



**SREE VIDYANIKETHAN ENGINEERING COLLEGE**  
(AUTONOMOUS)

Sree Sainath Nagar, Tirupati

**Department of Information Technology**

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**Supporting Document for 1.1.3**

**Courses having focus on**  
**Employability/ Entrepreneurship/ skill Development**

**Program: B. Tech.- Information Technology**

**Regulations: SVEC-20**

The Courses (with course outcomes) under SVEC-20 Regulations which focus on ***employability/ entrepreneurship/ skill development*** are highlighted with the following colours.

**Skill**

**Employability**

**Entrepreneurship**

## I B. Tech. - I Semester

### (20BT1BS01) DIFFERENTIAL EQUATIONS AND MULTIVARIABLE CALCULUS

(Common to CE, ME, EEE, ECE, EIE, CSE, CSSE, IT, CSE(AI), CSE(DS) and CSBS)

Int. Marks	Ext. Marks	Total Marks	L	T	P	C
30	70	100	3	-	-	3

#### PRE REQUISITE: -

**COURSE DESCRIPTION:** Ordinary Differential Equations; Partial Differential Equations; Multivariable Calculus (Differentiation); Multivariable Calculus (Integration); Multivariable Calculus (Vector Calculus).

**COURSE OUTCOMES:** After successful completion of the course, students will be able to:

CO1. Solve the higher order linear differential equations and identify solutions by analytical methods related to various engineering problems involving electrical circuits.

CO2. Formulate and solve partial differential equations for engineering problems.

CO3. Determine maxima and minima of functions of two variables and analyze their behaviour at extreme values.

CO4. Evaluate and apply multiple integrals to determine areas of plane curves.

CO5. Identify solenoidal and irrotational vector fields and apply vector integral theorems in evaluating areas and volumes.

#### DETAILED SYLLABUS

##### Unit I: Ordinary Differential Equations

(9 Periods)

Ordinary Differential Equation: Order and Degree of Differential Equation; Second and higher order linear differential equations with constant coefficients: Non-Homogeneous equations with R.H.S terms of the type  $e^{ax}$ ,  $\sin ax$ ,  $\cos ax$ , polynomials in  $x$ ,  $e^{ax}V(x)$  and  $xV(x)$ ; method of variation of parameters; Equations reducible to linear differential equations with constant coefficients: Cauchy's homogeneous and Legendre's linear equations; Applications to L-C-R Circuit problems.

##### Unit II: Partial Differential Equations

(9 Periods)

Formation of PDE, solutions of first order linear PDEs, Solution to homogenous and non-homogenous linear partial differential equations of second and higher order by complimentary function and particular integral method, method of Separation of variables in Cartesian coordinates.

##### Unit III: Multivariable Calculus (Differentiation)

(9 Periods)

Partial derivatives, Chain rule, Total derivative, Jacobian, Maxima and Minima of functions of two variables, Lagrange's method of undetermined multipliers.

##### Unit IV: Multivariable Calculus (Integration)

(9 Periods)

Evaluation of Double integrals (Cartesian and polar coordinates), Change of order of integration (Cartesian form only); Evaluation of Triple integrals; Change of variables: double integration from Cartesian to polar coordinates, Triple integration from Cartesian to spherical polar coordinates; Areas enclosed by plane curves.

**Unit V: Multivariable Calculus (Vector Calculus)**

**(9 Periods)**

**Vector Differentiation:** Scalar and Vector fields: Gradient of a scalar field, directional derivative, divergence of a vector field, solenoidal vector, curl of a vector field, irrotational vector, Laplacian operator. **Vector Integration:** Line integral - circulation-work done, Surface integral and Volume integral; Vector integral theorems: Theorems of Green, Gauss and Stokes (without proofs)-Problems related to theorems.

**Total Periods: 45**

**Topics for Self-study are provided in the Lesson Plan**

**TEXT BOOKS:**

1. T. K. V. Iyengar, B. Krishna Gandhi, S. Ranganatham and M. V. S. S. N. Prasad, *Engineering Mathematics, vol-1*, S. Chand and Company, 13<sup>th</sup> edition, 2014.
2. B. S. Grewal, *Higher Engineering Mathematics*, Khanna publishers, 44<sup>th</sup> edition, 2017.

**REFERENCE BOOKS:**

1. Dennis G. Zill and Warren S. Wright, *Advanced Engineering Mathematics*, Jones and Bartlett, 6<sup>th</sup> edition, 2011.
2. R. K. Jain and S. R. K. Iyengar, *Advanced Engineering Mathematics*, Alpha Science International Ltd., 6<sup>th</sup> edition, 2017.
3. Erwin kreyszig, *Advanced Engineering Mathematics*, John Wiley & Sons, 9<sup>th</sup> edition, 2006.

**I B. Tech. - I/II Semester**  
**(20BT1BS02) ENGINEERING CHEMISTRY**

(Common to CE, ME, EEE, ECE, EIE, CSE, CSSE, IT, CSE(AI) and CSE(DS))

Int. Marks	Ext. Marks	Total Marks	L	T	P	C
30	70	100	3	-	-	3

**PRE REQUISITE:** -

**COURSE OUTCOMES:** After successful completion of the course, students will be able to:

CO1. Analyze and solve problems associated with hardness of water, boiler troubles and address the societal, health and safety issues related to quality of water.

CO2. Apply the basic knowledge of quantum mechanical approach to atomic structure and bonding theories to identify shapes of different molecules.

CO3. Apply the basic knowledge of corrosion phenomenon to identify solutions for control of corrosion and demonstrate competency in the basic concepts of electrochemical cells.

CO4. Demonstrate the basic knowledge of instrumental methods and their applications in the structural analysis of materials.

CO5. Apply the basic knowledge of fuel chemistry and lubricants to identify the quality of fuels and lubricants.

**DETAILED SYLLABUS:**

**Unit I: Water Treatment**

**(10 periods)**

Introduction, types of water, Impurities in water and their consequences. Hardness of water, units of hardness, disadvantages of hardness, measurement of hardness by EDTA method, numerical problems on measurement of hardness of water; Boiler troubles; softening of water- Ion exchange process, zeolite process, desalination of brackish water by reverse osmosis, specifications of potable water as per WHO and BIS standards. Fluoride in ground water: Effects on human health, defluoridation method - Nalgonda method; merits and demerits of various defluoridation methods.

**Unit II: Atomic Structure and Bonding Theories**

**(9 periods)**

Quantum-mechanical model of atom, Schrodinger wave equation, significance of  $\Psi$  and  $\Psi^2$ , applications to particle in a box; Molecular orbital theory - bonding in homo and hetero nuclear diatomic molecules - energy level diagrams of  $N_2$ ,  $O_2$ , NO and CO;  $\pi$ -molecular orbitals of butadiene and benzene; VSEPR theory and molecular shapes.

**Unit III: Electrochemistry and Applications**

**(9 periods)**

Introduction, Electrode potential, Nernst equation, reference electrode-Calomel electrode, electrochemical cell; Battery- Leclanche cell, lithium ion batteries; Fuel cells- Hydrogen-oxygen fuel cell, Solid-oxide fuel cell.

**Corrosion:** Introduction, Definition, types of corrosion- wet (galvanic corrosion, concentration cell corrosion) and dry corrosion, Factors influencing corrosion, control of corrosion- sacrificial anodic protection, Impressed current cathodic protection, electroplating method (Nickel).

#### **Unit IV: Instrumental Methods and Applications**

**(9 periods)**

Introduction to spectroscopy—types of energy present in molecules, types of spectra, UV-Vis spectroscopy – principle (Beer-lamberts Law), types of electronic transitions, chromophore, auxochrome, Bathochromic shift, Hypsochromic shift, Instrumentation of UV-Vis spectrophotometer, applications; Infrared spectroscopy – principle, types of vibrational modes, group frequencies, Instrumentation of IR spectrophotometer, applications; principle and applications of physicochemical methods (SEM, TEM, X-ray diffraction).

#### **Unit V: Fuel chemistry and Lubricants**

**(8 Periods)**

**Fuel chemistry:** Types of fuels, calorific value, numerical problems based on calorific value; Liquid fuels - cracking of oils (Thermal and Fixed-bed catalytic cracking), knocking and anti-knock agents, Octane and Cetane values, Synthetic petrol: Fischer-Tropsch method and Bergius process.

**Lubricants:** Definition, functions of lubricants, mechanism of lubrication, classification of lubricants and their applications, properties of lubricants – viscosity and viscosity index , flash and fire points, cloud and pour points, Aniline points, neutralization number and mechanical strength.

**Total Periods: 45**

**Topics for Self-study are provided in the Lesson Plan**

#### **TEXT BOOKS:**

1. P. C. Jain & Monika Jain, *Engineering Chemistry*, DhanpatRai Publishing Company (P) Ltd, New Delhi, 16<sup>th</sup> edition, 2013.
2. K.N. Jayaveera, G.V. Subba Reddy and C. Ramachandriah, *Engineering Chemistry*, Mc.Graw Hill Publishers, New Delhi.

