

STUDENT EXIT SURVEY

2019-20 UG Student Exit Survey

You are requested to spare your valuable time and give your prudent feedback on the department of ECE. Your inputs will be of great use to improve the quality of our academic programmes and enhance the credibility of the department/institute.

Name *

V. Venkateswara Sai

Roll Number *

17125a0447

Year / Semester *



IV Year II Semester

Department *



ECE



Other:

1. Knowledge

1.1 Knowledge in the courses studied provides the depth for course progression and are relevant to career aspirations *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	High

1.2 Teaching methods adopted help to acquire the knowledge *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	High

1.3 The quality of teaching in linking the knowledge content to application *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	High

2. SKILLS

Theory and Laboratory courses contain the content to develop

2.1. skills to Analyze problems and cases in the course / program *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	High

2.2 Design and development of systems and processes *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	High

2.3 Problem solving skills in the domain *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	High

2.4 Skills in devising experiment protocols/reports and communicate well with the domain experts *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	High

3. APPLICATION

3.1 Ability to apply new tools and software relevant to your laboratory sessions or in project work. *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	High

4.5 Courses/Program stimulates you to further acquire skills and knowledge in the domain *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	High

Suggestions for change of syllabus in the existing courses and inclusion of new courses/ technologies/ tools etc to be included in the curriculum *

Industrial visits can be added

Thanks for your valuable time !! Your suggestions will surely help us to enhance our curriculum !!

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UG STUDENT EXIT SURVEY

SREE VIDYANIKETHAN ENGINEERING COLLEGE
Sree Sainath Nagar, A. Rangampet – 517 102

*Required



Name *

R. Sai Sudeep Reddy

Roll number *

14121a1288

Year/Semester *

4-2



Department *

IT

Branch *

IT

You are requested to give your prudent feedback on the following by marking (✓) in the appropriate box.

Note: 1 is low and 5 is high

I. KNOWLEDGE

i. Knowledge in the courses studied provides the depth for course progression and are relevant to career aspirations. *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	High

ii. Teaching methods adopted help to acquire the knowledge. *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	High

iii. The quality of teaching in linking the knowledge content to application. *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	High

II. SKILLS

i. Theory and Laboratory courses contain the content to develop



a. Skills to Analyze problems and cases in the course / program *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	High

b. Design and development of systems and processes *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	High

c. Problem solving skills in the domain *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	High

d. Skills in devising experiment protocols/reports and communicate well with the domain experts *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	High

III. APPLICATION

i. Ability to apply new tools and software relevant to your laboratory sessions or in project work. *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	High

ii. Ability to write case studies relevant to the course domain. *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	High

IV. ATTITUDE



a. Ability to work individually and in a team in a lab session and executing a project. *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	High

b. Course content prepares you to plan solutions for societal needs. *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	High

c. Course content help you understand and create eco- friendly solutions. *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	High

d. Awareness to ethical code and practice. *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	High

e. Courses/Program stimulates you to further acquire skills and knowledge in the domain. *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	High

Suggestions for change of syllabus in the existing courses and inclusion of new courses/ technologies/ tools etc to be included in the curriculum:

*

Conduct career counselling activities

SUBMIT



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STUDENT EXIT SURVEY ON CURRICULUM

You are requested to give your prudent feedback on the following by selecting appropriate option

Name:

BALA CHANDRA

Roll Number:

11121A1502

Year/Semester:

4/2

Department:

CSSE

Branch:

CSSE

I. KNOWLEDGE



i. Knowledge in the courses studied provides the depth for course progression and are relevant to career aspirations.

- ☐ 1
- ☐ 2
- ☐ 3
- ☒ 4
- ☐ 5

ii. Teaching methods adopted help to acquire the knowledge.

- ☐ 1
- ☐ 2
- ☐ 3
- ☐ 4
- ☒ 5

iii. The quality of teaching in linking the knowledge content to application.

- ☐ 1
- ☐ 2
- ☐ 3
- ☐ 4
- ☒ 5

II. SKILLS

i. Theory and Laboratory courses contain the content to develop

a. Skills to Analyze problems and cases in the course / program

☐ 1

☐ 2

☐ 3

☒ 4

☐ 5

b. Design and development of systems and processes

☐ 1

☐ 2

☐ 3

☒ 4

☐ 5

c. Problem solving skills in the domain

☐ 1

☐ 2

☐ 3

☐ 4

☒ 5

d. Skills in devising experiment protocols/reports and communicate well with the domain experts.

☐ 1

☐ 2

☐ 3

☒ 4

☐ 5

III. APPLICATION



i. Ability to apply new tools and software relevant to your laboratory sessions or in project work.

☐ 1

☐ 2

☐ 3

☒ 4

☐ 5

ii. Ability to write case studies relevant to the course domain.

☐ 1

☐ 2

☐ 3

☐ 4

☒ 5

IV. ATTITUDE



a. Ability to work individually and in a team in a lab session and executing a project.

☐ 1

☐ 2

☐ 3

☒ 4

☐ 5

b. Course content prepares you to plan solutions for societal needs.

☐ 1

☐ 2

☐ 3

☒ 4

☐ 5

c. Course content help you understand and create eco- friendly solutions

☐ 1

☐ 2

☐ 3

☐ 4

☒ 5

d. Awareness to ethical code and practice

- ☐ 1
- ☐ 2
- ☐ 3
- ☒ 4
- ☐ 5

e. Courses/Program stimulates you to further acquire skills and knowledge in the domain.

- ☐ 1
- ☐ 2
- ☐ 3
- ☒ 4
- ☐ 5

Suggestions for inclusion of new courses/ technologies/ tools etc to be included in the curriculum:

Courses that focuses on emerging areas such as internet of things

SUBMIT

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STUDENT EXIT SURVEY

You are requested to give your prudent feedback on the following by marking(✓) in the appropriate box.
Note: 1 is low and 5 is high

1. Name of the Student *

Gudi Himabindu

2. Roll Number *

14121A0571

3. Year/Semester *

IV-II

4. Branch *

CSE

II. KNOWLEDGE

i. Knowledge in the courses studied provides the depth for course progression and are relevant to career aspirations *

	1	2	3	4	5	
low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	high

ii. Teaching methods adopted help to acquire the knowledge *

	1	2	3	4	5	
low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	high

iii. The quality of teaching in linking the knowledge content to application *

	1	2	3	4	5	
low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	high

II. SKILLS

Theory and Laboratory courses contain the content to develop

i. Skills to Analyze problems and cases in the course/program *

	1	2	3	4	5	
low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	high

i. Design and development of systems and processes *

	1	2	3	4	5	
low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	high

iii. Problem solving skills in the domain *

	1	2	3	4	5	
low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	high

iv. Skills in devising experiment protocols/reports and communicate well with the domain experts *

	1	2	3	4	5	
low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	high

III. APPLICATION

i. Ability to apply new tools and software relevant to your laboratory sessions or in project work *

	1	2	3	4	5	
low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	high

ii. ability to write case studies and research papers relevant to the course domain *

	1	2	3	4	5	
low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	high

IV. ATTITUDE

i. Ability to work individually and in a team in a lab session and executing a project *

	1	2	3	4	5	
low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	high

ii. Course content prepares you to plan solutions for societal needs *

	1	2	3	4	5	
low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	high

iii. Course content help you understand and create eco-friendly solutions *

	1	2	3	4	5	
low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	high

iv. Awareness to ethical code and practice *

	1	2	3	4	5	
low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	high

v. Courses/Program stimulates you to further acquire skills and knowledge in the domain *

	1	2	3	4	5	
low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	high

Suggestions for inclusion of new courses/technologies/tools etc to be included in the curriculum

Augmented Reality and Virtual Reality, digital image processing would bring interest among the students

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2019-20 P.G. Student Exit Survey

Name *

MANNEM POORNIMA

Roll Number *

18121D5711

Year/Semester *

SECOND YEAR SECOND SEMESTER

Department *

ECE

Branch *



VLSI



CMS



DECS

Branch *

VLSI

1. KNOWLEDGE

1.1 Knowledge in the courses studied provides the depth for course progression and are relevant to career aspirations *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	High

1.2 Teaching methods adopted help to acquire the knowledge *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	High

1.3 The quality of teaching in linking the knowledge content to application *

	1	2	3	4	5	
Low	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	High

2. SKILLS

Theory and Laboratory courses contain the content to develop

2.1 Skills to Analyze problems and cases in the course / program *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	High

2.2 Problem solving skills in the domain *

	1	2	3	4	5	
Low	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	High

2.3 Research skills for design and development of systems and processes for innovative solutions *

	1	2	3	4	5	
Low	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	High

2.4 Skills in devising experiment protocols/reports and communicate well with the domain experts *

	1	2	3	4	5	
Low	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	High

3. APPLICATION

3.1 Ability to apply new tools and software relevant to your laboratory sessions or in project work *

	1	2	3	4	5	
Low	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	High

3.2 Ability to write case studies and research papers relevant to the course domain *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	High

4. ATTITUDE

4.1 Ability to work individually and in a team in a lab session and executing a project *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	High

4.2 Course content prepares you to plan solutions for societal needs complying with ethical code *

	1	2	3	4	5	
Low	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	High

4.3 Ability to self learning and development *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	High

4.4 Courses/Program stimulates you to further acquire skills and knowledge in the domain *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	High

Untitled Section

Suggestions for change of syllabus in the existing courses and inclusion of new courses/ technologies/ tools etc to be included in the curriculum *

Introduce some more tools to the students so that it is more useful for further

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2018-19 P.G. CMS Student Exit Survey

Name *

G SURYA

Roll Number *

17121D6102

Year/Semester *

M.Tech

Department *

ECE

Branch *

CMS

1. KNOWLEDGE

1.1 Knowledge in the courses studied provides the depth for course progression and are relevant to career aspirations *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	High

1.2 Teaching methods adopted help to acquire the knowledge *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	High

1.3 The quality of teaching in linking the knowledge content to application *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	High

2. SKILLS

Theory and Laboratory courses contain the content to develop

2.1 Skills to Analyze problems and cases in the course / program *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	High

2.2 Problem solving skills in the domain *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	High

2.3 Research skills for design and development of systems and processes for innovative solutions *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	High

2.4 Skills in devising experiment protocols/reports and communicate well with the domain experts *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	High

3. APPLICATION

3.1 Ability to apply new tools and software relevant to your laboratory sessions or in project work *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	High

3.2 Ability to write case studies and research papers relevant to the course domain *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	High

4. ATTITUDE

4.1 Ability to work individually and in a team in a lab session and executing a project *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	High

4.2 Course content prepares you to plan solutions for societal needs complying with ethical code *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	High

4.3 Ability to self learning and development *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	High

4.4 Courses/Program stimulates you to further acquire skills and knowledge in the domain *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	High

Untitled Section

Suggestions for change of syllabus in the existing courses and inclusion of new courses/ technologies/ tools etc to be included in the curriculum *

include a laboratory on NS2 simulator.

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STUDENT EXIT SURVEY

You are requested to give your prudent feedback on the following by marking choosing the appropriate box.

Note: 1 is low and 5 is high

Name:

K GAYATHRI

Roll Number:

15121F0015

Year/Semester:

VI Semester

Department:

MCA

Branch:

MCA

I. KNOWLEDGE

i. Knowledge in the courses studied provides the depth for course progression and are relevant to career



aspirations.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

ii. Teaching methods adopted help to acquire the knowledge.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

iii. The quality of teaching in linking the knowledge content to application.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

II. SKILLS

i. Theory and Laboratory courses contain the content to develop a. Skills to Analyze problems and cases in the course/program

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

b. Design and development of systems and processes.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

c. Problem solving skills in the domain.

1	2	3	4	5
---	---	---	---	---



1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

d. Skills in devising experiment protocols/reports and communicate well with the domain experts.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

III. APPLICATION

i. Ability to apply new tools and software relevant to your laboratory sessions or in project work.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

ii. Ability to write case studies relevant to the course domain.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

IV. ATTITUDE

a. Ability to work individually and in a team in a lab session and executing a project.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

b. Course content prepares you to plan solutions for societal needs.



1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

c. Course content help you to understand and create eco-friendly solutions.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

d. Awareness to ethical code and practice.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

e. Courses/Program stimulates you to further acquire skills and knowledge in the domain.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Suggestions for change of syllabus in the existing courses and inclusion of new courses/ technologies/ tools etc to be included in the curriculum:

Current syllabus is very good. But, as per my knowledge, now a days industries are recruiting the people who are good at python, php ,.net, android, cloud. My request is to educate our students in the above mentioned technologies also.

SUBMIT



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FACULTY SURVEY

2018-19 UG Faculty Survey

Name of the faculty *

Dr. P. Geetha

Designation *

Assoc. Professor

Department *

Electronics and Communication Engineering

Specialization *

Nano Electronics

Experience *

10

1. KNOWLEDGE

1.1 Knowledge content – theoretical concepts and principles are balanced and proportionate *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	High

1.2 Knowledge content suits to the needs of quality of student intake. *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	High

2. SKILLS

Program/course has enough scope for developing skills among students for solving engineering problems such as

2.1 Analysis *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	High

2.2 Design and development of systems, software and processes *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	High

2.3 Problem solving skills *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	High

2.4 Ability to prepare technical reports and communicate well in the course domain *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	High

3. APPLICATION

3.1 Student level of competence to apply modern tools and technologies to solve the problems in the domain *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	High

3.2 Student possesses the capability to organize and implement a project *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	High

4. ATTITUDE

Student ability to

4.1 Work individually and in teams during the academic assignments *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	High

4.2 Prepare case studies in the domain and interdisciplinary areas with societal relevance *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	High

4.3 Awareness on environmental issues *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	High

4.4 Comprehend significance of ethical code and standards *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	High

4.5 Take-up higher education and research for continuing education *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	High

Suggestions for change of syllabus in the existing courses and inclusion of new courses/ technologies/ tools etc to be included in the curriculum *

More Subjects related to management can be in the syllabus.

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UG FACULTY SURVEY

SREE VIDYANIKETHAN ENGINEERING COLLEGE
Sree Sainath Nagar, A. Rangampet – 517 102

*Required



Name *

Mr. Shaik Munwar

Designation *

Assistant Professor

Department *

IT



Specialization *

Information Technology

Area of Expertise *

Computer Networks

Experience: *

13 Years

You are requested to give your prudent feedback on the following by marking (✓) in the appropriate box.

Note: 1 is low and 5 is high

I. KNOWLEDGE

i. Knowledge content – theoretical concepts and principles are balanced and proportionate. *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	High

ii. Knowledge content suits to the needs of quality of student intake. *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	High

II. SKILLS

Program/course has enough scope for developing skills among students for solving engineering problems such as



a. Analysis *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	High

b. Design and development of systems, software and processes *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	High

c. Problem solving skills *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	High

d. Ability to prepare technical reports and communicate well in the course domain. *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	High

III. APPLICATION

i. Student level of competence to apply modern tools and technologies to solve the problems in the domain. *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	High

ii. Student possesses the capability to organize and implement a project. *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	High



IV. ATTITUDE

Student ability to

a. Work individually and in teams during the academic assignments. *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	High

b. Prepare case studies in the domain and interdisciplinary areas with societal relevance. *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	High

c. Awareness on environmental issues *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	High

d. Comprehend significance of ethical code and standards. *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	High

e. Take-up higher education and research for continuing education. *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	High

Suggestions for change of syllabus in the existing courses and inclusion of new courses/ technologies/ tools etc to be included in the curriculum: *

Remove OOAD theory and introduce Software Engineering lab



SUBMIT

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Google Forms



2018-2019 FACULTY SURVEY

Respondent



3

Anonymous



02:43

Time to complete



1. Name *

Dr. R. Kamalraj

2. Designation *

Associate Professor

3. Department *

CSE

4. Specialization *

Ph.D

5. Area of expertise *

Software Testing

6. Experience *

I. KNOWLEDGE

7. i. Knowledge content - theoretical concepts and principles are balanced and proportionate *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

8. ii. Knowledge content suits to the needs of quality of student intake *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

II. SKILLS

Program/Course has enough scope for developing skills among students for solving engineering problems such as

9. i. Analysis *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

10. ii. Design and development of systems, software and processes *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

11. iii. Problem solving skills *

1 2 3 4 5
☐ ☐ ☒ ☐ ☐

12. iv. Ability to prepare technical reports and communicate well in the course domain *

1 2 3 4 5
☐ ☐ ☒ ☐ ☐

III. APPLICATION

13. i. Student level of competence to apply modern tools and technologies to solve the problems in the domain *

1 2 3 4 5
☐ ☐ ☐ ☒ ☐

14. ii. Student possesses the capability to organize and implement a project *

1 2 3 4 5
☐ ☐ ☐ ☒ ☐

IV. ATTITUDE

Student ability to

15. i. Work individually and in teams during the academic assignments *

1 2 3 4 5
☐ ☐ ☒ ☐ ☐

16. ii. Prepare case studies in the domain and interdisciplinary areas with societal relevance *

1 2 3 4 5

☐ ☐ ☐ ☒ ☐

17. iii. Awareness on environmental issues *

1 2 3 4 5

☐ ☐ ☐ ☒ ☐

18. iv. Comprehend significance of ethical code and standards *

1 2 3 4 5

☐ ☐ ☐ ☒ ☐

19. v. Take-up higher education and research for continuing education *

1 2 3 4 5

☐ ☐ ☐ ☒ ☐

20. Suggestions for inclusion of new courses/technologies/tools etc to be included in the curriculum

Replace CG with computer vision

1 2 3 4 5

☐ ☐ ☐ ☒ ☐

12. iv. Ability to prepare technical reports and communicate well in the course domain *

1 2 3 4 5

☐ ☐ ☐ ☒ ☐

III. APPLICATION

13. i. Student level of competence to apply modern tools and technologies to solve the problems in the domain *

1 2 3 4 5

☐ ☐ ☐ ☐ ☒

14. ii. Student possesses the capability to organize and implement a project *

1 2 3 4 5

☐ ☐ ☐ ☒ ☐

IV. ATTITUDE

Student ability to

15. i. Work individually and in teams during the academic assignments *

1 2 3 4 5

☐ ☐ ☐ ☒ ☐

2017-18 UG Faculty Survey

Name of the faculty *

Ms. K. Neelima

Designation *

Assistant Professor

Department *

ECE

Specialization *

VLSI

Experience *

11

1. KNOWLEDGE

1.1 Knowledge content – theoretical concepts and principles are balanced and proportionate *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	High

1.2 Knowledge content suits to the needs of quality of student intake. *

	1	2	3	4	5	
Low	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	High

2. SKILLS

Program/course has enough scope for developing skills among students for solving engineering problems such as

2.1 Analysis *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	High

2.2 Design and development of systems, software and processes *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	High

2.3 Problem solving skills *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	High

2.4 Ability to prepare technical reports and communicate well in the course domain *

	1	2	3	4	5	
Low	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	High

3. APPLICATION

3.1 Student level of competence to apply modern tools and technologies to solve the problems in the domain *

	1	2	3	4	5	
Low	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	High

3.2 Student possesses the capability to organize and implement a project *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	High

4. ATTITUDE

Student ability to

4.1 Work individually and in teams during the academic assignments *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	High

4.2 Prepare case studies in the domain and interdisciplinary areas with societal relevance *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	High

4.3 Awareness on environmental issues *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	High

4.4 Comprehend significance of ethical code and standards *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	High

4.5 Take-up higher education and research for continuing education *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	High

Suggestions for change of syllabus in the existing courses and inclusion of new courses/ technologies/ tools etc to be included in the curriculum *

Course on smart phone apps design may be introduced

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FACULTY SURVEY

You are requested to give your prudent feedback on the following by choosing the appropriate box.
Note: 1 is low and 5 is high

Name:

Mr. TANGUDU NARESH

Designation:

Assistant Professor

Department:

MCA

Specialization:

Web Technologies

Area of expertise:

Web Technologies

Experience:



I. KNOWLEDGE

i. Knowledge content - theoretical concepts and principles are balanced and proportionate.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

ii. Knowledge content suits to the needs of quality of student intake.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

II. SKILLS

Program/Course has enough scope for developing skills among students for solving engineering problems such as a. Analysis

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

b. Design and development of systems, software and processes.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

c. Problem solving skills.

1 2 3 4 5



1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

d. Ability to prepare technical reports and communicate well in the course domain.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

III. APPLICATION

i. Student level of competence to apply modern tools and technologies to solve the problems in the domain.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

ii. Student possesses the capability to organize and implement a project.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

IV. ATTITUDE

Student ability to a. Work individually and in teams during the academic assignments

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

b. Prepare case studies in the domain and interdisciplinary areas with societal relevance.



1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

c. Awareness on environmental issues.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

d. Comprehend significance of ethical code and standards.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

e. Take-up higher education and research for continuing education.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Suggestions for change of syllabus in the existing courses and inclusion of new courses/ technologies/ tools etc to be included in the curriculum:

Include Python Programming as it is emerging in current Industries. Also make students to adapt self learning in emerging fields.

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EMPLOYER SURVEY

EMPLOYER SURVEY

Name: K. S.R. VISWANADHAM

Organization: HYUNDAI R&D

Designation: DEPUTY MANAGER

Experience: 12 YRS

You are requested to peruse the program education objectives, program outcomes, curriculum and quality of students recruited in your organization for giving your prudent feedback on the following by marking (✓) in the appropriate box.

Note: 1 is low and 5 is high

I. KNOWLEDGE

- i. Program covers all the requisite knowledge content suitable for employment.

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☒

- ii. Broad curricular areas help the student in gaining knowledge for securing a job and subsequent progression.

1 ☐ 2 ☐ 3 ☐ 4 ☒ 5 ☐

- iii. Elective courses offered are contemporary enough to suit the needs of the organization.

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☒

II. SKILLS

- i. The standard of quality of skills to implement the project upon induction.

- a. Analysis of critical real time problems

1 ☐ 2 ☐ 3 ☒ 4 ☐ 5 ☐

- b. Design and development of systems, models and processes

1 ☐ 2 ☐ 3 ☐ 4 ☒ 5 ☐

- c. Problem solving abilities to arrive at feasible solutions

1 ☐ 2 ☐ 3 ☐ 4 ☒ 5 ☐

- ii. Curricular components – projects, seminars help the students in gaining skills to prepare project proposals and reports.

1 ☐ 2 ☐ 3 ☐ 4 ☒ 5 ☐

III. APPLICATION

- i. Recrutee's ability to apply their knowledge, skills and modern tools and software for appropriate solutions in the assigned project domain.

1 ☐ 2 ☐ 3 ☐ 4 ☒ 5 ☐

- ii. Applying managerial, administrative principles with financial literacy for successful project execution

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☒

IV. ATTITUDE

- i. The extent of individual skills and contribution to the Recrutee's team in the project.

1 ☐ 2 ☐ 3 ☐ 4 ☒ 5 ☐

- ii. Recrutee's sensitivity to social needs in bringing innovative proposal and ideas

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☒

- iii. Awareness to environmental issues, if any while implementing the project.

1 ☐ 2 ☐ 3 ☒ 4 ☐ 5 ☐

- iv. Commitment and ethical values of the Recrutee

1 ☐ 2 ☐ 3 ☐ 4 ☒ 5 ☐

- v. Recrutee shows enthusiasm to upgrade the skill set and knowledge for new assignments and professional development.

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☒

Suggestions for inclusion of new courses/ technologies/ tools etc to be included in the curriculum:

Introduce the concepts of data visualization and automotive crash and safety measures related courses in curriculum.

Date: 13/02/2017

Time:

K. Viswanadham
Signature

9032658678
viswanadham,k@hmie.co.in

EMPLOYER SURVEY

Name: N. Sobhan babu

Organization: Wipro Technologies

Designation: Principal Consultant

Experience: 20 years

You are requested to peruse the program education objectives, program outcomes, curriculum and quality of students recruited in your organization for giving your prudent feedback on the following by marking (✓) in the appropriate box.

Note: 1 is low and 5 is high

I. KNOWLEDGE

- i. Program covers all the requisite knowledge content suitable for employment.

1 ☐ 2 ☐ 3 ☒ 4 ☐ 5 ☐

- ii. Broad curricular areas help the student in gaining knowledge for securing a job and subsequent progression.

1 ☐ 2 ☐ 3 ☒ 4 ☐ 5 ☐

- iii. Elective courses offered are contemporary enough to suit the needs of the organization.

1 ☐ 2 ☐ 3 ☐ 4 ☒ 5 ☐

II. SKILLS

- i. The standard of quality of skills to implement the project upon induction.

- a. Analysis of critical real time problems

1 ☐ 2 ☐ 3 ☐ 4 ☒ 5 ☐

- b. Design and development of systems, models and processes

1 ☐ 2 ☐ 3 ☐ 4 ☒ 5 ☐

- c. Problem solving abilities to arrive at feasible solutions

1 ☐ 2 ☐ 3 ☒ 4 ☐ 5 ☐

- ii. Curricular components – projects, seminars help the students in gaining skills to prepare project proposals and reports.

1 ☐ 2 ☐ 3 ☒ 4 ☐ 5 ☐

III. APPLICATION

- i. Recruitree's ability to apply their knowledge, skills and modern tools and software for appropriate solutions in the assigned project domain.

1 ☐ 2 ☐ 3 ☐ 4 ☒ 5 ☐

- ii. Applying managerial, administrative principles with financial literacy for successful project execution

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☒

IV. ATTITUDE

- i. The extent of individual skills and contribution to the Recruitree's team in the project.

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☒

- ii. Recruitree's sensitivity to social needs in bringing innovative proposal and ideas

1 ☐ 2 ☐ 3 ☐ 4 ☒ 5 ☐

- iii. Awareness to environmental issues, if any while implementing the project.

1 ☐ 2 ☐ 3 ☐ 4 ☒ 5 ☐

- iv. Commitment and ethical values of the Recruitree

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☒

- v. Recruitree shows enthusiasm to upgrade the skill set and knowledge for new assignments and professional development.

1 ☐ 2 ☐ 3 ☒ 4 ☐ 5 ☐

Suggestions for inclusion of new courses/ technologies/ tools etc to be included in the curriculum:

Include the course on Cyber Security related concepts.

Date: 22/05/2017

Time:

Shoban Babu
Signature

shoban.babu@wipro.com
87906 19044

EMPLOYER SURVEY

Name: D.V. Ramana Rao

Organization: MEIL

Designation: Associate Vice President

Experience: 25 years

You are requested to peruse the program education objectives, program outcomes, curriculum and quality of students recruited in your organization for giving your prudent feedback on the following by marking (✓) in the appropriate box.

Note: 1 is low and 5 is high

I. KNOWLEDGE

- i. Program covers all the requisite knowledge content suitable for employment.

1 ☐ 2 ☐ 3 ☐ 4 ☒ 5 ☐

- ii. Broad curricular areas help the student in gaining knowledge for securing a job and subsequent progression.

1 ☐ 2 ☐ 3 ☒ 4 ☐ 5 ☐

- iii. Elective courses offered are contemporary enough to suit the needs of the organization.

1 ☐ 2 ☐ 3 ☐ 4 ☒ 5 ☐

II. SKILLS

- i. The standard of quality of skills to implement the project upon induction.

- a. Analysis of critical real time problems

1 ☐ 2 ☐ 3 ☐ 4 ☒ 5 ☐

- b. Design and development of systems, models and processes

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☒

- c. Problem solving abilities to arrive at feasible solutions

1 ☐ 2 ☐ 3 ☐ 4 ☒ 5 ☐

- ii. Curricular components – projects, seminars help the students in gaining skills to prepare project proposals and reports.

1 ☐ 2 ☐ 3 ☒ 4 ☐ 5 ☐

III. APPLICATION

- i. Recruitree's ability to apply their knowledge, skills and modern tools and software for appropriate solutions in the assigned project domain.

1 ☐ 2 ☒ 3 ☐ 4 ☐ 5 ☐

- ii. Applying managerial, administrative principles with financial literacy for successful project execution

1 ☐ 2 ☒ 3 ☐ 4 ☐ 5 ☐

IV. ATTITUDE

- i. The extent of individual skills and contribution to the Recruitree's team in the project.

1 ☐ 2 ☐ 3 ☐ 4 ☒ 5 ☐

- ii. Recruitree's sensitivity to social needs in bringing innovative proposal and ideas

1 ☐ 2 ☐ 3 ☐ 4 ☒ 5 ☐

- iii. Awareness to environmental issues, if any while implementing the project.

1 ☐ 2 ☐ 3 ☐ 4 ☒ 5 ☐

- iv. Commitment and ethical values of the Recruitree

1 ☐ 2 ☐ 3 ☐ 4 ☒ 5 ☐

- v. Recruitree shows enthusiasm to upgrade the skill set and knowledge for new assignments and professional development.

1 ☐ 2 ☐ 3 ☐ 4 ☒ 5 ☐

Suggestions for inclusion of new courses/ technologies/ tools etc to be included in the curriculum:

* Job orientation is required to develop the skills about the project

* Training before joining at site better knowledge about the work.

Date: 21/09/2018

Time:

Signature



EMPLOYER SURVEY

Name: K. Shankar M

Organization: TCS

Designation: Analyst IT

Experience: 6.5 years

You are requested to peruse the program education objectives, program outcomes, curriculum and quality of students recruited in your organization for giving your prudent feedback on the following by marking (✓) in the appropriate box.

Note: 1 is low and 5 is high

I. KNOWLEDGE

i. Program covers all the requisite knowledge content suitable for employment.

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☒

ii. Broad curricular areas help the student in gaining knowledge for securing a job and subsequent progression.

1 ☐ 2 ☐ 3 ☐ 4 ☒ 5 ☐

iii. Elective courses offered are contemporary enough to suit the needs of the organization.

1 ☐ 2 ☐ 3 ☐ 4 ☒ 5 ☐

II. SKILLS

i. The standard of quality of skills to implement the project upon induction.

a. Analysis of critical real time problems

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☒

b. Problem solving abilities to arrive at feasible solutions

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☒

c. Research skills in design and development of systems, models and processes

1 ☐ 2 ☐ 3 ☐ 4 ☒ 5 ☐

- ii. Curricular components - projects, seminars help the students in gaining skills to prepare project proposals and reports.

1 ☐ 2 ☐ 3 ☐ 4 ☒ 5 ☐

III. APPLICATION

- i. Recruitree's ability to apply their knowledge, skills and modern tools and software for appropriate solutions in the assigned project domain.

1 ☐ 2 ☐ 3 ☐ 4 ☒ 5 ☐

- ii. Applying managerial, administrative principles with financial literacy for successful project execution

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☒

IV. ATTITUDE

- i. The extent of individual skills and contribution to the Recruitree's team in the project.

1 ☐ 2 ☐ 3 ☐ 4 ☒ 5 ☐

- ii. Recruitree's sensitivity to social needs in bringing innovative proposal and ideas

1 ☐ 2 ☐ 3 ☐ 4 ☒ 5 ☐

- iii. Awareness to environmental issues, if any while implementing the project.

1 ☐ 2 ☐ 3 ☒ 4 ☐ 5 ☐

- iv. Commitment and ethical values of the Recruitree

1 ☐ 2 ☐ 3 ☐ 4 ☒ 5 ☐

- v. Recruitree shows enthusiasm to upgrade the skill set and knowledge for new assignments and professional development.

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☒

Suggestions for inclusion of new courses/ technologies/ tools etc to be included in the curriculum:

IoT Band Courses

Conduct sessions on cyberphysical systems

Usage of Block Chain Technologies & Tools

Date: 04th Oct 2018

Time:

Signature

(Signature)

24/10/18

EMPLOYER SURVEY

Name: Anil Kumar Venigandla

Organization: Hyundai mobis

Designation: Deputy manager

Experience: 7 years

You are requested to peruse the program education objectives, program outcomes, curriculum and quality of students recruited in your organization for giving your prudent feedback on the following by marking (✓) in the appropriate box.

Note: 1 is low and 5 is high

I. KNOWLEDGE

- i. Program covers all the requisite knowledge content suitable for employment.

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☒

- ii. Broad curricular areas help the student in gaining knowledge for securing a job and subsequent progression.

1 ☐ 2 ☐ 3 ☐ 4 ☒ 5 ☐

- iii. Elective courses offered are contemporary enough to suit the needs of the organization.

1 ☐ 2 ☐ 3 ☐ 4 ☒ 5 ☐

II. SKILLS

- i. The standard of quality of skills to implement the project upon induction.

- a. Analysis of critical real time problems

1 ☐ 2 ☐ 3 ☒ 4 ☐ 5 ☐

- b. Design and development of systems, models and processes

1 ☐ 2 ☐ 3 ☐ 4 ☒ 5 ☐

- c. Problem solving abilities to arrive at feasible solutions

1 ☐ 2 ☐ 3 ☐ 4 ☒ 5 ☐

- ii. Curricular components – projects, seminars help the students in gaining skills to prepare project proposals and reports.

1 ☐ 2 ☐ 3 ☒ 4 ☐ 5 ☐

III. APPLICATION

- i. Recruitree's ability to apply their knowledge, skills and modern tools and software for appropriate solutions in the assigned project domain.

1 ☐ 2 ☐ 3 ☐ 4 ☒ 5 ☐

- ii. Applying managerial, administrative principles with financial literacy for successful project execution

1 ☐ 2 ☐ 3 ☒ 4 ☐ 5 ☐

IV. ATTITUDE

- i. The extent of individual skills and contribution to the Recruitree's team in the project.

1 ☐ 2 ☐ 3 ☐ 4 ☒ 5 ☐

- ii. Recruitree's sensitivity to social needs in bringing innovative proposal and ideas

1 ☐ 2 ☐ 3 ☐ 4 ☒ 5 ☐

- iii. Awareness to environmental issues, if any while implementing the project.

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☒

- iv. Commitment and ethical values of the Recruitree

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☒

- v. Recruitree shows enthusiasm to upgrade the skill set and knowledge for new assignments and professional development.

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☒

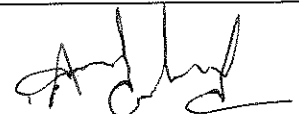
Suggestions for inclusion of new courses/ technologies/ tools etc to be included in the curriculum:

please include practical laboratory concepts related to embedded systems and chip designing.

Date: 23/05/2018

Time:

phone no: 9100289896



Signature

Anil.kumar.venigandla@gmail.com
Anil.kumar.venigandla@gmail.com

EMPLOYER SURVEY

Name: Nagendran Poni. Venkata

Organization: Cognizant
Technology Solutions

Designation: Technology Architect

Experience: 11 years

You are requested to peruse the program education objectives, program outcomes, curriculum and quality of students recruited in your organization for giving your prudent feedback on the following by marking (✓) in the appropriate box.

Note: 1 is low and 5 is high

I. KNOWLEDGE

- i. Program covers all the requisite knowledge content suitable for employment.

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☒

- ii. Broad curricular areas help the student in gaining knowledge for securing a job and subsequent progression.

1 ☐ 2 ☐ 3 ☐ 4 ☒ 5 ☐

- iii. Elective courses offered are contemporary enough to suit the needs of the organization.

1 ☐ 2 ☐ 3 ☐ 4 ☒ 5 ☐

II. SKILLS

- i. The standard of quality of skills to implement the project upon induction.

- a. Analysis of critical real time problems

1 ☐ 2 ☐ 3 ☐ 4 ☒ 5 ☐

- b. Design and development of systems, models and processes

1 ☐ 2 ☐ 3 ☒ 4 ☐ 5 ☐

- c. Problem solving abilities to arrive at feasible solutions

1 ☐ 2 ☐ 3 ☐ 4 ☒ 5 ☐

- ii. Curricular components – projects, seminars help the students in gaining skills to prepare project proposals and reports.

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☒

III. APPLICATION

- i. Recrutee's ability to apply their knowledge, skills and modern tools and software for appropriate solutions in the assigned project domain.

1 ☐ 2 ☐ 3 ☐ 4 ☒ 5 ☐

- ii. Applying managerial, administrative principles with financial literacy for successful project execution

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☒

IV. ATTITUDE

- i. The extent of individual skills and contribution to the Recrutee's team in the project.

1 ☐ 2 ☐ 3 ☐ 4 ☒ 5 ☐

- ii. Recrutee's sensitivity to social needs in bringing innovative proposal and ideas

1 ☐ 2 ☐ 3 ☐ 4 ☒ 5 ☐

- iii. Awareness to environmental issues, if any while implementing the project.

1 ☐ 2 ☐ 3 ☐ 4 ☒ 5 ☐

- iv. Commitment and ethical values of the Recrutee

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☒

- v. Recrutee shows enthusiasm to upgrade the skill set and knowledge for new assignments and professional development.

1 ☐ 2 ☐ 3 ☐ 4 ☒ 5 ☐

Suggestions for inclusion of new courses/ technologies/ tools etc to be included in the curriculum:

Include modern Tools like AI, ML, Deep learning

Date: 30/09/2019

Time:


Signature

Venkatanagendupani • Tammali
9908118639
@ Cognizant. Com

EMPLOYER SURVEY

Name: Emmanuel Rosula

Organization: EPAM SYSTEMS

Designation: Senior RD Manager

Experience: 16 years.

You are requested to peruse the program education objectives, program outcomes, curriculum and quality of students recruited in your organization for giving your prudent feedback on the following by marking (✓) in the appropriate box.

Note: 1 is low and 5 is high

I. KNOWLEDGE

- i. Program covers all the requisite knowledge content suitable for employment.

1 ☐ 2 ☐ 3 ☐ 4 ☒ 5 ☐

- ii. Broad curricular areas help the student in gaining knowledge for securing a job and subsequent progression.

1 ☐ 2 ☐ 3 ☒ 4 ☐ 5 ☐

- iii. Elective courses offered are contemporary enough to suit the needs of the organization.

1 ☐ 2 ☐ 3 ☐ 4 ☒ 5 ☐

II. SKILLS

- i. The standard of quality of skills to implement the project upon induction.

- a. Analysis of critical real time problems

1 ☐ 2 ☐ 3 ☐ 4 ☒ 5 ☐

- b. Design and development of systems, models and processes

1 ☐ 2 ☐ 3 ☐ 4 ☒ 5 ☐

- c. Problem solving abilities to arrive at feasible solutions

1 ☐ 2 ☐ 3 ☐ 4 ☒ 5 ☐

- ii. Curricular components – projects, seminars help the students in gaining skills to prepare project proposals and reports.

1 ☐ 2 ☐ 3 ☐ 4 ☒ 5 ☐

III. APPLICATION

- i. Recruitree's ability to apply their knowledge, skills and modern tools and software for appropriate solutions in the assigned project domain.

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☒

- ii. Applying managerial, administrative principles with financial literacy for successful project execution

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☒

IV. ATTITUDE

- i. The extent of individual skills and contribution to the Recruitree's team in the project.

1 ☐ 2 ☐ 3 ☐ 4 ☒ 5 ☐

- ii. Recruitree's sensitivity to social needs in bringing innovative proposal and ideas

1 ☐ 2 ☐ 3 ☒ 4 ☐ 5 ☐

- iii. Awareness to environmental issues, if any while implementing the project.

1 ☐ 2 ☐ 3 ☒ 4 ☐ 5 ☐

- iv. Commitment and ethical values of the Recruitree

1 ☐ 2 ☐ 3 ☒ 4 ☐ 5 ☐

- v. Recruitree shows enthusiasm to upgrade the skill set and knowledge for new assignments and professional development.

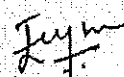
1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☒

Suggestions for inclusion of new courses/ technologies/ tools etc to be included in the curriculum:

Focus on Python, Data science, Big data, AI & ML

Date: 09 Aug 2019

Time:


Signature

EMPLOYER SURVEY

Name: G Anusha

Organization: Infosys, Chennai

Designation: Technology Specialist Support

Experience: 5 Years

You are requested to peruse the program education objectives, program outcomes, curriculum and quality of students recruited in your organization for giving your prudent feedback on the following by marking (✓) in the appropriate box.

Note: 1 is low and 5 is high

I. KNOWLEDGE

- i. Program covers all the requisite knowledge content suitable for employment.

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☒

- ii. Broad curricular areas help the student in gaining knowledge for securing a job and subsequent progression.

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☒

- iii. Elective courses offered are contemporary enough to suit the needs of the organization.

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☒

II. SKILLS

- i. The standard of quality of skills to implement the project upon induction.

- a. Analysis of critical real time problems

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☒

- b. Design and development of systems, models and processes

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☒

- c. Problem solving abilities to arrive at feasible solutions

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☒

- ii. Curricular components – projects, seminars help the students in gaining skills to prepare project proposals and reports.

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☒

III. APPLICATION

- i. Recrutee's ability to apply their knowledge, skills and modern tools and software for appropriate solutions in the assigned project domain.

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☒

- ii. Applying managerial, administrative principles with financial literacy for successful project execution

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☒

IV. ATTITUDE

- i. The extent of individual skills and contribution to the Recrutee's team in the project.

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☒

- ii. Recrutee's sensitivity to social needs in bringing innovative proposal and ideas

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☒

- iii. Awareness to environmental issues, if any while implementing the project.

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☒

- iv. Commitment and ethical values of the Recrutee

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☒

- v. Recrutee shows enthusiasm to upgrade the skill set and knowledge for new assignments and professional development.

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☒

Suggestions for inclusion of new courses/ technologies/ tools etc to be included in the curriculum:

Date: 18-04-2020

Time: 10:00 AM

G. Anusha
Signature

EMPLOYER SURVEY

Name: V. Venkata Gopi Reddy

Organization: Hetero Labs Limited

Designation: HR - Officer

Experience: —

You are requested to peruse the program education objectives, program outcomes, curriculum and quality of students recruited in your organization for giving your prudent feedback on the following by marking (✓) in the appropriate box.

Note: 1 is low and 5 is high

I. KNOWLEDGE

- i. Program covers all the requisite knowledge content suitable for employment.

1 ☐ 2 ☐ 3 ☐ 4 ☒ 5 ☐

- ii. Broad curricular areas help the student in gaining knowledge for securing a job and subsequent progression.

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☒

- iii. Elective courses offered are contemporary enough to suit the needs of the organization.

1 ☐ 2 ☐ 3 ☐ 4 ☒ 5 ☐

II. SKILLS

- i. The standard of quality of skills to implement the project upon induction.

- a. Analysis of critical real time problems

1 ☐ 2 ☐ 3 ☐ 4 ☒ 5 ☐

- b. Design and development of systems, models and processes

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☒

- c. Problem solving abilities to arrive at feasible solutions

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☒

- ii. Curricular components – projects, seminars help the students in gaining skills to prepare project proposals and reports.

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☒

III. APPLICATION

- i. Recruitree's ability to apply their knowledge, skills and modern tools and software for appropriate solutions in the assigned project domain.

1 ☐ 2 ☐ 3 ☐ 4 ☒ 5 ☐

- ii. Applying managerial, administrative principles with financial literacy for successful project execution

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☒

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- i. The extent of individual skills and contribution to the Recruitree's team in the project.

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- ii. Recruitree's sensitivity to social needs in bringing innovative proposal and ideas

1 ☐ 2 ☐ 3 ☐ 4 ☒ 5 ☐

- iii. Awareness to environmental issues, if any while implementing the project.

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☒

- iv. Commitment and ethical values of the Recruitree

1 ☐ 2 ☐ 3 ☐ 4 ☒ 5 ☐

- v. Recruitree shows enthusiasm to upgrade the skill set and knowledge for new assignments and professional development.

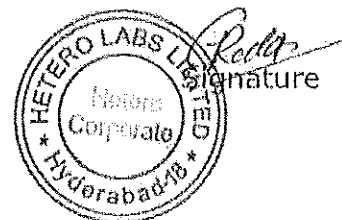
1 ☐ 2 ☐ 3 ☐ 4 ☒ 5 ☐

Suggestions for inclusion of new courses/ technologies/ tools etc to be included in the curriculum:

→ The Curriculum is good, Need to develop awareness of the Course Curriculum Importance more on the Students in order to utilise them effectively.

Date: 23/05/2019,

Time: 4:00pm.



ALUMNI SURVEY

2018-19 UG Alumni Survey

Name *

GIRIDHAR ANGAJALA

Program & Discipline *

B.Tech ECE

Year of Graduation *

2017

Organization *

WIPRO TECHNOLOGIES

Designation *

trainee engineer

Experience *

2 Years

1.1 The extent of knowledge of mathematics and basic sciences useful in your career exploration and progression *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	High

1.2 Depth of core courses relevant to your professional aspiration *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	High

1.3 The diversity of electives offered helped in expanding the breadth of knowledge *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	High

2. Skills

The level of competence to

2.1 Analyze complex engineering problems acquired during the program for providing solutions in your career *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	High

2.2 Design solutions, system components or processes for complex engineering problems to meet the specified needs *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	High

2.3 synthesis of knowledge, design skills and analysis and interpretation of data to provide valid conclusions *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	High

2.4 The level of communication skills developed during the program useful in your profession. *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	High

3. APPLICATION

3.1 Competency to apply modern tools and technologies in your profession *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	High

3.2 The level of comfort in decision making and project management skills in your profession *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	High

4.ATTITUDE

4.1 Function effectively as an individual and as a member or leader in diverse teams *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	High

4.2 Awareness to societal responsibilities relevant to the profession while providing solutions *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	High

4.3 Understanding of the impact of the professional engineering solutions in compliance to environmental consciousness *

	1	2	3	4	5	
	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	

4.4 Application of ethical principles and code in profession *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	High

4.5 Attitude to upgrade your skills and knowledge through quality improvement programs and higher education. *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	High

Suggestions for change of syllabus in the existing courses and inclusion of new courses/ technologies/ tools etc to be included in the curriculum: *

Try to introduce Smart sensors in the curriculum for IoT which is evolving now.

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UG ALUMNI SURVEY

SREE VIDYANIKETHAN ENGINEERING COLLEGE
Sree Sainath Nagar, A. Rangampet – 517 102

*Required



Name: *

DASAGRANDEHI DEVI PRANATHI

Program & Discipline: *

BTECH IT

Year of Graduation: *

2016



Organization *

CGI

Designation *

Team lead

Experience: *

1.5 years

You are requested to peruse the program education objectives, program outcomes and curriculum for giving your prudent feedback on the following by marking (√) in the appropriate box.

Note: 1 is low and 5 is high

I. KNOWLEDGE

i. The extent of knowledge of mathematics and basic sciences useful in your career exploration and progression. *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	High

ii. Depth of core courses relevant to your professional aspiration. *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	High

iii. The diversity of electives offered helped in expanding the breadth of knowledge. *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	High



II. SKILLS

The level of competence to

a. Analyze complex engineering problems acquired during the program for providing solutions in your career. *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	High

b. Design solutions, system components or processes for complex engineering problems to meet the specified needs *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	High

c. synthesis of knowledge, design skills and analysis and interpretation of data to provide valid conclusions *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	High

d. The level of communication skills developed during the program useful in your profession. *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	High

III. APPLICATION

i. Competency to apply modern tools and technologies in your profession. *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	High



ii. The level of comfort in decision making and project management skills in your profession. *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	High

IV. ATTITUDE

i. Function effectively as an individual and as a member or leader in diverse teams *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	High

ii. Awareness to societal responsibilities relevant to the profession while providing solutions. *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	High

iii. Understanding of the impact of the professional engineering solutions in compliance to environmental consciousness *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	High

iv. Application of ethical principles and code in profession *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	High

v. Attitude to upgrade your skills and knowledge through quality improvement programs and higher education. *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	High



Suggestions for change of syllabus in the existing courses and inclusion of new courses/ technologies/ tools etc to be included in the curriculum:

*

Encourage students to do online courses

SUBMIT

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Google Forms



2018-19 ALUMNI SURVEY

Respondent



4

Anonymous



04:56



Time to complete

1. Name of the Student *

Edala Lokesh

2. Program & Discipline *

B.Tech (CSE)

3. Year of Graduation *

2017

4. Organization *

WIPRO

5. Designation *

Software Engineer

6. Experience *

I. KNOWLEDGE

7. i. The extent of knowledge of mathematics and basic sciences useful in your career exploration and progression *

- 1 2 3 4 5
☐ ☐ ☐ ☒ ☐

8. ii. Depth of core courses relevant to your professional aspiration *

- 1 2 3 4 5
☐ ☐ ☐ ☒ ☐

9. iii. The diversity of electives offered helped in expanding the breadth of knowledge *

- 1 2 3 4 5
☐ ☐ ☐ ☒ ☐

II. SKILLS

The level of competence to

10. i. Analyze complex engineering problems acquired during the program for providing solutions in your career *

- 1 2 3 4 5
☐ ☐ ☒ ☐ ☐

11. ii. Design solutions, system components or processes for complex engineering problems to meet the specified needs *

1 2 3 4 5
☐ ☐ ☐ ☒ ☐

12. iii. Synthesis of knowledge, design skills and analysis and interpretation of data to provide valid conclusions *

1 2 3 4 5
☐ ☐ ☐ ☒ ☐

13. iv. The level of communication skills developed during the program useful in your profession *

1 2 3 4 5
☐ ☐ ☐ ☒ ☐

III. APPLICATION

14. i. Competency to apply modern tools and technologies in your profession *

1 2 3 4 5
☐ ☐ ☐ ☐ ☒

15. ii. The level of comfort in decision making and project management skills in your profession *

1 2 3 4 5
☐ ☐ ☒ ☐ ☐

IV. ATTITUDE

16. i. Function effectively as an individual and as a member or leader in diverse teams *

1 2 3 4 5
☐ ☐ ☐ ☒ ☐

17. ii. Awareness to societal responsibilities relevant to the profession while providing solutions *

1 2 3 4 5
☐ ☐ ☐ ☒ ☐

18. iii. Understanding of the impact of the professional engineering solutions in compliance to environmental consciousness *

1 2 3 4 5
☐ ☐ ☐ ☒ ☐

19. iv. Application of ethical principles and code in profession *

1 2 3 4 5
☐ ☐ ☐ ☒ ☐

20. v. Attitude to upgrade your skills and knowledge through quality improvement programs and higher education *

1 2 3 4 5
☐ ☐ ☐ ☒ ☐

21. Suggestions for inclusion of new courses/technologies/tools etc to be included in the curriculum

courses which improves the communication skills of students was essential

UG ALUMNI SURVEY

SREE VIDYANIKETHAN ENGINEERING COLLEGE
Sree Sainath Nagar, A. Rangampet – 517 102

* Required



Name: *

K. Ram Kumar

Roll No: *

11121A0328



Organization: *

SIBER AUTO PARTS

Program & Discipline: *

B.Tech - MECH

Designation: *

Engineer

Year of Graduation: *

2015

Experience: *

1 .5 years

You are requested to peruse the program education objectives, program outcomes and curriculum for giving your prudent feedback on the following by marking (√) in the appropriate box.

