

#### SREE VIDYANIKETHAN ENGINEERING COLLEGE

(AUTONOMOUS)

Sree Sainath Nagar, Tirupati

#### 1.4.1: Sample filled in feedback forms from the following stakeholders:

Students

: Page No. 1 to 41

Teachers

: Page No. 42 to 73

Employers : Page No. 74 to 93

❖ Alumni

: Page No. 94 to 127

**DEAN (ACADEMICS)** 

**DEAN** (Academic) SREE VIDYANIKETHAN ENGINEERING COLLEGE Sree Sainath Nagar, A. RANGAMPET CHITTOOR (DT.)-517 102, A.P.

**PRINCIPAL** 

PRINCIPAL SREE VIDYANIKETHAN ENGINEERING COLLEGE (AUTONOMOUS)

Sree Salnath Nagar, A. RANGAMPET Chittoor (Dist.) - 517 102, A.P., INDIA.



#### SREE VIDYANIKETHAN ENGINEERING COLLEGE

(AUTONOMOUS)

SREE SAINATH NAGAR, TIRUPATI-517 102

# STUDENT EXIT SURVEY

### STUDENT EXIT SURVEY(2020-2021)

You are requested to give your prudent feedback on the following by marking ( $\sqrt{}$ ) in the appropriate box. Note: 1 is low and 5 is high

Name of the Stu	ıdent *					
BALU SRI VIDYA						
Roll Number * 17121A0509						
Year/Semester *						
Branch * CSE						
I. KNOWLEDGE						
Knowledge in the		tudied provid	des the depth	for course p	rogression a	nd are relevant
	1	2	3	4	5	
LOW	0	0	0	•	0	HIGH

Teaching metho	ods adopted	help to acqui	ire the knowl	edge *		
	1	2	3	4	5	
LOW	0	0	0	•	0	HIGH
The quality of to	eaching in lin	king the knov	wledge conte	ent to applica	tion *	
	1	2	3	4	5	
LOW	0	0	0	•	0	HIGH
II. SKILLS						
Theory and Laborato	ry courses conta	in the content to	develop			
Skills to Analyze	e problems ar	nd cases in th	ne course/pro	ogram *		
	1	2	3	4	5	
LOW	0	0	0	•	0	HIGH
Design and dev	relopment of	systems and	processes *			
	1	2	3	4	5	
LOW						

Problem solving	g skills in the	domain *				
	1	2	3	4	5	
LOW	0	0	0	0	•	HIGH
Skills in devising	g experiment	protocols/re	ports and co	ommunicate v	vell with the o	domain experts
	1	2	3	4	5	
LOW	0	0	0	0	•	HIGH
III. APPLICATION	N					
Ability to apply	new tools an	d software re	elevant to yo	ur laboratory	sessions or i	n project work *
	1	2	3	4	5	
LOW	0	0	0	•	0	HIGH
Ability to write	case studies	and research	n papers rele	vant to the co	ourse domain	*
	1	2	3	4	5	
LOW	0	0	0	0	•	HIGH

IV. ATTITUDE

Ability to work	individually ar	nd in a team i	n a lab sessio	on and execu	ting a projec	t *
	1	2	3	4	5	
LOW	0	0	0	•	0	HIGH
Course content	t prepares yo	u to plan solu	itions for soc	ietal needs *		
	1	2	3	4	5	
LOW	0	0	0	•	0	HIGH
Course content	t help you und	derstand and	create eco-	friendly solut	ions *	
	1	2	3	4	5	
LOW	0	0	0	•	0	HIGH
Awareness to e	thical code a	nd practice *				
	1	2	3	4	5	
LOW	0	0	0	•	0	HIGH
Courses/Progra	am stimulates	you to furth	er acquire sk	ills and know	ledge in the (	domain *
	1	2	3	4	5	
LOW	0	0	0		0	HIGH

Suggestions for inclusion of new courses/technologies/tools etc to be included in the
curriculum

This form was created inside of Sree Vidyanikethan.

# 2019-20 UG Student Exit Survey

You are requested to spare your valuable time and give your prudent feedback on the department of ECE. Your inputs will be of great use to improve the quality of our academic programmes and enhance the credibility of the department/institute.

Name *
V. Venkateswara Sai
Roll Number *
17125a0447
Year / Semester *
IV Year II Semester
Department *
Other:

1. Knowledge

1.1 Knowledge i relevant to care			ovides the d	epth for cou	rse progressi	ion and are
	1	2	3	4	5	
Low	0	0		0	0	High
1.2 Teaching me	ethods adop	ted help to a	acquire the k	nowledge *		
	1	2	3	4	5	
Low	0	0	0	•	0	High
1.3 The quality o	of teaching i	n linking the	knowledge (	content to ap	plication *	
	1	2	3	4	5	
Low	0	0	0	0	•	High
2. SKILLS						
Theory and Laborato	ry courses conta	ain the content t	o develop			
2.1. skills to Ana	ılyze problen	ns and cases	in the cours	se / program	*	
	1	2	3	4	5	
Low	0	0	0	•	0	High

2.2 Design and	l developmer	nt of systems	s and proces	ses *		
	1	2	3	4	5	
Low	0	0	0	0	•	High
2.3 Problem so	olving skills in	the domain	*			
	1	2	3	4	5	
Low	0	0	0	•	0	High
2.4 Skills in dev	vising experir	ment protoco	ols/reports a	nd communi	cate well with	h the domain
	1	2	3	4	5	
Low	0	0	0	•	0	High
3. APPLICATIO	N					
3.1 Ability to apwork. *	oply new tool	s and softwa	are relevant t	o your labora	atory sessior	ns or in project
	1	2	3	4	5	
Low	0	0	0	•	0	High

	1	2	3	4	5	
Low	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$		High
						3

Thanks for your valuable time !! Your suggestions will surely help us to enhance our curriculum !!

Industrial visits can be added

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#### **UG STUDENT EXIT SURVEY**

SREE VIDYANIKETHAN ENGINEERING COLLEGE Sree Sainath Nagar, A. Rangampet – 517 102

\*Required



Name \*

R. Sai Sudeep Reddy

Roll number \*

14121a1288

Year/Semester \*

4-2

Department	*					
IT						
Branch *						
IT						
						_
You are requestion marking (√)				edback or	the follov	ving by
Note: 1 is low and	d 5 is high					
I. KNOWLED	OGE 7					
i. Knowledge progression			-		-	urse
	1	2	3	4	5	
Low	0	0	0	•	0	High
ii. Teaching	methods	adopted h	elp to acq	uire the kr	nowledge.	*
J	1	2	3	4	5	
Low	0	0	0	$\circ$	•	High
iii. The quali	ity of teac	hing in linl	king the kr	nowledge	content to	application.
*	-					
	1	2	3	4	5	
Low	0	0	0	•	0	High
II. SKILLS	7					
II. OINIELO						
i. Theory an	d Laborato	ory course	es contain	the conte	nt to devel	ор

B

a. Skills to A	Analyze pro	oblems an	d cases ir	n the cour	se / progra	ım *
	1	2	3	4	5	
Low	0	0	0	0	•	High
b. Design ar	nd develop	ment of s	ystems ar	nd process	ses *	
	1	2	3	4	5	
Low	0	0	0	0	•	High
c. Problem	solving ski	lls in the o	domain *			
	1	2	3	4	5	
Low	0	0	0	0		High
d. Skills in d with the dor			protocols	/reports a	nd commu	ınicate well
	1	2	3	4	5	
Low	0	0	0	0	•	High
III. APPLICA	TION					
i. Ability to a sessions or			software	relevant to	your labo	ratory
	1	2	3	4	5	
Low	0	0	0	0	•	High
ii. Ability to	write case	studies re	elevant to	the cours	e domain.	*
	1	2	3	4	5	
Low	0	0	0	0		High
IV. ATTITUD	E					

	1	2	3	4	5	
Low	0	0	0	0	•	High
b. Course co	ontent pre	pares you	to plan so	olutions fo	r societal	needs. *
	1	2	3	4	5	
Low	0	0	0	0		High
c. Course co *	ontent help	o you unde	erstand ar	nd create e	eco- friend	ly solutions
	1	2	3	4	5	
Low	0	0	0	0	•	High
d. Awarenes	ss to ethic	al code ar	nd practice	e. *		
	1	2	3	4	5	
				$\bigcirc$		High
Low	O	O	O	0		i iigii
e. Courses/	_		you to fur	ther acqu	O	
e. Courses/	_		you to fur	ther acqu	O	
e. Courses/	in the dom	nain. *		·	ire skills a	-
e. Courses/lknowledge i  Low  Suggestions of new cour	in the dom	nain. * 2 O ge of sylla	3 O bus in the	4  contact of the con	ire skills a	nd High Id inclusion
e. Courses/l knowledge i	in the dom	nain. *  2  Ge of sylla nologies/	3 O bus in the	4  contact of the con	ire skills a	nd High Id inclusion

 $\label{thm:conditional} \textbf{Never submit passwords through Google Forms.}$ 

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# STUDENT EXIT SURVEY ON CURRICULUM

You are requested to give your prudent feedback on the following by selecting appropriate option

i. Knowledge in the courses studied provides the depth for course progression and are relevant to career aspirations.
O 1
O 2
○ 3
4
O 5
ii. Teaching methods adopted help to acquire the knowledge.
O 1
O 2
○ 3
5
iii. The quality of teaching in linking the knowledge content to application.
O 1
O 2
○ 3
O 4
5
II. SKILLS
i. Theory and Laboratory courses contain the content to develop

a. Skills to Analyze problems and cases in the course / program
O 1
O 2
○ 3
4
O 5
b. Design and development of systems and processes
<ul><li>1</li><li>2</li></ul>
<ul><li>2</li><li>3</li></ul>
<ul><li>3</li><li>4</li></ul>
<ul><li>5</li></ul>
c. Problem solving skills in the domain
O 1
O 2
○ 3
O 4
<ul><li>5</li></ul>

