



SREE VIDYANIKETHAN ENGINEERING COLLEGE
(AUTONOMOUS)

Sree Sainath Nagar, Tirupati

Department of Information Technology

Supporting Document for 1.1.3

Courses having focus on
Employability/ Entrepreneurship/ skill Development

Program: M.Tech.- Software Engineering

Regulations : SVEC-16

The Courses (with course outcomes) under SVEC-16 Regulations which focus on ***employability/ entrepreneurship/ skill development*** are highlighted with the following colours.

Skill

Employability

Entrepreneurship

SREE VIDYANIKETHAN ENGINEERING COLLEGE (Autonomous)
Department of Information Technology
M.Tech. I Semester
(16MT12501) CLOUD COMPUTING

Int. Marks	Ext. Marks	Total Marks	L	T	P	C
40	60	100	4	-	-	4

PREREQUISITES: Courses on “Operating Systems” and “Computer Networks”

COURSE DESCRIPTION: Virtualization, Case studies – XEN, VMware, Microsoft Hyper-V; Cloud architecture; Services and Applications; Cloud Programming; Industry practices and Case studies –Amazon Web Services, Google App Engine, and Microsoft Azure.

COURSE OUTCOMES:

On successful completion of this course, the students will be able to:

1. Demonstrate knowledge on Virtualization models, Cloud Architecture, Services and Programming concepts.
2. Analyze the problems in existing cloud architectures.
3. Apply concurrent programming, throughput computing and Data intensive computing in Cloud programming.
4. Conduct research on emerging technologies in cloud and energy management in cloud.
5. Apply virtualization techniques to optimize resource sharing.

DETAILED SYLLABUS

UNIT-I: INTRODUCTION TO VIRTUALIZATION (Periods: 09)

Characteristics of Virtualized Environments, Taxonomy of Virtualization Techniques, Virtualization and Cloud Computing, Pros and Cons of Virtualization, Technology Examples – XEN, VMware, Microsoft Hyper-V.

UNIT-II: CLOUD ARCHITECTURE (Periods: 11)

Introduction to Cloud: Defining Cloud Computing, Cloud Types - The NIST model, The Cloud Cube Model, Deployment models, Service models, Examining the Characteristics of Cloud Computing, Paradigm shift, Benefits of cloud computing, Disadvantages of cloud computing, Assessing the Role of Open Standards.

Cloud Architecture: Exploring the Cloud Computing Stack, Composability, Infrastructure, Platforms, Virtual Appliances, Communication Protocols, and Applications.

UNIT-III: DEFINING CLOUD SERVICES (Periods: 10)

Defining Infrastructure as a Service (IaaS) – IaaS workloads, Pods, aggregation, and silos, **Defining Platform as a Service (PaaS)**, **Defining Software as a Service (SaaS)** – SaaS characteristics, Open SaaS and SOA, Salesforce.com and CRM SaaS, **Defining Identity as a Service (IDaaS)** – what is an identity? Networked identity service classes,

Identity system codes of conduct, IDaaS interoperability, **Defining Compliance as a Service (CaaS)**.

UNIT-IV: CLOUD PROGRAMMING CONCEPTS (Periods: 12)

Concurrent Programming – Introduction to Parallelism for Single Machine Computation, Programming Applications with Threads, **High Throughput Computing** – Task Programming, Task based Application Models, **Data Intensive Computing** – What is Data Intensive Computing and Technologies for Data Intensive Computing.

UNIT-V: INDUSTRIAL PLATFORMS AND TRENDING DEVELOPMENTS (Periods: 13)

Case Studies on Cloud Platforms – Amazon Web Services, Google App Engine, and Microsoft Azure, Case Studies on Cloud Applications – Scientific Applications, Business and Consumer Applications.

Enhancements in Cloud – Energy Efficiency in Clouds, Market based Management of Clouds, Federated Clouds / InterCloud, Third Party Cloud Services.

[Total Periods: 55]

TEXT BOOKS:

1. Rajkumar Buyya, Christian Vecchiola, S. Thamarai Selvi, "*Mastering Cloud Computing: Foundations and Applications Programming*," 1st Edition, McGraw Hill, 2013.
2. Barrie Sosinsky, "*Cloud Computing Bible*," 1st Edition, Wiley India Pvt Ltd, 2011.

REFERENCE BOOKS:

1. Anthony T. Velte, Toby J. Velte Robert Elsenpeter, "*Cloud Computing: A Practical Approach*," 1st Edition, Tata Mc Graw Hill, 2010.
2. George Reese, "*Cloud Application Architectures*," 1st Edition, O'Reilly Publishers, 2010.

SREE VIDYANIKETHAN ENGINEERING COLLEGE (Autonomous)
Department of Information Technology
M.Tech. I Semester

(16MT12502) DATA STRUCTURES AND ALGORITHMS

(Common to M.Tech. (SE and CS))

Int. Marks	Ext. Marks	Total Marks	L	T	P	C
40	60	100	4	-	-	4

PREREQUISITES: A course on "Computer Programming".

COURSE DESCRIPTION:

Introduction to Data Structures and Algorithms; Searching and Sorting; Trees and Graphs; Divide and Conquer; Greedy method; Dynamic Programming, Back Tracking; Branch and Bound.

COURSE OUTCOMES:

On successful completion of this course, the students will be able to:

1. Gain knowledge on:
 - Linear data structures including Stack, Queue and Linked Lists and Non-linear data structures like Trees and Graphs.
 - Divide and Conquer Method, Greedy Method, Dynamic Programming, Backtracking and Branch & Bound algorithms.
2. Analyze the efficiency of algorithms using space and time complexities.
3. Solve real world problems using algorithm design techniques.
4. Apply Dynamic programming techniques to provide software solutions.

DETAILED SYLLABUS:

UNIT-I: INTRODUCTION TO DATA STRUCTURES AND ALGORITHMS

(Periods: 10)

Data Structures: Review of Data Structures - Stack, Queue, Circular Queue, Linked Lists, Applications, **Algorithm Analysis:** Efficiency of algorithms, Apriori Analysis, Asymptotic Notations, Polynomial vs Exponential Algorithms, Average, Best and Worst Case Complexities, Analyzing Recursive Algorithms.

UNIT-II: SEARCHING, SORTING AND TREES & GRAPHS

(Periods: 09)

Searching and Sorting: Linear Search, Fibonacci Search, Counting Sort, Bucket Sort, Radix Sort, **Trees and Graphs:** Introduction to trees, representation of trees, binary trees, binary tree traversal techniques, Introduction to graphs, representation of graphs, graph traversal techniques.

UNIT-III: BINARY SEARCH TREES, AVL TREES, B- TREES AND HASH TABLES (Periods: 10)

Binary Search Trees: Definition, Operations, Applications, AVL Trees: Definition, Operations, Applications, **Heaps:** Definition, Heap Implementation, Applications, **Hash Tables:** Definition, Hash Functions, Applications.

UNIT-IV: DIVIDE AND CONQUER & GREEDY METHODS(Periods: 10)

Divide and Conquer: General Method, Binary Search, Finding Maximum and Minimum, Quick Sort, Merge sort, Strassen's Matrix Multiplication.

Greedy Method: General Method, Job sequencing with deadlines, Minimum Cost Spanning Tree and Single Source Shortest Path.

UNIT-V: DYNAMIC PROGRAMMING, BACK TRACKING & BRANCH AND BOUND (Periods: 11)

Dynamic Programming: General Method, All Pairs Shortest Path, 0/1 Knapsack problem, Traveling Salesperson Problem, **Back Tracking:**

General Method, 8 - Queen's Problem, Graph Coloring, **Branch and**

Bound: General Method, LC Search, LIFO and FIFO branch and bound solutions of 0/1 Knapsack Problem.

[Total Periods: 50]

TEXT BOOKS:

1. G. A. V. Pai, "*Data Structures and Algorithms: Concepts, Techniques and Applications*," 1st Edition, Tata McGraw Hill, 2008.
2. Ellis Horowitz, Sartaj Sahni, Sanguthevar Rajasekaran, "*Fundamentals of Computer Algorithms*," 2nd Edition, Universities Press (India) Pvt. Ltd, 2008.

REFERENCE BOOKS:

1. Richard Gileberg, Behrouz A. Forouzan, "*Data Structures: A Pseudocode Approach with C*," Second Edition, 2007.
2. Mark Allen Weiss, "*Data Structures and Algorithm Analysis in C++*," 3rd Edition, Pearson Education, 2007.
3. Sartaj Sahni, "*Data structures, Algorithms and Applications in C++*," 2nd Edition, Universities press (India) Pvt. Ltd., 2005.

SREE VIDYANIKETHAN ENGINEERING COLLEGE (Autonomous)
Department of Information Technology

M.Tech. (SE) I Semester

(16MT12503) SOFTWARE DEVELOPMENT METHODOLOGIES

Int. Marks	Ext. Marks	Total Marks	L	T	P	C
40	60	100	4	-	-	4

PREREQUISITES: A course on "Software Engineering".

COURSE DESCRIPTION: Introduction-Software Process; Software Requirements and Analysis; Software Design; Software Implementation-Implementation Issues, Modern Programming Language Features; Software Testing and Maintenance.

COURSE OUTCOMES:

On successful completion of this course, the students will be able to:

1. Demonstrate in depth knowledge on:
 - Software Paradigms,
 - Agile Development
 - Software Reuse, and Testing
2. Perform requirements analysis and build requirements model.
3. Apply advanced software engineering methods in software development life cycle.

DETAILED SYLLABUS

UNIT-I: INTRODUCTION

(Periods: 12)

Software Engineering: Software Process-Generic process model, Prescriptive process model, specialized, unified process. Agile development-Agile Process, Extreme Programming, Adaptive Software Development(ASD), Scrum, Dynamic Systems Development Method(DSDM), Crystal, Feature Driven Development(FDD), Lean Software Development(LSD), Agile Modeling(AM), Agile Unified Process (AUP). Software Engineering Knowledge-core Principles, Principles that guide each framework Activity.

UNIT-II: SOFTWARE REQUIREMENTS AND ANALYSIS (Periods: 10)

Establishing the Groundwork, Eliciting Requirements, Developing use cases, Building the requirements model, Negotiating, Validating Requirements. Requirements Analysis, Requirements Modeling Strategies.

UNIT-III: SOFTWARE DESIGN

(Periods: 11)

Design Process, Design concepts - Abstraction, Architecture, Patterns, Separation of Concerns, Modularity, Information Hiding, Functional Independence, Refinement, Aspects, Refactoring, Object Oriented Design Concepts, Design Classes. Design Model- Data, Architectural, Interface, Component, Deployment Level Design Elements. Design Techniques-Stepwise Refinement, Level of Abstraction, Structure Design, Integrated

Top-Down Development, Jackson Structured Programming, Summary of Design Techniques.

UNIT-IV: SOFTWARE IMPLEMENTATION (Periods: 10)

Implementation Issues: Structured coding Techniques, Coding Styles, Standards and Guidelines, Documentation Guidelines.

Modern Programming Language Features: Type checking, User defined data types, Data Abstraction, Exception Handling, Concurrency Mechanism.