Note: 1 is low and 5 is high

I. KNOWLEDGE

i. The extent of knowledge of mathematics and basic sciences useful in your career exploration and progression. *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	High



ii. Depth of core courses relevant to your professional aspiration. *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	High

iii. The diversity of electives offered helped in expanding the breadth of knowledge. *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	High

II. SKILLS

The level of competence to

a. Analyze complex engineering problems acquired during the program for providing solutions in your career. *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	High

b. Design solutions, system components or processes for complex engineering problems to meet the specified needs *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	High

c. synthesis of knowledge, design skills and analysis and interpretation of data to provide valid conclusions *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	High



d. The level of communication skills developed during the program useful in your profession. *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	High

III. APPLICATION

i. Competency to apply modern tools and technologies in your profession. *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	High

ii. The level of comfort in decision making and project management skills in your profession. *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	High

IV. ATTITUDE

i. Function effectively as an individual and as a member or leader in diverse teams *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	High



ii. Awareness to societal responsibilities relevant to the profession while providing solutions. *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	High

iii. Understanding of the impact of the professional engineering solutions in compliance to environmental consciousness *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	High

iv. Application of ethical principles and code in profession *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	High

v. Attitude to upgrade your skills and knowledge through quality improvement programs and higher education. *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	High

Suggestions for change of syllabus in the existing courses and inclusion of new courses/ technologies/ tools etc to be included in the curriculum: *

European languages like french, german can be taught for increasing higher education potential in european countries.

SUBMIT

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2018-19 P.G. VLSI Alumni Survey

Name *

SANKAVARAM SUHASHINI

Program & Discipline *

M.Tech VLSI

Year of Graduation *

2017

Organization *

samsung

Designation *

Verification engineer

Experience *

0.2 Years

1. KNOWLEDGE

1.1 The extent of advanced knowledge of discipline useful in your career exploration and progression *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	High

1.2 Depth of core courses relevant to your professional aspiration *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	High

1.3 The diversity of electives offered helped in expanding the breadth of knowledge *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	High

2. SKILLS

The level of competence to

2.1 Analyze complex engineering problems acquired during the program for providing solutions in your career *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	High

2.2 Conceptualize and provide solutions for complex engineering problems to meet the diverse needs *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	High

2.3 synthesis of knowledge, design skills and analysis and interpretation of data to undertake innovative research *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	High

2.4 The level of communication skills developed during the program useful in your profession *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	High

3. APPLICATION

3.1 Competency to apply modern tools and technologies in your profession *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	High

3.2 The level of comfort in decision making and project management skills in your profession *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	High

4. ATTITUDE

4.1 Function effectively as an individual and as a member or leader in diverse teams *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	High

4.2 Awareness to societal responsibilities relevant to the profession while providing solutions with ethical compliances *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	High

4.3 Attitude to upgrade your skills and knowledge through quality improvement programs and higher education *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	High

4.4 Ability to introspect through independent learning and self development *

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	High

Suggestions for change of syllabus in the existing courses and inclusion of new courses/ technologies/ tools etc to be included in the curriculum *

Put more labs on backend design in VLSI domain

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ALUMNI SURVEY

You are requested to peruse the program education objectives, program outcomes and curriculum for giving your prudent feedback on the following by choosing the appropriate box.

Note: 1 is low and 5 is high

Name

GADEPALLI SAIYASASWINI

Program & Discipline

MCA

Year of Graduation

2016

Organization

Oracle Financial Services Software Limited

Designation

Software Engineer

Experience



I. KNOWLEDGE

i. The extent of knowledge of mathematics and basic sciences useful in your career exploration and progression.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

ii. Depth of core courses relevant to your professional aspiration.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

iii. The diversity of electives offered helped in expanding the breadth of knowledge.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

II. SKILLS

The level of competence to a. Analyze complex engineering problems acquired during the program for providing solutions in your career.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>



b. Design solutions, system components or processes for complex engineering problems to meet the specified needs.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

c. Synthesis of knowledge, design skills and analysis and interpretation of data to provide valid conclusions.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

d. The level of communication skills developed during the program useful in your profession.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

III. APPLICATION

i. Competency to apply modern tools and technologies in your profession.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

ii. The level of comfort in decision making and project management skills in your profession.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

IV. ATTITUDE

i. Function effectively as an individual and as a member or leader in diverse teams



1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

ii.Awareness to societal responsibilities relevant to the profession while providing solutions.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

iii. Understanding of the impact of the professional engineering solutions in compliance to environmental consciousness

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

iv. Application of ethical principles and code in profession.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

v. Attitude to upgrade your skills and knowledge through quality improvement programs and higher education.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>



Suggestions for change of syllabus in the existing courses and inclusion of new courses/ technologies/ tools etc to be included in

the curriculum:

Tally in IT workshop & Management lab can be removed and can include the concepts like LINUX commands and Ms- Access as per requirement of Industry.

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1.4.1. Structured Feedback for Design and Review of Syllabus

I. Stakeholders' Feedback Analysis Procedure

Feedback for curriculum improvement was collected from the following stake holders:

1. Students (Exit/Graduate Batch)
2. Faculty members
3. Employer and
4. Alumni

Feedback was **taken online using Google forms from Students, Faculty members and Alumni whereas from Employer conventional method was followed.** The Frequency of collection, Batches, Percentage of the respondents and Applicable regulations are indicated in the following tables:

1. B. Tech. batches from whom feedback was taken:

Year of feedback collected	Students' Exit/Graduate Batch	Faculty Members	Employer	Alumni Batch	Applicable regulations
2014-2015	2014-2015 Graduated batches	Faculty who taught the courses of the program	Employer who recruited these Alumni batches	2012-2013 Graduated batches	SVEC16
2015-2016	2015-2016 Graduated batches	Faculty who taught the courses of the program	Employer who recruited these Alumni batches	2013-2014 Graduated batches	
2016-2017	2016-2017 Graduated batches	Faculty who taught the courses of the program	Employer who recruited these Alumni batches	2014-2015 Graduated batches	SVEC-19
2017-2018	2017-2018 Graduated batches	Faculty who taught the courses of the program	Employer who recruited these Alumni batches	2015-2016 Graduated batches	
2018-2019	2018-2019 Graduated batches	Faculty who taught the courses of the program	Employer who recruited these Alumni batches	2016-2017 Graduated batches	
2019-2020	2019-2020 Graduated batches	Faculty who taught the courses of the program	Employer who recruited these Alumni batches	2017-2018 Graduated batches	Future Revision

2. M. Tech. from whom feedback was taken:

Year of feedback collected	Students' Exit/Graduate Batch	Faculty Members	Employer	Alumni Batch	Applicable regulations
2013-2014	2014-2015 Graduated batches	Employer who recruited these Alumni batches	Faculty who taught the courses of the program	2012-2013 Graduated batches	SVEC16
2014-2015	2015-2016 Graduated batches	Employer who recruited these Alumni batches	Faculty who taught the courses of the program	2013-2014 Graduated batches	
2015-2016	2016-2017 Graduated batches	Employer who recruited these Alumni batches	Faculty who taught the courses of the program	2014-2015 Graduated batches	SVEC-19
2016-2017	2017-2018 Graduated batches	Employer who recruited these Alumni batches	Faculty who taught the courses of the program	2015-2016 Graduated batches	
2017-2018	2018-2019 Graduated batches	Employer who recruited these Alumni batches	Faculty who taught the courses of the program	2016-2017 Graduated batches	
2018-2019	2018-2019 Graduated batches	Employer who recruited these Alumni batches	Faculty who taught the courses of the program	2017-18 Graduated batches	
2019-2020	2019-2020 Graduated batches	Employer who recruited these Alumni batches	Faculty who taught the courses of the program	2018-2019 Graduated batches	Future Revision

3. MCA batches from whom feedback was taken:

Year of feedback collected	Students' Exit/Graduate Batch	Faculty Members	Employer	Alumni Batch	Applicable regulations
2013-2014	2014-2015 Graduated batches	Employer who recruited these Alumni batches	Faculty who taught the courses of the program	2012-2013 Graduated batches	SVEC16
2014-2015	2015-2016 Graduated batches	Employer who recruited these Alumni batches	Faculty who taught the courses of the program	2013-2014 Graduated batches	
2015-2016	2016-2017 Graduated batches	Employer who recruited these Alumni batches	Faculty who taught the courses of the program	2014-2015 Graduated batches	SVEC-19
2016-2017	2017-2018 Graduated batches	Employer who recruited these Alumni batches	Faculty who taught the courses of the program	2015-2016 Graduated batches	
2017-2018	2018-2019 Graduated batches	Employer who recruited these Alumni batches	Faculty who taught the courses of the program	2016-2017 Graduated batches	
2018-2019	2018-2019 Graduated batches	Employer who recruited these Alumni batches	Faculty who taught the courses of the program	2017-18 Graduated batches	
2019-2020	2019-2020 Graduated batches	Employer who recruited these Alumni batches	Faculty who taught the courses of the program	2018-2019 Graduated batches	Future Revision

4. Feedback methods and frequency:

Sl. No.	Stake Holder	Method	Frequency	% of respondents
1.	Employer	Surveys	Once / Year	20%
2.	Alumni		Once / Year	30%
3.	Faculty		Once / Year	100%
4.	Student		Once / Year	85%

The feedback has been taken every year from all the above stake holders as a regular practice. During the past five academic years, the curriculum was revised twice under two regulations namely SVEC16 and SVEC19. Hence, the pertinent feedback from all the stake holders only was considered for making improvements in the curriculum.

For various **B.Tech. programs, Under SVEC16 regulations**, the curriculum was discussed, revised and approval was taken in the meetings of BoS/ AC/ GB held in April/ May/ June 2016 in respect of syllabi of I year courses, syllabi of all the courses of Basic Sciences and Humanities (BS & H) Department and course structure for entire four years of all programs. Syllabi for the remaining courses and modified course structures for II, III and IV year were discussed, revised and approval was taken in the subsequent meetings of BoS / AC/ GB held in April/ May/ June 2017.

Similarly for various **B.Tech. programs, Under SVEC19 regulations**, the curriculum was discussed, revised and approval was taken in the meetings of BoS/ AC/ GB held in June/July 2019 in respect of syllabi of I year courses, syllabi of all the courses of Basic Sciences and Humanities (BS & H) Department, courses of Department and course structure for entire four years of all programs. Syllabi for the courses of II B.Tech and modified course structures for III & IV year were discussed, revised and approval was taken in the subsequent meetings of BoS/ AC/ GB held in July/August 2020.

For various **M.Tech. programs, under SVEC16 regulations**, the curriculum were discussed, revised and approval was taken in the meetings of BoS/ AC/ GB held in April/ May/ June 2016.

Similarly, for various **M.Tech. programs, under SVEC19 regulations**, the entire curriculum was discussed, revised and approval was taken in the meetings of BoS/ AC/ GB held in June/July 2019.

For **MCA program, under SVEC16 regulations**, the syllabi of I year courses and the entire course structure were discussed, revised and approval was taken in the meetings of BoS/ AC/ GB held in April/ May/ June 2016. Syllabi for the remaining courses and modified course structures from II year and III Year were discussed, revised and approval was taken in the meetings of BoS/ AC/ GB held in April/ May/ June 2017.

Similarly for **MCA program, under SVEC19 regulations**, the syllabi of I year courses and the entire course structure were discussed, revised and approval was taken in the meetings BoS/ AC/ GB held in June/July 2019. Syllabi for the remaining courses and modified course structures from II year were discussed, revised and approval was taken in the meetings of BoS/ AC/ GB held in July/August 2020.

Survey form templates used online for taking feedback from various stakeholders and summary report on feedback analysis are uploaded. Through survey forms we requested the stakeholders to indicate quality of Knowledge, Skill and Attitude components in the existing curriculum, about the new courses to be introduced and syllabi modification to the existing courses in the curriculum to be revised.

The percentage of respondents is quite satisfactory. About 20% of the Employers, 30% of Alumni and 85% of outgoing students have responded to our request for feedback. Almost all the members of the faculty have responded to our request. While developing the curriculum, about 60% weightage for knowledge, 25% for Skill and 15% for attitude is considered. Upon analysis of the feedback from various stakeholders the rating of the above components were crossing the set threshold of 80%.

Alumni feedback is taken from batches who have worked for at least two years in the industry, Employer feedback from companies who have observed the performance of our alumni for again at least two years. Feedback is taken from faculty members who have taught the courses of the pertinent program and from students at the time of exiting the respective program.

Taking into account the feedback given by the stake holders, the curriculum was prepared and opinion of the senior faculty members in premier institutes and experts in industry was taken before it was discussed and further improved in the respective Boards of Studies (BoS). Necessary discussions and deliberations were made on the inputs given by the stake holders as feedback in the Academic Council (AC) and they were largely incorporated into the curriculum. The recommendations of the Academic Council were approved in the Governing Body.

Under both the regulations, the standard of curriculum of the programs of study was suited to meet the Program Educational Objectives set.

Feedback Survey Forms

For B. Tech. & MCA:



SREE VIDYANIKETHAN ENGINEERING COLLEGE

Sree Sainath Nagar, A. Rangampet – 517 102.

ALUMNI SURVEY

Name :

Organization :

Program & Discipline:

Designation:

Year of Graduation:

Experience:

You are requested to peruse the program education objectives, program outcomes and curriculum for giving your prudent feedback on the following by marking (v) in the appropriate box.

Note: 1 is low and 5 is high

I. KNOWLEDGE

- i. The extent of knowledge of mathematics and basic sciences useful in your career exploration and progression.

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

- ii. Depth of core courses relevant to your professional aspiration.

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

- iii. The diversity of electives offered helped in expanding the breadth of knowledge.

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

II. SKILLS

The level of competence to

- a. Analyze complex engineering problems acquired during the program for providing solutions in your career.

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

- b. Design solutions, system components or processes for complex engineering problems to meet the specified needs

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

- c. synthesis of knowledge, design skills and analysis and interpretation of data to provide valid conclusions

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

- d. The level of communication skills developed during the program useful in your profession.

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

III. APPLICATION

- i. Competency to apply modern tools and technologies in your profession.

1 2 3 4 5

- ii. The level of comfort in decision making and project management skills in your profession.

1 2 3 4 5

IV. ATTITUDE

- i. Function effectively as an individual and as a member or leader in diverse teams

1 2 3 4 5

- ii. Awareness to societal responsibilities relevant to the profession while providing solutions.

1 2 3 4 5

- iii. Understanding of the impact of the professional engineering solutions in compliance to environmental consciousness

1 2 3 4 5

- iv. Application of ethical principles and code in profession

1 2 3 4 5

- v. Attitude to upgrade your skills and knowledge through quality improvement programs and higher education.

1 2 3 4 5

Suggestions for change of syllabus in the existing courses and inclusion of new courses/ technologies/ tools etc to be included in the curriculum:

Date:

Time:

Signature

EMPLOYER SURVEY

Name:

Organization:

Designation:

Experience:

You are requested to peruse the program education objectives, program outcomes, curriculum and quality of students recruited in your organization for giving your prudent feedback on the following by marking (v) in the appropriate box.

Note: 1 is low and 5 is high

I. KNOWLEDGE

- i. Program covers all the requisite knowledge content suitable for employment.

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

- ii. Broad curricular areas help the student in gaining knowledge for securing a job and subsequent progression.

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

- iii. Elective courses offered are contemporary enough to suit the needs of the organization.

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

II. SKILLS

- i. The standard of quality of skills to implement the project upon induction.

- a. Analysis of critical real time problems

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

- b. Design and development of systems, models and processes

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

- c. Problem solving abilities to arrive at feasible solutions

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

- ii. Curricular components – projects, seminars help the students in gaining skills to prepare project proposals and reports.

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

III. APPLICATION

- i. Recruitree's ability to apply their knowledge, skills and modern tools and software for appropriate solutions in the assigned project domain.

1 2 3 4 5

- ii. Applying managerial, administrative principles with financial literacy for successful project execution

1 2 3 4 5

IV. ATTITUDE

- i. The extent of individual skills and contribution to the Recruitee's team in the project.

1 2 3 4 5

- ii. Recruitee's sensitivity to social needs in bringing innovative proposal and ideas

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

- iii. Awareness to environmental issues, if any while implementing the project.

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

- iv. Commitment and ethical values of the Recruitee

1 2 3 4 5

- v. Recruitree shows enthusiasm to upgrade the skill set and knowledge for new assignments and professional development.

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

Suggestions for inclusion of new courses/ technologies/ tools etc to be included in the curriculum:

[illegible]

Date:

Time:

Signature

FACULTY SURVEY

Name:

Specialization:

Designation :

Area of expertise :

Department:

Experience:

You are requested to give your prudent feedback on the following by marking (v) in the appropriate box.

Note: 1 is low and 5 is high

I. KNOWLEDGE

- i. Knowledge content – theoretical concepts and principles are balanced and proportionate.

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

- ii. Knowledge content suits to the needs of quality of student intake.

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

II. SKILLS

Program/course has enough scope for developing skills among students for solving engineering problems such as

- a. Analysis

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

- b. Design and development of systems, software and processes

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

- c. Problem solving skills.

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

- d. Ability to prepare technical reports and communicate well in the course domain.

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

III. APPLICATION

- i. Student level of competence to apply modern tools and technologies to solve the problems in the domain.

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

- ii. Student possesses the capability to organize and implement a project.

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

IV. ATTITUDE

Student ability to

b. Work individually and in teams during the academic assignments

1 2 3 4 5

c. Prepare case studies in the domain and interdisciplinary areas with societal relevance

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

d. Awareness on environmental issues

1 2 3 4 5

e. Comprehend significance of ethical code and standards.

1 2 3 4 5

f. Take-up higher education and research for continuing education.

1 2 3 4 5

Suggestions for change of syllabus in the existing courses and inclusion of new courses/ technologies/ tools etc to be included in the curriculum:

--

Date:

Time:

Signature

STUDENT EXIT SURVEY

Name:

Department:

Roll Number:

Branch:

Year/Semester:

You are requested to give your prudent feedback on the following by marking (v) in the appropriate box.

Note: 1 is low and 5 is high

I. KNOWLEDGE

- i. Knowledge in the courses studied provides the depth for course progression and are relevant to career aspirations.

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

- ii. Teaching methods adopted help to acquire the knowledge.

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

- iii. The quality of teaching in linking the knowledge content to application.

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

II. SKILLS

- i. Theory and Laboratory courses contain the content to develop

- a. skills to Analyze problems and cases in the course / program

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

- b. Design and development of systems and processes

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

- c. Problem solving skills in the domain.

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

- d. Skills in devising experiment protocols/reports and communicate well with the domain experts.

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

III. APPLICATION

- i. Ability to apply new tools and software relevant to your laboratory sessions or in project work.

1 2 3 4 5

- ii. Ability to write case studies relevant to the course domain.

1 2 3 4 5

IV. ATTITUDE

- a. Ability to work individually and in a team in a lab session and executing a project.

1 2 3 4 5

- b. Course content prepares you to plan solutions for societal needs.

1 2 3 4 5

- c. Course content help you understand and create eco- friendly solutions

1 2 3 4 5

- d. Awareness to ethical code and practice.

1 2 3 4 5

- e. Courses/Program stimulates you to further acquire skills and knowledge in the domain.

1 2 3 4 5

Suggestions for change of syllabus in the existing courses and inclusion of new courses/ technologies/ tools etc to be included in the curriculum:

Date:

Time:

Signature

For M. Tech.:



SREE VIDYANIKETHAN ENGINEERING COLLEGE
Sree Sainath Nagar, A. Rangampet – 517 102.

ALUMNI SURVEY

Name :

Organization :

Program & Discipline:

Designation:

Year of Graduation:

Experience:

You are requested to peruse the program education objectives, program outcomes and curriculum for giving your prudent feedback on the following by marking (v) in the appropriate box.

Note: 1 is low and 5 is high

I. KNOWLEDGE

- i. The extent of advanced knowledge of discipline useful in your career exploration and progression.

1 2 3 4 5

- ii. Depth of core courses relevant to your professional aspiration.

1 2 3 4 5

- iii. The diversity of electives offered helped in expanding the breadth of knowledge.

1 2 3 4 5

II. SKILLS

The level of competence to

- e. Analyze complex engineering problems acquired during the program for providing solutions in your career.

1 2 3 4 5

- f. Conceptualize and provide solutions for complex engineering problems to meet the diverse needs

1 2 3 4 5

- g. synthesis of knowledge, design skills and analysis and interpretation of data to undertake innovative research

1 2 3 4 5

- d. The level of communication skills developed during the program useful in your profession.

1 2 3 4 5

III. APPLICATION

- i. Competency to apply modern tools and technologies in your profession.

1 2 3 4 5

- ii. The level of comfort in decision making and project management skills in your profession.

1 2 3 4 5

IV. ATTITUDE

- i. Function effectively as an individual and as a member or leader in diverse teams

1 2 3 4 5

- ii. Awareness to societal responsibilities relevant to the profession while providing solutions with ethical compliances.

1 2 3 4 5

- iii. Attitude to upgrade your skills and knowledge through quality improvement programs and higher education.

1 2 3 4 5

- iv. Ability to introspect through independent learning and self development

1 2 3 4 5

Suggestions for change of syllabus in the existing courses and inclusion of new courses/ technologies/ tools etc to be included in the curriculum:

Date:

Time:

Signature

EMPLOYER SURVEY

Name:

Organization:

Designation:

Experience :

You are requested to peruse the program education objectives, program outcomes, curriculum and quality of students recruited in your organization for giving your prudent feedback on the following by marking (v) in the appropriate box.

Note: 1 is low and 5 is high

I. KNOWLEDGE

- iv. Program covers all the requisite knowledge content suitable for employment.

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

- v. Broad curricular areas help the student in gaining knowledge for securing a job and subsequent progression.

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

- vi. Elective courses offered are contemporary enough to suit the needs of the organization.

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

II. SKILLS

- iii. The standard of quality of skills to implement the project upon induction.

- a. Analysis of critical real time problems

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

- b. Problem solving abilities to arrive at feasible solutions

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

- c. Research skills in design and development of systems, models and processes

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

- iv. Curricular components – projects, seminars help the students in gaining skills to prepare project proposals and reports.

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

III. APPLICATION

- iii. Recrutee's ability to apply their knowledge, skills and modern tools and software for appropriate solutions in the assigned project domain.

1 2 3 4 5

- iv. Applying managerial, administrative principles with financial literacy for successful project execution

1 2 3 4 5

IV. ATTITUDE

- vi. The extent of individual skills and contribution to the Recrutee's team in the project.

1 2 3 4 5

- vii. Recrutee's sensitivity to social needs in bringing innovative proposal and ideas in the ambit of ethical code

1 2 3 4 5

- viii. Commitment of the Recrutee for self learning and development

1 2 3 4 5

- ix. Recrutee shows enthusiasm to upgrade the skill set and knowledge for new assignments and professional development.

1 2 3 4 5

Suggestions for inclusion of new courses/ technologies/ tools etc to be included in the curriculum:

Date:

Time:

Signature

FACULTY SURVEY

Name:

Specialization:

Designation :

Area of expertise :

Department:

Experience:

You are requested to give your prudent feedback on the following by marking (v) in the appropriate box.

Note: 1 is low and 5 is high

I. KNOWLEDGE

iii. Knowledge content – theoretical concepts and principles are balanced and proportionate.

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

iv. Knowledge content suits to the needs of quality of student intake.

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

II. SKILLS

Program/course has enough scope for developing skills among students for solving engineering problems such as

a. Critical Analysis

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

b. Problem solving skills

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

c. Literature survey, identification of appropriate research tools and techniques

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

h. Ability to prepare technical reports and communicate well in the course domain.

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

III. APPLICATION

- iii. Student level of competence to apply modern tools and technologies to solve the problems in the domain.

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

- iv. Student possesses the capability to organize and implement a project.

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

IV. ATTITUDE

Student ability to

- g. Work individually and in teams during the academic assignments

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

- h. Prepare case studies in the domain and interdisciplinary areas with societal relevance and awareness to ethical code

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

- i. Take-up higher education and research for continuing education.

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

- d. Student's ability to introspect through independent

learning and self development

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

Suggestions for change of syllabus in the existing courses and inclusion of new courses/ technologies/ tools etc to be included in the curriculum:

Date:

Time:

Signature

STUDENT EXIT SURVEY

Name:

Department:

Roll Number:

Branch:

Year/Semester:

You are requested to give your prudent feedback on the following by marking (v) in the appropriate box.

Note: 1 is low and 5 is high

I. KNOWLEDGE

- iv. Knowledge in the courses studied provides the depth for course progression and are relevant to career aspirations.

1 2 3 4 5

- v. Teaching methods adopted help to acquire the knowledge.

1 2 3 4 5

- vi. The quality of teaching in linking the knowledge content to application.

1 2 3 4 5

II. SKILLS

- ii. Theory and Laboratory courses contain the content to develop

- e. skills to Analyze problems and cases in the course / program

1 2 3 4 5

- f. Problem solving skills in the domain.

1 2 3 4 5

- g. Research skills for design and development of systems and processes for innovative solutions

1 2 3 4 5

- h. Skills in devising experiment protocols/reports and communicate well with the domain experts.

1 2 3 4 5

III. APPLICATION

- iii. Ability to apply new tools and software relevant to your laboratory sessions or in project work.

1 2 3 4 5

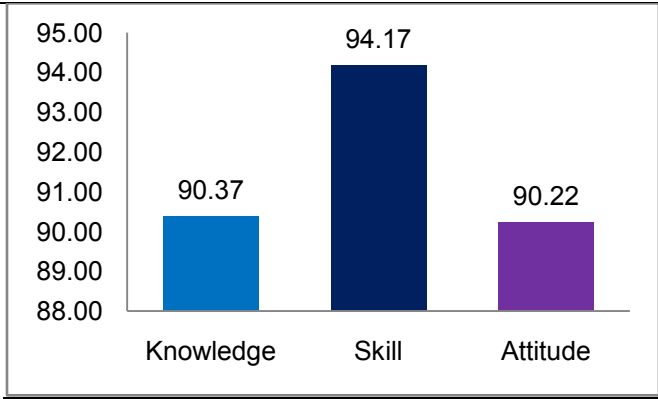
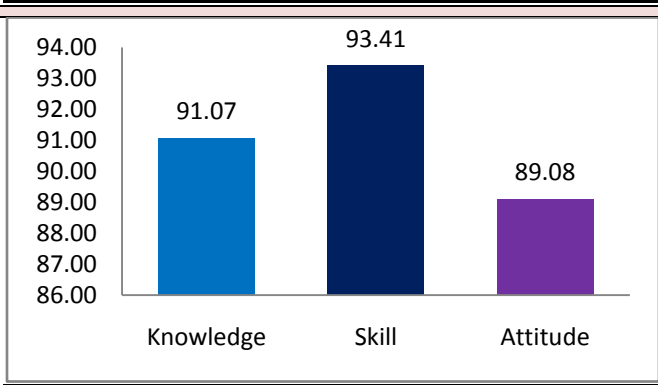
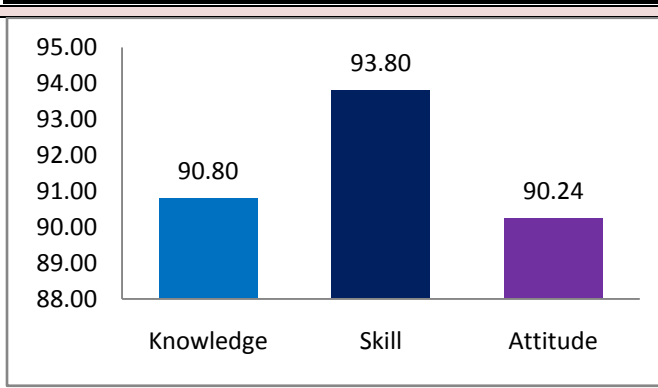
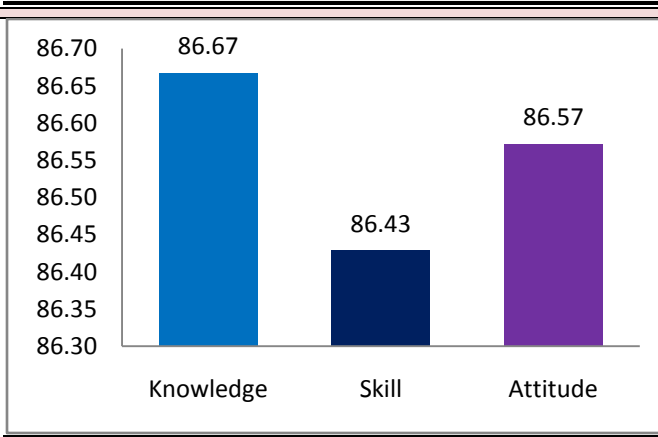
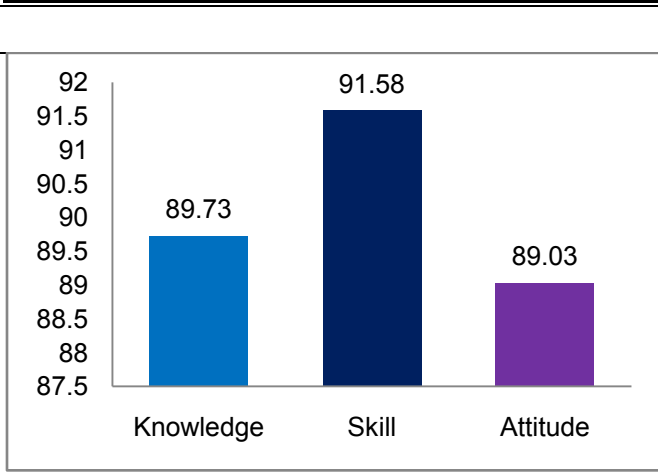
- iv. Ability to write case studies and research papers relevant to the course domain.

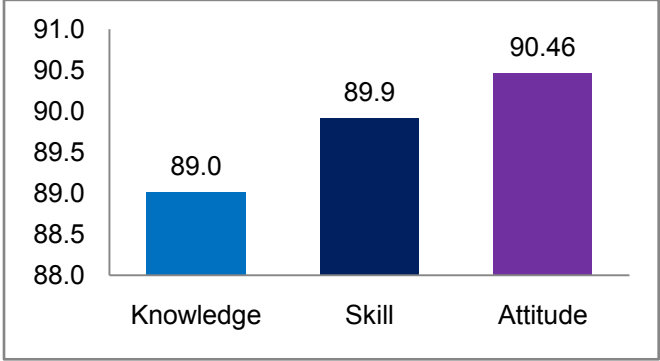
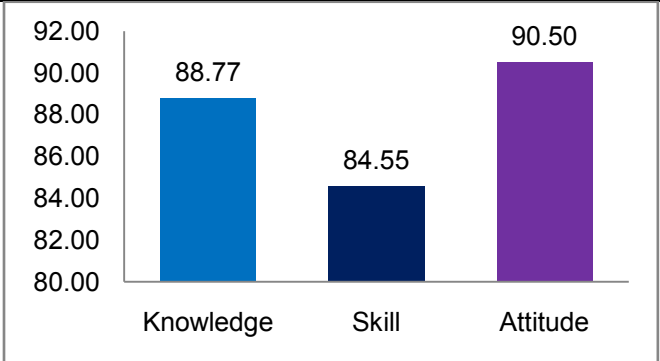
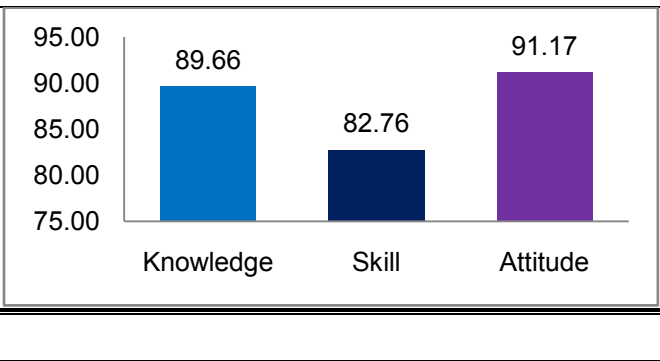
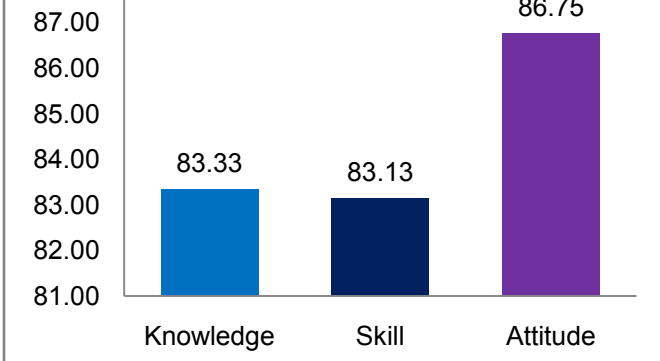
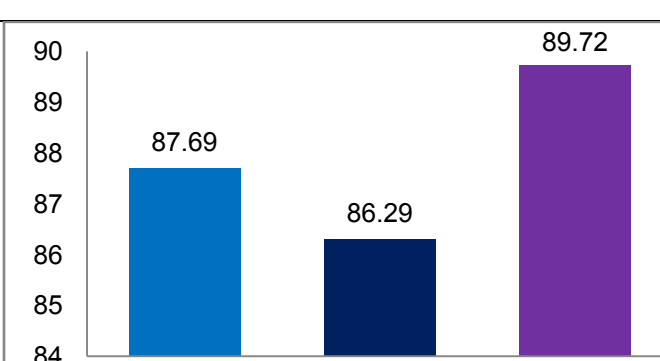
II. Stakeholders’ Feedback Analysis Reports

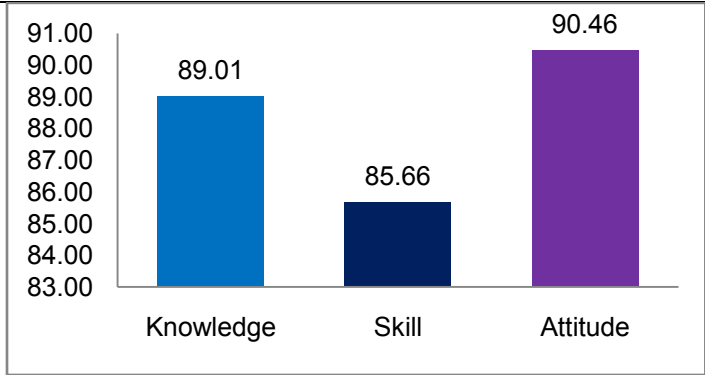
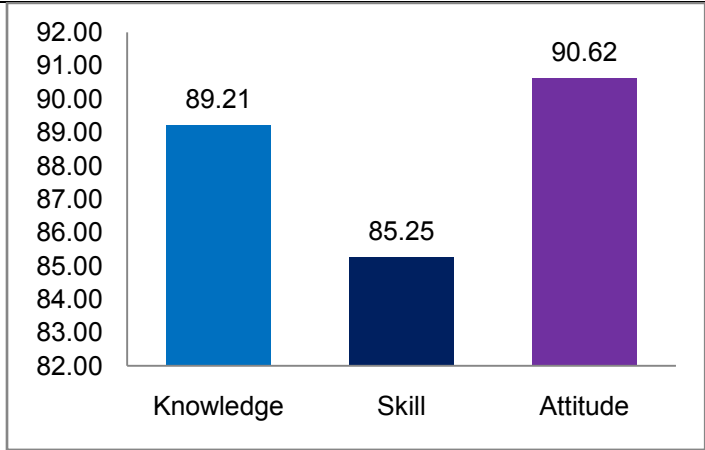
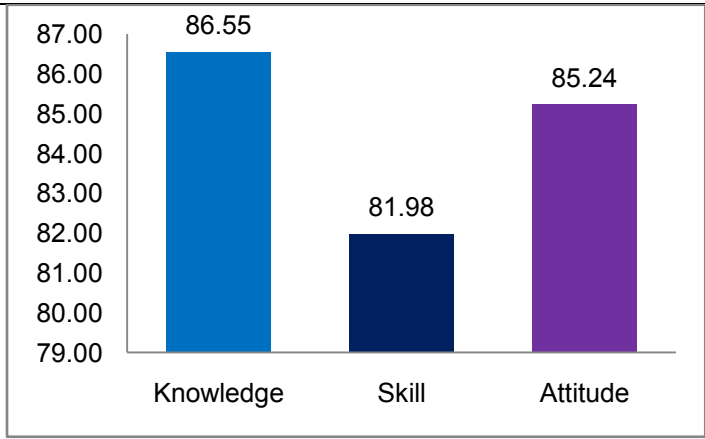
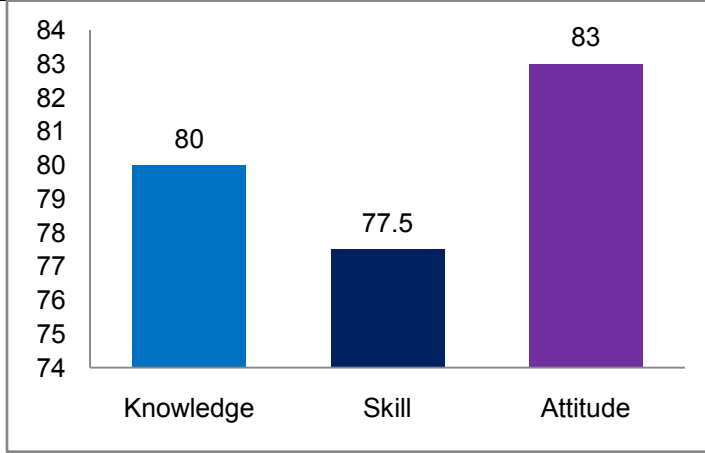
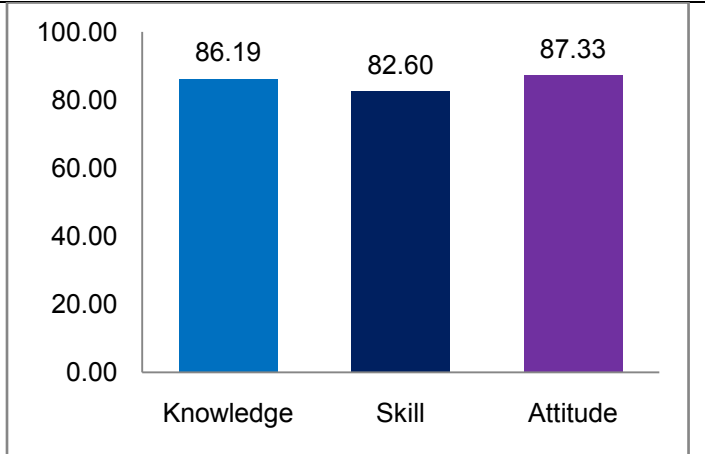
B.Tech. Programs

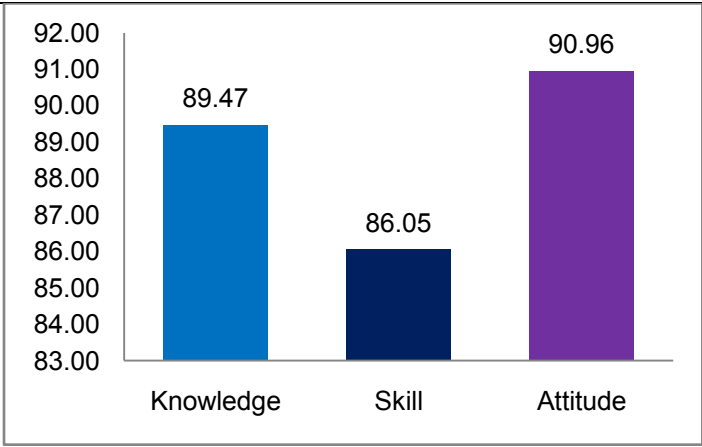
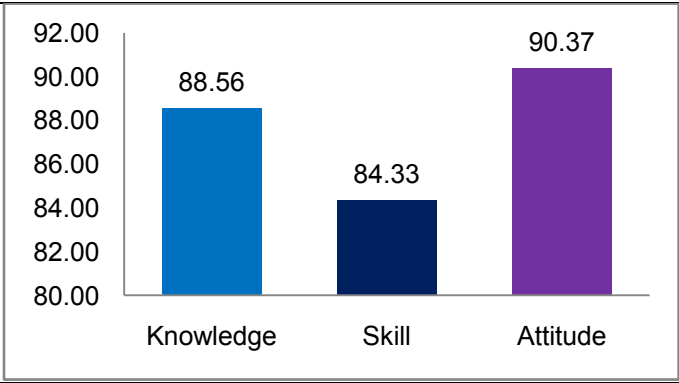
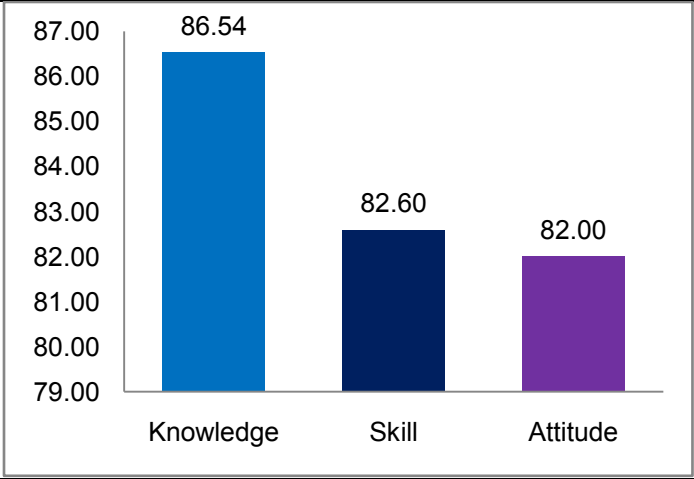
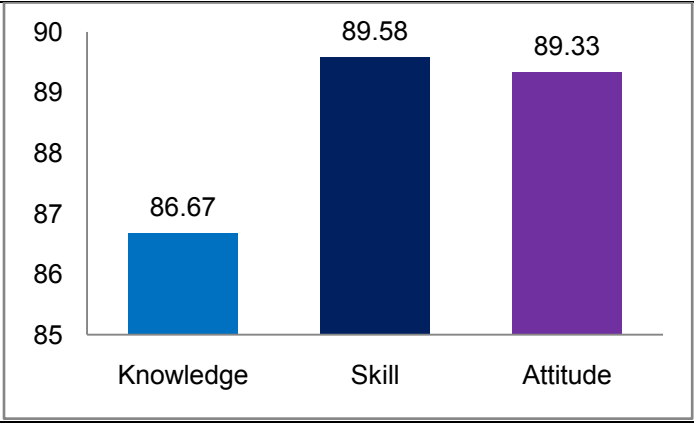
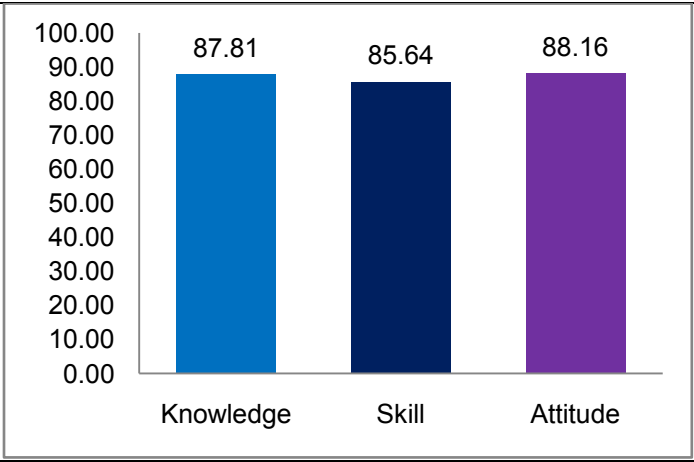
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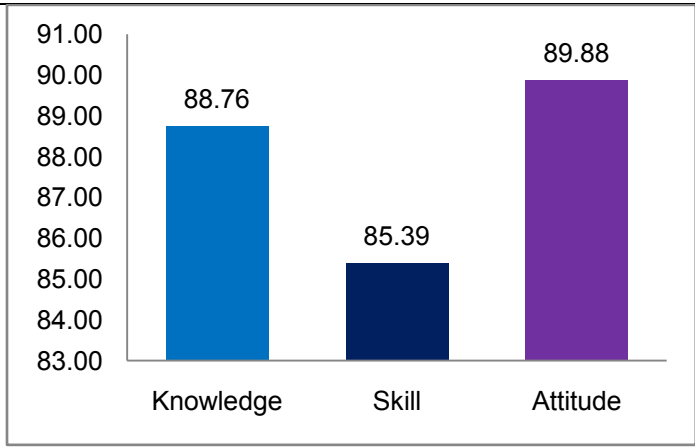
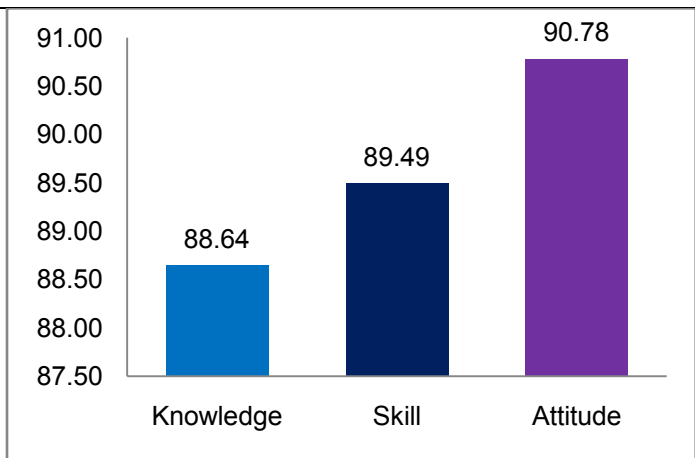
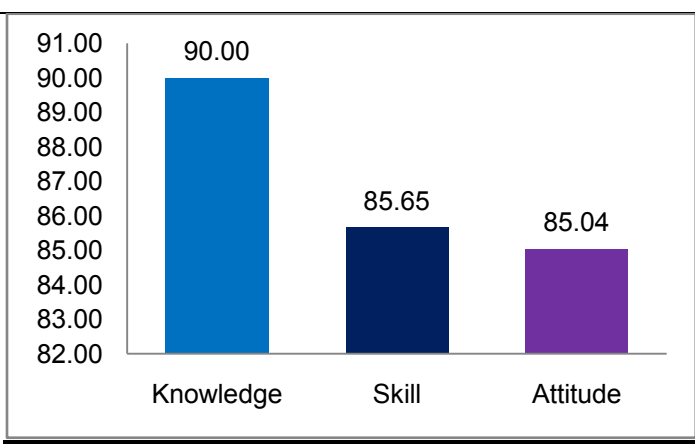
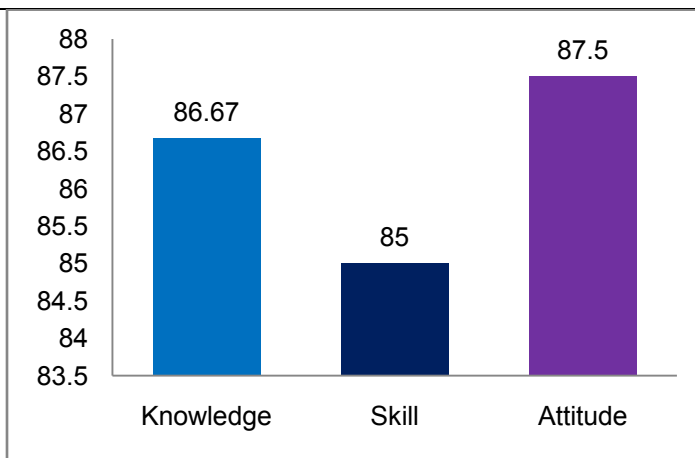
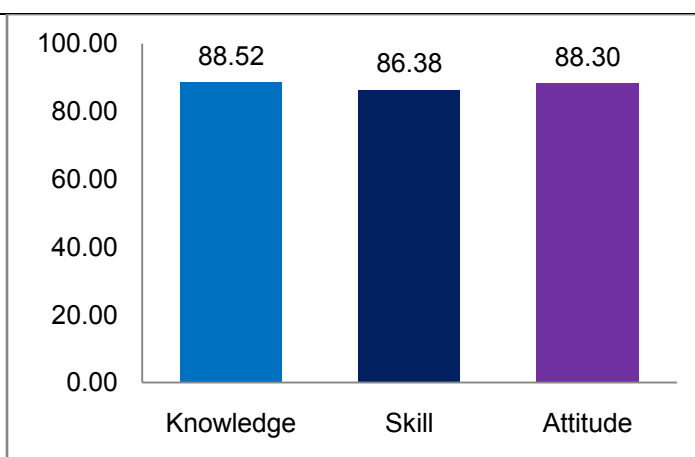
(In the order of 2015-16, 2016-17, 2017-18, 2018-19 and 2019-20)

