



SREE VIDYANIKETHAN ENGINEERING COLLEGE
(AUTONOMOUS)

Sree Sainath Nagar, Tirupati

Department of Mechanical Engineering

Supporting Document for 1.1.2

Syllabus Revision carried out in 2019

Program: B.Tech.- Mechanical Engineering

Regulations : SVEC-19


This document details the following:

1. Courses where syllabus has been changed 20% and more.
2. Course-wise revised syllabus with changes highlighted.

Note: For SVEC-19 revised syllabus, SVEC-16 (previous syllabus) is the reference.

**List of Courses where syllabus content has been changed
(20% and more)**

S. No.	Course Code	Name of the course	Percentage of content changed	Page Number in which Details are Highlighted
1.	19BT40305	Thermal Engineering-I	40	2
2.	19BT10201	Basic Electrical and Electronics Engineering	100	7
3.	19BT10231	Basic Electrical and Electronics Engineering Lab	100	9
4.	19BT1AC01	Spoken English	100	11
5.	19BT1BS02	Biology for Engineers	100	13
6.	19BT1HS01	Communicative English	20	15
7.	19BT1BS04	Engineering Chemistry	50	19
8.	19BT1BS32	Engineering Chemistry Lab	25	25
9.	19BT2BS02	Applied Physics	100	28
10.	19BT2BS31	Applied Physics lab	100	30
11.	19BT2BS01	Transformation Techniques and Linear Algebra	20	32
12.	19BT4BS01	Material Science	100	37
13.	19BT4HS05	Gender & Environment	100	40
14.	19BT4HS09	Life Skills	100	43
15.	19BT4HS11	Professional Ethics	100	45
16.	19BT4HS12	Women Empowerment	100	47
17.	19BT40107	Sustainable Engineering	100	49
18.	19BT50409	Green Technologies	35	51
Average % (A)			77.22	-
Total No. of Courses in the Program (T)			48	
No. of Courses where syllabus (more than 20% content) has been changed (N)			18	
Percentage of syllabus content change in the courses (C) = (A x N) / 100			13.9	
Percentage of Syllabus Content changed in the Program (P) = C/T			28.96	


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 SREE VIDYANIKETHAN ENGINEERING COLLEGE
 Sree Sainath Nagar, A. RANGAMPET
 CHITTOOR (DT.)-517 102, A.P.


PRINCIPAL
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 SREE VIDYANIKETHAN ENGINEERING COLLEGE
 (AUTONOMOUS)
 Sree Sainath Nagar, A. RANGAMPET
 Chittoor (Dist.) - 517 102, A.P., INDIA.

II B. Tech. – II Semester
(19BT40305) THERMAL ENGINEERING – I

Int. Marks	Ext. Marks	Total Marks	L	T	P	C
40	60	100	3	-	-	3

PRE-REQUISITES: A course on Engineering Thermodynamics.

COURSE DESCRIPTION:

Introduction to Internal Combustion (IC) engines; Components and working of 2-stroke and 4-stroke engines; Combustion phenomena in spark ignition and compression ignition engines; Performance parameters of an internal combustion engine; Gas turbines; Jet propulsions and Rocket propulsions; Reciprocating compressors; Rotary compressors; Concept of steam power cycles.

COURSE OUTCOMES:

On successful completion of this course, students will be able to:

- CO1: Analyze the combustion process in IC engines and calculate the Performance parameters of IC Engines under various testing conditions.
- CO2: Analyze the gas turbines and jet propulsions using PV and TS diagrams and solve problems on it.
- CO3: Calculate the performance parameters of air compressors using principles of air compressors.
- CO4: Analyze the steam power cycles using PV and TS diagrams and calculate the thermal efficiencies of these cycles.

DETAILED SYLLABUS:

UNIT I: INTERNAL COMBUSTION ENGINES

(10 Periods)

Introduction, Classification of IC Engines, Engine components, Working of two stroke and four IC engines, Valve and port timing diagrams; Air-fuel and actual cycles; Combustion in Spark Ignition (SI) Engines - Stages of combustion in SI engines, Factors influencing the flame speed, Phenomenon of knock in SI engines; Combustion in Compression Ignition (CI) Engines - Stages of combustion in CI engines, Factor affecting delay period; Phenomenon of knock in C.I engine, comparison of knock in SI and CI engines.

UNIT II: PERFORMANCE OF INTERNAL COMBUSTION ENGINES

(9 Periods)

Performance parameters - Brake power, indicated power, Friction power, Mean effective pressure, Specific fuel consumption, Engine efficiencies, Performance calculations, Heat balance sheet; Measurement of brake power; Measurement of indicated power; Measurement of Friction power - Willian's line method, Morse test, motoring test and retardation test; Air and fuel measurement.

UNIT III: GAS TURBINES AND JET PROPULSIONS

(9 Periods)

Gas Turbines: Classification of Gas Turbines, Components of simple gas turbine plant-Ideal Gas Turbine Cycle and its deviations with actual cycle; Turbine Work and Efficiency of Simple Gas Turbine Cycle, Condition for Optimum Pressure Ratio, Methods to improve

Turbine Work - Inter cooling and Reheating; Methods to improve efficiency - Regeneration.

Jet Propulsion: Introduction, Classification of Jet Propulsion devices, Working of Air breathing engines- Turbojet Engine, Turbo Prop Engine, Ram Jet Engine and Pulse Jet Engine; Introduction to Rocket Engine.

UNIT IV: AIR COMPRESSORS

(9 Periods)

Introduction, Classification, Reciprocating Compressors - Principle of operation, work required, Isothermal efficiency, volumetric efficiency and effect of clearance, Single Stage and Multi Stage Compressors, Effect of Inter cooling and Pressure Drop in Multi - Stage Compressors; Rotary compressor - Working principles of Roots blower, Vane type Blower, Centrifugal Compressor, Axial Flow Compressors.

UNIT V: STEAM POWER CYCLES

(8 Periods)

Carnot Cycle, Rankine Cycle-Schematic Layout, Thermodynamic Analysis; Effect of operating variables on the performance, Reheating and Regeneration, Modified Rankine Cycle; Low temperature power cycles, Binary vapour cycle and Cogeneration.

Total Periods: 45

Topics for self-study are provided in the lesson plan.

TEXTBOOKS:

1. R.K.Rajput, *Thermal Engineering*, Laxmi Publication, 9th Edition, 2013.
2. V.Ganesan, *I.C. Engines*, TMH, 3rd Edition, 2010

REFERENCE BOOKS:

1. M.L. Mathur & R. P. Sharma, *Internal combustion engines*, Dhanpat Rai & Sons, 8th Edition, 2014.
2. R. S. Khurmi & J.S. Gupta, *Thermal Engineering*, S.Chand, 15th Edition, 2015.

II B. Tech. – II Semester
(16BT40305) THERMAL ENGINEERING-I

Int. Marks	Ext. Marks	Total Marks	L	T	P	C
30	70	100	3	1	-	3

PRE-REQUISITES: Course on Thermodynamics.

COURSE DESCRIPTION: Comparison of air-standard and actual cycles; Components and working of 2-stroke and 4-stroke engines; Combustion phenomena in spark ignition and compression ignition engines; Performance parameters of an internal combustion engine; Estimating heat losses in an engine; Components and working of reciprocating and rotary compressors.

COURSE OUTCOMES: On successful completion of this course, students will be able to:

- CO1. Demonstrate the basic knowledge of an engine and air compressor in developing the analytical models.
- CO2. Analyze the combustion and performance parameters of SI engines and CI engines and analyze the performance of air compressors.
- CO3. Provide solutions in the design of IC engine.
- CO4. Conduct investigation on IC engines for performance improvement and emission reduction.
- CO5. Apply new combustion techniques to analyze the combustion in IC Engines.

DETAILED SYLLABUS:

UNIT - I: I.C. ENGINES

(09 Periods)

Classification of I.C. Engines, engine components, Working of two stroke and four stroke engines, Comparison of two stroke and four stroke engines, comparison of SI and CI engines, Valve and port timing diagrams, application of I.C engines, Fuel air cycles -Composition of cylinder gases, variable specific heats, dissociation, number of moles Actual cycle - heat loss, time loss, exhaust blow down factors and loss due to rubbing friction.

UNIT - II: COMBUSTION IN S.I. AND C.I. ENGINES

(10 Periods)

Combustion in S.I. Engines: Stages of combustion in SI engines, Flame front propagation, Factors influencing the flame speed, Abnormal combustion, Phenomenon of knock in S.I engines, Combustion chambers for SI Engines, Fuel Requirements and Fuel Rating.

Combustion in C.I. Engines: Stages of combustion in C.I engines, Factor affecting delay period; Phenomenon of knock in C.I engine, comparison of knock in S.I and C.I engines, Combustion chambers for C.I engines, Fuel Requirements and Fuel Rating.

UNIT - III: PERFORMANCE OF I.C. ENGINES (10 Periods)

Performance parameters: Brake power, Indicated power, Friction power, Mean effective pressure, Engine efficiencies, Performance calculations, Heat balance.

Measurement of Performance parameters: Brake power - Rope brake, hydraulic, Eddy current and swinging field DC dynamometers; Measurement of Friction power - Willian's line method, Morse test, motoring test and retardation test; Air and fuel measurement.

UNIT - IV: FUELS AND COMBUSTION

(08 Periods)

Introduction, Classification of fuels - Solid fuels, Liquid fuels, Gaseous fuels; Combustion equation, Theoretical air and excess air; Stoichiometric air fuel ratio, Air fuel ratio from analysis of product, Analysis of exhaust gas and flue gas, Internal energy and enthalpy formation, Determination of calorific values of fuels, Adiabatic flame temperature, Chemical equilibrium.

UNIT - V: AIR COMPRESSORS

(08 Periods)

Air Compressors - Reciprocating Compressors, Effect of Clearance volume in Compressors, Volumetric Efficiency, Single Stage and Multi Stage Compressors, Effect of Inter cooling and Pressure Drop in Multi - Stage Compressors; Working principles of Roots blower, Vane type Blower, Centrifugal Compressor, Axial Flow Compressors.

Total Periods: 45

TEXT BOOKS:

1. V. Ganesan, *I.C. Engines*, TMH, 3rd Edition, 2008.
2. R.K.Rajput, *Thermal Engineering*, Laxmi publications, 8th Edition, 2010

REFERENCE BOOKS:

1. M.L Mathur & R.P.Sharma, *Internal combustion engines*, Dhanpat Rai & Sons, 8th Edition, 2014.
2. Mahesh M Rathore, *Thermal Engineering*, Tata Mcgrawhill Education, 2010.

I B. Tech. – I Semester
(19BT10201) BASIC ELECTRICAL AND ELECTRONICS ENGINEERING
 (Common to EEE, ECE, EIE, CSE (AI), CSE (DS) and CSBS)

Int. Marks	Ext. Marks	Total Marks	L	T	P	C
40	60	100	3	-	-	3

PRE-REQUISITES: --

COURSE DESCRIPTION: Principles of Electrical Systems; AC Machines; Semiconductor Devices and Op-Amps.

COURSE OUTCOMES:

After successful completion of this course, the students will be able to:

- CO1. Analyze electrical circuits by applying the conceptual knowledge of circuit elements.
- CO2. Demonstrate knowledge on various generation technologies, protection devices, safety procedures and BEE standards.
- CO3. Demonstrate knowledge on characteristics and applications of transformers and AC machines.
- CO4. Demonstrate knowledge on characteristics and applications of diode, BJT and Op-amps.