UNIT-V: SOFTWARE TESTING AND MAINTENANCE (Periods: 12)

Testing: Strategic Approach to software Testing, Strategic Issues, Testing Strategies for Conventional Software, Object oriented software and Web Apps, Validating Testing, System Testing, Art of Debugging.

Maintenance: Software Maintenance, Enhancing Maintainability during Development, Managerial Aspects of Software Maintenance, Configuration Management, Software Supportability, Reengineering, Business Process Reengineering, Software Reengineering, Reverse Engineering, Restructuring, Forward Engineering, Economics of Reengineering.

[Total Periods: 55]

TEXT BOOKS:

1. Roger S. Pressman, "*Software Engineering – A Practitioner's Approach*," 7th Edition, Tata McGraw-Hill, 2009.
2. Richard Fairley, "*Software Engineering Concepts*," Tata McGraw Hill, 2008.

REFERENCE BOOKS:

1. Ian Sommerville, "*Software Engineering*," 7th Edition, Pearson Education Asia, 2007.
2. Shari Lwarence Pfleeger, Joanne M. Atlee, "*Software Engineering Theory and Practice*," 3rd Edition, Pearson Education, 2006.

SREE VIDYANIKETHAN ENGINEERING COLLEGE (Autonomous)
Department of Information Technology

M.Tech. (SE) I Semester
(16MT12504) SOFTWARE MEASUREMENT AND METRICS

Int. Marks	Ext. Marks	Total Marks	L	T	P	C
40	60	100	4	-	-	4

PRE-REQUISITES: A course on "Software Engineering".

COURSE DESCRIPTION: Software measurement theory; Models of software engineering measurement; Software products metrics, software process metrics; Measuring & management and Software quality metrics.

COURSE OUTCOMES:

On successful completion of this course, the students will be able to:

1. Gain knowledge on:
 - Data collection and measures.
 - Product attributes
 - Software quality and Object oriented metrics.
2. Gain skills in analyzing what to measure and complexity assessment in software development.
3. Initiate research to improve Software Estimation and Quality in software development.
4. Apply OO metric tools for software measurement.
5. Apply project cost calculation procedures in software development.

DETAILED SYLLABUS

UNIT-I: FUNDAMENTALS OF MEASUREMENT (Periods: 10)

Basics of Measurement - Measurement in Everyday Life, Measurement in Software Engineering, Scope of Software Metrics, Representational Theory of Measurement, Measurement and Models, Measurement Scales and Scale Types.

UNIT-II: ANALYSIS OF MEASUREMENT (Periods: 11)

Goal-Based Frame Work for Software Measurement - Classifying Software Measures, Determining what to measure, Applying Frame Work, Software Measurement Validation.

Software Metrics Data Collection - Good Data, Definition of Data, Collecting, Storing and Extracting Data.

UNIT-III: PRODUCT ATTRIBUTES (Periods: 12)

Measuring Internal Product Attributes - Size - Aspects of software size, Length, Reuse, Functionality, Complexity.

Structure - Types of structural measures, Control-flow structure, Modularity and information flow attributes.

UNIT-IV: MEASUREMENT AND MANAGEMENT (Periods: 11)
Measuring External Product Attributes - Modeling Software Quality,
Measuring Aspects of Quality.

Object-Oriented Metrics - Object-Oriented Concepts and Constructs, Design
and Complexity metrics, Productivity Metrics, Quality and Quality
Management Metrics.

UNIT-V: QUALITY METRICS (Periods: 11)

Software Quality Metrics Overview - Product Quality Metrics, In-Process
Quality Metrics, Metrics for Software Maintenance, Examples of Metrics
Programs-Motorola, HP, IBM, Collecting Software Engineering Data,
Applying the Seven Basic Quality Tools in Software Development.

[Total Periods: 55]

TEXT BOOKS:

1. Fenton, Pfleeger, "*Software Metrics*," 2nd Edition, Thomson, 2005.
2. Stephen H. Kan, "*Metrics and Models in Software Quality Engineering*,"
2nd Edition, Addison Wesley, 2011.

REFERENCE BOOKS:

1. Linda M. Laird and Carol Brennan, "*Software Measurement and
Estimation - A Practical Approach*," IEEE Computer
Science Press and Wiley Inter Science, 2006.
2. C Ravindranath Pandian: "*Software Metrics: A guide to Planning
Analysis and Implementation*," Auerbach Publications, 2005.

SREE VIDYANIKETHAN ENGINEERING COLLEGE (Autonomous)
Department of Information Technology

M.Tech. (SE) I Semester
(16MT12505) SOFTWARE REQUIREMENTS AND ESTIMATION

Int. Marks	Ext. Marks	Total Marks	L	T	P	C
40	60	100	4	-	-	4

PREREQUISITES: Courses on “Software Engineering,” and “Object Oriented Analysis & Design”.

COURSE DESCRIPTION:

Introduction- Software requirements and risk management, Software Requirements Engineering; Requirements management, Software Requirements Modeling; Software Estimation, Size Estimation; Effort, Schedule and Cost Estimation; Requirements Management Tools, Software Estimation Tools.

COURSE OUTCOMES:

On successful completion of this course, the students will be able to:

1. Gain knowledge on:
 - Requirements Engineering and Management
 - Estimation of software - size, effort, schedule and cost.
2. Analyze the problems in estimation and factors influencing estimation and build traceability matrix, links in requirement chain.
3. Solve size and cost estimation issues in software development using COCOMO II, Putnam Estimation and Algorithmic models.
4. Apply requirement management and estimation tools for software development.
5. Understand the requirements engineering and management principles for effective software implementation.

DETAILED SYLLABUS

UNIT-I: SOFTWARE REQUIREMENTS (Periods: 15)

Essential Software requirement, Good practices for requirements engineering, Improving requirements processes, Software requirements and risk management.

Software Requirements Engineering: Requirements elicitation, requirements analysis documentation, review, elicitation techniques, analysis models, Software quality attributes, risk reduction through prototyping, setting requirements priorities, verifying requirements quality.

UNIT-II: SOFTWARE REQUIREMENTS MANAGEMENT (Periods: 11)

Requirements management, Principles and Practices, Requirements Attributes, Change Management Process, Requirements Traceability Matrix, Links in requirements chain.

Software Requirements Modeling: Use case modeling, Analysis models, Data flow diagrams, State transition diagrams, Class diagrams, and Object analysis.

UNIT-III: SOFTWARE ESTIMATION (Periods: 10)

Components of Software Estimations, Estimation methods, Problems associated with estimation, Key project factors that influence estimation.

Size Estimation-Two views of sizing, Function Point Analysis, Mark II FPA, Full Function Points, LOC Estimation, and Conversion between size measures.

UNIT-IV: EFFORT, SCHEDULE AND COST ESTIMATION (Periods: 10)

Introduction to Productivity, Estimation Factors, Approaches to Effort and Schedule Estimation, COCOMO II, Putnam Estimation Model, Algorithmic models, Cost Estimation.

UNIT-V: REQUIREMENTS MANAGEMENT TOOLS (Periods: 09)

Benefits of using a requirements management tool, commercial requirements management tool, Rational Requisite Pro, Caliber – RM, Implementing requirements management automation.

SOFTWARE ESTIMATION TOOLS

Desirable features in software estimation tools, IFPUG, USC's COCOMO II, SLIM Tools.

[Total Periods: 55]

TEXT BOOKS:

1. Karl E. Weigers, "*Software Requirements*," 2nd Edition, Microsoft Press, 2013.
2. Rajesh Naik and Swapna Kishore, "*Software Requirements and Estimation*," Tata McGraw Hill, 2001.

REFERENCE BOOKS:

1. Dean Leffingwell and Don Widrig, "*Managing Software Requirements*," Pearson Education, 2003.
2. Suzanne Robertson and James Robertson, "*Mastering the Requirements Process*," 2nd Edition, Pearson Education, 2006.
3. Capers Jones, "*Estimating Software Costs*," 2nd Edition, Tata McGraw-Hill, 2007.
4. M.A. Parthasarathy, "*Practical Software Estimation*," 1st Edition, Pearson Education, 2007.

SREE VIDYANIKETHAN ENGINEERING COLLEGE (Autonomous)
Department of Information Technology

M.Tech. (SE) I Semester
(16MT12506) DISTRIBUTED DATABASES
(PROFESSIONAL ELECTIVE-I)

Int. Marks	Ext. Marks	Total Marks	L	T	P	C
40	60	100	4	-	-	4

PREREQUISITES: Courses on “Database Management Systems” and “Computer Networks”

COURSE DESCRIPTION: Distributed Databases Overview and Distributed Database Design; Translation of Global Queries to Fragment Queries, Optimization of Access Strategies; Management of Distributed Transactions, Distributed Database administration; Concurrency, Reliability; Case studies.

COURSE OUTCOMES:

On successful completion of this course, the students will be able to:

1. Gain knowledge on query processing and optimization.
2. Gain analytical skills to implement distributed and parallel databases.
3. Initiate research in advanced Query Optimization, authorization and protection in database.
4. Apply transaction management techniques in distributed environment.

DETAILED SYLLABUS:

UNIT-I: DISTRIBUTED DATABASES OVERVIEW & DISTRIBUTED DATABASE DESIGN (Periods: 10)

Distributed databases:

An overview, Level of Distribution Transparency: Reference Architecture for Distributed databases, Types of Data Fragmentation.

Distributed Database Design

A framework for Distributed Database Design, Design of Database Fragmentation, Allocation of fragments.

UNIT-II: TRANSLATION OF GLOBAL QUERIES TO FRAGMENT QUERIES AND OPTIMIZATION OF ACCESS STRATEGIES (Periods: 12)

Translation of Global Queries to Fragment Queries

Global Queries, fragment Queries, Equivalence Transformations for Queries, transforming Global Queries into Fragment Queries, Distributed Grouping and Aggregate Function Evaluation, Parameter Queries.

Optimization of Access Strategies

Frame Work for Query Optimization, Join Queries, General Queries.

UNIT-III: MANAGEMENT OF DISTRIBUTED TRANSACTIONS & DISTRIBUTED DATABASE ADMINISTRATION (Periods: 09)

Management of Distributed Transactions

Framework for Transaction Management, Supporting Atomicity of Distributed Transactions, Concurrency Control for Distributed Transactions, Architectural aspects of Distributed Transactions.

Distributed Database administration

Catalog management in distributed Databases, authorization and protection.

UNIT-IV: CONCURRENCY & RELIABILITY (Periods: 12)

Concurrency

Foundations of Distributed Concurrency Control, Distributed Deadlocks, Concurrency Control Based on Timestamp.

Reliability

Basic concepts, Nonblocking Commitment Protocols, Reliability and Concurrency Control, Determining a Consistent View of the Network, Detection and Resolution of Inconsistency, Check points and Cold Restart.

UNIT-V: CASE STUDIES (Periods: 07)

Case studies: Tandem's ECOMPASS Distributed Database System, DDM: A distributed database manager based on Adaplex, Distributed -INGRESS, POREL MULTIBASE.

