1.4.1: Sample filled in feedback forms from the following stakeholders:

- Students : Page No. 1 to 41
- Teachers : Page No. 42 to 73
- Employers : Page No. 74 to 93
- Alumni : Page No. 94 to 127

DEAN (ACADEMICS)
DEAN (Academic)
SREE VIDYANIKETHAN ENGINEERING COLLEGE
Sree Sainath Nagar, A. RANGAMPET
CHITTOOR (DT.)-517 102, A.P.

PRINCIPAL
PRINCIPAL
SREE VIDYANIKETHAN ENGINEERING COLLEGE
(AUTONOMOUS)
Sree Sainath Nagar, A. RANGAMPET
Chittoor (Dist.) - 517 102, A.P., INDIA.

STUDENT EXIT SURVEY

STUDENT EXIT SURVEY(2020-2021)

You are requested to give your prudent feedback on the following by marking(√) in the appropriate box.
Note: 1 is low and 5 is high

Name of the Student *

BALU SRI VIDYA

Roll Number *

17121A0509

Year/Semester *

4

Branch *

CSE

I. KNOWLEDGE

Knowledge in the courses studied provides the depth for course progression and are relevant to career aspirations *

	1	2	3	4	5	
LOW	○	○	○	◉	○	HIGH

Teaching methods adopted help to acquire the knowledge *

	1	2	3	4	5	
LOW	○	○	○	◉	○	HIGH

The quality of teaching in linking the knowledge content to application *

	1	2	3	4	5	
LOW	○	○	○	◉	○	HIGH

II. SKILLS

Theory and Laboratory courses contain the content to develop

Skills to Analyze problems and cases in the course/program *

	1	2	3	4	5	
LOW	○	○	○	◉	○	HIGH

Design and development of systems and processes *

	1	2	3	4	5	
LOW	○	○	○	◉	○	HIGH

Problem solving skills in the domain *

	1	2	3	4	5	
LOW	○	○	○	○	◉	HIGH

Skills in devising experiment protocols/reports and communicate well with the domain experts *

	1	2	3	4	5	
LOW	○	○	○	○	◉	HIGH

III. APPLICATION

Ability to apply new tools and software relevant to your laboratory sessions or in project work *

	1	2	3	4	5	
LOW	○	○	○	◉	○	HIGH

Ability to write case studies and research papers relevant to the course domain *

	1	2	3	4	5	
LOW	○	○	○	○	◉	HIGH

IV. ATTITUDE

Ability to work individually and in a team in a lab session and executing a project *

	1	2	3	4	5	
LOW	○	○	○	◉	○	HIGH

Course content prepares you to plan solutions for societal needs *

	1	2	3	4	5	
LOW	○	○	○	◉	○	HIGH

Course content help you understand and create eco-friendly solutions *

	1	2	3	4	5	
LOW	○	○	○	◉	○	HIGH

Awareness to ethical code and practice *

	1	2	3	4	5	
LOW	○	○	○	◉	○	HIGH

Courses/Program stimulates you to further acquire skills and knowledge in the domain *

	1	2	3	4	5	
LOW	○	○	○	◉	○	HIGH

Suggestions for inclusion of new courses/technologies/tools etc to be included in the curriculum

This form was created inside of Sree Vidyanikethan.

Google Forms

2019-20 UG Student Exit Survey

You are requested to spare your valuable time and give your prudent feedback on the department of ECE. Your inputs will be of great use to improve the quality of our academic programmes and enhance the credibility of the department/institute.

Name *

V. Venkateswara Sai

Roll Number *

17125a0447

Year / Semester *

- (●) IV Year II Semester

Department *

- (●) ECE
- ( ) Other: _____

1. Knowledge

1.1 Knowledge in the courses studied provides the depth for course progression and are relevant to career aspirations *

	1	2	3	4	5	
Low	○	○	◉	○	○	High

1.2 Teaching methods adopted help to acquire the knowledge *

	1	2	3	4	5	
Low	○	○	○	◉	○	High

1.3 The quality of teaching in linking the knowledge content to application *

	1	2	3	4	5	
Low	○	○	○	○	◉	High

2. SKILLS

Theory and Laboratory courses contain the content to develop

2.1. skills to Analyze problems and cases in the course / program *

	1	2	3	4	5	
Low	○	○	○	◉	○	High

2.2 Design and development of systems and processes *

	1	2	3	4	5	
Low	○	○	○	○	◉	High

2.3 Problem solving skills in the domain *

	1	2	3	4	5	
Low	○	○	○	◉	○	High

2.4 Skills in devising experiment protocols/reports and communicate well with the domain experts *

	1	2	3	4	5	
Low	○	○	○	◉	○	High

3. APPLICATION

3.1 Ability to apply new tools and software relevant to your laboratory sessions or in project work. *

	1	2	3	4	5	
Low	○	○	○	◉	○	High

4.5 Courses/Program stimulates you to further acquire skills and knowledge in the domain *

	1	2	3	4	5	
Low	○	○	○	○	◉	High

Suggestions for change of syllabus in the existing courses and inclusion of new courses/ technologies/ tools etc to be included in the curriculum *

Industrial visits can be added

Thanks for your valuable time !! Your suggestions will surely help us to enhance our curriculum !!

UG STUDENT EXIT SURVEY

SREE VIDYANIKETHAN ENGINEERING COLLEGE
Sree Sainath Nagar, A. Rangampet – 517 102

*Required

Name *

R. Sai Sudeep Reddy

Roll number *

14121a1288

Year/Semester *

4-2

Department *

IT

Branch *

IT

You are requested to give your prudent feedback on the following by marking (√) in the appropriate box.

Note: 1 is low and 5 is high

I. KNOWLEDGE

i. Knowledge in the courses studied provides the depth for course progression and are relevant to career aspirations. *

	1	2	3	4	5	
Low	○	○	○	◉	○	High

ii. Teaching methods adopted help to acquire the knowledge. *

	1	2	3	4	5	
Low	○	○	○	○	◉	High

iii. The quality of teaching in linking the knowledge content to application. *

	1	2	3	4	5	
Low	○	○	○	◉	○	High

II. SKILLS

i. Theory and Laboratory courses contain the content to develop

a. Skills to Analyze problems and cases in the course / program *

	1	2	3	4	5	
Low	○	○	○	○	◉	High

b. Design and development of systems and processes *

	1	2	3	4	5	
Low	○	○	○	○	◉	High

c. Problem solving skills in the domain *

	1	2	3	4	5	
Low	○	○	○	○	◉	High

d. Skills in devising experiment protocols/reports and communicate well with the domain experts *

	1	2	3	4	5	
Low	○	○	○	○	◉	High

III. APPLICATION

i. Ability to apply new tools and software relevant to your laboratory sessions or in project work. *

	1	2	3	4	5	
Low	○	○	○	○	◉	High

ii. Ability to write case studies relevant to the course domain. *

	1	2	3	4	5	
Low	○	○	○	○	◉	High

IV. ATTITUDE

a. Ability to work individually and in a team in a lab session and executing a project. *

	1	2	3	4	5	
Low	○	○	○	○	◉	High

b. Course content prepares you to plan solutions for societal needs. *

	1	2	3	4	5	
Low	○	○	○	○	◉	High

c. Course content help you understand and create eco- friendly solutions. *

	1	2	3	4	5	
Low	○	○	○	○	◉	High

d. Awareness to ethical code and practice. *

	1	2	3	4	5	
Low	○	○	○	○	◉	High

e. Courses/Program stimulates you to further acquire skills and knowledge in the domain. *

	1	2	3	4	5	
Low	○	○	○	○	◉	High

Suggestions for change of syllabus in the existing courses and inclusion of new courses/ technologies/ tools etc to be included in the curriculum: *

Conduct career counselling activities

SUBMIT

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STUDENT EXIT SURVEY ON CURRICULUM

You are requested to give your prudent feedback on the following by selecting appropriate option

Name:

BALA CHANDRA

Roll Number:

11121A1502

Year/Semester:

4/2

Department:

CSSE

Branch:

CSSE

I. KNOWLEDGE

i. Knowledge in the courses studied provides the depth for course progression and are relevant to career aspirations.

- ○ 1
- ○ 2
- ○ 3
- ◉ 4
- ○ 5

ii. Teaching methods adopted help to acquire the knowledge.

- ○ 1
- ○ 2
- ○ 3
- ○ 4
- ◉ 5

iii. The quality of teaching in linking the knowledge content to application.

- ○ 1
- ○ 2
- ○ 3
- ○ 4
- ◉ 5

II. SKILLS

i. Theory and Laboratory courses contain the content to develop

a. Skills to Analyze problems and cases in the course / program

- ○ 1
- ○ 2
- ○ 3
- ◉ 4
- ○ 5

b. Design and development of systems and processes

- ○ 1
- ○ 2
- ○ 3
- ◉ 4
- ○ 5

c. Problem solving skills in the domain

- ○ 1
- ○ 2
- ○ 3
- ○ 4
- ◉ 5

d. Skills in devising experiment protocols/reports and communicate well with the domain experts.

- ○ 1
- ○ 2
- ○ 3
- ◉ 4
- ○ 5

III. APPLICATION

i. Ability to apply new tools and software relevant to your laboratory sessions or in project work.

- ○ 1
- ○ 2
- ○ 3
- ◉ 4
- ○ 5

ii. Ability to write case studies relevant to the course domain.