<p><u>Alumni Survey (2015-16)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>90.37</td><td>94.17</td><td>90.22</td></tr></table>	Knowledge	Skill	Attitude	90.37	94.17	90.22	
Knowledge	Skill	Attitude					
90.37	94.17	90.22					
<p><u>Student Exit Survey (2015-16)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>91.07</td><td>93.41</td><td>89.08</td></tr></table>	Knowledge	Skill	Attitude	91.07	93.41	89.08	
Knowledge	Skill	Attitude					
91.07	93.41	89.08					
<p><u>Faculty Survey (2015-16)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>90.80</td><td>93.80</td><td>90.24</td></tr></table>	Knowledge	Skill	Attitude	90.80	93.80	90.24	
Knowledge	Skill	Attitude					
90.80	93.80	90.24					
<p><u>Employer Survey (2015-16)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>86.67</td><td>86.43</td><td>86.57</td></tr></table>	Knowledge	Skill	Attitude	86.67	86.43	86.57	
Knowledge	Skill	Attitude					
86.67	86.43	86.57					
<p><u>Summary Survey (2015-16)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>89.73</td><td>91.58</td><td>89.03</td></tr></table>	Knowledge	Skill	Attitude	89.73	91.58	89.03	
Knowledge	Skill	Attitude					
89.73	91.58	89.03					

<p><u>Alumni Survey (2016-17)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>89.0</td><td>89.9</td><td>90.46</td></tr></table>	Knowledge	Skill	Attitude	89.0	89.9	90.46	
Knowledge	Skill	Attitude					
89.0	89.9	90.46					
<p><u>Student Exit Survey (2016-17)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>88.77</td><td>84.55</td><td>90.50</td></tr></table>	Knowledge	Skill	Attitude	88.77	84.55	90.50	
Knowledge	Skill	Attitude					
88.77	84.55	90.50					
<p><u>Faculty Survey (2016-17)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>89.66</td><td>82.76</td><td>91.17</td></tr></table>	Knowledge	Skill	Attitude	89.66	82.76	91.17	
Knowledge	Skill	Attitude					
89.66	82.76	91.17					
<p><u>Employer Survey (2016-17)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>83.33</td><td>83.13</td><td>86.75</td></tr></table>	Knowledge	Skill	Attitude	83.33	83.13	86.75	
Knowledge	Skill	Attitude					
83.33	83.13	86.75					
<p><u>Summary Survey (2016-17)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>87.69</td><td>86.29</td><td>89.72</td></tr></table>	Knowledge	Skill	Attitude	87.69	86.29	89.72	
Knowledge	Skill	Attitude					
87.69	86.29	89.72					

<div><div><u>Alumni Survey (2017-18)</u></div><table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>89.01</td><td>85.66</td><td>90.46</td></tr></table></div>	Knowledge	Skill	Attitude	89.01	85.66	90.46	<div></div>
Knowledge	Skill	Attitude					
89.01	85.66	90.46					
<div><div><u>Student Exit Survey (2017-18)</u></div><table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>89.21</td><td>85.25</td><td>90.62</td></tr></table></div>	Knowledge	Skill	Attitude	89.21	85.25	90.62	<div></div>
Knowledge	Skill	Attitude					
89.21	85.25	90.62					
<div><div><u>Faculty Survey (2017-18)</u></div><table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>86.55</td><td>81.98</td><td>85.24</td></tr></table></div>	Knowledge	Skill	Attitude	86.55	81.98	85.24	<div></div>
Knowledge	Skill	Attitude					
86.55	81.98	85.24					
<div><div><u>Employer Survey (2017-18)</u></div><table><tr><th>Knowledge</th><th>Skills</th><th>Attitude</th></tr><tr><td>80.00</td><td>77.50</td><td>83.00</td></tr></table></div>	Knowledge	Skills	Attitude	80.00	77.50	83.00	<div></div>
Knowledge	Skills	Attitude					
80.00	77.50	83.00					
<div><div><u>Summary Survey (2017-18)</u></div><table><tr><th>Knowledge</th><th>Skills</th><th>Attitude</th></tr><tr><td>86.19</td><td>82.60</td><td>87.33</td></tr></table></div>	Knowledge	Skills	Attitude	86.19	82.60	87.33	<div></div>
Knowledge	Skills	Attitude					
86.19	82.60	87.33					

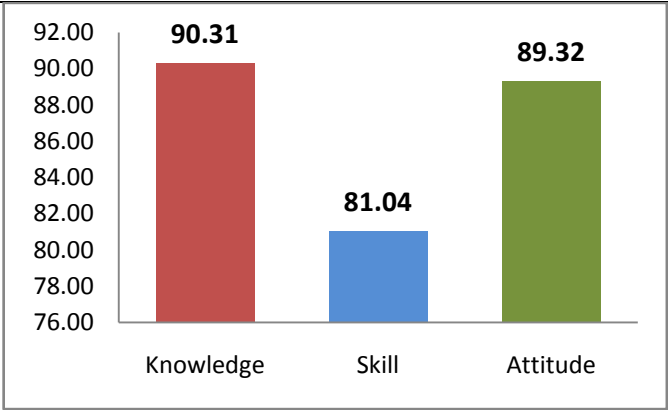
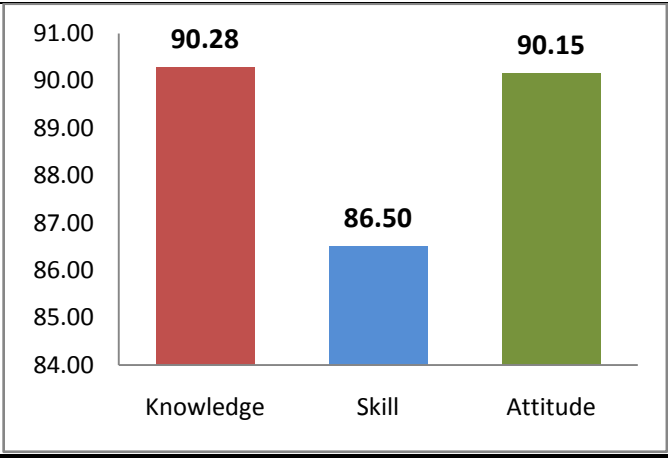
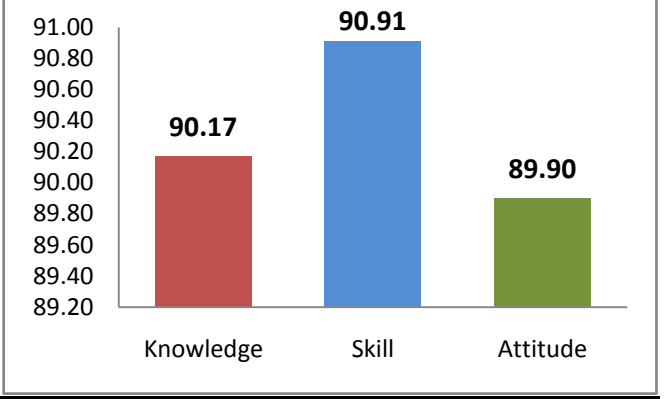
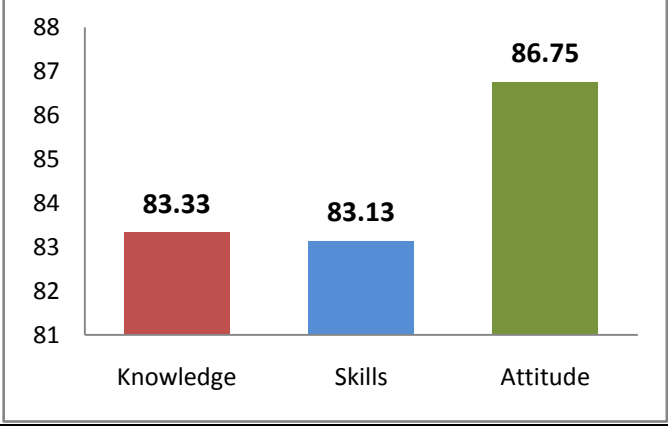
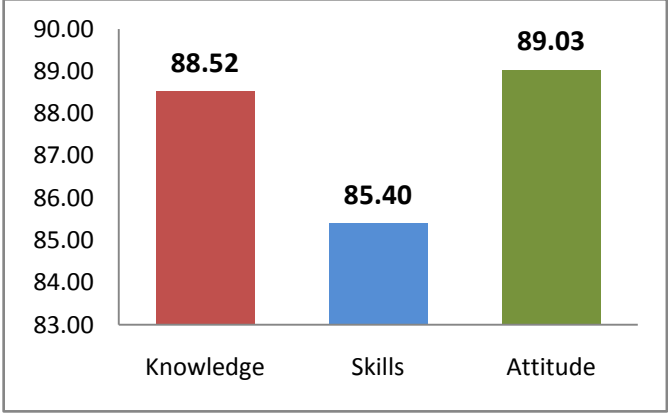
<p><u>Alumni Survey (2018-19)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>89.47</td><td>86.05</td><td>90.96</td></tr></table>	Knowledge	Skill	Attitude	89.47	86.05	90.96	 <table><tr><th>Category</th><th>Value</th></tr><tr><td>Knowledge</td><td>89.47</td></tr><tr><td>Skill</td><td>86.05</td></tr><tr><td>Attitude</td><td>90.96</td></tr></table>	Category	Value	Knowledge	89.47	Skill	86.05	Attitude	90.96
Knowledge	Skill	Attitude													
89.47	86.05	90.96													
Category	Value														
Knowledge	89.47														
Skill	86.05														
Attitude	90.96														
<p><u>Student Exit Survey (2018-19)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>88.56</td><td>84.33</td><td>90.37</td></tr></table>	Knowledge	Skill	Attitude	88.56	84.33	90.37	 <table><tr><th>Category</th><th>Value</th></tr><tr><td>Knowledge</td><td>88.56</td></tr><tr><td>Skill</td><td>84.33</td></tr><tr><td>Attitude</td><td>90.37</td></tr></table>	Category	Value	Knowledge	88.56	Skill	84.33	Attitude	90.37
Knowledge	Skill	Attitude													
88.56	84.33	90.37													
Category	Value														
Knowledge	88.56														
Skill	84.33														
Attitude	90.37														
<p><u>Faculty Survey (2018-19)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>86.54</td><td>82.60</td><td>82.00</td></tr></table>	Knowledge	Skill	Attitude	86.54	82.60	82.00	 <table><tr><th>Category</th><th>Value</th></tr><tr><td>Knowledge</td><td>86.54</td></tr><tr><td>Skill</td><td>82.60</td></tr><tr><td>Attitude</td><td>82.00</td></tr></table>	Category	Value	Knowledge	86.54	Skill	82.60	Attitude	82.00
Knowledge	Skill	Attitude													
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<p><u>Employer Survey (2018-19)</u></p> <table><tr><th>Knowledge</th><th>Skills</th><th>Attitude</th></tr><tr><td>86.67</td><td>89.58</td><td>89.33</td></tr></table>	Knowledge	Skills	Attitude	86.67	89.58	89.33	 <table><tr><th>Category</th><th>Value</th></tr><tr><td>Knowledge</td><td>86.67</td></tr><tr><td>Skill</td><td>89.58</td></tr><tr><td>Attitude</td><td>89.33</td></tr></table>	Category	Value	Knowledge	86.67	Skill	89.58	Attitude	89.33
Knowledge	Skills	Attitude													
86.67	89.58	89.33													
Category	Value														
Knowledge	86.67														
Skill	89.58														
Attitude	89.33														
<p><u>Summary Survey (2018-19)</u></p> <table><tr><th>Knowledge</th><th>Skills</th><th>Attitude</th></tr><tr><td>87.81</td><td>85.64</td><td>88.16</td></tr></table>	Knowledge	Skills	Attitude	87.81	85.64	88.16	 <table><tr><th>Category</th><th>Value</th></tr><tr><td>Knowledge</td><td>87.81</td></tr><tr><td>Skill</td><td>85.64</td></tr><tr><td>Attitude</td><td>88.16</td></tr></table>	Category	Value	Knowledge	87.81	Skill	85.64	Attitude	88.16
Knowledge	Skills	Attitude													
87.81	85.64	88.16													
Category	Value														
Knowledge	87.81														
Skill	85.64														
Attitude	88.16														

<div><p><u>Alumni Survey (2019-20)</u></p><table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>88.76</td><td>85.39</td><td>89.88</td></tr></table></div>	Knowledge	Skill	Attitude	88.76	85.39	89.88	<div></div>
Knowledge	Skill	Attitude					
88.76	85.39	89.88					
<div><p><u>Student Exit Survey (2019-20)</u></p><table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>88.64</td><td>89.49</td><td>90.78</td></tr></table></div>	Knowledge	Skill	Attitude	88.64	89.49	90.78	<div></div>
Knowledge	Skill	Attitude					
88.64	89.49	90.78					
<div><p><u>Faculty Survey (2019-20)</u></p><table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>90.00</td><td>85.65</td><td>85.04</td></tr></table></div>	Knowledge	Skill	Attitude	90.00	85.65	85.04	<div></div>
Knowledge	Skill	Attitude					
90.00	85.65	85.04					
<div><p><u>Employer Survey (2019-20)</u></p><table><tr><th>Knowledge</th><th>Skills</th><th>Attitude</th></tr><tr><td>86.67</td><td>85.00</td><td>87.50</td></tr></table></div>	Knowledge	Skills	Attitude	86.67	85.00	87.50	<div></div>
Knowledge	Skills	Attitude					
86.67	85.00	87.50					
<div><p><u>Summary Survey (2019-20)</u></p><table><tr><th>Knowledge</th><th>Skills</th><th>Attitude</th></tr><tr><td>88.52</td><td>86.38</td><td>88.30</td></tr></table></div>	Knowledge	Skills	Attitude	88.52	86.38	88.30	<div></div>
Knowledge	Skills	Attitude					
88.52	86.38	88.30					

B.Tech.- Electrical and Electronics Engineering:

(In the order of 2015-16, 2016-17, 2017-18, 2018-19 and 2019-20)

<p><u>Alumni Survey (2015-16)</u></p> <table><tr><td>Knowledge</td><td>Skill</td><td>Attitude</td></tr><tr><td>79.64</td><td>80.13</td><td>78.90</td></tr></table>	Knowledge	Skill	Attitude	79.64	80.13	78.90		
Knowledge	Skill	Attitude						
79.64	80.13	78.90						
<p><u>Student Exit Survey (2015-16)</u></p> <table><tr><td>Knowledge</td><td>Skill</td><td>Attitude</td></tr><tr><td>89.75</td><td>90.48</td><td>90.03</td></tr></table>	Knowledge	Skill	Attitude	89.75	90.48	90.03		
Knowledge	Skill	Attitude						
89.75	90.48	90.03						
<p><u>Faculty Survey (2015-16)</u></p> <table><tr><td>Knowledge</td><td>Skill</td><td>Attitude</td></tr><tr><td>90.37</td><td>89.34</td><td>90.92</td></tr></table>	Knowledge	Skill	Attitude	90.37	89.34	90.92		
Knowledge	Skill	Attitude						
90.37	89.34	90.92						
<p><u>Employer Survey (2015-16)</u></p> <table><tr><td>Knowledge</td><td>Skills</td><td>Attitude</td></tr><tr><td>85.24</td><td>86.67</td><td>86.79</td></tr></table>	Knowledge	Skills	Attitude	85.24	86.67	86.79		
Knowledge	Skills	Attitude						
85.24	86.67	86.79						
<p><u>Summary Survey (2015-16)</u></p> <table><tr><td>Knowledge</td><td>Skills</td><td>Attitude</td></tr><tr><td>86.25</td><td>86.65</td><td>86.66</td></tr></table>	Knowledge	Skills	Attitude	86.25	86.65	86.66		
Knowledge	Skills	Attitude						
86.25	86.65	86.66						

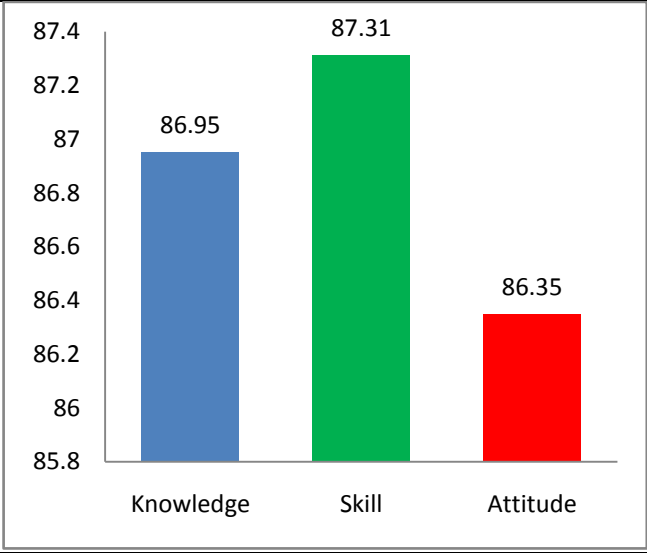
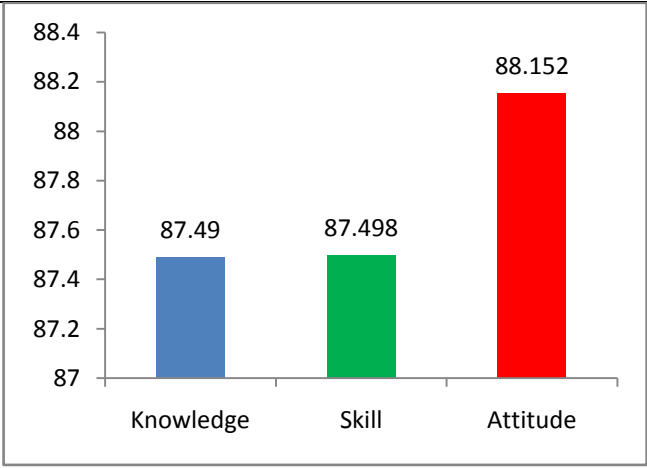
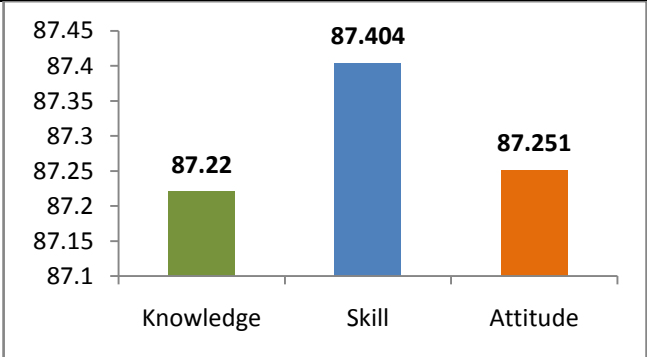
<p><u>Alumni Survey (2016-17)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>90.31</td><td>81.04</td><td>89.32</td></tr></table>	Knowledge	Skill	Attitude	90.31	81.04	89.32	
Knowledge	Skill	Attitude					
90.31	81.04	89.32					
<p><u>Student Exit Survey (2016-17)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>90.28</td><td>86.50</td><td>90.15</td></tr></table>	Knowledge	Skill	Attitude	90.28	86.50	90.15	
Knowledge	Skill	Attitude					
90.28	86.50	90.15					
<p><u>Faculty Survey (2016-17)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>90.17</td><td>90.91</td><td>89.90</td></tr></table>	Knowledge	Skill	Attitude	90.17	90.91	89.90	
Knowledge	Skill	Attitude					
90.17	90.91	89.90					
<p><u>Employer Survey (2016-17)</u></p> <table><tr><th>Knowledge</th><th>Skills</th><th>Attitude</th></tr><tr><td>83.33</td><td>83.13</td><td>86.75</td></tr></table>	Knowledge	Skills	Attitude	83.33	83.13	86.75	
Knowledge	Skills	Attitude					
83.33	83.13	86.75					
<p><u>Summary Survey (2016-17)</u></p> <table><tr><th>Knowledge</th><th>Skills</th><th>Attitude</th></tr><tr><td>88.52</td><td>85.40</td><td>89.03</td></tr></table>	Knowledge	Skills	Attitude	88.52	85.40	89.03	
Knowledge	Skills	Attitude					
88.52	85.40	89.03					

<div><p><u>Alumni Survey (2017-18)</u></p><table><tr><th>Knowledge</th><th>Skills</th><th>Attitude</th></tr><tr><td>90.29</td><td>80.87</td><td>87.68</td></tr></table></div>	Knowledge	Skills	Attitude	90.29	80.87	87.68		<div><table><tr><th>Category</th><th>Value</th></tr><tr><td>Knowledge</td><td>90.29</td></tr><tr><td>Skill</td><td>80.87</td></tr><tr><td>Attitude</td><td>87.68</td></tr></table></div>	Category	Value	Knowledge	90.29	Skill	80.87	Attitude	87.68
Knowledge	Skills	Attitude														
90.29	80.87	87.68														
Category	Value															
Knowledge	90.29															
Skill	80.87															
Attitude	87.68															
<div><p><u>Student Exit Survey (2017-18)</u></p><table><tr><th>Knowledge</th><th>Skills</th><th>Attitude</th></tr><tr><td>89.66</td><td>86.77</td><td>79.98</td></tr></table></div>	Knowledge	Skills	Attitude	89.66	86.77	79.98		<div><table><tr><th>Category</th><th>Value</th></tr><tr><td>Knowledge</td><td>89.66</td></tr><tr><td>Skill</td><td>86.77</td></tr><tr><td>Attitude</td><td>79.98</td></tr></table></div>	Category	Value	Knowledge	89.66	Skill	86.77	Attitude	79.98
Knowledge	Skills	Attitude														
89.66	86.77	79.98														
Category	Value															
Knowledge	89.66															
Skill	86.77															
Attitude	79.98															
<div><p><u>Faculty Survey (2017-18)</u></p><table><tr><th>Knowledge</th><th>Skills</th><th>Attitude</th></tr><tr><td>91.54</td><td>89.88</td><td>91.23</td></tr></table></div>	Knowledge	Skills	Attitude	91.54	89.88	91.23		<div><table><tr><th>Category</th><th>Value</th></tr><tr><td>Knowledge</td><td>91.54</td></tr><tr><td>Skill</td><td>89.88</td></tr><tr><td>Attitude</td><td>91.23</td></tr></table></div>	Category	Value	Knowledge	91.54	Skill	89.88	Attitude	91.23
Knowledge	Skills	Attitude														
91.54	89.88	91.23														
Category	Value															
Knowledge	91.54															
Skill	89.88															
Attitude	91.23															
<div><p><u>Employer Survey (2017-18)</u></p><table><tr><th>Knowledge</th><th>Skills</th><th>Attitude</th></tr><tr><td>80.00</td><td>77.50</td><td>83.00</td></tr></table></div>	Knowledge	Skills	Attitude	80.00	77.50	83.00		<div><table><tr><th>Category</th><th>Value</th></tr><tr><td>Knowledge</td><td>80.00</td></tr><tr><td>Skill</td><td>77.50</td></tr><tr><td>Attitude</td><td>83.00</td></tr></table></div>	Category	Value	Knowledge	80.00	Skill	77.50	Attitude	83.00
Knowledge	Skills	Attitude														
80.00	77.50	83.00														
Category	Value															
Knowledge	80.00															
Skill	77.50															
Attitude	83.00															
<div><p><u>Summary Survey (2017-18)</u></p><table><tr><th>Knowledge</th><th>Skills</th><th>Attitude</th></tr><tr><td>87.87</td><td>83.75</td><td>85.47</td></tr></table></div>	Knowledge	Skills	Attitude	87.87	83.75	85.47		<div><table><tr><th>Category</th><th>Value</th></tr><tr><td>Knowledge</td><td>87.87</td></tr><tr><td>Skills</td><td>83.75</td></tr><tr><td>Attitude</td><td>85.47</td></tr></table></div>	Category	Value	Knowledge	87.87	Skills	83.75	Attitude	85.47
Knowledge	Skills	Attitude														
87.87	83.75	85.47														
Category	Value															
Knowledge	87.87															
Skills	83.75															
Attitude	85.47															

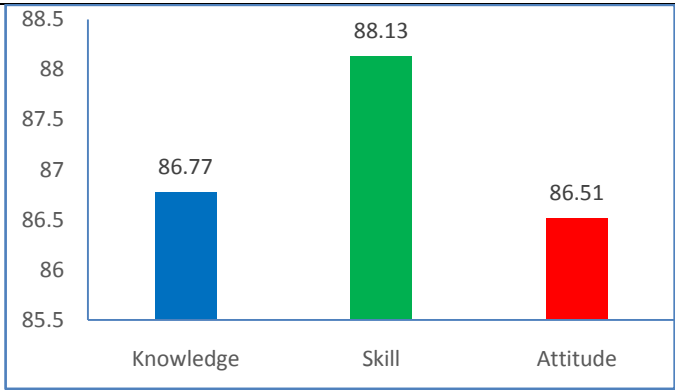
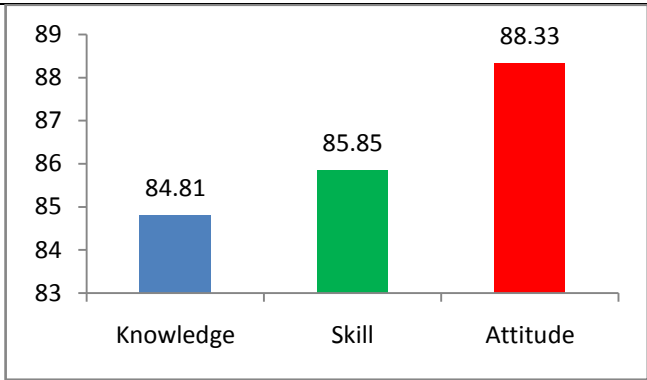
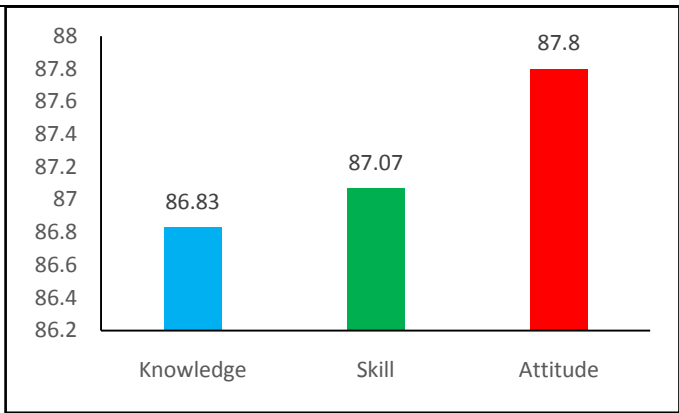
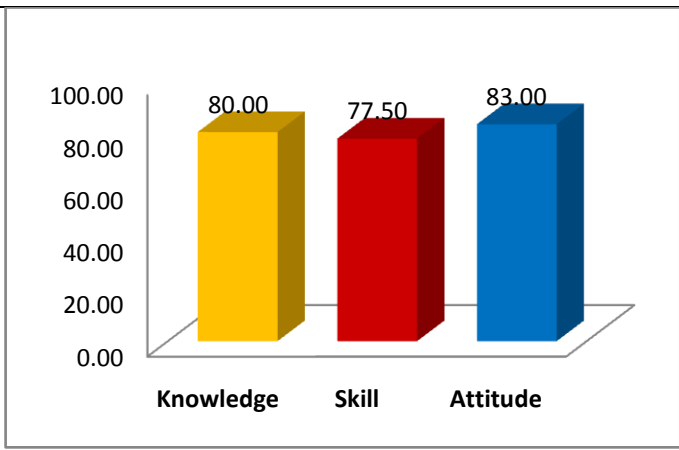
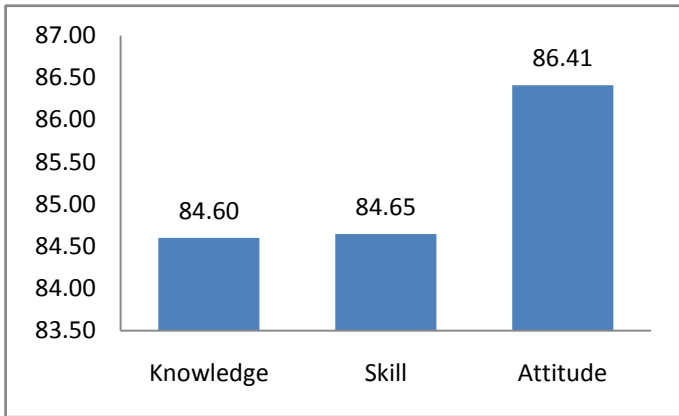
<div><p><u>Alumni Survey (2018-19)</u></p><table><tr><th>Knowledge</th><th>Skills</th><th>Attitude</th></tr><tr><td>87.25</td><td>82.25</td><td>88.26</td></tr></table></div>	Knowledge	Skills	Attitude	87.25	82.25	88.26	<div><table><tr><th>Category</th><th>Value</th></tr><tr><td>Knowledge</td><td>87.25</td></tr><tr><td>Skill</td><td>82.25</td></tr><tr><td>Attitude</td><td>88.26</td></tr></table></div>	Category	Value	Knowledge	87.25	Skill	82.25	Attitude	88.26
Knowledge	Skills	Attitude													
87.25	82.25	88.26													
Category	Value														
Knowledge	87.25														
Skill	82.25														
Attitude	88.26														
<div><p><u>Student Exit Survey (2018-19)</u></p><table><tr><th>Knowledge</th><th>Skills</th><th>Attitude</th></tr><tr><td>81.91</td><td>82.41</td><td>83.78</td></tr></table></div>	Knowledge	Skills	Attitude	81.91	82.41	83.78	<div><table><tr><th>Category</th><th>Value</th></tr><tr><td>Knowledge</td><td>81.91</td></tr><tr><td>Skill</td><td>82.41</td></tr><tr><td>Attitude</td><td>83.78</td></tr></table></div>	Category	Value	Knowledge	81.91	Skill	82.41	Attitude	83.78
Knowledge	Skills	Attitude													
81.91	82.41	83.78													
Category	Value														
Knowledge	81.91														
Skill	82.41														
Attitude	83.78														
<div><p><u>Faculty Survey (2018-19)</u></p><table><tr><th>Knowledge</th><th>Skills</th><th>Attitude</th></tr><tr><td>81.43</td><td>83.24</td><td>85.14</td></tr></table></div>	Knowledge	Skills	Attitude	81.43	83.24	85.14	<div><table><tr><th>Category</th><th>Value</th></tr><tr><td>Knowledge</td><td>81.43</td></tr><tr><td>Skill</td><td>83.24</td></tr><tr><td>Attitude</td><td>85.14</td></tr></table></div>	Category	Value	Knowledge	81.43	Skill	83.24	Attitude	85.14
Knowledge	Skills	Attitude													
81.43	83.24	85.14													
Category	Value														
Knowledge	81.43														
Skill	83.24														
Attitude	85.14														
<div><p><u>Employer Survey (2018-19)</u></p><table><tr><th>Knowledge</th><th>Skills</th><th>Attitude</th></tr><tr><td>86.67</td><td>89.58</td><td>89.33</td></tr></table></div>	Knowledge	Skills	Attitude	86.67	89.58	89.33	<div><table><tr><th>Category</th><th>Value</th></tr><tr><td>Knowledge</td><td>86.67</td></tr><tr><td>Skill</td><td>89.58</td></tr><tr><td>Attitude</td><td>89.33</td></tr></table></div>	Category	Value	Knowledge	86.67	Skill	89.58	Attitude	89.33
Knowledge	Skills	Attitude													
86.67	89.58	89.33													
Category	Value														
Knowledge	86.67														
Skill	89.58														
Attitude	89.33														
<div><p><u>Summary Survey (2018-19)</u></p><table><tr><th>Knowledge</th><th>Skills</th><th>Attitude</th></tr><tr><td>84.31</td><td>84.37</td><td>86.63</td></tr></table></div>	Knowledge	Skills	Attitude	84.31	84.37	86.63	<div><table><tr><th>Category</th><th>Value</th></tr><tr><td>Knowledge</td><td>84.31</td></tr><tr><td>Skills</td><td>84.37</td></tr><tr><td>Attitude</td><td>86.63</td></tr></table></div>	Category	Value	Knowledge	84.31	Skills	84.37	Attitude	86.63
Knowledge	Skills	Attitude													
84.31	84.37	86.63													
Category	Value														
Knowledge	84.31														
Skills	84.37														
Attitude	86.63														

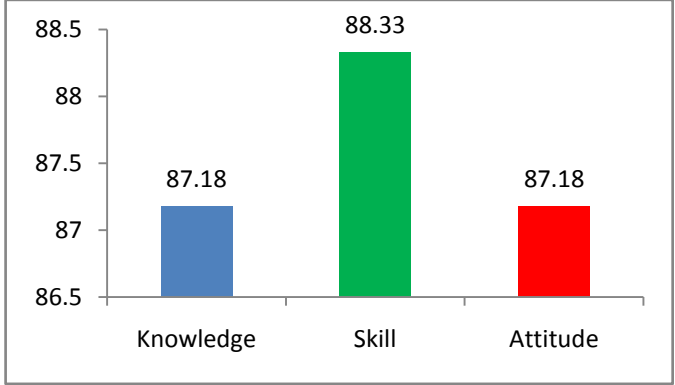
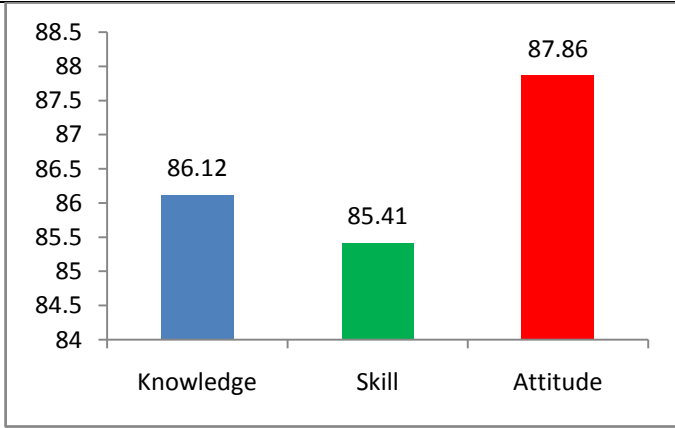
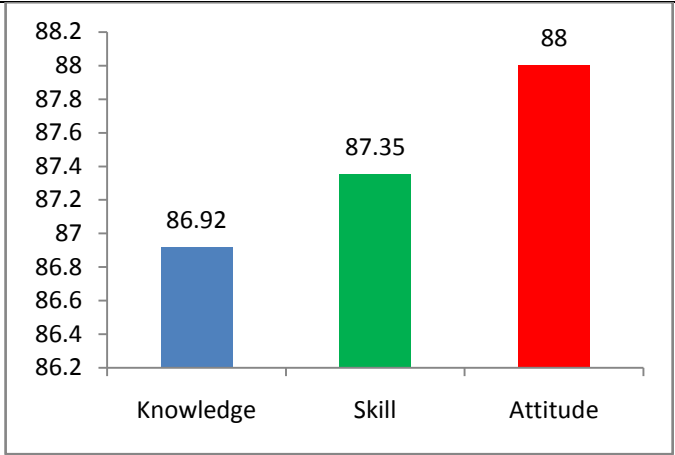
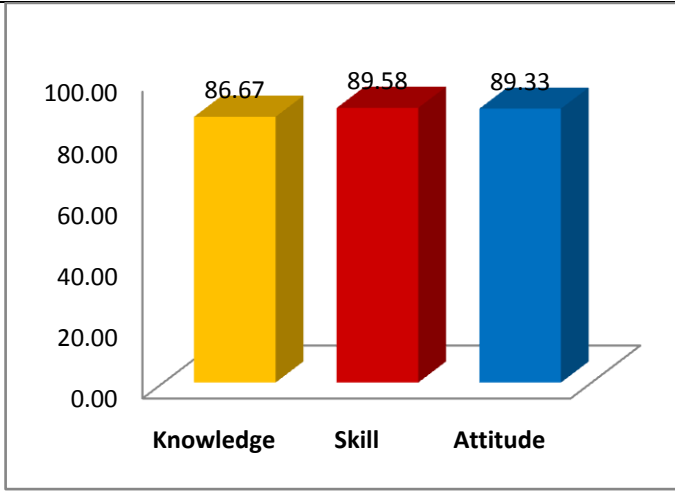
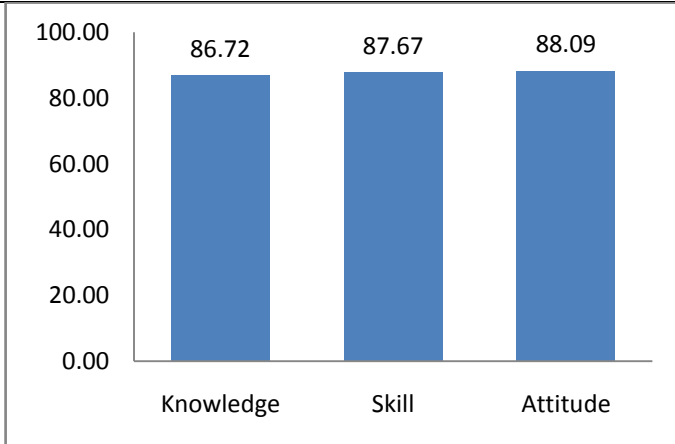
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Knowledge	Skills	Attitude													
91.54	87.02	89.38													
Category	Value														
Knowledge	91.54														
Skill	87.02														
Attitude	89.38														
<p><u>Student Exit Survey (2019-20)</u></p> <table><tr><th>Knowledge</th><th>Skills</th><th>Attitude</th></tr><tr><td>89.36</td><td>89.48</td><td>89.42</td></tr></table>	Knowledge	Skills	Attitude	89.36	89.48	89.42	<table><tr><th>Category</th><th>Value</th></tr><tr><td>Knowledge</td><td>89.36</td></tr><tr><td>Skill</td><td>89.48</td></tr><tr><td>Attitude</td><td>89.42</td></tr></table>	Category	Value	Knowledge	89.36	Skill	89.48	Attitude	89.42
Knowledge	Skills	Attitude													
89.36	89.48	89.42													
Category	Value														
Knowledge	89.36														
Skill	89.48														
Attitude	89.42														
<p><u>Faculty Survey (2019-20)</u></p> <table><tr><th>Knowledge</th><th>Skills</th><th>Attitude</th></tr><tr><td>84.18</td><td>86.97</td><td>88.27</td></tr></table>	Knowledge	Skills	Attitude	84.18	86.97	88.27	<table><tr><th>Category</th><th>Value</th></tr><tr><td>Knowledge</td><td>84.18</td></tr><tr><td>Skill</td><td>86.97</td></tr><tr><td>Attitude</td><td>88.27</td></tr></table>	Category	Value	Knowledge	84.18	Skill	86.97	Attitude	88.27
Knowledge	Skills	Attitude													
84.18	86.97	88.27													
Category	Value														
Knowledge	84.18														
Skill	86.97														
Attitude	88.27														
<p><u>Employer Survey (2019-20)</u></p> <table><tr><th>Knowledge</th><th>Skills</th><th>Attitude</th></tr><tr><td>86.67</td><td>85.00</td><td>87.50</td></tr></table>	Knowledge	Skills	Attitude	86.67	85.00	87.50	<table><tr><th>Category</th><th>Value</th></tr><tr><td>Knowledge</td><td>86.67</td></tr><tr><td>Skill</td><td>85.00</td></tr><tr><td>Attitude</td><td>87.50</td></tr></table>	Category	Value	Knowledge	86.67	Skill	85.00	Attitude	87.50
Knowledge	Skills	Attitude													
86.67	85.00	87.50													
Category	Value														
Knowledge	86.67														
Skill	85.00														
Attitude	87.50														
<p><u>Summary Survey (2019-20)</u></p> <table><tr><th>Knowledge</th><th>Skills</th><th>Attitude</th></tr><tr><td>87.94</td><td>87.12</td><td>88.64</td></tr></table>	Knowledge	Skills	Attitude	87.94	87.12	88.64	<table><tr><th>Category</th><th>Value</th></tr><tr><td>Knowledge</td><td>87.94</td></tr><tr><td>Skills</td><td>87.12</td></tr><tr><td>Attitude</td><td>88.64</td></tr></table>	Category	Value	Knowledge	87.94	Skills	87.12	Attitude	88.64
Knowledge	Skills	Attitude													
87.94	87.12	88.64													
Category	Value														
Knowledge	87.94														
Skills	87.12														
Attitude	88.64														

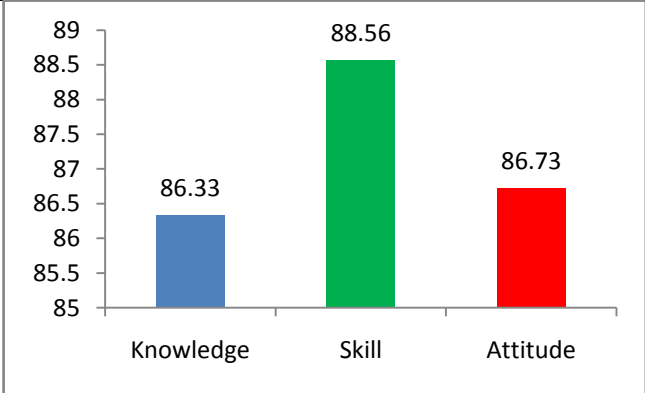
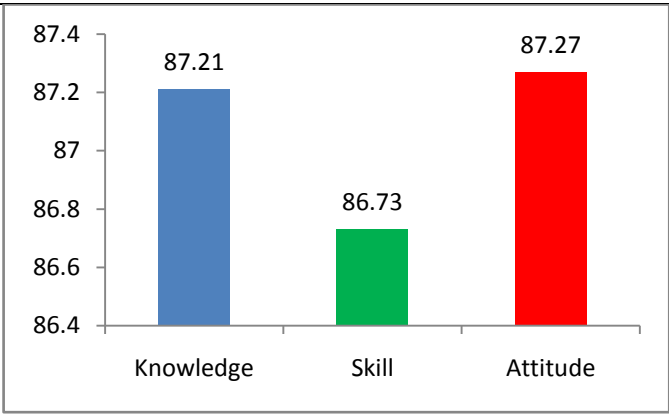
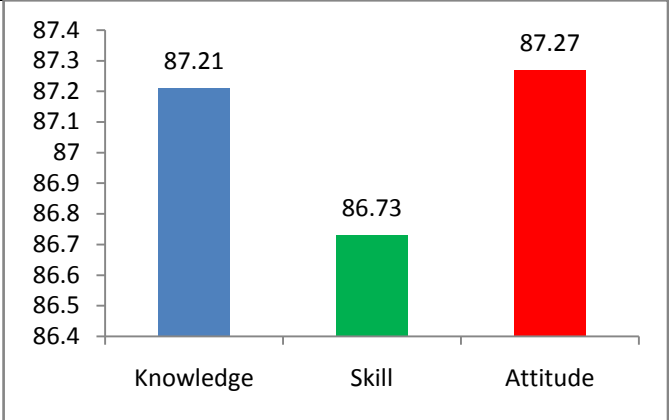
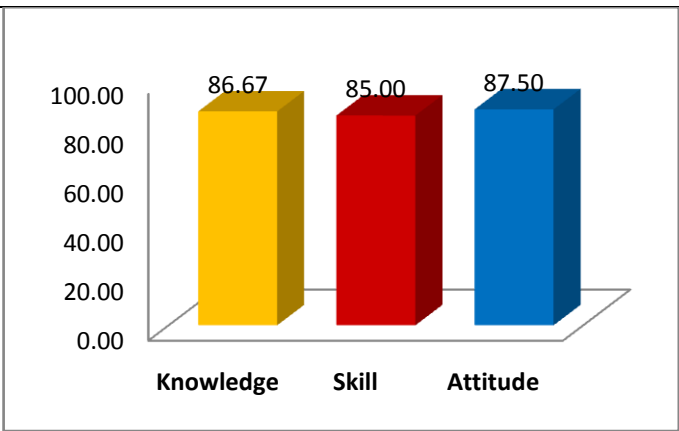
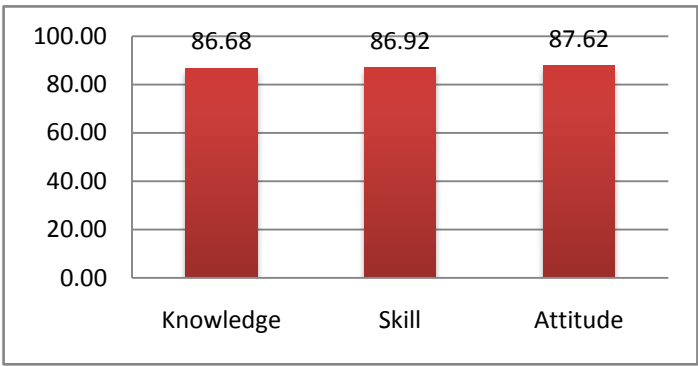
B.Tech.- Mechanical Engineering:
(In the order of 2015-16, 2016-17, 2017-18, 2018-19 and 2019-20)

<u>Alumni Survey (2015-16)</u>	Not Applicable						
Not Applicable							
<u>Student Exit Survey (2015-16)</u>							
<table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>86.95</td><td>87.31</td><td>86.35</td></tr></table>	Knowledge	Skill	Attitude	86.95	87.31	86.35	
Knowledge	Skill	Attitude					
86.95	87.31	86.35					
<u>Faculty Survey (2015-16)</u>							
<table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>87.49</td><td>87.50</td><td>88.15</td></tr></table>	Knowledge	Skill	Attitude	87.49	87.50	88.15	
Knowledge	Skill	Attitude					
87.49	87.50	88.15					
<u>Employer Survey (2015-16)</u>	Not Applicable						
Not Applicable							
<u>Summary Survey (2015-16)</u>							
<table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>87.22</td><td>87.40</td><td>87.25</td></tr></table>	Knowledge	Skill	Attitude	87.22	87.40	87.25	
Knowledge	Skill	Attitude					
87.22	87.40	87.25					

<div><p><u>Alumni Survey (2016-17)</u></p><table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>86.38</td><td>88.7</td><td>86.66</td></tr></table></div>	Knowledge	Skill	Attitude	86.38	88.7	86.66	<div><table><tr><th>Category</th><th>Value</th></tr><tr><td>Knowledge</td><td>86.38</td></tr><tr><td>Skill</td><td>88.7</td></tr><tr><td>Attitude</td><td>86.66</td></tr></table></div>	Category	Value	Knowledge	86.38	Skill	88.7	Attitude	86.66
Knowledge	Skill	Attitude													
86.38	88.7	86.66													
Category	Value														
Knowledge	86.38														
Skill	88.7														
Attitude	86.66														
<div><p><u>Student Exit Survey (2016-17)</u></p><table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>86.53</td><td>86.59</td><td>86.78</td></tr></table></div>	Knowledge	Skill	Attitude	86.53	86.59	86.78	<div><table><tr><th>Category</th><th>Value</th></tr><tr><td>Knowledge</td><td>86.53</td></tr><tr><td>Skill</td><td>86.59</td></tr><tr><td>Attitude</td><td>86.78</td></tr></table></div>	Category	Value	Knowledge	86.53	Skill	86.59	Attitude	86.78
Knowledge	Skill	Attitude													
86.53	86.59	86.78													
Category	Value														
Knowledge	86.53														
Skill	86.59														
Attitude	86.78														
<div><p><u>Faculty Survey (2016-17)</u></p><table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>86.93</td><td>86.66</td><td>87.73</td></tr></table></div>	Knowledge	Skill	Attitude	86.93	86.66	87.73	<div><table><tr><th>Category</th><th>Value</th></tr><tr><td>Knowledge</td><td>86.93</td></tr><tr><td>Skill</td><td>86.66</td></tr><tr><td>Attitude</td><td>87.73</td></tr></table></div>	Category	Value	Knowledge	86.93	Skill	86.66	Attitude	87.73
Knowledge	Skill	Attitude													
86.93	86.66	87.73													
Category	Value														
Knowledge	86.93														
Skill	86.66														
Attitude	87.73														
<div><p><u>Employer Survey (2016-17)</u></p><table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>83.33</td><td>83.13</td><td>86.75</td></tr></table></div>	Knowledge	Skill	Attitude	83.33	83.13	86.75	<div><table><tr><th>Category</th><th>Value</th></tr><tr><td>KNOWLEDGE</td><td>83.33</td></tr><tr><td>SKILL</td><td>83.13</td></tr><tr><td>ATTITUDE</td><td>86.75</td></tr></table></div>	Category	Value	KNOWLEDGE	83.33	SKILL	83.13	ATTITUDE	86.75
Knowledge	Skill	Attitude													
83.33	83.13	86.75													
Category	Value														
KNOWLEDGE	83.33														
SKILL	83.13														
ATTITUDE	86.75														
<div><p><u>Summary Survey (2016-17)</u></p><table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>85.79</td><td>86.27</td><td>86.98</td></tr></table></div>	Knowledge	Skill	Attitude	85.79	86.27	86.98	<div><table><tr><th>Category</th><th>Value</th></tr><tr><td>Knowledge</td><td>85.79</td></tr><tr><td>Skill</td><td>86.27</td></tr><tr><td>Attitude</td><td>86.98</td></tr></table></div>	Category	Value	Knowledge	85.79	Skill	86.27	Attitude	86.98
Knowledge	Skill	Attitude													
85.79	86.27	86.98													
Category	Value														
Knowledge	85.79														
Skill	86.27														
Attitude	86.98														