[Total Periods: 50]

TEXT BOOK:

1. Stefano Ceri. Giuseppe Pelagatti, "*Distributed Databases: Principles and Systems*", 1985, MCG

REFERENCE BOOK:

1. Ozsu, "*Principles of Distributed Database Systems*", 1st Edition, 2002, PEA.

SREE VIDYANIKETHAN ENGINEERING COLLEGE (Autonomous)
Department of Information Technology

M.Tech. (SE) I Semester
(16MT12507) MACHINE LEARNING
(PROFESSIONAL ELECTIVE-I)

Int. Marks	Ext. Marks	Total Marks	L	T	P	C
40	60	100	4	-	-	4

PREREQUISITES: --Nil--

COURSE DESCRIPTION: Machine learning fundamentals, applications; Multivariate methods, Bayesian networks, Decision tree learning; Support Vector Machines, Statistical learning methods, Unsupervised learning; Kernel Machines; Combining Multiple Learners and Reinforcement learning.

COURSE OUTCOMES:

On successful completion of this course, the students will be able to:

1. Gain knowledge on supervised, unsupervised, and reinforcement machine learning techniques.
2. Solve real-life problems using Multivariate Methods, Decision Trees, Kernel Machines and Combining Multiple Learners.
3. Initiate research in pattern recognition, classification and clustering techniques.

DETAILED SYLLABUS

UNIT-I: INTRODUCTION

(Periods: 11)

Introduction to Machine Learning, Examples of Machine Learning Applications. Supervised Learning: Learning a Class from Examples, Vapnik-Chervonenkis (VC) Dimension, Probably Approximately Correct (PAC) Learning, Noise, Learning Multiple Classes, Regression, Model Selection and Generalization and Dimensions of a Supervised Machine Learning Algorithm. Bayesian Decision Theory: Classification, Losses and Risks, Discriminant Functions, Utility Theory and Association Rules.

UNIT-II: MULTIVARIATE METHODS

(Periods: 11)

Multivariate Data, Parameter Estimation, Estimation of Missing Values, Multivariate Normal Distribution, Multivariate Classification, Tuning Complexity, Discrete Features, Multivariate Regression. Dimensionality Reduction: Subset Selection, Principal Components Analysis, Factor Analysis, Multidimensional Scaling, Linear Discriminant Analysis, Isomap, Locally Linear Embedding. Clustering: Mixture Densities, k-Means Clustering, Expectation-Maximization Algorithm, Mixtures of Latent Variable Models, Supervised Learning after Clustering, Hierarchical Clustering, Choosing the Number of Clusters.

UNIT-III: DECISION TREES**(Periods: 11)**

Univariate Trees, Pruning, Rule Extraction from Trees, Learning Rules from Data, Multivariate Trees. Linear Discrimination: Generalizing the Linear Model, Geometry of the Linear Discriminant, Pairwise Separation, Parametric Discrimination Revisited, Gradient Descent, Logistic Discrimination, and Discrimination by Regression. Multilayer Perceptrons: The Perceptron, Training a Perceptron, Learning Boolean Functions, Multilayer Perceptrons, MLP as a Universal Approximator, Back propagation Algorithm, Training Procedures, Tuning the Network Size, Bayesian View of Learning, Dimensionality Reduction, Learning Time.

UNIT-IV: KERNEL MACHINES**(Periods: 11)**

Optimal Separating Hyperplane, The Nonseparable Case: Soft Margin Hyperplane, v-SVM, Kernel Trick, Vectorial Kernels, Defining Kernels, Multiple Kernel Learning, Multiclass Kernel Machines, Kernel Machines for Regression, One-Class Kernel Machines, Kernel Dimensionality Reduction. Bayesian Estimation: Estimating the Parameter of a Distribution, Bayesian Estimation of the Parameters of a Function, Gaussian Processes. Hidden Markov Models: Discrete Markov Processes, Hidden Markov Models, Three Basic Problems of HMMs, Evaluation Problem, Finding the State Sequence, Learning Model Parameters, Continuous Observations, The HMM with Input, Model Selection in HMM.

UNIT-V: COMBINING MULTIPLE LEARNERS**(Periods: 11)**

Rationale, Generating Diverse Learners, Model Combination Schemes, Voting, Error-Correcting Output Codes, Bagging, Boosting, Mixture of Experts Revisited, Stacked Generalization, Fine-Tuning an Ensemble, Cascading. Reinforcement Learning: Single State Case: K-Armed Bandit, Elements of Reinforcement Learning, Model-Based Learning, Temporal Difference Learning, Generalization, Partially Observable States.

[Total Periods: 55]**TEXT BOOK:**

1. Ethem Alpaydin, *"Introduction to Machine Learning,"* 2nd Edition, MIT Press, 2009.

REFERENCE BOOKS:

1. Tom M. Mitchell, *"Machine Learning,"* McGraw-Hill, 2013.
2. Christopher M. Bishop, *"Pattern Recognition and Machine Learning,* 2nd Edition, Springer-Verilog," 2006.
3. Kevin P. Murphy, *"Machine Learning: A Probabilistic Perspective,"* MIT Press, 2012.

SREE VIDYANIKETHAN ENGINEERING COLLEGE (Autonomous)
Department of Information Technology
M.Tech. (SE) I Semester
(16MT12508) SOFTWARE RELIABILITY AND REUSE
(PROFESSIONAL ELECTIVE-I)

Int. Marks	Ext. Marks	Total Marks	L	T	P	C
40	60	100	4	-	-	4

PREREQUISITES: Courses on “Software Engineering” and “Probability and Statistics”.

COURSE DESCRIPTION: Software reliability engineering process, Software reliability strategies, availability; Software reliability modeling; Software metrics for reliability assessment; Best practice of software reliability engineering, and neural networks for software reliability, software system failures, free software intensive system and reusable components.

COURSE OUTCOMES:

On successful completion of this course, the student will be able to:

1. Gain knowledge on:
 - Software Reliability Modeling.
 - Software metrics for Reliability Assessment.
 - Software Reliability Estimation.
 - Best practices of Software Reliability Engineering.
2. Analyze software system failures and operational profile.
3. Solve Software system reliability issues using optimum reliability models.
4. Initiate research in producing failure free software intensive system.
5. Apply advanced reliability methods to analyze complex legacy software systems and identify reusable components.

DETAILED SYLLABUS

UNIT – I: SOFTWARE RELIABILITY (Periods: 10)

Software Reliability Ideas of Software Reliability, Computation of software reliability, Classes of software reliability Models.

Time Dependent Software Reliability Models: Time between failure reliability Models, Fault Counting Reliability Models.

UNIT – II: TIME INDEPENDENT SOFTWARE RELIABILITY MODELS (Periods: 08)

Fault injection model of Software Reliability, Input Domain Reliability Model, Orthogonal defect classification, Software availability Models.

Software Reliability Modeling: A general procedure for reliability modeling.

UNIT – III: SOFTWARE REUSE (Periods: 10)

Introduction Software Reuse and Software Engineering, Concepts and Terms, Software Reuse products, Software Reuse processes, Software reuse paradigms. State of the Art and the Practice: Software Reuse Management, Software Reuse Techniques, Aspects of Software Reuse, Organizational Aspects, Technical Aspects and Economic Aspects.

UNIT –IV: PROGRAMMING PARADIGMS AND REUSABILITY (Periods: 10)

Usability Attributes, Representation and Modeling Paradigms, Abstraction and Composition in development paradigm.

Object - Oriented Domain Engineering: Abstraction and parameterization techniques, Composition techniques in Object Orientation.

UNIT-V: APPLICATION ENGINEERING (Periods: 10)

Component Storage and Retrieval, Reusable Asset Integration. Software Reuse technologies: Component Based Software Engineering, COTS based development, Software Reuse Metrics, Tools for Reusability.

[Total Periods: 48]

TEXT BOOKS:

1. Michael R. Lyu, "*Handbook of Software Reliability Engineering*," IEEE Computer Society Press, McGraw-Hill Book Company, 2005.
2. Ivar Jacobson, Martin Gress, Patrick Johnson, "*Software Reuse*," Pearson Education, 2004.

REFERENCE BOOKS:

1. John D. Musa, "*Software Reliability Engineering*," 2nd Edition, Tata Mc GrawHill, 2011.
2. Eve-Andre Karisson, "*Software Reuse – A Holistic Approach*," John Wiley and Sons, 1996.

SREE VIDYANIKETHAN ENGINEERING COLLEGE (Autonomous)
Department of Information Technology

M.Tech. (SE) I Semester
(16MT12509) USER INTERFACE DESIGN
(PROFESSIONAL ELECTIVE-I)

Int. Marks	Ext. Marks	Total Marks	L	T	P	C
40	60	100	4	-	-	4

PREREQUISITES: A course on "Software Development Methodologies"

COURSE DESCRIPTION: Characteristics & principles of User Interface Design; Requirement analysis-direct & indirect methods; Design- using Formatting menus & windows; Design-using Text boxes, multimedia and Windows layout.

COURSE OUTCOMES:

On successful completion of this course, the students will be able to:

1. Gain the knowledge on concepts of user interfaces and related business functions.
2. Analyze user requirements necessary for UI development.
3. Solve real world problems by applying theoretical user interface concepts.
4. Use and customize advanced tools for various window layouts in project management and development of UI computing systems.

UNIT-I: INTRODUCTION (Periods: 09)

Human-Computer Interface – Characteristics of Graphics Interface, Direct Manipulation

Graphical System; Web User Interface –Popularity, Characteristics and Principles; User Interface Design Process – Obstacles, Usability.

UNIT-II: HUMAN COMPUTER INTERACTION (Periods: 12)

Human Characteristics in Design – Human Interaction Speed, Business Functions; Requirement Analysis – Direct and Indirect Methods, Basic Business Functions, Design Standards, System Timings, Human Consideration in Screen Design – Structures of Menu, Functions of Menu, Contents of Menu.

UNIT-III: FORMATTING MENUS AND WINDOWS (Periods: 09)

Formatting – Phrasing the Menu, Selecting Menu Choice, Navigating Menus, Graphical Menus.

Windows: Characteristics– Components, Presentation Styles, Types, Managements,

Organizations, Operations, Web Systems; Device– Based Controls Characteristics;

Screen – Based Controls, Operate Control.

UNIT-IV: TEXT BOXES AND MULTIMEDIA**(Periods: 11)**

Text Boxes– Selection Control, Combination Control, Custom Control, Presentation Control;

Text for Web Pages – Effective Feedback, Guidance and Assistance– Internationalization; Accessibility– Icons, Image, Multimedia, Coloring.

UNIT-V: WINDOWS LAYOUT**(Periods: 09)**

Prototypes – Kinds of Tests, Retest; Information Search, Visualization, Hypermedia, WWW– Software Tools.

[Total Periods: 50]**TEXT BOOKS:**

1. Wilbent. O. Galitz, *"The Essential Guide To User Interface Design"*, John Wiley & Sons, 2001.
2. Ben Sheiderman, *"Design the User Interface"*, Pearson Education, 1998.

