

SREE VIDYANIKETHAN ENGINEERING COLLEGE

(AUTONOMOUS)

Sree Sainath Nagar, A. Rangampet - 517 102



**Cordially invites you to a Webinar
on**

Learning Vocabulary that you can use in Speech and Writing



by

Dr. SUNITHA TUMKUR,
Assistant Professor,
Indian Institute of Management Visakhapatnam,
Andhra University Campus, Visakhapatnam.

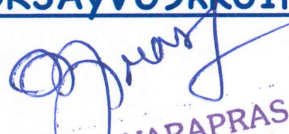
Program on 08th March 2021 at 11:00 AM

Virtual mode link: Join Zoom Meeting

<https://zoom.us/j/2549223201?pwd=Y0ZWV1ZJK1JOR3AyVU9kK01rVzZwUT09>

Meeting ID: 254 922 3201

Passcode: 12345


Dr. K.C. VARAPRASAD
Professor & Head
Dept. of Mechanical Engineering
Sree Vidyanikethan Engineering College
RANGAMPET - 517 102

Under

**SKILL AND PERSONALITY DEVELOPMENT PROGRAMME
CENTRE FOR SC/ST STUDENTS (SPDP)**

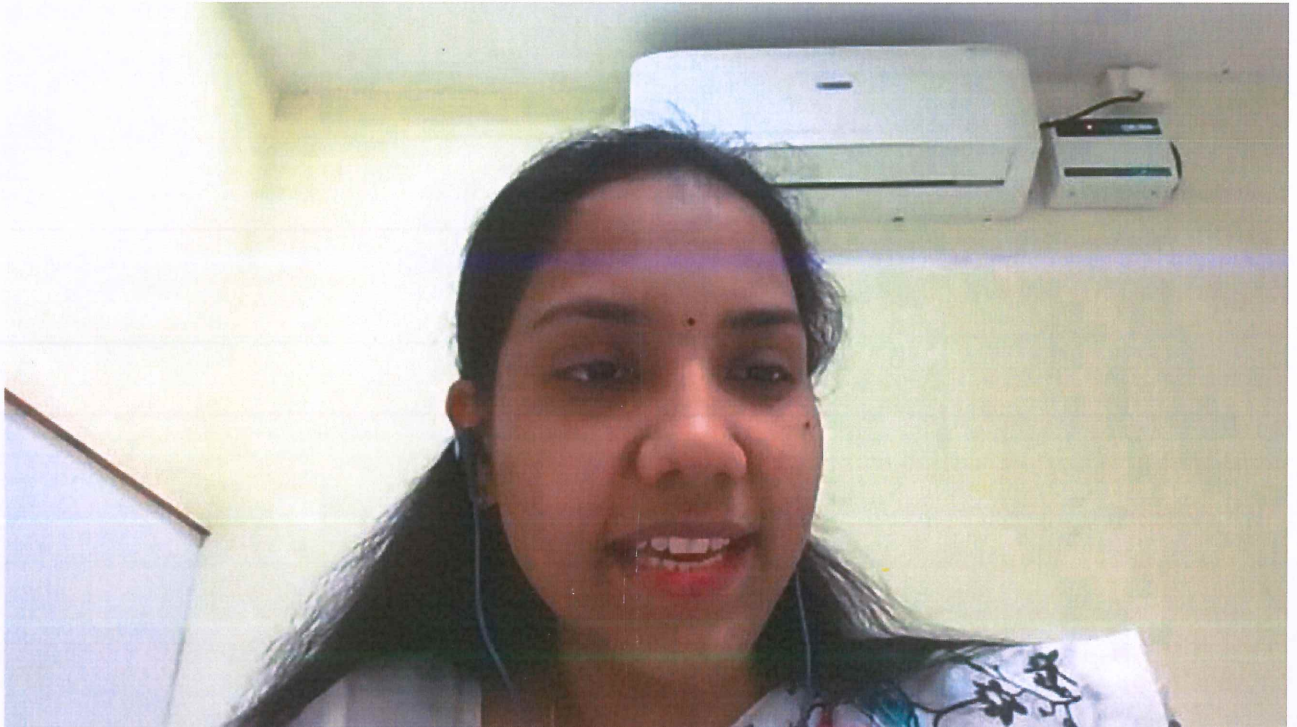
All India Council for Technical Education (AICTE)

Department: SKILL AND PERSONALITY DEVELOPMENT PROGRAMME CENTRE FOR SC/ST STUDENTS (SPDP)
(Sponsored by AICTE)

Date: 08th March, 2021

**A Webinar
on
"Learning Vocabulary that you can use in Speech and Writing"**

A Webinar on "**Learning Vocabulary that you can use in Speech and Writing**" was organized by the College under Skill and Personality Development Programme Centre (SPDP) for SC/ST students sponsored by AICTE on **08th March 2021**. The Resource Person was **Dr. Sunitha Tumkur, Assistant Professor, Indian Institute of Management Visakhapatnam, Andhra University Campus, Visakhapatnam.**



Dr. Sunitha Tumkur, Assistant Professor, Indian Institute of Management Visakhapatnam, Andhra University Campus, Visakhapatnam

Dr. Sunitha started her speech by asking the meaning of chunks, why should one learn chunks? and how to learn them?. She advised the students that one has to have the interest to improve and start noticing things accurately. The students were asked to go for receptive practice, active and review practice and also learn chunks from songs. She also gave examples of Collocations (eg. Densely populated), Phrasal verbs, idioms, catchphrases, and sayings, sentence frames, social formulas and discourse markers for improving vocabulary to express in speaking and writing.

