SECURITY PLANNING**

**(9 periods)**

**Introduction to Management Security:** CNSS Security Model, Key Concepts of Information Security, Behavioral Types of Leaders, Management Characteristics, Solving Problems, Principles of Information Security Management, Project Management, Applying Project Management to Security, Project Management Tools.

**Planning for Security:** Role of Planning, Precursors to Planning, Strategic Planning, Information Security Governance, Planning for Information Security Implementation.

#### **UNIT II: PLANNING FOR CONTINGENCIES AND INFORMATION SECURITY POLICY**

**(9 periods)**

**Planning for Contingencies:** Fundamentals of Contingency Planning, Components of Contingency Planning, Business Resumption, Testing Contingency Plans.

**Information Security Policy:** Introduction, Enterprise Information Security Policy, Issue Specific Security Policy, System Specific Security Policy, Guidelines for Effective Policy.

#### **UNIT III – SECURITY MANAGEMENT MODELS AND SECURITY MANAGEMENT PRACTICES**

**(9 periods)**

**Security Management Models:** Blueprints, Frameworks and Security Models, Access Control Models, Security Architecture Models, Security Management Models.



**III B. Tech. – II Semester**  
**(20BT50504) CYBER SECURITY**  
(Professional Elective – 3)  
(IT)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|------------|------------|-------------|---|---|---|---|
| 30         | 70         | 100         | 3 | - | - | 3 |

**PRE-REQUISITES:** A Course on Computer Networks.

**COURSE DESCRIPTION:** Cybercrime, Cyberoffenses, Phishing, Identity theft, Cybercrime in mobile and wireless devices, Organizational measures for handling mobile devices, Security implications on using mobile devices, Tools and methods used in cybercrime, Forensics of computer and handheld devices, Real-life examples of cybercrime.

**COURSE OUTCOMES:** *After successful completion of this course, the students will be able to:*

- CO1. Analyze methods of cybercrime, cyberoffenses to maintain cybersecurity.
- CO2. Investigate tools used for cybercrime to protect computational assets.
- CO3. Apply appropriate authentication mechanisms to reduce attacks on mobile and wireless devices.
- CO4. Use appropriate cyberforensics tools and techniques to maintain cybersecurity.
- CO5. Recognize the need for cybersecurity and practice ethics to protect privacy, property rights in cyberspace.

**DETAILED SYLLABUS:**

**UNIT-I: CYBERCRIME**

**(8 periods)**

Cybercrime and information security, Cybercriminals, Classifications of cybercrimes, Need for Cyberlaws in Indian context, Legal perspectives of cybercrime, Indian perspective of cybercrimes, Cybercrime and the Indian ITA 2000, Positive aspects and weak areas of ITA 2000, Amendments made in Indian ITA 2000 for admissibility of e-records, Amendments to the Indian IT Act, Global perspective on cybercrimes, Intellectual property in cyberspace, Ethical dimension of cybercrimes.

**UNIT-II: CYBEROFFENSES**

**(11 periods)**

Categories of cybercrime, How criminals plan the attacks, Social engineering, Cyber stalking, Cybercafe and cybercrimes, Botnets, Attack vector, Cloud computing, Phishing – Methods, Techniques, Spear phishing, Phishing scams, Phishing toolkits, Spy phishing, Countermeasures; Identity Theft – Personally identifiable information, Types, Techniques, Countermeasures, Effacing online identity.

**UNIT-III: CYBERCRIME IN MOBILE AND WIRELESS DEVICES**

**(7 periods)**

Proliferation of mobile and wireless devices, Trends in mobility, Credit card frauds in mobile and wireless computing era, Security challenges posed by mobile devices, Registry settings for mobile devices, Authentication service security, Attacks on mobile/cell phones, Security implications of mobile devices for organizations, Organizational measures for handling mobile devices related security issues.

**UNIT-IV: TOOLS AND METHODS USED IN CYBERCRIME****(10 periods)**

Proxy servers and anonymizers, Password cracking, Keyloggers and spywares, Virus and worms, Trojan horses and backdoors, Steganography, DoS and DDoS attacks, SQL Injection, Buffer Overflow, Attacks on wireless networks.

**UNIT-V: CYBERFORENSICS, CYBERCRIME IN REAL-WORLD****(9 periods)**

**Forensics of Computer and Handheld Devices:** Cyberforensics, Cyberforensics and digital evidence, Forensics analysis of e-mail, Forensics and social networking sites, Forensics of handheld devices – Smartphone forensics, EnCase, Device Seizure, MOBILedit.

**Cybercrime examples, mini-cases, online scams:** Real-life examples - Official website of Maharashtra Government hacked, Indian banks lose millions of rupees, Game source code stolen; Mini-cases - Indian Case of online gambling, Indian case of intellectual property crime; Online scams - Cheque cashing scam, Charity scams.

**Total Periods: 45**

**Topics for self-study are provided in the lesson plan**

**TEXT BOOK:**

1. Nina Godbole, SunitBelapure, *Cyber Security: Understanding Cyber Crimes, Computer Forensics and Legal Perspectives*, Wiley, 2013.

**REFERENCE BOOKS:**

1. Nilakshi Jain, Ramesh Menon, *Cyber Security and Cyber Laws*, Wiley, 2020.
2. Charles J. Brooks, Christopher Grow, Philip Craig, Donald Short, *Cybersecurity Essentials*, 1<sup>st</sup>Edition, Sybex, 2018.
3. ErdalOzkaya, *Cybersecurity: The Beginner's Guide*, 1<sup>st</sup>Edition, Packt Publishing, 2019.

**ADDITIONAL LEARNING RESOURCES:**

- Yuri Diogenes, ErdalOzkaya, *Cybersecurity: Attack and Defense Strategies*, 2<sup>nd</sup>Edition, Packt Publishing, 2019.
- <http://www.ignou.ac.in/upload/Announcement/programmedetails.pdf>
- Alessandro Parisi, *Hands-On Artificial Intelligence for Cybersecurity*, Packt Publishing, 2019.

**CO-PO and PSO Mapping Table:**

| Course Outcomes                           | Program Outcomes |     |     |     |     |     |     |     |     |      |      |      | Program Specific Outcomes |      |      |      |
|-------------------------------------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|---------------------------|------|------|------|
|                                           | PO1              | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1                      | PSO2 | PSO3 | PSO4 |
| <b>CO1</b>                                | 3                | 2   | -   | -   |     | -   | -   | -   | -   | -    | -    | -    | -                         | 3    | -    | -    |
| <b>CO2</b>                                | 3                | 2   | -   | -   | 2   | -   | -   | -   | -   | -    | -    | -    | -                         | 3    | -    | -    |
| <b>CO3</b>                                | 3                | 2   | 1   | -   |     | -   | -   | -   | -   | -    | -    | -    | -                         | 3    | -    | -    |
| <b>CO4</b>                                | 3                | 2   | -   | -   | 2   | -   | -   | -   | -   | -    | -    | -    | -                         | 3    | -    | -    |
| <b>CO5</b>                                | -                | -   | -   | -   |     | 2   |     | 2   | -   | -    | -    | -    | -                         | 3    | -    | -    |
| <b>Average</b>                            | 3                | 2   | 1   | -   | 2   | 2   |     | 2   | -   | -    | -    | -    | -                         | 3    | -    | -    |
| <b>Level of correlation of the course</b> | 3                | 2   | 1   | -   | 2   | 2   |     | 2   | -   | -    | -    | -    | -                         | 3    | -    | -    |

**Level of Correlation: 3 - High****2 - Medium****1 - Low**

**III B. Tech. – II Semester**  
**(20BT61506) User Interface Design**  
 (Professional Elective-3)  
 (Common to CSE, CSSE and IT)

|            |            |             |   |   |   |   |
|------------|------------|-------------|---|---|---|---|
| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
| 30         | 70         | 100         | 3 | - | - | 3 |

**PRE-REQUISITES:** Courses on Software Engineering and Operating Systems.

**COURSE DESCRIPTION:**

Usability Goals and Measures; Physical Abilities and Physical Workplaces;The Design Process, Design Frameworks;2-D and 3-D Interfaces; Keyboards and Keypads, Pointing Devices;Five-Stage Search Framework, Dynamic Queries and Faceted Search

**COURSE OUTCOMES:** *After successful completion of this course, the students will be able to:*

- CO1: Analyze the user requirements, technological and physical characteristics of users for better interface design
- CO2: Analyze desktop and mobile applications by applying various user interface design methods
- CO3: Analyze the usability of user-interfaces using qualitative Nielsen’s guidelines and testing methodologies
- CO4: Identify interaction and navigation styles to model the user interfaces
- CO5: Apply speech recognition, command languages ,collaboration models to find the design consistency in user interfaces
- CO6: Analyze search interfaces by applying five stage framework for effective data visualization

**DETAILED SYLLABUS:**

**UNIT I: USABILITY OF INTERACTIVE SYSTEMS (9 Periods)**

Usability Goals and Measures, Usability Motivations Universal Usability:Variations in Physical Abilities and Physical Workplaces, Diverse Cognitive and Perceptual Abilities, Personality Differences, Cultural and International Diversity, Users with Disabilities, Older Adult Users, Children, Accommodating Hardware and Software Diversity

**UNIT II: DESIGN PROCESSES AND USER EXPERIENCE (09 Periods)**

Organizational Support for Design, The Design Process, Design Frameworks, Design Methods, Design Tools, Practices, and Patterns, Social Impact Analysis, Legal Issues

Evaluation and the User Experience: Expert Reviews and Heuristics, Usability Testing and Laboratories, Survey Instruments, Acceptance Tests, Evaluation during Active Use and Beyond, Controlled Psychologically Oriented Experiments

**UNIT III: INTERACTION STYLES (9 Periods)**

Direct Manipulation and Immersive Environments:What Is Direct Manipulation?,2-D and 3-D Interfaces,Teleoperation and Presence, Augmented and Virtual Reality

Fluid Navigation: Navigation by Selection, Small Displays, Content Organization, Audio Menus, Form Fill-in and Dialog Boxes.

Case Study: Iterative Design Evaluation of Automated Teller Machines (ATMs)

**UNIT IV: EXPRESSIVE HUMAN AND COMMAND LANGUAGES (9 Periods)**

Speech Recognition, Speech Production, Human Language Technology, Traditional Command Languages

Device: Keyboards and Keypads, Pointing Devices, Displays

Communication and Collaboration: Models of Collaboration, Specific Goals and Contexts, Design Considerations

Case Study: Design Consistency at Apple Computer

**UNIT V: INFORMATION SEARCH AND DATA VISUALIZATION (9 Periods)**

Five-Stage Search Framework, Dynamic Queries and Faceted Search, Command Languages and "Natural" Language Queries, Multimedia Document Search and Other

Specialized Search, the Social Aspects of Search

Data Visualization: Tasks in Data Visualization, Visualization by Data Type, Visualization by Data Type, Challenges for Data Visualization

**Total Periods: 45**

**Topics for self study are provided in the lesson plan**

**TEXT BOOKS:**

1. Schneiderman, Plaisant, Cohen, Jacobs, Elmquist, *Designing the User Interface*, Pearson Education, 6<sup>th</sup> Edition, 2018.

**REFERENCE BOOKS:**

1. A Dix, Janet Finlay, G. D. Abowd and R. Beale, *Human- Computer Interaction*, Pearson Publishers, 3<sup>rd</sup> Edition, 2008.
2. Jonathan Wolpaw and Elizabeth Winter Wolpaw, *Brain-Computer Interfaces: Principles and Practice*, Oxford Publishers, 2012.

**CO-PO and PSO Mapping Table:**

| Course Outcomes                           | Program Outcomes |     |     |     |     |     |     |     |     |      |      |      | Program Specific Outcomes |      |      |      |
|-------------------------------------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|---------------------------|------|------|------|
|                                           | PO1              | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1                      | PSO2 | PSO3 | PSO4 |
| <b>CO1</b>                                | 2                | 3   | -   | -   | -   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | 3    | -    |
| <b>CO2</b>                                | 2                | 3   | 2   | -   | 2   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | 3    | -    |
| <b>CO3</b>                                | 2                | 3   | 1   | 2   | 1   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | 3    | -    |
| <b>CO4</b>                                | 3                | 3   | 2   | 1   | 2   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | 3    | -    |
| <b>CO5</b>                                | 3                | 3   | 2   | 1   | 2   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | 3    | -    |
| <b>CO6</b>                                | 2                | 3   | 1   | 2   | 1   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | 3    | -    |
| <b>Average</b>                            | 2.3              | 3   | 1.6 | 1.5 | 1.6 | -   | -   | -   | -   | -    | -    | -    | -                         | -    | 3    | -    |
| <b>Level of correlation of the course</b> | 3                | 3   | 2   | 2   | 2   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | 3    | -    |

**Level of Correlation: 3 - High**

**2 - Medium**

**1 - Low**

**III B. Tech. – II Semester**  
**(20BT70502) FULL STACK DEVELOPMENT**  
(Professional Elective - 3)  
(IT)

|            |            |             |   |   |   |   |
|------------|------------|-------------|---|---|---|---|
| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
| 30         | 70         | 100         | 3 | - | - | 3 |

**PRE-REQUISITES:** A Course on Web Technologies.

**COURSE DESCRIPTION:** jQuery, Node.js – Node packages, Applications, Events, listeners, timers and callbacks, Handling data I/O, Accessing file system, Implementing HTTP services; MongoDB – Basics, MongoDB and Node.js, Manipulating MongoDB documents from Node.js, Accessing MongoDB from Node.js; Implementing Express in Node.js; Angular – Basics, Components, Data binding, Built-in directives.

**COURSE OUTCOMES:** *After successful completion of this course, the students will be able to:*

- CO1. Demonstrate knowledge on jQuery to control the behavior of different elements in web page.
- CO2. Analyze Node.js syntax, NPM package management, MongoDB and Express.js syntaxes to build scalable and responsive web applications.
- CO3. Develop components using templates, directives of AngularJS for designing single-page applications.
- CO4. Build applications by applying Node.js, CRUD applications using MongoDB and Express.js.

**DETAILED SYLLABUS:**

**UNIT-I: jQuery**

**(9 periods)**

Introduction, jQuery selectors, jQuery event methods, jQuery effects, DOM manipulation using jQuery get/set content methods, Add/remove new HTML elements, Manipulating CSS.

**UNIT-II: Node.js**

**(11 periods)**

Understanding the web development framework, Understanding the Node.js-to-Angular stack components, Installing Node.JS, Node Package Manager (NPM), Creating Node.js application, Event model, Event queue, Callbacks, Buffer module, Stream module, Opening and closing files, Writing Files, Reading Files, Request, response and server objects, Implementing HTTP and HTTPS client-server.

**UNIT-III: MongoDB**

**(11 periods)**

Configuring MongoDB environment, Datatypes, Administering databases, Managing collections, Connecting to MongoDB from Node.js, Objects – Db, Admin, Collection, Cursor; Accessing and manipulating collections, Manipulating MongoDB documents from Node.js, Query objects, Query options objects, Limiting and sorting result sets, Grouping result, Applying MapReduce by aggregating results.

**UNIT–IV: Express in Node.JS:****(7 periods)**

Configuring and starting Express server, Configuring routes, Requests objects, Response objects, Implementing a template engine, Handling POST Body Data, Sending and Receiving Cookies, Implementing Sessions.

**UNIT–V: Angular****(7 periods)**

Introduction to Angular, Creating a basic Angular application, Component configuration, Building template, Using Constructors, Using external templates, Injecting directives, Data binding, Built-in directives.

**Total Periods: 45**

**Topics for self-study are provided in the lesson plan**

**TEXT BOOKS:**

1. Brad Dayley, Brendan Dayley, Caleb Dayley, *Node.js, MongoDB and Angular Web Development*, Pearson, 2<sup>nd</sup>Edition, 2018.
2. *HTML 5 Black Book: Covers CSS3, JavaScript, XML, XHTML, AJAX, PHP and jQuery*, Dreamtech Press, 2<sup>nd</sup>Edition, 2016.

**REFERENCE BOOKS:**

1. Simon Holmes, Clive Harber, *Getting MEAN with Mongo, Express, Angular, and Node*, 2ndEdition, Manning Publishers, 2016.
2. Amos Q Haviv, Adrian Mejia, Robert Onodi, *Web Application Development with MEAN*, Packt Publishers, 2017.

**ADDITIONAL LEARNING RESOURCES:**

- <https://www.udemy.com/topic/mean-stack/>
- <https://www.coursera.org/learn/building-modern-node-applications-on-aws/>

**CO-PO and PSO Mapping Table:**

| Course Outcomes                           | Program Outcomes |     |     |     |     |     |     |     |     |      |      |      | Program Specific Outcomes |      |      |      |
|-------------------------------------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|---------------------------|------|------|------|
|                                           | PO1              | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1                      | PSO2 | PSO3 | PSO4 |
| <b>CO1</b>                                | 3                | 3   | 2   | 2   | 3   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | 3    | -    |
| <b>CO2</b>                                | 2                | 3   | 3   | 3   | 3   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | 3    | -    |
| <b>CO3</b>                                | 2                | 3   | 3   | 3   | 3   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | 3    | -    |
| <b>CO4</b>                                | 2                | 3   | 3   | 3   | 3   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | 3    | -    |
| <b>Average</b>                            | 3                | 3   | 3   | 3   | 3   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | 3    | -    |
| <b>Level of correlation of the course</b> | 3                | 3   | 3   | 3   | 3   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | 3    | -    |

**Level of Correlation: 3 - High****2 - Medium****1 - Low**



**III B. Tech. – II Semester**  
**(20BT43101) ARTIFICIAL INTELLIGENCE**  
(Professional Elective – 3)  
(Common to IT and EIE)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|------------|------------|-------------|---|---|---|---|
| 30         | 70         | 100         | 3 | - | - | 3 |

**PRE-REQUISITES:** A Course on Discrete Mathematical Structures.

**COURSE DESCRIPTION:** Introduction to artificial intelligence, Designing intelligent agents, Solving general purpose problems, Search in complex environments, Probabilistic reasoning, Represent knowledge and reason under uncertainty, Robotics, Ethics and safety in AI.

**COURSE OUTCOMES:** *After successful completion of this course, the students will be able to:*

- CO1. Architect intelligent agents using artificial intelligence techniques and principles.
- CO2. Analyze and interpret the problem, identify suitable solutions using heuristic functions, optimization algorithms and search algorithms.
- CO3. Select and apply appropriate knowledge representation to build Bayesian network models to reason under uncertainty.
- CO4. Investigate robot hardware and frameworks for intelligent robotic perception.
- CO5. Demonstrate knowledge on ethical implications of intelligent machines for providing privacy, trust, security and safety.

**DETAILED SYLLABUS:**

**UNIT-I: INTRODUCTION TO ARTIFICIAL INTELLIGENCE (10 periods)**

Foundations of artificial intelligence, History of artificial intelligence, State of the art, Risks and benefits of AI, Intelligent agents – Agents and environments, The concept of rationality, Structure of agents.

**UNIT-II: PROBLEM SOLVING BY SEARCHING (9 periods)**

Problem solving agents, Search algorithms, Uninformed search strategies, Informed search strategies – Greedy best-first search, A\* search; Heuristic functions.

**UNIT-III: SEARCH IN COMPLEX ENVIRONMENTS (9 periods)**

Local search algorithms and optimization problems – Hill-climbing search, Simulated annealing, Local beam search, Evolutionary algorithms; Optimal decisions in games – The minimax search algorithm, Optimal decisions in multiplayer games, Alpha-Beta pruning, Move ordering; Monte Carlo tree search.

**UNIT-IV: PROBABILISTIC REASONING (9 periods)**

Representing Knowledge in an uncertain domain, Semantics of Bayesian networks, Probabilistic reasoning over time – Time and uncertainty, Inference in temporal models, Hidden Markov models, Kalman Filter.

