INSTITUTIONAL DISTINCTIVENESS

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PRINCIPAL

PRINCIPAL
SREE VIDYANIKETHAN ENGINEERING COLLEGE
(AUTONOMOUS)
Sree Sainath Nagar, A. RANGAMPET
Chittoor (Dist.) - 517 102, A.P., INDIA

ASSESSMENT MANUAL

B.Tech. Program

SREE VIDYANIKETHAN ENGINEERING COLLEGE

(AUTONOMOUS)

SREE SAINATH NAGAR, TIRUPATI – 517 102, A.P

JUNE 2016

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1. INTRODUCTION

Assessment:

Assessment is one or more processes, carried out by the institution, that identify, collect, and prepare data to evaluate the achievement of program educational objectives and program outcomes.

This manual presents the assessment system for **B.Tech** program at Sree Vidyanikethan Engineering College. The assessment systems designed have been planned in line with the NBA accreditation criteria. The scope of this assessment procedure is to monitor the performance of the program, to ensure its program educational objectives, assess the program outcomes and to use the data collected for continuous improvement of the program. The manual is intended to provide members of faculty to evolve uniform assessment practices across all the programs and courses and will guide future program improvements.

2. BACKGROUND

Paradigm shift in Education Delivery from Traditional Education to Outcome Based Education (OBE)

Traditional Education

- Teachers focus on 'covering the content' giving much less thought to the 'learning by the student' and 'teaching methodology'.
- The content-driven approach to teaching has been referred to as a teacher-centered approach.
- Instructional objectives and learning outcomes are not comprehensively planned and informed to students.
- Student involvement is at very low level.
- Too much technical content at the expense of a broader and liberal education.
- Stress on lower order thinking skills.
- Student assessment is not aligned to program outcomes.

3. OUTCOME BASED EDUCATION (OBE)

- Outcome Based Education (OBE) is an educational approach that focuses on the graduate attributes or outcomes after completing an academic program.
- Outcome based approach means knowing what you want to achieve and then taking the steps to do so.
- The desired outcomes are determined first and then program curriculum, teaching and learning methodology and supporting facilities are designed to support the intended outcomes.

Scope of OBE

Focuses on the goals and objectives of the program

- More directed and coherent curriculum.
- Graduates will be more "relevant" to industry and other stakeholders
- Continuous Quality Improvement (CQI) is in place.
- Evidence of measurements to feed a quality improvement process
- 'Learner Centric', rather than the traditional 'Teacher Centric'.

4. MISSION OF NATIONAL BOARD OF ACCREDITATION:

"To stimulate the quality of teaching, self–evaluation, and accountability in the higher education system, which help institutions realize their academic objectives and adopt teaching practices that enable them to produce high- quality professionals and to assess and accredit the programs offered by the colleges or the institutions, or both, imparting technical and professional education."

5. VISION AND MISSION OF THE INSTITUTION

Vision: To be one of the Nations' premier Engineering Colleges by achieving the highest order of excellence in Teaching and Research.

Mission: Through multidimensional excellence, we value intellectual curiosity, pursuit of knowledge building and dissemination, academic freedom and integrity to enable the students to realize their potential. We promote technical mastery of Progressive Technologies, understanding their ramifications in the future society and nurture the next generation of skilled professionals to compete in an increasingly complex world, which requires practical and critical understanding of all aspects.

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6. VISION AND MISSION OF THE DEPARTMENT

To be defined by the departments in line with Institute vision and mission

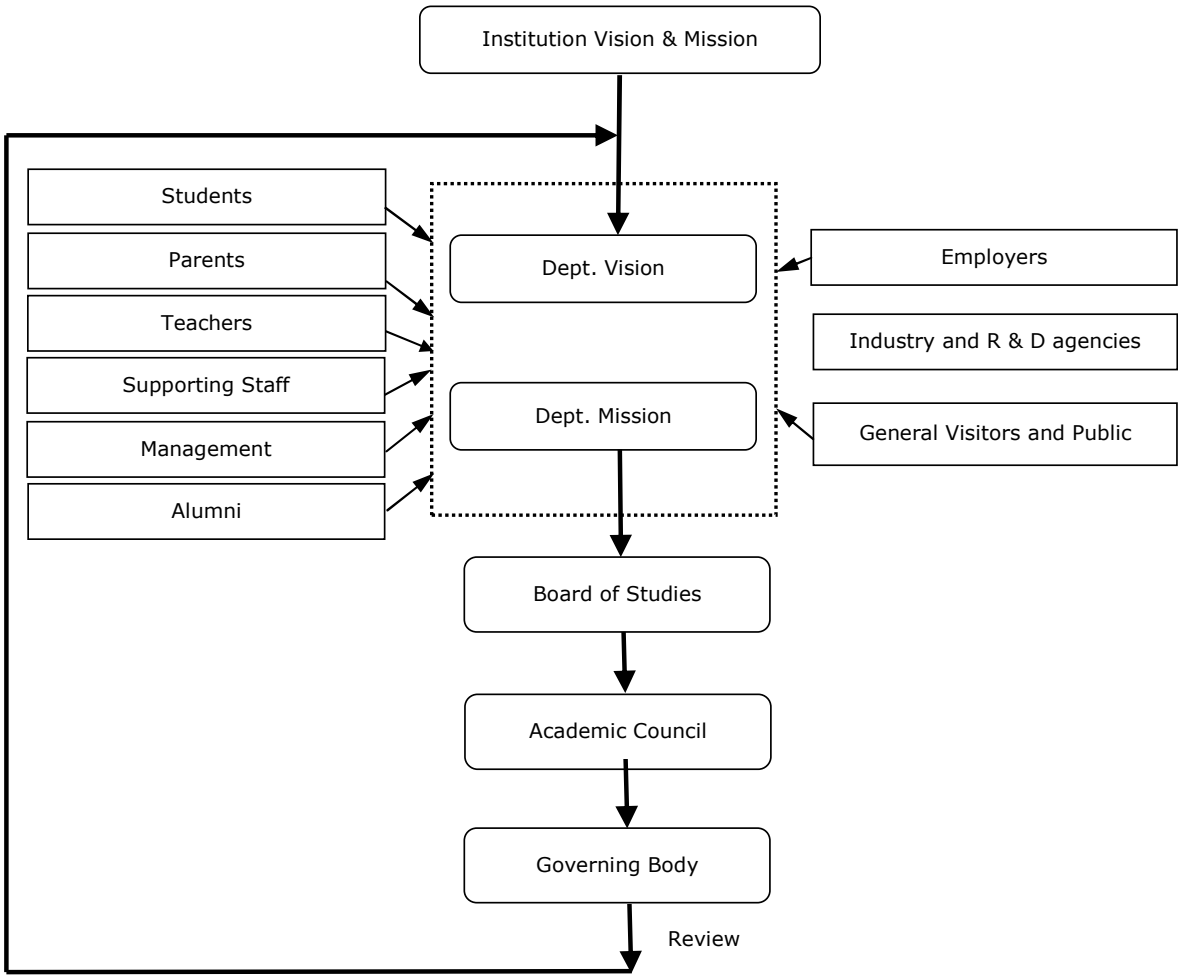

Fig. Process for Defining Vision and Mission of the Department

7. PROGRAM EDUCATIONAL OBJECTIVES (PEOs)

The Program Educational Objectives (PEOs) are broad statements that describe the career and professional accomplishments that the program is preparing graduates to accomplish. PEOs should be measurable, appropriate, realistic, time bound and achievable. The program educational objectives are formulated on the basis of stakeholders needs and approved by the statutory bodies of the institution.

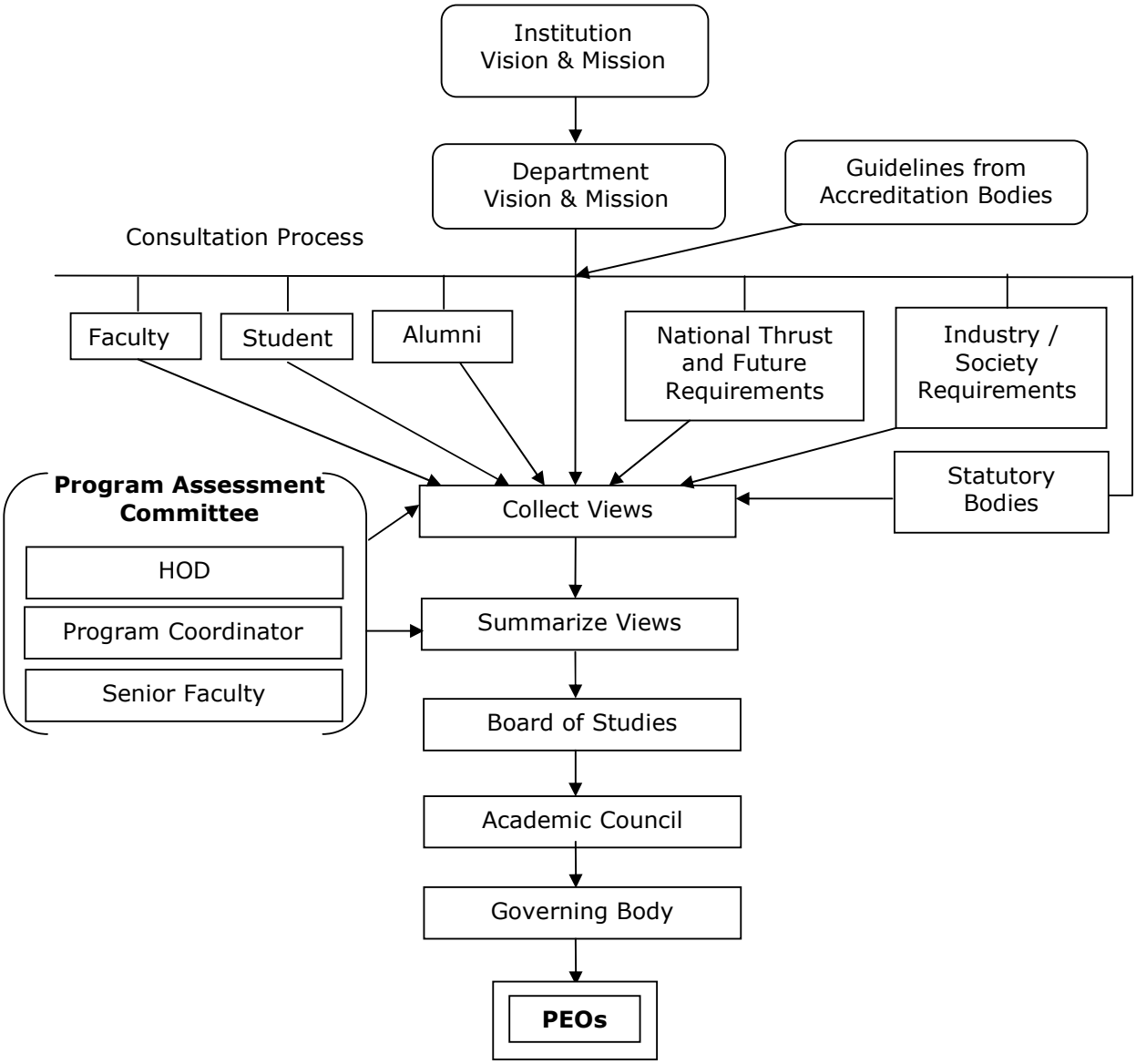

Fig.: Process of Establishing PEOs

Redefining of PEOs

The PEOs shall be redefined by obtaining the inputs from Alumni survey. The quantified data shall be thoroughly analyzed and review the results for redefining the PEOs, curriculum, Teaching-Learning methodologies, student evaluation methods, learning resources and faculty and student development programs.

The following flow chart illustrates the process of redefining PEOs.

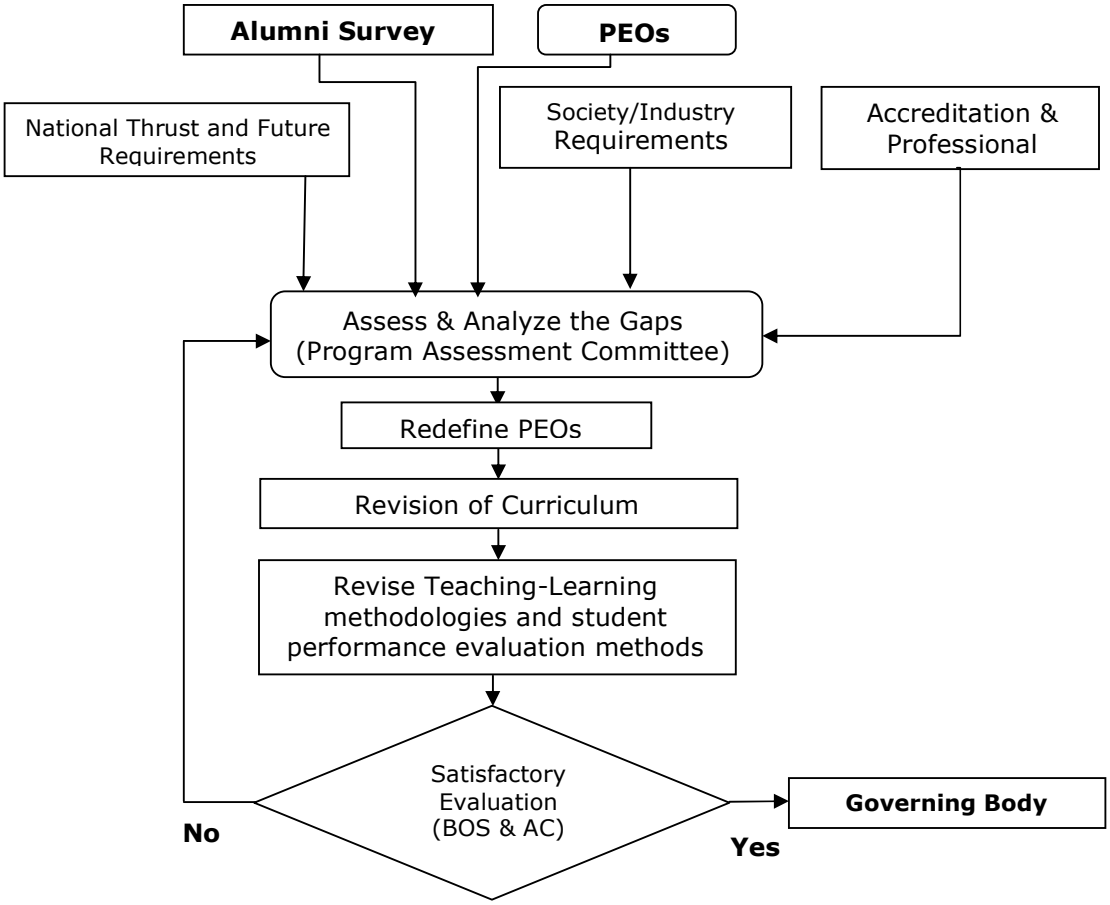

Fig. Process for Redefining PEOs

8. PROGRAM OUTCOMES (POs)

Program Outcomes are narrower statements that describe what students are expected to know and be able to do upon the graduation. These relate to the skills, knowledge, and behavior that students acquire in their matriculation through the program

After Successful completion of the Programme, Graduates will be able to:

PO1: **Engineering knowledge**: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2: **Problem analysis**: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO3: **Design/development of solutions**: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PO4: **Conduct investigations of complex problems**: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions

PO5: **Modern tool usage**: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

PO6: **The engineer and society**: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

PO7: **Environment and sustainability**: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

PO8: **Ethics**: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

PO9: **Individual and team work**: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

PO10: **Communication**: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

PO11: **Project management and finance**: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

PO12: **Life-long learning**: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

9. PROGRAM SPECIFIC OUTCOMES (PSOs)

Program Specific Outcomes are the statements that describe the ability of the graduates of a specific engineering program.

Sample PSOs for B.Tech. Civil Engineering Program is given below:

PSO1: Apply knowledge of Construction Engineering, Environmental Engineering, Geotechnical Engineering, Structural Engineering, Surveying, Transportation Engineering and Water Resources Engineering in real time.

PSO2: Analyse a system, component or process in sub-disciplines of civil engineering in real time problems.

PSO3: Design a system, component, or process in more than one Civil Engineering context.

PSO4: Conduct investigations and address complex civil engineering problems; Utilize and develop novel tools and techniques that are appropriate in civil engineering practice.

10. COURSE OUTCOMES (COs)

Course Outcomes are the statements that describe what students are expected to know, and be able to do at the end of each course. These relate to the skills, knowledge, and behaviour that students acquire in their matriculation through the courses.

11. ASSESSMENT METHODS

Assessment shall be done using Direct and Indirect methods.

Direct Assessment: Direct assessment is for the direct examination or observation of student knowledge or skills against measurable learning outcomes.

Indirect Assessment: Indirect assessment is based on the Course End survey and Graduate Exit survey

12. CO, PO and PSO Assessment

Direct Method:

The internal and external marks of a batch of students secured in a course shall be tabulated as detailed below for assessment of CO, PO and PSO of a course.

The procedure for assessment of a course is illustrated below:

S. No.	Roll No.	MID-I (30M)					MID-II (30M)					Sem End Exam (70M)
		Q1 (6M)	Q2 (8M)	Q3 (8M)	Q4 (8M)	Q5 (8M)	Q1 (6M)	Q2 (8M)	Q3 (8M)	Q4 (8M)	Q5 (8M)	
		CO1	***CO1***	***CO2***	***CO3***	***CO4***	***CO1***	***CO1***	***CO2***	***CO3***	***CO4***	
1.	16121AXX01	6	5	3	7	5	3	1	7		4	42
2.	16121AXX02	5	7	4	8	2	5	4	3	8	2	53
3.	16121AXX03	1		6	2	1	4	3	4	6		28
4.	16121AXX04	4	2		7	2	3	3		3	3	18
. . .	. . .	. . .	. . .	. . .	. . .	. . .	. . .	. . .	. . .	. . .	. . .	. . .
60	16121AXX60	4	3		6	8	2	4	6		8	46
No. of students Attempted(**N**)		45	43	39	40	39	40	43	49	8	14	45
No. of students secured marks 60% and above (**A**)		35	38	28	25	32	25	40	33	2	2	36
% of students above 60% =**(A/N)*100**		77.78	88.37	71.79	62.50	82.05	62.50	93.02	67.35	25.00	14.29	80.00

Mapping of Course to Program Outcomes and Program Specific Outcomes:

	PO1	PO2	PO3	PO5	PSO1	PSO2	PSO3	PSO5
CO1	**3**				**3**			
CO2		**3**				**3**		
CO3			**3**				**3**	
CO4				**3**				**3**

Course Outcome Assessment:

Course Outcomes		Questions	Percentage of students who got 60% and above marks			
			CO1	**CO2**	**CO3**	**C04**
CO1	Gain Knowledge in: Mode theory of optical communication, Various losses occurring in optical fibers, Optical sources and detectors, Power Launching and coupling techniques, Optical links, WDM concepts & Optical Networks.	M1Q1 M1Q2 M2Q1 M2Q2	77.78 88.37 62.50 93.02			
CO2	Analyze single & multimode fibers and analog & digital links.	M1Q3 M2Q3		71.79 67.35		
CO3	Design and develop Optical sources, Detectors and links.	M1Q4 M2Q4			62.50 67.35	
CO4	Solve problems in optical fibers, sources and detectors for better optical communication systems.	M1Q5 M2Q5				82.05 14.29
CO Attainment through CIE			80.42	69.57	65	48.17
CO Attainment through SEE			80	80	80	80
Overall CO Attainment=(CIE+SEE)/2			80.21	74.79	72.50	64.09
Course Attainment (Average of all CO attainment)			**72.90**			

10

Course Outcomes	CO1	CO2	CO3	C04
Target for Attainment (%)	60	60	60	60
CO Attainment (%)	80.21	74.79	72.50	64.09
Outcome Attainment (Yes/No)	**Yes**	**Yes**	**Yes**	**Yes**

Program Outcome and Program Specific Outcomes Assessment:

	PO1	PO2	PO3	PO5	PSO1	PSO2	PSO3	PSO5
CO1	80.21				80.21			
CO2		74.79				74.79		
CO3			72.50				72.50	
CO4				64.09				64.09
Average PO Attainment (%)	80.21	74.79	72.50	64.09	80.21	74.79	72.50	64.09
Target for Attainment (%)	60	60	60	60	60	60	60	60
Outcome Attainment (Yes/No)	**Yes**	**Yes**	**Yes**	**Yes**	**Yes**	**Yes**	**Yes**	**Yes**

The process of converting CO/PO/PSO attainment percentage into correlation levels is illustrated in the table below:

COs/POs/PSOs attainment %		Correlation Level
≥ 75	:	3
≥ 60 to < 75	:	2
< 60	:	1

CO Attainment level

	CO1	CO2	CO3	CO4
CO1	3			
CO2		2		
CO3			2	
CO4				2

PO and PSO Attainment level

	PO1	PO2	PO3	PO5	PSO1	PSO2	PSO3	PSO5
CO1	3				3			
CO2		2				2		
CO3			2				2	
CO4				2				2

Comments and Recommendations

Based on the CO attainment levels the course faculty shall provide the comments and recommendations for improvement.

Assessment of COs, POs & PSOs for Practical, Seminar, Project Work etc., Courses

The performance of students in the courses like Practical, Seminar, Project Work, etc., shall be evaluated through rubrics (Annexure –I). Evaluation rubrics shall be prepared for these courses on a 3-point scale. Each rubric should be mapped to corresponding CO. To assess the COs, rubric weights should be converted into marks.

The assessment of COs, POs and PSOs of these courses shall be assessed by adopting the same procedure used for Theory courses.

Indirect Method:

Indirect assessment shall be made through Graduate Exit Survey and Alumni Survey. Sample survey forms are given in Annexure –II.

13. OVERALL PO AND PSO ASSESSMENT

The attainment of the POs and PSOs for a batch of students in the program of study shall be obtained through Direct and Indirect methods. The following table illustrates the weightage applied to arrive at the final PO and PSO attainment of the program.

In Direct method, average of each PO and PSOs of the courses shall be taken. In Indirect method, the average of the surveys on the POs and PSOs shall be calculated as shown in the table below:

Assessment Method	Weightage	
Direct Assessment	Internal Evaluation (40%)	80%
	External Evaluation (40%)	
Indirect Assessment	Graduate Exit Survey (10%)	20%
	Alumni Survey (10%)	

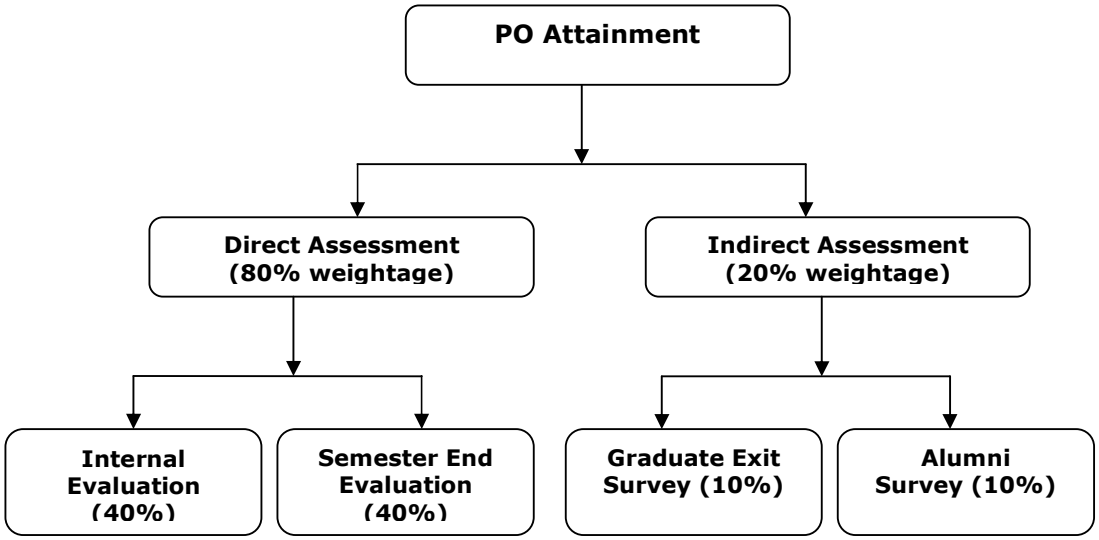

Fig. Weightage for Direct and Indirect assessment

Targets for attainment of COs, POs and PSOs

The targets for attainment of COs, POs and PSOs shall be decided by the Program Assessment Committee and BoS Chairperson of the respective program of study based on the quality of the student input, performance of the students of current batch, attainments of the previous batches.

Impact Analysis

The impact analysis on the results of evaluation of each of the COs, POs & PSOs shall be conducted by the Program Assessment Committee and BoS Chairperson. The weaknesses shall be identified and appropriate measures shall be suggested for improvements in curriculum design, pedagogical initiatives, support system, and student's performance evaluation.

ANNEXURE-I

ASSESSMENT RUBRICS FOR PROJECT WORK

Rubric	Excellent (Wt = 3)	Good (Wt = 2)	Fair (Wt = 1)
Review-1			
Selection of Topic	Selected a latest topic through complete knowledge of facts and concepts	Selected a topic through partial knowledge of facts and concepts	Selected a topic through improper knowledge of facts and concepts
Analysis and Synthesis	Thorough comprehension through analysis/ synthesis	Reasonable comprehension through analysis/ synthesis	Improper comprehension through analysis/ synthesis
Literature Survey	Extensive literature survey with standard references	Considerable literature survey with standard references	Incomplete literature survey with substandard references
Ethical Attitude	Clearly understands ethical and social practices.	Moderate understanding of ethical and social practices.	Insufficient understanding of ethical and social practices.
Independent Learning	Did literature survey and selected topic with little guidance	Did literature survey and selected topic with considerable guidance	Selected a topic as suggested by the supervisor
Oral Presentation	Presentation in logical sequence with key points, clear conclusion and excellent language	Presentation with key points, conclusion and good language	Presentation with insufficient key points and improper conclusion
Report Writing	Status report with clear and logical sequence of chapters using excellent language	Status report with logical sequence of chapters using understandable language	Status report not properly organized
Continuous Learning	Highly enthusiastic towards continuous learning	Interested in continuous learning	Inadequate interest in continuous learning
Review-2			
Analysis and Synthesis	Thorough comprehension through analysis/ synthesis	Reasonable comprehension through analysis/ synthesis	Improper comprehension through analysis/ synthesis
Design Skills	Best design/modeling for the selected topic	Good design/ modeling for the selected topic	Moderate design/modeling for the selected topic
Literature Survey	Thorough comprehension about what is proposed in the literature papers	Reasonable comprehension about what is proposed in the literature papers	Improper comprehension about what is proposed in the literature
Usage of Techniques & Tools	Clearly identified and has complete knowledge of techniques & tools used in the project work	Identified and has sufficient knowledge of techniques & tools used in the project work	Identified and has inadequate knowledge of techniques & tools used in the project work
Project work impact on Society	Conclusion of project work has strong impact on society	Conclusion of project work has considerable impact on society	Conclusion of project work has feeble impact on society

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Rubric	Excellent (Wt = 3)	Good (Wt = 2)	Fair (Wt = 1)
Project work impact on Environment	Conclusion of project work has strong impact on Environment	Conclusion of project work has considerable impact on environment	Conclusion of project work has feeble impact on environment
Ethical attitude	Clearly understands ethical and social practices.	Moderate understanding of ethical and social practices.	Insufficient understanding of ethical and social practices.
Independent Learning	Did literature survey and selected topic with little guidance	Did literature survey and selected topic with considerable guidance	Selected a topic as suggested by the supervisor
Oral Presentation	Presentation in logical sequence with key points, clear conclusion and excellent language	Presentation with key points, conclusion and good language	Presentation with insufficient key points and improper conclusion
Report Writing	Status report with clear and logical sequence of chapters using excellent language	Status report with logical sequence of chapters using understandable language	Status report not properly organized
Time and Cost Analysis	Comprehensive time and cost analysis	Moderate time and cost analysis	Reasonable time and cost analysis
Continuous learning	Highly enthusiastic towards continuous learning	Interested in continuous learning	Inadequate interest in continuous learning
External Examination			
Selection of Topic	Selected a latest topic through complete knowledge of facts and concepts	Selected a topic through partial knowledge of facts and concepts	Selected a topic through improper knowledge of facts and concepts
Analysis and Synthesis	Thorough comprehension through analysis/ synthesis	Reasonable comprehension through analysis/ synthesis	Improper comprehension through analysis/ synthesis
Design Skills	Best design/modeling for the selected topic	Good design/ modeling for the selected topic	Moderate design/modeling for the selected topic
Literature Survey	Thorough comprehension about what is proposed in the literature papers	Reasonable comprehension about what is proposed in the literature papers	Improper comprehension about what is proposed in the literature
Usage of Techniques & Tools	Clearly identified and has complete knowledge of techniques & tools used in the project work	Identified and has sufficient knowledge of techniques & tools used in the project work	Identified and has inadequate knowledge of techniques & tools used in project work
Project work impact on Society	Conclusion of project work has strong impact on society	Conclusion of project work has considerable impact on society	Conclusion of project work has feeble impact on society
Project work impact on Environment	Conclusion of project work has strong impact on Environment	Conclusion of project work has considerable impact on environment	Conclusion of project work has feeble impact on environment
Ethical attitude	Clearly understands ethical and social practices.	Moderate understanding of ethical and social	Insufficient understanding of ethical and social practices.

Rubric	Excellent (Wt = 3)	Good (Wt = 2)	Fair (Wt = 1)
		practices.	
Independent Learning	Did literature survey and selected topic with little guidance	Did literature survey and selected topic with considerable guidance	Selected a topic as suggested by the supervisor
Oral Presentation	Presentation in logical sequence with key points, clear conclusion and excellent language	Presentation with key points, conclusion and good language	Presentation with insufficient key points and improper conclusion
Report Writing	Status report with clear and logical sequence of chapters using excellent language	Status report with logical sequence of chapters using understandable language	Status report not properly organized
Time and Cost Analysis	Comprehensive time and cost analysis	Moderate time and cost analysis	Reasonable time and cost analysis
Continuous learning	Highly enthusiastic towards continuous learning	Interested in continuous learning	Inadequate interest in continuous learning

ASSESSMENT RUBRICS FOR SEMINAR

Rubric	Excellent (Wt=3)	Good (Wt=2)	Fair (Wt=1)
Selection of Topic	Selected a latest topic through complete knowledge of facts and concepts	Selected a topic through partial knowledge of facts and concepts	Selected a topic through improper knowledge of facts and concepts
Analysis and Synthesis	Thorough comprehension through analysis/ synthesis	Reasonable comprehension through analysis/ synthesis	Improper comprehension through analysis/ synthesis
Literature Survey	Extensive literature survey with standard references	Considerable literature survey with standard references	Incomplete literature survey with substandard references
Identification of Techniques & Tools	Clearly identified and has complete knowledge of techniques & tools used in the literature pertaining to seminar topic	Identified and has sufficient knowledge of techniques & tools used in the literature pertaining to seminar topic	Identified and has inadequate knowledge of techniques & tools used in the literature pertaining to seminar topic
Independent Learning	Did literature survey and selected topic with little guidance	Did literature survey and selected topic with considerable guidance	Selected a topic as suggested by the supervisor
Oral Presentation	Presentation in logical sequence with key points, clear conclusion and excellent language	Presentation with key points, conclusion and good language	Presentation with insufficient key points and improper conclusion
Report Writing	Report with clear and logical sequence of chapters using excellent language	Report with logical sequence of chapters using understandable language	Report not properly organized
Continuous learning	Highly enthusiastic for continuous learning	Interested in continuous learning	Inadequate interest in continuous learning

ASSESSMENT RUBRICS FOR COMPREHENSIVE VIVA-VOCE

Rubric	Excellent (Wt = 3)	Good (Wt = 2)	Fair (Wt = 1)
Knowledge in the Program Domain	Sound knowledge in the program domain	Adequate knowledge in the program domain	Inadequate knowledge in the program domain
Analysis	Thorough comprehension through analysis/ synthesis	Reasonable comprehension through analysis/ synthesis	Improper comprehension through analysis/ synthesis
Design Skills	Clear demonstration of design/modeling	Moderate demonstration of design/modeling	Partial demonstration of design/modeling
Problem Solving	Exhibit strong problem solving skills	Exhibit average problem solving skills	Exhibit limited problem solving skills
Usage of Tools &Techniques	Clearly identify and has complete knowledge of techniques & tools used in the program	Identify and has sufficient knowledge of techniques & tools used in the program	Identify and has inadequate knowledge of techniques & tools used in the program
Solution to Society needs	Clearly propose solution to the society needs	Propose reasonable solution to the society needs	Propose partial solution to the society needs
Environment & sustainability	Very conscious about giving solution with concerns on Environmental impacts and sustainability	Reasonably conscious about giving solution with concerns on Environmental impacts and sustainability	Limited conscious about giving solution with concerns on Environmental impacts and sustainability
Ethical attitude	Clearly understands ethical and social practices.	Moderate understanding of ethical and social practices.	Insufficient understanding of ethical and social practices.
Function Individually	Strong enough to face situations.	Reasonably strong to face situations.	Fair to Face situations
Presenting views persuasively	Presenting views clearly and accurately	Presenting views reasonable	Presenting views inadequately
Exhibit professionalism	Exhibit competent Professional manners for career progression	Exhibit reasonable Professional manners for career progression	Exhibit ordinary Professional manners for career progression

Note: The evaluation rubrics for practical courses shall be formulated by the Department based on the Course Outcomes of respective courses.

ANNEXURE-II

SREE VIDYANIKETHAN ENGINEERING COLLEGE

(AUTONOMOUS)

SREE SAINATH NAGAR, TIRUPATI-517 102

GRADUATE EXIT SURVEY (UG)

Name: **Department:**
Roll Number: **Branch:**
Year/Semester:

You are requested to give your prudent feedback on the following by marking (√) in the appropriate box.
Note: 1 is low and 5 is high

I. KNOWLEDGE

i. Knowledge in the courses studied provides the depth for course progression and are relevant to career aspirations.

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

ii. Teaching methods adopted help to acquire the knowledge.

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

iii. The quality of teaching in linking the knowledge content to application.

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

II. SKILLS

Theory and Laboratory courses contain the content to develop :

a. skills to Analyze problems and cases in the course / program

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

b. Design and development of systems and processes

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

c. Problem solving skills in the domain.

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

d. Skills in devising experiment protocols/reports and communicate well with the domain experts.

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

III. APPLICATION

i. Ability to apply new tools and software relevant to your laboratory sessions or in project work.

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

ii. Ability to write case studies relevant to the course domain.

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

IV. ATTITUDE

a. Ability to work individually and in a team in a lab session and executing a project.

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

b. Course content prepares you to plan solutions for societal needs.

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

c. Course content help you understand and create eco- friendly solutions

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

d. Awareness to ethical code and practice.

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

e. Courses/Program stimulates you to further acquire skills and knowledge in the domain.

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

Suggestions for inclusion of new courses/technologies/tools etc to be included in the curriculum:

Date:

Time: Signature

SREE VIDYANIKETHAN ENGINEERING COLLEGE

(AUTONOMOUS)

SREE SAINATH NAGAR, TIRUPATI-517 102

ALUMNI SURVEY (UG)

Name : **Organization :**

Program & Discipline: **Designation:**

Year of Graduation: **Experience:**

You are requested to peruse the program education objectives, program outcomes and curriculum for giving your prudent feedback on the following by marking (√) in the appropriate box.

Note: 1 is low and 5 is high

I. KNOWLEDGE

i. The extent of knowledge of mathematics and basic sciences useful in your career exploration and progression.

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

ii. Depth of core courses relevant to your professional aspiration.

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

iii. The diversity of electives offered helped in expanding the breadth of knowledge.

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

II. SKILLS

The level of competence to

a. Analyze complex engineering problems acquired during the program for providing solutions in your career.

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

b. Design solutions, system components or processes for complex engineering problems to meet the specified needs

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

c. synthesis of knowledge, design skills and analysis and interpretation of data to provide valid conclusions

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

d. The level of communication skills developed during the program useful in your profession.

1 ☐ ☐ ☐ ☐ ☐

III. APPLICATION

i. Competency to apply modern tools and technologies in your profession.

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

ii. The level of comfort in decision making and project management skills in your profession.

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

IV. ATTITUDE

i. Function effectively as an individual and as a member or leader in diverse teams

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

ii. Awareness to societal responsibilities relevant to the profession while providing solutions.

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

iii. Understanding of the impact of the professional engineering solutions in compliance to environmental consciousness

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

iv. Application of ethical principles and code in profession

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

v. Attitude to upgrade your skills and knowledge through quality improvement programs and higher education.

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

Suggestions for inclusion of new courses/ technologies/ tools etc to be included in the curriculum:

Date:

Time: Signature

EMPLOYER SURVEY (UG)

Name: **Organization:**
Designation: **Experience:**

You are requested to peruse the program education objectives, program outcomes, curriculum and quality of students recruited in your organization for giving your prudent feedback on the following by marking (√) in the appropriate box.

Note: 1 is low and 5 is high

I. KNOWLEDGE

i. Program covers all the requisite knowledge content suitable for employment.

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

ii. Broad curricular areas help the student in gaining knowledge for securing a job and subsequent progression.

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

iii. Elective courses offered are contemporary enough to suit the needs of the organization.

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

II. SKILLS

i. The standard of quality of skills to implement the project upon induction.

a. Analysis of critical real time problems

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

b. Design and development of systems, models and processes

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

c. Problem solving abilities to arrive at feasible solutions

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

ii. Curricular components – projects, seminars help the students in gaining skills to prepare project proposals and reports.

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

III. APPLICATION

i. Recruitee's ability to apply their knowledge, skills and modern tools and software for appropriate solutions in the assigned project domain.

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

ii. Applying managerial, administrative principles with financial literacy for successful project execution

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

IV. ATTITUDE

i. The extent of individual skills and contribution to the Recruitee's team in the project.

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

ii. Recruitee's sensitivity to social needs in bringing innovative proposal and ideas

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

iii. Awareness to environmental issues, if any while implementing the project.

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

iv. Commitment and ethical values of the Recruitee

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

v. Recruitee shows enthusiasm to upgrade the skill set and knowledge for new assignments and professional development.

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

Suggestions for inclusion of new courses/ technologies/ tools etc to be included in the curriculum:

Date:

Time: Signature

COURSE-END SURVEY (UG)

Name: **Department:**
Roll Number: **Branch:**
Year/Semester: **Course:**

You are requested to give your prudent feedback on the following by marking (√) in the appropriate box.
Note: 1 is low and 5 is high

Course Content and organization

i. Course objectives were clear and were specified in the beginning

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

ii. Attainment of course objectives achieved

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

Learning environment and teaching methods

i. The learning and teaching methods encouraged participation

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

ii. Overall environment in the class was conducive for learning

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

Learning resources

i. The provision of learning resources in the library was adequate and appropriate

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

Quality of delivery

i. Course stimulated interest and thought on the subject area

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

ii. Ideas and concepts were presented clearly

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

Assessment

i. The method of assessment was reasonable

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

ii. Feedback on assessment was helpful

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

iii. The teacher was responsive to student needs and problems

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

iv. Relevant topics for competitive examinations (NET, GATE etc.) were covered during the lectures

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

Suggestions for further improvement:

Date:

Place: Signature

SREE VIDYANIKETHAN ENGINEERING COLLEGE
(AUTONOMOUS)
Sree Sainath Nagar, A. Rangampet – 517102

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

OVERALL PO ATTAINMENT OF (2015-2019) ATTAINMENTS

Direct Evaluation(through Internal & External Examinations)

(2015-'19 batch)												
Examination	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**
Internal	74.67	78.61	94.80	76.60	77.60	79.60	81.00	90.25	92.39	92.11	89.15	83.48
External	75.96	76.25	75.23	77.16	78.93	73.20	83.00	88.75	93.43	88.04	98.03	99.88

Indirect Evaluation(through Surveys)

SURVEYS	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**
Alumni Survey	79.7	81.9	87.8	85.6	84.7	89.4	83.8	79.1	80.3	83.1	84.4	82.5
Student Exit Survey	75.09	73.4	74.6	74.39	72.63	73.26	72.84	73.75	72.7	78.74	76.21	76.14
Faculty Survey	80	75.83	75.83	80.42	77.92	80.42	80.83	84.17	83.33	82.92	80.83	81.25
Employer Survey	93.75	90.5	90.3	93.54	94.53	92.5	93.5	91	89.98	91.31	92.1	88.89
total	82.14	80.41	82.13	83.49	82.45	83.90	82.74	82.01	81.58	84.02	83.39	82.20

Overall Attainment

Evaluation type	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**
40%-INT	29.87	31.44	37.92	30.64	31.04	31.84	32.40	36.10	36.96	36.84	35.66	33.39
40%-EXT	30.38	30.50	30.09	30.86	31.57	29.28	33.20	35.50	37.37	35.22	39.21	39.95
20%-SURVEY	16.43	16.08	16.43	16.70	16.49	16.78	16.55	16.40	16.32	16.80	16.68	16.44
Final Attainment	**76.68**	**78.02**	**84.44**	**78.20**	**79.10**	**77.90**	**82.15**	**88.00**	**90.64**	**88.86**	**91.55**	**89.78**
Total PO attainment	**83.78**											

Faculty Course Assessment Report

Course Code:	16BT60409	**Program:**	III B Tech, II Sem ECE
Course Title:	LIGHTWAVE COMMUNICATIONS *(Professional Elective-2)*	**Acad. Year:**	2019-20
Faculty :	Dr. P V RAMANA	**Section:**	A

Course Outcomes

On successful completion of the course, students will be able to:

CO1 CO1. Apply knowledge to understand
- Mode theory of optical communication.
- Losses in optical fibers.
- Optical sources and detectors.
- Power Launching and coupling techniques.
- Optical links.
- WDM concepts.
- Optical Networks.

CO2 Analyze Problems in analog and Digital Links.

CO3 Design and Develop Optical Sources, Detectors and Links.

CO4 Provide valid solutions to overcome losses in optical fibers.

CO5 Select appropriate optical components to suit advanced optical communications and Networks.

CO6 Assess and propose cost effective solutions to minimize the radiation hazards caused by wireless links.

Program Outcomes

Engineering Graduates will be able to:

PO1: Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2: Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO3: Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PO4: Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

PO5: Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

PO6: The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

PO7: Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

PO8: Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

PO9: Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

PO10: Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

PO11: Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

PO12: Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

Program Specific Outcomes	
PSO1:	Apply the knowledge of Electronics, Signal Processing, Communications, and VLSI & Embedded Systems to the solutions of real world problems.
PSO2:	Analyze, Design and Develop solutions in real time in the domains of Electronics, Signal Processing, Communications, and VLSI & Embedded Systems.
PSO3:	Conduct investigations and address complex engineering problems in the domains of Electronics, Signal Processing, Communications, and VLSI & Embedded Systems.
PSO4:	Apply appropriate techniques, resources, and modern tools to complex engineering systems and processes in the domains of Electronics, Signal Processing, Communications, and VLSI & Embedded Systems.

Mapping of Course to Program Outcomes and Program Specific Outcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	PSO4
CO1	3						3			
CO2	2	3						3		
CO3	2	2	3					3		
CO4	2	2	1	3					3	
CO5	2	2			2					3
CO6	2	2	2	2		2				

3: High **2: Medium** **1: Low**

Course Outcomes Assessment:

Course Outcomes		Questions	Percentage of students who got 60% and above marks					
			CO1	**CO2**	**CO3**	**CO4**	**CO5**	**CO6**
CO1	CO2. Apply knowledge to understand • Mode theory of optical communication. • Losses in optical fibers. • Optical sources and detectors. • Power Launching and coupling techniques. • Optical links. • WDM concepts. • Optical Networks.	M1Q1 M1Q2 M1Q4 M1Q5B M2Q1 M2Q3	63.79 70.18 48.00 75.00 52.54 91.07					
CO2	Analyze Problems in analog and Digital Links.	M1Q3A M1Q5A M2Q2B		80.00 84.62 94.12				
CO3	Design and Develop Optical Sources, Detectors and Links.	M2Q2A			82.98			
CO4	Provide valid solutions to overcome losses in optical fibers.	M1Q3B M2Q4				41.94 88.89		
CO5	Select appropriate optical components to suit advanced optical communications and Networks	M2Q5A					61.11	
CO6	Assess and propose cost effective solutions to minimize the radiation hazards caused by wireless links.	M2Q5B						66.67
CO Attainment through CIE			66.76	86.24	82.98	65.41	61.11	66.67
CO Attainment through SEE			79.1	79.1	79.1	79.1	79.1	79.1
Overall CO Attainment=(CIE+SEE)/2			72.93	82.67	81.04	72.26	70.11	72.89
Course Attainment=Average of all CO attainment			**75.31**					

Course Outcomes	CO1	CO2	CO3	C04	C05	C06
Target for Attainment (%)	60	60	60	60	60	60
CO Attainment (%)	72.93	82.67	81.04	72.26	70.11	72.89
Outcomes satisfied	**Yes**	**Yes**	**Yes**	**Yes**	**Yes**	**Yes**

Program Outcomes and Program Specific Outcomes Assessment:

	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	PSO4
CO1	72.93						72.93			
CO2		82.67						82.67		
CO3			81.04					81.04		
CO4				72.26					72.26	
CO5					70.11					70.11
CO6						72.89				
Average PO Attainment (%)	72.93	82.67	81.04	72.26	70.11	72.89	72.93	81.86	72.26	70.11
Target for Attainment (%)	65	65	65	65	65	65	65	65	65	65
Outcomes satisfied	**Yes**	**Yes**	**Yes**	**Yes**	**Yes**	**Yes**	**Yes**	**Yes**	**Yes**	**Yes**

The process of converting CO/PO/PSO attainment percentage into attainment levels is illustrated in the table below:

COs/POs/PSOs attainment %		Attainment Level
≥ 75	:	3
≥ 60 to < 75	:	2
< 60	:	1

COs, POs & PSOs Attainment:

Course Outcomes	CO1	CO2	CO3	C04	C05	C06
CO Attainment (%)	72.93	82.67	81.04	72.26	70.11	72.89
Level of Attainment	2	3	3	2	2	2

Program Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	PSO4
PO Attainment (%)	72.93	82.67	81.04	72.26	70.11	72.89	72.93	81.86	72.26	70.11
Level of Attainment	2	3	3	2	2	2	2	3	2	2

Comments

- The COs and corresponding POs for this course, attained the expected level of attainment.
- After analyzing the performance in the CIE, special emphasize are required on the following
  - Short answer questions
  - Losses in optical fibers
  - Methods to minimize losses in fibers.

Recommendations for Improvement

- Formative tests shall be focused more on short answer questions rather than other type for this course.
- Optical losses and methods to minimize losses should be discussed with more pictorial & video presentation for better understanding.

COURSE OUTCOMES & CORRESPONDING QUESTIONS

CO1: Apply knowledge to understand

- ***Mode theory of optical communication.***
- ***Losses in optical fibers.***
- ***Optical sources and detectors.***
- ***Power Launching and coupling techniques.***
- ***Optical links.***
- ***WDM concepts.***
- ***Optical Networks.***

M1Q1 a) Write an expression for snell's law of refraction in terms of refractive indices of dielectrics.
b) Write an expression for total number of guided modes in multimode step-index fiber.
c) List the types of fiber fabrication methods.
d) Draw the index profile of a step index and graded index fiber.
e) What are the types of dispersion in optical fiber?
f) What is fiber beat length?

M1Q2 Derive expressions for ray theory transmission and make use of it to obtain Numerical Aperture.

M1Q4 Categorize and Explain the scattering losses based on linear and non-linear process?

M1Q5B What is the effect of intermodal delay in multimode fibers?

M2Q1 a) Which optical source has narrow spectral emission width?
b) Write the expression for Responsivity of APD.
c) Draw one type of mechanical misalignment of fibers.
d) List the types of Fiber Connectors.
e) What is power penalty in optical fiber link?
f) What is Impact Ionization in avalanche effect?

M2Q3 Demonstrate how temporary and permanent joints are made between two fibers using splicing techniques?

CO2: Analyze Problems in analog and Digital Links.

M1Q3A A light wave is travelling in a semiconductor medium (GaAs) of refractive index 3.6. It is incident on a different semiconductor medium (AlGaAs) of refractive index 3.4 and the angle of incidence is 80^0. Conclude whether this can result in Total Internal Reflection.

M1Q5A Analyze how the dispersion limits the capacity of optical fibers.

M2Q2B Compare Optical LED and Laser with any three parameters

CO3: Design and Develop Optical Sources, Detectors and Links.

M2Q2A Design a structure for optical LED to achieve carrier and optical confinements.

CO4: Provide valid solutions to overcome losses in optical fibers.

M1Q3B Analyze how the losses (any two losses) in optical fibers can be minimized.

M2Q4 Estimate link power budget and rise time budget for point-to-point fiber optic link.

CO5: Select appropriate optical components to suit advanced optical communications and Networks

M2Q5A Select appropriate optical components along with Fiber bragg grating and design optical demultiplexer.

CO6: Assess and propose cost effective solutions to minimize the radiation hazards caused by wireless links.

M2Q5B Mention the optimal solution for reducing cost/hazards for joining two fiber.