<ul> <li>d. Skills in devising experiment protocols/reports and communicate well with the domain experts.</li> </ul>
O 1
O 2
○ 3
4
O 5
III. APPLICATION
<ul> <li>i. Ability to apply new tools and software relevant to your laboratory sessions or in project work.</li> </ul>
O 1
O 2
○ 3
4
○ 5
ii. Ability to write case studies relevant to the course domain.
O 1
O 2
○ 3
O 4
5
IV. ATTITUDE

executing a project.
O 1
O 2
○ 3
4
○ 5
b. Course content prepares you to plan solutions for societal needs.
O 1
O 2
○ 3
4
O 5
c. Course content help you understand and create eco- friendly solutions
O 1
O 2
○ 3
O 4
<ul><li>5</li></ul>

d. Awareness to ethical code and practice
O 1
O 2
○ 3
4
e. Courses/Program stimulates you to further acquire skills and knowledge in the domain.
O 1
O 2
○ 3
4
Suggestions for inclusion of new courses/ technologies/ tools etc to be included in the curriculum:
Courses that focuses on emerging areas such as internet of things
SUBMIT
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## STUDENT EXIT SURVEY

You are requested to give your prudent feedback on the following by  $marking(\sqrt{\ })$  in the appropriate box. Note: 1 is low and 5 is high

1. Name of the Student *	2 - 1. [1] : "TOT TO [24] 16 [2] : [2] : [2] : [2] (2) [2] (2) [2] (2) [2] (2) [2] (2) [2] (2) [2] (2) [2] (2)
Gudi Himabindu	
2. Roll Number *	
2. How Hamber	성이 마니까지 아이들에 되는 생각이다. 그는 이 없는 사람들이 없는 사람들이다.
14121A0571	
3. Year/Semester *	에 가게 하는 것이 되었다. 그런 사람들은 것이 없는 것이 되었다. 그런 것이 되었다. 그런 것이 되었다. 그런 것이 되었다. 그런 것이 없는 것이 없는 것이 없는 것이 없는 것이 없는 것이 없는 
	요마 아빠들이 없지 않아서 하면 내려면 보고 하는데 되었다.
IV-II	
IV-II	
IV-II	
IV-II	
4. Branch *	

i. Knowledge in relevant to car	n the courses eer aspiration	studied provins *	ides the dept	h for course	progression	
	1	2	3	4	5	
low	0	0	0	•	0	high
ii. Teaching me	ethods adopte	ed help to acc	quire the know	wledge *		
	1	2	. 3	4	5	
low	0	0	0	•	0	high
iii. The quality				ntent to appli		
	1	2	3	4	5	
low	0	0,	0	•	0	high
II. SKILLS						
Theory and Laborat	ory courses contr	ain the content to	develop			
i. Skills to Anal	yze problems	and cases in	the course/p	rogram *		
	1	2	3	4	5	
low	0	0	0	•	0	high

	1	2	3	` 4	5	
low	0	0	0	0	•	high
Problem sol	ving skills in tl	ne domain *				
	1	2	3	4	5	
low	0	0	0	0	•	high
	ising experim	ent protocols	:/reports and	communicate	e well with the	e domain
	ising experim	ent protocols				e domain
. Skills in dev xperts *	ising experim	ent protocols  2	3	communicate  4	e well with the	e domain high
xperts *					5	
xperts *	1				5	
low	1 O	2		4	5	high
low	1 O	2	3	4	5	high

	rite case stud	dies and resea	arch papers r	elevant to trie	e course dom	idiri
	1	2 `	3	4	5	
low	0	0	0	0	•	hig
V. ATTITUDE						
. Ability to wo	ork individuall	y and in a tea	m in a lab ses	sion and exec	cuting a proje	ect *
	1	2	3	4	5	
low	0	O.	0	•	0	high
Course cont	tent prepares	Vou to plan s	olutions for a	ocietal needs		
	ion propared	you to plairs	olutions for s	ocietai needs		
	1	2	3	4	5	
low						high
low	1 O	2	3		5	hìgh
low	1 O	2	3	4	5	hìgh

		2	3	4	6	
low	0	0	0	0	•	hig
Courses/Pro	gram stimula	tes you to fu	rther acquire	skills and kno	wledge in the	o domain
	1	2	3	4	5	
low	0	0	0	0	•	high
					be included i	

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# 2019-20 P.G. Student Exit Survey

Name *
MANNEM POORNIMA
Roll Number *
18121D5711
Year/Semester *
SECOND YEAR SECOND SEMESTER
Department *
<u>ECE</u>
Branch *
VLSI
○ CMS
DECS

Branch *								
VLSI								
1. KNOWLEDG	Е							
1.1 Knowledge in the courses studied provides the depth for course progression and are relevant to career aspirations *								
	1	2	3	4	5			
Low	0	0	0	0	•	High		
1.2 Teaching methods adopted help to acquire the knowledge *								
	1	2	3	4	5			
Low	0	0	•	0	0	High		
1.3 The quality	1.3 The quality of teaching in linking the knowledge content to application *							
	1	2	3	4	5			
Low	0	•	0	0	0	High		
2. SKILLS								
Theory and Laborato	ory courses conta	ain the content t	o develop					

2.1 Skills to Analyze problems and cases in the course / program *									
	1	2	3	4	5				
Low	0	0	•	0	0	High			
2.2 Problem solving skills in the domain *									
	1	2	3	4	5				
Low	0	•	0	0	0	High			
2.3 Research sl solutions *	2.3 Research skills for design and development of systems and processes for innovative solutions *								
	1	2	3	4	5				
Low	0	•	0	0	0	High			
2.4 Skills in devising experiment protocols/reports and communicate well with the domain experts *									
	1	2	3	4	5				
Low		0	0	0	0	High			

3. APPLICATION

3.1 Ability to apply new tools and software relevant to your laboratory sessions or in project work *									
	1	2	3	4	5				
Low	0	•	0	0	0	High			
3.2 Ability to write case studies and research papers relevant to the course domain *									
	1	2	3	4	5				
Low	0	0	•	0	0	High			
4. ATTITUDE									
4.1 Ability to wo	ork individua	Illy and in a te	eam in a lab s	session and e	executing a p	project *			
	1	2	3	4	5				
Low	0	0	0	•	0	High			
4.2 Course content prepares you to plan solutions for societal needs complying with ethical code *									
	1	2	3	4	5				
Low		0	0	0	0	High			

	1	2	3	4	5	
Low	0	0		0	0	High
.4 Courses/P	rogram stimu	ılates you to	further acqu	uire skills and	knowledge i	n the domain
	1	2	3	4	5	
Low	0	0	•	0	0	High
ntitled Section	on					

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# 2018-19 P.G. CMS Student Exit Survey

Name *
G SURYA
Roll Number *
17121D6102
Year/Semester *
M.Tech
Department *
ECE
Branch *
CMS

1. KNOWLEDGE

1.1 Knowledge in the courses studied provides the depth for course progression and are relevant to career aspirations *									
	1	2	3	4	5				
Low	0	0	0	•	0	High			
1.2 Teaching methods adopted help to acquire the knowledge *									
	1	2	3	4	5				
Low	0	0	•	0	0	High			
1.3 The quality of teaching in linking the knowledge content to application *									
	1	2	3	4	5				
Low	0	0	0	0	•	High			
2. SKILLS	2. SKILLS								
Theory and Laborato	Theory and Laboratory courses contain the content to develop								
2.1 Skills to Analyze problems and cases in the course / program *									
	1	2	3	4	5				
Low	0	0	0	0		High			

2.2 Problem solving skills in the domain *									
	1	2	3	4	5				
Low	0	0	0	•	0	High			
2.3 Research skills for design and development of systems and processes for innovative solutions *									
	1	2	3	4	5				
Low	0	0	•	0	0	High			
2.4 Skills in dev experts *	2.4 Skills in devising experiment protocols/reports and communicate well with the domain experts *								
	1	2	3	4	5				
Low	0	0	•	0	0	High			
3. APPLICATION	3. APPLICATION								
3.1 Ability to apply new tools and software relevant to your laboratory sessions or in project work *									
	1	2	3	4	5				
Low	0	0	0	0	•	High			

3.2 Ability to write case studies and research papers relevant to the course domain *									
	1	2	3	4	5				
Low	0	0	•	0	0	High			
4. ATTITUDE									
4.1 Ability to wo	4.1 Ability to work individually and in a team in a lab session and executing a project *								
	1	2	3	4	5				
Low	0	0	•	0	0	High			
4.2 Course con code *	4.2 Course content prepares you to plan solutions for societal needs complying with ethical code *								
	1	2	3	4	5				
Low	0	0	0	0		High			
4.3 Ability to self learning and development *									
	1	2	3	4	5				
Low	0	0	0	•	0	High			

4.4 Courses/Pr	ogram stimul	ates you to f	urther acquir	e skills and kı	nowledge in t	he domain *
	1	2	3	4	5	
Low	0	0	0	•	0	High

**Untitled Section** 

Suggestions for change of syllabus in the existing courses and inclusion of new courses/ technologies/ tools etc to be included in the curriculum \*

include a laboratory on NS2 simulator.

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# STUDENT EXIT SURVEY

You are requested to give your prudent feedback on the following by marking choosing the appropriate box.

Note: 1 is low and 5 is high
Name:
K GAYATHRI
Roll Number:
15121F0015
Year/Semester:
VI Semester
VI Gerrieder
Department:
MCA
Branch:
MCA
1110/1

#### I. KNOWLEDGE

aspirations.	1	2	3	4	5					
	0	0	0	$\circ$						
ii. Teaching methods adopted help to acquire the knowledge.										
	1	2	3	4	5					
	0	0	$\circ$	0	•					
iii. The qua	•	ching in lir	nking the k	nowledge	content to					
	1	2	3	4	5					
	0	0	0	0	•					
II. SKILLS i. Theory and La		es contain the co	ontent to develo	pp a. Skills to An	alyze problems and cases					
	1	2	3	4	5					
	0	0	0	0	•					
b. Design	and develo	pment of	systems a	and proces	ses.					
	1	2	3	4	5					
	0	0	0	0						

c. Problem solving skills in the domain.