**UNIT-V: ROBOTICS, ETHICS AND SAFETY IN AI****(8 periods)****Robotics:** Robots, Robot hardware, Robotic perception, Alternative robotic frameworks, Application domains.**Ethics and Safety in AI:** Limits of AI, Ethics of AI – Surveillance, security and privacy, Fairness and bias, Trust and transparency, AI safety.**Total Periods: 45****Topics for self-study are provided in the lesson plan****TEXT BOOK:**

1. Stuart Russell, Peter Norvig, *Artificial Intelligence: A Modern Approach*, Prentice Hall, 4<sup>th</sup> Edition, 2020.

**REFERENCE BOOKS:**

1. Stephen Lucci, Danny Kopec, *Artificial Intelligence in the 21<sup>st</sup> Century*, Mercury Learning and Information, 3rd Edition, 2018.
2. Rich, Knight, Nair, *Artificial intelligence*, Tata McGraw Hill, 3rd Edition, 2009.
3. Deepak Khemani, *A First Course in Artificial Intelligence*, McGraw Hill, 2017.
4. Saroj Kaushik, *Artificial Intelligence*, Cengage Learning, 2011.

**ADDITIONAL RESOURCES:**

- <https://searchenterpriseai.techtarget.com/definition/AI-Artificial-Intelligence>
- <http://aima.cs.berkeley.edu/>
- <https://ai.google/education/>
- <https://www.coursera.org/courses?query=artificial%20intelligence>
- <https://www.edureka.co/blog/artificial-intelligence-with-python/>

**CO-PO and PSO Mapping Table:**

| Course Outcomes                           | Program Outcomes |     |     |     |     |     |     |     |     |      |      |      | Program Specific Outcomes |      |      |      |
|-------------------------------------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|---------------------------|------|------|------|
|                                           | PO1              | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1                      | PSO2 | PSO3 | PSO4 |
| <b>CO1</b>                                | 3                | 1   | -   | -   | -   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | -    | 3    |
| <b>CO2</b>                                | 3                | 3   | 2   | -   | -   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | -    | 3    |
| <b>CO3</b>                                | 3                | 3   | 2   | -   | -   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | -    | 3    |
| <b>CO4</b>                                | 3                | -   | -   | -   | -   | 1   | -   | -   | -   | -    | -    | -    | -                         | -    | -    | 3    |
| <b>CO5</b>                                | -                | -   | -   | -   | -   | 1   | -   | 2   | -   | -    | -    | -    | -                         | -    | -    | -    |
| <b>Average</b>                            | 3                | 2.3 | 2   | -   | -   | 1   | -   | 2   | -   | -    | -    | -    | -                         | -    | -    | 3    |
| <b>Level of correlation of the course</b> | 3                | 3   | 2   | -   | -   | 1   | -   | 2   | -   | -    | -    | -    | -                         | -    | -    | 3    |

**Level of Correlation: 3 - High****2 - Medium****1 - Low**

**III B. Tech. – II Semester**  
**(20BT40441) MICROPROCESSORS AND INTERFACING**  
(Interdisciplinary Elective-1)  
(Common to CSE, IT, CSE(AI) and CSE(DS))

|            |            |             |   |   |   |   |
|------------|------------|-------------|---|---|---|---|
| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
| 30         | 70         | 100         | 3 | - | - | 3 |

**PRE-REQUISITES:** A Course on Digital Logic Design.

**COURSE DESCRIPTION:** INTEL 8086 & 8051- Architectures; Instruction set; Programmable Interfacing Concepts; ADC, DAC, 8255, 8257,8259 ,8279,8251, Advanced peripheral Interfacing; Applications.

**COURSE OUTCOMES:** *After successful completion of this course, the students will be able to:*

CO1: Analyze architecture of Intel 8086 microprocessor.

CO2: Develop programs for various control applications using Assembly language by analyzing Instruction set and addressing modes of Intel 8086.

CO3: Design a Microcomputer based system with external peripherals by analyzing various Interfacing techniques Using 8086

CO4: Develop programs for Intel 8051 Microcontroller by analyzing its Architecture, Instruction set and On-chip resources.

**DETAILED SYLLABUS:**

**UNIT I – INTEL 8086 ARCHITECTURE AND PROGRAMMING (09 periods)**

Evolution of Microprocessors, Architecture of 8086 microprocessor, Register organization, Physical Memory Organization, Signal description of 8086, General Bus Operation Minimum and Maximum mode operation of 8086, Timing diagram, Addressing modes.

**UNIT II – ASSEMBLY LANGUAGE PROGRAMMING WITH 8086 AND INTERRUPTS**

**(10 periods)**

Instruction set of 8086, Assembler directives and Operators; Interrupts and Interrupt service routines, Interrupt Cycle of 8086, Non Maskable interrupt, Maskable interrupt (INTR), Interrupt Programming, Passing Parameters to procedures, MACROS.

**UNIT III–BASIC PERIPHERALS AND THEIR INTERFACING WITH 8086 (08 periods)**

Semiconductor memory Interfacing, Dynamic RAM interfacing, Interfacing I/O ports, Programmable Input-Output Port (PIO) 8255, Modes of operations of 8255, Interfacing analog to digital and digital to analog converters, stepper motor interfacing.

## UNIT IV – SPECIAL PURPOSE PROGRAMMABLE PERIPHERAL DEVICES

(09 periods)

Programmable Interrupt Controller 8259A; The keyboard/Display Controller 8279-Architecture, Signal Description, Modes of operations; Programmable Communication Interface 8251 USART; DMA Controller 8257, DMA Transfers and Operations.

## UNIT V – AN INTRODUCTION TO 8051 MICROCONTROLLER

(09 periods)

Microprocessors Vs Microcontrollers, The 8051 Architecture: Introduction, 8051 Microcontroller Hardware, input/output pins, Ports and circuits, External Memory, , Counters and Timers, Serial Data Input / Output, Interrupts; Addressing Modes, Instruction set of 8051, simple programs on arithmetic operations using 8051.

**Total Periods: 45**

**Topics for Self Study are provided in the Lesson Plan**

### TEXT BOOKS:

1. A.K. Ray & K.M.Bhurchandi, *Advanced Microprocessors and Peripherals- Architecture, Programming and Interfacing*, TMH, 2<sup>nd</sup> Edition, 2002 reprint.
2. Kenneth J. Ayala, *The 8051 Microcontroller-Architecture, Programming & Applications*, Cengage learning, 3<sup>rd</sup> Edition, June 2004.

### REFERENCE BOOKS:

1. Douglas V.Hall, *Microprocessors and Interfacing: Programming and Hardware*, TMH, revised 2<sup>nd</sup> Edition, 2003.
2. Mazidi and Mazidi, *The 8051 Microcontroller and Embedded Systems*, PHI, 2<sup>nd</sup> Edition, 2000.

### CO-PO and PSO Mapping Table:

| Course Outcomes                    | Program Outcomes |     |     |     |     |     |     |     |     |      |      |      | Program Specific Outcomes |      |      |      |
|------------------------------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|---------------------------|------|------|------|
|                                    | PO1              | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1                      | PSO2 | PSO3 | PSO4 |
| CO1                                | 3                | 3   | -   | 2   | -   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | -    | 3    |
| CO2                                | 3                | 2   | 3   | 2   | -   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | -    | 3    |
| CO3                                | 3                | 2   | 3   | 2   | 2   | 1   | -   | -   | -   | -    | -    | -    | -                         | -    | -    | 3    |
| CO4                                | 3                | 2   | 3   | 2   | 1   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | -    | 3    |
| Average                            | 3                | 2.3 | 3   | 2   | 1.5 | 1   | -   | -   | -   | -    | -    | -    | -                         | -    | -    | 3    |
| Level of correlation of the course | 3                | 3   | 3   | 2   | 2   | 1   | -   | -   | -   | -    | -    | -    | -                         | -    | -    | 3    |

Level of Correlation: 3 - High

2 - Medium

1 - Low

**III B. Tech. – II Semester**  
**(20BT61206) MOBILE COMPUTING**  
 (Inter Disciplinary Elective-1)  
 (Common to CSE and IT)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|------------|------------|-------------|---|---|---|---|
| 30         | 70         | 100         | 3 | - | - | 3 |

**PRE-REQUISITES:** A course on Computer Networks.

**COURSE DESCRIPTION:** Overview of Mobile computing and Second-Generation Architecture; Wireless Medium Access Control, CDMA, 3G, WIMAX, 4G and 5G Networks; Mobile IP Network Layer; Mobile Transport Layer; Wireless LAN and Personal Area Network Protocols.

**COURSE OUTCOMES:** *After successful completion of this course, the students will be able to:*

- CO1. Demonstrate knowledge on the characteristics of mobile computing, GSM and GPRS.
- CO2. Analyze the mobility, scalability, and Medium characteristics of 3G, WIMAX, 4G and 5G networks.
- CO3. Analyze the services and protocols of Mobile IP Network Layer and Transport Layer.
- CO4. Demonstrate Knowledge on wireless LAN and personal area network protocols.

**DETAILED SYLLABUS:**

**UNIT-I: OVERVIEW OF MOBILE COMPUTING AND SECOND-GENERATION ARCHITECTURE (10 periods)**

**Mobile Computing Architecture: An Overview:** Mobile Computing, Mobile Computing Operating System, Mobile Computing Architecture, Design Considerations for Mobile Computing, Mobile Computing and the Apps, Limitations of Mobile Devices, Security Issues

**Second-generation Architecture-GSM, GPRS, and Others:** GSM Services, GSM System Architecture, Space Division Multiple Access, Time Division Multiple Access, and Frequency Division Multiple Access, Call Routing, Public Land Mobile Network (PLMN) Interface, GSM Subscriber Addresses and Identities, Protocols, Localization, Call Handling, Handover, Security, Introduction to SMS, General Packet Radio Service, High-speed Circuit-switched Data, Digital Enhanced Cordless Telecommunications, WLL Application

**UNIT-II: WIRELESS MEDIUM ACCESS CONTROL, CDMA, 3G, WIMAX, 4G AND 5G NETWORKS (10 periods)**

Modulation, Medium Access Control, Exposed and Hidden Terminal Problem, Near and Far Terminal Problem, and Power Control for Medium Access, MAC Algorithms, WLAN and CAMA/CA Wireless Protocols, SDMA, TDMA, FDMA and CDMA, Direct Sequence Spread Spectrum, Frequency Hopping Spread Spectrum, Code Division Multiple Access

**3G:** Applications of 3G Mobile Services, 3G Mobile Services: IMT2000 and UMTs, CDMA 2000: 3G, WCDMA 3G, OFDM, High-speed Packet Access, Mimo in HSPA, Long-term Evolution and WiMax 16E, Ultra-wide Band and Broadband Wireless Access

**4G Networks:** HS-OFDM, LTE Advanced and WiMax 16M, Upcoming 5G Network Features

**UNIT-III: MOBILE IP NETWORK LAYER (9 periods)**

Functioning of OSI Layers, and TCP/IP, IP, UDP and ICMP Protocols, Mobile IP, Packet Delivery and Handover Management, Location Management, Registration, IP Header: Encapsulation and Routes Optimization, Mobility Binding, Tunneling, and Reverse Tunneling,

Dynamic Host Configuration Protocol, Cellular IP, Mobile IP with IPv6, Voice over IP, IP Security

**UNIT-IV: MOBILE TRANSPORT LAYER (8 periods)**

Conventional Transport Layer Protocols: UDP and TCP, Indirect TCP, Snooping Transmission Control Protocol, Mobile TCP, Other Transmission Methods at TCP Layer for Mobile Networks, TCP over 2.5G/3G Mobile Networks

**UNIT-V: WIRELESS LAN AND PERSONAL AREA NETWORK PROTOCOLS (8 periods)**

Wireless LANs, Wireless Application Protocol, Wireless Markup Language, Bluetooth, WiMax, ZigBee and Wi-Fi, Bluetooth, and ZigBee Features

**Total Periods: 45**

*Topics for Self Study are provided in the Lesson Plan*

**TEXT BOOK:**

1. Rajkamal, *Mobile Computing*, OXFORD University Press, 3<sup>rd</sup> Edition, 2019.

**REFERENCE BOOK:**

1. Jochen Schiller, *Mobile Communications*, Pearson Education, 2<sup>nd</sup> Edition, 2009.

**CO-PO-PSO Mapping Table**

| Course Outcomes                           | Program Outcomes |     |     |     |     |     |     |     |     |      |      |      | Program Specific Outcomes |      |      |      |
|-------------------------------------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|---------------------------|------|------|------|
|                                           | PO1              | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1                      | PSO2 | PSO3 | PSO4 |
| <b>CO1</b>                                | 3                | -   | -   | -   | -   | -   | -   | -   | -   | -    | -    | -    | -                         | 3    | -    | -    |
| <b>CO2</b>                                | 2                | 3   | -   | -   | 2   | -   | -   | -   | -   | -    | -    | -    | -                         | 3    | -    | -    |
| <b>CO3</b>                                | 2                | 3   | -   | -   | -   | -   | -   | -   | -   | -    | -    | -    | -                         | 3    | -    | -    |
| <b>CO4</b>                                | 3                | -   | -   | -   | -   | -   | -   | -   | -   | -    | -    | -    | -                         | 3    | -    | -    |
| <b>Average</b>                            | 2.5              | 3   | -   | -   | 2   | -   | -   | -   | -   | -    | -    | -    | -                         | 3    | -    | -    |
| <b>Level of correlation of the course</b> | 3                | 3   | -   | -   | 2   | -   | -   | -   | -   | -    | -    | -    | -                         | 3    | -    | -    |

Correlation Level: 3- High                      2-Medium                      1- Low

**III B. Tech. – I Semester**  
**(20BT60406)IMAGE PROCESSING**  
(Interdisciplinary Elective-1)  
(Common to EEE, CSSE, and IT)

|            |            |             |   |   |   |   |
|------------|------------|-------------|---|---|---|---|
| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
| 30         | 70         | 100         | 3 | - | - | 3 |

**PRE-REQUISITES:--**

**COURSE DESCRIPTION:**

Image Fundamental, Image Transforms, Image enhancement in spatial and frequency domains, Restoration of images corrupted by noise, Image Compression models with coding, Segmenting images based on properties and Color image processing.

**COURSE OUTCOMES: *After successful completion of this course, the students will be able to:***

- CO1: Apply various transformations on images by analyzing basic operations on images.
- CO2: Apply various image enhancement techniques in spatial and frequency domains
- CO3: Apply restoration techniques based on noise models and degradation function to restore the images, pertaining to health and societal applications.
- CO4: Analyze various coding techniques for compression to reduce redundancies in images.
- CO5: Analyze various segmentation techniques on images for societal applications.
- CO6: Analyze various color models for different types of images.

**DETAILED SYLLABUS:**

**UNIT-I: IMAGE FUNDAMENTALS (10 Periods)**

Fundamental steps in Image Processing, Image sampling & quantization, some basic relationships between pixels, Arithmetic operations, Logical operations, Spatial operations, **IMAGE TRANSFORMS:** 2D-DFT, Walsh Transform, Hadamard Transform, Discrete Cosine Transform, Haar-Transform, Slant Transform and KL Transform, properties of image transforms.

**UNIT-II: IMAGE ENHANCEMENT (11 Periods)**

Basic Intensity transformation functions, Histogram processing, Fundamentals of Spatial Filtering, Smoothing spatial filters, Sharpening spatial filters, Combining spatial Enhancement methods.  
Basics of filtering in frequency domain, Correspondence between filtering in the spatial and frequency domains, Image smoothing using frequency domain filters, Image sharpening using frequency domain filters, Homomorphic filtering.

**UNIT-III: IMAGE RESTORATION (07 Periods)**

Image degradation/Restoration model, Noise models, Restoration in the presence of Noise only-spatial filtering - mean, order- statistic and adaptive filters. Estimating the degradation function, Inverse filtering, Weiner filtering, Constrained least squares filtering.

**UNIT-IV: IMAGE COMPRESSION (08 Periods)**

Classification of redundancy in Images, Image Compression models, Run length coding, Arithmetic coding, Dictionary based compression, bit-plane coding, Transform based coding, Fidelity Criteria, JPEG 2000.

**UNIT-V: IMAGE SEGMENTATION AND COLOR IMAGE PROCESSING (09 Periods)**

Detection of discontinuities- Point, line and edge Detection. Thresholding- global thresholding, adaptive thresholding. Region based Segmentation. Color image fundamentals - RGB, HSI models, conversions, Pseudo Color Image Processing, Color transformations.

**Total Periods: 45**

**Topics for self-study shall be included in lesson plan.**

**TEXT BOOKS:**

1. Rafael C. Gonzalez & Richard E. Woods, *Digital Image Processing*, Pearson Education, 3<sup>rd</sup> Edition, 2008
2. S.Sridhar, *Digital Image Processing*, Oxford University, 2<sup>nd</sup> Edition, 2016

**REFERENCE BOOKS:**

1. William K. Pratt, *Digital Image Processing*, John Wiley and Sons, 3<sup>rd</sup> Edition, 2002.
2. Anil K. Jain, *Fundamentals of Digital Image processing*, Prentice Hall, 2007

**CO-PO and PSO Mapping Table:**

| Course Outcomes                           | Program Outcomes |     |     |     |     |     |     |     |     |      |      |      | Program Specific Outcomes |      |      |      |   |
|-------------------------------------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|---------------------------|------|------|------|---|
|                                           | PO1              | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1                      | PSO2 | PSO3 | PSO4 |   |
| <b>CO1</b>                                | 3                | 2   | -   | 2   | 3   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | -    | -    | 3 |
| <b>CO2</b>                                | 3                | 2   | 2   | 2   | 3   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | -    | -    | 3 |
| <b>CO3</b>                                | 3                | 2   | -   | 2   | 3   | 2   | 2   | -   | -   | -    | -    | -    | -                         | -    | -    | -    | 3 |
| <b>CO4</b>                                | 3                | 3   | 2   | 2   | 2   | 2   | 2   | 2   | -   | -    | -    | -    | -                         | -    | -    | -    | 3 |
| <b>CO5</b>                                | 3                | 3   | 2   | 2   | 2   | 2   | 2   | -   | -   | -    | -    | -    | -                         | -    | -    | -    | 3 |
| <b>CO6</b>                                | 3                | 3   | -   | -   | 2   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | -    | -    | 3 |
| <b>Average</b>                            | 3                | 2.5 | 2   | 2   | 2.5 | 2   | 2   | 2   | -   | -    | -    | -    | -                         | -    | -    | -    | 3 |
| <b>Level of correlation of the course</b> | 3                | 3   | 2   | 2   | 3   | 2   | 2   | 2   | -   | -    | -    | -    | -                         | -    | -    | -    | 3 |

**Level of Correlation: 3 - High**

**2 - Medium**

**1 - Low**



**III B. Tech. – I Semester**  
**(20BT61207) WIRELESS NETWORKS**  
(Inter Disciplinary Elective-1)  
(IT)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|------------|------------|-------------|---|---|---|---|
| 30         | 70         | 100         | 3 | - | - | 3 |

**PRE-REQUISITES:** A course on Computer Networks.

**COURSE DESCRIPTION:** Generations of Wireless Networks; Voice and Data Processing; Wireless Network Topology; GSM; TDMA; CDMA; Wireless LANs; Wireless WANs; Wireless PAN.

**COURSE OUTCOMES:** *After successful completion of this course, the students will be able to:*

CO1. Demonstrate knowledge on

- Different generations of wireless networks
- Wireless Medium Access methods.

CO2. Analyze the Cellular topology, Cellular hierarchy and Wireless Network Architectures.

CO3. Develop Home Access Networks using wireless LAN technologies.

CO4. Analyze GSM and GPRS Architectures to develop Voice and Mobile Data Networks.

CO5. Demonstrate Knowledge on Wireless ATM and Wireless PAN.

**DETAILED SYLLABUS:**

**UNIT-I: OVERVIEW OF WIRELESS NETWORKS & WIRELESS MEDIUM ACCESS ALTERNATIVES (8 periods)**

**Overview of Wireless Networks:** Different generations of wireless networks.

**Wireless Medium Access Alternatives:** Fixed assignment access for voice-oriented networks – Frequency Division Multiple Access (FDMA), Time Division Multiple Access (TDMA), Code Division Multiple Access (CDMA); Random access for data-oriented networks – Access methods for wireless LANs; Integration of voice and data traffic.