Signature of the faculty

COURSE EVALUATION SHEET

Course Code:	16BT60409
Course Title:	LIGHTWAVE COMMUNICATIONS (Professional Elective-2)
Faculty :	Dr. P V RAMANA

Program:	III B Tech, II Sem ECE
Academic Year:	2019-20
Section:	A

Roll Number	Name of the Students	M1Q1	M1Q2	M1Q3A	M1Q3B	M1Q4	M1Q5A	M1Q5B	M2Q1	M2Q2A	M2Q2B	M2Q3	M2Q4	M2Q5A	M2Q5B
		6	*8*	*3*	*5*	*8*	*4*	*4*	*6*	*5*	*3*	*8*	*8*	*4*	*4*
17121A0401	ACHUGATLA RAFATH	2	6	3	2				1	5	0	6	6		
17121A0402	ALLAM LOKESH NAIDU					3	3		3	5	3	7	0		
17121A0440	BYNA CHARANTEJ AKRI														
17121A0455	DADU KIRAN KUMAR REDDY	5	7	3	4	3			6	2	3	7	7		
17121A0457	DARAM RAMESH								5			3	2	1	1
17121A0461	DEVATHOTI TONY	5	3			5		2.5	3	0	3	8	8		
17121A0472	EGA PAVAN	4	4			4		2	3	3	2			2	2
17121A0475	ESLAVATH PAAVANI	4	8	3	2	5			1	0	2	8	7		
17121A0481	GOPAVARAM MANOJ KUMAR REDDY	5	6.5			3.5			3	4	3	8	8		
17121A0484	GORRE PREETHIRAJ	5	8	2.5	4	7	3		4	0	3	8		0	3
17121A0492	GULLAKUNTLA YASWANTH	3	7	3	3	4.5			2	2	3	0	0		
17121A0493	GUMMA SATHYA SAI	5	5			5			2	0	0	8	5		
17121A0497	JAKKARAJU DEEPIKA	2	3.5			3.5			4	4	3	8		0	1
17121A04A8	KAMBAKA JAYA SARANYA	3	7.5	3	2	2			5	3	2	7	7		
17121A04B2	KATIKA VISHNUVARDHAN								4			6	7	3	0
17121A04B5	KINNERA VIDYA	5	7.5	3	4	7.5			3	0	3		5	2	2
17121A04C5	KUNDAVARAM PREM SUKUMAR	5	7.5	3	2	3.5			5	2	3	8	8		
17121A04C6	KURABALAKOTA MADHAVI	6	7.5	1	2	3			4	3	3	8	8		
17121A04C9	LAKKAVARAM HEMANTH KUMAR	5	7.5	3		7									
17121A04D4	MALLE ROSHINI	2	5	3		4			3			8	6	3	0
17121A04D7	MANAGHANI MOUNIKA	1.5				1.5									
17121A04F7	NITTURU NEHRUN BEE	4	6	3	2	4.5				4	1				
17121A04G1	PAMIDIKALVA SAIKRISHNA SARATH	5		2.5	2.5	3.5			2		3	7			3
17121A04G8	PENUKONDA SUDHARSHAN														
17121A04H9	RASAPPA GOWTHAM		1							3	2	6	6		

17121A04J0	RAVULA SIVA SANKAR	4		2	1	5			3	3	2	6			
17121A04J8	SHAIK MASTHAN SHARIF	4.5	4.5	3	3.5	6.5			5	3	3	8		2	3
17121A04M7	VATTAM MOHAN REDDY	6	6.5	3	3.5	7									
17121A04M9	VEMGAPATI NAGENDRA BABU	3	5	3	2				2		3	7		3	3
17121A04N4	YANADI PRUDHVI	6	8	3	4.5	7.5			5	4	3	8	8		
17121A04N5	YARAMALA LAKSHMI PAVAN KALYAN REDDY	2						1.5	3			4	4	3	3
17121A04N9	YELLAM RAJU LIKHITHA	4	7	3	2	4.5			5			8	8		4
17121A04P7	PEDDAKOTLA SIVA SAI	2	1.5	3					3	3	2	4			3
17121A04P8	VENNAPUSA MADHUSUDHAN REDDY									3	3		6		3
17121A04P9	KRISHNA RAJ ROKAYA	4.5	7	3	3	5									
17125A0426	MULA PRAVEEN KUMAR	4	5			4					3				
18125A0401	A S POORNESH	5	7.5	3	2	7			3	3	2				4
18125A0402	AKKUPALLI ANIL KUMAR					1	2		4	5	3	7	7		
18125A0404	AMBATI YASWANTH REDDY	6	7.5	1	2	5.5	3	3	5	3	3	8	8		
18125A0406	AVULA RAMA KRISHNA	3	4	3	2	4			3	5	3	8			
18125A0407	B MEGHANA	4.5	6	2			3		3	3	3	5	5		
18125A0408	B V LAVANYA	5	3		3	5			2	4	3	4	4		
18125A0409	BALA KRISHNA VAMSI								3	3	3	5	5		
18125A0411	BASIREDDY PUJITHA	3	3	1.5	1.5	5			3	4	3	7	6		
18125A0412	BAYAPUREDDY SRILAKSHMI	5	7	3	4	7			6	5	3	6	6		
18125A0413	BOORSU VASU	4	4.5	3	2	7			4	5	3	8		1	3
18125A0414	BOYA YOGESH	5	7		4	5			4	5	3	8	8		
18125A0415	CHALICHEEMALA SIVA PRASANNA KUMARI	4	7	2		5	3	1.5	5	5	3	7	6		
18125A0417	D JHANSI LAKSHMI	2	3.5	2			3		3	3	3	6	8		
18125A0418	DIBBISA JAYACHANDRA	4	5			5			3			7	7		3
18125A0420	GIRIGILI BALAKRISHNA	5	6	3	3.5		4	3	2	3	2	8			4
18125A0421	GOLLA SURESH	2.5	3		2.5				4	4	3	8			
18125A0422	GOOPURAPPAGARI MANJUNATHA	2.5	5	2		4.5			5	4	3		7		
18125A0423	GUNTIKA SIREESHA	3.5	5		3	3.5	7		6			8	6	4	3
18125A0424	KALVA PURNA SAI	3.5	3	1.5		4.5			5			7	8	4	2
18125A0425	KANDUKURI VAMSIKRISHNA														
18125A0427	KOMMU PRASAD	3	4	2		2.5			4	3	3	7	8		
18125A0428	KUNDURU RAMMOHAN REDDY	4	2	1	2	4.5			4	5	3	8	7		
18125A0429	KUNI HIMASREE	5.5	5.5					3	3	5	3	7	7		

18125A0431	MALLA RAVIPRAKASH REDDY	3	6.5				3		4		3	8	7		
18125A0434	PEMMAKA BALA SRAVANI	6	8			7.5	3.5	3.5	4	3	3	8		3	3
18125A0435	PITTI NITHEESH KUMAR	3	3.5			3			1			6	6	3	3
18125A0436	PONNAPATI PAVAN KALYAN		5.5	1.5		3.5		2.5	4	4	3	8		3	2
18125A0437	RAGAVAREDDYGARI ANUSHA	4	7	3					5	4	3	8		3	3
18125A0439	SIRVELU MOUNIKA	3	5	1.5		7.5	2	2.5	2	5	3	6	8		
18125A0440	TALARI RAVI TEJA	3	4.5	3	2	4.5			5	5	3	6	5		
18125A0442	VANNAPPAGARI YUVAKISHORE REDDY	5	7			6		3	4	4	3	7	7		
18125A0443	VARADARAJU JASWANTH														
18125A0444	VINUKONDA UDAYA KIRAN		5.5	0.5					4			6	7	3	2
18125A0446	YALLALA SWETHA	5	7.5			7	2.5		5			8	6		3
18125A0447	YERRANAGULA PAVAN KUMAR	4	6			4		2.5	3			6	8		3

Total Attempted	58	57	40	31	50	13	12	59	47	51	56	45	18	27
No. of students secured ≥ 60% of marks	37	40	32	13	24	11	9	31	39	48	51	40	11	18
% of students secured ≥ 60% of marks	63.79	70.18	80.00	41.94	48.00	84.62	75.00	52.54	82.98	94.12	91.07	88.89	61.11	66.67

CO1	**CO1**	**CO2**	**CO2**	**CO3**	**CO3**	**CO4**	**CO4**	**CO5**	**CO5**	**CO6**	**CO6**
M1Q1	63.79	M1Q3A	80.00	M2Q2A	82.98	M1Q3B	41.94	M2Q5A	61.11	M2Q5B	66.67
M1Q2	70.18	M1Q5A	84.62			M2Q4	88.89				
M1Q4	48.00	M2Q2B	94.12								
M1Q5B	75.00										
M2Q1	52.54										
M2Q3	91.07										
CO Attainment	**66.76**		**86.24**		**82.98**		**65.41**		**61.11**		**66.67**

Continuous Internal Evaluation (CIE)	66.76	86.24	82.98	65.41	61.11	66.67
Semester End Evaluation (SEE)	79.1	79.1	79.1	79.1	79.1	79.1
Average of CIE & SEE	72.93	82.67	81.04	72.26	70.11	72.89
Course Attainment (Average of COs attainment)	**75.31**					

Faculty Course Assessment Report

Course Code:	16BT70431	**Program:**	IV B.Tech., I-Sem, ECE
Course Title:	Antennas and Microwave Engineering Lab	**Acad. Year:**	2019-20
Faculty :	Ms. K. Neelima	**Section:**	A,B,C & D

COURSE : ANTENNAS AND MICROWAVE ENGINEERING LAB(16BT70431)

Course Outcomes

CO1	Apply the knowledge of antennas and microwaves to understand the working of various devices.
CO2	Analyze the characteristics of different microwave components like • Attenuators • Directional Couplers • Horn antennas etc.,
CO3	Design various antennas for different communication needs.
CO4	Solve problems using different antenna designs and microwave devices.
CO5	Apply appropriate tools to design and analyze various antennas.
CO6	Understand the working of various antennas and microwave components and provide engineering solutions for societal use.
CO7	Commit to ethical principles in the design of antennas and microwave components.
CO8	Work individually or in a group in the field of antennas and microwaves.
CO9	Communicate effectively in verbal and written form in the area of antennas and microwaves.

Program Outcomes

Engineering Graduates will be able to:

PO1:	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
PO2:	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
PO3:	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
PO4:	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
PO5:	Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
PO6:	The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
PO7:	Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
PO8:	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
PO9:	Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
PO10:	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

PO11:	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
PO12:	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.
Program Specific Outcomes	
PSO1:	Apply the knowledge of Electronics, Signal Processing, Communications, and VLSI & Embedded Systems to the solutions of real world problems.
PSO2:	Analyze, Design and Develop solutions in real time in the domains of Electronics, Signal Processing, Communications, and VLSI & Embedded Systems.
PSO3:	Conduct investigations and address complex engineering problems in the domains of Electronics, Signal Processing, Communications, and VLSI & Embedded Systems.
PSO4:	Apply appropriate techniques, resources, and modern tools to complex engineering systems and processes in the domains of Electronics, Signal Processing, Communications, and VLSI & Embedded Systems.

Mapping of Course to Program Outcomes and Program Specific Outcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4
CO1	3									3			
CO2	2	3									3		
CO3	2	1	3								3		
CO4	2	2	2	3								3	
CO5	2	1	1		3								3
CO6	2					3							
CO7	2		2				3						
CO8	1							3					
CO9	2								3				

3: High 2: Medium 1: Low

Evaluation Rubrics (Microwave Engineering Lab)

Rubric	Excellent (Wt=3)	Good (Wt=2)	Fair (Wt=1)
Experiment write-up (CO1)	Comprehensive write-up	Moderate write-up	Partial write-up
Analyze and use the Microwave Components (CO1 & CO2)	Best analysis and usage of the Microwave Components	Good analysis and usage of the Microwave Components	Moderate analysis and usage of the Microwave Components
Solve Problems in Leakage Power while interconnecting Microwave Components (CO4)	Exact Solution for leakage power while interconnecting Microwave Components	Small deviation in Solution for leakage power while interconnecting Microwave Components	Acceptable deviation Solution for leakage power while interconnecting Microwave Components
Understanding and Usage of Bench Setup (CO5 & CO6)	Optimal understanding and usage of Bench Setup	Alternative understanding and usage of Bench Setup	understanding and usage of Bench Setup without constraints
Follow Ethical Principles while Working and Communicating (CO7,CO8 & CO9)	Perfect Follow up of Ethical Principles while Working and Communicating	Correct Follow up of Ethical Principles while Working and Communicating	Poor Follow up of Ethical Principles while Working and Communicating
Viva-Voce (CO1)	Answered all questions	Answered majority of questions	Answered few questions

Evaluation Rubrics (Antennas Lab)

Rubric	Excellent (Wt=3)	Good (Wt=2)	Fair (Wt=1)
Experiment write-up (CO1)	Comprehensive write-up	Moderate write-up	Partial write-up
Analyze Antennas for Evaluation (CO1 & CO2)	Best analysis of Antennas for Evaluation	Good analysis of Antennas for Evaluation	Moderate analysis of Antennas for Evaluation
Design of various Antennas (CO3)	Precise Design of Antennas	Fine Design of Antennas	Fair Design of Antennas
Solve Problems in design of Structure & Feed for Antennas (CO4)	Exact Solution for design of Structure & Feed for Antennas	Small deviation in Solution for design of Structure & Feed for Antennas	Acceptable deviation Solution for design of Structure & Feed for Antennas
Understanding and Usage of CAD tools (CO5 & CO6)	Optimal understanding and usage of CAD tools	Alternative understanding and usage of CAD tools	understanding and usage of CAD tools without constraints
Follow Ethical Principles while Working and Communicating (CO7,CO8 & CO9)	Perfect Follow up of Ethical Principles while Working and Communicating	Correct Follow up of Ethical Principles while Working and Communicating	Poor Follow up of Ethical Principles while Working and Communicating
Viva-Voce (CO1)	Answered all questions	Answered majority of questions	Answered few questions

Course Outcome Assessment:

	Percentage of students who got 60% and above marks								
	CO1	**CO2**	**CO3**	**CO4**	**CO5**	**CO6**	**CO7**	**CO8**	**CO9**
CO Attainment through day-to-day evaluation(CIE)	98	99	96	94	98	98	99	99	99
CO Attainment through Internal Examination(CIE)	99	99	99	99	99	99	99	99	99
CO Attainment through SEE	98	98	98	98	98	98	98	98	98
Overall CO Attainment=(CIE+SEE)/3	98.33	98.67	97.67	97.00	98.33	98.33	98.67	98.67	98.67
Course Attainment=Average of all CO attainment	**98.26**								

Course Outcomes	**CO1**	**CO2**	**CO3**	**CO4**	**CO5**	**CO6**	**CO7**	**CO8**	**CO9**
Target for Attainment (%)	60	60	60	60	60	60	60	60	60
CO Attainment (%)	98.33	98.67	97.67	97.00	98.33	98.33	98.67	98.67	98.67
Outcomes satisfied	**Yes**	**Yes**	**Yes**	**Yes**	**Yes**	**Yes**	**Yes**	**Yes**	**Yes**

Program Outcome and Program Specific Outcomes Assessment:

	PO1	PO2	PO3	PO4	PO5	PO6	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4
CO1	98.33									98.33			
CO2		98.67									98.67		
CO3			97.67								97.67		
CO4				97.00								97.00	
CO5					98.33								98.33
CO6						98.33							
CO7							98.67						
CO8								98.67					
CO9									98.67				
Average PO Attainment (%)	98.33	98.67	97.67	97.00	98.33	98.33	98.67	98.67	98.67	98.33	98.17	97.00	98.33
Target for Attainment (%)	60	60	60	60	60	60	60	60	60	60	60	60	60
Outcomes satisfied	**Yes**	**Yes**	**Yes**	**Yes**	**Yes**	**Yes**	**Yes**	**Yes**	**Yes**	**Yes**	**Yes**	**Yes**	**Yes**

The process of converting CO/PO/PSO attainment percentage into attainment levels is illustrated in the table below:

COs/POs/PSOs attainment %		Attainment Level
≥ 75	:	3
≥ 60 to < 75	:	2
< 60	:	1

COs, POs & PSOs Attainment:

Course Outcomes	CO1	CO2	CO3	CO4	CO5	CO6	CO7	CO8	CO9
CO Attainment (%)	98.33	98.67	97.67	97.00	98.33	98.33	98.67	98.67	98.67
Level of Attainment	3	3	3	3	3	3	3	3	3

Program Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4
PO Attainment (%)	98.33	98.67	97.67	97.00	98.33	98.33	98.67	98.67	98.67	98.33	98.17	97.00	98.33
Level of Attainment	3	3	3	3	3	3	3	3	3	3	3	3	3

Comments

All course outcomes and corresponding program outcomes & Program Specific Outcomes are satisfied with the expected level of attainment.

Recommendations for Improvement

- As attainment values are highly satisfied, Design of Antennas can be carried out at the various operating frequencies and applications of Circulator and Magic Tee can be done as beyond syllabus experiments.

Signature of the faculty

SREE VIDYANIKETHAN ENGINEERING COLLEGE (Autonomous)

Sree Sainath Nagar, Tirupati – 517 102

Department of Electronics & Communication Engineering

IV B.Tech I Sem. ECE - A,B,C,D AY: 2019-20

ANTENNAS AND MICROWAVE ENGINEERING LAB (16BT70431) Evaluation Sheet (Internal)

Awarded Marks =Awarded Weight x Max. Marks /Max. Weight

Excellent (Weight=3); Good (Weight=2); Satisfactory (Weight=1); W=Weight; M= Max.Marks

Faculty Handling Course: Ms.K.Neelima

S. No	Roll No	Exp1													Exp2													Exp3													Exp4												
		R1		R2		R3		R4		R5		R6		Tot.	R1		R2		R3		R4		R5		R6		Tot.	R1		R2		R3		R4		R5		R6		Tot.	R1		R2		R3		R4		R5		R6		Tot.
		CO1		CO2		CO4		CO5,CO6		CO7,CO8,CO9		CO1			CO1		CO2		CO4		CO5,CO6		CO7,CO8,CO9		CO1			CO1		CO2		CO4		CO5,CO6		CO7,CO8,CO9		CO1			CO1		CO2		CO4		CO5,CO6		CO7,CO8,CO9		CO1		
		W	M	W	M	W	M	W	M	W	M	W	M	30	W	M	W	M	W	M	W	M	W	M	W	M	30	W	M	W	M	W	M	W	M	W	M	W	M	30	W	M	W	M	W	M	W	M	W	M	W	M	30
		3	3	3	8	3	6	3	7	3	3	3	3		3	3	3	8	3	6	3	7	3	3	3	3		3	3	3	6	3	8	3	7	3	3	3	3		3	3	3	6	3	8	3	7	3	3	3	3	
1	14121A0447	3	3	2	6	3	6	3	7	3		3	3	28	3	3	2	6	2	4	1	3	3	3	3	3	22	3	3	3	6	1	3	3	7	3	3	3	3	25	3	3	3	6	2	6	0	0	3	3	3	3	21
2	14121A04D6	3	3	3	8	3	6	3	7	3	3	3	3	30	3	3	3	8	3	6	3	7	3	3	3	3	30	3	3	3	6	3	8	3	7	3	3	3	3	30	3	3	3	6	3	8	3	7	3	3	3	3	30
3	14121A04M6	3	3	2	6	3	6	3	7	2	2	3	3	27	2	2	3	8	3	6	3	7	3	3	3	3	29	2	2	3	6	2	6	2	5	3	3	3	3	25	3	3	3	6	2	6	3	7	3	3	3	3	28
4	15121A04A6	3	3	2	6	3	6	3	7	3	3	3	3	28	3	3	2	6	3	6	3	7	3	3	3	3	28	2	2	3	6	2	6	3	7	3	3	3	3	27	3	3	3	6	3	8	3	7	3	3	3	3	30
5	16121A0401	2	2	3	8	2	4	3	7	3	3	3	3	27	3	3	3	8	3	6	3	7	3	3	3	3	30	3	3	3	6	3	8	3	7	3	3	3	3	30	3	3	3	6	3	8	3	7	3	3	3	3	30
6	16121A0402	3	3	2	6	3	6	3	7	3	3	3	3	28	3	3	3	8	3	6	1	3	3	3	3	3	26	2	2	3	6	2	6	3	7	3	3	3	3	27	3	3	3	6	3	8	3	7	3	3	3	3	30
7	16121A0403	3	3	2	6	3	6	3	7	3	3	3	3	28	3	3	3	8	3	6	1	3	3	3	3	3	26	3	3	3	6	3	8	3	7	3	3	3	3	30	3	3	3	6	3	8	3	7	3	3	3	3	30
8	16121A0405	3	3	3	8	3	6	3	7	3	3	3	3	30	2	2	3	8	3	6	3	7	3	3	3	3	29	3	3	3	6	3	8	3	7	3	3	3	3	30	3	3	3	6	3	8	3	7	3	3	3	3	30
9	16121A0406	3	3	3	8	2	4	3	7	3	3	3	3	28	3	3	3	8	3	6	3	7	3	3	3	3	30	3	3	3	6	3	8	3	7	3	3	3	3	30	3	3	3	6	3	8	3	7	3	3	3	3	30
10	16121A0408	2	2	3	8	3	6	3	7	3	3	3	3	29	3	3	3	8	3	6	3	7	3	3	3	3	30	3	3	3	6	3	8	3	7	3	3	3	3	30	3	3	3	6	3	8	3	7	3	3	3	3	30
11	16121A0409	3	3	3	8	3	6	3	7	3	3	3	3	30	3	3	3	8	3	6	3	7	3	3	3	3	30	3	3	3	6	3	8	3	7	3	3	3	3	30	3	3	3	6	3	8	3	7	3	3	3	3	30
12	16121A0410	3	3	3	8	3	6	3	7	3	3	3	3	30	3	3	2	6	3	6	3	7	3	3	3	3	28	3	3	3	6	1	3	3	7	3	3	3	3	25	3	3	3	6	3	8	3	7	3	3	3	3	30
13	16121A0411	3	3	2	6	3	6	2	5	3	3	3	3	26	3	3	3	8	3	6	3	7	3	3	3	3	30	3	3	3	6	3	8	3	7	3	3	3	3	30	3	3	3	6	3	8	3	7	3	3	3	3	30
14	16121A0412	3	3	3	8	3	6	3	7	3	3	3	3	30	3	3	3	8	3	6	3	7	3	3	3	3	30	3	3	3	6	3	8	3	7	3	3	3	3	30	3	3	3	6	3	8	3	7	3	3	3	3	30
15	16121A0413	3	3	2	6	3	6	3	7	3	3	3	3	28	3	3	3	8	3	6	3	7	3	3	3	3	30	3	3	3	6	3	8	3	7	3	3	3	3	30	3	3	3	6	3	8	3	7	3	3	3	3	30
16	16121A0414	3	3	3	8	3	6	3	7	3	3	3	3	30	2	2	1	3	3	6	3	7	3	3	3	3	24	3	3	3	6	3	8	3	7	3	3	3	3	30	3	3	3	6	3	8	3	7	3	3	3	3	30
17	16121A0415	2	2	3	8	3	6	3	7	3	3	3	3	29	3	3	2	6	3	6	3	7	3	3	3	3	28	3	3	3	6	3	8	3	7	3	3	3	3	30	3	3	3	6	3	8	3	7	3	3	3	3	30
18	16121A0416	2	2	3	8	3	6	3	7	3	3	3	3	29	3	3	3	8	3	6	3	7	3	3	3	3	30	3	3	3	6	3	8	3	7	3	3	3	3	30	3	3	3	6	3	8	2	5	3	3	3	3	28
19	16121A0417	3	3	3	8	3	6	3	7	3	3	3	3	30	3	3	3	8	3	6	3	7	3	3	3	3	30	3	3	3	6	3	8	3	7	2	2	3	3	29	3	3	2	4	3	8	3	7	3	3	3	3	28
20	16121A0418	3	3	3	8	1	2	3	7	3	3	3	3	26	3	3	3	8	3	6	3	7	3	3	3	3	30	2	2	2	4	3	8	3	7	3	3	3	3	27	2	2	3	6	3	8	2	5	3	3	3	3	27
21	16121A0419	3	3	2	6	3	6	3	7	3	3	3	3	28	3	3	2	6	3	6	3	7	3	3	3	3	28	3	3	3	6	3	8	3	7	3	3	3	3	30	3	3	3	6	2	6	3	7	3	3	3	3	28
22	16121A0420	3	3	2	6	2	4	3	7	3	3	3	3	26	3	3	3	8	3	6	3	7	3	3	3	3	30	2	2	3	6	3	8	3	7	3	3	3	3	29	3	3	3	6	2	6	3	7	3	3	3	3	28
23	16121A0421	3	3	3	8	3	6	3	7	3	3	3	3	30	3	3	3	8	3	6	3	7	3	3	3	3	30	3	3	3	6	3	8	3	7	3	3	3	3	30	3	3	3	6	3	8	3	7	3	3	3	3	30
24	16121A0422	0	0	3	8	2	4	3	7	3	3	3	3	25	3	3	3	8	3	6	3	7	3	3	3	3	30	3	3	3	6	3	8	3	7	3	3	3	3	30	3	3	3	6	3	8	3	7	3	3	3	3	30
25	16121A0423	1	1	3	8	3	6	2	5	3	3	3	3	26	3	3	3	8	3	6	3	7	3	3	3	3	30	3	3	3	6	3	8	3	7	3	3	3	3	30	3	3	3	6	3	8	3	7	3	3	3	3	30
26	16121A0424	3	3	2	6	3	6	3	7	2	2	3	3	27	3	3	3	8	3	6	3	7	3	3	3	3	30	3	3	3	6	3	8	3	7	3	3	3	3	30	2	2	3	6	2	6	2	5	2	2	3	3	24
27	16121A0425	3	3	3	8	3	6	3	7	3	3	3	3	30	3	3	3	8	3	6	3	7	3	3	3	3	30	3	3	3	6	3	8	2	5	3	3	3	3	28	2	2	3	6	3	8	2	5	3	3	3	3	27
28	16121A0426	3	3	3	8	3	6	3	7	3	3	3	3	30	3	3	3	8	2	4	3	7	3	3	3	3	28	3	3	3	6	3	8	3	7	3	3	3	3	30	3	3	3	6	3	8	3	7	1	1	3	3	28
29	16121A0427	3	3	1	3	3	6	3	7	3	3	3	3	25	3	3	3	8	2	4	3	7	2	2	3	3	27	3	3	3	6	3	8	3	7	3	3	3	3	30	3	3	2	4	3	8	3	7	3	3	3	3	28
30	16121A0428	3	3	3	8	3	6	3	7	3	3	3	3	30	3	3	3	8	3	6	3	7	3	3	3	3	30	3	3	3	6	3	8	3	7	3	3	3	3	30	3	3	3	6	3	8	3	7	3	3	3	3	30
31	16121A0429	3	3	3	8	3	6	3	7	3	3	3	3	30	1	1	2	6	3	6	3	7	3	3	3	3	26	3	3	3	6	3	8	3	7	3	3	3	3	30	3	3	3	6	3	8	3	7	3	3	3	3	30
32	16121A0430	3	3	3	8	3	6	3	7	3	3	3	3	30	3	3	3	8	3	6	3	7	3	3	3	3	30	3	3	3	6	2	6	1	3	3	3	3	3	24	3	3	3	6	3	8	3	7	3	3	3	3	30
33	16121A0431	3	3	2	6	3	6	3	7	3	3	3	3	28	3	3	2	6	3	6	3	7	3	3	3	3	28	2	2	3	6	3	8	3	7	3	3	3	3	29	3	3	3	6	2	6	3	7	3	3	3	3	28
34	16121A0432	2	2	2	6	3	6	2	5	3	3	3	3	25	2	2	3	8	3	6	3	7	3	3	3	3	29	0	0	3	6	2	6	3	7	3	3	2	2	24	3	3	3	6	2	6	3	7	3	3	3	3	28
35	16121A0433	3	3	2	6	3	6	3	7	3	3	3	3	28	3	3	3	8	3	6	3	7	3	3	3	3	30	3	3	3	6	3	8	3	7	3	3	3	3	30	3	3	3	6	3	8	2	5	3	3	3	3	28
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16 / 27

174	16121A04H5	3	3	2	6	3	6	3	7	3	3	3	3	28	3	3	3	8	3	6	3	7	3	3	3	3	30	3	3	3	6	3	8	3	7	3	3	3	3	30	3	3	3	6	3	8	3	7	3	3	3	3	30
175	16121A04H6	3	3	2	6	3	6	3	7	3	3	3	3	28	3	3	3	8	3	6	3	7	3	3	3	3	30	3	3	3	6	2	6	3	7	3	3	3	3	28	3	3	3	6	3	8	3	7	3	3	3	3	30
176	16121A04H7	3	3	3	8	2	4	1	3	2	2	2	2	22	1	1	3	8	3	6	3	7	3	3	3	3	28	2	2	2	4	3	8	3	7	3	3	3	3	27	1	1	3	6	2	6	3	7	3	3	3	3	26
177	16121A04H8	3	3	3	8	3	6	3	7	3	3	3	3	30	3	3	3	8	2	4	3	7	3	3	3	3	28	3	3	3	6	3	8	3	7	3	3	3	3	30	3	3	3	6	3	8	3	7	3	3	3	3	30
178	16121A04H9	3	3	3	8	3	6	3	7	3	3	3	3	30	3	3	3	8	3	6	3	7	3	3	3	3	30	3	3	3	6	3	8	3	7	2	2	3	3	29	3	3	3	6	3	8	3	7	3	3	3	3	30
179	16121A04J0	3	3	3	8	3	6	3	7	3	3	3	3	30	3	3	3	8	3	6	3	7	3	3	3	3	30	3	3	3	6	3	8	3	7	3	3	3	3	30	3	3	3	6	3	8	3	7	3	3	3	3	30
180	16121A04J1	3	3	3	8	3	6	3	7	3	3	3	3	30	3	3	3	8	3	6	3	7	3	3	3	3	30	3	3	3	6	3	8	3	7	3	3	3	3	30	3	3	3	6	3	8	3	7	3	3	3	3	30
181	16121A04J2	3	3	3	8	3	6	3	7	3	3	3	3	30	3	3	3	8	3	6	3	7	3	3	3	3	30	3	3	3	6	3	8	3	7	3	3	3	3	30	3	3	3	6	3	8	3	7	3	3	3	3	30
182	16121A04J3	2	2	2	6	3	6	2	5	2	2	3	3	24	3	3	3	8	3	6	3	7	3	3	3	3	30	3	3	3	6	3	8	3	7	3	3	3	3	30	3	3	3	6	3	8	3	7	3	3	3	3	30
183	16121A04J4	2	2	2	6	3	6	3	7	3	3	3	3	27	3	3	3	8	3	6	3	7	3	3	3	3	30	3	3	3	6	3	8	3	7	3	3	3	3	30	3	3	3	6	3	8	3	7	3	3	3	3	30
184	16121A04J5	3	3	2	6	2	4	3	7	3	3	3	3	26	3	3	3	8	3	6	3	7	3	3	3	3	30	3	3	3	6	3	8	3	7	3	3	3	3	30	3	3	3	6	3	8	3	7	3	3	3	3	30
185	16121A04J6	3	3	2	6	3	6	3	7	3	3	3	3	28	3	3	2	6	3	6	3	7	3	3	3	3	28	3	3	3	6	2	6	3	7	3	3	3	3	28	3	3	3	6	3	8	3	7	3	3	3	3	30
186	16121A04J8	2	2	2	6	3	6	3	7	3	3	3	3	27	3	3	3	8	3	6	3	7	3	3	3	3	30	3	3	3	6	2	6	3	7	3	3	3	3	28	3	3	3	6	3	8	3	7	3	3	3	3	30
187	16121A04J9	3	3	3	8	3	6	3	7	3	3	3	3	30	3	3	2	6	3	6	3	7	3	3	3	3	28	3	3	3	6	3	8	3	7	3	3	3	3	30	3	3	3	6	3	8	2	5	3	3	2	2	27
188	16121A04K0	3	3	1	3	3	6	3	7	3	3	3	3	25	3	3	3	8	3	6	3	7	3	3	3	3	30	3	3	3	6	3	8	3	7	3	3	3	3	30	3	3	3	6	3	8	3	7	3	3	3	3	30
189	16121A04K1	3	3	1	3	2	4	2	5	3	3	3	3	21	2	2	3	8	3	6	3	7	3	3	3	3	29	2	2	3	6	3	8	3	7	3	3	3	3	29	1	1	3	6	2	6	3	7	3	3	3	3	26
190	16121A04K3	2	2	2	6	3	6	3	7	3	3	3	3	27	3	3	3	8	3	6	3	7	3	3	3	3	30	3	3	3	6	3	8	3	7	3	3	3	3	30	2	2	3	6	3	8	3	7	3	3	3	3	29
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192	16121A04K5	3	3	2	6	3	6	3	7	2	2	3	3	27	2	2	3	8	3	6	3	7	3	3	3	3	29	3	3	3	6	2	6	3	7	3	3	3	3	28	3	3	3	6	3	8	3	7	3	3	3	3	30
193	16121A04K6	3	3	3	8	3	6	3	7	3	3	3	3	30	3	3	3	8	3	6	3	7	3	3	3	3	30	3	3	3	6	3	8	3	7	3	3	3	3	30	3	3	3	6	3	8	3	7	3	3	3	3	30
194	16121A04K7	1	1	3	8	2	4	2	5	3	3	3	3	24	3	3	2	6	3	6	3	7	3	3	3	3	28	3	3	3	6	3	8	3	7	3	3	3	3	30	3	3	3	6	3	8	3	7	3	3	3	3	30
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196	16121A04K9	2	2	3	8	3	6	3	7	3	3	3	3	29	3	3	3	8	3	6	3	7	3	3	3	3	30	3	3	3	6	3	8	3	7	3	3	3	3	30	2	2	3	6	3	8	3	7	3	3	3	3	29
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199	16121A04L2	3	3	3	8	3	6	3	7	3	3	3	3	30	3	3	3	8	3	6	3	7	3	3	3	3	30	2	2	3	6	3	8	3	7	3	3	3	3	29	3	3	3	6	3	8	3	7	3	3	3	3	30
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202	16121A04L5	3	3	3	8	3	6	3	7	3	3	3	3	30	3	3	3	8	3	6	3	7	3	3	3	3	30	3	3	3	6	3	8	3	7	3	3	3	3	30	3	3	3	6	3	8	3	7	3	3	3	3	30
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206	16121A04L9	1	1	2	6	3	6	2	5	3	3	3	3	24	2	2	2	6	3	6	3	7	3	3	3	3	27	3	3	3	6	1	3	3	7	3	3	3	3	25	3	3	3	6	2	6	3	7	3	3	3	3	28
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213	16121A04M7	2	2	3	8	3	6	3	7	3	3	3	3	29	3	3	3	8	1	2	3	7	3	3	3	3	26	3	3	3	6	2	6	3	7	3	3	3	3	28	3	3	3	6	3	8	3	7	3	3	3	3	30
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220	16121A04N4	3	3	3	8	3	6	3	7	3	3	3	3	30	3	3	3	8	3	6	3	7	3	3	3	3	30	3	3	3	6	3	8	3	7	3	3	3	3	30	3	3	3	6	3	8	3	7	3	3	3	3	30
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224	16121A04N8	0	0	3	8	2	4	2	5	3	3	3	3	23	3	3	3	8	3	6	3	7	3	3	3	3	30	3	3	3	6	3	8	3	7	3	3	3	3	30	3	3	3	6	3	8	3	7	3	3	3	3	30
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226	16121A04P0	3	3	3	8	3	6	3	7	3	3	3	3	30	3	3	3	8	3	6	3	7	3	3	3	3	30	3	3	3	6	3	8	3	7	3	3	3	3	30	3	3	3	6	3	8	3	7	3	3	3	3	30
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235	17125A0401	3	3	3	8	3	6	3	7	3	3	3	3	30	3	3	3	8	3	6	3	7	3	3	3	3	30	3	3	3	6	3	8	3	7	3	3	3	3	30	3	3	3	6	3	8	3	7	3	3	3	3	30
236	17125A0402	3	3	3	8	3	6	3	7	3	3	3	3	30	3	3	3	8	3	6	3	7	3	3	3	3	30	3	3	3	6	3	8	3	7	3	3	3	3	30	3	3	3	6	3	8	3	7	3	3	3	3	30

237	17125A0403	3	3	2	6	3	6	2	5	3	3	3	3	26	2	2	3	8	3	6	2	5	3	3	3	3	27	3	3	3	6	3	8	3	7	3	3	3	3	30	2	2	3	6	3	8	3	7	3	3	3	3	29
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242	17125A0408	2	2	3	8	3	6	3	7	3	3	3	3	29	3	3	3	8	3	6	3	7	3	3	3	3	30	3	3	2	4	3	8	3	7	3	3	3	3	28	2	2	3	6	3	8	3	7	3	3	3	3	29
243	17125A0409	2	2	2	6	0	0	3	7	3	3	2	2	20	2	2	2	6	3	6	2	5	3	3	3	3	25	3	3	3	6	1	3	0	0	3	3	3	3	18	3	3	2	4	2	6	1	3	2	2	3	3	21
244	17125A0410	3	3	2	6	3	6	3	7	3	3	3	3	28	1	1	3	8	3	6	2	5	3	3	3	3	26	3	3	3	6	2	6	3	7	3	3	3	3	28	3	3	3	6	3	8	3	7	3	3	3	3	30
245	17125A0411	3	3	1	3	3	6	3	7	3	3	3	3	25	3	3	2	6	3	6	3	7	3	3	3	3	28	3	3	3	6	3	8	3	7	3	3	3	3	30	3	3	3	6	3	8	3	7	3	3	3	3	30
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248	17125A0414	3	3	3	8	3	6	3	7	3	3	3	3	30	3	3	3	8	3	6	3	7	3	3	3	3	30	3	3	3	6	3	8	3	7	3	3	3	3	30	3	3	3	6	3	8	3	7	3	3	3	3	30
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251	17125A0417	3	3	2	6	3	6	3	7	3	3	3	3	28	2	2	3	8	3	6	3	7	3	3	3	3	29	3	3	3	6	3	8	3	7	3	3	3	3	30	3	3	3	6	3	8	3	7	3	3	3	3	30
252	17125A0418	3	3	3	8	2	4	3	7	3	3	3	3	28	1	1	3	8	2	4	3	7	2	2	3	3	25	3	3	2	4	2	6	2	5	3	3	3	3	24	2	2	3	6	3	8	3	7	3	3	3	3	29
253	17125A0419	2	2	2	6	3	6	3	7	3	3	3	3	27	3	3	3	8	3	6	3	7	3	3	3	3	30	3	3	3	6	3	8	3	7	3	3	3	3	30	3	3	3	6	2	6	3	7	3	3	3	3	28
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257	17125A0423	3	3	3	8	3	6	3	7	3	3	3	3	30	3	3	3	8	2	4	3	7	3	3	3	3	28	2	2	3	6	3	8	3	7	3	3	3	3	29	3	3	3	6	3	8	2	5	3	3	3	3	28
258	17125A0424	3	3	3	8	3	6	1	3	3	3	3	3	26	3	3	3	8	2	4	2	5	3	3	3	3	26	2	2	2	4	3	8	3	7	3	3	3	3	27	3	3	3	6	3	8	3	7	3	3	3	3	30
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262	17125A0429	1	1	3	8	3	6	3	7	3	3	3	3	28	3	3	3	8	3	6	3	7	3	3	3	3	30	3	3	3	6	1	3	3	7	3	3	3	3	25	3	3	3	6	3	8	3	7	3	3	3	3	30
263	17125A0430	3	3	3	8	3	6	3	7	3	3	3	3	30	3	3	3	8	3	6	3	7	3	3	3	3	30	3	3	3	6	3	8	3	7	3	3	3	3	30	3	3	3	6	3	8	3	7	3	3	3	3	30
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265	17125A0432	3	3	2	6	2	4	2	5	3	3	3	3	24	3	3	3	8	3	6	3	7	3	3	3	3	30	3	3	3	6	2	6	3	7	3	3	3	3	28	2	2	3	6	3	8	3	7	3	3	3	3	29
266	17125A0433	3	3	3	8	3	6	3	7	3	3	3	3	30	3	3	3	8	3	6	3	7	3	3	3	3	30	3	3	3	6	3	8	3	7	3	3	3	3	30	3	3	3	6	3	8	3	7	3	3	3	3	30
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No of Students		281													281													281													281												
No. of students >60%			260		274		277		271		277		279			275		275		280		273		279		279			275		276		274		277		274		277			248		279		279		273		278		278	
% of students 60%		92.53		0	97.51		98.58		96.44		98.58		99.29			97.86		97.86		99.64		97.15		99.29		99.29			97.86		98.22		97.51		98.58		97.51		98.58			88.26		99.29		99.29		97.15		98.93		98.93	
Corresponding Rubrics			R1		R2		R3		R4		R5		R6			R1		R2		R3		R4		R5		R6			R1		R2		R3		R4		R5		R6			R1		R2		R3		R4		R5		R6	
Course Outcomes			CO 01		CO 02		CO 04		CO 05, CO 06		CO 07, CO 08, CO 09		CO 01		**Tot.**	CO 01		CO 02		CO 04		CO 05, CO 06		CO 07, CO 08, CO 09		CO 01		**Tot.**	CO 01		CO 02		CO 04		CO 05, CO 06		CO 07, CO 08, CO 09		CO 01		Tot.	CO 01		CO 02		CO 04		CO 05, CO 06		CO 07, CO 08, CO 09		CO 01	
Program Outcomes			PO1		PO2		PO4		PO5, PO6		PO8, PO9, PO10		PO1			PO1		PO2		PO4		PO5, PO6		PO8, PO9, PO10		PO1			PO1		PO2		PO4		PO5, PO6		PO8, PO9, PO10		PO1			PO1		PO2		PO4		PO5, PO6		PO8, PO9,		PO1	

Course Outcomes	**CO1**	**CO2**	**CO3**	**CO4**	**CO5**	**CO6**	**CO7**	**CO8**	**CO9**
Program Outcomes	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO8**	**PO9**	**PO10**
Overall Attainment(%)	**98**	**99**	**96**	**94**	**98**	**98**	**99**	**99**	**99**

SREE VIDYANIKETHAN ENGINEERING COLLEGE (Autonomous)

Sree Sainath Nagar, Tirupati – 517 102

Department of Electronics & Communication Engineering

IV B.Tech I Sem. ECE - A,B,C,D AY: 2019-20

ANTENNAS AND MICROWAVE ENGINEERING LAB (16BT70431) Evaluation Sheet (Internal)

Awarded Marks =Awarded Weight x Max. Marks /Max. Weight

Excellent (Weight=3); Good (Weight=2); Satisfactory (Weight=1); W=Weight; M= Max.Marks

Faculty Handling Course: Ms.K.Neelima

Exp5													Exp6													Exp7															Exp8														
R1		R2		R3		R4		R5		R6		Tot.	R1		R2		R3		R4		R5		R6		Tot.	R1		R2		R3		R4		R5		R6		R7		Tot.	R1		R2		R3		R4		R5		R6		R7		Tot.
CO1		CO2		CO4		CO5,CO6		CO7,CO8,CO9		CO1			CO1		CO2		CO4		CO5,CO6		CO7,CO8,CO9		CO1			CO1		CO2		CO3		CO4		CO5,CO6		CO7,CO8,CO9		CO1			CO1		CO2		CO3		CO4		CO5,CO6		CO7,CO8,CO9		CO1		
W	M	W	M	W	M	W	M	W	M	W	M	30	W	M	W	M	W	M	W	M	W	M	W	M	30	W	M	W	M	W	M	W	M	W	M	W	M	W	M	30	W	M	W	M	W	M	W	M	W	M	W	M	W	M	30
3	**3**	**3**	**6**	**3**	**8**	**3**	**7**	**3**	**3**	**3**	**3**		**3**	**3**	**3**	**8**	**3**	**7**	**3**	**6**	**3**	**3**	**3**	**3**		**3**	**2**	**3**	**5**	**3**	**7**	**3**	**6**	**3**	**5**	**3**	**3**	**3**	**2**		**3**	**2**	**3**	**5**	**3**	**7**	**3**	**6**	**3**	**5**	**3**	**3**	**3**	**2**	
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281													281													281															281														
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	88.61		99.29		99.29		100		99.29		99.64			95.73		97.86		98.22		99.29		98.58		100			98.22		97.15		97.15		89.32		97.15		98.22		100			97.51		98.58		95.37		86.83		98.22		100		100	
	R1		R2		R3		R4		R5		R6			R1		R2		R3		R4		R5		R6			R1		R2		R3		R4		R5		R6		R7			R1		R2		R3		R4		R5		R6		R7	
Tot.	CO 01		CO 02		CO 04		CO 05, CO 06		CO 07, CO 08, CO 09		CO 01		Tot.	CO 01		CO 02		CO 04		CO 05, CO 06		CO 07, CO 08, CO 09		CO 01		Tot.	CO 01		CO 02		CO 03		CO 04		CO 05, CO 06		CO 07, CO 08, CO 09		CO 01		Tot.	CO 01		CO 02		CO 03		CO 04		CO 05, CO 06		CO 07, CO 08, CO 09		CO 01	
	PO1		PO2		PO4		PO5, PO6		PO8, PO9, PO10		PO1			PO1		PO2		PO4		PO5, PO6		PO8, PO9, PO10		PO1			PO1		PO2		PO3		PO4		PO5,PO6		PO8,PO9,PO10		PO1			PO1		PO2		PO3		PO4		PO5,PO6		PO8,PO9,PO10		PO1	

SREE VIDYANIKETHAN ENGINEERING COLLEGE (Autonomous)

Sree Sainath Nagar, Tirupati – 517 102

Department of Electronics & Communication Engineering

IV B.Tech I Sem. ECE - A,B,C,D AY: 2019-20

ANTENNAS AND MICROWAVE ENGINEERING LAB (16BT70431) Evaluation Sheet (Internal)

Awarded Marks =Awarded Weight x Max. Marks /Max. Weight

Awarded Marks =Awarded Weight x Max. Marks /Max. Weight

Faculty Handling Course: Ms.K.Neelima

Exp9																Exp10																Exp11																Exp12															
R1		R2		R3		R4		R5		R6		R7		Tot.	R1		R2		R3		R4		R5		R6		R7		Tot.	R1		R2		R3		R4		R5		R6		R7		Tot.	R1		R2		R3		R4		R5		R6		R7		Tot.
CO1		CO2		CO3		CO4		CO5,CO6		CO7,CO8,CO9		CO1			CO1		CO2		CO3		CO4		CO5,CO6		CO7,CO8,CO9		CO1			CO1		CO2		CO3		CO4		CO5,CO6		CO7,CO8,CO9		CO1			CO1		CO2		CO3		CO4		CO5,CO6		CO7,CO8,CO9		CO1		
W	M	W	M	W	M	W	M	W	M	W	M	W	M	30	W	M	W	M	W	M	W	M	W	M	W	M	W	M	30	W	M	W	M	W	M	W	M	W	M	W	M	W	M	30	W	M	W	M	W	M	W	M	W	M	W	M	W	M	30
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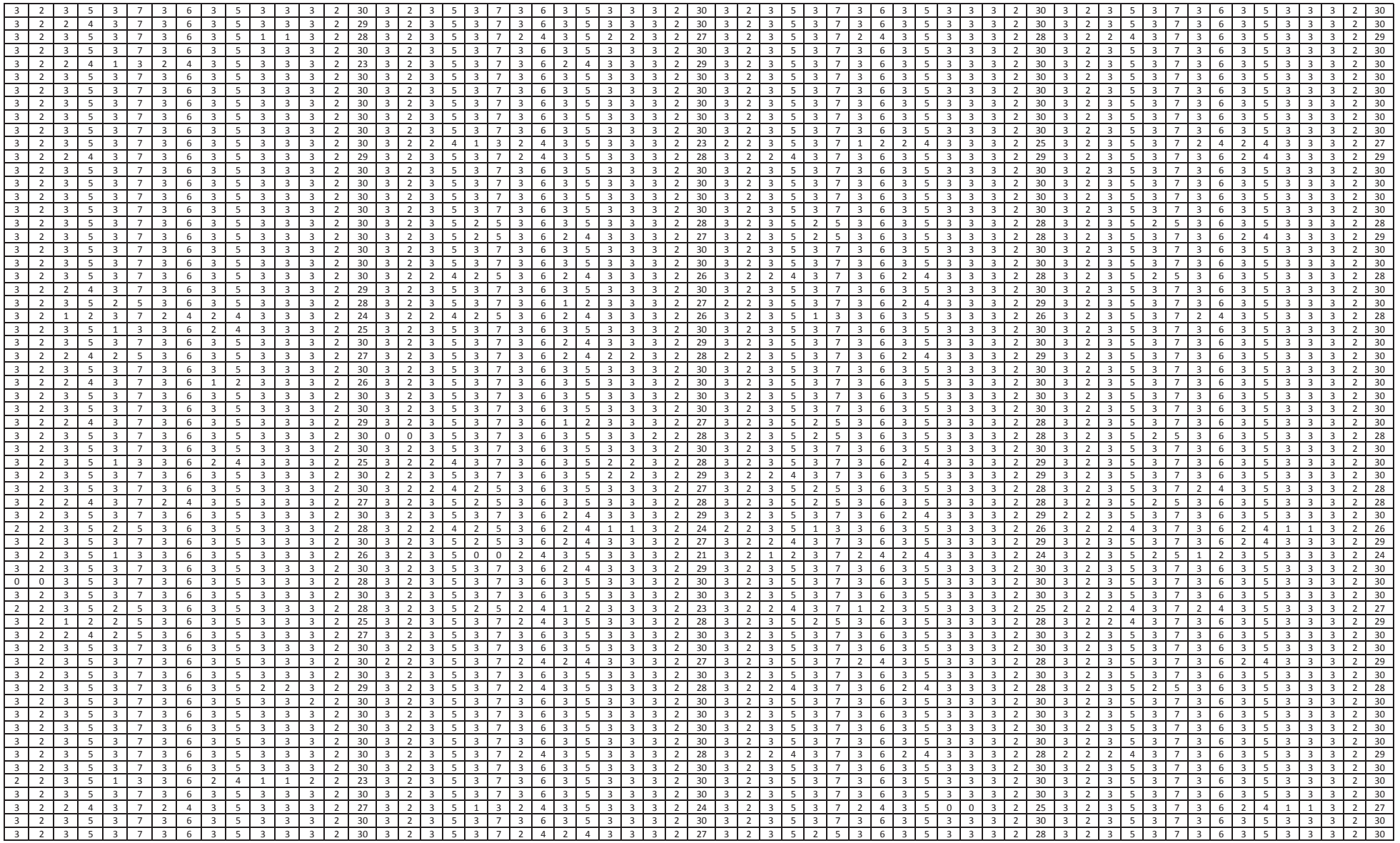

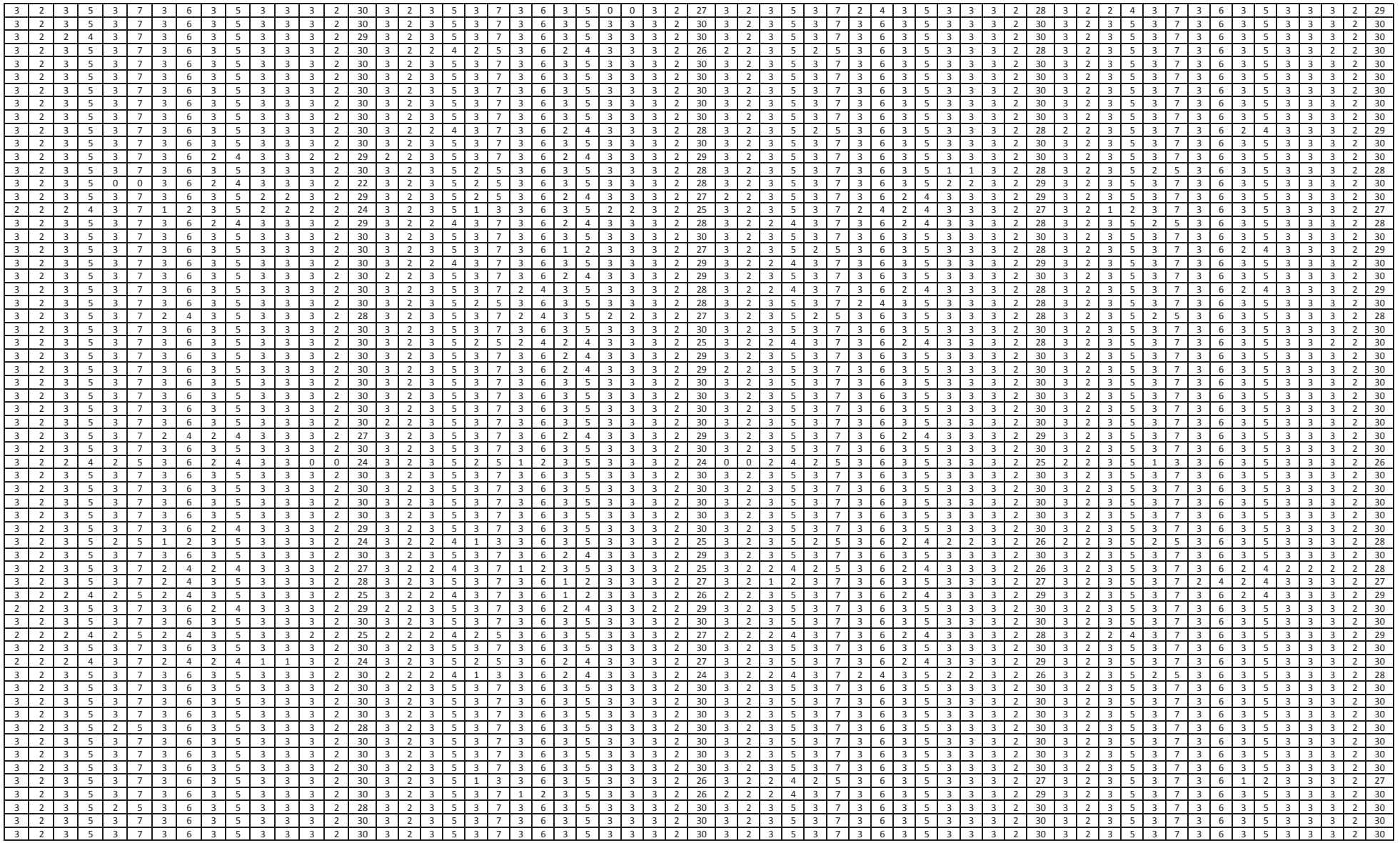

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3	2	2	4	3	7	3	6	3	5	3	3	3	2	29
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3	2	3	5	3	7	3	6	2	4	3	3	3	2	29
3	2	3	5	3	7	3	6	3	5	3	3	3	2	30
3	2	3	5	3	7	3	6	3	5	3	3	3	2	30
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2	2	3	5	3	7	1	2	3	5	3	3	3	2	26
3	2	3	5	3	7	3	6	2	4	3	3	3	2	29
3	2	3	5	3	7	3	6	3	5	3	3	3	2	30
3	2	3	5	3	7	3	6	3	5	3	3	3	2	30
3	2	3	5	3	7	3	6	3	5	3	3	3	2	30
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3	2	3	5	3	7	3	6	3	5	3	3	3	2	30
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3	2	3	5	3	7	3	6	3	5	3	3	3	2	30
3	2	3	5	2	5	3	6	3	5	3	3	3	2	28
281														
	277		277		277		247		276		274		281	
	98.58		98.58		98.58		87.90		98.22		98		100	
	R1		R2		R3		R4		R5		R6		R7	
Tot.	CO 01		CO 02		CO 03		CO 04		CO 05, CO 06		CO 07, CO 08,		CO 01	
	PO1		PO2		PO3		PO4		PO5,PO6		PO8,PO9, PO10		PO1	

2	2	3	5	3	7	3	6	2	4	3	3	3	2	29
3	2	3	5	3	7	3	6	3	5	3	3	3	2	30
3	2	3	5	3	7	3	6	3	5	3	3	3	2	30
3	2	3	5	3	7	3	6	3	5	3	3	3	2	30
3	2	3	5	3	7	3	6	3	5	3	3	3	2	30
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3	2	3	5	3	7	3	6	3	5	3	3	3	2	30
3	2	3	5	3	7	3	6	2	4	3	3	3	2	29
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2	2	3	5	2	5	3	6	2	4	3	3	3	2	27
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3	2	3	5	3	7	3	6	3	5	3	3	3	2	30
3	2	3	5	3	7	3	6	3	5	3	3	3	2	30
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3	2	3	5	3	7	3	6	3	5	3	3	3	2	30
3	2	3	5	3	7	3	6	3	5	3	3	3	2	30
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3	2	3	5	3	7	3	6	3	5	3	3	3	2	30
3	2	3	5	2	5	3	6	3	5	3	3	3	2	28
281														
	279		280		275		262		279		279		279	
	99.29		99.64		97.86		93.24		99.29		99		99	
	R1		R2		R3		R4		R5		R6		R7	
Tot.	CO 01		CO 02		CO 03		CO 04		CO 05, CO 06		CO 07, CO 08,		CO 01	
	PO1		PO2		PO3		PO4		PO5,PO6		PO8,PO9, PO10		PO1	

2.2.1: The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners (15)

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Sample Copy Diagnostic test Schedule

SREE VIDYANIKETHAN ENGINEERING COLLEGE

(Autonomous)

Sree Sainath Nagar, A.Rangampet-517 102

Department of Electronics and Communication Engineering

24-06-2019

Academic Year – (2019-20)

Circular

Faculty members are requested to conduct diagnostic test as per the schedule mentioned in Academic calendar. The question paper may be fill in the blanks or one mark question etc., After evaluation, submit the marks statement along with summary sheet and weak students list to the Department.

