

SREE VIDYANIKETHAN ENGINEERING COLLEGE

(AUTONOMOUS) SREE SAINATH NAGAR, TIRUPATI – 517102

5.2.3. Students qualifying in State / National / International level Examinations (IIT / JAM / NET / SLET / GATE / GMAT / CAT / GRE / TOEFL / Civil Services / State government examinations etc.)

Year	Branch	GATE	NET	ІІТ	SLET	GRE	TOEFL	IELTS	CAT	GMAT	NMAT	Civil Services /other exams	State government examinatio ns	Other examinations conducted by the State / Central Government Agencies (Specify)
		Names of students selected/ qualified	students selected/	students selected/ qualified	students selected/ qualified	students selected/ qualified	selected/ qualified	Names of students selected/ qualified	Names of students selected/ qualified					
	CSE	12	0	0	0	1	0	4	0	0	0	0	0	0
	CSSE	4	0	0	0	1	0	3	0	0	0	0	0	0
	ECE	17	0	0	0	6	1	6	0	0	0	1	0	0
	EEE	7	0	0	0	0	0	0	1	0	0	0	0	9
2019-20	EIE	0	0	0	0	3	0	2	0	0	0	0	0	0
	IT	4	0	0	0	0	1	8	0	0	0	2	0	0
	ME	4	0	0	0	0	0	0	0	0	0	0	0	0
	CE	0	0	0	0	0	0	0	0	0	0	0	0	0
EXAM V	VISE SUB	48	0	0	0	11	2	23	1	0	0	3	0	0

Verified and found correct



PRINCIPAL

SREE VIDYANIKETHAN ENGINEERING COLLEGE (AUTONOMOUS)

Sree Sainath Nagar, A. RANGAMPET Chittoor (Dist.) - 517 102. A.P. INDIA.

Name

DEEPAK KUMAR PAMBA

Registration Number

CS20S61404122

Examination Paper

Computer Science and Information Technology (CS)



Marks out of 100*

50

Qualifying Marks**

Es Scorecard

28.5

OBC (NCL)

SC/ST/PwD

All India Rank in this paper

Graduate Aptitude Test in Engineer

1854

Number of Candidates appeared in this paper 97481

GATE Score

601

Valid from March 18, 2020 to March 17, 2023

Normalized marks for Civil Engineering and Mechanical Engineering Papers

* A candidate is considered qualified if the marks secured are greater than or equal to the qualifying marks mentioned for the category for which valid category certificate, if applicable, is produced along with this scorecard

Qualified

March 19, 2020

Organizing Chairman, GATE 2020 (on behalf of NCB - GATE, for MHRD)



75099d83d57ac964b821d2e0bcbcd193

Qualifying in GATE 2020 does not guarantee either an admission to a post-graduate programme or a scholarship/assistantship. Admitting institutes may conduct further tests or interviews for final selection.

In the GATE 2020, the qualifying marks for a general category candidate in each paper is $\mu + \sigma$ or 25 marks (out of 100), whichever is greater, where μ is the mean and σ is the standard deviation of marks of all the candidates who appeared in the paper. The qualifying marks for OBC(NCL) and SC/ST/PwD candidates are 90% and two-third of a general category candidate in the paper respectively.

The GATE 2020 score was calculated using the formula

GATE Score =
$$S_q + (S_t - S_q) \frac{(M - M_q)}{(\overline{M}_t - M_q)}$$

where

M is marks (out of 100) obtained by the candidate in the paper

 M_q is the qualifying marks for general category candidate in the paper

 \overline{M}_t is the mean of marks of top 0.1% or top 10 (whichever is greater) of the candidates who appeared in the paper (in case of multi-session papers including all sessions)

 $S_n = 350$, is the score assigned to M_q

 $S_t = 900$, is the score assigned to \overline{M}_t

In multi-session (Civil Engineering and Mechanical Engineering) papers, the normalized mark of j^{th} candidate in the i^{th} session \hat{M}_H was computed using the formula

$$\widehat{M}_{ij} = \frac{\overline{M}_t^g - M_q^g}{\overline{M}_{ti} - M_{iq}} (M_{ij} - M_{iq}) + M_q^g$$

 M_{ij} is the actual marks obtained by the j^{th} candidate in i^{th} session

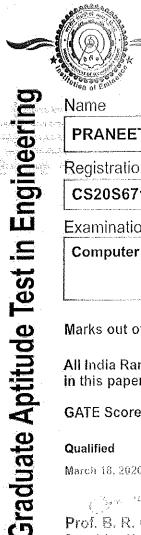
 \overline{M}_t^{g} is the average marks of the top 0.1% of the candidates considering all sessions

 $M_q^{\hat{y}}$ is the sum of mean and standard deviation marks of the candidates in the paper considering all sessions

 \overline{M}_{tt} is the average marks of the top 0.1% of the candidates in the i^{th} session

 M_{iq} is the sum of the mean marks and standard deviation of the t^{th} session

Graduate Aptitude Test in Engineering (GATE) 2020 was organised by Indian Institute of Technology Delhi on behalf of the National Coordination Board (NCB) - GATE for the Department of Higher Education, Ministry of Human Resources Development (MHRD), Government of India.



SATES Scorecard

Name

PRANEETH REDDY P

Registration Number

CS20S67122126

Examination Paper

Computer Science and Information Technology (CS)



(Candidate's Signature)

Marks out of 100*

74

Qualifying Marks

25.6

GEN/EWS OBC (NCL)

19.0 SC/ST/PwD

Ali India Rank in this paper

53

Number of Candidates

97481

GATE Score

880

appeared in this paper

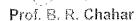
Qualified

March 18, 2020

Valid from March 18, 2020 to March 17, 2023 Normalized marks for Civil Engineering and Mechanical Engineering Papers

28.5

A candidate is considered qualified if the marks secured are greater than or equal to the qualifying marks mentioned for the category for which valid category certificate, if applicable, is produced along with this scorecard



Organizing Chairman, GATE 2020 (on behalf of NCB - GATE, for MHRD)



37afd918dc457f892a4f34d72b1e2999

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where

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 M_q is the qualifying marks for general category candidate in the paper

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 $S_q = 350$, is the score assigned to M_q

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$$\widehat{M}_{ij} = \frac{\overline{M}_t^g - M_q^g}{\overline{M}_{ti} - M_{tq}} (M_{tj} - M_{tq}) + M_q^g$$

 M_{ij} is the actual marks obtained by the j^{th} candidate in i^{th} session

 \overline{M}_{t}^{g} is the average marks of the top 0.1% of the candidates considering all sessions

 M_{η}^{θ} is the sum of mean and standard deviation marks of the candidates in the paper considering all sessions

 \vec{M}_{tt} is the average marks of the top 0.1% of the candidates in the t^{th} session

 M_{tq} is the sum of the mean marks and standard deviation of the i^{th} session

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TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

YAGNA KAMATHAM

Address: P.No:131,SVU Non-Teaching Colony, Tirupati, India

Email: kamathamyagna1997@gmail.com

Phone: 91-9000440483 Date of Birth: October 7, 1997

Social Security Number (Last Four Digits):

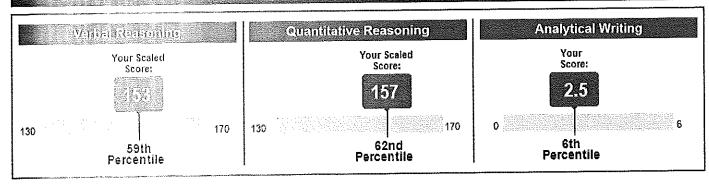
Gender: Female

Intended Graduate Major: Computer Science (0402)

Most Recent Test Date: November 21, 2020

Registration Number: 8591749 Print Date: November 30, 2020

Your Scores for the Ceneral Test Taken on November 21, 2020



Yourstead Steamed Halone

General Test Scores

	Varbal Res	senting.	Quantitati	ve Reasoning	Analytica	al Writing
Test Date	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
November 21, 2020	153	59	157	62	2.5	6

Subject Test Scores

You do not have reportable test scores at this time.

Youestell स्थानिक (क

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Report Date	Institution (Code)	Department (Code) Test Title Test Date
Desig nated Sco	ore Recipient(s)	Department (Code) Test Title Test Date
Report Date	Score Recipient (Code)	Debaument (Cone) in the second and a second





SREEYA BEERAM

Address: 13-1-821, Revenue colony, Anantapur, Andhra Pradesh, 515001 India

Most Recent Test Date: November 11, 2020

Registration Number: 8400549 Print Date: November 30, 2020

Email: shreya.beeram27@gmail.com

Phone: 91-7893703725

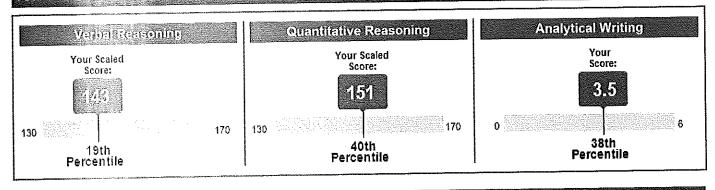
Date of Birth: September 12, 1998

Social Security Number (Last Four Digits):

Gender: Female

Intended Graduate Major: Business -- Other (4399)

Your Scores ரெள்டுக் General Test Taken on November 11, 2020



Your Teal - ចេក ដៅថល្វ

General Test Scores

	Wallait	(())	ioning)	Quantitative	Reasoning	- Analytic	al Writing
Test Date November 11, 2020	 Scaled Score 143		Percentile 19	Scaled Score 151	Percentile 40	Score 3.5	Percentile 38

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Readment(s)

Undergraduate Institution

Report Date Institution (Code)	Department (Code) Test Title Test Date
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CHE.

Note: This report is not valid for transmission of scores to an institution.

Sandeep Kumar

Most Recent Test Date: March 12, 2020

Address: 3-145-b-7/5,9th cross,, Prasanth nagar, Madanapalle, Andhra Pradesh,

517595 India

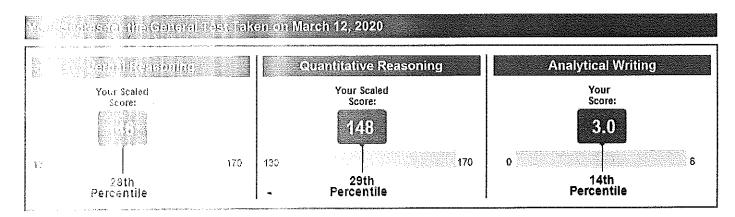
Registration Number: 7006844 Print Date: December 14, 2020

Email: sandeep1.mpl@gmail.com Phone: 91-9490250421 Date of Birth: April 2, 1998

Social Security Number (Last Four Digits):

Gender: Male

Intended Graduate Major: Computer Science (0402)



A Grand Barbara

General Test Teeres

			HROEC	oming)		Quantitativ	e Reasoning	Analytic	al Writing
Test Date	S	caled Score	-	Percentile		Scaled Score	Percentile	Score	Percentile
March 12, 2020	:	146		28	:	148	29	3.0	14

Served Test Scores

You do not have reportable test scores at this time.

Una aggraduate institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
Merch 25, 2020	UNIV HOUSTON MAIN CAMPUS (6870)	COMPUTER SCIENCE (0402)	General Test	March 12, 2020



Test Report Form

ACADEMIC

NOTE Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules.

GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes.

It is recommended that the candidate's language ability as indicated in this Tost Report Form be re-assessed after two years from the date of the test.

371171 07/MAR/2020 Candidate Number Date IN001 Centre Number **Candidate** Details KURMANNAGARI SANKARAPPA Family Name First Name THULASI THEJA Candidate ID T0864188 Private Candidate Scheme Code M 28/08/1998 Sex (M/F) Date of Birth Country or Region of Origin Country of INDIA Nationality TELUGU First Language Test Results Overall CEFR Band Speaking Writing 6.5 Reading Listening 7.5 Level Score Validation stamp Centre stamp **Administrator** Comments ENGUSH SA Administrator's





Date

Signature

20/03/2020



Test Report Form

Number

19IN374171KURT001A

BAND 9 - EXPERT USER

Has fully operational command of the language; appropriate, accurate and fluent with complete understanding.

BAND S VERY GOOD USER

Has fully operational command of the language with only occasional unsystematic inaccuracies and inappropriacies. Misunderstandings may occur in unfamiliar situations. Handles complex detailed organiculation well.

BAND 7 GOOD USER

This operational command of the language, though with occasional inaccuracies, inappropriacies and misunderstandings in some situations. Generally handles complex language well and independent of the misunderstands detailed reasoning.

BAND 6 COMPETENT USER

Has generally effective command of the language despite some inaccuracies, inappropriacies and misunderstandings. Can use and understand fairly complex language, particularly in familiar simultions.

BAND 5 MODEST USER

Has partial command of the language, coping with overall meaning in most situations, though is likely to make many mistakes. Should be able to handle basic communication in own field.

BAND 4 LIMITED USER

Basic competence is limited to familiar situations. Has frequent problems in understanding and expression. Is not able to use complex language.

BAND 3 EXTREMELY LIMITED USER

Conveys and understands only general meaning in very familiar situations. Frequent breakdowns in communication occur.

BAND 2 INTERMITTENT USER

No real communication is possible except for the most basic information using isolated words or short formulae in familiar situations and to meet immediate needs. Has great difficulty understanding spoken and written English:

BAND J NON USER

Essentially has no ability to use the language beyond possibly a few isolated words.

BANDO DID NOTATTEMPT THE TEST

No assessable information provided.

British Council, IDP: IELTS Australia and Cambridge Assessment English reserve the right to cancel any IELTS test result.



Test Report Form ACADEMIC NOTE

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Test Results

Writing 7.0 Reading 8.0 6.0 **Speaking** 6,5 Listening

Band

Overall Score

7.0

CEFR Level

Validation stamp MUNIS

CHEST!

C1

Administrator Comments

Administrator's Signature

Date

02/11/2020

Centre stamp (408⁶

Test Report Form Number

201A000947NELJ086A

Candidate Name SREEYA BEERAM **Candidate Number** 002110 Centre Number IA028 **Test Date** 16 Nov 2020 OverAll 7.5

Listening 8.0

Writing 6,5

Reading 8.5

Speaking 6.5

Your official test report will be posted to you 13 days after the test. Please note the preview of your IELTS result cannot be used as official confirmation of your test result.

Overall Band Score

Overall

7.5

Good User

Test

Listening

Speaking

Score

8.0

Your result explained

Test takers at Band 8 can typically follow extended speech involving complex and detailed argumentation. They can identify and process language and grammar automatically, and so are able to concentrate on the development of the overall meaning of what is said by a speaker or speakers. They can understand a wide range of vocabulary, including idiomatic language and fixed phrases or unusual collocations, as well as

technical and academic language.