#### **REFERENCE BOOKS:**

1. J. D. Lee, *Concise Inorganic Chemistry*, Oxford University Press, 5<sup>th</sup> edition 2010.
2. Skoog and West, *Principles of Instrumental Analysis*, Thomson, 6<sup>th</sup> edition, 2007.
3. Peter Atkins, Julio de Paula and James Keelar, *Atkins' Physical Chemistry*, Oxford University Press, 10<sup>th</sup> edition, 2010.

**I B. Tech. - I/II Semester**

**(20BT1HS01) COMMUNICATIVE ENGLISH**

(Common to CE, ME, EEE, ECE, EIE, CSE, CSSE, IT, CSE(AI), CSE(DS) and CSBS)

Int. Marks	Ext. Marks	Total Marks	L	T	P	C
30	70	100	3	-	-	3

**PRE-REQUISITES: -**

**COURSE OUTCOMES:** After successful completion of this course, students will be able to:

**CO1:** Demonstrate knowledge of English language, examining and applying the aspects of Process of communication, Paralinguistic features, Skimming, Scanning, and Elements of style in writing.

**CO2:** Analyze the modes and techniques of listening, speaking, reading, writing and apply them appropriately to communicate effectively with the engineering community and society.

**CO3:** Apply reading and writing techniques in preparing documents by examining SQ3R Technique, Writer's Block, and Précis Writing.

**CO4:** Communicate effectively in Conferences, Symposia, Seminars and in formal and real time situations by applying appropriate speaking techniques learnt by examining different communication styles used in similar contexts.

**DETAILED SYLLABUS:**

**UNIT I - INTRODUCTION TO COMMUNICATION**

**(9 periods)**

Introduction – Language as a Tool of Communication – Communicative Skills (Listening, Speaking, Reading and Writing) – Effective Communication – Modes of Communication – Barriers to Communication (classification)

**UNIT II - ACTIVE LISTENING**

**(9 periods)**

Introduction – Traits of a Good Listener – Listening Modes – Types of Listening – Barriers to Effective Listening – Listening for General Content and Specific Information

**UNIT III - EFFECTIVE SPEAKING**

**(9 periods)**

Introduction – Achieving Confidence, Clarity and Fluency – Paralinguistic Features – Barriers to Speaking – Types of Speaking – Conferences; significance, planning and preparation and procedure – Symposia and Seminars - Persuasive Speaking

**UNIT IV - READING**

**(9 periods)**

Introduction – Reading and Interpretation – Intensive and Extensive Reading – Critical Reading – Techniques for Good Comprehension – SQ3R Reading Technique – Study Skills

**UNIT V – TECHNICAL WRITING**

**(9 periods)**

Introduction – Language – Elements of Style – Techniques for Good Technical Writing – Paragraphs Construction – Essays: types, Steps to Essay Writing and Checklist – Précis Writing

**Total Periods: 45**

**Topics for Self-study are provided in the Lesson Plan**

**TEXT BOOKS:**

1. Meenakshi Raman & Sangeetha Sharma, *Technical Communication*, Oxford University Press, New Delhi, 2012.
2. Ashraf Rizvi, *Effective Technical Communication*, McGraw-Hill Education (India) Pvt. Ltd., New Delhi, 2018.

**REFERENCE BOOKS:**

1. Sanjay Kumar & Pushp Lata, *Communication Skills*, Oxford University Press, New Delhi, 2013.
2. Rajendra Pal and J. S. Korlahalli, *Essentials of Business Communication*, Sultan Chand and Son, New Delhi, 2010.

**ADDITIONAL LEARNING RESOURCES**

1. <https://www.skillsyouneed.com/ips/active-listening.html>: A useful summary of what active listening skills are.
2. [https://en.wikipedia.org/wiki/Active\\_listening](https://en.wikipedia.org/wiki/Active_listening): Wikipedia entry about active listening.
3. <https://www.forbes.com/sites/womensmedia/2012/11/09/10-steps-to-effective-listening/#4b27a2503891>: Ten steps to Active Listening (by Forbes magazine).
4. <https://goo.gl/t1Uqrt>: 20 tips for organizing a conference.
5. <https://goo.gl/kPMr9u>: 10 important issues for speakers at a conference.
6. <https://goo.gl/C5bDvv>: Wikihow guide to organizing a conference.

**I B. Tech. – I Semester**  
**(20BT11201) PROGRAMMING FOR PROBLEM SOLVING**

(Common to CSE, CSSE, IT, CSE (AI), CSE (DS) and CSBS)

Int. Marks	Ext. Marks	Total Marks	L	T	P	C
30	70	100	3	-	-	3

**PRE-REQUISITES:** A Course on Basic Mathematics.

**COURSE DESCRIPTION:** Introduction to C Programming; Operators and Expressions; Input and Output Functions; Control Structures; Problem Solving Aspects; Arrays and Strings; Functions; Pointers; Structures and Unions; File Handling.

**COURSE OUTCOMES:** After successful completion of the course, students will be able to:

CO1. Demonstrate knowledge on C programming constructs to develop programs.

CO2. Design algorithms using problem-solving techniques for given problems.

CO3. Apply functions and Arrays to enhance reusability and data manipulation.

CO4. Use pointers to manage the memory effectively.

CO5. Apply Structures, Unions and File handling concepts to develop societal applications.

**DETAILED SYLLABUS:**

**UNIT I - INTRODUCTION TO C PROGRAMMING (09 periods)**

**Basics of C Programming:** Introduction, Structure of a C program, Concept of a variable, Data types in C, Program statement, Declaration, Storing the data in memory, Tokens, Operators and expressions, Lvalues and Rvalues, Type conversion in C.

**Input and Output:** Basic screen and keyboard I/O in C, Non-formatted input and output, formatted input and output functions.

**UNIT II - CONTROL STATEMENTS AND INTRODUCTION TO PROBLEM SOLVING (08 periods)**

**Control Statements:** Specifying test condition for selection and iteration, Writing test expression, Conditional execution and selection, Iteration and repetitive execution, goto statement, Special control statements, Nested loops.

**Introduction to Problem Solving:** Algorithms, Flowcharts, Problem solving aspect, Top-down design, Implementation of algorithms, program verification and efficiency of algorithms.

**UNIT III - ARRAYS AND STRINGS, FUNCTIONS (10 periods)**

**Arrays and Strings:** One-dimensional array – Declaration, Initialization, Accessing elements, operations; Multi-dimensional arrays – Declaration, Initialization, Working with 2D arrays; Strings – Declaration, Initialization, Printing strings, String input, Character manipulation, String manipulation; Arrays of strings – Initialization, manipulating string



arrays.

**Functions:** Concept of function, Using functions, Call by value mechanism, working with functions, passing arrays to functions, Scope and extent, Storage classes, Recursion.

#### **UNIT IV – POINTERS**

**(08 periods)**

**Pointers in C:** Understanding memory addresses, Address operator (&), Pointer – declaration, Initialization, Indirection operator and dereferencing, Void and Null pointers, Use of pointers, Arrays and pointers, Pointers and strings, Pointer arithmetic, Pointers to pointers, Array of pointers, Pointers to an array, Two-dimensional arrays and pointers, Pointers to functions, Dynamic memory allocation.

#### **UNIT V - USER-DEFINED DATA TYPES AND FILES**

**(10 periods)**

**User-Defined Data Types:** Structures - Declaration, Accessing the members, Initialization, typedef and its use, Arrays of structures, Arrays within structure, Structures and pointers, Structures and functions; Unions, Enumeration types, Bitfields.

**Files in C:** Using files in C, Working with text and binary files, Direct File Input and Output, Files of records, Random access to files of records.

**Total Periods: 45**

**Topics for Self-study are provided in the Lesson Plan**

#### **TEXT BOOKS:**

1. PradipDey and Manas Ghosh, *Programming in C*, Second Edition, Oxford University Press, New Delhi, 2013.
2. R. G. Dromey, *How to Solve it by Computer*, First Edition, Pearson Education, 2013.

#### **REFERENCE BOOKS:**

1. Byron S Gottfried and Jitender Kumar Chhabra, *Programming with C*, Fourth Edition, McGraw Hill Education, 2019.
2. YashavantKanetkar, *Let Us C*, Fifteenth Edition, BPB Publications, 2017.
3. E. Balagurusamy, *Programming in C*, Seventh Edition, McGraw Hill Education Pvt, Ltd, New Delhi, 2017.
4. Behrouz A. Forouzan and Richard F. Gilberg, *Computer Science: A Structured Programming Approach Using C*, Third Edition, Cengage Learning, 2008.