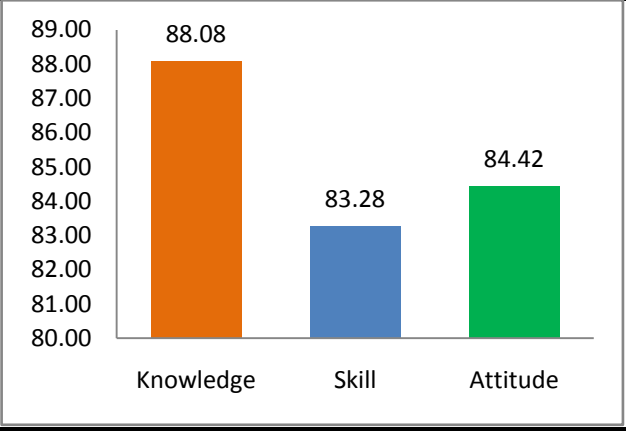
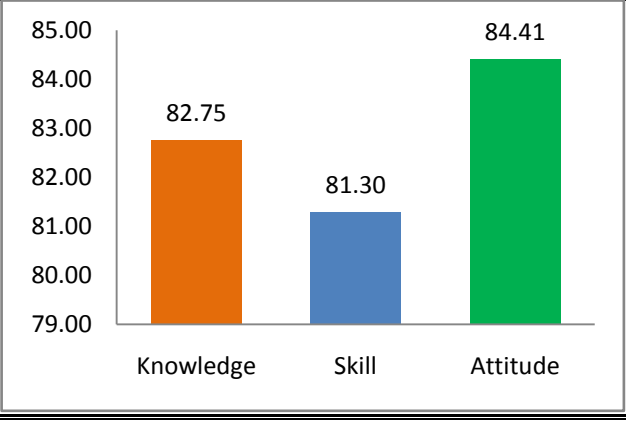
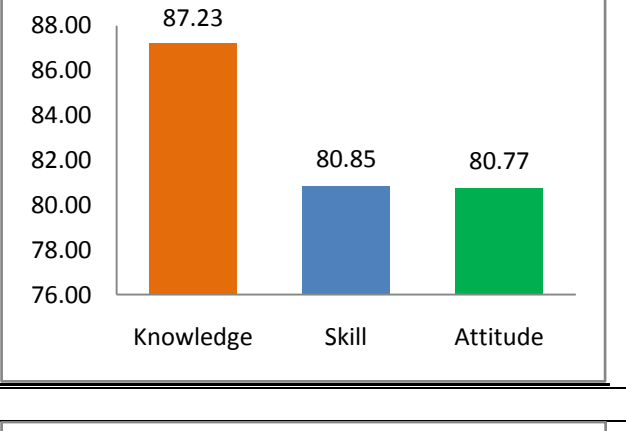
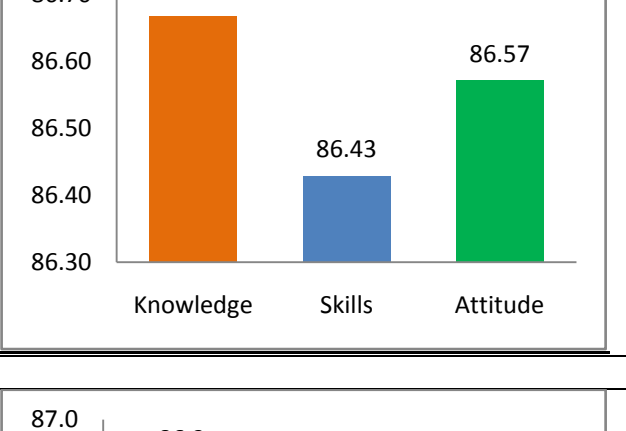
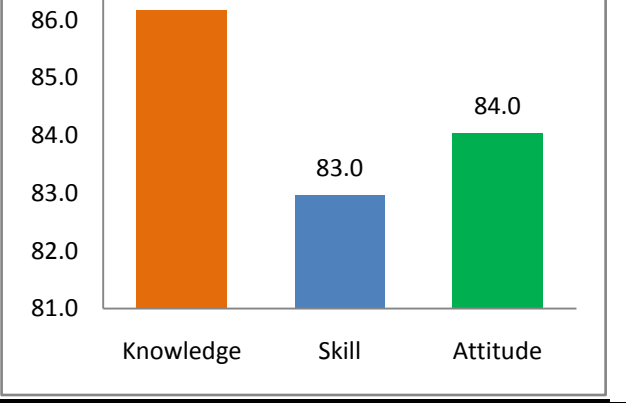
<p><u>Alumni Survey (2017-18)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>86.77</td><td>88.13</td><td>86.51</td></tr></table>	Knowledge	Skill	Attitude	86.77	88.13	86.51	 <p>A bar chart with three bars representing Knowledge (blue), Skill (green), and Attitude (red). The y-axis ranges from 85.5 to 88.5. The values are 86.77 for Knowledge, 88.13 for Skill, and 86.51 for Attitude.</p> <table><tr><th>Category</th><th>Value</th></tr><tr><td>Knowledge</td><td>86.77</td></tr><tr><td>Skill</td><td>88.13</td></tr><tr><td>Attitude</td><td>86.51</td></tr></table>	Category	Value	Knowledge	86.77	Skill	88.13	Attitude	86.51
Knowledge	Skill	Attitude													
86.77	88.13	86.51													
Category	Value														
Knowledge	86.77														
Skill	88.13														
Attitude	86.51														
<p><u>Student Exit Survey (2017-18)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>84.81</td><td>85.85</td><td>88.33</td></tr></table>	Knowledge	Skill	Attitude	84.81	85.85	88.33	 <p>A bar chart with three bars representing Knowledge (blue), Skill (green), and Attitude (red). The y-axis ranges from 83 to 89. The values are 84.81 for Knowledge, 85.85 for Skill, and 88.33 for Attitude.</p> <table><tr><th>Category</th><th>Value</th></tr><tr><td>Knowledge</td><td>84.81</td></tr><tr><td>Skill</td><td>85.85</td></tr><tr><td>Attitude</td><td>88.33</td></tr></table>	Category	Value	Knowledge	84.81	Skill	85.85	Attitude	88.33
Knowledge	Skill	Attitude													
84.81	85.85	88.33													
Category	Value														
Knowledge	84.81														
Skill	85.85														
Attitude	88.33														
<p><u>Faculty Survey (2017-18)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>86.83</td><td>87.1</td><td>87.8</td></tr></table>	Knowledge	Skill	Attitude	86.83	87.1	87.8	 <p>A bar chart with three bars representing Knowledge (blue), Skill (green), and Attitude (red). The y-axis ranges from 86.2 to 88. The values are 86.83 for Knowledge, 87.07 for Skill, and 87.8 for Attitude.</p> <table><tr><th>Category</th><th>Value</th></tr><tr><td>Knowledge</td><td>86.83</td></tr><tr><td>Skill</td><td>87.07</td></tr><tr><td>Attitude</td><td>87.8</td></tr></table>	Category	Value	Knowledge	86.83	Skill	87.07	Attitude	87.8
Knowledge	Skill	Attitude													
86.83	87.1	87.8													
Category	Value														
Knowledge	86.83														
Skill	87.07														
Attitude	87.8														
<p><u>Employer Survey (2017-18)</u></p> <table><tr><th>Knowledge</th><th>Skills</th><th>Attitude</th></tr><tr><td>80.00</td><td>77.50</td><td>83.00</td></tr></table>	Knowledge	Skills	Attitude	80.00	77.50	83.00	 <p>A 3D bar chart with three bars representing Knowledge (yellow), Skill (red), and Attitude (blue). The y-axis ranges from 0.00 to 100.00. The values are 80.00 for Knowledge, 77.50 for Skill, and 83.00 for Attitude.</p> <table><tr><th>Category</th><th>Value</th></tr><tr><td>Knowledge</td><td>80.00</td></tr><tr><td>Skill</td><td>77.50</td></tr><tr><td>Attitude</td><td>83.00</td></tr></table>	Category	Value	Knowledge	80.00	Skill	77.50	Attitude	83.00
Knowledge	Skills	Attitude													
80.00	77.50	83.00													
Category	Value														
Knowledge	80.00														
Skill	77.50														
Attitude	83.00														
<p><u>Summary Survey (2017-18)</u></p> <table><tr><th>Knowledge</th><th>Skills</th><th>Attitude</th></tr><tr><td>84.60</td><td>84.65</td><td>86.41</td></tr></table>	Knowledge	Skills	Attitude	84.60	84.65	86.41	 <p>A bar chart with three bars representing Knowledge (blue), Skill (blue), and Attitude (blue). The y-axis ranges from 83.50 to 87.00. The values are 84.60 for Knowledge, 84.65 for Skill, and 86.41 for Attitude.</p> <table><tr><th>Category</th><th>Value</th></tr><tr><td>Knowledge</td><td>84.60</td></tr><tr><td>Skill</td><td>84.65</td></tr><tr><td>Attitude</td><td>86.41</td></tr></table>	Category	Value	Knowledge	84.60	Skill	84.65	Attitude	86.41
Knowledge	Skills	Attitude													
84.60	84.65	86.41													
Category	Value														
Knowledge	84.60														
Skill	84.65														
Attitude	86.41														

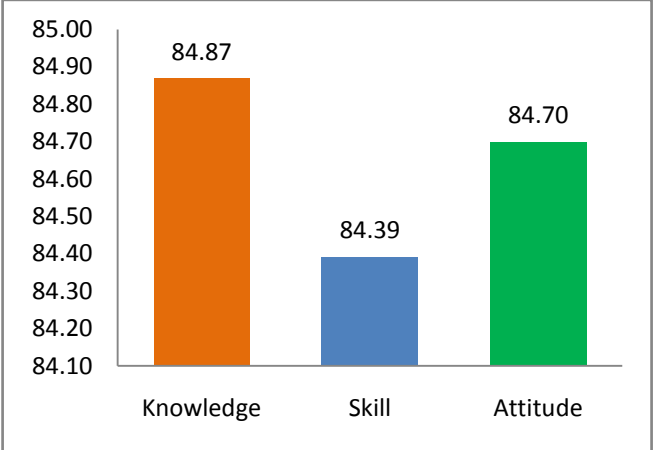
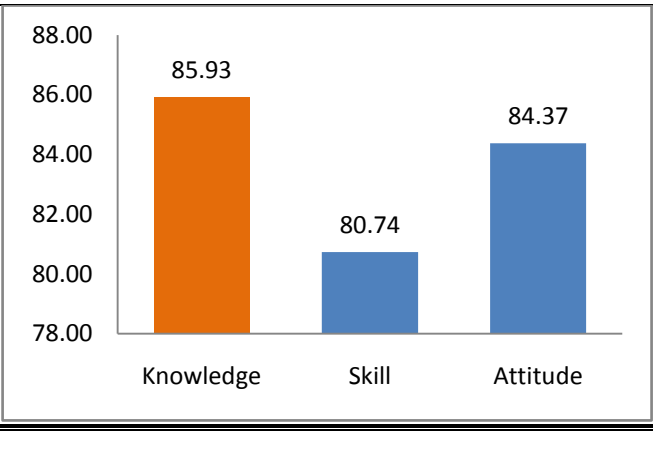
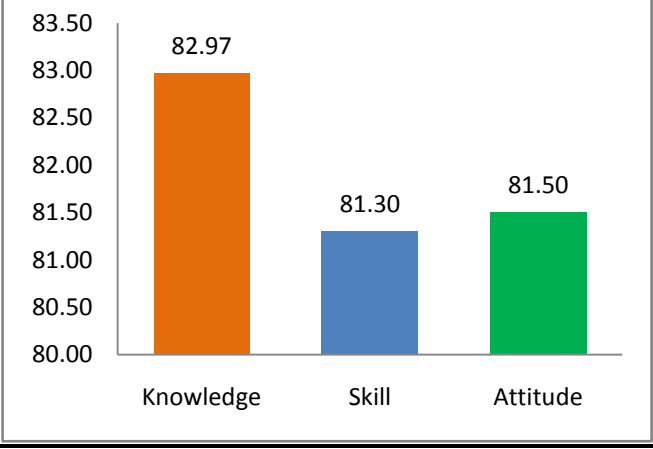
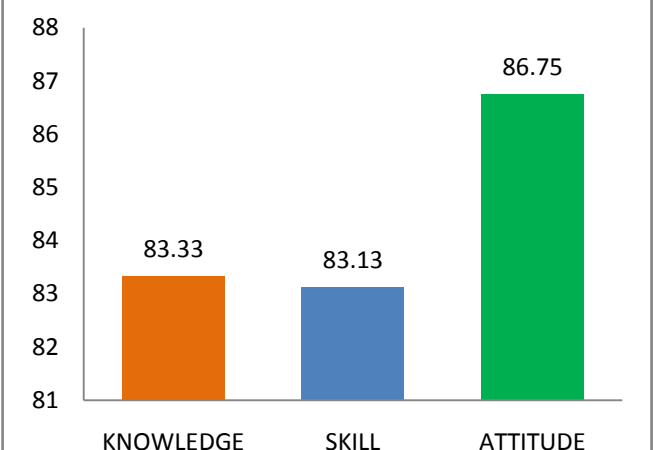
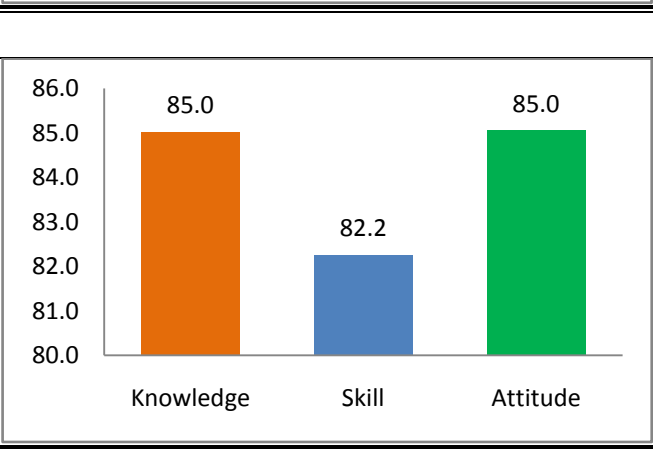
<p><u>Alumni Survey (2018-19)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>87.18</td><td>88.33</td><td>87.18</td></tr></table>	Knowledge	Skill	Attitude	87.18	88.33	87.18	
Knowledge	Skill	Attitude					
87.18	88.33	87.18					
<p><u>Student Exit Survey (2018-19)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>86.12</td><td>85.41</td><td>87.86</td></tr></table>	Knowledge	Skill	Attitude	86.12	85.41	87.86	
Knowledge	Skill	Attitude					
86.12	85.41	87.86					
<p><u>Faculty Survey (2018-19)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>86.92</td><td>87.35</td><td>88</td></tr></table>	Knowledge	Skill	Attitude	86.92	87.35	88	
Knowledge	Skill	Attitude					
86.92	87.35	88					
<p><u>Employer Survey (2018-19)</u></p> <table><tr><th>Knowledge</th><th>Skills</th><th>Attitude</th></tr><tr><td>86.67</td><td>89.58</td><td>89.33</td></tr></table>	Knowledge	Skills	Attitude	86.67	89.58	89.33	
Knowledge	Skills	Attitude					
86.67	89.58	89.33					
<p><u>Summary Survey (2018-19)</u></p> <table><tr><th>Knowledge</th><th>Skills</th><th>Attitude</th></tr><tr><td>86.72</td><td>87.67</td><td>88.09</td></tr></table>	Knowledge	Skills	Attitude	86.72	87.67	88.09	
Knowledge	Skills	Attitude					
86.72	87.67	88.09					

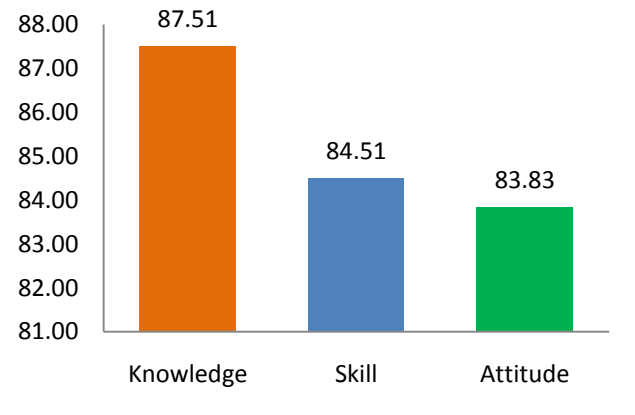
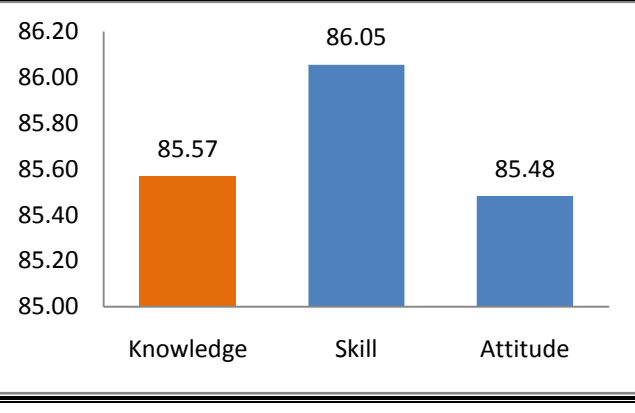
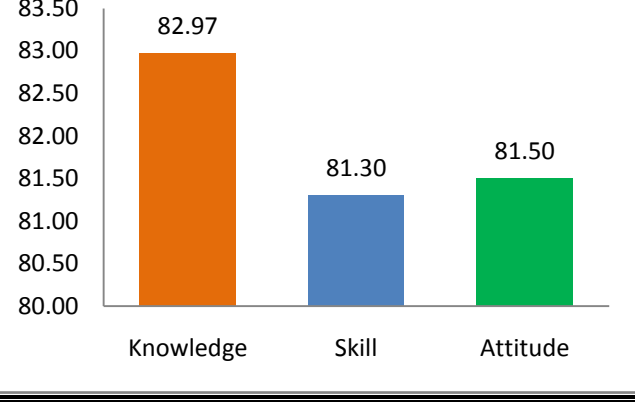
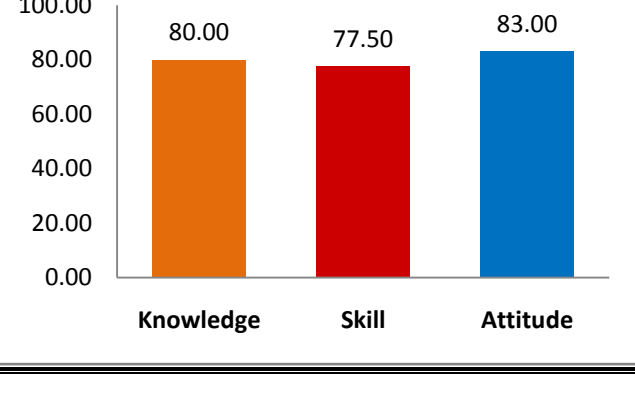
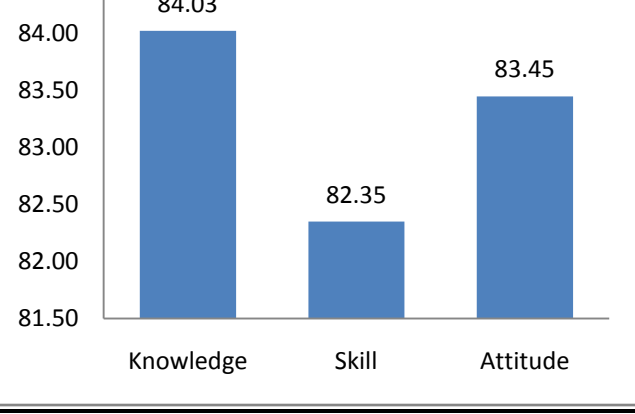
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Knowledge	Skill	Attitude					
86.33	88.56	86.73					
<p><u>Student Exit Survey (2019-20)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>87.21</td><td>86.73</td><td>87.27</td></tr></table>	Knowledge	Skill	Attitude	87.21	86.73	87.27	
Knowledge	Skill	Attitude					
87.21	86.73	87.27					
<p><u>Faculty Survey (2019-20)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>86.49</td><td>87.39</td><td>88.97</td></tr></table>	Knowledge	Skill	Attitude	86.49	87.39	88.97	
Knowledge	Skill	Attitude					
86.49	87.39	88.97					
<p><u>Employer Survey (2019-20)</u></p> <table><tr><th>Knowledge</th><th>Skills</th><th>Attitude</th></tr><tr><td>86.67</td><td>85.00</td><td>87.50</td></tr></table>	Knowledge	Skills	Attitude	86.67	85.00	87.50	
Knowledge	Skills	Attitude					
86.67	85.00	87.50					
<p><u>Summary Survey (2019-20)</u></p> <table><tr><th>Knowledge</th><th>Skills</th><th>Attitude</th></tr><tr><td>86.68</td><td>86.92</td><td>87.62</td></tr></table>	Knowledge	Skills	Attitude	86.68	86.92	87.62	
Knowledge	Skills	Attitude					
86.68	86.92	87.62					

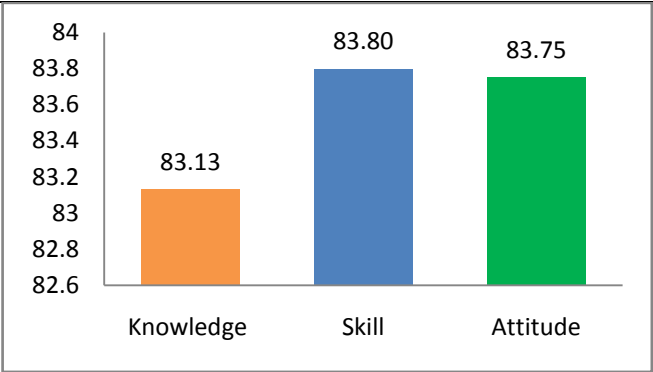
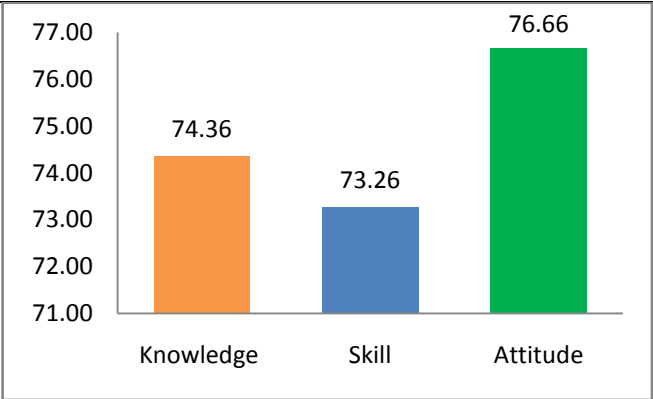
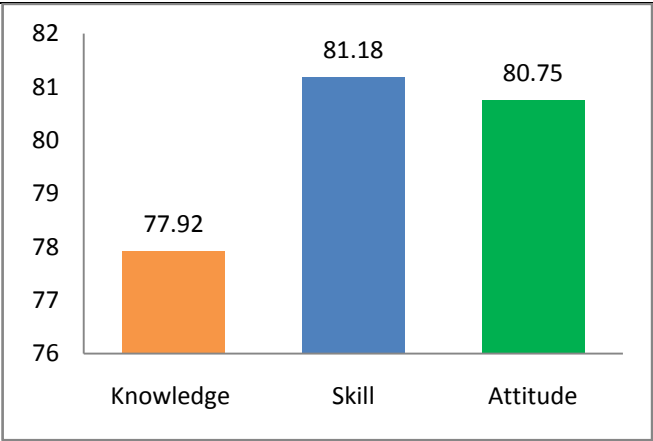
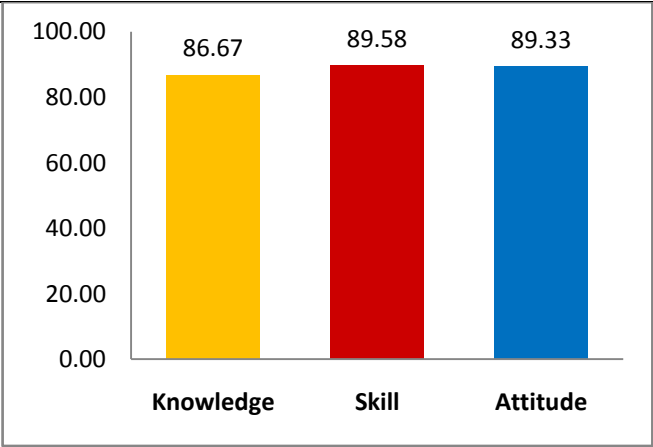
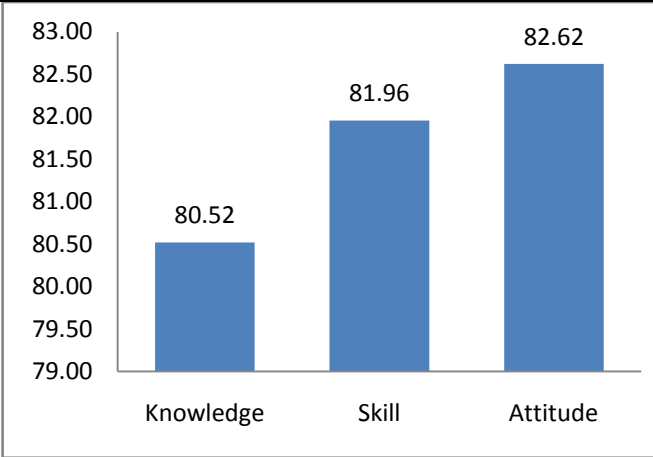
B.Tech.- Electronics and Communication Engineering:

(In the order of 2015-16, 2016-17, 2017-18, 2018-19 and 2019-20)

<p><u>Alumni Survey (2015-16)</u></p> <table><tr><td>Knowledge</td><td>Skill</td><td>Attitude</td></tr><tr><td>88.08</td><td>83.28</td><td>84.42</td></tr></table>	Knowledge	Skill	Attitude	88.08	83.28	84.42		
Knowledge	Skill	Attitude						
88.08	83.28	84.42						
<p><u>Student Exit Survey (2015-16)</u></p> <table><tr><td>Knowledge</td><td>Skill</td><td>Attitude</td></tr><tr><td>82.75</td><td>81.30</td><td>84.41</td></tr></table>	Knowledge	Skill	Attitude	82.75	81.30	84.41		
Knowledge	Skill	Attitude						
82.75	81.30	84.41						
<p><u>Faculty Survey (2015-16)</u></p> <table><tr><td>Knowledge</td><td>Skill</td><td>Attitude</td></tr><tr><td>87.23</td><td>80.85</td><td>80.77</td></tr></table>	Knowledge	Skill	Attitude	87.23	80.85	80.77		
Knowledge	Skill	Attitude						
87.23	80.85	80.77						
<p><u>Employer Survey (2015-16)</u></p> <table><tr><td>Knowledge</td><td>Skill</td><td>Attitude</td></tr><tr><td>86.7</td><td>86.4</td><td>86.6</td></tr></table>	Knowledge	Skill	Attitude	86.7	86.4	86.6		
Knowledge	Skill	Attitude						
86.7	86.4	86.6						
<p><u>Summary Survey (2015-16)</u></p> <table><tr><td>Knowledge</td><td>Skill</td><td>Attitude</td></tr><tr><td>86.2</td><td>83.0</td><td>84.0</td></tr></table>	Knowledge	Skill	Attitude	86.2	83.0	84.0		
Knowledge	Skill	Attitude						
86.2	83.0	84.0						

<div><u>Alumni Survey (2016-17)</u></div> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>84.9</td><td>84.4</td><td>84.7</td></tr></table>	Knowledge	Skill	Attitude	84.9	84.4	84.7	<div></div>
Knowledge	Skill	Attitude					
84.9	84.4	84.7					
<div><u>Student Exit Survey (2016-17)</u></div> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>85.9</td><td>80.7</td><td>84.4</td></tr></table>	Knowledge	Skill	Attitude	85.9	80.7	84.4	<div></div>
Knowledge	Skill	Attitude					
85.9	80.7	84.4					
<div><u>Faculty Survey (2016-17)</u></div> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>85.9</td><td>80.7</td><td>84.4</td></tr></table>	Knowledge	Skill	Attitude	85.9	80.7	84.4	<div></div>
Knowledge	Skill	Attitude					
85.9	80.7	84.4					
<div><u>Employer Survey (2016-17)</u></div> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>83.3</td><td>83.1</td><td>86.8</td></tr></table>	Knowledge	Skill	Attitude	83.3	83.1	86.8	<div></div>
Knowledge	Skill	Attitude					
83.3	83.1	86.8					
<div><u>Summary Survey (2016-17)</u></div> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>85.0</td><td>82.2</td><td>85.0</td></tr></table>	Knowledge	Skill	Attitude	85.0	82.2	85.0	<div></div>
Knowledge	Skill	Attitude					
85.0	82.2	85.0					

<div><p><u>Alumni Survey (2017-18)</u></p><table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>87.5</td><td>84.5</td><td>83.8</td></tr></table></div>	Knowledge	Skill	Attitude	87.5	84.5	83.8	<div><table><tr><th>Category</th><th>Value</th></tr><tr><td>Knowledge</td><td>87.51</td></tr><tr><td>Skill</td><td>84.51</td></tr><tr><td>Attitude</td><td>83.83</td></tr></table></div>	Category	Value	Knowledge	87.51	Skill	84.51	Attitude	83.83
Knowledge	Skill	Attitude													
87.5	84.5	83.8													
Category	Value														
Knowledge	87.51														
Skill	84.51														
Attitude	83.83														
<div><p><u>Student Exit Survey (2017-18)</u></p><table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>85.6</td><td>86.1</td><td>85.5</td></tr></table></div>	Knowledge	Skill	Attitude	85.6	86.1	85.5	<div><table><tr><th>Category</th><th>Value</th></tr><tr><td>Knowledge</td><td>85.57</td></tr><tr><td>Skill</td><td>86.05</td></tr><tr><td>Attitude</td><td>85.48</td></tr></table></div>	Category	Value	Knowledge	85.57	Skill	86.05	Attitude	85.48
Knowledge	Skill	Attitude													
85.6	86.1	85.5													
Category	Value														
Knowledge	85.57														
Skill	86.05														
Attitude	85.48														
<div><p><u>Faculty Survey (2017-18)</u></p><table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>83.0</td><td>81.3</td><td>81.5</td></tr></table></div>	Knowledge	Skill	Attitude	83.0	81.3	81.5	<div><table><tr><th>Category</th><th>Value</th></tr><tr><td>Knowledge</td><td>82.97</td></tr><tr><td>Skill</td><td>81.30</td></tr><tr><td>Attitude</td><td>81.50</td></tr></table></div>	Category	Value	Knowledge	82.97	Skill	81.30	Attitude	81.50
Knowledge	Skill	Attitude													
83.0	81.3	81.5													
Category	Value														
Knowledge	82.97														
Skill	81.30														
Attitude	81.50														
<div><p><u>Employer Survey (2017-18)</u></p><table><tr><th>Knowledge</th><th>Skills</th><th>Attitude</th></tr><tr><td>80.00</td><td>77.50</td><td>83.00</td></tr></table></div>	Knowledge	Skills	Attitude	80.00	77.50	83.00	<div><table><tr><th>Category</th><th>Value</th></tr><tr><td>Knowledge</td><td>80.00</td></tr><tr><td>Skill</td><td>77.50</td></tr><tr><td>Attitude</td><td>83.00</td></tr></table></div>	Category	Value	Knowledge	80.00	Skill	77.50	Attitude	83.00
Knowledge	Skills	Attitude													
80.00	77.50	83.00													
Category	Value														
Knowledge	80.00														
Skill	77.50														
Attitude	83.00														
<div><p><u>Summary Survey (2017-18)</u></p><table><tr><th>Knowledge</th><th>Skills</th><th>Attitude</th></tr><tr><td>84.03</td><td>82.35</td><td>83.45</td></tr></table></div>	Knowledge	Skills	Attitude	84.03	82.35	83.45	<div><table><tr><th>Category</th><th>Value</th></tr><tr><td>Knowledge</td><td>84.03</td></tr><tr><td>Skill</td><td>82.35</td></tr><tr><td>Attitude</td><td>83.45</td></tr></table></div>	Category	Value	Knowledge	84.03	Skill	82.35	Attitude	83.45
Knowledge	Skills	Attitude													
84.03	82.35	83.45													
Category	Value														
Knowledge	84.03														
Skill	82.35														
Attitude	83.45														

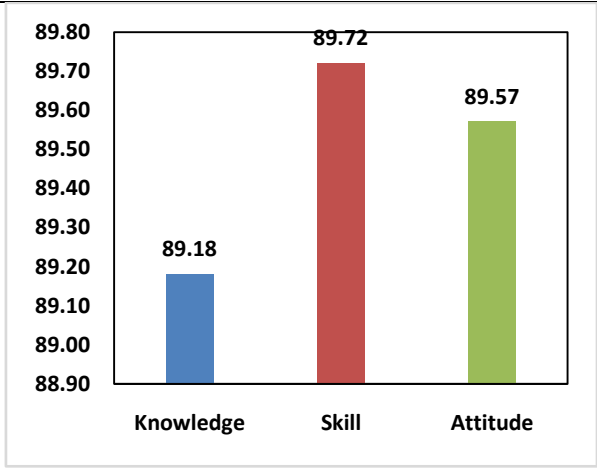
<p><u>Alumni Survey (2018-19)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>83.13</td><td>83.80</td><td>83.75</td></tr></table>	Knowledge	Skill	Attitude	83.13	83.80	83.75	
Knowledge	Skill	Attitude					
83.13	83.80	83.75					
<p><u>Student Exit Survey (2018-19)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>74.36</td><td>73.26</td><td>76.66</td></tr></table>	Knowledge	Skill	Attitude	74.36	73.26	76.66	
Knowledge	Skill	Attitude					
74.36	73.26	76.66					
<p><u>Faculty Survey (2018-19)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>77.92</td><td>81.18</td><td>80.75</td></tr></table>	Knowledge	Skill	Attitude	77.92	81.18	80.75	
Knowledge	Skill	Attitude					
77.92	81.18	80.75					
<p><u>Employer Survey (2018-19)</u></p> <table><tr><th>Knowledge</th><th>Skills</th><th>Attitude</th></tr><tr><td>86.67</td><td>89.58</td><td>89.33</td></tr></table>	Knowledge	Skills	Attitude	86.67	89.58	89.33	
Knowledge	Skills	Attitude					
86.67	89.58	89.33					
<p><u>Summary Survey (2018-19)</u></p> <table><tr><th>Knowledge</th><th>Skills</th><th>Attitude</th></tr><tr><td>80.52</td><td>81.96</td><td>82.62</td></tr></table>	Knowledge	Skills	Attitude	80.52	81.96	82.62	
Knowledge	Skills	Attitude					
80.52	81.96	82.62					

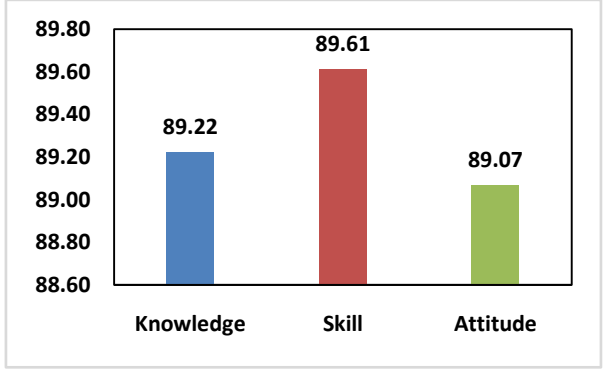
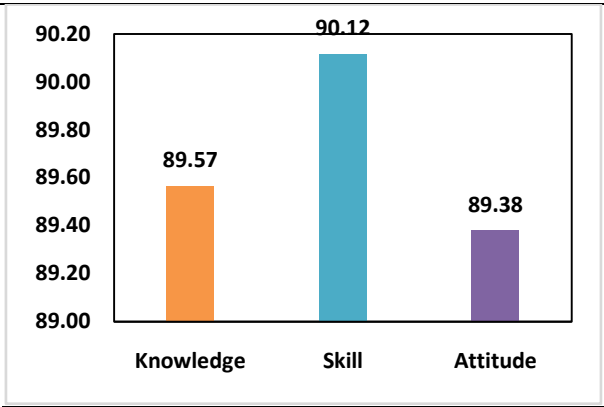
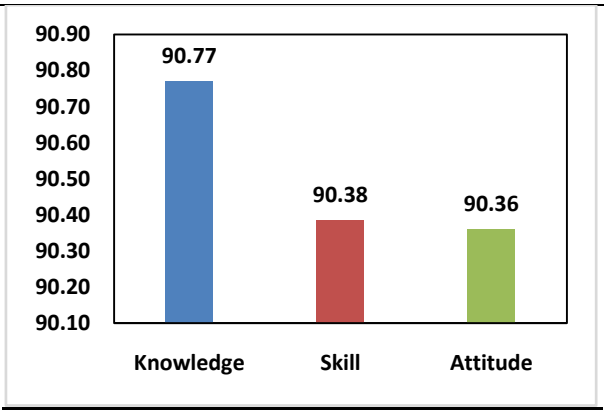
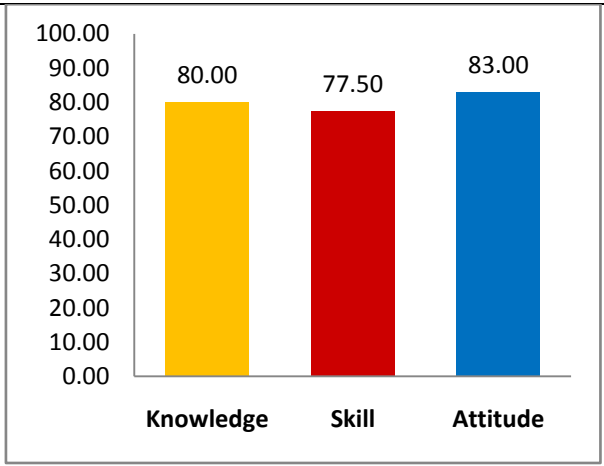
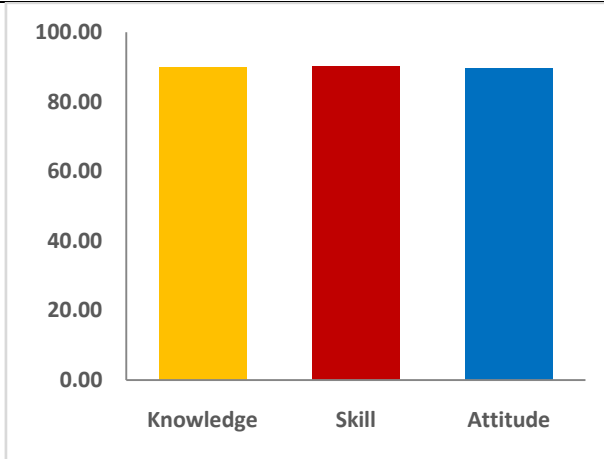
<div><p><u>Alumni Survey (2019-20)</u></p><table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>85.9</td><td>88.0</td><td>88.5</td></tr></table></div>	Knowledge	Skill	Attitude	85.9	88.0	88.5	<div><table><tr><th>Category</th><th>Value</th></tr><tr><td>Knowledge</td><td>85.92</td></tr><tr><td>Skill</td><td>88.04</td></tr><tr><td>Attitude</td><td>88.45</td></tr></table></div>	Category	Value	Knowledge	85.92	Skill	88.04	Attitude	88.45
Knowledge	Skill	Attitude													
85.9	88.0	88.5													
Category	Value														
Knowledge	85.92														
Skill	88.04														
Attitude	88.45														
<div><p><u>Student Exit Survey (2019-20)</u></p><table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>87.8</td><td>81.6</td><td>80.5</td></tr></table></div>	Knowledge	Skill	Attitude	87.8	81.6	80.5	<div><table><tr><th>Category</th><th>Value</th></tr><tr><td>Knowledge</td><td>87.78</td></tr><tr><td>Skill</td><td>81.57</td></tr><tr><td>Attitude</td><td>80.54</td></tr></table></div>	Category	Value	Knowledge	87.78	Skill	81.57	Attitude	80.54
Knowledge	Skill	Attitude													
87.8	81.6	80.5													
Category	Value														
Knowledge	87.78														
Skill	81.57														
Attitude	80.54														
<div><p><u>Faculty Survey (2019-20)</u></p><table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>70.9</td><td>66.9</td><td>67.4</td></tr></table></div>	Knowledge	Skill	Attitude	70.9	66.9	67.4	<div><table><tr><th>Category</th><th>Value</th></tr><tr><td>Knowledge</td><td>70.94</td></tr><tr><td>Skill</td><td>66.88</td></tr><tr><td>Attitude</td><td>67.38</td></tr></table></div>	Category	Value	Knowledge	70.94	Skill	66.88	Attitude	67.38
Knowledge	Skill	Attitude													
70.9	66.9	67.4													
Category	Value														
Knowledge	70.94														
Skill	66.88														
Attitude	67.38														
<div><p><u>Employer Survey (2019-20)</u></p><table><tr><th>Knowledge</th><th>Skills</th><th>Attitude</th></tr><tr><td>86.67</td><td>85.00</td><td>87.50</td></tr></table></div>	Knowledge	Skills	Attitude	86.67	85.00	87.50	<div><table><tr><th>Category</th><th>Value</th></tr><tr><td>Knowledge</td><td>86.67</td></tr><tr><td>Skill</td><td>85.00</td></tr><tr><td>Attitude</td><td>87.50</td></tr></table></div>	Category	Value	Knowledge	86.67	Skill	85.00	Attitude	87.50
Knowledge	Skills	Attitude													
86.67	85.00	87.50													
Category	Value														
Knowledge	86.67														
Skill	85.00														
Attitude	87.50														
<div><p><u>Summary Survey (2019-20)</u></p><table><tr><th>Knowledge</th><th>Skills</th><th>Attitude</th></tr><tr><td>82.82</td><td>80.38</td><td>80.98</td></tr></table></div>	Knowledge	Skills	Attitude	82.82	80.38	80.98	<div><table><tr><th>Category</th><th>Value</th></tr><tr><td>Knowledge</td><td>82.82</td></tr><tr><td>Skill</td><td>80.38</td></tr><tr><td>Attitude</td><td>80.98</td></tr></table></div>	Category	Value	Knowledge	82.82	Skill	80.38	Attitude	80.98
Knowledge	Skills	Attitude													
82.82	80.38	80.98													
Category	Value														
Knowledge	82.82														
Skill	80.38														
Attitude	80.98														

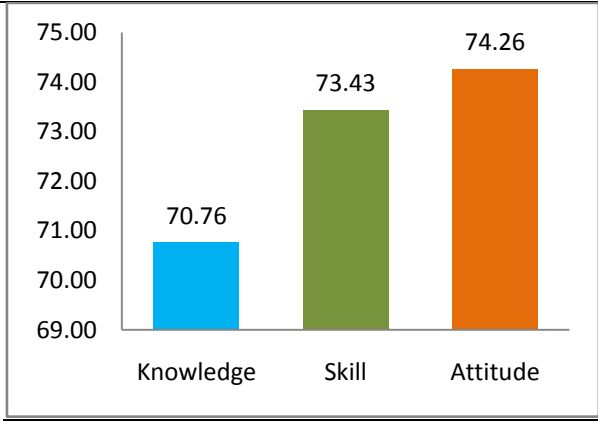
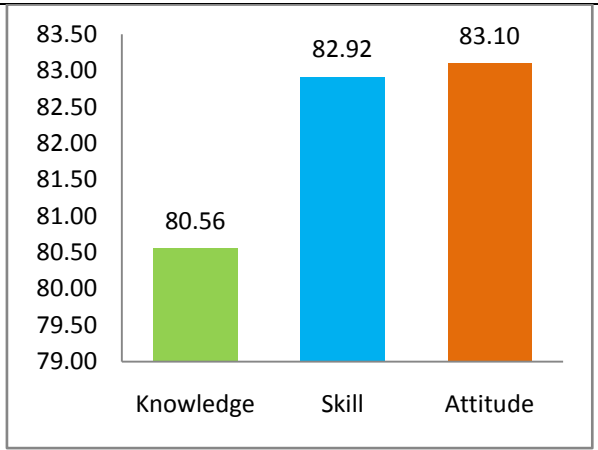
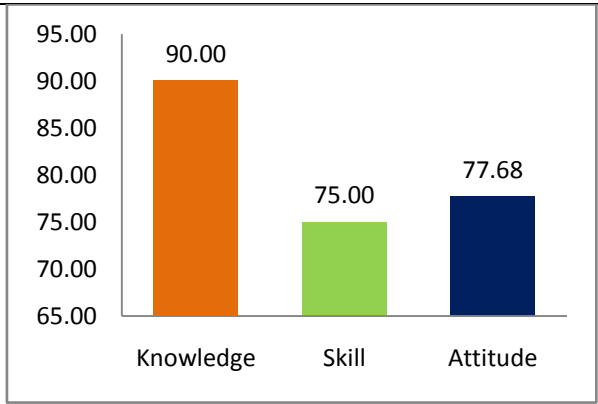
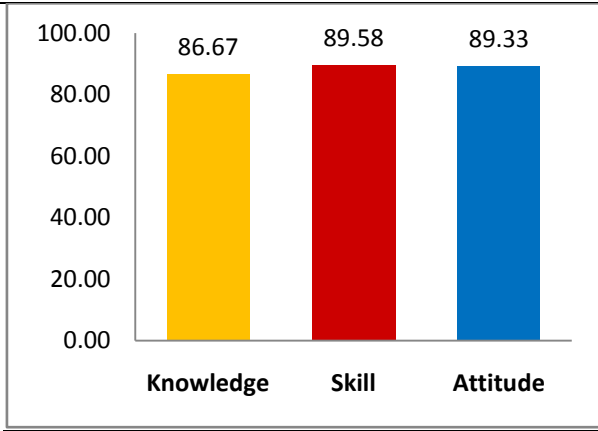
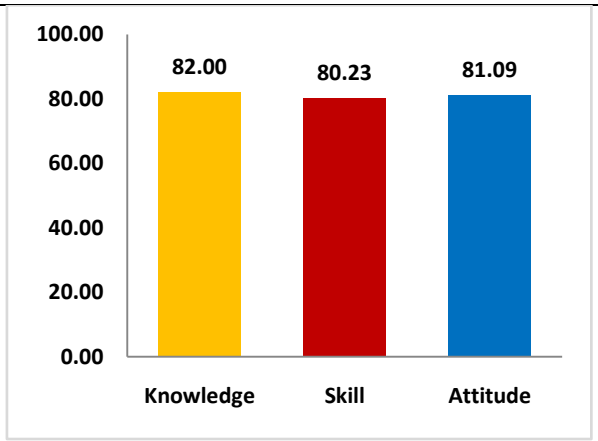
B.Tech.- Computer Science and Engineering:

(In the order of 2015-16, 2016-17, 2017-18, 2018-19 and 2019-20)

<div>Alumni Survey (2015-16)</div> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>88.85</td><td>88.36</td><td>87.81</td></tr></table>	Knowledge	Skill	Attitude	88.85	88.36	87.81	<table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>88.85</td><td>88.36</td><td>87.81</td></tr></table>	Knowledge	Skill	Attitude	88.85	88.36	87.81
Knowledge	Skill	Attitude											
88.85	88.36	87.81											
Knowledge	Skill	Attitude											
88.85	88.36	87.81											
<div>Student Exit Survey (2015-16)</div> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>89.54</td><td>89.51</td><td>90.17</td></tr></table>	Knowledge	Skill	Attitude	89.54	89.51	90.17	<table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>89.54</td><td>89.51</td><td>90.17</td></tr></table>	Knowledge	Skill	Attitude	89.54	89.51	90.17
Knowledge	Skill	Attitude											
89.54	89.51	90.17											
Knowledge	Skill	Attitude											
89.54	89.51	90.17											
<div>Faculty Survey (2015-16)</div> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>87.83</td><td>88.06</td><td>86.72</td></tr></table>	Knowledge	Skill	Attitude	87.83	88.06	86.72	<table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>87.83</td><td>88.06</td><td>86.72</td></tr></table>	Knowledge	Skill	Attitude	87.83	88.06	86.72
Knowledge	Skill	Attitude											
87.83	88.06	86.72											
Knowledge	Skill	Attitude											
87.83	88.06	86.72											
<div>Employer Survey (2015-16)</div> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>86.67</td><td>86.43</td><td>86.57</td></tr></table>	Knowledge	Skill	Attitude	86.67	86.43	86.57	<table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>86.67</td><td>86.43</td><td>86.57</td></tr></table>	Knowledge	Skill	Attitude	86.67	86.43	86.57
Knowledge	Skill	Attitude											
86.67	86.43	86.57											
Knowledge	Skill	Attitude											
86.67	86.43	86.57											
<div>Summary Survey (2015-16)</div> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>88.22</td><td>88.09</td><td>87.82</td></tr></table>	Knowledge	Skill	Attitude	88.22	88.09	87.82	<table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>88.22</td><td>88.09</td><td>87.82</td></tr></table>	Knowledge	Skill	Attitude	88.22	88.09	87.82
Knowledge	Skill	Attitude											
88.22	88.09	87.82											
Knowledge	Skill	Attitude											
88.22	88.09	87.82											

<p><u>Alumni Survey (2016-17)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>89.18</td><td>89.72</td><td>89.57</td></tr></table>	Knowledge	Skill	Attitude	89.18	89.72	89.57	 <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>89.18</td><td>89.72</td><td>89.57</td></tr></table>	Knowledge	Skill	Attitude	89.18	89.72	89.57
Knowledge	Skill	Attitude											
89.18	89.72	89.57											
Knowledge	Skill	Attitude											
89.18	89.72	89.57											
<p><u>Student Exit Survey (2016-17)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>86.11</td><td>84.88</td><td>85.69</td></tr></table>	Knowledge	Skill	Attitude	86.11	84.88	85.69	 <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>86.11</td><td>84.88</td><td>85.69</td></tr></table>	Knowledge	Skill	Attitude	86.11	84.88	85.69
Knowledge	Skill	Attitude											
86.11	84.88	85.69											
Knowledge	Skill	Attitude											
86.11	84.88	85.69											
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Knowledge	Skill	Attitude											
89.55	89.61	89.86											
Knowledge	Skill	Attitude											
89.55	89.61	89.86											
<p><u>Employer Survey (2016-17)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>83.33</td><td>83.75</td><td>86.75</td></tr></table>	Knowledge	Skill	Attitude	83.33	83.75	86.75	 <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>83.33</td><td>83.75</td><td>86.75</td></tr></table>	Knowledge	Skill	Attitude	83.33	83.75	86.75
Knowledge	Skill	Attitude											
83.33	83.75	86.75											
Knowledge	Skill	Attitude											
83.33	83.75	86.75											
<p><u>Summary Survey (2016-17)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>87.04</td><td>86.99</td><td>87.97</td></tr></table>	Knowledge	Skill	Attitude	87.04	86.99	87.97	 <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>87.04</td><td>86.99</td><td>87.97</td></tr></table>	Knowledge	Skill	Attitude	87.04	86.99	87.97
Knowledge	Skill	Attitude											
87.04	86.99	87.97											
Knowledge	Skill	Attitude											
87.04	86.99	87.97											