Reading 8.5

Test takers at Band 8.5 can typically deal effectively with a variety of factual and opinionbased texts that are often complex and dense with information. They are skilled at using their very wide vocabulary knowledge to create meaning, from sentence level to text level, on a range of general, specialised, and technical topics. They are good at following complex arguments and distinguishing between main ideas and supporting details, and at understanding attitude, opinion and implication. They are good at using appropriate reading strategies, such as skimming and scanning, and at synthesizing information and drawing inferences.

Test takers at this band can typically speak at length, although they are sometimes less clear or Talk to other English speakers about more fluent because of repetition, self-correction, or hesitation to search for words or grammar. Speaking is generally well-organised, and ideas are generally well linked, but with some errors. They have enough vocabulary to discuss topics clearly and at length, although there are often errors, and they can usually paraphrase well. They can use simple and complex grammar structures but with limited range. There may be frequent grammar errors, particularly in more complex structures, but language is usually easy to understand. Pronunciation can be clear and effective, but there may be problems. They are usually easy to understand, although words may the stress on the right words? be unclear at times.

The test taker has operational command of the language, though with occasional inaccuracies. inappropriate usage and misunderstandings in some situations. They generally handle complex language well and understand detailed

reasoning. Advice to improve your score Listen to discussion programmes, especially those on abstract topics you're less familiar with. without pausing or repeating the recording. Try to predict how the conversation might develop, then see if you're correct. Make it a point to notice how the speakers express and qualify their opinions, noting ways they say things that make their arguments particularly effective. Where speakers have different points of view, notice how they respond to one another's comments. Use strategies to infer ideas and meanings that are not directly stated. Afterwards, try to reconstruct the discussion to yourself, to check how much you have understood. Your reading skills are already quite good. Continue to develop your awareness of how to read different types of texts differently. What features does that particular type of text typically have? How is information structured and arranged in such texts? Use your knowledge of these and approach the reading task in an appropriate way. Limit the amount of time you give yourself to read a text. As an exercise, try to find several texts on the same topic so that you can compare opinions, views, definitions and conceptualisations of ideas. Academics often make fine distinctions, so see if you can determine these. You may even try to see if you can capture those differences by writing a one sentence summary.

abstract topics or more difficult current topics. Keep the discussion going for as long as possible. At the same time, try to express your ideas as accurately as you can, using the best words you know. Many of your ideas will also require the use of complex grammatical structures. If you're using several simple sentences, try to join them up in a way that makes your point clearer. Listen (and read) in English more to help you pick up natural and idiomatic phrases. When listening, note the rhythm and also the words that the speaker stresses. Is your rhythm similar? Are you putting

https://www.ieltsidpindia.com/Access/CandidateDashboard#

6.5

11/26/2020

Writing

6.5

Test takers at this band can typically address all parts of the question, some more fully than The letter has a generally clear purpose; the tone that need to be accurately an arrange of consistent. If you have the tone that need to be accurately clear purpose; the tone that need to be accurately an arrange of consistent. others. (AC) They can give an overview. (GT) is sometimes not consistent. Key features and bullet points are covered. The point of view and main ideas are relevant but the conclusion(s) may be unclear. Some details might be irrelevant or wrong. Test takers can arrange their ideas logically, so that the writing has a clear progression from start to finish. They are able to use some linking words well, but others with mistakes. They can paragraph their Task 2 writing, although not always logically. They have enough vocabulary to answer the question. They try to use some less common words. They make some spelling mistakes, but the reader can still understand. They can write a mix of simple and complex sentences. The grammar and punctuation mistakes do not usually cause difficulty for the reader.

Practice writing to give information and make ldeas and details. Reread your work and see if you can make your points clearer. Is the ordering of your ideas logical? Sometimes, rearranging them can make things clearer. You can also try joining up or separating sentences, using the right connecting devices, and changing where you divide your paragraphs. Continue to develop your vocabulary. Words can be similar in meaning but differ in formality, in their tone, and in their implications. Focus on learning the best words to use for the writing task, the situation, and what you want to say. Challenge yourself by producing sentences that are more complex. If you make mistakes with them, don't worry too much; just check and see how you can fix them.

The preview of your test result is provisional and may not be used as official confirmation of your achievement.

Your test centre or the IELTS partners will not accept any responsibility in the event that your result fails to display here, whether due to technical fault or administrative procedures.

Please note that the provision of this feedback and advice is to be used for guidance only.

TRF Number:

Provisional IELTS Results brought to you by IDP IELTS Australia

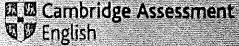


ACACEME.

test Report Form 12. C. A CONSTRUCT STATE OF A CONSTRUCTION OF A CONSTRUCTION OF THE POSSIBLE O · 构状态 GUAPPU2019 Cardidate Harder Bull Oak Dala Candidate Details SATHRAM Ly Gars Facility of the SANDEEP KUMAR April 19 25061510 Scheme Cade Princip Cardidge Sex (MF) 62/04/1998 The at Elegania 27 HUBB TELLICIT 13114-131 Test Results Overall CEFR 6.0 Speaking Band Reading Writing (Tateriung ‡ 9.0 Score Adiministrator Comments Centre stamp Validation stamp Administrator's Signature Test Report Form 19/04/2019 ISINOMENTE ATERESA Date Number 是idp 電型 Cambridge Assessment English







the country of this IEEES first Report Form can be venified ordine by recognising organisations at http://wits.uclas.org.ta.



AP PGECET - 2020 - RANK CARD

ing kumpulang at k

(Conducted by Andhra University, Visakhapatnam)

Registration No 6210198754

Candidate's MALLAKUNTA SURESH

MALLAKUNTA NAGARAJA Name

11-196, TARAKARAMA NAGAR, Father's Name

PERURU,

TIRUPATI, Address

CHITTOOR,

ANDHRA PRADESH - 517505

Hall Ticket Number

6228011033

Local Area

SVU

Category

SC

Gender

MALE

Date of Birth

01/04/1999

Subject Code CS	Subject Name	COMPUTER SCIENCE ENGINEERING	

Marks 40	Rank in Words One * Zero * Four * Five	Rank in 1045
Obtained		Figure
Ontained		Figure

Prof. P.SRINIVASA RAO **CONVENER** AP PGECET - 2020



AP PGECET - 2020 - RANK CARD

(Conducted by Andhra University, Visakhapatnam)

Registration No	-	6210250847	Hall Ticket Number	
			6228010583	
Candidate's		GUDISINTI KAVYASREE	Local Area	
	*	G RAMA MOORTHY	SVU	
Name			Category	
Father's Name	4: 4:	6-11-145A .	SC	at see
		CHENNA REDDY COLONY,	Gender	E. Kanspass
Address	in. Ed	TIRUPATI,	FEMALE	
	CHITTOOR,		Date of Birth	
		ANDHRA PRADESH - 517501	12/01/1999	,

Subject Code CS	Subject Name COMPUTER SCIENCE ENGIN	EERING
Marks 40 Obtained	Rank in Words One * Zero * Four * Five	Rank in 1045 Figure

manufactured fragility of the state of the s

Prof. P.SRINIVASA RAO CONVENER AP PGECET - 2020



JATES Scorecard

Name

G SAI VAISHNAVI

Registration Number

EC20S47126072

Examination Paper

Electronics and Communication Engineering (EC)



(Candidate's Signature)

Marks out of 100*

38,33

Qualifying Marks**

28.8 25.9

19.2

All India Rank in this paper

5619

GEN/EWS

OBC (NCL) SC/ST/PwD

Number of Candidates appeared in this paper 83418

GATE Score

466

Valid from March 18, 2020 to March 17, 2023

Normalized marks for Civil Engineering and Mechanical Engineering Papers

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Qualified

March 18, 2020

Prof. B. R. Chahar

Organizing Chairman, GATE 2020 (on behalf of NCB - GATE, for MHRD)



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 $GATE\,Score = S_q + \left(S_t - S_q\right) \frac{\left(M - M_q\right)}{\left(\overline{M}_t - M_{\cdot\cdot}\right)}$

M is marks (out of 100) obtained by the candidate in the paper

 M_q is the qualifying marks for general category candidate in the paper

 \overline{M}_{t} is the mean of marks of top 0.1% or top 10 (whichever is greater) of the candidates who appeared in the paper (in case of multi-session papers including all sessions)

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 $S_t = 900$, is the score assigned to \overline{M}_t

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 $\widehat{M}_{ij} = \frac{\overline{M}_{i}^g - M_q^g}{\overline{M}_{ti} - M_{ia}} (M_{ij} - M_{iq}) + M_q^g$

 M_{ij} is the actual marks obtained by the j^{th} candidate in i^{th} session

 \bar{M}_{t}^{g} is the average marks of the top 0.1% of the candidates considering all sessions

 M_n^g is the sum of mean and standard deviation marks of the candidates in the paper considering all sessions

 \overline{M}_{ti} is the average marks of the top 0.1% of the candidates in the i^{th} session

 M_{iq} is the sum of the mean marks and standard deviation of the i^{th} session

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CHARITHA SREE SANGARAJU

Registration

Number

EC20S47126123

Gender

Female

Examination Paper

Electronics and Communication Engineering (EC)

Sections:

Marks out 40.33 of 100#

India Rank in this

All

4721

boutho

paper

Qualifying Marks^{##}

28 825.9 Gene@#/ŒWS GATE Score

490

appsgate.iitd.ac.in/doLogin



Name

HARSHAVARDHAN REDDY GALI

Registration Number

EC20S47125149



Gender

Male

Examination Paper

Electronics and Communication Engineering (EC)

Sections:

Marks out 42.67 of 100#

All India Rank 3836 in this paper

Qualifying 28 825.9 Marks## GeneCAR/EWS (NCL)

GATE 519 Score

19.2 SC/ST/PwD

^{*} Normalized marks for multisession papers (CE and ME)

^{##} A candidate is considered qualified if the marks secured are greater than or equal to the qualifying marks mentioned for the category for which a valid Category Certificate, if applicable, is produced along with this

Name

GANDHODI HARSHAVARDHAN

Registration Number

EC20S41409065

Gender

Male

g. Horshalphy.

Examination Paper

Electronics and Communication Engineering (EC)

Sections:

Marks out of 100[#]

62.00

All India Rank in this paper

383

Qualifying Marks^{##}

28.825.9

GATE Score 754

Name

NAMBI SREEKANTH

Registration

Number

EC20S41

Gender

Male

Examination Paper

Electronics and Communication Engineering (EC)

Sections:

Marks out of 100#

65.67

All India Rank 205 in this paper

N Sreeleanth.

Name G JEEVAN SAI Registration Number EC20S47125190 Gender Male **Examination Paper** Electronics and Communication Engineering (EC) Sections: Marks out of 100# 53.5 All India Rank in this paper 1365 Qualifying Marks## 28.8 **GATE Score** 25.9 19.2 602 General/EWS OBC (NCL) SC/ST/PwD

GAVVALA MANASA

Registration

Number

EC20S47124035

Gender

Female

Examination Paper

Electronics and Communication Engineering (EC)

Marks out of 100# 26.33

All India Rank 14311 in this paper

Qualifying 28 825.9 Marks## Gene@#WEWS (NCL)

GATE 320 Score

G. Harris

MANEESHA **JADHAV**

Registration

Number

EC20S47113039

Gender

Female

Moneesha.J.

Examination Paper

Electronics and Communication Engineering (EC)

Sections:

Marks out of 100# 40.67

GATE 494

this

Qualifying Marks## 28 825.9 Gene@@ŒWS

(NCL) 19.2

SC/ST/PwD

All

India

Rank in

4582

paper

Score

^{*} Normalized marks for multisession papers (CE and ME)

^{##} A candidate is considered qualified if the





appsgate.iitd.ac.in/doL



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GATE Online Application Processing System (GOAPS) You are logged to us: Malipela Manojkumar Reddy (D114Y45) Home GATE 2020 FAGIS Lognur Information Welcome, Malipela Manojkumar Reddy Broidhate Application Name Important Dates MALIPELA MANOJKUMAR REDDY Eligibility Registration Number FAQs EC20S41409021 Important Notice ME Male Examination Paper Electronics and Communication Sections: Marks out of 59.00 All India Rank in 632 Qualifying 28.8 25.9 Marks** GATE Score 718 Central Essage (NCL) 19.2 SCATIFIES. * Married and materials and lates see papers (CE and ME) . The marks and accre provided here are for information. . An electronic or gaper copy of this recrument is not valid. for semillation

• The official GATE 2020 Score Card can be downloaded from the GGAPS our between Wareh 20, 2020 and May . For the papers CS and ME, qualifying marks and exact are

2010-20 RT Dethi



Venkatanarayana sujan B Yarraguntla

Most Recent Test Date: December 20, 2018

Address: 15 1st fllakshmi srinivasa, Ngr cir tirupathi chittoor, Chittoor, Andhra Pradesh, 517502 India

Registration Number: 4731973 Print Date: September 10, 2019

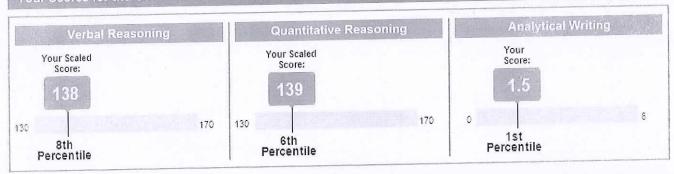
Email: sujanbabu7777@gmail.com Phone: 91-9666669958 Date of Birth: December 23, 1995

Social Security Number (Last Four Digits):

Gender: Male

Intended Graduate Major: Fishing and Fisheries Sciences and Mgmt (0106)

Your Scores for the General Test Taken on December 20, 2018



General Test Scores

Verbal Reasoning		ing Quantitative Reasoning		Analytic	al Writing
RECORDER CONTROL OF THE PROPERTY OF THE PROPER	Percentile	Scaled Score	Percentile	Score	Percentile
	8	139	6	1.5	1
	Verbal Re Scaled Score 138	Godica Goots	Scaled Score Percentile Scaled Score	Scaled Score Percentile Scaled Score Percentile	Scaled Score Percentile Scaled Score Percentile Score

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date	
Designated Sco	ore Recipient(s)				
Report Date	Score Recipient (Code)	Department (Code)	Test Title	Test Date	



Venkatanarayana sujan B Yarraguntla

Date of Birth: December 23, 1995

Most Recent Test Date: December 20, 2018

Registration Number: 4731973 Print Date: September 10, 2019

Score Reporting Policies

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Percentile Rank (% Below)

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Retaking a GRE Test

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For More Information

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Sumadivya Konduru

Address: 1-400-2, Malavya Nagar , Gudur, Potti Sriramulu Nellore, AndhraPradesh, 524101 India

Email: sumadivya595@gmail.com Phone: 91-9515647713 Date of Birth: May 23, 1995

Social Security Number (Last Four Digits):

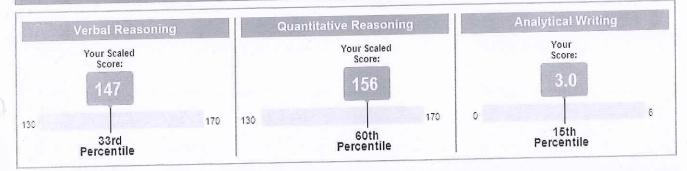
Gender: Female

Intended Graduate Major: Computer Programming (0401)

Most Recent Test Date: September 16, 2019

Registration Number: 5704123 Print Date: September 24, 2019

Your Scores for the General Test Taken on September 16, 2019



Your Test Score History

General Test Scores

General rest source	Verbal Re	Verbal Reasoning		Quantitative Reasoning		al Writing
Total Date	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
Test Date	Godica Goorg			00	3.0	15
September 16, 2019	147	33	156	60	3.0	10

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
Designated Sco	ore Recipient(s)			
Report Date	Score Recipient (Code)	Department (Code)	Test Title	Test Date
Pending	CENTRAL WASHINGTON UNIVERSITY (4044)	COMPUTER PROGRAMMING (040 1)	General Test	September 16, 2019

Pending - Scores are being processed or are not yet reportable.