#### **ADDITIONAL LEARNING RESOURCES:**

- Learn C Programming - <https://www.programiz.com/c-programming>
- Learn C Programming - <https://www.tutorialspoint.com/cprogramming/index.htm>
- C Programming Exercises, Practice, Solution - <https://www.w3resource.com/c-programming-exercises/>
- Basic programming exercises and solutions in C - <https://codeforwin.org/2015/05/basic-programming-practice-problems.html>

## I B. Tech. – I/II Semester

### **(20BT10201) BASIC ELECTRICAL AND ELECTRONICS ENGINEERING**

(Common to CE, ME, EEE, ECE, EIE, CSE, CSSE, IT, CSE(AI), CSE(DS) and CSBS)

Int. Marks	Ext. Marks	Total Marks	L	T	P	C
30	70	100	3	-	-	3

#### **PRE-REQUISITES: --**

**COURSE DESCRIPTION:** Principles of Electrical Systems; AC & DC Machines; Semiconductor Devices and Op-Amps.

**COURSE OUTCOMES:** After successful completion of the course, students will be able to:

- CO1. Analyze electrical circuits by applying the conceptual knowledge of circuit concepts.
- CO2. Demonstrate knowledge on various generation technologies, protection devices, safety procedures and BEE standards.
- CO3. Demonstrate knowledge on characteristics and applications of transformers and AC machines.
- CO4. Demonstrate knowledge on characteristics and applications of diode, BJT and Op-amps.

#### **DETAILED SYLLABUS:**

##### **UNIT-I: Principles of Electrical Systems-I (9 Periods)**

Basic electrical sources: DC-Battery, AC sources–Single loop generator; Single phase and three phase supply; Electrical circuit elements (R, L and C), Ohm's law, Kirchhoff's laws, Representation of sinusoidal waveforms, peak and RMS values, phasor representation, reactive power, apparent power, real power, energy and power factor.

##### **UNIT-II: Principles of Electrical Systems-II (9 Periods)**

Significance of Power factor and power factor correction, most economical power factor. Typical layout of electrical grid; Typical layout and operation of Hydro, Thermal and Solar Power Plants; Fuse, circuit breaker (MCB, MCCB, RCCB, ELCB), relay (elementary treatment); Inverter and UPS. Energy Efficiency (Star rating) standards by BEE.

##### **UNIT-III: Transformers and Machines (10 Periods)**

Construction and working of a single phase transformer, EMF Equation; Construction, working and applications of Permanent Magnet DC Motor, Brushless DC Motor, three phase induction motor; construction, working and applications of stepper motor, resistor start & capacitor start and run single phase induction motor.

##### **UNIT-IV: Semiconductor Devices (9 Periods)**

PN Junction diode, Characteristics, applications - half wave and full wave rectifier. Zener diode, characteristics, application – Regulator. BJT - operation, configurations, characteristics.

##### **UNIT-V: Op-Amps (8 Periods)**

Operational Amplifier: Block diagram of Op-Amp, equivalent circuit, Op-Amp AC and DC Characteristics, Inverting and Non-Inverting modes. Applications - Adder, Comparator, Integrator and Differentiator.

**Total Periods: 45**

**Topics for Self-study are provided in the Lesson Plan**

**TEXT BOOKS:**

1. Ashfaq Hussain, *Fundamentals of Electrical Engineering*, Dhanpatrai & Co. (P) Ltd., 3<sup>rd</sup> edition, New Delhi, 2009.
2. R. L. Boylestad and Louis Nashelsky, *Electronics Devices and Circuits*, PHI, 11<sup>th</sup> edition, 2009.

**REFERENCE BOOKS:**

1. M.S. Naidu, S. Kamakshaiah, *Introduction to Electrical Engineering*, Tata McGraw-Hill Education, New Delhi, 2007.
2. D. Roy Chowdhury, *Linear Integrated Circuits*, New Age International Pvt. Ltd., 4<sup>th</sup> edition, 2011.

## I B.Tech. - I/II Semester

### (20BT1BS31) ENGINEERING CHEMISTRY LABORATORY

(Common to CE, ME, EEE, ECE, EIE, CSE, CSSE, IT, CSE(AI) and CSE(DS))

Int. Marks	Ext. Marks	Total Marks	L	T	P	C
30	70	100	-	-	3	1.5

#### PRE REQUISITE: -

**COURSE OUTCOMES:** After successful completion of the course, students will be able to:

- CO1. Apply analytical skills for the quantitative estimation of materials through volumetric methods of analysis and address the societal, health issues related to quality of water.
- CO2. Develop analytical skills for the quantitative estimation of materials through instrumental methods of analysis.
- CO3. Work independently and in teams to solve problems with effective communication.

A minimum of any **Ten** experiments are to be conducted among the following:

#### List of Experiments

1. Determination of hardness of ground water sample
2. Determination of alkalinity of Water sample
3. Estimation of Dissolved Oxygen in water by Winkler's method.
4. Estimation Fe (II) by Dichrometry
5. Estimation of residual chlorine in drinking water
6. Conductometric titration of strong acid Vs strong base
7. Estimation of Ferrous ion by Potentiometry
8. Determination of percentage of Iron in Cement sample by colorimetry
9. Determination of strength of acid by pH metric method
10. Determination of Viscosity of liquids by Ostwald's viscometer
11. Determination of Strength of an acid in Pb-Acid battery
12. Determination of the influence of pH on metallic corrosion

#### TEXT BOOK:

1. Engineering Chemistry lab Manual (SVEC-20)

#### Reference Books:

1. K. Mukkanti, *Practical Engineering Chemistry*, BS Publications, 2013.
2. K.N. Jayaveera, K.B. Chandra Sekhar, *Chemistry laboratory manual*, S.M. Enterprises Limited, 2013.

**I B.Tech. - I/II Semester**

**(20BT1HS31) COMMUNICATIVE ENGLISH LAB**

(Common to CE, ME, EEE, ECE, EIE, CSE, CSSE, IT, CSE(AI), CSE(DS) and CSBS)

Int. Marks	Ext. Marks	Total Marks	L	T	P	C
30	70	100	-	-	3	1.5

**PRE REQUISITE: -**

**COURSE OUTCOMES:** After successful completion of this course, students will be able to:

**CO1:** Demonstrate knowledge of Phonetics by examining and applying sounds of English through Phonetics.

**CO2:** Analyze sentence structures by applying and demonstrating knowledge of Vocabulary and Grammar.

**CO3:** Apply appropriate listening and reading skills by analyzing the context, and demonstrate through listening comprehension and reading comprehension.

**CO4:** Function effectively as an individual and as a member in diverse teams examining and applying speaking skills in Just A Minute and Role Play.

**CO5:** Communicate effectively applying appropriate writing and speaking techniques by examining and demonstrating knowledge through Describing Objects, Information Transfer and Letter Writing in formal and real time situations.

**First ten exercises are mandatory among the following:**

**List of Exercises:**

**1. Just a Minute, Elocution/Impromptu**

*Steps to be followed – Useful tips – Dos & Don'ts – Preparation – Examples*

**2. Phonetics**

*Sounds of English – Consonants – Vowels – Speech Organs – Phonetic Transcription – Word Accent – Basics of Intonation*

**3. Vocabulary Building**

*Prefixes & Suffixes – Synonyms & Antonyms – Phrasal verbs – Idioms – One word substitutes – Words often confused*

**4. Grammar**

*Tenses – Nouns – Word order and error correction*

**5. Giving Directions**

*Useful phrases – Sample conversations – Exercises*

**6. Role Plays**

*Useful tips – Dos & Don'ts – Exercises – Role Plays for practice*

## **7. Public Speaking**

*Stage presence – Voice control – Body Language – Rehearsals – Audience – Delivery – Dos & Don'ts – Project Submission*

## **8. Letter Writing**

*Introduction – Objective – Formats – Types – Exercises*

## **9. Describing Objects**

*Jargon – Useful Phrases – Do's & Don'ts – Exercises*

## **10. Listening Comprehension**

*Introduction – Types of listening – Practice – Benefits of listening – Exercises*

## **11. Information Transfer**

*Tables – Pie Charts – Venn Diagrams – Graphs – Flow Charts – Steps to be followed – Exercises*

## **12. Reading Comprehension**

*Introduction – Types of reading – Inferring – Critical analysis – Exercises*

### **TEXT BOOK:**

#### **1. Communicative English Lab, SVEC**

### **REFERENCE BOOKS:**

1. D. Sudha Rani, *A Manual for English Language Laboratories*, Pearson, Noida, 2010.
2. Nira Kumar, *English Language Laboratories*, PHI Learning Pvt. Ltd., New Delhi, 2011.

### **SUGGESTED SOFTWARES:**

1. SoftX
2. Speech Solutions
3. English Pronunciation Dictionary by Daniel Jones
4. Learning to Speak English 8.1, The Learning Company – 4 CDs.
5. Mastering English: Grammar, Punctuation and Composition.
6. English in Mind, Herbert Puchta and Jeff Stranks with Meredith Levy, Cambridge.
7. Dorling Kindersley Series of Grammar.
8. Language in Use 1, 2 & 3
9. Cambridge Advanced Learner's Dictionary - 3rd Edition
10. Centronix – Phonetics
11. Let's Talk English, Regional Institute of English South India.