DETAILED SYLLABUS:

UNIT-I: Principles of Electrical Systems-I (9 Periods)

Basic electrical sources: DC-Battery, AC sources–Single loop generator; Single phase and three phase supply; Electrical circuit elements (R, L and C), Ohm's law, Kirchhoff's laws, Representation of sinusoidal waveforms, peak and RMS values, phasor representation, reactive power, apparent power, real power, energy and power factor.

UNIT-II: Principles of Electrical Systems-II (9 Periods)

Significance of Power factor and power factor correction, most economical power factor. Typical layout of electrical grid; Typical layout and operation of Hydro, Thermal and Solar Power Plants; Fuse, circuit breaker (MCB, MCCB, RCCB, ELCB), relay (elementary treatment); Inverter and UPS (block diagram approach only). Earthing – importance of earthing, pipe earthing and plate earthing; Safety measures. Energy Efficiency (Star rating) standards by BEE.

UNIT-III: Transformers and AC Machines (9 Periods)

Construction and working of a single phase transformer, EMF Equation; Construction and working of three phase induction motor, torque equation, torque-slip characteristics, applications; construction and working of a resistor start & capacitor start and run single phase induction motor, applications; Construction and working of synchronous machine, applications.

UNIT-IV: Semiconductor Devices (10 Periods)

PN Junction diode, Characteristics, applications - half wave and full wave rectifier. Zener diode, characteristics, application-Regulator. BJT- operation, configurations, characteristics, applications - switch and amplifier.

UNIT-V: Op-Amps (8 Periods)

Operational Amplifier: Block diagram of Op-Amp, equivalent circuit, Op-Amp AC and DC Characteristics, Inverting and Non-Inverting modes. Applications - Adder, Comparator, Integrator and Differentiator.

Total Periods: 45

Topics for Self Study are provided in the Lesson Plan

TEXT BOOKS:

1. Ashfaq Hussain, *Fundamentals of Electrical Engineering*, Dhanpatrai & Co. (P) Ltd., 3rd edition, New Delhi, 2009.
2. R. L. Boylestad and Louis Nashelsky, *Electronics Devices and Circuits*, PHI, 11th edition, 2009.

REFERENCE BOOKS:

1. M.S. Naidu, S. Kamakshaiah, *Introduction to Electrical Engineering*, Tata McGraw-Hill Education, New Delhi, 2007.
2. D. Roy Chowdhury, *Linear Integrated Circuits*, New Age International Pvt. Ltd., 4th edition, 2011.

I B. Tech. – I Semester
(19BT10231) BASIC ELECTRICAL AND ELECTRONICS ENGINEERING LAB
 (Common to EEE, ECE, EIE, CSE(AI), CSE(DS) and CSBS))

Int. Marks	Ext. Marks	Total Marks	L	T	P	C
50	50	100	-	-	2	1

PRE-REQUISITES: Physics at intermediate level.

COURSE DESCRIPTION: Practical investigations on Electrical circuits, AC Machines, Semiconductor Devices and Op-Amps.

COURSE OUTCOMES:

After successful completion of this course, the students will be able to:

- CO1. Analyze, measure, interpret and validate the practical observations by applying the fundamental knowledge of electrical circuits, machines and electronic devices.
- CO2. Design Op-amp based amplifier, voltage summer and integrator circuits for desired specifications.
- CO3. Work independently and in teams to solve problems with effective communication.

List of Experiments:

Minimum **Ten** experiments are to be conducted.

1. Measurement of electrical quantities (AC & DC) using Voltmeter, Ammeter and Wattmeter.
2. Verification of Ohm's law and Kirchhoff's laws.
3. Circuit
 - (a) with one lamp controlled by one switch and provision of 2-pin or 3-pin socket PVC surface conduit system.
 - (b) With two lamps controlled by two switches with PVC surface conduit system.
 - (c) for Stair case wiring and Godown wiring.
4. Measurement of Power factor and it's improvement.
5. Load test on 1-Phase Transformer.
6. Brake test on 3-Phase Induction Motor.
7. Brake test on 1- phase induction motor.
8. VI Characteristics of PN and Zener Diodes.
9. Ripple factor and load regulations of rectifier with and without filters.
10. Input and output characteristics of CE configuration.
11. Design of inverting and non-inverting amplifiers using op-amp.
12. Design of voltage summer and integrator using op-amp.
13. Soldering practice.

REFERENCES BOOKS/ LAB MANUALS:

1. P. S. Dhogal, *Basic Practicals in Electrical Engineering*, Standard Publishers, 2004.
2. YannisTsvividis, *A First Lab in Circuits and Electronics*, Wiley, 1st edition., 2001

ADDITIONAL LEARNING RESOURCES:

1. www.vlab.co.in, Virtual Electric Circuits Lab, A initiative of MHRD under NMEICT.
2. www.vlab.co.in, Basic Electronics Lab, A initiative of MHRD under NMEICT.
3. <https://nptel.ac.in/courses/117106108/>
4. <https://ocw.mit.edu/high-school/physics/exam-prep/electric-circuits/>
5. <https://nptel.ac.in/courses/108105017/>
6. <https://nptel.ac.in/courses/108108112/>
7. <https://nptel.ac.in/courses/117107094/>

**I B. Tech. - I Semester (ECE, EEE & EIE) /
I B. Tech. - II Semester (CSE, CSSE, IT, CE & ME)**

(19BT1AC01) SPOKEN ENGLISH

(Audit Course)

Int. Marks	Ext. Marks	Total Marks	L	T	P	C
-	-	-	2	-	-	-

PRE-REQUISITES: -

COURSE OBJECTIVES:

- To impart the knowledge of day to day conversational expressions.
- To enhance contextual vocabulary and technical jargon for effective usage of language.
- To improve functional grammar for speaking and writing without errors.
- To acquaint with appropriate conversational and narrating techniques for effective communication.

COURSE OUTCOMES: After successful completion of the course, students will be able to:

CO1. Analyze the techniques of listening, speaking, reading, writing and apply through functional English to communicate effectively with the engineering community and society.

DETAILED SYLLABUS:

UNIT I - FUNCTIONAL ENGLISH: (6 periods)

Introduction - Functional Spoken English; Just a Minute; **Listening – Speaking:** Do's and Don'ts; **Expressing:** Ability/ Admiration/ Agreement/ Anger/ Annoyance/ Appreciation/ Pleasure/ Sarcasm/ Satisfaction/ Surprise/ Approval/ Capability/ Certainty/ Condolences/ Doubt/ Fear/ Gratitude/ Possibility/ Worry; **Asking for:** Advice/ Clarification/ Direction/ Information/ Permission/ Predictions/ a recommendation

UNIT II - VOCABULARY BUILDING: (6 periods)

Vocabulary for day-to-day conversations; Introduction: Vegetables/ Groceries/ Fruits/ Weather; Parts of a Human body/ Dresses/ Furniture/ Relations; Birds/ Cries of Animals; Food/ Hospitality/ Houses/ Rooms/ Tools; Airport/ News Paper/ Books/ Gems; Corporate Vocabulary/ Jobs/ Occupations/ Diseases; British/ American spelling; Slang Words and Technical Jargon

UNIT III - FUNCTIONAL GRAMMAR - I: (6 periods)

English Grammar and the Indian Student; Introduction: Parts of Speech, Verb forms; Tenses; Voice; Speech

UNIT IV - FUNCTIONAL GRAMMAR - II: (6 periods)

Universal Auxiliaries; Sentence making for an effective communication; Sentence Structure -WH- Questions - How to frame Questions and give answers; Question Tags; Subject and verb agreement; Spotting Errors

UNIT V - COMMUNICATION SKILLS: (6 periods)

Polite, Courteous and diplomatic terms; Useful daily expressions; Courtesy, Good manners and Etiquette; Conversation Techniques; Narrating/ Reading/ Listening to stories; Telling Stories

Total Periods: 30

TEXT BOOKS:

1. L. Adinarayana and V. Prakasam, *Spoken English*, Neelkamal Publications Pvt. Ltd., New Delhi, 2008
2. Ram Bhasker Raju, *The Complete Book on Spoken English*, Goutham Buddha Publications, Hyderabad, 2002.

REFERENCE BOOKS :

1. Sabina Pillai, *Spoken English for my World*, Oxford University Press, New Delhi, 2016.
2. K. R. Lakshminarayanan, *Speak in English*, Scitech Publications, Chennai, 2009.

ADDITIONAL LEARNING RESOURCES

- <https://www.britishcouncil.in/programmes/english-partnerships/state/skills-projects/AP-English-Skills>.
- <https://www.fluentu.com/blog/english/websites-to-learn-english/>

I- B. Tech - I/II Semester
(19BT1BS02) BIOLOGY FOR ENGINEERS
 (Common to All Branches)

Int. Marks	Ext. Marks	Total Marks	L	T	P	C
40	60	100	2	-	-	2

PRE REQUISITE: --

COURSE OBJECTIVES:

- To introduce the molecular basis of life and provide the basis for classification of living organisms
- To describe about biomolecules, enzymes, genes and the transfer of genetic information.
- To introduce the techniques used for modification of living organisms and applications of biology.

COURSE OUTCOMES: After successful completion of the course, students will be able to:

- CO1. Apply the basic knowledge of biology to understand the significance of various biological techniques.
- CO2. Identify the role of DNA in the molecular basis of information transfer and understand single gene disorders related to the health perspective.
- CO3. Apply the basic knowledge of bio-analytical devices and methods to address societal, health and legal issues.

DETAILED SYLLABUS:

UNIT I – LIVING ORGANISMS (6 Periods)

Comparison of biological organisms with manmade systems, Classification of living organisms, Cellular basis of life, differences between prokaryotes and eukaryotes, classification on the basis of carbon and energy sources, molecular taxonomy

UNIT II – PROTEINS, NUCLEIC ACIDS AND ENZYMES (6 Periods)

Biomolecules, structure and functions of proteins and nucleic acids, Industrial applications of enzymes, Fermentation and its industrial applications

UNIT III – GENETICS AND MOLECULAR BIOLOGY (6 Periods)

Mendel's laws, single gene disorders in humans, Genetic code, DNA replication, Transcription, Translation.

UNIT IV – RECOMBINANT DNA TECHNOLOGY (6 Periods)

Recombinant DNA Technology: recombinant vaccines, transgenic microbes, plants and animals, animal cloning, biosensors, biochips

UNIT V –HUMAN PHYSIOLOGY AND APPLIED BIOLOGY (6 Periods)

Fundamentals of Human physiology, neurons, synaptic and neuromuscular junctions, Introduction to EEG, DNA fingerprinting, DNA Micro array and Genomics.

Total Periods:

30

TEXT BOOKS:

1. N. A. Campbell, J. B. Reece, et al., *Biology: A global approach*, Pearson Education Ltd, 2018.
2. S. Sing and T. Allen, *Biology for Engineers*, Vayu Education of India, 2014.

REFERENCE BOOKS:

1. B. Alberts, A. Johnson et al., *The molecular biology of the cell*, Garland Science, 6th edition, 2014.
2. A. T. Johnson, *Biology for Engineers*, CRC press, 2011.