Sumadivya Konduru

Date of Birth: May 23, 1995

Most Recent Test Date: September 16, 2019

Registration Number: 5704123 Print Date: September 24, 2019

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MAREDDY SAI SREE

Most Recent Test Date: August 5, 2019

Address: 8-444(4) Nirmal Nagar, near Anjaiah road, ongole, Andhra pradesh, 523002 India

Registration Number: 5799670 Print Date: December 19, 2019

Email: saisreemareddy98@gmail.com

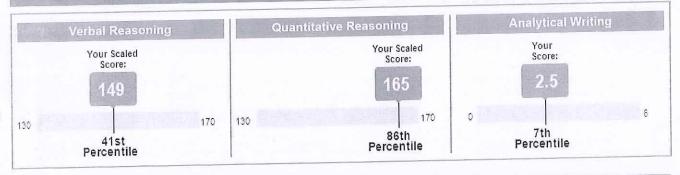
Phone: 91-9502233124 Date of Birth: July 13, 1998

Social Security Number (Last Four Digits):

Gender: Female

Intended Graduate Major: Computer Science (0402)

Your Scores for the General Test Taken on August 5, 2019



Your Test Score History

General Test Scores

	Verbal Re	pal Reasoning Quantitative Reasoning An		Quantitative Reasoning		al Writing
Test Date	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
Test Date	Ocalou Coolo	1.5.5555	105	96	2.5	7
August 5, 2019	149	41	165	86	2.0	

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Undergraduate i	nsutution				
Report Date	Institution (Code)	Department (Code)	Test Title	Test Date	



MAREDDY SAI SREE

Date of Birth: July 13, 1998

Most Recent Test Date: August 5, 2019

Registration Number: 5799670 Print Date: December 19, 2019

Designated Score Recipient(s)

Report Date	Score Recipient (Code)	Department (Code)	Test Title	Test Date
August 14, 2019		COMPUTER SCIENCE (0402)	General Test	August 5, 2019
August 14, 2019	UNIV TEXAS ARLINGTON (6013)	COMPUTER SCIENCE (0402)	General Test	August 5, 2019
August 14, 2019	UNIV TEXAS AUSTIN (6882)	COMPUTER SCIENCE (0402)	General Test	August 5, 2019
August 14, 2019	UNIVERSITY OF UTAH (4853)	COMPUTER SCIENCE (0402)	General Test	August 5, 2019

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MAREDDY SAI SREE

Most Recent Test Date: August 5, 2019

Date of Birth: July 13, 1998

Registration Number: 5799670 Print Date: December 19, 2019

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Sai praneeth reddy Gummalla

Address: 9/138, matta gari vidhi, chennur, kadapa, 516162 India

Email: gspr.703@gmail.com Phone: 91-9985828208 Date of Birth: July 26, 1996

Social Security Number (Last Four Digits):

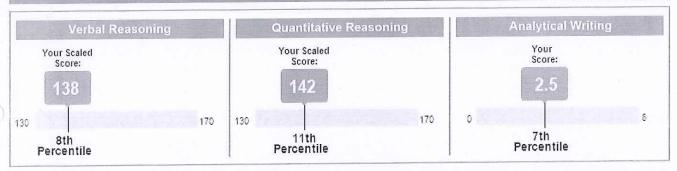
Gender: Male

Intended Graduate Major: Electronics Engineering (1204)

Most Recent Test Date: August 7, 2019

Registration Number: 5872908 Print Date: September 17, 2019

Your Scores for the General Test Taken on August 7, 2019



Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
August 7, 2019	138	8	142	11	2.5	7

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date	
Designated Sco	ore Recipient(s)				
Report Date	Score Recipient (Code)	Department (Code)	Test Title	Test Date	

Sai praneeth reddy Gummalla

Date of Birth: July 26, 1996

Most Recent Test Date: August 7, 2019

Registration Number: 5872908 Print Date: September 17, 2019

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SIVATEJAYADAV KUKKANNAGARI

Address: 2-156/2-1, YADAVA STREET, KOTHAPALLE, KURNOOL, 518422 India

Email: SHIVATEJAYADAV@GMAIL.COM Phone: 91-9493795256

Date of Birth: June 13, 1995

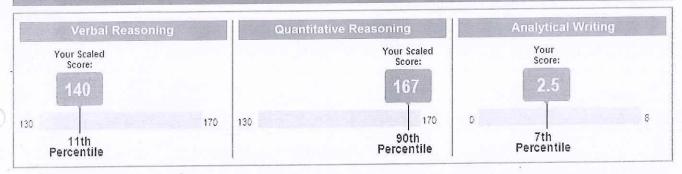
Social Security Number (Last Four Digits):

Gender: Male

Intended Graduate Major: Computer and Information Sciences, General (0407)

Most Recent Test Date: September 26, 2016

Registration Number: 6196513 Print Date: July 17, 2019



General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
September 26, 2016	140	11	167	90	2.5	7

Subject Test Scores

You do not have reportable test scores at this time.

Undergraduate Institution

Test Title Test Date Department (Code) Institution (Code) Report Date



Test Report Form

ACADEMIC

NOTE Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules.

GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes.

It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.

Centre Number IN855 Date 11/JAN/2020 Candidate Number 394089 Candidate Details Family Name VARADAREDDYGARI First Name **BHANUPRAKASH REDDY** 1 Candidate ID P3047244 Scheme Code Private Candidate M Date of Birth 11/09/1997 Sex (M/F) Country or Region f Origin Country of INDIA. Nationality First Language TELUGU **Test Results** Overall CEFR B2 Writing 6.5 Band Speaking 6,5 Reading Listening Level Score Validation stamp Centre stamp **Administrator Comments** N855 Administrator's Signature





Date



19IN394089VARB855A

Test Report Form

Number

23/01/2020

Candidate Name PRATHYUSHA NAIDU VELAKATURI Candidate Number 398846 Centre Number IN855 **Test Date** 11 Jan 2020

OverAll 6.5 Listening 6.0 Writing 6.0

Reading 6.5

Speaking 6.5

Your official test report will be posted to you 13 days after the test. Please note the preview of your IELTS result cannot be used as official confirmation of your test result.

Overall Band Score

Overall

6.5

Competent User

Test

Score

Your result explained

Test takers at Band 6 can typically follow extended speech and understand detailed instructions. They can generally understand directly-stated facts, attitudes, opinions and purposes. They can also generally pick out main ideas, and relevant and irrelevant information; and can also generally infer implied meanings. They can do this without having to process individual words and structures and can remember enough of what they have heard to understand references such as pronouns. They can understand most vocabulary relating to a range of topics, including some terms typical of academic English.

Test takers at Band 6.5 can typically deal with a range of factual and opinion-based texts that may be relatively complex and dense with information. They are good at using their vocabulary knowledge to create meaning, both within and across sentences, on a range of general topics and some specialised ones. They can understand implied meanings, and have some ability to understand somewhat complex opinions and arguments. They can generally use reading strategies such as skimming and scanning, and can generally synthesize information and draw inferences.

Test takers at this band can typically speak at length, although they are sometimes less clear or Talk to other English speakers about more fluent because of repetition, self-correction, or hesitation to search for words or grammar. Speaking is generally well-organised, and ideas are generally well linked, but with some errors. They have enough vocabulary to discuss topics clearly and at length, although there are often errors, and they can usually paraphrase well. They can use simple and complex grammar structures but with limited range. There may be frequent grammar errors, particularly in more complex structures, but language is usually easy to understand. Pronunciation can be clear and effective, but there may be problems. They are usually easy to understand, although words may the stress on the right words? be unclear at times.

The test taker has an effective command of the language despite some inaccuracies, inappropriate usage and misunderstandings. They can use and understand fairly complex language, particularly in familiar situations. Advice to improve your score

Continue to develop your vocabulary by reading widely. Listen to as much English as you can so that your understanding becomes more automatic. Listen to longer recordings such as interviews and films, with and without English subtitles, pausing and repeating the recording when necessary. Note the words you didn't understand immediately, so you can review them. Try to understand those times when the speakers don't directly say what they mean. What are the clues you use to understand these in your own language? Use the same strategy to understand them in English.

Try to read different types of texts, including general and academic texts, and not just in your subject area. In general interest articles, the main point may come in a different place than you expect. In academic texts there will be fewer opinions, or they may be harder to spot. On the other hand, they can be dense with information. Be aware of the differences, and adjust the reading strategies you use depending on the text you're reading. Decide when to read carefully and when to read quickly. In any case, you may want to give yourself a set amount of time, so that even your careful reading is done more quickly and efficiently.

abstract topics or more difficult current topics. Keep the discussion going for as long as possible. At the same time, try to express your ideas as accurately as you can, using the best words you know. Many of your ideas will also require the use of complex grammatical structures. If you're using several simple sentences, try to join them up in a way that makes your point clearer. Listen (and read) in English more to help you pick up natural and idiomatic phrases. When listening, note the rhythm and also the words that the speaker stresses. Is your rhythm similar? Are you putting

Listening

6.0

Reading

6.5

Speaking

6.5

Test takers at this band can typically address all parts of the question, some more fully than others. (AC) They can give an overview. (GT) The letter has a generally clear purpose; the tone is sometimes not consistent. Key features and bullet points are covered. The point of view and main ideas are relevant but the conclusion(s) may be unclear. Some details might be irrelevant or wrong. Test takers can arrange their ideas logically, so that the writing has a clear progression from start to finish. They are able to use some linking words well, but others with mistakes. They can paragraph their Task 2 writing, although not always logically. They have enough vocabulary to answer the question. They try to use some less common words. They make and what you want to say. Challenge yourself by some spelling mistakes, but the reader can still understand. They can write a mix of simple and complex sentences. The grammar and punctuation mistakes do not usually cause

Practice writing to give information and make arguments. Make sure you cover all the points that need to be covered, providing supporting ideas and details. Reread your work and see if you can make your points clearer. Is the ordering of your ideas logical? Sometimes, rearranging them can make things clearer. You can also try joining up or separating sentences, using the right connecting devices, and changing where you divide your paragraphs. Continue to develop your vocabulary. Words can be similar in meaning but differ in formality, in their tone, and in their implications. Focus on learning the best producing sentences that are more complex. If you make mistakes with them, don't worry too much; just check and see how you can fix them.

Disclaimer:

Writing

The preview of your test result is provisional and may not be used as official confirmation of your achievement.

difficulty for the reader.

Your test centre or the IELTS partners will not accept any responsibility in the event that your result fails to display here, whether due to technical fault or administrative procedures.

Please note that the provision of this feedback and advice is to be used for guidance only.

TRF Number:

Provisional IELTS Results brought to you by IDP IELTS Australia

6.0

Candidate Name VINDHYA ARIKONDA **Candidate Number** 468929 Centre Number IN855 **Test Date** 07 Mar 2020

OverAll 6.5

Listening 6.5

Writing 6.5

Reading 6.5

Speaking 6.0

Your official test report will be posted to you 13 days after the test. Please note the preview of your IELTS result cannot be used as official confirmation of your test result.

Overall Band Score

Overall

6.5

Competent User

Test

List ening

Score

6.5

Your result explained

Test takers at Band 6.5 can typically follow extended speech and understand detailed instructions. They can generally understand directly-stated facts, attitudes, opinions and purposes. They can also generally pick out main ideas, and relevant and irrelevant information; and can also generally infer implied meanings. They can do this without having to process individual words and structures and can remember enough of what they have heard to understand references such as pronouns. They can understand most vocabulary relating to a range of topics, including some terms typical of academic English.

Test takers at Band 6.5 can typically deal with a range of factual and opinion-based texts that may be relatively complex and dense with information. They are good at using their vocabulary knowledge to create meaning, both within and across sentences, on a range of general topics and some specialised ones. They and arguments. They can generally use reading strategies such as skimming and scanning, and can generally synthesize information and draw inferences.

The test taker has an effective command of the language despite some inaccuracies, inappropriate usage and misunderstandings. They can use and understand fairly complex language, particularly in familiar situations.

Advice to improve your score

Continue to develop your vocabulary by reading widely. List en to as much English as you can so that your understanding becomes more automatic. Listen to longer recordings such as interviews and films, with and without English subtitles, pausing and repeating the recording when necessary. Note the words you didn't understand immediately, so you can review them. Try to understand those times when the speakers don't directly say what they mean. What are the clues you use to understand these in your own language? Use the same strategy to understand them in English.

Try to read different types of texts, including general and academic texts, and not just in your subject area. In general interest articles, the main point may come in a different place than you expect. In academic texts there will be fewer opinions, or they may be harder to spot. On the other hand, they can be dense with information. Be aware of the differences, and adjust the ability to understand somewhat complex opinions reading strategies you use depending on the text you're reading. Decide when to read carefully and when to read quickly. In any case, you may want to give yourself a set amount of time, so that even your careful reading is done more quickly and efficiently.

Reading

6.5

Speaking

6.0

6.5

Writ ing

Test takers at this band can typically speak at length, although they are sometimes less clear or Talk to other English speakers about more fluent because of repetition, self-correction, or hesitation to search for words or grammar. Speaking is generally well-organised, and ideas are generally well linked, but with some errors. They have enough vocabulary to discuss topics clearly and at length, although there are often errors, and they can usually paraphrase well. They can use simple and complex grammar structures but with limited range. There may be frequent grammar errors, particularly in more complex structures, but language is usually easy to understand. Pronunciation can be clear and effective, but there may be problems. They are usually easy to understand, although words may be unclear at times.

