

SREE VIDYANIKETHAN ENGINEERING COLLEGE



(AUTONOMOUS)

Sree Sainath Nagar, A. Rangampet - 517 102



**Cordially Invites you to join Webinar
on**

“English for Academic Purposes”



by

**Dr. Chintalapalli Vijayakumar,
Assistant Professor, BITS Pilani.**

Program on 12th February 2021 at 01:45 PM

Virtual mode link: Join Zoom Meeting

<https://zoom.us/j/2549223201?pwd=Y0ZWV1ZJK1JOR3AyVU9kK01rVzZwUT09>

Meeting ID: 254 922 3201

Passcode: 12345

Under

SKILL AND PERSONALITY DEVELOPMENT PROGRAMME

CENTRE FOR SC/ST STUDENTS (SPDP)

All India Council for Technical Education (AICTE)

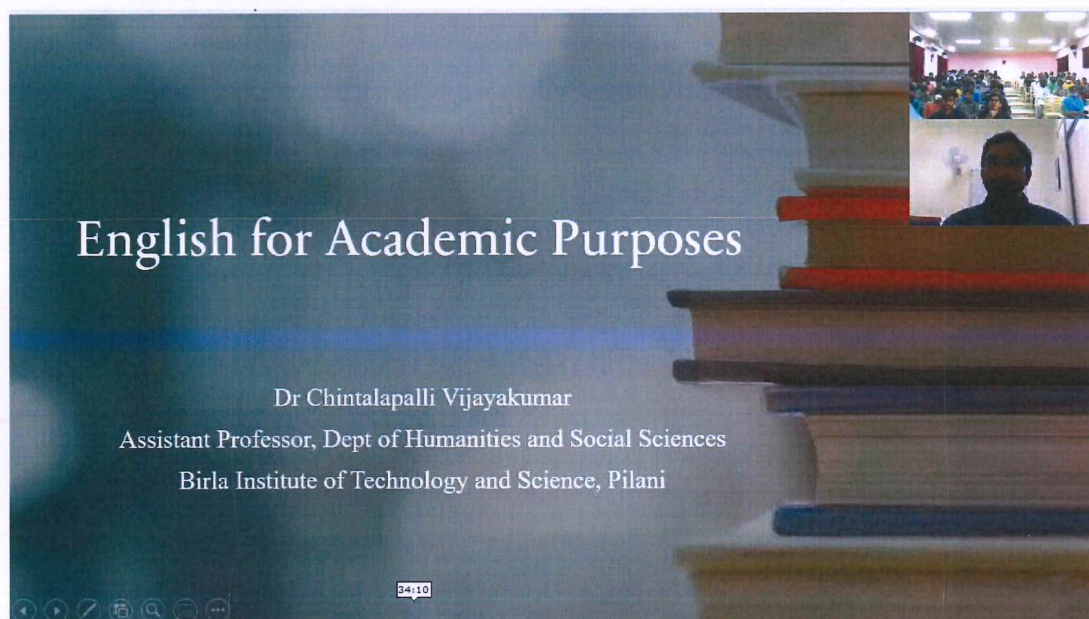

Dr. K.C. VARAPRASAD
Professor & Head
Dept. of Mechanical Engineering
Sree Vidyanikethan Engineering College

Department: SKILL AND PERSONALITY DEVELOPMENT PROGRAMME CENTRE FOR SC/ST STUDENTS (SPDP)
(Sponsored by AICTE)

Date: 12th February, 2021

**A Webinar
on
"English for Academic Purposes"**

A Webinar on **"English for Academic Purposes"** was organized by the College under Skill and Personality Development Programme Centre (SPDP) for SC/ST students sponsored by AICTE on **12th February 2021**. The Resource Person was **Dr. Chintalapalli Vijayakumar, Assistant Professor, BITS-Pilani**.



Dr. Chintalapalli Vijayakumar, Assistant Professor, BITS-Pilani and students during the webinar