REFERENCE BOOK:

1. Alan Cooper, *"The Essential Of User Interface Design"*, Wiley – Dream Tech Ltd., 2002.

SREE VIDYANIKETHAN ENGINEERING COLLEGE (Autonomous)
Department of Information Technology
M.Tech. (SE) I Semester
(16MT12531) ADVANCED SOFTWARE ENGINEERING LAB-1

Int. Marks	Ext. Marks	Total Marks	L	T	P	C
50	50	100	-	-	4	2

PREREQUISITES: Courses on “Software Development Methodologies”, “Software Requirements and Estimation”, Data Structures and Algorithms” and “Object Oriented Analysis & Design”

COURSE DESCRIPTION: Software development life cycle activities-requirements specification using open source Requirement documentation tool, modeling using AgroUML tool; Implementation of various linear and non-linear data structures using C++; Refactoring using InsRefactor and SafeRefactor Eclipse Plugins.

COURSE OUTCOMES:

On successful completion of this course, the students will be able to:

1. Demonstrate hands-on experience on:
 - Requirements Engineering and Management
 - Estimation of software-size, effort, schedule and cost.
2. Identify key entities and relationships in the problem domain and write succinct textual descriptions of problems, modeling and Implement linear and non-linear data structures using C++.
3. Identify and apply designing, estimating tools and methodologies for complex engineering problems.
4. Apply algorithm design approaches and C++ programming skills to solve real world applications.
5. Work individually and in teams collaboratively in implementing mini projects.
6. Demonstrate communication skills both oral and written for preparing and presenting reports.
7. Engage in life-long learning and enthusiasm to upgrade knowledge and skills in latest technologies and tools.

LIST OF EXERCISES:

1. Prepare the Software Requirement Specification (SRS), High Level Design (HLD) and Detailed Design (DD) for the following experiments
 (i) Employee Information System (ii) Online Airline Reservation
Note: For the reference of SRS, HLD and DD templates refer department manual and use any open source Requirement documentation tool.

2. Estimate project parameters such as size, effort and time for development for a Library Information system using Basic COCOMO model.
3. Model UML Use case, Sequence, Collaboration and Component diagrams for the following experiments using Argo UML tool (i) Students Marks Analyzing System (ii) Course Registration System.
4. Study and prepare a report on the following tools: (i) Raptor-Flowchart based programming tool (ii) Microsoft Visio 2010 (iii) Jenkins tool.
5. Write C++ program to implement the following data structures using a singly linked list.
 - a) Stack
 - b) Queue
6. Write C++ program to implement the operations of doubly linked list.
7. Write a C++ program to perform the following operations of BST:
 - a) Node Insertion
 - b) Node Deletion
 - c) Key Search
8. Write C++ program to traverse the given binary tree in Pre-order, In-order and Post-order using recursion.
9. Write C++ program for the implementing BFS and DFS graph traversal techniques using queue and stack data structures.
10. Write C++ program for implementing the following search and sorting techniques.
 - a) Binary search
 - b) Fibonacci Search
 - c) Quick Sort
 - d) Shell Sort
11. Write C++ program to construct the Minimum Cost Spanning Tree using Kruskal's algorithm.
12. Write a C++ program to implement 0/1 Knapsack problem.
13. Mini Project on any web based application using Refactoring
 Note: Use InsRefactor and SafeRefactor Eclipse Plugins for refactoring

REFERENCE BOOKS:

1. Roger S. Pressman, "*Software Engineering, A practitioner's Approach*," 6th Edition, Tata McGraw-Hill, Edition, 2010.
2. Sommerville, "*Software Engineering*," 8th Edition, Pearson Education, 2007.
3. Rajesh Naik and Swapna Kishore, "*Software Requirements and Estimation*," Tata McGraw Hill, New Delhi, 2001.
4. Sartaj Sahni "*Data structures, Algorithms and Applications in C++*," 2nd Edition, Universities press (India) Pvt. Ltd, 2005.
5. Adam Drozdek "*Data Structures and Algorithms in C++*," 4th Edition, Delmar Cengage Learning, 2012.
6. "*Estimation of Project Metrics*," <http://vlsit.iitkgp.ernet.in/isad/isad/2/>, drafted on July 01, 2016 at 11:30 AM.

SREE VIDYANIKETHAN ENGINEERING COLLEGE (Autonomous)
Department of Information Technology

M.Tech. I Semester
(16MT12532) CLOUD COMPUTING LAB

Int. Marks	Ext. Marks	Total Marks	L	T	P	C
50	50	100	-	-	4	2

PREREQUISITES: Courses on “Cloud Computing” and “Operating Systems”.

COURSE DESCRIPTION: Hands-on experience on creating Virtual machines on Windows and Linux platforms, Development of Service based web applications & their deployment and Mobile app development.

COURSE OUTCOMES:

On successful completion of this course, the students will be able to:

1. Gain hands-on experience on Virtualization models and Cloud Environment.
2. Analyze the given experiment and relate to existing architectures.
3. Apply API development skills in web applications for Cloud deployment.
4. Initiate research to develop novel Service based web solutions.
5. Gain knowledge on investigative approach and identify suitable Cloud platforms for SOA based problems.
6. Devise virtual environments based on virtualization techniques.
7. Develop written and oral communications in preparing and presenting reports

LIST OF EXERCISES:

1. Create Virtual machines with given set of configuration on Hyper-V: “Ubuntu 14 LTS OS, with 2 GB RAM and 200 GB HDD”. (IaaS)
2. Create Virtual machines with given set of configuration on Hyper-V: “Windows 7 OS with 4 GB RAM and 500 GB HDD”. (IaaS)
3. Create Virtual machines with given set of configuration on Ubuntu OS: “Any Unix OS with 2 GB RAM and 200 GB HDD”. (IaaS)
4. Create Virtual machines with given set of configuration on Ubuntu OS: “Windows 7 OS with 4 GB RAM and 500 GB HDD”. (IaaS)
5. Develop a simple web application for performing Calculator operations and deploy it on cloud platform. (SaaS)
6. Develop a Design document for a web application, to perform operations based on service calls and to be deployed on cloud environment. (Design Doc)
7. Develop a web application for performing Calculator operations by selecting relevant services. Deploy it on cloud platform. (SaaS)
8. Develop a HTTPS web application with social media interfaces (Facebook / Twitter / Instagram / Google+ APIs). (SaaS)

9. Develop a mobile app on Google App Engine for uploading a resume into a website, collaborated with Drop box. The resume should be encrypted. (PaaS)
10. Develop a service call to run on Drop box resumes for picking the resumes of given skill set. (PaaS)
 - i. 6+ years of Exp in Java Development.
 - ii. 10 years of experience in Automation Testing.
 - iii. 15+ years of Managerial experience with technical background.
 - iv. 5-7 years of on-site experience in .NET support and programming.

REFERENCE BOOKS:

1. Ivanka Menken and Ivanka Menken, "*Cloud Computing Virtualization Specialist Complete Certification Kit - Study Guide Book*," 1st Edition, Emereo Pty. Ltd., 2009.
2. Barrie Sosinsky, "*Cloud Computing Bible*," 1st Edition, Wiley India Pvt Ltd, 2011.

SREE VIDYANIKETHAN ENGINEERING COLLEGE (Autonomous)
Department of Information Technology

M.Tech. (SE) I Semester
(16MT13808) RESEARCH METHODOLOGY
(Common to all M. Tech. Programs)
(Audit Course)

Int. Marks	Ext. Marks	Total Marks	L	T	P	C
-	-	-	-	2	-	-

PREREQUISITES: --

COURSE DESCRIPTION: Overview of Research, research problem and design, various research designs, data collection methods, statistical methods for research, importance of research reports and its types.

COURSE OUTCOMES:

On successful completion of this course, the students will be able to:

1. Acquire in-depth knowledge on
 - Research design and conducting research
 - Various data collection methods
 - Statistical methods in research
 - Report writing techniques.
2. Analyze various research design issues for conducting research in core or allied areas.
3. Formulate solutions for engineering problems by conducting research effectively in the core or allied areas.
4. Carryout literature survey and apply research methodologies for the development of scientific/technological knowledge in one or more domains of engineering.
5. Select and Apply appropriate techniques and tools to complex engineering activities in their respective fields.
6. Write effective research reports.
7. Develop attitude for lifelong learning to do research.
8. Develop professional code of conduct and ethics of research.

DETAILED SYLLABUS

UNIT-I: INTRODUCTION TO RESEARCH METHODOLOGY

(Periods: 07)

Objectives and Motivation of Research, Types of Research, Research Approaches, Research Process, Criteria of good Research, Defining and Formulating the Research Problem, Problem Selection, Necessity of Defining the Problem, Techniques involved in Defining a Problem.

UNIT-II: RESEARCH PROBLEM DESIGN AND DATA COLLECTION METHODS (Periods: 09)

Features of Good Design, Research Design Concepts, Different Research Designs, Different Methods of Data Collection, Data preparation: Processing Operations, Types of Analysis.

UNIT-III: STATISTICS IN RESEARCH (Periods: 09)

Review of Statistical Techniques - Mean, Median, Mode, Geometric and Harmonic Mean, Standard Deviation, Measure of Asymmetry, ANOVA, Regression analysis.

UNIT-IV: HYPOTHESIS TESTING (Periods: 09)

Normal Distribution, Properties of Normal Distribution, Basic Concepts of Testing of Hypothesis, Hypothesis Testing Procedure, Hypothesis Testing: t-Distribution, Chi-Square Test as a Test of Goodness of Fit.

UNIT-V: INTERPRETATION AND REPORT WRITING (Periods: 06)

Interpretation – Techniques and Precautions, Report Writing – Significance, Stages, Layout, Types of reports, Precautions in Writing Reports.

[Total Periods: 40]

TEXT BOOK:

1. C.R. Kothari, "*Research Methodology: Methods and Techniques*," New Age International Publishers, New Delhi, 2nd Revised Edition, 2004.

REFERENCE BOOKS:

1. Ranjit Kumar, "*Research Methodology: A step-by-step guide for beginners*," Sage South Asia, 3rd Edition., 2011.
2. R. Panneer selvam, "*Research Methodology*," PHI learning Pvt. Ltd., 2009.

SREE VIDYANIKETHAN ENGINEERING COLLEGE (Autonomous)
Department of Information Technology

M.Tech. (SE) II Semester
(16MT22501) BIG DATA TECHNOLOGIES

Int. Marks	Ext. Marks	Total Marks	L	T	P	C
40	60	100	4	-	-	4

PREREQUISITES: Courses on "Database Management Systems, Data Warehousing and Data Mining"

COURSE DESCRIPTION: Fundamentals of Big Data; Data-parallel programming model- Hadoop, Hadoop I/O; MapReduce features, HDFS; Hive, HBase, Zookeeper; Sqoop and Case studies.

COURSE OUTCOMES:

On successful completion of this course, the students will be able to:

1. Gain knowledge on Big Data storage, processing, querying and reporting.
2. Analyze complex analytical problems to provide optimal solutions.
3. Apply Big Data Technologies to solve real-world problems.
4. Initiate research using HDFS and MapReduce programming model for the implementation of parallelism.
5. Apply various Big Data tools: Sqoop, HBase, MapReduce and Mahout for data analytics.