Test takers at this band can typically address all parts of the question, some more fully than others. (AC) They can give an overview. (GT) The letter has a generally clear purpose; the tone is sometimes not consistent. Key features and bullet points are covered. The point of view and main ideas are relevant but the conclusion(s) may your ideas logical? Sometimes, rearranging them be unclear. Some details might be irrelevant or wrong. Test takers can arrange their ideas logically, so that the writing has a clear progression from start to finish. They are able to use some linking words well, but others with mistakes. They can paragraph their Task 2 writing, differ in formality, in their tone, and in their although not always logically. They have enough vocabulary to answer the question. They try to use some less common words. They make some spelling mistakes, but the reader can still understand. They can write a mix of simple and complex sentences. The grammar and punctuation mistakes do not usually cause difficulty for the reader.

abstract topics or more difficult current topics. Keep the discussion going for as long as possible. At the same time, try to express your ideas as accurately as you can, using the best words you know. Many of your ideas will also require the use of complex grammatical structures. If you're using several simple sentences, try to join them up in a way that makes your point clearer. Listen (and read) in English more to help you pick up natural and idiomatic phrases. When list ening, note the rhythm and also the words that the speaker stresses. Is your rhythm similar? Are you putting the stress on the right words?

Practice writing to give information and make arguments. Make sure you cover all the points that need to be covered, providing supporting ideas and details. Reread your work and see if you can make your points clearer. Is the ordering of can make things clearer. You can also try joining up or separating sentences, using the right connecting devices, and changing where you divide your paragraphs. Continue to develop your vocabulary. Words can be similar in meaning but implications. Focus on learning the best words to use for the writing task, the situation, and what you want to say. Challenge yourself by producing sentences that are more complex. If you make mistakes with them, don't worry too much; just check and see how you can fix them.

Disclaimer:

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Test Report Form

ACADEMIC

research outsegrabants and post graduate courses should be based on the ACACEMIC Reading and Writing Modules.
The ACACEMIC Reading and Writing Modules are not supplied to too the AcACEMIC Reading shall required by academic purposes.
The ACACEMIC Reading and Writing Modules are not supplied to too the AcACEMIC Reading shall require the academic purposes.

Centre Number

INCO I

Date

24/AUG/2019

Candidate Number

169696

Candidate Details

Family Name

MAREDDY

First Name

SALSREE

Candidate ID

T1700843



Date of Birth

13/07/1998

Sex (M/F)

Scheme Code

Private Candidate

Country or Region of Organ

Country of Nationality

INDIA

First Language

TELUGU

Test Results

Listening

Reading

8.5

Writing

60

Speaking

70

Overall Band Score

CEFR Level

Validation stamp

C4

Administrator Comments

Administrator's

Signature

Date

06/09/2019

CHGUSH SEA 140 # 5

Centre stamp

Test Report Form Number

191N169696MARS001A





BRITISH Lidp Gambridge Assessment COUNCIL



Candidate Name
LASYA MANUKONDA
Candidate Number
436792
Centre Number
IN855
Test Date
13 Feb 2020
OverAll 6.5

Listening 6.5

Writing 6.0

Reading 6.0

Speaking 6.5

Your official test report will be posted to you 13 days after the test. Please note the preview of your IELTS result cannot be used as official confirmation of your test result.

Overall Band Score

Overall

6.5

Competent User

Test

Listening

Score

6.5

Your result explained

Test takers at Band 6.5 can typically follow extended speech and understand detailed instructions. They can generally understand directly-stated facts, attitudes, opinions and purposes. They can also generally pick out main ideas, and relevant and irrelevant information; and can also generally infer implied meanings. They can do this without having to process individual words and structures and can remember enough of what they have heard to understand references such as pronouns. They can understand most vocabulary relating to a

range of topics, including some terms typical of academic English.

Test takers at Band 6 can typically deal with a range of factual and opinion-based texts that may be relatively complex and dense with information. They are good at using their vocabulary knowledge to create meaning, both within and across sentences, on a range of general topics and some specialised ones. They can understand implied meanings, and have some ability to understand somewhat complex opinions and arguments. They can generally use reading strategies such as skimming and scanning, and can generally synthesize information and draw inferences.

The test taker has an effective command of the language despite some inaccuracies, inappropriate usage and misunderstandings. They can use and understand fairly complex language, particularly in familiar situations. Advice to improve your score

Continue to develop your vocabulary by reading widely. Listen to as much English as you can so that your understanding becomes more automatic. Listen to longer recordings such as

interviews and films, with and without English subtitles, pausing and repeating the recording when necessary. Note the words you didn't understand immediately, so you can review them. Try to understand those times when the speakers don't directly say what they mean. What are the clues you use to understand these in your own language? Use the same strategy to understand

them in English.

Try to read different types of texts, including general and academic texts, and not just in your subject area. In general interest articles, the main point may come in a different place than you expect. In academic texts there will be fewer opinions, or they may be harder to spot. On the other hand, they can be dense with information. Be aware of the differences, and adjust the reading strategies you use depending on the text you're reading. Decide when to read carefully and when to read quickly. In any case, you may want to give yourself a set amount of time, so that even your careful reading is done more quickly and efficiently.

Reading 6.0

Speaking

6.5

6.0 Writing

Test takers at this band can typically speak at length, although they are sometimes less clear or Talk to other English speakers about more fluent because of repetition, self-correction, or hesitation to search for words or grammar. Speaking is generally well-organised, and ideas are generally well linked, but with some errors. They have enough vocabulary to discuss topics clearly and at length, although there are often errors, and they can usually paraphrase well. They can use simple and complex grammar structures but with limited range. There may be frequent grammar errors, particularly in more complex structures, but language is usually easy idiomatic phrases. When listening, note the to understand. Pronunciation can be clear and effective, but there may be problems. They are usually easy to understand, although words may the stress on the right words? be unclear at times.

Test takers at this band can typically address all others. (AC) They can give an overview. (GT) The letter has a generally clear purpose; the tone is sometimes not consistent. Key features and bullet points are covered. The point of view and main ideas are relevant but the conclusion(s) may be unclear. Some details might be irrelevant or wrong. Test takers can arrange their ideas logically, so that the writing has a clear progression from start to finish. They are able to use some linking words well, but others with mistakes. They can paragraph their Task 2 writing, although not always logically. They have enough vocabulary to answer the question. They try to use some less common words. They make some spelling mistakes, but the reader can still understand. They can write a mix of simple and complex sentences. The grammar and punctuation mistakes do not usually cause difficulty for the reader.

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arguments. Make sure you cover all the points that need to be covered, providing supporting ideas and details. Reread your work and see if you can make your points clearer. Is the ordering of your ideas logical? Sometimes, rearranging them can make things clearer. You can also try joining up or separating sentences, using the right connecting devices, and changing where you divide your paragraphs. Continue to develop your vocabulary. Words can be similar in meaning but differ in formality, in their tone, and in their implications. Focus on learning the best words to use for the writing task, the situation, and what you want to say. Challenge yourself by producing sentences that are more complex. If you make mistakes with them, don't worry too much; just check and see how you can fix them.

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TRF Number:

Provisional IELTS Results brought to you by IDP IELTS Australia

IELTS*

Test Report Form

ACADEMIC

NOTE: Additission to undergraduate and post-graduate equises should be based on the ACABEMIC Reading and Writing Modules.

GENERAL TRAINING feeding and Writing Modules are not designed to test the full range of language skills required for academic outposes.

It is recommended that the candidate's language ability as indicated in this less theory to include the language ability as indicated in this less theory to include the language ability as indicated in this less theory to include the language. Centre Number JA028 Date 09/FEB/2020 Candidate Number 004556 Candidate Details Family Name KUKKANNAGARI Eirst Name SIVA TEJA YADAV Candidate ID N5018520 Date of Birth. 13/06/1995 Scheme Code Sex (M/F): Private Candidate. Country or Region of Origin Country of Nationality MOIA First Language: TELUGU Test Results Overall CEFR Listening Reading 7.0 Writing Speaking Band 7.0 C1 Score Administrator Comments Centre stamp Validation stamp TSTEST GENTRES Administrator's Signature Test Report Form. Number Date 19IA004556KUKS028A 13/02/2020









Test Report Form

ACADEMIC

NOTE Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules.

GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes.

It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.

Centre Number	IIV000	Date 13/JUN/2019	eandidate Candidate	Number	079029
Candidate De	tails				
Family Name	BHUMANI				
First Name	HARIKRISHNA				
Candidate ID	P3411498				
Date of Birth	23/08/1995	Sex (M/F)	M Scheme	Code Priva	ate Candidate
Country or Region of Origin					
Country of Nationality	INDIA				
First Language	TELUGU				
Test Results					
Listening 7.0	Reading 7.0 Writ	ing 5.5 Speaki	ing 6.5 Overal Band Score	6.5	CEFR Level B2
Administrator Co	mments		Centre stamp	Val	lidation stamp
			lelts test centres		IELTS E
		Administrator's Signature		J. Gruf.	
	Date	25/06/2019	Test Report Form Number	19IN07902	9BHUH855A







Test Report Form

ACADEMIC

NOTE Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules.

GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes.

It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.

Centre Number IN855 Date 17/AUG/2019 Candidate Number 177588 Candidate Details Family Name YARRAGUNTLA First Name VENKATANARAYANA SUJAN BABU Candidate ID S6246093 Date of Birth 23/12/1995 Sex (M/F) M Scheme Code Private Candidate Country or Region of Origin Country of INDIA Nationality First Language TELUGU **Test Results** Overall CEFR Listening 6.0 Reading 6.0 Writing 5.5 Speaking 6.0 Band 6.0 **B2** Level Score Administrator Comments Centre stamp Validation stamp N855 Administrator's Signature Test Report Form Date 29/08/2019







Number

19IN177588YARV855A

ELTS

Test Report Form

ACADEMIC

NOTE Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules
GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes
It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test

Centre Number	IN001	Date	28/SEP/2019		Candidate Numb	er 213659	
Candidate Det	ails						Ġ,
Family Name	NEELAM						
First Name	MANI KRISHNA					(m =)	
Candidate ID	N4083614					20	
Date of Birth	16/08/1996		Sex (M/F)	M	Scheme Code	Private Candidate	9
Country or Region of Origin							
Country of Nationality	INDIA						
First Language	TELUGU						
Test Results							
Listening 8.5	Reading 7.0	Writing	6.5 Speakir	ng 7.0	Overall Band 7 Score	.5 CEFR Level	C1
Administrator Con	nments			Cer	tre stamp	Validation stam	пр
		ż		Cen	BRITISH COUNCIL	IELTS TOWN	
		Admin Signat	istrator's ure		72-13	ulu	
		Date 1	1/10/2019	Test Rep Number	ort Form 19IN	1213659NEEM001A	









Test Report Form

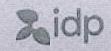
ACADEMIC

NOTE Appearance of which produces and produces decrease absolute based on the ACADERIC Reading and Writing Modules.

CIENCIAN TRAINING Reading and Whiley Modules are not decoposed to last the following of Corposes sens required for account of appearance of the metangeness of the metangeness of the metangeness of the sense of the following active the first Report Form to the executed when two years from the date of the German Active Corposes.

Gentre Number	IN855	Date	06/JUL/2019		Candidate Number	107068
Candidate De	etails					
Family Name	GALI					0
First Name	VYSHNAVI					(8)
Candidate ID	-T1143376				6	A A
Date of Birth	27/05/1998		Sex (M/F)	F	Scheme Code	Private Candidate
Country or Regio	p.					
Country of Nationality	INDIA					
First Language	TELUGU					
Test Results						
Listening 5.5	Reading 5	5 Writing	5.0 Speak	ing	Overall Band Score	60 CEFR Level B2
Administrator Co	omments				Centre stamp	Validation stamp
					%idp (AV859	IELTS
			ninistrator's nature		0	Brul-





Date



19IN107068GALV855A

Test Report Form

Number

19/07/2019



Test Taker Score Report

Name: Konduru, Sumadivya

Last (Family/Surname) Name, First (Given) Name Middle Name

Email: sumadivya595@gmail.com

Gender: F

Appointment Number: 5575 6121 9122 7052

Date of Birth: May 23, 1995 Test Date: December 14, 2019

Konduru, Sumadivya 1-400-2, Malavya Nagar, Gudur Potti Sriramulu Nellore, Andhra Pradesh 524101 India



Inst. Code

Dept. Code

Country of Birth: India Native Language: Telugu

Test Center: ITIILWFA - Prometric Testing Private Limited

Test Center Country: India

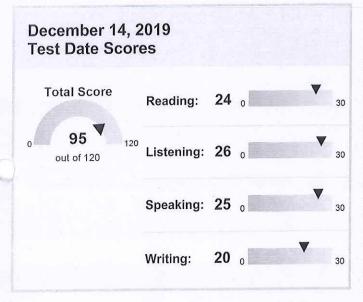
Security Identification

ID Type: PASSPORT

ID No.: xxxxxxxxxxxxxxxxxxxxx0846

Issuing Country: India

THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TEST TAKER.





A total score is not reported when one or more sections have not been administered.

Expired scores are not included in MyBestTM calculations.



THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TEST TAKER.

Konduru, Sumadivya

Date of Birth: May 23, 1995

INSTITUTION CODES

The Institutions and Department code numbers shown on the front page are the ones you selected before you took the test.

Appointment Number: 5575 6121 9122 7052 Test Date: December 14, 2019

Dept.	Where the Report Was Sent
00	Admissions office for undergraduate study
01, 04-41, 43-98	Admissions office for graduate study in a field other than management (business) or law according to the codes selected when you registered
02	Admissions office of a graduate school of management (business)
03	Admissions office of a graduate school of law
42	Admissions office of a school of medicine or nursing or licensing agency
99	Institution or agency that is not a college or university

SCORE RANGES

Total Score	0-120
Reading	0-30
Advanced	24-30
High - Intermediate	18-23
Low - Intermediate	4–17
Below Low - Intermediate	0–3
Listening	0-30
Advanced	22-30
High - Intermediate	17–21
Low - Intermediate	9–16
Below Low - Intermediate	0–8
Speaking	0-30
Advanced	25-30
High - Intermediate	20-24
Low - Intermediate	16–19
Basic	10-15
Below Basic	0–9
Writing	0-30
Advanced	24–30
High - Intermediate .	17–23
Low - Intermediate	13–16
Basic	7–12
Below Basic	0-6

For additional information about TOEFL iBT scores, score ranges, and how to improve your skills, visit www.ets.org/toefl/ibt/scores.

IMPORTANT NOTE TO SCORE USERS: This is a PDF score report, downloaded and printed by the test taker. Therefore, ETS cannot guarantee that it has not been altered. To verify the scores on this report, please contact the TOEFL Score Verification Service at +1-800-257-9547 or +1-609-771-7100. Scores more than two years old cannot be reported or validated.