<div>Alumni Survey (2017-18)</div> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>89.22</td><td>89.61</td><td>89.07</td></tr></table>	Knowledge	Skill	Attitude	89.22	89.61	89.07	
Knowledge	Skill	Attitude					
89.22	89.61	89.07					
<div>Student Exit Survey (2017-18)</div> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>89.57</td><td>90.12</td><td>89.38</td></tr></table>	Knowledge	Skill	Attitude	89.57	90.12	89.38	
Knowledge	Skill	Attitude					
89.57	90.12	89.38					
<div>Faculty Survey (2017-18)</div> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>90.77</td><td>90.38</td><td>90.36</td></tr></table>	Knowledge	Skill	Attitude	90.77	90.38	90.36	
Knowledge	Skill	Attitude					
90.77	90.38	90.36					
<div>Employer Survey (2017-18)</div> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>80.00</td><td>77.50</td><td>83.00</td></tr></table>	Knowledge	Skill	Attitude	80.00	77.50	83.00	
Knowledge	Skill	Attitude					
80.00	77.50	83.00					
<div>Summary Survey (2017-18)</div> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>87.39</td><td>86.9</td><td>87.95</td></tr></table>	Knowledge	Skill	Attitude	87.39	86.9	87.95	
Knowledge	Skill	Attitude					
87.39	86.9	87.95					

<div>Alumni Survey (2018-19)</div> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>70.76</td><td>73.43</td><td>74.26</td></tr></table>	Knowledge	Skill	Attitude	70.76	73.43	74.26	
Knowledge	Skill	Attitude					
70.76	73.43	74.26					
<div>Student Exit Survey (2018-19)</div> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>80.56</td><td>82.92</td><td>83.10</td></tr></table>	Knowledge	Skill	Attitude	80.56	82.92	83.10	
Knowledge	Skill	Attitude					
80.56	82.92	83.10					
<div>Faculty Survey (2018-19)</div> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>90.00</td><td>75.00</td><td>77.68</td></tr></table>	Knowledge	Skill	Attitude	90.00	75.00	77.68	
Knowledge	Skill	Attitude					
90.00	75.00	77.68					
<div>Employer Survey (2018-19)</div> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>86.67</td><td>89.58</td><td>89.33</td></tr></table>	Knowledge	Skill	Attitude	86.67	89.58	89.33	
Knowledge	Skill	Attitude					
86.67	89.58	89.33					
<div>Summary Survey (2018-19)</div> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>82.00</td><td>80.23</td><td>81.09</td></tr></table>	Knowledge	Skill	Attitude	82.00	80.23	81.09	
Knowledge	Skill	Attitude					
82.00	80.23	81.09					

<p><u>Alumni Survey (2019-20)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>83.03</td><td>81.06</td><td>81.45</td></tr></table>	Knowledge	Skill	Attitude	83.03	81.06	81.45	<table><tr><th>Category</th><th>Score</th></tr><tr><td>Knowledge</td><td>83.03</td></tr><tr><td>Skill</td><td>81.06</td></tr><tr><td>Attitude</td><td>81.45</td></tr></table>	Category	Score	Knowledge	83.03	Skill	81.06	Attitude	81.45
Knowledge	Skill	Attitude													
83.03	81.06	81.45													
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Knowledge	83.03														
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<p><u>Student Exit Survey (2019-20)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>80.69</td><td>82.57</td><td>82.95</td></tr></table>	Knowledge	Skill	Attitude	80.69	82.57	82.95	<table><tr><th>Category</th><th>Score</th></tr><tr><td>Knowledge</td><td>80.69</td></tr><tr><td>Skill</td><td>82.57</td></tr><tr><td>Attitude</td><td>82.95</td></tr></table>	Category	Score	Knowledge	80.69	Skill	82.57	Attitude	82.95
Knowledge	Skill	Attitude													
80.69	82.57	82.95													
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Knowledge	80.69														
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<p><u>Faculty Survey (2019-20)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>89.78</td><td>83.91</td><td>84.87</td></tr></table>	Knowledge	Skill	Attitude	89.78	83.91	84.87	<table><tr><th>Category</th><th>Score</th></tr><tr><td>Knowledge</td><td>89.78</td></tr><tr><td>Skill</td><td>83.91</td></tr><tr><td>Attitude</td><td>84.87</td></tr></table>	Category	Score	Knowledge	89.78	Skill	83.91	Attitude	84.87
Knowledge	Skill	Attitude													
89.78	83.91	84.87													
Category	Score														
Knowledge	89.78														
Skill	83.91														
Attitude	84.87														
<p><u>Employer Survey (2019-20)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>86.67</td><td>85.00</td><td>87.50</td></tr></table>	Knowledge	Skill	Attitude	86.67	85.00	87.50	<table><tr><th>Category</th><th>Score</th></tr><tr><td>Knowledge</td><td>86.67</td></tr><tr><td>Skill</td><td>85.00</td></tr><tr><td>Attitude</td><td>87.50</td></tr></table>	Category	Score	Knowledge	86.67	Skill	85.00	Attitude	87.50
Knowledge	Skill	Attitude													
86.67	85.00	87.50													
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Knowledge	86.67														
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<p><u>Summary Survey (2019-20)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>85.04</td><td>83.14</td><td>84.19</td></tr></table>	Knowledge	Skill	Attitude	85.04	83.14	84.19	<table><tr><th>Category</th><th>Score</th></tr><tr><td>Knowledge</td><td>85.04</td></tr><tr><td>Skill</td><td>83.14</td></tr><tr><td>Attitude</td><td>84.19</td></tr></table>	Category	Score	Knowledge	85.04	Skill	83.14	Attitude	84.19
Knowledge	Skill	Attitude													
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Knowledge	85.04														
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B.Tech.- Electronics and Instrumentation Engineering:
(In the order of 2015-16, 2016-17, 2017-18, 2018-19 and 2019-20)

<div>Alumni Survey (2015-16)</div> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>74</td><td>78</td><td>79</td></tr></table>	Knowledge	Skill	Attitude	74	78	79	 <table><tr><th>Average Knowledge</th><th>Average Skills</th><th>Average Attitude</th></tr><tr><td>74</td><td>78.0</td><td>79</td></tr></table>	Average Knowledge	Average Skills	Average Attitude	74	78.0	79
Knowledge	Skill	Attitude											
74	78	79											
Average Knowledge	Average Skills	Average Attitude											
74	78.0	79											
<div>Faculty Survey (2015-16)</div> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>81.15</td><td>79.67</td><td>79.11</td></tr></table>	Knowledge	Skill	Attitude	81.15	79.67	79.11	 <table><tr><th>Average Knowledge</th><th>Average Skills</th><th>Average Attitude</th></tr><tr><td>81.15</td><td>79.67</td><td>79.11</td></tr></table>	Average Knowledge	Average Skills	Average Attitude	81.15	79.67	79.11
Knowledge	Skill	Attitude											
81.15	79.67	79.11											
Average Knowledge	Average Skills	Average Attitude											
81.15	79.67	79.11											
<div>Student Exit Survey (2015-16)</div> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>76</td><td>77</td><td>77</td></tr></table>	Knowledge	Skill	Attitude	76	77	77	 <table><tr><th>Knowledge</th><th>Skills</th><th>Attitude</th></tr><tr><td>76</td><td>77.0</td><td>77</td></tr></table>	Knowledge	Skills	Attitude	76	77.0	77
Knowledge	Skill	Attitude											
76	77	77											
Knowledge	Skills	Attitude											
76	77.0	77											
<div>Employer Survey (2015-16)</div> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>86</td><td>86</td><td>86</td></tr></table>	Knowledge	Skill	Attitude	86	86	86	 <table><tr><th>Knowledge</th><th>Skills</th><th>Attitude</th></tr><tr><td>86.7</td><td>86</td><td>86</td></tr></table>	Knowledge	Skills	Attitude	86.7	86	86
Knowledge	Skill	Attitude											
86	86	86											
Knowledge	Skills	Attitude											
86.7	86	86											
<div>Summary Survey (2015-16)</div> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>79.46</td><td>80.27</td><td>80.42</td></tr></table>	Knowledge	Skill	Attitude	79.46	80.27	80.42	 <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>79.46</td><td>80.27</td><td>80.42</td></tr></table>	Knowledge	Skill	Attitude	79.46	80.27	80.42
Knowledge	Skill	Attitude											
79.46	80.27	80.42											
Knowledge	Skill	Attitude											
79.46	80.27	80.42											

<p><u>Alumni Survey (2016-17)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>91.00</td><td>91.00</td><td>90.00</td></tr></table>	Knowledge	Skill	Attitude	91.00	91.00	90.00	<p>A bar chart titled 'Alumni Survey (2016-17)' comparing three categories: Knowledge (blue bar, value 91), Skill (red bar, value 91.0), and Attitude (green bar, value 90). The legend at the top shows Knowledge in blue, Skill in red, and Attitude in green.</p> <table><tr><th>Category</th><th>Value</th></tr><tr><td>Knowledge</td><td>91</td></tr><tr><td>Skill</td><td>91.0</td></tr><tr><td>Attitude</td><td>90</td></tr></table>	Category	Value	Knowledge	91	Skill	91.0	Attitude	90
Knowledge	Skill	Attitude													
91.00	91.00	90.00													
Category	Value														
Knowledge	91														
Skill	91.0														
Attitude	90														
<p><u>Faculty Survey (2016-17)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>84.00</td><td>85.00</td><td>84.00</td></tr></table>	Knowledge	Skill	Attitude	84.00	85.00	84.00	<p>A bar chart titled 'Faculty Survey (2016-17)' comparing three categories: Knowledge (blue bar, value 84.00), Skills (red bar, value 85.00), and Attitude (green bar, value 84.00). The legend at the top shows Knowledge in blue, Skills in red, and Attitude in green.</p> <table><tr><th>Category</th><th>Value</th></tr><tr><td>Knowledge</td><td>84.00</td></tr><tr><td>Skills</td><td>85.00</td></tr><tr><td>Attitude</td><td>84.00</td></tr></table>	Category	Value	Knowledge	84.00	Skills	85.00	Attitude	84.00
Knowledge	Skill	Attitude													
84.00	85.00	84.00													
Category	Value														
Knowledge	84.00														
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<p><u>Student Exit Survey (2016-17)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>80.00</td><td>78.00</td><td>79.00</td></tr></table>	Knowledge	Skill	Attitude	80.00	78.00	79.00	<p>A bar chart titled 'Student Exit Survey (2016-17)' comparing three categories: Knowledge (blue bar, value 80), Skills (red bar, value 78.0), and Attitude (green bar, value 79). The legend at the top shows Knowledge in blue, Skills in red, and Attitude in green.</p> <table><tr><th>Category</th><th>Value</th></tr><tr><td>Knowledge</td><td>80</td></tr><tr><td>Skills</td><td>78.0</td></tr><tr><td>Attitude</td><td>79</td></tr></table>	Category	Value	Knowledge	80	Skills	78.0	Attitude	79
Knowledge	Skill	Attitude													
80.00	78.00	79.00													
Category	Value														
Knowledge	80														
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<p><u>Employer Survey (2016-17)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>83.00</td><td>83.00</td><td>86.00</td></tr></table>	Knowledge	Skill	Attitude	83.00	83.00	86.00	<p>A bar chart titled 'Employer Survey (2016-17)' comparing three categories: KNOWLEDGE (blue bar, value 83.33), SKILL (red bar, value 83.13), and ATTITUDE (green bar, value 86.75). The legend at the top shows KNOWLEDGE in blue, SKILL in red, and ATTITUDE in green.</p> <table><tr><th>Category</th><th>Value</th></tr><tr><td>KNOWLEDGE</td><td>83.33</td></tr><tr><td>SKILL</td><td>83.13</td></tr><tr><td>ATTITUDE</td><td>86.75</td></tr></table>	Category	Value	KNOWLEDGE	83.33	SKILL	83.13	ATTITUDE	86.75
Knowledge	Skill	Attitude													
83.00	83.00	86.00													
Category	Value														
KNOWLEDGE	83.33														
SKILL	83.13														
ATTITUDE	86.75														
<p><u>Summary Survey (2016-17)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>84.58</td><td>84.28</td><td>84.94</td></tr></table>	Knowledge	Skill	Attitude	84.58	84.28	84.94	<p>A bar chart titled 'Summary Survey (2016-17)' comparing three categories: Knowledge (blue bar, value 84.58), Skill (red bar, value 84.28), and Attitude (green bar, value 84.94). The legend at the top shows Knowledge in blue, Skill in red, and Attitude in green.</p> <table><tr><th>Category</th><th>Value</th></tr><tr><td>Knowledge</td><td>84.58</td></tr><tr><td>Skill</td><td>84.28</td></tr><tr><td>Attitude</td><td>84.94</td></tr></table>	Category	Value	Knowledge	84.58	Skill	84.28	Attitude	84.94
Knowledge	Skill	Attitude													
84.58	84.28	84.94													
Category	Value														
Knowledge	84.58														
Skill	84.28														
Attitude	84.94														

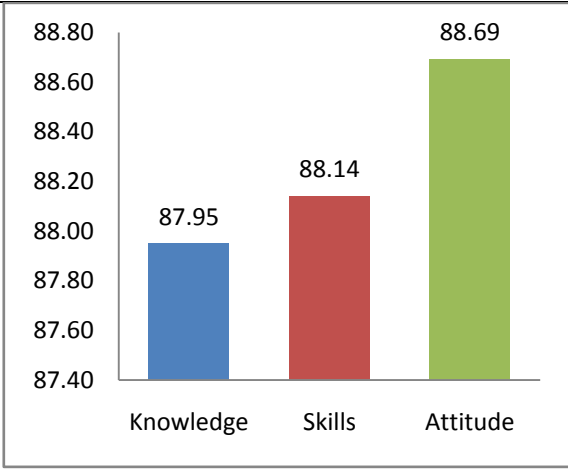
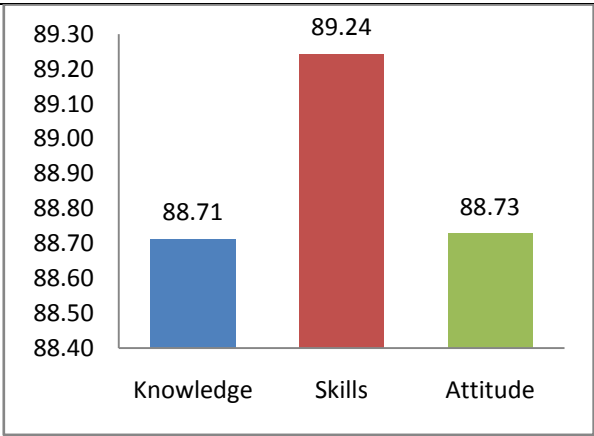
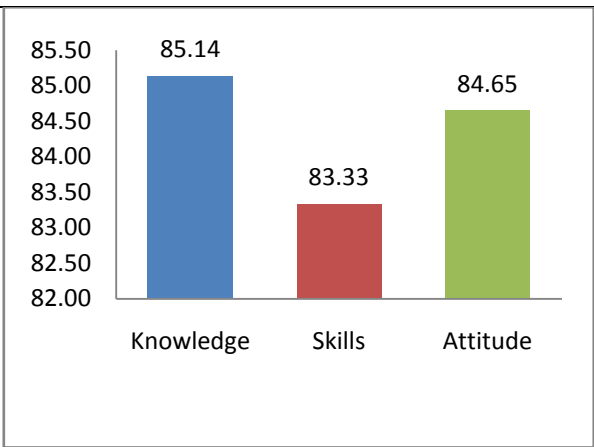
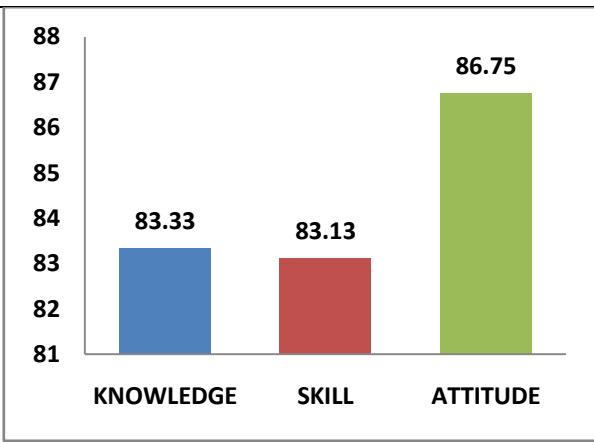
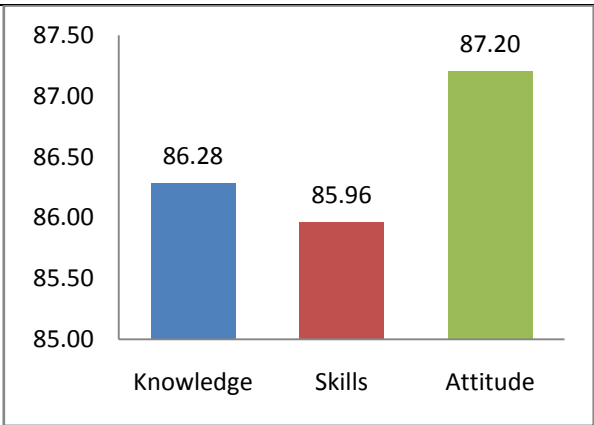
<p><u>Alumni Survey (2017-18)</u></p> <table><tr><th>Knowledge</th><th>Skills</th><th>Attitude</th></tr><tr><td>91</td><td>89</td><td>89</td></tr></table>	Knowledge	Skills	Attitude	91	89	89	<p>A bar chart with three bars: Knowledge (blue, 91), Skill (red, 89), and Attitude (green, 89). The legend at the top shows Knowledge in blue, Skill in red, and Attitude in green.</p>
Knowledge	Skills	Attitude					
91	89	89					
<p><u>Student Exit Survey (2017-18)</u></p> <table><tr><th>Knowledge</th><th>Skills</th><th>Attitude</th></tr><tr><td>83</td><td>82</td><td>83</td></tr></table>	Knowledge	Skills	Attitude	83	82	83	<p>A bar chart with three bars: Knowledge (blue, 83), Skills (red, 82), and Attitude (green, 83). The legend at the top shows Knowledge in blue, Skills in red, and Attitude in green.</p>
Knowledge	Skills	Attitude					
83	82	83					
<p><u>Faculty Survey (2017-18)</u></p> <table><tr><th>Knowledge</th><th>Skills</th><th>Attitude</th></tr><tr><td>85</td><td>84</td><td>86</td></tr></table>	Knowledge	Skills	Attitude	85	84	86	<p>A bar chart with three bars: Knowledge (blue, 85), Skills (red, 84), and Attitude (green, 86). The legend at the top shows Knowledge in blue, Skills in red, and Attitude in green.</p>
Knowledge	Skills	Attitude					
85	84	86					
<p><u>Employer Survey (2017-18)</u></p> <table><tr><th>Knowledge</th><th>Skills</th><th>Attitude</th></tr><tr><td>80.00</td><td>77.50</td><td>83.00</td></tr></table>	Knowledge	Skills	Attitude	80.00	77.50	83.00	<p>A bar chart with three bars: Knowledge (yellow, 80.00), Skill (red, 77.50), and Attitude (blue, 83.00). The y-axis ranges from 0.00 to 100.00. The legend at the bottom shows Knowledge in yellow, Skill in red, and Attitude in blue.</p>
Knowledge	Skills	Attitude					
80.00	77.50	83.00					
<p><u>Summary Survey (2017-18)</u></p> <table><tr><th>Knowledge</th><th>Skills</th><th>Attitude</th></tr><tr><td>84.75</td><td>83.13</td><td>85.25</td></tr></table>	Knowledge	Skills	Attitude	84.75	83.13	85.25	<p>A bar chart with three bars: Knowledge (yellow, 84.75), Skill (red, 83.13), and Attitude (blue, 85.25). The y-axis ranges from 0.00 to 100.00. The legend at the bottom shows Knowledge in yellow, Skill in red, and Attitude in blue.</p>
Knowledge	Skills	Attitude					
84.75	83.13	85.25					

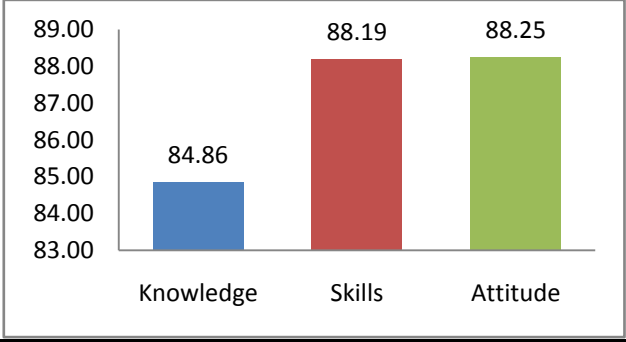
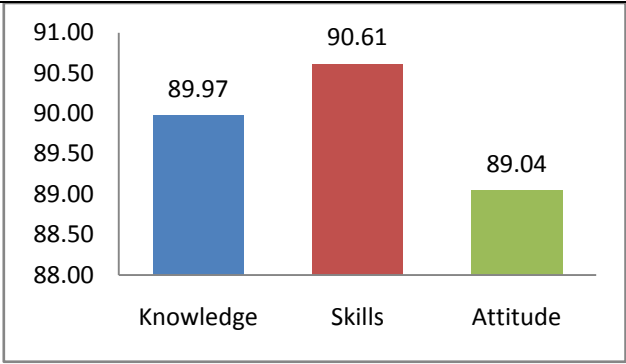
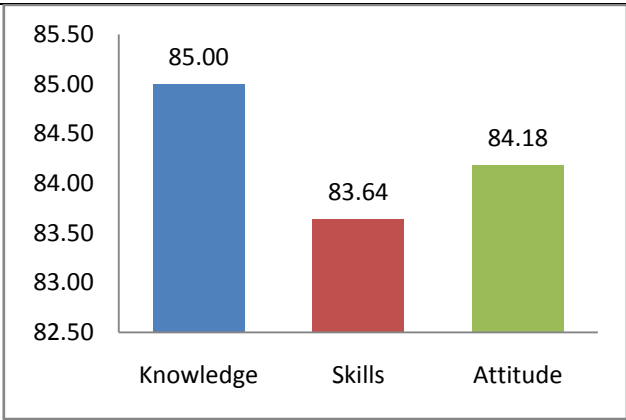
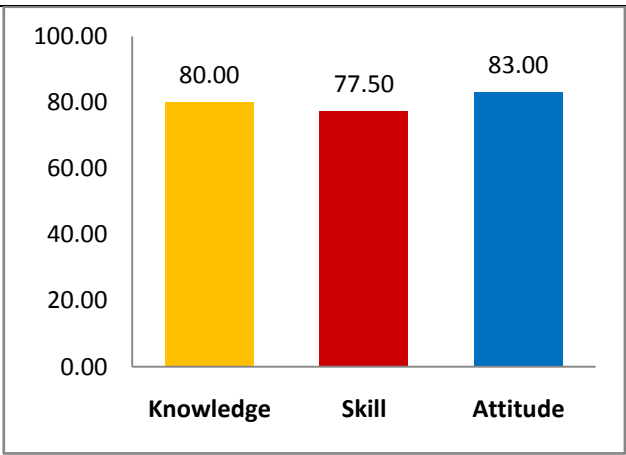
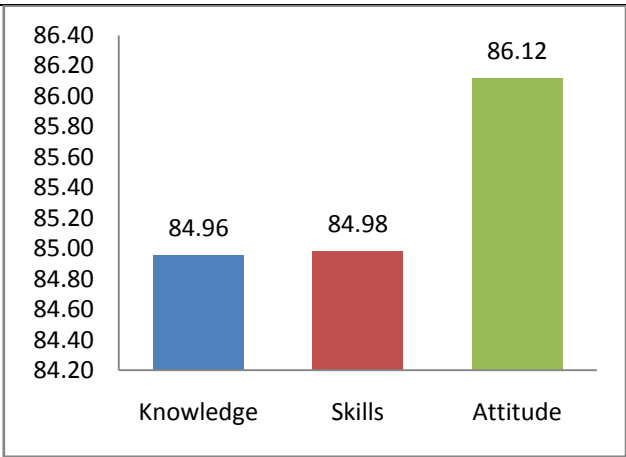
<div>Alumni Survey (2018-19)</div> <table><tr><th>Knowledge</th><th>Skills</th><th>Attitude</th></tr><tr><td>92</td><td>91</td><td>91</td></tr></table>	Knowledge	Skills	Attitude	92	91	91	<div><div><div>KnowledgeSkillAttitude</div><div>929191</div></div></div>
Knowledge	Skills	Attitude					
92	91	91					
<div>Student Exit Survey (2018-19)</div> <table><tr><th>Knowledge</th><th>Skills</th><th>Attitude</th></tr><tr><td>81</td><td>76</td><td>78</td></tr></table>	Knowledge	Skills	Attitude	81	76	78	<div><div><div>KnowledgeSkillsAttitude</div><div>817678</div></div></div>
Knowledge	Skills	Attitude					
81	76	78					
<div>Faculty Survey (2018-19)</div> <table><tr><th>Knowledge</th><th>Skills</th><th>Attitude</th></tr><tr><td>85</td><td>86</td><td>85</td></tr></table>	Knowledge	Skills	Attitude	85	86	85	<div><div><div>KnowledgeSkillsAttitude</div><div>858685</div></div></div>
Knowledge	Skills	Attitude					
85	86	85					
<div>Employer Survey (2018-19)</div> <table><tr><th>Knowledge</th><th>Skills</th><th>Attitude</th></tr><tr><td>86.67</td><td>89.58</td><td>89.33</td></tr></table>	Knowledge	Skills	Attitude	86.67	89.58	89.33	<div><div><div>100.0090.0080.0070.0060.0050.0040.0030.0020.0010.000.00</div><div>86.6789.5889.33</div><div>KnowledgeSkillAttitude</div></div></div>
Knowledge	Skills	Attitude					
86.67	89.58	89.33					
<div>Summary Survey (2018-19)</div> <table><tr><th>Knowledge</th><th>Skills</th><th>Attitude</th></tr><tr><td>86.17</td><td>85.65</td><td>85.83</td></tr></table>	Knowledge	Skills	Attitude	86.17	85.65	85.83	<div><div><div>100.0080.0060.0040.0020.000.00</div><div>86.1785.6585.83</div><div>KnowledgeSkillAttitude</div></div><div>1</div></div>
Knowledge	Skills	Attitude					
86.17	85.65	85.83					

<div><p><u>Alumni Survey (2019-20)</u></p><table><tr><th>Knowledge</th><th>Skills</th><th>Attitude</th></tr><tr><td>93</td><td>90</td><td>91</td></tr></table></div>	Knowledge	Skills	Attitude	93	90	91	<div><p>A bar chart with three bars: Knowledge (blue, 93), Skill (red, 90), and Attitude (green, 91). The legend at the top shows Knowledge in blue, Skill in red, and Attitude in green.</p><table><tr><th>Category</th><th>Value</th></tr><tr><td>Knowledge</td><td>93</td></tr><tr><td>Skill</td><td>90</td></tr><tr><td>Attitude</td><td>91</td></tr></table></div>	Category	Value	Knowledge	93	Skill	90	Attitude	91
Knowledge	Skills	Attitude													
93	90	91													
Category	Value														
Knowledge	93														
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<div><p><u>Student Exit Survey (2019-20)</u></p><table><tr><th>Knowledge</th><th>Skills</th><th>Attitude</th></tr><tr><td>81</td><td>75</td><td>78</td></tr></table></div>	Knowledge	Skills	Attitude	81	75	78	<div><p>A bar chart with three bars: Knowledge (blue, 81), Skills (red, 75), and Attitude (green, 78). The legend at the top shows Knowledge in blue, Skills in red, and Attitude in green.</p><table><tr><th>Category</th><th>Value</th></tr><tr><td>Knowledge</td><td>81</td></tr><tr><td>Skills</td><td>75</td></tr><tr><td>Attitude</td><td>78</td></tr></table></div>	Category	Value	Knowledge	81	Skills	75	Attitude	78
Knowledge	Skills	Attitude													
81	75	78													
Category	Value														
Knowledge	81														
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<div><p><u>Faculty Survey (2019-20)</u></p><table><tr><th>Knowledge</th><th>Skills</th><th>Attitude</th></tr><tr><td>85</td><td>82</td><td>80</td></tr></table></div>	Knowledge	Skills	Attitude	85	82	80	<div><p>A bar chart with three bars: Knowledge (blue, 85), Skills (red, 82), and Attitude (green, 80). The legend at the top shows Knowledge in blue, Skills in red, and Attitude in green.</p><table><tr><th>Category</th><th>Value</th></tr><tr><td>Knowledge</td><td>85</td></tr><tr><td>Skills</td><td>82</td></tr><tr><td>Attitude</td><td>80</td></tr></table></div>	Category	Value	Knowledge	85	Skills	82	Attitude	80
Knowledge	Skills	Attitude													
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<div><p><u>Employer Survey (2019-20)</u></p><table><tr><th>Knowledge</th><th>Skills</th><th>Attitude</th></tr><tr><td>86.67</td><td>85.00</td><td>87.50</td></tr></table></div>	Knowledge	Skills	Attitude	86.67	85.00	87.50	<div><p>A bar chart with three bars: Knowledge (yellow, 86.67), Skill (red, 85.00), and Attitude (blue, 87.50). The y-axis ranges from 0.00 to 100.00. The legend at the bottom shows Knowledge in yellow, Skill in red, and Attitude in blue.</p><table><tr><th>Category</th><th>Value</th></tr><tr><td>Knowledge</td><td>86.67</td></tr><tr><td>Skill</td><td>85.00</td></tr><tr><td>Attitude</td><td>87.50</td></tr></table></div>	Category	Value	Knowledge	86.67	Skill	85.00	Attitude	87.50
Knowledge	Skills	Attitude													
86.67	85.00	87.50													
Category	Value														
Knowledge	86.67														
Skill	85.00														
Attitude	87.50														
<div><p><u>Summary Survey (2019-20)</u></p><table><tr><th>Knowledge</th><th>Skills</th><th>Attitude</th></tr><tr><td>86.42</td><td>83.00</td><td>84.13</td></tr></table></div>	Knowledge	Skills	Attitude	86.42	83.00	84.13	<div><p>A bar chart with three bars: Knowledge (yellow, 86.42), Skill (red, 83.00), and Attitude (blue, 84.13). The y-axis ranges from 0.00 to 100.00. The legend at the bottom shows Knowledge in yellow, Skill in red, and Attitude in blue.</p><table><tr><th>Category</th><th>Value</th></tr><tr><td>Knowledge</td><td>86.42</td></tr><tr><td>Skill</td><td>83.00</td></tr><tr><td>Attitude</td><td>84.13</td></tr></table></div>	Category	Value	Knowledge	86.42	Skill	83.00	Attitude	84.13
Knowledge	Skills	Attitude													
86.42	83.00	84.13													
Category	Value														
Knowledge	86.42														
Skill	83.00														
Attitude	84.13														

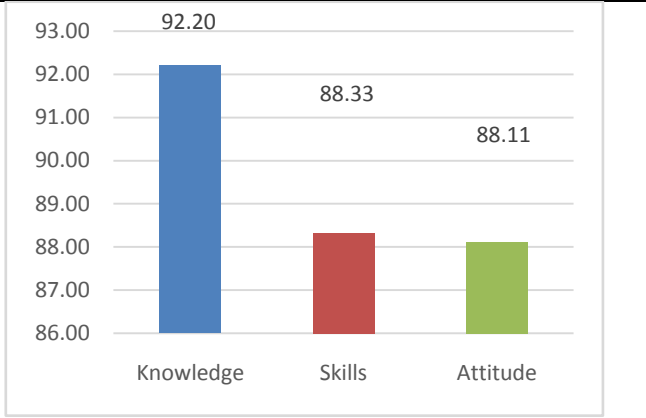
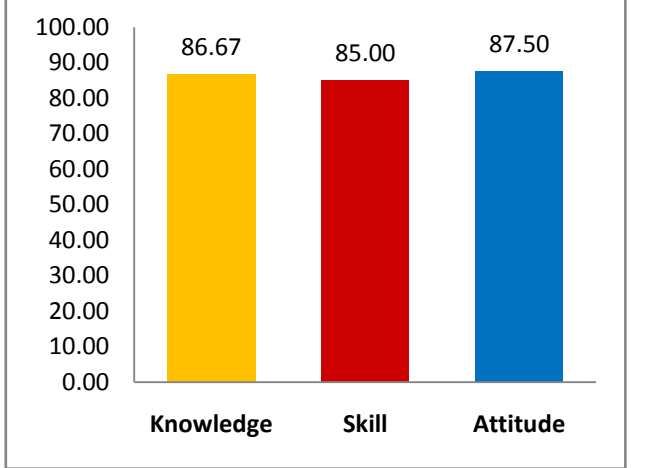
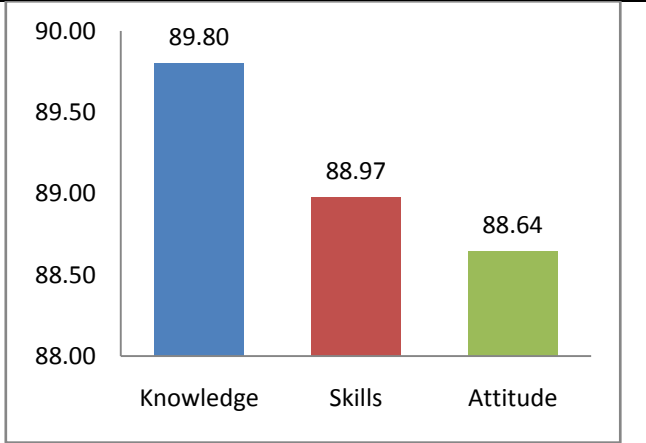
B.Tech.- Information Technology:
(In the order of 2015-16, 2016-17, 2017-18, 2018-19 and 2019-20)

<p><u>Alumni Survey (2015-16)</u></p> <table><tr><th>Knowledge</th><th>Skills</th><th>Attitude</th></tr><tr><td>87.47</td><td>87.87</td><td>89.12</td></tr></table>	Knowledge	Skills	Attitude	87.47	87.87	89.12	<table><tr><th>Knowledge</th><th>Skills</th><th>Attitude</th></tr><tr><td>87.47</td><td>87.87</td><td>89.12</td></tr></table>	Knowledge	Skills	Attitude	87.47	87.87	89.12
Knowledge	Skills	Attitude											
87.47	87.87	89.12											
Knowledge	Skills	Attitude											
87.47	87.87	89.12											
<p><u>Student Exit Survey (2015-16)</u></p> <table><tr><th>Knowledge</th><th>Skills</th><th>Attitude</th></tr><tr><td>87.05</td><td>87.13</td><td>87.59</td></tr></table>	Knowledge	Skills	Attitude	87.05	87.13	87.59	<table><tr><th>Knowledge</th><th>Skills</th><th>Attitude</th></tr><tr><td>87.05</td><td>87.13</td><td>87.59</td></tr></table>	Knowledge	Skills	Attitude	87.05	87.13	87.59
Knowledge	Skills	Attitude											
87.05	87.13	87.59											
Knowledge	Skills	Attitude											
87.05	87.13	87.59											
<p><u>Faculty Survey (2015-16)</u></p> <table><tr><th>Knowledge</th><th>Skills</th><th>Attitude</th></tr><tr><td>86.90</td><td>83.10</td><td>84.95</td></tr></table>	Knowledge	Skills	Attitude	86.90	83.10	84.95	<table><tr><th>Knowledge</th><th>Skills</th><th>Attitude</th></tr><tr><td>86.90</td><td>83.10</td><td>84.95</td></tr></table>	Knowledge	Skills	Attitude	86.90	83.10	84.95
Knowledge	Skills	Attitude											
86.90	83.10	84.95											
Knowledge	Skills	Attitude											
86.90	83.10	84.95											
<p><u>Employer Survey (2015-16)</u></p> <table><tr><th>Knowledge</th><th>Skills</th><th>Attitude</th></tr><tr><td>86.67</td><td>86.43</td><td>86.57</td></tr></table>	Knowledge	Skills	Attitude	86.67	86.43	86.57	<table><tr><th>Knowledge</th><th>Skills</th><th>Attitude</th></tr><tr><td>86.67</td><td>86.43</td><td>86.57</td></tr></table>	Knowledge	Skills	Attitude	86.67	86.43	86.57
Knowledge	Skills	Attitude											
86.67	86.43	86.57											
Knowledge	Skills	Attitude											
86.67	86.43	86.57											
<p><u>Summary Survey (2015-16)</u></p> <table><tr><th>Knowledge</th><th>Skills</th><th>Attitude</th></tr><tr><td>87.02</td><td>86.13</td><td>87.06</td></tr></table>	Knowledge	Skills	Attitude	87.02	86.13	87.06	<table><tr><th>Knowledge</th><th>Skills</th><th>Attitude</th></tr><tr><td>87.02</td><td>86.13</td><td>87.06</td></tr></table>	Knowledge	Skills	Attitude	87.02	86.13	87.06
Knowledge	Skills	Attitude											
87.02	86.13	87.06											
Knowledge	Skills	Attitude											
87.02	86.13	87.06											

<p><u>Alumni Survey (2016-17)</u></p> <table><tr><th>Knowledge</th><th>Skills</th><th>Attitude</th></tr><tr><td>87.95</td><td>88.14</td><td>88.69</td></tr></table>	Knowledge	Skills	Attitude	87.95	88.14	88.69	
Knowledge	Skills	Attitude					
87.95	88.14	88.69					
<p><u>Student Exit Survey (2016-17)</u></p> <table><tr><th>Knowledge</th><th>Skills</th><th>Attitude</th></tr><tr><td>88.71</td><td>89.24</td><td>88.73</td></tr></table>	Knowledge	Skills	Attitude	88.71	89.24	88.73	
Knowledge	Skills	Attitude					
88.71	89.24	88.73					
<p><u>Faculty Survey (2016-17)</u></p> <table><tr><th>Knowledge</th><th>Skills</th><th>Attitude</th></tr><tr><td>85.14</td><td>83.33</td><td>84.65</td></tr></table>	Knowledge	Skills	Attitude	85.14	83.33	84.65	
Knowledge	Skills	Attitude					
85.14	83.33	84.65					
<p><u>Employer Survey (2016-17)</u></p> <table><tr><th>Knowledge</th><th>Skills</th><th>Attitude</th></tr><tr><td>83.33</td><td>83.13</td><td>86.75</td></tr></table>	Knowledge	Skills	Attitude	83.33	83.13	86.75	
Knowledge	Skills	Attitude					
83.33	83.13	86.75					
<p><u>Summary Survey (2016-17)</u></p> <table><tr><th>Knowledge</th><th>Skills</th><th>Attitude</th></tr><tr><td>86.28</td><td>85.96</td><td>87.20</td></tr></table>	Knowledge	Skills	Attitude	86.28	85.96	87.20	
Knowledge	Skills	Attitude					
86.28	85.96	87.20					

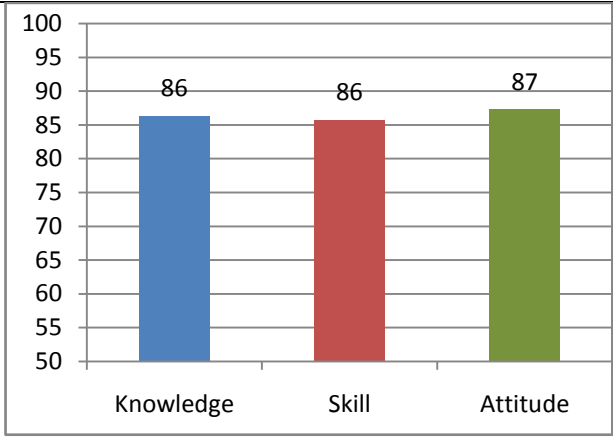
<p><u>Alumni Survey (2017-18)</u></p> <table><tr><th>Knowledge</th><th>Skills</th><th>Attitude</th></tr><tr><td>84.86</td><td>88.19</td><td>88.25</td></tr></table>	Knowledge	Skills	Attitude	84.86	88.19	88.25	
Knowledge	Skills	Attitude					
84.86	88.19	88.25					
<p><u>Student Exit Survey (2017-18)</u></p> <table><tr><th>Knowledge</th><th>Skills</th><th>Attitude</th></tr><tr><td>89.97</td><td>90.61</td><td>89.04</td></tr></table>	Knowledge	Skills	Attitude	89.97	90.61	89.04	
Knowledge	Skills	Attitude					
89.97	90.61	89.04					
<p><u>Faculty Survey (2017-18)</u></p> <table><tr><th>Knowledge</th><th>Skills</th><th>Attitude</th></tr><tr><td>85.00</td><td>83.64</td><td>84.18</td></tr></table>	Knowledge	Skills	Attitude	85.00	83.64	84.18	
Knowledge	Skills	Attitude					
85.00	83.64	84.18					
<p><u>Employer Survey (2017-18)</u></p> <table><tr><th>Knowledge</th><th>Skills</th><th>Attitude</th></tr><tr><td>80.00</td><td>77.50</td><td>83.00</td></tr></table>	Knowledge	Skills	Attitude	80.00	77.50	83.00	
Knowledge	Skills	Attitude					
80.00	77.50	83.00					
<p><u>Summary Survey (2017-18)</u></p> <table><tr><th>Knowledge</th><th>Skills</th><th>Attitude</th></tr><tr><td>84.96</td><td>84.98</td><td>86.12</td></tr></table>	Knowledge	Skills	Attitude	84.96	84.98	86.12	
Knowledge	Skills	Attitude					
84.96	84.98	86.12					

<p><u>Alumni Survey (2018-19)</u></p> <table><tr><th>Knowledge</th><th>Skills</th><th>Attitude</th></tr><tr><td>88.53</td><td>90.39</td><td>88.28</td></tr></table>	Knowledge	Skills	Attitude	88.53	90.39	88.28	<table><tr><th>Category</th><th>Score</th></tr><tr><td>Knowledge</td><td>88.53</td></tr><tr><td>Skills</td><td>90.39</td></tr><tr><td>Attitude</td><td>88.28</td></tr></table>	Category	Score	Knowledge	88.53	Skills	90.39	Attitude	88.28
Knowledge	Skills	Attitude													
88.53	90.39	88.28													
Category	Score														
Knowledge	88.53														
Skills	90.39														
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<p><u>Student Exit Survey (2018-19)</u></p> <table><tr><th>Knowledge</th><th>Skills</th><th>Attitude</th></tr><tr><td>91.07</td><td>87.86</td><td>87.13</td></tr></table>	Knowledge	Skills	Attitude	91.07	87.86	87.13	<table><tr><th>Category</th><th>Score</th></tr><tr><td>Knowledge</td><td>91.07</td></tr><tr><td>Skills</td><td>87.86</td></tr><tr><td>Attitude</td><td>87.13</td></tr></table>	Category	Score	Knowledge	91.07	Skills	87.86	Attitude	87.13
Knowledge	Skills	Attitude													
91.07	87.86	87.13													
Category	Score														
Knowledge	91.07														
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<p><u>Faculty Survey (2018-19)</u></p> <table><tr><th>Knowledge</th><th>Skills</th><th>Attitude</th></tr><tr><td>88.14</td><td>85.97</td><td>86.88</td></tr></table>	Knowledge	Skills	Attitude	88.14	85.97	86.88	<table><tr><th>Category</th><th>Score</th></tr><tr><td>Knowledge</td><td>88.14</td></tr><tr><td>Skills</td><td>85.97</td></tr><tr><td>Attitude</td><td>86.88</td></tr></table>	Category	Score	Knowledge	88.14	Skills	85.97	Attitude	86.88
Knowledge	Skills	Attitude													
88.14	85.97	86.88													
Category	Score														
Knowledge	88.14														
Skills	85.97														
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<p><u>Employer Survey (2018-19)</u></p> <table><tr><th>Knowledge</th><th>Skills</th><th>Attitude</th></tr><tr><td>86.67</td><td>89.58</td><td>89.33</td></tr></table>	Knowledge	Skills	Attitude	86.67	89.58	89.33	<table><tr><th>Category</th><th>Score</th></tr><tr><td>Knowledge</td><td>86.67</td></tr><tr><td>Skill</td><td>89.58</td></tr><tr><td>Attitude</td><td>89.33</td></tr></table>	Category	Score	Knowledge	86.67	Skill	89.58	Attitude	89.33
Knowledge	Skills	Attitude													
86.67	89.58	89.33													
Category	Score														
Knowledge	86.67														
Skill	89.58														
Attitude	89.33														
<p><u>Summary Survey (2018-19)</u></p> <table><tr><th>Knowledge</th><th>Skills</th><th>Attitude</th></tr><tr><td>88.60</td><td>88.45</td><td>87.91</td></tr></table>	Knowledge	Skills	Attitude	88.60	88.45	87.91	<table><tr><th>Category</th><th>Score</th></tr><tr><td>Knowledge</td><td>88.60</td></tr><tr><td>Skills</td><td>88.45</td></tr><tr><td>Attitude</td><td>87.91</td></tr></table>	Category	Score	Knowledge	88.60	Skills	88.45	Attitude	87.91
Knowledge	Skills	Attitude													
88.60	88.45	87.91													
Category	Score														
Knowledge	88.60														
Skills	88.45														
Attitude	87.91														

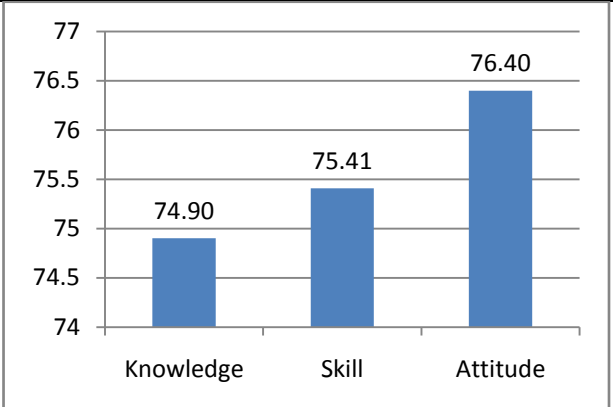
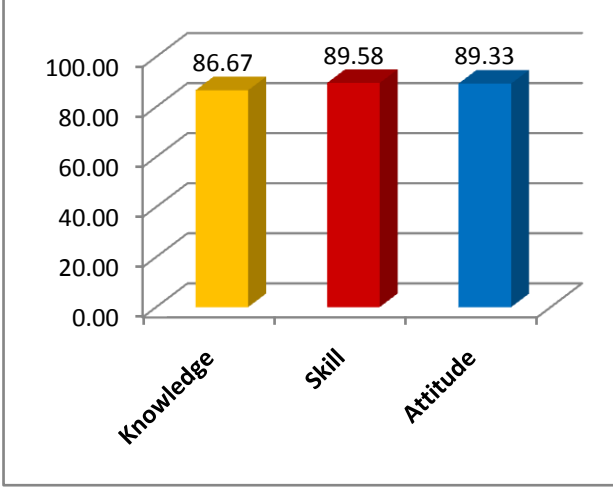
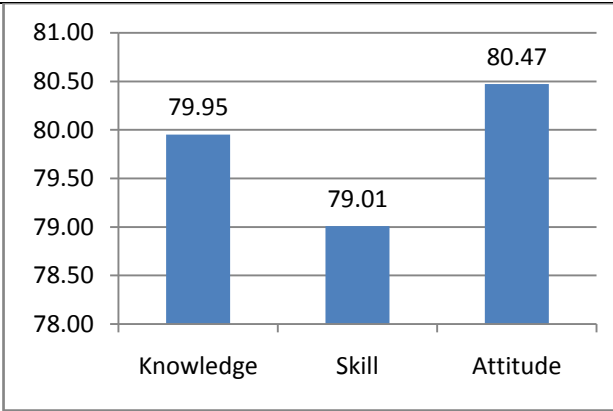
<div>Alumni Survey (2019-20)</div> <table><tr><th>Knowledge</th><th>Skills</th><th>Attitude</th></tr><tr><td>90.54</td><td>93.18</td><td>92.00</td></tr></table>	Knowledge	Skills	Attitude	90.54	93.18	92.00	
Knowledge	Skills	Attitude					
90.54	93.18	92.00					
<div>Student Exit Survey (2019-20)</div> <table><tr><th>Knowledge</th><th>Skills</th><th>Attitude</th></tr><tr><td>92.20</td><td>88.33</td><td>88.11</td></tr></table>	Knowledge	Skills	Attitude	92.20	88.33	88.11	
Knowledge	Skills	Attitude					
92.20	88.33	88.11					
<div>Faculty Survey (2019-20)</div> <table><tr><th>Knowledge</th><th>Skills</th><th>Attitude</th></tr><tr><td>89.77</td><td>89.38</td><td>86.96</td></tr></table>	Knowledge	Skills	Attitude	89.77	89.38	86.96	
Knowledge	Skills	Attitude					
89.77	89.38	86.96					
<div>Employer Survey (2019-20)</div> <table><tr><th>Knowledge</th><th>Skills</th><th>Attitude</th></tr><tr><td>86.67</td><td>85.00</td><td>87.50</td></tr></table>	Knowledge	Skills	Attitude	86.67	85.00	87.50	
Knowledge	Skills	Attitude					
86.67	85.00	87.50					
<div>Summary Survey (2019-20)</div> <table><tr><th>Knowledge</th><th>Skills</th><th>Attitude</th></tr><tr><td>89.80</td><td>88.97</td><td>88.64</td></tr></table>	Knowledge	Skills	Attitude	89.80	88.97	88.64	
Knowledge	Skills	Attitude					
89.80	88.97	88.64					

B.Tech.- Computer Science and Systems Engineering:
(In the order of 2015-16, 2016-17, 2017-18, 2018-19 and 2019-20)