	T	2	3	4	5					
	$\bigcirc$	$\circ$	$\bigcirc$	$\circ$						
d. Skills in devising experiment protocols/reports and communicate well with the domain experts.										
	1	2	3	4	5					
	0	0	0	0						
III. APPLIC		software releva	nt to your labora	atory sessions o	r in project work.					
	1	2	3	4	5					
	0	0	0	0						
ii. Ability to	o write cas	e studies i	relevant to	the cours	e domain.					
	1	2	3	4	5					
	$\circ$	0	0	$\bigcirc$						
IV. ATTITUDE  a. Ability to work individually and in a team in a lab session and executing a project.										
	1	2	3	4	5					
	O	O	O	O						

b. Course content prepares you to plan solutions for societal needs.

2 5 1 3 4 c. Course content help you to understand and create eco-friendly solutions. 1 5 d. Awareness to ethical code and practice. 4 5 e. Courses/Program stimulates you to further acquire skills and knowledge in the domain. 1 2 3 5 Suggestions for change of syllabus in the existing courses and inclusion of new courses/ technologies/ tools etc to be included in the curriculum: Current syllabus is very good. But, as per my knowledge, now a days industries are recruiting the people who are good at python, php, .net, android, cloud. My request is to educate our students in the above mentioned technologies also.

SUBMIT

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### SREE VIDYANIKETHAN ENGINEERING COLLEGE

(AUTONOMOUS)

SREE SAINATH NAGAR, TIRUPATI-517 102

# FACULTY SURVEY

## FACULTY SURVEY

You are requested to give your prudent feedback on the following by choosing the appropriate box. Note: 1 is low and 5 is high Name: Dr. U. Sesadri Designation: Assistant Professor(SL) Department: **MCA** Specialization: Data Science and Information Management Area of expertise:

Experience:13

**Data Analytics** 

T	$\mathbf{v}$	NT	O	W	T 1	$\mathbf{C}1$	$\Box$ 1	
Ι.	_ N	INI		w		r,	 T	Г,

 $i.\ Knowledge\ content\ -\ theoretical\ concepts\ \ and\ \ principles\ are\ \ balanced\ and\ \ proportionate.$ 

 $\circ$ 

•

ii. Knowledge content suits to the needs of quality of student intake.

 $\circ$ 

**(** 

C

#### II. SKILLS

Program/Course has enough scope for developing skills among students for solving engineering problems such as a. Analysis

•

b. Design and development of systems, software and processes.

O

 $\bigcirc$ 

 $\bigcirc$ 

•

c. Problem solving skills.

	1	2	3	4	5
	0	0	0	0	•
d. Ability to		technical ı	reports and	l commun	icate well in the
	1	2	3	4	5
	0	0	0	•	0
III. APPLIO		to apply moderi	n tools and tech	nologies to solve	e the problems in the
	1	2	3	4	5
	0	0	0	•	0
ii. Student project.	t possesse	es the capa	bility to or	rganize and	l implement a
	1	2	3	4	5
	0	0	0	0	•
IV. ATTIT	UDE to a. Work indivi	dually and in te	ams during the	academic assigi	nments
	1	2	3	4	5
	0	0	0	•	0

b. Prepare case studies in the domain and interdisciplinary areas with societal relevance.

	1	2	3	4	5					
	0	0	0	•	0					
c. Awareness on environmental issues.										
	1	2	3	4	5					
	0	0	0	0						
d. Compre	ehend signi	cance of e	thical code	e and stan	ndards.					
	1	2	3	4	5					
	0	0	0	•	0					
e. Take-up	higher edu	acation and	d research	for contin	nuing education.					
	1	2	3	4	5					
	0	0	0	•	0					
inclusion	Suggestions for change of syllabus in the existing courses and inclusion of new courses/ technologies/ tools etc to be included in the curriculum:									
Include Data Science and its tools to implement successfully which is emerging in current Industries. Also make students to adapt self learning in emerging fields.										
SUBMIT										
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# 2018-19 UG Faculty Survey

1. KNOWLEDGE

Name of the facul	ty *
Dr. P. Geetha	
Designation *	
Assoc. Professor	
Department *	
Electronics and Com	imunication Engineering
Specialization *	
Nano Electronics	
Experience *	
10	

1.1 Knowledge content – theoretical concepts and principles are balanced and proportionate *											
	1	2	3	4	5						
Low	0	0	0	0	•	High					
1.2 Knowledge content suits to the needs of quality of student intake. *											
	1	2	3	4	5						
Low	0	0	•	0	0	High					
2. SKILLS											
Program/course has	s enough scope f	or developing sk	cills among stud	ents for solving	engineering prob	lems such as					
2.1 Analysis *											
	1	2	3	4	5						
Low	0	0	0	0	•	High					
2.2 Design and development of systems, software and processes *											
	1	2	3	4	5						
Low	$\bigcirc$	$\bigcirc$		$\circ$	$\bigcirc$	High					

2.3 Problem solving skills *											
	1	2	3	4	5						
Low	0	0	•	0	0	High					
2.4 Ability to prepare technical reports and communicate well in the course domain *											
	1	2	3	4	5						
Low	0	0		0	0	High					
3. APPLICATION	N										
3.1 Student level problems in the		ence to appl	y modern to	ols and techr	nologies to so	olve the					
	1	2	3	4	5						
Low	0	0	0	0	•	High					
3.2 Student pos	ssesses the o	capability to	organize and	d implement	a project *						
	1	2	3	4	5						
Low	0	0	•	0	0	High					
4. ATTITUDE											
Student ability to											

4.1 Work individually and in teams during the academic assignments *											
	1	2	3	4	5						
Low	0	0	•	0	0	High					
4.2 Prepare case studies in the domain and interdisciplinary areas with societal relevance *											
	1	2	3	4	5						
Low	0	0	0	•	0	High					
4.3 Awareness on environmental issues *											
	1	2	3	4	5						
Low	0	0	•	0	0	High					
4.4 Comprehe	nd significan	ce of ethical	code and st	andards *							
	1	2	3	4	5						
Low	0	0	•	0	0	High					
4.5 Take-up higher education and research for continuing education *											
	1	2	3	4	5						
Low	0	0	•	0	0	High					

Suggestions for change of syllabus in the existing courses and inclusion of new courses/ technologies/ tools etc to be included in the curriculum \*

More Subjects related to management can be in the syllabus.

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### **UG FACULTY SURVEY**

SREE VIDYANIKETHAN ENGINEERING COLLEGE Sree Sainath Nagar, A. Rangampet – 517 102

\*Required



Name \*

Mr. Shaik Munwar

Designation \*

**Assistant Professor** 

Department \*

IT

Specialization	n *					
Information Tec	chnology					
Area of Expe	ertise *					
Computer Netw	orks					
Experience:	*					
13 Years						
						_
You are requesting $()$ is				edback on	the follow	ving by
						,
Note: 1 is low and	5 is nign					
I. KNOWLED	GE					
i. Knowledge	content	– theoreti	cal conce	nte and nr	incinles ar	e halanced
and proporti		tricorcti	car correc	pts and pr	incipies ai	c balancea
	1	2	3	4	5	
Low	0	0	<b>O</b>	0	0	High
ii. Knowledge						intake. *
	1	2	3	4	5	
Low	0	0	0	0	•	High
II. SKILLS						
Program/cou		_	-		skills amoi	ng

a. Analysis <sup>*</sup>	*										
	1	2	3	4	5						
Low	0	0	0		0	High					
b. Design and development of systems, software and processes *											
	1	2	3	4	5						
Low	0	0	0		0	High					
c. Problem	c. Problem solving skills *										
	1	2	3	4	5						
Low	0	0	0	0		High					
d. Ability to course dom		chnical re	ports and	commun	cate well i	in the					
	1	2	3	4	5						
Low	0	0	0	•	0	High					
III. APPLICA	TION										
i. Student le		-		odern too	ls and tecl	hnologies to					
	1	2	3	4	5						
Low	0	0	0	•	0	High					
ii. Student p	ii. Student possesses the capability to organize and implement a project.										
	1	2	3	4	5						
Low	0	0	0		0	High					



#### Student ability to

a. Work individually and in teams during the academic assignments. *									
	1	2	3	4	5				
Low	0	0	0	0	•	High			
b. Prepare case studies in the domain and interdisciplinary areas with societal relevance. *									
	1	2	3	4	5				
Low	0	0	0	•	0	High			
c. Awareness	s on envii	ronmental	issues *						
	1	2	3	4	5				
Low	0	0	0	•	0	High			
d. Comprehe	nd signif	icance of e	ethical cod	de and sta	ndards. *				
	1	2	3	4	5				
Low	0	0	0	•	0	High			
e. Take-up hi	gher edu	cation and	l research	for contin	uing educ	ation. *			
	1	2	3	4	5				
Low	0	0	•	0	0	High			
Suggestions for change of syllabus in the existing courses and inclusion									

Suggestions for change of syllabus in the existing courses and inclusion of new courses/ technologies/ tools etc to be included in the curriculum:

\*

Remove OOAD theory and introduce Software Engineering lab

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# 2018-2019 FACULTY SURVEY

Respondent

(	3	Anonymous	~	02:43 Time to complete
1 Na	me *			
D	r. R. Kamalr	aj		
2. De	signation	*		
A	ssociate Pro	fessor		
3. De	partment	*		
C	SE			
4. Sp	ecializatio	n *		
P	h.D			
5. Ar	ea of expe	rtise *		
9	Software Test	ting		
6. Ex	perience *			

		10		-	-	-	-
1.	KN	IO۱	ΝL	Ŀ.	ט	G	t

7. i. Knowledge content - theoretical	concepts and principles are balanced an	d
proportionate *		

1 2 3 4 5

### 8. ii. Knowledge content suits to the needs of quality of student intake \*

1 2 3 4 5

### II. SKILLS

Program/Course has enough scope for developing skills among students for solving engineering problems such as