I B. Tech – I Semester (CSE, CSSE, IT, CE & ME)
I B. Tech – II Semester (ECE, EEE & EIE)
(19BT1HS01) COMMUNICATIVE ENGLISH

Int. Marks	Ext. Marks	Total Marks	L	T	P	C
40	60	100	3	0	--	3

PRE-REQUISITES: -

COURSE OBJECTIVES:

- 1 To acquaint with the nuances of effective communication correlating with academic content.
- 2 To understand and interpret the importance of listening techniques for effective communication.
- 3 To develop reading and writing techniques for effective technical communication.
- 4 To make use of speaking techniques to communicate effectively in formal and informal situations.

COURSE OUTCOMES: After successful completion of this course, students will be able to:

CO1. Analyze the modes and techniques of listening, speaking, reading, writing and apply appropriately to communicate effectively with the engineering community and society.

DETAILED SYLLABUS:

UNIT I - INTRODUCTION TO COMMUNICATION

(9 periods)

Introduction – Language as a Tool of Communication – Communicative Skills (Listening, Speaking, Reading and Writing) – Effective Communication – Modes of Communication – Barriers to Communication (classification) - Case study

UNIT II - ACTIVE LISTENING

(9 periods)

Introduction – Traits of a Good Listener – Listening Modes – Types of Listening – Barriers to Effective Listening – Listening for General Content and Specific Information - Case study

UNIT III - EFFECTIVE SPEAKING

(9 periods)

Introduction – Achieving Confidence, Clarity and Fluency – Paralinguistic Features – Barriers to Speaking – Types of Speaking – Conferences; significance, planning and preparation and procedure – Symposia and Seminars - Persuasive Speaking - Case study

NIT IV - READING**(9 periods)**

Introduction – Reading and Interpretation – Intensive and Extensive Reading – Critical Reading --Techniques for Good Comprehension- SQ3R Reading Technique –Study Skills – Case study

UNIT V – TECHNICAL WRITING**(9 periods)**

Introduction – Language – Elements of Style – Techniques for Good Technical Writing – Paragraphs Construction – Essays: types, Steps to Essay Writing and Checklist – Précis Writing – Case study

Total Periods: 45**TEXT BOOKS:**

1. Meenakshi Raman & Sangeetha Sharma, *Technical Communication*, Oxford University Press, New Delhi, 2012.
2. Ashraf Rizvi, *Effective Technical Communication*, McGraw-Hill Education (India) Pvt. Ltd., New Delhi, 2018.

REFERENCE BOOKS:

1. Sanjay Kumar & Pushp Lata, *Communication Skills*, Oxford University Press, New Delhi, 2013.
2. Rajendra Pal and J. S. Korlahalli, *Essentials of Business Communication*, Sultan Chand and Son, New Delhi, 2010.

ADDITIONAL LEARNING RESOURCES

1. <https://www.skillsyouneed.com/ips/active-listening.html>: A useful summary of what active listening skills are.
2. https://en.wikipedia.org/wiki/Active_listening: Wikipedia entry about active listening.
3. <https://www.forbes.com/sites/womensmedia/2012/11/09/10-steps-to-effective-listening/#4b27a2503891>: Ten steps to Active Listening (by Forbes magazine).
4. <https://goo.gl/t1Uqrt>: 20 tips for organizing a conference.
5. <https://goo.gl/kPMr9u>: 10 important issues for speakers at a conference.
6. <https://goo.gl/C5bDvv>: Wikihow guide to organizing a conference.

I B. Tech. – I Semester (CSE, CSSE, IT, CE & ME)

I B. Tech. – II Semester (ECE, EEE & EIE)

(16BT1HS01) TECHNICAL ENGLISH

Int. Marks	Ext. Marks	Total Marks	L	T	P	C
30	70	100	3	1	--	3

PRE-REQUISITES: English at Intermediate level

COURSE DESCRIPTION: Introduction to Communication; Active Listening; Effective Speaking; Reading; and Writing.

COURSE OBJECTIVES:

CE01. To impart knowledge of the nuances of communication.

CE02. To develop Listening, Speaking, Reading and Writing skills in order to use language effectively in distinct situations.

CE03. To imbibe an attitude of assimilating language skills in the sequence of locating, retrieving, reporting, evaluating, integrating, and accurately citing in the required context.

COURSE OUTCOMES: On successful completion of this course, the students will be able to

CO1: Demonstrate knowledge in

- Process of communication
- Modes of listening
- Paralinguistic features
- Skimming and Scanning
- Elements of style in writing

CO2: Analyze the possibilities and limitations of language, understanding

- Barriers to Communication
- Barriers to Effective Listening
- Barriers to Speaking
- Formal and metaphorical language

CO3: Design and develop functional skills for professional practice.

CO4: Apply writing skills in preparing and presenting documents

CO5: Function effectively as an individual and as a member in diverse teams.

CO6: Communicate effectively with the engineering community and society in formal and informal situations.

DETAILED SYLLABUS:

UNIT I - INTRODUCTION TO COMMUNICATION:
periods)

(9

Introduction –Language as a Tool of Communication – Communicative Skills (Listening, Speaking, Reading and Writing) – Effective Communication – Modes of Communication – Barriers to Communication (classification)

UNIT II - ACTIVE LISTENING: (9 periods)

Introduction – Reasons for poor Listening – Traits of a Good Listener – Listening Modes – Types of Listening – Barriers to Effective Listening – Listening for General Content and Specific Information

UNIT III - EFFECTIVE SPEAKING: (9 periods)

Introduction – Achieving Confidence, Clarity and Fluency – Paralinguistic Features – Barriers to Speaking – Types of Speaking – Persuasive Speaking

UNIT IV - READING: (9 periods)

Introduction and Reading Rates – Reading and Interpretation – Intensive and Extensive Reading – Critical Reading – Reading for Different Purposes – SQ3R Reading Technique – Study Skills

UNIT V – WRITING: (9 periods)

Introduction – Language – Elements of Style – Techniques for Good Technical Writing – Referencing and Styling – Right Words and Phrases – Sentences

Total Periods: 45

TEXT BOOKS:

1. Meenakshi Raman & Sangeetha Sharma, *Technical Communication*, Oxford University Press, New Delhi, 2012.

REFERENCE BOOKS:

1. Ashraf Rizvi, *Effective Technical Communication*, McGraw-Hill Education (India) Pvt.Ltd., New Delhi, 2015.
2. Sanjay Kumar & Pushp Lata, *Communication Skills*, Oxford University Press, New Delhi, 2013.
3. Teri Kwal Gamble and Michael Gamble, *Communication Works*, Tata Mc Graw-Hill, New Delhi, 2010.
4. Rajendra Pal and J.S. Korlahalli, *Essentials of Business Communication*, Sultan Chand and Son, New Delhi, 2010.

I B. Tech. - I/II Semester
(19BT1BS04) ENGINEERING CHEMISTRY
 (Common to All Branches)

Int. Marks	Ext. Marks	Total Marks	L	T	P	C
40	60	100	3	-	-	3

PRE REQUISITE: -

COURSE OBJECTIVES:

- 1 To provide basic knowledge in quantum-mechanical model of atom, bonding theories, water treatment, electrochemistry, corrosion, instrumental methods, fuels and lubricants.
- 2 To develop skills in identification of molecular shapes, measurement of hardness of water, calculation of cell potential, calorific value of fuels.
- 3 To impart basic knowledge pertains to various instrumental methods, their applications and characterization of molecular structures using instrumental methods.

COURSE OUTCOMES: After successful completion of the course, students will be able to:

- CO1. Apply the basic knowledge of quantum mechanical approach to atomic structure and bonding theories to identify shapes of different orbitals and molecules.
- CO2. Analyze and solve problems associated with hardness of water, boiler troubles and address the societal, health and safety issues related to quality of water.
- CO3. Apply the basic knowledge of corrosion phenomenon to identify solutions for control of corrosion and demonstrate competency in the basic concepts of electrochemical cells.
- CO4. Demonstrate the basic knowledge of instrumental methods and their applications in the structural analysis of materials.
- CO5. Apply the basic knowledge of fuel chemistry and lubricants to identify the quality of fuels and lubricants.

DETAILED SYLLABUS:

Unit I: Atomic Structure and Bonding Theories (9 periods)

Quantum-mechanical model of atom, Schrodinger wave equation, significance of Ψ and Ψ^2 , applications to particle in a box and hydrogen atom; Molecular orbital theory – bonding in homo and hetero nuclear diatomic molecules – energy level diagrams of N_2 , O_2 , NO and CO; Π -molecular orbitals of butadiene and benzene; VSEPR theory and molecular shapes.

Unit II: Water Treatment periods)**(9**

Introduction, types of water, Impurities in water and their consequences. Hardness of water, units of hardness, disadvantages of hardness, measurement of hardness by EDTA method, numerical problems on measurement of hardness of water, boiler troubles-priming & foaming, scales & sludge, caustic embrittlement, boiler corrosion, softening of water- Ion exchange process, zeolite process, desalination of brackish water by reverse osmosis, Drinking water treatment- Ozonisation & chlorination, specifications of potable water as per WHO and BIS standards. Fluoride in ground water: Effects on human health, defluoridation method – Nalgonda method; merits and demerits of various defluoridation methods.

Unit III: Electrochemistry and Applications periods)**(10**

Electrode potential, Nernst equation, reference electrodes (Calomel electrode and glass electrode), electrochemical cell, cell potential calculations. Primary cells – dry cell, alkali metal sulphide batteries, Secondary cells – lead acid, lithium ion batteries, Fuel cells - Hydrogen-oxygen fuel cell, Methanol-oxygen fuel cell, Solid-oxide fuel cell.

Corrosion: Introduction, Definition, types of corrosion- wet (galvanic corrosion, concentration cell corrosion) and dry corrosion, Factors influencing corrosion, control of corrosion- sacrificial anodic protection, Impressed current cathodic protection, electroplating method (Nickel).

Unit IV: Instrumental Methods and Applications periods)**(9**

Introduction to spectroscopy-types of energy present in molecules, types of spectra, UV-Vis spectroscopy – principle, types of electronic transitions, chromophore, auxochrome, Bathochromic shift, Hypsochromic shift, Instrumentation of UV-Vis spectrophotometer, applications; Infrared spectroscopy – principle, types of vibrational modes, group frequencies, Instrumentation of IR spectrophotometer, applications. principle and applications of physicochemical methods (SEM, TEM, X-ray diffraction).

Unit V: Fuel chemistry and Lubricants Periods)**(8**

Fuel chemistry: Types of fuels, calorific value, numerical problems based on calorific value; Liquid fuels, cracking of oils (Thermal and Fixed-bed catalytic cracking), knocking and anti-knock agents, Octane and Cetane values, Synthetic petrol: Fischer-Tropsch method and Bergius process.

Lubricants: Definition, functions of lubricants, mechanism of lubrication, classification of lubricants, properties of lubricants – viscosity and viscosity index , flash and fire points, cloud and pour points, Aniline points, neutralization number and mechanical strength.

Total Periods: 45**TEXT BOOKS:**

1. P. C. Jain & Monika Jain, *Engineering Chemistry*, Dhanpat Rai Publishing Company (P) Ltd, New Delhi, 16th edition, 2013.
2. K.N. Jayaveera, G.V. Subba Reddy and C. Ramachandriah, *Engineering Chemistry*, Mc.Graw Hill Publishers, New Delhi.