**UNIT-II: NETWORK PLANNING & WIRELESS NETWORK OPERATIONS (10 periods)**

**Network Planning:** Wireless network topologies – Infrastructure of network topology, Ad hoc network topology; Cellular topology, Cellular concept, Cellular hierarchy; Cell fundamentals, Network planning for CDMA systems.

**Wireless Network Operations:** Mobility management – Location management, Handoff management, Mobile IP; Security in wireless networks – Security requirements for wireless networks, Overview of network security, Identification schemes.

**UNIT-III: INTRODUCTION TO WIRELESS LANs & IEEE 802.11 Wireless LANs (9 periods)**

**Introduction to Wireless LANs:** Historical overview of the LAN industry, Wireless home networking-Home Access Networks (HAN), Needs of HAN, HAN technologies.

**IEEE 802.11 WLANs:** IEEE 802.11 – Overview of IEEE 802.11, Reference architecture, Layered protocol architecture; The PHY Layer – FHSS, DSSS; MAC sublayer – General MAC frame format; MAC management sublayer – Registration, Handoff, Security.

**UNIT-IV: GSM TECHNOLOGY & MOBILE DATA NETWORKS****(10 periods)**

**GSM Technology:** GSM – GSM Services, Reference architecture; Mechanisms to support a mobile environment – Registration, Call establishment, Handoff, Security; Communications in the infrastructure - Physical Layer, TDMA Frame Hierarchy, Logical Channels.

**Mobile Data Networks:** GPRS and Higher data rates –GPRS network services, Reference architecture in GPRS, Mobility support in GPRS, Protocol layers in GPRS;

SMS – Overview of SMS Operation; Mobile application protocols – Wireless application protocol, i-Mode.

**UNIT-V: WIRELESS ATM AND WIRELESS PAN****(8 periods)**

**Wireless ATM:** Wireless ATM – Reference model, Protocol entities, PHY and MAC layer alternatives, Mobility support;

**Wireless PAN:** IEEE 802-15 WPAN, Home RF – Architecture; Bluetooth – Overall architecture, Protocol stack, Physical connection, Security.

**Total Periods: 45**

**Topics for self-study are provided in the lesson plan.**

**TEXT BOOK:**

1. Kaveh Pahlavan and Prashant Krishna Murthy, *Principles of Wireless Networks*, PHI Learning Pvt. Ltd., 2009.

**REFERENCE BOOKS:**

1. William Stallings, *Wireless Communications and Networks*, Pearson Education, 2<sup>nd</sup> Edition, 2012.
2. C. Sivaram Murthy and B.S. Manoj, *Ad-hoc Wireless Networks Architectures and Protocols*, Pearson Education, 2<sup>nd</sup> Edition, 2007.

**CO-PO-PSO Mapping Table**

| Course Outcomes                           | Program Outcomes |     |     |     |     |     |     |     |     |      |      |      | Program Specific Outcomes |      |      |      |
|-------------------------------------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|---------------------------|------|------|------|
|                                           | PO1              | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1                      | PSO2 | PSO3 | PSO4 |
| <b>CO1</b>                                | 3                | -   | -   | -   | -   | -   | -   |     | -   | -    | -    | -    | -                         | 3    | -    | -    |
| <b>CO2</b>                                | 2                | 3   | -   | -   | -   | -   | -   |     | -   | -    | -    | -    | -                         | 3    | -    | -    |
| <b>CO3</b>                                | 1                | 2   | 3   | -   | -   | -   | -   | 2   | -   | -    | -    | -    | -                         | 3    | -    | -    |
| <b>CO4</b>                                | 2                | 3   | -   | -   | -   | -   | -   | 2   | -   | -    | -    | -    | -                         | 3    | -    | -    |
| <b>CO5</b>                                | 3                | -   | -   | -   | 2   | -   | -   | 2   | -   | -    | -    | -    | -                         | 3    | -    | -    |
| <b>Average</b>                            | 2.2              | 2.6 | 3   | -   | 2   | -   | -   | 2   | -   | -    | -    | -    | -                         | 3    | -    | -    |
| <b>Level of correlation of the course</b> | 2                | 3   | 3   | -   | 2   | -   | -   | 2   | -   | -    | -    | -    | -                         | 3    | -    | -    |

Correlation Level: **3- High****2-Medium****1- Low**

### III B. Tech. – II Semester

## (20BT61231) CLOUD COMPUTING LAB (Common to IT and CSBS)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C   |
|------------|------------|-------------|---|---|---|-----|
| 30         | 70         | 100         | - | - | 3 | 1.5 |

**PRE-REQUISITES:** A course on Cloud Computing.

**COURSE DESCRIPTION:** The course is designed to provide hands on practice on Virtual PC, Virtual Box, Google, Microsoft, Amazon Web Services, Qwiklabs Cloud, IBM Cloud environment, Cloud Analyst simulation tool and Thingspeak Cloud.

**COURSE OUTCOMES:** *After successful completion of this course, the students will be able to:*

- CO1. Demonstrate hands-on experience on Virtualization models and Cloud Environment.
- CO2. Use Amazon Elastic Compute Cloud (EC2) and Simple Storage Services (S3) to create virtual machine instance and storage of objects.
- CO3. Apply AWS Lambda, Amazon DynamoDB, Google Cloud Pub/Sub and Dialogflow services to perform different operations in Qwiklabs Cloud Environment.
- CO4. Develop and deploy different web applications using Watson studio in IBM Cloud Environment.
- CO5. Create virtual datacenters and instances for monitoring and visualizing of Cloud data through Cloud Analyst simulation tool and Thingspeak Cloud.
- CO6. Work independently or in teams to solve problems with effective communication.

#### List of Exercises/List of Experiments:

1. Create a Virtual Machine on Virtual Box with Ubuntu 14LTs files, 2GB RAM and 200GB Hard Disk configuration through Infrastructure as a Service (IaaS).
2. Create a Virtual Machine on Virtual PC with Windows, 2GB RAM and 200GB Hard Disk configuration through Infrastructure as a Service (IaaS).
3. Create Virtual Private Cloud (VPC) with subnets, route table and Internet gateway using AWS Management Console.
4. Create a virtual machine instance with 2GB RAM and 200 GB hard disk configuration on Amazon Web Services (AWS) cloud through Elastic Compute Cloud (EC2) service and develop a home web page for online bookstore information.
5. Develop a catalogue web page for online bookstore and create a Simple Storage Service (S3) bucket on Amazon Web Services (AWS) cloud and upload catalogue web page into S3 bucket.
6. Compute the following tasks through AWS Lambda function in an event-driven environment using Qwiklabs Cloud:
  - i. Create an AWS Lambda function

- ii. Configure an Amazon S3 bucket as a Lambda Event Source
  - iii. Trigger a Lambda function by uploading an object to Amazon S3
  - iv. Monitor AWS Lambda S3 functions through Amazon CloudWatch Log.
7. Compute the following tasks through Amazon DynamoDB using Qwiklabs Cloud:
- i. Create an Amazon DynamoDB table
  - ii. Enter data into an Amazon DynamoDB table
  - iii. Query an Amazon DynamoDB table
  - iv. Delete an Amazon DynamoDB table.
8. (a) Perform the following operations through Google Cloud Pub/Sub using Qwiklabs Cloud:
- i. Setup a topic to hold data
  - ii. Subscribe to a topic to access the data
  - iii. Publish and then consume messages with a pull subscriber.
- (b) Create an Google Assistant environment through Actions and Dialogflow for building an Assistant application that generates quotes when prompted by a user using Qwiklabs Cloud.
9. (a) Implement a Python Program using Watson studio in IBM Cloud Environment
- (b) Deploy and Run any application in IBM Cloud Environment
- (c) Develop a chat bot using Watson Assistant in IBM Cloud Environment.
10. (a) Create two data centers in different regions with 10-20 physical host, 6-10 userbases, 100-250 executable instructions length per request using Cloud Analyst simulation tool.
- (b) Evaluate and generate reports for 10(a) with different Service Broker and Load Balancing Policies. Sketch out the comparison report on different policies.
11. Create an instance for connecting, monitoring and visualizing Internet of Things (IoT) device data through Thingspeak cloud.
12. Mini Project: Form a group of maximum 3 members as a team and assign unique projects for each team.

#### **REFERENCE BOOKS/LABORATORY MANUALS:**

1. Barrie Sosinsky, *Cloud Computing Bible*, Wiley India Pvt Ltd, 2011 (Reprint 2017).
2. Rajkumar Buyya, Christian Vecchiloa and S ThamaraiSelvi, *Mastering Cloud Computing*, McGraw Hill Education, 2013 (Reprint 2017).
3. Lab Manual on *Cloud Computing*.



**III B. Tech. – II Semester**  
**(20BT61232)AI TOOLS LAB**  
(IT)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C   |
|------------|------------|-------------|---|---|---|-----|
| 30         | 70         | 100         | - | - | 3 | 1.5 |

**PRE-REQUISITES:** A Course on Programming for Problem Solving.

**COURSE DESCRIPTION:** Speech Recognition, Language Detection and Translation, Object Detection, Human Body Estimation, Face Recognition, Optical Character Recognition, Chatbot.

**COURSE OUTCOMES:** *After successful completion of this course, the students will be able to:*

- CO1: Demonstrate skills on speech recognition, Language detection and Translation and 2D and 3D object detection.
- CO2: Use AI tools for text retrieval, facial expression detection and recognition.
- CO3: Build Chatbot applications
- CO4: Work independently or in teams to solve problems with effective communication skills.

**LIST OF EXERCISES:**

1. **Speech Recognition:** Read an audio file with Python and use the Google speech recognition API to perform conversion of Speech to Text.
2. Detect the language of the text using Language detection library (langdetect) ported from Google's language-detection.
3. **Language Translation:** Perform translation of given input text phrases or document using Google Translate API.
4. **Object Detection:** Detect multiple objects present in an image using Detectron-Facebook's free API.
5. **Human Body Estimation:** Extract a 3D mesh model of a human body from 2D RGB images using Facebook's DensePose tool.
6. Real time Smile Detection in Human Face using OpenCV.
7. Face Recognition using Microsoft Face API.
8. Test and evaluate the performance of the Google Tesseract OCR tool in recognizing printed Text characters.
9. **Chatbot:** Build a Chatbot capable of communicating and interacting with the users based on the given text input.

**REFERENCE BOOKS:**

1. Denis Rothman, *Artificial Intelligence by Example*, Packt Publishers, 2018.
2. Dr. Joshua Eckroth, *Python Artificial Intelligence projects for Beginners*, Packt Publishers, 2018.
3. Giuseppe Bonaccorso, Armando Fandango and RajalingappaaShanmugamani, *Python Advanced Guide to Artificial Intelligence*, Packt Publishers, 2018.
4. Dr. Shaila D Apte, *Speech and Audio Processing*, Wiley India.

**CO-PO-PSO Mapping Table**

| Course Outcomes                           | Program Outcomes |     |     |     |     |     |     |      |      |      | Program Specific Outcomes |      |      |      |
|-------------------------------------------|------------------|-----|-----|-----|-----|-----|-----|------|------|------|---------------------------|------|------|------|
|                                           | PO1              | PO2 | PO3 | PO4 | PO5 | PO6 | PO9 | PO10 | PO11 | PO12 | PSO1                      | PSO2 | PSO3 | PSO4 |
| <b>CO1</b>                                | 2                | 3   | 3   | 3   | 2   | 2   | -   | -    | -    | -    | -                         | -    | -    | 3    |
| <b>CO2</b>                                | 2                | 2   | 3   | 3   | 2   | 2   | -   | -    | -    | -    | -                         | -    | -    | 3    |
| <b>CO3</b>                                | 2                | 2   | 3   | 3   | 2   | 2   | -   | -    | -    | -    | -                         | -    | -    | 3    |
| <b>CO4</b>                                | -                | -   | -   | -   | -   | -   | 3   | 3    | -    | -    | -                         | -    | -    | -    |
| <b>Average</b>                            | 2                | 2.3 | 3   | 3   | 2   | 2   | 3   | 3    | -    | -    | -                         | -    | -    | 3    |
| <b>Level of correlation of the course</b> | 2                | 3   | 3   | 3   | 2   | 2   | 3   | 3    | -    | -    | -                         | -    | -    | 3    |

**Correlation Level: 3- High****2-Medium****1- Low**

**III B. Tech. – II Semester**  
**(20BT61233)ADVANCED WEB DEVELOPMENT LAB**  
 (Skill Oriented Course)  
 (IT)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|------------|------------|-------------|---|---|---|---|
| 30         | 70         | 100         | - | 1 | 2 | 2 |

**PRE-REQUISITES:** A Course on Web Technologies.

**COURSE DESCRIPTION:** Node.js framework, React JS, Django framework, PyCharm Integrated Development Environment.

**COURSE OUTCOMES:** *After successful completion of this course, the students will be able to:*

CO1: Develop front-end applications using Node.js framework and React JS.

CO2: Develop server-side Framework using Django.

CO3: Building web application and Host web application using front-end and back-end tools.

CO4: Work independently or in teams to solve problems with effective communication.

**LIST OF EXERCISES:**

| <b>1. Front-endWeb Application Library</b>                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|-------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| State-of-the-art Front-End Library: <b>React</b><br><b>Pre-requisites:</b> HTML and JavaScript. | Experiments:<br>1. Installing Node.js framework and configuring Visual Studio (VS) Code Integrated Development Environment (IDE), and its dependencies.<br>2. Create and Run "Hello World" Application in VS Code.<br>3. Create a React application that includes simple functional components.<br>4. Create a React application that includes simple class components.<br>5. Develop a React application to insert and access props (properties) and state of components.<br>6. Create a React application to demonstrate event handling.<br>7. Develop a React application for list rendering.<br>8. Implement a React application for form handling. |
| <b>2: Server-side Development Framework.</b>                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| State-of-the-art server-side Framework: <b>Django</b><br><b>Pre-requisites:</b> Python          | Experiments:<br>1. Installing Python, Django framework and configuring PyCharm Integrated Development Environment (IDE), and its dependencies.<br>2. Creating workspace, project and setting up the necessary environment.<br>3. Implement a simple view to handle http response (display Hello World) in Django Application.<br>4. Create a simple model for storing student details.<br>5. Implement a Django application for form creation and storage of form data into model.<br>6. Write simple test cases and test any Django application.<br>7. Create a Django application to include static files such as images, CSS and JavaScript.         |



### 3. Hosting Web Applications

Building web application and Hosting web application using WAMP/XAMPP Server.

Experiments:

1. Choosing a hosting server and selecting a plan for web hosting.
2. Choosing and configuring DNS address
3. Uploading, configuring and running the website over the internet.

#### REFERENCE BOOKS:

1. Cory Gackenheimer, *Introduction to React*, Apress, 2015.
2. Ethan Brown, *Web Development with Node & Express*, O'Reilly, 2014
3. Nigel George, *Mastering Django: Core*, Packt, 2016

#### CO-PO-PSO Mapping Table:

| Course Outcomes                           | Program Outcomes |     |     |     |     |     |     |     |      |      |      | Program Specific Outcomes |      |      |      |
|-------------------------------------------|------------------|-----|-----|-----|-----|-----|-----|-----|------|------|------|---------------------------|------|------|------|
|                                           | PO1              | PO2 | PO3 | PO4 | PO5 | PO6 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1                      | PSO2 | PSO3 | PSO4 |
| <b>CO1</b>                                | 2                | 3   | 3   | 3   | 2   | 2   | 2   | -   | -    | -    | -    | -                         | -    | 3    | -    |
| <b>CO2</b>                                | 2                | 2   | 3   | 3   | 2   | 2   | 2   | -   | -    | -    | -    | -                         | -    | 3    | -    |
| <b>CO3</b>                                | 2                | 2   | 3   | 3   | 2   | 2   | 2   | -   | -    | -    | -    | -                         | -    | 3    | -    |
| <b>CO4</b>                                | -                | -   | -   | -   | -   | -   | -   | 3   | 3    | -    | -    | -                         | -    | -    | -    |
| <b>Average</b>                            | 2                | 2.3 | 3   | 3   | 2   | 2   | 2   | 3   | 3    | -    | -    | -                         | -    | 3    | -    |
| <b>Level of correlation of the course</b> | 2                | 3   | 3   | 3   | 2   | 2   | 2   | 3   | 3    | -    | -    | -                         | -    | 3    | -    |

**Correlation Level: 3- High**

**2-Medium**

**1- Low**

**III B.Tech. II Semester**  
**(20BT503AC) FOUNDATIONS OF ENTREPRENEURSHIP**

(AUDIT COURSE)

(Common to CSE, CSSE, IT, CSE(AI), CSE(DS) and CSBS)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|------------|------------|-------------|---|---|---|---|
| -          | -          | -           | 2 | - | - | - |

**COURSE PREREQUISITES:** --

**COURSE DESCRIPTION:**

The nature and growth of entrepreneurship; Characteristics of an entrepreneur; Types of Entrepreneurs; Ethics and social responsibility of entrepreneurs; Generating ideas; Opportunity identification; Implementing and managing the venture; Principles of creativity and innovation; Methods of protecting innovation and creativity; Market research; Feasibility analysis; Sources of funding; Preparation of business plan; Start-Ups; Social Entrepreneurship; Rural entrepreneurship.

**COURSE OUTCOMES:** *After successful completion of this course, the students will be able to:*

- CO 1: Demonstrate knowledge on personal attributes that enable best use of entrepreneurial opportunities.
- CO 2: Apply suitable method to protect creativity and innovation.
- CO 3: Design and prepare high impact strategic and business plan.
- CO 4: Analyze the major steps and requirements in order to convert innovative idea into a successful start-up.
- CO 5: Develop an idea to create a business for social change by identifying social entrepreneurship opportunities.

**UNIT – I: ENTREPRENEURIAL MINDSET**

**(06 Periods)**

The nature and growth of entrepreneurship, Entrepreneurship and Intrapreneurship, Characteristics of an entrepreneur, Types of Entrepreneurs, Women as an Entrepreneur, Factors that contribute to the success of entrepreneurs, Ethics and social responsibility of entrepreneurs.

**UNIT – II: ENTREPRENEURIAL PROCESS**

**(06 Periods)**

Generating ideas, Opportunity identification, Business concepts, Resources (Financial, Physical and Human), Implementing and managing the venture, Harvesting the venture, Harvesting strategies: Absorption of new concept into mainstream operations, Licensing of rights, Family succession, Liquidate (Shut down) venture, Selling the venture, Management Buy-Out (MBO).

**UNIT – III: CREATIVITY AND INNOVATION****(06 Periods)**

Principles of creativity and innovation, Disruptive, incremental and open innovations, Nurturing and managing innovation, Methods of protecting innovation and creativity: Intellectual property rights, Branding, Trademarks, Patents, Copyrights, Registered design protection, Trade secrets.

**UNIT – IV: NEW VENTURE PLANNING AND CREATION****(06 Periods)**

Market research (venture opportunity screening), Feasibility analysis, Start-up capital; Sources of funding: equity financing, debt financing (loans, venture funding, angel funding), grants, gifts, bequests and financial statements, Introduction to the business plan, Preparation of business plan.

**UNIT – V: Start-Ups and Social Entrepreneurship****(06 Periods)**

**Start-Ups:** Definition to start-up, Start-up activities, Promising start-ups, Venture-backed start-ups, Corporate-supported start-ups.

**Social Entrepreneurship:** Social enterprise-Need - Types - Characteristics and benefits of social enterprises, Rural entrepreneurship.

**Total Periods: 30**

***Topics for self-study are provided in the lesson plan.***

**TEXT BOOKS:**

1. Robert D. Hisrich, Mathew J. Manimala, Michael P. Peters, Dean A. Shepherd, *Entrepreneurship*, McGraw Hill Education (India) Private Limited, 8<sup>th</sup> Edition, 2013.
2. Marc J Dollinger, *Entrepreneurship: Strategies and Resources*, Pearson, 3<sup>rd</sup> Edition, 2003.