Candidate Name BHANUPRAKASH REDDY VARADAREDDYGARI Candidate Number 394089 Centre Number IN855 **Test Date**

11 Jan 2020 OverAll 6.5

Listening 6.5

Writing 6.0

Reading 7.5

Speaking 6.0

Your official test report will be posted to you 13 days after the test. Please note the preview of your IELTS result cannot be used as official confirmation of vour test result.

Overall Band Score

Overall

6.5

Competent User

Listening

Score

6.5

Your result explained

Test takers at Band 6.5 can typically follow extended speech and understand detailed instructions. They can generally understand directly-stated facts, attitudes, opinions and purposes. They can also generally pick out main ideas, and relevant and irrelevant information; and can also generally infer implied meanings. They can do this without having to process individual words and structures and can remember enough of what they have heard to understand references such as pronouns. They can understand most vocabulary relating to a range of topics, including some terms typical of academic English.

Test takers at Band 7.5 can typically deal with a variety of factual and opinion-based texts that They are very good at using their wide vocabulary particular type of text typically have? How is knowledge to create meaning, both within and across sentences, on a range of general and specialised topics. They can follow an argument and distinguish between main ideas and attitude, opinion and implication. They are able to try to do this as efficiently as possible. As an do this by using reading strategies such as skimming and scanning, and by synthesizing information and drawing inferences.

Test takers at this band can typically speak at length, although they are sometimes less clear or fluent because of repetition, self-correction, or hesitation to search for words or grammar. Speaking is generally well-organised, and ideas are generally well linked, but with some errors. They have enough vocabulary to discuss topics clearly and at length, although there are often errors, and they can usually paraphrase well. They can use simple and complex grammar structures but with limited range. There may be frequent grammar errors, particularly in more complex structures, but language is usually easy to understand. Pronunciation can be clear and effective, but there may be problems. They are usually easy to understand, although words may be unclear at times.

The test taker has an effective command of the language despite some inaccuracies, inappropriate usage and misunderstandings. They can use and understand fairly complex language, particularly in familiar situations.

Advice to improve your score

Continue to develop your vocabulary by reading widely. Listen to as much English as you can so that your understanding becomes more automatic. Listen to longer recordings such as interviews and films, with and without English subtitles, pausing and repeating the recording when necessary. Note the words you didn't understand immediately, so you can review them. Try to understand those times when the speakers don't directly say what they mean. What are the clues you use to understand these in your own language? Use the same strategy to understand them in English.

At this level, it is important to broaden the range of texts you read further. Continue to develop your awareness of how to read different types of texts differently. What features does that information structured and arranged in such texts? Will it require making inferences? Will there be a summary somewhere? Use your knowledge of these and approach the reading and distinguish between main ideas and supporting details, and are good at understanding task in an appropriate way. Where you want to supporting details, and are good at understanding know the overall argument or specific arguments, attitude, opinion and implication. They are able to exercise, try to find several opinion-based texts on the internet, and then determine the similarities and differences in their opinions and views.

> Talk to other English speakers about more abstract topics or more difficult current topics. Keep the discussion going for as long as possible. At the same time, try to express your ideas as accurately as you can, using the best words you know. Many of your ideas will also require the use of complex grammatical structures. If you're using several simple sentences, try to join them up in a way that makes your point clearer. Listen (and read) in English more to help you pick up natural and idiomatic phrases. When list ening, note the rhythm and also the words that the speaker stresses. Is your rhythm similar? Are you putting the stress on the right words?

Reading

7.5

Speaking

6.0

Test takers at this band can typically address all parts of the question, some more fully than others. (AC) They can give an overview. (GT) The letter has a generally clear purpose; the tone is sometimes not consistent. Key features and bullet points are covered. The point of view and be unclear. Some details might be irrelevant or wrong. Test takers can arrange their ideas logically, so that the writing has a clear progression from start to finish. They are able to use some linking words well, but others with mistakes. They can paragraph their Task 2 writing, differ in formality, in their tone, and in their although not always logically. They have enough vocabulary to answer the question. They try to use some less common words. They make some spelling mistakes, but the reader can still understand. They can write a mix of simple and complex sentences. The grammar and punctuation mistakes do not usually cause

Practice writing to give information and make arguments. Make sure you cover all the points that need to be covered, providing supporting ideas and details. Reread your work and see if you bullet points are covered. The point of view and main ideas are relevant but the conclusion(s) may be unclear. Some details might be irrelevant or can make things clearer. You can also try joining up or separating sentences, using the right connecting devices, and changing where you divide your paragraphs. Continue to develop your vocabulary. Words can be similar in meaning but implications. Focus on learning the best words to use for the writing task, the situation, and what you want to say. Challenge yourself by producing sentences that are more complex. If you make mistakes with them, don't worry too much, just check and see how you can fix them.

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TRF Number:

Provisional IELTS Results brought to you by IDP IELTS Australia

6.0

Writ ing

COMMON ADMISSION TEST 2019 (CAT 2019) INDIAN INSTITUTES OF MANAGEMENT



CAT 2019 SCORE CARD

Name of the Candidate: KAPERLA YASHWANTH CHOWDARY

Candidate's Contact Details:

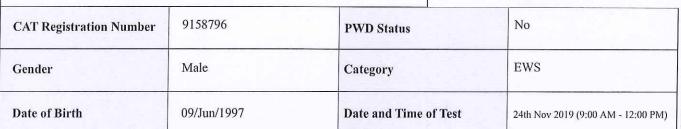
6-1-11 FLAT NO.203 QUEENSPARK APARTMENTS RS GARDENS

Town/City: TIRUPATI

District : Chittoor

State : Andhra Pradesh

Email: kychowdary.999@gmail.com



Test Day Photo

K. yashwarth Chandery

Uploaded Photo

Section Section		Section					
	Ability & omprehension		rpretation & Reasoning	Quantitative Ability		Total	
Scaled Score	Percentile	Scaled Score	Percentile	Scaled Score	Percentile	Overall Scaled Score	Overall Percentile
46.62	93.85	44.18	97.28	39.26	93.19	130.05	96.65

Instructions:

- 1. Only those candidates who have taken the Common Admission Test (CAT 2019) are entitled to receive the score card. Keep a print-out of this score card for your information pertaining to CAT 2019. You will not receive the score card by email or by post.
- 2. The Overall Scaled Score is the sum of the scaled scores of the candidate in the three sections.
- 3. Percentile refers to the percentage of candidates who receive a scaled score less than or equal to the scaled score obtained by the candidate.
- 4. IIMs and Non-IIM member institutions independently decide how to use CAT 2019 scores in line with their own selection process. The scores are to be used only for selecting the candidates to their respective Post Graduate/Fellow Programme(s) in Management.
- 5. Detection of instances of incorrect information and process violation by a candidate at any stage will lead to disqualication of the candidate. CAT scores of such candidates who are disqualified will become null and void. Such disqualified candidates will not be allowed to appear for CAT in future. If such instances go undetected during the current selection process but are detected in subsequent years, such disqualication and the associated penalties will take place with retrospective effect.
- All queries regarding post-CAT 2019 selection process must be directed to the respective IIMs. CAT Centre will not answer post-CAT queries.
- 7. CAT 2019 score is valid only until 31st December 2020 and is subject to the candidate meeting the minimum eligibility marks in the qualifying examination. The score card will be available on www.iimcat.ac.in till 31st December 2020 to download.
- 8. Webmail support cat2019@iimk.ac.in & cathelpdesk@iimcat.ac.in will be available till 31st March 2020.

COMMON ADMISSION TEST 2019 (CAT 2019) INDIAN INSTITUTES OF MANAGEMENT



CAT 2019 SCORE CARD

Name of the Candidate: MOHAN KRISHNA GONUGUNTLA

Candidate's Contact Details:

d.no 1-19 Alamuru village Anantapur rural

Town/City: anantapur District : Anantapur

State : Andhra Pradesh

Email : mohan.krishna2997@gmail.com





Test Day Photo

Uploaded Photo

CAT Registration Number	9116787	PWD Status	No
Gender	Male	Category	EWS
Date of Birth	02/Sep/1997	Date and Time of Test	24th Nov 2019 (9:00 AM - 12:00 PM)

Section		Se	ction	Section			
	Ability & omprehension		rpretation & Reasoning	Quantitative Ability		Total	
Scaled Score	Percentile	Scaled Score	Percentile	Scaled Score	Percentile	Overall Scaled Score	Overall Percentile
36.64	86.92	35.43	92.97	36.33	91.60	108.40	92.64

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- 2. The Overall Scaled Score is the sum of the scaled scores of the candidate in the three sections.
- Percentile refers to the percentage of candidates who receive a scaled score less than or equal to the scaled score obtained by the candidate.
- IIMs and Non-IIM member institutions independently decide how to use CAT 2019 scores in line with their own selection process. The scores are to be used only for selecting the candidates to their respective Post Graduate/Fellow Programme(s) in Management.
- Detection of instances of incorrect information and process violation by a candidate at any stage will lead to disqualication of the candidate. CAT 5. scores of such candidates who are disqualified will become null and void. Such disqualified candidates will not be allowed to appear for CAT in future. If such instances go undetected during the current selection process but are detected in subsequent years, such disqualication and the associated penalties will take place with retrospective effect.
- All queries regarding post-CAT 2019 selection process must be directed to the respective IIMs. CAT Centre will not answer post-CAT queries. 6.
- CAT 2019 score is valid only until 31st December 2020 and is subject to the candidate meeting the minimum eligibility marks in the qualifying examination. The score card will be available on www.iimcat.ac.in till 31st December 2020 to download.
- Webmail support cat2019@iimk.ac.in & cathelpdesk@iimcat.ac.in will be available till 31st March 2020. 8.



GATE Online Application Processing System (GOAPS)



Information Brochure (http://gate.iitd.ac.in/brochure.php)

Documents For Application (http://gate.iitd.ac.in/documentrequirement.php)

Important Dates (http://gate.iitd.ac.in/idates.php)

Eligibility (http://gate.iitd.ac.in/eligibility.php)

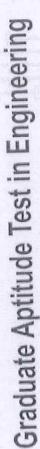
FAQs (http://gate.litd.ac.in/faq.php)

Important Notice (http://gate.iitd.ac.in)

PAY_N_DOWNLOAD

Welcome, Jagu Sudarsan Reddy

ATE 2020 Result				
ame		12 En	(25)	
JAGU SUDARSAN REDDY				
Registration Number	18			
EE20S57122130	A	X		
ELZOOT IZZIO				
Gender			J Sudangen Reddy	
Male				
Examination Paper				
Electrical Engineering (EE)	9			
			9935	
Marks out of 100#	38.00	All India Rank in this	paper	
		GATE Score	409	
Qualifying Marks##	33.4 30.0 Seneral/EWS OBC (NCL) Se	22.2 GATE SCORE		
# Normalized marks for multisession			Cambiah a valid Calegory	
	at the marks secured are greater than or	equal to the qualifying marks mentioned for th	le category for which a valid category	
## A candidate is considered qualified Certificate, if applicable, is produced	d along with this scorecurs.			
Note: The marks and score pro	rovided here are for information only.			
An electronic or paper c	copy of this document is not valid for a	dmission. the GOAPS site between March 20, 2	020 and May 31, 2020 by the	
The official GATE 2020	Score Card can be downloaded from			
qualified candidates onl	ly. ME, qualifying marks and score are b	pased on "Normalized Marks".		
• For the papers on annual				
	" L. L. com//por/o01/pub/585/touch	stone/AssessmentQPHTMLMode1//G/	ATE1966/GATE1966S5D4051/1581421306353	7885/EE
View Response (https://cdn	n.digialm.com/pengo npub/oco/tous.		Pay & Download Scorecard (dlScorecard	.html)





GATES Scorecard

Name

G MAHESH

Registration Number

EE20S57124020

Examination Paper

Electrical Engineering (EE)

1 OZOGMAHESHIOZ

G. mahesh

(Candidate's Signature)

Marks out of 100*

51

Qualifying Marks**

33.4

GEN/EWS

30.0 OBC (NCL)

22.2 SC/ST/PwD

All India Rank in this paper

2906

GATE Score

575

Number of Candidates appeared in this paper 93526

Valid from March 18, 2020 to March 17, 2023

* Normalized marks for Civil Engineering and Mechanical Engineering Papers

" A candidate is considered qualified if the marks secured are greater than or equal to the qualifying marks mentioned for the category for which valid category certificate, if applicable, is produced along with this scorecard



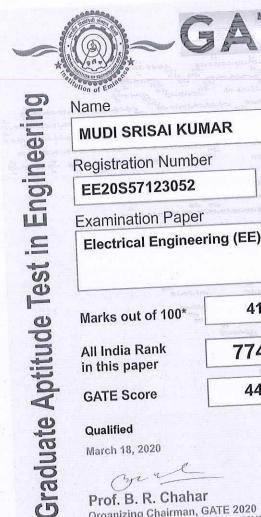
32b5bb0defa5319a77e9al52c9e8c3d6

Qualified

March 18, 2020

Prof. B. R. Chahar

Organizing Chairman, GATE 2020 (on behalf of NCB - GATE, for MHRD)



GATES Scorecard

Name

MUDI SRISAI KUMAR

Registration Number

EE20S57123052

Examination Paper

Electrical Engineering (EE)



M. SriSai Kumay

(Candidate's Signature)

Marks out of 100*

41

Qualifying Marks**

33.4

GEN/EWS

22.2 30.0

SC/ST/PwD

All India Rank in this paper

7749

Number of Candidates appeared in this paper OBC (NCL) 93526

GATE Score

447

Valid from March 18, 2020 to March 17, 2023

* Normalized marks for Civil Engineering and Mechanical Engineering Papers

** A candidate is considered qualified if the marks secured are greater than or equal to the qualifying marks mentioned for the category for which valid category certificate, if applicable, is produced along with this scorecard

Qualified

March 18, 2020

Organizing Chairman, GATE 2020



ef459b6e272ae7822bee82b4ce5c3bf3

Qualifying in GATE 2020 does not guarantee either an admission to a post-graduate programme or a scholarship/assistantship. Admitting institutes may conduct further tests or interviews for final selection.

In the GATE 2020, the qualifying marks for a general category candidate in each paper is $\mu + \sigma$ or 25 marks (out of 100), whichever is greater, where μ is the mean and σ is the standard deviation of marks of all the candidates who appeared in the paper. The qualifying marks for OBC(NCL) and SC/ST/PwD candidates are 90% and two-third of a general category candidate in the paper respectively.