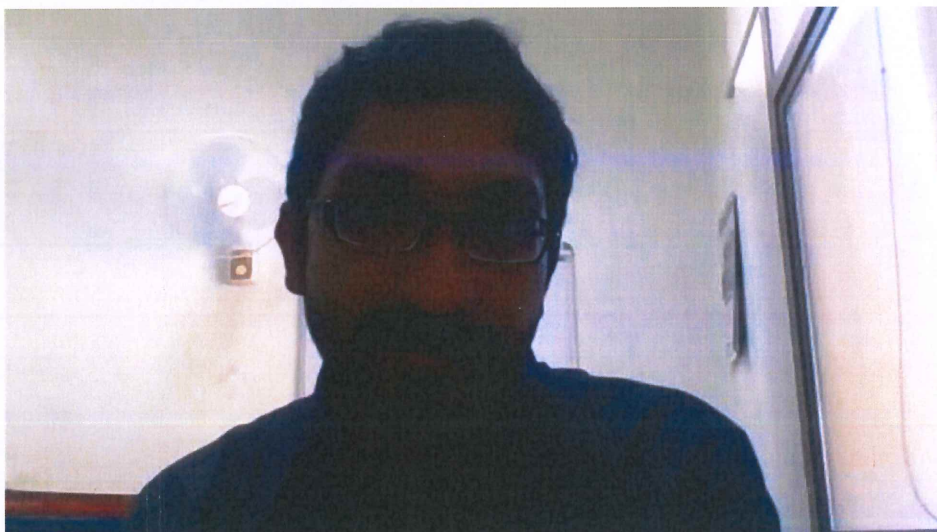
At the outset, Dr. Vijayakumar explored how English Language is used for academic purposes where language works as a system and this lecture is an instance/ context of a language. He said that in the words of Halliday and Matthiessen, 2004, "the system of a language is 'instantiated' in the form of a text. The system is the underlying potential of a language: its potential as a meaning-making resource. The relationship between system and text is analogous to that between the weather and climate: The weather is the text; the climate is the system, which is the potential that underlies. Thus, recipes, weather forecasts, stock market reports, rental agreements, email messages, inaugural speeches, service encounters, news bulletins, media interviews, tutorial sessions, guide books, gossip during your tea-break, advertisements, bed-time stories, and all other

innumerable text types we meet in life are all ways of using language in different contexts".

Dr. VijayaKumar further said that any use of language (cover letter for a job/ a friendly chat with a classmate/ thesis writing) is motivated by a *purpose* (to convince a customer to buy a product, to explain a phenomenon). You can deduce *context* (e.g., educational context) from *text*; and predict text from context (language and context are interrelated). When we assign a text to a register or when we deal with "*variation*" in register, we rely on three aspects of the social context: *Field*, *Tenor*, and *Mode*. While studying variation, the context of situation or Register consists of *Field*: What is the topic/the subject matter; *Tenor*: The relationship and the roles of the participants including the level of formality; and *Mode*: The way language functions in the situation and includes whether text is spoken or written (F2F/telephone/spoken/written). The context of culture or Genre is the way that is used to go about achieving our purpose, i.e., it combines register with purpose.

English in Academic Contexts in principles and parameters was discussed by the resource person. He also discussed the five broad social functions of university education – knowledgeable in specific disciplines; make informed judgments; design and conduct independent research; prepare for graduate employment; and be able to critically reflect on their learning and personal development. He also talked about variation across disciplines – Hard Pure (Chemistry, Mathematics, Biology and Physics), Hard Applied (Engineering Applied Mathematics), Soft Pure (Sociology, Anthropology, Humanities) and Soft Applied (Education, ELT). Abstraction and technicality of the subjects was also deliberated by the resource person. The four types of genres related to students: *Everyday*, *Academic*, *Professional*, and *Pedagogic* (Narrative Recounts, Empathy Writing, Explanations, Critiques, Literature Surveys, Research, Proposal, Case Studies, Design Specifications, Problem Questions, Essays, Methodology of Recounts, and Exercise) were explained elaborately. He showed the difference thus: *Textbook Vs Class lectures* for undergraduate students. He also illustrated the textbook excerpt with verb phrases and noun phrases.

Dr. Vijay also demonstrated the difference between *Congruent and Incongruent* way of representation with the help of an example. In case of *Natural or congruent representation*, it is intended to translate the perceptions of the physical world in the grammatical system of language. Eg. *If you drink too much and drive, then you are likely to have an accident.* In case of *Academic Representation* (Incongruent representation of the world), the same example is written as *Excessive consumption of alcohol is a major cause of motor vehicle accidents.* With the help of examples, Dr. Vijay showed Nominalization i.e. turning things that are not normally nouns into nouns, with consequences for other parts of the sentences. He explained *Stance* – the expression of the writer/speaker's attitude, opinions, judgments or feelings through many lexical and grammatical means and *Hedge* – a word or phrase that lessens the impact of a statement.



Dr. Chintalapalli Vijayakumar, Assistant Professor, BITS-Pilani answering the queries of the student during the webinar

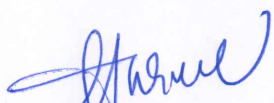
The resource person also spoke about making claims, modifying claims, suggestions and proposals with the help of Adverbs – Linking adverbs (thus, then, therefore, hence); Evaluative adverbs (Clearly, perhaps, sometimes); and Degree adverbs (Highly, more, fairly). The example of specific way of moderating or qualifying a claim was discussed. Softening Generalizations was also discussed. A few number of students interacted with the resource person and got their doubts cleared.