DETAILED SYLLABUS

UNIT-I: INTRODUCTION TO BIG DATA

(Periods: 11)

The Evolution of Big Data, Characteristics of Big Data, Big Data Sources, The Big Data Revolution, Security, Compliance, Auditing and Protection, Advantages and disadvantages, Challenges of Big Data; Data Storage and Analysis, Comparison with Other Systems, Hadoop Ecosystem; MapReduce: Analyzing the Data with UNIX Tools, Analyzing the Data with Hadoop, Scaling Out, Hadoop Streaming, Hadoop Pipes; Hadoop Distributed File system.

UNIT-II: HADOOP I/O

(Periods: 11)

Data Integrity, Compression, Serialization, File-Based Data Structures; The Configuration API, Configuring the Development Environment, Writing a Unit Test, Running Locally on Test Data, Running on a Cluster, Tuning a Job, MapReduce Workflows; Anatomy of a MapReduce Job Run, Failures, Job Scheduling, Shuffle and Sort, Task Execution. MapReduce Types and Formats: MapReduce Types, Input Formats, Output Formats.

UNIT-III: MAPREDUCE**(Periods: 11)**

Counters, Sorting, Joins, Side Data Distribution, MapReduce Library Classes; Setting Up a Hadoop Cluster: Cluster Specification, Cluster Setup and Installation, SSH Configuration, Hadoop Configuration, YARN Configuration, Security, Benchmarking a Hadoop Cluster, Hadoop in the Cloud; Administering Hadoop: HDFS, Monitoring, Maintenance; Pig: Installing and Running Pig, Comparison with Databases.

UNIT-IV: HIVE, HBase, ZOOKEEPER**(Periods: 11)**

Installing Hive, Running Hive, Comparison with Traditional Databases, HiveQL, Tables, Querying Data, User - Defined Functions; HBase: HBasics, Concepts, Installation, Clients, HBase versus RDBMS, Praxis; ZooKeeper: Installing and Running ZooKeeper, the ZooKeeper Service, Building Applications with ZooKeeper, ZooKeeper in Production.

UNIT-V: SQOOP, MAHOUT and CASE STUDIES**(Periods: 11)**

Getting Sqoop, Generated Code, Database Imports, Working with Imported Data, Importing Large Objects, Performing an Export; Mahout: The Three C's of Mahout; Mahout Concepts: Classification, Clustering and Collaborative Filtering (CF); Case Studies: Best Practices for Big Data Analytics, Hadoop Usage at Last.fm, Hadoop and Hive at Facebook, Nutch Search Engine, Log Processing at Rackspace, Cascading, and TeraByte Sort on Apache Hadoop, Using Pig and Wukong to Explore Billion-edge Network Graphs.

[Total Periods: 55]**TEXT BOOKS:**

1. Tom White, "*Hadoop: The Definitive Guide*," O'Reilly and Yahoo Press, 3rd Edition, 2012.
2. Frank J. Ohlhorst, "*Big Data Analytics: Turning Big Data into Big Money*," Wiley Publication, December 2012.

REFERENCE BOOKS:

1. Kevin Roebuck, "*Big Data: High-Impact Strategies - What You Need to Know: Definitions, Adoptions, Impact, Benefits, Maturity, Vendors*," Tebbo Publisher, 2011.
2. Alex Holmes, "*Hadoop in Practice*," Manning Publications Publisher, 2012.

SREE VIDYANIKETHAN ENGINEERING COLLEGE (Autonomous)
Department of Information Technology

M.Tech. (SE) II Semester
(16MT22502) SERVICE ORIENTED ARCHITECTURE

Int. Marks	Ext. Marks	Total Marks	L	T	P	C
40	60	100	4	-	-	4

PREREQUISITES: Courses on “Software Engineering” and “Web Technologies”

COURSE DESCRIPTION: Introduction to SOA, Web services & Primitive SOA, Contemporary SOA, Principles of SOA, Service Layers, Delivery strategies, Service Modeling, Service and Business process design- Simple Object Access Protocol (SOAP), Web Services Description Language (WSDL), and Web Services- Business Process Execution Language (WS-BPEL), SOA support in .NET and J2EE.

COURSE OUTCOMES:

On successful completion of this course, the students will be able to:

1. Gain knowledge on:
 - Fundamentals of web services
 - Development strategies, Principles, Services, Layers and characteristics of service orientation.
2. Analyze complex business process critically in identifying appropriate service model logic.
3. Solve real time problems related to design the Web Services using XML Schema, WSDL, SOAP and BPEL.
4. Initiate research using XML Schema, WSDL, SOAP, BPEL and Service Oriented Enterprise model.
5. Apply the modern tools and techniques of .NET and J2EE to modeling the web services.

DETAILED SYLLABUS

UNIT-I: SOA AND WEB SERVICES FUNDAMENTALS

(Periods: 10)

Introducing SOA: Fundamental SOA, Common Characteristics of Contemporary SOA, Common tangible benefits of SOA, Common pitfalls of adopting SOA.

Web Services and Primitive SOA: The Web Services frame work, Services, Service descriptions, Messaging.

UNIT-II: SOA AND WS-* EXTENSIONS (Periods: 11)

Web Services and Contemporary SOA (Part-I Activity Management and Composition): Message Exchange Patterns, Service Activity, Coordination, Atomic transactions, Business Activities, Orchestration, Choreography.

Web Services and Contemporary SOA (Part-II Advanced Messaging, Metadata and Security): Addressing, Reliable messaging, Correlation, Policies, Metadata exchange, Security, Notification and eventing.

UNIT-III: PRINCIPLES, SERVICE LAYERS AND PLANNING (Periods: 11)

Principles of Service-Oriented: Anatomy of SOA, Common principles of Service Orientation, Service Orientation and Object Orientation.

Service Layers: Service-Oriented and Contemporary SOA, Service Layer Abstraction, Application Service Layer, Business Service Layer, Orchestration Service Layer, Agnostic Services, Service Layer Configuration Scenarios.

SOA Delivery Strategies: SOA delivery lifecycle phases, The Top-down strategy, The bottom-up strategy, The agile strategy.

UNIT-IV: BUILDING SOA (ANALYSIS & DESIGN) (Periods: 12)

Analysis Introduction: Introduction to Service Oriented Analysis, Benefits of a Business Centric SOA, Deriving Business Services.

Service Modeling: Service Modeling, Service Modeling guidelines, Classifying Service model logic, Contrasting Service modeling approaches.

Design Introduction: Introduction to Service-Oriented design, WSDL related XML Schema language basics, WSDL language basics, SOAP language basics, Service interface design tools.

UNIT-V: BUILDING SOA (DESIGN & TECHNOLOGY) (Periods: 11)

Service Design: Service Design overview, Entity-centric business Service Design, Application Service Design, Task-centric business Service Design, Service Design guidelines.

Business Process Design: WS-BPEL language basics, Service Oriented Business process Design.

SOA Platforms: SOA platform basics, SOA Support in J2EE, SOA Support in .NET

[Total Periods: 55]

TEXT BOOK:

1. Thomas Erl, "Service-Oriented Architecture - Concepts, Technology and Design," Pearson, 2008.

REFERENCE BOOKS:

1. Shankar Kambhampaty, "Service Oriented Architecture for Enterprise and Cloud Applications," Wiley- India, 2012
2. Eric Newcomer and Greg Lomow, "Understanding SOA with Web Services," Pearson Education, 2007.
3. M. Rosen et al., "Applied SOA," Wiley India Pvt. Ltd, 2009.

SREE VIDYANIKETHAN ENGINEERING COLLEGE (Autonomous)
Department of Information Technology

M.Tech. (SE) II Semester

(16MT22503) SOFTWARE ARCHITECTURE AND DESIGN PATTERNS

Int. Marks	Ext. Marks	Total Marks	L	T	P	C
40	60	100	4	-	-	4

PREREQUISITES: Courses on “Software Development Methodologies,” and “Object Oriented Programming”.

COURSE DESCRIPTION: Envisioning Architecture - Software Architecture, Pattern System; Creating Architecture – Understanding the Requirements, Designing the Architecture, Documenting Software Architectures, Reconstructing Software Architectures; Analyzing Architectures and moving from one system to many – Evaluating the Architecture; Introduction to Design Patterns and Creational Patterns; Structural and behavioral patterns.

COURSE OUTCOMES:

On successful completion of this course, the students will be able to:

1. Gain knowledge on:
 - Software architecture styles and business life cycle.
 - Various design issues and patterns.
2. Analyze and identify architectural styles and patterns to solve software design problems.
3. Solve Software Architecture design problems using design patterns.
4. Apply appropriate novel software pattern to solve real world problems in object oriented software design process

DETAILED SYLLABUS

UNIT I: ENVISIONING ARCHITECTURE (Periods: 12)

Introduction to Software Architecture, Software Processes and the ABC, Architectural Patterns, Reference Model and Reference Architecture. Pattern System – Introduction to Pattern System, Pattern Classification, Pattern Selection, Introduction to Architectural Patterns, Pipes & Filter, Model-View-Controller.

UNIT II: CREATING ARCHITECTURE (Periods: 14)

Understanding the Requirements: Functionality and Architecture, Architecture and Quality Attributes (QA), System QAs, QA Scenarios in Practice, Business and Architecture Qualities, Achieving Qualities.

Designing the Architecture: Architecture in the Life Cycle, Attribute Driven Design (ADD).

Documenting Software Architectures: Uses of Architectural Documentation, Views. **Reconstructing Software Architectures:**

Information Extraction, Database Construction, View Fusion and Reconstruction.

UNIT III: ANALYZING ARCHITECTURES AND MOVING FROM ONE SYSTEM TO MANY (Periods: 10)

Evaluating the Architecture: The ATAM, The CBAM; The World Wide Web-A Case Study in Interoperability.

Moving From one System to Many: Software Product Lines, Celsius Tech- A Case Study in Product Line Development, Building Systems from off the shelf components, Software Architecture in the future.

UNIT IV: INTRODUCTION TO DESIGN PATTERN AND CREATIONAL PATTERNS (Periods: 08)

Introduction to Design Patterns: Design Patterns in Smalltalk MVC, Describing DPs, The Catalog of DPs, Organizing the Catalog, Design Pattern to Solve Design Problem, Select and Use of a DP.

Creational Patterns: Abstract Factory, Builder, Factory Method, Prototype.

UNIT V: STRUCTURAL AND BEHAVIORAL PATTERNS

(Periods: 10)

Structural Patterns: Adapter, Composite, Decorator, Flyweight.

Behavioral patterns: Command, Iterator, Mediator, Observer, State.

[Total Periods: 54]

TEXT BOOKS:

1. Len Bass, Paul Clements and Rick Kazman, "*Software Architecture in Practice*," 2nd Edition, Addison-Wesley, 2003.
2. Erich Gamma, Richard Helm, Ralph Johnson, and John Vlissides "*Design Patterns: Elements of Reusable Object-Oriented Software*," Pearson Education, 1995.

REFERENCE BOOKS:

1. Frank Buschmann, Regine Meunier, Hans Rohnert, Peter Sommerlad and Michael Stal, "*Pattern-Oriented Software Architecture: A System of Pattern*," Volume 1, John Wiley & Sons, 2001.
2. Eric Freeman and Elisabeth Freeman, "*Head First Design patterns*," O'REILLY, 2004.