HOD, ECE

SREE VIDYANIKETHAN ENGINEERING COLLEGE

(AUTONOMOUS)

SREE SAINATH NAGAR, TIRUPATI-517 102

(Approved by AICTE; Programs Accredited by NBA; NAAC with 'A' Grade)

Academic Calendar for the Year 2019-20

For

II B. Tech – I Semester

I Spell of Instruction	24.06.2019 to 17.08.2019	8 weeks
Diagnostic Tests	From 04.07.2019 (3 working days)	
I Mid-term Examinations	19.08.2019 to 26.08.2019	1 week
II Spell of Instructions	27.08.2019 to 26.10.2019	9 weeks
Remedial Classes	From 03.09.2019 (12 working days)	
II Mid-term Examinations	28.10.2019 to 02.11.2019	1 week
Preparation & Practical Examinations	04.11.2019 to 16.11.2019	2 weeks
Semester-End Examinations	18.11.2019 to 30.11.2019	2 weeks
Semester-Break	01.12.2019 to 15.12.2019	2 weeks
Commencement of Class work for II B.Tech II- Semester	16.12.2019	-

II B. Tech – II Semester

I Spell of Instruction	16.12.2019 to 08.02.2020	8 weeks
Diagnostic Tests	From 26.12.2019 (3 working days)	
I Mid-term Examinations	10.02.2020 to 15.02.2020	1 week
II Spell of Instruction	17.02.2020 to 18.04.2020	9 weeks
Remedial Classes	From 24.02.2020 (12 working days)	
II Mid-term Examinations	20.04.2020 to 25.04.2020	1 week
Preparation & Practical Examinations	27.04.2020 to 09.05.2020	2 weeks
Semester-End Examinations	11.05.2020 to 23.05.2020	2 weeks
Summer Vacation	24.05.2020 to 21.06.2020	4 weeks
Commencement of Class work for III B. Tech. I Semester	22.06.2020	-

Date: 13-05-2019

PRINCIPAL

Sample Copy Formative test Schedule

SREE VIDYANIKETHAN ENGINEERING COLLEGE
(Autonomous)
Sree Sainath Nagar, Tirupati- 517 102

Department of Electronics and Communication Engineering

24.06.2019

Academic Year – (2019-20)
Schedule for submitting Formative Test Question Papers

The faculty members who are handling subjects for **II, III & IV B. Tech., I-semester** are requested to submit the soft & Hard copy of formative tests Question paper to the Department to get multiple copies as per the following schedule.

Sl. No.	TEST	Date
1.	**Formative Test - I (Unit – 1)**	29-07-2019
2.	**Formative Test - II (Unit – 2)**	16-08-2019
3.	**Formative Test - III (Unit – 3)**	18-09-2019
4.	**Formative Test - IV (Unit – 4)**	04-10-2019
5.	**Formative Test - V (Unit –5)**	23-10-2019

HOD, ECE

Cc: 1. HOD – ECE.
2. Faculty circulation.

SREE VIDYANIKETHAN ENGINEERING COLLEGE
(AUTONOMOUS)
SREE SAINATH NAGAR, TIRUPATI – 517 102

Department of Computer Science and Engineering

Dt: 02-02-2019

II B.Tech (CSE) – II Semester 2018-19

SUB: TIME TABLE FOR FORMATIVE TEST-II

Following is the schedule of Formative Test-II for II B.Tech (CSE) students. The tests will be conducted in respective classrooms for 20 minutes duration.

Date & Time	CSE-A	CSE-B	CSE-C	CSE-D
	Faculty	Faculty	Faculty	Faculty
06/2/2019 Wednesday	Environmental Studies Dr. Y. Tharakeswar Rao	Environmental Studies Dr. Y. Tharakeswar Rao	Environmental Studies Mr. V. Raju	Environmental Studies Mr. V. Raju
07/2/2019 Thursday	Computer Graphics Dr. K. Reddy Madhavi	Computer Graphics Dr. V.V. Rama Prasad	Computer Graphics Dr. K.G. Suma	Computer Graphics Dr. K.S. Kannan
08/2/2019 Friday	Database Management Systems Mr. R. Nagaraju	Database Management Systems Mr. B. Gurunadha Rao	Database Management Systems Mr. R. Nagaraju	Database Management Systems Mr. P. Jayaram
06/2/2019 Wednesday	Design and Analysis of Algorithms Prof. C. Madhusudhana Rao	Design and Analysis of Algorithms Ms. V.Bhargavi	Design and Analysis of Algorithms Dr. K. Reddy Madhavi	Design and Analysis of Algorithms Prof. C. Madhusudhana Rao
07/2/2019 Thursday	Java Programming Mr. S. Bavaji	Java Programming Mr. I. Reddy Sekhar Reddy	Java Programming Mr. K. Siva Krishna Rao	Java Programming Mr. Shaik Salam
08/2/2019 Friday	Software Engineering Mr. E.S. Phalguna Krishna	Software Engineering Mr. K. Jeevan Pradeep	Software Engineering Mr. D. Ganesh	Software Engineering Mr. T.M. Jaya Krishna

Note: Faculty members of concerned subject are requested to prepare 20 questions (fill in the blanks type/one word answers)n Softcopy & Hardcopy 3 sets Question paper should be submitted to HOD, CSE on or before 05.02.2019.

HOD, CSE

Special Programmes for slow learner

i. Sample Copy Remedial Classes Schedule

SREE VIDYANIKETHAN ENGINEERINGCOLLEGE (AUTONOMOUS)
SreeSainath Nagar, Tirupati – 517 102, A.P.

DEPARTMENT OF CIVIL ENGINEERING

No. SVEC/CE/Remedial Classes/2019-20/03 — 09September 2019

CIRCULAR

This is to inform that the Remedial Classes will be held from **12-09-2019** for the benefit of III B.Tech I Semester Civil Engineering students so as to enable them to understand the subjects as per the following schedule(2Hrs for each subject).

Day	Time	Subject	Name of the Faculty	Signature
Monday	2.15 pm – 3.30 pm	Reinforced Cement Concrete Structures	Mr. V. Mahesh / Mr. M. P. Charan Sai	
Tuesday	2.15 pm – 3.30 pm	Soil Mechanics	Mrs. G.Gnana Prasana / Dr. P. Ramesh	
Wednesday	2.15 pm – 3.30 pm	Structural Analysis – II	Mr. D. V. Purushotham /Mr. M. Gokulnath	
Thursday	2.15 pm – 3.30 pm	Wastewater Technology	Dr. Hemadri Prasad Raju/Mr. B. Sudhakar	

Students who are in the list must attend to the classes without fail. Other students can also attend the classes

Head of the Dept.
Head of the Department
Civil Engineering
Sree Vidyanikethan Engineering College
(Autonomous)
Sree Sainath Nagar, Tirupati
Chittoor Dt. - 517 102. (A.P.)

Copy to: The Principal
Dean (Academics)

SREE VIDYANIKETHAN ENGINEERING COLLEGE
(Autonomous)
Sree Sainath Nagar, Tirupati – 517 102
Department of EEE

SVEC/EEE/2019-20/B13 — 05th September, 2019

CIRCULAR

Students of II B.Tech EEE whose marks are less than 12 in MID-I examinations are requested to attend Remedial Classes Scheduled from 07.09.2019 to 23.09.2019 for the following courses in Room No. 324.

ES	:	Environmental Studies
SFCA	:	Special Functions and Complex Analysis
DCM	:	DC Machines
EMF	:	Electromagnetic Fields
SS&N	:	Signals, Systems and Networks
AEC	:	Analog Electronic Circuits

Students are requested to attend the classes regularly failing which disciplinary action will be taken.

Encl.: Remedial Class Time Table.

M.S.Sy
HOD, EEE

ii. Sample Copy Reinforcement Classes Schedule

SREE VIDYANIKETHAN Engineering College

DEPARTMENT OF CIVIL ENGINEERING
SREE VIDYANIKETHAN ENGINEERING COLLEGE (AUTONOMOUS)
Sree Sainath Nagar, Tirupati – 517 102 A.P.

No. SVEC/CE/Reinforcement Classes/2019-20/01 — 26 July 2019

CIRCULAR

This is to inform that the Reinforcement Classes will be held from 01-08-2019 (6 periods for each subject) onwards for the benefit of III B.Tech. I Semester Civil Engineering students (A&B Sections) so as to enable them to understand the subjects and to fare well in the university exams as per the following schedule.

Date	Time	Subject	Name of the Faculty	Signature
Monday	03:00 pm to 04:45 p.m	Engineering Geology	Mr.P.Anil Kumar	
Tuesday	03:00 pm to 04:45 p.m	Concrete Technology	Mr. D V Purushotham	
Wednesday	03:00 pm to 04:45 p.m	Engineering Hydrology	Dr. D Sreenivasulu	
Thursday	03:00 pm to 04:45 p.m	Environmental Studies	Mr.M.Tharun Kumar	
Friday	03:00 pm to 04:45 p.m	Structural Analysis-I	Mr. M Gokulnath	
Saturday	03:00 pm to 04:45 p.m	Water Supply Engineering	Dr. Hemadri Prasad Raju	

All the students shall attend the classes. Student(s) absconding the above classes will be viewed very seriously.

III-I A B

Head of the Dept.

HOD, Dept. of Civil Engineering
SREE VIDYANIKETHAN ENGINEERING COLLEGE
(AUTONOMOUS)
Sree Sainath Nagar, TIRUPATI.
Chittoor Dt.-517 102. (A.P.).

SREE VIDYANIKETHAN Engineering College (Autonomous)

SREE VIDYANIKETHAN ENGINEERING COLLEGE
(Autonomous)
Sree Sainath Nagar, A.Rangampet – 517102

Department of Electronics and Instrumentation Engineering

SVEC/EIE/ Reinforcement Classes/2019-20 — 08-08-2019

Notice

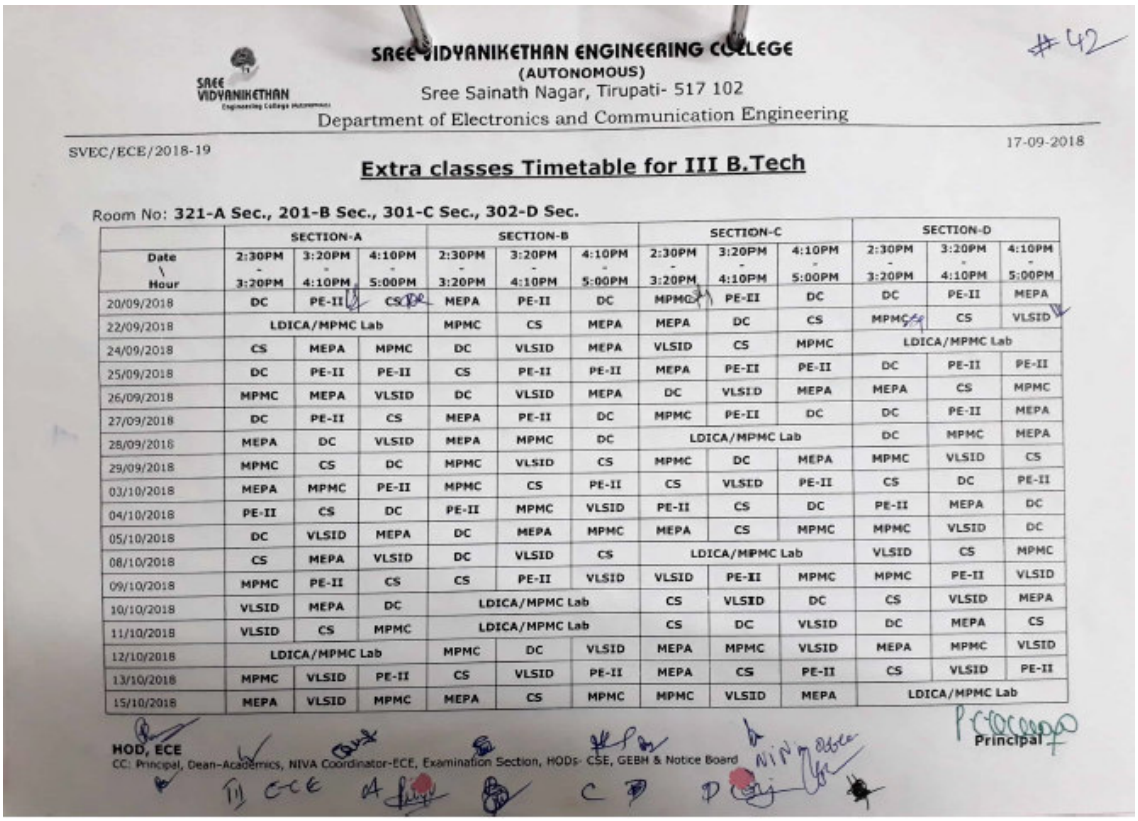
Sub: Reinforcement for II B.Tech. II Semester subjects– reg.

Timing: 2:30pm to 4:00pm

Subject	Date	Name of the Faculty	Signature of the Faculty
Linear and Digital ICs	19-10-2019	Dr .P. Srinivasa Rao EEE	
	21-10-2019		
	22-10-2019		
	23-10-2019		
Pulse and Digital Circuits	07-10-2019	Mr. K. Ayyappa Swamy	
	14-10-2019		
	15-10-2019		
Electronic Circuit Analysis and Design	16-10-2019	Ms. N. Harathi	
	17-10-2019		
	18-10-2019		

HOD, EIE

iii. Sample Copy Make-up/Extra Classes Schedule



SREE VIDYANIKETHAN ENGINEERING COLLEGE
(AUTONOMOUS)
Sree Sainath Nagar, Tirupati- 517 102
Department of Electronics and Communication Engineering

#42

SVEC/ECE/2018-19 17-09-2018

Extra classes Timetable for III B.Tech

Room No: **321-A Sec., 201-B Sec., 301-C Sec., 302-D Sec.**

Date \ Hour	SECTION-A			SECTION-B			SECTION-C			SECTION-D		
	2:30PM - 3:20PM	3:20PM - 4:10PM	4:10PM - 5:00PM	2:30PM - 3:20PM	3:20PM - 4:10PM	4:10PM - 5:00PM	2:30PM - 3:20PM	3:20PM - 4:10PM	4:10PM - 5:00PM	2:30PM - 3:20PM	3:20PM - 4:10PM	4:10PM - 5:00PM
20/09/2018	DC	PE-II	CS	MEPA	PE-II	DC	MPMC	PE-II	DC	DC	PE-II	MEPA
22/09/2018	LDICA/MPMC Lab			MPMC	CS	MEPA	MEPA	DC	CS	MPMC	CS	VLSID
24/09/2018	CS	MEPA	MPMC	DC	VLSID	MEPA	VLSID	CS	MPMC	LDICA/MPMC Lab		
25/09/2018	DC	PE-II	PE-II	CS	PE-II	PE-II	MEPA	PE-II	PE-II	DC	PE-II	PE-II
26/09/2018	MPMC	MEPA	VLSID	DC	VLSID	MEPA	DC	VLSID	MEPA	MEPA	CS	MPMC
27/09/2018	DC	PE-II	CS	MEPA	PE-II	DC	MPMC	PE-II	DC	DC	PE-II	MEPA
28/09/2018	MEPA	DC	VLSID	MEPA	MPMC	DC	LDICA/MPMC Lab			DC	MPMC	MEPA
29/09/2018	MPMC	CS	DC	MPMC	VLSID	CS	MPMC	DC	MEPA	MPMC	VLSID	CS
03/10/2018	MEPA	MPMC	PE-II	MPMC	CS	PE-II	CS	VLSID	PE-II	CS	DC	PE-II
04/10/2018	PE-II	CS	DC	PE-II	MPMC	VLSID	PE-II	CS	DC	PE-II	MEPA	DC
05/10/2018	DC	VLSID	MEPA	DC	MEPA	MPMC	MEPA	CS	MPMC	MPMC	VLSID	DC
08/10/2018	CS	MEPA	VLSID	DC	VLSID	CS	LDICA/MPMC Lab			VLSID	CS	MPMC
09/10/2018	MPMC	PE-II	CS	CS	PE-II	VLSID	VLSID	PE-II	MPMC	MPMC	PE-II	VLSID
10/10/2018	VLSID	MEPA	DC	LDICA/MPMC Lab			CS	VLSID	DC	CS	VLSID	MEPA
11/10/2018	VLSID	CS	MPMC	LDICA/MPMC Lab			CS	DC	VLSID	DC	MEPA	CS
12/10/2018	LDICA/MPMC Lab			MPMC	DC	VLSID	MEPA	MPMC	VLSID	MEPA	MPMC	VLSID
13/10/2018	MPMC	VLSID	PE-II	CS	VLSID	PE-II	MEPA	CS	PE-II	CS	VLSID	PE-II
15/10/2018	MEPA	VLSID	MPMC	MEPA	CS	MPMC	MPMC	VLSID	MEPA	LDICA/MPMC Lab		

HOD, ECE
Principal
CC: Principal, Dean-Academics, NIVA Coordinator-ECE, Examination Section, HODs- CSE, GEBH & Notice Board

SREE VIDYANIKETHAN ENGINEERING COLLEGE
(AUTONOMOUS)
SREE SAINATH NAGAR, TIRUPATI-517 102

SVEC/EEE/2018-19/D46 04-08-2018

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

II EEE – D Time Table for Extra Hours

From 06-08-2018 to 18-08-2018

Day\Time	8:00 AM to 9:00 AM	9:00 AM to 10: 00 AM
Monday	SS&N	SS&N
Tuesday	DCM	EMF
Wednesday	ES	SFCA
Thursday	SFCA	AEC
Friday	EMF	DCM
Saturday	AEC	ES

From 20-08-2018 to 25-08-2018

Day\Time	9:40 AM to 10: 30 AM
Monday	SS&N
Tuesday	EMF
Wednesday	SFCA
Thursday	AEC
Friday	DCM
Saturday	ES

T N Prasad
HOD, EEE

Special Programmes for advanced learner

i. Sample Copy Mini-project

Java Mini Project on

ONLINE EXAMINATION SYSTEM

Submitted by

BATCH - #15

Name of the student	Roll Number
A K S Charan	17121a1202
B Harsha vardhan	17121a1205
B Sonia	17121a1206
K Sushma	17121a1247

Department of Information Technology

SREE VIDYANIKETHAN Engineering College (Autonomous)

SREE VIDYANIKETHAN ENGINEERING COLLEGE

(AUTONOMOUS)

(Affiliated to JNTUA, Ananthapuramu, Approved by AICTE, Accredited by NBA & NAAC)

Sree Sainath Nagar, Tirupati – 517 102, A.P., INDIA

2018 -2019

A MINI PROJECT ON

AGE CALCULATOR APPLICATION IN ANDROID STUDIO

Submitted by

BATCH NO: 02

N.SOWMYA SREE	16121A1272
P.DIVYA	16121A1285
V.TEJASREE	16121A12B2
K.B.HARI KRISHNA	15121A1243

Under the Supervision of

A.Ramprakash Reddy, *M.Tech., (Ph.D)*
Assistant Professor
Department of Information Technology

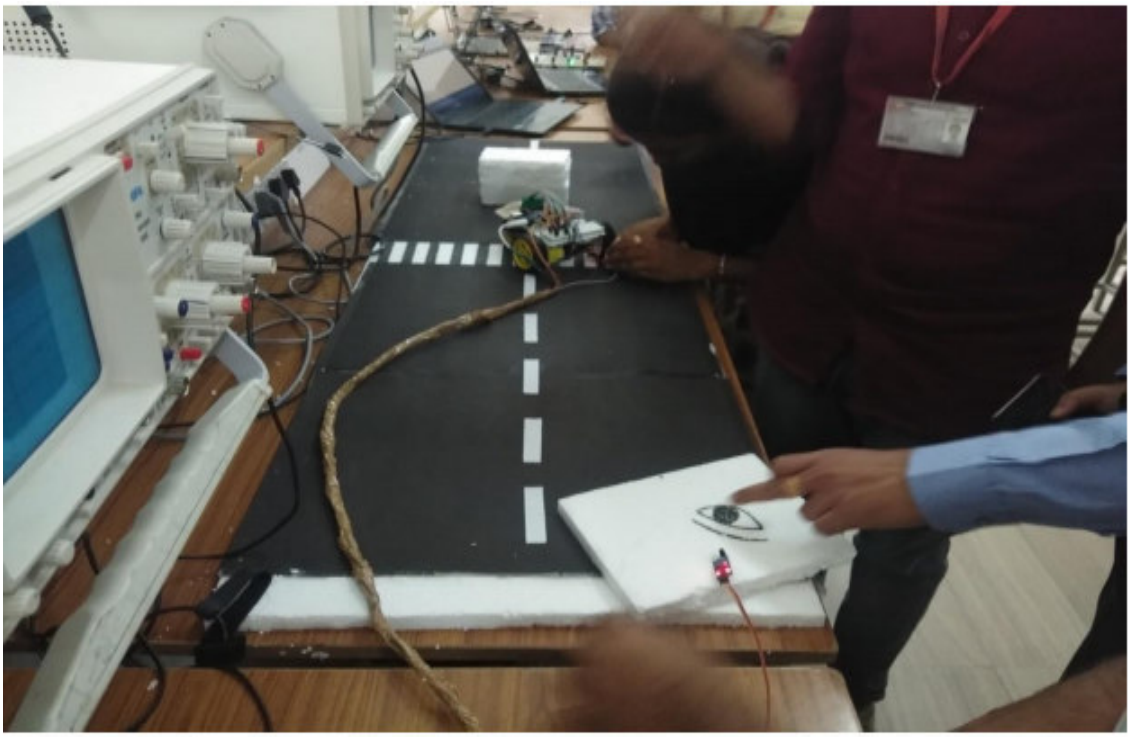
INFORMATION TECHNOLOGY

Name of the lab: MOBLIE APPLICATION DEVELOPMENT

SREE VIDYANIKETHAN ENGINEERING COLLEGE
(AUTONOMOUS)
(Affiliated to JNTUA, Ananthapuramu, Approved by AICTE, and Accredited by NBA &amp NAAC)
Sree Sainath Nagar, Tirupati – 517 102, A.P., INDIA

ii. Sample Copy Hardware models

Students Demonstrating the Trainable Surgical Robotic Arm Hardware Model to Principal, SVEC



Students Demonstrating a Hardware Model

iii. Sample Copy of Paper/Poster Presentation

Student Demostrating a Presentation at SVEC

Finalist Certification from L&T TECHgium on successful demonstration of the proof concept on "REAL TIME PEOPLE MOVEMENT TRACKING"

NIT WARANGAL

NIT Warangal & SBI presents

TECHNOZION'17

in association with Telangana Tourism &

Certificate of Merit

This is to certify that Mr./Miss. AVULA RAMYA SREE, a student of SV EC has won First place in PAPER PRESENTATION ECE conducted during Technozion'17 at National Institute of Technology, Warangal.

ISO CERTIFIED 9001:2015

Prof. Deva Pratap
Faculty Advisor

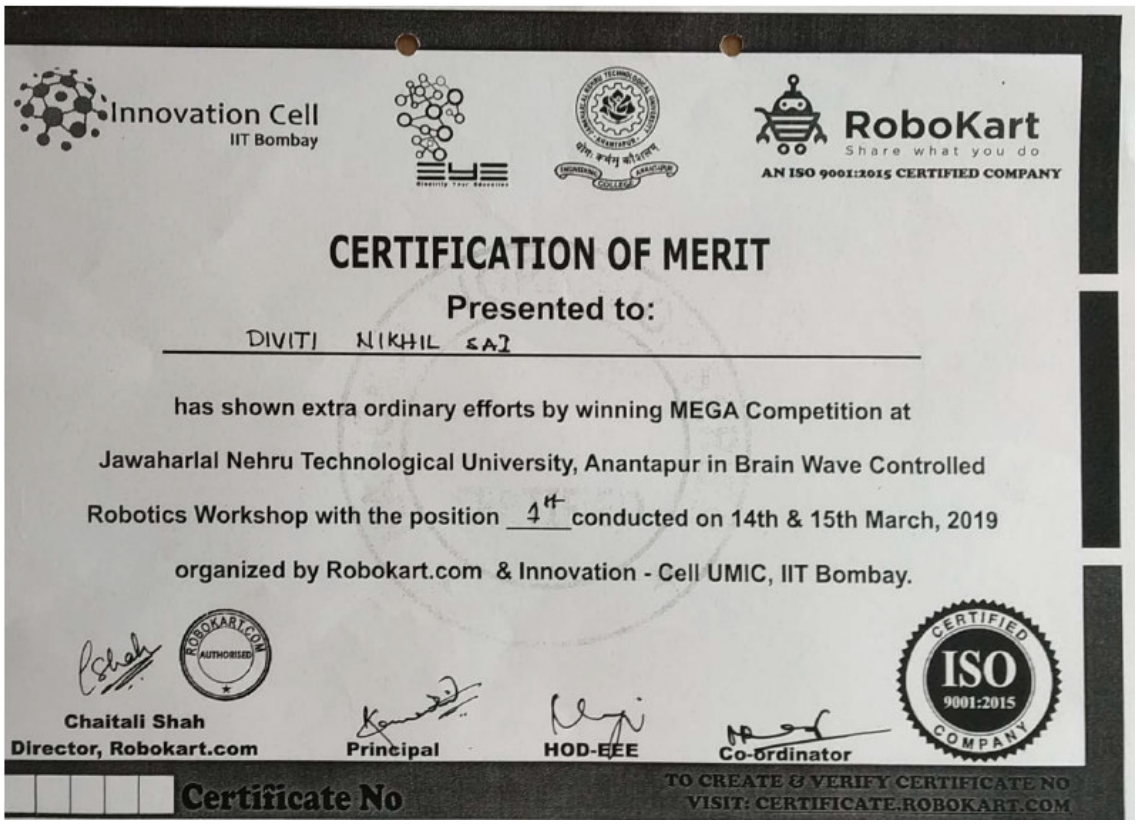
Prof. S.V.S. Ramana Reddy
Dean, Student Welfare

Prof. N.V. Ramana Rao
Director

Meritorous Certification from NIT,Warnagal at Technozian'17

Students Explaining a Technical Poster Presentation at SVEC

iV. Sample Copy of Student participation in competition


Innovation Cell
IIT Bombay

RoboKart
Share what you do
AN ISO 9001:2015 CERTIFIED COMPANY

CERTIFICATION OF MERIT

Presented to:

DIVITI NIKHIL SAI

has shown extra ordinary efforts by winning MEGA Competition at Jawaharlal Nehru Technological University, Anantapur in Brain Wave Controlled Robotics Workshop with the position 4th conducted on 14th & 15th March, 2019 organized by Robokart.com & Innovation - Cell UMIC, IIT Bombay.

Chaitali Shah
Director, Robokart.com

Principal

HOD-EEE

Co-ordinator

CERTIFIED ISO 9001:2015 COMPANY

Certificate No

TO CREATE & VERIFY CERTIFICATE NO VISIT: CERTIFICATE.ROBOKART.COM

Meritorous Certification from InnovationCell IIT, Bombay at Robotic Workshop


Jointlook

Presents

International Quiz League
IQL - 2018

This certificate is to presetend to Byasani Sai Naveen
from Sree Vidyaniketan Engineering College
for securing Best Performer in
IQL-2018

Avishkar
Avishkar.A
Founder & CEO Jointlook

Jointlook.com India

Best Performer Certification in International Quiz League from Jointlook

ALL INDIA ESSAY WRITING EVENT 2018

ORGANISED BY

Shri Ram Chandra Mission
United Nations Information Centre
and the Heartfulness Education Trust

UN Information Centre for India and Bhutan

Certificate of Merit

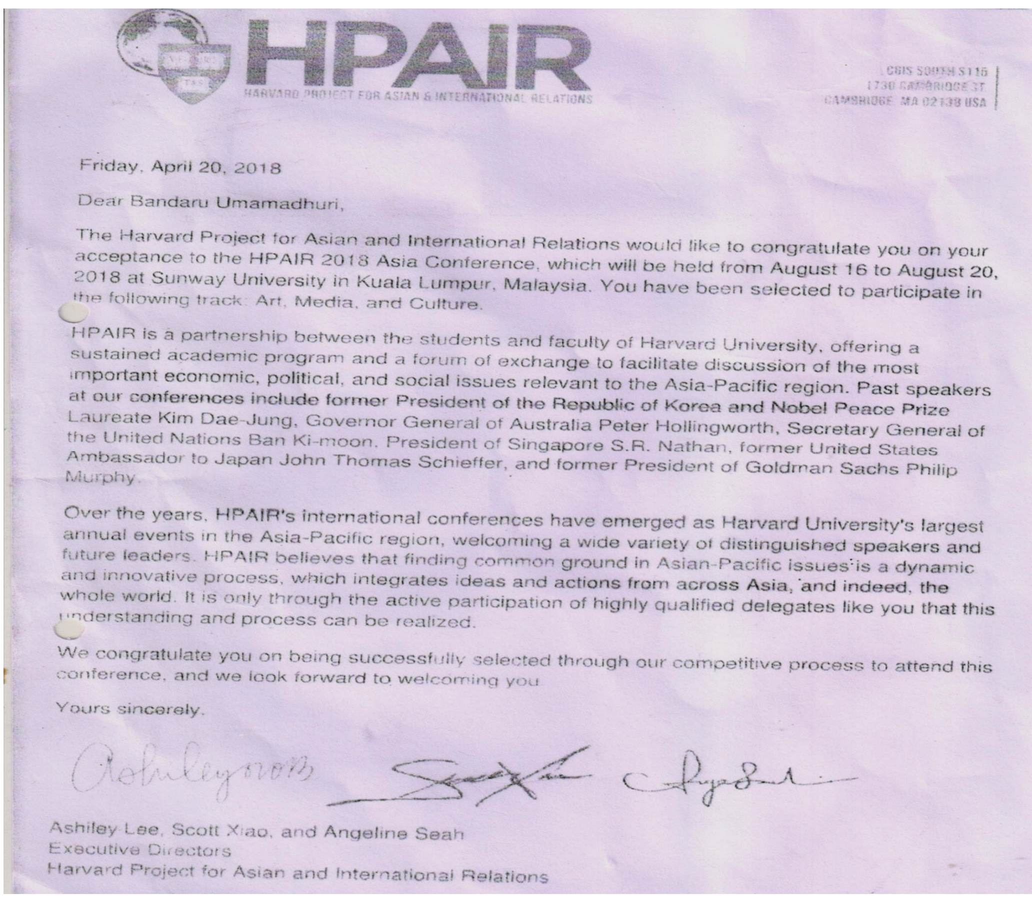
This is to certify that M. HARSHA. (16125A0429)
of SREE VIDYANIKETHAN ENGINEERING COLLEGE

participated in the All India Essay Writing Event 2018 in ~~category 1 (class 9 to 12)~~ / category 2 (college UG/ PG) and received an Honorable Mention among all the entries received from his/her institution in the Category.

Kamlesh D. Patel
PRESIDENT
Shri Ram Chandra Mission

Derk Segaar
DIRECTOR
UN Information Center for India and Bhutan

Meritorous Certification from Shri RamaChandraMission at All India Essay Writing Event 2018



HPAIR
HARVARD PROJECT FOR ASIAN & INTERNATIONAL RELATIONS

CGIS SOUTH S116
1730 CAMBRIDGE ST
CAMBRIDGE MA 02138 USA

Friday, April 20, 2018

Dear Bandaru Umamadhuri,

The Harvard Project for Asian and International Relations would like to congratulate you on your acceptance to the HPAIR 2018 Asia Conference, which will be held from August 16 to August 20, 2018 at Sunway University in Kuala Lumpur, Malaysia. You have been selected to participate in the following track: Art, Media, and Culture.

HPAIR is a partnership between the students and faculty of Harvard University, offering a sustained academic program and a forum of exchange to facilitate discussion of the most important economic, political, and social issues relevant to the Asia-Pacific region. Past speakers at our conferences include former President of the Republic of Korea and Nobel Peace Prize Laureate Kim Dae-Jung, Governor General of Australia Peter Hollingworth, Secretary General of the United Nations Ban Ki-moon, President of Singapore S.R. Nathan, former United States Ambassador to Japan John Thomas Schieffer, and former President of Goldman Sachs Philip Murphy.

Over the years, HPAIR's international conferences have emerged as Harvard University's largest annual events in the Asia-Pacific region, welcoming a wide variety of distinguished speakers and future leaders. HPAIR believes that finding common ground in Asian-Pacific issues is a dynamic and innovative process, which integrates ideas and actions from across Asia, and indeed, the whole world. It is only through the active participation of highly qualified delegates like you that this understanding and process can be realized.

We congratulate you on being successfully selected through our competitive process to attend this conference, and we look forward to welcoming you.

Yours sincerely,

Ashiley Lee, Scott Xiao, and Angeline Seah
Executive Directors
Harvard Project for Asian and International Relations

Letter of Invitation from HPAIR 2018 for participation in Track of Art, Media and Culture International conference held at kuala Lumpur, Malaysia

V. Sample Copy of Student Internships

Indian Institute of Information Technology Design and Manufacturing (IIITD&M) Kancheepuram
Melakottaiyur, Off Vandalur – Kelambakkam Road
Chennai – 600 048, India
Fax: +91-044-2747 6301; http://www.iiitdm.ac.in

Dr NOOR MAHAMMAD SK
Assistant Professor
Computer Science and Engineering
Ph: +91-044-2747 6349
Email: noor@iiitdm.ac.in

Dr Noor Mahammad Sk
Assitant Professor

1 June 2020

CERTIFICATE

This is to certify that **Mr G DHARANI KUMAR (16121A0472)**, B. Tech., Electronics and Communication Engineering, student of Sree Vidyanikethan Engineering College, A Rangampet, Tirupati, has done his research internship from 10 December 2019 to 15 March 2020, at High Performance Reconfigurable Computing System Engineering group, in the department of Computer Science and Engineering, Indian Institute of Information Technology Design and Manufacturing (IIITD&M) Kancheepuram under my supervision. During this period he got exposure to the concepts of Communication System Design using Sofware Defined Radio, RF Design techniques and Communication System Modeling and Testing. He has successfully completed the assigned work and submitted the report on **"RF based drone detection system"**.

[Dr.Noor Mahammad Sk]

Research Internship Completion certification from IIITDM,Kancheepuram

Infosys | Education, Training and Assessment

CERTIFICATE OF COMPLETION
OF
INTERNSHIP

This is to certify that

Aneela Reddy Vaka

from

Sree Vidyanikethan Engineering College, J.N.T. UNIVERSITY

has completed the internship program at Infosys Limited during

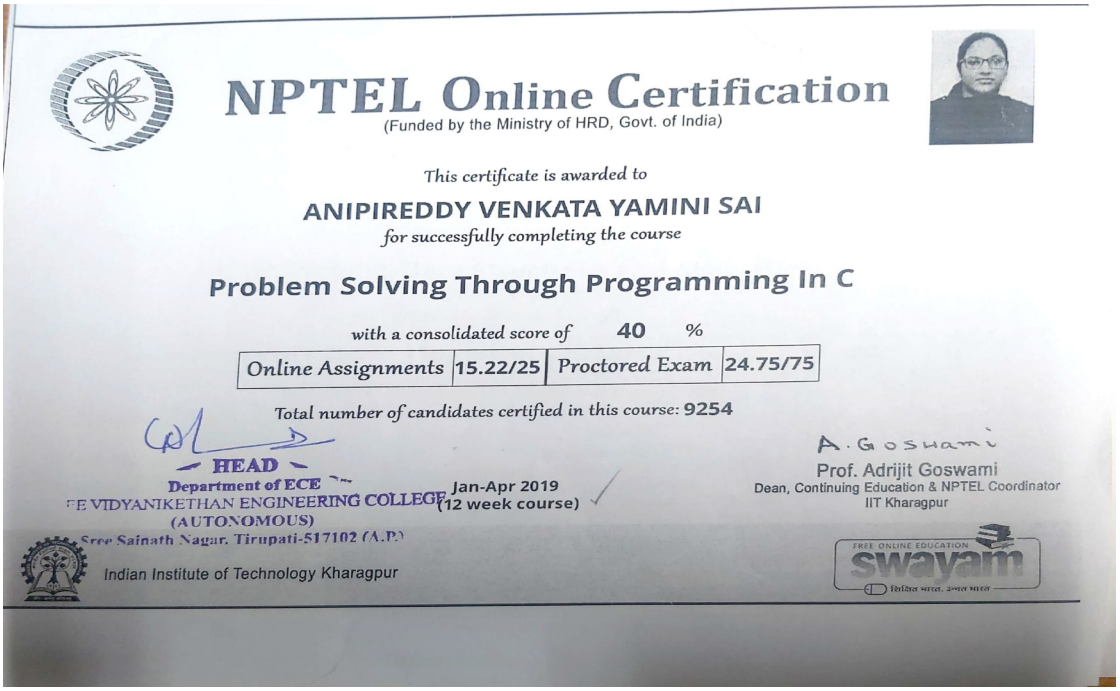
December 2019 - March 2020

Satheesha B Nanjappa
Vice President and Head, Global Education Center

Internship Completion Certificate from INFOSYS Ltd.

V. Sample Copy of Certificate courses

Participation Certification from ICTACADEMY at NEW INDIA LEARNATHON2020



NPTEL SWAYAM Certification on Problem Solving through Programming In C from IIT, Kharagpur

2.3.1: Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences (15)

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Sample Copy of Student Project certificate

SREE VIDYANIKETHAN ENGINEERING COLLEGE

(Autonomous)
A.Rangampet, Tirupati-517102
DEPARTMENT OF MECHANICAL ENGINEERING

SREE VIDYANIKETHAN
Engineering College (Autonomous)

CERTIFICATE

This is to certify that the project titled " **DEVELOPMENT OF VIRTUAL ENVIRONMEMNT FOR AN ASSEMBLY OF MACHINE COMPONENTS** "submitted by the following students in the Department of Mechanical Engineering, Sree Vidyanikethan Engineering College (Autonomous), A.Rangampet, Tirupati and is submitted in partial fulfillment for the award of B.Tech. in Mechanical Engineering to the Jawaharlal Nehru Technological University Anantapur, Anantapuramu is a record of bonafide work carried out by them under our guidance and supervision.

The results embodied in this thesis have not been submitted to any other University or Institute for the award of any degree or diploma.

S MOHITH REDDY	**16121A03D7**
Y VIJAY SAI NATH	**16121A03F8**
A ARAVIND	**17125A0302**
B SAI LOHITH	**17125A0305**
D VASIF HUSSAIN	**17125A0314**
G JAYA PRAKASH REDDY	**17125A0317**

GUIDE

HEAD OF THE DEPARTMENT

Sample Copy of Letter of Appreciation for Best Project

SREE VIDYANIKETHAN
Engineering College
(Autonomous)

LETTER OF APPRECIATION

Date: 20.08.2020

To

Mr. K Gnaneswari

Batch Number: INT-INF-08

Sec: B

Year/Semester: IV B.Tech II Semester

Department of Computer Science and Engineering,

Sree Vidyanikethan Engineering College,

Tirupati.

Dear Mr. K Gnaneswari and Teammates,

Sub: Project Work - Letter of Appreciation-reg.

This letter is to appreciate the hard work and diligent effort that you have put into completing the Project Work: INT-INF-08 with Title: Early Prediction Of Sepsis From Clinical Data. It was your persistent hard work and research towards the work that has given a fruitful result eventually. Your team's dedication to work, desire to experiment innovatively and out of the box thinking has won you the rewards.

In this regard this letter is to be considered as a token of recognition and appreciation from the department and we wish you all the best for your future endeavors.

Wish you Best of Luck.

HOD, CSE
PROFESSOR & HEAD
Dept. of Computer Science & Engineering
SREE VIDYANIKETHAN ENGINEERING COLLEGE
Sree Sainath Nagar, A. Rangampet
Chittoor (Dt.) - 517 102, A.P.

Sree Sainath Nagar, Tirupati,
Andhra Pradesh - 517 102.
+91-877-3066900/01

JAVA MINI PROJECT ON

CURRENCY CONVERTER

NAMES	ROLLNUMBERS
A.MOUNIKA	17121a1203
G.VENNILA	17121a1223
B.GOVARDHAN	17121a1204
G.JASHWANTH	17121a1227

SUBMITTED BY

BATCH NUMBER :14

SREE VIDYANIKETHAN ENGINEERING COLLEGE

AUTONOMOUS

(Affilated to J.N.T.U.A.,Anantapur)

Sree sainathnagar,Tirupati-517102.

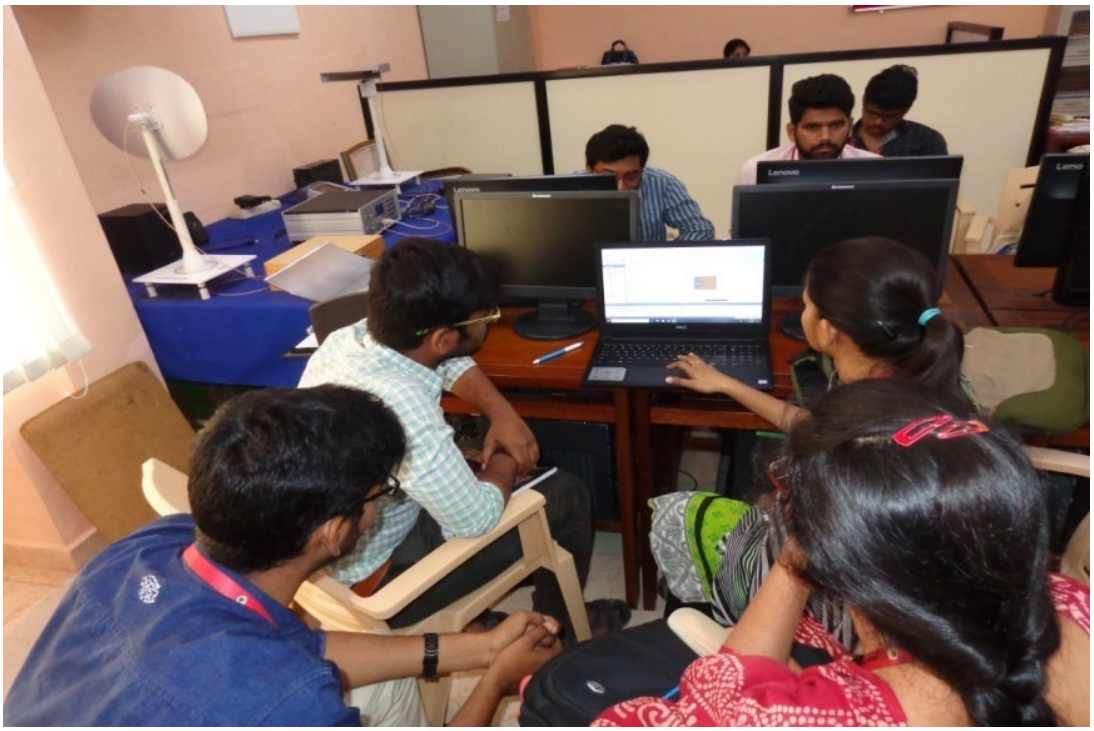
Sample Photos of Hardware/Prototype Model

Students demonstrating the working of model

Students exhibiting the working of model

Sample Photos of Student-centric Model

Student-centric learning through practical sessions



Learning through student interactions

Sample Copy of Internships

natesans
Synchronising excellence... with precision

DEAKIN UNIVERSITY

Deakin-IIT Madras Centre Of Excellence In Advanced Materials & Manufacturing

This is to certify that Mr. G. Sivaraja sekhar a student of **Sree Vidyanikethan Engineering College, Tirupati** has successfully completed the Natesan Summer Internship Program-2019 of this Centre of Excellence in Advanced Materials and Manufacturing from 1 June 2019 to 31 July 2019.

Title: A finite element analysis of laser welding of Advanced High Strength Steels

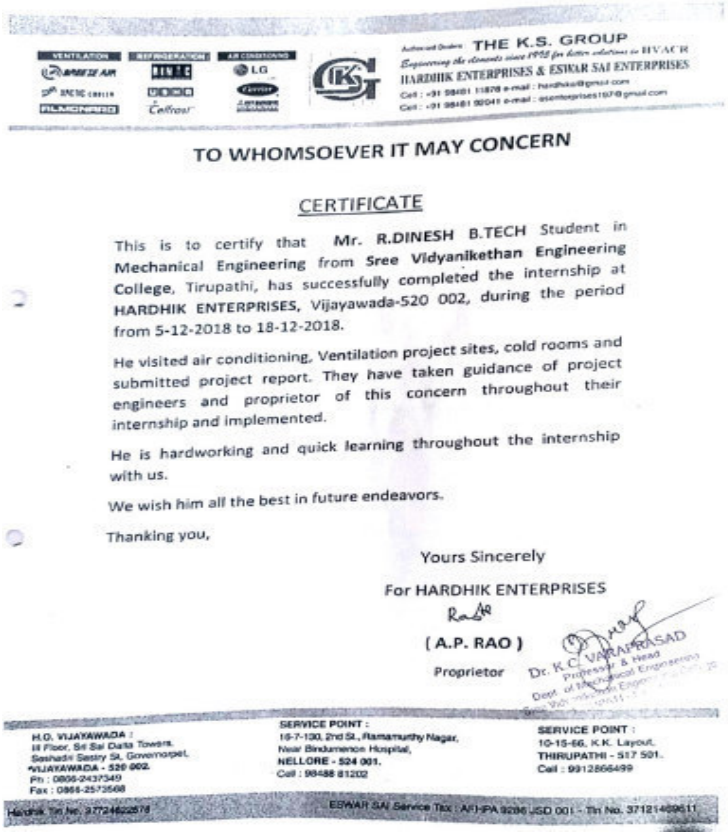
Prof. B.S. Murty
Head, Deakin-IITM CoE

Dr. Murugaiyan Amrithalingam
Guide, IIT Madras

Dr. K.C. VARAPRASAD
Professor & Head
Dept. of Mechanical Engineering
Sree Vidyanikethan Engineering College
TIRUPATI - 517 102

Dr. K. Anand
Chief Manager, Deakin-IITM

Internship at Centre of Excellence in Advanced Materials and Manufacturing, IIT Madras



VENTILATION | REFRIGERATION | AIR CONDITIONING

THE K.S. GROUP
Engineering the elements since 1995 for better solutions in HVACR
HARDHIK ENTERPRISES & ESWAR SAI ENTERPRISES

TO WHOMSOEVER IT MAY CONCERN

CERTIFICATE

This is to certify that **Mr. R.DINESH B.TECH** Student in **Mechanical Engineering** from **Sree Vidyanikethan Engineering College**, Tirupathi, has successfully completed the internship at **HARDHIK ENTERPRISES**, Vijayawada-520 002, during the period from 5-12-2018 to 18-12-2018.

He visited air conditioning, Ventilation project sites, cold rooms and submitted project report. They have taken guidance of project engineers and proprietor of this concern throughout their internship and implemented.

He is hardworking and quick learning throughout the internship with us.

We wish him all the best in future endeavors.