9. i. Analysis \*

1 2 3 4 5

10. ii. Design and development of systems, software and processes \*

1 2 3 4 5

12. iv. Ability to prepare technical reports and communicate well in the course domain \*

1 2 3 4 5

### III. APPLICATION

13. i. Student level of competence to apply modern tools and technologies to solve the problems in the domain \*

1 2 3 4 5

14. ii. Student possesses the capability to organize and implement a project \*

1 2 3 4 5

### IV. ATTITUDE

Student ability to

15. i. Work individually and in teams during the academic assignments \*

1 2 3 4 5

ce *	
3 4 5	
0 0 0	
reness on environ	mental issues *
2 3 4 5	
2 3 4 5	
nprehend significa	nce of ethical code and standards *
2 3 4 5	
2 3 4 5	
e-up higher educat	tion and research for continuing education *
2 3 4 5	
2 3 4 5	
stions for inclusion curriculum	n of new courses/technologies/tools etc to be incl
ace CG with computer	vision

12. iv. Ability to prepare technical reports and communicate well in the course domain \*

1 2 3 4 5

### III. APPLICATION

13. i. Student level of competence to apply modern tools and technologies to solve the problems in the domain \*

1 2 3 4 5

14. ii. Student possesses the capability to organize and implement a project \*

1 2 3 4 5

### IV. ATTITUDE

Student ability to

15. i. Work individually and in teams during the academic assignments \*

1 2 3 4 5

# 2017-18 UG Faculty Survey

Name of the faculty *
Ms. K. Neelima
Designation *
Assistant Professor
Department *
ECE
Consisting *
Specialization *
VLSI
Experience *
11
11

1. KNOWLEDGE

1.1 Knowledge content – theoretical concepts and principles are balanced and proportionate *										
	1	2	3	4	5					
Low	0	0	•	0	0	High				
1.2 Knowledge content suits to the needs of quality of student intake. *										
	1	2	3	4	5					
Low	0	•	0	0	0	High				
2. SKILLS										
Program/course has	enough scope f	or developing sk	cills among stud	ents for solving	engineering prob	lems such as				
2.1 Analysis *										
	1	2	3	4	5					
Low	0	0	•	0	0	High				
2.2 Design and development of systems, software and processes *										
	1	2	3	4	5					
Low	0	0	•	0	0	High				

2.3 Problem solving skills *										
	1	2	3	4	5					
Low	0	0	•	0	0	High				
2.4 Ability to prepare technical reports and communicate well in the course domain *										
	1	2	3	4	5					
Low	0	•	0	0	0	High				
3. APPLICATION	N									
3.1 Student level problems in the		ence to appl <sup>,</sup>	y modern to	ols and techr	nologies to so	olve the				
	1	2	3	4	5					
Low	0	•	0	0	0	High				
3.2 Student pos	ssesses the o	capability to	organize and	d implement	a project *					
	1	2	3	4	5					
Low	0	0	0	0	•	High				
4. ATTITUDE										
Student ability to										

4.1 Work individually and in teams during the academic assignments *											
	1 2 3 4 5										
Low	0	0	0	0	•	High					
4.2 Prepare case studies in the domain and interdisciplinary areas with societal relevance *											
	1	2	3	4	5						
Low	0	0	•	0	0	High					
4.3 Awareness on environmental issues *											
	1	2	3	4	5						
Low	0	0	0	0	•	High					
4.4 Comprehe	nd significan	ce of ethical	code and st	andards *							
	1	2	3	4	5						
Low	0	0	0	0	•	High					
4.5 Take-up hi	4.5 Take-up higher education and research for continuing education *										
	1	2	3	4	5						
Low	0	0	0	0	•	High					

Suggestions for change of syllabus in the existing courses and inclusion of new courses/ technologies/ tools etc to be included in the curriculum \*

Course on smart phone apps design may be introduced

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# **FACULTY SURVEY**

You are requested to give your prudent feedback on the following by choosing the appropriate box. Note: 1 is low and 5 is high

Name:
Mr. TANGUDU NARESH
Designation:
Designation:
Assistant Professor
Department:
MCA
Specialization:
Web Technologies
Area of expertise:
Web Technologies

Experience:

١. ا	K	N	۱۸	/	ı	Ε	D	G	F
	r	I۷	, v	v	LI	_	יע	J.	ட

i. Knowledge content - theoretical concepts and principles are balanced and proportionate.

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 $\bigcirc$ 

ledown

ii. Knowledge content suits to the needs of quality of student intake.

 $\bigcirc$ 

•

### II. SKILLS

Program/Course has enough scope for developing skills among students for solving engineering problems such as a. Analysis

•

b. Design and development of systems, software and processes.

C

 $\bigcirc$ 

•

c. Problem solving skills.

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	1	2	3	4	5
	0	0	0	0	•
d. Ability to prepare technical reports and communicate well in the course domain.					
	1	2	3	4	5
	0	0	0	•	0
III. APPLICATION  i. Student level of competence to apply modern tools and technologies to solve the problems in the domain.					
	1	2	3	4	5
	0	0	0	•	0
ii. Student possesses the capability to organize and implement a project.					
	1	2	3	4	5
	0	0	0	0	•
IV. ATTITUDE Student ability to a. Work individually and in teams during the academic assignments					
	1	2	3	4	5
	0	0	0	•	0

b. Prepare case studies in the domain and interdisciplinary areas with societal relevance.

	1	2	3	4	5	
	0	0	0	•	0	
c. Aware	ness on er	vironmen <sup>.</sup>	tal issues			
	1	2	3	4	5	
	0	0	0	0		
d. Compi	rehend sig	nificance (	of ethical	code and s	tandards.	
	1	2	3	4	5	
	0	0	0	•	0	
e. Take-u	p higher e	ducation a	ınd resear	ch for con	inuing education	۱.
	1	2	3	4	5	
	0	0	0		0	
inclusion the curric	of new co culum:	urses/ ted	chnologies emerging ir	s/ tools eto	g courses and to be included ir stries. Also make	1
SUBMIT						
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# Google Forms



#### SREE VIDYANIKETHAN ENGINEERING COLLEGE

(AUTONOMOUS)

SREE SAINATH NAGAR, TIRUPATI-517 102



#### SREE VIDYANIKETHAN ENGINEERING COLLEGE

Sree Sainath Nagar, A. Rangampet - 517 102.

Name: K, S.R.		R. VISWANADHAM Organization: HYUNDAI	
esign	ation	: DEPUTY MANAGER Experience: 12 YRS	
utcome rganiza rarking	are requested to peruse the program education objectives, program omes, curriculum and quality of students recruited in your nization for giving your prudent feedback on the following by king ( $$ ) in the appropriate box.		
ı.	KNC	DWLEDGE	
	i.	Program covers all the requisite knowledge content suitable for employment.	
		1 2 3 4 5	
	II.	Broad curricular areas help the student in gaining knowledge for securing a job and subsequent progression.	
		1 2 3 4 5 5	
	iii.	Elective courses offered are contemporary enough to suit the needs of the organization.	
		1 2 3 4 5	
II.	SKI	LLS	
	i.	The standard of quality of skills to implement the project upon induction.	
		a. Analysis of critical real time problems	
		1 2 3 4 5	
		b. Design and development of systems, models and	
		processes  1 2 3 4 5 5	
		c. Problem solving abilities to arrive at feasible solutions	
		1 2 3 4 5 5	

	ii.	<ul> <li>Curricular components – projects, sem students in gaining skills to prepare pro and reports.</li> </ul>	-
		1 2 3 4	. 5
III.	APP	PLICATION	
	i.	Recruitee's ability to apply their knowled modern tools and software for appropriate in the assigned project domain.	
		1 2 3 4	5
	ii.	Applying managerial, administrative p financial literacy for successful project e	
		1 2 3 4	5
IV.	ATT]	ITUDE	
	i.	The extent of individual skills and contr Recruitee's team in the project.	ibution to the
		1 2 3 4	5
	ii.	Recruitee's sensitivity to social needs innovative proposal and ideas	s in bringing
		1 2 3 4	5 5
	III.	Awareness to environmental issues, implementing the project.	if any while
	iv.	1 2 3 4 Commitment and ethical values of the R	
	IV.	1 2 3 4	5 5
	v.	Recruitee shows enthusiasm to upgrade and knowledge for new assignments and development.	
		1 2 3 4	5 1
Suggest	ions f	for inclusion of new courses/ technologies	
		i the curriculum:	s/ cools etc to
		the concepts of data visualization of	and automotive
CLO	(Sh c	and safety measures related course	7 111 cassicalion
Date: 13	02/3	2017	Vishdahan
īme:			Signature

9032658678 viswanadham. K@hmie.co. in



Name: N. Sobhan babu

### SREE VIDYANIKETHAN ENGINEERING COLLEGE

Sree Sainath Nagar, A. Rangampet - 517 102.