SKILL AND PERSONALITY DEVELOPMENT PROGRAMME CENTRE FOR SC/ST STUDENTS (SPDP)

(Sponsored by AICTE)

List of Students Attended(I B.Tech., ME)

1	20121A0306	ANIGANI YAKOBU
2	20121A0311	BALAJI SUNIL
3	20121A0312	BANDI PREM NISHANTH
4	20121A0322	BUKKAPURAM SUSWANTH
5	20121A0327	CHAKATI SAI GANESH
6	20121A0329	CHINTHAKUNTALA ROHAN
7	20121A0333	DARA VENKATA PRAVEEN
8	20121A0336	DASOLLA KUSHVANTH
9	20121A0337	DEVAGUDI YERRINAGAPPA
10	20121A0338	DEVASOTH PRABHU KUMAR
11	20121A0359	KAMATHAM GANESH
12	20121A0360	KANDI MUNISEKHAR
13	20121A0361	KAPALLI KALYAN
14	20121A0363	KHIMAVATH KARTHIK NAIK
15	20121A0364	KODIVENDLA RANJITH KUMAR
16	20121A0372	KUNTIMADDILETI BABU
17	20121A0374	LIKKOLA BALARAJU
18	20121A0375	M MOHAN VAMSI
19	20121A0380	MALA VIJAY KUMAR
20	20121A0382	MEDASARI GANGAKRISHNA
21	20121A0383	MOTAMARLA CHANDRA KIRAN
22	20121A0384	MUDAVATH LAVANA NAIK
23	20121A0385	MUDE NAVEEN NAYAK
24	20121A03A3	SAKE SAI MOKSHITH
25	20121A03A7	SANTI VINAY
26	20121A03A8	SATHRI AMOSU
27	20121A03B6	SOMA PREM KUMAR
28	20121A03B7	SUGALI MAHESH NAIK
29	20121A03D3	VALLEM DAVID
30	20121A03D4	VISLAVATH YUGANDHAR
31	20121A03D8	YEDDULA ASHOK KUMAR
32	20121A03E0	YENIBERA ALEX



SPDP CO-ORDINATOR

**CHIEF CO-ORDINATOR
AICTE SPDP**

SREE VIDYANIKETHAN ENGINEERING COLLEGE
Sree Sainath Nagar A. RANGAMPET
Chittoor(Dist.) - 517102, A.P INDIA



HOD, ME

Dr. K.C. VARAPRASAD
Professor & Head

Dept. of Mechanical Engineering
Sree Vidyanikethan Engineering College
TIRUPATI - 517 102

Dr. Chintalapalli Vijayakumar

S.No.	Degree/Diploma	University
1	Ph.D (ELT)	The English and Foreign Languages University, Hyderabad
2	M.Phil. (ELT)	The English and Foreign Languages University, Hyderabad
3	B.Ed (ELT)	The English and Foreign Languages University, Hyderabad
4	M.A.	Sri Venkateswara University, Tirupati

Contact Details

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Vidya Vihar Campus, BITS Pilani
Email: c.vijayakumar@pilani.bits-pilani.ac.in

About the Faculty

Chintalapalli Vijayakumar completed his PhD in English (English Language Education) from the English and Foreign Languages University (EFL-U), Hyderabad in 2014. He has an M.Phil. in English (English Language Education) and a B.Ed. in ELT from EFL-U. Prior to joining the HSS Department at Pilani he had designed and taught EAP and ESP courses at Imam AbdulRahman Bin Faisal University in the Kingdom of Saudi Arabia.

He likes to compile language corpora for teaching and learning purposes. Currently he is working on a learner corpus of academic writing portfolios of EFL advanced learners.

Institutional Responsibilities:

- Member of the Departmental Research Committee (DRC)
- Nucleus Member of Alumni Relations (Pilani Campus)

Courses:

Technical Report Writing

Language Lab Practice

Technical Communication (Higher Degree & Cross-campus)

English Skills for Academics (New Course on EAP)

Sponsored Projects:

RIG

Non-Technical Written Registers for the Enrichment of Lexical Competence in English: A Corpus-Based Study

Research Interest:

English Language Education/ ELT

Computer Assisted Language Learning/Teaching

English for Academic Purposes (Academic Genres, Academic Vocabulary, AWL)

English for Science and Technology/ ESP

Corpus Based Language Teaching/Learning

Language Testing (specifically Assessing Vocabulary)