Thanking you,

Yours Sincerely

For HARDHIK ENTERPRISES

(A.P. RAO)
Proprietor

Dr. K.C. VARAPRASAD
Professor & Head
Dept. of Mechanical Engineering

H.O. VIJAYAWADA :
III Floor, Sri Sai Datta Towers,
Seshadri Sastry St, Governorpet,
VIJAYAWADA - 520 002.
Ph : 0866-2437349
Fax : 0866-2573568

SERVICE POINT :
16-7-130, 2nd St., Ramamurthy Nagar,
Near Bindumenon Hospital,
NELLORE - 524 001.
Cell : 98488 81202

SERVICE POINT :
10-15-66, K.K. Layout,
THIRUPATHI - 517 501.
Cell : 9912866499

Hardhik Tin No. 37724622578 | ESWAR SAI Service Tax : AFIPA 9236 USD 001 - Tin No. 37121409511

Internship at Hardhik Enterprises, Vijayawada

Sample Potos of Industry visit

Students visit to 93.5FM Radio station Tirupati

Field Visit to Kalyani Dam

Sample Photos of participation in Professional/Technical Association Events

Student participation in Group Discussion

Student participation in Technical Quiz

Student participation in Coding event

Student Presents Technical Poster and Paper

2.3.2: Teachers use ICT enabled tools including online resources for effective teaching and learning process

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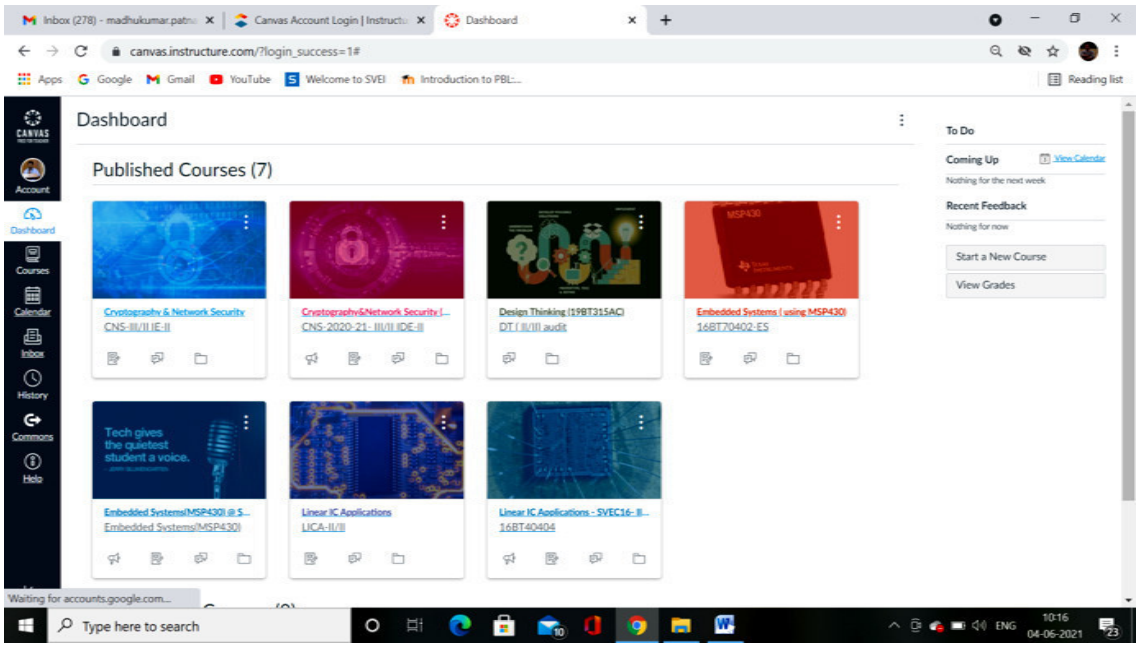
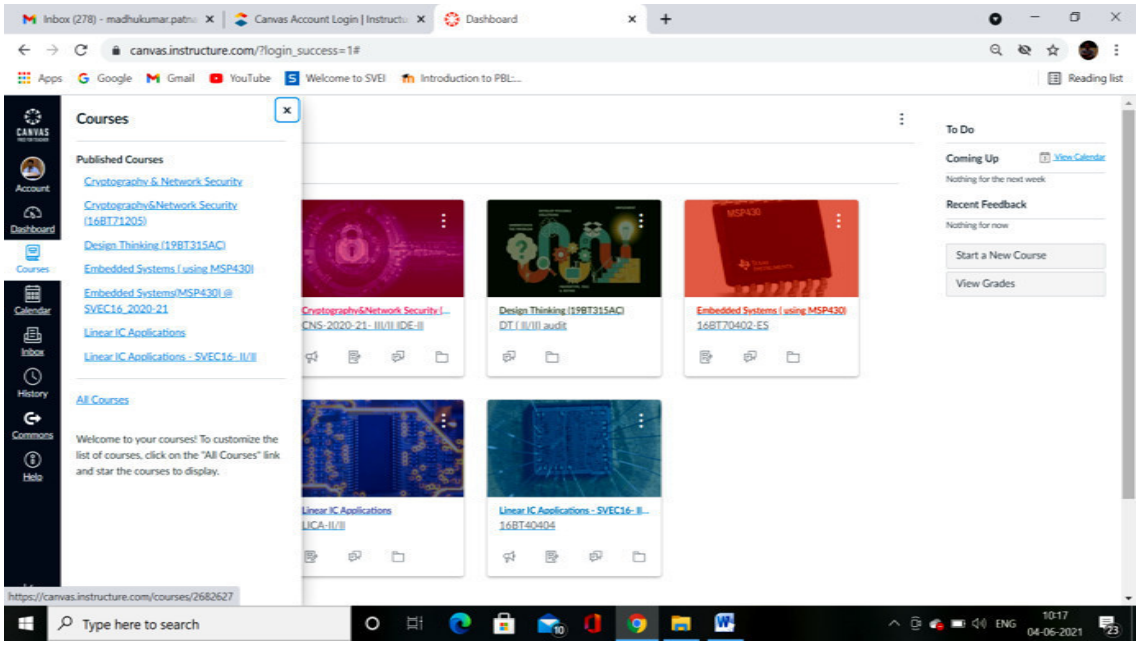
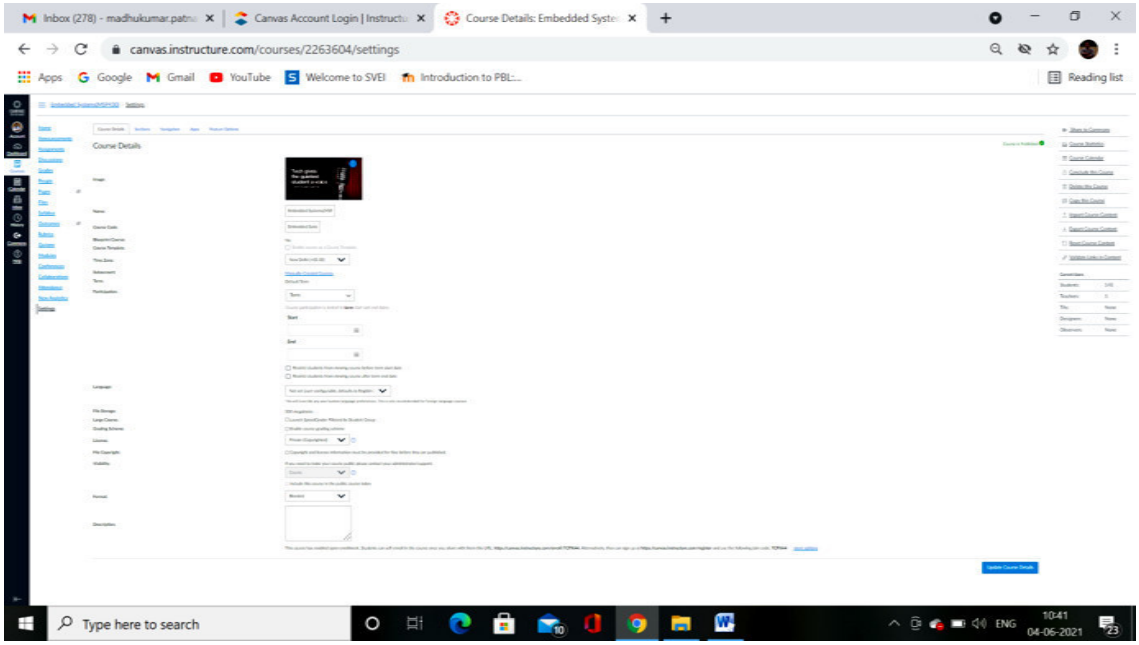


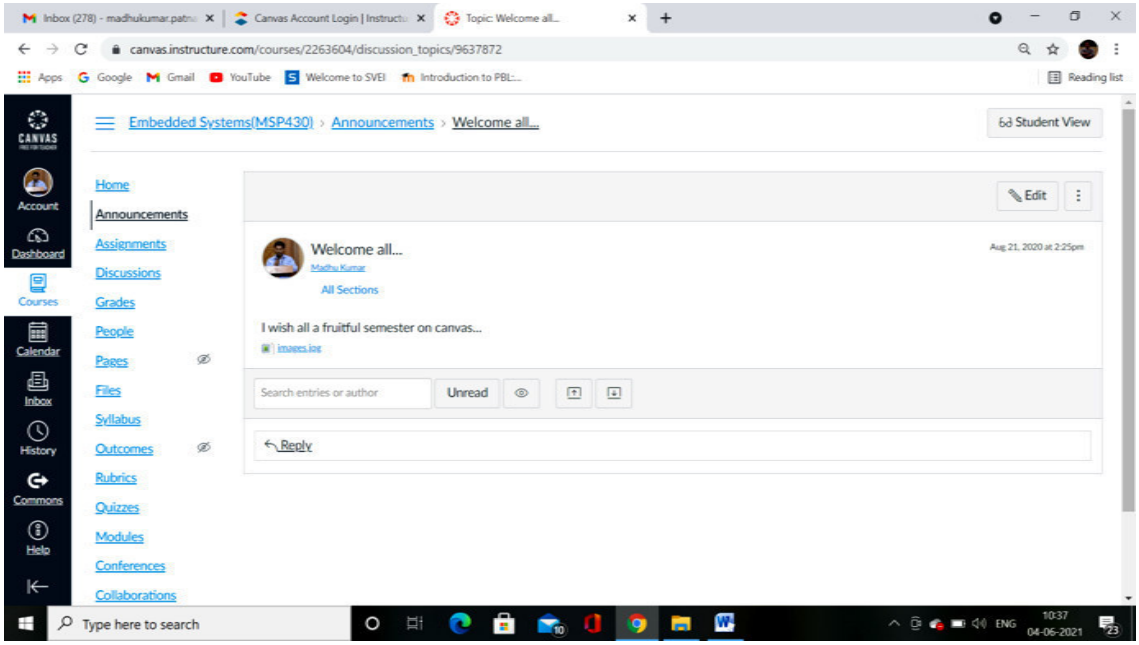
CANVAS Dashboard displaying list of all the courses (Card view) – delivered in blended mode



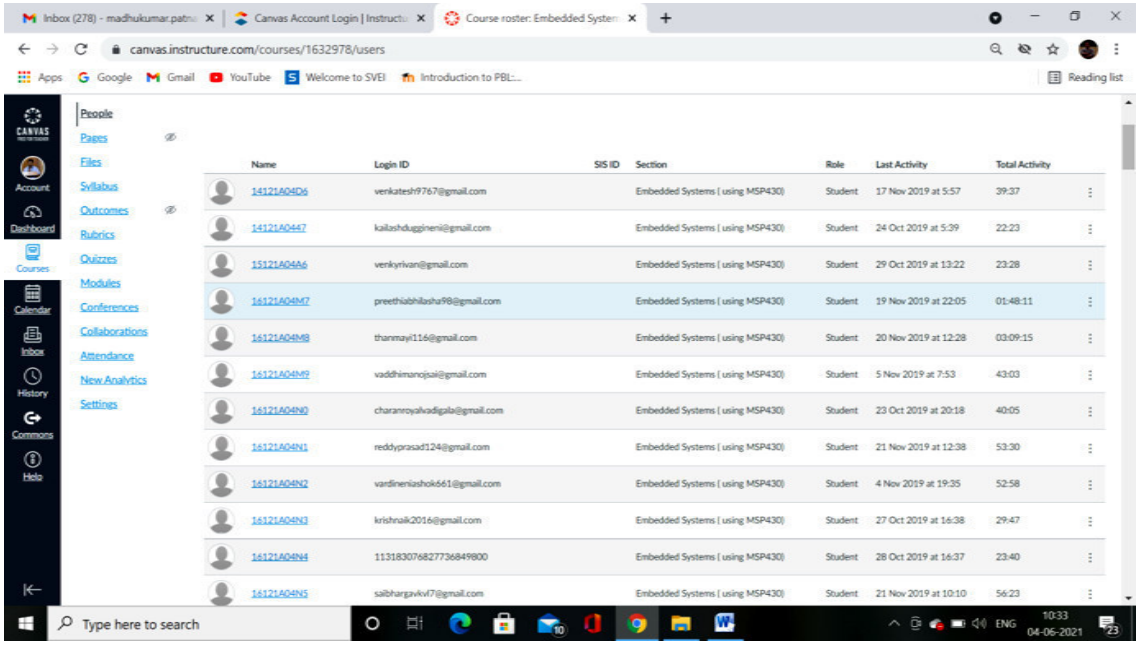
CANVAS Dashboard displaying list of all the courses (list View) – delivered in blended mode



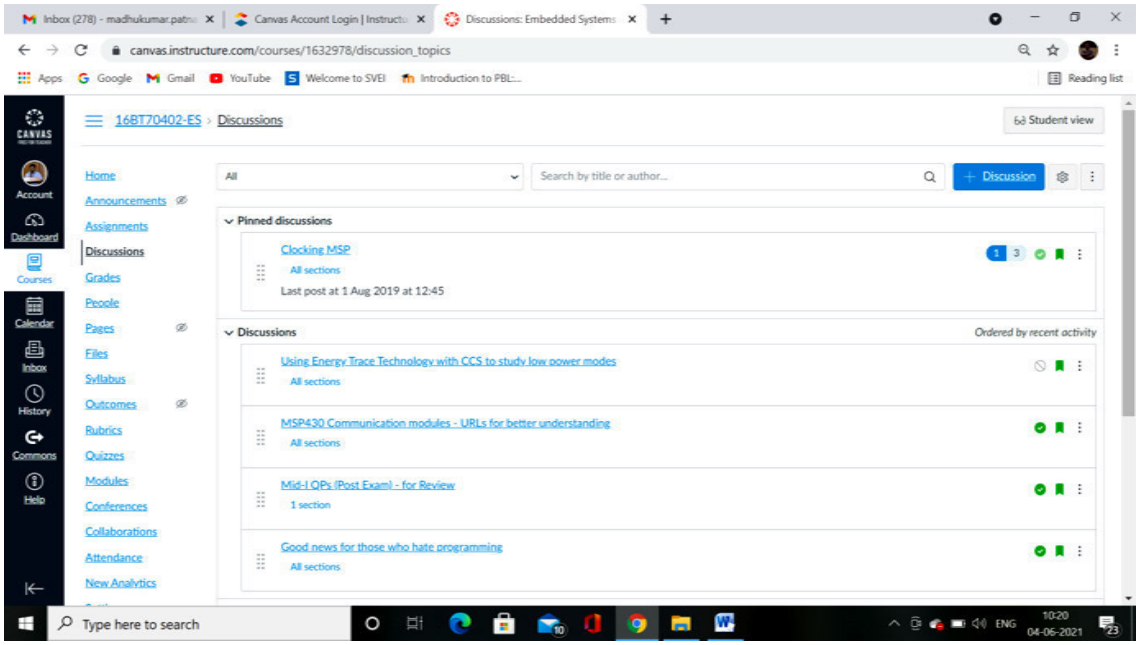
Course Settings – Embedded Systems IV B.Tech I Sem.



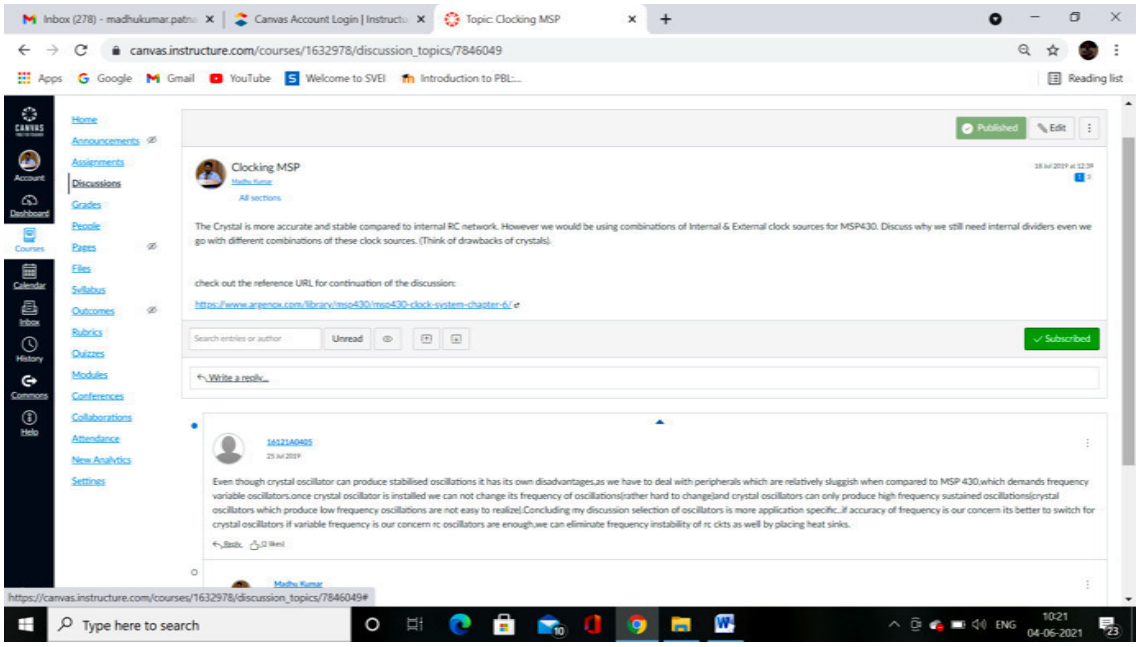
CANVAS Model Announcement – open for student Reaction/Reply



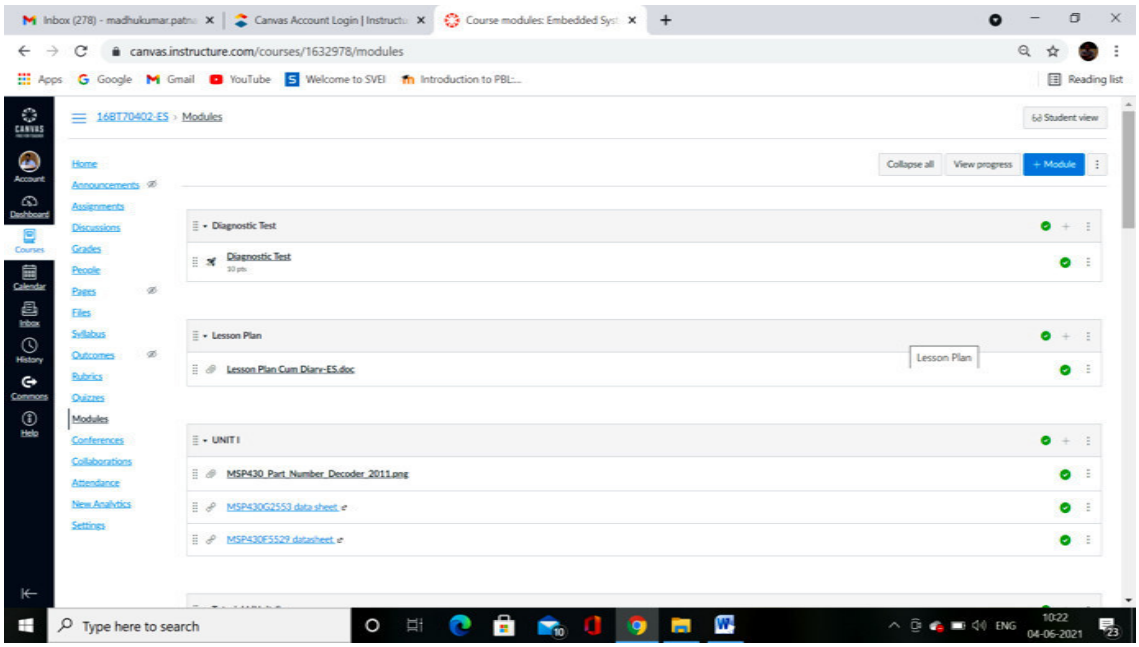
CAVAS – People (list of students added/participated in the course)



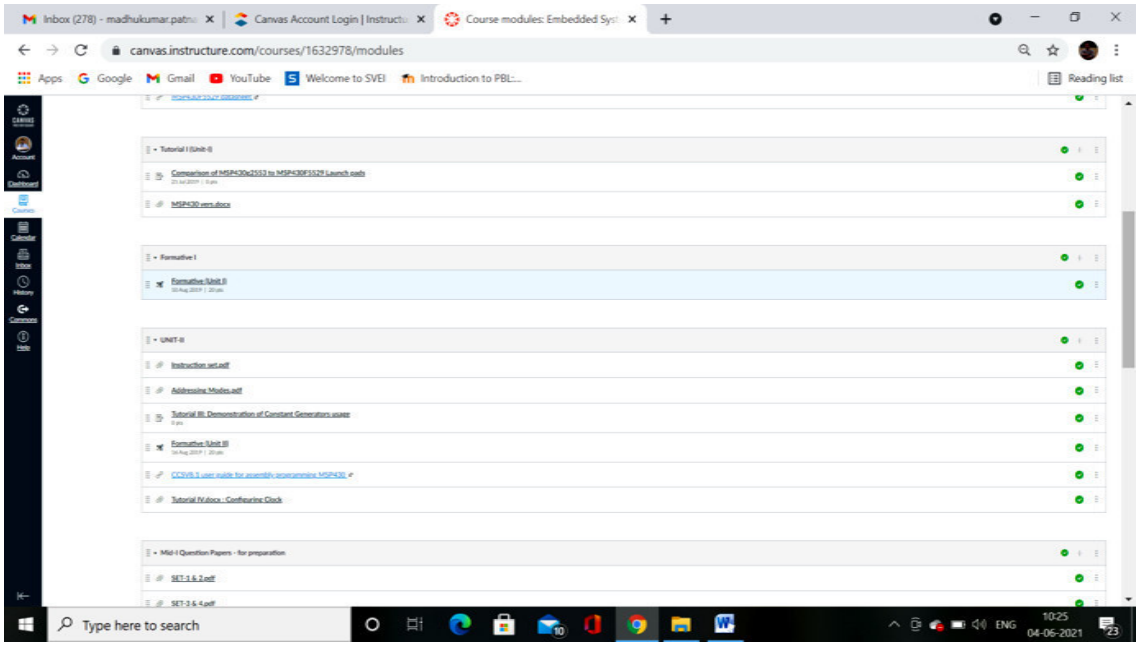
CANVAS – Discussions (list view) utilized for facilitating students with other links/e-learning sources/Tutorials involving them in order to promote self-learning



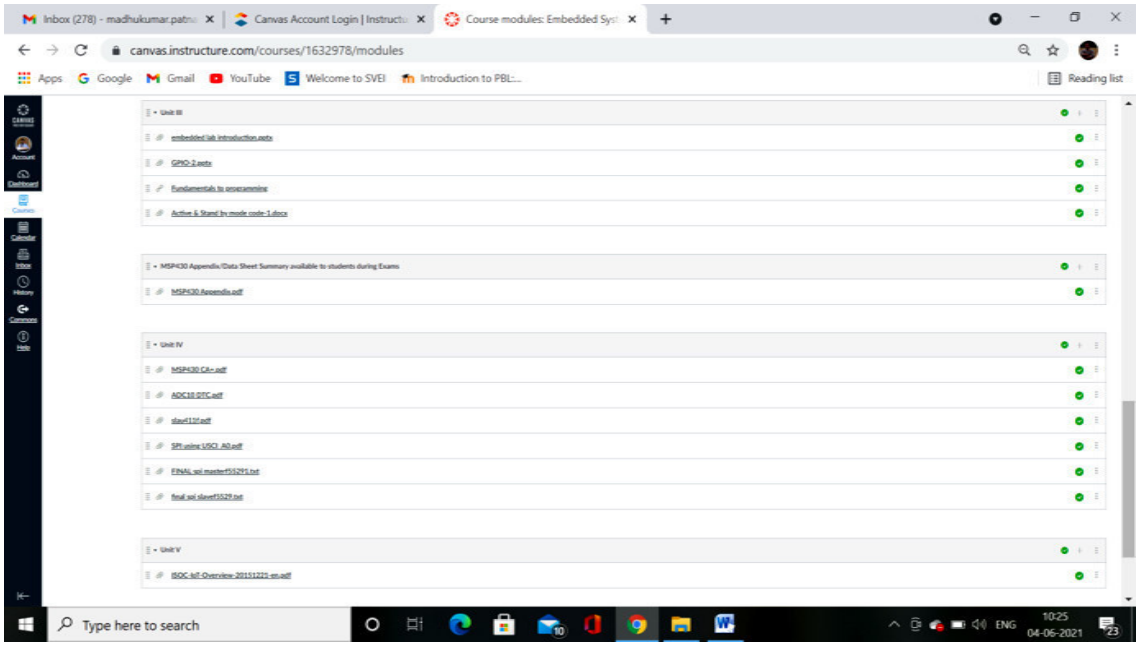
CANVAS Discussion – one in detail containing URL allowing students to participate in the brainstorming session provokingstudents submission of his observations/debate right below.



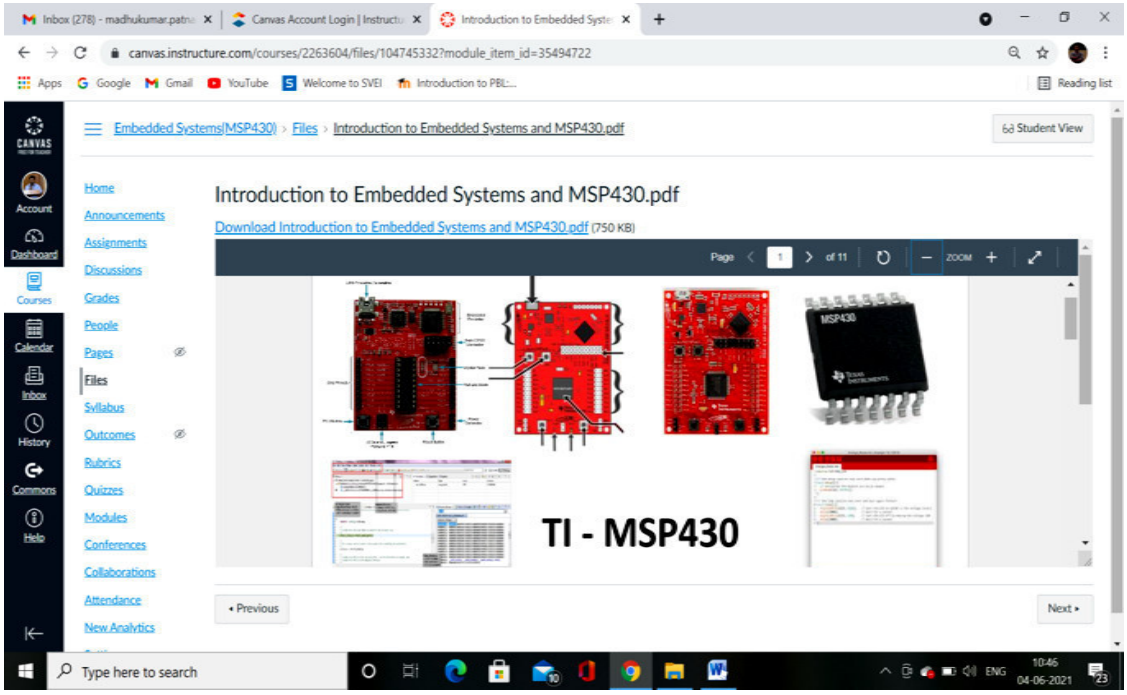
CANVAS – Modules (list view) – unit wise material/PPT/PDFs shared for letting students to go through them after class at their own pace.



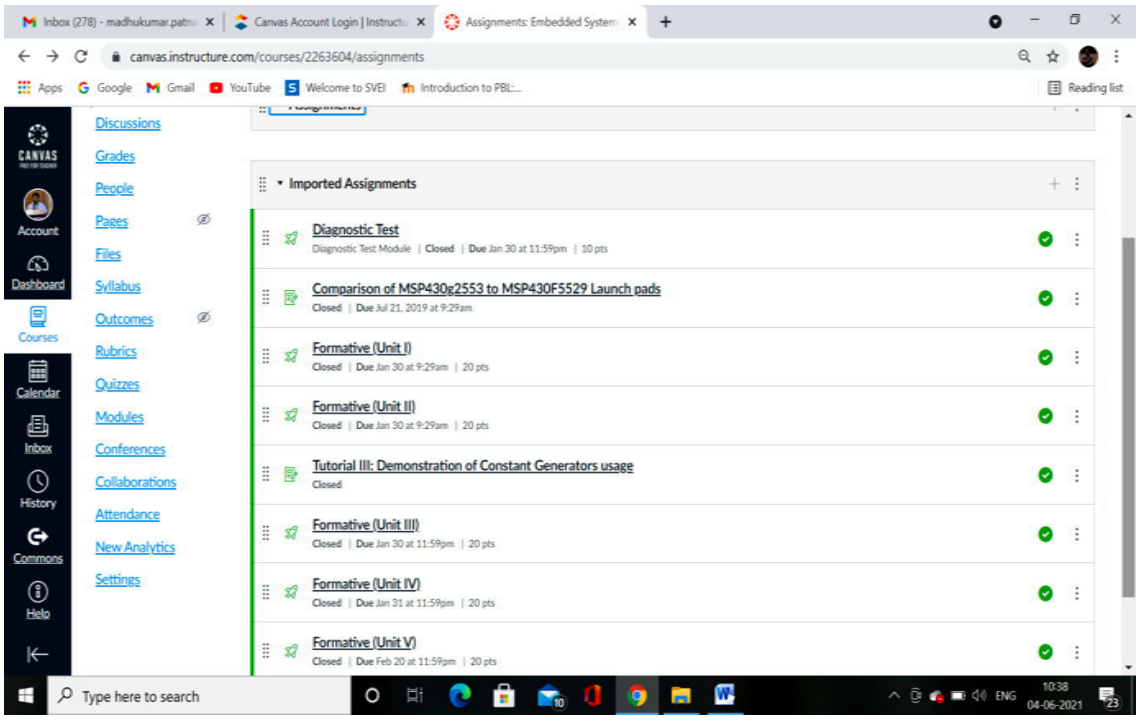
CANVAS – Modules (list view) continued including Tutorials/ Sample Question papers/including Formative Assessment tools for each unit.



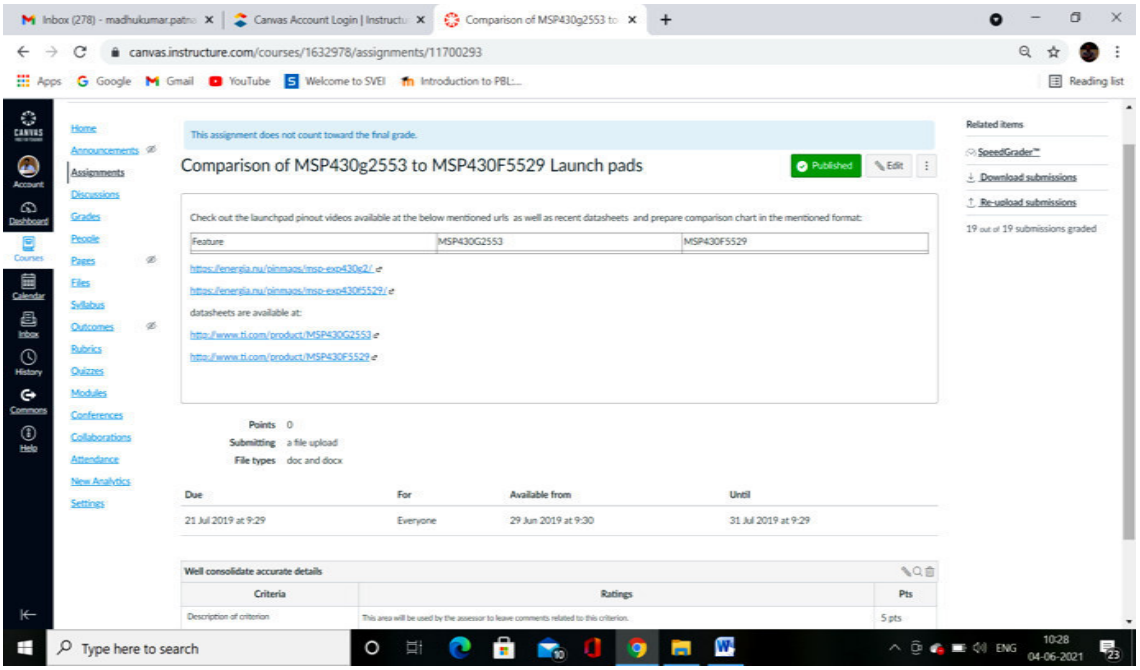
CANVAS – Modules (list view) continued including Tutorials/ Sample Question papers/including Formative Assessment tools till last unit.



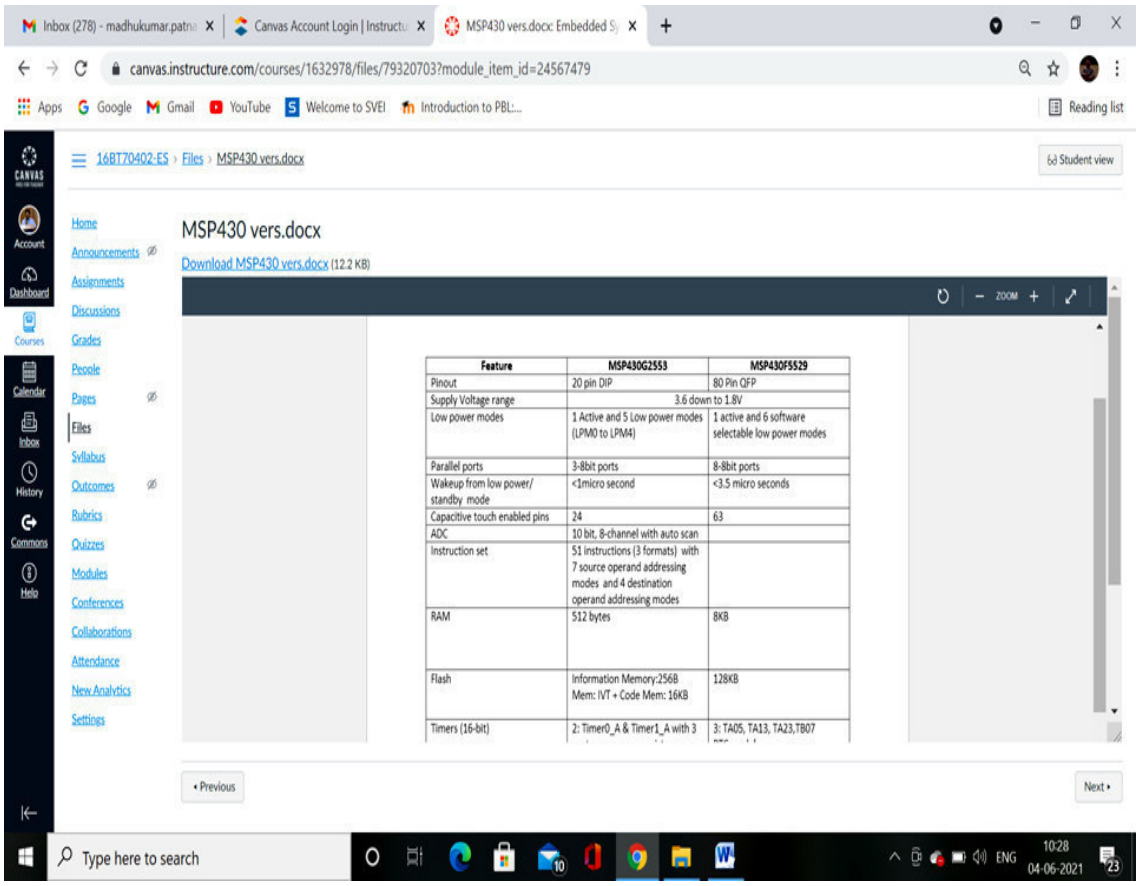
CANVAS sample file – PPT added at module level-uploaded by teacher and can be downloaded by the student



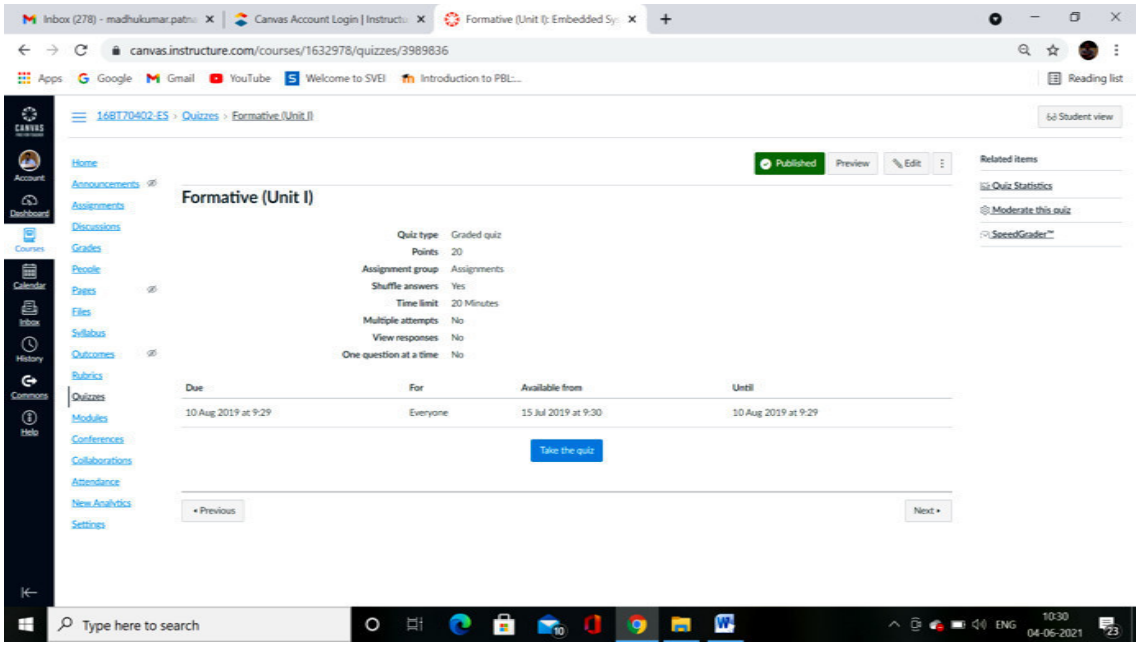
CANVAS – Assignments (list view) including Tutorials, Diagnostic and Formative Tests



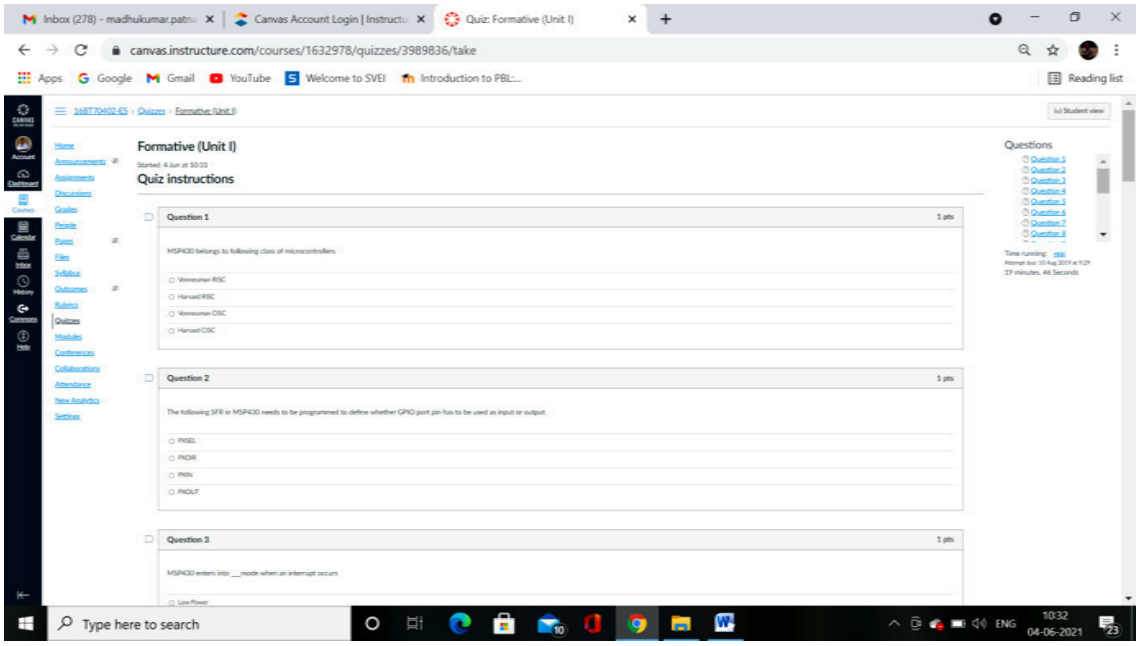
CANVAS Assignment – one in detail for submission with the points for evaluation using speed grader



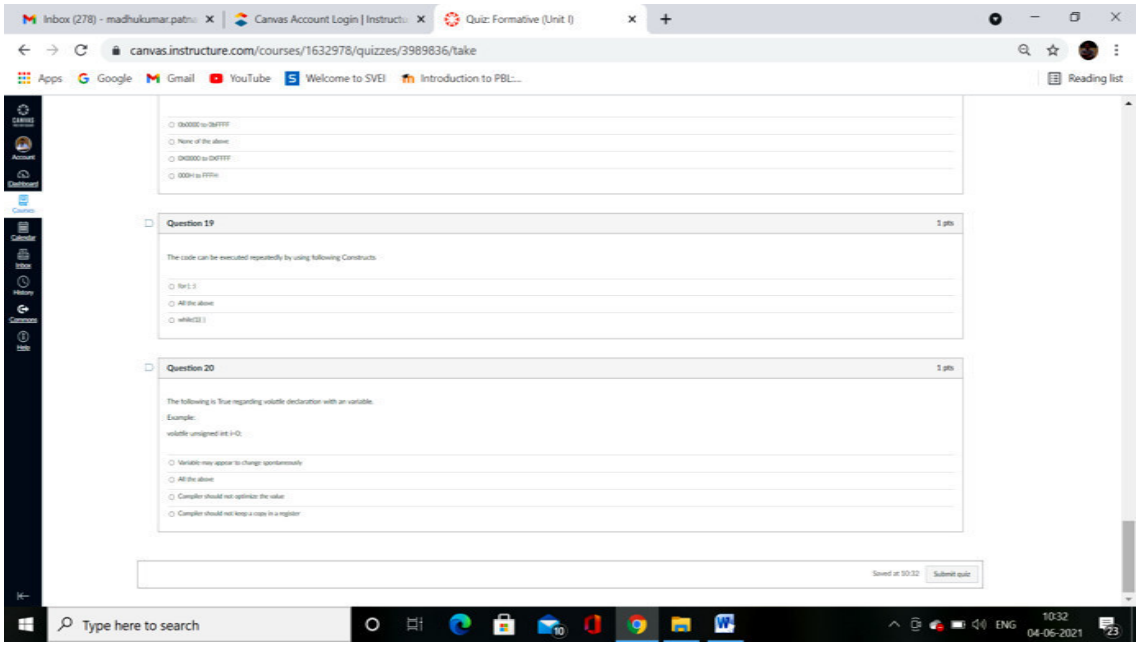
CANVAS- sample assignment file – uploaded by student in responsefor evaluation



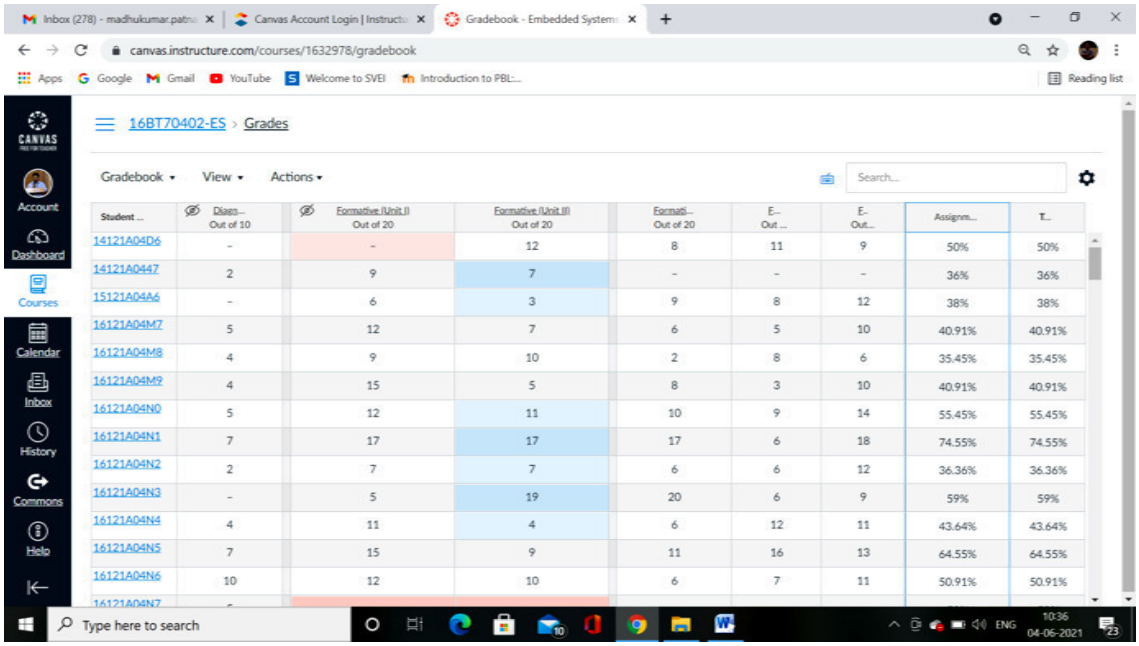
Sample Formative Test – settings for getting published



Formative Test – Student View (Question wise MCQS) starting from Question 1



Formative Test – Student View (Question wise MCQS) continued to 20th Questions



CANVAS – Consolidated Grade sheet – for all students (whereas individual view is also available). All the Didactics are automatically evaluated and left for the faculty to interpret.

Flipped Classroom

Course: Mobile Application Development (16BT71202)
Topic: Implementing Menu and sub menu items in Android studio.

PART 1– OUT-OF-CLASSACTIVITIES

Learning Objectives:

After watching the video, students will be able to:
1) Understand the user interface of Android studio (Understand level)
2) Design application of menu items. (Apply) Level)

Resources:

https://www.youtube.com/watch?v=UXQRjpFEhDA&t=485s

Segment	Time Duration
Segment 1 – Android User Interface	0:00 – 2:31
Segment 2 – Creating menu items	02:32 – 09:50
Segment 3 – Writing java code for menu item	09:51 – 21:34
Segment 4 – Execution of menu items	21:35 – 24:07

Notes are shared through email and Reference Text book chapter are provided as additional reference resources.

Assessment Questions:

1. Design application for employee details on creating menu item.
2. Design application for employee details on creating sub menu items.
3. Change icon for menu items

Instructions to the students for watching the video resource and attempting the assignment questions.

1. Watch video and link is provided in Part 1
2. Refer the notes provided on Menu items.
3. Submit the assignment within three days.

PART2– IN-CLASSACTIVITY

Higher Order Thinking skills (Analyze-Evaluate-Create) targeted within the in-class segment.

- Understand creating menu in an application in Android studio.
- Develop menu for an application in android studio.

Active Learning Strategy for achieving this objective.

AL Strategy: Think Pair Share

The Assessment strategy to ensure that higher order objectives are achieved:
If it is a positive feedback, i.e, more than 85% of the class are able to do 80% of assignment, then proceeded with two sets of PI questions which will take note more than 10 minutes.

Type I PI question (Knowledge):

Q1: Identify any one type of menu?

a) Context
b) Optional
c) Floating
d) **All**

Type II PI question (Apply):

Q2: Write java code for menu application.

Ans. Activity_main.java (submitted in lab)

Once you have completed the planning process, do a self-assessment using the rubric provided below and write down your scores.

Criteria 1– Exemplary (3)
Criteria 2– Inadequate (1)
Criteria 3– Adequate (2)

RUBRICFORASSESSINGOUT-OF-CLASSACTIVITY

Criteria/Scale	**Missing (0)**	**Inadequate (1)**	**Adequate (2)**	**Exemplary (3)**
1. Learning Objectives for Out-of-class activity	Learning Objectives are missing.	Learning Objectives have been stated, however they are not properly constructed or are addressing higher order thinking skills.	Learning Objectives have been stated using specific and measurable action verbs at Lower Cognitive levels.	Learning objectives have been stated using specific and measurable action verbs with needed qualifiers to increase the clarity.
2. Length of the Video	No video link is present.	The video is longer than 20 minutes.	The video length is between 3~15 minutes. If the total video is more than this time duration, then it has been split-upinto multiple parts to satisfy the 3~15 minutes criterion.	The video length is around 10 minutes. If the original video was having more length then it has been split into separate parts to satisfy 10 minute criterion using editing software
3. Instructions to students for doing out of class activity	No instructions are present	The instructions just merely suggest them to watch video and perform the activity.	The instructions go beyond mere suggestions, and specifically provide instructions	The instructions go beyond suggestions on how to perform the activity

Think Pair Share

Activity 1: Implement Menu and sub menu items in Android Studio

Q 1: Create an application on menu items in Android Studio

Think Phase : [3 minutes]

Teacher : Learn User interface in Android studio
Student : Discuss among themselves to understand Android studio based user requirements.
Deliverable : Understand the User interface of Android studio

Pair phase : [5 minutes]

Teacher : What is menu and sub menu and how to add menu items?
Student : Can pair with others to understand adding of menu items in Android studio?
Deliverable : Understands the adding of menu items in android studio.

Share phase : [8 minutes]

Teacher : Add menu items by using <item> and sub tags to create sub menu.
Student : Pair with others to understand and implement the menu and sub menu items.
Deliverable : Can able to implement menu and sub menu in android studio.

Blog, YouTube Channel, Socrative

Blog :ramprakasharava.wordpress.com

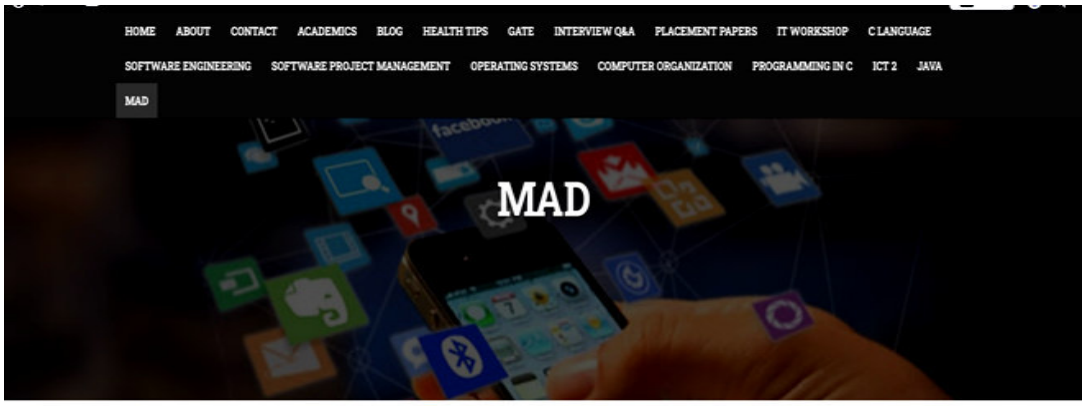
YouTube Channel :https://www.youtube.com/playlist?list=PL3l1g4zfSFqeE_qJkwPoU6rUjlQByLLbc

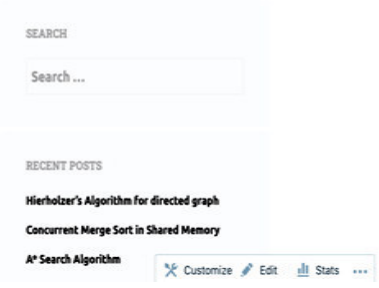
Assessment Website : Socrative

Activities:

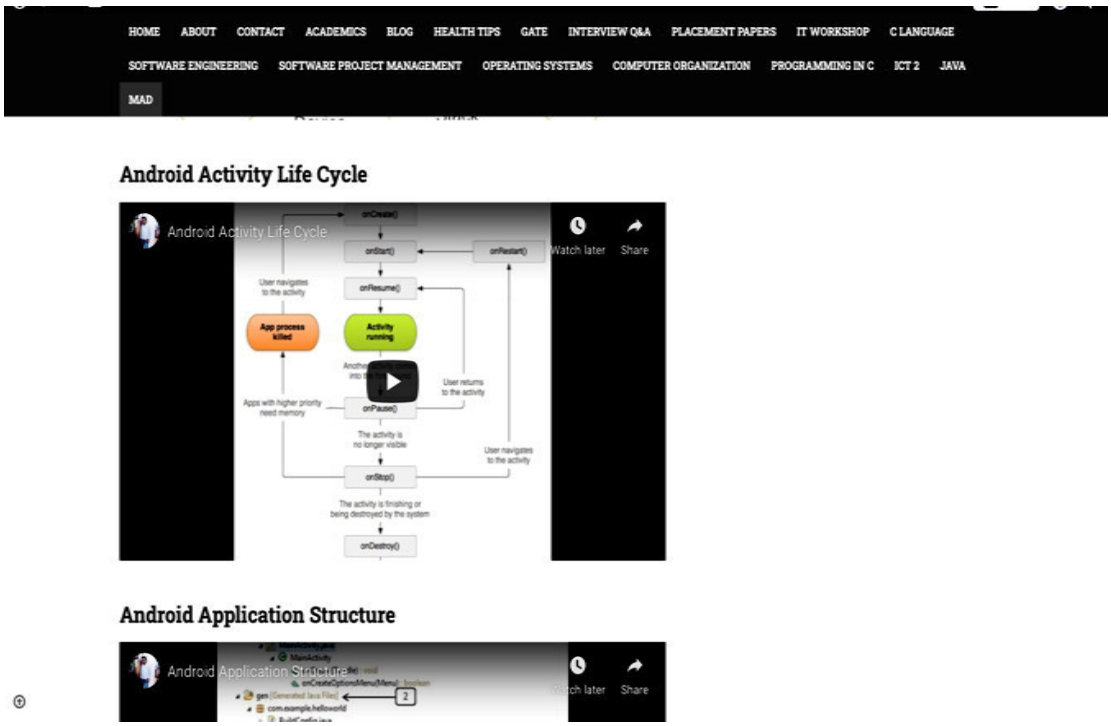
1. Course material can be shared through blog.
2. Students can share their opinions through comments on material.
3. Video lectures can be given through youtube channel.
4. Practically applications can be shown through videos.
5. Assessments exams like formative and diagnostic tests can be conducted through Socrative teacher website.
6. Able to create and launch quiz in Socrative.
7. Results and reports can be downloaded and shared with students.