- ○ 1
- ○ 2
- ○ 3
- ○ 4
- ◉ 5

IV. ATTITUDE

a. Ability to work individually and in a team in a lab session and executing a project.

- ○ 1
- ○ 2
- ○ 3
- ◉ 4
- ○ 5

b. Course content prepares you to plan solutions for societal needs.

- ○ 1
- ○ 2
- ○ 3
- ◉ 4
- ○ 5

c. Course content help you understand and create eco- friendly solutions

- ○ 1
- ○ 2
- ○ 3
- ○ 4
- ◉ 5

d. Awareness to ethical code and practice

- ○ 1
- ○ 2
- ○ 3
- ◉ 4
- ○ 5

e. Courses/Program stimulates you to further acquire skills and knowledge in the domain.

- ○ 1
- ○ 2
- ○ 3
- ◉ 4
- ○ 5

Suggestions for inclusion of new courses/ technologies/ tools etc to be included in the curriculum:

Courses that focuses on emerging areas such as internet of things

SUBMIT

Never submit passwords through Google Forms.

2017-18 Student Exit survey

STUDENT EXIT SURVEY

You are requested to give your prudent feedback on the following by marking(√) in the appropriate box.
Note: 1 is low and 5 is high

1. Name of the Student *

Gudi Himabindu

2. Roll Number *

14121A0571

3. Year/Semester *

IV-II

4. Branch *

CSE

II. KNOWLEDGE

i. Knowledge in the courses studied provides the depth for course progression and are relevant to career aspirations *

	1	2	3	4	5	
low	○	○	○	◉	○	high

ii. Teaching methods adopted help to acquire the knowledge *

	1	2	3	4	5	
low	○	○	○	◉	○	high

iii. The quality of teaching in linking the knowledge content to application *

	1	2	3	4	5	
low	○	○	○	◉	○	high

II. SKILLS

Theory and Laboratory courses contain the content to develop

i. Skills to Analyze problems and cases in the course/program *

	1	2	3	4	5	
low	○	○	○	◉	○	high

i. Design and development of systems and processes *

	1	2	3	4	5	
low	○	○	○	○	◉	high

iii. Problem solving skills in the domain *

	1	2	3	4	5	
low	○	○	○	○	◉	high

iv. Skills in devising experiment protocols/reports and communicate well with the domain experts *

	1	2	3	4	5	
low	○	○	○	○	◉	high

III. APPLICATION

i. Ability to apply new tools and software relevant to your laboratory sessions or in project work *

	1	2	3	4	5	
low	○	○	○	◉	○	high

ii. ability to write case studies and research papers relevant to the course domain *

	1	2	3	4	5	
low	○	○	○	○	◉	high

IV. ATTITUDE

i. Ability to work individually and in a team in a lab session and executing a project *

	1	2	3	4	5	
low	○	○	○	◉	○	high

ii. Course content prepares you to plan solutions for societal needs *

	1	2	3	4	5	
low	○	○	○	○	◉	high

iii. Course content help you understand and create eco-friendly solutions *

	1	2	3	4	5	
low	○	○	○	○	◉	high

iv. Awareness to ethical code and practice *

	1	2	3	4	5	
low	○	○	○	○	◉	high

v. Courses/Program stimulates you to further acquire skills and knowledge in the domain *

	1	2	3	4	5	
low	○	○	○	○	◉	high

Suggestions for inclusion of new courses/technologies/tools etc to be included in the curriculum

Augmented Reality and Virtual Reality, digital image processing would bring interest among the students

2019-20 P.G. Student Exit Survey

Name *

MANNEM POORNIMA

Roll Number *

18121D5711

Year/Semester *

SECOND YEAR SECOND SEMESTER

Department *

ECE

Branch *

- (●) VLSI
- ( ) CMS
- ( ) DECS

Branch *

VLSI

1. KNOWLEDGE

1.1 Knowledge in the courses studied provides the depth for course progression and are relevant to career aspirations *

	1	2	3	4	5	
Low	○	○	○	○	◉	High

1.2 Teaching methods adopted help to acquire the knowledge *

	1	2	3	4	5	
Low	○	○	◉	○	○	High

1.3 The quality of teaching in linking the knowledge content to application *

	1	2	3	4	5	
Low	○	◉	○	○	○	High

2. SKILLS

Theory and Laboratory courses contain the content to develop

2.1 Skills to Analyze problems and cases in the course / program *

	1	2	3	4	5	
Low	○	○	◉	○	○	High

2.2 Problem solving skills in the domain *

	1	2	3	4	5	
Low	○	◉	○	○	○	High

2.3 Research skills for design and development of systems and processes for innovative solutions *

	1	2	3	4	5	
Low	○	◉	○	○	○	High

2.4 Skills in devising experiment protocols/reports and communicate well with the domain experts *

	1	2	3	4	5	
Low	◉	○	○	○	○	High

3. APPLICATION

3.1 Ability to apply new tools and software relevant to your laboratory sessions or in project work *

	1	2	3	4	5	
Low	○	◉	○	○	○	High

3.2 Ability to write case studies and research papers relevant to the course domain *

	1	2	3	4	5	
Low	○	○	◉	○	○	High

4. ATTITUDE

4.1 Ability to work individually and in a team in a lab session and executing a project *

	1	2	3	4	5	
Low	○	○	○	◉	○	High

4.2 Course content prepares you to plan solutions for societal needs complying with ethical code *

	1	2	3	4	5	
Low	◉	○	○	○	○	High

4.3 Ability to self learning and development *

	1	2	3	4	5	
Low	○	○	◉	○	○	High

4.4 Courses/Program stimulates you to further acquire skills and knowledge in the domain *

	1	2	3	4	5	
Low	○	○	◉	○	○	High

Untitled Section

Suggestions for change of syllabus in the existing courses and inclusion of new courses/ technologies/ tools etc to be included in the curriculum *

Introduce some more tools to the students so that it is more useful for further

2018-19 P.G. CMS Student Exit Survey

Name *

G SURYA

Roll Number *

17121D6102

Year/Semester *

M.Tech

Department *

ECE

Branch *

CMS

1. KNOWLEDGE

1.1 Knowledge in the courses studied provides the depth for course progression and are relevant to career aspirations *

	1	2	3	4	5	
Low	○	○	○	◉	○	High

1.2 Teaching methods adopted help to acquire the knowledge *

	1	2	3	4	5	
Low	○	○	◉	○	○	High

1.3 The quality of teaching in linking the knowledge content to application *

	1	2	3	4	5	
Low	○	○	○	○	◉	High

2. SKILLS

Theory and Laboratory courses contain the content to develop

2.1 Skills to Analyze problems and cases in the course / program *

	1	2	3	4	5	
Low	○	○	○	○	◉	High

2.2 Problem solving skills in the domain *

	1	2	3	4	5	
Low	○	○	○	◉	○	High

2.3 Research skills for design and development of systems and processes for innovative solutions *

	1	2	3	4	5	
Low	○	○	◉	○	○	High

2.4 Skills in devising experiment protocols/reports and communicate well with the domain experts *

	1	2	3	4	5	
Low	○	○	◉	○	○	High

3. APPLICATION

3.1 Ability to apply new tools and software relevant to your laboratory sessions or in project work *

	1	2	3	4	5	
Low	○	○	○	○	◉	High

3.2 Ability to write case studies and research papers relevant to the course domain *

	1	2	3	4	5	
Low	○	○	◉	○	○	High

4. ATTITUDE

4.1 Ability to work individually and in a team in a lab session and executing a project *

	1	2	3	4	5	
Low	○	○	◉	○	○	High

4.2 Course content prepares you to plan solutions for societal needs complying with ethical code *

	1	2	3	4	5	
Low	○	○	○	○	◉	High

4.3 Ability to self learning and development *

	1	2	3	4	5	
Low	○	○	○	◉	○	High

4.4 Courses/Program stimulates you to further acquire skills and knowledge in the domain *

	1	2	3	4	5	
Low	○	○	○	◉	○	High

Untitled Section

Suggestions for change of syllabus in the existing courses and inclusion of new courses/ technologies/ tools etc to be included in the curriculum *

include a laboratory on NS2 simulator.

STUDENT EXIT SURVEY

You are requested to give your prudent feedback on the following by marking choosing the appropriate box.
Note: 1 is low and 5 is high

Name:

K GAYATHRI

Roll Number:

15121F0015

Year/Semester:

VI Semester

Department:

MCA

Branch:

MCA

I. KNOWLEDGE

i. Knowledge in the courses studied provides the depth for course progression and are relevant to career

aspirations.

1	2	3	4	5
○	○	○	○	◉

ii. Teaching methods adopted help to acquire the knowledge.

1	2	3	4	5
○	○	○	○	◉

iii. The quality of teaching in linking the knowledge content to application.

1	2	3	4	5
○	○	○	○	◉

II. SKILLS

i. Theory and Laboratory courses contain the content to develop a. Skills to Analyze problems and cases in the course/program

1	2	3	4	5
○	○	○	○	◉

b. Design and development of systems and processes.

1	2	3	4	5
○	○	○	○	◉

c. Problem solving skills in the domain.

1 2 3 4 5

d. Skills in devising experiment protocols/reports and communicate well with the domain experts.

1 2 3 4 5

III. APPLICATION

i. Ability to apply new tools and software relevant to your laboratory sessions or in project work.

1 2 3 4 5

ii. Ability to write case studies relevant to the course domain.

1 2 3 4 5

IV. ATTITUDE

a. Ability to work individually and in a team in a lab session and executing a project.