**REFERENCE BOOKS:**

1. Vasant Desai, *Dynamics of Entrepreneurial Development and Management*, Himalaya Publ. House, 2004.
2. *Harvard Business Review on Entrepreneurship*, HBR Paper Back.
3. Thomas W. Zimmerer & Norman M. Scarborough, *Essential of Entrepreneurship and small business management*, PHI.

**CO-PO and PSO Mapping Table:**

| Course Outcomes                           | Program Outcomes |     |     |     |     |     |     |     |     |      |      |      | Program Specific Outcomes |      |      |      |
|-------------------------------------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|---------------------------|------|------|------|
|                                           | PO1              | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1                      | PSO2 | PSO3 | PSO4 |
| <b>CO1</b>                                | 3                | -   | -   | -   | -   | 1   | -   | 1   | -   | -    | 1    | -    | -                         | -    | -    | -    |
| <b>CO2</b>                                | 3                | 2   | 1   | -   | -   | 1   | -   | 1   | -   | -    | 1    | -    | -                         | -    | -    | -    |
| <b>CO3</b>                                | 3                | 2   | 2   | -   | -   | 2   | -   | 1   | -   | -    | -    | -    | -                         | -    | -    | -    |
| <b>CO4</b>                                | 3                | 3   | 1   | -   | -   | 2   | -   | 1   | -   | -    | 3    | -    | -                         | -    | -    | -    |
| <b>CO5</b>                                | 3                | 2   | 1   | -   | -   | 2   | -   | 1   | -   | -    | 1    | -    | -                         | -    | -    | -    |
| <b>Average</b>                            | 3                | 2.2 | 1.2 | -   | -   | 1.6 | -   | 1   | -   | -    | 1.5  | -    | -                         | -    | -    | -    |
| <b>Level of correlation of the course</b> | 3                | 2   | 1   | -   | -   | 2   | -   | 1   | -   | -    | 2    | -    | -                         | -    | -    | -    |

**Level of Correlation: 3 - High**

**2 - Medium**

**1 - Low**

## IV B. Tech. – I Semester

### (20BT71201)MOBILE APPLICATION DEVELOPMENT (IT)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|------------|------------|-------------|---|---|---|---|
| 30         | 70         | 100         | 3 | - | - | 3 |

**PRE-REQUISITES:** Courses on Object Oriented Programming through Java and Web Technologies.

**COURSE DESCRIPTION:** Mobile platforms; Mobile User Interface and tools; Introduction to Android; Activities; Views; Menus; Database Storage; SMS; e-mail; Displaying Maps; Building a Location Tracker Web Services Using HTTP; Sockets Programming; Communication between a Service and an Activity; Introduction to iOS.

**COURSE OUTCOMES:** *After successful completion of this course, the students will be able to:*

- CO1. Demonstrate knowledge on mobile platforms, mobile user interface and user interface design requirements.
- CO2. Design user interfaces by analyzing user requirements.
- CO3. Develop mobile applications for Messaging, Location-Based Services, And Networking
- CO4. Develop mobile applications and publish in different mobile platforms.

#### **DETAILED SYLLABUS:**

#### **UNIT - I: INTRODUCTION AND MOBILE USER INTERFACE DESIGN (8 periods)**

Mobile web presence, Mobile applications, Marketing, App as a mobile web app; User interface design -Effective use of screen real estate, Mobile application users, Mobile information design, Mobile platforms, Tools of mobile interface design.

Android versions, Features and architecture, Required tools, Android application launching.

#### **UNIT - II: ACTIVITIES, INTENTS AND ANDROID USER INTERFACE (9 periods)**

Activities, Linking activities using intents, Calling Built – In Applications Using Intents, Displaying notifications, Components of a screen, Adapting to display orientation, Managing changes to screen orientation, Utilizing the action bar, Listening for UI notifications.

#### **UNIT - III: ADVANCED USER INTERFACE AND DATA PERSISTENCE (10 periods)**

Basic views, Picker views, List view, Image view, Menus with views, Web view, saving and loading user preferences, Persisting data to files, Creating and using databases.

#### **UNIT - IV: MESSAGING, LOCATION-BASED SERVICES, AND NETWORKING**

**(9 Periods)**

SMS messaging, Sending e-mail, Displaying maps, Getting location data, Monitoring a location, Consuming web services using HTTP.

## UNIT - V: ANDROID SERVICES, PUBLISHING ANDROID APPLICATIONS AND IOS

(9 Periods)

Services, Communication between a service and an activity, Binding activities to services, Threading, Preparing for publishing, Deploying APK files.

iOS tools, iOS project, Debugging iOS apps, Objective-C basics, Hello world app, Building the derby app in iOS.

**Total Periods: 45**

**Topics for self-study are provided in the lesson plan.**

### TEXT BOOKS:

1. J. F. DiMarzio, *Beginning Android Programming with Android Studio*, Wiley India, 4<sup>th</sup> Edition, 2017.
2. Wei – Meng Lee, *Beginning Android 4 Application Development*, Wrox, 2017.
3. Jeff McWherter and Scott Gowell, *Professional Mobile Application Development*, Wiley India, 1<sup>st</sup> Edition, 2012.

### REFERENCE BOOKS:

1. Neils Smyth, *Android Studio Development Essentials*, Creative Space Independent publishing platform, 7<sup>th</sup> Edition 2016.
2. Paul Deital and Harvey Deital, *Android How to Program*, Detialassociates publishers, 1<sup>st</sup> Edition, 2013.

### CO-PO-PSO Mapping Table

| Course Outcomes                           | Program Outcomes |     |     |     |     |     |     |     |     |      |      |      | Program Specific Outcomes |      |      |      |
|-------------------------------------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|---------------------------|------|------|------|
|                                           | PO1              | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1                      | PSO2 | PSO3 | PSO4 |
| <b>CO1</b>                                | 3                | -   | -   | -   | -   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | 3    | -    |
| <b>CO2</b>                                | 1                | 2   | 3   | 2   | -   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | 3    | -    |
| <b>CO3</b>                                | 1                | 2   | 2   | 2   | 3   | 2   | 2   | 1   | -   | -    | -    | -    | 1                         | -    | 3    | -    |
| <b>CO4</b>                                | 1                | 2   | 3   | 2   | 3   | 2   | 2   | 1   |     |      |      |      | 1                         | -    | 3    |      |
| <b>Average</b>                            | 1.6              | 2   | 2.5 | 2   | 3   | 2   | 2   | 1   | -   | -    | -    | -    | 1                         | -    | 3    | -    |
| <b>Level of correlation of the course</b> | 2                | 2   | 3   | 2   | 3   | 2   | 2   | 1   | -   | -    | -    | -    | 1                         | -    | 3    | -    |

**Correlation Level: 3- High**

**2-Medium**

**1- Low**

## IV B. Tech. – I Semester

### (20BT71202) DATA ANALYTICS

(Common to CSSE, IT and CSBS)

|            |            |             |   |   |   |   |
|------------|------------|-------------|---|---|---|---|
| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
| 30         | 70         | 100         | 3 | - | - | 3 |

**PRE-REQUISITES:** A Course on Database Management Systems.

**COURSE DESCRIPTION:** The course provides Introduction to Data Analytics and its Life Cycle, Review of Basic Data Analytic Methods Using R, Advanced Analytical Theory and Methods, Advanced Analytics-Technology and Tools: In-Database Analytics and Communicating and Operationalizing an Analytics Project

**COURSE OUTCOMES:** *After successful completion of this course, the students will be able to:*

- CO1. Use Analytical Architecture and its life cycle in Data Analytics
- CO2. Analyze and Visualize the Data Analytics Methods using R.
- CO3. Apply Advanced Analytical Methods for Text Analysis and Time –Series Analysis.
- CO4. Develop Analytical Report for given Analytical problems.
- CO5. Analyze and Design Data Analytics Application on Societal Issues.

#### DETAILED SYLLABUS:

#### UNIT I–INTRODUCTION TO DATA ANALYTICS and R (9 periods)

**Practice in Analytics:** BI versus Data Science, Current Analytical Architecture, Emerging Big Data Ecosystem and a New Approach to Analytics. **Data Analytics Life Cycle:** Key Roles for a Successful Analytics Project Background and Overview of Data Analytics Lifecycle Phases - Discovery Phase, Data Preparation Phase, Model Planning, Model Building, Communicate Results, Operationalize. **Introduction to R:** R Graphical User Interfaces, Data Import and Export, Attribute and Data Types, Descriptive Statistics.

#### UNIT II – BASIC DATA ANALYTICAL METHODS (9 periods)

**Exploratory Data Analysis:** Visualization Before Analysis, Dirty Data, Visualizing a Single Variable, Examining Multiple Variables, Data Exploration Versus Presentation. **Statistical Methods for Evaluation:** Hypothesis Testing, Difference of Means, Wilcoxon Rank-Sum Test, Type I and Type II Errors, Power and Sample Size, ANOVA, Decision Trees in R, Naïve Bayes in R.

#### UNIT III – ADVANCED ANALYTICAL TECHNOLOGY AND METHODS (9 periods)

**Time Series Analysis:** Overview of Time Series Analysis, Box-Jenkins Methodology, ARIMA Model, Autocorrelation Function (ACF), Autoregressive Models, Moving Average Models, ARMA and ARIMA Models, Building and Evaluating an ARIMA Model, Reasons to Choose and Cautions.

**Text Analysis:** Text Analysis Steps, A Text Analysis Example, Collecting Raw Text, Representing Text, Term Frequency—Inverse Document Frequency (TFIDF), Categorizing Documents by Topics, Determining Sentiments, Gaining Insights.

#### UNIT IV –ANALYTICAL DATA REPORT AND VISUALIZATION (9 periods)

**Communicating and Operationalizing an Analytics Project, Creating the Final Deliverables:** Developing Core Material for Multiple Audiences, Project Goals, Main Findings, Approach, Model Description, Key Points Supported with Data, Model Details Recommendations, Additional Tips on Final Presentation, Providing Technical Specifications and Code, Data Visualization.

**UNIT V –DATA ANALYTICS APPLICATIONS**

**(9 periods)**

**Text and Web:** Data Acquisition, Feature Extraction, Tokenization, Stemming, Conversion to Structured Data, Sentiment Analysis, Web Mining.

**Recommender Systems:** Feedback, Recommendation Tasks, Recommendation Techniques, Final Remarks.

**Social Network Analysis:** Representing Social Networks, Basic Properties of Nodes, Basic and Structural Properties of Networks.

**Total Periods: 45**

**Topics for self-study are provided in the lesson plan.**

**TEXT BOOKS:**

1. EMC Education Services, Data Science and Big Data Analytics – Discovering, Analyzing, Visualizing and Presenting Data, John Wiley and Sons, 2015.
2. João Moreira, Andre Carvalho, André Carlos Ponce de Leon Ferreira Carvalho, Tomás Horvath - A General Introduction to Data Analytics - John Wiley and Sons, 1<sup>st</sup>Edition, 2019.

**REFERENCE BOOKS:**

1. Anil Maheshwari, Data Analytics Made Accessible, Lake Union Publishing, 1<sup>st</sup>Edition, 2017.
2. Richard Dorsey, Data Analytics: Become a Master in Data Analytics, Create Space Independent Publishing Platform, 2017.

**CO-PO-PSO Mapping Table**

| Course Outcomes                           | Program Outcomes |     |     |     |     |     |     |     |     |      |      |      | Program Specific Outcomes |      |      |      |
|-------------------------------------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|---------------------------|------|------|------|
|                                           | PO1              | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1                      | PSO2 | PSO3 | PSO4 |
| <b>C01</b>                                | 2                | 3   | 3   | -   | -   | -   | -   | -   | -   | -    | -    | -    | 3                         | -    | -    | 2    |
| <b>C02</b>                                | 2                | 3   | -   | -   | -   | 2   | 1   | -   | -   | -    | -    | -    | 3                         | -    | -    | 1    |
| <b>C03</b>                                | 1                | 2   | 3   | -   | -   | -   | -   | -   | -   | -    | -    | -    | 3                         | -    | -    | 2    |
| <b>C04</b>                                | 2                | 3   | 3   | 2   | 2   | -   | -   | -   | -   | -    | -    | -    | 3                         | -    | -    | 2    |
| <b>C05</b>                                | 2                | 2   | 3   | 2   | -   | 3   | 3   | -   | -   | -    | -    | -    | 3                         | -    | -    | 2    |
| <b>Average</b>                            | 1.8              | 2.8 | 3   | 2   | 2   | 2   | 2   | -   | -   | -    | -    | -    | 3                         | -    | -    | 1.8  |
| <b>Level of correlation of the course</b> | 2                | 3   | 3   | 2   | 3   | 2   | 1   | -   | -   | -    | -    | -    | 3                         | -    | -    | 2    |

**Correlation Level: 3- High**

**2-Medium**

**1- Low**



**IV B.Tech. – I Semester**  
**(20BT71203)BIG DATA TECHNOLOGIES**  
(Professional Elective-4)  
(Common to CSE, IT, CSE(AI) and CSE(DS))

|            |            |             |   |   |   |   |
|------------|------------|-------------|---|---|---|---|
| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
| 30         | 70         | 100         | 3 | - | - | 3 |

**PRE-REQUISITES:** Courses on Database Management Systems and Data Warehousing and Data Mining.

**COURSE DESCRIPTION:** Introduction to Big Data, Hadoop; Hadoop Distributed File Systems; Hadoop I/O; MapReduce; Hive; Pig; HBase; Zookeeper; Sqoop and Case studies.

**COURSE OUTCOMES:** *After successful completion of this course, the students will be able to:*

- CO1. Demonstrate knowledge on Structure of Big Data, Big Data characteristics, storage, processing, querying and reporting.
- CO2. Analyze large dataset with Hadoop Distributed File System and MapReduce techniques to optimize storage space.
- CO3. Analyze data with MapReduce framework.
- CO4. Apply Hive, Pig, and HBase tools for database querying and processing.
- CO5. Apply Sqoop and Zookeeper tools for data analytics

**DETAILED SYLLABUS:**

**UNIT I - INTRODUCTION TO BIG DATA AND HADOOP (9 periods)**

**Introduction to Big Data:** Evolution and Definition of Big Data, Structure of Big Data, Characteristics, Advantages, Applications and Tools.

**Hadoop:** Data storage and analysis, Comparison with other systems, History of Hadoop, Apache Hadoop and the Hadoop Ecosystem, Hadoop Releases.

**UNIT II – HADOOP DISTRIBUTED FILE SYSTEM AND HADOOP I/O (9 periods)**

**Hadoop Distributed File system:** HDFS concepts, Command-Line Interface, Hadoop file systems, Java Interface, Data Flow, Hadoop Archives.

**Hadoop I/O:** Data Integrity, Compression, Serialization, File-Based Data Structures.

**UNIT III – MAPREDUCE, TYPES & FORMATS AND FEATURES (9 periods)**

**MapReduce:** Analyzing the data with Hadoop, Scaling Out, Hadoop Streaming, Hadoop Pipes.

**Types and Formats:** MapReduce Types, Input Formats, Output Formats.

**Features:** Counters, Sorting, Joins, Side Data Distribution and MapReduce Library Classes.

**UNIT IV – HIVE, PIG AND HBASE (9 periods)**

**Hive:** Comparison with Traditional Databases, HiveQL, Tables, Querying Data, and User-Defined Functions.

**Pig:** Comparison with Databases, Pig Latin, User-Defined Functions, Data Processing Operators.

**HBase:** Basics, Concepts, Clients, HBase vs. RDBMS, Praxis.

**UNIT V – ZOOKEEPER, SQOOP AND CASE STUDIES (9periods)**

**Zookeeper:** Zookeeper Service, Building applications with Zookeeper, Zookeeper in production.

**Sqoop:** Database Imports, working with Imported Data, Importing Large Objects, Performing an Export.

**Case Studies:** WhatsApp, Facebook and Twitter.

**Total periods: 45**

**Topics for self-study are provided in the lesson plan.**

**TEXT BOOKS:**

1. Tom White, *Hadoop: The Definitive Guide*, O'REILLY Publications, 3<sup>rd</sup> Edition, 2012.
2. Anil Maheswari, *Big Data*, Tata McGraw Hill, 1<sup>st</sup> Edition, 2017.

**REFERENCE BOOKS:**

1. Bart Baesens, *Analytics in a Big Data World: The Essential Guide to Data Science and its Applications*, Wiley Publications, 2014.
2. Paul Zikopoulos, IBM, Chris Eaton and Paul Zikopoulos *Understanding Big Data: Analytics for Enterprise Class Hadoop and streaming Data*, The McGraw-Hill Companies, 2012.
3. Chuck Lam, *Hadoop in action*, Manning Publications, 2011.

**CO-PO-PSO Mapping Table**

| Course Outcomes                           | Program Outcomes |      |     |     |                 |     |     |     |               |      |      |      | Program Specific Outcomes |      |      |      |
|-------------------------------------------|------------------|------|-----|-----|-----------------|-----|-----|-----|---------------|------|------|------|---------------------------|------|------|------|
|                                           | PO1              | PO2  | PO3 | PO4 | PO5             | PO6 | PO7 | PO8 | PO9           | PO10 | PO11 | PO12 | PSO1                      | PSO2 | PSO3 | PSO4 |
| <b>CO1</b>                                | 3                | -    | -   | -   | -               | -   | -   | -   | -             | -    | -    | -    | 3                         | -    | -    | 2    |
| <b>CO2</b>                                | 2                | 3    | -   | -   | 2               | -   | -   | -   | -             | -    | -    | -    | 3                         | -    | -    | 2    |
| <b>CO3</b>                                | 2                | 2    | 3   | 3   | 3               | 1   | 1   | -   | -             | -    | -    | -    | 3                         | -    | -    | 2    |
| <b>CO4</b>                                | 2                | 2    | 3   | 3   | 3               | 1   | 1   | -   | -             | -    | -    | -    |                           | -    | -    |      |
| <b>CO5</b>                                | 2                | 2    | 3   | 3   | 3               | 1   | 1   | -   | -             | -    | -    | -    |                           | -    | -    |      |
| <b>Average</b>                            | 2.2              | 2.25 | 3   | 3   | 2.75            | 1   | 1   | -   | -             | -    | -    | -    | 3                         | -    | -    | 2    |
| <b>Level of correlation of the course</b> | 3                | 3    | 3   | 3   | 3               | 1   | 1   | -   | -             | -    | -    | -    | 3                         | -    | -    | 2    |
| <b>Correlation Level:</b>                 | <b>3- High</b>   |      |     |     | <b>2-Medium</b> |     |     |     | <b>1- Low</b> |      |      |      |                           |      |      |      |

**IV B. Tech. – I Semester**  
**(20BT71204) COMPUTER FORENSICS**  
(Professional Elective-4)  
(IT)

|            |            |             |   |   |   |   |
|------------|------------|-------------|---|---|---|---|
| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
| 30         | 70         | 100         | 3 | - | - | 3 |

**PRE-REQUISITES:** A course on Computer Networks.

**COURSE DESCRIPTION:** Computer Forensics Fundamentals, Types of Computer Forensics Technology; Types of Computer Forensics Systems, Vendor and Computer Forensics Services; Computer Forensics Evidence and Capture; Computer Forensics Analysis, Reconstructing Past Events, Networks; Countermeasures.

**COURSE OUTCOMES:** *After successful completion of this course, the students will be able to:*

- CO1. Understand Computer Forensics and Techniques.
- CO2. Understand Types of Computer Forensics Systems and Services.
- CO3. Apply Data Recovery, Evidence Collection and Data Seizure, Computer Image Verification and Authentication for Computer Forensics Evidence and Capture.
- CO4. Analyze Computer Forensics for Reconstructing Past Events and Networking Forensics Scenarios.
- CO5. Use Countermeasures and tools for Computer Forensics.

**DETAILED SYLLABUS:**

**UNIT-I: INTRODUCTION TO COMPUTER FORENSICS (9 Periods)**

**Computer Forensics Fundamentals:** Introduction to Computer Forensics, Use of Computer Forensics in Law Enforcement, Computer Forensics Assistance to Human Resources/Employment Proceedings, Computer Forensics Services, Benefits of Professional Forensics Methodology, Steps Taken by Computer Forensics Specialists, Who Can Use Computer Forensic Evidence, case studies.