#### **EMPLOYER SURVEY**

Organization: Wipro Technologies

ou are requested to peruse the program education objectives, program utcomes, curriculum and quality of students recruited in your rganization for giving your prudent feedback on the following by narking $()$ in the appropriate box.		
I.	KNOWLEDGE	
	<ol> <li>Program covers all the requisite knowledge conte suitable for employment.</li> </ol>	ent
		5
	ii. Broad curricular areas help the student in gaini knowledge for securing a job and subseque progression.	
	1 2 3 4	5
	<ol> <li>Elective courses offered are contemporary enough suit the needs of the organization.</li> </ol>	to
	1 2 3 4 🗸	5
II.	SKILLS	
	<ol> <li>The standard of quality of skills to implement t project upon induction.</li> </ol>	:he
	<ul> <li>a. Analysis of critical real time problems</li> </ul>	
		5
	<ul> <li>b. Design and development of systems, models a processes</li> </ul>	ınc
	·	5
	c. Problem solving abilities to arrive at feasi solutions	ble
		5

	ii.	Curricular components – projects, seminars students in gaining skills to prepare project and reports.	help the proposals
		1 2 3 4	5
III.	APP	PLICATION	
	i.	Recruitee's ability to apply their knowledge, modern tools and software for appropriate in the assigned project domain.	
		1 2 3 4	5
	ii.	Applying managerial, administrative princi financial literacy for successful project execu	ution
		1 2 3 4	5 🗸
IV.	ATT:	TTUDE	
	i.	The extent of individual skills and contribut Recruitee's team in the project.	ion to the
		1 2 3 4	5 🗸
	ii.	Recruitee's sensitivity to social needs in innovative proposal and ideas	bringing
		1 2 3 4	<u>√</u> 5
	iii.	Awareness to environmental issues, if a implementing the project.	any while
		1 2 3 4	5
	iv.	Commitment and ethical values of the Recru	uitee
		1 2 3 4	5 🔽
	٧.	Recruitee shows enthusiasm to upgrade the and knowledge for new assignments and predevelopment.	e skill set ofessional
		1 2 3 4	5
		for inclusion of new courses/ technologies/ to	ools etc to
		n the curriculum:	
Ind	ude :	the course on Cyber security related	cancepts.
Date: 2	2/05/3	2017	30 bhau bale
Time:	•	The state of the s	Signature

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5hoban.babu@willoo 87906 19044



# SREE VIDYANIKETHAN ENGINEERING COLLEGE Sree Sainath Nagar, A. Rangampet - 517 102.

Name:	D.V	Ramana Roo Organization: FIETE
Designa	tion:	Amouate Vice president Experience: 25 years
outcome organiza marking	s, cur tion fo (√) in l	ted to peruse the program education objectives, program riculum and quality of students recruited in your or giving your prudent feedback on the following by the appropriate box.  and 5 is high
I.	KNO	WLEDGE
	i.	Program covers all the requisite knowledge content suitable for employment.
		1 7 2 7 3 4 4 5
	11.	Broad curricular areas help the student in gaining knowledge for securing a job and subsequent
		nrogression.
		1 2 3 4 5 1
	iii.	Elective courses offered are contemporary enough to suit the needs of the organization.
		1 2 3 4 5
II.	SK1	ILLS
	ì.	The standard of quality of skills to implement the project upon induction.
		a. Analysis of critical real time problems
		b. Design and development of systems, models and
		processes  1 2 3 4 5
		· · · · · · · · · · · · · · · · · · ·
		c. Problem solving abilities to arrive at feasible
		solutions 3 4 5 5

<b> i.</b>	Curricular components - projects, seminars help the students in gaining skills to prepare project proposals
	and reports.
III. APP	Recruitee's ability to apply their knowledge, skills and
a a	anders tools and sulware to were the
	in the assigned project domain
	· [ ]   ]
ij.	Applying managerial, administrative principles with financial literacy for successful project execution
	financial literacy for succession 4
W 70	The extent of individual skills and contribution to the
1.	partitee's team in the project.
ij.	Recruitee's sensitivity to social needs in bringing
	innovative proposal and ideas
	Awareness to environmental issues, if any while
W.	transformanting the Druggle
iv	and ethical values of the Recruitee
V	Recruitee shows enthusiasm to upgrade the skill set and knowledge for new assignments and professional
	and knowledge for new assignment
Consortio	ns for inclusion of new courses/ technologies/ tools etc to
5uggesuv he include	ed in the curriculum:
DC TITOTHE	orientation is required to develop the Skills about  proved
* Job	orientation in the
-the	Proveet
	raining before joining out life better knowledge about Tau
* -	raining before soining better
	wrk.
	A GRANT
Date: 2	21/09/2018 Signature 1 3 8 9
Time:	Signature Constitution
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# IREE VIDYANIKETHAN ENGINEERING COLLEGE Sree Sainath Nagar, A. Rangampet - 517 102.

LV-L-sader	- Ve	organization; 72 %
8278474284, 124	4 5 cm 10 7 to 22 4	
esign	alion:	Analyse IT
ibbiobi or Bjay infcowe	es, curi ng you late bo	sted to peruse the program education objectives, program sted to peruse the program education objectives, program riculum and quality of students recruited in your organization riculum and quality of students recruited in your organization riculum and quality of students recruited by marking (") in the riculum prudent feedback on the following by marking (") in the x.
ŧ.	KWD	IWLEDGE Program covers all the requisite knowledge content
		autable for employment。
	li.	Broad curricular areas help the student in a knowledge for securing a Job and subsequent .
		progression:
	pi,	Elective courses different and suit the needs of the organization.  1 [1] 2 [1] 3 [1] 4 [2] 5 [1]
il.	ski	The standard of quality of skills to implement the
	1.	project upon induction.
		Associativitical real time problems
		n. Problem solving abilities to arrive at feasible
	2	solutions
		1 [ ] 2 [ ] 3 [ ] 4 [ ] 2 [ ] 4 [ ] 7 [ ] 4 [ ] 7 [ ] 4 [ ] 7 [ ] 4 [ ] 7 [ ]
		Systems, models and processes
	u i	

	n.	Curricular components - projects, seminars help the students in gaining skills to prepare project proposals and reports.	
111.	APPI	TEATION	
	ì.	Recruitee's ability to apply their knowledge, skills and modern tools and software for appropriate solutions in the assigned project domain.	
	11.	Applying managerial, administrative principles with financial literacy for successful project execution	
īV.	ATTI	TUDE	
	1.	The extent of Individual skills and contribution to the Recruitee's team in the project.	
		A STATE OF THE STA	
	ji.	Recruitee's sensitivity to social needs in bringing innovative proposal and ideas	
	III	Awareness to environmental issues, if any while implementing the project.	
	īv.	Commitment and ethical values of the Recruited	
	V.	Recruitee shows enthusiasm to upgrade the skill set and knowledge for new assignments and professional development.	
		4 L 5 L 1	
Sugges be inclu	tions f ided it	or inclusion of new courses/ technologies/ tools etc to the curriculum:	100
	چرن	7. I makes	
	, <b>V</b>	Board Counces A South contract of English and South and	ŀ
1 7 #		w summer on the	•
	LJ44	ed Black chan Technologies & Tools	
	national and the second		
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Time':		The second secon	

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### SREE VIDYANIKETHAN ENGINEERING COLLEGE

Sree Sainath Nagar, A. Rangampet - 517 102.

		EMPLOYER SURVEY
Name	: XInil	l Kurnar Venigandla Organization: Hyundai mob
Desig	nation	n: Deputy manager Experience: 9 years
outcom organiz markin	es, co ation g (√) ir	ested to peruse the program education objectives, program urriculum and quality of students recruited in your for giving your prudent feedback on the following by the appropriate box.  and 5 is high
I.	KNO	DWLEDGE
	i.	Program covers all the requisite knowledge content suitable for employment.
		1 2 3 4 5 7
	11.	Broad curricular areas help the student in gaining knowledge for securing a job and subsequent progression.
		1 2 3 4 5 5
	iii.	Elective courses offered are contemporary enough to suit the needs of the organization.
		1 2 3 4 5
II.	SKI	LLS
	i.	The standard of quality of skills to implement the project upon induction.
		a. Analysis of critical real time problems
		1 2 3 4 5
		b. Design and development of systems, models and processes
		1 2 3 4 5
		c. Problem solving abilities to arrive at feasible

solutions

1

	ii.	Curricular components – projects, seminars help the students in gaining skills to prepare project proposals and reports.
		1 2 3 4 5
III.	APPI	LICATION
	i.	Recruitee's ability to apply their knowledge, skills and modern tools and software for appropriate solutions in the assigned project domain.
		1 2 3 4 5
	ii.	Applying managerial, administrative principles with financial literacy for successful project execution
		1 2 3 4 5
IV.	ATT1	ITUDE
	i.	The extent of individual skills and contribution to the Recruitee's team in the project.
		1 2 3 4 7 5
	ij.	Recruitee's sensitivity to social needs in bringing innovative proposal and ideas
		1 2 3 4 1 5
	iii.	Awareness to environmental issues, if any while implementing the project.
		1 2 3 4 5 🗸
	ίv.	Commitment and ethical values of the Recruitee
		1 2 3 4 5
	٧.	Recruitee shows enthusiasm to upgrade the skill set and knowledge for new assignments and professional
		development.
	_	1 2 3 4 5
		for inclusion of new courses/ technologies/ tools etc to
		the curriculum:
plea	se in	relude practical laboratory concepts related to
em	bedd	ed systems and chip designing
_		
·		
Date: ;	23/05	12018 Addy
,	- )	1, 0

phone no: 94/00289896

Time:

Signature
Anilkimar · venigarda@gmill
Anilkimar · venigarda@gmill



#### SREE VIDYANIKETHAN ENGINEERING COLLEGE

Sree Sainath Nagar, A. Rangampet - 517 102.

		A A		
ame:	Nag	jendua Poni. Venkata Organization: Cogniz		
esign	ation	Jendra Poni. Venkata Organization: Cogniz Technology Architect Experience: 11 year		
You are requested to peruse the program education objectives, program outcomes, curriculum and quality of students recruited in your organization for giving your prudent feedback on the following by marking ( $$ ) in the appropriate box.  Note: 1 is low and 5 is high				
I.	KNO	WLEDGE		
	ì.	Program covers all the requisite knowledge content suitable for employment.		
	ii,	1 2 3 4 5 6 6 8 8 8 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9		
	iii.	1 2 3 4 5 5 Elective courses offered are contemporary enough to		
		suit the needs of the organization.  1 2 3 4 5		
II.	SKIL i.	LS  The standard of quality of skills to implement the project upon induction.		
		<ul> <li>a. Analysis of critical real time problems</li> <li>1</li></ul>		
		1 2 3 4 5		
		c. Problem solving abilities to arrive at feasible solutions		
		1 2 3 4 5 5		

	ii.	Curricular components – projects, seminars help the students in gaining skills to prepare project proposals and reports.
		1 2 3 4 5
III.	APP	LICATION
	i.	Recruitee's ability to apply their knowledge, skills and modern tools and software for appropriate solutions in the assigned project domain.
	ii.	Applying managerial, administrative principles with financial literacy for successful project execution
		1 2 3 4 5
IV.		The extent of individual skills and containation to be
	i.	The extent of individual skills and contribution to the Recruitee's team in the project.
	ii.	1 2 3 4 5 Secruitee's sensitivity to social needs in bringing innovative proposal and ideas
		1 2 3 4 5 5
	iii.	Awareness to environmental issues, if any while implementing the project.
		1 2 3 4 5
	iv.	Commitment and ethical values of the Recruitee
		1 2 3 4 5
	٧.	Recruitee shows enthusiasm to upgrade the skill set and knowledge for new assignments and professional development.
		1 2 3 4 5 5
		or inclusion of new courses/ technologies/ tools etc to the curriculum:
	<u></u>	a modern Tools the AI, ML, Deepleasing
Date: 3	50/09	Signature
•		venkatanagenduapani a tammali
		Venkotanagenduapani a tammali 86/127 9908118639 (2 Cognizant Com



#### SREE VIDYANIKETHAN ENGINEERING COLLEGE Sree Salnath Nagar, A. Rangampet - 517 102.

#### **EMPLOYER SURVEY**

Name: Emmanuel Gosula

Organization: EPAM SYSTEMS

Designation: Senior RD Manager

Experience: 16 years.