1 2 3 4 5

b. Course content prepares you to plan solutions for societal needs.

1 2 3 4 5

c. Course content help you to understand and create eco-friendly solutions.

1 2 3 4 5

d. Awareness to ethical code and practice.

1 2 3 4 5

e. Courses/Program stimulates you to further acquire skills and knowledge in the domain.

1 2 3 4 5

Suggestions for change of syllabus in the existing courses and inclusion of new courses/ technologies/ tools etc to be included in the curriculum:

Current syllabus is very good. But, as per my knowledge, now a days industries are recruiting the people who are good at python, php ,.net, android, cloud. My request is to educate our students in the above mentioned technologies also.

SUBMIT

Never submit passwords through Google Forms.

FACULTY SURVEY

FACULTY SURVEY

You are requested to give your prudent feedback on the following by choosing the appropriate box.
Note: 1 is low and 5 is high

Name:

Dr. U. Sesadri

Designation:

Assistant Professor(SL)

Department:

MCA

Specialization:

Data Science and Information Management

Area of expertise:

Data Analytics

Experience:13

Years

I. KNOWLEDGE

i. Knowledge content - theoretical concepts and principles are balanced and proportionate.

1	2	3	4	5
○	○	○	◉	○

ii. Knowledge content suits to the needs of quality of student intake.

1	2	3	4	5
○	○	○	◉	○

II. SKILLS

Program/Course has enough scope for developing skills among students for solving engineering problems such as a. Analysis

1	2	3	4	5
○	○	○	◉	○

b. Design and development of systems, software and processes.

1	2	3	4	5
○	○	○	○	◉

c. Problem solving skills.

1	2	3	4	5
○	○	○	○	◉

d. Ability to prepare technical reports and communicate well in the course domain.

1	2	3	4	5
○	○	○	◉	○

III. APPLICATION

i. Student level of competence to apply modern tools and technologies to solve the problems in the domain.

1	2	3	4	5
○	○	○	◉	○

ii. Student possesses the capability to organize and implement a project.

1	2	3	4	5
○	○	○	○	◉

IV. ATTITUDE

Student ability to a. Work individually and in teams during the academic assignments

1	2	3	4	5
○	○	○	◉	○

b. Prepare case studies in the domain and interdisciplinary areas with societal relevance.

1	2	3	4	5
○	○	○	◉	○

c. Awareness on environmental issues.

1	2	3	4	5
○	○	○	○	◉

d. Comprehend signicance of ethical code and standards.

1	2	3	4	5
○	○	○	◉	○

e. Take-up higher education and research for continuing education.

1	2	3	4	5
○	○	○	◉	○

Suggestions for change of syllabus in the existing courses and inclusion of new courses/ technologies/ tools etc to be included in the curriculum:

Include Data Science and its tools to implement successfully which is emerging in current Industries. Also make students to adapt self learning in emerging fields.

SUBMIT

Never submit passwords through Google Forms.

2018-19 UG Faculty Survey

Name of the faculty *

Dr. P. Geetha

Designation *

Assoc. Professor

Department *

Electronics and Communication Engineering

Specialization *

Nano Electronics

Experience *

10

1. KNOWLEDGE

1.1 Knowledge content – theoretical concepts and principles are balanced and proportionate *

	1	2	3	4	5	
Low	○	○	○	○	◉	High

1.2 Knowledge content suits to the needs of quality of student intake. *

	1	2	3	4	5	
Low	○	○	◉	○	○	High

2. SKILLS

Program/course has enough scope for developing skills among students for solving engineering problems such as

2.1 Analysis *

	1	2	3	4	5	
Low	○	○	○	○	◉	High

2.2 Design and development of systems, software and processes *

	1	2	3	4	5	
Low	○	○	◉	○	○	High

2.3 Problem solving skills *

	1	2	3	4	5	
Low	○	○	◉	○	○	High

2.4 Ability to prepare technical reports and communicate well in the course domain *

	1	2	3	4	5	
Low	○	○	◉	○	○	High

3. APPLICATION

3.1 Student level of competence to apply modern tools and technologies to solve the problems in the domain *

	1	2	3	4	5	
Low	○	○	○	○	◉	High

3.2 Student possesses the capability to organize and implement a project *

	1	2	3	4	5	
Low	○	○	◉	○	○	High

4. ATTITUDE

Student ability to

4.1 Work individually and in teams during the academic assignments *

	1	2	3	4	5	
Low	○	○	◉	○	○	High

4.2 Prepare case studies in the domain and interdisciplinary areas with societal relevance *

	1	2	3	4	5	
Low	○	○	○	◉	○	High

4.3 Awareness on environmental issues *

	1	2	3	4	5	
Low	○	○	◉	○	○	High

4.4 Comprehend significance of ethical code and standards *

	1	2	3	4	5	
Low	○	○	◉	○	○	High

4.5 Take-up higher education and research for continuing education *

	1	2	3	4	5	
Low	○	○	◉	○	○	High

Untitled Section

Suggestions for change of syllabus in the existing courses and inclusion of new courses/ technologies/ tools etc to be included in the curriculum *

More Subjects related to management can be in the syllabus.

UG FACULTY SURVEY

SREE VIDYANIKETHAN ENGINEERING COLLEGE
Sree Sainath Nagar, A. Rangampet – 517 102

*Required

Name *

Mr. Shaik Munwar

Designation *

Assistant Professor

Department *

IT

Specialization *

Information Technology

Area of Expertise *

Computer Networks

Experience: *

13 Years

You are requested to give your prudent feedback on the following by marking (√) in the appropriate box.

Note: 1 is low and 5 is high

I. KNOWLEDGE

i. Knowledge content – theoretical concepts and principles are balanced and proportionate. *

	1	2	3	4	5	
Low	○	○	◉	○	○	High

ii. Knowledge content suits to the needs of quality of student intake. *

	1	2	3	4	5	
Low	○	○	○	○	◉	High

II. SKILLS

Program/course has enough scope for developing skills among students for solving engineering problems such as

a. Analysis *

	1	2	3	4	5	
Low	○	○	○	◉	○	High

b. Design and development of systems, software and processes *

	1	2	3	4	5	
Low	○	○	○	◉	○	High

c. Problem solving skills *

	1	2	3	4	5	
Low	○	○	○	○	◉	High

d. Ability to prepare technical reports and communicate well in the course domain. *

	1	2	3	4	5	
Low	○	○	○	◉	○	High

III. APPLICATION

i. Student level of competence to apply modern tools and technologies to solve the problems in the domain. *

	1	2	3	4	5	
Low	○	○	○	◉	○	High

ii. Student possesses the capability to organize and implement a project. *

	1	2	3	4	5	
Low	○	○	○	◉	○	High

IV. ATTITUDE

Student ability to

a. Work individually and in teams during the academic assignments. *

	1	2	3	4	5	
Low	○	○	○	○	◉	High

b. Prepare case studies in the domain and interdisciplinary areas with societal relevance. *

	1	2	3	4	5	
Low	○	○	○	◉	○	High

c. Awareness on environmental issues *

	1	2	3	4	5	
Low	○	○	○	◉	○	High

d. Comprehend significance of ethical code and standards. *

	1	2	3	4	5	
Low	○	○	○	◉	○	High

e. Take-up higher education and research for continuing education. *

	1	2	3	4	5	
Low	○	○	◉	○	○	High

Suggestions for change of syllabus in the existing courses and inclusion of new courses/ technologies/ tools etc to be included in the curriculum: *

Remove OOAD theory and introduce Software Engineering lab

SUBMIT

Never submit passwords through Google Forms.

2018-2019 FACULTY SURVEY

Respondent

3 Anonymous

02:43
Time to complete

1. Name *

Dr. R. Kamalraj

2. Designation *

Associate Professor

3. Department *

CSE

4. Specialization *

Ph.D

5. Area of expertise *

Software Testing

6. Experience *

15

I. KNOWLEDGE

7. i. Knowledge content - theoretical concepts and principles are balanced and proportionate *

1 2 3 4 5

8. ii. Knowledge content suits to the needs of quality of student intake *

1 2 3 4 5

II. SKILLS

Program/Course has enough scope for developing skills among students for solving engineering problems such as

9. i. Analysis *

1 2 3 4 5

10. ii. Design and development of systems, software and processes *

1 2 3 4 5

11. iii. Problem solving skills *

1 2 3 4 5

12. iv. Ability to prepare technical reports and communicate well in the course domain *

1 2 3 4 5

III. APPLICATION

13. i. Student level of competence to apply modern tools and technologies to solve the problems in the domain *

1 2 3 4 5

14. ii. Student possesses the capability to organize and implement a project *

1 2 3 4 5

IV. ATTITUDE

Student ability to

15. i. Work individually and in teams during the academic assignments *

1 2 3 4 5

16. ii. Prepare case studies in the domain and interdisciplinary areas with societal relevance *

1 2 3 4 5

17. iii. Awareness on environmental issues *

1 2 3 4 5

18. iv. Comprehend significance of ethical code and standards *

1 2 3 4 5

19. v. Take-up higher education and research for continuing education *

1 2 3 4 5

20. Suggestions for inclusion of new courses/technologies/tools etc to be included in the curriculum

Replace CG with computer vision

1 2 3 4 5

12. iv. Ability to prepare technical reports and communicate well in the course domain *

1 2 3 4 5

III. APPLICATION

13. i. Student level of competence to apply modern tools and technologies to solve the problems in the domain *