REFERENCE BOOKS:

1. J. D. Lee, *Concise Inorganic Chemistry*, Oxford University Press, 5th edition 2010.
2. Skoog and West, *Principles of Instrumental Analysis*, Thomson, 6th edition, 2007.
3. Peter Atkins, Julio de Paula and James Keelar, *Atkins' Physical Chemistry*, Oxford University Press, 10th edition, 2010.

I-B. Tech - I/II Semester
(16BT1BS01): ENGINEERING CHEMISTRY
(Common to All Branches of Engineering)

Int. Marks	Ext. Marks	Total Marks	L	T	P	C
30	70	100	3	1	-	3

PRE REQUISITE: Intermediate/Senior Secondary Chemistry

COURSE DESCRIPTION: Water technology, Chemistry of Engineering materials, Nano Chemistry, Green Chemistry, Electro chemical cells, Sensors, Corrosion and Lubricants.

COURSE OBJECTIVES:

1. To impart basic and applied knowledge in water technology, Chemistry of Engineering materials, Nano Chemistry, Green Chemistry, bio-diesel, electro chemical cells, sensors, corrosion and lubricants.
2. To develop skills in analysis of materials and design of systems for engineering applications.
3. To imbibe an attitude among students to practice Engineering in compliance with principles of Green Chemistry.

COURSE OUTCOMES: After completion of the course, a successful student is able to:

1. Acquire basic knowledge in water technology, engineering plastics, conducting polymers, composites, Electro chemical cells, Nano Chemistry, principles of Green Chemistry, corrosion phenomenon and lubricants.
2. Develop analytical skills in:
 - a. Determination of hardness of water.
 - b. Determination of viscosity, flame and fire points, cloud and pour points.
3. Develop designing skills in:
 - a. Synthesis of engineering plastics.
 - b. Chemical methods for the synthesis of Nano materials.
4. Develop skills for providing solutions through:
 - a. Mitigation of hardness of water.
 - b. Newer Nanomaterials and engineering plastics for specific applications
5. Acquire awareness to practice engineering in compliance to modern techniques such as:
 - a. Nalgonda technique for defluoridation of water
 - b. Electroplating technique for control of corrosion.
6. Acquire awareness to societal issues on:
 - a. Quality of water.
 - b. Bio-diesel
 - c. Chemical materials utility and their impact.

DETAILED SYLLABUS:

UNIT-I: WATER TECHNOLOGY

[9 periods]

Introduction, types of water, impurities in water and their consequences, types of hardness of water, units of hardness of water, disadvantages of hardness of water, estimation of hardness of water by EDTA method, Boiler troubles: Scales and Sludges, Caustic embrittlement, Boiler corrosion and Priming and Foaming. Softening of water: Zeolite process and Ion exchange process, advantages and disadvantages. Desalination of brackish water by Reverse Osmosis, Numerical problems on estimation of hardness of water.

Fluorides in water: effects on human health, defluoridation method-Nalgonda method; comparison of merits and demerits of various defluoridation methods (Nalgonda, Bone Charcoal, Activated Alumina, Contact precipitation, Brick, Reverse osmosis).

UNIT – II: CHEMISTRY OF ENGINEERING MATERIALS

[9 periods]

Engineering Plastics: Definition, general properties, synthesis, properties and applications of PC, PTFE, and PMMA.

Conducting polymers: Definition, types of conducting polymers: Intrinsic and extrinsic conducting polymers with examples, engineering applications of conducting polymers.

Biodegradable polymers: Definition, properties, classification, mechanism of degradation of biodegradable polymers and their applications.

Composites – Introduction, types of composites: fiber reinforced particulate and layered composites with examples, advantages of composites and applications.

UNIT- III: NANO CHEMISTRY AND GREEN CHEMISTRY

[9 periods]

Nano Chemistry: Introduction, classification, properties and applications of Nano materials (nano particles, nano tubes, nano wires, nano composites, dendrimers); synthesis of Nano materials – Sol-gel process.

Green Chemistry: Introduction, principles of green chemistry, Tools of Green Chemistry with Examples, Applications of Green Chemistry in science and technology.

Biodiesel: Introduction, Synthesis (Trans esterification method), advantages, disadvantages and applications.

UNIT-IV: ELECTROCHEMICAL CELLS AND SENSORS

[9 periods]

Electrochemical cell: Introduction, EMF of an electrochemical cell.

Batteries: Introduction, types of Batteries: primary and secondary batteries with examples, Ni-Cd batteries, Lithium-ion batteries, Lithium- Polymer batteries, Applications of batteries.

Fuel Cells: Definition, examples: $H_2 - O_2$ Fuel cell, solid oxide fuel cell, Bio-fuel cell and applications of fuel cells.

Sensors - Introduction, Types of Sensors, electrochemical sensor: construction and working principle of potentiometric sensor, and applications of electrochemical sensors.

UNIT-V: CORROSION AND LUBRICANTS

[9 periods]

Corrosion: Introduction, Definition, types of corrosion (dry and wet corrosion), galvanic corrosion, concentration cell corrosion, Factors influencing corrosion, Corrosion control: cathodic protection; sacrificial anodic protection and impressed current cathodic protection; protective coatings: Galvanizing and Electroplating (Nickel).

Lubricants: Definition, functions of lubricants, mechanism of lubrication, classification of lubricants, properties of lubricants – viscosity, flash and fire points, cloud and pour points, Aniline points, neutralization number and mechanical strength.

Total periods: 45

TEXT BOOKS:

1. P.C.Jain & Monika Jain, **Engineering Chemistry**, Dhanpat Rai Publishing Company (P) Ltd, New Delhi, 16th edition, 2013.
2. K.N. Jayaveera, G.V. Subba Reddy & C. Ramachandraiah **Engineering Chemistry**, Mc. Graw-Hill Higher Education, Hyderabad, 1st edition, 2015.

REFERENCE BOOKS:

1. A.K. Bandyopadhyay, **Nano Materials**, New Age international publishers, 2nd edition, 2014.
2. Paul T. Anastas, John C Warner, **Green Chemistry: Theory and practice**, Oxford University Press, 2000

I B.Tech. - I/II Semester
(19BT1BS32) ENGINEERING CHEMISTRY LABORATORY
 (Common to All Branches of Engineering)

Int. Marks	Ext. Marks	Total Marks	L	T	P	C
50	50	100	-	-	2	1

PRE REQUISITE: -

COURSE OBJECTIVES:

- To impart knowledge in basic principles of volumetric and instrumental methods of analysis.
- To develop practical skills encompassing quantitative analysis of materials by volumetric methods.
- To develop practical skills to analyze the materials by instrumental methods.

COURSE OUTCOMES: After successful completion of the course, students will be able to:

- CO1. Apply analytical skills for the quantitative estimation of materials through volumetric methods of analysis and address the societal, health issues related to quality of water.
- CO2. Develop analytical skills for the quantitative estimation of materials through instrumental methods of analysis.
- CO3. Work independently and in teams to solve problems with effective communication.

A minimum of any **Ten** experiments are to be conducted among the following:

LIST OF EXPERIMENTS :

1. Estimation of Hardness of water by EDTA method
2. Determination of alkalinity of Water sample
3. Estimation of Dissolved Oxygen in water by Winkler's method.
4. Estimation Fe (II) by Dichrometry
5. Conductometric titration of strong acid Vs strong base
6. Estimation of Ferrous ion by Potentiometry
7. Determination of strength of acid by P^H metric method
8. Determination of Strength of an acid in Pb-Acid battery
9. Determination of Viscosity by Ostwald's viscometer
10. Determination of percentage of Iron in Cement sample by colorimetry
11. Estimation of residual chlorine in drinking water.
12. Identification of simple organic compounds by UV-Vis and IR spectroscopy

TEXT BOOKS:

1. K. Mukkanti, *Practical Engineering Chemistry*, BS Publications, 2013.
2. K.N. Jayaveera, K.B. Chandra Sekhar, *Chemistry laboratory manual*, S.M. Enterprises Limited, 2013.

I-B. Tech- I/II Semester

(16BT1BS31): ENGINEERING CHEMISTRY LABORATORY

(Common to All Branches of Engineering)

Int. Marks	Ext. Marks	Total Marks	L	T	P	C
30	70	100	-	-	3	2

PRE REQUISITE: Intermediate/Senior Secondary Chemistry

COURSE DESCRIPTION: Estimation of hardness, alkalinity, dissolved oxygen of water samples and estimation of Iron by volumetric methods, determination of effect of P^H on rate of corrosion, measurement of viscosity of lubricants; Instrumental methods like potentiometer, conductivity meter, P^H meter and colorimeter; synthesis of Polymers and Nano materials.

COURSE OBJECTIVES: This course enables the students to:

1. Develop practical skills encompassing quantitative analysis of materials by volumetric methods, instrumental methods and acquire designing skills for the synthesis of Nano materials and Engineering plastics.

COURSE OUTCOMES: After completion of the course, a successful student is able to:

1. Acquire basic knowledge about the volumetric analysis and synthesis of materials used for engineering applications.
2. Acquire analytical skills in the estimation of hardness of water, alkalinity of water, dissolved oxygen in water and estimation of Iron through wet laboratory methods.
3. Develop designing skills for the synthesis of polymers and Nanomaterials.
4. Acquire skills to use instrumental techniques for the determination of Electrical conductance of electrolytes, EMF of a cell, P^H of a solution, determination of viscosity of lubricants and estimation of iron in cement.
5. Provide solutions for environmental issues through determination of quality of water.

A minimum of any **Ten** experiments are to be conducted among the following:

LIST OF EXPERIMENTS:

1. Estimation of Hardness of water by EDTA method.
2. Estimation of alkalinity of Water.

3. Estimation of Dissolved Oxygen in water.
4. Estimation of Ferrous Iron by Dichrometry.
5. Preparation of Novalac Resin.

6. Synthesis of Nano metal-oxide using sol– gel process.
7. Conductometric titration of strong acid Vs strong base
8. Estimation of Ferrous ion by Potentiometry.
9. Determination of amount of corrosion of metals in different medium
10. Measurement of viscosity of lubricants by Ostwald viscometer.
11. Determination of P^H of a given solution by P^H metry.
12. Estimation of Ferric iron in cement by Colorimetric method.

Duration: 3 Periods for each experiment

Total periods: 36

TEXT BOOKS:

1. K. Mukkanti, *Practical Engineering Chemistry*, BS Publications, 2013.
2. K.N. Jayaveera, K.B. Chandra Sekhar, *Chemistry laboratory manual*, S.M. Enterprises Limited, 2013.

I B. Tech. – II Semester
(19BT2BS02) APPLIED PHYSICS
 (Common to Civil and Mechanical Engineering)

Int. Marks	Ext. Marks	Total Marks	L	T	P	C
40	60	100	3	0	--	3

PREREQUISITES: --

COURSE OBJECTIVES:

- To impart fundamental knowledge in the area of mechanics, acoustics, ultrasonics, dynamic motion of a particle, heat energy and modern materials.
- To familiarize the application of modern materials and sensors to civil and mechanical engineering.

COURSE OUTCOMES: After successful completion of the course, students will be able to:

- CO1. Apply the basic knowledge of fiber optics, acoustics and ultrasonics to provide solutions for various engineering problems.
- CO2. Analyze and solve the problems associated with kinetics, kinematics and thermal physics.
- CO3. Demonstrate the knowledge on characteristics and applications of modern engineering materials.