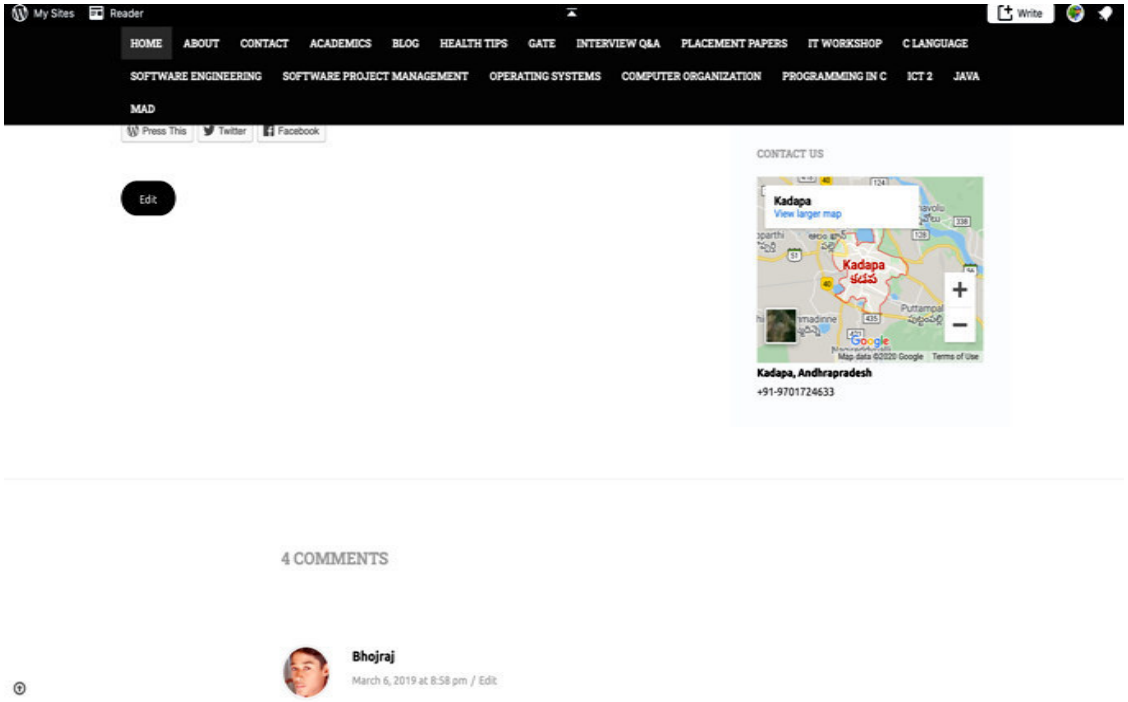
Course material can be shared through blog.



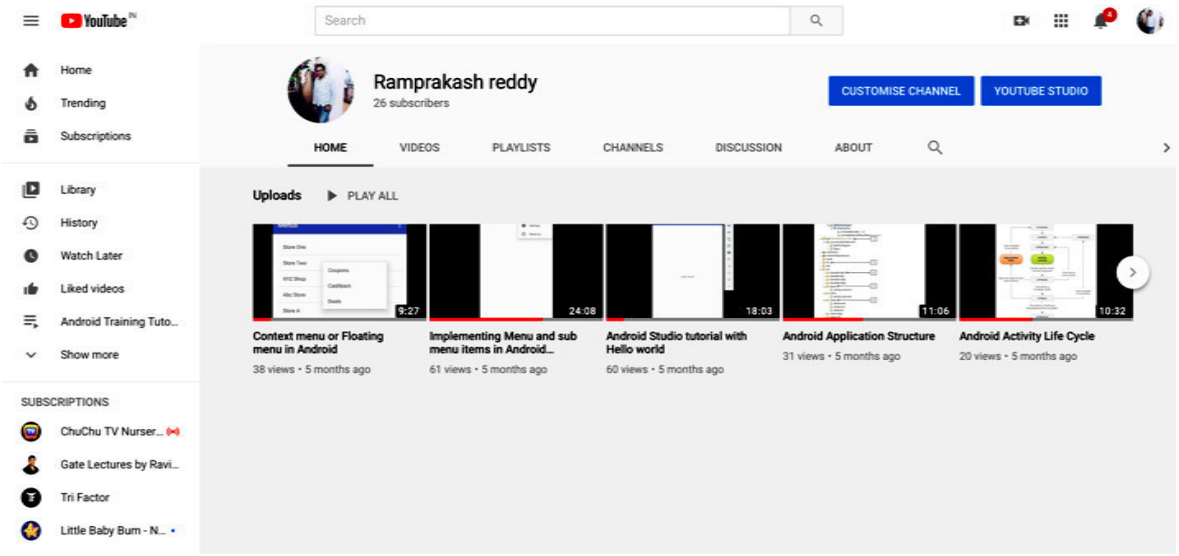


Students can share their opinions through comments on material.

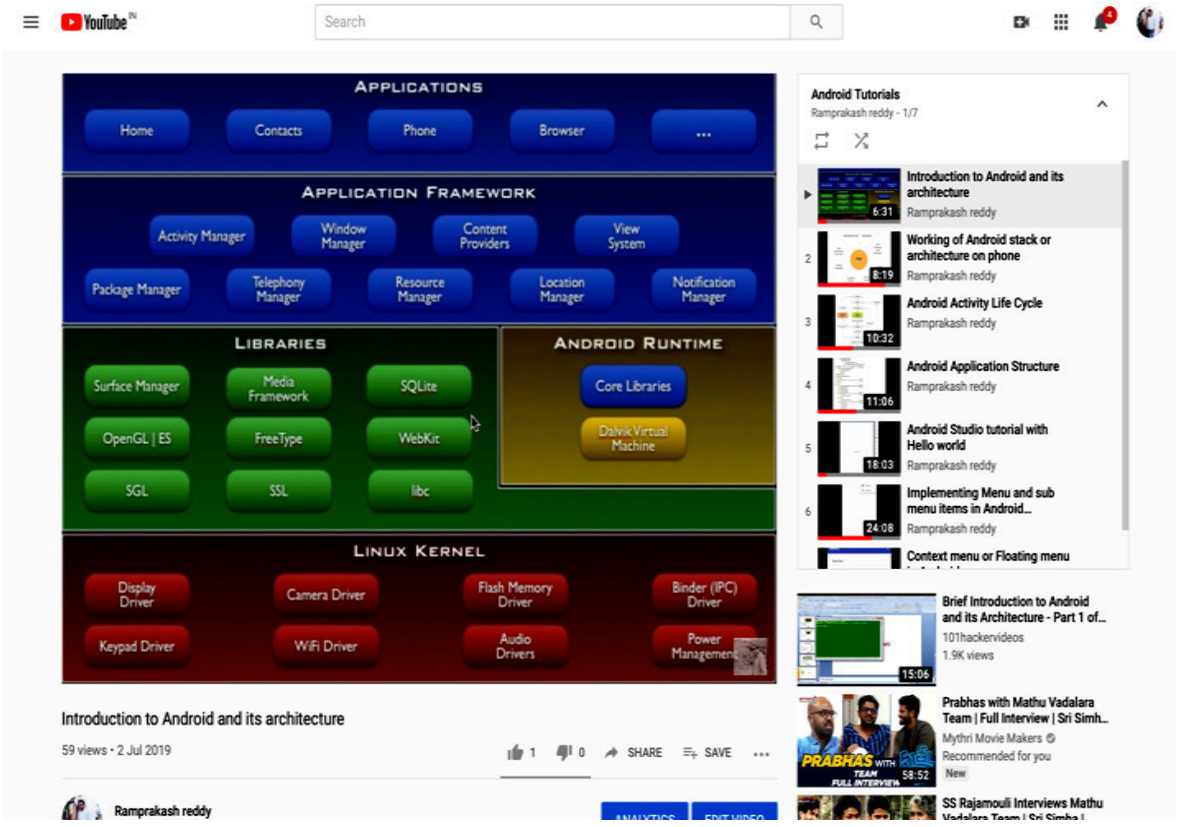




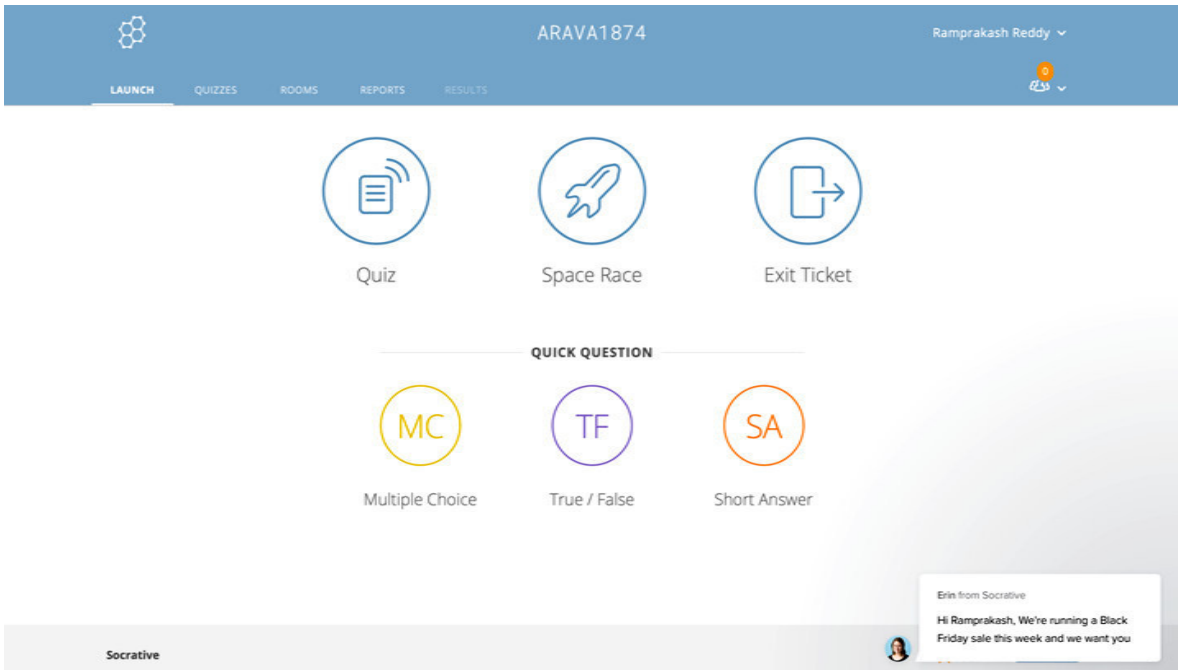
Video lectures can be given through YouTube channel.



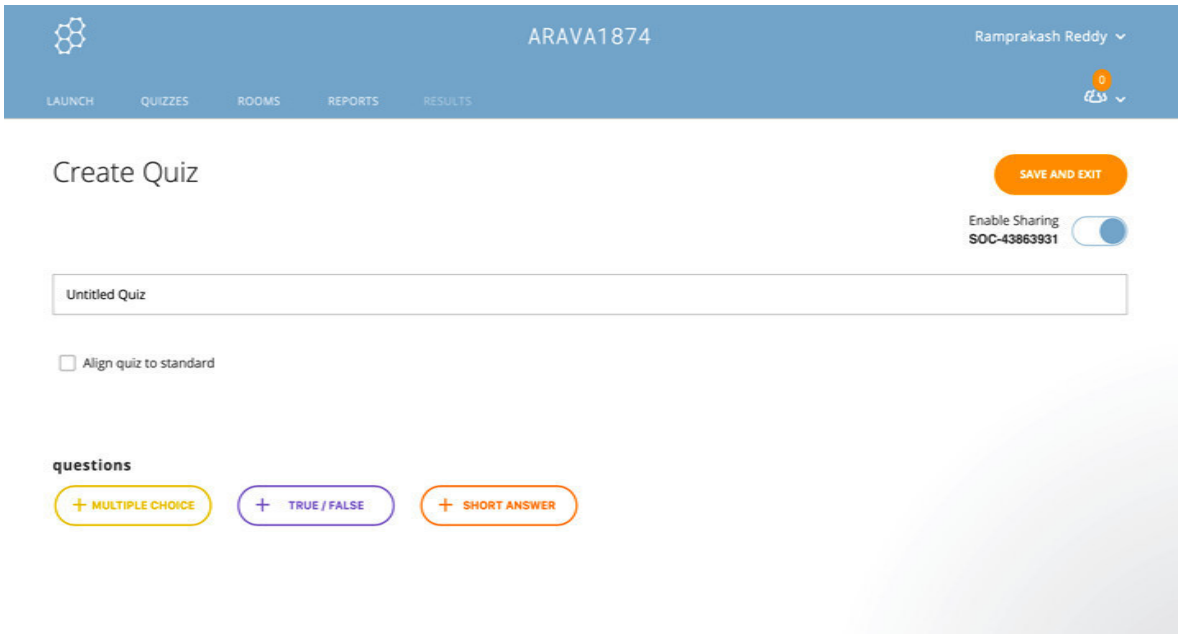
Practically applications can be shown through videos.

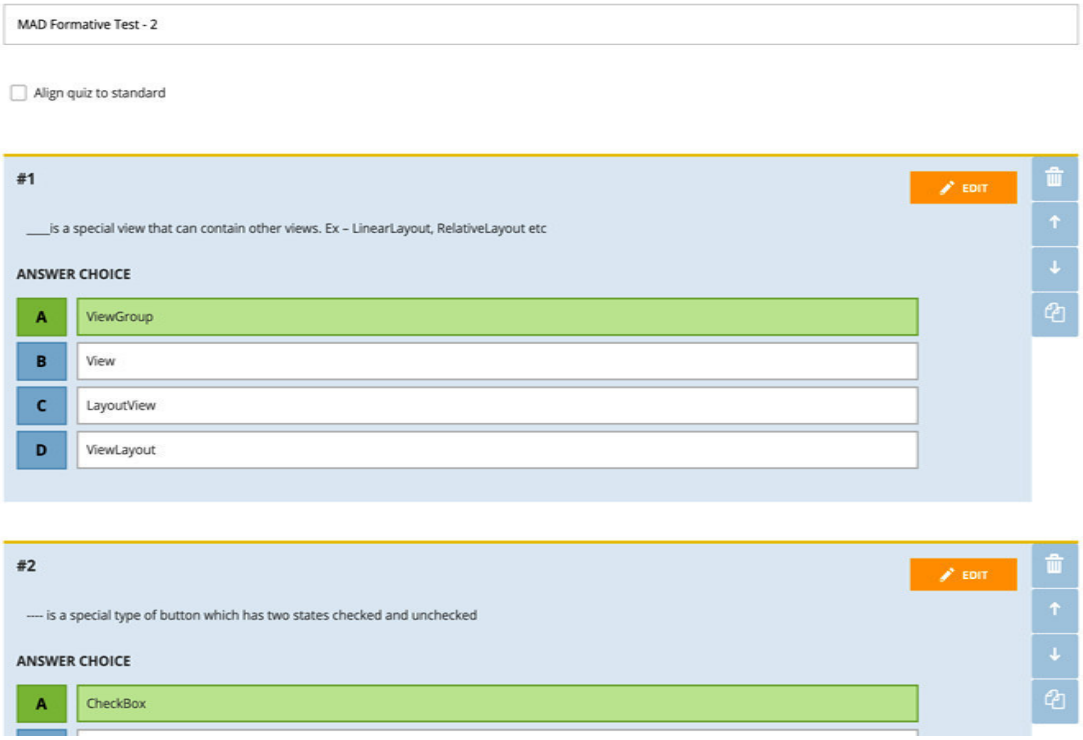


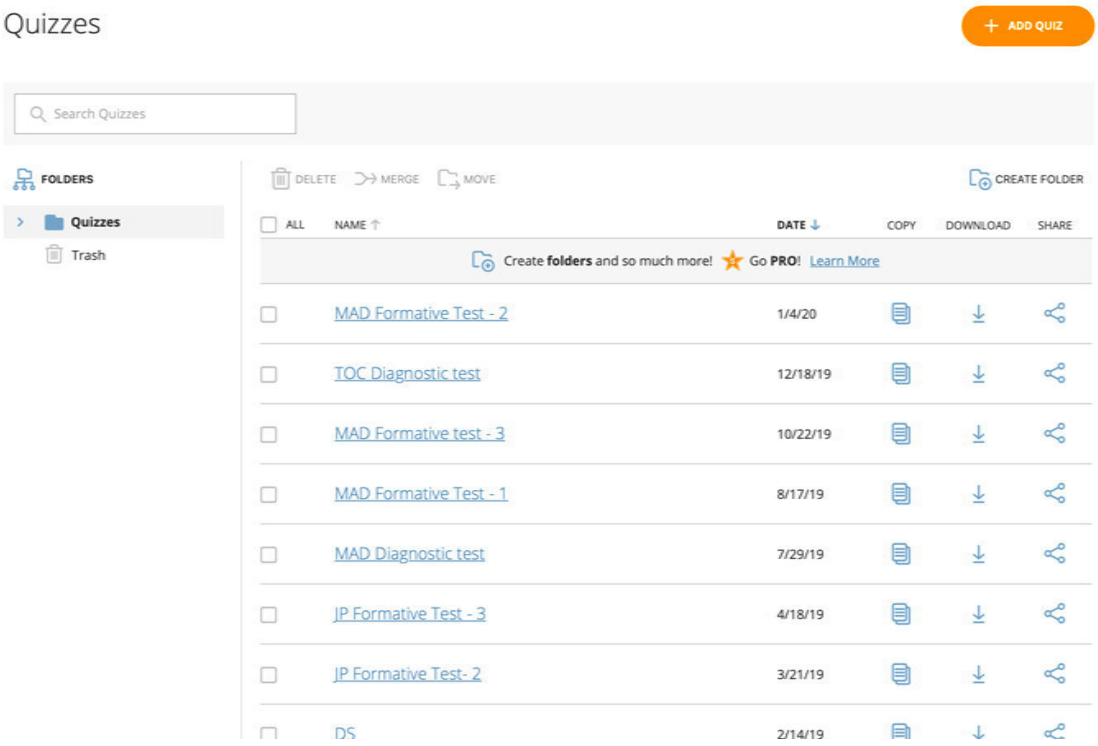
Assessments exams like formative and diagnostic tests can be conducted through Socrative teacher website.



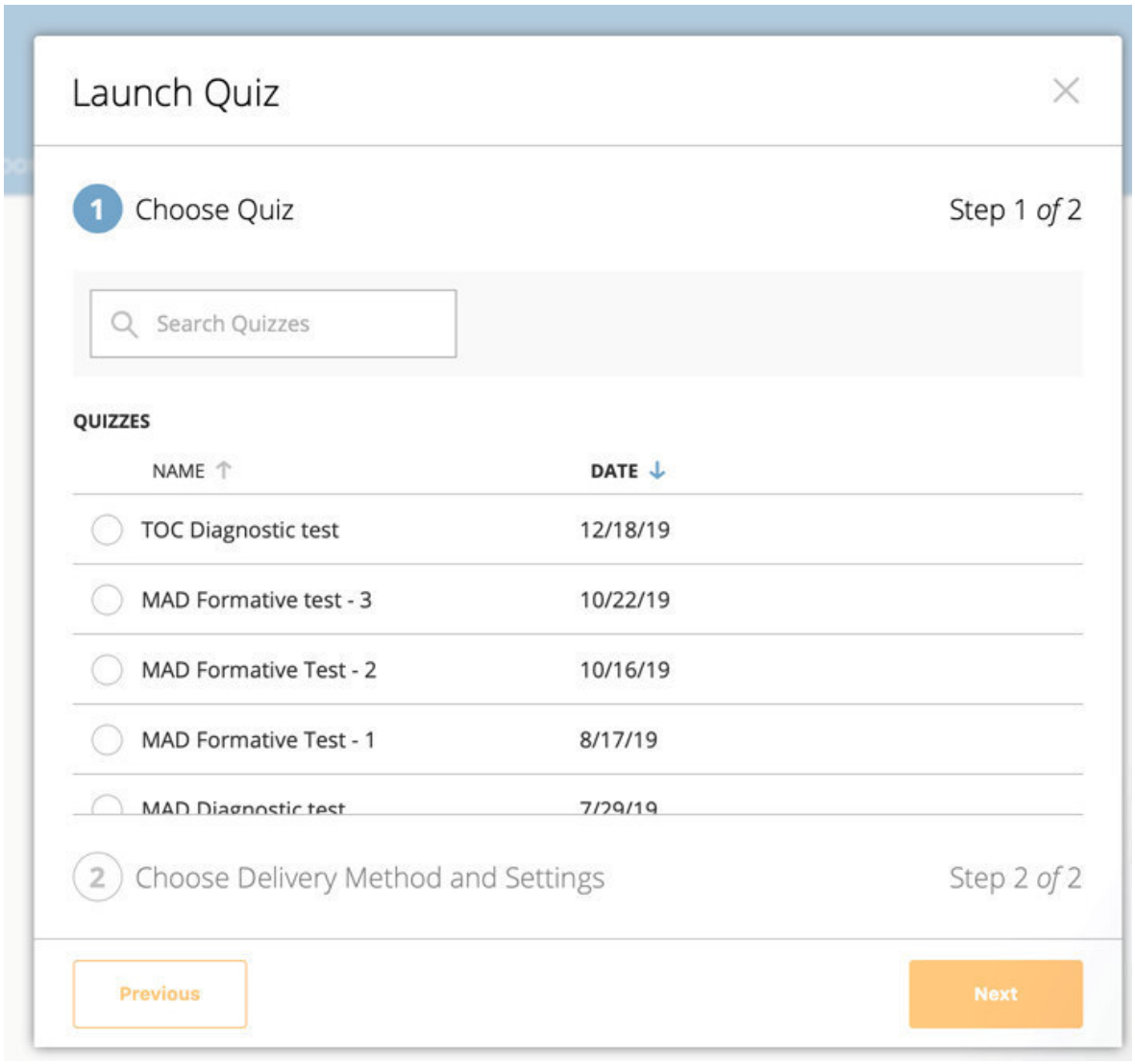
Create and launch quiz in Socrative.



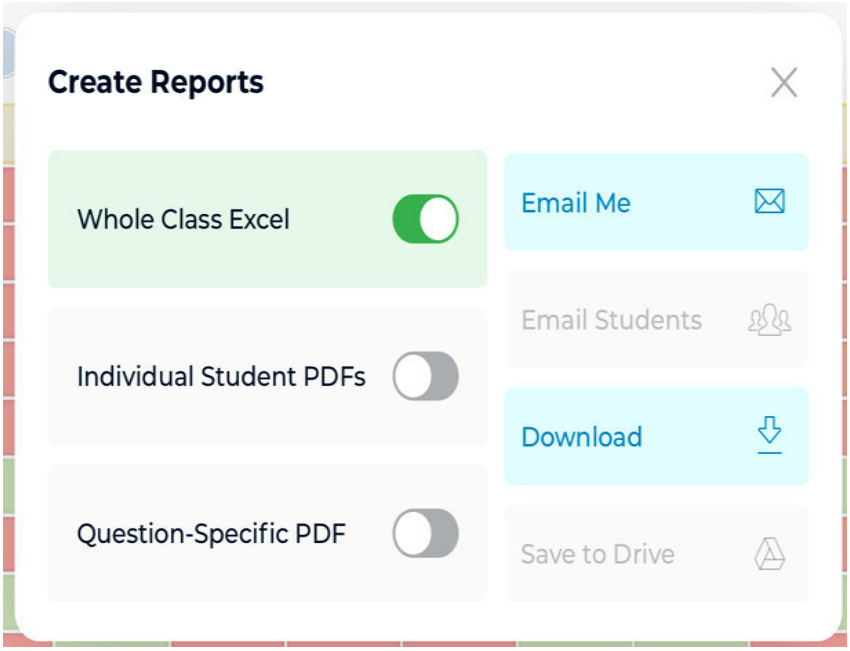

MAD Formative Test - 2
Align quiz to standard
#1
EDIT
___is a special view that can contain other views. Ex – LinearLayout, RelativeLayout etc
ANSWER CHOICE
A ViewGroup
B View
C LayoutView
D ViewLayout
#2
EDIT
---- is a special type of button which has two states checked and unchecked
ANSWER CHOICE
A CheckBox

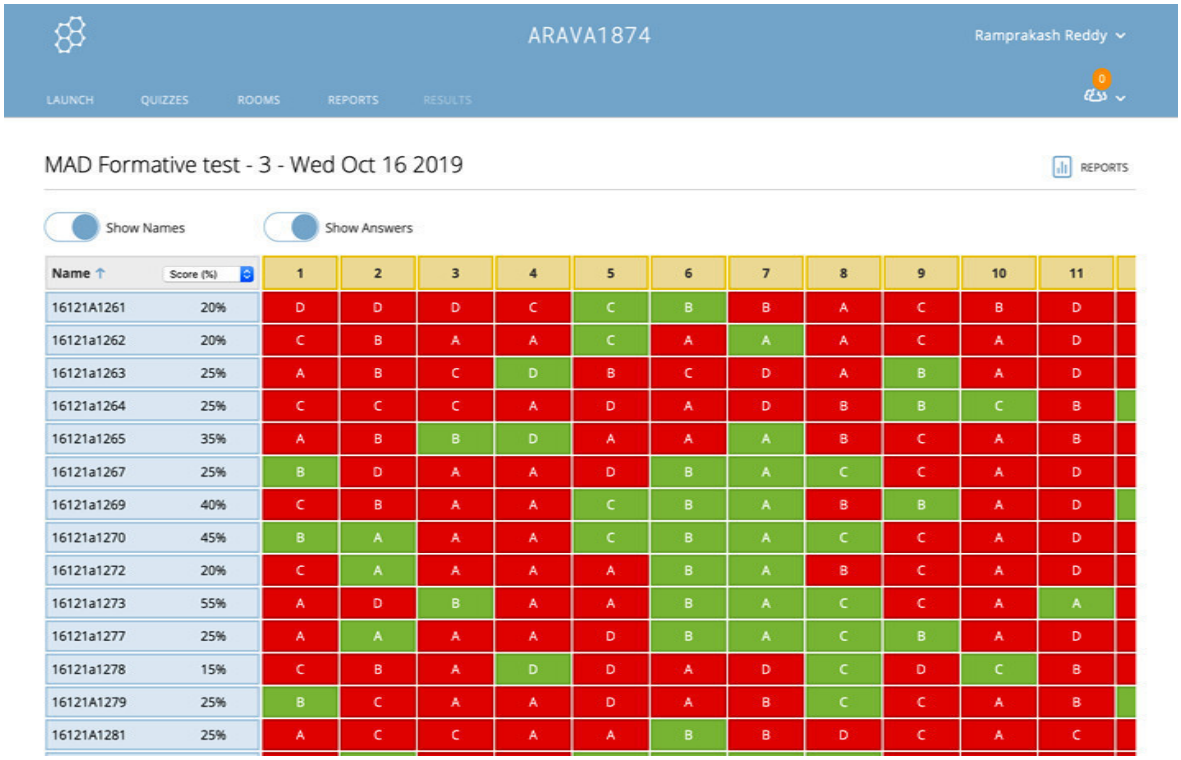

Quizzes
ADD QUIZ
Search Quizzes
FOLDERS
Quizzes
Trash
DELETE
MERGE
MOVE
CREATE FOLDER
ALL
NAME
DATE
COPY
DOWNLOAD
SHARE
Create folders and so much more! Go PRO! Learn More
MAD Formative Test - 2 1/4/20
TOC Diagnostic test 12/18/19
MAD Formative test - 3 10/22/19
MAD Formative Test - 1 8/17/19
MAD Diagnostic test 7/29/19
JP Formative Test - 3 4/18/19
JP Formative Test- 2 3/21/19
DS 2/14/19

Launch a quiz



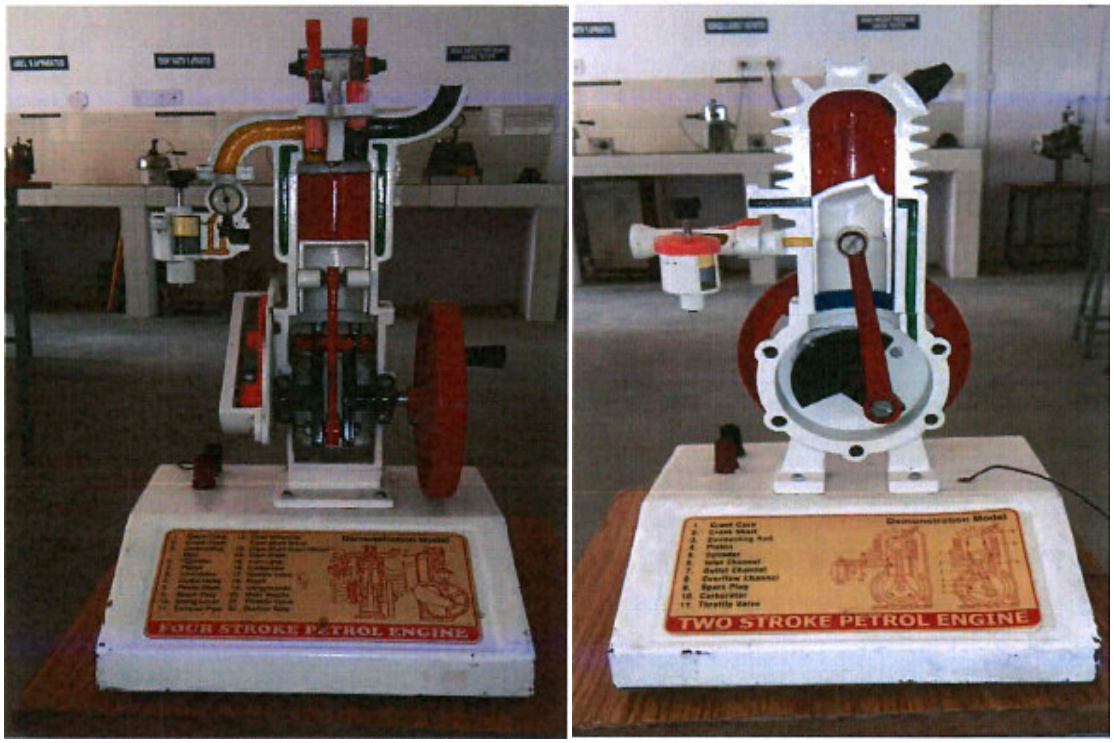
Results and reports can be downloaded and shared with students.



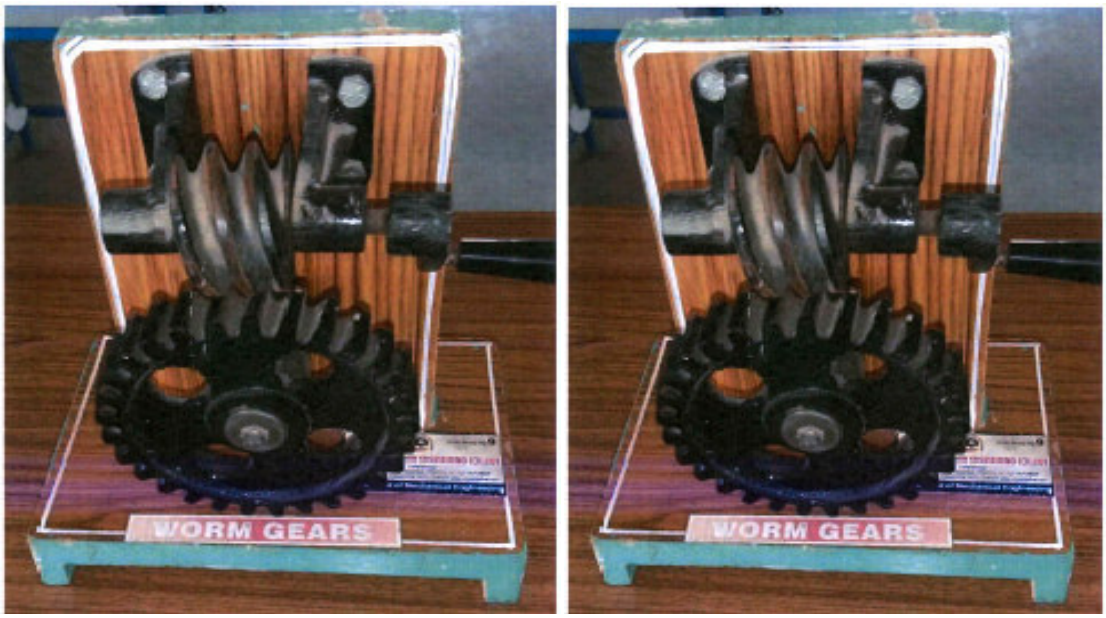


Name	Score (%)	1	2	3	4	5	6	7	8	9	10	11
16121A1261	20%	D	D	D	C	C	B	B	A	C	B	D
16121a1262	20%	C	B	A	A	C	A	A	A	C	A	D
16121a1263	25%	A	B	C	D	B	C	D	A	B	A	D
16121a1264	25%	C	C	C	A	D	A	D	B	B	C	B
16121a1265	35%	A	B	B	D	A	A	A	B	C	A	B
16121a1267	25%	B	D	A	A	D	B	A	C	C	A	D
16121a1269	40%	C	B	A	A	C	B	A	B	B	A	D
16121a1270	45%	B	A	A	A	C	B	A	C	C	A	D
16121a1272	20%	C	A	A	A	A	B	A	B	C	A	D
16121a1273	55%	A	D	B	A	A	B	A	C	C	A	A
16121a1277	25%	A	A	A	A	D	B	A	C	B	A	D
16121a1278	15%	C	B	A	D	D	A	D	C	D	C	B
16121A1279	25%	B	C	A	A	D	A	B	C	C	A	B
16121A1281	25%	A	C	C	A	A	B	B	D	C	A	C

Working Models



Four and Two Stroke Engine Working Model



Worm Gears Working Model

SREE VIDYANIKETHAN ENGINEERING COLLEGE

(AUTONOMOUS)

SREE SAINATH NAGAR, A.RANGAMPET – 517 102 (A.P.)

(AFFILIATED TO JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR, ANANTHAPURAMU)

Examination Automation System Manual

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XXVII. Sending of list of Graduates to the Affiliating University for award of original degree.

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The examination system should be fair, efficient, reliable and transparent. An important measure of the success of the examination system is its credibility. The conduct of examinations and declaration of results is one of the most important activities of the College. The smooth conduct of examinations is one of the major responsibilities of the College. The College has to declare the results of almost all examinations within 30 days from the date of completion of last examination. The current examination system is introduced to improve the efficiency, reliability and transparency in the conduct of the examinations.

The Main Objectives of this system is:

- To conduct all examinations as per the pre-published calendar of examinations.
- To curb malpractices and unfair means in the examinations.
- To maintain the confidentiality of the examination system.
- To increase reliability of the examination system.
- To increase the transparency in the examination system.
- To evaluate the answer books through Central Assessment Program in the minimum time period.
- To declare the result in the shortest possible time.
- To undertake verification, supply of the assessed answer books to the students and revaluation of the assessed answer books.
- To create confidence and trust amongst the students about the assessment system.

In the process of Automation of Examination System, the college is using the ERP package of NIVA. The examination and evaluation activities in the automation system are furnished bellow.

I. Registration of Courses by the students.

Students will be given option to register the courses in NIVA as per the curriculum in the beginning of a semester. Based on the registrations, the concerned HOD will finalize the courses to be studied by the students in a semester. They will also be given options to choose from a pool of electives if any being offered in a particular semester. Based on the registrations to an elective course the concerned HOD will finalize the electives to offer and the students will be moved to the respective finalized electives based on the priorities given in a group.

II. Internal Examinations (Mid-term Examinations).

A. Issue of Examination Notification.

The exam section will issue notification for Internal Examinations as per the Academic Calendar in NIVA. Information about the notification will reach to the students through SMS and E-mails.

B. Generation of Examination Timetables.

Based on the courses offered in a given semester by the departments, the examination section will generate timetable for Internal Exams in NIVA. The soft copy of timetables will be sent to the students through SMS and E-mails.

C. Nominal Rolls Finalization.

The Examination section coordinators of the respective departments will finalize the nominal rolls for the respective notification in NIVA to serve vide purposes viz., cross checking the total students and respective courses registered.

D. Human Resource Request.

Exam Section will send human resource request to the HOD's as per the requirement for invigilation duties and confidential invigilators duties. This process will be done through NIVA. Based on requirement the HODs will assign exam duties automatically in NIVA as per the request received from Exam section. The same information will send to the Examination section through NIVA. The Invigilator also receives the duty information through E-Mail.

E. Seating Plans generation.

Exam section will generate automatic seating plans in NIVA based on the total strength of students finalized in Point D.

F. Allotment of Examiners to conduct the examinations.

The Examination Section will auto assign the room numbers to the invigilators in NIVA to execute the invigilation duty. In the report of the invigilation duties, the invigilator will give his/her presence to the duty. The same will be entered in NIVA.

G. Conduction of Examinations.

i. Theory Examinations.

Theory Examinations will be conducted by the Examination Section with the support of Examination Section coordinators of the concerned departments.

ii. Practical Examinations.

Practical Examinations will be conducted by the concerned departments.

H. Posting of Attendance & Malpractice Cases.

After completion of the examination, the Examination Section will post the attendance in NIVA room wise and any malpractice cases if any will also be marked.

I. Evaluation, Submission and Display of Marks.

The concerned subject teacher will evaluate the answer scripts of the students and assign the marks based on the performance of the students in the examination. The evaluated answer scripts will be distributed to the students for verification and to address the grievances of the students. Then the teacher will finalize the marks and will post the marks in the NIVA. The marks reports generated from NIVA will be displayed to the students to address their grievances.

J. Consolidation of Internal Marks.

The Examination Section will consolidate the marks as per the formulae defined in NIVA after the completion of all Mid-term Examinations. The consolidated marks reports generated from NIVA will be displayed to the students to address and finalize their internal marks.

K. Publication of Internal Marks.

After addressing the grievances, the consolidated and finalized Internal Marks will be published in NIVA. The marks information will be received by the students through SMS and E-mails.

III. External Examinations/Semester-end Examinations.

A. Issue of Examination Notification.

The exam section will issue notification for semester end examination as per the Academic Calendar in NIVA. Information about the notification will reach to the students through SMS and E-mails.

B. Generation of Examination Timetables.

Based on the courses offered in a given semester by the departments, the examination section will generate timetable for Semester-end examinations in NIVA. The soft copy of timetables will be sent to the students through SMS and E-mails.

C. Declaration of Eligibility for Registration of Examinations.

As per the academic regulations, exam section will finalize the list of eligible students satisfying the attendance and academic requirements in NIVA. This information will be sent to the students through SMS and E-mails.

D. Registration Process for Examinations.

Based on the eligibility, the student can register for the semester-end examination in NIVA and make the payment of examination fee through online. Once the details submitted in NIVA, this information will be received by the students through SMS and E-mails.

E. Finalization of Nominal Rolls of the Candidates registered for Examinations.

After the last date of examination registration, examination section will finalize the nominal rolls of the students satisfying the attendance and academic requirements in NIVA.

F. Issue of Hall Tickets.

The examination section will be generated hall tickets in NIVA and issued to the students eligible to write Semester-end examinations.

G. Conduction of Semester-end Practical Examinations and awarding of Marks.

As per the notification, the Examination Section will generate the time-tables for semester-end practical examinations in NIVA. This information will be send to the students through SMS and E-mails. Then the concerned departments will conduct practical examinations by creating practical batches, assigning resources and labs in NIVA. The details of Marks secured by the students and absentees/ malpractices will be entered by the concerned examiner in NIVA.

H. Seating Plan generation for Theory Examinations.

The Examination Section will generate seating plan in NIVA based on the finalized Nominal Rolls. The seating plan report generated from NIVA will be displayed to the students to write their semester-end theory examinations.

I. Human Resource Request.

Exam Section will send human resource request to the HOD's as per the requirement for invigilation duties and confidential invigilators duties. This process will be done through NIVA. Based on requirement the HODs will assign exam duties automatically in NIVA as per the request received from Exam section. The same information will send to the Examination section through NIVA. The Invigilator also receives the duty information through E-Mail.

J. Allotment of Examiners for Conducting Theory Examinations.

The Examination Section will auto assign the room numbers to the invigilators in NIVA to execute the invigilation duty. In the report of the invigilation duties, the invigilator will give his/her presence to the duty. The same will be entered in NIVA.

K. Conduction of Theory Examinations.

i. Procedure for Collection of Question Papers.

Chairman, Board of Studies of concern departments submit the approved panels of examiners, model question papers and lesson plans to the principal. The Principal selects the examiners for subjects confidentially and communicates to the Controller of Examinations. The

controller of examinations will make the correspondence to get set the question papers from the paper setters. Sets of Question Papers from the Examiners/ Paper Setters are collected and stored electronically in a bank using NIVA ERP package.

ii. Generation of Question Papers.

The Question Paper generation process will start just one hour before of commence of the examination. Three sets of Question Papers are generated from the bank using 'question paper generation module' of NIVA ERP package. Out of which, the principal will select one set of question paper randomly. To make sufficient number of copies, the question paper will be Photo copied and arranges to distribute to the students with the help of Joint/Additional Controllers of examinations.

iii. Posting of Attendance.

After completion of the examination, the Examination Section will post the attendance of the student's room wise in NIVA.

iv. Posting of Malpractice Cases.

While conducting the examinations, if any student involve in malpractice, the same will be posted in NIVA and complete the documentation process. These cases will be tabled in the 'Malpractice and Redressal Committee' meeting to award punishment as per the academic regulations.

v. Collection of Answer Books.

After completion of the examination, the answer scripts will be collected and kept in the strong room for further process.

vi. Coding of Answer Books.

Concealing the identity of the answer books during the valuation at the spot valuation center is the primary goal of coding. The answers scripts will be encoded with numerical numbers and the identifiable parts (Top part containing students hall ticket number, student signature and invigilator signatures) of the answer books which are encoded are preserved at the examination section and the

rest of the booklets are bundled in the ascending order of the code and send them for evaluation at the spot valuation centre (at a reputed University). Further the coding numbers are electronically stored in NIVA ERP package in order to support the post process and enable consistent mapping of the evaluation details of each student.

IV. Collection of Comments on Question Papers & Scheme of Evaluation.

The Principal will get the comments on the question papers from the concerned faculty, who taught the subjects. These are useful to be presented at the Results Committee meeting. The Principal also appoint expert members of faculty to prepare Scheme of Evaluation. This will be given to the examiners at the spot valuation centers in order to enable them to evaluate the answers correctly.

V. Generation of Answer Books Spot Valuation Report.

After Coding and Bundling of Answer Books, spot valuation centre report will be generated in NIVA ERP package. This statement contains the details of number of answer books sent to the spot valuation and the remuneration to be paid to the examiners involved in the evaluation of answer books.

VI. Sending of Answer Books for External Evaluation.

The Controller of Examinations arrange for transit of the bundles of "Answer Books" to the Universities for carrying out the spot evaluation. The Controller of Examinations will appoint Spot Coordinator of the Universities to organize the spot evaluation at the University centers. Officials at the level of Controller of Examinations in the Universities are usually selected to act as Spot Coordinators.

VII. Collection of Evaluated Answer Books and Scrutiny.

Evaluated "Answer Books" are collected from the Spot Centers by the Controller of Examinations and assigns the duty of scrutinizing the "Answer Books" to the faculty, who will act as Scrutinizer. The Scrutinizers thoroughly scrutinize the "Answer Books" and notifies the anomalies of evaluations in the "Answer Books" and "Award Sheets" and brings the same to the notice of Controller of Examinations. He will be resolved the issues judiciously by initiating appropriate action. The "Award Sheets" that are certified by the

Scrutinizer and the Controller of Examinations are made ready for further process.

VIII. Posting of Semester-end examinations Marks.

The Marks in the certified Award Sheets will be posted in NIVA ERP Package using "External Marks Entry" module. In this module, the marks are entered based on the encoding sequence of Answer Books.

IX. Consolidation of Semester-end examinations Marks.

After entered the external marks for all courses in a given notification, the Examination Section will consolidate the marks with which all the internal, external marks will be mapped for students. This process will be done using the "External Marks Consolidation" module of NIVA ERP package.

X. Tabulation of Marks and Generation of Reports.

Reports consisting of the encoded number, student hall ticket number mappings with marks are generated using the "Marks Reports module" of NIVA ERP package. These reports are further verified, scrutinized by the supporting staff with the "Award Sheets" and ascertained. Other required reports will be generated in NIVA for analysis of performance and for approval of results.

XI. Conduction of Results Committee Meeting.

A. Convening the Meeting.

B. Minutes of Meeting.

A. Convening the Meeting

Results Committee consisting of Principal, Controller of Examinations, Dean Academics, H.O.D's, B.O.S. Chairmen's of concerned Departments and the nominee of the affiliating university will be called for meeting to take the decision on publishing the results. Results Committee pursues the comments on question papers and expert recommendations from the BOS Chairmen's of concerned departments. The Committee adjudicates the results and declares for publishing.

B. Minutes of Meeting

As per the decisions of the Results Committee, minutes will be prepared on Moderation procedures to be implemented for the examinations and signed by the members of the committee.

XII. Publishing of Results.

After performing the moderation as per the minutes of meeting mentioned in Point XI, Examination section will apply the moderation and do the process in NIVA ERP package and will publish the results. The students will receive the results information through SMS and E-mail.

XIII. Issue of Notification for Recounting / Revaluation / Personal Verification / Challenging Evaluation.

As part of publication of results, the notification for Recounting / Revaluation / Personal Verification / Challenging Evaluation will be issued in NIVA. The students will receive the notification information through SMS and E-mail.

XIV. Students Registrations for Recounting / Revaluation / Personal Verification / Challenging Evaluation.

The students can register for the Recounting / Revaluation / Personal Verification / Challenging Evaluation in NIVA and pay the fee online. Once the details submitted in NIVA, this information will be received by the students through SMS and E-mails.

XV. Generation of Nominal Rolls of Students Registered for Recounting / Revaluation / Personal Verification / Challenging Evaluation.

After the last date of notification, the Examination Section will finalize the list of students registered for Recounting / Revaluation / Personal Verification / Challenging Evaluation. A report indicating the course wise list of students registered for Recounting / Revaluation / Personal Verification / Challenging Evaluation will be generated in NIVA.

XVI. Sending of Answer Books for Revaluation and Collection.

The Controller of Examinations carrying out the "Answer Books" to the Universities for Revaluation. He will get evaluated the Answer Books with the help of Spot Coordinator at the University centers. Evaluated "Answer Books" are collected from the Spot Coordinator.

XVII. Posting of Recounting / Revaluation / Personal Verification/ Challenging Evaluation Marks.

For scrutiny, the revaluated "Answer Books" are issued to the examiners appointed by the Controller of Examinations. The Scrutinizers thoroughly scrutinize the "Answer Books" and notifies the anomalies of evaluations in the "Answer Books" and "Award

Sheets" and brings the same to the notice of Controller of Examinations. He will be resolved the issues judiciously by initiating appropriate action. The Marks in the certified Award Sheets will be posted in NIVA ERP Package using "Revaluation Marks Entry" module. In this module, the marks are entered based on the encoding sequence of Answer Books.

XVIII. Tabulation of Marks and Generation of Reports for Revaluation Candidates.

Reports consisting of marks before Revaluation and after Revaluation are generated using the "Revaluation Marks Reports module" of NIVA ERP package. These reports are further verified, scrutinized by the supporting staff with the "Award Sheets" and ascertained. Other required reports will be generated in NIVA for analysis of performance and for approval of results.

XIX. Publishing of Revaluation Results.

With the approval of Principal, Examination Section will process the Recounting / Revaluation / Personal Verification results as per the regulations and publish in NIVA ERP package. The students will receive the Recounting / Revaluation / Personal Verification results information through SMS and E-mail.

XX. Preparation of Tabulated Sheets (T-Sheets).

After Revaluation results, the Examination Section will generate the Tabulated Sheets (T-Sheets) of the students from the NIVA for record maintenance. These Tabulated Sheets (T-Sheets) contain the information of student's performance in the examinations.

XXI. Generation of Grade Sheets.

The Examination Section will generate the semester-end Grade Sheets of the students from the NIVA to get print on the security paper. These Grade Sheets contain the information of student's performance in the examinations.

XXII. Issue of Grade Sheets to the students.

Grade Sheets generated from NIVA will be printed on Preprinted Stationery (security paper). After attestation by the Principal and Controller of Examinations, the Grade Sheets are issued to the candidates.

XXIII. Notification for Issue of PC/CGS Certificates.

Exam Section will issue a notification to apply for Provisional Pass Certificate (PC) and Consolidated Grade Sheet (CGS) certificates. The students can apply for PC/CGS in NIVA and will pay the fee through online. Once the details submitted in NIVA, this information will be received by the students through SMS and E-mails.

XXIV. Generation of Provisional Pass Certificates.

After the last date of notification, the Examination Section will finalize the list of students registered for PC. The PC's of eligible students will be generated using "Provisional Certificate Generation" module in NIVA.

XXV. Generation of Consolidated Grade Sheets.

After the last date of notification, the Examination Section will finalize the list of students registered for CGS. The CGS's of eligible students will be generated using "Consolidated Grade Sheets Generation" module in NIVA.

XXVI. Conduction of Graduation Day.

A. Issue of Provisional Pass Certificates.

On Graduation day, the college will issue the Provisional Pass Certificates (PC's) to the eligible students.

B. Issue of Consolidated Grade Sheets.

On Graduation day, the college will issue the Consolidated Grade Sheets (CGS's) to the eligible students.

XXVII. Sending of list of Graduates to the Affiliating University for award of original degree.

The Examination section will generate the list of Graduates eligible to award Original Degree by the affiliating university from NIVA and send the list to the JNTUA, Ananthapuramu duly approved by the Principal.