You are requested to peruse the program education objectives, program outcomes, curriculum and quality of students recruited in your organization for giving your prudent feedback on the following by marking  $(\checkmark)$  in the appropriate box,

Note: 1 is low and 5 is high

I. KNO	WLEDGE					
	Program co suitable for	vers all the	ie requisite int.	knowle	dge cor	itent
		2	] 3	4		5
1	Broad curr knowledge progressior	TOT SECU	s help the ring a joi	student b and	in gai subsequ	nìna
	1	2	] 3 [/	1 4		5
1	Elective cou suit the nee	urses offereds of the d	ed are conte organization	ם emporary ו.	الــــا enoug علم	
	1	2	] 3 [	7 4		5
II. SKIL	LS					
	The standar project upor	rd of qual induction	ity of skills	s to Imp	lement	the
	a. Analysis	of critical r	eal time pro	oblems		
		2	] 3	4		5
	b. Design a	nd develor S	ment of sy	_ ∕stems, ∣	models	
	1 [ ]	2	] 3 [	] 4		5
	c. Problem solutions	solving a	bilitles to	arrive	at fea	sìble.
		2	3	] 4		5

i. Recruitee's ability to apply their knowledge, skills and modern tools and software for appropriate solutions in the assigned project domain.  1		· · · ·
i. Recruitee's ability to apply their knowledge, skills and modern tools and software for appropriate solutions in the assigned project domain.  1	students in gaining skills to prepare project proposals	
i. Recruitee's ability to apply their knowledge, skills and modern tools and software for appropriate solutions in the assigned project domain.  1	1 7 3 7 5	
modern tools and software for appropriate solutions in the assigned project domain.  1	I. APPLICATION	
II. Applying managerial, administrative principles with financial literacy for successful project execution  1	modern tools and software for appropriate solution	
II. Applying managerial, administrative principles with financial literacy for successful project execution  1	1 7 2 7 3 7 4 7 5	
i. The extent of individual skills and contribution to the Recruitee's team in the project.  1	il. Applying managerial, administrative principles wit	ħ
I. The extent of individual skills and contribution to the Recruitee's team in the project.  1	1 2 3 3 5,	
Recruitee's team in the project.  1	V. ATRITUDE	
II. Recruitee's sensitivity to social needs in bringing innovative proposal and ideas  1		e
innovative proposal and ideas  1	1 2 3 4 5	
ill. Awareness to environmental issues, if any while implementing the project.  1		9
implementing the project.  1	1 2 3 4 5	
iv. Commitment and ethical values of the Recruitee  1		
Y. Recruitee shows enthusiasm to upgrade the skill set and knowledge for new assignments and professional development.  1		
V. Recruitee shows enthusiasm to upgrade the skill set and knowledge for new assignments and professional development.  1 2 3 4 5 2 Suggestions for inclusion of new courses/ technologies/ tools etc to be included in the curriculum:  Focus as Mythm, Data Science, Big Jata, AI8	님 집에 들었다. 그리고 있는데 보고 있는데 보고 있는데 되었다. 그리고 있는데 그리고 있는데 그리고 있는데 보고 있다. 그리고 있는데 보고 있는데 보고 있는데 보고 있는데 보고 있는데 보고 있는데	
and knowledge for new assignments and professional development.  1 2 3 4 5 2 Suggestions for inclusion of new courses/ technologies/ tools etc to be included in the curriculum:  Focus and Mython, Data Science, Big Jaha, AZ8		لــــا
Suggestions for inclusion of new courses/ technologies/ tools etc to be included in the curriculum:  Facus and Mytton, Data Science, Big Jata, AIB	and knowledge for new assignments and professiona	
pe included in the curriculum:  Focus ass Mytton, Data Science, Big Jata, AIB	1 2 3 4 7 3 5	
Focus and Mython, Data Science, Big Jata, AI8	Suggestions for inclusion of new courses/ technologies/ tools etc to	9
	be included in the curriculum:	
	Focus and Mython, Data Science, Big Jata. As	I & N
Date: 09 No 2019		
Date: 09 Av 2019		
Date: 09 Avg 2019		
Date: 09 Av 9 2019		
Date: 09 1/19 2019		
or a realization control in the finite and the first of the first	Date: 09 120 2019	
7. ↓. Time: Signature		



# SREE VIDYANIKETHAN ENGINEERING COLLEGE Sree Sainath Nagar, A. Rangampet - 517 102.

Name:	G Anus	oha Organization: Infosys, Chennai
Design	ation:	Technology Specialist Support Experience: 5 Years
outcome	es, cui ation f	sted to peruse the program education objectives, program rriculum and quality of students recruited in your or giving your prudent feedback on the following by the appropriate box.
Note: 1	is low a	and 5 is high
	KNO	WLEDGE
1.		
	1.	Program covers all the requisite knowledge content suitable for employment.
		1 2 3 4 5
	ìì.	Broad curricular areas help the student in gaining
		knowledge for securing a job and subsequent progression.
		1 2 3 4 5
	111.	Elective courses offered are contemporary enough to suit the needs of the organization.
		1 2 3 4 5
II.	SKI	LLS
	i.	The standard of quality of skills to implement the project upon induction.
		a. Analysis of critical real time problems
		1 2 3 4 5
		b. Design and development of systems, models and
		processes  1
		1 2 3 4 5
		c. Problem solving abilities to arrive at feasible
		solutions
		1 2 3 4 5

	ii.	Curricular components – projects, seminars help the students in gaining skills to prepare project proposals
		and reports.  1
III.	APPI	LICATION
	i.	Recruitee's ability to apply their knowledge, skills and modern tools and software for appropriate solutions in the assigned project domain.
		1 2 3 4 5
	ii.	Applying managerial, administrative principles with financial literacy for successful project execution
<b>T</b> 1.7	A TTT	1 2 3 4 5 V
IV.		
	i.	The extent of individual skills and contribution to the Recruitee's team in the project.
		1 2 3 4 5
	ii.	Recruitee's sensitivity to social needs in bringing innovative proposal and ideas
		1 2 3 4 5 🗸
	iii.	Awareness to environmental issues, if any while implementing the project.
		1 2 3 4 5
	i۷.	Commitment and ethical values of the Recruitee
		1 2 3 4 5
	٧,	Recruitee shows enthusiasm to upgrade the skill set and knowledge for new assignments and professional
		development.
		1 2 3 4 5
		for inclusion of new courses/ technologies/ tools etc to
be inclu	ıded ii	n the curriculum:
Date:	18-04-2	2020 G. Anushen

90 / 127

Time: 10:00 AM



# SREE VIDYANIKETHAN ENGINEERING COLLEGE Sree Sainath Nagar, A. Rangampet - 517 102.

Name: V. Venkata Gop? Keddy Organization: Hetero Lx			
ation	: HR - Officer Experience: _		
es, cu ation f ; (√) in	sted to peruse the program education objectives, program riculum and quality of students recruited in your for giving your prudent feedback on the following by the appropriate box.  and 5 is high		
KNO	WLEDGE		
l.	Program covers all the requisite knowledge content suitable for employment.		
ii.	1 2 3 4 5 5 Broad curricular areas help the student in gaining		
	knowledge for securing a job and subsequent progression.		
411	1 2 3 4 5 Elective courses offered are contemporary enough to		
<b>\$</b> [],	suit the needs of the organization.		
	1 2 3 4 5		
ŀ.	The standard of quality of skills to implement the project upon induction.		
	a. Analysis of critical real time problems		
	1 2 3 4 5		
	b. Design and development of systems, models and processes		
	1 2 3 4 5		
	c. Problem solving abilities to arrive at feasible solutions		
	1 2 3 4 5		
	requeses, cuation is low s		

	ii.	stud					ojects, se prepare p				
		1		2		3		4		5	
III.	APP	LICA	rion								
	¥.,	mod		s and	l softwa	are 1	eir know for appro in.	_	•		
		1		2		3		4	1	5	
	ii.						istrative ul projec			wit	h 
		1		2		3		4		5	
IV.	ATT	ITUDI									
	1.		extent o uitee's to				and col	ntrib	ution to	) th	e
		1		2		3		4		5	
	li.		uitee's s /ative pr				ocial nec	eds	in brin	gin	9
		1		2		3		4	نسسنا	5	
	1711		reness tementing				issues	, if	any v	vhile	e 
		1		2		3		4		5	Limm
	iv.	Comi	nitment	and	ethical	valu	es of the	Rec	ruitee		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
		1		2		3		4		5	
	v.	and k		ge for			to upgra				
		1		2		3		4		<b>7</b> 5	
Suggest be include					course	s/ te	echnolog	ies/	tools et	c to	
-+ ~ <sub>7</sub>	The c	Zum d	ilam j	 5 A	oed, 1	leac	t to	dex	elop a	Lioni	reineld
of	the	Cour	rse ci	mico	Come 6	95	Stouce				.,,
Str	deut	5 m	order -	-tn	Alle	empi	/CAUCACL	, PATOR	L But	[Lin	,
was a second			W1 ( ( C )	CG.	Utilise	- <del>~ 1</del> 0	eur et	P <sub>eet</sub> l	ively	<i>^</i>	
Date: ೫३	105/2	<u>Σ</u> ρ(9)					مراجع المراجع	.AAS	√B 1	'A	
Time: 4		1						dolore	Signat	ure	-
	•						[ T Co	i i i i i i i i i i i i i i i i i i i			