DETAILED SYLLABUS:

Unit-I: FIBER OPTICS (8 periods)

Introduction, structure of an optical fiber, total internal reflection, acceptance angle, acceptance cone and numerical aperture, modes of propagation, classification of optical fibers, V-number (qualitative), fabrication of optical fiber by double crucible technique, applications of optical fibers, sensors (temperature, displacement, liquid level detector).

UNIT-II: ACOUSTICS AND ULTRASONICS (9 periods)

Acoustics - Introduction, classification of sound, sound intensity level (decibel), reverberation, reverberation time, absorption coefficient and its determination, Sabine's formula (qualitative), factors affecting acoustics and their remedies, basic requirements of an acoustically good hall.

Ultrasonics - Introduction to ultrasonic waves, production of ultrasonic waves by piezoelectric method, magnetostriction method, detection of ultrasonics (qualitative), industrial applications (ultrasonic welding, ultrasonic soldering and ultrasonic drilling).

UNIT-III: KINEMATICS AND KINETICS (10 periods)

Kinematics of particles - Rectilinear motion (displacement-time curve, velocity-time curve, acceleration-time curve), curvilinear motion (velocity and angle of projection, equation of trajectory path, horizontal range) - inclined projection (equation of

trajectory, maximum height, time of flight of projectile, horizontal range, angle of projection).

Kinetics - Bodies in rectilinear translation, kinetics of bodies rotating about fixed axis, work, energy, power, work-energy equation for translation.

UNIT-IV: THERMAL PHYSICS (8 periods)

Introduction, modes of heat transfer (conduction, convection and radiation), coefficient of thermal conductivity, rectilinear flow of heat along a uniform bar, thermal conductivity of bad conductor (Lee's disc method), heat conduction through compound media (materials in series and parallel).

UNIT V: MODERN ENGINEERING MATERIALS (10 periods)

Metallic glasses - Introduction, preparation of metallic glasses by RF sputtering technique, properties (structural, thermodynamic, mechanical, electrical, chemical and optical), applications of metallic glasses.

Shape memory alloys (SMA) - Introduction, shape memory effect and its types, characteristics of SMA, properties of NiTi alloy, applications of SMA.

Composites - Introduction, types and applications.

Total periods: 45

TEXT BOOKS:

1. M. N. Avadhanulu, P. G. Kshirsagar, T. V. S. Arun Murthy, *A Textbook of Engineering Physics* - S. Chand Publications, 11th edition, 2019.
2. S. S. Bhavikatti and K. G. Rajashekarappa, *Engineering Mechanics*, New Age International Publishers, 2nd edition, 2015.

REFERENCE BOOKS:

1. B. K. Pandey and S. Chaturvedi, *Engineering Physics*, Cengage Learning, 2012.
2. Brij Lal and N. Subrahmanyam, *Heat and Thermodynamics*, S. Chand and Company Ltd., 1995.

I B. Tech. – II Semester
(19BT2BS31) APPLIED PHYSICS LAB
 (Common to Civil and Mechanical Engineering)

Int. Marks	Ext. Marks	Total Marks	L	T	P	C
50	50	100	-	-	2	1

PRE REQUISITE: --

Course Objectives:

- To gain practical knowledge in all experiments by correlating with the theoretical concepts in Physics.
- To analyze and interpret experimental data along with graphical analysis.
- To discuss the basic principles of scientific concepts in various engineering branches.

COURSE OUTCOMES: After successful completion of the course, students will be able to:

- CO1.** Demonstrate the experimental procedures to compute the frequency of a tuning fork, hall coefficient, energy gap, moment of inertia, rigidity modulus and thermal conductivity of materials.
- CO2.** Apply skills to plot various characteristic curves of an optical Fiber and also determine thermal conductivity, thermo emf and energy gap.
- CO3.** Work independently and in teams to solve problems with effective communication.

A minimum of **Ten** experiments are to be conducted among the following:

LIST OF APPLIED PHYSICS EXPERIMENTS:

1. Determination of moment of inertia of a bar and acceleration due to gravity - Compound Pendulum.
2. Moment of inertia of a Flywheel.
3. Bifilar Pendulum - Moment of inertia of a rectangular body.
4. Melde's Experiment – Determine the frequency of electrically driven tuning fork.
5. Determination of thermal conductivity of a good conductor (Forbe's Apparatus).
6. Determination of thermal conductivity of a bad conductor (Lee's disc method).
7. Thermal Expansion of Solids - Bimetallic Strip.
8. Study of characteristics of an optical sensor.

9. Verification of Newton's Law of Cooling for any two liquids.
10. Determination of number of charge carriers per unit volume and hall coefficients of a given material using Hall Effect.
11. Rigidity Modulus of a material of a wire - Torsional Pendulum
12. Thermocouple - Seebeck Effect.
13. Determine the energy gap of a material by varying temperatures.

REFERENCES:

1. Balasubramanian S, Srinivasan M.N and Ranganathan, *A Text book of Practical Physics*, R, Sultan Chand & Sons, 2017.
2. <https://vlab.amrita.edu/index.php?sub=1&brch=194&sim=354&cnt=1>

I B. Tech. - II semester
(19BT2BS01) TRANSFORMATION TECHNIQUES AND LINEAR ALGEBRA
(Common to All Branches)

Int. Marks	Ext. Marks	Total Marks	L	T	P	C
40	60	100	3	1	--	4

PRE-REQUISITE: -

COURSE OBJECTIVES:

- To familiarize with Fourier series of a periodic function, the Fourier integral of a function and the Fourier transformation.
- To introduce Laplace transform techniques for solving differential equations.
- To acquaint the students with concepts of matrices and linear transformations useful in engineering contexts.

COURSE OUTCOMES: After successful completion of the course, students will be able to:

CO1: Apply the knowledge of Fourier and Laplace transform techniques to solve differential equations.

CO2: Analyze linear transformations and associated matrices to solve engineering problems by applying the knowledge of linear algebra.

DETAILED SYLLABUS:

UNIT- I: Fourier Series and Fourier Transforms

(9 Periods)

Fourier series: Determination of Fourier coefficients, Euler's formulae, convergence of Fourier series (Dirichlet's conditions), Fourier series in $(0, 2l), (-l, l)$; Fourier series of even and odd functions; Half-range Fourier sine and cosine expansions in $(0, l)$; Fourier integral theorem (statement only), Fourier sine and cosine integrals; Fourier transforms, Fourier sine and cosine transforms, Inverse Fourier transforms.

UNIT-II: Laplace Transforms

(9 Periods)

Definition of Laplace transform, existence conditions, Laplace transform of standard functions, Properties of Laplace transforms, Laplace Transforms of derivatives, Laplace Transforms of integrals, multiplication by t^n , division by t , Laplace transform of periodic functions, Laplace transforms of unit step function and unit impulse function.

UNIT- III: Inverse Laplace Transforms

(9 Periods)

Inverse Laplace transform by different methods; Convolution theorem (without proof), inverse Laplace transforms by convolution theorem; Applications of Laplace transforms to ordinary differential equations of first and second order with constant coefficients.

UNIT- IV: Linear Algebra-I (Matrices)**(9 Periods)**

Rank of a matrix: echelon form; Linear systems of equations: solving system of Homogeneous and Non-Homogeneous equations; Eigen values and Eigen vectors of a matrix and properties (without proofs), Diagonalization of matrix by orthogonal transformation; Quadratic forms and nature of the quadratic forms, reduction of quadratic form to canonical form by orthogonal transformation.

UNIT- V: Linear Algebra-II (Vector Spaces)**(9 Periods)**

Vector spaces, Linear dependence and independence of vectors, basis, dimension, Linear transformations (maps), range and kernel of a linear map, rank and nullity, inverse of a linear transformation, rank-nullity theorem (without proof), matrix associated with a linear map.

Total Periods: 45**TEXT BOOKS:**

1. T.K.V. Iyengar, B. Krishna Gandhi, S. Ranganatham and M.V.S.S.N. Prasad, *Engineering Mathematics-II*, S. Chand & Company, 10th edition, 2016.
2. B. S. Grewal, *Higher Engineering Mathematics*, Khanna publishers, 44th edition, 2017.
3. David Poole, *Linear Algebra: A Modern Introduction*, Brooks/Cole, 2nd edition, 2005.

REFERENCE BOOKS:

1. B.V. Ramana, *Higher Engineering Mathematics*, Tata McGraw hill, 1st edition, 2017.
2. V.Krishna Murthy, Mainra and Arora: *An Introduction to Linear Algebra*, Affiliated East-West Press, 1993.

I B. Tech. – II Semester

(16BT2BS01) TRANSFORMATION TECHNIQUES AND PARTIAL DIFFERENTIAL EQUATIONS

(Common to all Branches of Engineering)

Int. Marks	Ext. Marks	Total Marks	L	T	P	C
30	70	100	3	1	--	3

PRE REQUISITE: Intermediate /Senior secondary mathematics

COURSE DESCRIPTION: Fourier series; Fourier integrals and transforms; Laplace transforms; z –transforms; partial differential equations.

COURSE OBJECTIVES:

CEO 1 :To impart basic knowledge on Fourier series, Fourier transforms, Laplace transforms, z-transforms and partial differential equations.

CEO 2 :To develop skills in analyzing the problems ,designing mathematical models, Fourier series, Fourier transforms, Laplace transforms, z-transforms and partial differential equations for the problems in engineering.

COURSE OUTCOMES: After completion of the course a successful student is able to

CO 1 :Acquire basic knowledge in

- (a) Fourier series and Fourier transforms
- (b) Fourier integrals
- (c) Laplace transforms and their applications
- (d) z- transforms and their applications
- (e) solving partial differential equations
- (f) Heat transfer and wave motion

CO 2 : Develop skills in analyzing the

- (a) Properties of Fourier series for a given function
- (b) Partial differential equations through different evaluation methods
- (c) Difference equations through z – transforms
- (d) Engineering systems and processes involving wave forms and heat transfer

CO 3 :Develop skills in designing mathematical models for

- (a) Problems involving heat transfer and wave forms
- (b) Engineering concepts involving, Fourier transforms, Fourier integrals, Laplace transforms, z-transforms and difference equations

CO 4 :Develop analytical skills in solving the problems involving

- (a) Fourier series and Fourier transforms
- (b) Laplace transforms
- (c) Z-transforms and difference equations
- (d) Heat transfer and wave motion

CO 5 : Use relevant transformation techniques for

- (a) Obtaining Fourier transforms for different types of functions
- (b) Laplace transforms
- (c) Z- transforms
- (d) Partial differential equations

DETAILED SYLLABUS

UNIT- I : FOURIER SERIES (7 periods)

Fourier series: Determination of Fourier coefficients, convergence of Fourier series (Dirichlet's conditions), Fourier series of even and odd functions, Half-range Fourier sine and cosine expansions.

UNIT- II: FOURIER INTEGRALS AND FOURIER TRANSFORMS (8 periods)

Fourier integral theorem (statement only), Fourier sine and cosine integrals, Fourier transform, Fourier sine and cosine transforms – properties, Inverse transform and finite Fourier transforms.

UNIT-III: LAPLACE TRANSFORMS (12 periods)

Laplace transforms of standard functions. Properties of Laplace transforms. First and second shifting Theorems. Laplace transforms of derivatives and integrals. Inverse transforms. Convolution theorem (without proof), inverse Laplace transforms by convolution theorem. Laplace transform of periodic functions, Applications of Laplace transforms to ordinary differential equations of first and second order with constant coefficients.