SREE VIDYANIKETHAN ENGINEERING COLLEGE (Autonomous)
Department of Information Technology

M.Tech. II Semester
(16MT22504) SOFTWARE TESTING TECHNIQUES

Int. Marks	Ext. Marks	Total Marks	L	T	P	C
40	60	100	4	-	-	4

PREREQUISITES: A course on “Software Development Methodologies”.

COURSE DESCRIPTION: Basic concepts of Software Testing; Testing Techniques – Levels of Testing; Testing Process – Test Planning; Test Metrics and Reports; Software Test Automation.

COURSE OUTCOMES:

On successful completion of this course, the students will be able to:

1. Gain knowledge on the Software Testing types and Process for different programming environments.
2. Analyze and apply the appropriate testing techniques suitable for testing the software.
3. Perform testing by applying appropriate strategies for selecting test cases to meet requirements of the product.
4. Apply efficient modern software testing tools for automation.
5. Write test cases and perform defect reporting.

DETAILED SYLLABUS

UNIT-I: BASIC CONCEPTS OF SOFTWARE TESTING (Periods: 12)

Fundamentals of software testing - software verification and validation – V test model: V model for software, testing during proposal stage, testing during requirements stage, testing during test-planning phase, test during design phase, VV model, critical roles and responsibilities.

UNIT-II: TESTING TECHNIQUES (Periods: 12)

Levels of testing, Acceptance testing, Feature based testing, and Application based testing.

UNIT-III: TESTING PROCESS (Periods: 10)

Test planning –test policy, contents, strategy, test plan, Quality plan, test plan template, guidelines, test administration and estimation, standards, building test data, test cases, scenarios, templates for test cases, test scripts, effective test cases, building test data, generation of test data, roles and responsibilities in testing life cycle, test process monitoring.

UNIT-IV: TEST METRICS AND REPORTS (Periods: 10)

Testing related data, defect data, efficiency data, categories of test metrics, estimated, budgeted, approved and actual, resources, effectiveness in testing, defect density, defect leakage ratio, residual defect density, test team efficiency, test case efficiency, rework, MTBF/ MTTR, test reports,

status reports, integration test reports, system test reports, final test reporting, test status report, Bench marking.

UNIT-V: SOFTWARE TEST AUTOMATION (Periods: 10)

Test Automation: Scope of Automation, Design and Architecture of automation, Process Model for Automation, challenges in automation; Load Runner, Selenium, QTP, RFT and RQM.

[Total Periods: 54]

TEXT BOOKS:

1. M. G. Limaye, "*Software Testing: Principles and Techniques and Tools*," Tata McGraw – Hill Education, 1st Edition, 2012.
2. Srinivasan Desikan, Gopaldaswamy Ramesh, "*Software Testing: Principles and Practices*", Pearson 2012

REFERENCE BOOKS:

1. Dr. K. V. K. K. Prasad, "*Software Testing Tools*," Dreamtech, 1st Edition, 2004.
2. Aditya P. Mathur, "*Foundations of Software Testing*", Pearson, 2008

**SREE VIDYANIKETHAN ENGINEERING COLLEGE (Autonomous)
Department of Information Technology**

**M.Tech. II Semester
(16MT22505) WEB TECHNOLOGIES
(Common to M.Tech. (SE and CS))**

Int. Marks	Ext. Marks	Total Marks	L	T	P	C
40	60	100	4	-	-	4

PREREQUISITES: A course on "Object Oriented Programming".

COURSE DESCRIPTION: Web Technologies: HTML5, CSS, JavaScript, JQuery; Open source server-side scripting language- PHP; MySQL database concepts; and AJAX.

COURSE OUTCOMES:

On successful completion of this course, the students will be able to:

1. Gain knowledge on web technologies.
2. Analyze the functionality of client as well as server side web technologies for validating web pages.
3. Gain programming skills to design and develop novel web applications
4. Apply web technologies to make web pages more interactive, scalable and user friendly web applications.

DETAILED SYLLABUS

UNIT-I: HTML5 AND CSS3

(Periods: 14)

HTML5: Overview of HTML and XHTML, HTML5 - Introduction, HTML5 Document Structure, Creating Editable Content, Checking Spelling Mistakes, Exploring Custom Data Attributes, Microdata, Client-Side Storage, Drag and Drop Feature, ARIA Accessibility, Offline Web Applications, Web Communications, Cross-Documents, Cross-Documents and Desktop Notifications, 2D and 3D Graphics; **CSS3:** Introduction, Features of CSS3, Syntax of CSS, Exploring CSS selectors, Inserting CSS in HTML Document, State of CSS3.

UNIT-II: JAVASCRIPT AND JQUERY

(Periods: 10)

JavaScript: Overview of JavaScript, JavaScript Functions, Events, Image Maps and Animations, JavaScript Objects; **jQuery:** Fundamentals of JQuery, JQuery Selectors, JQuery Methods to Access HTML Attributes and Traversing, JQuery Manipulators, Events and Effects.

UNIT-III: INTRODUCTION TO PHP

(Periods: 10)

Introduction, Data Types, Variables, Constants, Expressions, String Interpolation, Control Structures, Functions, Arrays, Embedding PHP Code in Web Pages, Object Oriented PHP.

UNIT-IV: PHP AND MYSQL**(Periods: 10)**

PHP and Web Forms, Sending Form Data to a Server, Authenticating Users with PHP, Session Handlers, PHP with MySQL, Interacting with the Database, Database Transactions.

UNIT-V: AJAX**(Periods: 08)**

Exploring Different Web Technologies, Exploring AJAX, Creating a Sample AJAX Application, Displaying Date and Time using AJAX, Creating the XMLHttpRequest Object, Reading a File Synchronously and Asynchronously, Reading Response Headers, Loading List Boxes Dynamically using XMLHttpRequest Object, JQuery with AJAX, Validating a Field using AJAX and PHP.

[Total Periods: 52]**TEXT BOOKS:**

1. Kogent Learning Solutions Inc, "*HTML 5 Black Book: Covers CSS3, JavaScript, XML, XHTML, AJAX, PHP and JQuery*," 1st Edition, Dreamtech Press, 2011.
2. W. Jason Gilmore, "*Beginning PHP and MySQL*," 4th Edition, APress, 2011.

REFERENCE BOOKS:

1. Andrea Tarr, "*PHP and MySQL*," 1st Edition, Willy India, 2012.
2. Thomas A. Powell, "*The Complete Reference: HTML and CSS*," 5th Edition, Tata McGraw Hill, 2010.
3. Steve Suehring, Tim Converse and Joyce Park, "*PHP6 and MySQL*," 1st Edition, Willy India, 2009.
4. P. J. Deitel and H. M. Deitel, "*Internet & World Wide Web How to Program*," 4th Edition, Pearson, 2009.

SREE VIDYANIKETHAN ENGINEERING COLLEGE (Autonomous)
Department of Information Technology
M.Tech. (SE) II Semester

(16MT10502) ADVANCED DATABASE MANAGEMENT SYSTEMS
(PROFESSIONAL ELECTIVE-II)

Int. Marks	Ext. Marks	Total Marks	L	T	P	C
40	60	100	4	-	-	4

PREREQUISITES: A Course on "Database Management Systems".

COURSE DESCRIPTION: Concepts of Database System Concepts and Architectures, Data modeling using ER-Model; SQL, Objects Relational Database and XML, Database Design and File Organizations, Query Processing, Concurrency and Recovery, Distributed DBMS Architecture and Design.

COURSE OUTCOMES:

On successful completion of this course, the students will be able to:

1. Gain Advanced knowledge in:
 - Database System Concepts , Languages , Interfaces and Architectures
 - Query Languages , Relational Databases and XML
 - Database Design and File Organization.
 - Query Processing and Recovery
 - Distributed Database Architecture and Design
2. Analyze database management architecture and categorize languages and database objects.
3. Design a wide range of potential solutions for the database problems using ER-diagrams SQL, Normalization and XML.
4. Initiate Research to develop new Architectural models and Query processing using SQL in database Systems.
5. Apply appropriate modern techniques, resources and tools for the real world problems in databases.

DETAILED SYLLABUS:

UNIT-I: DATABASE SYSTEM CONCEPTS AND ARCHITECTURES, DATA MODELING USING ER-MODEL (Periods: 11)

Database System Concepts and Architectures: Architecture and Data Independence, Database Languages and Interfaces, Database System Environment, Centralized and Client/server Architectures for DBMS.

Data modeling using ER-Model: Using High-Level Conceptual data Model for Database Design, A Sample Database Application, Entity Types, Entity Sets, Attributes, and Keys, Relationship Types, Relationship Sets, Roles, and Structural Constraints, Weak Entity Types, Refining the ER Design for the COMPANY Database, ER Diagrams, Naming Conventions, and Design Issues, Relationship Types of Degree Higher than Two, Relational Database Design using ER-to-Relational Model.

UNIT-II: SQL, OBJECTS RELATIONAL DATABASE AND XML

(Periods: 12)

SQL: Schema Definition, Constraints, Queries, Joins, Assertions, Triggers and Views

Object Relational Databases: Concepts for Object Databases, Standards, Languages and Design.

XML: Hierarchical data model, Documents, DTD, XML Schema, Documents and Databases, Querying.

UNIT-III: DATABASE DESIGN AND FILE ORGANIZATIONS

(Periods: 11)

Database Design: Functional Dependencies, Types of Normal Forms, properties of relational decompositions, Algorithms for Relational Database Design.

File Organizations: Introduction, Secondary Storage Devices, Buffering of Blocks, Placing File Records on Disk, Operations on Files, Files of Unordered Records, Files of Ordered Records, Hashing Techniques, Other Primary File Organizations, Parallelizing Disk Access Using RAID Technology, New Storage Systems.

UNIT-IV: QUERY PROCESSING, CONCURRENCY AND RECOVERY

(Periods: 12)

Query Processing: Problem, Objectives, Characterization, Layers and Query Optimization and Query Optimization Algorithms: INGRES, System R, Distributed INGRES, R*, SDD-1.

Concurrency Control: Transaction management types and properties, Algorithms, Deadlock Management.

Recovery: Concepts, Techniques Based on Deferred Update and Immediate Update, Shadow paging and ARIES Algorithm.

UNIT-V: DISTRIBUTED DBMS ARCHITECTURE AND DESIGN

(Periods: 09)

Distributed DBMS Architecture: Architectural Models and Architectures.

Distributed Database Design: Alternative Design Strategies, Distribution Design Issues, Fragmentation and Allocation.

[Total Periods: 55]

TEXT BOOKS:

1. Ramez Elmasri & Shamkant B. Navathe, "*Database Systems: Models, Languages, Design and Application Programming*," 6th Edition, New Delhi, Pearson Education, 2013.
2. M. Tamer Ozsu, Patrick Valduriez, "*Principles of Distributed Database System*," 2nd Edition, New Delhi, Pearson Education, 2006.

REFERENCE BOOKS:

1. Abraham Silberchatz, Henry F. Korth, S. Sudarsan, "*Database System Concepts*," 5th Edition, N.Y, McGraw-Hill, 2006.
2. Thomas M. Connolly, Carolyn E. Begg, "*Database Systems – A Practical Approach to Design, Implementation and Management*," 3rd Edition, New Delhi, Pearson Education, 2003.