### **ADDITIONAL LEARNING RESOURCES**

1. <https://goo.gl/IjE45p>: Amazon India site – with thousands of different product descriptions
2. <https://goo.gl/3ozeO6>: 15 ways to calm your nerves before giving a presentation.
3. <https://goo.gl/p20ttk>: useful site for more language about introducing yourself.
4. <https://goo.gl/svMHZ1>: information and advice about describing line graphs
5. <https://goo.gl/NqFJuc>: an informative presentation about using line graphs

**I B. Tech. – I Semester**  
**(20BT11231) PROGRAMMING FOR PROBLEM SOLVING LAB**  
(Common to CSE, CSSE, IT, CSE (AI), CSE (DS) and CSBS)

Int. Marks	Ext. Marks	Total Marks	L	T	P	C
30	70	100	-	-	3	1.5

**PRE-REQUISITES:** A Course on Programming for Problem Solving.

**COURSE DESCRIPTION:** Hands on practice in developing and executing programs using C Programming concepts include control statements, arrays, functions, strings, pointers structures and file handling.

**COURSE OUTCOMES:** After successful completion of the course, students will be able to:

**CO1.** Analyse problems to design suitable algorithmic solutions.

**CO2.** Apply C programming constructs to develop solutions to the engineering problems.

**CO3.** Work effectively as an individual to develop solutions based on the user requirements.

**CO4.** Write and present a substantial technical report/document effectively.

**LIST OF EXPERIMENTS:**

1. a) Write a C program to perform the arithmetic operations on two integer numbers.  
b) Write a program to evaluate the following expressions by reading the necessary values from the keyboard.
  - i.  $(ax + b)/(ax - b)$
  - ii.  $2.5 \log x + \cos 32^\circ + |x^2 + y^2|$
  - iii.  $ax^5 + bx^3 + c$
  - iv.  $ae^{kt}$
2. a) Write a C program to find the roots of a quadratic equation.  
b) In a town, the percentage of men is 52. The percentage of total literacy is 48 and the total percentage of literate men is 35 of the total population. Write a C program to find the total number of illiterate men and women if the population of the town is 7000.  
c) The total distance travelled by a vehicle in  $t$  seconds is given by the distance  $ut + at^2/2$  where  $u$  and  $a$  are the initial velocity (m/sec.) and acceleration (m/sec<sup>2</sup>). Write C program to find the distance travelled at regular intervals of time given the values of  $u$  and  $a$ . The program should provide the flexibility to the user to select his own time intervals and repeat the calculations for different values of  $u$  and  $a$ .
3. a) Write a C Program to compute an electricity bill based on the following slab rates.

Consumption units	Rate (in Rupees/unit)
0-100	4.0

101-150	4.6
151-200	5.2
201-300	6.3
Above 300	8.0

(*Hint:* Take current and old meter readings from the user to get consumption units)

- b) An insurance company computes the premium amount based on the following;
- If a person's health is excellent and the person is between 25 and 35 years of age and lives in a city, and is a male then the premium is Rs.4 per thousand and the policy amount cannot exceed Rs.2 lakhs.
  - If a person satisfies all the above conditions and is female then the premium is Rs.3 per thousand and the policy amount cannot exceed Rs.1 lakh.
  - If a person's health is poor and the person is between 25 and 35 years of age and lives in a village and is a male then premium is Rs.6 per thousand and the policy cannot exceed Rs. 10000.
  - In all other cases the person is not insured.

Write a C program to determine whether the person should be insured or not, his/her premium rate and maximum amount for which he/she can be insured.

- c) Write a C Program to find the grade for a student using a Switch case. The user needs to enter a subject score (varies from 0 to 100)and then display the grade as described below.

Score	Grade	Score	Grade
> = 90	O	>=50 to < 60	D
>=80 to < 90	A	>=40 to < 50	E
>=70 to < 80	B	< 40	Fail
>=60 to < 70	C		

4. a) A Fibonacci sequence is defined as follows:

The first and second terms in the sequence are 0 and 1. Sub-sequent terms are found by adding the preceding two terms in the sequence. Write a C program to generate the first  $n$  terms of the sequence.

- b) Write a C program to find the sum of individual digits of a positive integer.
- c) Write a C program to read two numbers  $x$  and  $n$ , and then compute the sum of the geometric progression:  $1+x+x^2+x^3+\dots+x^n$ . Show appropriate error message for  $n<0$ . (*Example:* if  $n$  is 3 and  $x$  is 5, then the sum is:  $1+5+25+125$ )
- d) Write a C program to print the following pattern.

```

                1
              1 2 1
            1 2 3 2 1
          1 2 3 4 3 2 1
        1 2 3 4 5 4 3 2 1

```

5. a) Write a C program to generate all the prime numbers between 1 and  $n$ , where  $n$  is a value entered by the user. Define a separate function to generate prime



numbers.

- b) Write C program that uses recursive function to find the following.
  - i) Factorial of a given integer
  - ii) GCD of two given integers
6. a) Write a C program to find both the largest and smallest numbers in a list of integers.
  - b) Write a C program that uses function to perform the following:
    - i) Addition of Two Matrices
    - ii) Multiplication of Two Matrices
7. a) Write a C program to insert a sub-string in to a main string at a given position.
  - b) Write a C program to count the lines, words and characters in a given text.
8. a) Write a C program to print the elements of an array in reverse order using pointers.
  - b) Write a C program to count the number of vowels and consonants in a string using pointers.
  - c) Write a C program to store  $n$  elements in an array and print the elements in sorted order using pointers.
9. a) Write a C program that performs the following operations:
  - i. Reading a complex number
  - ii. Writing a complex number
  - iii. Addition of two complex numbers
  - iv. Multiplication of two complex numbers

(**Note:** Represent complex number using a structure.)

  - b) Define a structure to store employee details include *Employee-Number*, *Employee-Name*, *Basic-pay*, *Date-of-Joining*. Write a C program for the following.
    - i. A function to store 10 employee details.
    - ii. A function to implement the following rules while revising the basic pay.
      - If  $\text{Basic-pay} \leq \text{Rs.}5000$  then increase it by 15%.
      - If  $\text{Basic-pay} > \text{Rs.}5000$  and  $\leq \text{Rs.}25000$  then it increase by 10%.
      - If  $\text{Basic-pay} > \text{Rs.}25000$  then there is no change in Basic-pay.
    - iii. A function to print the details of employees who have completed 20 years of service from the Date-of-Joining.
10. a) Write a C program to reverse the first  $n$  characters of a given text file.
  - b) Write a C program to merge two files into a new file.

#### REFERENCE BOOKS:

1. Byron S Gottfried and Jitender Kumar Chhabra, *Programming with C*, Fourth Edition, McGraw Hill Education, 2019.
2. Yashavant Kanetkar, *Let Us C*, Fifteenth Edition, BPB Publications, 2017.
3. E. Balagurusamy, *Programming in C*, Seventh Edition, McGraw Hill Education Pvt, Ltd, New Delhi, 2017.

4. PradipDey and Manas Ghosh, *Programming in C*, Second Edition, Oxford University Press, New Delhi, 2013.
5. Behrouz A. Forouzan and Richard F. Gilberg, *Computer Science: A Structured Programming Approach Using C*, Third Edition, Cengage Learning, 2008.

**SOFTWARE/TOOLS USED:**

- Turbo C++/Dev C++

**ADDITIONAL LEARNING RESOURCES:**

- C Programming Exercises, Practice, Solution - <https://www.w3resource.com/c-programming-exercises/>
- Basic programming exercises and solutions in C - <https://codeforwin.org/2015/05/basic-programming-practice-problems.html>

**I B. Tech. - I/II Semester**  
**(20BT1MC01) UNIVERSAL HUMAN VALUES**

(Common to CE, ME, EEE, ECE, EIE, CSE, CSSE, IT, CSE(AI), CSE(DS) and CSBS)  
(Mandatory Course)

Int. Marks	Ext. Marks	Total Marks	L	T	P	C
30	-	30	2	-	-	-

**PRE-REQUISITES: -**

**COURSE DESCRIPTION:** Process for Value Education; Harmony in the Human Being - Harmony in Myself!; Harmony in Family and Society- Human Relationship; Harmony in the Nature and Existence – Coexistence; Implications of Holistic Understanding of Harmony on Professional Ethics.

**COURSE OBJECTIVES:**

- To inculcate Values and skills among the students for sustained happiness and prosperity.
- To emphasize on realistic implications of a Holistic understanding of ethical human conduct, trustful and mutually fulfilling human behaviour.
- To imbibe an attitude of Holistic perspective among the students towards life and profession through a positive understanding of the Human reality and existence.

**COURSE OUTCOMES:** After successful completion of the course, students will be able to:

**CO1.** Understand Values and skills for sustained happiness and prosperity.

**CO2.** Analyse realistic implications of a Holistic understanding of ethical human conduct, trustful and mutually fulfilling human behaviour.

**CO3.** Apply holistic approach in personal life and profession through a positive understanding of the Human reality and existence.

**DETAILED SYLLABUS:**

**UNIT I: VALUE EDUCATION**

**(6 Periods)**

Human Values-Introduction; Self-Exploration - Natural Acceptance; Human Aspirations-Right understanding- the current scenario: understanding and living in harmony.

**UNIT II: HUMAN BEING AND SELF**

**(6 Periods)**

Understanding human being - I' and the material 'Body'; needs of Self ('I') and 'Body'- happiness and physical facility; Body as an instrument of 'I' - characteristics and activities of 'I' and harmony in 'I'; harmony of I with the Body.