The efforts taken through the new steps have improved the efficiency, reliability, transparency and accuracy in the examination system of this College. The uniformity in the assessment has improved to a considerable extent. The number of cases of malpractices has been reduced. The cases of errors have also been considerably reduced.

Research Centers

Name of the Department	Name of the research centre	Name of the recognizing body
Institution	National MEMS Design Centre (NMDC)	National Program on Micro and Smart Systems (NPMASS)
Mechanical Engineering	Advanced CNC Lab (Industry grade)	Siemens India.
Mechanical Engineering	Advanced CAD Lab (CBT)	Siemens India.
Electrical and Electronics Engineering	Electrical Lab (Industry grade)	Siemens India.
Mechanical Engineering	Advanced welding Lab (Industry grade)	Siemens India.
Civil Engineering	Agro Lab	Siemens India.
Mechanical Engineering	Refrigeration & Air conditioning Lab (Industry grade)	Siemens India.
Institution	Atmospheric Research Lab	DST & Governing Body, SVET
Mechanical Engineering	Micro Machining Research Lab	Governing Body, SVET
Electronics and Communication Engineering	ECE Research Centre	JNTU Ananthapur, Ananthapuramu.
Electrical and Electronics Engineering	EEE Research Centre	JNTU Ananthapur, Ananthapuramu.
Computer Science and Engineering	CSE Research Centre	JNTU Ananthapur, Ananthapuramu.
Electronics and Communication Engineering	Nano Electronics Lab	Governing Body, SVET
Electronics and Communication Engineering	Antenna Research Lab	Governing Body, SVET
Computer Science and Systems Engineering	Cyber Security and Cryptology	Governing Body, SVET
Information Technology	Data Analytics Research Lab	Governing Body, SVET
Electronics and Instrumentation Engineering	Bio-Instrumentation Research Laboratory	Governing Body, SVET
Civil Engineering	Water and Environment Research Centre	Governing Body, SVET
Civil Engineering	Geotechnical Engineering Research Laboratory	Governing Body, SVET

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National MEMS Design Centre

MEMS Design Centre at our college was inaugurated on 30th March 2012 by Dr. V. Ramgopal Rao, IIT Bombay and Dr. S. Mohan, IISc Bangalore for the benefit of users from this region. Later the centre has been renamed as a national MEMS design Centre equipping with site licenses of software's programs such as COVENTOR MEMS+, Intellisuite and COMSOL (as a Class kit of 30 licenses) under National Program on Micro and Smart Systems (NPMASS). Also have collaboration with IITB, Mumbai and IISc, Bangalore. Centre motivates the research activity in the field of MEMS by proper utilization of the facilities provided by NPMASS from design to fabrication of prototype MEMS products and specific field applications.

SVEC will also facilitate external researchers from other interested institutes (academic or National labs subject to individual software licensing conditions) to use the design tools. In this centre all the departments share the simulation facility supported by NPMASS and fabrication will be done in IITB or IISc Bangalore. The departments are required to promote the area of MEMS through independent department course at UG/PG levels to involve students and faculties in developing MEMS related projects and research activities. In the absence of required in -house comprehensive facilities for complete fabrication of MEMS, the short term strategy is to focus on design modeling and characterization.

Many of the faculty members were chosen the specialized topics on their discipline and their work is under progress. In the Institution we were organized training programs on MEMS Design using COMSOL Multiphysics and MEMS Design using CoventorWare. Many faculties attended various programs like

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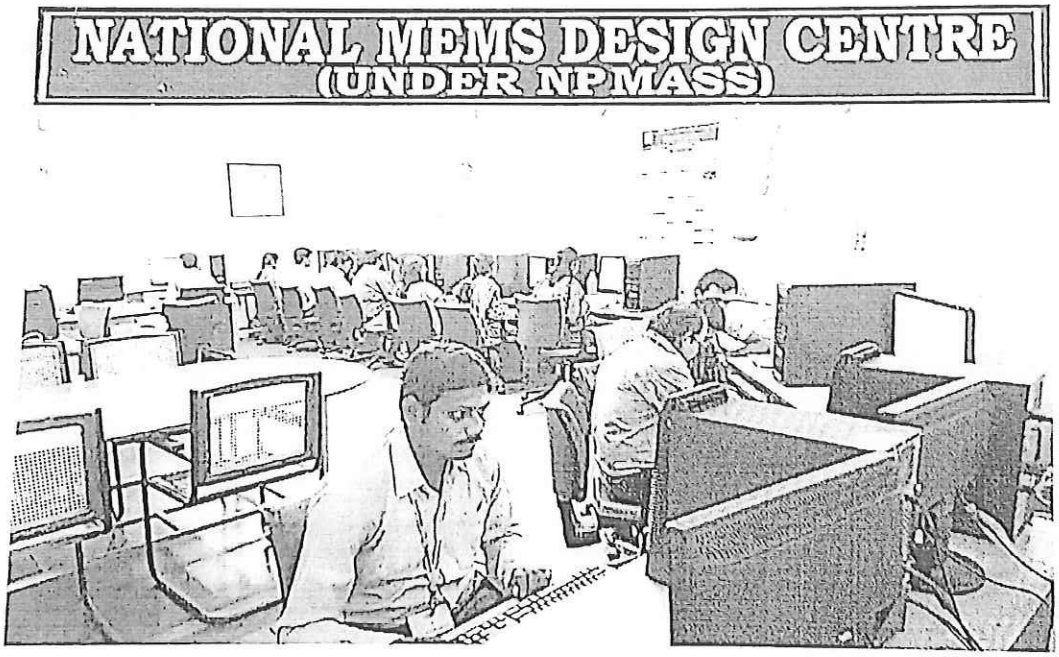
conferences/workshops/training programs in India. The output generated by the centre is in the form of Prototypes, two research projects were completed and two were under progression.

Objectives:

- To promote interdisciplinary research and to provide excellent opportunity for the faculty and students to endeavor innovation in MEMS.
- Further, to serve as a nodal centre of this region by extending facilities of National MEMS Design Centre to other Institutions.



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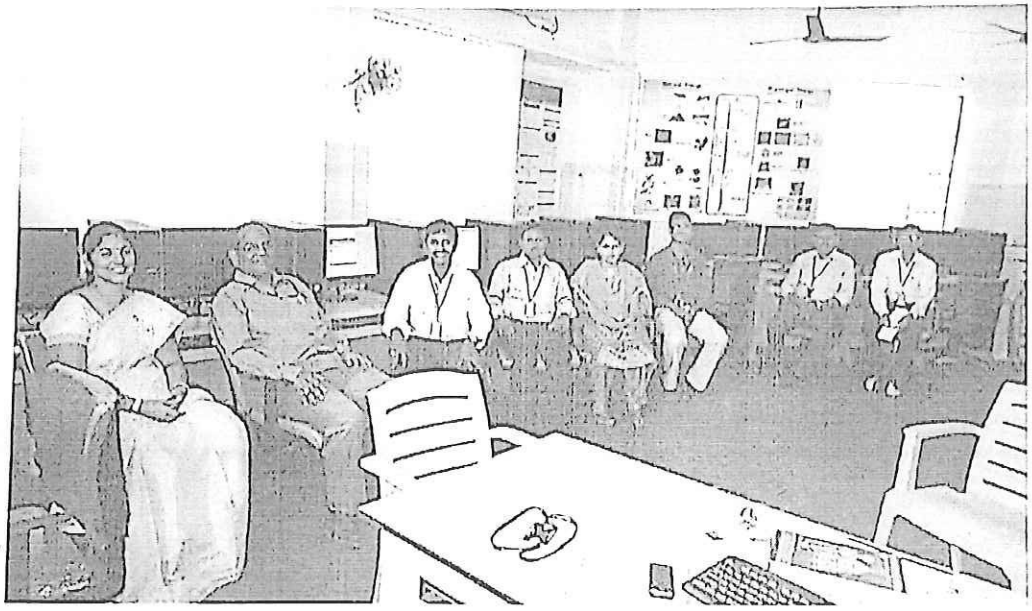

Lab In-charge

(Dr.V.R.Anitha)

HOD, ECE

Principal

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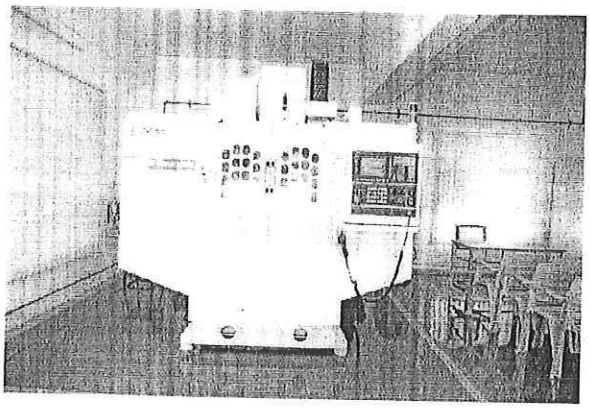
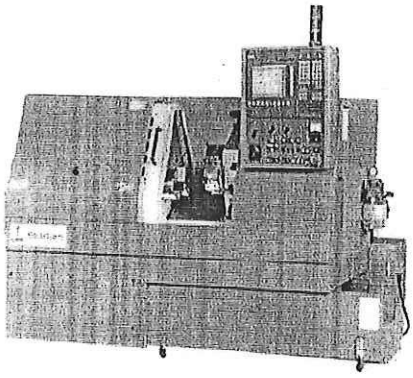
COMPUTER NUMERICAL CONTROL LAB

Description

The Computer Numerical Control (CNC) Laboratory is designed to facilitate the basic research support for faculty and students by providing fundamental knowledge and experience in CNC programming, understanding different machining processes and to implement the same in the areas of their research, career building and job. This lab consists of LMW VJ 55 Vertical Machining Centre (VMC), SMARTURN, MasterCAm software and Siemens Simulation controllers for programming.



LMW VJ 55 VERTICAL MACHINING CENTRE (VMC)



SMARTURN CNC LATHE

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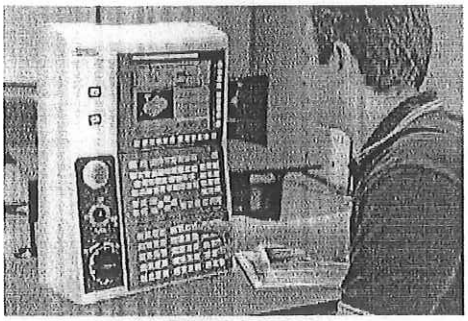

SIEMENS SIMULATION CONTROLLERS

Objectives

The CNC laboratory aims to enhance the student's knowledge in development of practical knowledge on CNC machines and the lab caters the skills necessary for the development of a mechanical engineer pursuing further studies, research studies and a career in manufacturing area.

The following are the main objectives of CNC Lab:

- To provide basic research facility for programming by understanding the fundamentals of part programming in terms of the various steps needed to be taken for completing a successful CNC program.
- To introduce the basic advanced capabilities of CNC to increase productivity
- To use effectively CAD/CAM systems in order to produce the final NC code for the manufacturing of various mechanical parts and carry out exchange of data between CAD and CAM systems.

R&D Facilities:

1. Computer-aided manufacturing (CAM) (Manufacturing) softwares
2. CNC Milling Machine
3. CNC Lathe Machine
4. Sinumeric CNC Simulators (4 Nos.)
5. MasterCAM Software
6. Robotics Siumaltion Softwares

Lab Coordinator: **Mr.G.V.V.S.Reddy Prasad**

Dr. K.C. VARAPRASAD
Professor & Head
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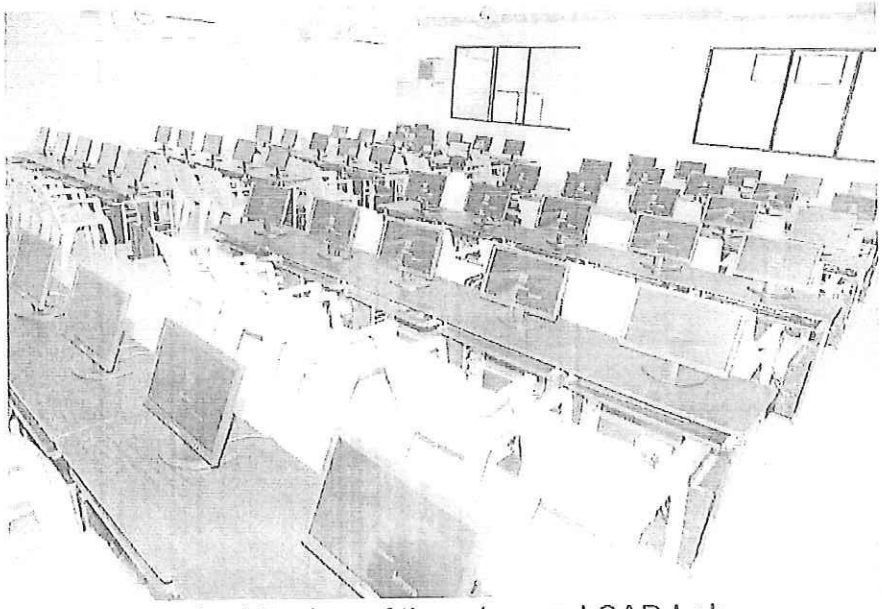
ADVANCED COMPUTER AIDED DESIGN LAB

Description

Advanced Computer Aided Design Lab is designed to focus basic research facilities to analyze and comprehend diverse designs in nature that are time-tested and robust, and to implement assimilated concepts for optimal form design in engineering problems. The lab provides a facility to the faculty and students where the theory and tools of Computer Aided Design (CAD) for the product development cycle can be utilized during their research. The users are encouraged to learn, practice and apply the knowledge gained into their research areas.



Inside view of the advanced CAD Lab

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Objectives

Advanced Computer Aided Design lab provides a convenient mean to create designs for almost every engineering discipline. It can be used for mechanical, industrial design, and product design.

The following are the main objectives of CAD Lab:

- To provide basic research facility for design through quality graphics for the researchers
- To introduce the basic advanced capabilities of CADD to increase productivity
- Improve visualization ability of machine components and assemblies before their actual fabrication through modeling, animation, shading, rendering, lighting and coloring
- To provide the relevant software's to model complex shapes including freeform curves and surfaces.

Above all, the advanced CAD lab provides digitally integrated environment where the researchers can design, analyze, simulate and build components. The Laboratory has the following research areas:

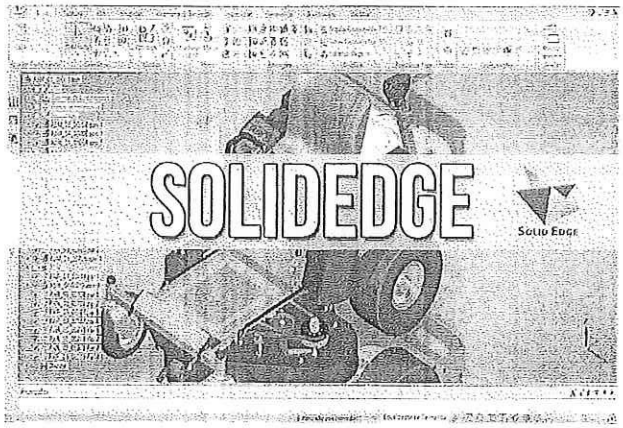
- Engineering graphics & Design
- Geometric Modeling
- Finite Element Analysis
- Product Development
- Rapid Prototyping

Software's Available

- Solid edge
- NX CAD
- Solidworks
- Creo 2.0
- AutoCAD 2016
- Siemens PLM Software
- 3D Printer

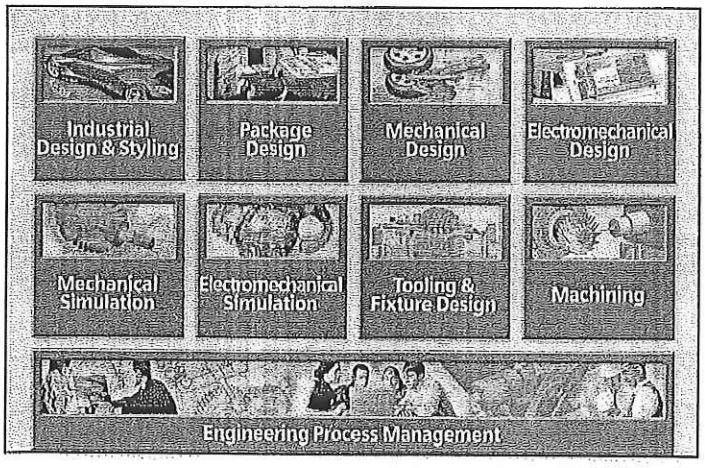
About Solidedge

Solid Edge is a 3D CAD, parametric feature (history based) and synchronous technology solid modeling software. It runs on Microsoft Windows and provides solid modeling, assembly modelling and 2D orthographic view functionality for mechanical designers. Through third party applications it has links to many other Product Lifecycle Management (PLM) technologies.



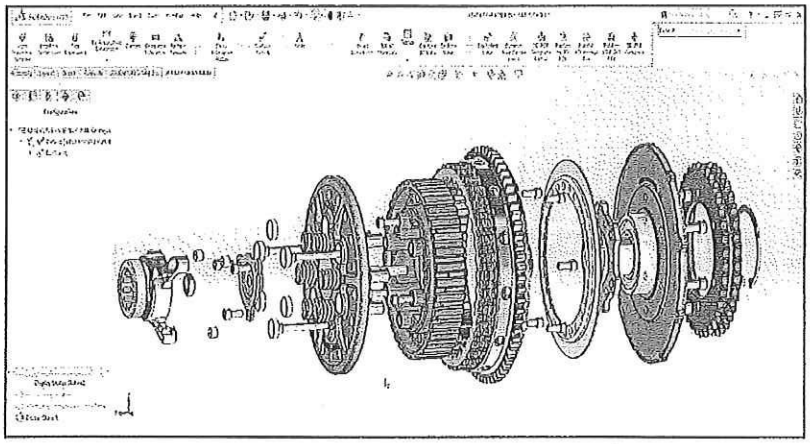
About NX CAD

Siemens NX software is an integrated product design, engineering and manufacturing solution that helps you deliver better products faster and more efficiently. NX for Design is an integrated product design solution that streamlines and accelerates the product development process for engineers who need to deliver innovative products in a collaborative environment.



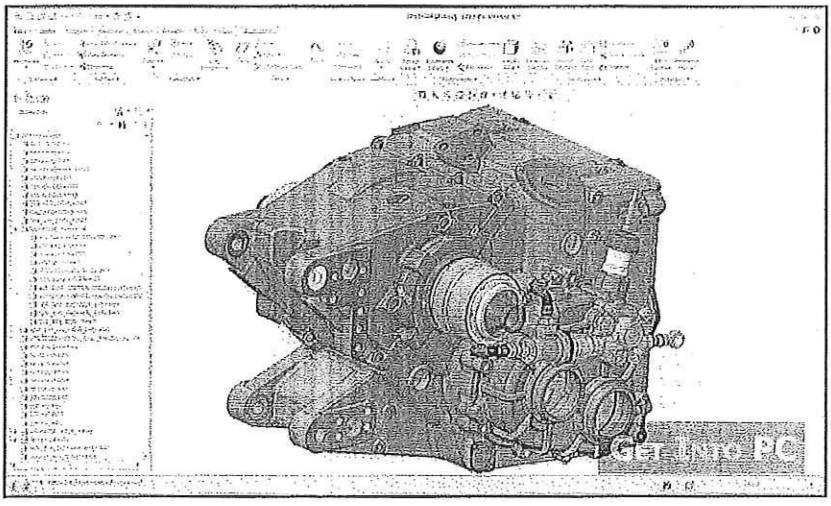
About Solid Works

SolidWorks is a solid modeling computer-aided design (CAD) and computer-aided engineering (CAE) computer program that runs on Microsoft Windows. SolidWorks is published by Dassault Systèmes.



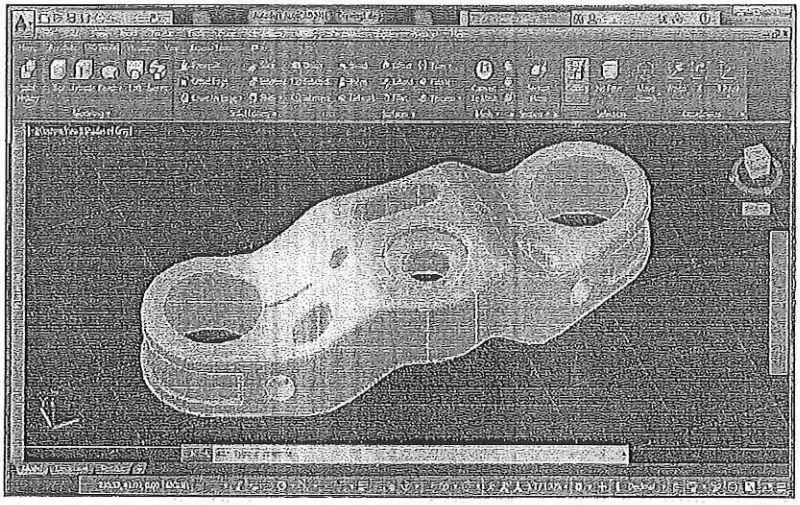
About Creo 2.0

Creo is a family or suite of Computer-aided design (CAD) apps supporting product design for discrete manufacturers and is developed by PTC. The suite consists of apps, each delivering a distinct set of capabilities for a user role within product development. Creo runs on Microsoft Windows and provides apps for 3D CAD parametric feature solid modeling, 3D direct modeling, 2D orthographic views, Finite Element Analysis and simulation, schematic design, technical illustrations, and viewing and visualization.



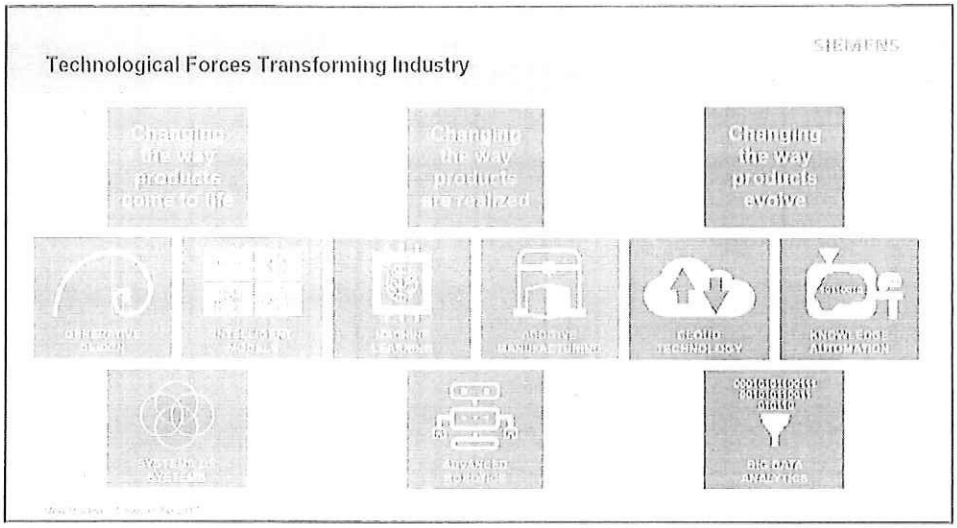
About AutoCAD 2016

AutoCAD is a commercial computer-aided design (CAD) and drafting software application. Developed and marketed by Autodesk,] AutoCAD was first released in December 1982 as a desktop app running on microcomputers with internal graphics controllers. Before AutoCAD was introduced, most commercial CAD programs ran on mainframe computers or minicomputers, with each CAD operator (user) working at a separate graphics terminal.



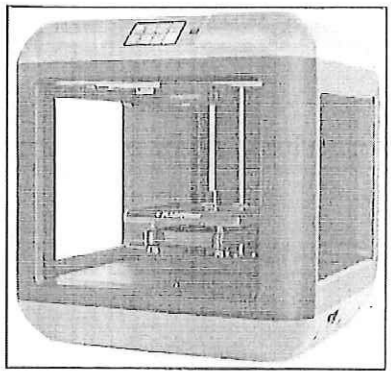
About Siemens PLM Software

Siemens PLM Software (formerly UGS) is a computer software company specializing in 3D & 2D Product Lifecycle Management (PLM) software. The company is a business unit of Siemens, and is headquartered in Plano, Texas. Siemens PLM Software is a world-leading provider of product lifecycle management and manufacturing operations management software. It helps to users to realize innovation by optimizing their processes, from planning and development through manufacturing, production and support. Siemens PLM Software, a business unit of the Siemens Digital Factory Division, works collaboratively with companies to deliver open solutions that help them realize innovation. Siemens PLM Software's products include NX, a CAD/CAM/CAE commercial software suite, Teamcenter, an integrated set of PLM and collaboration (cPD) tools, Tecnomatix, a manufacturing and factory planning suite and Velocity Series, an application bundle focused at the mid-market that includes Solid Edge.



About 3D Printer

3D printing is any of various processes in which material is joined or solidified under computer control to create a three-dimensional object, with material being added together (such as liquid molecules or powder grains being fused together). 3D printing is used in both rapid prototyping and additive manufacturing (AM). Objects can be of almost any shape or geometry and typically are produced using digital model data from a 3D model or another electronic data source such as an Additive Manufacturing File (AMF) file (usually in sequential layers). There are many different technologies, like stereolithography (SLA) or fused deposit modeling (FDM).



3-D Printer

Lab Coordinator: Mr.A.Venkatesh

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ELECTRICAL LAB

Objective:

The main objective of this lab is to provide research facilities with basic and advanced electrical control simulating devices.

Research Areas:

Electrical lab is designed to conduct various experiments related to Electrical technology with various tools of electrical in a safe manner as per the Indian electricity rules.

The following advanced research areas are focused in this lab:

- Read blueprints, designing basic and completed circuits.
- Selection and Installation procedures of wiring as per the drawing
- Study and application of suitable protective devices for circuit protection
- Safety precautions for avoiding accidents
- Conduct various research oriented simulating works

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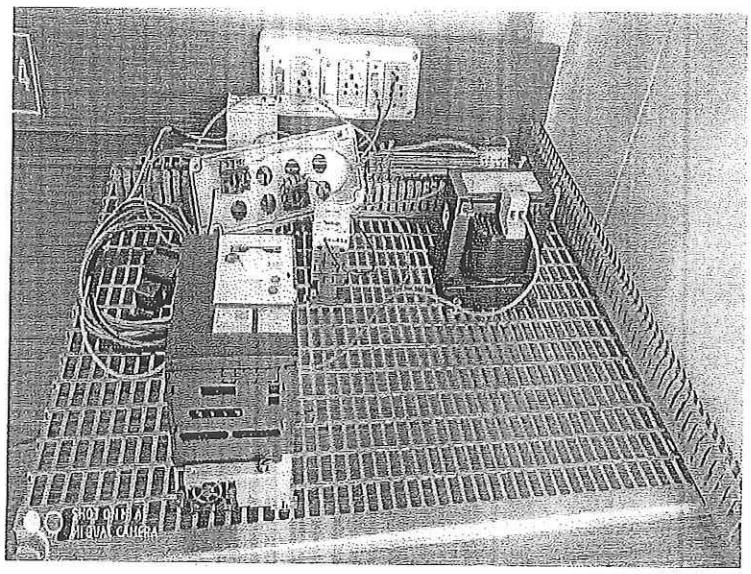
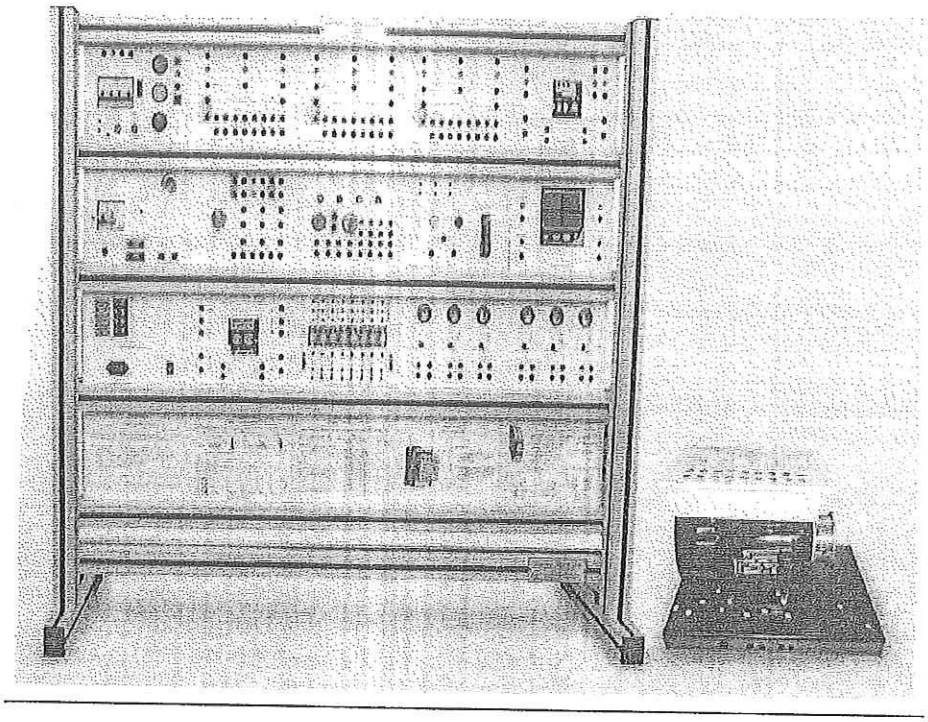
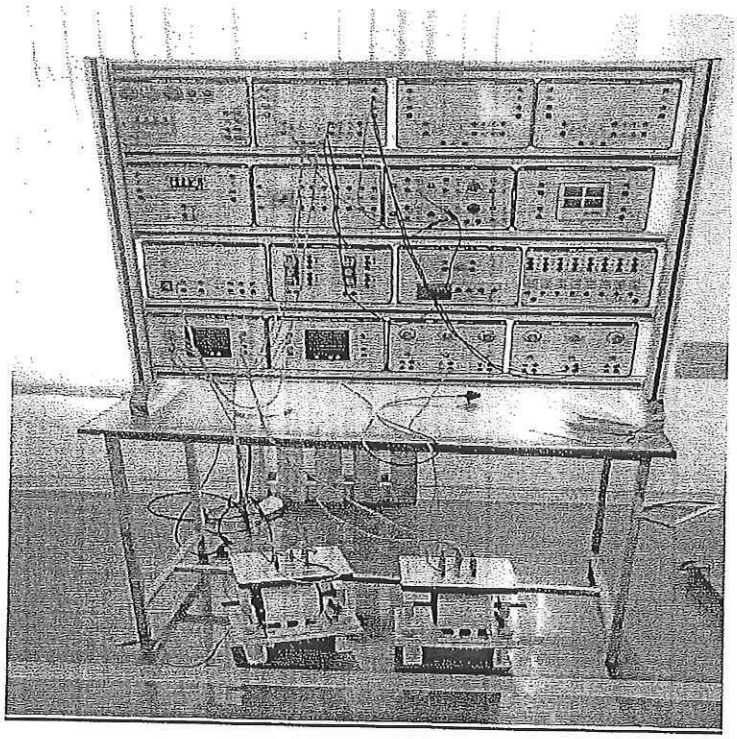


Read blueprints, designing basic and completed circuits

Study and application of suitable protective devices for circuit protection



Installation Trainer Kit



Trainer Kit with Motor-Generator Set Connections

Outcomes:

After completing this course, a student will be able to:

- Read blueprints or technical diagrams of electrical wiring.
- Select right and suitable components, devices for controlling and protecting the electrical items and peripherals
- Install and maintain electrical wiring circuits in a safe manner
- Inspect and make clearance for giving main supply by avoiding loose contacts in controllers, fuse and circuit breakers.
- Replace wiring, equipment and protective devices using hand tools and power tools.
- Learn and follow the Indian Electricity Rules during providing connection and in installation.

Lab Incharge : Mr.K.Kamal Kumar

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ADVANCED WELDING LAB

Objectives:

The activities in Advanced Welding lab are focused on developing cutting edge technologies in welding & allied areas through systematic welding techniques, providing welding technology solutions to all the students and researchers. The main objective of this lab is to provide advanced welding techniques and methods including safety precautions necessary while welding.

- Describe and demonstrate proper welding shop safety.
- Read and interpret symbols and plans utilized in the Welding industry.
- Demonstrate competency in shielded metal arc welding.
- Demonstrate competency in metal inert gas welding
- Demonstrate competency in flux cored arc welding
- Describe how the effects of heat, metal thickness and metal length influence welding/cutting techniques.
- Describe how the effects of heat, metal thickness and metal length influence cutting techniques.

Facilities

1. Auto K-400,
2. Easyweld 400-T,
3. RS 400,
4. Migmatic 250,
5. Transweld,
6. Gas welding,
7. Gas Cutting equipment,
8. Safety equipment and tools.

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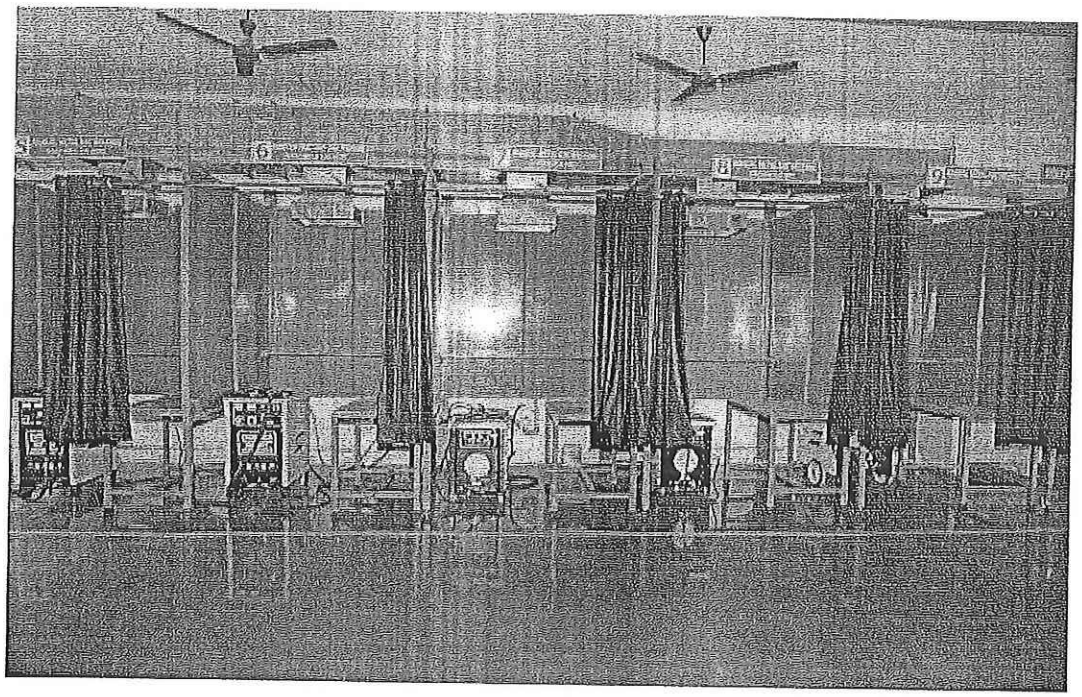
Research Areas

The following advanced research areas are focused in this lab:

- Design and fabrication of semi-automatic fixture to weld pipes using MIG/TIG.
- Experimental study on microstructure and mechanical properties of AA6061/Ti-6Al-4V joints made by bypass-current MIG welding-brazing.
- Evaluation of MIG welding process parameter using Activated Flux on SS316L by using Taguchi method.
- Influence of low current auxiliary TIG arc on high speed TIG-MIG hybrid welding.
- A comparative study on the microstructure and properties of copper joint between MIG welding and laser-MIG hybrid welding.
- An investigation on butt joints of Ti6Al4V and 5A06 using MIG/TIG double-side arc welding-brazing.



Shielded Metal Arc Welding:

SMAW is one of the oldest, simplest and most versatile joining processes. The electric arc is generated by touching the tip of a coated electrode against the work piece. The electrodes are in the shape of a thin long stick (stick welding). The heat generated, melts a portion of the tip of the electrode, its coating, and the base metal in the immediate area of the arc. A weld will be formed the molten metal (a mixture of the work piece and the electrode metal) and substances from the coating of the electrode, solidifies in the weld area. The electrode coating deoxidizes and provides a shielding gas in the weld area to protect it from oxygen and nitrogen in the environment. Electrodes are available for welding most carbon, low alloy and stainless steels, some non–ferrous metals, and a wide range of maintenance and repair applications.

Gas Metal Arc Welding:

GMAW was developed in the late 1940's and is also called MIG/MAG Welding. Since then it unfolded into becoming a major element in industry today. It is suitable for welding a variety of ferrous and nonferrous metals. The arc continuously melts the wire as it is fed in the weld puddle. The weld area is shielded by a flow of gas such as argon, helium, carbon dioxide, or gas mixtures. The consumable bare wire is fed automatically through a nozzle into the weld area. Metal can be transferred into the weld–bead in three ways: Spray, Globular and Short circuiting. Each way has its own advantages and disadvantages. The process is rapid, versatile, economical and can easily be automated (continuos welding without electrode changing).

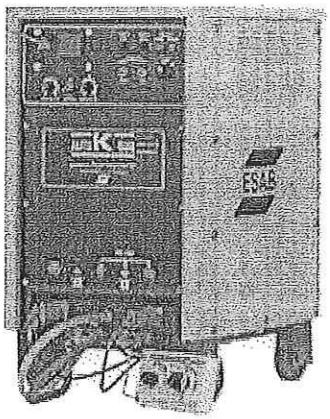
Gas Tungsten Arc Welding:

GTAW also known as TIG welding (Tungsten Inert Gas). The filler metal is supplied from a filler wire and is similar to the metals to be welded. The tungsten electrode is not consumed in this operation and the shielding gas is usually argon or helium or a mixture of it. Welding with GTAW can also be done without filler metals, as in welding close–fit joints. GTAW is used for a wide variety of metals and applications, particular aluminum, copper, brass, magnesium, titanium and high alloy metals. It is especially suited for thin metals. In general AC power supply is preferred for aluminum and magnesium because the cleaning action of AC removes oxides and improves weld quality. DC power supply is also possible. The cost of the inert gas

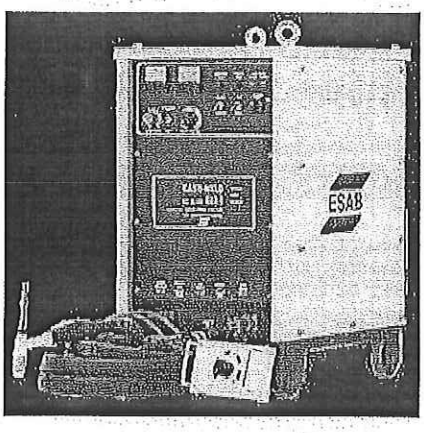
makes this process more expensive than SMAW, but it provides welds with very high quality and surface finish.

Gas Welding:

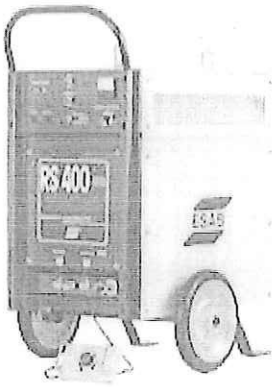
Oxy–Acetylene welding is developed in the 1900s and is the most common gas welding process. It uses acetylene fuel. The proportions of oxygen and acetylene are an important factor. At a ratio of 1:1, the burning gases get a neutral flame. If the supply of oxygen is lower it becomes a reducing flame. With a greater oxygen supply it becomes an oxidizing flame. Filler metals are used to bring additional material to the weld zone during welding. They are available as rods or wire, coated and uncoated, and are made of metals compatible with those to be welded. Oxyacetylene welding can be used with most ferrous and nonferrous metals for any thickness of workpieces, but the relatively low heat input limits the process economically to less than 6 mm. A variety of joints can be produced by this method. It is portable, versatile and economic for low quantity and simple work.



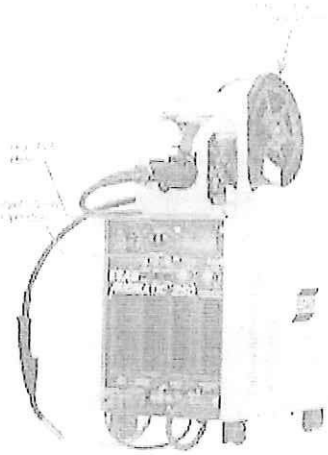
Auto K-400



Easyweld 400-T

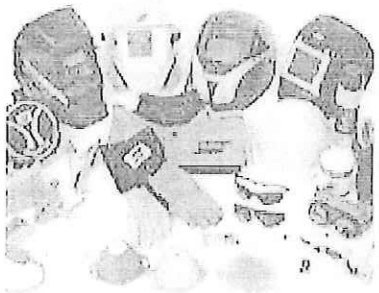


RS400



Migmatic 250

Gas Cutting equipment



Safety equipment and tools

Safety and Precautions:

As in any welding process, Gas Metal Arc Welding (GMAW) safety precautions are very important. All information relating to the safe operation of the welding equipment and the welding process must be fully understood before attempting to begin work. A careless welder who does not observe some simple rules can cause a dangerous situation for everyone in the area. The process of arc welding creates several hazards which must be guarded against. Useful safety information can be found in the Owner's Manual that comes with each item of welding equipment.

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AGRO LAB

SREE VIDYANIKETHAN
Engineering College
(Autonomous)

DESCRIPTION

Agro-Machinery lab is established in Sree Vidyanikethan Engineering College to provide a basic knowledge on soil and water testing equipment, irrigation equipment, seed drills, tillage equipment's, solar water pumping system, air-cooling system, IC engines parts and cultivators. Agro-Machinery lab is equipped with the machinery for soil preparations, seed plantation, inter-cultural operations, plant protection, harvesting and threshing. The laboratory is having tractor operated, power tiller operated, self-propelled, stationary engine operated, and manually operated equipment. The cut-sections of different machinery, drip and sprinkler system are the beauty of laboratory that helps to explain the students of the different modules. Consultancy services can be taken up with instruments to test water and soil properties.

Name of the Research Lab : Agro-Machinery lab

Name of the Coordinator : Dr.M.V.Subba Reddy

Aim of the Research Lab : To provide a basic knowledge about irrigation equipment, seed drills, tillage equipment's, solar water pumping system, air-cooling system, IC engines parts and cultivators.

Objectives of the Cluster :

- Lean about the basic sub-systems of a tractor and its functioning.
- Perform basic servicing of tractor like brake pedal play adjustment,
- Wheel replacement and fuel filter replacement
- Perform basic inspection and maintenance of a tractor and troubleshooting of irrigation equipment
- Learn about structure of irrigation system and functions of and their components
- Learn maintenance and adjustment of components like dripper, seed drill sand filter etc.
- Conduct experiments to test Water and Soil Testing
- Study Drip and sprinkler Irrigation system

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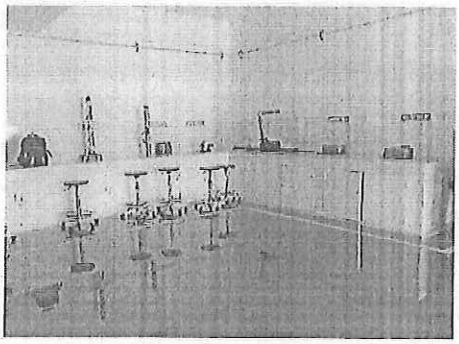
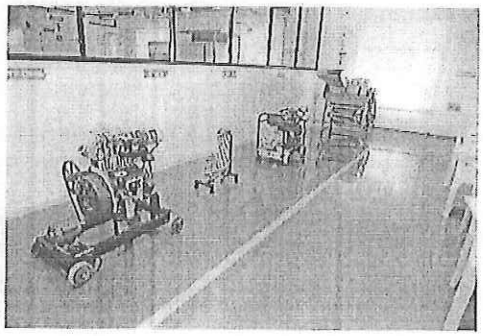
Facilities Available in the Centre	:	1. Tractor 2. Drip Irrigation system 3. Sprinkler Irrigation system 4. Cultivator 5. Disc-Cultivator 6. Seed Drill Threshing Equipment's 7. Multi crop thresher 8. Chara-cutter 9. Solar panel pumps 10. Submersible pumps 11. Centrifugal pumps 12. Generator 13. Water Testing Kit 14. Soil Testing Kit 15. Air Compressor 16. Tractor Engine cut-section
Action Plan of the Centre	:	1. Reducing water footprint in agricultural sector 2. Agricultural soil testing consultancy in and around SVEC 3. Agricultural water testing consultancy in and around SVEC 4. Organize a outreach/extension activity to create awareness on agronomic strategy to overcome the challenges of climate change





Equipments in the research laboratory

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SREE VIDYANIKETHAN
Engineering College
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REFRIGERATION & AIR CONDITIONING LAB

Objective:

Provision of facilities and equipments to the researches working in the field of various refrigerating and air conditioning systems for comfort and industrial applications.

Facilities:

- Scroll Chiller (Air-cooled) 10 TR
- VRF IV Plus system 8 HP
- Ducted split unit 5.5 TR - Indoor, Outdoor
- Cassette unit 1.5 TR – (Indoor, Outdoor)
- High wall split (2 star) 1 tr – (Indoor, outdoor)
- Window unit (2 star) 1 tr – (Indoor, outdoor)
- Deep Freezer Hard Top 100 Litres
- Bottle Cooler Hard Top 300 Litres
- Water cooler 20/20 Litres
- Bottle Water Dispenser
- Cold room 6000 BTU/ Hr - Assembled Unit

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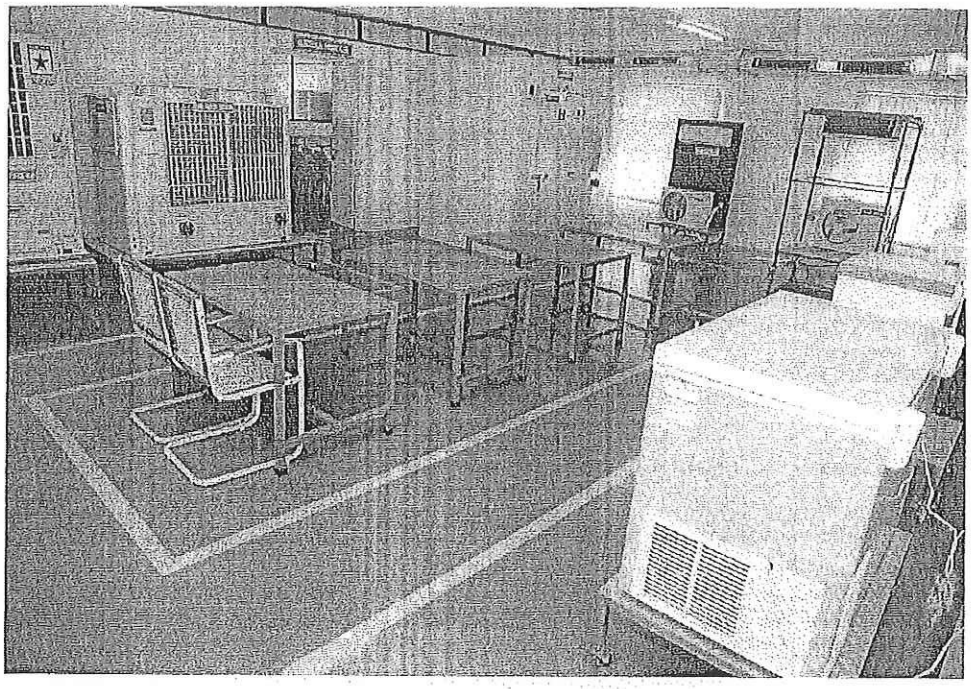
Research Areas:

The following advanced research areas are focused in this lab:

- Alternate Refrigerants including Hydro carbon mixtures and olefins as refrigerant mixtures
- Improvement of efficiency of Refrigeration and Air conditioning Systems with sub-cooling and superheating technology
- Designing of new refrigeration & air conditioning systems which increase the cop of the system.



Outlook of Commercial Lab

Outcomes:

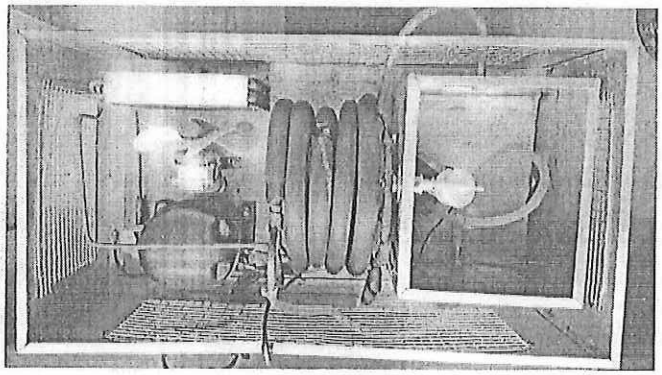
After completing this course, a student will be able to:

- Familiarize the components of refrigeration systems.
- Understand the principles of refrigeration and air conditioning.
- to understand vapour compression and vapour absorption system operation.
- Analyze the refrigeration cycles & methods for improving performance.

- Design refrigeration & air conditioning systems using cooling load Calculations.
- know the application of refrigeration and air conditioning.
- Energy Conservation and Management.

Project Work Carried Out

A chiller unit was fabricated in which the evaporator used was a helical coiled tube in tube heat exchanger. The design of the helical coiled tube in tube evaporator was also carried out. The experimental refrigeration unit that was fabricated was filled with the R134a working fluid and experiments were conducted to test the performance of the refrigeration system. The first conclusion inferred from the work was that the coefficient of performance of the system increased by suitably designing the evaporator. Analyzing the obtained value of COP, it was concluded that the design of the heat exchanger plays a major role in increasing the performance of the chiller unit. The temperature of the water is decreased with less time to get the desired cooling effect from the refrigeration system.



Fabricated water chiller unit

Coordinator: Dr.R.Satya Mehar

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ATMOSPHERIC RESEARCH LAB (ARL)

Atmospheric Research Lab (ARL) is the developing capability to predict the behavior of the atmosphere through Lidar and Radar observations and involved in carrying out fundamental and applied research in Atmospheric Sciences.

In ARL, the main objective is to study atmospheric gravity waves and their spectral characteristics in troposphere, stratosphere and mesosphere using a high power and highly sensitive coherent pulsed Doppler VHF radar and Lidar facilities located at Gadanki, a northern hemisphere and lidar at Reunion islands, France, a southern hemisphere site and also to study the wave coupling processes in the MLT region over a tropical station, Gadanki/Tirupati, which is located in the Northern hemisphere. No study exists to the best our knowledge dealing the wave coupling between lower and MLT region during cyclone activity. Since our location is close to the Bay of Bengal (BoB), many episodes exists where the effect of tropical cyclones originated over BoB have signatures of GWs in the observations made over Gadanki using MST radar and Rayliegh lidar. Since Meteor radar is added to fill the gap region of 70-110 km, the proposed study is timely and will contribute to the better understanding both vertical and latitudinal coupling particularly during disturbed conditions.

Objectives:

- Study the gravity wave characteristics in terms of time (frequency) and height (wave number), associated Potential Energy and their seasonal dependences based on large data set(14 years) using lidars located at Gadanki and Reunion Islands, Reunion.
- Study to estimate gravity wave vertical wave number spectra and to compare them with model spectra using Indian MST radar observations of zonal, meridional and vertical winds.
- Climatological characteristics of the middle atmospheric temperature structure and its relation to different aspects, like, stratopause, tropopause, temperature warming and cooling.
- To investigate the tropical cyclone generated GWs and their role in altering the MLT dynamics and mean circulation.
- Identifying the exact source for the generation of various GWs that are propagated to the MLT region using Ray tracing technique (vertical coupling).