SREE VIDYANIKETHAN ENGINEERING COLLEGE (Autonomous)
Department of Information Technology

M.Tech. (SE) II Semester
(16MT22506) SOFTWARE PROCESS AND PROJECT MANAGEMENT
(PROFESSIONAL ELECTIVE-II)

Int. Marks	Ext. Marks	Total Marks	L	T	P	C
40	60	100	4	-	-	4

PREREQUISITES: A course on “Software Engineering”

COURSE DESCRIPTION: Software Process Maturity Levels-Initial and the repeatable process, The Defined Process, The Managed Process and the Optimizing Process; Software management Renaissance, Software Management Disciplines and Framework, Next Generation Software Economics and Case Studies.

COURSE OUTCOMES:

On successful completion of this course, the students will be able to:

1. Gain knowledge on:
 - Software process maturity levels and activities
 - Software project management strategies
2. **Perform analysis** of project management techniques for deploying software systems quickly.
3. **Apply the skills** to solve problems in modern software process and project management.
4. **Conduct research to** improve software process and project Controlling activities.
5. **Apply software process management techniques to measure the quality of the software.**
6. **Learn how to optimize software project cost and schedule estimation techniques**

DETAILED SYLLABUS:

UNIT-I: SOFTWARE PROCESS MATURITY AND THE REPEATABLE PROCESS **(Periods: 12)**

A Software Maturity Framework, The Principles of Software Process Change, Software Process Assessment, The Initial Process, The Project Plan, Software Configuration Management-I.

UNIT-II: THE DEFINED PROCESS, THE MANAGED PROCESS AND THE OPTIMIZING PROCESS **(Periods: 14)**

Software Standards, Software Configuration Management-II, Defining the Software Process, Data Gathering and Analysis, Managing Software Quality, Defect Prevention, Automating the software Process.

UNIT-III: SOFTWARE MANAGEMENT RENAISSANCE AND PROCESS FRAMEWORK (Periods: 10)

Conventional Software Management, Evolution of Software Economics, Improving software Economics, Life cycle phases, Workflows of the process, Checkpoints of the Process.

UNIT-IV: SOFTWARE MANAGEMENT DISCIPLINES (Periods: 08)

Iterative process planning, Project organizations and responsibilities, Process Automation, Project control and Process Instrumentation, Tailoring the Process.

UNIT-V: NEXT GENERATION SOFTWARE ECONOMICS AND CASE STUDIES (Periods: 08)

Modern Project Profiles, Next Generation Software Economics, Modern Process Transitions.

Case studies: CCPDS-R and Process Improvement and Mapping to the CMM.

[Total Periods: 52]

TEXT BOOKS:

1. Watts S. Humphrey, "*Managing the Software Process*," Pearson Education, 2009
2. Walker Royce, "*Software Project Management*," Pearson Education, 2005.

REFERENCE BOOKS:

1. Bob Hughes and Mike Cotterel, "*Software Project Management*," Tata McGraw- Hill, 1st Edition, 2006.
2. Joel Henry, "*Software Project Management*," Pearson Education, 2003.

SREE VIDYANIKETHAN ENGINEERING COLLEGE (Autonomous)
Department of Information Technology

M.Tech. (SE) II Semester
(16MT22507) SOFTWARE REVERSE ENGINEERING
(PROFESSIONAL ELECTIVE-II)

Int. Marks	Ext. Marks	Total Marks	L	T	P	C
40	60	100	4	-	-	4

PREREQUISITES: Courses on “Software Engineering,” and “Object Oriented Programming”.

COURSE DESCRIPTION: Foundations – Software Reverse Engineering, Applications and Tools, Low level software; Reverse Engineering Tools and applied Reversing; Object Flow Graph, Class and Object diagrams; Interaction, State and Package diagrams; Reversing Malware and Anti-reversing Techniques.

COURSE OUTCOMES:

On successful completion of this course, the students will be able to:

1. Gain knowledge on:
 - Finding malicious code.
 - Discovering unexpected flaws and faults.
 - Finding the use of others code.
 - Learning from others products of a different domain or purpose.
2. Analyze Software System and discover new opportunities for improving existing system.
3. Solve complex software system problems by designing and developing Object Flow Graph, and UML diagrams.
4. Apply Disassemblers, Debuggers and Decompilations tools and algorithms to implementing Reverse Engineering.
5. Exhibit ethical attitude in software reverse engineering.

DETAILED SYLLABUS

UNIT-I: FOUNDATIONS

(Periods: 10)

Need for Reverse Engineering, Software Reverse Engineering, Reverse Applications, Low Level Software, The Reversing Process, The Tools, Reversing-Legal.

Low Level Software: High Level Perspectives, Low Level Perspectives, Assembly Language, A Primer on Compilers and Compilation, Execution Environments.

UNIT-II: REVERSE ENGINEERING TOOLS AND APPLIED REVERSING

(Periods: 12)

Reverse Engineering Tools: Different Reversing Approaches, Disassemblers, Debuggers, Decompilers, System-Monitoring Tools, Patching

Tools, Miscellaneous Reversing Tools.

Beyond the Documentation: Reversing and Interoperability, Laying the Ground Rules, Locating undocumented APIs, Case Study.

UNIT-III: OBJECT FLOW GRAPH, CLASS AND OBJECT DIAGRAMS

(Periods: 10)

Object Flow Graph: Abstract Language, Object Flow Graph, Containers, Flow Propagation Algorithm, Object Sensitivity, The elib Program.

Class Diagram: Class Diagram Recovery, Declared Vs Actual Types, Containers, The elib Program.

Object Diagram: The Object Diagram, Object Sensitivity, Dynamic Analysis, The elib Program.

UNIT-IV: INTERACTION, STATE AND PACKAGE DIAGRAMS

(Periods: 13)

Interaction Diagram: Interaction Diagram, Interaction Diagram, Interaction Diagram Recovery, Dynamic Analysis, The elib Program.

State Diagram: State Diagram, Abstract Interpretation, State Diagram Recovery, The elib Program.

Package Diagram: Package Diagram Recovery, Clustering, Concept Analysis, The elib Program, Tool Architecture, The elib Program, Perspectives.

UNIT-V: REVERSING MALWARE AND ANTI-REVERSING TECHNIQUES

(Periods: 10)

Reversing Malware: Types of malware, Sticky software, Future malware, Uses of malware, Malware vulnerability, Polymorphism, Metamorphism, establishing a secure environment.

Anti Reversing Techniques : Anti reversing, Basic approaches to anti reversing, Eliminating symbolic information, Code encryption, Active anti debugger techniques, Confusing Disassemblers, Code obfuscation, Control flow transformations, Data transformations.

[Total Periods: 55]

TEXT BOOKS:

1. Paolo Tonella & Alessandra Potrich, "Reverse Engineering of Object Oriented Code," Springer-2005.
2. Eldad Eilam, "Reversing: Secrets of Reverse Engineering," Wiley, 2005.

SREE VIDYANIKETHAN ENGINEERING COLLEGE (Autonomous)
Department of Information Technology

M.Tech. II Semester
(16MT22508) SOFTWARE SECURITY
(PROFESSIONAL ELECTIVE-II)

Int. Marks	Ext. Marks	Total Marks	L	T	P	C
40	60	100	4	-	-	4

PREREQUISITES: Courses on “Software Engineering,” and “Network Security”.

COURSE DESCRIPTION: Importance of Security in Software - Security a Software Issue, Secure Software; Requirements Engineering for Secure Software; Security Principles in SDLC - Secure Software Architecture and Design, Secure Coding and Testing; Security and Complexity - System Assembly Challenges; Governance and Managing for more Secure Software.

COURSE OUTCOMES:

On successful completion of this course, the students will be able to:

1. Gain knowledge on security issues in:
 - Requirement Engineering
 - Architecture and Design
 - Coding and Testing
2. Analyze complex software projects to describe security risks and mitigation techniques.
3. Applying methods to detect software security defects, SQUARE process model for requirement gathering and coding practices & security testing for identifying security failures.
4. Initiate research issues in code analysis techniques to improve software security.

DETAILED SYLLABUS

UNIT-I: IMPORTANCE OF SECURITY IN SOFTWARE (Periods: 11)

Security a Software Issue: Introduction, The problem, Software Assurance and Software Security, Threats to software security, Sources of software insecurity, Benefits of detecting software security defects early, managing secure software development.

Secure Software: Introduction, Properties of Secure Software, Influencing the security properties of software, Asserting and specifying the desired security properties.

UNIT-II: REQUIREMENTS ENGINEERING (Periods: 10)

Requirements Engineering for Secure Software: Introduction, Misuse and abuse cases, the SQUARE process Model, SQUARE sample outputs, Requirements elicitation, Requirements prioritization.

UNIT-III: SECURITY PRINCIPLES IN SDLC (Periods: 11)

Secure Software Architecture and Design: Introduction, Software Security practices for Architecture and Design - architectural risk analysis, Software security knowledge for Architecture and Design - Security principles, Security guidelines and Attack patterns.

Secure Coding and Testing: Introduction, Code analysis, Coding Practices, Software Security testing, Security testing considerations throughout of the SDLC.

UNIT-IV: SECURITY AND COMPLEXITY (Periods: 10)

System Assembly Challenges: Introduction, Security failures, functional and attacker perspectives for security analysis in web services and identity management, system complexity drivers and security, Deep technical problem complexity.

UNIT-V: GOVERNANCE AND MANAGING (Periods: 10)

Governance and Managing for more Secure Software: Introduction, Governance and security, adopting an enterprise software security framework, Defining adequate security, Risk Management framework for software security, Security and Project Management, Maturity of Practice.

[Total Periods: 52]

TEXTBOOK:

1. Julia H. Allen, Sean Barnum, Robert J. Ellison, Gary McGraw, and Nancy R. Mead, "*Security Engineering: A Guide for Project Managers*," Pearson Education, 2009.

REFERENCE BOOKS:

1. Gary McGraw, "*Software Security: Building Security In*," Addison-Wesley, 2006.
2. Mark Dowd, John McDonald and Justin Schuh, "*The Art of Software Security Assessment: Identifying and Preventing Software Vulnerabilities*," 1st Edition, Addison-Wesley, 2006.
3. John Viega and Gary McGraw, "*Building Secure Software: How to Avoid Security Problems the Right Way*," Addison-Wesley, 2001.
4. G. Hoglund and G. McGraw, "*Exploiting Software: How to Break Code*," Addison-Wesley, 2004.

SREE VIDYANIKETHAN ENGINEERING COLLEGE (Autonomous)
Department of Information Technology

M.Tech. (SE) II Semester
(16MT22531) ADVANCED SOFTWARE ENGINEERING LAB-2

Int. Marks	Ext. Marks	Total Marks	L	T	P	C
50	50	100	-	-	4	2

PREREQUISITES: Courses on “Software Development Methodology” and “Object Oriented Programming”

COURSE DESCRIPTION: Software development life cycle activities- Implementation of design patterns using enterprise architect; Creation of web service client; Implementation of Orchestration with BPEL; Test plan document; Regression testing, functional testing using QTP, RFT and Selenium; Performance testing using Load Runner, RPT and Web Performance Tool.