<p><u>Alumni Survey (2015-16)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>85</td><td>82</td><td>84</td></tr></table>	Knowledge	Skill	Attitude	85	82	84	
Knowledge	Skill	Attitude					
85	82	84					
<p><u>Student Exit Survey (2015-16)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>88</td><td>88</td><td>87</td></tr></table>	Knowledge	Skill	Attitude	88	88	87	
Knowledge	Skill	Attitude					
88	88	87					
<p><u>Faculty Survey (2015-16)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>83</td><td>83</td><td>84</td></tr></table>	Knowledge	Skill	Attitude	83	83	84	
Knowledge	Skill	Attitude					
83	83	84					
<p><u>Employer Survey (2015-16)</u></p> <table><tr><th>Knowledge</th><th>Skills</th><th>Attitude</th></tr><tr><td>87</td><td>86</td><td>87</td></tr></table>	Knowledge	Skills	Attitude	87	86	87	
Knowledge	Skills	Attitude					
87	86	87					
<p><u>Summary Survey (2015-16)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>85</td><td>85</td><td>85</td></tr></table>	Knowledge	Skill	Attitude	85	85	85	
Knowledge	Skill	Attitude					
85	85	85					

<p><u>Alumni Survey (2016-17)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>86</td><td>86</td><td>87</td></tr></table>	Knowledge	Skill	Attitude	86	86	87	
Knowledge	Skill	Attitude					
86	86	87					
<p><u>Student Exit Survey (2016-17)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>87</td><td>89</td><td>88</td></tr></table>	Knowledge	Skill	Attitude	87	89	88	
Knowledge	Skill	Attitude					
87	89	88					
<p><u>Faculty Survey (2016-17)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>81</td><td>83</td><td>82</td></tr></table>	Knowledge	Skill	Attitude	81	83	82	
Knowledge	Skill	Attitude					
81	83	82					
<p><u>Employer Survey (2016-17)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>83</td><td>83</td><td>87</td></tr></table>	Knowledge	Skill	Attitude	83	83	87	
Knowledge	Skill	Attitude					
83	83	87					
<p><u>Summary Survey (2016-17)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>85</td><td>85</td><td>86</td></tr></table>	Knowledge	Skill	Attitude	85	85	86	
Knowledge	Skill	Attitude					
85	85	86					

<p><u>Alumni Survey (2017-18)</u></p> <table><tr><th>Knowledge</th><th>Skills</th><th>Attitude</th></tr><tr><td>84</td><td>81</td><td>83</td></tr></table>	Knowledge	Skills	Attitude	84	81	83	 <table><tr><th>Category</th><th>Score</th></tr><tr><td>Knowledge</td><td>84</td></tr><tr><td>Skill</td><td>81</td></tr><tr><td>Attitude</td><td>83</td></tr></table>	Category	Score	Knowledge	84	Skill	81	Attitude	83
Knowledge	Skills	Attitude													
84	81	83													
Category	Score														
Knowledge	84														
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<p><u>Student Exit Survey (2017-18)</u></p> <table><tr><th>Knowledge</th><th>Skills</th><th>Attitude</th></tr><tr><td>89</td><td>83</td><td>81</td></tr></table>	Knowledge	Skills	Attitude	89	83	81	 <table><tr><th>Category</th><th>Score</th></tr><tr><td>Knowledge</td><td>89</td></tr><tr><td>Skill</td><td>83</td></tr><tr><td>Attitude</td><td>81</td></tr></table>	Category	Score	Knowledge	89	Skill	83	Attitude	81
Knowledge	Skills	Attitude													
89	83	81													
Category	Score														
Knowledge	89														
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<p><u>Faculty Survey (2017-18)</u></p> <table><tr><th>Knowledge</th><th>Skills</th><th>Attitude</th></tr><tr><td>87</td><td>85</td><td>82</td></tr></table>	Knowledge	Skills	Attitude	87	85	82	 <table><tr><th>Category</th><th>Score</th></tr><tr><td>Knowledge</td><td>87</td></tr><tr><td>Skill</td><td>85</td></tr><tr><td>Attitude</td><td>82</td></tr></table>	Category	Score	Knowledge	87	Skill	85	Attitude	82
Knowledge	Skills	Attitude													
87	85	82													
Category	Score														
Knowledge	87														
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<p><u>Employer Survey (2017-18)</u></p> <table><tr><th>Knowledge</th><th>Skills</th><th>Attitude</th></tr><tr><td>80.00</td><td>77.50</td><td>83.00</td></tr></table>	Knowledge	Skills	Attitude	80.00	77.50	83.00	 <table><tr><th>Category</th><th>Score</th></tr><tr><td>Knowledge</td><td>80.00</td></tr><tr><td>Skill</td><td>77.50</td></tr><tr><td>Attitude</td><td>83.00</td></tr></table>	Category	Score	Knowledge	80.00	Skill	77.50	Attitude	83.00
Knowledge	Skills	Attitude													
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Knowledge	Skills	Attitude													
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Category	Score														
Knowledge	85														
Skill	82														
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<div>Alumni Survey (2018-19)</div> <table><tr><th>Knowledge</th><th>Skills</th><th>Attitude</th></tr><tr><td>68.83</td><td>65.12</td><td>69.49</td></tr></table>	Knowledge	Skills	Attitude	68.83	65.12	69.49	<div><table><tr><th>Category</th><th>Score</th><th>Sample Size</th></tr><tr><td>Knowledge</td><td>68.83</td><td>559</td></tr><tr><td>Skill</td><td>65.12</td><td></td></tr><tr><td>Attitude</td><td>69.49</td><td>406</td></tr></table></div>	Category	Score	Sample Size	Knowledge	68.83	559	Skill	65.12		Attitude	69.49	406
Knowledge	Skills	Attitude																	
68.83	65.12	69.49																	
Category	Score	Sample Size																	
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Knowledge	Skills	Attitude																	
74.90	75.41	76.40																	
Category	Score																		
Knowledge	74.90																		
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Attitude	76.40																		
<div>Faculty Survey (2018-19)</div> <table><tr><th>Knowledge</th><th>Skills</th><th>Attitude</th></tr><tr><td>89.41</td><td>85.92</td><td>86.67</td></tr></table>	Knowledge	Skills	Attitude	89.41	85.92	86.67	<div><table><tr><th>Category</th><th>Score</th><th>Sample Size</th></tr><tr><td>Knowledge</td><td>89.41</td><td>471</td></tr><tr><td>Skill</td><td>85.92</td><td></td></tr><tr><td>Attitude</td><td>86.67</td><td>667</td></tr></table></div>	Category	Score	Sample Size	Knowledge	89.41	471	Skill	85.92		Attitude	86.67	667
Knowledge	Skills	Attitude																	
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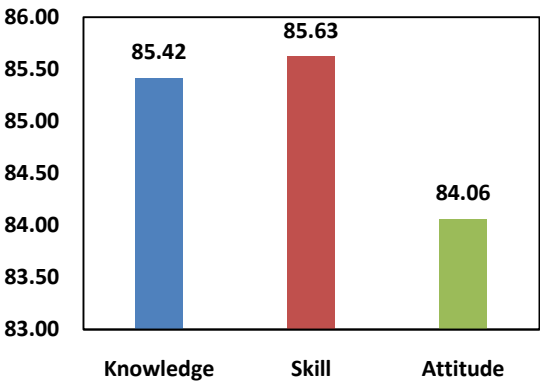
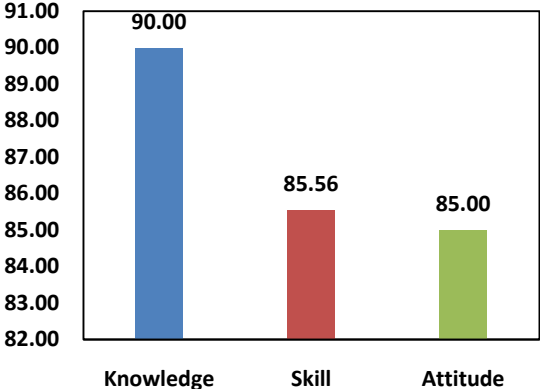
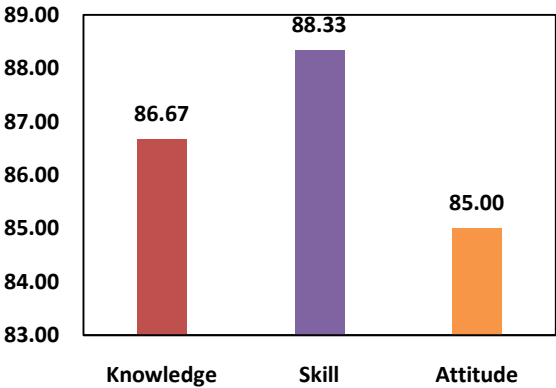
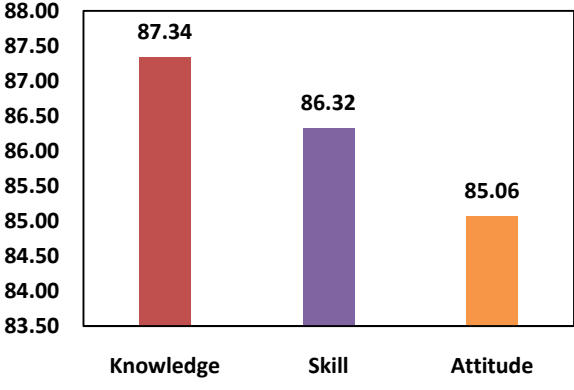
<p><u>Alumni Survey (2019-20)</u></p> <table><tr><th>Knowledge</th><th>Skills</th><th>Attitude</th></tr><tr><td>84</td><td>86</td><td>86</td></tr></table>	Knowledge	Skills	Attitude	84	86	86	<p>A bar chart with three blue bars representing Knowledge (84), Skill (86), and Attitude (86). The y-axis ranges from 82 to 87.</p> <table><tr><th>Category</th><th>Value</th></tr><tr><td>Knowledge</td><td>84</td></tr><tr><td>Skill</td><td>86</td></tr><tr><td>Attitude</td><td>86</td></tr></table>	Category	Value	Knowledge	84	Skill	86	Attitude	86
Knowledge	Skills	Attitude													
84	86	86													
Category	Value														
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Skill	86														
Attitude	86														
<p><u>Student Exit Survey (2019-20)</u></p> <table><tr><th>Knowledge</th><th>Skills</th><th>Attitude</th></tr><tr><td>77</td><td>76</td><td>77</td></tr></table>	Knowledge	Skills	Attitude	77	76	77	<p>A bar chart with three blue bars representing Knowledge (77), Skill (76), and Attitude (77). The y-axis ranges from 76 to 78.</p> <table><tr><th>Category</th><th>Value</th></tr><tr><td>Knowledge</td><td>77</td></tr><tr><td>Skill</td><td>76</td></tr><tr><td>Attitude</td><td>77</td></tr></table>	Category	Value	Knowledge	77	Skill	76	Attitude	77
Knowledge	Skills	Attitude													
77	76	77													
Category	Value														
Knowledge	77														
Skill	76														
Attitude	77														
<p><u>Faculty Survey (2019-20)</u></p> <table><tr><th>Knowledge</th><th>Skills</th><th>Attitude</th></tr><tr><td>90</td><td>90.45</td><td>89.09</td></tr></table>	Knowledge	Skills	Attitude	90	90.45	89.09	<p>A bar chart with three blue bars representing Knowledge (90), Skill (90.45), and Attitude (89.09). The y-axis ranges from 88 to 91.</p> <table><tr><th>Category</th><th>Value</th></tr><tr><td>Knowledge</td><td>90</td></tr><tr><td>Skill</td><td>90.45</td></tr><tr><td>Attitude</td><td>89.09</td></tr></table>	Category	Value	Knowledge	90	Skill	90.45	Attitude	89.09
Knowledge	Skills	Attitude													
90	90.45	89.09													
Category	Value														
Knowledge	90														
Skill	90.45														
Attitude	89.09														
<p><u>Employer Survey (2019-20)</u></p> <table><tr><th>Knowledge</th><th>Skills</th><th>Attitude</th></tr><tr><td>86.67</td><td>85.00</td><td>87.50</td></tr></table>	Knowledge	Skills	Attitude	86.67	85.00	87.50	<p>A bar chart with three bars representing Knowledge (86.67, yellow), Skill (85.00, red), and Attitude (87.50, blue). The y-axis ranges from 0.00 to 100.00.</p> <table><tr><th>Category</th><th>Value</th></tr><tr><td>Knowledge</td><td>86.67</td></tr><tr><td>Skill</td><td>85.00</td></tr><tr><td>Attitude</td><td>87.50</td></tr></table>	Category	Value	Knowledge	86.67	Skill	85.00	Attitude	87.50
Knowledge	Skills	Attitude													
86.67	85.00	87.50													
Category	Value														
Knowledge	86.67														
Skill	85.00														
Attitude	87.50														
<p><u>Summary Survey (2019-20)</u></p> <table><tr><th>Knowledge</th><th>Skills</th><th>Attitude</th></tr><tr><td>84</td><td>84</td><td>85</td></tr></table>	Knowledge	Skills	Attitude	84	84	85	<p>A bar chart with three blue bars representing Knowledge (84), Skill (84), and Attitude (85). The y-axis ranges from 84 to 85.</p> <table><tr><th>Category</th><th>Value</th></tr><tr><td>Knowledge</td><td>84</td></tr><tr><td>Skill</td><td>84</td></tr><tr><td>Attitude</td><td>85</td></tr></table>	Category	Value	Knowledge	84	Skill	84	Attitude	85
Knowledge	Skills	Attitude													
84	84	85													
Category	Value														
Knowledge	84														
Skill	84														
Attitude	85														

M.Tech. Programs

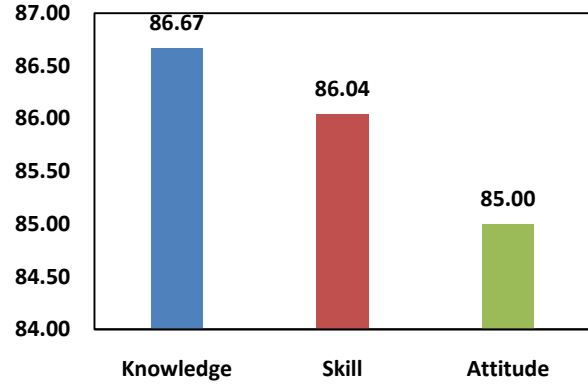
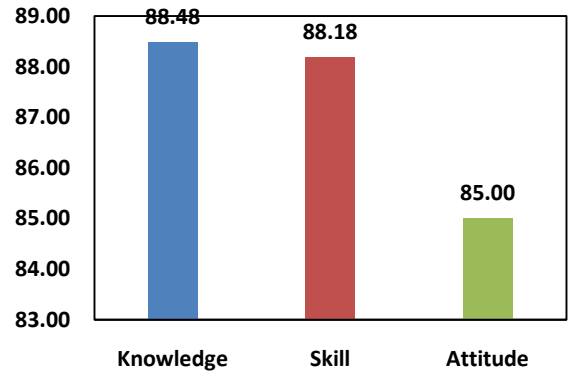
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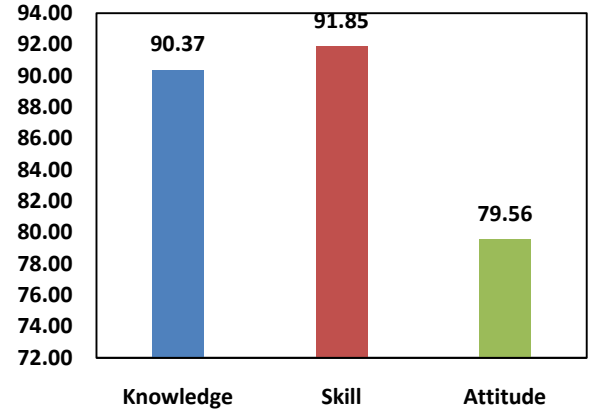
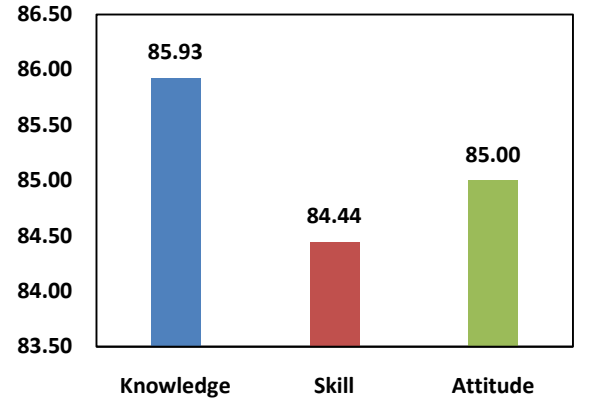
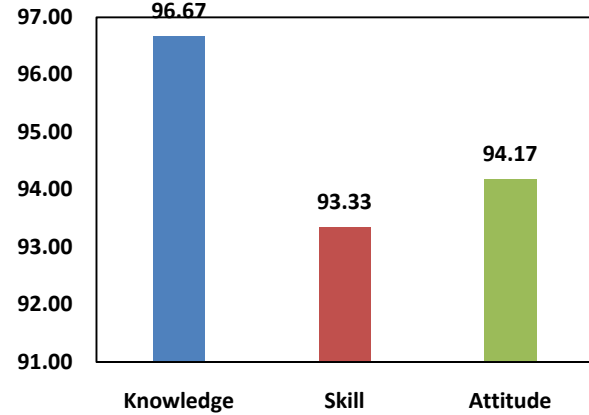
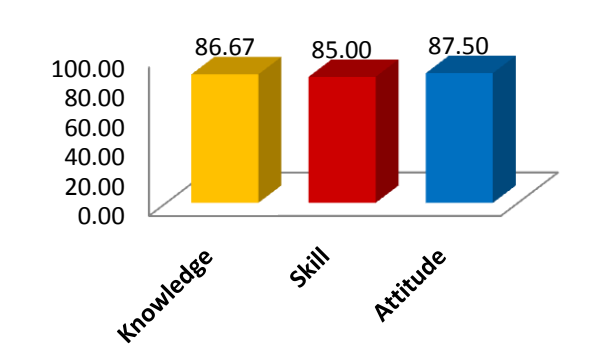
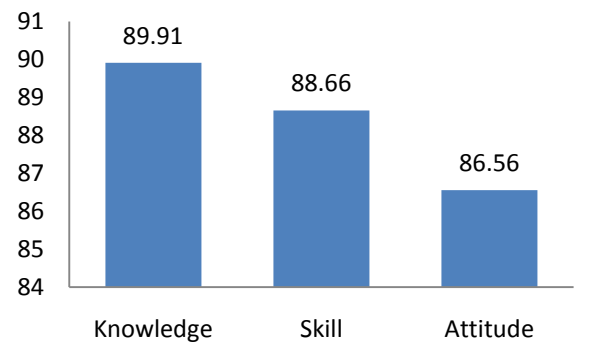
(In the order of 2015-16, 2016-17, 2017-18, 2018-19 and 2019-20)

<p><u>Alumni Survey (2015-16)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>84.44</td><td>87.78</td><td>89.33</td></tr></table>	Knowledge	Skill	Attitude	84.44	87.78	89.33	
Knowledge	Skill	Attitude					
84.44	87.78	89.33					
<p><u>Student Exit Survey (2015-16)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>88.00</td><td>89.33</td><td>89.50</td></tr></table>	Knowledge	Skill	Attitude	88.00	89.33	89.50	
Knowledge	Skill	Attitude					
88.00	89.33	89.50					
<p><u>Faculty Survey (2015-16)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>83.33</td><td>84.44</td><td>85.00</td></tr></table>	Knowledge	Skill	Attitude	83.33	84.44	85.00	
Knowledge	Skill	Attitude					
83.33	84.44	85.00					
<p><u>Employer Survey (2015-16)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>81.67</td><td>83.33</td><td>82.50</td></tr></table>	Knowledge	Skill	Attitude	81.67	83.33	82.50	
Knowledge	Skill	Attitude					
81.67	83.33	82.50					
<p><u>Summary Survey (2015-16)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>84.36</td><td>86.22</td><td>86.58</td></tr></table>	Knowledge	Skill	Attitude	84.36	86.22	86.58	
Knowledge	Skill	Attitude					
84.36	86.22	86.58					

<p><u>Alumni Survey (2016-17)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>87.27</td><td>85.76</td><td>86.18</td></tr></table>	Knowledge	Skill	Attitude	87.27	85.76	86.18	
Knowledge	Skill	Attitude					
87.27	85.76	86.18					
<p><u>Student Exit Survey (2016-17)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>85.42</td><td>85.63</td><td>84.06</td></tr></table>	Knowledge	Skill	Attitude	85.42	85.63	84.06	
Knowledge	Skill	Attitude					
85.42	85.63	84.06					
<p><u>Faculty Survey (2016-17)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>90.00</td><td>85.56</td><td>85.00</td></tr></table>	Knowledge	Skill	Attitude	90.00	85.56	85.00	
Knowledge	Skill	Attitude					
90.00	85.56	85.00					
<p><u>Employer Survey (2016-17)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>86.67</td><td>88.33</td><td>85.00</td></tr></table>	Knowledge	Skill	Attitude	86.67	88.33	85.00	
Knowledge	Skill	Attitude					
86.67	88.33	85.00					
<p><u>Summary Survey (2016-17)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>87.34</td><td>86.32</td><td>85.06</td></tr></table>	Knowledge	Skill	Attitude	87.34	86.32	85.06	
Knowledge	Skill	Attitude					
87.34	86.32	85.06					

<div><p><u>Alumni Survey (2017-18)</u></p><table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>91.33</td><td>91.00</td><td>91.20</td></tr></table></div>	Knowledge	Skill	Attitude	91.33	91.00	91.20	<div><table><tr><th>Category</th><th>Score</th></tr><tr><td>Knowledge</td><td>91.33</td></tr><tr><td>Skill</td><td>91.00</td></tr><tr><td>Attitude</td><td>91.20</td></tr></table></div>	Category	Score	Knowledge	91.33	Skill	91.00	Attitude	91.20
Knowledge	Skill	Attitude													
91.33	91.00	91.20													
Category	Score														
Knowledge	91.33														
Skill	91.00														
Attitude	91.20														
<div><p><u>Student Exit Survey (2017-18)</u></p><table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>91.85</td><td>89.63</td><td>90.56</td></tr></table></div>	Knowledge	Skill	Attitude	91.85	89.63	90.56	<div><table><tr><th>Category</th><th>Score</th></tr><tr><td>Knowledge</td><td>91.85</td></tr><tr><td>Skill</td><td>89.63</td></tr><tr><td>Attitude</td><td>90.56</td></tr></table></div>	Category	Score	Knowledge	91.85	Skill	89.63	Attitude	90.56
Knowledge	Skill	Attitude													
91.85	89.63	90.56													
Category	Score														
Knowledge	91.85														
Skill	89.63														
Attitude	90.56														
<div><p><u>Faculty Survey (2017-18)</u></p><table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>90.00</td><td>90.67</td><td>92.00</td></tr></table></div>	Knowledge	Skill	Attitude	90.00	90.67	92.00	<div><table><tr><th>Category</th><th>Score</th></tr><tr><td>Knowledge</td><td>90.00</td></tr><tr><td>Skill</td><td>90.67</td></tr><tr><td>Attitude</td><td>92.00</td></tr></table></div>	Category	Score	Knowledge	90.00	Skill	90.67	Attitude	92.00
Knowledge	Skill	Attitude													
90.00	90.67	92.00													
Category	Score														
Knowledge	90.00														
Skill	90.67														
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<div><p><u>Employer Survey (2017-18)</u></p><table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>78.86</td><td>77.50</td><td>83.00</td></tr></table></div>	Knowledge	Skill	Attitude	78.86	77.50	83.00	<div><table><tr><th>Category</th><th>Score</th></tr><tr><td>Knowledge</td><td>80.00</td></tr><tr><td>Skill</td><td>77.50</td></tr><tr><td>Attitude</td><td>83.00</td></tr></table></div>	Category	Score	Knowledge	80.00	Skill	77.50	Attitude	83.00
Knowledge	Skill	Attitude													
78.86	77.50	83.00													
Category	Score														
Knowledge	80.00														
Skill	77.50														
Attitude	83.00														
<div><p><u>Summary Survey (2017-18)</u></p><table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>88.30</td><td>87.2</td><td>89.19</td></tr></table></div>	Knowledge	Skill	Attitude	88.30	87.2	89.19	<div><table><tr><th>Category</th><th>Score</th></tr><tr><td>Knowledge</td><td>88.30</td></tr><tr><td>Skill</td><td>87.2</td></tr><tr><td>Attitude</td><td>89.19</td></tr></table></div>	Category	Score	Knowledge	88.30	Skill	87.2	Attitude	89.19
Knowledge	Skill	Attitude													
88.30	87.2	89.19													
Category	Score														
Knowledge	88.30														
Skill	87.2														
Attitude	89.19														

<p><u>Alumni Survey (2018-19)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>86.67</td><td>86.04</td><td>85.00</td></tr></table>	Knowledge	Skill	Attitude	86.67	86.04	85.00	
Knowledge	Skill	Attitude					
86.67	86.04	85.00					
<p><u>Student Exit Survey (2018-19)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>88.48</td><td>88.18</td><td>85.00</td></tr></table>	Knowledge	Skill	Attitude	88.48	88.18	85.00	
Knowledge	Skill	Attitude					
88.48	88.18	85.00					
<p><u>Faculty Survey (2018-19)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>91.43</td><td>89.05</td><td>89.29</td></tr></table>	Knowledge	Skill	Attitude	91.43	89.05	89.29	
Knowledge	Skill	Attitude					
91.43	89.05	89.29					
<p><u>Employer Survey (2018-19)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>86.67</td><td>89.58</td><td>89.33</td></tr></table>	Knowledge	Skill	Attitude	86.67	89.58	89.33	
Knowledge	Skill	Attitude					
86.67	89.58	89.33					
<p><u>Summary Survey (2018-19)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>88.31</td><td>88.21</td><td>87.16</td></tr></table>	Knowledge	Skill	Attitude	88.31	88.21	87.16	
Knowledge	Skill	Attitude					
88.31	88.21	87.16					

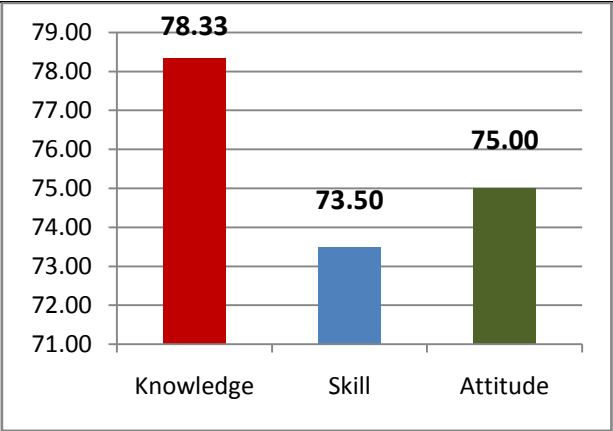
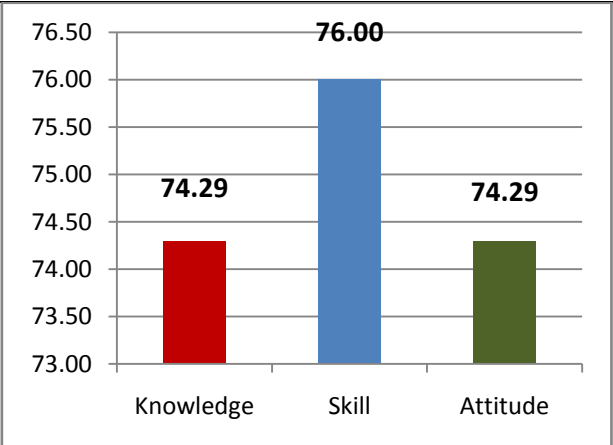
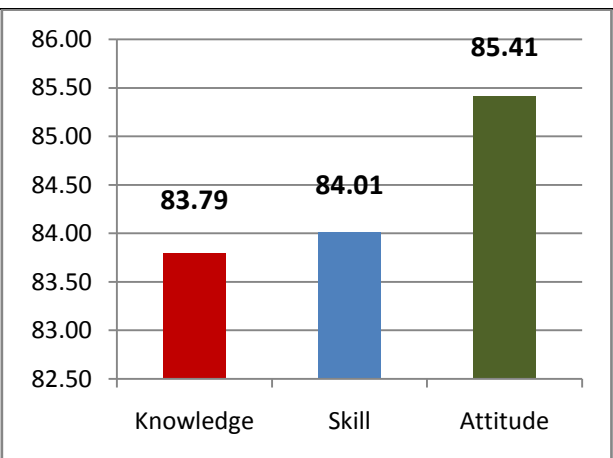
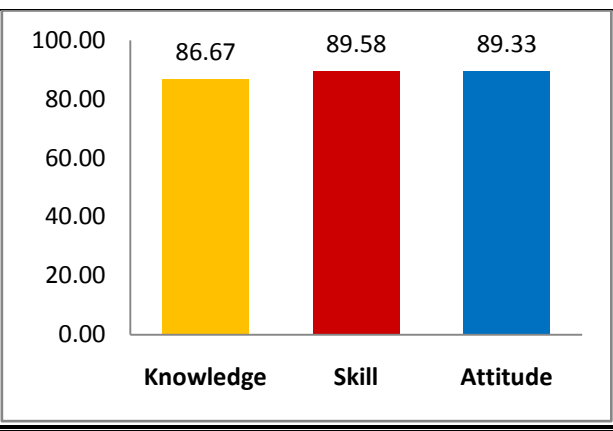
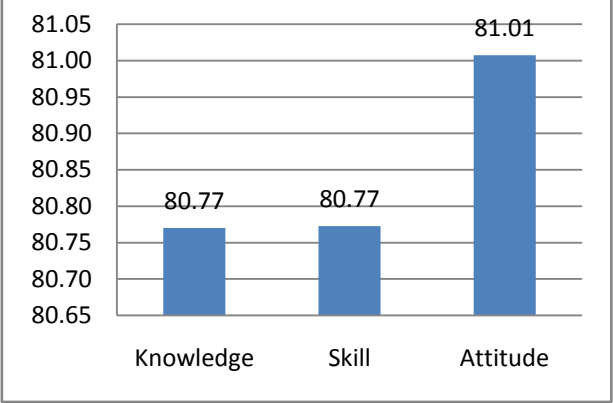
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Knowledge	Skill	Attitude													
90.37	91.85	79.56													
Category	Value														
Knowledge	90.37														
Skill	91.85														
Attitude	79.56														
<p><u>Student Exit Survey (2019-20)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>85.93</td><td>84.44</td><td>85.00</td></tr></table>	Knowledge	Skill	Attitude	85.93	84.44	85.00	 <table><tr><th>Category</th><th>Value</th></tr><tr><td>Knowledge</td><td>85.93</td></tr><tr><td>Skill</td><td>84.44</td></tr><tr><td>Attitude</td><td>85.00</td></tr></table>	Category	Value	Knowledge	85.93	Skill	84.44	Attitude	85.00
Knowledge	Skill	Attitude													
85.93	84.44	85.00													
Category	Value														
Knowledge	85.93														
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<p><u>Faculty Survey (2019-20)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>96.67</td><td>93.33</td><td>94.17</td></tr></table>	Knowledge	Skill	Attitude	96.67	93.33	94.17	 <table><tr><th>Category</th><th>Value</th></tr><tr><td>Knowledge</td><td>96.67</td></tr><tr><td>Skill</td><td>93.33</td></tr><tr><td>Attitude</td><td>94.17</td></tr></table>	Category	Value	Knowledge	96.67	Skill	93.33	Attitude	94.17
Knowledge	Skill	Attitude													
96.67	93.33	94.17													
Category	Value														
Knowledge	96.67														
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<p><u>Employer Survey (2019-20)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>86.67</td><td>85.00</td><td>87.50</td></tr></table>	Knowledge	Skill	Attitude	86.67	85.00	87.50	 <table><tr><th>Category</th><th>Value</th></tr><tr><td>Knowledge</td><td>86.67</td></tr><tr><td>Skill</td><td>85.00</td></tr><tr><td>Attitude</td><td>87.50</td></tr></table>	Category	Value	Knowledge	86.67	Skill	85.00	Attitude	87.50
Knowledge	Skill	Attitude													
86.67	85.00	87.50													
Category	Value														
Knowledge	86.67														
Skill	85.00														
Attitude	87.50														
<p><u>Summary Survey (2019-20)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>89.91</td><td>88.66</td><td>86.56</td></tr></table>	Knowledge	Skill	Attitude	89.91	88.66	86.56	 <table><tr><th>Category</th><th>Value</th></tr><tr><td>Knowledge</td><td>89.91</td></tr><tr><td>Skill</td><td>88.66</td></tr><tr><td>Attitude</td><td>86.56</td></tr></table>	Category	Value	Knowledge	89.91	Skill	88.66	Attitude	86.56
Knowledge	Skill	Attitude													
89.91	88.66	86.56													
Category	Value														
Knowledge	89.91														
Skill	88.66														
Attitude	86.56														

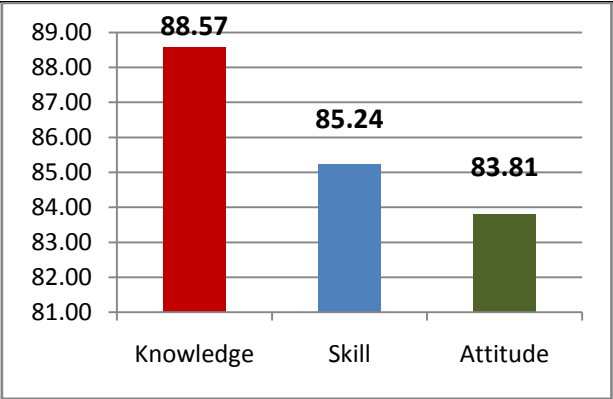
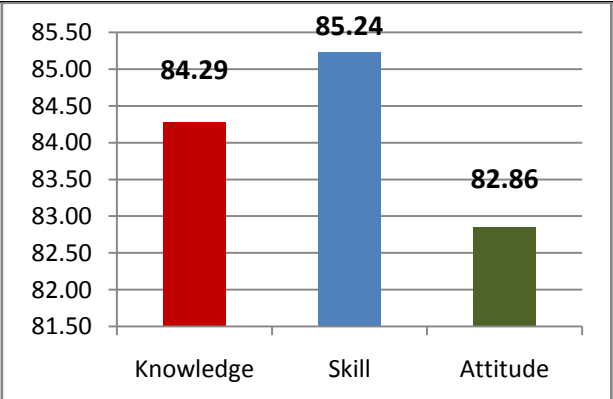
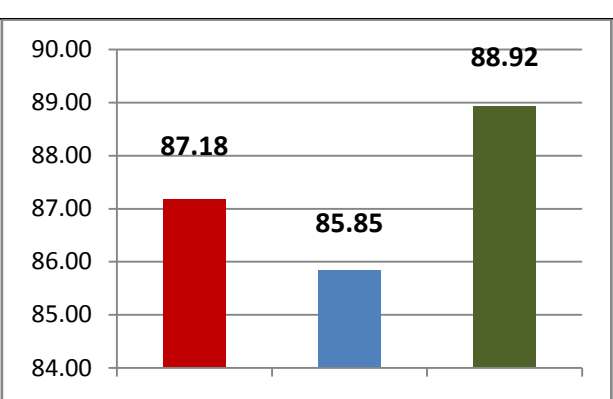
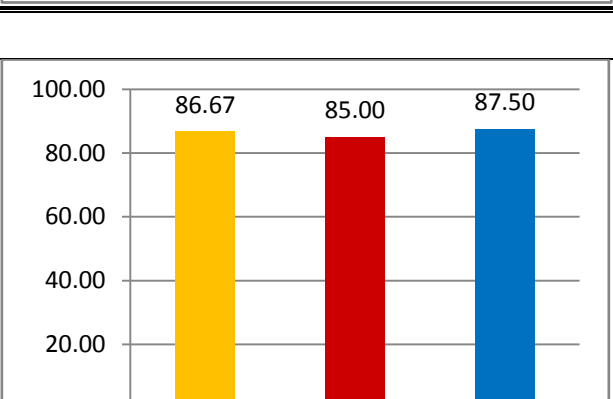
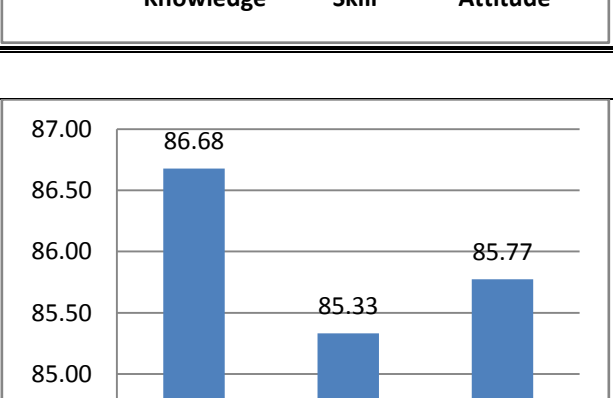
M.Tech.-Electrical Power Systems:
(In the order of 2015-16, 2016-17, 2017-18, 2018-19 and 2019-20)

<p><u>Alumni Survey (2015-16)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>73.34</td><td>80.84</td><td>78.13</td></tr></table>	Knowledge	Skill	Attitude	73.34	80.84	78.13	<table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>73.34</td><td>80.84</td><td>78.13</td></tr></table>	Knowledge	Skill	Attitude	73.34	80.84	78.13
Knowledge	Skill	Attitude											
73.34	80.84	78.13											
Knowledge	Skill	Attitude											
73.34	80.84	78.13											
<p><u>Student Exit Survey (2015-16)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>88.62</td><td>84.73</td><td>90.22</td></tr></table>	Knowledge	Skill	Attitude	88.62	84.73	90.22	<table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>88.62</td><td>84.73</td><td>90.22</td></tr></table>	Knowledge	Skill	Attitude	88.62	84.73	90.22
Knowledge	Skill	Attitude											
88.62	84.73	90.22											
Knowledge	Skill	Attitude											
88.62	84.73	90.22											
<p><u>Faculty Survey (2015-16)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>89</td><td>89</td><td>90.5</td></tr></table>	Knowledge	Skill	Attitude	89	89	90.5	<table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>89</td><td>89</td><td>90.5</td></tr></table>	Knowledge	Skill	Attitude	89	89	90.5
Knowledge	Skill	Attitude											
89	89	90.5											
Knowledge	Skill	Attitude											
89	89	90.5											
<p><u>Employer Survey (2015-16)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>81.67</td><td>84.17</td><td>82.5</td></tr></table>	Knowledge	Skill	Attitude	81.67	84.17	82.5	<table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>81.67</td><td>84.17</td><td>82.5</td></tr></table>	Knowledge	Skill	Attitude	81.67	84.17	82.5
Knowledge	Skill	Attitude											
81.67	84.17	82.5											
Knowledge	Skill	Attitude											
81.67	84.17	82.5											
<p><u>Summary Survey (2015-16)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>83.16</td><td>84.69</td><td>85.34</td></tr></table>	Knowledge	Skill	Attitude	83.16	84.69	85.34	<table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>83.1575</td><td>84.685</td><td>85.3375</td></tr></table>	Knowledge	Skill	Attitude	83.1575	84.685	85.3375
Knowledge	Skill	Attitude											
83.16	84.69	85.34											
Knowledge	Skill	Attitude											
83.1575	84.685	85.3375											

<p><u>Alumni Survey (2016-17)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>83.34</td><td>78.75</td><td>79.38</td></tr></table>	Knowledge	Skill	Attitude	83.34	78.75	79.38	<table><tr><th>Category</th><th>Score</th></tr><tr><td>Knowledge</td><td>83.34</td></tr><tr><td>Skill</td><td>78.75</td></tr><tr><td>Attitude</td><td>79.38</td></tr></table>	Category	Score	Knowledge	83.34	Skill	78.75	Attitude	79.38
Knowledge	Skill	Attitude													
83.34	78.75	79.38													
Category	Score														
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Skill	78.75														
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<p><u>Student Exit Survey (2016-17)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>80.67</td><td>92.00</td><td>90.00</td></tr></table>	Knowledge	Skill	Attitude	80.67	92.00	90.00	<table><tr><th>Category</th><th>Score</th></tr><tr><td>Knowledge</td><td>80.67</td></tr><tr><td>Skill</td><td>92</td></tr><tr><td>Attitude</td><td>90</td></tr></table>	Category	Score	Knowledge	80.67	Skill	92	Attitude	90
Knowledge	Skill	Attitude													
80.67	92.00	90.00													
Category	Score														
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Attitude	90														
<p><u>Faculty Survey (2016-17)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>87.28</td><td>90.61</td><td>89.10</td></tr></table>	Knowledge	Skill	Attitude	87.28	90.61	89.10	<table><tr><th>Category</th><th>Score</th></tr><tr><td>Knowledge</td><td>87.28</td></tr><tr><td>Skill</td><td>90.61</td></tr><tr><td>Attitude</td><td>89.1</td></tr></table>	Category	Score	Knowledge	87.28	Skill	90.61	Attitude	89.1
Knowledge	Skill	Attitude													
87.28	90.61	89.10													
Category	Score														
Knowledge	87.28														
Skill	90.61														
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<p><u>Employer Survey (2016-17)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>86.67</td><td>90.83</td><td>90.00</td></tr></table>	Knowledge	Skill	Attitude	86.67	90.83	90.00	<table><tr><th>Category</th><th>Score</th></tr><tr><td>Knowledge</td><td>86.67</td></tr><tr><td>Skill</td><td>90.83</td></tr><tr><td>Attitude</td><td>90</td></tr></table>	Category	Score	Knowledge	86.67	Skill	90.83	Attitude	90
Knowledge	Skill	Attitude													
86.67	90.83	90.00													
Category	Score														
Knowledge	86.67														
Skill	90.83														
Attitude	90														
<p><u>Summary Survey (2016-17)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>84.49</td><td>88.048</td><td>87.12</td></tr></table>	Knowledge	Skill	Attitude	84.49	88.048	87.12	<table><tr><th>Category</th><th>Score</th></tr><tr><td>Knowledge</td><td>84.49</td></tr><tr><td>Skill</td><td>88.0475</td></tr><tr><td>Attitude</td><td>87.12</td></tr></table>	Category	Score	Knowledge	84.49	Skill	88.0475	Attitude	87.12
Knowledge	Skill	Attitude													
84.49	88.048	87.12													
Category	Score														
Knowledge	84.49														
Skill	88.0475														
Attitude	87.12														

<p><u>Alumni Survey (2017-18)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>82.67</td><td>80.67</td><td>78.00</td></tr></table>	Knowledge	Skill	Attitude	82.67	80.67	78.00	<table><tr><th>Category</th><th>Value</th></tr><tr><td>Knowledge</td><td>82.67</td></tr><tr><td>Skill</td><td>80.67</td></tr><tr><td>Attitude</td><td>78.00</td></tr></table>	Category	Value	Knowledge	82.67	Skill	80.67	Attitude	78.00
Knowledge	Skill	Attitude													
82.67	80.67	78.00													
Category	Value														
Knowledge	82.67														
Skill	80.67														
Attitude	78.00														
<p><u>Student Exit Survey (2017-18)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>79.22</td><td>92.94</td><td>86.47</td></tr></table>	Knowledge	Skill	Attitude	79.22	92.94	86.47	<table><tr><th>Category</th><th>Value</th></tr><tr><td>Knowledge</td><td>79.22</td></tr><tr><td>Skill</td><td>92.94</td></tr><tr><td>Attitude</td><td>86.47</td></tr></table>	Category	Value	Knowledge	79.22	Skill	92.94	Attitude	86.47
Knowledge	Skill	Attitude													
79.22	92.94	86.47													
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Knowledge	79.22														
Skill	92.94														
Attitude	86.47														
<p><u>Faculty Survey (2017-18)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>88.00</td><td>80.33</td><td>80.50</td></tr></table>	Knowledge	Skill	Attitude	88.00	80.33	80.50	<table><tr><th>Category</th><th>Value</th></tr><tr><td>Knowledge</td><td>88.00</td></tr><tr><td>Skill</td><td>80.33</td></tr><tr><td>Attitude</td><td>80.50</td></tr></table>	Category	Value	Knowledge	88.00	Skill	80.33	Attitude	80.50
Knowledge	Skill	Attitude													
88.00	80.33	80.50													
Category	Value														
Knowledge	88.00														
Skill	80.33														
Attitude	80.50														
<p><u>Employer Survey (2017-18)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>80.00</td><td>77.50</td><td>83.00</td></tr></table>	Knowledge	Skill	Attitude	80.00	77.50	83.00	<table><tr><th>Category</th><th>Value</th></tr><tr><td>Knowledge</td><td>80.00</td></tr><tr><td>Skill</td><td>77.50</td></tr><tr><td>Attitude</td><td>83.00</td></tr></table>	Category	Value	Knowledge	80.00	Skill	77.50	Attitude	83.00
Knowledge	Skill	Attitude													
80.00	77.50	83.00													
Category	Value														
Knowledge	80.00														
Skill	77.50														
Attitude	83.00														
<p><u>Summary (2017-18)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>82.47</td><td>82.86</td><td>81.99</td></tr></table>	Knowledge	Skill	Attitude	82.47	82.86	81.99	<table><tr><th>Category</th><th>Value</th></tr><tr><td>Knowledge</td><td>82.47</td></tr><tr><td>Skill</td><td>82.86</td></tr><tr><td>Attitude</td><td>81.99</td></tr></table>	Category	Value	Knowledge	82.47	Skill	82.86	Attitude	81.99
Knowledge	Skill	Attitude													
82.47	82.86	81.99													
Category	Value														
Knowledge	82.47														
Skill	82.86														
Attitude	81.99														

<p><u>Alumni Survey (2018-19)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>78.33</td><td>73.50</td><td>75.00</td></tr></table>	Knowledge	Skill	Attitude	78.33	73.50	75.00	 <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>78.33</td><td>73.50</td><td>75.00</td></tr></table>	Knowledge	Skill	Attitude	78.33	73.50	75.00
Knowledge	Skill	Attitude											
78.33	73.50	75.00											
Knowledge	Skill	Attitude											
78.33	73.50	75.00											
<p><u>Student Exit Survey (2018-19)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>74.29</td><td>76.00</td><td>74.29</td></tr></table>	Knowledge	Skill	Attitude	74.29	76.00	74.29	 <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>74.29</td><td>76.00</td><td>74.29</td></tr></table>	Knowledge	Skill	Attitude	74.29	76.00	74.29
Knowledge	Skill	Attitude											
74.29	76.00	74.29											
Knowledge	Skill	Attitude											
74.29	76.00	74.29											
<p><u>Faculty Survey (2018-19)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>83.79</td><td>84.01</td><td>85.41</td></tr></table>	Knowledge	Skill	Attitude	83.79	84.01	85.41	 <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>83.79</td><td>84.01</td><td>85.41</td></tr></table>	Knowledge	Skill	Attitude	83.79	84.01	85.41
Knowledge	Skill	Attitude											
83.79	84.01	85.41											
Knowledge	Skill	Attitude											
83.79	84.01	85.41											
<p><u>Employer Survey (2018-19)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>86.67</td><td>89.58</td><td>89.33</td></tr></table>	Knowledge	Skill	Attitude	86.67	89.58	89.33	 <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>86.67</td><td>89.58</td><td>89.33</td></tr></table>	Knowledge	Skill	Attitude	86.67	89.58	89.33
Knowledge	Skill	Attitude											
86.67	89.58	89.33											
Knowledge	Skill	Attitude											
86.67	89.58	89.33											
<p><u>Summary Survey (2018-19)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>80.77</td><td>80.77</td><td>81.01</td></tr></table>	Knowledge	Skill	Attitude	80.77	80.77	81.01	 <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>80.77</td><td>80.77</td><td>81.01</td></tr></table>	Knowledge	Skill	Attitude	80.77	80.77	81.01
Knowledge	Skill	Attitude											
80.77	80.77	81.01											
Knowledge	Skill	Attitude											
80.77	80.77	81.01											

<p><u>Alumni Survey (2019-20)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>88.57</td><td>85.24</td><td>83.81</td></tr></table>	Knowledge	Skill	Attitude	88.57	85.24	83.81	 <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>88.57</td><td>85.24</td><td>83.81</td></tr></table>	Knowledge	Skill	Attitude	88.57	85.24	83.81
Knowledge	Skill	Attitude											
88.57	85.24	83.81											
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<p><u>Student Exit Survey (2019-20)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>84.29</td><td>85.24</td><td>82.86</td></tr></table>	Knowledge	Skill	Attitude	84.29	85.24	82.86	 <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>84.29</td><td>85.24</td><td>82.86</td></tr></table>	Knowledge	Skill	Attitude	84.29	85.24	82.86
Knowledge	Skill	Attitude											
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Knowledge	Skill	Attitude											
84.29	85.24	82.86											
<p><u>Faculty Survey (2019-20)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>87.18</td><td>85.85</td><td>88.92</td></tr></table>	Knowledge	Skill	Attitude	87.18	85.85	88.92	 <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>87.18</td><td>85.85</td><td>88.92</td></tr></table>	Knowledge	Skill	Attitude	87.18	85.85	88.92
Knowledge	Skill	Attitude											
87.18	85.85	88.92											
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87.18	85.85	88.92											
<p><u>Employer Survey (2019-20)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>86.67</td><td>85.00</td><td>87.50</td></tr></table>	Knowledge	Skill	Attitude	86.67	85.00	87.50	 <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>86.67</td><td>85.00</td><td>87.50</td></tr></table>	Knowledge	Skill	Attitude	86.67	85.00	87.50
Knowledge	Skill	Attitude											
86.67	85.00	87.50											
Knowledge	Skill	Attitude											
86.67	85.00	87.50											
<p><u>Summary Survey (2019-20)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>86.68</td><td>85.33</td><td>85.77</td></tr></table>	Knowledge	Skill	Attitude	86.68	85.33	85.77	 <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>86.68</td><td>85.33</td><td>85.77</td></tr></table>	Knowledge	Skill	Attitude	86.68	85.33	85.77
Knowledge	Skill	Attitude											
86.68	85.33	85.77											
Knowledge	Skill	Attitude											
86.68	85.33	85.77											