**UNIT III: FAMILY, THE SOCIETY AND THE NATIONS**

**(6 Periods)**

Values in human relationship (nine universal values) - foundational values of relationship; Difference between intention and competence; Difference between respect and differentiation; harmony in the society; Universal harmonious order in society.

**UNIT IV: HARMONY WITH THE NATURE**

**(6 Periods)**

Harmony in the Nature; Interconnectedness and mutual fulfilment - the four orders of nature - Recyclability and Self-regulation; Existence as Co-existence; Holistic perception of

harmony and existence.

**UNIT V: HARMONY WITH PROFESSIONAL ETHICS**

**(6 Periods)**

Acceptance of human values; Ethical Human Conduct; Basis for Humanistic Education; Competence in professional ethics; Case studies: Holistic technologies, Management Models and Production Systems; Socially and ecologically responsible engineers, technologists and managers - enriching institutions and organizations.

**Total Periods: 30**

**Topics for Self-study are provided in the Lesson Plan**

**TEXT BOOKS:**

1. Human Values and Professional Ethics by R R Gaur, R Sangal, G P Bagaria, Excel Books, New Delhi, 2010

**REFERENCE BOOKS:**

1. JeevanVidya: EkParichaya, A Nagaraj, JeevanVidyaPrakashan, Amarkantak, 1999.

## I B. Tech. - II semester

### (20BT2BS01) TRANSFORMATION TECHNIQUES AND LINEAR ALGEBRA

(Common to CE, ME, EEE, ECE, EIE, CSE, CSSE, IT, CSE(AI), CSE(DS) and CSBS)

Int. Marks	Ext. Marks	Total Marks	L	T	P	C
30	70	100	3	-	-	3

#### PRE-REQUISITE: -

**COURSE DESCRIPTION:** Fourier Series and Fourier Transforms; Laplace Transforms; Inverse Laplace Transforms; Linear Algebra-I (Matrices); Linear Algebra-II (Vector Spaces).

**COURSE OUTCOMES:** After successful completion of the course, students will be able to:

CO1. Construct the Fourier series for periodic functions and demonstrate the use of Fourier series and Fourier transform to connect the frequency and time domain systems.

CO2. Solve initial and boundary value problems in engineering fields through Laplace Transform techniques.

CO3. Apply the matrix theory in solving system of linear equations and determine the Eigen values and Eigen vectors.

CO4. Demonstrate the knowledge of Linear Transformations to intelligent systems.

#### DETAILED SYLLABUS:

##### UNIT- I: Fourier series and Fourier Transforms

(9 Periods)

Fourier series: Determination of Fourier coefficients, Euler's formulae, convergence of Fourier series (Dirichlet's conditions), Fourier series in  $(0, 2\pi)$ ,  $(-\pi, \pi)$ ; Fourier series of even and odd functions; Half-range Fourier sine and cosine expansions in  $(0, \pi)$ ; Fourier integral theorem (statement only), Fourier sine and cosine integrals; Fourier transforms, Fourier sine and cosine transforms, Inverse Fourier transforms.

##### UNIT-II: Laplace Transforms

(9 Periods)

Definition of Laplace transforms, existence conditions, Laplace transforms of standard functions, Properties of Laplace transforms (without proofs), Laplace transforms of derivatives, Laplace transforms of integrals, multiplication by  $t^n$ , division by  $t$ , Laplace transforms of periodic functions, Laplace transforms of unit step function and unit impulse function.

##### UNIT- III: Inverse Laplace Transforms

(9 Periods)

Inverse Laplace transforms by different methods; Convolution theorem (without proof), inverse Laplace transforms by convolution theorem; Applications of Laplace transforms to ordinary differential equations of first and second order with constant coefficients.

**UNIT- IV: Linear Algebra-I (Matrices)****(9 Periods)**

Rank of a matrix: echelon form; Linear systems of equations: solving system of Homogeneous and Non-Homogeneous equations; Eigen values and Eigen vectors of a matrix and properties (without proofs), Diagonalization of a matrix by orthogonal transformation.

**UNIT- V: Linear Algebra-II (Vector Spaces)****(9 Periods)**

Vector spaces, Linear dependence and independence of vectors, basis, dimension, Linear transformations (maps), range and kernel of a linear map, rank and nullity, inverse of a linear transformation, rank-nullity theorem (without proof).

**Total Periods: 45****Topics for Self-study are provided in the Lesson Plan****TEXT BOOKS:**

1. T. K. V. Iyengar, B. Krishna Gandhi, S. Ranganatham and M. V. S. S. N. Prasad, *Engineering Mathematics-II*, S. Chand & Company, 10<sup>th</sup> edition, 2016.
2. B. S. Grewal, *Higher Engineering Mathematics*, Khanna publishers, 44<sup>th</sup> edition, 2017.
3. David Poole, *Linear Algebra: A Modern Introduction*, Brooks/Cole, 2<sup>nd</sup> edition, 2005.

**REFERENCE BOOKS:**

1. B. V. Ramana, *Higher Engineering Mathematics*, Tata McGraw hill, 1<sup>st</sup> edition, 2017.
2. V. Krishna Murthy, Mainra and Arora: *An Introduction to Linear Algebra*, Affiliated East-West Press, 1993.

**I B. Tech. – I/II Semester**

**(20BT1BS03) ENGINEERING PHYSICS**

(Common to EEE, ECE, EIE, CSE, CSSE, IT, CSE(AI), CSE(DS) and CSBS)

Int. Marks	Ext. Marks	Total Marks	L	T	P	C
30	70	100	3	-	-	3

**PRE-REQUISITES: -**

**COURSE OUTCOMES:** After successful completion of the course, a student will be able to:

**CO1.** Apply the knowledge of light waves to interpret the concepts of Interference, Diffraction and Polarization.

**CO2.** Demonstrate the concepts of electromagnetic wave propagation in Optical fibers.

**CO3.** Apply the basic knowledge of semiconductors to understand the functioning of various optoelectronic devices.

**CO4.** Demonstrate the basic knowledge of dielectric and magnetic properties to understand the various dielectric polarizations and magnetic materials.

**CO5.** Understand the concepts of superconductors and nanomaterials to familiarize their applications in relevant fields.

**DETAILED SYLLABUS:**

**UNIT-I: WAVE OPTICS**

**(09 periods)**

Interference: Introduction- Interference of light - Theory of interference fringes - Conditions for sustained interference - Interference in thin films (reflected light) - Newton's rings - Determination of wavelength.

Diffraction: Fraunhofer diffraction - Single slit diffraction (qualitative) - Double slit diffraction (qualitative) - Diffraction grating.

Polarization: Polarization by reflection, refraction and double refraction - Nicol's prism - Half wave and Quarter wave plate - Engineering applications of interference, diffraction and polarization.

**UNIT-II: ELECTROMAGNETIC WAVES AND FIBER OPTICS**

**(09 periods)**

Divergence, Curl of Electric and Magnetic Fields - Maxwell's Equations (qualitative) - Electromagnetic wave propagation through non conducting medium

Introduction to fiber optics - Total Internal Reflection - Critical angle of propagation - Acceptance angle, Acceptance cone - Numerical Aperture - Classification of fibers based on Refractive index profile, modes - Propagation of electromagnetic wave through optical fiber - Block diagram of fiber optic communication - Applications of an optical fiber - Fiber optic Sensors (temperature, displacement).

**UNIT-III: SEMICONDUCTORS AND OPTOELECTRONIC DEVICES (10 periods)**

Introduction - Intrinsic semiconductors - Density of electrons in intrinsic semiconductor - Density of holes in intrinsic semiconductor (qualitative) - Intrinsic carrier concentration - Fermi energy - Electrical conductivity of intrinsic semiconductors - Extrinsic semiconductors - Density of charge carriers in Extrinsic semiconductors (qualitative) - Drift and Diffusion currents - Direct and Indirect band gap semiconductors - Hall effect, Hall coefficient and Applications - pn junction

Optoelectronic devices : Light Emitting Diode(LED), Photodiode and Semiconductor diode laser.

**UNIT-IV: DIELECTRICS AND MAGNETIC MATERIALS (09 periods)**

Introduction - Electric polarization - Dielectric polarizability, susceptibility and dielectric constant - Types of polarizations (qualitative) - Frequency dependence of polarization - Lorentz (internal) field - Dielectric break down - Piezoelectricity - Applications of dielectrics.

Introduction - Magnetic dipole moment, magnetization, magnetic susceptibility and permeability - Origin of magnetic moment - Classification of magnetic materials - Hysteresis loop - Soft and hard magnetic materials - Applications.

**UNIT-V: SUPERCONDUCTORS AND NANOMATERIALS (8 periods)**

Introduction - Properties of Superconductors - Critical parameters of Superconductors - Meissner effect - Penetration depth - Types of Superconductors - BCS Theory - Josephson effect (AC & DC) - High  $T_C$  Superconductors - Applications of Superconductors,.