COURSE OUTCOMES:

On successful completion of this course, the students will be able to:

1. Gain hands-on experience on:
 - Web services
 - Design issues and patterns
2. Analyze software design problems, complex business process and identify architectural styles, patterns and appropriate service model logic to solve real world problems.
3. Gain software testing skills and practical experience by conducting software testing processes.
4. Apply various testing phases and automate testing process for the given application using Software Engineering concepts and practices to:
 - i. Identify customer’s needs.
 - ii. Evaluate system for feasibility.
 - iii. Perform economic and technical analysis.
 - iv. Allocate functions to system elements.
 - v. Establish schedule, constraints and estimate cost.
 - vi. Create system definitions.
5. Apply QTP and RFT tools for automation testing of software process.
6. Work individually and in teams collaboratively in implementing mini projects.
7. Gain communication skills both oral and written for preparing and presenting reports.

LIST OF EXERCISES:

1. Study and prepare a report on the Enterprise Architect 12.0.
2. Write the Java program for Abstract Factory design pattern.
3. Write the Java program for Decorator design pattern.
4. Creation of web services and client applications to consume the following services:
(i) Addition operation (ii) Finding factorial number
5. Implementation of orchestration with BPEL for authenticating user credentials.
6. Create a test plan document for a Desktop based application.
7. Write the Functional test cases for a Desktop based application.
8. Conduct Functional testing for a Desktop based application using QTP.
9. Conduct Functional testing for a Desktop based application using RFT.
10. Conduct Performance testing for a Desktop based application using Load Runner.
11. Write the Regression test cases for a Web based application.
12. Conduct Functional Testing using Selenium for a Web based application.
13. Develop a mini project for any web based application.
Note: Use above tools in the process of developing the project

REFERENCE BOOKS:

1. James W.Cooper, "Java Design Patterns- A Tutorial," Pearson Education, 2000
2. Eric Newcomer and Greg Lomow, "Understanding SOA with Web Services," Pearson Education, 2007.
3. Ilene Burnstein, "Practical Software Testing," Springer-Verilog Internation Edition, 2003.
4. Dr. K. V. K. K.Prasad, "Software Testing Tools," Dreamtech, 1st Edition, 2004.
5. "Introduction to IBM Rational Functional Tester 6.1," <http://www.ibm.com/developerworks/rational/library/04/r-3228/3228.html>, drafted on July 01, 2016 at 2:30 PM.
6. "Selenium Documentation," <http://docs.seleniumhq.org/docs/>, drafted on July 10, 2016 at 3:30 PM.

SREE VIDYANIKETHAN ENGINEERING COLLEGE (Autonomous)
Department of Information Technology

M.Tech. (SE) II Semester
(16MT22532) BIG DATA TECHNOLOGIES LAB

Int. Marks	Ext. Marks	Total Marks	L	T	P	C
50	50	100	-	-	4	2

PREREQUISITES: Courses on “Database Management Systems”, “Data Mining and Data Warehousing”, and “Big Data Technologies”.

COURSE DESCRIPTION: Hands on Java Programs; Data-parallel programming model- Hadoop, Hadoop I/O; MapReduce features, HDFS; Hive, HBase, Zookeeper; Sqoop and Case studies.

COURSE OUTCOMES:

On successful completion of this course, the students will be able to:

1. Gain hands-on experience on:
 - Map-Reduce
 - Sqoop
 - HBase and
 - Mahout
2. Initiate research insights into analytical techniques for Data Analytics.
3. Apply tools- Sqoop, HBase, MapReduce and Mahout for data analytics.
4. Work individually and in teams collaboratively in implementing case studies.
5. Demonstrate communication skills both oral and written for preparing and presenting reports.

LIST OF EXERCISES:

1. Practice Hadoop installation, Hadoop Cluster Configuration, Name node Safe mode, Secondary Name node, Hadoop File system Shell, Java API ,Configuration, Reading Data and Writing Data in Hadoop Distributed File System.
2. Practice on MapReduce to Implement first MapReduce Job, Running MapReduce Locally, Running MapReduce on Cluster, Packaging MapReduce Jobs, MapReduce CLASSPATH, Submitting Jobs, Logs and Web UI, Input and Output Formats, Implement a Streaming Job, Contrast with Java Code and Create counts in Streaming application.
3. Practice on Pig Programming with Execution Modes, Installation, Pig Latin Basics, Developing Pig Script: Most Occurred Start Letter, Resources, Joining data-sets and User Defined Functions (UDF).

4. Practice on Hive Installation, Table Creation and Deletion, Loading Data into Hive, Partitioning, Bucketing and Joins.
5. Practice on Sqoop with Importing and Exporting data from using RDBMS.
6. Practice on HBase Management Console, HBase Shell: Define Schema and Create, Read, Update and Delete, create via Put method, Read via Get method, Update via Put method, Delete via Delete method, Create Table, Drop Table, Scan API, Scan Caching, Scan Batching and Filters.
7. Practice on Oozie Installation, Write Oozie Workflow, Deploy and Run Oozie Workflow.
8. Practice on Flume properties, Flume sinks and Flume Channels
9. Practice on Zookeeper with Stand alone operation, Managing zookeeper storage and Programming to Zookeeper
10. **Case Study 1: Movie Recommendation System**
11. **Case Study 2: Drug Information**

REFERENCE BOOKS:

1. Tom White, "*Hadoop: The Definitive Guide*," Oreilly and Yahoo Press, 3rd Edition, 2012.
2. Frank J. Ohlhorst, "*Big Data Analytics: Turning Big Data into Big Money*," Wiley Publication, December 2012.
3. Kevin Roebuck, "*Big Data: High-Impact Strategies - What You Need to Know: Definitions, Adoptions, Impact, Benefits, Maturity, Vendors*," Tebbo Publisher, 2011.
4. Alex Holmes, "*Hadoop in Practice*," Manning Publications Publisher, 2012.

SREE VIDYANIKETHAN ENGINEERING COLLEGE (Autonomous)
Department of Information Technology

M. Tech. (SE) – II Semester
(16MT22533) SEMINAR

Int. Marks	Ext. Marks	Total Marks	L	T	P	C
--	100	100	--	--	--	2

PRE-REQUISITES: -Nil-

COURSE DESCRIPTION: Identification of seminar topic; literature survey; preparation of technical report and presentation.

COURSE OUTCOMES:

On successful completion of this course, the students will be able to:

1. Demonstrate capacity to identify an advanced topic for seminar in core and allied areas.
2. Extract information pertinent to the topic through literature survey.
3. Comprehend extracted information through analysis and synthesis critically on the topic.
4. Plan, organize, prepare and present effective written and oral technical report on the topic.
5. Adapt to independent and reflective learning for sustainable professional growth in Software Engineering.
6. Contribute to multidisciplinary scientific work in the field of Software Engineering.
7. Understand ethical responsibility towards environment and society in the field of Software Engineering.
8. Engage in lifelong learning for development of technical competence in the field of Software Engineering.

SREE VIDYANIKETHAN ENGINEERING COLLEGE (Autonomous)
Department of Information Technology

M.Tech. (SE) II Semester
(16MT23810) INTELLECTUAL PROPERTY RIGHTS
(Common to all M. Tech. Programs)
(Audit Course)

Int. Marks	Ext. Marks	Total Marks	L	T	P	C
-	-	-	-	2	-	-

PREREQUISITES: --

COURSE DESCRIPTION: Introduction to Intellectual Property; Trade Marks; Law of Copy Rights; Law of Patents; Trade Secrets; Unfair Competition; New Development of Intellectual Property.

COURSE OUTCOMES:

On successful completion of this course, the students will be able to:

1. Demonstrate in-depth knowledge on
 - Intellectual Property
 - Trade Marks & Secrets
 - Law of Copy Rights, Patents
 - New development of Intellectual Property
2. Analyze the different forms of infringement of intellectual property rights.
3. Solve problems pertaining to Intellectual Property Rights.
4. Stimulate research zeal for patenting of an idea or product.
5. Write effective reports required for filing patents.
6. Develop life-long learning capabilities.
7. Develop awareness of the relevance and impact of IP Law on their academic and professional lives.
8. Develop attitude for reflective learning.

DETAILED SYLLABUS

UNIT - I: INTRODUCTION TO INTELLECTUAL PROPERTY

Introduction, types of intellectual property, international organizations, agencies and treaties, importance of intellectual property rights.

UNIT - II: TRADE MARKS

Purpose and function of trademarks, acquisition of trade mark rights, protectable matter, selecting and evaluating trade mark, trade mark registration processes.

UNIT - III: LAW OF COPY RIGHTS

Fundamental of copy right law, originality of material, rights of reproduction, rights to perform the work publicly, copy right ownership issues, copy right registration, notice of copy right, international copy right law.

Law of patents: Foundation of patent law, patent searching process, ownership rights and transfer

UNIT - IV: TRADE SECRETS

Trade secret law, determination of trade secret status, liability for misappropriations of trade secrets, protection for submission, trade secret litigation.

Unfair competition: Misappropriation right of publicity, False advertising.

UNIT - V: NEW DEVELOPMENT OF INTELLECTUAL PROPERTY

New developments in trade mark law; copy right law, patent law, intellectual property audits.

International overview on intellectual property, international - trade mark law, copy right law, international patent law, international development in trade secrets law.

REFERENCE BOOKS:

1. Deborah, E. Bouchoux, "*Intellectual property right*", Cengage learning.
2. Prabuddha ganguli, "*Intellectual property right - Unleashing the knowledge economy*", Tata Mc Graw Hill Publishing Company Ltd.

SREE VIDYANIKETHAN ENGINEERING COLLEGE (Autonomous)
Department of Information Technology
M. Tech. (SE) – III & IV Semesters
(16MT32531 & 16MT42531) PROJECT WORK

Int. Marks	Ext. Marks	Total Marks	L	T	P	C
200	200	400	--	--	--	28

PRE-REQUISITES: -Nil-

COURSE DESCRIPTION: Identification of topic for the project work; Literature survey; Collection of preliminary data; Identification of implementation tools and methodologies; Performing critical study and analysis of the topic identified; Time and cost analysis; Implementation of the project work; Writing of thesis and presentation.

COURSE OUTCOMES:

On successful completion of this course, the students will be able to:

1. Demonstrate capacity to identify an advanced topic for project work in core and allied areas.
2. Extract information pertinent to the topic through literature survey.
3. Comprehend extracted information through analysis and synthesis critically on the topic.
4. Solve engineering problems pertinent to the chosen topic for feasible solutions.
5. Use the techniques, skills and modern engineering tools necessary for project work.
6. Do time and cost analysis on the project.
7. Plan, prepare and present effective written and oral technical report on the topic.
8. Adapt to independent and reflective learning for sustainable professional growth.
9. Contribute to multidisciplinary scientific work in the field of Software Engineering.
10. Understand ethical responsibility towards environment and society in the field of Software Engineering.
11. Engage lifelong learning for development of technical competence in the field of Software Engineering.