The GATE 2020 score was calculated using the formula

he formula
$$GATE Score = S_q + (S_t - S_q) \frac{(M - M_q)}{(\overline{M}_t - M_q)}$$

M is marks (out of 100) obtained by the candidate in the paper

 M_q is the qualifying marks for general category candidate in the paper \overline{M}_t is the mean of marks of top 0.1% or top 10 (whichever is greater) of the candidates who appeared in the paper (in case of multi-session papers including all sessions)

 $S_q = 350$, is the score assigned to M_q

 $S_t = 900$, is the score assigned to \overline{M}_t In multi-session (Civil Engineering and Mechanical Engineering) papers, the normalized mark of j^{th} candidate in the i^{th} session \widehat{M}_{ij} was computed using the formula

$$\widehat{M}_{ij} = \frac{\overline{M}_{t}^{g} - M_{q}^{g}}{\overline{M}_{ti} - M_{iq}} (M_{ij} - M_{iq}) + M_{q}^{g}$$

 M_{ij} is the actual marks obtained by the j^{th} candidate in i^{th} session

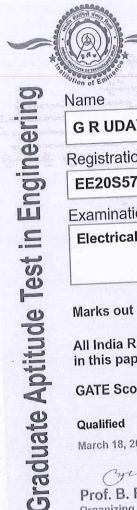
 $\overline{M}_{\underline{t}}^{\hat{y}}$ is the average marks of the top 0.1% of the candidates considering all sessions

 M_q^g is the sum of mean and standard deviation marks of the candidates in the paper considering all sessions

 \overline{M}_{tt} is the average marks of the top 0.1% of the candidates in the i^{th} session

 M_{iq} is the sum of the mean marks and standard deviation of the i^{th} session

Graduate Aptitude Test in Engineering (GATE) 2020 was organised by Indian Institute of Technology Delhi on behalf of the National Coordination Board (NCB) - GATE for the Department of Higher Education, Ministry of Human Resources Development (MHRD), Government of India.



GATES Scorecard

Name

G R UDAY KUMAR REDDY

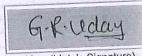
Registration Number

EE20S57124035

Examination Paper

Electrical Engineering (EE)





(Candidate's Signature)

Marks out of 100*

62.33

Qualifying Marks**

33.4

GEN/EWS

30.0 OBC (NCL)

22.2 SC/ST/PwD

All India Rank in this paper

652

Number of Candidates appeared in this paper 93526

GATE Score

720

Valid from March 18, 2020 to March 17, 2023

* Normalized marks for Civil Engineering and Mechanical Engineering Papers

** A candidate is considered qualified if the marks secured are greater than or equal to the qualifying marks mentioned for the category for which valid calegory certificate, if applicable, is produced along with this scorecard

Qualified

March 18, 2020

Organizing Chairman, GATE 2020 (on behalf of NCB - GATE, for MHRD)



e491ca7c2ea3ebe1787ca3903621a770

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the formula
$$GATE Score = S_q + (S_t - S_q) \frac{(M - M_q)}{(\overline{M}_t - M_q)}$$

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 M_q is the qualifying marks for general category candidate in the paper

 \bar{M}_t is the mean of marks of top 0.1% or top 10 (whichever is greater) of the candidates who appeared in the paper (in case of multi-session papers including all sessions)

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 $S_t = 900$, is the score assigned to \overline{M}_t

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$$\widehat{M}_{ij} = \frac{\overline{M}_t^g - M_q^g}{\overline{M}_{ti} - M_{iq}} (M_{ij} - M_{iq}) + M_q^g$$

 M_{ij} is the actual marks obtained by the j^{th} candidate in i^{th} session

 $\bar{M}_t^{\acute{y}}$ is the average marks of the top 0.1% of the candidates considering all sessions

 M_q^g is the sum of mean and standard deviation marks of the candidates in the paper considering all sessions

 \overline{M}_{tt} is the average marks of the top 0.1% of the candidates in the i^{th} session

 M_{iq} is the sum of the mean marks and standard deviation of the i^{th} session

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IELTS

Test Report Form

ACADEMIC

NOTE Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules.

GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes.

It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test. 366747 Candidate Number 05/MAR/2020 Date IN001 Centre Number Candidate Details AYANAMPUDI Family Name BHAVANI First Name Z5282241 Candidate ID Private Candidate Scheme Code F Sex (M/F) 09/07/1998 Date of Birth Country or Region of Origin Country of INDIA Nationality TELUGU

Test Results

First Language

6.0 Reading 7.0 Listening **Administrator Comments**

> Administrator's Signature

> > 17/03/2020

6.0

Date

Writing



Overall

Band

Score

6.0

Speaking

6.5

Test Report Form Number

19IN366747AYAB001A

CEFR

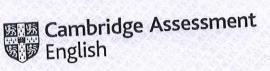
Level

Validation stamp

B2









BHAVANI AYANAMPUDI

Address: Shanthinagaram, Bathalur, Allagadda, 518510 India

Email: ayanampudibhavani1998@gmail.com Phone: 91-8008654811 Date of Birth: July 9, 1998

Social Security Number (Last Four Digits):

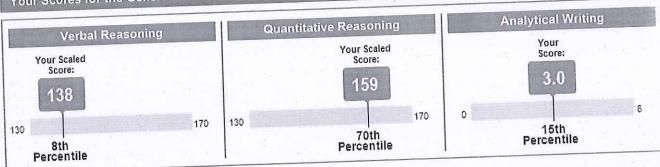
Gender: Female

Intended Graduate Major: Electronics Engineering (1204)

Most Recent Test Date: January 8, 2020

Registration Number: 6799448 Print Date: January 17, 2020

Your Scores for the General Test Taken on January 8, 2020



Your Test Score History

General Test Scores	Verbal Reasoning Quantitati		Quantitative	Reasoning	Analytical Writing	
	verbal Ne		Scaled Score	Percentile	Score	Percentile
Test Date	Scaled Score	Percentile			3.0	15
January 8, 2020	138	8	159	70	0.0	

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Undergraduate	Institution		Test Title	Test Date
Report Date	Institution (Code)	Department (Code)	Test Title	



BHAVANI AYANAMPUDI

Date of Birth: July 9, 1998

Most Recent Test Date: January 8, 2020

Registration Number: 6799448 Print Date: January 17, 2020

Designated Score Recipient(s)

Recipient(s)	D twent (Code)	Test Title	Test Date
Score Recipient (Code)	Department (Code)	1000 11111	
ROCHESTER INSTITUTE	ELECTRICAL ENGINEERING (1203)	General Test	January 8, 2020
UNIV HARTFORD (3436)	ELECTRICAL ENGINEERING (1203	General Test	January 8, 2020
UNIV NEW HAVEN (3663)	ELECTRICAL ENGINEERING (1203	General Test	January 8, 2020
WESTERN CONNECTICUT ST U (3	ELECTRICAL ENGINEERING (1203	General Test	January 8, 2020
	Score Recipient (Code) ROCHESTER INSTITUTE TECHNOLOGY (2760) UNIV HARTFORD (3436) UNIV NEW HAVEN (3663)	Score Recipient (Code) ROCHESTER INSTITUTE TECHNOLOGY (2760) UNIV HARTFORD (3436) UNIV NEW HAVEN (3663) WESTERN CONNECTICUT ST U (3	Score Recipient (Code) ROCHESTER INSTITUTE TECHNOLOGY (2760) UNIV HARTFORD (3436) UNIV NEW HAVEN (3663) WESTERN CONNECTICUT ST U (3

About Your GRE® Score Report

Score Reporting Policies

With the ScoreSelect® option, you can decide which test scores to send to the institutions you designate. There are three options to choose

- Most Recent option Send your scores from your most recent test administration
- All option Send your scores from all administrations in the last five years
- Any option Send your scores from one OR as many test administrations in the last five years (this option is not available on test day when you select up to four FREE score reports)

Scores for a test administration must be reported in their entirety. Institutions will receive score reports that show only the scores that you selected to send to them. There will be no special indication if you have taken additional GRE tests. See the GRE® Information Bulletin for details. The policies and procedures explained in the Bulletin for the current testing year supersede previous policies and procedures in previous bulletins.

Scores will be sent to designated score recipients approximately 10-15 days after a computer-delivered test and 5 weeks after a paperdelivered test. If your scores are not available for any reason, you will see "Not Available" in Your Test Score History.

GRE test scores are reportable according to the following policies:

- For tests taken prior to July 1, 2016, scores are reportable for five (5) years following the testing year in which you tested (July 1 -June 30). For example, scores for a test taken on May 15, 2015, are reportable through June 30, 2020. GRE scores earned prior to August 2011 are no longer reportable.
- For tests taken on or after July 1, 2016, scores are reportable for five (5) years following your test date. For example, scores for a test taken on July 3, 2016, are reportable through July 2, 2021.

Note: Score recipients will only receive scores from test administrations that you have selected to send to them.

A percentile rank for a test score indicates the percentage of test takers who took that test and received a lower score. Regardless of when the reported scores were earned, the percentile ranks for General Test and Subject Test scores are based on the scores of all test takers who tested within the most recent three-year period.





BHAVANI AYANAMPUDI

Most Recent Test Date: January 8, 2020

Date of Birth: July 9, 1998

Registration Number: 6799448 Print Date: January 17, 2020

You can take the GRE® General Test once every 21 days, up to five times within any continuous rolling 12-month period (365 days). This applies even if you canceled your scores on a test taken previously. You can take the paper-delivered GRE General Test and GRE® Subject Tests as often as they are offered.

Note: This policy will be enforced even if a violation is not immediately identified (e.g., inconsistent registration information) and test scores have been reported. In such cases, the invalid scores will be canceled and score recipients will be notified of the cancellation. Test fees will be forfeited.

For More Information

For information about interpreting your scores, see Interpreting Your GRE Scores at www.ets.org/gre/understand.

For detailed information about your performance on the Verbal Reasoning and Quantitative Reasoning sections of the computer-delivered GRE General Test, access the free GRE Diagnostic Service from your ETS account. This service includes a description of the types of questions you answered right and wrong, the difficulty level of each question, and the time spent on each question. This service is available approximately 15 days after your test administration and for six months following your test administration.

If you have any questions concerning your score report, email GRE Services at gre-info@ets.org or call 1-609-771-7670 or 1-866-473-4373 (toll free for test takers in the U.S., U.S. Territories and Canada) between 8 a.m. and 7:45 p.m. (New York Time).



Name

SRINIVASA SAI PUTTAMCHETTY

Registration Number

IN20S17124012

Examination Paper

Instrumentation Engineering (IN)



(Candidate's Signature)

Marks out of 100*

73

Qualifying Marks**

31.1

OBC (NCL)

23.0 SC/ST/PwD

All India Rank in this paper

Stadiate Aptitude Test in Engineering

30

Number of Candidates appeared in this paper

7322

GATE Score

March 18, 2020

Qualified

827

of the second se

Valid from March 18, 2020 to March 17, 2023

34.6

GEN/EWS

Normalized marks for Civil Engineering and Mechanical Engineering Papers

A candidate is considered qualified if the marks secured are greater than or equal to the qualifying marks mentioned for the category for which valid category certificate, if applicable, is produced along with this scorecard



0cc2b49b66e2b25f3a65a3a3306421f4

Prof. B. R. Chahar

Organizing Chairman, GATE 2020 (on behalf of NCB – GATE, for MHRD)

Qualifying in GATE 2020 does not guarantee either an admission to a post-graduate programme or a scholarship/assistantship. Admitting institutes may conduct further tests or interviews for final selection.

In the GATE 2020, the qualifying marks for a general category candidate in each paper is $\mu + \sigma$ or 25 marks (out of 100), whichever is greater, where μ is the mean and σ is the standard deviation of marks of all the candidates who appeared in the paper. The qualifying marks for OBC(NCL) and SC/ST/PwD candidates are 90% and two-third of a general category candidate in the paper respectively.

The GATE 2020 score was calculated using the formula

GATE Score =
$$S_q + (S_t - S_q) \frac{(M - M_q)}{(\bar{M}_t - M_q)}$$

where

M is marks (out of 100) obtained by the candidate in the paper

 M_q is the qualifying marks for general category candidate in the paper

 \overline{M}_t is the mean of marks of top 0.1% or top 10 (whichever is greater) of the candidates who appeared in the paper (in case of multi-session papers including all sessions)

 $S_q = 350$, is the score assigned to M_q

 $S_t = 900$, is the score assigned to \overline{M}_t

In multi-session (Civil Engineering and Mechanical Engineering) papers, the normalized mark of j^{th} candidate in the i^{th} session \hat{M}_{ij} was computed using the formula

$$\widehat{M}_{ij} = \frac{\overline{M}_t^g - M_q^g}{\overline{M}_{ti} - M_{ig}} (M_{ij} - M_{iq}) + M_q^g$$

whore

 M_{ii} is the actual marks obtained by the j^{th} candidate in i^{th} session

 \overline{M}_{t}^{g} is the average marks of the top 0.1% of the candidates considering all sessions

 $M_q^{\frac{1}{2}}$ is the sum of mean and standard deviation marks of the candidates in the paper considering all sessions

 \overline{M}_{ti} is the average marks of the top 0.1% of the candidates in the i^{th} session

 M_{iq} is the sum of the mean marks and standard deviation of the i^{th} session

Graduate Aptitude Test in Engineering (GATE) 2020 was organised by Indian Institute of Technology Delhi on behalf of the National Coordination Board (NCB) – GATE for the Department of Higher Education, Ministry of Human Resources Development (MHRD), Government of India.

GATE 2020 Result

Name

VISHNU PAVAN SAINATH JANAPATI

Registration

Number

IN20S17121033

Gender

Male

Examination Paper

Instrumentation Engineering (IN)

Sections:

J.S.V. Pavan

Marks out of 100#

17.00

Qualifying Marks^{##}

34.6 | 31.1

General/EWS OBC (NCL)

23.0

SC/ST/PWD

TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

Sumanth Siddavatam

Most Recent Test Date: October 1, 2019

Address: p.no: 654, vivekananda nagar, kukatpally, Hyderabad, Telangana, 500072 India

Registration Number: 6212637 Print Date: November 27, 2020

Email: sumanth1594@gmail.com Phone: 91-8106305629

Phone: 91-8106305629

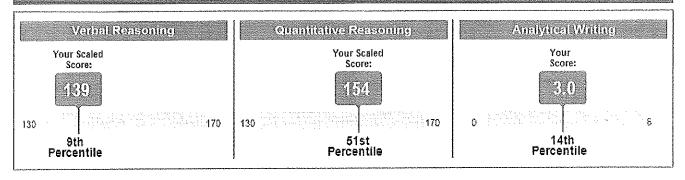
Date of Birth: October 15, 1995

Social Security Number (Last Four Digits):

Gender: Male

Intended Graduate Major: Computer Science (0402)

Your Scores for the General Test Taken on October 1, 2019



Your Test Score History

General Test Scores

	Verbal R	leasoning	Quantifative E	Reasoning	Analytic	eiWithig
Test Date	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
October 1, 2019	139	9	154	51	3.0	14

Subject Test Scores

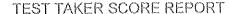
You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date Institution (Code) Department (Code) Test Title

Test Date





Sumanth Siddavatam

Most Recent Test Date: October 1, 2019

Registration Number: 6212637 Print Date: November 27, 2020

Date of Birth: October 15, 1995

Designated Score Recipient(s)

Report Date	Score Recipient (Code)	Department (Code)	Test Title	Test Date
October 11, 2019	LAMAR UNIVERSITY (6360)	COMPUTER SCIENCE (0402)	General Test	October 1, 2019
October 11, 2019	Southern Arkansas University (6661)	COMPUTER SCIENCE (0402)	General Test	October 1, 2019
October 11, 2019	UNIVERSITY OF CENTRAL MISSOURI (6090)	COMPUTER SCIENCE (0402)	General Test	October 1, 2019

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- All option Send your scores from all administrations in the last five years
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Note: Score recipients will only receive scores from test administrations that you have selected to send to them.