1 2 3 4 5

14. ii. Student possesses the capability to organize and implement a project *

1 2 3 4 5

IV. ATTITUDE

Student ability to

15. i. Work individually and in teams during the academic assignments *

1 2 3 4 5

2017-18 UG Faculty Survey

Name of the faculty *

Ms. K. Neelima

Designation *

Assistant Professor

Department *

ECE

Specialization *

VLSI

Experience *

11

1. KNOWLEDGE

1.1 Knowledge content – theoretical concepts and principles are balanced and proportionate *

	1	2	3	4	5	
Low	○	○	◉	○	○	High

1.2 Knowledge content suits to the needs of quality of student intake. *

	1	2	3	4	5	
Low	○	◉	○	○	○	High

2. SKILLS

Program/course has enough scope for developing skills among students for solving engineering problems such as

2.1 Analysis *

	1	2	3	4	5	
Low	○	○	◉	○	○	High

2.2 Design and development of systems, software and processes *

	1	2	3	4	5	
Low	○	○	◉	○	○	High

2.3 Problem solving skills *

	1	2	3	4	5	
Low	○	○	◉	○	○	High

2.4 Ability to prepare technical reports and communicate well in the course domain *

	1	2	3	4	5	
Low	○	◉	○	○	○	High

3. APPLICATION

3.1 Student level of competence to apply modern tools and technologies to solve the problems in the domain *

	1	2	3	4	5	
Low	○	◉	○	○	○	High

3.2 Student possesses the capability to organize and implement a project *

	1	2	3	4	5	
Low	○	○	○	○	◉	High

4. ATTITUDE

Student ability to

4.1 Work individually and in teams during the academic assignments *

	1	2	3	4	5	
Low	○	○	○	○	◉	High

4.2 Prepare case studies in the domain and interdisciplinary areas with societal relevance *

	1	2	3	4	5	
Low	○	○	◉	○	○	High

4.3 Awareness on environmental issues *

	1	2	3	4	5	
Low	○	○	○	○	◉	High

4.4 Comprehend significance of ethical code and standards *

	1	2	3	4	5	
Low	○	○	○	○	◉	High

4.5 Take-up higher education and research for continuing education *

	1	2	3	4	5	
Low	○	○	○	○	◉	High

Untitled Section

Suggestions for change of syllabus in the existing courses and inclusion of new courses/ technologies/ tools etc to be included in the curriculum *

Course on smart phone apps design may be introduced

FACULTY SURVEY

You are requested to give your prudent feedback on the following by choosing the appropriate box.
Note: 1 is low and 5 is high

Name:

Mr. TANGUDU NARESH

Designation:

Assistant Professor

Department:

MCA

Specialization:

Web Technologies

Area of expertise:

Web Technologies

Experience:

7 Years

I. KNOWLEDGE

i. Knowledge content - theoretical concepts and principles are balanced and proportionate.

1	2	3	4	5
○	○	○	◉	○

ii. Knowledge content suits to the needs of quality of student intake.

1	2	3	4	5
○	○	○	◉	○

II. SKILLS

Program/Course has enough scope for developing skills among students for solving engineering problems such as a. Analysis

1	2	3	4	5
○	○	○	◉	○

b. Design and development of systems, software and processes.

1	2	3	4	5
○	○	○	○	◉

c. Problem solving skills.

1 2 3 4 5

d. Ability to prepare technical reports and communicate well in the course domain.

1 2 3 4 5

III. APPLICATION

i. Student level of competence to apply modern tools and technologies to solve the problems in the domain.

1 2 3 4 5

ii. Student possesses the capability to organize and implement a project.

1 2 3 4 5

IV. ATTITUDE

Student ability to a. Work individually and in teams during the academic assignments

1 2 3 4 5

b. Prepare case studies in the domain and interdisciplinary areas with societal relevance.

1	2	3	4	5
○	○	○	◉	○

c. Awareness on environmental issues.

1	2	3	4	5
○	○	○	○	◉

d. Comprehend significance of ethical code and standards.

1	2	3	4	5
○	○	○	◉	○

e. Take-up higher education and research for continuing education.

1	2	3	4	5
○	○	○	◉	○

Suggestions for change of syllabus in the existing courses and inclusion of new courses/ technologies/ tools etc to be included in the curriculum:

Include Python Programming as it is emerging in current Industries. Also make students to adapt self learning in emerging fields.

SUBMIT

Never submit passwords through Google Forms.

EMPLOYER SURVEY

SREE VIDYANIKETHAN ENGINEERING COLLEGE

Sree Sainath Nagar, A. Rangampet – 517 102.

EMPLOYER SURVEY

Name: K.S.R. VISWANADHAM **Organization:** HYUNDAI R&D

Designation: DEPUTY MANAGER **Experience:** 12 YRS

You are requested to peruse the program education objectives, program outcomes, curriculum and quality of students recruited in your organization for giving your prudent feedback on the following by marking (√) in the appropriate box.

Note: 1 is low and 5 is high

I. KNOWLEDGE

i. Program covers all the requisite knowledge content suitable for employment.

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☑

ii. Broad curricular areas help the student in gaining knowledge for securing a job and subsequent progression.

1 ☐ 2 ☐ 3 ☐ 4 ☑ 5 ☐

iii. Elective courses offered are contemporary enough to suit the needs of the organization.

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☑

II. SKILLS

i. The standard of quality of skills to implement the project upon induction.

a. Analysis of critical real time problems

1 ☐ 2 ☐ 3 ☑ 4 ☐ 5 ☐

b. Design and development of systems, models and processes

1 ☐ 2 ☐ 3 ☐ 4 ☑ 5 ☐

c. Problem solving abilities to arrive at feasible solutions

1 ☐ 2 ☐ 3 ☐ 4 ☑ 5 ☐

ii. Curricular components – projects, seminars help the students in gaining skills to prepare project proposals and reports.

1 ☐ 2 ☐ 3 ☐ 4 ☑ 5 ☐

III. APPLICATION

i. Recruitee's ability to apply their knowledge, skills and modern tools and software for appropriate solutions in the assigned project domain.

1 ☐ 2 ☐ 3 ☐ 4 ☑ 5 ☐

ii. Applying managerial, administrative principles with financial literacy for successful project execution

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☑

IV. ATTITUDE

i. The extent of individual skills and contribution to the Recruitee's team in the project.

1 ☐ 2 ☐ 3 ☐ 4 ☑ 5 ☐

ii. Recruitee's sensitivity to social needs in bringing innovative proposal and ideas

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☑

iii. Awareness to environmental issues, if any while implementing the project.

1 ☐ 2 ☐ 3 ☑ 4 ☐ 5 ☐

iv. Commitment and ethical values of the Recruitee

1 ☐ 2 ☐ 3 ☐ 4 ☑ 5 ☐

v. Recruitee shows enthusiasm to upgrade the skill set and knowledge for new assignments and professional development.

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☑

Suggestions for inclusion of new courses/ technologies/ tools etc to be included in the curriculum:

Introduce the concepts of data visualization and automative crash and safety measures related courses in curricullum.

Date: 13/02/2017

Time:

K. Vishdaham

Signature

9032658678

viswanadham.k@hmie.co.in

SREE VIDYANIKETHAN ENGINEERING COLLEGE

Sree Sainath Nagar, A. Rangampet – 517 102.

EMPLOYER SURVEY

Name: N. Sobhan babu **Organization:** Wipro Technologies

Designation: Principal Consultant **Experience:** 20 Years

You are requested to peruse the program education objectives, program outcomes, curriculum and quality of students recruited in your organization for giving your prudent feedback on the following by marking (√) in the appropriate box.

Note: 1 is low and 5 is high

I. KNOWLEDGE

i. Program covers all the requisite knowledge content suitable for employment.

1 ☐ 2 ☐ 3 ☑ 4 ☐ 5 ☐

ii. Broad curricular areas help the student in gaining knowledge for securing a job and subsequent progression.

1 ☐ 2 ☐ 3 ☑ 4 ☐ 5 ☐

iii. Elective courses offered are contemporary enough to suit the needs of the organization.

1 ☐ 2 ☐ 3 ☐ 4 ☑ 5 ☐

II. SKILLS

i. The standard of quality of skills to implement the project upon induction.

a. Analysis of critical real time problems

1 ☐ 2 ☐ 3 ☐ 4 ☑ 5 ☐

b. Design and development of systems, models and processes

1 ☐ 2 ☐ 3 ☐ 4 ☑ 5 ☐

c. Problem solving abilities to arrive at feasible solutions

1 ☐ 2 ☐ 3 ☑ 4 ☐ 5 ☐

ii. Curricular components – projects, seminars help the students in gaining skills to prepare project proposals and reports.

1 ☐ 2 ☐ 3 ☑ 4 ☐ 5 ☐

III. APPLICATION

i. Recruitee's ability to apply their knowledge, skills and modern tools and software for appropriate solutions in the assigned project domain.

1 ☐ 2 ☐ 3 ☐ 4 ☑ 5 ☐

ii. Applying managerial, administrative principles with financial literacy for successful project execution

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☑

IV. ATTITUDE

i. The extent of individual skills and contribution to the Recruitee's team in the project.

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☑

ii. Recruitee's sensitivity to social needs in bringing innovative proposal and ideas

1 ☐ 2 ☐ 3 ☐ 4 ☑ 5 ☐

iii. Awareness to environmental issues, if any while implementing the project.

1 ☐ 2 ☐ 3 ☐ 4 ☑ 5 ☐

iv. Commitment and ethical values of the Recruitee

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☑

v. Recruitee shows enthusiasm to upgrade the skill set and knowledge for new assignments and professional development.