1) NOTICING

Task 1: Of the two words separated by a slash, select the one that sounds more natural.

Manufacturers often send coupons to shoppers. They want to **attract/bring** attention to their products and get the shopper to **try/test** it out. In **exchange/trade** for a coupon, the seller will give the shopper a **lower/smaller** price. The shoppers feel like they are getting a good **deal/agreement** and the manufacturers may have **attracted/brought** a new customer as **well/good**.

Dr. Sunitha Tumkur sharing her screen during the webinar

Elaborating on why we should learn Vocabulary, Dr. Sunitha mentioned "appear to promise much in return for learning" (Coxhead, 2015, p.113); "for L2 learners they aid in learning fluency" (Siyonava-Chanturia, Conklin & Van Heuven 2011); and "being perceived as fluent speakers of second language" (Boers, Eyckmans, Kappel, Stengers, Demecheleer, 2006). She also gave examples of Phrasal Verbs (like Pick up, Take off and Give away) and explained that they are difficult to learn as they have different shades of meanings. The resource person gave tasks and interacted with the students.(what are those initials for; work in pairs and take the roles of Student A and B; and fill in the blanks as you listen)

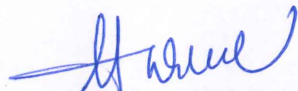


Students during the webinar

SKILL AND PERSONALITY DEVELOPMENT PROGRAMME CENTRE FOR SC/ST STUDENTS (SPDP)
(Sponsored by AICTE)

List of Students Attended(I B.Tech., ME)

1	20121A0306	ANIGANI YAKOBU
2	20121A0311	BALAJI SUNIL
3	20121A0312	BANDI PREM NISHANTH
4	20121A0322	BUKKAPURAM SUSWANTH
5	20121A0327	CHAKATI SAI GANESH
6	20121A0329	CHINTHAKUNTALA ROHAN
7	20121A0333	DARA VENKATA PRAVEEN
8	20121A0336	DASOLLA KUSHVANTH
9	20121A0337	DEVAGUDI YERRINAGAPPA
10	20121A0338	DEVASOTH PRABHU KUMAR
11	20121A0359	KAMATHAM GANESH
12	20121A0360	KANDI MUNISEKHAR
13	20121A0361	KAPALLI KALYAN
14	20121A0363	KHIMAVATH KARTHIK NAIK
15	20121A0364	KODIVENDLA RANJITH KUMAR
16	20121A0372	KUNTIMADDILETI BABU
17	20121A0374	LIKKOLA BALARAJU
18	20121A0375	M MOHAN VAMSI
19	20121A0380	MALA VIJAY KUMAR
20	20121A0382	MEDASARI GANGAKRISHNA
21	20121A0383	MOTAMARLA CHANDRA KIRAN
22	20121A0384	MUDAVATH LAVANA NAIK
23	20121A0385	MUDE NAVEEN NAYAK
24	20121A03A3	SAKE SAI MOKSHITH
25	20121A03A7	SANTI VINAY
26	20121A03A8	SATHRI AMOSU
27	20121A03B6	SOMA PREM KUMAR
28	20121A03B7	SUGALI MAHESH NAIK
29	20121A03D3	VALLEM DAVID
30	20121A03D4	VISLAVATH YUGANDHAR
31	20121A03D8	YEDDULA ASHOK KUMAR
32	20121A03E0	YENIBERA ALEX



SPDP CO-ORDINATOR

CHIEF CO-ORDINATOR
AICTE SPDP

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HOD, ME

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A Brief Profile of Dr. Sunitha

Dr. Sunitha is currently working with the Indian Institute of Management - Visakhapatnam as an Assistant Professor in the area of Management Communication.

She did her PhD in English Language Education from the prestigious English and Foreign Languages University (EFLU), Hyderabad in June 2020. Her PhD thesis was titled "Effect of Explicit Instruction of Formulaic Sequences on the Oral Fluency of Young ESL Learners". She holds an MA in Teaching English as a Second Language. Dr. Sunitha, is a classroom-based researcher working in the field of applied linguistics. She cleared the National Eligibility Test (NET) for Assistant Professorship conducted by UGC in Linguistics. She has also completed a course on 'Teaching English Online' and participated in a workshop on 'Online Course Design, Development and Delivery'.

Over the course of her nine years at EFLU, she has gained the experience of teaching both young and adult learners. Her teaching career began as a Teaching Assistant at EFLU where she taught all the four skills, namely, listening, speaking, reading, and writing. She was the Course Coordinator of a program and was also in-charge of the language laboratory – where the focus was on pronunciation. She strongly believes that learner engagement and motivation are prerequisites for language learning. She has the hands-on experience using different authentic language input materials (audio, video, and print) and integrates them in her sessions to bring in content diversity and foster learner autonomy.