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OUTCOMES

- Long term variability of gravity wave activity are also needed in order to have a better idea about the gravity wave variability in the low latitudes which may improve the perceptive of climatic models and atmospheric dynamics in the middle atmosphere.
- Simulation and Modeling of atmospheric gravity waves generated due to synoptic scale and mesoscale convective events and their propagation characteristics both in horizontal as well as in the vertical direction will be very much beneficial for the improvement of convective gravity wave parameterization scheme.
- Convective gravity wave parameterization scheme is improved we will have improved forecast predictions of severe weather events such as thunderstorms, flash floods, cyclones thereby protecting the society from the convective weather disasters

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MICROMACHINING RESEARCH LAB

There has been a rapid growth in the development of harder and difficult-to-machine metals, composites and alloys during the last two decades. Conventional edged tool machining to micro level is uneconomical for such materials and degree of accuracy, surface finish attainable is poor. The micro scale manufacturing poses unique challenges with respect to machine tool design, development and the process dynamics. Micro systems find wide applications in bio-medical electronics, optics, micro-mechanics, micro fluidics, dies, moulds etc. Component parts used in these systems have feature dimensions in micrometers and part volumes less than $1mm^3$. Manufacture of these miniature components with high accuracy is a challenge. Further, Micromachining is defined as:

- Material removal at Micro/Nano level with no constraint on the size of the component being machined.
- Creating micro features or surface characteristics (especially surface finish) in the Micro/Nano level.
- Removal of material in the form of chips or debris having the size in the range of microns.

OBJECTIVES

The main objective of Micromachining research lab in the Department of Mechanical Engineering at Sree Vidyanikethan is to perform a feasible study of modeling material removal processes (machining) at micro level on Electro Discharge Machining, Wirecut EDM machines, CNC Milling and turning with special attachments and to explore diverse areas of Micro/Nano technology with the aim of identifying potential applications of interest. The principal objective of this Micromachining research lab is to:

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- Perform a feasibility study of modeling material removal processes (machining) at the micro level and to explore diverse areas of Micro technology with the aim of identifying potential applications of interest.
- Machine alloys, composites at micron level surface finish on EDM (Electric Discharge Machining) for manufacturing micro components.
- Connect industry with academic world for collaboration with faculty and students.
- Provide solutions and technology transfer to support manufacturing industries.
- Explore the potential of manufacturing engineering in MEMS and NON-MEMS applications.
- To design and implement a complete solution for an inline topography measurement and analysis for monitoring before, during and after the micro machining.
- To identify the gap and perform a feasibility study of modelling and simulation of micro-machining for various applications.

DESCRIPTION OF THE LAB

The Micromachining research lab in the Department of Mechanical Engineering at Sree Vidyanikethan Engineering College, Tirupati draws upon expertise from academic faculty and interdisciplinary collaborative research and development group. With wide range of state-of-art high technology equipment and supported by specialist technicians/faculty of the department provides a unique opportunity to carry out activities from concept generation, simulation, micromachining extended to industrial applications and students/faculty research. The micromachining research laboratory facilities are continuously being enhanced to cater the ever expanding academic and research needs. The research lab is equipped with the latest technology incorporated micro machines, attachments and accessories to support production activities. The major equipment includes:

1. Electro Discharge Machine(EDM)
2. Wirecut EDM,
3. Micromachining attachment for micro milling
4. Micromachining attachment for micro turning
5. Trinocular Microscopes
6. Material Plus software
7. ANSYS Software
8. Rockwell Hardness Tester

9. Muffle Furnace
10. Mitutoyo surface roughness tester
11. Specimen development tools

EXPECTED OUTCOMES

1. Researcher will be able to develop knowledge driven micromachining and create high value products, materials, methods and processes.
2. Researcher will be able to machine to a micron level in developing MEMS and Non-MEMS devices.
3. Researchers will be able to develop and design special attachments to existing conventional machines to achieve surface finish at Micro/Meso levels.
4. Researchers will be able to apply their critical thinking skills and knowledge of engineering and technology to identify, analyze, and solve problems during the design, development, implementation and improvement phases of research projects.

THRUST RESEARCH AREAS

The Micromachining research lab builds research on the following three indigenous micro machines to design solutions to modern engineering challenges in MEMS and Non-MEMS and applies the Mechanical Engineering core strengths to key thrust areas of great current and future need.

1. Micro-Electro-Discharge Machining (ZNC)

Machining (micro-EDM) Micro EDM is a thermo-electric process for machining electrically conducting materials regardless of their mechanical properties. Being a noncontact process, micro-EDM is one of the best alternative methods that can be used for machining high aspect ratio 3D micro structures.

2. Micro-Wirecut Electro-Discharge Machining

Wire cut EDM machining is mainly used to process various punch tie, plastic mold, Powder metallurgy mold and etc, which have 2D and 3D faces combined, or components. It can also

cut various sample plate, magnetic steel, Silicon Steel Sheet, semi-conductive material or precious metal. Furthermore, it is able to do tiny machining, abnormal shape groove or machining of standard defect of sample parts, widely used in electrics, precious machine tools, light industry, army industry and so on. The Wirecut Electric Discharge Machining (WEDM) is a variation of EDM and is commonly known as wire-cut EDM or wire cutting. In this process, a thin metallic wire is fed on-to the work piece, which is submerged in a tank of dielectric fluid such as deionized water. This process can also cut plates as thick as 300mm and is used for making punches, tools and dies from hard metals that are difficult to machine with other methods.

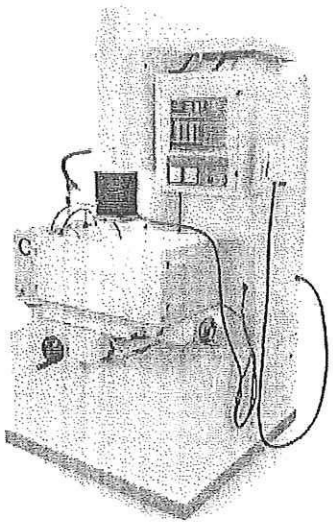
3. Tool based Mechanical Micromachining

The micro-products and micro-components are used in many industries especially related with micro-electromechanical, aerospace, medical, environment, biomedical and biochemical industries etc. Tool based mechanical micromachining technology is gaining importance in Micro-Electro Mechanical System device fabrication because of its ability to machine 3D micro features on different engineering materials. Micromachining with mechanical cutting tools is capable of producing high profile accuracy, surface finish quality, and sub-surface integrity at a reasonable cost. It is the primary choice amongst various manufacturing processes in fabricating micro components. Micro cutting and micro grinding are two typical micro mechanical machining processes that employ a defined cutting edge and an undefined cutting edge respectively. Many manufacturing methods have been developed to produce these micro-sized products, namely micro electro mechanical system (MEMS) based processes such as dry etching, lithography, electroplating, ultraviolet - lithographie galvanoformung abformung (UV-LiGA), non-conventional based micro-machining such as micro- electron discharge machining (EDM), and mechanicalmicro-machining Mechanical Micro-machining

RESEARCH FACILITIES

The mechanical micromachining research lab at Sree Vidyanikethan is established in an air-conditioned environment within an area of 900 sq ft. with machining, computing, characterization and data acquisition facilities.

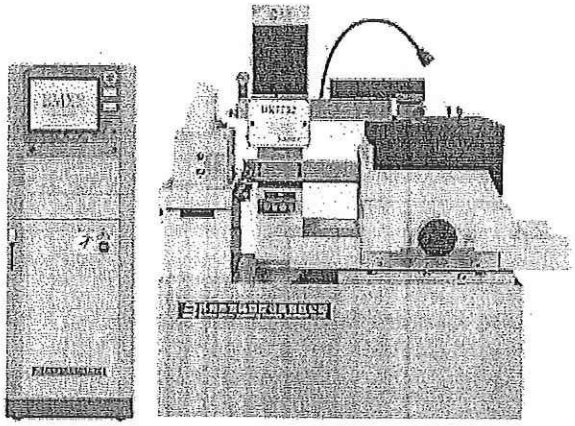
1. EDM (ZNC)



Special Features

Travel X x Y x Z : 300 x 200 x 250 mm
Work tank : 800 x 500 x 350 mm
Programmable Z axis
99 programs, 50 steps per program
Hand-held remote control
Built-in 'Ez – GURU'
Head orbital (optional)

2. Wire EDM



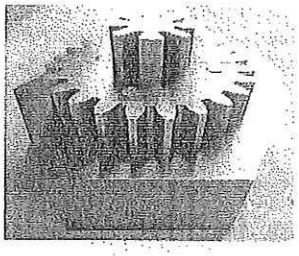
Specification of the Machine

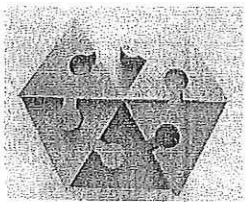
• Table Travel X,Y Axis (mm)	• 250 x 320
• Work Table Size L x W (mm)	• 380 x 525
• Maximum Work Piece Thickness (mm)	• 300
• Maximum Taper / 100 mm Thickness	• ±3° (Standard) • ±30° (Optional)
• Maximum Work Piece Weight (kgs)	• 300
• Machine Weight (kgs)	• 1600

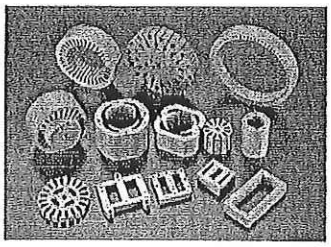
Standard Features

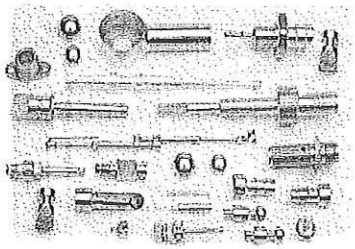
- Maximum Speed - 80mm2/Min.*
- Machining accuracy - 0.01mm *
- Best Surface Finish - Ra 1.25 to 1.75 *
- A.C. - Not Required up to 40° C
- BMXP pm-k system software controller works on Windows 7 operating platform
- Inbuilt database for cutting different materials.
- Coolant filtering system - Fine stainless steel wire mesh for coolant filter
- No need to change wire guide for different diameters
- Two axis DRO (Std.)
- 4-Axes synthesizer to cut different profiles at top and bottom
- Auto centre and auto stop at the end of the job

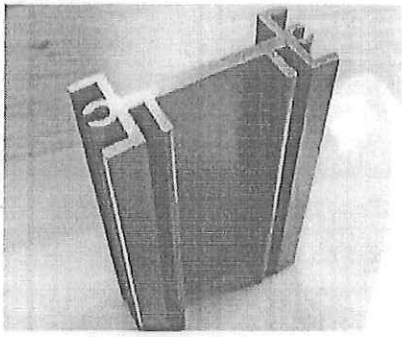
Possible types of profiles machined to EDM(ZNC) and Wirecut EDM

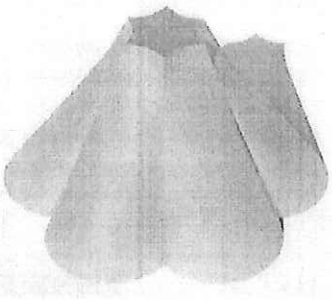


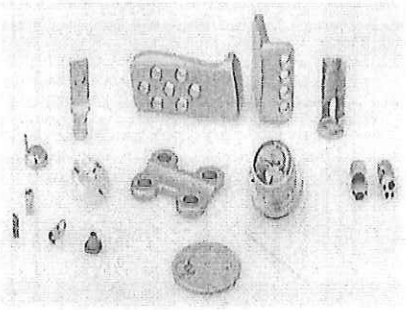


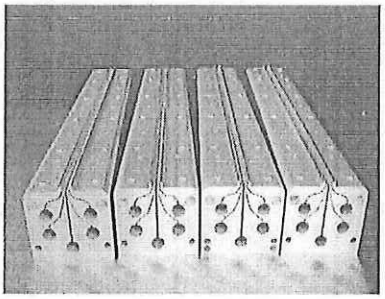


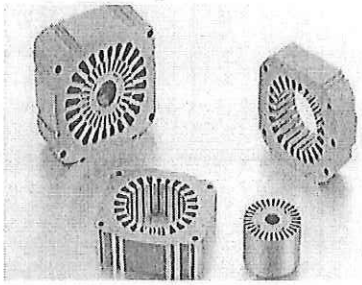


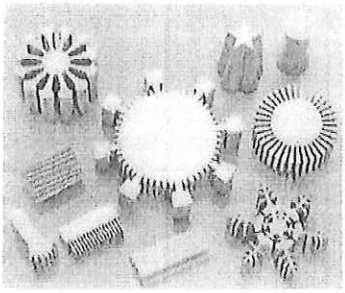












Lab Coordinator: **Dr.S.Ragunathan**

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RESEARCH & DEVELOPMENT

Prof.S.V.Satyanarayana
Ph.D., (IITK)
Professor of Chemical Engg. &
Director.

To
The Principal
Sree Vidyanikethan Engg. College
Sree Sainath Nagar, A.Rangampet,
Tirupathi – 517 102.

Rc.No. JNTUA/R & D/Ph.D/ Recognition/permission/2016-17
Dt. 22.12.2016

Sub: JNTUA – R & D - Ph.D - Recognition as Research Centre - **ECE EE, & CSE**. – permission - Annual fee – requested – Reg.

***

It is informed that your Institution is provisionally selected as Recognized Research Centre in the following disciplines for Ph.D. (Full Time) programme under JNTUA.

1. E.C.E.
2. Electrical Engineering
3. C.S.E.

Therefore, you are requested to send the demand draft for Rs.75,000/- (Rupees seventy five thousand only) drawn in favour of the Registrar, JNTUA, Ananthapuramu towards annual fee for the above disciplines.

Yours faithfully

DIRECTOR

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JAWAHAR LAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR
ANANTHAPURAMU - 515 002 (A.P)
RESEARCH & DEVELOPMENT

Prof.S.Krishnaiah
Ph.D.
REGISTRAR.

To

The Principal
Sri Vidyanikethan Engineering College
Sri Sainath Nagar
A-Rangampet, Chandragiri Mandal
Near Tirupathi – 517 102.

Rc.No. JNTUA/R & D/Ph.D/ RRC/Annual Registration fee/2014-15
Dt. 13.03.2015

Sir,

Sub: JNTUA – R & D - Recognition of Research Centre - Ph.D. Programme – Annual Registration fee – requested - Reg.

Ref: 1) Note submitted by the Director, R & D, JNTUA, Ananthapuramu, Dt.4.3.2015.
2) Note orders of the Vice-Chancellor dt.9.3.2015.

***

It is informed that your Institution has been recognized as Research Centers for Ph.D. programme (Full-Time) from the academic year 2013-14 in the discipline of (1) ECE (2) Electrical Engineering.

As per the note orders of the Vice-Chancellor, the Recognized Research Centre has to pay the annual registration fee of Rs.10,000/- (Rupees ten thousand only) for each department to the University before commencement of the every academic year.

Therefore, it is requested to pay an amount of Rs.40,000/- (Rupees forty thousand only) as registration for the academic year 2013-14 & 2014-15 by way of demand draft in favour of the Registrar, JNTUA, Ananthapuramu payable at JNTUA EC Branch (2723), Ananthapuramu.

Yours faithfully,

REGISTRAR

SREE VIDYANIKETHAN
Engineering College
(Autonomous)

Nanoelectronics Lab

Objective:

To provide advanced and sophisticated equipment to researches who are working in the field of synthesis/fabrication of nanomaterials and nanoelectronics devices

Facilities

- **Thermal evaporation Unit** Hind High Vac. BC300
- **Spin coater** SPEKTRON Instruments Inc
- **Tubular furnace**
- **Vacuum Oven**
- **I-V Parameter analyzer**

Research Areas

The following advanced research areas are focused in this lab:

- Fabrication and characterization of high speed electronic devices based on the ZnO nanostructure e.g. MESFET, Schottky diode etc.
- Fabrication and characterization of high speed electronic devices based on the SnO_2 nanostructure e.g. MESFET, Schottky diode etc.
- Fabrication and characterization of high speed electronic devices based on the SnO_2 nanostructure e.g. MESFET, Schottky diode etc.

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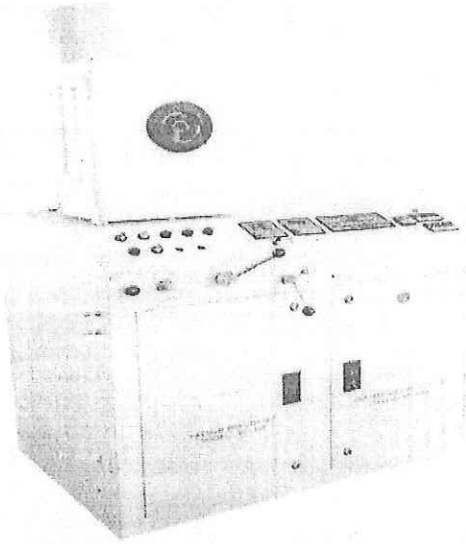
- **Thermal evaporation Unit** **Hind High Vac. BC300**

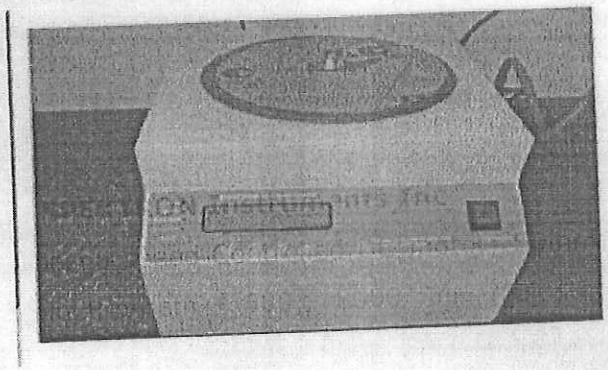
The vacuum chamber is made out of non magnetic stainless steel grade, AISI-304. D shaped chamber with water cooling having dimension (Approx.) 400mm (W) X 400mm (D) X 500mm (Ht). A front opening quick access door is provided for loading & unloading of the substrates. One high vacuum compatible, toughened glass view port provided on the front door.One set of thin stainless steel sheet liner to prevent the deposition on the chamber wall. Chamber is provided with ports to connect diffusion pump, rotary pump and gauges. Chamber is also provided with ports for evacuation, vacuum measuring gauge heads, gas feeding valves, etc. Chamber base plate is provided with necessary required Feedthrough ports for mounting magnetron sources, shutters etc.The chamber, all stainless steel components & sub-assemblies are electro-polished.

HHV make direct drive Rotary vacuum pump model FD-12 having a displacement capacity of 200 lit/min (12 m^3/hr) giving an ultimate vacuum of 1 x 10^{-3} m.bar under no load condition on Mcled gauge with gas ballast in fully closed condition



- **Spin coater SPEKTRON Instruments Inc**

Actuator: PID based speed Controlled DC motor; Spinning speed max 8,000 RPM; Spin Program – 500 - 8000 RPM Multistep RPM / Time programming Speed accuracy – ± 0.1 % Time Prog : 10 – 1200 secs. Display – 2 Line LED digital display.of Real time Rpm / Time Spinning disk size – 50mm Various substrate sizes - 0.5 ,1 ,up to 2 inch Gas purging facility available as standard + V



- **Tubular furnace**

Furnace type :Horizontal Tube Type Furnace Overall Dimension :75 mm dia x 600 mm Length Hot Zone Length : 300 mm Isothermal Zone :~ 300 mm Max. Operating Temp. 1000 deg C Insulation : Imported high density high alumina content vacuum forming board. Accuracy :+/- 2 deg C Thermocouple : K type thermocouple of suitable diameter & length for controlling temperature. Max. Power Cons. :3000 Watts Heating Element :Kanthal A1 Control Panel Programmable Temperature Controller Taie make or Equivalent. 8 x 2 = 16 Programs along with Thyristor Pls not We have not Quoted for Quartz Tube.

- **Vacuum Oven**

  Furnace type :Horizontal Tube Type Furnace Overall Dimension :75 mm dia x 600 mm Length Hot Zone Length : 300 mm Isothermal Zone :~ 300 mm Max. Operating Temp. 1000 deg C Insulation : Imported high density high alumina content vacuum forming board. Accuracy :+/- 2 deg C Thermocouple : K type thermocouple of suitable diameter & length for controlling temperature. Max. Power Cons. :3000 Watts Heating Element :Kanthal A1 Control Panel Programmable Temperature Controller Taie make or Equivalent. 8 x 2 = 16 Programs along with Thyristor Pls not We have not Quoted for Quartz Tube

- **I-V Parameter analyzer**

  Keysight(Agilent) B2902A 736,131.00.

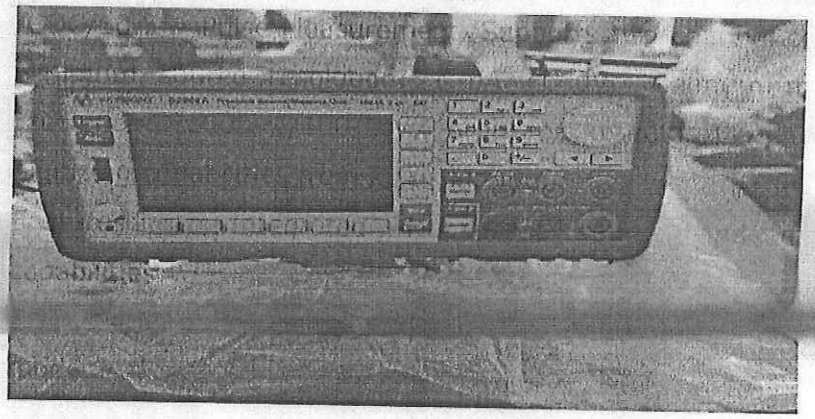
  Specifications: Precision Source/Measure Unit, 2 ch, 100 fA, 210 V, 3 A DC/10.5 A Pulse Measurement, Supports two-channel configuration, Minimum source resolution: 1 pA /1 μV, Minimum measurement resolution: 100 fA/100 nV, Arbitrary waveform generation and digitizing capabilities from 20 μs interval.

  Features: 1. Integrated 4-quadrant source and measurement capabilities

  2. The 4.3" color display supports both graphical and numerical view modes

  3. Free application software to facilitate PC-based instrument control,

  4. High throughput.



- **Magnetic Stirer**

  1MLH Magnetic stirrer 1Liter capacity with hot plate and digital speed indicator.

  Make: Remi

- **Ultrasonicator**

  Model: LMUC-4 Digital Ultrasonic CleanerTank & Outer body are of SS. Ultrasonic: 40±3KHz. Heating: ambient to 80C digital. Timer: 5-60min digital.

  Make: Labman Tank Size: 235x135x150mm, Capacity: 4Li

Lab Incharge

Dr. A. B. Yadav

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ANTENNA RESEARCH LAB (ARL)

Main aim of the proposed initiative is to strengthen the activities in the field of Antenna systems & Propagation (A&P) within the department of Electronics and Communication Engineering. The role of lab can be further strengthened when Antenna lab is a Strategic Research Area (SRA) within the Sree Vidyanikethan Engineering College (SVEC).

Antenna lab focuses on the domain of Antenna systems & Propagation (A&P), including theory, experiments and applications. By cooperating with related disciplines such as signal processing, electronics, material sciences and mathematics - new breakthroughs can be created that will enable improvements in existing applications and will enable new application domains.

A&P play a key role in today's society. The number of wireless devices and application domains are growing exponentially. It is crucial to maintain and further expand our strong expertise in SVEC in the domain of A&P. This requires top-research in this domain that attracts talented students.

Research lab also will drive and align the academic research in A&P in SVEC. This should generate the required manpower and experimental facilities. In addition, Lab accomplishments will also be presented in various forums (eg. National and International conferences, workshops, etc). Hence, it will also provide an improved visibility on national and international level. ARL will support national industries, and research centers in R&D related to the field of A&P. In addition, ARL will help to develop human resources at master and Ph.D. levels.

Antenna systems and the associated propagation channel form an essential element in any system that makes use of electromagnetic waves. For the year 2020 the World Wireless Research Forum estimates that 7 trillion wireless devices will serve about 7 billion people, not only in telecommunication systems but also in new application areas such as IoT, e-health, traffic management and smart buildings. People will be served by

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many wireless devices, sensors and tags (e.g. in transport and weather systems), providing ambient intelligence and context sensitivity. This fast growth can only be enabled by developing smart antenna systems that can combat for spectrum and energy efficiency at low-cost and small size and can operate in variable embeddings (e.g. chip packaging or human body). The performance is also expected to increase significantly. Based on Edholm's law (increase of bandwidth by factor 2 each 18 month), we can expect Tbit/s data rates in wireless communication 10-15 years from now. This will require new concepts with electronic beam steering, operating at much higher frequencies as of today (e.g. 60 GHz up to THz). Also break-throughs in other disciplines, like material sciences and nanostructures, will enable new antenna concepts.

Presently, most communication systems in the world are based on Wireless Systems, where Antennas are playing a vital role. In this context, Antennas form an interdisciplinary technology which covers electrical, electronics and communications engineering for various applications like IOT, smart buildings/cities, novel materials and their applications, etc.

The main ***objective*** of the centre is to coordinate and facilitate strategic collaboration and linkage between various research units, educational institutions, industrial sector by undergoing innovative application oriented research in the area of Antennas.

Based on the recommendations, the Institution was sanctioned an amount of Rs. 15 lakhs. An amount of Rs. 9.0 lakhs was released during the Academic Year 2017-18 to augment research facilities. ***FIKO Simulation Software*** was procured and installed. Students of UG, & PG are undertaking project works, PhD Scholars and Faculty are doing research by utilizing Simulation Software and EMI/EMC setup.

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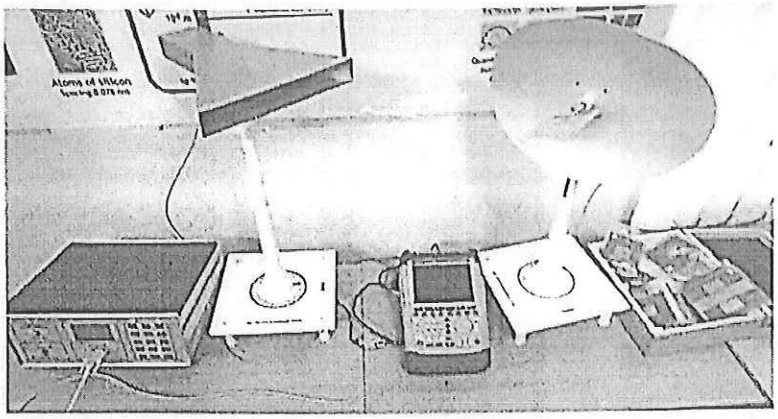
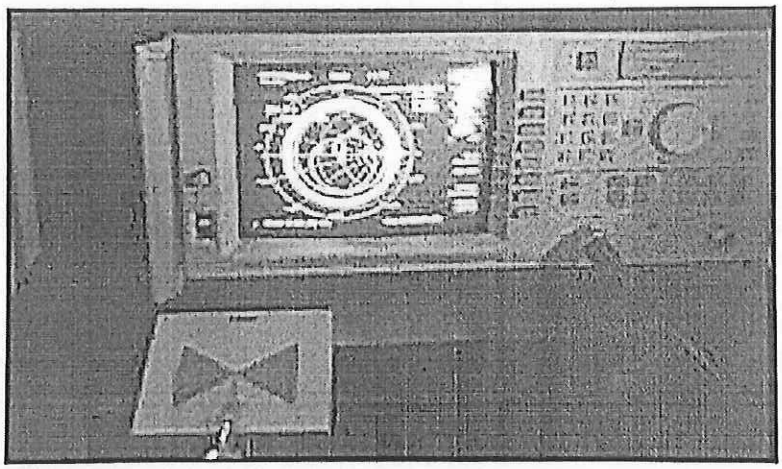
Equipment photos/ Developed devices



Complete EMI/EMC Setup



Characterization of the Developed Bow-Tie Antenna

Lab In-charge

(Dr.V.R.Anitha)

HOD, ECE

Principal

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SREE VIDYANIKETHAN Engineering College (Autonomous)

Department of Computer Science and Systems Engineering

Cyber Security and Cryptology Research Lab

Vision

To be identified as a prominent Cyber Security and Cryptology Centre for carrying out Research and Development.

Mission

The Cyber Security and Cryptology Research Lab of Sree Vidyanikethan Engineering College (Autonomous) will identify and address the grand challenges in Cyber Security and Privacy.

Educate and train students through professional degree and life-long learning programs.

Objectives

1. Implementation of existing ciphers
   We will implement popular ciphers like DES, AES, IDEA, SIMON, SPECK, RSA,SALSA etc.,
2. Development of tools for cryptanalysis of the ciphers
   We implement the existing attacks from the literature on the above mentioned ciphers.
3. Design, Development and analysis of new cryptosystems
   We will develop new cryptosystems with security analysis
4. Cyber security education and awareness
   To create awareness on cyber threats and educate the users to safe guards their infrastructure.
5. Research in Intrusion Detection
6. Training in Malware Analysis, Vulnerability Assessment and Penetration testing
7. R&D in cryptology and Cyber Security

Equipment

Hardware:
Desktops
i5/i3 with 16GB RAM, 1TB HDD, 19" Monitor

Software:
Ubuntu 16.04 -- **16nos**
NS2
Virtual Box
OLLYDBG
IDAPRO

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Cyber Security &Cryptology Research Lab

Students working in Research Lab

Lab Incharge: Dr.M.Naresh Babu

HOD, CSSE
HEAD
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SREE VIDYANIKETHAN Engineering College (Autonomous)

DEPARTMENT OF INFORMATION TECHNOLOGY

DATA ANALYTICS RESEARCH LAB

Objectives of the lab	• To promote interdisciplinary research and to provide excellent opportunities for the faculty and students to endeavor innovations in Data Science and cloud computing areas. • To conduct advanced Research & Development in Data Science and Cloud Computing and to solve the issues of Social Networks, Agriculture and Healthcare domains. • To serve as a nodal lab of this region by extending facilities of Data Analytics and Cloud Computing tools to other Institutions.
Facilities Available in the Lab	**Desktop Systems – 20 No.s**
	Hardware Configurations
	EQUIPMENT – **MODEL**
	• Processor – intel i5 – 7th Generation 3.00 GHZ
	• Motherboard – Lenovo 3102 Model
	• RAM – DDR4 12 GB RAM
	• Hard Disk – 1 TB Seagate-Blue
	• Monitor – 19.5 inch TFT LCD
	• Cabinet – Lenovo V520
	• Keyboard + Mouse – Lenovo
	List of Software
	• WEKA 3.8.1
	• XAMPP 5.6
	• R STUDIO 1.1.4
	• PYTHON 3.5
	• ORACLE DATABASE 10G EXPRESS EDITION 10.2
	• ANDROID STUDIO 1.0
	• MONGO DB 3.2
	• ARGO UML 0.34
	• R for WINDOWS 3.4.1
	• APACHE TOMCAT 7.0
	• JAVA 8.0
	• ECLIPSE JAVA EE IDE OXYGEN.3a Release (4.7.3a)
	• BOSS Linux 3.14
	• Anaconda 5.2
	• TensorFlow 1.9
	• Keras 2.2.0
	• Deepy 0.2.1
	• Gensim 0.13.4
	• PyML 7.3
	• Pandas 0.22.0
	• MatplotLib 2.2.2
	• NumPy 1.11.3

K. Rao
HOD, IT
HEAD
Department of Information Technology
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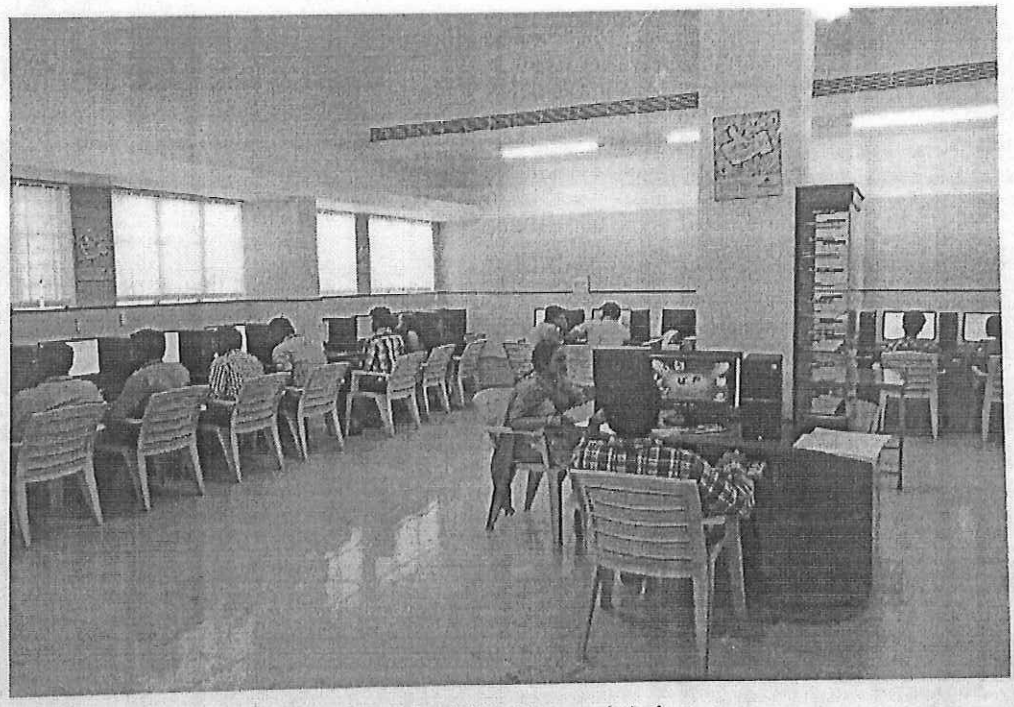
Name of the Coordinator	Dr. O. Obulesu, Associate Professor, Dept. of IT, SVEC
Total Number of Members	22 1. Dr. L. V. Reddy, Professor, IT 2. Dr. A. Srinivasulu, Professor, IT 3. Dr. K. K. Baseer, Assoc. Professor, IT 4. Dr. Vellingiri J, Assoc. Professor, IT 5. M. Thrilok Reddy, Asst. Professor, IT 6. M. Mahendra, Asst. Professor, IT 7. Ch. Prathima, Asst. Professor, IT 8. Ch. Sreenu Babu, Asst. Professor, IT 9. K. Lakshmi Prasanna, Asst. Professor, IT 10. G. M. Chanakya, Asst. Professor, IT 11. S. Bharath Bhushan, Asst. Professor, CSSE 12. B. Tharakeswara Raju, Asst. Professor, CSSE 13. Dr. G. Sunitha, Professor, CSE 14. Dr. J. Avanija, Assoc. Professor, CSE 15. Dr. K. Reddy Madhavi, Assoc. Professor, CSE 16. Dr. B. Uma Maheswara Rao, Assoc. Professor, CSE 17. Shaik Salam, Assoc. Professor, CSE 18. Dr. M. Lavanya, Asst. Professor (SL), MCA 19. M. Sowmya Vani, Asst. Professor, MCA 20. A. R. Kishore Kumar, Asst. Professor, MCA 21. Y. Kiran Kumar, Asst. Professor, MCA



Data Analytics Research Lab

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Bio-Signal Research Laboratory

The Research lab was established with a motive of augmenting research activities in the field of Biomedical Engineering. In this regard, state-of-the-arts facilities are being provided at the laboratory for the benefit of the researchers.

Objectives:

- To educate/motivate the students to be significant contributors in health care, research and development in biomedical instrumentation.
- To motivate faculty to carry out research in the fields of biomedical instrumentation /Signal processing.
- To promote interdisciplinary research.
- To contribute the society by improving the health standards of the public.

Facilities

- **ECG System -Recording and Analysis (Real time)**
- **EEG System -Recording and Analysis (Real time)**
- **EMG System -Recording and Analysis (Real time)**
- **EPR System- EPR Simulator**
- **BP Calibration and Measurement System**
- **Electrical Safety Analyzer**

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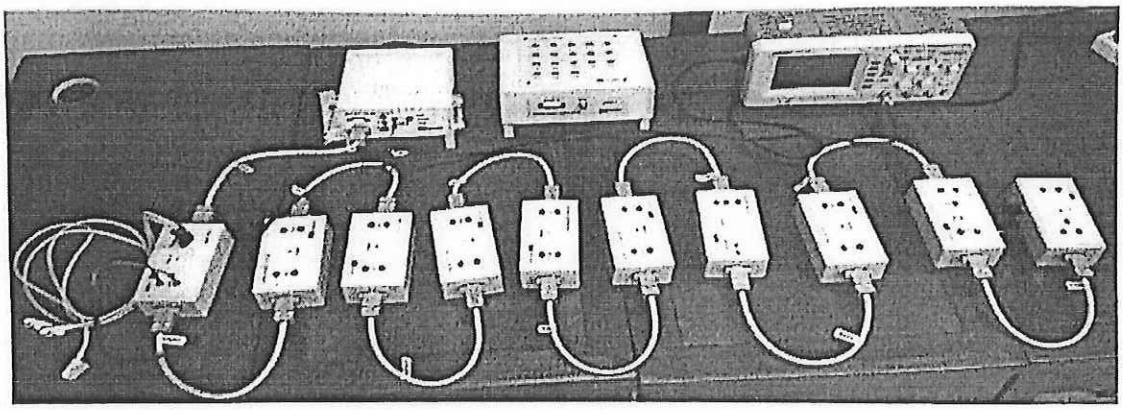
ResearchAreas

The following research areas are focused in this lab:

- Bio-Signal feature extraction.
- De-noising of Bio-Signals with statistical approaches.
- Compression of Bio-Signals.

- **ECG System -Recording and Analysis (Real time)**

ECG Heart Rate Alarm System



Modules:

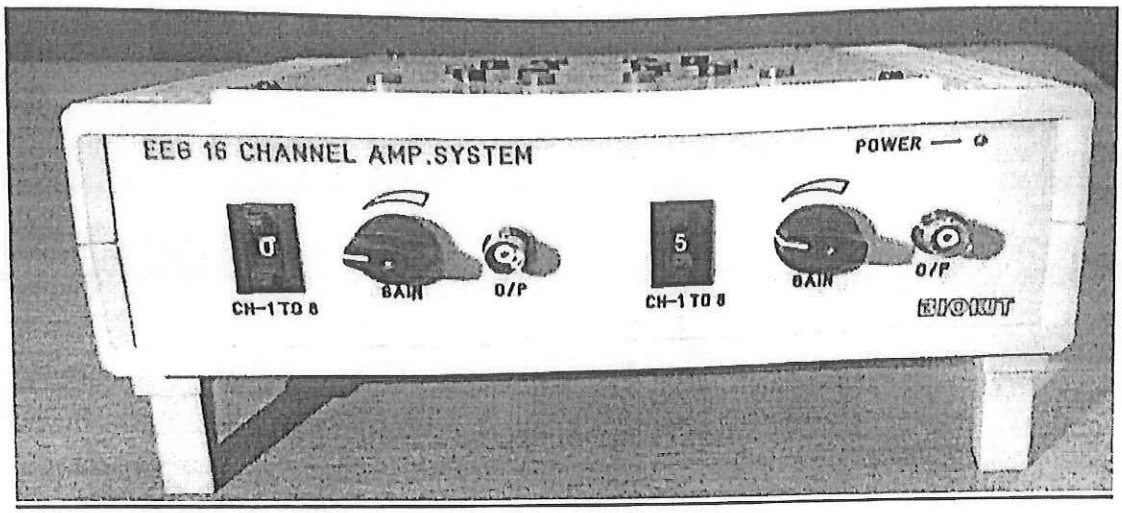
a) ECG Amplifier
b) Low Pass Filter
c) QRS Filter
d) QRS Detector
e) Refra Generator
f) Synch Generator
g) F to V Converter
h) DVM
i) Audio Buzzer
j) High Alarm
k) Low Alarm
l) HRV
m) Battery Power Supply

Arrhythmia Simulator

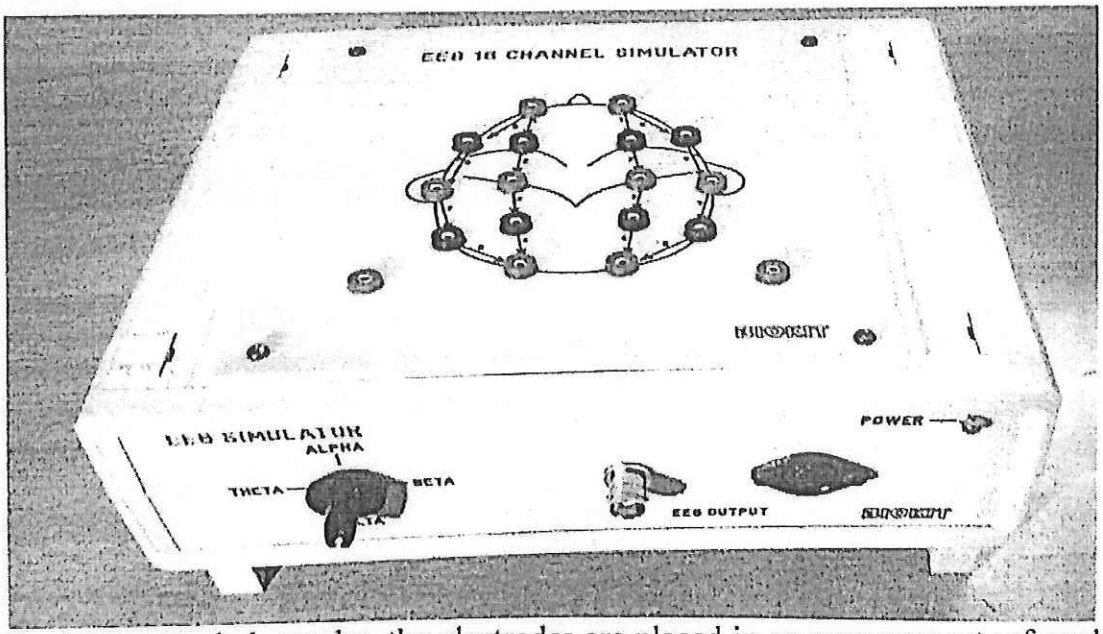
ECG is used on purpose to keep good health or monitor cardiac function of aged person as well as on purpose to diagnose the disease of heart patients. These systems can detect the temporary change of ECG that is very significant to diagnose heart disease such as myocardial ischemia, arrhythmia and cardiac infarction. ECG System monitor and plot the output waveform for each module on the same time axis and understand the relationship between them And also study various Arrhythmias associated with ECG using Arrhythmia Simulator.

➢ **EEG System -Recording and Analysis (Real time)**

16 Channel EEG Amplifier System

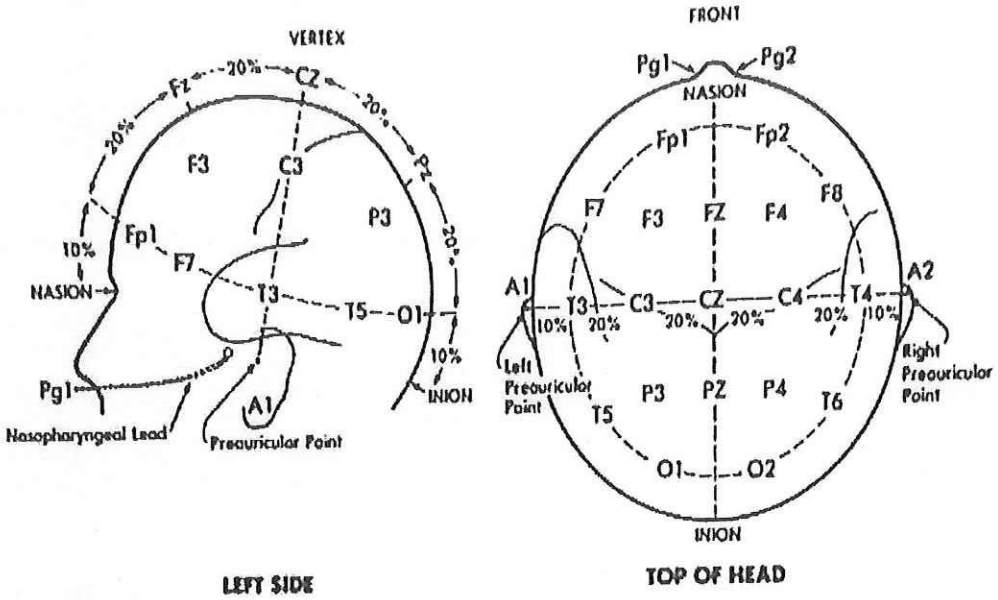


16 Channel EEG Simulator



In electroencephalography, the electrodes are placed in an arrangement referred to as the 10-20 system. This is a placement scheme devised by the International Federation of Societies of Electroencephalography.

- The electrodes are placed along a line drawn on the skull from the root of the nose, the nasion, to the inion ossification (bump on the occipital lobe).
- The first mark is placed 10% of the distance along this line and others are arranged at 20% intervals.

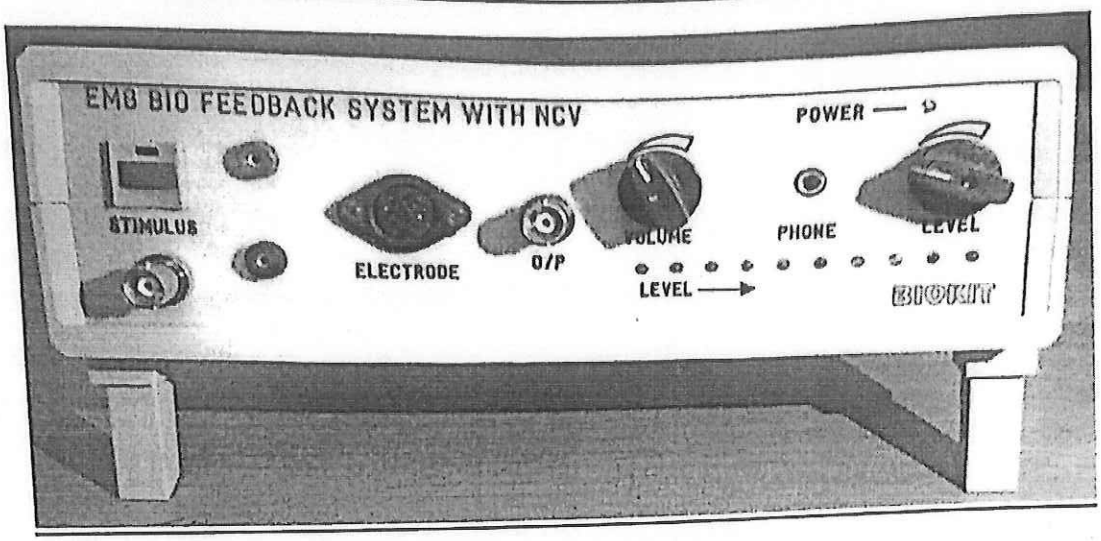


Diagrammatic representation of the International 10-20 system for EEG electrode placement on the scalp.

EEG Signals are used to diagnose Epilepsy, Sleep Disorders, Coma, Encephalopathies and Brain Death. Derivatives of the EEG technique include Evoked Potentials (EP), which involves averaging the EEG activity time-locked to the presentation of a stimulus of some sort (visual, Somatosensory or auditory). Event Related Potentials (ERPs) refer to averaged EEG responses that are time-locked to more complex processing of stimuli; this technique is used in Cognitive Science, Cognitive Psychology and Psychophysiological research.

➢ **EMG System -Recording and Analysis (Real time)**

EMG System for Nerve Conduction Velocity Measurement

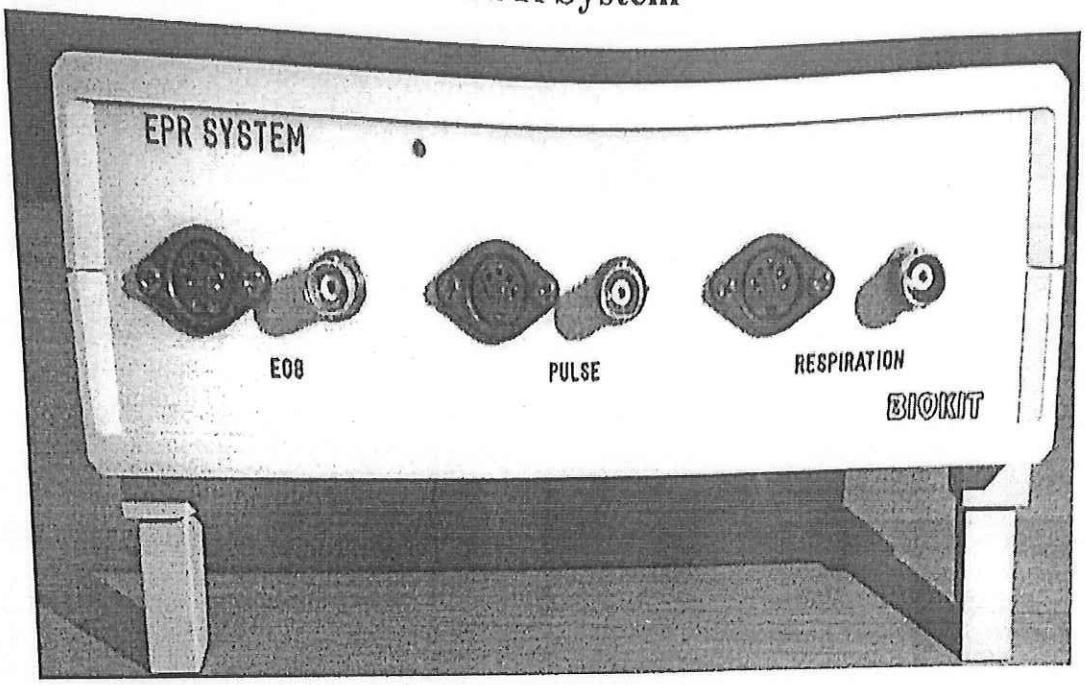


EMG is very useful for studying the neuromuscular function, neuromuscular condition, reflex responses and extent of nerve lesion and diagnosing the muscular diseases like myasthenia gravis which can produce highly damped impulses during contraction of the muscles due to too rapid fatigue of the neuromuscular synapses. To record the action potentials of individual motor units, the needle electrode is inserted into the muscle. Thus EMG indicates the amount of activity of a given muscle or a group of muscle and not an individual nerve fiber. Thus EMG appears, very much like a random noise wave form. The contraction of a muscle produces action potentials. When there is stimulation to a nerve fiber, all the muscle fibers contract simultaneously developing action potentials. In a relaxed muscle, there is no action potential. The nervous system is both the controlling and communications system of the body. This system consists of a large number of excitable connected cells called neurons that communicate with different parts of the body by means of electrical signals, which are rapid and specific.

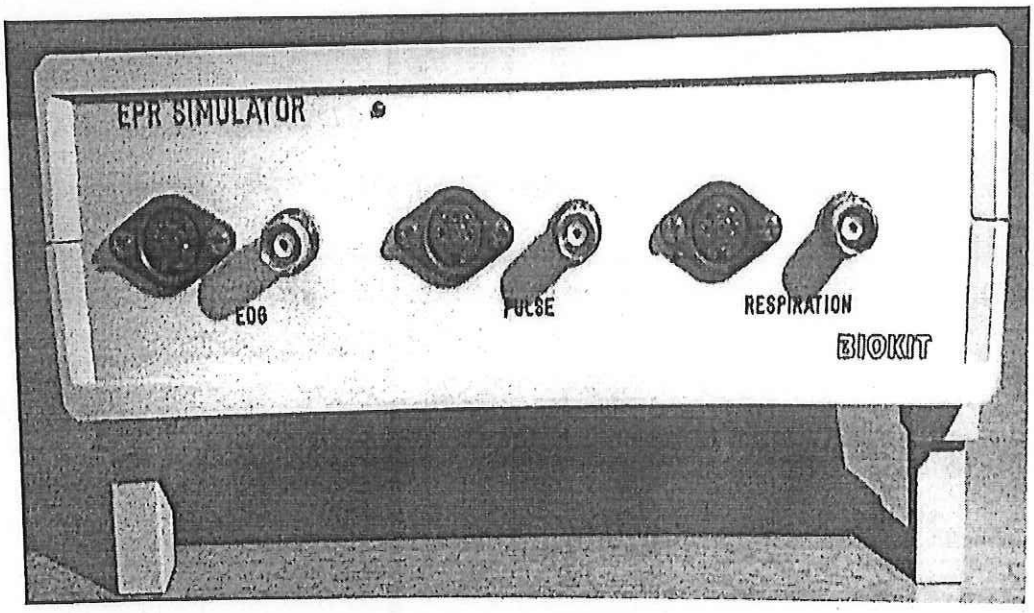
EMG signals can be analyzed to detect medical abnormalities, activation level, to analyze the Biomechanics of Humans.