Materials for Language Learning

Methods of English Language Teaching

Language Teacher Education

Seminars

CONFERENCES, SEMINARS & WORKSHOPS

- Conducted a webinar on 'Understanding language use for academic purposes' organized by the department of English of Padmavathi Mahila University, Tirupati (19 December 2020)
- Invited speaker for the national seminar on "Designing ELT" conducted by Netaji Open University (NSOU) Kolkata (5 July 2020)
- Delivered an invited lecture on "Pandemics and Proxemics: Effective Language Teaching and Learning Strategies" in the International Webinar on "Pandemic Pedagogy: Issues and Challenges" organized by the Department of English, Maharaja Bir Bikram University, Agartala, Tripura on July 24, 2020
- Resource person for a three-day national webinar on "COVID-19 as Global Crisis: Application and Appreciation of Language and Literature" (12-14 May 2020)
- Completed an 18 hour Oxford Teachers' Academy Course on "Mentoring Skills" in December 2018.
- Conducted a two-day ESP Workshop for 120 Native and Non-native speaker teachers of English at Imam Abdulrahman Bin Faisal University, Saudi Arabia in December 2017.
- Participated in a one day workshop on Multiple Choice Item Writing, in line with Bloom's Taxonomy conducted by Oxford University Press on 18 November 2017.
- Participated in a 5 day workshop on Practical Methods for Teaching Pronunciation by Mr Adrian Underhill, Using Corpora in the ESP Classroom by Prof Randi Reppen, and Motivating Students to Success by Dr. Jennifer Fennema-Bloom from 04/02/2017 to 08/02/2017 at Imam Abdulrahman Bin Faisal University, Saudi Arabia.
- Attended the Fifth British Council and EFLU Teacher Educator International Conference as a speaker held between 27 February 2015 and 1 March 2015.
- Conducted 4 Faculty Development Programmes (FDPs) in VIT University in October 2014 on Quality Improvement for Academic Writing.
 - Topic 1: Academic Writing Tools for Research
 - Topic 2: Dictionaries for Speaking and Writing; Mastering Terminology
 - Topic 3: Conceptualizing ELT Research Problems (Part of FDPs titled Research in ELT)
 - Topic 4: Academic Writing: Word and phrase. Info

- Attended a five day workshop on Recent Trends in English Language Teaching (ELT) as a resource person conducted by the Central University of Tamil Nadu on 26 January 2015. The other resource persons for the workshop include the eminent professors such as Prof. Balasubramnyam (Phonetician), Prof GeethaDurairajan (Testing and Evaluation), and Prof. G Rajagopal (ESL and Bilingualism).
- Attended and presented a paper entitled "Examples in learner's dictionaries" in the UGC sponsored two-day National Conference on 'Strengthening English Language and Learning: Issues and Challenges' in June 2014. The paper was later published Conference Proceedings
- Attended a one day National Conference on ELT and Soft skills on 27 April 2014 at Sri Venkateswara University Tirupati.
- Attended a workshop on English Language Teaching (ELT) as a resource person conducted by the Central University of Tamil Nadu on 10 March 2014
- Presented a paper titled Synchronous Corpus-Mediated Learner's Dictionary Exploration: A Technique to Vocabulary Learning in the EFLU-ELE Spectrum 2012
- Conducted a one day workshop on Continuous Comprehensive Evaluation (CCE) in the EFL University in March 2012
- Attended a five day workshop on Continuous Comprehensive Evaluation (CCE) in 2012 February. The workshop was conducted by British Council
- Presented a paper titled "ICT (Information Communication Technology) for Materials Development" in the British Council and EFLU International Conference on 'Starting, Stimulating, and Sustaining Teaching' in Hyderabad in 2011
- Presented a paper titled "Data-driven Approaches to ESP: A Case for Using Corpora in Teaching Form", in NCESP-2011 (National Conference on ESP) in Krishna University Vijayawada
- Presented a paper titled "Redefining Vocabulary Goals for Undergraduate Students" in November, 2009. The seminar was attended by more than 200 delegates from universities across the country.
- Presented a paper titled "On Arriving at a Wordlist for Teaching Vocabulary for Engineering Students" in December 2009 in All India Conference of Linguistics (AICL- 34) in University of Hyderabad
- Presented the paper titled "Corpora and Language Teaching: Implications for Teacher Education" in the National Seminar on Quality Education held at The EFL University, Hyderabad in November 2009. The seminar was attended by more than 150 students from more than 10 countries
- Participated in a "Workshop on Research Methodology in Arts and Sciences" held at the Osmania University in March 2010. The workshop was attended by more than 150 delegates

Publications: 10 (8 Journals and 2 Book Chapters)

Course Modules :

(MA ELT Program in ODL, Netaji Open University, Kolkata)

CC 1 Module-4

Unit 13 – Listening Activities

Unit 14 – Speaking Activities

Unit 15 – Reading Activities

Unit 16 – Writing Activities