UNIT-IV : Z- TRANSFORMS (9 periods)

Z – transforms, inverse Z– transforms, damping rule, shifting rule, initial and final value theorems. Convolution theorem (without proof), solution of difference equations by Z– transforms.

UNIT – V : PARTIAL DIFFERENTIAL EQUATIONS (9 periods)

Formation of Partial differential equations – Solutions of first order linear equations by method of grouping. First and second order equations by method of separation of variables – Solutions of one dimensional Wave equation, Heat equation.

Total no. of periods: 45

TEXT BOOK:

1. T.K.V. Iyengar, B. Krishna Gandhi, S. Ranganatham and M.V.S.S.N. Prasad, **Engineering Mathematics, vol-1**, S. Chand & Company 13/e, 2014.
2. T.K.V. Iyenger, B. Krishna Gandhi, S. Ranganadham and M.V.S.S.N. Prasad, **Mathematical Methods**, S. Chand and Company, 8/e, 2013

REFERENCE BOOKS:

1. Grewal, B.S., ***Higher Engineering Mathematics***, Khanna publishers, Delhi, 42/e, 2012
2. Kreyszig, E., ***Advanced Engineering Mathematics***, John Wiley and Sons, Inc., 9/e, 2013.

II B. Tech. – II Semester (ECE, EEE and EIE)/

III B. Tech. – I Semester (CSE, CSE (AI), CSE (DS), CSBS, CSSE, IT, CE and ME)

(19BT4BS01) MATERIAL SCIENCE

(Open Elective-1)

Int. Marks	Ext. Marks	Total Marks	L	T	P	C
40	60	100	3	-	-	3

PRE-REQUISITES: -

COURSE DESCRIPTION: Introduction to Material Science and Engineering; Composite Materials; Smart Materials; Nano and Biomimetic Materials; Emerging Materials.

COURSE OBJECTIVES:

- To impart knowledge on processing, structure and properties of materials like composite materials, smart materials, biomimetic materials and nanomaterials.
- To develop awareness among the students about the impact of material science in engineering practices.

COURSE OUTCOMES: After successful completion of the course, students will be able to:

- CO1.** Attain the basic knowledge on composites, smart materials, biomimetic materials and nano materials.
- CO2.** Demonstrate essential information about structure and properties of various composites used in various engineering applications.
- CO3.** Understand the basic properties of electro-rheostatic, magneto-rheostatic and shape memory alloys used in device applications.
- CO4.** Accomplish the basic knowledge in nanomaterials to familiarize various nano structured device applications.
- CO5.** Outline the processing and properties of functionally graded materials and identify its applications in various fields.

DETAILED SYLLABUS:

UNIT- I: INTRODUCTION TO MATERIAL SCIENCE AND ENGINEERING (08 Periods)

Introduction - historical perspective - material science and engineering, classification of materials (metals, ceramics, polymers and composites) and advanced materials and

their applications (biomaterials, smart materials and nanomaterials), modern materials needs. Processing, properties and applications of metals, polymers and ceramics (Qualitative).

UNIT- II: COMPOSITE MATERIALS (10 Periods)

Composite Materials - Classification, Laminated composites and Reinforced composite materials - Classification, structure and properties of sandwich composites - applications (commercial Aircraft, Marine Grade Sandwich, Automobile Grade Sandwich and Wind Turbine Blades), properties and applications of Nano composites - Advantages and Limitations of composites.

UNIT- III: SMART MATERIALS (07 Periods)

Classification of smart materials - Magneto-rheostatic (MR) and Electro-rheostatic (ER) materials - Shape Memory Alloys (SMA)- characteristics, Shape memory effect applications in different fields, advances in smart materials.

UNIT – IV: NANO AND BIOMIMETIC MATERIALS (10 Periods)

Nanomaterials: Introduction, Low dimensional structures and energy quantization. Fabrication of nano materials - Lithographic technique using photons, metallic, semiconducting and magnetic properties of nano materials and applications (renewable energy and nano electro-mechanical systems (NEMS)).

Biomimetic materials - Introduction- classification and their applications (Lotus effect, Dolphin sound wave technology and viper as a model in defence)

UNIT- V: EMERGING MATERIALS (10 Periods)

Functionally graded materials (FGM) - Types, processing, properties and potential applications, functionally graded fibre cement – structural material, Functionally Graded Nanoelectronic, Optoelectronic and Thermoelectric Materials (Qualitative) and its applications.

Total Periods: 45

TEXT BOOKS:

1. William D Callister, David G Rethwisch, *Materials Science and Engineering*, Wiley, 9th edition, 2014.
2. K M Gupta, *Engineering Materials – Research, Applications and Advances*, CRC press (Taylor & Francis group), 2015.

REFERENCE BOOKS:

1. Sulabha K Kulkarni, *Nanotechnology: Principles and practices*, Springer, 9th edition, 2014.

2. Charles P. Poole and Frank J. Owens, *Introduction to Nanotechnology*, Wiley-Interscience, May 2003.
3. Sulabha K Kulkarni, *Nanotechnology: Principles and Practices*, Springer, 3rd edition, 2014.

II B. Tech. – II Semester (CSE, CSE (AI), CSE (DS), CSBS, CSSE, IT, CE and ME)/

III B. Tech. – I Semester (ECE, EEE and EIE)

(19BT4HS05) GENDER AND ENVIRONMENT

(Open Elective-2)

Int. Marks	Ext. Marks	Total Marks	L	T	P	C
40	60	100	3	-	-	3

PRE-REQUISITES: -

COURSE DESCRIPTION: Gender and the environment relationship, Gendered Roles in the family & community, Gender and sustainable development, Gender in environmental justice, Gender & environmental security.

COURSE OBJECTIVES:

- To enhance understanding of environmental issues by considering the particular experiences of women and men in the face of environmental degradation and key areas in gender-environment relations and gender roles in the family, community and international levels.
- To trace how different feminisms, build on the core concepts of sustainability and justice to transform familiar debates in global environmental politics.
- To provide analysis of how gender relations affect the natural environment and how environmental issues have a differential impact on women and men.

COURSE OUTCOMES: After successful completion of the course, students will be able to:

CO1: Apply the knowledge of gender & environment connections, key issues and topics within global environmental politics in environmental decision-making.

CO2: Comprehend the concepts of gender and sustainable development through debates, and policy documents.

CO3: Analyze the concept of environmental security and justice by identifying the sources of insecurity.

DETAILED SYLLABUS

UNIT I: GENDER AND ENVIRONMENT RELATIONSHIP (9 Periods)

Introduction–Gender and Environment–Development of gender roles–Society, gender & environment – Understanding environmental politics – Gender-environment

connections–Eco-feminism - Cultural eco-feminism–Social eco-feminism - Feminist political ecology

UNIT II: GENDERED ROLES IN THE FAMILY & COMMUNITY (9 Periods)

Organization of the household – Domestic division of labour - Food: growing, harvesting, shopping, preparing, and cooking

Gender & Power- Planning – Politics – NGO – Gendering of environmental protest – Environmental decision-making

UNIT III: GENDER AND SUSTAINABLE DEVELOPMENT (9 Periods)

Concept of sustainability & its achievement – Concept of sustainable development – Ecological Modernization – Gender & sustainability debates – Gender & sustainable development debates – Gender in policy documents – Gender, poverty & equity in sustainable development

UNIT IV: GENDER IN ENVIRONMENTAL JUSTICE (9 Periods)

Normative Concerns (Fairness, Inequality & Justice) - Making sense of Environmental justice – Ecological debt, Transnational harm, & human rights – Ecological justice – Gender & Environmental Justice – Gender, Vulnerability & risk – Women in environmental justice movements – Knowledge & participation – Gender, sustainability & justice as guiding concepts

UNIT V: GENDER AND ENVIRONMENTAL SECURITY (9 Periods)

Connections between security & the environment – **Gender, environment & security:** Sustainability as security - poverty & insecurity – Insecurity as injustice – Competing ways of thinking security – Reflecting on sources of insecurity – **Case Study** – Food Security - **Case Study** – The impacts of natural disasters

Total Periods: 45

TEXT BOOKS:

1. Nicole Detraz. (2017) "Gender and the Environment" Polity Press, Cambridge, UK.
2. Susan Buckingham- Hatfield. (2000) "Gender and Environment" Routledge, London.

REFERENCE BOOKS:

1. Promillakapur (ed). (2000). "Empowering Indian Women" Publication Division, Government of India, New Delhi.
2. Ronnie Vernooy, (Ed). (2006). "Social and gender Analysis Natural Resource Management: Learning studies and lessons from Asia" Sage, New Delhi.

3. Swarup, Hemlata and Rajput, Pam. (2000). Gender Dimensions of Environmental and Development Debate: The Indian Experience" In SturatS.Nagel, (ed). "India"s Development and Public Policy".Ashgate, Burlington.

II B. Tech. – II Semester (CSE, CSE (AI), CSE (DS), CSBS, CSSE, IT, CE and ME)/

III B. Tech. – I Semester (ECE, EEE and EIE)

(19BT4HS09) LIFE SKILLS

(Open Elective-2)

Int. Marks	Ext. Marks	Total Marks	L	T	P	C
40	60	100	3	-	-	3

PRE-REQUISITES: -

COURSE DESCRIPTION: Positive attitude; Self-discovery-Interpersonal relationships; Cross-cultural communication; Core thinking-Problem solving and Decision making; Business presentations and Public speaking.

COURSE OBJECTIVES:

- To inculcate skills for self-efficacy required to manage effective interpersonal relationships.
- To familiarize the strategies involved in problem solving, decision making and SWOT analysis.
- To develop presentation skills required in professional arena.

COURSE OUTCOMES: After successful completion of the course, students will be able to:

- CO1.** Gain knowledge in strategies involved in developing positive attitude, process of knowing oneself and managing effective interpersonal relationships.
- CO2.** Analyse problem solving strategies in Decision Making and SWOT analysis.
- CO3.** Communicate effectively with Engineering Community and Society by demonstrating presentation skills in professional arena.

DETAILED SYLLABUS:

UNIT I: POSITIVE ATTITUDE (9 Periods)

Introduction, Features of attitudes, Formation of attitudes, Ways of changing attitude in a person, Attitude in a work place, Developing positive attitude, Obstacles in developing positive attitude, Measuring attitude.

UNIT II: SELF DISCOVERY AND INTERPERSONAL RELATIONSHIPS (9 Periods)

Importance of knowing yourself, Process of knowing yourself, SWOT Analysis, Elements of attitude in interpersonal relationships, Methods to deal with different types of interpersonal relationship skills.

UNIT III: CROSS-CULTURAL COMMUNICATION (9 Periods)

Different Communication Styles, Cultural variables, communication sensitivity and variables of national culture, Individual Cultural Variables, Cross-cultural Communication Strategies, Potential hot spots in cross-cultural communication, Cross-cultural communication – Basic Tips.

UNIT IV: CORE THINKING, PROBLEM SOLVING AND DECISION MAKING (9 Periods)

Process of developing core thinking skills, Categories of thinking: Critical & Creative, Understanding problem solving, Cause of problems, Stages of problem solving, Methods of problem solving, Types of decision making.

UNIT V: BUSINESS PRESENTATIONS AND PUBLIC SPEAKING (9 Periods)

Business presentations and speeches, structuring the material, Types of delivery, Guidelines for delivery, Effective sales presentation, Controlling nervousness and stage fright.