M.Tech.-Software Engineering:

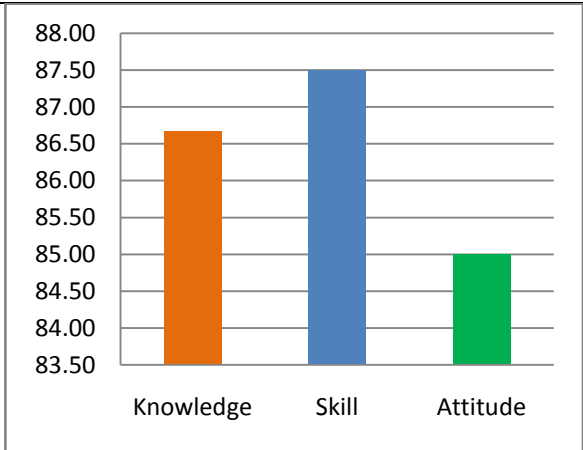
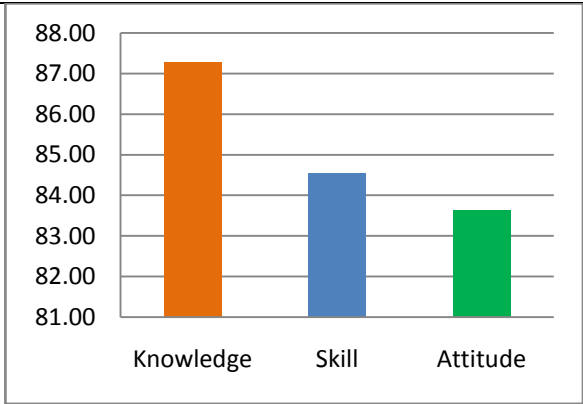
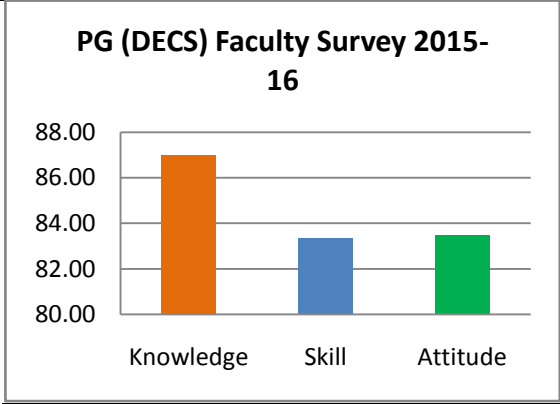
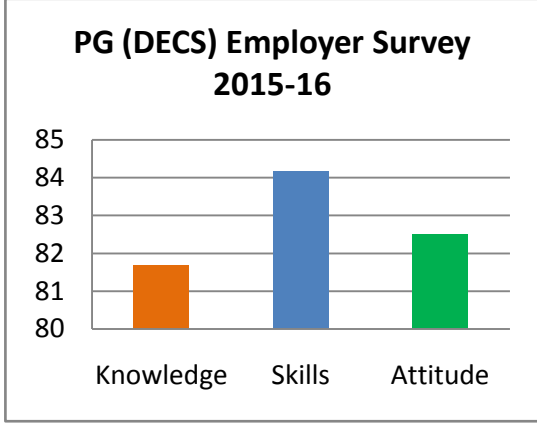
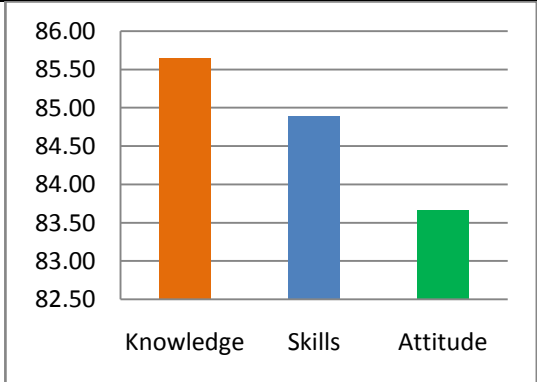
(In the order of 2015-16, 2016-17, 2017-18, 2018-19 and 2019-20)

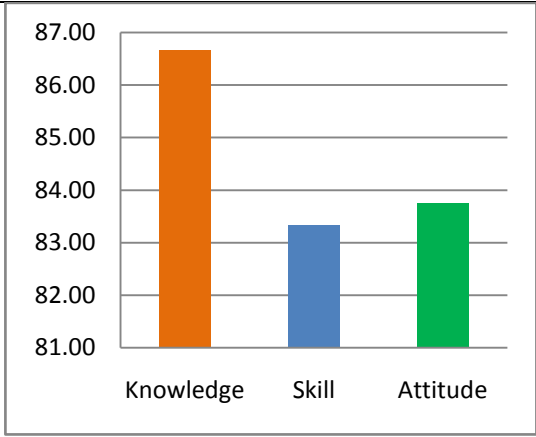
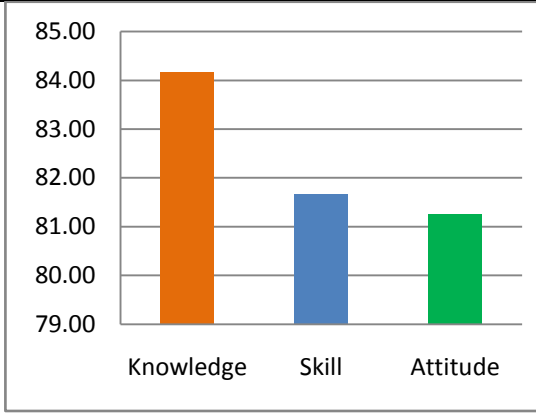
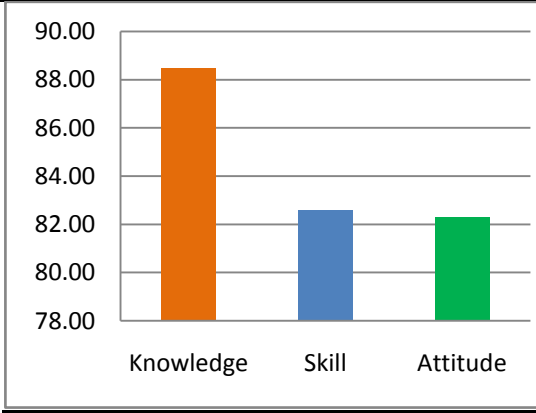

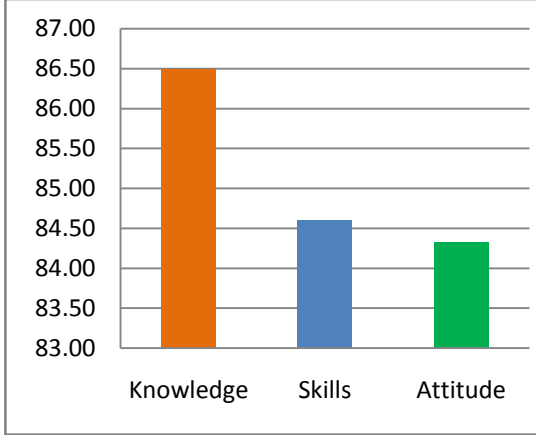
<div>Alumni Survey (2015-16)</div> <table><tr><th>Knowledge</th><th>Skills</th><th>Attitude</th></tr><tr><td>83.33</td><td>81.67</td><td>85.00</td></tr></table>	Knowledge	Skills	Attitude	83.33	81.67	85.00	<div><table><tr><th>Category</th><th>Value</th></tr><tr><td>Knowledge</td><td>83.33</td></tr><tr><td>Skills</td><td>81.67</td></tr><tr><td>Attitude</td><td>85.00</td></tr></table></div>	Category	Value	Knowledge	83.33	Skills	81.67	Attitude	85.00
Knowledge	Skills	Attitude													
83.33	81.67	85.00													
Category	Value														
Knowledge	83.33														
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<div>Student Exit Survey (2015-16)</div> <table><tr><th>Knowledge</th><th>Skills</th><th>Attitude</th></tr><tr><td>86.67</td><td>88.89</td><td>87.08</td></tr></table>	Knowledge	Skills	Attitude	86.67	88.89	87.08	<div><table><tr><th>Category</th><th>Value</th></tr><tr><td>Knowledge</td><td>86.67</td></tr><tr><td>Skills</td><td>88.89</td></tr><tr><td>Attitude</td><td>87.08</td></tr></table></div>	Category	Value	Knowledge	86.67	Skills	88.89	Attitude	87.08
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Knowledge	Skills	Attitude													
86.67	88.89	83.33													
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Knowledge	86.67														
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<div>Employer Survey (2015-16)</div> <table><tr><th>Knowledge</th><th>Skills</th><th>Attitude</th></tr><tr><td>81.67</td><td>84.17</td><td>82.50</td></tr></table>	Knowledge	Skills	Attitude	81.67	84.17	82.50	<div><table><tr><th>Category</th><th>Value</th></tr><tr><td>KNOWLEDGE</td><td>81.67</td></tr><tr><td>SKILL</td><td>84.17</td></tr><tr><td>ATTITUDE</td><td>82.5</td></tr></table></div>	Category	Value	KNOWLEDGE	81.67	SKILL	84.17	ATTITUDE	82.5
Knowledge	Skills	Attitude													
81.67	84.17	82.50													
Category	Value														
KNOWLEDGE	81.67														
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Knowledge	Skills	Attitude													
84.58	85.90	84.48													
Category	Value														
Knowledge	84.58														
Skills	85.90														
Attitude	84.48														

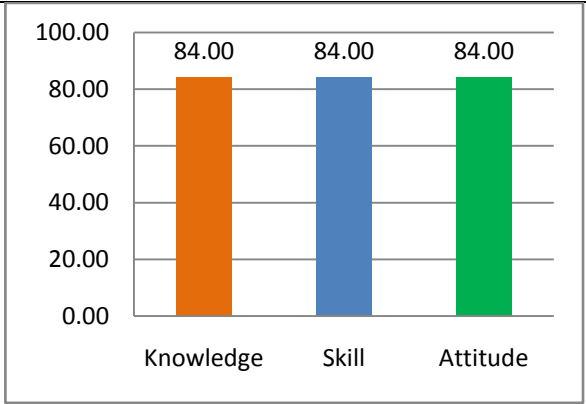
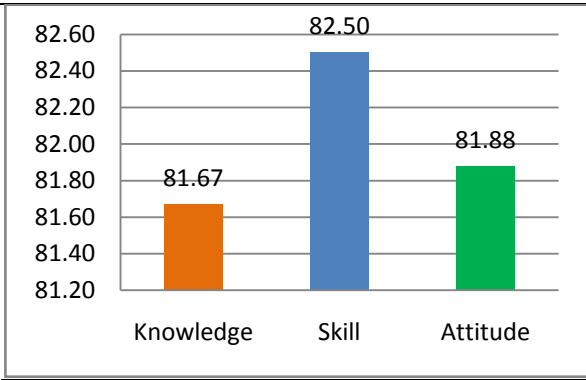
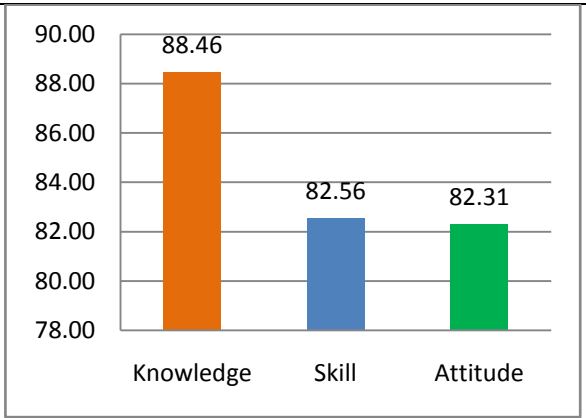
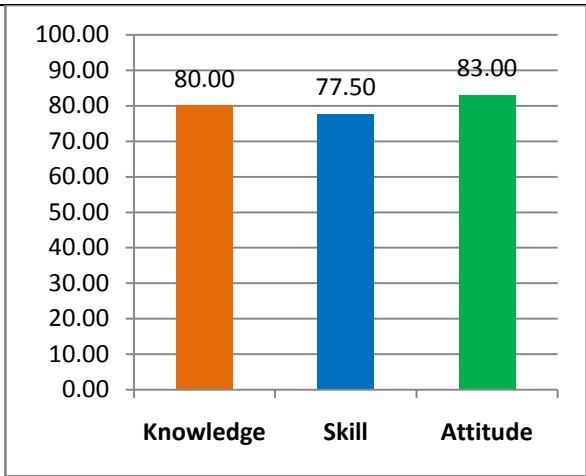
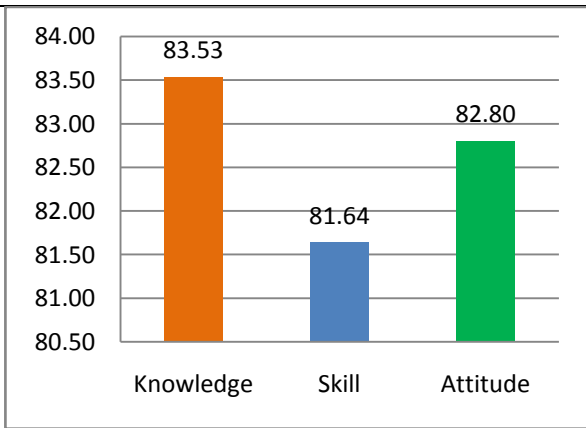
<p><u>Alumni Survey (2016-17)</u></p> <table><tr><th>Knowledge</th><th>Skills</th><th>Attitude</th></tr><tr><td>84.00</td><td>86.67</td><td>87.00</td></tr></table>	Knowledge	Skills	Attitude	84.00	86.67	87.00	<p>A bar chart with three bars representing Knowledge (blue, 84.00), Skills (red, 86.67), and Attitude (green, 87.00). The y-axis ranges from 82.00 to 88.00 in increments of 1.00.</p>
Knowledge	Skills	Attitude					
84.00	86.67	87.00					
<p><u>Student Exit Survey (2016-17)</u></p> <p>Not Applicable</p>	Not Applicable						
<p><u>Faculty Survey (2016-17)</u></p> <table><tr><th>Knowledge</th><th>Skills</th><th>Attitude</th></tr><tr><td>83.33</td><td>84.44</td><td>83.33</td></tr></table>	Knowledge	Skills	Attitude	83.33	84.44	83.33	<p>A bar chart with three bars representing Knowledge (blue, 83.33), Skills (red, 84.44), and Attitude (green, 83.33). The y-axis ranges from 82.50 to 85.00 in increments of 0.50.</p>
Knowledge	Skills	Attitude					
83.33	84.44	83.33					
<p><u>Employer Survey (2016-17)</u></p> <table><tr><th>Knowledge</th><th>Skills</th><th>Attitude</th></tr><tr><td>86.67</td><td>90.83</td><td>90.00</td></tr></table>	Knowledge	Skills	Attitude	86.67	90.83	90.00	<p>A bar chart with three bars representing Knowledge (blue, 86.67), Skill (red, 90.83), and Attitude (green, 90.00). The y-axis ranges from 84 to 92 in increments of 1.</p>
Knowledge	Skills	Attitude					
86.67	90.83	90.00					
<p><u>Summary Survey (2016-17)</u></p> <table><tr><th>Knowledge</th><th>Skills</th><th>Attitude</th></tr><tr><td>84.67</td><td>87.31</td><td>86.78</td></tr></table>	Knowledge	Skills	Attitude	84.67	87.31	86.78	<p>A bar chart with three bars representing Knowledge (blue, 84.67), Skills (red, 87.31), and Attitude (green, 86.78). The y-axis ranges from 83.00 to 88.00 in increments of 0.50.</p>
Knowledge	Skills	Attitude					
84.67	87.31	86.78					

<p><u>Alumni Survey (2017-18)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>79.05</td><td>79.05</td><td>83.57</td></tr></table>	Knowledge	Skill	Attitude	79.05	79.05	83.57	<p>A bar chart with three bars representing Knowledge (blue), Skills (red), and Attitude (green). The y-axis ranges from 76.00 to 84.00. The values are 79.05 for Knowledge, 79.05 for Skills, and 83.57 for Attitude.</p> <table><tr><th>Category</th><th>Value</th></tr><tr><td>Knowledge</td><td>79.05</td></tr><tr><td>Skills</td><td>79.05</td></tr><tr><td>Attitude</td><td>83.57</td></tr></table>	Category	Value	Knowledge	79.05	Skills	79.05	Attitude	83.57
Knowledge	Skill	Attitude													
79.05	79.05	83.57													
Category	Value														
Knowledge	79.05														
Skills	79.05														
Attitude	83.57														
<p><u>Student Exit Survey (2017-18)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>86.67</td><td>91.67</td><td>88.75</td></tr></table>	Knowledge	Skill	Attitude	86.67	91.67	88.75	<p>A bar chart with three bars representing Knowledge (blue), Skills (red), and Attitude (green). The y-axis ranges from 84.00 to 93.00. The values are 86.67 for Knowledge, 91.67 for Skills, and 88.75 for Attitude.</p> <table><tr><th>Category</th><th>Value</th></tr><tr><td>Knowledge</td><td>86.67</td></tr><tr><td>Skills</td><td>91.67</td></tr><tr><td>Attitude</td><td>88.75</td></tr></table>	Category	Value	Knowledge	86.67	Skills	91.67	Attitude	88.75
Knowledge	Skill	Attitude													
86.67	91.67	88.75													
Category	Value														
Knowledge	86.67														
Skills	91.67														
Attitude	88.75														
<p><u>Faculty Survey (2017-18)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>90.00</td><td>86.67</td><td>86.67</td></tr></table>	Knowledge	Skill	Attitude	90.00	86.67	86.67	<p>A bar chart with three bars representing Knowledge (blue), Skills (red), and Attitude (green). The y-axis ranges from 85.00 to 91.00. The values are 90.00 for Knowledge, 86.67 for Skills, and 86.67 for Attitude.</p> <table><tr><th>Category</th><th>Value</th></tr><tr><td>Knowledge</td><td>90.00</td></tr><tr><td>Skills</td><td>86.67</td></tr><tr><td>Attitude</td><td>86.67</td></tr></table>	Category	Value	Knowledge	90.00	Skills	86.67	Attitude	86.67
Knowledge	Skill	Attitude													
90.00	86.67	86.67													
Category	Value														
Knowledge	90.00														
Skills	86.67														
Attitude	86.67														
<p><u>Employer Survey (2017-18)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>80.00</td><td>77.50</td><td>83.00</td></tr></table>	Knowledge	Skill	Attitude	80.00	77.50	83.00	<p>A bar chart with three bars representing Knowledge (yellow), Skill (red), and Attitude (blue). The y-axis ranges from 0.00 to 100.00. The values are 80.00 for Knowledge, 77.50 for Skill, and 83.00 for Attitude.</p> <table><tr><th>Category</th><th>Value</th></tr><tr><td>Knowledge</td><td>80.00</td></tr><tr><td>Skill</td><td>77.50</td></tr><tr><td>Attitude</td><td>83.00</td></tr></table>	Category	Value	Knowledge	80.00	Skill	77.50	Attitude	83.00
Knowledge	Skill	Attitude													
80.00	77.50	83.00													
Category	Value														
Knowledge	80.00														
Skill	77.50														
Attitude	83.00														
<p><u>Summary Survey (2017-18)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>83.93</td><td>83.72</td><td>85.50</td></tr></table>	Knowledge	Skill	Attitude	83.93	83.72	85.50	<p>A bar chart with three bars representing Knowledge (blue), Skill (blue), and Attitude (blue). The y-axis ranges from 82.50 to 86.00. The values are 83.93 for Knowledge, 83.72 for Skill, and 85.50 for Attitude.</p> <table><tr><th>Category</th><th>Value</th></tr><tr><td>Knowledge</td><td>83.93</td></tr><tr><td>Skill</td><td>83.72</td></tr><tr><td>Attitude</td><td>85.50</td></tr></table>	Category	Value	Knowledge	83.93	Skill	83.72	Attitude	85.50
Knowledge	Skill	Attitude													
83.93	83.72	85.50													
Category	Value														
Knowledge	83.93														
Skill	83.72														
Attitude	85.50														

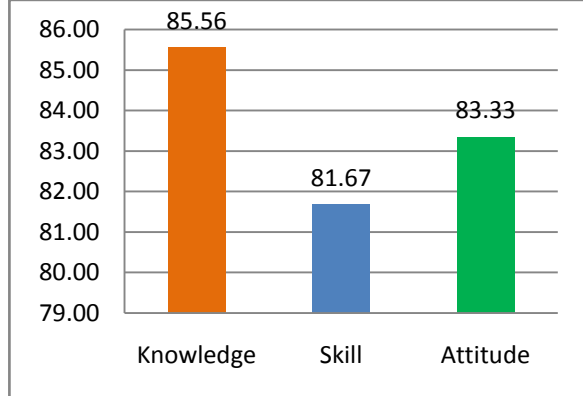
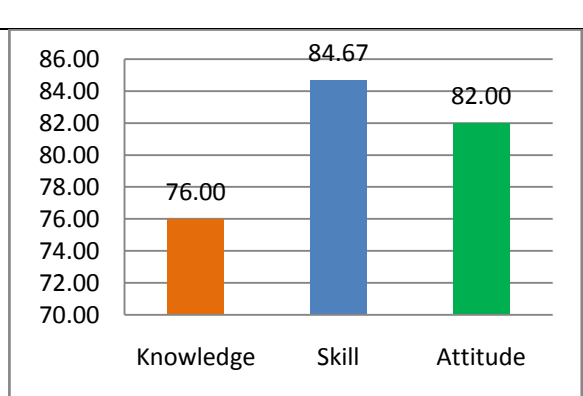
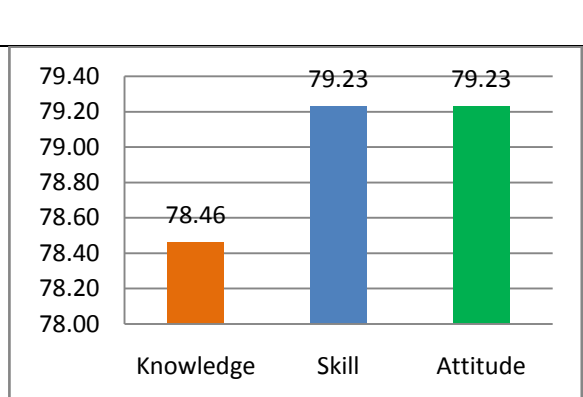
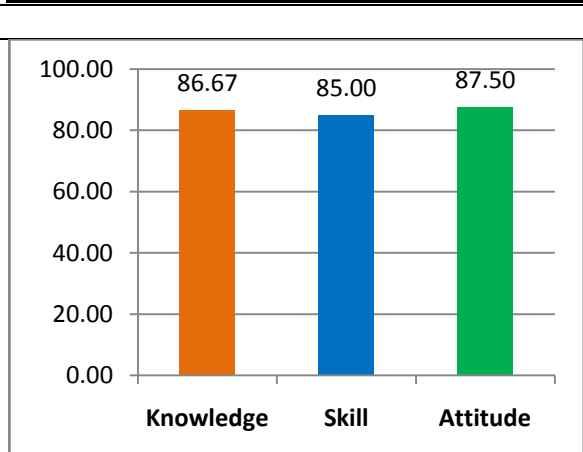
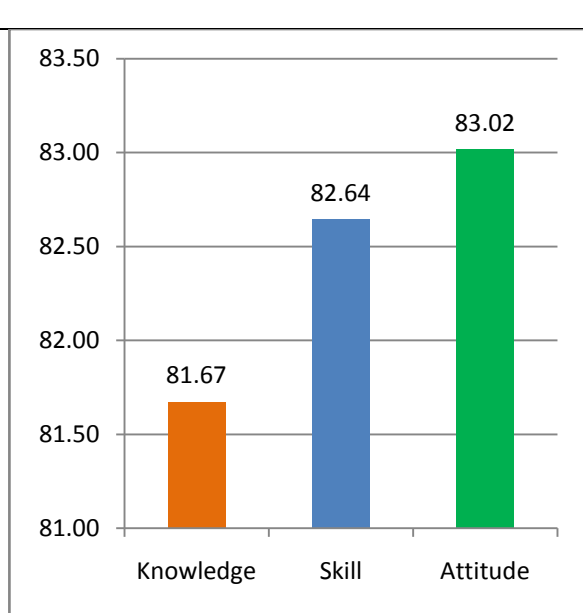
M.Tech. Digital Electronics and Communication Systems:
(In the order of 2015-16, 2016-17, 2017-18, 2018-19 and 2019-20)

<div><p><u>Alumni Survey (2015-16)</u></p><table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>86.67</td><td>87.50</td><td>85.00</td></tr></table></div>	Knowledge	Skill	Attitude	86.67	87.50	85.00	<div></div>
Knowledge	Skill	Attitude					
86.67	87.50	85.00					
<div><p><u>Student Exit Survey (2015-16)</u></p><table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>87.27</td><td>84.55</td><td>83.64</td></tr></table></div>	Knowledge	Skill	Attitude	87.27	84.55	83.64	<div></div>
Knowledge	Skill	Attitude					
87.27	84.55	83.64					
<div><p><u>Faculty Survey (2015-16)</u></p><table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>87.00</td><td>83.33</td><td>83.50</td></tr></table></div>	Knowledge	Skill	Attitude	87.00	83.33	83.50	<div><p>PG (DECS) Faculty Survey 2015-16</p></div>
Knowledge	Skill	Attitude					
87.00	83.33	83.50					
<div><p><u>Employer Survey (2015-16)</u></p><table><tr><th>Knowledge</th><th>Skills</th><th>Attitude</th></tr><tr><td>81.67</td><td>84.17</td><td>82.5</td></tr></table></div>	Knowledge	Skills	Attitude	81.67	84.17	82.5	<div><p>PG (DECS) Employer Survey 2015-16</p></div>
Knowledge	Skills	Attitude					
81.67	84.17	82.5					
<div><p><u>Summary Survey (2015-16)</u></p><table><tr><th>Knowledge</th><th>Skills</th><th>Attitude</th></tr><tr><td>85.65</td><td>84.89</td><td>83.66</td></tr></table></div>	Knowledge	Skills	Attitude	85.65	84.89	83.66	<div></div>
Knowledge	Skills	Attitude					
85.65	84.89	83.66					

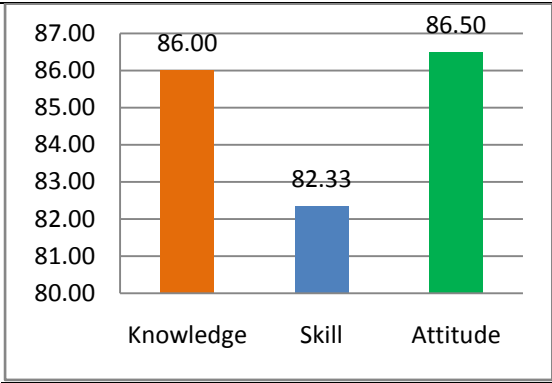
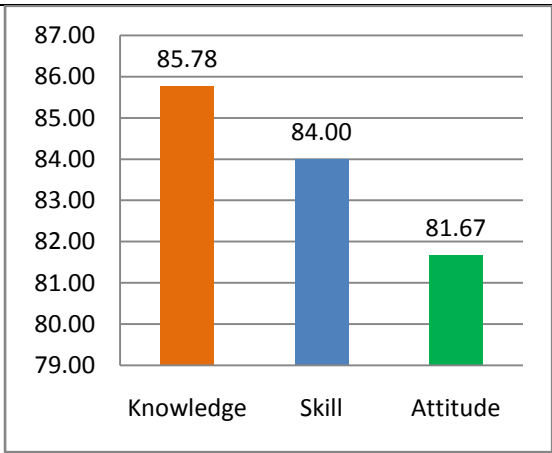
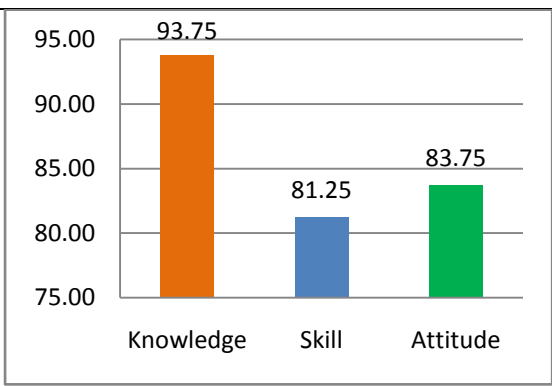
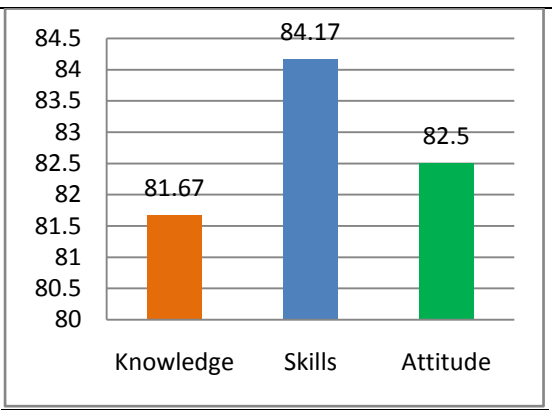
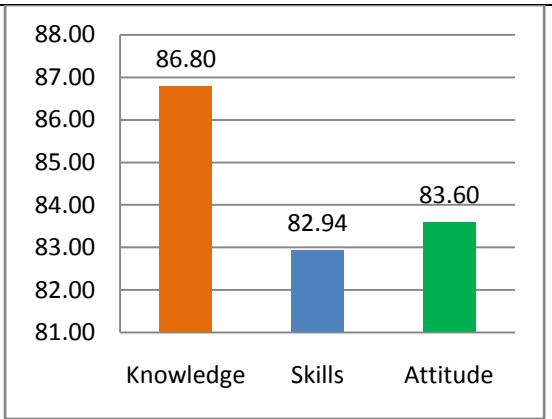
<p><u>Alumni Survey (2016-17)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>86.67</td><td>83.33</td><td>83.75</td></tr></table>	Knowledge	Skill	Attitude	86.67	83.33	83.75	
Knowledge	Skill	Attitude					
86.67	83.33	83.75					
<p><u>Student Exit Survey (2016-17)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>84.17</td><td>81.67</td><td>81.25</td></tr></table>	Knowledge	Skill	Attitude	84.17	81.67	81.25	
Knowledge	Skill	Attitude					
84.17	81.67	81.25					
<p><u>Faculty Survey (2016-17)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>88.46</td><td>82.56</td><td>82.31</td></tr></table>	Knowledge	Skill	Attitude	88.46	82.56	82.31	
Knowledge	Skill	Attitude					
88.46	82.56	82.31					
<p><u>Employer Survey (2016-17)</u></p> <table><tr><th>Knowledge</th><th>Skills</th><th>Attitude</th></tr><tr><td>86.67</td><td>90.83</td><td>90</td></tr></table>	Knowledge	Skills	Attitude	86.67	90.83	90	
Knowledge	Skills	Attitude					
86.67	90.83	90					
<p><u>Summary Survey (2016-17)</u></p> <table><tr><th>Knowledge</th><th>Skills</th><th>Attitude</th></tr><tr><td>86.49</td><td>84.60</td><td>84.33</td></tr></table>	Knowledge	Skills	Attitude	86.49	84.60	84.33	
Knowledge	Skills	Attitude					
86.49	84.60	84.33					

<p><u>Alumni Survey (2017-18)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>84.00</td><td>84.00</td><td>84.00</td></tr></table>	Knowledge	Skill	Attitude	84.00	84.00	84.00	 <p>A bar chart with three bars representing Knowledge (orange), Skill (blue), and Attitude (green). The y-axis ranges from 0.00 to 100.00 in increments of 20.00. All three bars reach the 84.00 mark.</p> <table><tr><th>Category</th><th>Score</th></tr><tr><td>Knowledge</td><td>84.00</td></tr><tr><td>Skill</td><td>84.00</td></tr><tr><td>Attitude</td><td>84.00</td></tr></table>	Category	Score	Knowledge	84.00	Skill	84.00	Attitude	84.00
Knowledge	Skill	Attitude													
84.00	84.00	84.00													
Category	Score														
Knowledge	84.00														
Skill	84.00														
Attitude	84.00														
<p><u>Student Exit Survey (2017-18)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>81.67</td><td>82.50</td><td>81.88</td></tr></table>	Knowledge	Skill	Attitude	81.67	82.50	81.88	 <p>A bar chart with three bars representing Knowledge (orange), Skill (blue), and Attitude (green). The y-axis ranges from 81.20 to 82.60 in increments of 0.20. The scores are 81.67 for Knowledge, 82.50 for Skill, and 81.88 for Attitude.</p> <table><tr><th>Category</th><th>Score</th></tr><tr><td>Knowledge</td><td>81.67</td></tr><tr><td>Skill</td><td>82.50</td></tr><tr><td>Attitude</td><td>81.88</td></tr></table>	Category	Score	Knowledge	81.67	Skill	82.50	Attitude	81.88
Knowledge	Skill	Attitude													
81.67	82.50	81.88													
Category	Score														
Knowledge	81.67														
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<p><u>Faculty Survey (2017-18)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>88.46</td><td>82.56</td><td>82.31</td></tr></table>	Knowledge	Skill	Attitude	88.46	82.56	82.31	 <p>A bar chart with three bars representing Knowledge (orange), Skill (blue), and Attitude (green). The y-axis ranges from 78.00 to 90.00 in increments of 2.00. The scores are 88.46 for Knowledge, 82.56 for Skill, and 82.31 for Attitude.</p> <table><tr><th>Category</th><th>Score</th></tr><tr><td>Knowledge</td><td>88.46</td></tr><tr><td>Skill</td><td>82.56</td></tr><tr><td>Attitude</td><td>82.31</td></tr></table>	Category	Score	Knowledge	88.46	Skill	82.56	Attitude	82.31
Knowledge	Skill	Attitude													
88.46	82.56	82.31													
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<p><u>Employer Survey (2017-18)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>80.00</td><td>77.50</td><td>83.00</td></tr></table>	Knowledge	Skill	Attitude	80.00	77.50	83.00	 <p>A bar chart with three bars representing Knowledge (orange), Skill (blue), and Attitude (green). The y-axis ranges from 0.00 to 100.00 in increments of 10.00. The scores are 80.00 for Knowledge, 77.50 for Skill, and 83.00 for Attitude.</p> <table><tr><th>Category</th><th>Score</th></tr><tr><td>Knowledge</td><td>80.00</td></tr><tr><td>Skill</td><td>77.50</td></tr><tr><td>Attitude</td><td>83.00</td></tr></table>	Category	Score	Knowledge	80.00	Skill	77.50	Attitude	83.00
Knowledge	Skill	Attitude													
80.00	77.50	83.00													
Category	Score														
Knowledge	80.00														
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<p><u>Summary Survey (2017-18)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>83.53</td><td>81.64</td><td>82.80</td></tr></table>	Knowledge	Skill	Attitude	83.53	81.64	82.80	 <p>A bar chart with three bars representing Knowledge (orange), Skill (blue), and Attitude (green). The y-axis ranges from 80.50 to 84.00 in increments of 0.50. The scores are 83.53 for Knowledge, 81.64 for Skill, and 82.80 for Attitude.</p> <table><tr><th>Category</th><th>Score</th></tr><tr><td>Knowledge</td><td>83.53</td></tr><tr><td>Skill</td><td>81.64</td></tr><tr><td>Attitude</td><td>82.80</td></tr></table>	Category	Score	Knowledge	83.53	Skill	81.64	Attitude	82.80
Knowledge	Skill	Attitude													
83.53	81.64	82.80													
Category	Score														
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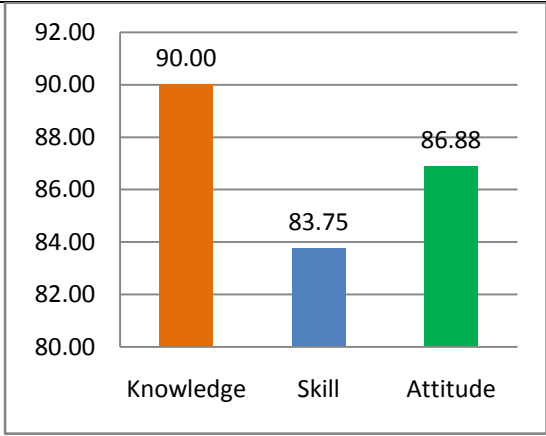
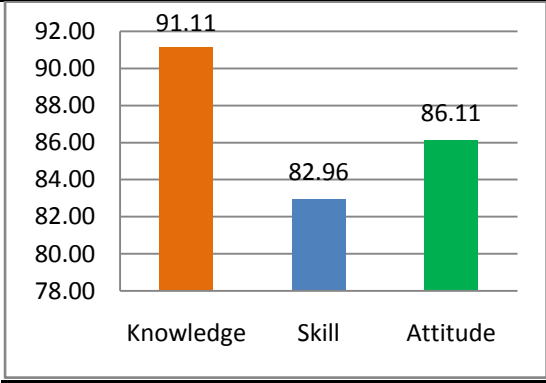

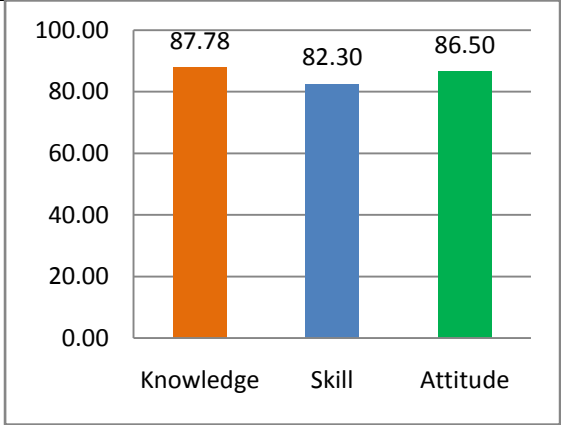
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Knowledge	Skill	Attitude											
81.33	78.00	82.00											
Knowledge	Skill	Attitude											
81.33	78.00	82.00											
<p><u>Student Exit Survey (2018-19)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>76.00</td><td>84.67</td><td>82.00</td></tr></table>	Knowledge	Skill	Attitude	76.00	84.67	82.00	<table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>76.00</td><td>84.67</td><td>82.00</td></tr></table>	Knowledge	Skill	Attitude	76.00	84.67	82.00
Knowledge	Skill	Attitude											
76.00	84.67	82.00											
Knowledge	Skill	Attitude											
76.00	84.67	82.00											
<p><u>Faculty Survey (2018-19)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>78.46</td><td>79.23</td><td>79.23</td></tr></table>	Knowledge	Skill	Attitude	78.46	79.23	79.23	<table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>78.46</td><td>79.23</td><td>79.23</td></tr></table>	Knowledge	Skill	Attitude	78.46	79.23	79.23
Knowledge	Skill	Attitude											
78.46	79.23	79.23											
Knowledge	Skill	Attitude											
78.46	79.23	79.23											
<p><u>Employer Survey (2018-19)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>86.67</td><td>89.58</td><td>89.33</td></tr></table>	Knowledge	Skill	Attitude	86.67	89.58	89.33	<table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>86.67</td><td>89.58</td><td>89.33</td></tr></table>	Knowledge	Skill	Attitude	86.67	89.58	89.33
Knowledge	Skill	Attitude											
86.67	89.58	89.33											
Knowledge	Skill	Attitude											
86.67	89.58	89.33											
<p><u>Summary Survey (2018-19)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>80.62</td><td>82.87</td><td>83.14</td></tr></table>	Knowledge	Skill	Attitude	80.62	82.87	83.14	<table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>80.62</td><td>82.87</td><td>83.14</td></tr></table>	Knowledge	Skill	Attitude	80.62	82.87	83.14
Knowledge	Skill	Attitude											
80.62	82.87	83.14											
Knowledge	Skill	Attitude											
80.62	82.87	83.14											

<p><u>Alumni Survey (2019-20)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>85.56</td><td>81.67</td><td>83.33</td></tr></table>	Knowledge	Skill	Attitude	85.56	81.67	83.33	 <table><tr><th>Category</th><th>Score</th></tr><tr><td>Knowledge</td><td>85.56</td></tr><tr><td>Skill</td><td>81.67</td></tr><tr><td>Attitude</td><td>83.33</td></tr></table>	Category	Score	Knowledge	85.56	Skill	81.67	Attitude	83.33
Knowledge	Skill	Attitude													
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Knowledge	Skill	Attitude													
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Knowledge	76.00														
Skill	84.67														
Attitude	82.00														
<p><u>Faculty Survey (2019-20)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>78.46</td><td>79.23</td><td>79.23</td></tr></table>	Knowledge	Skill	Attitude	78.46	79.23	79.23	 <table><tr><th>Category</th><th>Score</th></tr><tr><td>Knowledge</td><td>78.46</td></tr><tr><td>Skill</td><td>79.23</td></tr><tr><td>Attitude</td><td>79.23</td></tr></table>	Category	Score	Knowledge	78.46	Skill	79.23	Attitude	79.23
Knowledge	Skill	Attitude													
78.46	79.23	79.23													
Category	Score														
Knowledge	78.46														
Skill	79.23														
Attitude	79.23														
<p><u>Employer Survey (2019-20)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>86.67</td><td>85.00</td><td>87.50</td></tr></table>	Knowledge	Skill	Attitude	86.67	85.00	87.50	 <table><tr><th>Category</th><th>Score</th></tr><tr><td>Knowledge</td><td>86.67</td></tr><tr><td>Skill</td><td>85.00</td></tr><tr><td>Attitude</td><td>87.50</td></tr></table>	Category	Score	Knowledge	86.67	Skill	85.00	Attitude	87.50
Knowledge	Skill	Attitude													
86.67	85.00	87.50													
Category	Score														
Knowledge	86.67														
Skill	85.00														
Attitude	87.50														
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Knowledge	Skill	Attitude													
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Category	Score														
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Skill	82.64														
Attitude	83.02														

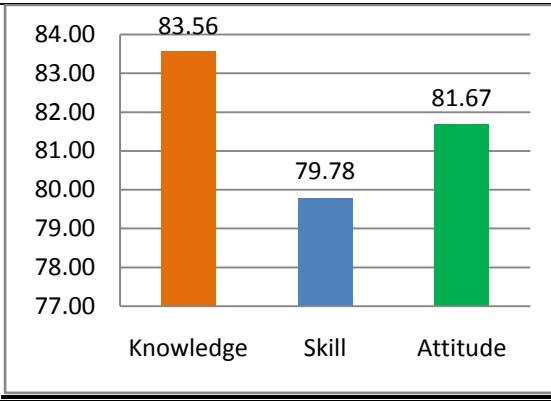
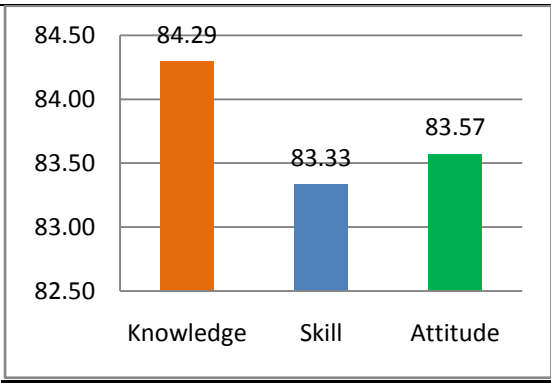
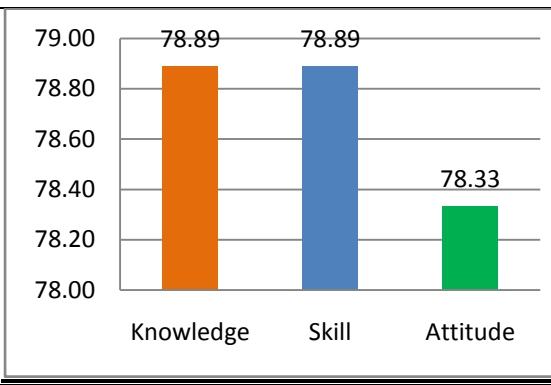
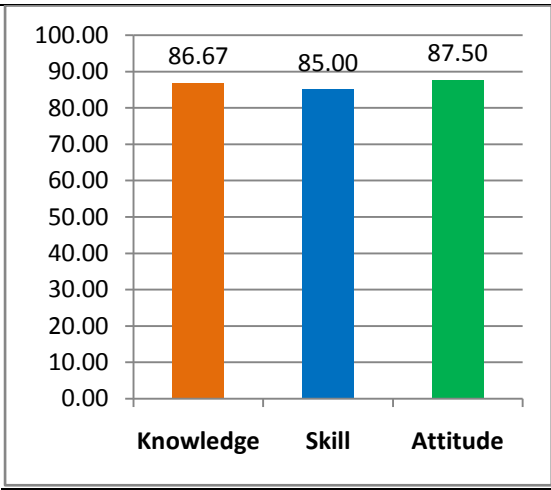
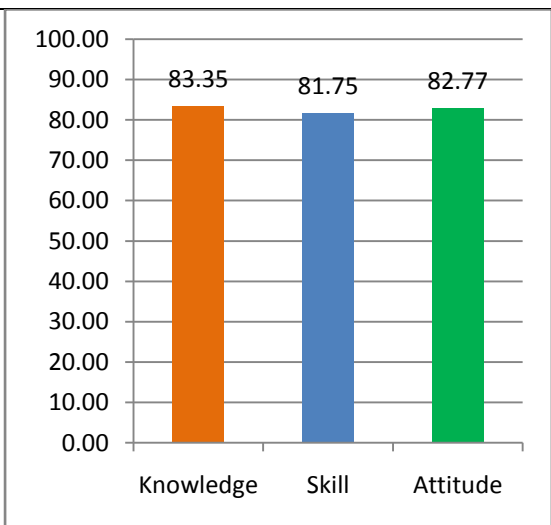
M.Tech. - VLSI:
(In the order of 2015-16, 2016-17, 2017-18, 2018-19 and 2019-20)

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Knowledge	Skill	Attitude					
86.00	82.33	86.50					
<p><u>Student Exit Survey (2015-16)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>85.78</td><td>84.00</td><td>81.67</td></tr></table>	Knowledge	Skill	Attitude	85.78	84.00	81.67	
Knowledge	Skill	Attitude					
85.78	84.00	81.67					
<p><u>Faculty Survey (2015-16)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>93.75</td><td>81.25</td><td>83.75</td></tr></table>	Knowledge	Skill	Attitude	93.75	81.25	83.75	
Knowledge	Skill	Attitude					
93.75	81.25	83.75					
<p><u>Employer Survey (2015-16)</u></p> <table><tr><th>Knowledge</th><th>Skills</th><th>Attitude</th></tr><tr><td>81.67</td><td>84.17</td><td>82.5</td></tr></table>	Knowledge	Skills	Attitude	81.67	84.17	82.5	
Knowledge	Skills	Attitude					
81.67	84.17	82.5					
<p><u>Summary Survey (2015-16)</u></p> <table><tr><th>Knowledge</th><th>Skills</th><th>Attitude</th></tr><tr><td>86.80</td><td>82.94</td><td>83.60</td></tr></table>	Knowledge	Skills	Attitude	86.80	82.94	83.60	
Knowledge	Skills	Attitude					
86.80	82.94	83.60					