Percentile Rank (% Below)

A percentile rank for a test score indicates the percentage of test takers who took that test and received a lower score. Regardless of when the reported scores were earned, the percentile ranks for General Test and Subject Test scores are based on the scores of all test takers who tested within the most recent three-year period.

Rama charan Teja C Polanki

Address: 26/80 Vasanthpet, Proddatur, Andhra Pradesh, 516360 India

Email: ramcharantejpolanki@gmail.com Phone: 91-9866425722 Date of Birth: March 6, 1996

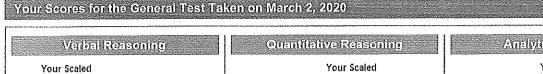
Social Security Number (Last Four Digits):

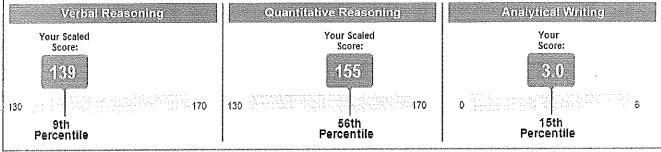
Gender: Male

Intended Graduate Major: Data Analytics (4323)

Most Recent Test Date: March 2, 2020

Registration Number: 7103200 Print Date: April 6, 2020





Your Test Score History

General Test Scores

	Verbel Re	asoning	Quantifativ	etReasoning	Analyto	elWilling
Test Date	Scaled Score	A CONTRACTOR OF THE CONTRACTOR	Scaled Score	Percentile	Score	Percentile
March 2, 2020	139	9	155	56	3.0	15

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Department (Code) **Test Title** Test Date Institution (Code) Report Date





Rama charan Teja C Polanki

Most Recent Test Date: March 2, 2020

Date of Birth: March 6, 1996

Registration Number: 7103200 Print Date: April 6, 2020

Designated Score Recipient(s)

Report Date	Score Recipient (Code)	Department (Code)	Test Title	Test Date	
March 11, 2020	California State University East Bay (4011)	DATA ANALYTICS (43 23)	General Test	March 2, 2020	
March 11, 2020	San Jose State University (4687)	DATA ANALYTICS (43 23)	General Test	March 2, 2020	
March 11, 2020	U NORTH TEXAS (6481)	DATA ANALYTICS (43 23)	General Test	March 2, 2020	
March 11, 2020	WICHITA ST UNIV (6884)	DATA ANALYTICS (43 23)	General Test	March 2, 2020	

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- All option Send your scores from all administrations in the last five years
- Any option Send your scores from one OR as many test administrations in the last five years (this option is not available on test
 day when you select up to four FREE score reports)

Scores for a test administration must be reported in their entirety. Institutions will receive score reports that show only the scores that you selected to send to them. There will be no special indication if you have taken additional GRE tests. See the GRE® Information Bulletin for details. The policies and procedures explained in the Bulletin for the current testing year supersede previous policies and procedures in previous bulletins.

Scores will be sent to designated score recipients approximately 10-15 days after a computer-delivered test and 5 weeks after a paper-delivered test. If your scores are not available for any reason, you will see "Not Available" in Your Test Score History.

GRE test scores are reportable according to the following policies:

- For tests taken prior to July 1, 2016, scores are reportable for five (5) years following the testing year in which you tested (July 1 –
 June 30). For example, scores for a test taken on May 15, 2015, are reportable through June 30, 2020. GRE scores earned prior to
 August 2011 are no longer reportable.
- For tests taken on or after July 1, 2016, scores are reportable for five (5) years following your test date. For example, scores for a test taken on July 3, 2016, are reportable through July 2, 2021.

Note: Score recipients will only receive scores from test administrations that you have selected to send to them.

Percentile Rank (% Below)

A percentile rank for a test score indicates the percentage of test takers who took that test and received a lower score. Regardless of when the reported scores were earned, the percentile ranks for General Test and Subject Test scores are based on the scores of all test takers who tested within the most recent three-year period.

1112/A1074 Mr. Anndeep



My TOEFL iBT® Test Scores

Below is a summary of your scores. View feedback on your performance level and advice to improving your skills.

See Approximate Score Reporting Dates for an estimate of when your PDF score report will be available.

Test Taker Name: Anudeep Reddy Puthalapattu Test Appointment Number: 4034609190893667

Your Scores from Test Date:

September 28, 2019

1	Total	Reading	Listening	Speaking	Writing
	(0-120)	(0-30)	(0-30)	(0-30)	(0-30)
	84	21	16	24	23

★ MyBest[™] Scores as of October 02, 2019

Your highest section scores from all valid test dates are shown below.

Sum of Highest Section Scores (0-120)	Reading (0-30)	Listening (0-30)	Speaking (0-30)	Writing (0-30)
84	21	16	24	23
	Test Date: Sep 28, 2019			

** Section not administered



Test Report Form

ACADEMIC

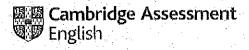
NOTE Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules.

GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes. It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.

Centre Number	IN001	Date	24/AUG/2019	Candidate Number	172908
Candidate De	tails				
Family Name	SIDDAVATAM				
First Name	SUMANTH				
Candidate ID	Z3594890				
Date of Birth	15/10/1995		Sex (M/F)	Scheme Code P	rivate Candidate
Country or Regio of Origin	n				
Country of Nationality	INDIA				
First Language	TELUGU				
Test Results					
Listening 7.0	Reading	3.5 Writing	7.0 Speaking	6.5 Band 7.0 Score	CEFR Level C1
Administrator C	omments			Centre stamp	Validation stamp
				AND A SCORE OF THE PROPERTY OF	IELTS I
			ninistrator's nature	12-7-13-	ا ـــ
		Date	06/09/2019	Test Report Form 39IN	172908SIDS001A







ELTS

Test Report Form

ACADEMIC

NOTE Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Whiling Modules.

GENERAL TRAINING Reading and Whiting Modules are not designed to test the full range of language skills required for academic purposes.

It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.

Centre Number	IN001	Date	25/JAN/2020	Candidate Number	336275			
Candidate Det	ails							
Family Name	POĽÁNKÍ							
First Name	RAMA CHARAI	N.TEJA						
Candidate ID R7879011:								
Date of Birth	06/03/1996		Sex (M/F)	M Scheme Code	Private Candidate			
Country or Region of Origin								
Country of Nationality	INDIA							
First Language	TELUGU							
Test Results				Overall 6.0 Band 7.	CEFR C1			
Listening 7,0	Reading	8.0° Writing	6.5 Speaking	Score	Levei			
Administrator Co	mments			Centre stamp Centre stamp Council Co	Validation stamp			
		A. Si	dministrator's gnature	72-7-63	l.			
		Date	04/02/2020	Test Report Form 198	N336275POLR001A			







COMMON ADMISSION TEST 2019 (CAT 2019) INDIAN INSTITUTES OF MANAGEMENT

CAL TO BEAL TO BE CALLED FOR THE CAL



CAT 2019 SCORE CARD

Name of the Candidate: PUJARI VYSHNAVI

Candidate's Contact Details:

STATE TO SEE STATE OF THE SECOND SECO

D.no 6-4-110/4 maruthi nagar 1stcross

Town/City: Anantapur
District: Anantapur

State : Andhra Pradesh

Email: vysh.pujara@gmail.com





Test Day Photo

Uploaded Photo

CAT Registra	tion Number	9132490	PWD Status	No
Gender		Female	Category	General
Date of Birth		21/Sep/1995	Date and Time of Test	24th Nov 2019 (2:30 PM - 5:30 PM)

Se	Section Section			Se	ction			
Verbal Ability & Reading Comprehension		Data Interpretation & Logical Reasoning		Quantitative Ability		Total		
Scaled Score	Percentile	Scaled Score	Percentile	Scaled Score	Percentile	Overall Scaled Score	Overall Percentile	
28.43	77.33	38.35	94.89	35.13	90.71	101.91	90.96	

Instructions:

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- 1. Only those candidates who have taken the Common Admission Test (CAT 2019) are entitled to receive the score card. Keep a print-out of this score card for your information pertaining to CAT 2019. You will not receive the score card by email or by post.
- 2. The Overall Scaled Score is the sum of the scaled scores of the candidate in the three sections.
- 3. Percentile refers to the percentage of candidates who receive a scaled score less than or equal to the scaled score obtained by the candidate.
- 4. IIMs and Non-IIM member institutions independently decide how to use CAT 2019 scores in line with their own selection process. The scores are to be used only for selecting the candidates to their respective Post Graduate/Fellow Programme(s) in Management.
- 5. Detection of instances of incorrect information and process violation by a candidate at any stage will lead to disqualication of the candidate. CAT scores of such candidates who are disqualified will become null and void. Such disqualified candidates will not be allowed to appear for CAT in future. If such instances go undetected during the current selection process but are detected in subsequent years, such disqualication and the associated penalties will take place with retrospective effect.
- All queries regarding post-CAT 2019 selection process must be directed to the respective IIMs. CAT Centre will not answer post-CAT queries.
- 7. CAT 2019 score is valid only until 31st December 2020 and is subject to the candidate meeting the minimum eligibility marks in the qualifying examination. The score card will be available on www.iimcat.ac.in till 31st December 2020 to download.
- 8. Webmail support <u>cat2019@jimk.ac.in</u> & <u>cathelpdesk@jimcat.ac.in</u> will be available till 31st March 2020.



Name of the Candidate: VANKADARI SAI AYYAPPA

Candidate's Contact Details:

D No 17/259 B.K.M STREET KADAPA

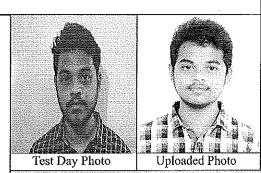
Town/City: KADAPA ; YSR Kadapa District

THE STATE OF THE PARTY SERVICE THE PARTY SERVICE

CONTRACTOR OF THE CONTRACT AND CONTRACTOR OF THE CONTRACTOR OF THE

State : Andhra Pradesh

: saiayyappa18@gmail.com **Email**



of Ayyerpic

CAT Registration Number	9147878	PWD Status	No
Gender	Male	Category	EWS
Date of Birth	18/Mar/1996	Date and Time of Test	24th Nov 2019 (2:30 PM - 5:30 PM)

	Sec	Section Sect		etion	Se	ction		
	Verbal Ability & Reading Comprehension		Data Interpretation & Logical Reasoning		Quantitative Ability		Total	
The state of the s	Scaled Score	Percentile	Scaled Score	Percentile	Scaled Score	Percentile	Overall Scaled Score	Overall Percentile
<u> </u>	19.41	61.78	19.53	71.51	28.98	86.11	67.93	76.40

Instructions:

- Only those candidates who have taken the Common Admission Test (CAT 2019) are entitled to receive the score card. Keep a print-out of this ١. score card for your information pertaining to CAT 2019. You will not receive the score card by email or by post,
- The Overall Scaled Score is the sum of the scaled scores of the candidate in the three sections. 2.
- Percentile refers to the percentage of candidates who receive a scaled score less than or equal to the scaled score obtained by the candidate. 3.
- IIMs and Non-IIM member institutions independently decide how to use CAT 2019 scores in line with their own selection process. The scores are to be used only for selecting the candidates to their respective Post Graduate/Fellow Programme(s) in Management.
- Detection of instances of incorrect information and process violation by a candidate at any stage will lead to disqualication of the candidate. CAT scores of such candidates who are disqualified will become null and void. Such disqualified candidates will not be allowed to appear for CAT in future. If such instances go undetected during the current selection process but are detected in subsequent years, such disqualication and the associated penalties will take place with retrospective effect.
- All queries regarding post-CAT 2019 selection process must be directed to the respective IIMs. CAT Centre will not answer post-CAT queries. 6.
- CAT 2019 score is valid only until 31st December 2020 and is subject to the candidate meeting the minimum eligibility marks in the qualifying 7. examination. The score card will be available on www.iimcat.ac.in till 31st December 2020 to download.
- $We bmail support \underline{cat 2019@iimk.ac.in} \ \& \underline{cathelp desk@iimcat.ac.in} \ will be available \ till \ 31 st \ March \ 2020.$

COMMON ADMISSION TEST 2019 (CAT 2019) INDIAN INSTITUTES OF MANAGEMENT

CAT 2019 CAT 2010 CAT



CAT 2019 SCORE CARD

Name of the Candidate: YARASU VENKATA RITHISH SAI REDDY

Candidate's Contact Details:

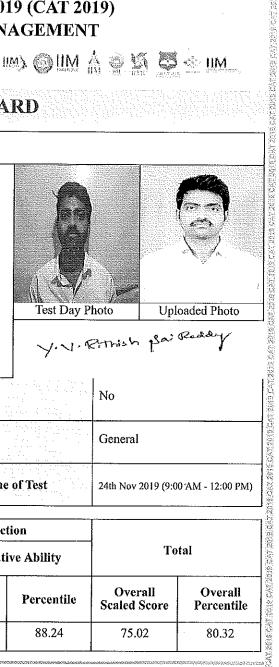
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Door No. 42/561 Near Ravindra Bharathi School N.G.O. Colony Kadapa

Town/City: Kadapa : YSR Kadapa District

State : Andhra Pradesh

Email : rithish29@gmail.com



Y. V. Rithish Sai Raddy

CAT Registration Number	9031479	PWD Status	No
Gender	Male	Category	General
Date of Birth	29/May/1996	Date and Time of Test	24th Nov 2019 (9:00 AM - 12:00 PM)

Sec	tion	Sec	ction	Section			
	Ability & mprehension		pretation & Reasoning	Quantitative Ability		Total	
Scaled Score	Percentile	Scaled Score	Percentile	Scaled Score	Percentile	Overall Scaled Score	Overall Percentile
24.66	72.04	18.90	70.18	31.46	88.24	75.02	80.32

- Only those candidates who have taken the Common Admission Test (CAT 2019) are entitled to receive the score card. Keep a print-out of this score card for your information pertaining to CAT 2019. You will not receive the score card by email or by post.
- The Overall Scaled Score is the sum of the scaled scores of the candidate in the three sections.
- Percentile refers to the percentage of candidates who receive a scaled score less than or equal to the scaled score obtained by the candidate.
- IIMs and Non-IIM member institutions independently decide how to use CAT 2019 scores in line with their own selection process. The scores are to be used only for selecting the candidates to their respective Post Graduate/Fellow Programme(s) in Management.
- Instructions:

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 7. CAT 201 examina

 8. Webmail Detection of instances of incorrect information and process violation by a candidate at any stage will lead to disqualication of the candidate. CAT scores of such candidates who are disqualified will become null and void. Such disqualified candidates will not be allowed to appear for CAT in future. If such instances go undetected during the current selection process but are detected in subsequent years, such disqualication and the associated penalties will take place with retrospective effect.
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 - Webmail support cat2019@iimk.ac.in & cathelpdesk@iimcat.ac.in will be available till 31st March 2020.