Basic principles of nanomaterials - Synthesis of nanomaterials by Ball Milling and Pulsed Laser Deposition(PLD) methods - Properties of nanomaterials (Physics, Electrical, Magnetic, Mechanical and Optical) - Applications of nanomaterials.

**Total Periods: 45**

**Topics for Self-study are provided in the Lesson Plan**

**TEXT BOOKS:**

1. M.N. Avadhanulu, P.G.Kshirsagar & T.V.S Arun Murthy, *A Text book of Engineering Physics*, S. Chand Publications, 11<sup>th</sup> edition, 2019.
2. P. K. Palaniswamy, *Engineering Physics*, Scitech Publications India Private Limited, 2<sup>nd</sup> edition, 2009.

**REFERENCE BOOKS:**

1. K. Thyagarajan, *Engineering Physics*, McGraw-Hill Education (India) Pvt. Ltd, 2016.
2. R.K. Gaur and S.L. Gupta, *Engineering Physics*, Dhanpat Rai Publications (P) Ltd, 2015.



## I B. Tech. – II Semester

### (20BT20501) DIGITAL LOGIC DESIGN

(Common to CSE, CSSE, IT, CSE(AI) and CSE(DS))

Int. Marks	Ext. Marks	Total Marks	L	T	P	C
30	70	100	3	-	-	3

#### PRE-REQUISITES: --

**COURSE DESCRIPTION:** Foundation in design and analysis of the operation of digital gates; Concepts of Boolean algebra, Minimization of logic circuits; Design and implementation of combinational and sequential logic circuits; Analysis and design of flip-flops, registers, and counters and comparison of their behavior and characteristics; Design digital systems using Programmable logic.

**COURSE OUTCOMES:** After successful completion of the course, students will be able to:

- CO1. Apply knowledge of binary systems, logic gates and Boolean functions to represent a given problem using Boolean logic.
- CO2. Minimize and implement Boolean functions to build combinational logic circuits.
- CO3. Design combinational and sequential logic circuits for digital systems.
- CO4. Design digital systems using programmable logic to solve engineering problems.

#### DETAILED SYLLABUS:

##### UNIT- I: BINARY SYSTEMS AND BOOLEAN ALGEBRA (10 periods)

Introduction, Binary Numbers, Number Base Conversions, Error Detection and Correction, Complements of Numbers, Signed Binary Numbers, Binary Codes, Boolean Algebra, Boolean Functions, Canonical and Standard Forms, Digital Logic Gates.

##### UNIT-II: GATE LEVEL MINIMIZATION (9 periods)

The Map Method, Four Variable K-Map, Product-of-Sums and Sum-of-Products Simplification, Don't Care Conditions, NAND and NOR Implementations, Other Two Level Implementations, Exclusive-OR function.

##### UNIT-III: COMBINATIONAL LOGIC (9 periods)

Combinational Circuits, Analysis of Combinational Circuits, Design Procedure, Binary Adder-Subtractor, Decimal Adder, Binary Multiplier, Magnitude Comparator, Decoders, Encoders, Multiplexers, De-Multiplexers.

##### UNIT-IV: SEQUENTIAL LOGIC (10 periods)

Latches, Flip-Flops, Analysis of Clocked Sequential Circuits, Design of Synchronous Sequential Circuits, Registers, Shift Registers, Ripple Counters, Synchronous Counters, Ring Counter and Johnson Counter.

**UNIT-V: PROGRAMMABLE LOGIC****(7 periods)**

**Programmable Memories** – RAM, ROM, Programmable Logic Array, Programmable Array Logic, Sequential Programmable Devices.

**Total Periods: 45**

***Topics for self-study are provided in the lesson plan***

**TEXT BOOK:**

1. M. Morris Mano, Michael D. Ciletti, *Digital Design: With an Introduction to the Verilog HDL, VHDL, and System Verilog*, 6<sup>th</sup> edition, Pearson, 2018.

**REFERENCE BOOKS:**

2. A. Anand Kumar, *Switching Theory and Logic Design*, 3rd edition, PHI Learning Private Limited, India, 2016.
3. Charles H. Roth, Jr. and Larry L. Kinney, *Fundamentals of Logic Design*, 7th edition, Cengage Learning, 2015.
4. Alan B. Marcovitz, *Introduction to Logic Design*, 3rd edition, McGraw Hill, 2010.

**ADDITIONAL LEARNING RESOURCES:**

- <https://nptel.ac.in/courses/106/108/106108099/>
- Donald P Leach, Albert Paul Malvino, Goutam Saha, *Digital Principles and Applications*, 8th Edition, McGraw Hill, 2014.
- Brock J. LaMeres, *Introduction to Logic Circuits & Logic Design with VHDL*, Springer, 2015.

## I B. Tech. – II Semester

### (20BT21501) OBJECT ORIENTED PROGRAMMING THROUGH JAVA

(Common to CSE, CSSE, IT, CSE(AI), CSE(DS) and CSBS)

Int. Marks	Ext. Marks	Total Marks	L	T	P	C
30	70	100	3	-	-	3

**PRE-REQUISITES:** A course on Programming for Problem Solving

**COURSE DESCRIPTION:** Introduction to Object Oriented Programming, Classes and Objects; Inheritance, Packages, Interfaces; Exception handling, Multithreading; Collection Classes; Swings, Event handling.

**COURSE OUTCOMES:** After successful completion of the course, students will be able to:

**CO1:** Apply object oriented programming constructs to solve programming problems.

**CO2:** Design solutions to the problems by using control statements, interfaces, utility classes and Packages.

**CO3:** Solve real time problems using object oriented programming features – polymorphism, inheritance, exception handling and multithreading.

**CO4:** Apply multithreading mechanism to enhance the performance of a system.

**CO5:** Develop user interfaces using GUI programming techniques.

#### DETAILED SYLLABUS:

##### UNIT I :INTRODUCTION

(9 periods)

Introduction to Object Oriented Programming, Java Buzzwords, Java Environment, Java Components, Programming Paradigms, Naming Conventions.

**Classes and Objects:** Introduction to classes, objects, Constructors, Garbage Collection, this keyword, Access Control, Features of Object Oriented Programming.

##### UNIT II: DATA TYPES, CONTROL STATEMENTS, POLYMORPHISM

(9 periods)

Data Types, Variables, Type Conversions (Boxing and Unboxing/Wrapping and Unwrapping) and Casting, Arrays, Operators, Decision Making Statements, Looping Statements, Methods, Recursion, Method Overloading, Constructor Overloading, Parameter Passing, String Class, Final Keyword.

**Utility Classes:** String Tokenizer, Scanner, Random, Bit Set.

##### UNIT III : INHERITANCE, PACKAGES, INTERFACES

(10 periods)

**INHERITANCE:** Introduction, Classification, Abstract Classes, Final keyword with Inheritance.

**PACKAGES:** Basics, Creating and Accessing a package, CLASSPATH, Importing packages.

**LAMBDA PACKAGE:** Lambda Expression Fundamentals, Functional Interfaces, Block Lambda Expressions, Generic Functional Interfaces, Passing Lambda Expression as Arguments.

**INTERFACES:** Definition, Implementing Interfaces, Extending Interfaces, Nested Interfaces, Applying Interfaces, Variables in Interfaces.

**UNIT IV: EXCEPTION HANDLING, MULTITHREADING, COLLECTION FRAMEWORK  
(9 periods)**

**EXCEPTION HANDLING:** Exception, Types of Exception, Keywords: try, catch, throw, throws and finally, Built-in Exceptions, User Defined Exceptions.

**MULTITHREADING:** Process, Thread, Thread Model, Creating a thread, Priorities, Thread Synchronization, Inter-thread Communication.

**COLLECTION FRAMEWORK:** Framework Hierarchy, ArrayList, LinkedList, HashSet.

**UNIT V –SWINGS, EVENT HANDLING (8 periods)**

**SWINGS:** Introduction, Features, Hierarchy, Swing GUI Components, Packages in Swings, Swing Control Classes and Methods.

**EVENT HANDLING:** Event Classes, Event Listener Interfaces - Mouse and Key, Adapter Classes.

**Total Periods: 45**

*Topics for self-study are provided in the lesson plan*

**TEXT BOOKS:**

1. Herbert Schildt, *Java the Complete Reference*, 9<sup>th</sup> edition, Oracle Press, 2014.

**REFERENCE BOOKS:**

1. Sachin Malhotra and Saurab Choudhary, *Programming in Java*, 2<sup>nd</sup> edition, Oxford University Press, 2014.

2. Y. Daniel Liang, *Introduction to Java Programming*, Pearson Education.

3. T. Budd, *Understanding Object-Oriented Programming with Java*, Pearson Education.

**ADDITIONAL LEARNING RESOURCES**

<https://docs.oracle.com/javase/tutorial/index.html>

## I B. Tech. – I/II Semester

### (20BT10331) COMPUTER AIDED ENGINEERING DRAWING

(Common to CE, ME, EEE, ECE, EIE, CSE, CSSE, IT, CSE(AI) and CSE(DS))

Int. Marks	Ext. Marks	Total Marks	L	T	P	C
30	70	100	-	1	4	3

#### PRE-REQUISITES: --

**COURSE DESCRIPTION:** Engineering drawing conventions; Importance of engineering drawing; fundamental concepts of sketching; computer aided drafting and different types of projections of geometric entities (both 2D and 3D) through computer aided drafting packages.