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#### SREE VIDYANIKETHAN ENGINEERING COLLEGE

(AUTONOMOUS)

SREE SAINATH NAGAR, TIRUPATI-517 102



# **ALUMNI SURVEY(2020-2021)**

You are requested to peruse the program education objectives, program outcomes and curriculum for giving your prudent feedback on the following by marking ( $\mathbb{N}$ ) in the appropriate box. Note: 1 is low and 5 is high

Name of the Student *
KOMMEPALLI VENU MADHAV
Program & Discipline *
BTECH(CSE)
Year of Graduation *
2019
Organization *
Infosys Ltd., Hyderabad
Designation *
SE

Experience *						
I. KNOWLEDGE						
The extent of k and progressio		mathematics	s and basic so	ciences usefu	ul in your care	eer exploration
	1	2	3	4	5	
LOW	0	0	0	•	0	HIGH
Depth of core of	courses releva	ant to your p	rofessional a	spiration *		
	1	2	3	4	5	
LOW	0	0	0	•	0	HIGH
The diversity of	f electives off	ered helped	in expanding	the breadth	of knowledg	e1*
	1	2	3	4	5	
LOW	0	0	0		0	HIGH

II. SKILLS

Analyze compley your career *	ex engineerin	g problems a	icquired duri	ng the progra	am for provid	ing solutions in
	1	2	3	4	5	
LOW	0	0	0	•	0	HIGH
Design solution the specified n		mponents or	processes fo	or complex er	ngineering pr	oblems to meet
	1	2	3	4	5	
LOW	0	0	0	0	•	HIGH
Synthesis of kn conclusions *	owledge, des	ign skills and	analysis and	interpretatio	on of data to	orovide valid
	1	2	3	4	5	
LOW	0	0	0	0	•	HIGH
The level of cor	mmunication	skills develop	oed during th	e program us	seful in your p	profession *
	1	2	3	4	5	
LOW	0	0	$\circ$		0	HIGH

III. APPLICATION

Competency to	Competency to apply modern tools and technologies in your profession *							
	1	2	3	4	5			
LOW	0	0	•	0	0	HIGH		
The level of cor	nfort in decis	ion making a	nd project m	nanagement s	skills in your p	profession *		
	1	2	3	4	5			
LOW	0	0	0	•	0	HIGH		
IV. ATTITUDE								
Function effect	ively as an inc	dividual and a	as a member	or leader in o	diverse team	s *		
	1	2	3	4	5			
LOW	0	0	0	•	0	HIGH		
Awareness to s	ocietal respo	nsibilities rele	evant to the	orofession wh	nile providing	solutions *		
	1	2	3	4	5			
LOW	0	0	0	0	•	HIGH		

Understanding environmental			essional engir	neering solut	ions in comp	iance to
	1	2	3	4	5	
LOW	0	0	0	0	•	HIGH
Application of e	ethical princip	oles and code	e in professio	n *		
	1	2	3	4	5	
LOW	0	0	0	0	•	HIGH
Attitude to upg		lls and knowl	edge througl	n quality imp	rovement pro	ograms and
	1	2	3	4	5	
LOW	0	0	0	0	•	HIGH

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Google Forms

# 2018-19 UG Alumni Survey

Name *
GIRIDHAR ANGAJALA
Program & Discipline *
B.Tech ECE
Year of Graduation *
2017
Organization *
WIPRO TECHNOLOGIES
WII NO TEOTINOLOGIEG
Designation *
trainee engineer
Eventual and *
Experience *
2 Years

1.KNOWLEDGE

1.1 The extent of exploration and			atics and bas	sic sciences (	useful in your	career
	1	2	3	4	5	
Low	0	0	0		0	High
1.2 Depth of co	re courses re	elevant to yo	ur professio	nal aspiratior	ı *	
	1	2	3	4	5	
Low	0	0	0	•	0	High
1.3 The diversit	y of elective	s offered hel	ped in expar	nding the bre	eadth of knov	vledge *
	1	2	3	4	5	
Low	0	0	0	0	•	High
2. Skills						
The level of compete	ence to					
2.1 Analyze con solutions in you	_	ering proble	ms acquired	during the p	program for p	providing
	1	2	3	4	5	
Low	0	0	•	0	0	High

2.2 Design soluto meet the sp			ts or proces	ses for comp	olex engineer	ing problems
	1	2	3	4	5	
Low	0	0	0	0	•	High
2.3 synthesis o valid conclusio		, design skills	s and analysi	s and interpr	etation of da	ta to provide
	1	2	3	4	5	
Low	0	0	0	•	0	High
2.4 The level of profession. *	· communica	ition skills de	veloped dur	ing the progi	ram useful in	your
	1	2	3	4	5	
Low	0	0	•	0	0	High
3. APPLICATION	N					
3.1 Competenc	y to apply m	odern tools a	and technolo	ogies in your	profession *	
	1	2	3	4	5	
Low	0	$\circ$		0	$\circ$	High

	1	2	3	4	5	
Low	0	0	0	•	0	High
ATTITUDE						
.1 Function ef	fectively as a	an individual	and as a mei	mber or lead	er in diverse	teams *
	1	2	3	4	5	
Low	0	0	0	0	•	High
Low .2 Awareness olutions *	to societal r	esponsibilitie	es relevant to	o the professi		
.2 Awareness	to societal r	responsibilities 2	es relevant to	o the professi		
.2 Awareness					ion while pro	
.2 Awareness olutions *	1 O ding of the in	2 O	3	4	ion while pro	viding High

-	) C	) C		High vement programs
-	s and knowled	dge through o		
-	s and knowled	dge through (	quality improv	vement programs
*		•	ST	
2	2 3	4	5	
		) (	) (	High
	) (			

Suggestions for change of syllabus in the existing courses and inclusion of new courses/ technologies/ tools etc to be included in the curriculum: \*

Try to introduce Smart sensors in the curriculum for IoT which is evolving now.

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Google Forms

## **UG ALUMNI SURVEY**

SREE VIDYANIKETHAN ENGINEERING COLLEGE Sree Sainath Nagar, A. Rangampet – 517 102

\*Required



Name: \*

DASAGRANDHI DEVI PRANATHI

Program & Discipline: \*

**BTECH IT** 

Year of Graduation: \*

2016

Organization	า *					
CGI						
Designation	*					
Team lead						
Experience:	*					
1.5 years						
						_
You are requ program out						
on the follow						RUDACK
Note: 1 is low and	d 5 is high					
	0.5					
I. KNOWLED	GE					
i. The extent	of knowle	edge of m	athematic	s and bas	ic science	s useful in
your career	exploratio		gression.	*		
	1	2	3	4	5	
Low	0	0	•	0	0	High
ii Donth of a	oro oouro	oo rolovor	at to your	orofossion	al agnirati	on *
ii. Depth of c	ore cours	es reievai 2	3	4	ıdı dəpirati 5	OII. "
L						L II all
Low	O	O	O	O		High
iii. The diver knowledge.	=	ctives offe	ered helpe	d in expar	nding the b	readth of
	1	2	3	4	5	
Low	0	0	•	0	0	High



The level of competence to

The level of compe	sterice to					
a. Analyze co	-	-	-	s acquired	during the	e program
	1	2	3	4	5	
Low	0	0	0	•	0	High
b. Design sol engineering p	-		-	-		mplex
	1	2	3	4	5	
Low	0	0	0	•	0	High
c. synthesis of data to pro		_	_	nd analysi	is and inte	rpretation
	1	2	3	4	5	
Low	0	0	0	0	•	High
d. The level o		nication s	kills deve	loped duri	ng the pro	gram useful
	1	2	3	4	5	
Low	0	0	0	0		High
III. APPLICAT	ION					
i. Competenc profession. *		y modern	tools and	technolog	gies in you	r
	1	2	3	4	5	
Low	0	0		0	0	High

in your profe		t iii decisi	on making	j and proje	ect manay	ement skills
	1	2	3	4	5	
Low	0	0	0	0	•	High
IV. ATTITUD	E					
i. Function e diverse tear	-	as an indi	vidual and	d as a mer	nber or lea	ider in
	1	2	3	4	5	
Low	0	0	0	0	•	High
ii. Awarenes providing so		tal respor	ısibilities ı	relevant to	the profe	ssion while
	1	2	3	4	5	
Low	0	0	0	0		High
iii. Understa in complian	_	-	-		engineerir	ng solutions
	1	2	3	4	5	
Low	0	0	0		0	High
iv. Applicati	on of ethic	cal princip	les and co	ode in prof	ession *	
	1	2	3	4	5	
Low	0	0		0	0	High
v. Attitude to improvemer		-		-	ough qual	ity
	1	2	3	4	5	
Low	$\circ$	0		0	$\circ$	High

Suggestions for change of syllabus in the existing courses and inclusion of new courses/ technologies/ tools etc to be included in the curriculum:

\*

Encourage students to do online courses

**SUBMIT** 

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Google Forms

4	Anonymous	~	04:56 Time to complete
			Time to complete
Name of the	Student *		
Edala Lokesh			
31. 1 a			
Program &	Discipline *		
B.Tech (CSE)		A specifica	
		ę.	
3. Year of Gra	duation *		
-			
2017			
4. Organizati	on *		
WIPRO			
E Designati			
5. Designation			
Software	Engineer		

### I. KNOWLEDGE

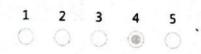
7. i. The extent of knowledge of mathemati	cs and basic sciences useful in your
career exploration and progression *	