1 ☐ 2 ☐ 3 ☑ 4 ☐ 5 ☐

Suggestions for inclusion of new courses/ technologies/ tools etc to be included in the curriculum:

Include the course on Cyber Security related concepts.

Date: 22/05/2017

Time:

Sobhan Babu

Signature

shoban.babu@wipro.com

87906 19044

SREE VIDYANIKETHAN ENGINEERING COLLEGE

Sree Sainath Nagar, A. Rangampet – 517 102.

EMPLOYER SURVEY

Name: D.V. Ramana Rao **Organization:** MEIL

Designation: Associate Vice President **Experience:** 25 years

You are requested to peruse the program education objectives, program outcomes, curriculum and quality of students recruited in your organization for giving your prudent feedback on the following by marking (√) in the appropriate box.

Note: 1 is low and 5 is high

I. KNOWLEDGE

i. Program covers all the requisite knowledge content suitable for employment.

1 ☐ 2 ☐ 3 ☐ 4 ☑ 5 ☐

ii. Broad curricular areas help the student in gaining knowledge for securing a job and subsequent progression.

1 ☐ 2 ☐ 3 ☑ 4 ☐ 5 ☐

iii. Elective courses offered are contemporary enough to suit the needs of the organization.

1 ☐ 2 ☐ 3 ☐ 4 ☑ 5 ☐

II. SKILLS

i. The standard of quality of skills to implement the project upon induction.

a. Analysis of critical real time problems

1 ☐ 2 ☐ 3 ☐ 4 ☑ 5 ☐

b. Design and development of systems, models and processes

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☑

c. Problem solving abilities to arrive at feasible solutions

1 ☐ 2 ☐ 3 ☐ 4 ☑ 5 ☐

ii. Curricular components – projects, seminars help the students in gaining skills to prepare project proposals and reports.

1 ☐ 2 ☐ 3 ☑ 4 ☐ 5 ☐

III. APPLICATION

i. Recruitee's ability to apply their knowledge, skills and modern tools and software for appropriate solutions in the assigned project domain.

1 ☐ 2 ☑ 3 ☐ 4 ☐ 5 ☐

ii. Applying managerial, administrative principles with financial literacy for successful project execution

1 ☐ 2 ☑ 3 ☐ 4 ☐ 5 ☐

IV. ATTITUDE

i. The extent of individual skills and contribution to the Recruitee's team in the project.

1 ☐ 2 ☐ 3 ☐ 4 ☑ 5 ☐

ii. Recruitee's sensitivity to social needs in bringing innovative proposal and ideas

1 ☐ 2 ☐ 3 ☐ 4 ☑ 5 ☐

iii. Awareness to environmental issues, if any while implementing the project.

1 ☐ 2 ☐ 3 ☐ 4 ☑ 5 ☐

iv. Commitment and ethical values of the Recruitee

1 ☐ 2 ☐ 3 ☐ 4 ☑ 5 ☐

v. Recruitee shows enthusiasm to upgrade the skill set and knowledge for new assignments and professional development.

1 ☐ 2 ☐ 3 ☐ 4 ☑ 5 ☐

Suggestions for inclusion of new courses/ technologies/ tools etc to be included in the curriculum:

* Job orientation is required to develop the Skills about the Project

* training before joining at site better knowledge about raw work.

Date: 21/09/2018

Time:

21/09/2018
Signature

SREE VIDYANIKETHAN ENGINEERING COLLEGE

Sree Salnath Nagar, A. Rangampet – 517 102.

EMPLOYER SURVEY

Name: Kiran Kumar. M

Organization: TCS

Designation: Analyst IT

Experience: 4.5 years

You are requested to peruse the program education objectives, program outcomes, curriculum and quality of students recruited in your organization for giving your prudent feedback on the following by marking (√) in the appropriate box.

Note: 1 is low and 5 is high

I. KNOWLEDGE

i. Program covers all the requisite knowledge content suitable for employment.

1 [ ] 2 [ ] 3 [ ] 4 [ ] 5 [✓]

ii. Broad curricular areas help the student in gaining knowledge for securing a job and subsequent progression.

1 [ ] 2 [ ] 3 [ ] 4 [✓] 5 [ ]

iii. Elective courses offered are contemporary enough to suit the needs of the organization.

1 [ ] 2 [ ] 3 [ ] 4 [✓] 5 [ ]

II. SKILLS

i. The standard of quality of skills to implement the project upon induction.

a. Analysis of critical real time problems:

1 [ ] 2 [ ] 3 [ ] 4 [ ] 5 [✓]

b. Problem solving abilities to arrive at feasible solutions

1 [ ] 2 [ ] 3 [ ] 4 [ ] 5 [✓]

c. Research skills in design and development of systems, models and processes

1 [ ] 2 [ ] 3 [ ] 4 [✓] 5 [ ]

ii. Curricular components – projects, seminars help the students in gaining skills to prepare project proposals and reports.

1 [ ] 2 [ ] 3 [ ] 4 [✓] 5 [ ]

III. **APPLICATION**

i. Recruitee's ability to apply their knowledge, skills and modern tools and software for appropriate solutions in the assigned project domain.

1 [ ] 2 [ ] 3 [ ] 4 [✓] 5 [ ]

ii. Applying managerial, administrative principles with financial literacy for successful project execution

1 [ ] 2 [ ] 3 [ ] 4 [ ] 5 [✓]

IV. **ATTITUDE**

i. The extent of individual skills and contribution to the Recruitee's team in the project.

1 [ ] 2 [ ] 3 [ ] 4 [✓] 5 [ ]

ii. Recruitee's sensitivity to social needs in bringing innovative proposal and ideas

1 [ ] 2 [ ] 3 [ ] 4 [✓] 5 [ ]

iii. Awareness to environmental issues, if any while implementing the project.

1 [ ] 2 [ ] 3 [✓] 4 [ ] 5 [ ]

iv. Commitment and ethical values of the Recruitee

1 [ ] 2 [ ] 3 [ ] 4 [✓] 5 [ ]

v. Recruitee shows enthusiasm to upgrade the skill set and knowledge for new assignments and professional development.

1 [ ] 2 [ ] 3 [ ] 4 [ ] 5 [✓]

Suggestions for inclusion of new courses/ technologies/ tools etc to be included in the curriculum:

IoT Based Courses
Conduct Seminars on Cyberphysical Systems
Usage of Block Chain Technologies & Tools

Date: 04th Oct 2018

Time:

Signature

SREE VIDYANIKETHAN ENGINEERING COLLEGE

Sree Sainath Nagar, A. Rangampet – 517 102.

EMPLOYER SURVEY

Name: Anil kumar Venigandla **Organization:** Hyundai mobis

Designation: Deputy manager **Experience:** 9 years

You are requested to peruse the program education objectives, program outcomes, curriculum and quality of students recruited in your organization for giving your prudent feedback on the following by marking (√) in the appropriate box.

Note: 1 is low and 5 is high

I. KNOWLEDGE

i. Program covers all the requisite knowledge content suitable for employment.

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☑

ii. Broad curricular areas help the student in gaining knowledge for securing a job and subsequent progression.

1 ☐ 2 ☐ 3 ☐ 4 ☑ 5 ☐

iii. Elective courses offered are contemporary enough to suit the needs of the organization.

1 ☐ 2 ☐ 3 ☐ 4 ☑ 5 ☐

II. SKILLS

i. The standard of quality of skills to implement the project upon induction.

a. Analysis of critical real time problems

1 ☐ 2 ☐ 3 ☑ 4 ☐ 5 ☐

b. Design and development of systems, models and processes

1 ☐ 2 ☐ 3 ☐ 4 ☑ 5 ☐

c. Problem solving abilities to arrive at feasible solutions

1 ☐ 2 ☐ 3 ☐ 4 ☑ 5 ☐

ii. Curricular components – projects, seminars help the students in gaining skills to prepare project proposals and reports.

1 ☐ 2 ☐ 3 ☑ 4 ☐ 5 ☐

III. APPLICATION

i. Recruitee's ability to apply their knowledge, skills and modern tools and software for appropriate solutions in the assigned project domain.

1 ☐ 2 ☐ 3 ☐ 4 ☑ 5 ☐

ii. Applying managerial, administrative principles with financial literacy for successful project execution

1 ☐ 2 ☐ 3 ☑ 4 ☐ 5 ☐

IV. ATTITUDE

i. The extent of individual skills and contribution to the Recruitee's team in the project.

1 ☐ 2 ☐ 3 ☐ 4 ☑ 5 ☐

ii. Recruitee's sensitivity to social needs in bringing innovative proposal and ideas

1 ☐ 2 ☐ 3 ☐ 4 ☑ 5 ☐

iii. Awareness to environmental issues, if any while implementing the project.

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☑

iv. Commitment and ethical values of the Recruitee

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☑

v. Recruitee shows enthusiasm to upgrade the skill set and knowledge for new assignments and professional development.

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☑

Suggestions for inclusion of new courses/ technologies/ tools etc to be included in the curriculum:

please include practical laboratory concepts related to embedded systems and chip designing.

Date: 23/05/2018

Time:

Signature

Anilkumar.venigandla@gmail
Anil kumar.venigandla@gmail
phone no: 9491020289896

SREE VIDYANIKETHAN ENGINEERING COLLEGE

Sree Sainath Nagar, A. Rangampet – 517 102.