Total Periods: 45

TEXT BOOKS:

1. Dr. K. Alex (2018) Soft Skills, S. Chand and Company Limited, New Delhi.
2. Manmohan Joshi (2017) Soft Skills, bookboon.com, Bangalore.

REFERENCE BOOKS:

1. Meenakshi Raman and Prakash Singh (2013), Oxford University Press, New Delhi.
2. Jeff Butterfield (2011) Soft Skills for Everyone, Cengage Learning India Private Limited, Delhi.

II B. Tech. – II Semester (CSE, CSE (AI), CSE (DS), CSBS, CSSE, IT, CE and ME)/

III B. Tech. – I Semester (ECE, EEE and EIE)

(19BT4HS11) PROFESSIONAL ETHICS

(Open Elective -2)

Int. Marks	Ext. Marks	Total Marks	L	T	P	C
40	60	100	3	-	-	3

PRE-REQUISITES: -

COURSE DESCRIPTION: Engineering Ethics; Professional Ideals and Virtues; Engineering as Social Experimentation; Responsibilities and Rights; Global Issues.

COURSE OBJECTIVES:

- To impart fundamental concepts of engineering ethics, professional values and social responsibility.
- To develop skills in discharging the professional responsibilities as managers, advisors and leaders
- To apply code of ethics in workplace.

COURSE OUTCOMES: After successful completion of the course, students will be able to:

CO1. Demonstrate knowledge in Engineering Ethics, Responsibilities and Rights.

CO2. Analyze the concepts of Engineering in Social Experimentation and Global Issues.

CO3. Apply the nuances of professional ideals at work place and in social context.

DETAILED SYLLABUS:

UNIT - I: ENGINEERING ETHICS (9 periods)

Scope and aim of engineering ethics, Senses of engineering ethics, Variety of moral issues, Types of inquiry, Moral dilemmas, Moral autonomy-Kohlberg's theory, Gilligan's theory, Consensus and controversy.

UNIT - II: PROFESSIONAL IDEALS AND VIRTUES (8 periods)

Theories about virtues, Professions, Professionalism, Characteristics, Expectations, Professional responsibility, Integrity, Self-respect, Sense of responsibility, Self-interest, Customs and religion, Self-interest and ethical egoism, Customs and ethical relativism, Religion and divine command ethics, Use of ethical theories, Resolving moral dilemmas and moral leadership.

UNIT - III: ENGINEERING AS SOCIAL EXPERIMENTATION (10 periods)

Engineering as experimentation, Similarities to standard experiments, Learning from the past and knowledge gained, Engineers as responsible experimenters, Conscientiousness, Moral autonomy and accountability, The challenger case, Codes of ethics and limitations, Industrial standards, Problems with the law of engineering.

UNIT - IV: RESPONSIBILITIES AND RIGHTS (9 periods)

Collegiality and loyalty, Respect for authority, Collective bargaining, Confidentiality, Conflict of interests, Occupational crime, Rights of engineers, Professional rights, Whistle-blowing, The BART case, Employee rights and discrimination.

UNIT - V: GLOBAL ISSUES (9 periods)

Multinational corporations, Professional ethics, Environmental ethics, Computer ethics, Engineers as consultants, Witnesses, Advisors and Leaders, Engineers as Managers, Managerial ethics applied to Engineering Profession, moral leadership.

Total Periods: 45

TEXT BOOKS:

1. Mike W. Martin and Roland Schinzinger, *Ethics in Engineering*, Tata McGraw-Hill, 3rd edition, 2007.
2. Govindarajan, M., Nata Govindarajan, M., Natarajan, S. and Senthilkumar, V. S., *Engineering Ethics*, Prentice Hall of India, 2004.

REFERENCE BOOKS:

1. S. Kannan and K. Srilakshmi, *Human Values and Professional Ethics*, Taxmann Allied Services Pvt Ltd., 2009.
2. Edmund G. Seebauer and Robert L. Barry, *Fundamental of Ethics for Scientists and Engineers*, Oxford University Press, 2001.

**II B.Tech.- II Semester(ECE, EEE and EIE)/
III B.Tech.- I Semester (CSE, CSE (AI), CSE (DS), CSBS, CSSE, IT, CE and ME)**

(19BT4HS12) WOMEN EMPOWERMENT (Open Elective-1)

Int. Marks	Ext. Marks	Total Marks	L	T	P	C
40	60	100	3	-	-	3

PRE-REQUISITES:

COURSE DESCRIPTION: Concept & Framework, Status of Women, Women's Right to work, International Women's Decade, and Women Entrepreneurship.

COURSE OBJECTIVES:

- To provide knowledge on the concept and framework for women empowerment, socio-economic political status of the women and develop consciousness among themselves to fight for their rights,
- To witness unprecedented efforts from various sectors to reassess the roles of women, to enlarge the information base, to search for alternative strategies for women's equality and development and to develop policies and programs addressed to women's specific problems and needs.
- To create awareness on women entrepreneurship and schemes for the development of women entrepreneurship and entrepreneurial challenges and opportunities

COURSE OUTCOMES: After successful completion of the course, the students will be able to:

- CO1:** Demonstrate the characteristics of empowered women, their achievements, and frame work for women empowerment, legal laws, and political status of women.
- CO2:** Apply the knowledge of women rights to address various societal issues and obstacles in different fields including science and technology.
- CO3:** Understand the significance of participation in policy debates, National conferences and common forums for women's' equality and development.
- CO4:** Analyze the concept of women entrepreneurship, government schemes and entrepreneurial challenges and opportunities.

DETAILED SYLLABUS:

UNIT I: CONCEPT & FRAMEWORK (9 Periods)

Introduction- Empowered Women's Characteristics- Achievements of Women's Empowerment **Concept of Empowerment:** Meaning& Concept- Generalizations about Empowerment -Empowerment Propositions - Choices women can make for empowerment - Women's participation in decision making, development process & in Governance. **Framework for Women's Empowerment** - Five levels of equality- Tenets of

Empowerment- Elements - Phases and aspects - Techniques - Categories and Models - Approaches.

UNIT II: STATUS OF WOMEN (9 Periods)

Legal Status: Present Scenario- Call for Social change- Significant trends - Legal & Schemes - Personal Law- Joint Family- Criminal Law- Shift towards Dowry - Deterrent Punishment - Criminal Law(II Amendment) - Discrimination in Employment

Political Status: Present Scenario - Political Participation & its Nature- Socio-economic Characteristics - Political Mobilization: Mass Media - Campaign Exposure - Group Orientation - Awareness of issues and participation - Progress & Future Thrust.

UNIT III: WOMEN'S RIGHT TO WORK (9 Periods)

Introduction- Present Scenario - Changes in Policy & Programme - National Plan of Action- Women's Cells and Bureau - Increase in work participation rate- Discrimination in labourmarket - Women in unorganized sector - Issues and Obstacles- Women in Education - Women in Science & Technology -

Case Study: Linking Education to Women's Access to resources.

UNIT IV: WOMEN'S PARTICIPATORY DEVELOPMENT (9 Periods)

Dynamics of social change- conscious participation - Information Explosion - Organized Articulation - National Conference - Common Forums - Participatory Development - New Issues Identified - Role of other Institutions.

UNIT V: WOMEN ENTREPRENEURSHIP (9 Periods)

Introduction-Definition-Concept- Traits of women Entrepreneurs- Role of women Entrepreneurs in India -Reasons of Women Entrepreneurship- Government schemes & Financial Institutions to develop Women Entrepreneurs - Key policy recommendations - Project Planning-Suggestions and measures to strengthen women entrepreneurship - Growth & Future challenges - Training and Opportunities -

Case Study: Training Women as Hand-pump Mechanics

Case Study : Literacy for Empowering Craftswomen

Total Periods: 45

TEXT BOOKS:

1. NayakSarojini, Nair Jeevan(2017), "Women's Empowerment in India". Pointer Publishers, Jaipur
2. SahaySushama (2013), "Women and Empowerment" Discovery Publishing House, New Delhi.

II B. Tech. - II Semester
(19BT40107) SUSTAINABLE ENGINEERING

(Open Elective-2)

Int. Marks	Ext. Marks	Total Marks	L	T	P	C
40	60	100	3	-	-	3

PRE-REQUISITES: --

COURSE DESCRIPTION: Principles of sustainability; Sustainability metrics and assessment tools; Sustainable engineering practices; Sustainable engineering applications; Sustainable urbanization and industrialization.

COURSE OUTCOMES: *After successful completion of the course, students will be able to:*

- CO1. Analyze the principles of sustainability to solve complex environmental problems following relevant standards/protocols considering society, health, safety and environment.
- CO2. Analyze sustainability metrics and assessment tools to solve complex environmental problems following relevant standards and emerging trends considering society, health, safety, environment and economics besides communicating effectively in graphical form.
- CO3. Analyze sustainable engineering practices to solve complex environmental problems using appropriate tools and techniques following relevant standards considering society, health, safety, environment, economics and management besides communicating effectively in graphical form.
- CO4. Design sustainable engineering applications to solve complex environmental problems using appropriate tools and techniques following relevant standards considering society, health, safety, environment, economics and management besides communicating effectively in graphical form.
- CO5. Analyze sustainable urbanization and industrialization principles to solve complex environmental problems using appropriate tools and techniques following relevant standards considering society, health, safety, environment, economics and management besides communicating effectively in graphical form.

DETAILED SYLLABUS:

UNIT I-PRINCIPLES OF SUSTAINABILITY (9 periods)

Emerging challenges, Sustainability and sustainable engineering; Environmental concerns; Social, economic and legal issues; Availability and depletion of natural resources, Disaster resiliency; Multilateral environmental agreements – Basel convention, Clean development mechanism (CDM), Montreal and Kyoto protocols.

UNIT II-SUSTAINABILITY METRICS AND ASSESSMENT TOOLS (9 periods)

Sustainability indicators, metrics and assessment tools, Material flow analysis and material budget, Carbon footprint analysis, Life cycle assessment, Streamlined life-cycle assessment (SLCA), Economic input output-life cycle analysis, Environmental health risk assessment, Other emerging assessment tools.

UNIT III-SUSTAINABLE ENGINEERING PRACTICES (9 periods)

Sustainable energy engineering, Sustainable waste management, Green and sustainable buildings and infrastructure, Sustainable civil infrastructure, Sustainable remediation of contaminated sites, Climate geoengineering.

UNIT IV–SUSTAINABLE ENGINEERING APPLICATIONS (9 periods)

Environmental and chemical engineering projects, Materials engineering projects, Infrastructure engineering projects – Background, Methodology, Goal and Scope, Study area, Technical design, Environmental sustainability, Life cycle assessment, Economic sustainability, Social sustainability, Rating systems – ENVISION, LEED, GRIHA, IGBC; Conclusions.

UNIT V–SUSTAINABLE URBANIZATION AND INDUSTRIALIZATION (9 periods)

Sustainable urbanization and industrialization, United Nations sustainable development goals – Right to education, Poverty eradication, Social and technological changes; Industrial Processes - Material selection, Energy efficiency, Pollution prevention and control techniques, Industrial Ecology, Industrial symbiosis.

Total Periods: 45

Topics for self-study are provided in the lesson plan

TEXT BOOKS:

1. Reddy, K.R., Cameselle, C., and Adams, J.A., *Sustainable Engineering: Drivers, Metrics, Tools, and Applications*, John Wiley & Sons, Inc., Hoboken, New Jersey, 2019, 544p (ISBN: 978-1-119-49393-8).
2. Allen, D. T. and Shonnard, D. R., *Sustainability Engineering: Concepts, Design and Case Studies*, Pearson Education, 1st Edition, 2012.