1	2	3	4	5
0	0	1	(60)	6
			(60)	

8. ii. Depth of core courses relevant to your professional aspiration \*



9. iii. The diversity of electives offered helped in expanding the breadth of knowledge \*



### II. SKILLS

The level of competence to

10. i. Analyze complex engineering problems acquired during the program for providing solutions in your career \*



1 2 3 4 5
12. iii. Synthesis of knowledge, design skills and analysis and interpretation of data to provide valid conclusions *
1 2 3 4 5
1 2 3 4 5
13. iv. The level of communication skills developed during the program useful in your profession *
1 2 3 4 5
III. APPLICATION
14. i. Competency to apply modern tools and technologies in your profession *
1 2 3 4 5
15. ii. The level of comfort in decision making and project management skills in your profession *
1 2 3 4 5
1 2 3 4 5
일도 전혀 가게 하다 내면, 이번째 그 시기 하는 살았다. 즉 회사는 모든 모든 모든 시기에 다른

11. ii. Design solutions, system components or processes for complex engineering problems to meet the specified needs \*

### IV. ATTITUDE

16	i. Fu tear	nctions *	on effe	ective	ly as a	n individual and as a member or leader in diverse .
	1	2	3	4	5	
	Ō	0	3	0	Ó	
17.			ness t g solu			esponsibilities relevant to the profession while
	1	2	3	4	5	
	Ō	Ō	3	(0)	Ō	
				-		
18.						npact of the professional engineering solutions in ital consciousness *
	1	2	3	4	5	
	0	0	0	(8)	0	
19.	iv. A	plica	ation	of eth	ical pr	inciples and code in profession *
	1	2	3	4	5	
	Ō	0	0	(0)	(1)	
					,	
						The first of Mark of Second of the Park
					e your educa	skills and knowledge through quality improvement ation *
	1	2	3	4	5	
	0	0	0	0	0	

in the curriculum

21. Suggestions for inclusion of new courses/technologies/tools etc to be included

### **UG ALUMNI SURVEY**

SREE VIDYANIKETHAN ENGINEERING COLLEGE Sree Sainath Nagar, A. Rangampet – 517 102

\* Required



Name: \*

K. Ram Kumar

Roll No: \*

11121A0328

Organization: *								
SIBER AUTO PARTS								
Program & D	Discipline:	*						
B.Tech - MECH								
Designation	· *							
Engineer								
Year of Grad	luation: *							
2015								
	.i.							
Experience:	*							
1 .5 years								
You are requested to peruse the program education objectives, program outcomes and curriculum for giving your prudent feedback on the following by marking $()$ in the appropriate box.								
Note: 1 is low and	d 5 is high							
I. KNOWLED	)GE							
i. The extent of knowledge of mathematics and basic sciences useful in your career exploration and progression. *								
	1	2	3	4	5			
Low	0	0	$\circ$	0	•	High		

ii. Depth of core courses relevant to your professional aspiration. *									
	1	2	3	4	5				
Low	0	0	0		0	High			
iii. The diversity of electives offered helped in expanding the breadth of knowledge. *									
	1	2	3	4	5				
Low	0	0	0		0	High			
II. SKILLS	7								
The level of comp	petence to								
	a. Analyze complex engineering problems acquired during the program for providing solutions in your career. *								
	1	2	3	4	5				
Low	0	0	0		0	High			
<ul> <li>b. Design solutions, system components or processes for complex engineering problems to meet the specified needs *</li> </ul>									
	1	2	3	4	5				
Low	0	0	0	0		High			
c. synthesis of knowledge, design skills and analysis and interpretation of data to provide valid conclusions *									
	1	2	3	4	5				
Low	0	0	0	0		High			

<ul><li>d. The level of communication skills developed during the program useful in your profession. *</li></ul>								
	1	2	3	4	5			
Low	0	0	0	•	0	High		
III. APPLICATION								
i. Competency to apply modern tools and technologies in your profession. *								
	1	2	3	4	5			
Low	0	0	0	0	•	High		
ii. The level of in your profe		in decisio	on making	and proje	ect manag	ement skills		
	1	2	3	4	5			
Low	0	0	0	•	0	High		
IV. ATTITUDE								
i. Function effectively as an individual and as a member or leader in diverse teams *								
	1	2	3	4	5			
Low	0	0	0	0	•	High		

providing sc		tarrespon	Sibilities I	elevant to	the profes	SSIOIT WITHE
	1	2	3	4	5	
Low	0	0	0	•	0	High
iii. Understa in complian	_	-	-		engineerir	g solutions
	1	2	3	4	5	
Low	0	0	0	•	$\circ$	High
iv. Applicatio	on of ethic	al principl	es and co	de in prof	ession *	
	1	2	3	4	5	
Low	0	0	0	•	0	High
v. Attitude to improvemer		-		_	ough quali	ty
	1	2	3	4	5	
Low	0	0	0	0	•	High
Suggestions		-		•		d inclusion curriculum:
of new cour *						
	•		ı can be tauç	ht for increa	sing higher e	education
* European langı	•		n can be taug	ht for increa	sing higher e	education

# 2018-19 P.G. VLSI Alumni Survey

Name * SANKAVARAM SUHASHINI
Program & Discipline *  M.Tech VLSI
Year of Graduation * 2017
Organization * samsung
Designation *  Verification engineer
Experience *  0.2 Years

## 1. KNOWLEDGE 1.1 The extent of advanced knowledge of discipline useful in your career exploration and progression \* 1 2 3 5 Low High 1.2 Depth of core courses relevant to your professional aspiration \* 1 3 4 5 Low High 1.3 The diversity of electives offered helped in expanding the breadth of knowledge \* 5 1 3 Low High

2. SKILLS

The level of competence to

2.1 Analyze complex engineering problems acquired during the program for providing solutions in your career *									
	1	2	3	4	5				
Low	0	0	0	0	•	High			
	2.2 Conceptualize and provide solutions for complex engineering problems to meet the diverse needs *								
	1	2	3	4	5				
Low	0	0	0	•	0	High			
2.3 synthesis of innovative rese	_	design skills	and analysis	and interpreta	ation of data	to undertake			
	1	2	3	4	5				
Low	0	0	0	•	0	High			
2.4 The level of communication skills developed during the program useful in your profession *									
	1	2	3	4	5				
Low	0	0	0	0	•	High			

3. APPLICATION

3.1 Competency to apply modern tools and technologies in your profession *									
	1	2	3	4	5				
Low	0	0	•	0	0	High			
3.2 The level of	3.2 The level of comfort in decision making and project management skills in your profession *								
	1	2	3	4	5				
Low	0	0	0	•	0	High			
4. ATTITUDE									
4.1 Function eff	ectively as ar	n individual a	nd as a mem	ber or leader	in diverse tea	ams *			
	1	2	3	4	5				
Low	0	0	0	0	•	Hlgh			
4.2 Awareness to societal responsibilities relevant to the profession while providing solutions with ethical compliances *									
	1	2	3	4	5				
Low	0	0	0	•	0	HIgh			

	1	2	3	4	5	
Low	0	0	0	•	0	Hlgh
4 Ability to ir	ntrospect thro	ugh indepen	dent learning	g and self dev	elopment *	
	1	2	3	4	5	
Low	0	0		0	0	Hlgh
uggestions fo	or change of s	yllabus in the	e existing cou	rses and incl	usion of new	courses/

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# **ALUMNI SURVEY**

You are requested to peruse the program education objectives, program outcomes and curriculum for giving your prudent feedback on the following by choosing the appropriate box.

Note: 1 is low and 5 is high

#### Name

**GADEPALLI SAIYASASWINI** 

Program & Discipline

**MCA** 

Year of Graduation

2016

### Organization

Oracle Financial Services Software Limited

### Designation

Software Engineer

### Experience

I. KNOWL i. The extent o progression.		mathematics a	nd basic scienc	ces useful in you	ır career explorat	tion and		
	1	2	3	4	5			
	0	$\circ$	0	0	•			
ii. Depth of core courses relevant to your professional aspiration.								
	1	2	3	4	5			
	0	0	0	0	•			
iii. The diversity of electives offered helped in expanding the breadth of knowledge.								
	1	2	3	4	5			
	0	0	0	0	•			
			lex engineering	problems acqui	red during the pr	ogram for		
	1	2	3	4	5			
	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$				

b. Design solutions, system components or processes for complex engineering problems to meet the specified needs.

	1	2	3	4	5			
	$\circ$	$\circ$	$\circ$	$\circ$				
c. Synthesis of knowledge, design skills and analysis and								
interpretation of data to provide valid conclusions.								
	1	2	3	4	5			
	0	0	0	0	•			
al Tha las	f		ماناه ما	المصمامات				
	your profe		n skilis de	velopea a	uring the pro	gram		
	1	2	3	4	5			
	0	0	0	0	•			
III. APPLICATION								
	y to apply mode	rn tools and tec	chnologies in yo	ur profession.				
	1	2	3	4	5			
	0	0	•	0	0			
<ul><li>ii. The level of comfort in decision making and project management skills in your profession.</li></ul>								
	1	2	3	4	5			
	$\bigcirc$	$\bigcirc$	$\bigcirc$		$\circ$			

	1	2	3	4	5		
	0	0	0		0		
ii.Awareness to societal responsibilities relevant to the profession while providing solutions.							
	1	2	3	4	5		
	0	0	0		0		
iii. Understanding of the impact of the professional engineering solutions in compliance to environmental consciousness							
	1	2	3	4	5		
	0	0	0		0		
iv. Application of ethical principles and code in profession.							
	1	2	3	4	5		
	0	0	0		0		
v. Attitude to upgrade your skills and knowledge through quality improvement programs and higher education.							
	1	2	3	4	5		
	0	0	0	0	•		

Suggestions for change of syllabus in the existing courses and inclusion of new courses/ technologies/ tools etc to be included in

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#### the curriculum:

Tally in IT workshop & Management lab can be removed and can include the concepts like LINUX commands and Ms- Access as per requirement of Industry.

**SUBMIT** 

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