**Types of Computer Forensics Technology:** Types of Military Computer Forensic Technology, Types of Law Enforcement: Computer Forensic Technology, Types of Business Computer Forensic Technology, Specialized Forensics Techniques, Hidden Data and How to Find It, Spyware and Adware, Encryption Methods and Vulnerabilities, Protecting Data from Being Compromised, Internet Tracing Methods, Security and Wireless Technologies, Avoiding Pitfalls with Firewalls, Biometric Security Systems.

**UNIT-II: FORENSIC SYSTEMS (9 Periods)**

**Types of Computer Forensics Systems-**Internet Security Systems, Intrusion Detection Systems, Firewall Security Systems, Storage Area Network Security Systems, Network Disaster Recovery Systems, Public Key Infrastructure Systems, Wireless Network Security Systems, Satellite Encryption Security Systems, Instant Messaging (IM) Security Systems, Net Privacy Systems, Identity Management Security systems, Identity Theft, Biometric Security Systems, Homeland Security Systems.

**Vendor and Computer Forensics Services-**Occurrence of Cyber Crime, Cyber Detectives, Fighting cyber crime with Risk-management techniques, Computer Forensics Investigative Services, Forensic process Improvement, Case studies.

### **UNIT-III: COMPUTER FORENSICS EVIDENCE AND CAPTURE**

**(9 Periods)**

**Data Recovery:** Data Recovery Defined, Data Backup and Recovery, The Role of Backup in Data Recovery, The Data-Recovery Solution, Hiding and Recovering Hidden Data, Case Studies.

**Evidence Collection and Data Seizure:** Why Collect Evidence, Collection Options, Obstacles, Types of Evidence, The Rules of Evidence, Volatile Evidence, General Procedure, Collection and Archiving, Methods of Collection, Artifacts, Collection Steps, Controlling Contamination: The Chain of Custody, Reconstructing the Attack.

Duplication and Preservation of Digital Evidence-Preserving the Digital Crime Scene, Computer Evidence Processing Steps, Legal Aspects of Collecting and Preserving Computer Forensic Evidence.

**Computer Image Verification and Authentication:** Special Needs of Evidential Authentication, Practical Considerations.

### **UNIT-IV: FORENSIC ANALYSIS**

**(9 Periods)**

**Computer Forensics Analysis:** Discovery of Electronic Evidence -Electronic Document Discovery: A Powerful New Litigation Tool Identification of Data-Timekeeping, Forensic Identification and Analysis of Technical Surveillance Devices.

**Reconstructing Past Events:** How to Become a Digital Detective, Useable File Formats, Unusable File Formats, Converting Files.

**Networks:** Network Forensics Scenario, A Technical Approach, Destruction of Email, Damaging Computer Evidence, Tools Needed for Intrusion Response to the Destruction of Data, System Testing.

### **UNIT-V: COUNTERMEASURES**

**(9 Periods)**

**The Information Warfare Arsenal of the Future:** Weapons of the Future, The Global Positioning System, Snoop, Sniff, and Snuff Tools, Email Wiretaps Like Carnivore Can Steal Sensitive Correspondence, IW Weapons of the Future, Nanotechnology.

**Surveillance Tools for Information Warfare of the Future:** Monitoring Everything, Cyber Surveillance, The Cyber Footprint and Criminal Tracking, The Implications of Cookies and Integrated Platforms, Wintel Inside, or How Your Computer Is Watching You, Data Mining for What, The Internet Is Big Brother. The Wireless Internet: Friend or Foe.

**Advanced Computer Forensics:** Advanced Encryption: The Need to Conceal, Advanced Hacking, Advanced Tracker Hackers, The Problems of the Present.

**Total Periods: 45**

**Topics for self-study are provided in the lesson plan.**

#### **TEXT BOOK:**

1. John R. Vacca, *Computer Forensics –Computer Crime scene Investigation*, Cengage Learning, 2<sup>nd</sup> Edition, 2010.

#### **REFERENCE BOOKS:**

1. Darren R. Hayes, *A Practical Guide to Computer Forensics Investigations*, Pearson Education, 1<sup>st</sup> Edition, 2015.
2. Cory Altheide and Harlan Carvey, *Digital Forensics with Open Source Tools*, Elsevier, 2011.



## IV B. Tech. – I Semester

### (20BT71205) **SYSTEM AND NETWORK ADMINISTRATION**

(Professional Elective-4)

(IT)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|------------|------------|-------------|---|---|---|---|
| 30         | 70         | 100         | 3 | - | - | 3 |

**PRE-REQUISITES:** Courses on Operating Systems and Computer Networks.

#### **COURSE DESCRIPTION:**

System Components; Infrastructure as Code and Workstation; Workstation Software Life Cycle, OS Installation Strategies and Workstation Service Definition Architecture; Server Hardware Strategies, Features and Specifications; Network Architecture; Operations and Running A Datacenter

**COURSE OUTCOMES:** *After successful completion of this course, the students will be able to:*

- CO1: Demonstrate knowledge on DevOps, system components and Automation.
- CO2: Demonstrate knowledge on programmable infrastructure, configuration management tools and workstation architecture.
- CO3: Analyze workstation lifecycle, OS installation strategies and workstation services.
- CO4: Apply strategies for Data warehousing, server administration and maintenance of hardware
- CO5: Demonstrate skills on network architecture, operating networks and naming data centers.

#### **DETAILED SYLLABUS:**

##### **UNIT I – INTRODUCTION**

**(9 periods)**

**Climbing Out of the Hole:** Organizing WIP; Eliminating Time Sinkholes; DevOps, DevOps Without Devs, Bottlenecks.

**System components:** The Carpenter Analogy; Fixing Hell Month; Improving Emergency Failovers; Launching Early and Often.

**Pets and Cattle :**The Pets and Cattle Analogy; Scaling; Desktops as Cattle, Server Hardware as Cattle; Pets Store State, Isolating State, Generic Processes; Moving Variations to the End, Automation.

##### **UNIT II – INFRASTRUCTURE AS CODE AND WORKSTATION ARCHITECTURE**

**(9 periods)**

**InfrastructureasCode:** Programmable Infrastructure; Tracking Changes, Benefits of Infrastructure as Code, Principles of Infrastructure as Code, Configuration Management Tools; Example Infrastructure as Code Systems, Bringing Infrastructure as Code to Your Organization, Infrastructure as Code for Enhanced Collaboration; Downsides to Infrastructure as Code, Automation Myths.

**Workstation Architecture:** Fungibility, Hardware, Operating System; Network Configuration, Accounts and Authorization, Data Storage; OS Updates, Security; Logging.

**UNIT III – WORKSTATION SOFTWARE LIFE CYCLE, OS INSTALLATION STRATEGIES AND WORKSTATION SERVICE DEFINITION (9 periods)**

**User Workstation Software Life Cycle:** Life of a Machine; OS Installation; OS Configuration; Updating the System Software and Applications; Rolling Out Changes, Disposal.

**OS Installation Strategies:** Consistency Is More Important Than Perfection; Installation Strategies; Test-Driven Configuration Development, Automating in Steps , When Not to Automate, Vendor Support of OS Installation.

**Workstation Service Definition:** Basic Service Definition, Refresh Cycles, Tiered Support Levels, Workstations as a Managed Service.

**UNIT IV – SERVER HARDWARE STRATEGIES,FEATURES AND SPECIFICATIONS (9 periods)**

**Strategies:** All Eggs in One Basket; Beautiful Snowflakes, Buy in Bulk, Allocate Fractions, Grid Computing; Blade Servers, Cloud-Based Compute Services, Server Appliances, Hybrid Strategies.

**Features:** Workstations Versus Servers, Server Reliability; Remotely Managing Servers; Separate Administrative Networks, Maintenance Contracts and Spare Parts Selecting Vendors with Server Experience.

**Specifications:** Models and Product Lines; Server Hardware Details; Things to Leave Out.

**UNIT V – NETWORK ARCHITECTURE, OPERATIONS AND RUNNING A DATACENTER (9 periods)**

**Network Architecture:** Physical Versus Logical; The OSI Model, Wired Office Networks, Wireless Office Networks, Datacenter Networks, WAN Strategies, Routing, Internet Access; Corporate Standards, Software-Defined Networks, IPv6.

**Network Operations:** Monitoring; Management; Documentation; Support.

**Running a Datacenter:** Capacity Management; Life-Cycle Management; Patch Cables; Labeling, Console Access; Workbench,Tools and Supplies.

**Total Periods: 45**

**Topics for self-study are provided in the lesson plan.**

**TEXT BOOKS:**

1. Thomas A.Limoncelli, Christina J. Hogan and Strata R. Chalup, *The Practice of System and Network Administration: Volume 1: DevOps and other Best Practices for Enterprise IT*, Addison-Wesley Professional; 3<sup>rd</sup> Edition, 2016.

**REFERENCE BOOK:**

1. Thomas A. Limoncelli, Christine Hogan and Strata R. Chalup, *The Practice of System and Network Administration*, 2<sup>nd</sup> Edition, 2007.

**CO-PO-PSO Mapping Table**

| Course Outcomes                           | Program Outcomes |     |     |     |     |     |     |     |     |      |      |      | Program Specific Outcomes |      |      |      |
|-------------------------------------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|---------------------------|------|------|------|
|                                           | PO1              | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1                      | PSO2 | PSO3 | PSO4 |
| <b>CO1</b>                                | 3                | -   | -   | -   | 2   | -   | -   | -   | -   | -    | -    | -    | -                         | 3    | -    | -    |
| <b>CO2</b>                                | 3                | -   | -   | -   | 2   | -   | -   | -   | -   | -    | -    | -    | -                         | 3    | -    | -    |
| <b>CO3</b>                                | 2                | 3   | -   | -   | 2   | -   | -   | -   | -   | -    | -    | -    | -                         | 3    | -    | -    |
| <b>CO4</b>                                | 2                | 2   | 3   | -   | 2   | -   | -   | -   | -   | -    | 2    | -    | 1                         | 3    | -    | -    |
| <b>CO5</b>                                | 2                | 2   | 3   | -   | 2   | -   | -   | -   | -   | -    | 2    | -    | 1                         | 3    | -    | -    |
| <b>Average</b>                            | 2.4              | 2.3 | 3   | -   | 2   | -   | -   | -   | -   | -    | 2    | -    | 1                         | 3    | -    | -    |
| <b>Level of correlation of the course</b> | 3                | 3   | 3   | -   | 2   | -   | -   | -   | -   | -    | 2    | -    | 1                         | 3    | -    | -    |

**Correlation Level: 3- High      2-Medium      1- Low**



**IV B. Tech. – I Semester**  
**(20BT71206) GAME DEVELOPMENT**  
 (Professional Elective-4)  
 (Common to CSE, IT, CSE(AI) and CSE(DS))

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|------------|------------|-------------|---|---|---|---|
| 30         | 70         | 100         | 3 | - | - | 3 |

**PRE-REQUISITES:** A course on Object Oriented Programming.

**COURSE DESCRIPTION:** Third Dimension, Prototyping and Scripting Basics; Creating the Environment, Player Characters and Further Scripting; Interactions, Collection, Inventory, and HUD(heads up display); Instantiation and Rigidbodies, Particle Systems; Designing Menus, Animation Basics, and Building.

**COURSE OUTCOMES:** *After successful completion of this course, the students will be able to:*

- CO1. Demonstrate knowledge on Third Dimension, Prototyping and Scripting.
- CO2. Build game environment, player characters and script for game development.
- CO3. Analyze the interactions between players, understand the Collections and Inventory for game development.
- CO4. Develop games using rigidbodies and particle systems.
- CO5. Design menus, animations and publish the games.

**DETAILED SYLLABUS:**

**UNIT-I: Third Dimension, Prototyping and Scripting Basics (9 Periods)**

**Third Dimension :** Getting to grips with 3D, Rigidbody physics, Essential Unity concepts, The interface

**Prototyping and Scripting Basics :** first Unity project, A basic prototyping environment, Introducing scripting, Understanding Translate, Testing the game so far, Storing with prefabs, Using Instantiate() to spawn objects

**UNIT-II: Creating the Environment, Player Characters and Further Scripting (9 Periods)**

**Creating the Environment:** Designing the game, Using the terrain editor, The terrain toolset, Creating the island—sun, sea, and sand.

**Player Characters and Further Scripting:** Working with the Inspector, Anatomy of a character, Deconstructing the First Person Controller object, Further scripting, Full example, Inter-script communication and Dot Syntax, Scripting for character movement.

**UNIT-III: Interactions, Collection, Inventory, and HUD(Heads up Display) (9 Periods)**

**Interactions:** External modeling applications, Setting up the outpost model, Adding the

outpost, Collisions and triggers, Ray casting, Opening the outpost.

**Collection, Inventory, and HUD:** Creating the power cell prefab, Scattering power cells, Restricting outpost access, Displaying the power cell HUD.

**UNIT-IV: Instantiation and Rigidbodies, Particle Systems (9 Periods)**

**Instantiation and Rigidbodies:** Utilizing instantiation, Rigidbodies, Making the mini-game.

**Particle Systems:** particle system, Creating the task, Testing and confirming.

**UNIT-V: Designing Menus, Animation Basics, and Building (9 Periods)**

**Designing Menus:** Interfaces and menus, Creating the menu with GUITextures and mouse events, Creating the menu with the Unity GUI class and GUI skins

**Animation Basics:** Game win sequence.

**Building:** Build options, Build Settings, Player Settings, Quality Settings, Building the game

**Total Periods: 45**

*Topics for self-study are provided in the lesson plan.*

**TEXT BOOK:**

1. Will Goldstone, *Unity 3.x Game Development Essentials Game development with C# and Javascript*, PACKT Publishing, 2<sup>nd</sup> Edition, 2011.

**REFERENCE BOOKS:**

1. Sue Blackman, *Beginning 3D Game Development with Unity 4*, Apress Publisher, 2<sup>nd</sup> Edition, 2013.
2. Mike Geig, *Unity Game Development in 24 Hours*, Pearson Education, 1<sup>st</sup> Edition, 2013.

**CO-PO-PSO Mapping Table:**

| Course Outcomes                           | Program Outcomes |     |     |     |     |     |     |     |     |      |      |      | Program Specific Outcomes |      |      |      |
|-------------------------------------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|---------------------------|------|------|------|
|                                           | PO1              | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1                      | PSO2 | PSO3 | PSO4 |
| <b>CO1</b>                                | 3                | -   | -   | -   | 3   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | 3    | -    |
| <b>CO2</b>                                | 1                | 2   | 3   | -   | 1   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | 3    | -    |
| <b>CO3</b>                                | 2                | 3   | -   | -   | -   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | 3    | -    |
| <b>CO4</b>                                | 1                | 2   | 3   | -   | -   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | 3    | -    |
| <b>CO5</b>                                | 1                | 2   | 3   | -   | -   | 1   | 1   | 1   | -   | -    | -    | -    | -                         | -    | 3    | -    |
| <b>Average</b>                            | 1.6              | 2.3 | 3   | -   | 2   | 1   | 1   | 1   | -   | -    | -    | -    | -                         | -    | 3    | -    |
| <b>Level of correlation of the course</b> | 2                | 3   | 3   | -   | 2   | 1   | 1   | 1   | -   | -    | -    | -    | -                         | -    | 3    | -    |

**Correlation Level: 3- High 2-Medium 1- Low**

**IV B. Tech. – I Semester**  
**(20BT71207)DECISION SUPPORT AND INTELLIGENT SYSTEMS**  
 (Professional Elective-4)  
 (Common to CSSE and IT)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|------------|------------|-------------|---|---|---|---|
| 30         | 70         | 100         | 3 | - | - | 3 |

**PRE-REQUISITES:** Courses on Database management Systems and Data Warehousing and Data Mining.

**COURSE DESCRIPTION:** Decision Support Systems Development, Collaborative Computing Technologies, Enterprise Information Systems, Knowledge Acquisition, Representation & Reasoning, Advanced intelligence system, Implementing MSS in the E-Business ERA and Integration, Impacts and the future of management support systems.

**COURSE OUTCOMES:** *After successful completion of this course, the students will be able to:*

- CO1. Understand phases of management support and decision making systems.
- CO2. Develop efficient decision support systems by choosing appropriate decision support system models.
- CO3. Understand collaborative computing technologies, enterprise information systems and knowledge management for making Decision Support Systems.
- CO4. Apply Artificial Intelligence, Machine Learning and Genetics Algorithms for decision making.
- CO5. Understand Management Support Systems in E-Business, E-Commerce, L-Commerce, Intra-business, Legal and Ethical Issues in E-commerce.

**DETAILED SYLLABUS:**

**UNIT I– DECISION MAKING AND COMPUTERIZED SUPPORT (9 periods)**

**Management support systems:** Managers and Decision-Making ,Managerial Decision-Making and Information Systems ,Managers and Computer Support, Computerized Decision Support and the Supporting Technologies, A Framework for Decision Support ,The Concept of Decision Support Systems, Group Support Systems ,Enterprise Information System, Knowledge Management Systems, Expert Systems, Artificial Neural Networks, Advanced Intelligent Decision Support Systems, Hybrid Support Systems. **Decision making systems modeling- support:** Phases of decision Making Process.

**UNIT II – DECISION SUPPORT SYSTEMS (9 periods)**

**Decision Support Systems:** DSS Configurations, What Is a DSS, Characteristics and Capabilities of DSS, Components of DSS, The User, DSS Hardware, DSS Classifications. **Modeling and Analysis:** MSS Modeling, Static and Dynamic Models, Certainty, Uncertainty, and Risk. Decision Analysis of a Few Alternatives (Decision Tables and Decision Trees), The Structure of MSS Mathematical Models. **Decision Support System Development:** The Traditional System Development Life Cycle, Alternative Development Methodologies.

**UNIT III– COLLABORATIVE COMPUTING TECHNOLOGIES (9 periods)**

**Collaborative Computing Technologies:** Group Support Systems, Group Decision-Making, Communication and Collaboration, Communication Support, Group Support Systems, Group Support Systems Technologies, Group systems Meetingroom and Online, The GSS Meeting Process. **Enterprise Information Systems:** Concepts and Definitions, The Evolution of Executive and Enterprise Information Systems, Executive Roles



## IV B. Tech. – I Semester

### (20BT71208)MOBILE DATABASES

(Professional Elective-5)

(IT)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|------------|------------|-------------|---|---|---|---|
| 30         | 70         | 100         | 3 | - | - | 3 |

**PRE-REQUISITES:** Courses on Mobile Computing and Wireless Networks.

**COURSE DESCRIPTION:** Mobile Database, Wireless Network Communication, Location and Handoff Management, Fundamentals of Database Technology, Concurrency Control Mechanism Data Processing and Mobility, Transaction management in Mobile Database systems, Mobile database Recovery.

**COURSE OUTCOMES:** *After successful completion of this course, the students will be able to:*

CO1: Demonstrate knowledge on:

- Mobile databases
- Wireless Network communications
- Location and Handoff management.

CO2: Analyze the conventional approaches of data processing and build a transaction model.

CO3: Identify the concurrency control schemes for mobile database systems.

CO4: Understand the transaction management in mobile database systems.

CO5: Understand the various mobile database recovery schemes.

#### **DETAILED SYLLABUS:**

#### **UNIT I: INTRODUCTION**

**(10 periods)**

**Mobile Database:** Introduction, Fully Connected Information Space, Types of Mobility.

**Wireless Network Communication:** Introduction, Continuous Connectivity.

**Location and Handoff Management:** Location Management, Handoff Management, Roaming.

#### **UNIT II: FUNDAMENTALS OF DATABASE TECHNOLOGY**

**(9 periods)**

Conventional Database Architecture, Database Processing, Serialization of Transaction, Advanced Transaction Model

#### **UNIT III: CONCURRENCY CONTROL MECHANISM & DATA PROCESSING AND MOBILITY**

**(10 periods)**

**Concurrency Control Mechanism:** Introduction, ways of locking data items. The Phantom Problem, Multi-granularity locking, Heuristics approach in locking scheme, Non-locking based schemes.