**COURSE OUTCOMES:** After successful completion of the course, students will be able to:

**CO1:** Apply the principles of engineering drawing, Methods and CAD tools to draw the Geometries, Curves and Orthographic projections used to communicate in engineering field.

**CO2:** Develop lateral surfaces of solids and draw Isometric views of given objects for engineering communication using principles of engineering drawing and CAD tools.

**CO3.** Work independently / in groups & communicate effectively in oral and written forms.

#### DETAILED SYLLABUS:

##### Introduction to Engineering Graphics and Design:

Principles, significance -Conventions in drawing-lettering - BIS conventions-Dimensioning principles and conventional representations.

##### Exercises:

1. Practice exercise on Basic Lettering and Dimensioning
2. Practice exercise on Conventional representations

**Introduction to AutoCAD:** Basic drawing and editing commands: line, circle, rectangle, erase, view, undo, redo, snap, object editing, moving, copying, rotating, scaling, mirroring, layers, templates, polylines, trimming, extending, stretching, fillets, arrays, dimensions.

##### Exercises:

3. Practice exercise using basic drawing commands
4. Practice exercise using editing commands

#### CONICS, CURVES, PROJECTION OF POINTS, LINES AND PLANES

**Conics & Special Curves:** Conic sections including the rectangular hyperbola- eccentricity method only; Cycloid, Epicycloid and Hypocycloid, Involutives.

##### Exercises:

5. Practice exercises on Ellipse, Parabola, Hyperbola and Rectangular Hyperbola
6. Practice exercises on Cycloid, Epicycloid, Hypocycloid and Involutives

**Projection of points, lines and planes:** Projection of points in any quadrant, lines inclined to one or both planes, finding true lengths, angle made by line, Projections of regular plane surfaces.

**Exercises:**

7. Practice exercises on Projection of points
8. Practice exercises on projection of lines inclined to one plane
9. Practice exercises on projection of lines inclined to both planes
10. Practice exercises on Projections of regular plane surfaces

**PROJECTION OF SOLIDS AND SECTION OF SOLIDS**

**Projection of solids:** Projection of regular solids inclined to one plane.

**Sections of solids:** Section planes and sectional view of right regular solids- prism, cylinder, pyramid and cone, True shapes of the sections.

**Exercises:**

11. Practice exercises on Projections of regular solids
12. Practice exercises on Sections of solids

**DEVELOPMENT OF SURFACES**

**Development of surfaces:** Development of surfaces of right regular solids-prism, cylinder, pyramid, cone and their sectional parts.

**Exercises:**

13. Practice exercises on Development of surfaces of right regular solids

**ORTHOGRAPHIC AND ISOMETRIC PROJECTIONS**

**Orthographic Projections:** Systems of projections, conventions and application to orthographic projections.

**Isometric Projections:** Principles of isometric projection- Isometric scale; Isometric views: lines, planes, simple solids.

**Exercises:**

14. Practice exercises on Orthographic Projections
15. Practice exercises on Isometric Projections

**TEXTBOOKS:**

1. D. M. Kulkarni, A. P. Rastogi, A. K. Sarkar, *Engineering Graphics with AutoCAD*, PHI Learning Private Limited, New Delhi, Revised edition, 2010.
2. N. D. Bhatt and V. M. Panchal, *Engineering Drawing*, Charotar Publishing House, Gujarat, 51<sup>st</sup> edition, 2013.

**REFERENCE BOOKS/LABORATORY MANUALS:**

1. Sham Tickoo, *AutoCAD 2013 for Engineers and Designers*, Dreamtech Press, 2013.
2. M. H. Annaiah & Rajashekar Patil, *Computer Aided Engineering Drawing*, New Age International Publishers, 4<sup>th</sup> edition, 2012.

## I B. Tech. – I/II Semester

### (20BT1BS32) ENGINEERING PHYSICS Lab

(Common to EEE, ECE, EIE, CSE, CSSE, IT, CSE(AI), CSE(DS) and CSBS)

Int. Marks	Ext. Marks	Total Marks	L	T	P	C
30	70	100	-	-	3	1.5

**PRE REQUISITE:** -

**COURSE OUTCOMES:** After successful completion of the course, students will be able to:

- CO1.** Apply the basic knowledge of light waves and semiconductors to demonstrate the functioning of optoelectronic devices.
- CO2.** Understand the experimental procedures to calculate the thickness of a thin film, Hall coefficient, and acceptance angle of an optical fiber.
- CO3.** Determine the experimental values of magnetic field induction, wave length of a light source, energy gap of a semiconductor.
- CO4.** Apply skills to plot characteristic curves to determine the various parameters of semiconductor diodes.
- CO5:** Work independently and in teams to solve problems with effective communication.

A minimum of any **Ten** experiments are to be conducted among the following:

#### **List of Experiments:**

1. Determine the thickness of the wire using wedge shape method.
2. Determination of wavelength of light source by Newton's ring method.
3. Determination of wavelength by plane diffraction grating using spectrometer by minimum deviation method
4. Estimation of magnetic field along the axis of a circular coil carrying current.
5. Determination the numerical aperture of a given optical fiber and hence to estimate its acceptance angle.
6. Determination of number of charge carriers and Hall coefficients of a given semiconductor using Hall Effect.
7. Determine the energy gap of a semiconductor.
8. Study the I-V characteristics of pn junction diode.
9. Estimation of threshold voltages of different LED's.
10. Study the characteristics of Photodiode.
11. Determination of wavelength of laser by using diffraction grating.
12. Determine the resistivity of semiconductor by Four probe method.

#### **TEXT BOOK:**

2. Engineering Physics Lab Manuel (SVEC-20)

#### **REFERENCES:**

1. S. Balasubramaniah and M.N. Srinivasan, *A Text book of practical physics*, S Chand Publications, 2017.
2. <http://vlab.amrita.edu/index.php> - Virtual Labs, Amrita University



## I B. Tech. – II Semester

### (20BT10332) ENGINEERING WORKSHOP

(Common to CE, ME, EEE, ECE, EIE, CSE, CSSE, IT, CSE(AI) and CSE(DS))

Int. Marks	Ext. Marks	Total Marks	L	T	P	C
30	70	100	-	-	3	1.5

#### PRE-REQUISITES: --

**COURSE DESCRIPTION:** Knowledge on various workshop hand and power tools; hands on experience in different manufacturing trades such as fitting, carpentry, sheet metal forming and foundry; Demonstration on dismantling and assembling of various two wheeler parts, power tools in machining and metal joining, basics of plumbing and working of 3D printer.

**COURSE OUTCOMES:** After successful completion of the course, students will be able to:

**CO1:** Design and model various basic prototypes in the trade of fitting such as square/half round mating, V- mating and dovetail mating from the given MS work pieces using fitting tools.

**CO2:** Develop different prototypes in the carpentry trade such as cross lap joint, dovetail / bridle joints and Mortise and Tenon joint using carpentry tools.

**CO3:** Design and model different prototypes in the sheet metal forming trade such as rectangular tray, square vessel/cylinder, Funnel as per the dimensions using sheet metal forming tools.

**CO4:** Develop sand mould using single piece pattern and split piece pattern in the foundry trade using foundry tools.

**CO5:** Develop electric circuits for series and stair case connections.

**CO6:** Demonstrate the knowledge on power tools, plumbing operation, 3D printing technology involved in different engineering applications.

**CO7:** Work independently / in groups & communicate effectively in oral and written forms.

#### DETAILED SYLLABUS:

**FITTING:** Conduct a detailed study on various aspects in fitting trade which includes the details of fitting operations, safety precautions, types of tools, tool holders, miscellaneous tools, care and maintenance of hand tools, marking and measurement tool, and finishing tool.

##### List of Exercises :

1. Make a square/half round mating from the given MS work pieces
2. Make a V- mating from the given MS work pieces

**CARPENTRY:** Conduct a detailed study on various aspects in carpentry trade which includes the details of types of wood, carpentry tools, wood working techniques, types of joints, safety precautions, and care and maintenance of tools.

##### List of Exercises:

3. Prepare a cross lap joint

4. Prepare dovetail / bridle joints

**SHEET METAL FORMING:** Conduct a detailed study on various aspects in sheet metal forming which includes the details of sheet materials, hand tools, sheet metal fabrication, and safety and precautions

**List of Exercises:**

5. Fabricate a rectangular tray as per the dimensions
6. Fabricate square vessel/cylinder as per the dimensions

**FOUNDRY:** Conduct a detailed study on various aspects in foundry which includes the details of moulding sand, properties of moulding sand, types of patterns and pattern, materials, foundry tools, and safety and precautions

**List of Exercises:**

7. Prepare a sand mould, using the given single piece pattern (stepped pulley/cube)
8. Prepare a sand mould, using the given split piece pattern (pipe bent/dumbbell)

**Electrical wiring:** Prepare electrical wiring with associated devices such as switches, distribution boards, sockets, and light fittings in a structure considering safety standards for design and installation.