REFERENCE BOOKS:

1. Bradley. A.S; Adebayo,A.O., Maria, P., *Engineering Applications in Sustainable Design and Development*, Cengage Learning, 1st Edition, 2016.
2. Purohit, S. S., *Green Technology: An Approach for Sustainable Environment*, Agrobios Publication, 1st Edition, 2016.
3. *Energy Conservation Building Code (ECBC) 2007*, Bureau of Energy Efficiency, Govt. of India, New Delhi.
4. Twidell, J. W. and Weir, A. D., *Renewable Energy Resources*, Routledge, Taylor & Francis Group, 3rd Edition, 2015.

ADDITIONAL LEARNING RESOURCES:

1. Daniel A. Vallero and Chris Brasier, *Sustainable Design: The Science of Sustainability and Green Engineering*, Wiley-Blackwell, 1st Edition, 2008.
2. Jorge A. Vanegas, *Sustainable Engineering Practice: An Introduction*, Committee on Sustainability, American Society of Civil Engineers, <https://doi.org/10.1061/9780784407509>, 2004.
3. Mackenthun, K.M., *Basic Concepts in Environmental Management*, CRC Press, Taylor & Francis Group, 1st Edition, 1999.
4. *Environment Impact Assessment Guidelines*, Notification of Government of India, 2006.

II B. Tech. - II Semester
(19BT50409) GREEN TECHNOLOGIES

(Open Elective-2)

(Common to CE, ME, CSE, CSSE, IT, CSE (AI), CSE (DS) and CSBS)

Int. Marks	Ext. Marks	Total Marks	L	T	P	C
40	60	100	3	-	-	3

PRE-REQUISITES: --

COURSE DESCRIPTION: Principles of green engineering; Green communications; Green energy; Green computing; Green construction; Green manufacturing.

COURSE OUTCOMES: *After successful completion of the course, students will be able to:*

- CO1. Analyze energy efficient communication systems such as Telecommunication systems, ICT, Wireless networks and cellular networks by understanding the principles of green communications.
- CO2. Understand the impact of conventional energy sources on environment and realize the significance and principles of green energy sources for sustainability.
- CO3. Understand the environmental impacts of IT and approaches for Green IT.
- CO4. Analyze concepts of sustainable green construction using appropriate tools and techniques following latest developments and considering safety and environment besides communicating effectively in graphical form.
- CO5. Demonstrate the environmental impact of traditional manufacturing and explore the need for green manufacturing process promoting sustainability.

DETAILED SYLLABUS:

UNIT I-PRINCIPLES OF GREEN ENGINEERING AND GREEN COMMUNICATIONS

(9 periods)

Principles of Green Engineering: Introduction, Definition of green engineering, Principles of green engineering

Green Communications: Introduction, Origin of Green Communications, Energy Efficiency in Telecommunication systems, Telecommunication system model and energy Efficiency, Energy saving concepts, Quantifying energy efficiency in ICT, Energy efficiency metrics of green wireless networks, Embodied energy of communication devices- Introduction, The extended energy model, Embodied/Operating Energy of a BS in Cellular network- A Case study; Energy efficient standards for wireline communications.

UNIT II-GREEN ENERGY
periods)

(9

Introduction, green energy systems - composition, adverse impacts, Green energy and sustainability, the target and solution. Diversification and localization of energy systems, green energy and sustainable development. Energy sources and their availability. Green energy sources - solar energy, wind energy, geothermal energy, ocean energy, biomass and biogas.

UNIT III–GREEN IT periods)

(9

Introduction, Awareness to Implementation: Green IT Trends, Green Engineering, Greening by IT: Using RFID for Environmental Sustainability, Smart Grids, Smart Buildings and Homes, Green Supply Chain and Logistics, Enterprise-Wide Environmental Sustainability, A Seven-Step Approach to Creating Green IT Strategy: Balancing the Costs and Benefits of Going Green, Research and Development Directions.

UNIT IV–GREEN CONSTRUCTION periods)

(9

Green Building: Concept, Necessity, Characteristics, Benefits, Requisites for green building construction, Sustainability, Concept of REDUCE, REUSE, RECYCLE, RETHINK, REPLENISH AND REFUSE (6 R's), Sustainable construction focus point – Site selection, Planning, Water, Energy, Material, Indoor air quality, Construction procedures, case studies of residential and commercial green buildings.

Vastu: Concept, History, scientific approach, elements of vastu for selecting a plot.

Indian Green Building Council: Introduction to IGBC green homes, Benefits of IGBC, IGBC green home rating system, Introduction to USGBC, LEED rating system, Procedure to get IGBC certification, GRIHA Rating.

UNIT V – GREEN MANUFACTURING periods)

(9

Green Manufacturing - Introduction, Background and Definition; Impact of traditional manufacturing in environmental ecology, Need for green manufacturing, Motivation and barriers to green manufacturing, Advantages and Limitations of green manufacturing, Green manufacturing strategies, Green manufacturing and sustainability, Green manufacturing through clean energy supply, Green packaging and Supply chain.

Total Periods: 45

Topics for self-study are provided in the lesson plan

TEXT BOOKS:

1. Konstantinos Samdanis, Peter Rost, Andreas Maeder, Michela Meo, Christos Verikoukis, *Green Communications: Principles, Concepts and Practice*, John Wiley & Sons, 2015.
2. G.D. Rai, *Non-conventional Energy Sources*, Khanna Publishers, Delhi, 5th Edition, 2011.
3. San Murugesan, G.R. Gangadharan, *Harnessing Green IT – Principles and Practices*, John Wiley & Sons Ltd., 2008.
4. Tom Woolley, Sam Kimmins, Paul Harrison and Rob Harrison, *Green Building Handbook*, Volume 1, E & FN Spon, an imprint of Thomson Science & Professional.
5. J Paulo Davim, *Green Manufacturing: Processes and Systems*, Springer, 2012.
6. David A Dornfeld, *Green Manufacturing: Fundamentals and Applications*, Springer, 2013.

REFERENCE BOOKS:

1. Soli J. Arceivala, *Green Technologies for a better future*, McGraw Hill Education (India) Pvt. Ltd, 2014.
2. Marty Poniatowski, *Foundation of Green Information Technology*, Prentice Hall, 2009.

3. Athanasios V Alavanidis, Thomais Vlachogianni, *Green Chemistry and Green Engineering*, Synchrona Themata, 2012.

IV B.Tech. - I Semester
(16BT70412)GREEN TECHNOLOGIES
 (Open Elective)
 (Common to EEE, ECE & EIE)

Int. Marks	Ext. Marks	Total Marks	L	T	P	C
30	70	100	3	1	-	3

PREREQUISITES: --

COURSE DESCRIPTION:

Principles of green engineering; Green communications; Green energy; Green computing; Green construction; Green manufacturing.

COURSE OUTCOMES: On successful completion of the course, students will be able to

- CO1. Deploy conceptual knowledge in green technologies pertaining to engineering practice.
- CO2. Analyze various green technologies for engineering practice.
- CO3. Provide green solutions to engineering problems.
- CO4. Apply various green techniques in the engineering practice.
- CO5. Consider health and safety issues while providing green solutions to the society.
- CO6. Understand issues related to environment sustainability.
- CO7. Apply ethical standards for environmental sustainability in the engineering practice.

DETAILED SYLLABUS:

UNIT-I: PRINCIPLES OF GREEN ENGINEERING AND GREEN COMMUNICATIONS
(11 Periods)

Principles of Green Engineering:

Introduction, Definition of green engineering, Principles of green engineering.

Green Communications:

Introduction, Origin of Green Communications, Energy Efficiency in Telecommunication systems, Telecommunication system model and energy Efficiency, Energy saving concepts, Quantifying energy efficiency in ICT, Energy efficiency metrics of green wireless networks, Embodied energy of communication devices- Introduction, The extended energy model, Embodied/Operating Energy of a BS in Cellular network- A Case study; Energy efficient standards for wireline communications.

UNIT-II: GREEN ENERGY
(09 Periods)

Introduction, adverse impacts of carbon emission, control of carbon emission- methods, greenhouse gas reduction - methods, Energy sources and their availability, Green energy for sustainable development. Green energy sources - Solar energy, Wind energy, Fuel cells, Biofuels, Wave and Geothermal energy (Principle of generation only).

UNIT-III: GREEN IT
(09 Periods)

The importance of Green Information technologies, Strategizing Green Initiatives, Implementation of Green IT, Information Assurance, Communication and Social Media, Regulating Green IT- Laws, Standards and Protocols; RoHS, REACH, WEEE, Legislating for GHG Emissions and Energy Use of IT Equipment, Non-regulatory Government Initiatives, Industry Associations and Standard Bodies, Green Building Standards, Green Data Centres, Social Movements and Greenpeace, Conclusions.

UNIT-IV: GREEN CONSTRUCTION**(09****Periods)**

Green Building: Definition, Typical features, Benefits, Requisites for green building construction, Sustainability, Concept of REDUCE, REUSE, RECYCLE, RETHINK, REPLENISH AND REFUSE (6 R's), Sustainable construction focus point – Site selection, Planning, Water, Energy, Material, Indoor air quality, Construction procedures.

Indian Green Building Council: Introduction to IGBC green homes, Benefits of IGBC, IGBC green home rating system, Introduction to USGBC, LEED rating system, Procedure to get IGBC certification, GRIHA Rating.

UNIT-V: GREEN MANUFACTURING**(09****Periods)**

Introduction, background, definition, motivation and barriers to green manufacturing, Impact of manufacturing in environmental ecology, Need for green manufacturing, Advantages and Limitations, green manufacturing strategies, Green manufacturing and sustainability, Sustainability tools; Waste stream mapping and application, Green manufacturing through clean energy supply, green lean manufacturing, green packaging and supply chain.

Total Periods: 47**TEXT BOOKS:**

1. Konstantinos Samdanis, Peter Rost, Andreas Maeder, Michela Meo, Christos Verikoukis, *Green Communications: Principles, Concepts and Practice*, John Wiley & Sons, 2015.
2. Soli J. Arceivala, *Green Technologies for a better future*, McGraw Hill Education (India) Pvt. Ltd, 2014.
3. San Murugesan, G.R. Gangadharan, *Harnessing Green IT – Principles and Practices*, John Wiley & Sons Ltd., 2008.
4. Tom Woolley, Sam Kimmins, Paul Harrison and Rob Harrison, *Green Building Handbook, Volume 1*, E & FN Spon, an imprint of Thomson Science & Professional.
5. *IGBC Green Homes Rating System Version 1.0* – A bridged reference guide.
6. J Paulo Davim, *Green Manufacturing: Processes and Systems*, Springer, 2012.
7. David A Dornfeld, *Green Manufacturing: Fundamentals and Applications*, Springer, 2013.

REFERENCE BOOKS:

1. Athanasios V Alavanidis, Thomais Vlachogianni, *Green Chemistry and Green Engineering*, Synchrone Themata, 2012.
2. G.D. Rai, *Non-conventional Energy Sources*, Khanna Publishers, Delhi, 5th Edition, 2011.
3. Marty Poniatowski, *Foundation of Green Information Technology*, Prentice Hall, 2009.
4. R. K. Gautham, *Green Homes*, BS publications, 2009.