**Data Processing and Mobility:** Introduction, Effect of mobility on the management of data, Data Categorization, Location dependent data distribution.

## UNIT IV: TRANSACTION MANAGEMENT IN MOBILE DATABASE SYSTEMS

(10 periods)

Mobile Database systems, Transaction execution in MDS, Mobile Transaction Model, Execution model on ACID transaction framework, pre-write transaction execution model, data consistency in intermittent connectivity.

## UNIT V: MOBILE DATABASE RECOVERY

(6 periods)

Introduction, Log Management in Mobile Database systems, Mobile database recovery scheme

**Total Periods: 45**

**Topics for self-study are provided in the lesson plan.**

### TEXT BOOK:

1. Kumar Vijay, *Mobile Database Systems*, John Willy and Sons, 1<sup>st</sup> Edition, 2006.

### CO-PO-PSO Mapping Table

| Course Outcomes                           | Program Outcomes |     |     |     |     |     |     |     |     |      |      |      | Program Specific Outcomes |      |      |      |
|-------------------------------------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|---------------------------|------|------|------|
|                                           | PO1              | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1                      | PSO2 | PSO3 | PSO4 |
| <b>CO1</b>                                | 3                | 3   | -   | -   | 2   | -   | -   | -   | -   | -    | -    | -    | 3                         | -    | -    | -    |
| <b>CO2</b>                                | 2                | 3   | -   | -   | 2   | -   | -   | -   | -   | -    | -    | -    | 3                         | -    | -    | -    |
| <b>CO3</b>                                | 2                | 3   | -   | -   | 2   | 2   | -   | -   | -   | -    | -    | -    | 3                         | -    | -    | -    |
| <b>CO4</b>                                | 3                | -   | -   | -   | 3   | 3   | -   | -   | -   | -    | -    | -    | 3                         | -    | -    | -    |
| <b>CO5</b>                                | 3                | -   | -   | -   | 3   | 3   | -   | -   | -   | -    | -    | -    | 3                         | -    | -    | -    |
| <b>Average</b>                            | 2.6              | 3   | -   | -   | 2.4 | 2.6 | -   | -   | -   | -    | -    | -    | 3                         | -    | -    | -    |
| <b>Level of correlation of the course</b> | 3                | 3   | -   | -   | 3   | 3   | -   | -   | -   | -    | -    | -    | 3                         | -    | -    | -    |

**Correlation Level: 3- High                      2-Medium                      1- Low**

**IV B.Tech. – I Semester**  
**(20BT71209)DIGITAL AND SOCIAL MEDIA MARKETING**  
 (Professional Elective-5)  
 (IT)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|------------|------------|-------------|---|---|---|---|
| 30         | 70         | 100         | 3 | - | - | 3 |

**PRE-REQUISITES:** A course on Computer Networks.

**COURSE DESCRIPTION:**

Digital marketing strategies, different types of social media marketing tools, understanding customer journeys, business Model for e-commerce, structure a digital marketing strategy, Setting SMART objectives, The Operations and Marketing Connection, Social CRM and Blogger Outreach, Engagement as a Business Activity.

**COURSE OUTCOMES:** *After successful completion of this course, the students will be able to:*

CO1. Demonstrate knowledge on digital Marketing Strategies.

CO2. Analyze the marketing potential of digital technologies and social media platforms for a particular real-life marketing challenge.

CO3: Analyze digital marketing strategies for improving digital marketing.

CO4: Identify the Scope of Social Interaction, Customer Relationships.

CO5. Design social business Techniques for business analysis.

**DETAILED SYLLABUS:**

**UNIT-1: INTRODUCTION TO DIGITAL MARKETING (9 Periods)**

Digital Marketing Fundamentals, Key features of digital marketing strategies, Applications of Digital Marketing, Benefits of Digital marketing, Alternative digital business models, The relationship between digital and traditional communications, different types of social media marketing tools, Key communications concepts for digital marketing.

**UNIT-2: ONLINE MARKETPLACE ANALYSIS (9 Periods)**

Situation analysis for digital marketing, Digital marketing environment, Understanding customer journeys, Consumer behavior and implications for Marketing, Competitors, Suppliers, Business Model for e-commerce.

**UNIT-3: DIGITAL MARKETING STRATEGY (9 Periods)**

The need for an integrated digital marketing strategy, How to structure a digital marketing strategy, Situation analysis, Setting goals and objectives for digital marketing, Strategy formulation for digital marketing, The need for integrated digital marketing, strategy implementation. Setting SMART objectives.

**UNIT-4: SOCIAL MEDIA AND CUSTOMER ENGAGEMENT (9 Periods)**

The Social Feedback Cycle, The Social Web and Engagement, The Operations and Marketing Connection, The New Role: Social Interaction, Customer Relationships: CRM Gets





**IV B. Tech. – I Semester**  
**(20BT50503) ADVANCED COMPUTER ARCHITECTURE**  
(Professional Elective-5)  
(IT)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|------------|------------|-------------|---|---|---|---|
| 30         | 70         | 100         | 3 | - | - | 3 |

**PRE-REQUISITES:** A course on Computer Organization

**COURSE DESCRIPTION:** Parallel computer models and network properties, Principles of scalable performance, Linear and nonlinear pipelining, Multiprocessors and multicomputers, Multi-vector and SIMD computers, Instruction level parallelism, Parallel languages and compilers, Parallel programming tools and environments.

**COURSE OUTCOMES:** *After successful completion of this course, the students will be able to:*

- CO1. Apply the knowledge of parallelism and principles of performance to assess the potential and limitations of parallel computing.
- CO2. Design linear and nonlinear pipelines with collision free schedules to improve processor performance.
- CO3. Analyze various shared memory organizations, cache synchronization and message passing mechanisms for implementing multiprocessor and multi computer systems.
- CO4. Investigate the architectures of multiprocessors and SIMD array processors for developing high performance multivectorcomputers.
- CO5. Use appropriate parallel programming languages, compilers and environments for parallel program development.

**DETAILED SYLLABUS:**

**UNIT-I: THEORY OF PARALLELISM (10 periods)**

**Parallel Computer Models:** Elements of modern computers, Evolution of computer architecture, Multiprocessors and multi-computers, Multi vector and SIMD computers.

**Program and Network Properties:** Conditions of parallelism, Program partitioning and scheduling, Program flow mechanisms, Network properties and routing, Static connection networks, Dynamic connection networks – Omega network, Baseline network.

**UNIT-II: PRINCIPLES OF SCALABLE PERFORMANCE AND PIPELINING (8 periods)**

**Principles of Scalable Performance:** System attributes to performance, Performance metrics and measures – Parallelism profile in programs, Mean performance, Efficiency, utilization and quality; Speedup performance laws – Amdahl's law, Gustafson's law.

**Pipelining:** Linear pipeline processors - Asynchronous and synchronous models, Clocking and timing control, Speedup, efficiency and throughput; Nonlinear pipeline processors - Reservation and latency analysis, Collision-free scheduling, Pipeline schedule optimization.

**UNIT-III: MULTIPROCESSORS AND MULTICOMPUTERS (9 periods)**

**Shared Memory Organizations:** Interleaved memory organization, Bandwidth and fault tolerance, Memory allocation schemes.

**Cache Coherence and Synchronization Mechanisms:**The cache coherence problem, Snoopy bus protocols, Directory-based protocols, Hardware synchronization mechanisms.

**Message Passing Mechanisms:**Message passing schemes, Deadlock virtual channels, Flow control strategies.

**UNIT-IV: MULTIVECTOR AND SIMD COMPUTERS (8 periods)**

**Vector Processing Principles:** Vector instruction types, Vector-access memory schemes.

**Multivector Multiprocessors:** Performance-directed design rules, Cray Y-MP, C-90, Fujitsu VP2000, Mainframes and Mini supercomputers.

**SIMD Computer Organizations:** Implementation models, CM-2 architecture, MasPar MP-1 architecture.

**UNIT-V: INSTRUCTION LEVEL PARALLELISM AND PARALLEL PROGRAM DEVELOPMENT (10 periods)**

**Instruction Level Parallelism:** Problem definition, Compiler-detected instruction level parallelism, Operand forwarding, Register renaming, Tomasulo’s algorithm, Branch prediction, Limitations, Thread level parallelism.

**Parallel Program Development:** Parallel languages and compilers, Code optimization– Scalar optimization with basic blocks, Local and global optimizations, vectorization and parallelization methods; Software tools and environments for parallel programming.

**Total Periods: 45**

*Topics for self study are provided in the lesson plan*

**TEXT BOOK:**

1. Kai Hwang, Naresh Jotwani, *Advanced Computer Architecture*, McGraw Hill, Third Edition, 2015.

**REFERENCE BOOKS:**

1. John Hennessy, David Patterson, *Computer Architecture: A Quantitative Approach*, Morgan Kaufmann, 6<sup>th</sup> Edition, 2017.
2. William Stallings, *Computer Organization and Architecture: Designing for Performance*, 11<sup>th</sup> Edition, Pearson Education, 2018.
3. John Paul Shen, Mikko H. Lipasti, *Modern Processor Design: Fundamentals of Superscalar Processors*, Waveland Press Inc, 2013.

**CO-PO and PSO Mapping Table:**

| Course Outcomes                           | Program Outcomes |     |     |     |     |     |     |     |     |      |      |      | Program Specific Outcomes |      |      |      |
|-------------------------------------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|---------------------------|------|------|------|
|                                           | PO1              | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1                      | PSO2 | PSO3 | PSO4 |
| <b>CO1</b>                                | 3                | 2   | -   | -   | -   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | 3    | -    |
| <b>CO2</b>                                | 3                | 2   | 3   | -   | -   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | 3    | -    |
| <b>CO3</b>                                | 3                | 3   | -   | -   | -   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | 3    | -    |
| <b>CO4</b>                                | 3                | 3   | -   | -   | -   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | 3    | -    |
| <b>CO5</b>                                | 3                | -   | -   | -   | 2   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | 3    | -    |
| <b>Average</b>                            | 3                | 2.5 | 3   | -   | 2   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | 3    | -    |
| <b>Level of correlation of the course</b> | 3                | 3   | 3   | -   | 2   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | 3    | -    |

**Level of Correlation: 3 - High**

**2 - Medium**

**1 - Low**

## IV B. Tech. – I Semester

### (20BT71210).NET TECHNOLOGIES

(Professional Elective-5)

(IT)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|------------|------------|-------------|---|---|---|---|
| 30         | 70         | 100         | 3 | - | - | 3 |

**PRE-REQUISITES:** A course on Web Technologies.

**COURSE DESCRIPTION:** Introduction to .NET Framework and C# Programming; Object-oriented concepts with C#, Exception handling; Interfaces, Generics, Delegates and Events in C#; Database access with ADO.NET; Introducing ASP.NET MVC and Introducing ASP.NET Web API.

**COURSE OUTCOMES:** *After successful completion of this course, the students will be able to:*

CO1. Demonstrate knowledge on C# and .NET platform concepts.

CO2. Apply object oriented programming concepts and exception handling mechanisms to create software applications.

CO3. Apply generic, event handling principles to develop graphical user interfaces for enterprise applications.

CO4. Apply ADO.NET concepts for data management.

CO5. Design and develop web applications with ASP.NET.

#### **DETAILED SYLLABUS:**

#### **UNIT-I: INTRODUCTION TO C# AND .NET PLATFORM (9 Periods)**

**The Philosophy of .NET:** Key Benefits of .NET platform, Building blocks of the .NET platform, Overview of .NET assemblies, Common type system, Common language specification, Common language runtime, Platform-independent nature of .NET.

**Building C# Applications:** Building C# applications on windows, Building .NET applications on a Non-windows OS, Anatomy of a Simple C# Program, System.Console class, System data types and corresponding C# keywords, Working with String data, C# iteration constructs; Decision constructs and Relational/equality operators, Understanding C# arrays.

#### **UNIT-II: OBJECT ORIENTED PROGRAMMING WITH C# AND EXCEPTION HANDLING (8 Periods)**

**Object Oriented Programming with C#:** C# class type, Constructors, The role of the this keyword, The static keyword, Pillars of OOP, C# access modifiers, C# encapsulation services, automatic properties, The basic mechanics of inheritance, The details of Inheritance, C#'s polymorphic support.

**Understanding Structured Exception Handling:** The role of .NET exception handling, The simplest possible example, System-level exceptions, Application level exceptions, Processing multiple exceptions.

#### **UNIT-III: INTERFACES, GENERICS, DELEGATES AND EVENTS (10 Periods)**

**Interfaces:** Understanding interface types, Defining custom interfaces, Implementing an interface.

**Generics:** Role of generic type parameters, Creating custom generic methods, Creating custom generic structures and classes.



**IV B. Tech. - I Semester**  
**(20BT60501) MACHINE LEARNING**  
 (Professional Elective-5)  
 (Common to ECE, EIE and IT)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|------------|------------|-------------|---|---|---|---|
| 30         | 70         | 100         | 3 | - | - | 3 |

**PRE-REQUISITES:** Courses on Numerical Methods, Probability and Statistics, Discrete Mathematical Structures

**COURSE DESCRIPTION:** Concept learning, General to specific ordering, Decision tree learning, Support vector machine, Artificial neural networks, Multilayer neural networks, Bayesian learning, Instance based learning, reinforcement learning.

**COURSE OUTCOMES:** *After successful completion of this course, the students will be able to:*

- CO1. Analyze the concept learning algorithms to automatically infer a general description for a given learning problem.
- CO2. Analyze the underlying mathematical models within machine learning algorithms and learning tasks.
- CO3. Evaluate and apply suitable machine learning algorithms for various types of learning tasks.
- CO4. Design efficient neural architectures to model patterns for a given learning problem.
- CO5. Select and apply machine learning algorithms to solve societal problems such as face recognition, text classification.

**DETAILED SYLLABUS:**

**UNIT-I: CONCEPT LEARNING AND GENERAL-TO-SPECIFIC ORDERING (9 periods)**

Well-posed learning problems, Designing a learning system, Perspectives and issues in machine learning, Concept learning task, Concept learning as search, FIND-S, Versionspaces and candidate elimination algorithm, Inductive bias.

**UNIT-II: DECISION TREE LEARNING AND KERNEL MACHINES (9 periods)**

**Decision Tree Learning:** Decision tree representation, Problems for decision tree learning, Decision tree learning algorithm, Hypothesis space search, Inductive bias in decision tree learning, Issues in decision tree learning.

**Kernel Machines:** Support vector machines – SVMs for regression, SVMs for classification, Choosing C, A probabilistic interpretation of SVMs.

**UNIT-III: ARTIFICIAL NEURAL NETWORKS (9 periods)**

Neural network representations, Appropriate problems for neural network learning, Perceptrons, Multilayer networks and Backpropagation algorithm, Convergence and local minima, Representational power of feedforward networks, Hypothesis space search and inductive bias, Hidden layer representations, Generalization, Overfitting, Stopping criterion, An Example -Face Recognition.

**UNIT-IV: BAYESIAN LEARNING****(10 periods)**

Bayes theorem and concept learning, Maximum likelihood and least-squared error hypothesis, Maximum likelihood hypotheses for predicting probabilities, Minimum Description Length principle, Bayes optimal classifier, Gibbs algorithm, Naive Bayes classifier, An Example – Learning to classify text; Bayesian belief networks, EM Algorithm.

**UNIT-V: INSTANCE-BASED LEARNING AND REINFORCEMENT LEARNING****(8 periods)**

**Instance-Based Learning:** k-Nearest Neighbor learning, Locally weighted regression, Radial basis functions, Case-based reasoning.

**Reinforcement Learning:** The learning task, Q-learning, Nondeterministic rewards and actions, Temporal difference learning, Generalizing from examples, Relationship to dynamic programming.

**Total Periods: 45**

**Topics for Self Study are provided in the Lesson Plan**

**TEXT BOOKS:**

1. Tom M. Mitchell, *Machine Learning*, McGrawHill, 2013.
2. Kevin P. Murphy, *Machine Learning: A Probabilistic Perspective*, MIT Press, 2012.

**REFERENCE BOOKS:**

1. Ethem Alpaydin, *Introduction to Machine Learning*, MIT Press, 4<sup>th</sup> Edition, 2020.
2. Shai Shalev Shwartz, Shai Ben David, *Understanding Machine Learning: From Theory to Algorithms*, Cambridge University Press, 2014.

**CO-PO and PSO Mapping Table:**

| Course Outcomes                           | Program Outcomes |     |     |     |     |     |     |     |     |      |      |      | Program Specific Outcomes |      |      |      |
|-------------------------------------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|---------------------------|------|------|------|
|                                           | PO1              | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1                      | PSO2 | PSO3 | PSO4 |
| <b>CO1</b>                                | 3                | 2   | -   | -   | -   | -   | -   | -   | -   | -    | -    | -    | -                         | 3    | -    | -    |
| <b>CO2</b>                                | 2                | 3   | -   | -   | -   | -   | -   | -   | -   | -    | -    | -    | -                         | 3    | -    | -    |
| <b>CO3</b>                                | 2                | 3   | 2   | 1   | -   | -   | -   | -   | -   | -    | -    | -    | -                         | 3    | -    | -    |
| <b>CO4</b>                                | 3                | 3   | 3   | 1   | -   | -   | -   | -   | -   | -    | -    | -    | -                         | 3    | -    | -    |
| <b>CO5</b>                                | 2                | 3   | 2   | -   | -   | 2   | -   | -   | -   | -    | -    | -    | -                         | 3    | -    | -    |
| <b>Average</b>                            | 2.4              | 2.8 | 2.3 | 1   | -   | 2   | -   | -   | -   | -    | -    | -    | -                         | 3    | -    | -    |
| <b>Level of correlation of the course</b> | 3                | 3   | 3   | 1   | -   | 2   | -   | -   | -   | -    | -    | -    | -                         | 3    | -    | -    |

**Level of Correlation: 3 - High****2 - Medium****1 - Low**

## IV B. Tech.–I Semester

### (20BT70401)EMBEDDED SYSTEMS

(Interdisciplinary Elective-2)

(Common to ECE, EEE, EIE, CSE, CSSE, IT, CSE(AI) and CSE(DS))

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|------------|------------|-------------|---|---|---|---|
| 30         | 70         | 100         | 3 | - | - | 3 |

**PRE-REQUISITES:** A Course on Digital Logic Design

**COURSE DESCRIPTION:** MSP430 Architecture; Instruction Set; Programming; On-Chip Resources; Communication with peripherals; Embedded system design approaches.

**COURSE OUTCOMES:** *After successful completion of this course, the students will be able to:*

- CO1. Analyze MSP430 Architecture, Instruction Set, Addressing modes to develop Programs for various control applications using Assembly and Embedded C.
- CO2. Solve Problems by analyzing MSP430 On Chip Resources such as Timer, Clock System, Low Power Modes/techniques and Interrupt Structure.
- CO3. Realize Mixed Signal Processing and Networking Applications, by analyzing on-Chip Resources such as Comparator, ADC, Temperature Sensor, PWM and Communication Peripherals.
- CO4. Analyze Language, IDE Support, Processor IC & Design Technologies, and System Modeling Techniques to capture behavior of Embedded Prototype using suitable model.

#### DETAILED SYLLABUS:

##### UNIT- I: ARCHITECTURE OF MSP430

(09 periods)

Embedded Systems – Introduction, MSP430 - Anatomy of microcontroller, Memory, Software, Pin out (MSP430G2553), Functional Block diagram, Memory, CPU, and Memory mapped input and output, Clock generator; Exceptions- Interrupts and Resets.

##### UNIT- II: PROGRAMMING MSP430

(09 periods)

Development Environment, Aspects of C for Embedded Systems, Assembly Language, Register Organization, Addressing Modes, Constant Generator and Emulated Instructions, Instruction Set, Example programs- Light LEDs, Read input from a switch; Automatic Control-Flashing light by delay, use of subroutines and Functions; Basic Clock System, Interrupts and Low Power Modes.