**List of Exercises:**

9. Prepare electrical circuits with Series.
10. Prepare electrical circuits with Stair case connections.

**DEMONSTRATION:**

11. Demonstrate the usage of power tools.
12. Demonstrate the plumbing operation and identify the essential tool and materials required for plumbing.
13. Demonstrate the working of 3D printer

Note: Student shall perform any **Twelve Exercises**

**REFERENCE BOOKS/LABORATORY MANUALS:**

1. P. Kannaiah and K. L. Narayana, *Workshop Manual*, SciTech Publishers, 2009.
2. K. Venkata Reddy, *Workshop Practice Manual*, BS Publications, 2008.
3. V. Ramesh Babu, *Engineering Workshop Practice*, V R B Publishers Private Limited, 2009.

**ADDITIONAL LEARNING RESOURCES:**

1. R. K. Jain, *Production Technology*, Khanna Publishers, 17<sup>th</sup> edition, 2012.
2. Kalpakjian, Serape, *Manufacturing Engineering and Technology*, Pearson Education, 7<sup>th</sup> edition, 2014.

**I B. Tech. – II Semester**  
**(20BT21531) OBJECT ORIENTED PROGRAMMING THROUGH JAVA LAB**  
(Common to CSE, CSSE, IT, CSE(AI), CSE(DS) and CSBS)

Int. Marks	Ext. Marks	Total Marks	L	T	P	C
30	70	100	-	-	3	1.5

**PRE-REQUISITES:** A course on OOPS through Java.

**COURSE DESCRIPTION:** Hands-on experience on Polymorphism; Inheritance and Interfaces; Exception Handling; Multithreading; Event Handling; swings.

**COURSE OUTCOMES:** After successful completion of the course, students will be able to:

**CO1:** Apply syntactic constructs of JAVA to solve logic based problems

**CO2:** Develop application programs using object oriented programming features.

**CO3:** Solve real time problems using interfaces, packages, Exception Handling, Collection framework and Multithreading.

**CO4:** Develop GUI Applications using Swings, Event handling mechanisms.

**CO5:** Work independently and in team to solve problems with effective communication

**LIST OF EXERCISES:**

**COMMAND-LINE ARGUMENTS**

1. Demonstrate the following programs using command line arguments:
  - A Write a program that computes the sum of all its integer arguments
  - B Write a program to input n integers and perform sorting between them

**RECURSIVE FUNCTIONS AND OVERLOADING**

2.
  - A The Fibonacci sequence is defined by the following rule. The first 2 values in the sequence are 0, 1. Every subsequent value is the sum of the 2 values preceding it. Write a Java program that uses both recursive and non-recursive functions to print the nth value of the Fibonacci sequence?
  - B Write and test overloaded methods to find sum of three integers, sum of three double values and sum of four integers.
  - C Write a program to define a class student with name, registration number and marks for three subjects as instance variables and describe a constructor to initialize them. Also define a method display to print all the values.

**DATA TYPES (ARRAYS AND STRINGS)**

3.
  - A Write a program to print the element of an array that has occurred highest number of times.
  - B Write a program to count tokens- number of words and characters in a string.

**SCANNER AND ABSTRACT CLASSES**

4.
  - A Write a program that displays a menu with options 1. Add 2. Sub. Based on the options chosen, read 2 numbers and perform the relevant operation. After performing the operation, the program should ask the user if he wants to continue. If the user presses y or Y, then the program should continue displaying the menu else the program should terminate. [Use Scanner class]
  - B Write a program to create an abstract class named Shape that contains an empty method named numberOfSides ( ). Provide three classes named Trapezoid, Triangle and Hexagon such that each one of the classes extends the class Shape. Each one of the classes contains only the method number Of Sides ( ) that shows the number of sides in the given geometrical figures

- 5 PACKAGES AND INTERFACES**
- A Write a program that imports the User-defined package P1 and access the member variables and methods of classes that contained in the package P1.
- B Write a program that creates a user interface to perform integer divisions. The user enters two numbers in the text fields Num1 and Num2. The division of Num1 and Num2 is displayed in the Result field when the Divide button is clicked. If Num1 or Num2 were not an integer, the program would throw a Number Format Exception. If Num2 were Zero, the program would throw an Arithmetic Exception Display the exception in a message dialog box
- 6 INTERACTIVE DRIVER CLASS**
- A University awards some grace marks to students who participate in the Inter University games. Therefore, total marks awarded = Exam\_Marks +Sports\_Grace\_Marks. If total marks scored are greater than maximum marks, then the final marks awarded will be equal to the maximum marks. An Object Oriented based implementation will contain a class called Results, which extends a class called Exam, which itself extends a class called Student. It will also contain an interface called Sports, which is implemented by the Results class. The Results class will be responsible for computing the final marks scored by the students. Write a Java program along with an interactive driver class.
- 7 EXCEPTION HANDLING**
- A Write a program to handle Arithmetic Exception, Array Out Of Bounds Exception using try and multiple catch statements.
- B Write a java program to throw a user defined exception called Negative, if the entered input is a negative number.
- 8 MULTI-THREADING**
- A Write a Java program that creates three threads. First thread displays - Good Morning for every one second, the second thread displays - Hello for every two seconds and the third thread displays - Welcome for every three seconds.
- B Write a Java program that correctly implements producer consumer problem using the concept of inter-thread communication.
- C Write a java program to implement multithreading using lambda expression
- 9 HASHSET (COLLECTION FRAMEWORK)**
- Write a program create a class "Book" with name, id, author, publisher and quantity as instance variables and a constructor to initialize them. Create a HashSet object of type Book and three Book instances b1, b2 and b3. Add these instances into HashSet and display them.
- 10 EVENT HANDLING**
- A Write a java program that simulates a traffic light. The program lets the user select one of three lights: red, yellow, or green. When a radio button is selected, the light is turned on, and only one light can be on at a time No light is on when the program starts.
- B Write a java program that handles all mouse and key events and shows the event name at the center of the window when mouse event is fired (Use Adapter classes).

**REFERENCE BOOKS:**

1. Herbert Schildt, *Java the Complete Reference*, Ninth Edition, Oracle Press, 2014.
2. SachinMalhotra and SaurabChoudhary, *Programming in Java*, Second Edition, Oxford University Press, 2014.

**SOFTWARES/Tools used:**

Java SE 12.0.1

**ADDITIONAL LEARNING RESOURCES**

Problems to be considered from Hackerearth and CodeChef platforms

## I B.Tech. - I/II Semester

### **(20BT1HSAC) SPOKEN ENGLISH**

(Common to CE, ME, EEE, ECE, EIE, CSE, CSSE, IT, CSE(AI), CSE(DS) and CSBS)  
(Audit Course)

Int. Marks	Ext. Marks	Total Marks	L	T	P	C
-	-	-	2	-	-	-

**PRE-REQUISITES: -**

**COURSE OUTCOMES:** After successful completion of the course, students will be able to:

**CO1:** Demonstrate knowledge of grammar and vocabulary in writing effective formal letters and e-mails.

**CO2:** Communicate effectively by applying appropriate speaking and writing techniques by examining and applying functional English.

#### **DETAILED SYLLABUS**

##### **UNIT I - GRAMMAR**

**(6 periods)**

Active voice and Passive voice – Auxiliary modals - Question Forms: Wh-word, Embedded, Yes/No - Disjunctive/Tags - Spotting Errors

##### **UNIT II - FUNCTIONAL ENGLISH**

**(6 periods)**

Vocabulary Building: (Vegetables, groceries, fruits, Parts of human body, relations) Greetings - Introduction - Self and others - Story telling - Speaking Activities

##### **UNIT III - PARAGRAPH WRITING**

**(6 periods)**

Topic sentence - cohesion and coherence - Unity - adequate development - Introduction to types - Compare-Contrast - Problem & Solution, Cause & Effect, Classification & Illustrative.

##### **UNIT IV - LETTER WRITING**

**(6 periods)**

Components of an Effective Letter - Communication in everyday life - Personal Correspondence, Internal Communication - Career and Employment Letters

##### **UNIT V - EMAIL WRITING**

**(6 periods)**

Do's & Don'ts - Tips for email effectiveness - Email Jargon - Sample Emails

**Total Periods: 30**

**Topics for Self-study are provided in the Lesson Plan**

#### **TEXT BOOKS:**

1. L. Adinarayana and V. Prakasam, *Spoken English*, Neelkamal Publications Pvt. Ltd., New Delhi, 2008
2. Ram Bhasker Raju, *The Complete Book on Spoken English*, Goutham Buddha Publications, Hyderabad, 2002.

#### **REFERENCE BOOKS :**

1. Sabina Pillai, *Spoken English for my World*, Oxford University Press, New Delhi, 2016.
2. K. R. Lakshminarayanan, *Speak in English*, Scitech Publications, Chennai, 2009.

## **ADDITIONAL LEARNING RESOURCES**

- <https://www.britishcouncil.in/programmes/english-partnerships/state/skills-projects/AP-English-Skills>.
- <https://www.fluentu.com/blog/english/websites-to-learn-english/>