➢ **EPR System-EPR Simulator**

EPR System



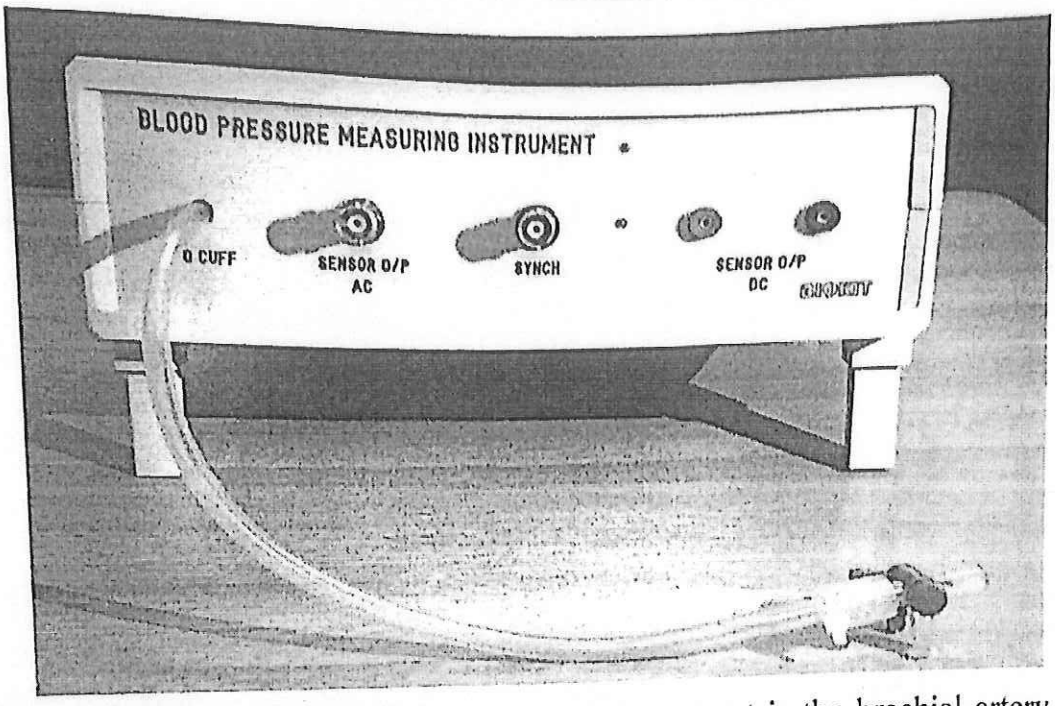
EPR Simulator



The EPR simulator outputs from each parameter can be fed as an input to the EPR Amplifier System, to the respective Amplifier.

➢ **BP Calibration and Measurement System**

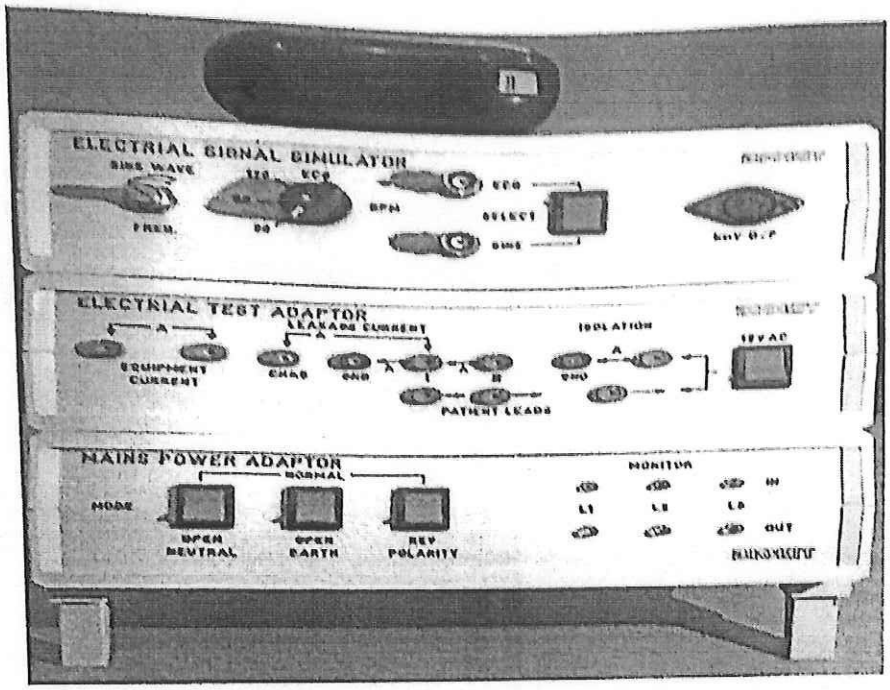
B.P. Measurement System



The standard location for blood pressure measurement is the brachial artery. Monitors that measure pressure at the wrist and fingers have become popular, but it is important to realize that systolic and diastolic pressures vary substantially in different parts of the arterial tree with systolic pressure increasing in more distal arteries, and diastolic pressure decreasing. BP is measured with the patient lying down or sitting. The cuff is placed on the arm in advance (1-2 min. without any inflation, - vascular and neural adaptation). Measurements are carried out with the patient sitting, his arm at an angle of 45o held against the chest. The cuff should be at the level of the heart. Ensure that the cuff is placed onto the upper arm tightly, while completely deflated. The cuff should take up 40% of the upper arm volume.

➢ Electrical Safety Analyzer

Electrical Safety Analyzer consists of 4 Modules:-



An Electrical safety analyzer is a device dedicated to a various range of electrical safety tests in order to check that the device under test is in compliance with electrical safety requirements.

The typical tests an **electrical safety analyzer** does are:

- Ground continuity test
- Insulation test
- High voltage test
- Line leakage test

Lab Incharge

Y. Dileep kumar

Dr. Y.Dileep Kumar

HOD-EIE

PRINCIPAL

PRINCIPAL
SREE VIDYANIKETHAN ENGINEERING COLLEGE
(AUTONOMOUS)
Sree Sainath Nagar, A. RANGAMPET
Chittoor (Dist.) - 517 102, A.P., INDIA.

SREE VIDYANIKETHAN
Engineering College
(Autonomous)

SREE VIDYANIKETHAN ENGINEERING COLLEGE (AUTONOMOUS)
Sree Sainath Nagar, Tirupati – 517 102, A.P.
DEPARTMENT OF CIVIL ENGINEERING

Water and Environment Research Center

Based on the recommendations, the Institution was sanctioned an amount of Rs. 20 lakhs. An amount of Rs. 6.98 lakhs was released during the Academic Year 2017-18 to augment research facilities. Aquachem software and Visual Modflow Software were procured and installed. Double Ring Infiltrometer, Water Level Indicator, Weather Monitoring Station, 5 in 1 Multi Enviro-meter and Ambient Fine Dust Sampler were purchased. Students of UG are undertaking project works and Faculty are doing research by utilizing Software and Equipments.

Name of the Research Lab	:	Water and Environment Center
Name of the Coordinator	:	Dr. M.V.Subba Reddy, Assistant Professor& Head, Dept. of CE, SVEC
Total Number of Faculty Members in the Team	:	10 1. Dr. M. V. Subba Reddy Asst. Professor & Head 2. Dr. D. Sreenivasulu Assoc. Professor 3. Dr. Hemadri Prasad Raju Assoc. Professor 4. Mr. D. Srinivasa Murthy Asst. Professor 5. Mr. B. Hari Krishna Asst. Professor 6. Mr. P. Anil Kumar Asst. Professor 7. Mrs. C. Anjali Asst. Professor 8. Mr. B. Sudhakar Asst. Professor 9. Mr. K. Sandeep Kumar Asst. Professor 10. Dr. M. Kesavulu Assoc. Professor, Dept of GEBH
Aim of the Research Lab	:	To provide a platform for multidisciplinary research and consultancy through a collaboration and linkage between various research units, educational institutions and industries in the area of Water and Environment.

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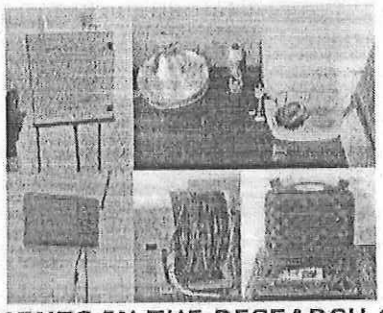
Objectives of the Cluster	:	a) To carry out research on quality of water, air and noise b) To offer consultancy services for various industries with regards to treatment of their effluents, solid waste and air pollution. c) To carry out research on reusability studies on industrial wastewater and solid waste. d) To carry out research on renewable energy like biogas generation To offer consultancy services with regards to availability of ground water and its quality.
Facilities Available in the Centre	:	**Softwares:** 1. Aquachem Software 2. 2.Visual Modflow Software **Equipment:** 1. Double Ring Infiltrometer 2. Water Level Indicator 3. Weather Monitoring Station 4. Multi Enviro-meter 5. Ambient Fine Dust Sampler
Action Plan of the Centre	:	• Publish research papers in reputed journals by each member. • Submit 3 research projects for external funding agencies. • Organize a Seminar/Guest Lecture on Water and Environment in every semester. • Plan to include student projects. • Guide minimum of 5 student (UG) projects. • Internal meetings to be conducted regularly to exchange ideas. • Initiate to collaborate with reputed Institutions across the India in both private and Govt. sectors.



EQUIPMENTS IN THE RESEARCH CENTER

PRINCIPAL
Dr. P C KRISHNAMACHARY
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SREE VIDYANIKETHAN ENGINEERING COLLEGE
(AUTONOMOUS)
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Chittoor (Dist.) - 517 102, A.P., INDIA.

Research Lab Coordinator
Dr. M V SUBBA REDDY

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DEPARTMENT OF CIVIL ENGINEERING

Geotechnical Engineering Research Lab

Geotechnical Engineering Research Lab (GTERL) will give an impetus to research and consultancy services in the field of geotechnical engineering. GTERL facilitates to conduct research in the major research areas of geotechnical engineering such as expansive soils, reinforced earth, soil dynamics, environmental geotechniques, foundation engineering and field investigation of soils to a reasonable. In addition, the lab will cater the needs of major consultancy and testing services in and around Tirupati. Based on the recommendations of the Geotechnical Engineering Research Group of Department of Civil Engineering, the Institution has sanctioned an amount of Rs. 20 lakhs. The establishment of the lab is in progress.

Name of the Research Lab	:	Geotechnical Engineering Research Lab
Vision	:	To be the research centre of excellence in the field of Geotechnical Engineering in general and Ground Improvement and Foundation Engineering in particular.
Mission	:	• Creating suitable environment for conducting research • Inspiring students to pursue research • Conducting internationally acceptable quality research • Writing proposals for external funding • Aiming at patents • Industrial consultancy and testing services
Objectives		• To cater the needs of geotechnical engineering research in general and Ground Improvement and Foundation Engineering in particular • To facilitate faculty and students to realize research in the field of geotechnical engineering • To motivate faculty and students to contribute to research • To create research atmosphere in the department • To become the centre of excellence in the field of geotechnical engineering for research and consultancy

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Name of the Coordinator	:	Dr. O. Eswara Reddy Professor and BOS Chairman, Dept. of CE, SVEC
Total Number of Faculty Members in the Team	:	06 1. Dr. O. Eswara Reddy Professor and BOS Chairman, Department of Civil Engineering, SVEC. 2. Dr. P. Ramesh Assoc. Professor, Department of Civil Engineering, SVEC. 3. Mrs. P. Indiramma Associate Professor, Department of Civil Engineering, SVEC. 4. Mrs. G. Gnana Prasanna Asst. Professor, Department of Civil Engineering, SVEC. 5. Mr. R. Vinod Kumar Asst. Professor, Department of Civil Engineering, SVEC. 6. Mr. M.Tharun Kumar Asst. Professor , Department of Civil Engineering, SVEC.
Equipment	:	1. Swelling Pressure By Constant Volume Method Apparatus 2. Digital Consolidation Apparatus (3 Gang) 3. Lateral Pressure Pressure Assembly 4. Compression Load Cell with Digital Indicator Unit 5. Compression cum Tension Load Cell 6. Hydraulic Extruder, Hand Operated 7. Sampling Tubes - 38 mm Inner Diameter 8. Sampling Tubes - 50 mm Inner Diameter 9. LVDT - 100 mm 10. LVDT - 50 mm 11. LVDT - 25 mm 12. Remotely Hand Operated Hydraulic Jack with Pumping Unit - 10 ton Capacity 13. Remotely Hand Operated Hydraulic Jack with Pumping Unit - 200 ton Capacity 14. DT 85G Series 3 - 8 channel Geotechnical Data Logger 15. Vaccum Pump/De Airing System 16. Portable Swelling Pressure and Heave Evaluating Apparatus (Digital) 17. Desiccator 18. Air Compressor - 10 kg/sq.m. 19. Standard Penetration Test Apparatus Miscellaneous Equipment

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Action Plan	:	• Publishing research papers in reputed journals by each member. • Submitting a minimum of two research projects per year for external funding agencies. • Organizing a minimum of one Seminar/Conference/Workshop per year in the field of geotechnical engineering. • Organizing a minimum of two Expert Lectures/Guest Lectures per year in the field of geotechnical engineering. • Plan to include student projects. • Supervising a minimum of 6 UG Projects per year. • Conducting internal meetings regularly to exchange ideas. • Attracting students to the field of Geotechnical Engineering. • Collaborating with reputed Institutions across India in both private and government sectors. • Visiting reputed geotechnical companies for technology updates and engineering challenges.

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Research Lab Coordinator
Dr. O ESWARA REDDY

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Andhra Pradesh - 517 102
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AICTE-CII Survey

https://cieducation.in/institute-ranking-of-AICTE-CII-survey-2020.php

AICTE CII Survey Award Winners

682	SREE DATTHA INSTITUTE OF ENGINEERING AND SCIENCE	Self-financing	South-Central	Telangana	10 and below	Silver
683	SREE SARASWATHI THYAGARAJA COLLEGE	Self-financing	Southern	Tamil Nadu	Above 30	Platinum
684	SREE SASTHA INSTITUTE OF ENGINEERING AND TECHNOLOGY	Self-financing	Southern	Tamil Nadu	10 and below	Silver
685	SREE VIDYANIKETHAN COLLEGE OF PHARMACY	Self-financing	South-Central	Andhra Pradesh	Above 30	Platinum
686	SREE VIDYANIKETHAN ENGINEERING COLLEGE	Self-financing	South-Central	Andhra Pradesh	Above 30	Platinum
687	SREE VIDYANIKETHAN INSTITUTE OF MANAGEMENT	Self-financing	South-Central	Andhra Pradesh	Above 30	Platinum
688	SREENIDHI INSTITUTE OF SCIENCE & TECHNOLOGY	Self-financing	South-Central	Telangana	Between 11 and 29	Gold
689	SREENIVASA INSTITUTE OF TECHNOLOGY AND MANAGEMENT STUDIES	Self-financing	South-Central	Andhra Pradesh	10 and below	Silver
690	SRI SHAKTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY	Self-financing	Southern	Tamil Nadu	Above 30	Platinum

SURVEY 2020

- Winners
- Institute Ranking of AICTE CII Survey 2020

REPORTS FEED

- AICTE-CII Survey Report 2019
- ASHE 2019
- EdCII CII Survey on Internationalisation of Indian Campuses 2019
- CII PWC Note on Internationalisation 2019
- AICTE-CII Survey Report 2018
- AICTE-CII Survey 2017
- School Education Report 2017
- AICTE-CII Survey Report 2016
- AICTE-CII Survey Report 2015
- ASHE 2015
- Trends in Internationalisation of Higher Education in India 2015

Activate Windows

Bnarendra

Dr. B. NARENDRA KUMAR RAO, Ph.D.
CO-ORDINATOR, IQAC
Sree Vidyanikethan Engineering College
(Autonomous)
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All India Council for Technical Education

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AICTE – CII SURVEY OF INDUSTRY LINKED TECHNICAL INSTITUTES 2019

S. No.	Name of Institute	Institute Type	AICTE Region	State	Score Band	Rating
574	SIDDHI VINAYAKA INSTITUTE OF TECHNOLOGY & SCIENCES (COLLEGE OF PHARMACY)	Self-financing	Central	Chhattisgarh	10 and below	Silver
575	SIKKIM MANIPAL INSTITUTE OF TECHNOLOGY	Self-financing	Eastern	Sikkim	10 and below	Silver
576	SILVER OAK COLLEGE OF ENGINEERING & TECHNOLOGY	Self-financing	Central	Gujarat	10 and below	Silver
577	SINGARENI COLLIERIES POLYTECHNIC	Others	South-Central	Telangana	Between 11 and 29	Gold
578	SINHGAD INSTITUTE OF MANAGEMENT	Self-financing	Western	Maharashtra	Above 30	Platinum
579	SINHGAD INSTITUTE OF MANAGEMENT, (MBA PROGRAMME)	Self-financing	Western	Maharashtra	10 and below	Silver
580	SINHGAD TECHNICAL EDUCATION SOCIETY'S SINHGAD COLLEGE OF PHARMACY	Self-financing	Western	Maharashtra	Between 11 and 29	Gold
581	SIVA SIVANI INSTITUTE OF MANAGEMENT	Self-financing	South-Central	Telangana	10 and below	Silver
582	SMRITI COLLEGE OF PHARMACEUTICAL EDUCATION	Others	Central	Madhya Pradesh	Above 30	Platinum
583	SMT. B.SEETHA POLYTECHNIC	Self-financing	South-Central	Andhra Pradesh	10 and below	Silver
584	SMT. KAMALA AND SRI VENKAPPA M AGADI COLLEGE OF ENGINEERING & TECHNOLOGY	Self-financing	South-West	Karnataka	Between 11 and 29	Gold
585	SMT. KASHIBAI NAVALE COLLEGE OF PHARMACY	Self-financing	Western	Maharashtra	Above 30	Platinum
586	SMT. KISHORITAI BHOYAR COLLEGE OF PHARMACY	Self-financing	Western	Maharashtra	Above 30	Platinum
587	SMT. L. V. (GOVT.) POLYTECHNIC	Government	South-West	Karnataka	10 and below	Silver
588	SMT.SHARADCHANDRIKA SURESH PATIL COLLEGE OF PHARMACY, CHOPDA	Self-financing	Western	Maharashtra	10 and below	Silver
589	SNGIST GROUP OF INSTITUTIONS	Self-financing	South-West	Kerala	Between 11 and 29	Gold
590	SNS COLLEGE OF ENGINEERING	Self-financing	Southern	Tamil Nadu	Above 30	Platinum
591	SNS COLLEGE OF TECHNOLOGY	Self-financing	Southern	Tamil Nadu	Above 30	Platinum
592	SOLAMALAI COLLEGE OF ENGINEERING	Self-financing	Southern	Tamil Nadu	Between 11 and 29	Gold
593	SOLAMALAI COLLEGE OF ENGINEERING	Self-financing	Southern	Tamil Nadu	10 and below	Silver
594	SONA COLLEGE OF TECHNOLOGY	Self-financing	Southern	Tamil Nadu	Above 30	Platinum
595	SREE SARASWATHI THYAGARAJA COLLEGE	Self-financing	Southern	Tamil Nadu	Above 30	Platinum
596	SREE SASTHA INSTITUTE OF ENGINEERING AND TECHNOLOGY	Self-financing	Southern	Tamil Nadu	Between 11 and 29	Gold
597	SREE VIDYANIKETHAN COLLEGE OF PHARMACY	Self-financing	South-Central	Andhra Pradesh	Above 30	Platinum
598	SREE VIDYANIKETHAN ENGINEERING COLLEGE	Self-financing	South-Central	Andhra Pradesh	Above 30	Platinum
599	SREE VIDYANIKETHAN INSTITUTE OF MANAGEMENT	Self-financing	South-Central	Andhra Pradesh	Above 30	Platinum
600	SREE VISVESVARAYA INSTITUTE OF TECHNOLOGY AND SCIENCE	Others	South-Central	Telangana	10 and below	Silver

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AICTE – CII Survey of Industry Linked Technical Institutes 2018

S. No.	Name of Institute	Score Band	Rating
612	SMRITI COLLEGE OF PHARMACEUTICAL EDUCATION	> 30	Platinum
613	SMT. B.SEETHA POLYTECHNIC	Between 11 and 29	Gold
614	SMT. KISHORITAI BHOYAR COLLEGE OF PHARMACY	> 30	Platinum
615	SMT. VANITABEN BACHUBHAI NANDOLA M.B.A. COLLEGE	Below 10	Silver
616	SMT. VANITABEN BACHUBHAI NANDOLA MCA COLLEGE	Below 10	Silver
617	SMT.L.V.(GOVT.) POLYTECHNIC	Below 10	Silver
618	SMT.SHARADCHANDRIKA SURESH PATIL COLLEGE OF PHARMACY, CHOPDA	Below 10	Silver
619	SNGIST GROUP OF INSTITUTIONS	Between 11 and 29	Gold
620	SNJBS LATE SAU. KANTABAI BHAVARLALJI JAIN COLLEGE OF ENGINEERING	Between 11 and 29	Gold
621	SNS COLLEGE OF ENGINEERING	Between 11 and 29	Gold
622	SNS COLLEGE OF TECHNOLOGY	> 30	Platinum
623	SOCIETY OF ADVANCED MANAGEMENT STUDIES, INSTITUTE OF TECHNOLOGY	Below 10	Silver
624	SONA COLLEGE OF TECHNOLOGY	> 30	Platinum
625	SPHOORTHY ENGINEERING COLLEGE	Below 10	Silver
626	SR GROUP OF INSTITUTIONS	Below 10	Silver
627	SREE SARASWATHI THYAGARAJA COLLEGE	Between 11 and 29	Gold
628	SREE SASTHA INSTITUTE OF ENGINEERING AND TECHNOLOGY	Between 11 and 29	Gold
629	SREE VIDYANIKETHAN COLLEGE OF PHARMACY	Between 11 and 29	Gold
630	SREE VIDYANIKETHAN ENGINEERING COLLEGE	> 30	Platinum
631	SREENIDHI INSTITUTE OF SCIENCE & TECHNOLOGY	Between 11 and 29	Gold
632	SRI SHAKTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY	Between 11 and 29	Gold
633	SRI INDU COLLEGE OF ENGINEERING & TECHNOLOGY	Below 10	Silver
634	SRI KALISWARI INSTITUTE OF MANAGEMENT AND TECHNOLOGY	> 30	Platinum
635	SRI KARPAGA POLYTECHNIC COLLEGE	Below 10	Silver
636	SRI KRISHNA COLLEGE OF ENGINEERING AND TECHNOLOGY	> 30	Platinum
637	SRI KRISHNA COLLEGE OF ENGINEERING AND TECHNOLOGY	> 30	Platinum
638	SRI KRISHNA COLLEGE OF ENGINEERING AND TECHNOLOGY	> 30	Platinum
639	SRI KRISHNA COLLEGE OF TECHNOLOGY	> 30	Platinum
640	SRI KRISHNA COLLEGE OF TECHNOLOGY	> 30	Platinum
641	SRI MANAKULA VINAYAGAR ENGINEERING COLLEGE	Below 10	Silver
642	SRI MUTHUKUMARAN INSTITUTE OF TECHNOLOGY	Between 11 and 29	Gold
643	SRI RAMACHANDRA COLLEGE OF PHARMACY	> 30	Platinum
644	SRI RAMAKRISHNA ENGINEERING COLLEGE	> 30	Platinum
645	SRI RAMAKRISHNA INSTITUTE OF TECHNOLOGY	Between 11 and 29	Gold

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AICTE – CII SURVEY OF INDUSTRY Linked Technical Institutes 2017

S.No	Institute	Number of Disciplines they participated in	Score band	Category
650	SINHGAD INSTITUTE OF PHARMACY	1	10 - 30	Gold
651	SINHGAD TECHNICAL EDUCATION SOCIETY'S SINHGAD COLLEGE OF PHARMACY	1	<10	Silver
652	SIR M VISVESVARAYA INSTITUTE OF MANAGEMENT STUDIES AND RESEARCH	1	10 - 30	Gold
653	SIVA SIVANI INSTITUTE OF MANAGEMENT	1	>30	Platinum
654	SMT. KISHORITAI BHOYAR COLLEGE OF PHARMACY	1	>30	Platinum
655	SMT.SHARADCHANDRIKA SURESH PATIL COLLEGE OF PHARMACY, CHOPDA	1	<10	Silver
656	SNGIST GROUP OF INSTITUTIONS	1	10 - 30	Gold
657	SNJBS LATE SAU. KANTABAI BHAVARLALJI JAIN COLLEGE OF ENGINEERING	5	10 - 30	Gold
658	SNS COLLEGE OF ENGINEERING	6	10 - 30	Gold
659	SNS COLLEGE OF TECHNOLOGY	6	10 - 30	Gold
660	SONA COLLEGE OF TECHNOLOGY	7	>30	Platinum
661	SOU.SUSHILA DANCHAND GHODAWAT CHARITABLE TRUST'S SANJAY GHODAWAT GROUP OF INSTITUTIONS	6	10 - 30	Gold
662	SR GROUP OF INSTITUTIONS	12	<10	Silver
663	SREE CHITRA THIRUNAL COLLEGE OF ENGINEERING	4	<10	Silver
664	SREE SARASWATHI THYAGARAJA COLLEGE	1	>30	Platinum
665	SREE SASTHA INSTITUTE OF ENGINEERING AND TECHNOLOGY	1	>30	Platinum
666	SREE SASTHA INSTITUTE OF ENGINEERING AND TECHNOLOGY	12	10 - 30	Gold
667	SREE SOWDAMBIKA COLLEGE OF ENGINEERING	5	<10	Silver
668	SREE VIDYANIKETHAN ENGINEERING COLLEGE	5	>30	Platinum
669	SREE VIDYANIKETHAN INSTITUTE OF MANAGEMENT	2	<10	Silver
670	SREENIDHI INSTITUTE OF SCIENCE & TECHNOLOGY	6	10 - 30	Gold
671	SRI NALLALAGHU NADAR POLYTECHNIC COLLEGE	5	10 - 30	Gold
672	SRI SHAKTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY	5	>30	Platinum
673	SRI ESHWAR COLLEGE OF ENGINEERING	4	>30	Platinum
674	SRI JAYACHAMARAJENDRA COLLEGE OF ENGINEERING	6	>30	Platinum
675	SRI KALISWARI INSTITUTE OF MANAGEMENT AND TECHNOLOGY	1	10 - 30	Gold
676	SRI KRISHNA COLLEGE OF ENGINEERING AND TECHNOLOGY	6	>30	Platinum
677	SRI KRISHNA COLLEGE OF TECHNOLOGY	5	>30	Platinum
678	SRI MANAKULA VINAYAGAR ENGINEERING COLLEGE	6	10 - 30	Gold
679	SRI MUTHUKUMARAN INSTITUTE OF TECHNOLOGY	6	10 - 30	Gold

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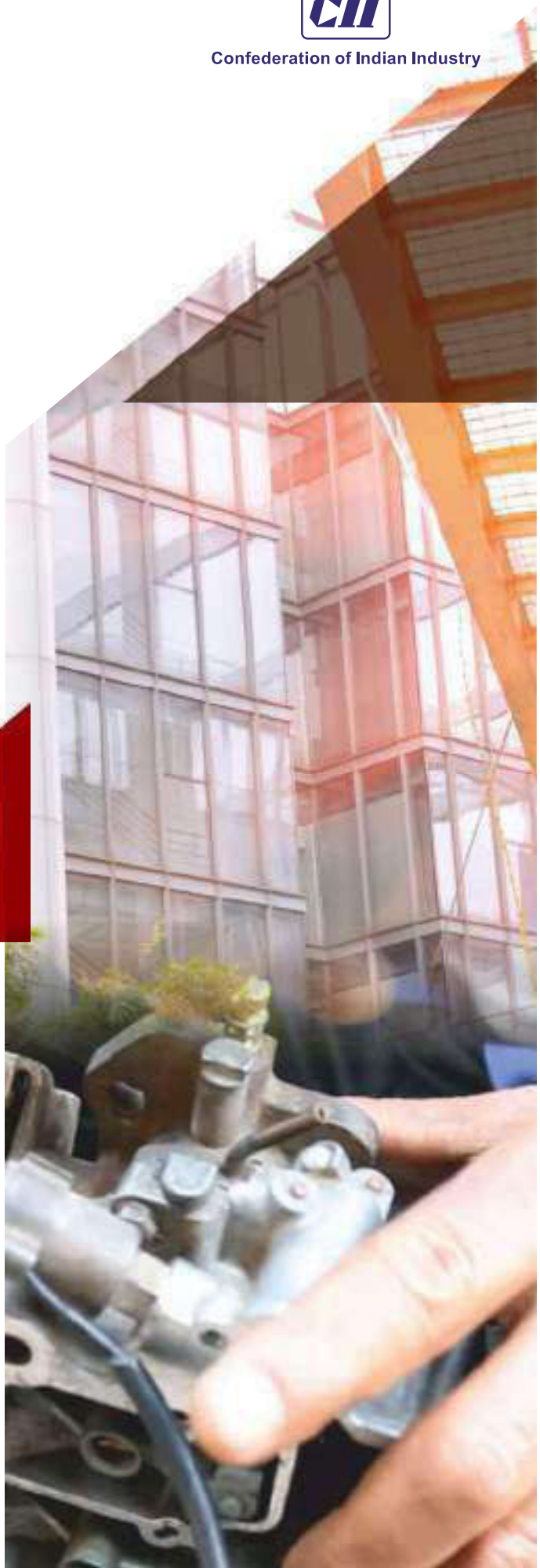
AICTE-CII IndPact SURVEY

AICTE-CII SURVEY OF INDUSTRY-LINKED TECHNICAL INSTITUTES 2016



S.No	Name of Institute	Main Stream	Existing/ Emerging	Score Band	Ranking
727	Siliguri Institute of Technology(MCA)	Engineering	Existing	10-30	Gold
728	Sinhgad Academy of Engineering	Engineering	Existing	10-30	Gold
729	Sinhgad Institute of Pharmaceutical Sciences, Lonavala	Pharmacy	Existing	10-30	Gold
730	Sinhgad Institute of Pharmacy	Pharmacy	Existing	10-30	Gold
731	Sinhgad Technical Education Society's Sinhgad College of Pharmacy	Pharmacy	Existing	<10	Silver
732	Sinhgad Technical Education Society's Sou. Venutai Chavan Polytechnic	Engineering	Emerging	<10	Silver
733	Sir C.V. Raman Institute of Technology & Sciences	Engineering	Emerging	10-30	Gold
734	Sir M. Visvesvaraya Institute of Technology	Engineering	Existing	10-30	Gold
735	Sir Vishveshwariah Institue of Science & Technology	Engineering	Emerging	<10	Silver
736	Sir Visvesvaraya Institute of Technology	Engineering	Existing	10-30	Gold
737	Sityog Instituteof Technology	Engineering	Emerging	10-30	Gold
738	Siva Sivani Institute of Management	Management	Existing	>30	Platinum
739	SJM College of Pharmacy	Pharmacy	Existing	<10	Silver
740	SKN Sinhgad Institute of Technology & Science	Engineering	Emerging	10-30	Gold
741	Smriti College of Pharmaceutical Education	Pharmacy	Existing	>30	Platinum
742	SMT Siddamma Sanganna Meti Polytechnic	Engineering	Emerging	<10	Silver
743	Smt.I.V.(Govt.) Polytechnic	Engineering	Existing	<10	Silver
744	SNGIST Group of Institutions	Management	Existing	10-30	Gold
745	SNM Institute of Management And Technology	Engineering	Emerging	<10	Silver
746	SNS College of Engineering	Engineering	Emerging	>30	Platinum
747	SNS College of Technology	Engineering	Emerging	10-30	Gold
748	Sou. Sushila Danchand Ghodawat Charitable Trust's Sanjay Ghodawat Group of Institutions	Engineering	Emerging	10-30	Gold
749	Srajan Institute of Tech. Management & Science	Engineering	Emerging	<10	Silver
750	Sree Buddha College of Engineering, Pattoor	Engineering	Existing	10-30	Gold
751	Sree Sastha College of Engineering	Engineering	Emerging	10-30	Gold
752	Sree Sastha Institute of Engineering and Technology	Engineering	Existing	10-30	Gold
753	Sree Sowdambika College of Engineering	Engineering	Emerging	<10	Silver
754	Sree Vidyanikethan Engineering College	Engineering	Emerging	10-30	Gold
755	Sreenidhi Institute of Science & Technology	Engineering	Existing	>30	Platinum
756	Sri Shakthi Institute of Engineering and Technology	Engineering	Emerging	>30	Platinum
757	Sri Eshwar College of Engineering	Engineering	Emerging	>30	Platinum
758	Sri Jayachamarajendra College of Engineering	Engineering	Existing	10-30	Gold
759	Sri Krishna Polytechnic	Engineering	Emerging	<10	Silver
760	Sri Manakula Vinayagar Engineering College	Engineering	Emerging	10-30	Gold
761	Sri Polytechnic	Engineering	Emerging	<10	Silver
762	Sri Ramachandra Polytechnic College	Engineeringe	Merging	10-30	Gold
763	Sri Ramakrishna Engineering College	Engineering	Existing	>30	Platinum
764	Sri Ramakrishna Institute of Technology	Engineering	Existing	10-30	Gold
765	Sri Sai Ram Engineering College	Engineering	Emerging	>30	Platinum
766	Sri Sai Ram Engineering College (MBA)	Engineering	Existing	>30	Platinum
767	Sri Sai Ram Institute of Technology	Engineering	Emerging	10-30	Gold
768	Sri Shanmugha College of Engineering and Technology	Engineering	Emerging	10-30	Gold
769	Sri Sharada Institute of Indian Management Research	Management	Existing	>30	Platinum

Confederation of Indian Industry

AICTE-CII IndPact SURVEY

AICTE-CII SURVEY OF INDUSTRY-LINKED TECHNICAL INSTITUTES 2015

eduvisors
professional rigour in education

S. No	Name of Institute	AICTE Region	Category
227	SHRIDEVI INSTITUTE OF ENGINEERING AND TECHNOLOGY	South-West	Silver
228	SIDDHI VINAYAK COLLEGE OF SCIENCE & HR. EDUCATION	North-West	Gold
229	SIDDHI VINAYAK ENGINEERING & MANANGEMENT COLLEGE	North-West	Silver
230	SNS COLLEGE OF ENGINEERING	Southern	Gold
231	SNS COLLEGE OF TECHNOLOGY	Southern	Gold
232	SRAJAN INSTITUTE OF TECH. MANAGEMENT & SCIENCE	Central	Silver
233	SREE VIDYANIKETHAN ENGINEERING COLLEGE	South-Central	Gold
234	SRI SHAKTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY	Southern	Platinum
235	SRI ESHWAR COLLEGE OF ENGINEERING	Southern	Platinum
236	SRI MANAKULA VINAYAGAR ENGINEERING COLLEGE	Southern	Silver
237	SRI RAAJA RAAJAN COLLEGE OF ENGINEERING AND TECHNOLOGY	Southern	Gold
238	SRI RAMACHANDRA POLYTECHNIC COLLEGE	Southern	Silver
239	SRI VENKATESA PERUMAL COLLEGE OF ENGINEERING & TECHNOLOGY	South-Central	Gold
240	SRI VENKATESWARA COLLEGE OF ENGINEERING	Southern	Gold
241	ST. ANNE'S COLLEGE OF ENGINEERING AND TECHNOLOGY	Southern	Silver
242	SUKASMAL LAXMI DEVI SAWARTHIA EDUCATIONAL TRUST'S GROUP OF INSTITUTIONS	Northern	Silver
243	SVERI'S COLLEGE OF ENGINEERING, PANDHARPUR	Western	Gold
244	SVKM'S NARSEE MONJEE INSTITUTE OF MANAGEMENT STUDIES	Western	Gold
245	SVS COLLEGE OF ENGINEERING	Southern	Gold
246	SWAMI VIVEKANANDA INSTITUTE OF SCIENCE & TECHNOLOGY	Eastern	Silver
247	SYMBIOSIS INSTITUTE OF TECHNOLOGY	Western	Gold
248	SYNERGY INSTITUTE OF ENGINEERING & TECHNOLOGY	Eastern	Gold
249	SYNERGY INSTITUTE OF TECHNOLOGY	Eastern	Silver
250	T JOHN INSTITUTE OF TECHNOLOGY	South-West	Silver
251	TEEGALA KRISHNA REDDY ENGINEERING COLLEGE	South-Central	Gold
252	THEEM COLLEGE OF ENGINEERING	Western	Silver
253	TKR COLLEGE OF ENGINEERING & TECHNOLOGY	South-Central	Silver
254	TOC H INSTITUTE OF SCIENCE & TECHNOLOGY	South-West	Gold
255	TONTADARYA COLLEGE OF ENGINEERING	South-West	Silver
256	TRIGUNA SEN SCHOOL OF TECHNOLOGY	Eastern	Silver
257	TRIPURA INSTITUTE OF TECHNOLOGY	Eastern	Silver
258	TULSIRAMJI GAIKWAD-PATIL COLLEGE OF ENGINEERING AND TECHNOLOGY	Western	Gold
259	U. V. PATEL COLLEGE OF ENGINEERING	Central	Silver
260	UNITED COLLEGE OF ENGINEERING & RESEARCH	Northern	Gold
261	UNITED INSTITUTE OF TECHNOLOGY	Southern	Gold
262	UNIVERSITY COLLEGE OF ENGINGEERING KAKINADA	South-Central	Gold
263	UNIVERSITY INSTITUTE OF TECHNOLOGY	Eastern	Gold
264	USHA RAMA COLLEGE OF ENGINEERING AND TECHNOLOGY	South-Central	Gold
265	V V COLLEGE OF ENGINEERING	Southern	Gold
266	V.S.M. COLLEGE OF ENGINEERING	South-Central	Gold
267	VARDHAMAN COLLEGE OF ENGINEERING	South-Central	Gold
268	VEERAPPA NISTY ENGNINEERING COLLEGE	South-West	Silver
269	VEL TECH	Southern	Platinum
270	VEL TECH HIGH TECH DR.RANGARAJAN DR.SAKUNTHALA ENGINEERING COLLEGE	Southern	Gold
271	VEL TECH MULTI TECH DR.RANGARAJAN DR.SAKUNTHALA ENGINEERING COLLEGE	Southern	Platinum
272	VELAGAPUDI RAMAKRISHNA SIDDHARTHA ENGINEERING COLLEGE	South-Central	Gold
273	VELAMMAL COLLEGE OF ENGINEERING & TECHNOLOGY	Southern	Gold
274	VELAMMAL INSTITUTE OF TECHNOLOGY	Southern	Gold
275	VIDYA COLLEGE OF ENGINEERING	Northern	Gold
276	VIDYA VIKAS INSTITUTE OF ENGINEERING & TECHNOLOGY	South-West	Silver
277	VIGNANA BHARATHI INSTITUTE OF TECHNOLOGY	South-Central	Silver
278	VINS CHRISTIAN WOMEN`S COLLEGE OF ENGINEERING	Southern	Gold
279	VISHNU INSTITUTE OF TECHNOLOGY	South-Central	Gold
280	VISHWAKARMA INSTITUTE OF INFORMATION TECHNOLOGY	Western	Gold
281	VISVESVARAYA NATIONAL INSTITUTE OF TECHNOLOGY	Western	Gold
282	VIVEKANANDA INSTITUTE OF TECHNOLOGY	North-West	Gold
283	VIVEKANANDA INSTITUTE OF TECHNOLOGY - EAST (FORMERLY VIVEKANANDA COLLEGE OF ENGINEERING)	North-West	Gold
284	YAMUNA INSTITUTE OF ENGINEERING & TECHNOLOGY	North-West	Gold
285	A. Y. DADABHAI TECHNICAL INSTITUTE	Central	Gold
286	ABDUL RAZZAK KALSEKAR POLYTECHNIC	Western	Gold
287	ABS ACADEMY OF POLYTECHNIC	Eastern	Silver
288	ABSS INSTITUTE OF TECHNOLOGY	Northern	Silver
289	ACHARYA POLYTECHNIC COLLEGE	Southern	Gold
290	ADVANCED TOOLING & PLASTICS PRODUCT DEVELOPMENT CENTRE	Southern	Gold
291	ALLAHABAD COLLEGE OF ENGINEERING AND MANAGEMENT	Northern	Silver
292	ATUL POLYTECHNIC	Central	Silver

SREE VIDYANIKETHAN ENGINEERING COLLEGE

(Autonomous)

Sree Sainath Nagar, Tirupati – 517 102

Extension activities carried out in the neighbourhood community during the Academic Year 2020-21

S.No	Name of the activity	Organising unit/ agency/ collaborating agency	Number of students participated in such activities
1	International Yoga Day 2020	NSS UNIT & Women empowerment cell, Sree Vidyanikethan engineering college.	150
2	1 Day- Workshop on Social Entrepreneurship, Swachhta and Rural Engagement.	SESRE CELL	177
3	Cyber awareness Drive- for girl students by AP Police	AP Police -Govt of Andhra Pradesh	370
4	Health Camp	NSS UNIT and Department of CSE of Sree Vidyanikethan Engineering College in collaboration with AMARA HOSPITALS, Tirupati	50
5	Blood Donation Camp	NSS UNIT-Sree Vidyanikethan Engineering College	136
6	International Women's' Day	NSS Unit, IEEE WIE and Women Empowerment Cell of Sree Vidyanikethan Engineering College.	392
7	WORLD WATER DAY 2021c An Awareness program on "Water Conservation"	SESRE CELL	350
8	NSS Orientation Program	NSS UNIT-Sree Vidyanikethan Engineering College	250
9	3-DAY ONLINE GUIDED FREE WORKSHOP On ASANAS, PRANAYAMA & MEDITATION.	NSS Unit, IEEE WIE and Women Empowerment Cell of Sree Vidyanikethan Engineering College In association with "Art of Living Organization".	300
10	World Environment Day 2021	Social Entrepreneurship, Swachhta, and Rural Engagement CELL.	510
11	International Yoga Day 2021	NSS Unit, IEEE WIE and Women Empowerment Cell of Sree Vidyanikethan Engineering College In association with "Art of Living Organization".	213
12	Young calibre 2021	NSS Unit and Dept. of ECE	49
13	Health Awareness Seminar	NSS Unit and Dept. of CSE in association with AMARA Hospitals	300
14	Health Awareness Campaign- Adopted Village (Kotala) - An Initiative of IQAC	NSS UNIT and Dept. of CSE	70
15	Managing Women's health issues in the pandemic times- Online Webinar- DRFHE	NSS UNIT and DRFHE(Dr.Reddys foundation for Health Education)	80
16	Swachh Bhatat Abhiyaan, clean and green Program on the occasion of NSS FOUNDATION DAY – An initiative of IQAC	NSS UNIT	425

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SREE VIDYANIKETHAN ENGINEERING COLLEGE

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Sree Sainath Nagar, Tirupati - 517102

Extension activities carried out in the neighbourhood community during the Academic Year 2019-20

S.No	Name of the activity	Organising unit/ agency/ collaborating agency	Number of students participated
1	World Environment Day	NSS UNIT, Sree Vidyanikethan Engineering College, Tirupati.	150
2	Plantation Drive-One Student One Tree	NSS UNIT, Sree Vidyanikethan Engineering College, Tirupati.	300
3	NSS DAY& Preventive Health Checkup	NSS UNIT, Sree Vidyanikethan Engineering College, Tirupati.	200
4	Health Camp	NSS UNIT, Sree Vidyanikethan Engineering College, Tirupati in association with CRD-ISR.	300
5	International Women's Day	NSS UNIT & Women empowerent cell, sree vidyanikethan engineering college	350
6	Feminine Self Defence Workshop in association with Beats Fitness Studio	NSS Unit & Feminine self defense in association with BEATS FITNESS STUDIO	450
7	Awareness program on solid waste management	Unnat bharat abhiyan 2.0 in collaboration with Center for rural development- SVET	250
8	Awareness program on agriculture and water conservation	Unnat bharat abhiyan 2.0 in collaboration with Center for rural development- SVET	200
9	Visit to Mathrusya-An Orphanage	NSS UNIT in collaboration with Team ACME (association of communication majors and enthusiasts) Sree Vidyanikethan Engineering College	100
10	"Career and Skill Development" to students/ 'career guidance program for ssc students' at zphs a.rangampeta	NSS UNIT in collaboration with Computer Eengineers Technical Association, Sree Vidyanikethan Engineering College	142
11	Primary healt checkup camp at Kotala Village, A. Rangampet	NSS UNIT in collaboration with Instrumentation Majors(AIM), Sree Vidyanikethan Engineering College	100
12	Outreach Activity – An Awareness Program on "Role of Civil Engineering in Societal Development" at Govt. Junior college (Girls), Chandragiri	NSS UNIT in collaboration with ASCE SVEC Student Chapter, Sree Vidyanikethan Engineering College	84
13	Outreach Activity – A Program on "Save the Mother Earth by avoiding Soil Pollution" at Kuchivaripalli Village, Chandagiri Mandal	NSS UNIT in collaboration with IGS SVEC Student Chapter, Sree Vidyanikethan Engineering College	80

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Extension activities carried out in the neighbourhood community during the Academic Year 2018-19

S.No	Name of the activity	Organising unit/ agency/ collaborating agency	Number of students participated
1	Offline/online electoral registration process	NSS UNIT in collaboration with "SVEEP"- Election Commission of AP	250
2	Diabetes Camp	NSS UNIT in collaboration with ARH Diabetes Hospital, Tirupati	280
3	Awareness camp on cyber crime	NSS UNIT & Women's Grievance Cell in collaboration with 'MAHILA RAKSHAK SPECIAL TEAM'-AP Police, Tirupati.	600
4	International Women's Day	NSS UNIT & Women's Grievance Cell	600
5	Blood Donation Camp	NSS UNIT in association with SVIMS,SVRRGGH & Govt. General Hospital, SVS Charitable Trust	400
6	Nss special camp	In Collaboration with C2F	150
7	"Usage of Computers in Real World"/'digital awareness campaign'	NSS UNIT in collaboration with Computer Eengineers Technical Association, Sree Vidyanikethan Engineering College	125
8	"Personality Development" for 9th & 10th class students in Zilla parishad High school,/ personality development program for high school at zphs	NSS UNIT in collaboration with Computer Eengineers Technical Association, Sree Vidyanikethan Engineering College	190
9	"Career and Skill Development" to students/ 'career guidance program for ssc students' at zphs a.rangampeta	NSS UNIT in collaboration with Computer Eengineers Technical Association, Sree Vidyanikethan Engineering College	150
10	Health and hygiene survey at adopted villages	Unnat bharat abhiyan 2.0 in collaboration with Center for rural development- SVET	180
11	Awareness program on digital literacy	Association of Instrumentation Majors(AIM) in collaboration with NSS UNIT, Sree Vidyanikethan Engineering College	55
12	Awareness program on mental health	Association of Instrumentation Majors(AIM) in collaboration with NSS UNIT, Sree Vidyanikethan Engineering College	150

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Extension activities carried out in the neighbourhood community during the Academic Year 2017-18

S.No	Name of the activity	Organising unit/ agency/ collaborating agency	Number of students participated
1	Vanamahosythavam mass tree plantation	NSS UNIT, Sree Vidyanikethan Engineering College.	300
2	Swachh Pakhawad	SWACHH BHARAT MISSION, Govt. of INDIA	250
3	ODF-Open Defecation Free Survey	NSS UNIT, Sree Vidyanikethan Engineering College, Tirupati.	400
4	International Women's Day	NSS UNIT, Sree Vidyanikethan Engineering College, Tirupati.	60
5	Blood Donation Camp	NSS UNIT in association with SVIMS, Govt. Maternity Hospital, SVRRGGH and SVS Charitable Trust	650
6	"Career and Skill Development" to students/ 'career guidance program for ssc students' at zphs A.Rangampet	NSS UNIT in collaboration with Computer Engineers Technical Association, Sree Vidyanikethan Engineering College	180
7	Open Day ' Showcasing engineering labs to Govt school childern of adopted villages	NSS UNIT in collaboration with Computer Engineers Technical Association, Sree Vidyanikethan Engineering College	250
8	"Computer Applications in Real Life"	NSS UNIT in collaboration with Computer Engineers Technical Association, Sree Vidyanikethan Engineering College	121
9	"Skill Enhancement and Career Growth"	NSS UNIT in collaboration with Computer Engineers Technical Association, Sree Vidyanikethan Engineering College	134
10	Visit of Young Caliber team to Mathrusya, an orphanage	Team ACME (association of communication majors and enthusiasts) in collaboration with NSS UNIT, Sree Vidyanikethan Engineering College	70
11	NSS Special Camp	National Service scheme(NSS)	100

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Extension activities carried out in the neighbourhood community during the Academic Year 2016-17

S.No	Name of the activity	Organising unit/ agency/ collaborating agency	Number of students participated
1	Swachha Bharath Door to door campaign	NSS UNIT, Sree Vidyanikethan Engineering College.	50
2	Financial Literacy Program(FLP)	APSSDC Govt of AP. & TAIT (Technical Association of Information Technology) Sree Vidyanikethan Engineering College, Tirupathi.	60
3	International Literacy Week ,Kotala	NSS UNIT, Sree Vidyanikethan Engineering College, Tirupati.	85
4	Cashless transaction Campaign	NSS UNIT, Sree Vidyanikethan Engineering College, Tirupathi.	100
5	Outreach Program on Online Bill payments	Technical Association of CSSE Sree Vidyanikethan Engineering College & PAYTM India Ltd., In Naravaripalli, A.Rangampet and Kandulavaripalli	140
6	Outreach programme on "Digital Literacy"	Z.P.High School, Narasingapuram Village & TAIT (Technical Association of Information Technology) Sree Vidyanikethan Engineering College ,	30
7	An Expert Talk on Women Empowerment in Research and Engineering	NSS & Women's Protection Cell , Sree Vidyanikethan Engineering College	65
8	Gender Equality and Women Empowerment	NSS & Women's Protection Cell , Sree Vidyanikethan Engineering College	300
9	Seminar on Feminism in Contemporary India: Issues & Challenges	Women's Protection Cell , Sree Vidyanikethan Engineering College	270
10	An Expert Talk on Glass Ceiling	Women's Protection Cell , Sree Vidyanikethan Engineering College	123
11	'VANAMAHOTHSAVAM WEEK', Mass Tree Plantation	NSS UNIT, Sree Vidyanikethan Engineering College, Tirupati.	100
12	"Independence Day" at Govt.High School, Kotala Panchayat	NSS UNIT, Sree Vidyanikethan Engineering College, Tirupati.	100
13	International Literacy Week Campaign	Bharath Nirman Society (NGO) & NSS UNIT, Sree Vidyanikethan Engineering College, Tirupathi.	85
14	NSS Foundation Day	NSS UNIT, Sree Vidyanikethan Engineering College, Tirupati.	100
15	"National Voter's Day" at SVEC campus	NSS UNIT, Sree Vidyanikethan Engineering College, Tirupati.	100
16	Intenational Womens day	NSS UNIT in collaboration with Women's grievance cell	150
17	Blood donation camp	NSS UNIT in association with SVIMS, GOvt.Maternity Hospital, SVRRGGH and SVS Charitable Trust.	250

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