##### UNIT- III: TIMERS AND MIXED SIGNAL SYSTEMS

(09 periods)

Timers - Watchdog Timer, RTC, Timer\_A, Measurement in capture mode, PWM generation; Mixed Signal Systems- Comparator\_A, ADC10 SAADC –Architecture, operation- Single Conversion, Temperature Sensor on ADC10, DTC in ADC10; ADC12 – Comparison with ADC10.

**UNIT- IV: COMMUNICATION PERIPHERALS & PROTOCOLS****(09 periods)**

MSP430 Communication Interfaces- USART,USCI, USI;

Communication Protocols- SPI, Inter-integrated Circuit Bus, USB, CAN

**UNIT - V: EMBEDDED SYSTEM DESIGN****(09 periods)**

Processor Technology, IC Technology, Design Technology, Tradeoffs.

Model VS.Language, System Modelling – Data Flow Model, FSM, FSMD, HCFSM, PSM, Concurrent Process Model &amp; implementation.

**Total Periods: 45****Topics for Self Study are provided in the Lesson Plan****TEXT BOOKS:**

1. John H. Davies, *MSP430 Microcontroller Basics*, Newnes Publications, 1<sup>st</sup>Edition, 2008.
2. SantanuChattopadhyay, *Embedded System Design*,PHI, 2010.
3. Frank Vahid, Tony D. Givargis, *Embedded System Design – A Unified Hardware/Software Introduction*, John Wiley, 2002

**REFERENCE BOOKS:**

1. Chris Nagy, *Embedded Systems Design using the TI MSP30 Series*, Newnes Publications, 2003
2. JorgeonStaunstrup, Wayne Wolf, *Hardware/Software Co-design Principles and Practice*, Springer 2009

**CO-PO and PSO Mapping Table:**

| Course Outcomes                           | Program Outcomes |     |     |     |     |     |     |     |     |      |      |      | Program Specific Outcomes |      |      |      |
|-------------------------------------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|---------------------------|------|------|------|
|                                           | PO1              | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1                      | PSO2 | PSO3 | PSO4 |
| <b>CO1</b>                                | 3                | 3   | -   | 1   | -   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | -    | 2    |
| <b>CO2</b>                                | 3                | 3   | 2   | 3   | 2   | 2   | -   | -   | -   | -    | -    | -    | -                         | -    | -    | 2    |
| <b>CO3</b>                                | 3                | 3   | 3   | 2   | 2   | 2   | -   | 2   | -   | -    | -    | -    | -                         | -    | -    | 2    |
| <b>CO4</b>                                | 3                | 3   | 2   | 2   | 2   | 2   | -   | 2   | -   | -    | -    | -    | -                         | -    | -    | 2    |
| <b>Average</b>                            | 3                | 3   | 2.3 | 2   | 2   | 2   | -   | 2   | -   | -    | -    | -    | -                         | -    | -    | 2    |
| <b>Level of correlation of the course</b> | 3                | 3   | 3   | 2   | 2   | 2   | -   | 2   | -   | -    | -    | -    | -                         | -    | -    | 2    |

**Level of Correlation: 3 - High****2 - Medium****1 - Low**



**IV B. Tech. – I Semester**  
**(20BT60541) AD HOC AND WIRELESS SENSOR NETWORKS**  
 (Interdisciplinary Elective-2)  
 (IT)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|------------|------------|-------------|---|---|---|---|
| 30         | 70         | 100         | 3 | - | - | 3 |

**PRE-REQUISITES:** A Course on Computer Networks

**COURSE DESCRIPTION:** Ad hoc Wireless Networks, Medium Access Control Protocols for Ad hoc Wireless Networks, Routing Protocols for Ad hoc Wireless Networks, Wireless Sensor Networks, Medium Access Control Protocols for WSN's.

**COURSE OUTCOMES:** *After successful completion of this course, the students will be able to:*

- CO1. Investigate ad hoc and wireless sensor networks to improve the network performance.
- CO2. Analyze the issues in MAC, routing protocols in Ad hoc wireless networks.
- CO3. Apply routing protocols of MAC Layer in sensor networks to provide networking solutions.
- CO4. Follow norms and standards in engineering practice to solve ad hoc and wireless sensor network problems.

**DETAILED SYLLABUS:**

**UNIT-I: AD HOC WIRELESS NETWORKS (8 periods)**

Fundamentals of wireless communication technology, The electromagnetic spectrum, Radio propagation mechanisms, Characteristics of the wireless channel, Applications, Issues, Ad hoc wireless Internet.

**UNIT-II: MAC PROTOCOLS FOR AD HOC WIRELESS NETWORKS (8 periods)**

Issues in designing a MAC protocol, Classification of MAC protocols, Contention based protocols, Contention based protocols with reservation mechanisms, Contention based protocols with scheduling mechanisms.

**UNIT-III: ROUTING PROTOCOLS FOR AD HOC WIRELESS NETWORKS (9 periods)**

Issues in designing routing and transport layer protocol for Ad hoc networks, Classification of routing protocols, Table driven routing protocols, On demand routing protocols, Hybrid routing protocols.

**UNIT-IV: WIRELESS SENSOR NETWORKS (9 periods)**

Vision of ambient intelligence, Application examples, Types of applications, Challenges of WSN's, Why are sensor networks different, Enabling technologies, Hardware components, Energy consumption of sensor nodes.

**UNIT-V: MEDIUM ACCESS CONTROL PROTOCOLS FOR WIRELESS SENSOR NETWORKS (11 periods)**

Fundamentals of MAC protocols, Low duty cycle protocols and wake up concepts, Contention based protocols, Schedule based protocols, IEEE 802.15.4 MAC protocol, 802.11 and Bluetooth, Case study on tele healthcare – Introduction, MASN hardware design, Reliable MASN communication protocols, MASN software design, Integration of RFID and wearable sensors.

**Total Periods: 45**

**Topics for self study are provided in the lesson plan**

**TEXT BOOKS:**

1. C. Siva Ram Murthy, B.S. Manoj, *Ad Hoc Wireless Networks: Architectures and Protocols*, Pearson, 2012.
2. Holger Karl and Andreas Willig, *Protocols and Architectures for Wireless Sensor Networks*, Wiley, 2017.

**REFERENCE BOOKS:**

1. Fei Hu and Xiaojun Cao, *Wireless Sensor Networks: Principles and Practice*, CRC Press, 2010.
2. Yi Qian, Peter Muller and Hsiao-Hwa Chen, *Security in Wireless Networks and Systems*, Wiley, 2011.

**CO-PO and PSO Mapping Table:**

| Course Outcomes                           | Program Outcomes |     |     |     |     |     |     |     |     |      |      |      | Program Specific Outcomes |      |      |      |
|-------------------------------------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|---------------------------|------|------|------|
|                                           | PO1              | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1                      | PSO2 | PSO3 | PSO4 |
| <b>CO1</b>                                | 3                | 2   | -   | -   | -   | -   | -   | -   | -   | -    | -    | -    | -                         | 3    | -    | -    |
| <b>CO2</b>                                | 3                | 3   | 2   | -   | -   | -   | -   | -   | -   | -    | -    | -    | -                         | 3    | -    | -    |
| <b>CO3</b>                                | 2                | 2   | 1   | -   | -   | -   | -   | -   | -   | -    | -    | -    | -                         | 3    | -    | -    |
| <b>CO4</b>                                | -                | -   | -   | -   | -   | 2   | -   | 2   | -   | -    | -    | -    | -                         | 3    | -    | -    |
| <b>Average</b>                            | 2.6              | 2.3 | 1.5 | -   | -   | 2   | -   | 2   | -   | -    | -    | -    | -                         | 3    | -    | -    |
| <b>Level of correlation of the course</b> | 3                | 3   | 2   | -   | -   | 2   | -   | 2   | -   | -    | -    | -    | -                         | 3    | -    | -    |

**Level of Correlation: 3 - High**

**2 - Medium**

**1 - Low**

**IV B. Tech. – I Semester**  
**(20BT70441) PATTERN RECOGNITION**  
(Interdisciplinary Elective-2)  
(Common to CSSE and IT)

|            |            |             |   |   |   |   |
|------------|------------|-------------|---|---|---|---|
| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
| 30         | 70         | 100         | 3 | - | - | 3 |

**PRE-REQUISITES:** A course on Image processing.

**COURSE DESCRIPTION:**

Importance of pattern recognition; Baye's Decision Theory; Linear and non linear classifiers; Feature selection based on statistical hypothesis testing; Feature Generation; KL Transform; SVD; ICA; Clustering of features and clustering algorithms.

**COURSE OUTCOMES:** *After successful completion of this course, the students will be able to:*

- CO1. Analyze probability density function between the patterns using bayes classifier for supervised learning.
- CO2. Estimate cost function and minimum mean square error between the pattern classes using linear and Non-Linear classifier algorithms such as LMS, Support Vector Machine and back propagation algorithms.
- CO3. Apply feature selection and generation techniques to identify features and separate objects in an image.
- CO4. Apply clustering techniques to identify various patterns in societal Applications.

**DETAILED SYLLABUS**

**UNIT – I: Introduction to Pattern Recognition (10 periods)**

Importance of pattern recognition, Features, Feature Vectors and Classifiers, Supervised, Unsupervised and Semi Supervised Learning. Classifiers based on Baye's Decision Theory - Baye's decision theory, Discriminant Functions and decision surfaces, Bayesian classification for Normal Distributions, Estimation of Unknown probability density functions, The Nearest Neighbor Rule.

**UNIT – II: Linear Classifiers (9 periods)**

Linear Discriminant functions and Decision Hyperplanes, The perceptron Algorithm, Least Squares Method- Mean Square Error Estimation, Stochastic Approximation and the LMS Algorithm, Sum of Error Squares Estimation Least Squares Method; Mean Square Estimation Revisited-Mean Square Error Regression; Support Vector Machine- Separable classes, Nonseparable classes

**UNIT – III: Non Linear Classifiers (9 periods)**

The XOR problem, The two layer perceptron, Three layer perceptrons, The Back propagation Algorithm, The cost function choice, choice of the network size, A simulation example, Networks with weight sharing, generalized linear classifiers, polynomial classifiers, Radial basis Function Networks.

**UNIT – IV: Feature Selection & Generation****(9 periods)**

Feature Selection-Pre processing, The peaking phenomenon, Feature selection based on statistical hypothesis testing, ROC curve, class separability measures, feature subset selection; Feature Generation -Basis Vectors and Images, The KL Transform, The Singular Value Decomposition, Independent Component Analysis, Non negative Matrix Factorization, Regional features, Features for shape and size characterization.

**UNIT-V: Clustering****(8 periods)**

Introduction, Types of Features, Definitions of Clustering, Proximity Measures-Proximity Measures between Two Points, Proximity Functions between a Point and a Set, Proximity Functions between Two Sets; Categories of Clustering Algorithms, Sequential Clustering Algorithms, A Modification of BSAS, A Two-Threshold Sequential Scheme, Refinement Stages

**Total Periods: 45**

**Topics for Self Study are provided in the Lesson Plan**

**Text Book:**

1. Sergios Theodoridis, Konstantinos Koutroumbas, *Pattern Recognition*, Academic Press, 2<sup>nd</sup> Edition, 2009.

**Reference Books:**

1. Richard Duda, Peter E Hart, David G Stork, *Pattern Classification*, John Wiley & Sons, 2<sup>nd</sup> Edition, 2001.
2. Christopher M.Bishop, *Pattern Recognition and Machine Learning*, Springer Publications, 2006.

**CO-PO and PSO Mapping Table:**

| Course Outcomes                           | Program Outcomes |     |     |     |     |     |     |     |     |      |      |      | Program Specific Outcomes |      |      |      |
|-------------------------------------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|---------------------------|------|------|------|
|                                           | PO1              | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1                      | PSO2 | PSO3 | PSO4 |
| <b>CO1</b>                                | 3                | 3   | -   | 2   | -   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | -    | 3    |
| <b>CO2</b>                                | 3                | 3   | -   | 3   | -   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | -    | 3    |
| <b>CO3</b>                                | 3                | 3   | -   | 2   | 3   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | -    | 3    |
| <b>CO4</b>                                | 3                | 3   | -   | -   | 3   | 2   | 1   | -   | -   | -    | -    | -    | -                         | -    | -    | 3    |
| <b>Average</b>                            | 3                | 3   | 1   | 2.6 | 3   | 2   | 1   | -   | -   | -    | -    | -    | -                         | -    | -    | 3    |
| <b>Level of correlation of the course</b> | 3                | 3   | 1   | 3   | 3   | 2   | 1   | -   | -   | -    | -    | -    | -                         | -    | -    | 3    |

**Level of Correlation: 3 - High****2 - Medium****1 - Low**

**IV B. Tech. – I Semester**  
**(20BT71211) INTRUSION DETECTION SYSTEMS**  
 (Inter Disciplinary Elective-2)  
 (IT)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|------------|------------|-------------|---|---|---|---|
| 30         | 70         | 100         | 3 | - | - | 3 |

**PRE-REQUISITES:** A course on Computer Networks.

**COURSE DESCRIPTION:** Intrusion Detection and Prevention Principles, Other Detection Approaches and IDPS Technologies; Network Based IDPS, Host-Based IDPS, Wireless IDPS and Network Behavior Analysis System; Introduction to TCP Dump and TCP, Fragmentation, Automated and Manual Response and Examining IP Header Field; Session Fixation, Honeypots and Honeynets; Architectural Issues, Organizational Issues and Unified Threat Management.

**COURSE OUTCOMES:** *After successful completion of this course, the students will be able to:*

- CO1. Understand different types of Intrusion Detection and prevention mechanisms.
- CO2. Apply knowledge of the Intrusion Detection principles and approaches in order to improve the security posture of an enterprise.
- CO3. Analyze the Automated and Manual Response systems and Understand TCP dump and examine IP header.
- CO4. Analyze network traffic to identify threats that generate unusual traffic flows.
- CO5. Apply models to monitor the security of the system.

**DETAILED SYLLABUS:**

**UNIT I– INTRUSION DETECTION AND PREVENTION PRINCIPLES, OTHER DETECTION APPROACHES AND IDPS TECHNOLOGIES (9 periods)**

**Intrusion Detection and Prevention Principles:** Uses of IDPS Technologies, Key Functions of IDPS Technologies, Common Detection Methodologies, Types of IDPS Technologies.

**Other Detection Approaches:** Misuse detection (Pattern Matching, Rule based Techniques, State based Techniques, Techniques based on Data Mining), Anomaly Detection (Advanced Statistical Models, Rule based techniques, Biological Models, Learning Models) Specification based Detection, Hybrid Detection.

**IDPS Technologies:** Components and Architecture, Security Capabilities, Management.

**UNIT II – NETWORK BASED IDPS, HOST-BASED IDPS, WIRELESS IDPS AND NETWORK BEHAVIOR ANALYSIS SYSTEM (9 periods)**

**Network based IDPS:** Networking Overview, Components and architecture.

**Host-Based IDPS:** Components and architecture.

**Wireless IDPS:** Wireless networking overview, components and architecture, capabilities, management.

**Network Behavior Analysis System:** Components and architecture, security capabilities, management.

**UNIT III – INTRODUCTION TO TCP DUMP AND TCP, FRAGMENTATION, AUTOMATED AND MANUAL RESPONSE AND EXAMINING IP HEADER FIELD**

**(9 periods)**

**Introduction to TCP Dump and TCP:** TCP Dump, Introduction to TCP, TCP Gone awry.

**Fragmentation:** Theory of Fragmentation, Malicious Fragmentation.

**Automated and Manual Response:** Automated Response, Honey Pot, Manual Response.

**Examining IP Header Field:** Insertion and Evasion Attacks, IP Header Fields, MF Flag.

**UNIT IV – SESSION FIXATION, HONEYPOTS AND HONEYNETS**

**(9 periods)**

**Session Fixation:** Session Fixation Attack Process, Session Fixation Process Tree, Session Fixation Countermeasures, Session Fixation vs. Session Hijacking.

**Honeypots and Honeynets:** Introduction, Architecture of Honeygot, Physical vs Virtual Honeypots, Honeygot vs Honeynet.

**Business Case for Intrusion Detection:** Management Issues, Threats and Vulnerabilities

**UNIT V – ARCHITECTURAL ISSUES, ORGANIZATIONAL ISSUES AND UNIFIED THREAT MANAGEMENT**

**(9 periods)**

**Architectural Issues:** Events of Interest, Limits to Observation, Human Factors Limit Detects, Severity, Countermeasures, Calculating Severity, Sensor Placement and outside firewall.

**Organizational issues:** Defining Risk, Threat and Risk management.

**Unified Threat Management:** Introduction, Different Inspection Methods and their Benefits, High Level Diagram of UTM.

**Total Periods: 45**

**Topics for Self Study are provided in the Lesson Plan**

**TEXT BOOKS:**

1. Karen Scarfone, Peter Mell, *Guide to Intrusion Detection and Prevention System (IDPS)* National Institute of Standards and Technology, Technology Administration, U.S. Department of Commerce, 1<sup>st</sup> Edition, 2007.
2. Stephen Northcutt and Judy Novak, *Network Intrusion Detection*, New Riders, 3<sup>rd</sup> Edition, 2003.

**REFERENCE BOOKS:**

1. Peter Szor, *The Art of Computer Virus Research and Defense*, Symantec Press, 2005.
2. Markus Jakobsson and Zulfikar Ramzan, *Crime ware, Understanding New Attacks and Defenses*, Symantec Press, 2008.

**CO-PO-PSO Mapping Table**

| Course Outcomes                           | Program Outcomes |     |     |     |     |      |     |     |     |      |      |      | Program Specific Outcomes |      |      |      |
|-------------------------------------------|------------------|-----|-----|-----|-----|------|-----|-----|-----|------|------|------|---------------------------|------|------|------|
|                                           | PO1              | PO2 | PO3 | PO4 | PO5 | PO6  | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1                      | PSO2 | PSO3 | PSO4 |
| <b>CO1</b>                                | 3                | -   | -   | -   | -   | 3    | -   | -   | -   | -    | -    | -    | -                         | 3    | -    | -    |
| <b>CO2</b>                                | 1                | 2   | 3   | -   | 1   | 3    | 3   | 2   | -   | -    | -    | -    | -                         | 3    | -    | -    |
| <b>CO3</b>                                | 2                | 3   | -   | -   |     | 2    | 2   | 2   | -   | -    | -    | -    | -                         | 2    | -    | -    |
| <b>CO4</b>                                | 2                | 3   | -   | -   | 2   | 3    | 3   | 2   | -   | -    | -    | -    | -                         | 3    | -    | -    |
| <b>CO5</b>                                | 1                | 2   | 3   | -   |     |      |     | 2   | -   | -    | -    | -    | -                         | 3    | -    | -    |
| <b>Average</b>                            | 1.6              | 2.5 | 3   | -   | 1.5 | 2.75 | 2.7 | 2   | -   | -    | -    | -    | -                         | 2.8  | -    | -    |
| <b>Level of correlation of the course</b> | 2                | 3   | 3   | -   | 2   | 3    | 3   | 2   | -   | -    | -    | -    | -                         | 3    | -    | -    |

**Correlation Level: 3- High**

**2-Medium**

**1- Low**

## IV B. Tech. – I Semester

### (20BT71231)MOBILE APPLICATION DEVELOPMENT LAB (IT)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C   |
|------------|------------|-------------|---|---|---|-----|
| 30         | 70         | 100         | - | - | 3 | 1.5 |

**PRE-REQUISITES:** A Course on Mobile Application Development.

**COURSE DESCRIPTION:** Hands-on experience on development of Android Mobile applications with Submenus; Context menus; Layouts; Buttons; Date Picker and database access with Android SQLite.

**COURSE OUTCOMES:** *After successful completion of this course, the students will be able to:*

CO1. Demonstrate knowledge on:

- Mobile platforms and Mobile User Interface
- Android Activities and Intents
- Messaging, Networking, Location based Services, Android Services
- iOS.

CO2. Analyze the context of complex problems and identify user interface design requirements.

CO3. Design and develop mobile applications as per societal needs.

CO4. Use Android studio and iOS tools to develop mobile applications.

CO5. Work independently or in teams to solve problems with effective communication.