EMPLOYER SURVEY

Name: Nagendra Pani. Venkata **Organization:** Cognizant Technology Solutions

Designation: Technology Architect **Experience:** 11 years

You are requested to peruse the program education objectives, program outcomes, curriculum and quality of students recruited in your organization for giving your prudent feedback on the following by marking (√) in the appropriate box.

Note: 1 is low and 5 is high

I. KNOWLEDGE

i. Program covers all the requisite knowledge content suitable for employment.

1 [ ] 2 [ ] 3 [ ] 4 [ ] 5 [✓]

ii. Broad curricular areas help the student in gaining knowledge for securing a job and subsequent progression.

1 [ ] 2 [ ] 3 [ ] 4 [✓] 5 [ ]

iii. Elective courses offered are contemporary enough to suit the needs of the organization.

1 [ ] 2 [ ] 3 [ ] 4 [✓] 5 [ ]

II. SKILLS

i. The standard of quality of skills to implement the project upon induction.

a. Analysis of critical real time problems

1 [ ] 2 [ ] 3 [ ] 4 [✓] 5 [ ]

b. Design and development of systems, models and processes

1 [ ] 2 [ ] 3 [✓] 4 [ ] 5 [ ]

c. Problem solving abilities to arrive at feasible solutions

1 [ ] 2 [ ] 3 [ ] 4 [✓] 5 [ ]

ii. Curricular components – projects, seminars help the students in gaining skills to prepare project proposals and reports.

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☑

III. APPLICATION

i. Recruitee's ability to apply their knowledge, skills and modern tools and software for appropriate solutions in the assigned project domain.

1 ☐ 2 ☐ 3 ☐ 4 ☑ 5 ☐

ii. Applying managerial, administrative principles with financial literacy for successful project execution

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☑

IV. ATTITUDE

i. The extent of individual skills and contribution to the Recruitee's team in the project.

1 ☐ 2 ☐ 3 ☐ 4 ☑ 5 ☐

ii. Recruitee's sensitivity to social needs in bringing innovative proposal and ideas

1 ☐ 2 ☐ 3 ☐ 4 ☑ 5 ☐

iii. Awareness to environmental issues, if any while implementing the project.

1 ☐ 2 ☐ 3 ☐ 4 ☑ 5 ☐

iv. Commitment and ethical values of the Recruitee

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☑

v. Recruitee shows enthusiasm to upgrade the skill set and knowledge for new assignments and professional development.

1 ☐ 2 ☐ 3 ☐ 4 ☑ 5 ☐

Suggestions for inclusion of new courses/ technologies/ tools etc to be included in the curriculum:

Include modern Tools like AI, ML, Deeplearning

Date: 30/09/2019

Time:

Signature

Venkatanagendrapani Tammali

9908118639 @ cognizant.com

SREE VIDYANIKETHAN ENGINEERING COLLEGE
Sree Sainath Nagar, A. Rangampet – 517 102.

EMPLOYER SURVEY

Name: Emmanuel Gosula **Organization:** EPAM SYSTEMS

Designation: Senior RD Manager **Experience:** 16 years.

You are requested to peruse the program education objectives, program outcomes, curriculum and quality of students recruited in your organization for giving your prudent feedback on the following by marking (√) in the appropriate box.

Note: 1 is low and 5 is high

I. KNOWLEDGE

i. Program covers all the requisite knowledge content suitable for employment.

1 ☐ 2 ☐ 3 ☐ 4 ☑ 5 ☐

ii. Broad curricular areas help the student in gaining knowledge for securing a job and subsequent progression.

1 ☐ 2 ☐ 3 ☑ 4 ☐ 5 ☐

iii. Elective courses offered are contemporary enough to suit the needs of the organization.

1 ☐ 2 ☐ 3 ☐ 4 ☑ 5 ☐

II. SKILLS

i. The standard of quality of skills to implement the project upon induction.

a. Analysis of critical real time problems

1 ☐ 2 ☐ 3 ☐ 4 ☑ 5 ☐

b. Design and development of systems, models and processes

1 ☐ 2 ☐ 3 ☐ 4 ☑ 5 ☐

c. Problem solving abilities to arrive at feasible solutions

1 ☐ 2 ☐ 3 ☐ 4 ☑ 5 ☐

ii. Curricular components – projects, seminars help the students in gaining skills to prepare project proposals and reports.

1 ☐ 2 ☐ 3 ☐ 4 ☑ 5 ☐

III. APPLICATION

i. Recruitee's ability to apply their knowledge, skills and modern tools and software for appropriate solutions in the assigned project domain.

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☑

ii. Applying managerial, administrative principles with financial literacy for successful project execution

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☑

IV. ATTITUDE

i. The extent of individual skills and contribution to the Recruitee's team in the project.

1 ☐ 2 ☐ 3 ☐ 4 ☑ 5 ☐

ii. Recruitee's sensitivity to social needs in bringing innovative proposal and ideas

1 ☐ 2 ☐ 3 ☑ 4 ☐ 5 ☐

iii. Awareness to environmental issues, if any while implementing the project.

1 ☐ 2 ☐ 3 ☑ 4 ☐ 5 ☐

iv. Commitment and ethical values of the Recruitee

1 ☐ 2 ☐ 3 ☑ 4 ☐ 5 ☐

v. Recruitee shows enthusiasm to upgrade the skill set and knowledge for new assignments and professional development.

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☑

Suggestions for Inclusion of new courses/ technologies/ tools etc to be included in the curriculum:

Focus on Python, Data science, Big data, AI & ML

Date: 09 Aug 2019

Time:

Signature

SREE VIDYANIKETHAN ENGINEERING COLLEGE

Sree Sainath Nagar, A. Rangampet – 517 102.

EMPLOYER SURVEY

Name: G Anusha **Organization:** Infosys, Chennai

Designation: Technology Specialist Support **Experience:** 5 Years

You are requested to peruse the program education objectives, program outcomes, curriculum and quality of students recruited in your organization for giving your prudent feedback on the following by marking (√) in the appropriate box.

Note: 1 is low and 5 is high

I. KNOWLEDGE

i. Program covers all the requisite knowledge content suitable for employment.

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☑

ii. Broad curricular areas help the student in gaining knowledge for securing a job and subsequent progression.

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☑

iii. Elective courses offered are contemporary enough to suit the needs of the organization.

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☑

II. SKILLS

i. The standard of quality of skills to implement the project upon induction.

a. Analysis of critical real time problems

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☑

b. Design and development of systems, models and processes

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☑

c. Problem solving abilities to arrive at feasible solutions

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☑

ii. Curricular components - projects, seminars help the students in gaining skills to prepare project proposals and reports.

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☑

III. APPLICATION

i. Recruitee's ability to apply their knowledge, skills and modern tools and software for appropriate solutions in the assigned project domain.

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☑

ii. Applying managerial, administrative principles with financial literacy for successful project execution

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☑

IV. ATTITUDE

i. The extent of individual skills and contribution to the Recruitee's team in the project.

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☑

ii. Recruitee's sensitivity to social needs in bringing innovative proposal and ideas

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☑

iii. Awareness to environmental issues, if any while implementing the project.

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☑

iv. Commitment and ethical values of the Recruitee

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☑

v. Recruitee shows enthusiasm to upgrade the skill set and knowledge for new assignments and professional development.

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☑

Suggestions for inclusion of new courses/ technologies/ tools etc to be included in the curriculum:

Date: 18-04-2020

Time: 10:00 AM

G. Anusha
Signature

SREE VIDYANIKETHAN ENGINEERING COLLEGE

Sree Sainath Nagar, A. Rangampet – 517 102.

EMPLOYER SURVEY

Name: V. Venkata Gopi Reddy **Organization:** Hetero Labs Limited

Designation: HR - Officer **Experience:** —

You are requested to peruse the program education objectives, program outcomes, curriculum and quality of students recruited in your organization for giving your prudent feedback on the following by marking (√) in the appropriate box.

Note: 1 is low and 5 is high

I. KNOWLEDGE

i. Program covers all the requisite knowledge content suitable for employment.

1 [ ] 2 [ ] 3 [ ] 4 [✓] 5 [ ]

ii. Broad curricular areas help the student in gaining knowledge for securing a job and subsequent progression.

1 [ ] 2 [ ] 3 [ ] 4 [ ] 5 [✓]

iii. Elective courses offered are contemporary enough to suit the needs of the organization.

1 [ ] 2 [ ] 3 [ ] 4 [✓] 5 [ ]

II. SKILLS

i. The standard of quality of skills to implement the project upon induction.

a. Analysis of critical real time problems

1 [ ] 2 [ ] 3 [ ] 4 [✓] 5 [ ]

b. Design and development of systems, models and processes

1 [ ] 2 [ ] 3 [ ] 4 [ ] 5 [✓]

c. Problem solving abilities to arrive at feasible solutions

1 [ ] 2 [ ] 3 [ ] 4 [ ] 5 [✓]

ii. Curricular components – projects, seminars help the students in gaining skills to prepare project proposals and reports.

1 [ ] 2 [ ] 3 [ ] 4 [ ] 5 [✓]

III. APPLICATION

i. Recruitee's ability to apply their knowledge, skills and modern tools and software for appropriate solutions in the assigned project domain.

1 [ ] 2 [ ] 3 [ ] 4 [✓] 5 [ ]

ii. Applying managerial, administrative principles with financial literacy for successful project execution

1 [ ] 2 [ ] 3 [ ] 4 [ ] 5 [✓]

IV. ATTITUDE

i. The extent of individual skills and contribution to the Recruitee's team in the project.