CAP 2010 CAY 2010 UAT 22019 UAT 22019 CAT 2019 CAT 2019 CAT 2019 CAT 2019 CAT 2010 CAT 2010 CAT 2019 C

%idp IELTS

Candidate Name MADHUMITHA AKKARAJU Candidate Number 004321 Centre Number IA008 Test Date 24 Oct 2019 OverAll 7.0

Listening 8.0

Writing 6.0

Reading 6.5

Speaking 7.0

Your official test report will be posted to you 13 days after the test. Please note the preview of your IELTS result cannot be used as official confirmation of your test result

Overall Band Score

Your result explained

Listening 80 Test takers at Band 8 can typically follow extended speech involving complex and detailed predict how the conversation might develop, then argumentation. They can identify and process language and grammar automatically, and so are how the speakers express and qualify their able to concentrate on the development of the overall meaning of what is said by a speaker or speakers. They can understand a wide range of vocabulary, including idiomatic language and fixed phrases or unusual collocations, as well as technical and academic language.

Reading

Test takers at Band 6.5 can typically deal with a range of factual and opinion-based texts that may be relatively complex and dense with information. They are good at using their vocabulary knowledge to create meaning, both within and across sentences, on a range of general topics and some specialised ones. They can understand implied meanings, and have some ability to understand somewhat complex opinions and arguments. They can generally use reading strategies such as skimming and scanning, and can generally synthesize information and draw inferences

Speaking

Test takers at this band can typically speak with ease, clearly and at length, although with some regetition, self-correction, or hesitation to search for words or grammar. Speaking is generally discuss a variety of topics, and can use some tess common or stiomatic vecabulary, although less common or idiomatic vecabulary, although words and phrases that I know to express my not always accurately. They can paraphrase well ideas? How can I vary my delivery so that my if person that a purpose of presented. They can use a purpose of presented to the control of if needed. They can use a range of grammar structures. Sentences are frequently accurate although there are some errors. Prenunciation is generally natural and clear, but with occasional problems. They are usually easy to understand and their accent does not have much effect on

The test taker has operational command of the language, though with occasional inaccuracies inappropriate usage and misunderstandings in some situations. They generally handle complex language well and understand detailed

reasoning. Advice to improve your score those on abstract topics you're less familiar with without pausing or repeating the recording. Try to see if you're correct. Make it a point to notice opinions, noting ways they say things that make their arguments particularly effective. Where speakers have different points of view, notice how they respond to one another's comments Use strategies to infer ideas and meanings that are not directly stated. Afterwards, try to reconstruct the discussion to yourself, to check how much you have understood.

Try to read different types of texts including general and academic texts, and not just in your subject area. In general interest articles, the main point may come in a different place than you expect. In academic texts there will be fewer opinions, or they may be harder to spot. On the other hand, they can be dense with information Be aware of the differences, and adjust the reading strategies you use depending on the text you're reading. Decide when to read carefully and when to read quickly. In any case, you may want to give yourself a set amount of time, so that even your careful reading is done more quickly and efficiently.

Talk to other people about abstract and difficult current issues. Focus on delivering your ideas well in presentations and discussions, minimosing well-inked. They use a range of vecabulary to discuss a variety of topics, and can use some best possible way? Am I using the best constitution of the control of the contr ideas are understood better? Then work on that a things you're not completely happy with yell Continue reading and Estening to natural English language materials and TV to note precise words and particularly effective ways of saying lower Think about how you might use these yourself

https://www.iellsidpindia.com/Access/CandidateDashboard#

Test takers at this band can typically address all parts of the question, some more fully than The letter has a generally clear purpose; the tone that need to be covered, providing supporting others. (AC) They can give an overview (GT) is sometimes not consistent. Key features and bullet points are covered. The point of view and main ideas are relevant but the conclusion(s) may be unclear. Some details might be irrelevant or wrong. Test takers can arrange their ideas logically, so that the writing has a clear progression from start to finish. They are able to use some linking words well, but others with mistakes. They can paragraph their Task 2 writing, although not always logically. They have enough vocabulary to answer the question. They words to use for the writing task, the situation some spetling mistakes, but the reader can still understand. They can write a mix of simple and complex sentences. The grammar and punctuation mistakes do not usually cause difficulty for the reader.

Practice writing to give information and make arguments. Make sure you cover all the points ideas and details. Reread your work and see if you can make your points clearer. Is the ordering of your ideas logical? Sometimes, rearranging them can make things clearer. You can also try joining up or separating sentences, using the right connecting devices, and changing where you divide your paragraphs. Continue to develop your vocabulary. Words can be similar in meaning but differ in formality, in their tone, and in their implications. Focus on learning the best enough vocabulary to answer the question. They make try to use some less common words. They make and what you want to say. Challenge yourself by producing sentences that are more complex. If you make mistakes with them, don't worry too much, just check and see how you can fix them.

Airting

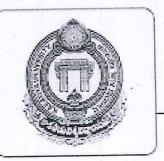
6.0

The previow of your test result is provisional and may not be used as official confirmation of your achievement. Your test centre or the IELTS partners will not accept any responsibility in the event that your result fails to display here, whether due to technical fault or

Please note that the provision of this feedback and advice is to be used for guidance only

TRE Number

Provisional IELTS Results brought to you by IOP IELTS Australia



TS ICET - 2020 :: RANK CARD KAKATIYA UNIVERSITY WARANGAL - 506009



Registration Number

5810580653

: BONDALAGUNTA Candidate's Name

PRIYA DARSHINI

Father's Name

; BONDALAGUNTA

SUBBARAYUDU YADAV

Mother's Name

· BONDALAGUNTA

MUNI LAKSHMI

Category

: BC_D

Special Category

: NA

Gender

: FEMALE

Date of Birth

: 21/01/1999

Local Area

: OU

Identification

: 1. ON NECK

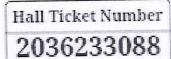
Marks

2. ON RIGHT CHEEK

Result

: QUALIFIED

Marks Sec Normal	ATT CONTROL OF THE CO
Section-A	37.21833
Section -B	24.05182
Section -C	21.65253
Total	Rank
82.92268	3507







Convener



AP LAWCET - 2020 RANK CARD :: SRI KRISHNADEVARAYA UNIVERSITY ANATHAPURAMU



HALL TICKET

NO

4240010286

NAME

: JINKA RITHWIK

CATEGORY

BC_A

STATE RANK

320

REGION

SVU

MARKS OBTAINED IN FIGURES

IN WORDS

: Seven * Nine

WHETHER QUALIFIED

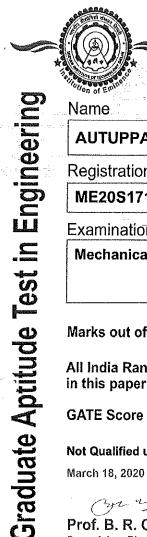
: YES

CONVENER

* QUALIFYING MARKS: 42

THERE IS NO MINIMUM QUALIFYING MARK FOR S.C.s & S.T.s





E Scorecard

Name

AUTUPPAKAM LAKSHMANACHARI PREAM KUMAR

Registration Number

ME20S17124039

Examination Paper

Mechanical Engineering (ME)

(Candidate's Signature)

OBC (NCL)

Marks out of 100*

31.38

Qualifying Marks**

22.6 30.6

SC/ST/PwD

All India Rank in this paper

24829

Number of Candidates appeared in this paper 137826

GATE Score

318

Valid from March 18, 2020 to March 17, 2023

Normalized marks for Civil Engineering and Mechanical Engineering Papers

A candidate is considered qualified if the marks secured are greater than or equal to the qualifying marks mentioned for the category for which valid category certificate, if applicable, is produced along with this scorecard

Not Qualified under General/EWS Category

March 18, 2020

Prof. B. R. Chahar

Organizing Chairman, GATE 2020 (on behalf of NCB - GATE, for MHRD)



9aba138e11adf9ab3b78fb2d3b611ed2

Qualifying in GATE 2020 does not guarantee either an admission to a post-graduate programme or a scholarship/assistantship. Admitting institutes may conduct further tests or interviews for final selection.

In the GATE 2020, the qualifying marks for a general category candidate in each paper is $\mu + \sigma$ or 25 marks (out of 100), whichever is greater, where μ is the mean and σ is the standard deviation of marks of all the candidates who appeared in the paper. The qualifying marks for OBC(NCL) and SC/ST/PwD candidates are 90% and two-third of a general category candidate in the paper respectively.

The GATE 2020 score was calculated using the formula

$$GATE\ Score = S_q + \left(S_t - S_q\right) \frac{\left(M - M_q\right)}{\left(\overline{M}_t - M_q\right)}$$

M is marks (out of 100) obtained by the candidate in the paper

 M_q is the qualifying marks for general category candidate in the paper

 \overline{M}_t is the mean of marks of top 0.1% or top 10 (whichever is greater) of the candidates who appeared in the paper (in case of multi-session papers including all sessions)

 $S_q = 350$, is the score assigned to M_q

 $S_t = 900$, is the score assigned to \overline{M}_t

In multi-session (Civil Engineering and Mechanical Engineering) papers, the normalized mark of j^{th} candidate in the i^{th} session \widehat{M}_{ij} was computed using the formula

$$\widehat{M}_{ij} = \frac{\overline{M}_{t}^{g} - M_{q}^{g}}{\overline{M}_{ti} - M_{iq}} (M_{ij} - M_{iq}) + M_{q}^{g}$$

 M_{ij} is the actual marks obtained by the j^{th} candidate in i^{th} session

 \overline{M}_t^g is the average marks of the top 0.1% of the candidates considering all sessions

 M_q^g is the sum of mean and standard deviation marks of the candidates in the paper considering all sessions

 \bar{M}_{tt} is the average marks of the top 0.1% of the candidates in the t^{th} session

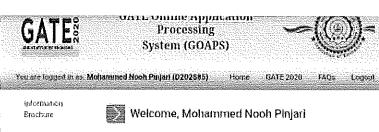
 M_{la} is the sum of the mean marks and standard deviation of the i^{th} session

Graduate Aptitude Test in Engineering (GATE) 2020 was organised by Indian Institute of Technology Delhi on behalf of the National Coordination Board (NCB) - GATE for the Department of Higher Education, Ministry of Human Resources Development (MHRD), Government of India.



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GATE 2020 Result	
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Examination Paper	······································
Mechanical Engineerin Sections:	ig (ME)
Marks out of 100°	3.58
Qualilying Mərks ^{i i}	34.0 30,6 22.6 Ceresutive (activity SC/ST/P=0
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Note:	
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valid for admiss	ien.
	E 2020 Score Card can be m the GOAPS site between March 20,
	m the GUAFS she between March 20, 11, 2020 by the quablied candidates
only.	1 4
	DE and ME, qualifying marks and
score are based	on 'Normalized Marks';
	-
	View Respon≤e

Suis of Itt Delts

Describeration Abbrelation (Strengthead)

GATE 2020 Result

Name

HEMANTH PUTHA

Registration

Number

ME20S21106124

Gender

Male

PHemanth

Examination Paper

Mechanical Engineering (ME)

Marks out 37.82 of 100#

All India Rank 17930 in this paper

Qualifying 34 030.6 Marks## Generativews (NCL)

22.6 SC/ST/PwD GATE 396 Score





TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

PAVAN GANESH KARNAM

Address: D-703 dheeraj hill view tower,, siddharth nagar,, mumbai, Maharashtra,

400066 India

Email: ganeshpavan824@gmail.com

Phone: 91-08691060205 Date of Birth: May 31, 1998

Social Security Number (Last Four Digits):

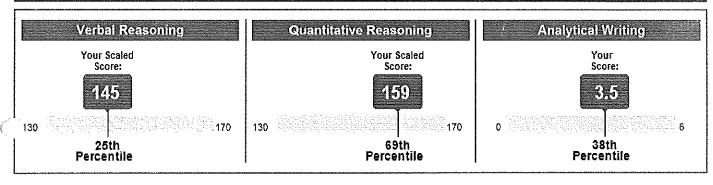
Gender: Male

Intended Graduate Major: Mechanical Engineering (1502)

Most Recent Test Date: October 3, 2020

Registration Number: 8182544 Print Date: October 19, 2020

Your Scores for the General Test Taken on October 3, 2020



Your Test Score History

General Test Scores

	Verbal R	easoning	Quantitative	Reasoning	Analytica	Writing
	Scaled Score	Percentile	the contract of the contract o	Percentile		Percentile
October 3, 2020	145	25	159	69	3.5	38

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
Designated Scor	e Recipient(s)			
Report Date	Score Recipient (Code)	Department (Code)	Test Title	Test Date
October 14, 2020	FH AACHEN U APPLD SCIENCES (9024)	1	General Test	October 3, 2020

Test Report Form

ACADEMIC

NOTE

Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules.

GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes.

It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.

Centre Number	IN001	Date	23/MAR/2019	C	andidate Numbe	r 435496
Candidate De	tails					
Family Name	KARNAM					
First Name	PAVANGANESH					√ 3 3 €
Candidate ID	P1026678					
Date of Birth	31/05/1998		Sex (M/F)	M	Scheme Code	Private Candidate
Country or Region of Origin	1		11			
Country of Nationality	INDIA					
First Language	TELUGU					
Test Results						
Listening 8.0	Reading 6.	5 Writing	60 Speakin	g 6.5	Overall Band 7 Score	CEFR C1
ninistrator Co	omments			Cent	re stamp	Validation stamp
				SWOIL ANNUAL TO SE	BRITISH CES NO A	THILTS)
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