#### **LIST OF EXPERIMENTS:**

1. Test the android development environment by performing the following operations.
  - a. Add the sample application to a project in Android studio.
  - b. Create an Android Virtual Device (AVD) for sample project.
  - c. Create a launch configuration for sample project.
  - d. Run a sample application in Android Emulator.
2. Develop a program which will implement Sub menu in android application.
3. Develop a program to implement Context menu (Floating List of Menu Items) in android application.
4. Develop a program to implement Email service by using Relative Layout Views with different attributes.
5. Develop GMaps application by using Linear Layout Views with different attributes.
6. Develop a program to implement a Custom Button and handle the displayed message on button press.
7. Develop a program to implement the Table layout in View Group that displays child View elements in rows and columns.
8. Develop a program to implement the List View in android application.
9. Develop a program to show how to use Date picker control of ADK in android applications.





**IV B. Tech. – I Semester**  
**(20BT71232) DATA ANALYTICS LAB**  
(Common to CSSE, IT and CSBS)

|            |            |             |   |   |   |     |
|------------|------------|-------------|---|---|---|-----|
| Int. Marks | Ext. Marks | Total Marks | L | T | P | C   |
| 30         | 70         | 100         | - | - | 3 | 1.5 |

**PRE-REQUISITES:** A course on Data Analytics

**COURSE DESCRIPTION:** Introduction to R Tool; Data import and export; Prediction Modeling; Regression Techniques and visualization, Build a Decision Tress classification using different packages and prediction, Clustering Techniques, Association rules Mining, Time series Analysis and Text Mining using R tool.

**COURSE OUTCOMES:** *After successful completion of this course, the students will be able to:*

- CO1. Demonstrate knowledge on Prediction Modeling, Regression Techniques and visualization, Build a Decision Tress classification using different packages and prediction, Clustering Techniques, Association rules Mining, Time series Analysis and Text Mining using R tool.
- CO2. Apply Classification, clustering and Regression algorithms for Data Analysis
- CO3. Develop solution for Text Analysis and Time Series Analysis problems.
- CO4. Analyze and Visualize data using R programming.
- CO5. Work independently or in teams to solve problems with effective communication.

**LIST OF EXPERIMENTS:**

1. Introduction to R Studio, Basic operations and import and export of data using R Tool.
2. Implement Data Exploration and Visualization on different Datasets to explore multiple and Individual Variables.
3. Build a Decision Tree using party and rpart packages.
4. Build a predictive model using randomForest Package.
6. Implement Linear and logistic Regression on Datasets to predict the probability.
7. Implement K-Means, K-Medoids, Hierarchical and Density-based Clustering techniques.
8. Implement Time Series Analysis using Classification and clustering Techniques.
9. Implement Apriori Algorithm in Association Rule Mining.
10. Implement Text Mining on Twitter data using twitterR package.

**REFERENCE BOOKS/LABORATORY MANUALS:**

1. Yanchang Zhao, *R and Data Mining: Examples and Case Studies*, Eleiver, 1<sup>st</sup> Edition, 2015, (PDF URL: <http://www.RDataMining.com>).
2. EMC Education Services, *Data Science and Big Data Analytics –Discovering, Analyzing, Visualizing and Presenting Data*, John Wiley and Sons, 2015.

**CO-PO-PSO Mapping Table**

| Course Outcomes                           | Program Outcomes |     |     |     |     |     |     |     |     |      |      |      | Program Specific Outcomes |      |      |      |
|-------------------------------------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|---------------------------|------|------|------|
|                                           | PO1              | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1                      | PSO2 | PSO3 | PSO4 |
| <b>CO1</b>                                | 3                | -   | -   | -   | -   | -   | -   | -   | -   | -    | -    | -    | 3                         | -    | -    | 3    |
| <b>CO2</b>                                | 1                | 2   | 3   | -   | -   | 1   | -   | -   | -   | -    | -    | -    | 3                         | -    | -    | 3    |
| <b>CO3</b>                                | 1                | 2   | 3   | 3   | -   | -   | 2   | 2   | -   | -    | -    | -    | 3                         | -    | -    | 3    |
| <b>CO4</b>                                | 2                | 3   | -   | -   | 2   | -   | -   | 2   | -   | -    | -    | 2    | 3                         | -    | -    | 2    |
| <b>CO5</b>                                | -                | -   | -   | -   | -   | -   | -   | -   | 3   | 3    | -    | -    | 3                         | -    | -    | 3    |
| <b>Average</b>                            | 1.7              | 2.3 | 3   | 3   | 2   | 1   | 2   | 2   | 3   | 3    | -    | 2    | 3                         | -    | -    | 2.8  |
| <b>Level of correlation of the course</b> | 2                | 3   | 3   | 3   | 2   | 1   | 2   | 2   | 3   | 3    | -    | 2    | 3                         | -    | -    | 3    |

**Correlation Level: 3- High**

**2-Medium**

**1- Low**

**IV B. Tech. - I Semester**  
**(20BT71233) AUGMENTED REALITY AND VIRTUAL REALITY**  
**APPLICATIONS LAB**  
 (Skill Oriented Course)  
 (IT)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|------------|------------|-------------|---|---|---|---|
| 30         | 70         | 100         | - | 1 | 2 | 2 |

**PRE-REQUISITES:** A course on object-oriented programming through Java.

**COURSE DESCRIPTION:** Hands-on experience on Unity, visual studio installation, Creating and Using Scripts Controlling Game Objects using components, Creating 2D platform game, Player Moving, Platform Moving, Creating 3D game, Face Tracking and location-based augmented reality application.

**COURSE OUTCOMES:** *After successful completion of this course, the students will be able to:*

- CO1. Demonstrate skills needed to implement all of the necessary assets for a game such as music, sound, levels, programming, design.
- CO2. Analyze the requirements to develop a new game.
- CO3. Develop 3D virtual environments, and 3D interaction techniques for game development.
- CO4. Develop immersive virtual reality applications for societal needs.
- CO5. Work individually or in teams to solve problems with effective communications.

**List of Experiments:**

1. Installation of Unity and Visual Studio, setting up Unity for VR development, understanding documentation of the same.
2. Demonstration of the working of HTC Vive, Google Cardboard, Google Daydream and Samsung gear VR.
3. Develop a scene in Unity that includes:
  - i. A cube, plane and sphere, apply transformations on the 3 game objects.
  - ii. Add a video and audio source.
4. Develop a scene in Unity that includes a cube, plane and sphere. Create a new material and texture separately for three Game objects. Change the color, material and texture of each Game object separately in the scene. Write a C# program in visual studio to change the color and material/texture of the game objects dynamically on button click.
5. Develop a scene in Unity that includes a sphere and plane. Apply Rigid body component, material and Box collider to the game Objects. Write a C# program to grab and throw the sphere using VR controller.
6. Develop a simple UI (User interface) menu with images, canvas, sprites and button. Write a C# program to interact with UI menu through VR trigger button such that on each successful trigger interaction display a score on scene.
7. Create an immersive environment (living room/ battlefield/ tennis court) with only static game objects. 3D game objects can be created using Blender or use available 3D models.
8. Include animation and interaction in the immersive environment (living room/ battlefield/ tennis court).
9. Create a 2D platform game in unity. Add the Bullets, Add animations to Player and Platforms, Add Coins, Score, audio and health bar and create Enemy, also different levels.

10. Create a 3D game Infinite Runner in unity, and the project structure should include Materials, Prefabs, Scripts, scene etc. Create Collectable Objects and Collecting the Pick Up Objects. Display the Score and Health bar.
11. Create an application to detect faces in a front-camera AR experience, overlay virtual content, and animate facial expressions in real-time using a front depth camera.
12. Create a location-based augmented reality application to navigate travelers through a large hotel or airport and help to learn more about popular sightseeing spots nearby.

#### REFERENCE BOOKS:

1. Erin Pangilinan, Steve Lukas, and Vasanth Mohan, *Creating Augmented and Virtual Realities Theory and Practice for Next-Generation Spatial Computing*, O'Reilly Media, 2019.
2. Jeff W. Murra, *Building Virtual Reality with Unity and SteamVR*, CRC Press, 2017
3. Penny de Byl, *Holistic Game Development with Unity An All-in-One Guide to Implementing Game Mechanics, Art, Design and Programming*, Second Edition, Taylor & Francis Group, LLC, 2017
4. Vahé Karamian, *Introduction to Game Programming: Using C# and Unity 3D*, Noorcon Inc. 2016.
5. JOSEPH HOCKING, *Unity in Action Multiplatform game development in C#*, Second Edition, MANNING Shelter Island, 2018.

#### ADDITIONAL LEARNING RESOURCES:

1. <https://arvr.google.com/>: Do more with what you see
2. <https://www.freecodecamp.org/news/the-ultimate-beginners-guide-to-game-development-in-unity-f9bfe972c2b5/>: The Ultimate Beginners Guide To Game Development In Unity
3. <https://docs.unity3d.com/Manual/index.html>: Unity Manual
4. <https://unity.com/>: The leading platform for creating interactive, real-time content

#### CO-PO-PSO Mapping Table:

| Course Outcomes                           | Program Outcomes |     |     |     |     |     |     |     |     |      |      |      | Program Specific Outcomes |      |      |      |
|-------------------------------------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|---------------------------|------|------|------|
|                                           | PO1              | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1                      | PSO2 | PSO3 | PSO4 |
| <b>CO1</b>                                | 2                | 3   | 3   | -   | 3   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | 3    | 2    |
| <b>CO2</b>                                | 2                | -   | 3   | -   | 2   | -   | 2   | -   | -   | -    | -    | -    | -                         | -    | 3    | 2    |
| <b>CO3</b>                                | 1                | 2   | 3   | 2   | 3   | -   | -   | -   | -   | -    | -    | -    | -                         | -    | 3    | 2    |
| <b>CO4</b>                                | 2                | 1   | 3   | 3   | 3   | 3   | -   | -   | -   | -    | -    | -    | -                         | -    | 3    | 2    |
| <b>CO5</b>                                | -                | -   | -   | -   | -   | -   | -   | -   | 3   | 3    | -    | -    | -                         | -    | -    | 2    |
| <b>Average</b>                            | 1.7              | 2   | 3   | 2.5 | 2.7 | 3   | 2   | -   | 3   | 3    | -    | -    | -                         | -    | 3    | 2    |
| <b>Level of correlation of the course</b> | 2                | 2   | 3   | 2   | 3   | 3   | 2   | -   | 3   | 3    | -    | -    | -                         | -    | 3    | 2    |

Correlation mapping level:

3- High

2-Medium

1- Low

**IV B.Tech. - I semester**  
**(20BT71234)SUMMER INTERNSHIP-II**

|            |            |             |  |   |   |   |     |
|------------|------------|-------------|--|---|---|---|-----|
| Int. Marks | Ext. Marks | Total Marks |  | L | T | P | C   |
| -          | 100        | 100         |  | - | - | - | 1.5 |

**PREREQUISITES: -**

**COURSE DESCRIPTION:** Expose students to the industrial environment; Create competent professionals for the industry; sharpen the real time technical / managerial skills required at the job; Gain professional experience and understand engineer's responsibilities and ethics; Familiarize with latest equipment, materials and technologies; Gain exposure to technical report writing; Gain exposure to corporate working culture.

**COURSE OUTCOMES: After successful completion of this course, the students will be able to:**

- CO1: Analyze latest equipment, tools and technologies that are used in industry to solve complex engineering problems following relevant standards, codes, policies and regulations.
- CO2: Analyze safety, health, societal, environmental, sustainability, economical and managerial factors considered in industry in solving complex engineering problems.
- CO3: Perform individually or in a team besides communicating effectively in written, oral and graphical forms on practicing engineering.

**CO-PO and PSO Mapping Table:**

| Course Outcomes                           | Program Outcomes |     |     |     |     |     |     |     |     |      |      |      | Program Specific Outcomes |      |      |      |
|-------------------------------------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|---------------------------|------|------|------|
|                                           | PO1              | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1                      | PSO2 | PSO3 | PSO4 |
| <b>CO1</b>                                | 3                | 3   | -   | 3   | 3   | -   | -   | 3   | -   | -    | -    | 3    | -                         | -    | -    | -    |
| <b>CO2</b>                                | -                | 3   | -   | -   | -   | 3   | 3   | -   | -   | -    | 3    | -    | -                         | -    | -    | -    |
| <b>CO3</b>                                | -                | -   | -   | -   | -   | -   | -   | -   | 3   | 3    | -    | -    | -                         | -    | -    | -    |
| <b>Average</b>                            | 3                | 3   | -   | 3   | 3   | 3   | 3   | 3   | 3   | 3    | 3    | 3    | -                         | -    | -    | -    |
| <b>Level of correlation of the course</b> | 3                | 3   | -   | 3   | 3   | 3   | 3   | 3   | 3   | 3    | 3    | 3    | -                         | -    | -    | -    |

**Level of Correlation: 3 - High**

**2 - Medium**

**1 - Low**

**IV B. Tech. – I Semester**  
**(20BT712AC) DEEP LEARNING TECHNOLOGIES**  
(Audit Course)  
(IT)

| Int. Marks | Ext. Marks | Total Marks | L | T | P | C |
|------------|------------|-------------|---|---|---|---|
| -          | -          | -           | 2 | - | - | - |

**PRE-REQUISITES:** A Course on Data Analytics.

**COURSE DESCRIPTION:** Introduction to Deep Learning, *Keras* and *Tensorflow*; Working with *Keras*; Deep Learning for Computer Vision; Deep Learning for Timeseries and Text; Generative Deep Learning and Best Practices.

**COURSE OUTCOMES:** *After successful completion of this course, the students will be able to:*

- CO1. Demonstrate basic knowledge on deep learning models.
- CO2. Build and evaluate machine and deep learning models using *Keras* and *TensorFlow*.
- CO3. Develop convolutional neural networks (*convnets*) models to solve image recognition and classification problems.
- CO4. Apply recurrent neural networks for speech recognition and natural language processing.
- CO5. Build generative deep learning models to find new data instances for classification.

**DETAILED SYLLABUS:**

**UNIT I – INTRODUCTION TO DEEP LEARNING (6 periods)**

**Introduction:** Artificial Intelligence, Machine Learning and Deep Learning, a brief history of machine learning, mathematical building blocks of neural networks - a first look at a neural network, data representations, tensor operations, gradient-based optimization.

**UNIT II – KERAS AND TENSORFLOW (6 periods)**

**Introduction:** Setting up a deep learning workspace, first steps with TensorFlow, understanding core Keras API, classifying movie reviews, classifying newswires, predicting house prices, evaluating machine-learning models, improving model fit.

**Working with Keras:** A spectrum of workflows, Different ways to build Keras models, using built-in training and evaluation loops, writing your own training and evaluation loops.

**UNIT III – DEEP LEARNING FOR COMPUTER VISION (6 periods)**

**CONVNETS:** Introduction to convolutional neural networks (*convnets*), training a *convnet* from a scratch, leveraging a pre-trained model, three essential computer vision tasks, image segmentation example, modern *convnet* architecture patterns, interpreting what *convnets* learn.

**UNIT IV – DEEP LEARNING FOR TIMESERIES AND TEXT (6 periods)**

**Timeseries:** Different kinds of timeseries tasks, temperature forecasting example, Understanding Recurrent Neural Networks (RNN), advanced use of RNN.

**Text:** Natural Language Processing - A bird's eye view, preparing text data, sets and sequences, transformer architecture, sequence-to-sequence learning.

**UNIT V – GENERATIVE DEEP LEARNING AND BEST PRACTICES (6 periods)**

**Generative Deep Learning:** Text generation, DeepDream, Neural style transfer, generating images with variational auto-encoders, introduction to generative adversarial networks.

**Best practices:** Getting the most out of your models, scaling-up model training.

**Total Periods: 30**

*Topics for Self Study are provided in the Lesson Plan*

**TEXT BOOKS:**

1. François Chollet, *Deep Learning with Python*, Manning Publications, 2<sup>nd</sup> Edition, 2021.

**REFERENCE BOOKS:**

1. Charu C. Aggarwal, *Neural Networks and Deep Learning*, Springer; 1<sup>st</sup> Edition, 2018.
2. Sudharsan Ravichandiran, *Hands-On Deep Learning Algorithms with Python*, Packt Publishing, 2019.
3. Josh Patterson and Adam Gibson, *Deep Learning - A Practitioner's Approach*, O'Reilly Media, 1st Edition, 2017.
4. Ian Goodfellow, Yoshua Bengio and Aaron Courville, *Deep Learning - Adaptive Computation and Machine Learning series*, MIT Press, 2016.

**CO-PO and PSO Mapping Table:**

|                                           | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 | PSO4 |
|-------------------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|------|
| <b>CO1</b>                                | 3   | -   | -   | -   | -   | -   | -   | -   | -   | -    | -    | -    | -    | -    | -    | 3    |
| <b>CO2</b>                                | 1   | 2   | 3   | 3   | 3   | -   | -   | -   | -   | -    | -    | -    | -    | -    | -    | 3    |
| <b>CO3</b>                                | 1   | 2   | 3   | 3   | 3   | -   | -   | -   | -   | -    | -    | -    | -    | -    | -    | 3    |
| <b>CO4</b>                                | 1   | 2   | 3   | 3   | 3   | -   | -   | -   | -   | -    | -    | -    | -    | -    | -    | 3    |
| <b>CO5</b>                                | 1   | 2   | 3   | 3   | 3   | -   | -   | -   | -   | -    | -    | -    | -    | -    | -    | 3    |
| <b>Average</b>                            | 1.4 | 2   | 3   | 3   | 3   | -   | -   | -   | -   | -    | -    | -    | -    | -    | -    | 3    |
| <b>Level of correlation of the course</b> | 2   | 2   | 3   | 3   | 3   | -   | -   | -   | -   | -    | -    | -    | -    | -    | -    | 3    |

**Level of Correlation: 3 - High**

**2 - Medium**

**1 - Low**

**IV B.Tech. - II semester  
(20BT81231) PROJECT WORK**

|            |            |             |   |   |   |    |
|------------|------------|-------------|---|---|---|----|
| Int. Marks | Ext. Marks | Total Marks | L | T | P | C  |
| 100        | 100        | 200         | - | - | - | 12 |

**PREREQUISITES: -**

**COURSE DESCRIPTION:**

Identification of topic for the project work; Literature survey; Collection of preliminary data; Identification of implementation tools and methodologies; Performing critical study and analysis of the topic identified; Time and cost analysis; Implementation of the project work; Preparation of thesis and presentation.

**COURSE OUTCOMES: After successful completion of this course, the students will be able to:**

CO1: Create/Design algorithms and software to solve complex Computer Science, Information Technology and allied problems using appropriate tools and techniques following relevant standards, codes, policies, regulations and latest developments.

CO2: Consider society, health, safety, environment, sustainability, economics and project management in solving complex Computer Science, Information Technology and allied problems.

CO3: Perform individually or in a team besides communicating effectively in written, oral and graphical forms on Computer Science and Information Technology based systems or processes.

**CO-PO and PSO Mapping Table:**

| Course Outcomes                    | Program Outcomes |     |     |     |     |     |     |     |     |      |      |      | Program Specific Outcomes |      |      |      |
|------------------------------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|---------------------------|------|------|------|
|                                    | PO1              | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1                      | PSO2 | PSO3 | PSO4 |
| CO1                                | 3                | 3   | 3   | 3   | 3   | -   | -   | 3   | -   | -    | -    | 3    | -                         | -    | -    | -    |
| CO2                                | -                | -   | -   | -   | -   | 3   | 3   | -   | -   | -    | 3    | -    | -                         | -    | -    | -    |
| CO3                                | -                | -   | -   | -   | -   | -   | -   | -   | 3   | 3    | -    | -    | -                         | -    | -    | -    |
| Average                            | 3                | 3   | 3   | 3   | 3   | 3   | 3   | 3   | 3   | 3    | 3    | 3    | -                         | -    | -    | -    |
| Level of correlation of the course | 3                | 3   | 3   | 3   | 3   | 3   | 3   | 3   | 3   | 3    | 3    | 3    | -                         | -    | -    | -    |

**Level of Correlation: 3 - High**

**2 - Medium**

**1 - Low**