1 [ ] 2 [ ] 3 [ ] 4 [✓] 5 [ ]

ii. Recruitee's sensitivity to social needs in bringing innovative proposal and ideas

1 [ ] 2 [ ] 3 [ ] 4 [✓] 5 [ ]

iii. Awareness to environmental issues, if any while implementing the project.

1 [ ] 2 [ ] 3 [ ] 4 [ ] 5 [✓]

iv. Commitment and ethical values of the Recruitee

1 [ ] 2 [ ] 3 [ ] 4 [✓] 5 [ ]

v. Recruitee shows enthusiasm to upgrade the skill set and knowledge for new assignments and professional development.

1 [ ] 2 [ ] 3 [ ] 4 [✓] 5 [ ]

Suggestions for inclusion of new courses/ technologies/ tools etc to be included in the curriculum:

+ The Curriculum is good, Need to develop awareness of the Course Curriculum importance more on the Students in order to utilise them effectively.

Date: 23/05/2019.

Time: 4:00pm.

HETERO LABS LIMITED Unit-III Corporate Hyderabad-18

Signature

ALUMNI SURVEY

ALUMNI SURVEY(2020-2021)

You are requested to peruse the program education objectives, program outcomes and curriculum for giving your prudent feedback on the following by marking(√) in the appropriate box.
Note: 1 is low and 5 is high

Name of the Student *

KOMMEPALLI VENU MADHAV

Program & Discipline *

BTECH(CSE)

Year of Graduation *

2019

Organization *

Infosys Ltd., Hyderabad

Designation *

SE

Experience *

1.3

I. KNOWLEDGE

The extent of knowledge of mathematics and basic sciences useful in your career exploration and progression *

	1	2	3	4	5	
LOW	○	○	○	◉	○	HIGH

Depth of core courses relevant to your professional aspiration *

	1	2	3	4	5	
LOW	○	○	○	◉	○	HIGH

The diversity of electives offered helped in expanding the breadth of knowledge1 *

	1	2	3	4	5	
LOW	○	○	○	◉	○	HIGH

II. SKILLS

Analyze complex engineering problems acquired during the program for providing solutions in your career *

	1	2	3	4	5	
LOW	○	○	○	◉	○	HIGH

Design solutions, system components or processes for complex engineering problems to meet the specified needs *

	1	2	3	4	5	
LOW	○	○	○	○	◉	HIGH

Synthesis of knowledge, design skills and analysis and interpretation of data to provide valid conclusions *

	1	2	3	4	5	
LOW	○	○	○	○	◉	HIGH

The level of communication skills developed during the program useful in your profession *

	1	2	3	4	5	
LOW	○	○	○	◉	○	HIGH

III. APPLICATION

Competency to apply modern tools and technologies in your profession *

	1	2	3	4	5	
LOW	○	○	◉	○	○	HIGH

The level of comfort in decision making and project management skills in your profession *

	1	2	3	4	5	
LOW	○	○	○	◉	○	HIGH

IV. ATTITUDE

Function effectively as an individual and as a member or leader in diverse teams *

	1	2	3	4	5	
LOW	○	○	○	◉	○	HIGH

Awareness to societal responsibilities relevant to the profession while providing solutions *

	1	2	3	4	5	
LOW	○	○	○	○	◉	HIGH

Understanding of the impact of the professional engineering solutions in compliance to environmental consciousness *

	1	2	3	4	5	
LOW	○	○	○	○	◉	HIGH

Application of ethical principles and code in profession *

	1	2	3	4	5	
LOW	○	○	○	○	◉	HIGH

Attitude to upgrade your skills and knowledge through quality improvement programs and higher education *

	1	2	3	4	5	
LOW	○	○	○	○	◉	HIGH

Suggestions for inclusion of new courses/technologies/tools etc to be included in the curriculum

2018-19 UG Alumni Survey

Name *

GIRIDHAR ANGAJALA

Program & Discipline *

B.Tech ECE

Year of Graduation *

2017

Organization *

WIPRO TECHNOLOGIES

Designation *

trainee engineer

Experience *

2 Years

1.KNOWLEDGE

1.1 The extent of knowledge of mathematics and basic sciences useful in your career exploration and progression *

	1	2	3	4	5	
Low	○	○	○	◉	○	High

1.2 Depth of core courses relevant to your professional aspiration *

	1	2	3	4	5	
Low	○	○	○	◉	○	High

1.3 The diversity of electives offered helped in expanding the breadth of knowledge *

	1	2	3	4	5	
Low	○	○	○	○	◉	High

2. Skills

The level of competence to

2.1 Analyze complex engineering problems acquired during the program for providing solutions in your career *

	1	2	3	4	5	
Low	○	○	◉	○	○	High

2.2 Design solutions, system components or processes for complex engineering problems to meet the specified needs *

	1	2	3	4	5	
Low	○	○	○	○	◉	High

2.3 synthesis of knowledge, design skills and analysis and interpretation of data to provide valid conclusions *

	1	2	3	4	5	
Low	○	○	○	◉	○	High

2.4 The level of communication skills developed during the program useful in your profession. *

	1	2	3	4	5	
Low	○	○	◉	○	○	High

3. APPLICATION

3.1 Competency to apply modern tools and technologies in your profession *

	1	2	3	4	5	
Low	○	○	◉	○	○	High

3.2 The level of comfort in decision making and project management skills in your profession *

	1	2	3	4	5	
Low	○	○	○	◉	○	High

4.ATTITUDE

4.1 Function effectively as an individual and as a member or leader in diverse teams *

	1	2	3	4	5	
Low	○	○	○	○	◉	High

4.2 Awareness to societal responsibilities relevant to the profession while providing solutions *

	1	2	3	4	5	
Low	○	○	○	○	◉	High

4.3 Understanding of the impact of the professional engineering solutions in compliance to environmental consciousness *

1	2	3	4	5
○	○	◉	○	○

4.4 Application of ethical principles and code in profession *

	1	2	3	4	5	
Low	○	○	○	○	◉	High

4.5 Attitude to upgrade your skills and knowledge through quality improvement programs and higher education. *

	1	2	3	4	5	
Low	○	○	◉	○	○	High

Suggestions for change of syllabus in the existing courses and inclusion of new courses/ technologies/ tools etc to be included in the curriculum: *

Try to introduce Smart sensors in the curriculum for IoT which is evolving now.

UG ALUMNI SURVEY

SREE VIDYANIKETHAN ENGINEERING COLLEGE
Sree Sainath Nagar, A. Rangampet – 517 102

*Required

Name: *

DASAGRANDHI DEVI PRANATHI

Program & Discipline: *

BTECH IT

Year of Graduation: *

2016

Organization *

CGI

Designation *

Team lead

Experience: *

1.5 years

You are requested to peruse the program education objectives, program outcomes and curriculum for giving your prudent feedback on the following by marking (√) in the appropriate box.

Note: 1 is low and 5 is high

I. KNOWLEDGE

i. The extent of knowledge of mathematics and basic sciences useful in your career exploration and progression. *

	1	2	3	4	5	
Low	○	○	◉	○	○	High

ii. Depth of core courses relevant to your professional aspiration. *

	1	2	3	4	5	
Low	○	○	○	○	◉	High

iii. The diversity of electives offered helped in expanding the breadth of knowledge. *

	1	2	3	4	5	
Low	○	○	◉	○	○	High

II. SKILLS

The level of competence to

a. Analyze complex engineering problems acquired during the program for providing solutions in your career. *

	1	2	3	4	5	
Low	○	○	○	◉	○	High

b. Design solutions, system components or processes for complex engineering problems to meet the specified needs *

	1	2	3	4	5	
Low	○	○	○	◉	○	High

c. synthesis of knowledge, design skills and analysis and interpretation of data to provide valid conclusions *

	1	2	3	4	5	
Low	○	○	○	○	◉	High

d. The level of communication skills developed during the program useful in your profession. *

	1	2	3	4	5	
Low	○	○	○	○	◉	High

III. APPLICATION

i. Competency to apply modern tools and technologies in your profession. *

	1	2	3	4	5	
Low	○	○	◉	○	○	High

ii. The level of comfort in decision making and project management skills in your profession. *

	1	2	3	4	5	
Low	○	○	○	○	◉	High

IV. ATTITUDE

i. Function effectively as an individual and as a member or leader in diverse teams *

	1	2	3	4	5	
Low	○	○	○	○	◉	High

ii. Awareness to societal responsibilities relevant to the profession while providing solutions. *

	1	2	3	4	5	
Low	○	○	○	○	◉	High

iii. Understanding of the impact of the professional engineering solutions in compliance to environmental consciousness *

	1	2	3	4	5	
Low	○	○	○	◉	○	High

iv. Application of ethical principles and code in profession *

	1	2	3	4	5	
Low	○	○	◉	○	○	High

v. Attitude to upgrade your skills and knowledge through quality improvement programs and higher education. *

	1	2	3	4	5	
Low	○	○	◉	○	○	High

Suggestions for change of syllabus in the existing courses and inclusion of new courses/ technologies/ tools etc to be included in the curriculum: *

Encourage students to do online courses

SUBMIT

Never submit passwords through Google Forms.

2018-19 ALUMNI SURVEY

Respondent

4 | Anonymous

04:56
Time to complete

1. Name of the Student *

Edala Lokesh

2. Program & Discipline *

B.Tech (CSE)

3. Year of Graduation *

2017

4. Organization *

WIPRO

5. Designation *

Software Engineer

6. Experience *

1.5

I. KNOWLEDGE

7. i. The extent of knowledge of mathematics and basic sciences useful in your career exploration and progression *

1 2 3 4 5

8. ii. Depth of core courses relevant to your professional aspiration *

1 2 3 4 5

9. iii. The diversity of electives offered helped in expanding the breadth of knowledge *

1 2 3 4 5

II. SKILLS

The level of competence to

10. i. Analyze complex engineering problems acquired during the program for providing solutions in your career *

1 2 3 4 5

11. ii. Design solutions, system components or processes for complex engineering problems to meet the specified needs *

1 2 3 4 5

12. iii. Synthesis of knowledge, design skills and analysis and interpretation of data to provide valid conclusions *

1 2 3 4 5

13. iv. The level of communication skills developed during the program useful in your profession *

1 2 3 4 5

III. APPLICATION

14. i. Competency to apply modern tools and technologies in your profession *

1 2 3 4 5

15. ii. The level of comfort in decision making and project management skills in your profession *

1 2 3 4 5

IV. ATTITUDE

16. i. Function effectively as an individual and as a member or leader in diverse teams *

1 2 3 4 5

17. ii. Awareness to societal responsibilities relevant to the profession while providing solutions *

1 2 3 4 5

18. iii. Understanding of the impact of the professional engineering solutions in compliance to environmental consciousness *

1 2 3 4 5

19. iv. Application of ethical principles and code in profession *

1 2 3 4 5

20. v. Attitude to upgrade your skills and knowledge through quality improvement programs and higher education *

1 2 3 4 5

21. Suggestions for inclusion of new courses/technologies/tools etc to be included in the curriculum

courses which improves the communication skills of students was essential

UG ALUMNI SURVEY

SREE VIDYANIKETHAN ENGINEERING COLLEGE
Sree Sainath Nagar, A. Rangampet – 517 102

* Required

Name: *

K. Ram Kumar

Roll No: *

11121A0328

Organization: *

SIBER AUTO PARTS

Program & Discipline: *

B.Tech - MECH

Designation: *

Engineer

Year of Graduation: *

2015

Experience: *

1 .5 years

You are requested to peruse the program education objectives, program outcomes and curriculum for giving your prudent feedback on the following by marking (√) in the appropriate box.

Note: 1 is low and 5 is high

I. KNOWLEDGE

i. The extent of knowledge of mathematics and basic sciences useful in your career exploration and progression. *

	1	2	3	4	5	
Low	○	○	○	○	◉	High

ii. Depth of core courses relevant to your professional aspiration. *

	1	2	3	4	5	
Low	○	○	○	◉	○	High

iii. The diversity of electives offered helped in expanding the breadth of knowledge. *

	1	2	3	4	5	
Low	○	○	○	◉	○	High

II. SKILLS

The level of competence to

a. Analyze complex engineering problems acquired during the program for providing solutions in your career. *

	1	2	3	4	5	
Low	○	○	○	◉	○	High

b. Design solutions, system components or processes for complex engineering problems to meet the specified needs *

	1	2	3	4	5	
Low	○	○	○	○	◉	High

c. synthesis of knowledge, design skills and analysis and interpretation of data to provide valid conclusions *

	1	2	3	4	5	
Low	○	○	○	○	◉	High

d. The level of communication skills developed during the program useful in your profession. *

	1	2	3	4	5	
Low	○	○	○	◉	○	High

III. APPLICATION

i. Competency to apply modern tools and technologies in your profession. *

	1	2	3	4	5	
Low	○	○	○	○	◉	High

ii. The level of comfort in decision making and project management skills in your profession. *

	1	2	3	4	5	
Low	○	○	○	◉	○	High

IV. ATTITUDE

i. Function effectively as an individual and as a member or leader in diverse teams *

	1	2	3	4	5	
Low	○	○	○	○	◉	High

ii. Awareness to societal responsibilities relevant to the profession while providing solutions. *

	1	2	3	4	5	
Low	○	○	○	◉	○	High

iii. Understanding of the impact of the professional engineering solutions in compliance to environmental consciousness *

	1	2	3	4	5	
Low	○	○	○	◉	○	High

iv. Application of ethical principles and code in profession *

	1	2	3	4	5	
Low	○	○	○	◉	○	High

v. Attitude to upgrade your skills and knowledge through quality improvement programs and higher education. *

	1	2	3	4	5	
Low	○	○	○	○	◉	High

Suggestions for change of syllabus in the existing courses and inclusion of new courses/ technologies/ tools etc to be included in the curriculum: *

European languages like french, german can be taught for increasing higher education potential in european countries.

SUBMIT

Never submit passwords through Google Forms.

2018-19 P.G. VLSI Alumni Survey

Name *

SANKAVARAM SUHASHINI

Program & Discipline *

M.Tech VLSI

Year of Graduation *

2017

Organization *

samsung

Designation *

Verification engineer

Experience *

0.2 Years

1. KNOWLEDGE

1.1 The extent of advanced knowledge of discipline useful in your career exploration and progression *

	1	2	3	4	5	
Low	○	○	○	○	◉	High

1.2 Depth of core courses relevant to your professional aspiration *

	1	2	3	4	5	
Low	○	○	○	◉	○	High

1.3 The diversity of electives offered helped in expanding the breadth of knowledge *

	1	2	3	4	5	
Low	○	○	○	◉	○	High

2. SKILLS

The level of competence to

2.1 Analyze complex engineering problems acquired during the program for providing solutions in your career *

	1	2	3	4	5	
Low	○	○	○	○	◉	High

2.2 Conceptualize and provide solutions for complex engineering problems to meet the diverse needs *

	1	2	3	4	5	
Low	○	○	○	◉	○	High

2.3 synthesis of knowledge, design skills and analysis and interpretation of data to undertake innovative research *

	1	2	3	4	5	
Low	○	○	○	◉	○	High

2.4 The level of communication skills developed during the program useful in your profession *

	1	2	3	4	5	
Low	○	○	○	○	◉	High

3. APPLICATION

3.1 Competency to apply modern tools and technologies in your profession *

	1	2	3	4	5	
Low	○	○	◉	○	○	High

3.2 The level of comfort in decision making and project management skills in your profession *

	1	2	3	4	5	
Low	○	○	○	◉	○	High

4. ATTITUDE

4.1 Function effectively as an individual and as a member or leader in diverse teams *

	1	2	3	4	5	
Low	○	○	○	○	◉	HIgh

4.2 Awareness to societal responsibilities relevant to the profession while providing solutions with ethical compliances *

	1	2	3	4	5	
Low	○	○	○	◉	○	HIgh

4.3 Attitude to upgrade your skills and knowledge through quality improvement programs and higher education *

	1	2	3	4	5	
Low	○	○	○	◉	○	HIgh

4.4 Ability to introspect through independent learning and self development *

	1	2	3	4	5	
Low	○	○	◉	○	○	HIgh

Suggestions for change of syllabus in the existing courses and inclusion of new courses/ technologies/ tools etc to be included in the curriculum *

Put more labs on backend design in VLSI domain

ALUMNI SURVEY

You are requested to peruse the program education objectives, program outcomes and curriculum for giving your prudent feedback on the following by choosing the appropriate box.
Note: 1 is low and 5 is high

Name

GADEPALLI SAIYASASWINI

Program & Discipline

MCA

Year of Graduation

2016

Organization

Oracle Financial Services Software Limite

Designation

Software Engineer

Experience

1.3

I. KNOWLEDGE

i. The extent of knowledge of mathematics and basic sciences useful in your career exploration and progression.

1 2 3 4 5

○ ○ ○ ○ ◉

ii. Depth of core courses relevant to your professional aspiration.

1 2 3 4 5

○ ○ ○ ○ ◉

iii. The diversity of electives offered helped in expanding the breadth of knowledge.

1 2 3 4 5

○ ○ ○ ○ ◉

II. SKILLS

The level of competence to a. Analyze complex engineering problems acquired during the program for providing solutions in your career.

1 2 3 4 5

○ ○ ○ ○ ◉

b. Design solutions, system components or processes for complex engineering problems to meet the specified needs.

1 2 3 4 5

c. Synthesis of knowledge, design skills and analysis and interpretation of data to provide valid conclusions.

1 2 3 4 5

d. The level of communication skills developed during the program useful in your profession.

1 2 3 4 5

III. APPLICATION

i. Competency to apply modern tools and technologies in your profession.

1 2 3 4 5

ii. The level of comfort in decision making and project management skills in your profession.

1 2 3 4 5

IV. ATTITUDE

i. Function effectively as an individual and as a member or leader in diverse teams

1	2	3	4	5
○	○	○	◉	○

ii.Awareness to societal responsibilities relevant to the profession while providing solutions.

1	2	3	4	5
○	○	○	◉	○

iii. Understanding of the impact of the professional engineering solutions in compliance to environmental consciousness

1	2	3	4	5
○	○	○	◉	○

iv. Application of ethical principles and code in profession.

1	2	3	4	5
○	○	○	◉	○

v. Attitude to upgrade your skills and knowledge through quality improvement programs and higher education.

1	2	3	4	5
○	○	○	○	◉

Suggestions for change of syllabus in the existing courses and inclusion of new courses/ technologies/ tools etc to be included in

the curriculum:

Tally in IT workshop & Management lab can be removed and can include the concepts like LINUX commands and Ms- Access as per requirement of Industry.

SUBMIT

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