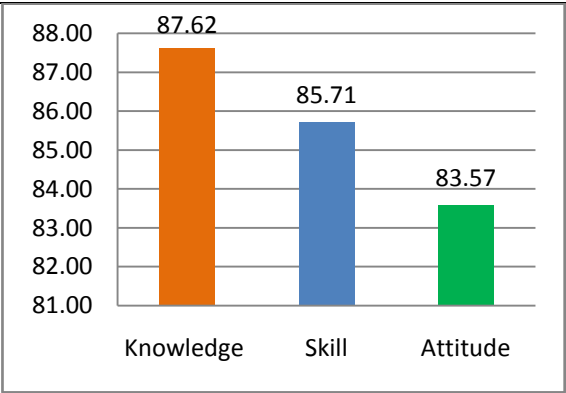
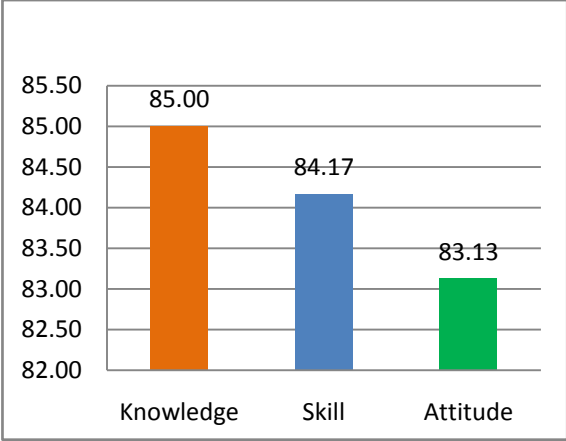
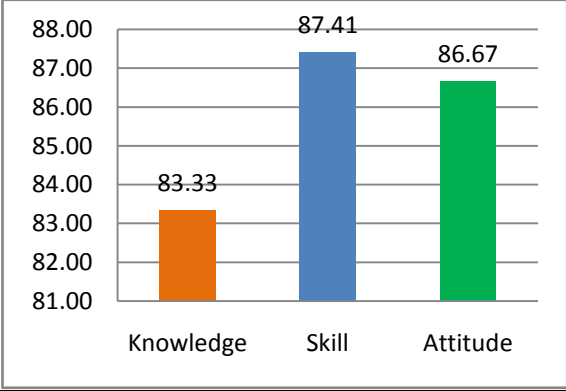
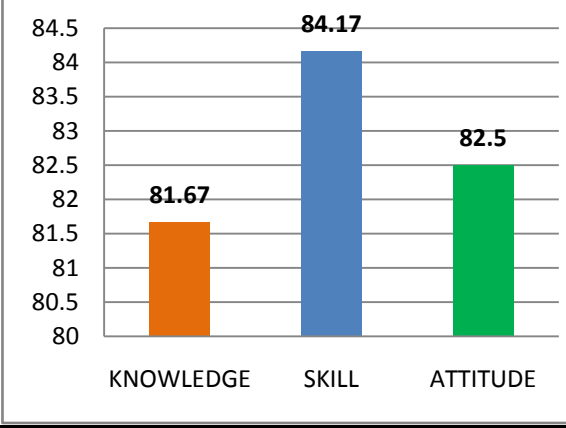
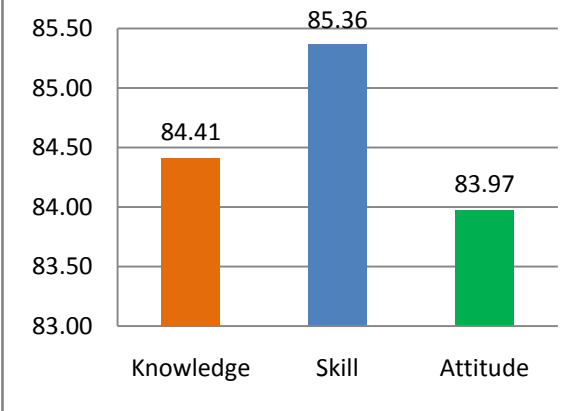
<p><u>Alumni Survey (2016-17)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>94.07</td><td>87.41</td><td>89.44</td></tr></table>	Knowledge	Skill	Attitude	94.07	87.41	89.44	
Knowledge	Skill	Attitude					
94.07	87.41	89.44					
<p><u>Student Exit Survey (2016-17)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>89.17</td><td>85.42</td><td>85.00</td></tr></table>	Knowledge	Skill	Attitude	89.17	85.42	85.00	
Knowledge	Skill	Attitude					
89.17	85.42	85.00					
<p><u>Faculty Survey (2016-17)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>91.11</td><td>82.96</td><td>86.11</td></tr></table>	Knowledge	Skill	Attitude	91.11	82.96	86.11	
Knowledge	Skill	Attitude					
91.11	82.96	86.11					
<p><u>Employer Survey (2016-17)</u></p> <table><tr><th>Knowledge</th><th>Skills</th><th>Attitude</th></tr><tr><td>86.67</td><td>90.83</td><td>90</td></tr></table>	Knowledge	Skills	Attitude	86.67	90.83	90	
Knowledge	Skills	Attitude					
86.67	90.83	90					
<p><u>Summary Survey (2016-17)</u></p> <table><tr><th>Knowledge</th><th>Skills</th><th>Attitude</th></tr><tr><td>90.26</td><td>86.65</td><td>87.64</td></tr></table>	Knowledge	Skills	Attitude	90.26	86.65	87.64	
Knowledge	Skills	Attitude					
90.26	86.65	87.64					

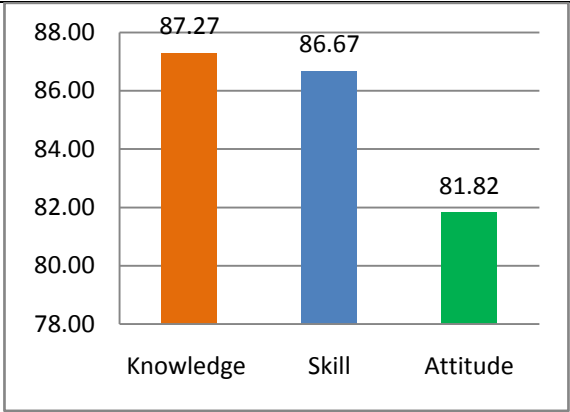
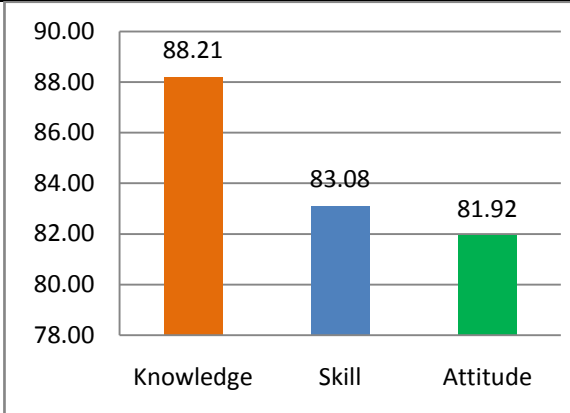
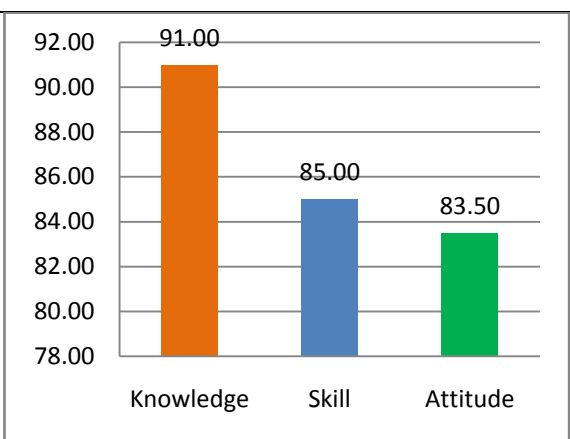
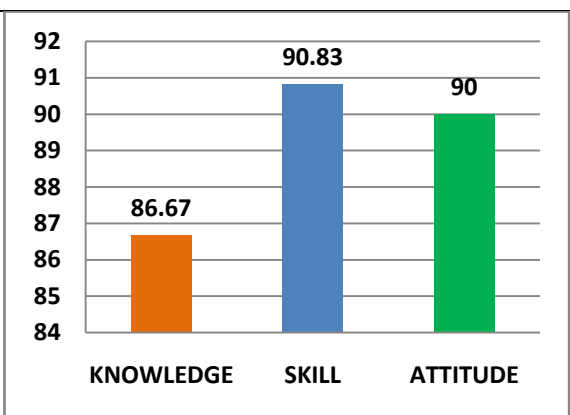
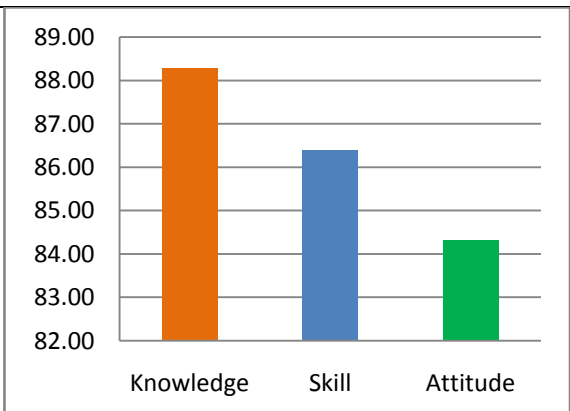
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Knowledge	Skill	Attitude					
90.00	85.00	90.00					
<p><u>Student Exit Survey (2017-18)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>90.00</td><td>83.75</td><td>86.88</td></tr></table>	Knowledge	Skill	Attitude	90.00	83.75	86.88	
Knowledge	Skill	Attitude					
90.00	83.75	86.88					
<p><u>Faculty Survey (2017-18)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>91.11</td><td>82.96</td><td>86.11</td></tr></table>	Knowledge	Skill	Attitude	91.11	82.96	86.11	
Knowledge	Skill	Attitude					
91.11	82.96	86.11					
<p><u>Employer Survey (2017-18)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>80.00</td><td>77.50</td><td>83.00</td></tr></table>	Knowledge	Skill	Attitude	80.00	77.50	83.00	
Knowledge	Skill	Attitude					
80.00	77.50	83.00					
<p><u>Summary Survey (2017-18)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>87.78</td><td>82.30</td><td>86.50</td></tr></table>	Knowledge	Skill	Attitude	87.78	82.30	86.50	
Knowledge	Skill	Attitude					
87.78	82.30	86.50					

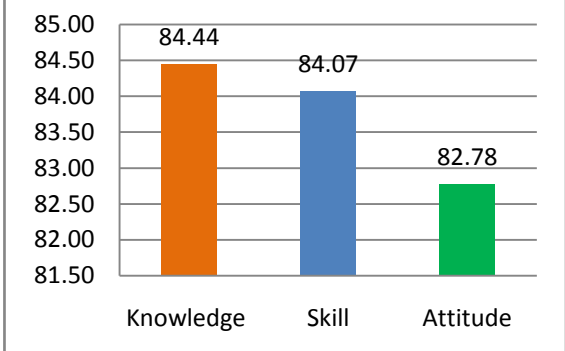
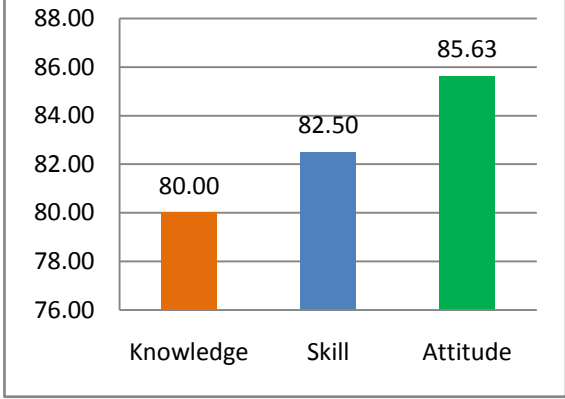
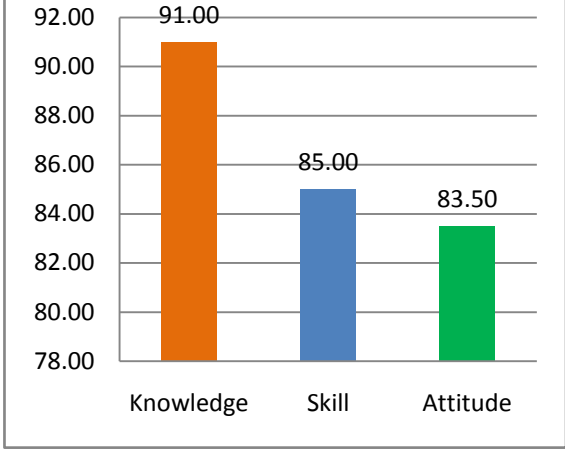
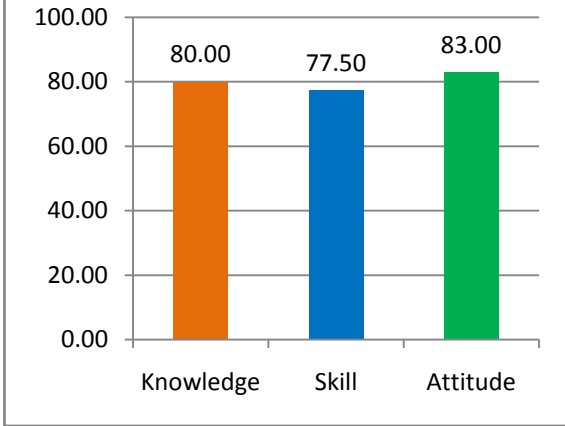
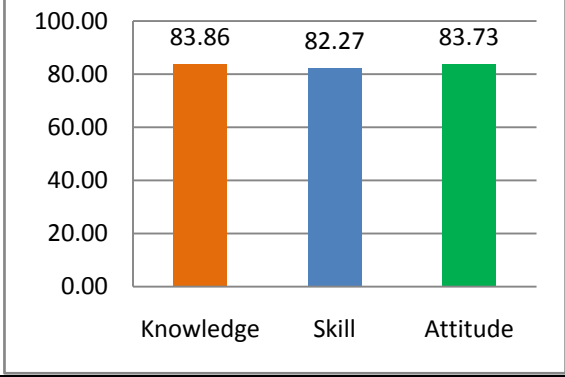
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Knowledge	Skill	Attitude												
80.00	80.48	80.00												
Knowledge	Skill	Attitude												
80.00	80.48	80.00												
<p><u>Student Exit Survey (2018-19)</u></p> <table> <tr> <th>Knowledge</th><th>Skill</th><th>Attitude</th></tr> <tr> <td>80.00</td><td>80.21</td><td>82.19</td></tr> </table>	Knowledge	Skill	Attitude	80.00	80.21	82.19		<table> <tr> <th>Knowledge</th><th>Skill</th><th>Attitude</th></tr> <tr> <td>80.00</td><td>80.21</td><td>82.19</td></tr> </table>	Knowledge	Skill	Attitude	80.00	80.21	82.19
Knowledge	Skill	Attitude												
80.00	80.21	82.19												
Knowledge	Skill	Attitude												
80.00	80.21	82.19												
<p><u>Faculty Survey (2018-19)</u></p> <table> <tr> <th>Knowledge</th><th>Skill</th><th>Attitude</th></tr> <tr> <td>78.89</td><td>78.89</td><td>78.33</td></tr> </table>	Knowledge	Skill	Attitude	78.89	78.89	78.33		<table> <tr> <th>Knowledge</th><th>Skill</th><th>Attitude</th></tr> <tr> <td>78.89</td><td>78.89</td><td>78.33</td></tr> </table>	Knowledge	Skill	Attitude	78.89	78.89	78.33
Knowledge	Skill	Attitude												
78.89	78.89	78.33												
Knowledge	Skill	Attitude												
78.89	78.89	78.33												
<p><u>Employer Survey (2018-19)</u></p> <table> <tr> <th>Knowledge</th><th>Skill</th><th>Attitude</th></tr> <tr> <td>86.67</td><td>89.58</td><td>89.33</td></tr> </table>	Knowledge	Skill	Attitude	86.67	89.58	89.33		<table> <tr> <th>Knowledge</th><th>Skill</th><th>Attitude</th></tr> <tr> <td>86.67</td><td>89.58</td><td>89.33</td></tr> </table>	Knowledge	Skill	Attitude	86.67	89.58	89.33
Knowledge	Skill	Attitude												
86.67	89.58	89.33												
Knowledge	Skill	Attitude												
86.67	89.58	89.33												
<p><u>Summary Survey (2018-19)</u></p> <table> <tr> <th>Knowledge</th><th>Skill</th><th>Attitude</th></tr> <tr> <td>81.39</td><td>82.29</td><td>82.46</td></tr> </table>	Knowledge	Skill	Attitude	81.39	82.29	82.46		<table> <tr> <th>Knowledge</th><th>Skill</th><th>Attitude</th></tr> <tr> <td>81.39</td><td>82.29</td><td>82.46</td></tr> </table>	Knowledge	Skill	Attitude	81.39	82.29	82.46
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Knowledge	Skill	Attitude												
81.39	82.29	82.46												

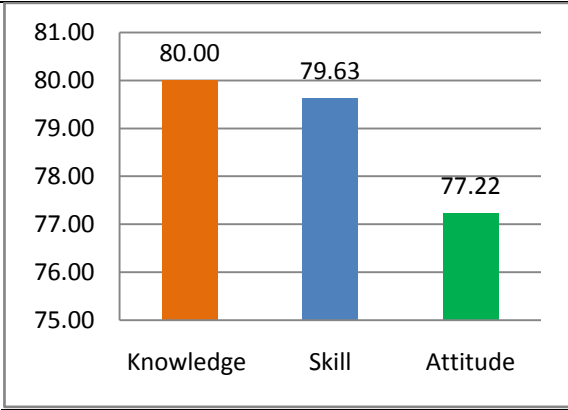
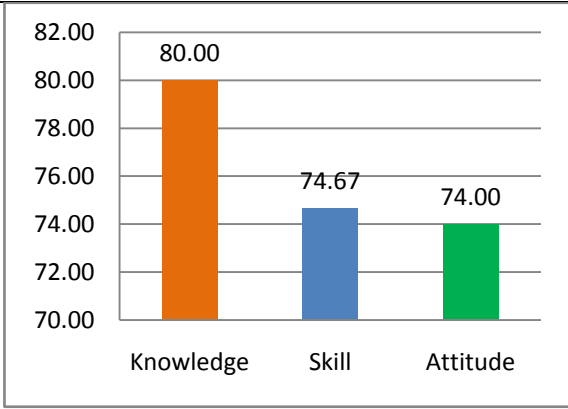
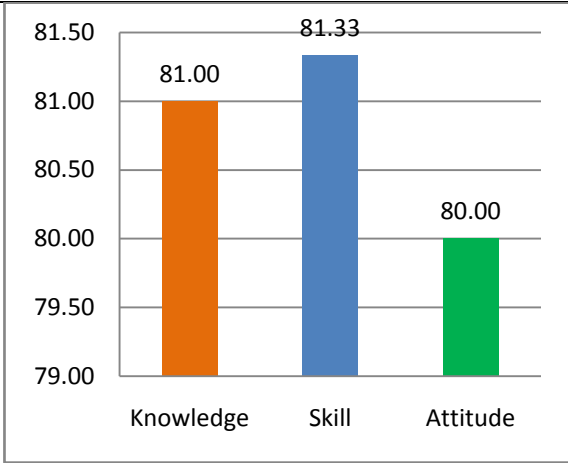
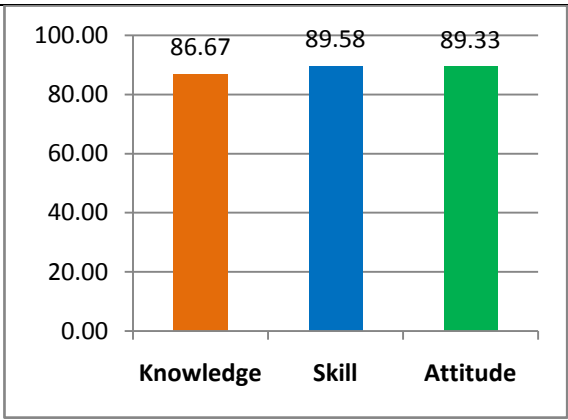
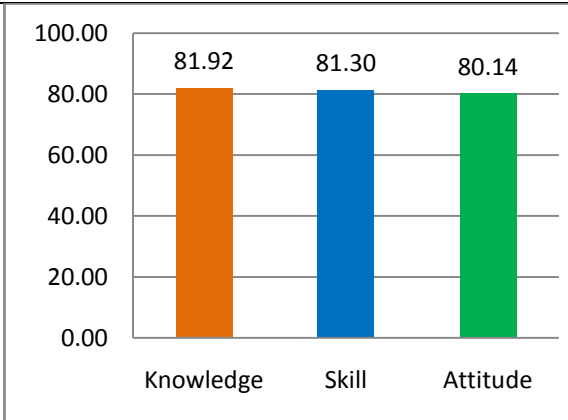
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Knowledge	Skill	Attitude													
83.56	79.78	81.67													
Category	Score														
Knowledge	83.56														
Skill	79.78														
Attitude	81.67														
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Knowledge	Skill	Attitude													
84.29	83.33	83.57													
Category	Score														
Knowledge	84.29														
Skill	83.33														
Attitude	83.57														
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Knowledge	Skill	Attitude													
78.89	78.89	78.33													
Category	Score														
Knowledge	78.89														
Skill	78.89														
Attitude	78.33														
<p><u>Employer Survey (2019-20)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>86.67</td><td>85.00</td><td>87.50</td></tr></table>	Knowledge	Skill	Attitude	86.67	85.00	87.50	 <table><tr><th>Category</th><th>Score</th></tr><tr><td>Knowledge</td><td>86.67</td></tr><tr><td>Skill</td><td>85.00</td></tr><tr><td>Attitude</td><td>87.50</td></tr></table>	Category	Score	Knowledge	86.67	Skill	85.00	Attitude	87.50
Knowledge	Skill	Attitude													
86.67	85.00	87.50													
Category	Score														
Knowledge	86.67														
Skill	85.00														
Attitude	87.50														
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Knowledge	Skill	Attitude													
83.35	81.75	82.77													
Category	Score														
Knowledge	83.35														
Skill	81.75														
Attitude	82.77														

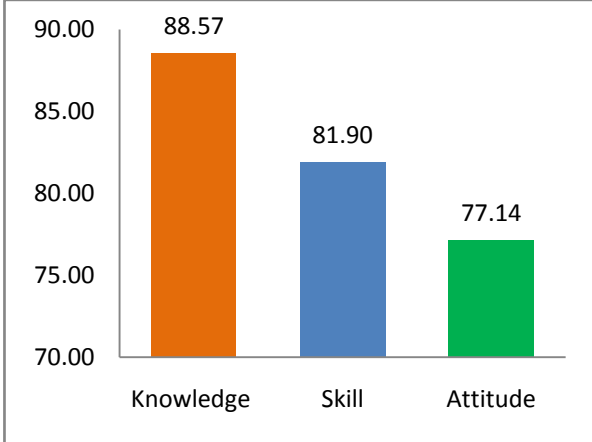
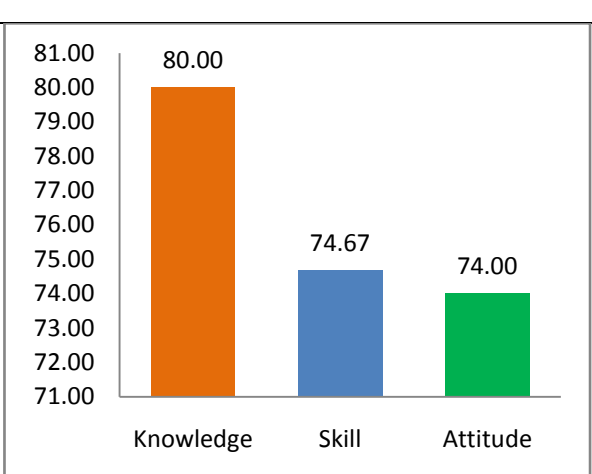
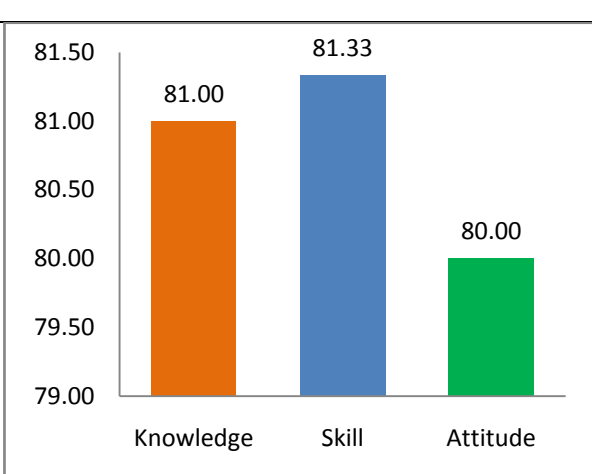
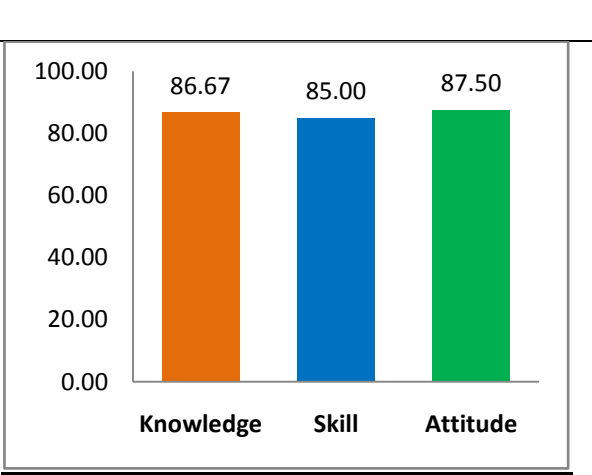
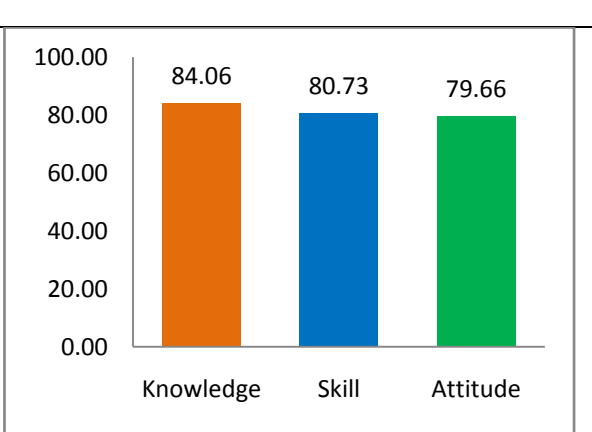
M.Tech. - Communication Systems:
(In the order of 2015-16, 2016-17, 2017-18, 2018-19 and 2019-20)

<p><u>Alumni Survey (2015-16)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>87.62</td><td>85.71</td><td>83.57</td></tr></table>	Knowledge	Skill	Attitude	87.62	85.71	83.57	
Knowledge	Skill	Attitude					
87.62	85.71	83.57					
<p><u>Student Exit Survey (2015-16)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>85.00</td><td>84.17</td><td>83.13</td></tr></table>	Knowledge	Skill	Attitude	85.00	84.17	83.13	
Knowledge	Skill	Attitude					
85.00	84.17	83.13					
<p><u>Faculty Survey (2015-16)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>83.33</td><td>87.41</td><td>86.67</td></tr></table>	Knowledge	Skill	Attitude	83.33	87.41	86.67	
Knowledge	Skill	Attitude					
83.33	87.41	86.67					
<p><u>Employer Survey (2015-16)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>81.67</td><td>84.17</td><td>82.5</td></tr></table>	Knowledge	Skill	Attitude	81.67	84.17	82.5	
Knowledge	Skill	Attitude					
81.67	84.17	82.5					
<p><u>Summary Surveys (2015-16)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>84.41</td><td>85.36</td><td>83.97</td></tr></table>	Knowledge	Skill	Attitude	84.41	85.36	83.97	
Knowledge	Skill	Attitude					
84.41	85.36	83.97					

<p><u>Alumni Survey (2016-17)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>87.27</td><td>86.67</td><td>81.82</td></tr></table>	Knowledge	Skill	Attitude	87.27	86.67	81.82	
Knowledge	Skill	Attitude					
87.27	86.67	81.82					
<p><u>Student Exit Survey (2016-17)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>88.21</td><td>83.08</td><td>81.92</td></tr></table>	Knowledge	Skill	Attitude	88.21	83.08	81.92	
Knowledge	Skill	Attitude					
88.21	83.08	81.92					
<p><u>Faculty Survey (2016-17)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>91.00</td><td>85.00</td><td>83.50</td></tr></table>	Knowledge	Skill	Attitude	91.00	85.00	83.50	
Knowledge	Skill	Attitude					
91.00	85.00	83.50					
<p><u>Employer Survey (2016-17)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>86.67</td><td>90.83</td><td>90.00</td></tr></table>	Knowledge	Skill	Attitude	86.67	90.83	90.00	
Knowledge	Skill	Attitude					
86.67	90.83	90.00					
<p><u>Summary Surveys (2016-17)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>88.29</td><td>86.39</td><td>84.31</td></tr></table>	Knowledge	Skill	Attitude	88.29	86.39	84.31	
Knowledge	Skill	Attitude					
88.29	86.39	84.31					

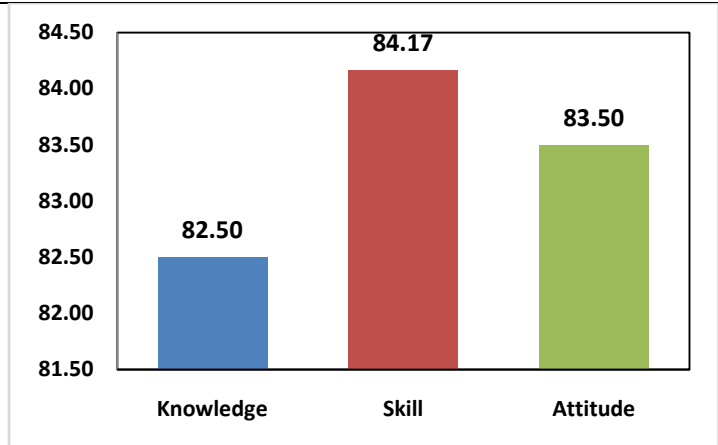
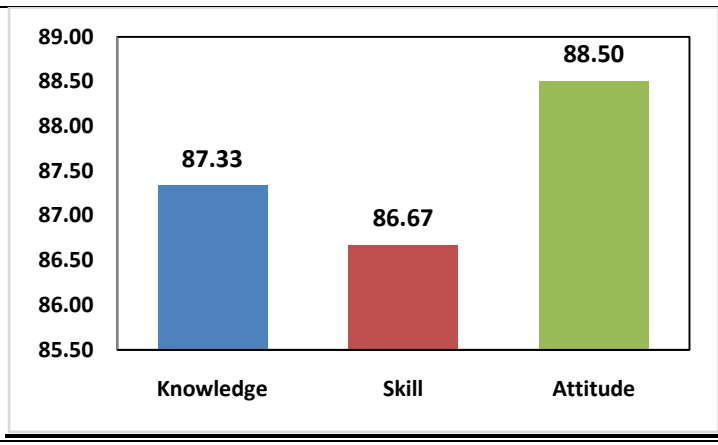
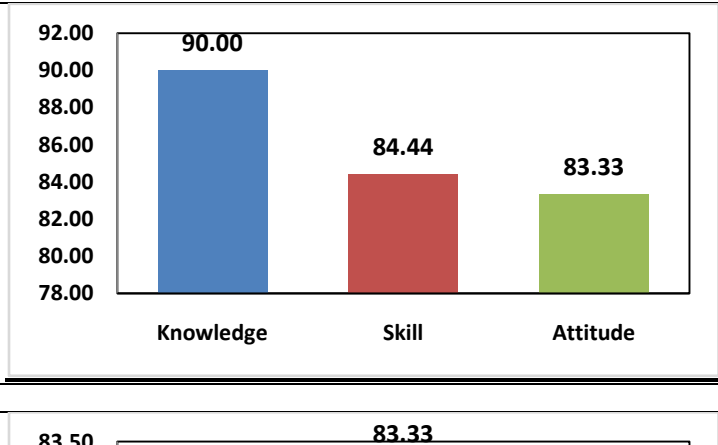
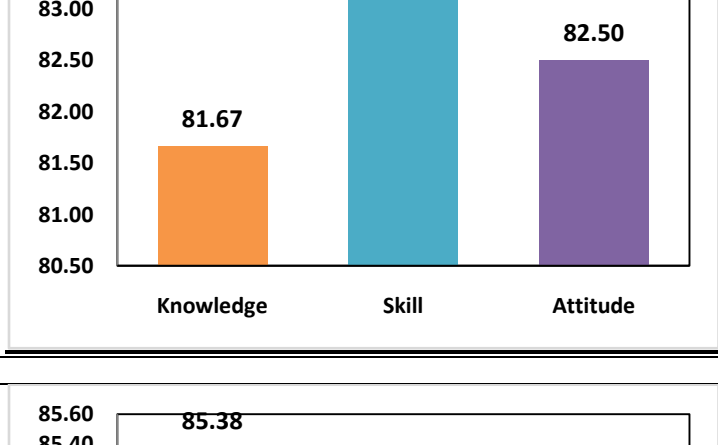
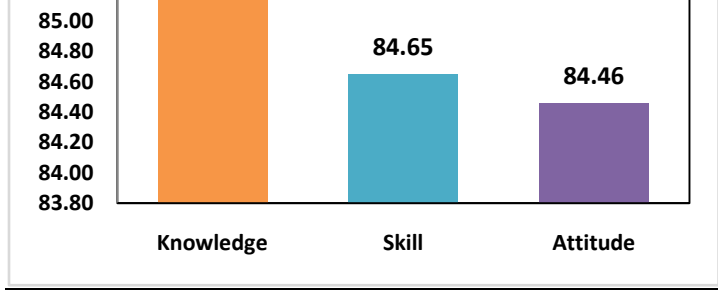
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Knowledge	Skill	Attitude													
84.44	84.07	82.78													
Category	Score														
Knowledge	84.44														
Skill	84.07														
Attitude	82.78														
<p><u>Student Exit Survey (2017-18)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>80.00</td><td>82.50</td><td>85.63</td></tr></table>	Knowledge	Skill	Attitude	80.00	82.50	85.63	 <table><tr><th>Category</th><th>Score</th></tr><tr><td>Knowledge</td><td>80.00</td></tr><tr><td>Skill</td><td>82.50</td></tr><tr><td>Attitude</td><td>85.63</td></tr></table>	Category	Score	Knowledge	80.00	Skill	82.50	Attitude	85.63
Knowledge	Skill	Attitude													
80.00	82.50	85.63													
Category	Score														
Knowledge	80.00														
Skill	82.50														
Attitude	85.63														
<p><u>Faculty Survey (2017-18)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>91.00</td><td>85.00</td><td>83.50</td></tr></table>	Knowledge	Skill	Attitude	91.00	85.00	83.50	 <table><tr><th>Category</th><th>Score</th></tr><tr><td>Knowledge</td><td>91.00</td></tr><tr><td>Skill</td><td>85.00</td></tr><tr><td>Attitude</td><td>83.50</td></tr></table>	Category	Score	Knowledge	91.00	Skill	85.00	Attitude	83.50
Knowledge	Skill	Attitude													
91.00	85.00	83.50													
Category	Score														
Knowledge	91.00														
Skill	85.00														
Attitude	83.50														
<p><u>Employer Survey (2017-18)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>80.00</td><td>77.50</td><td>83.00</td></tr></table>	Knowledge	Skill	Attitude	80.00	77.50	83.00	 <table><tr><th>Category</th><th>Score</th></tr><tr><td>Knowledge</td><td>80.00</td></tr><tr><td>Skill</td><td>77.50</td></tr><tr><td>Attitude</td><td>83.00</td></tr></table>	Category	Score	Knowledge	80.00	Skill	77.50	Attitude	83.00
Knowledge	Skill	Attitude													
80.00	77.50	83.00													
Category	Score														
Knowledge	80.00														
Skill	77.50														
Attitude	83.00														
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Knowledge	Skill	Attitude													
83.86	82.27	83.73													
Category	Score														
Knowledge	83.86														
Skill	82.27														
Attitude	83.73														

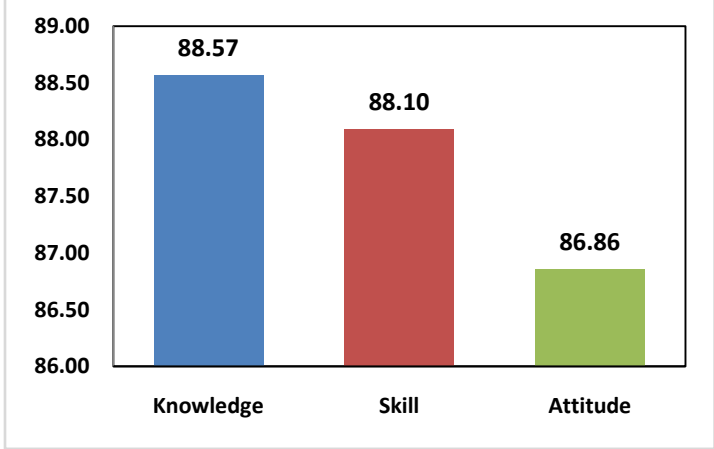
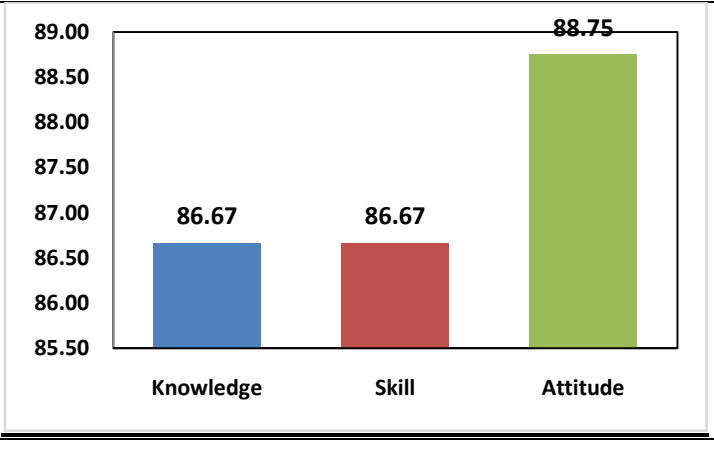
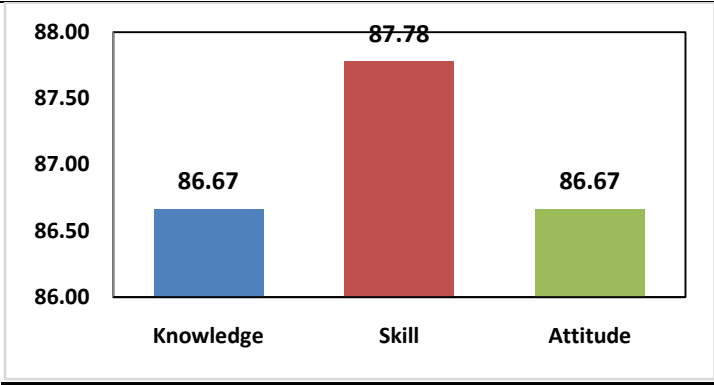
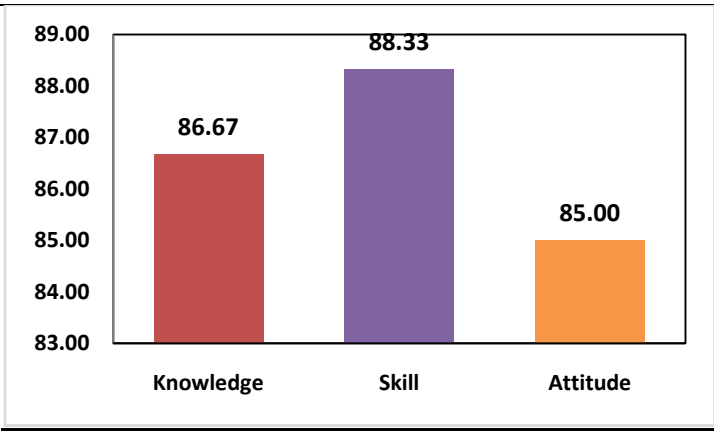
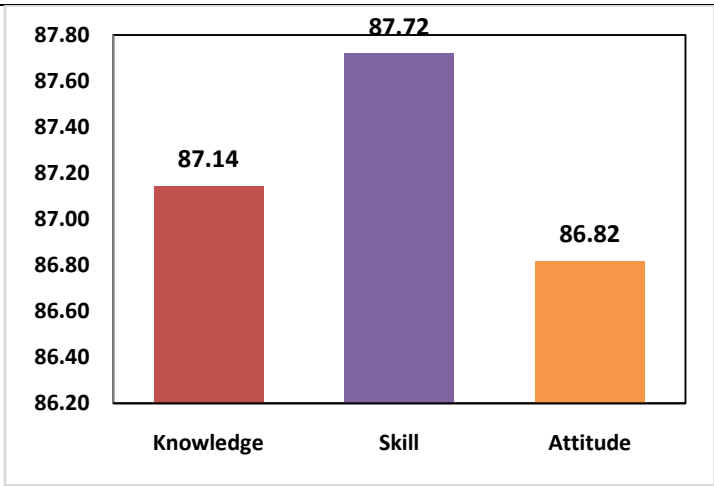
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Knowledge	Skill	Attitude					
80.00	79.63	77.22					
<p><u>Student Exit Survey (2018-19)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>80.00</td><td>74.67</td><td>74.00</td></tr></table>	Knowledge	Skill	Attitude	80.00	74.67	74.00	
Knowledge	Skill	Attitude					
80.00	74.67	74.00					
<p><u>Faculty Survey (2018-19)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>81.00</td><td>81.33</td><td>80.00</td></tr></table>	Knowledge	Skill	Attitude	81.00	81.33	80.00	
Knowledge	Skill	Attitude					
81.00	81.33	80.00					
<p><u>Employer Survey (2018-19)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>86.67</td><td>89.58</td><td>89.33</td></tr></table>	Knowledge	Skill	Attitude	86.67	89.58	89.33	
Knowledge	Skill	Attitude					
86.67	89.58	89.33					
<p><u>Summary Survey (2018-19)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>81.92</td><td>81.30</td><td>80.14</td></tr></table>	Knowledge	Skill	Attitude	81.92	81.30	80.14	
Knowledge	Skill	Attitude					
81.92	81.30	80.14					

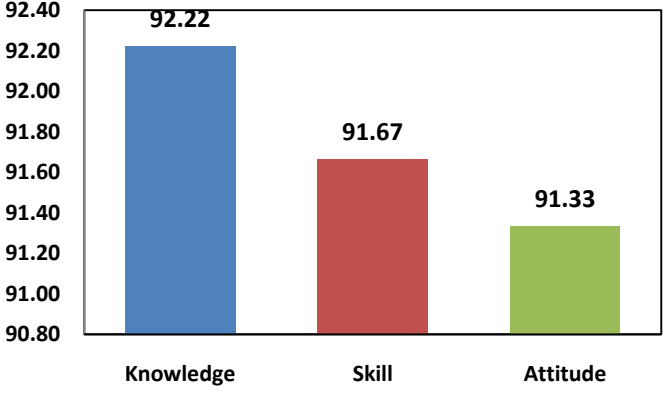
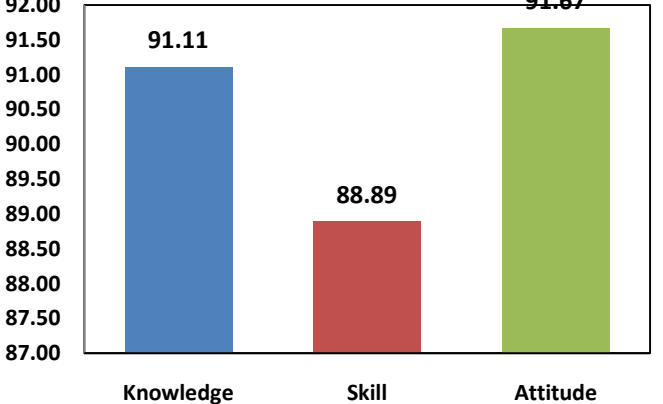
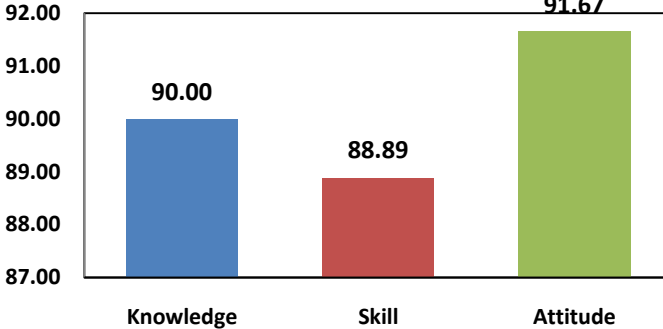
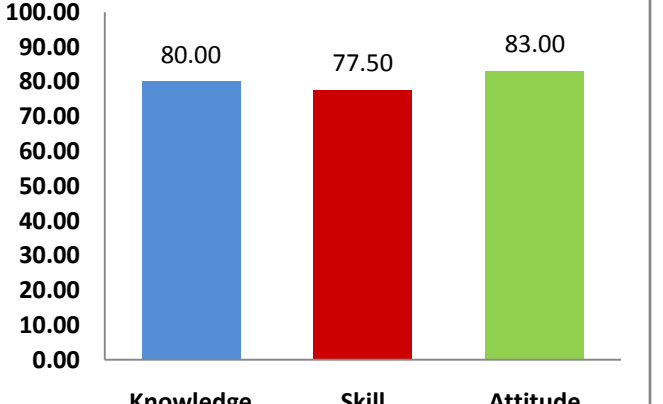
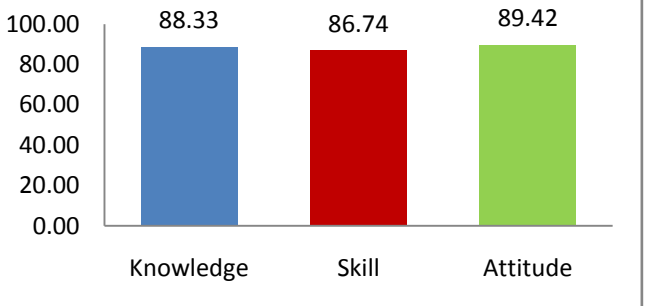
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Knowledge	Skill	Attitude													
88.57	81.90	77.14													
Category	Score														
Knowledge	88.57														
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<p><u>Student Exit Survey (2019-20)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>80.00</td><td>74.67</td><td>74.00</td></tr></table>	Knowledge	Skill	Attitude	80.00	74.67	74.00	 <table><tr><th>Category</th><th>Score</th></tr><tr><td>Knowledge</td><td>80.00</td></tr><tr><td>Skill</td><td>74.67</td></tr><tr><td>Attitude</td><td>74.00</td></tr></table>	Category	Score	Knowledge	80.00	Skill	74.67	Attitude	74.00
Knowledge	Skill	Attitude													
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Knowledge	Skill	Attitude													
81.00	81.33	80.00													
Category	Score														
Knowledge	81.00														
Skill	81.33														
Attitude	80.00														
<p><u>Employer Survey (2019-20)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>86.67</td><td>85.00</td><td>87.50</td></tr></table>	Knowledge	Skill	Attitude	86.67	85.00	87.50	 <table><tr><th>Category</th><th>Score</th></tr><tr><td>Knowledge</td><td>86.67</td></tr><tr><td>Skill</td><td>85.00</td></tr><tr><td>Attitude</td><td>87.50</td></tr></table>	Category	Score	Knowledge	86.67	Skill	85.00	Attitude	87.50
Knowledge	Skill	Attitude													
86.67	85.00	87.50													
Category	Score														
Knowledge	86.67														
Skill	85.00														
Attitude	87.50														
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Knowledge	Skill	Attitude													
84.06	80.73	79.66													
Category	Score														
Knowledge	84.06														
Skill	80.73														
Attitude	79.66														

M.Tech. - Computer Networks and Information Security:

(In the order of 2015-16, 2016-17, 2017-18, 2018-19 and 2019-20)

<div>Alumni Survey (2015-16)</div> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>82.50</td><td>84.17</td><td>83.50</td></tr></table>	Knowledge	Skill	Attitude	82.50	84.17	83.50	<div></div>
Knowledge	Skill	Attitude					
82.50	84.17	83.50					
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87.38	86.67	88.50					
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Knowledge	Skill	Attitude					
90.00	84.44	83.33					
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Knowledge	Skill	Attitude					
81.67	83.33	82.50					
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Knowledge	Skill	Attitude					
85.38	84.65	84.46					

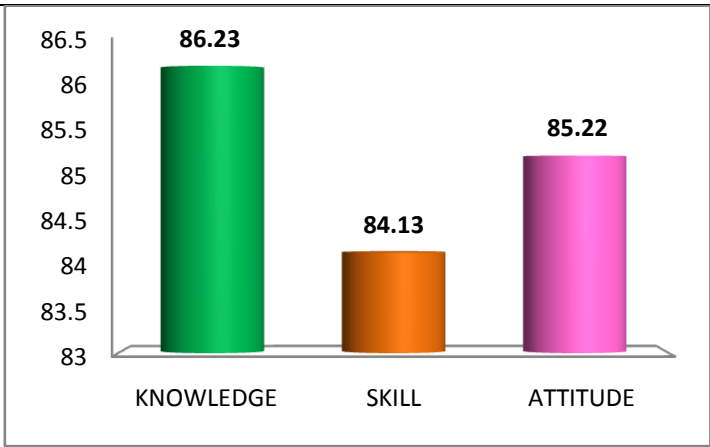
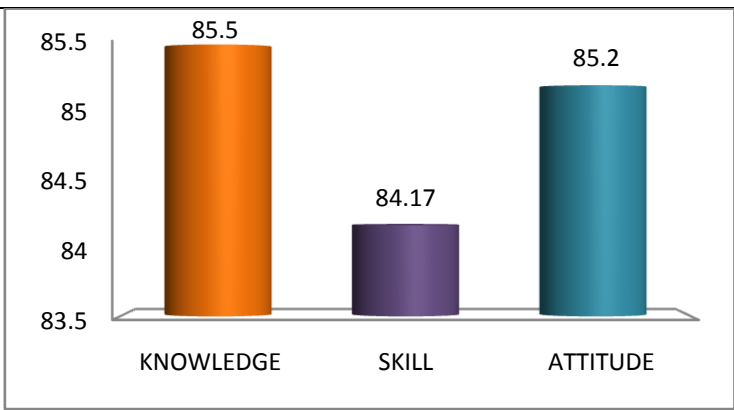
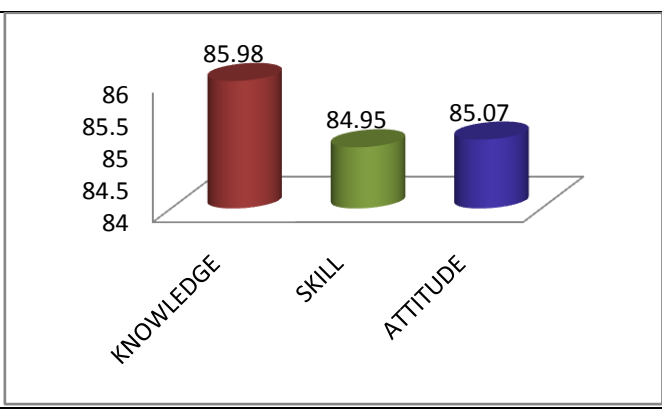
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Knowledge	Skill	Attitude												
88.57	88.10	86.86												
Knowledge	Skill	Attitude												
88.57	88.10	86.86												
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Knowledge	Skill	Attitude												
86.67	86.67	88.75												
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86.67	86.67	88.75												
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Knowledge	Skill	Attitude												
86.67	87.78	86.67												
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86.67	87.78	86.67												
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Knowledge	Skill	Attitude												
86.67	88.33	85.00												
Knowledge	Skill	Attitude												
86.67	88.33	85.00												
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87.14	87.72	86.82												
Knowledge	Skill	Attitude												
87.14	87.72	86.82												

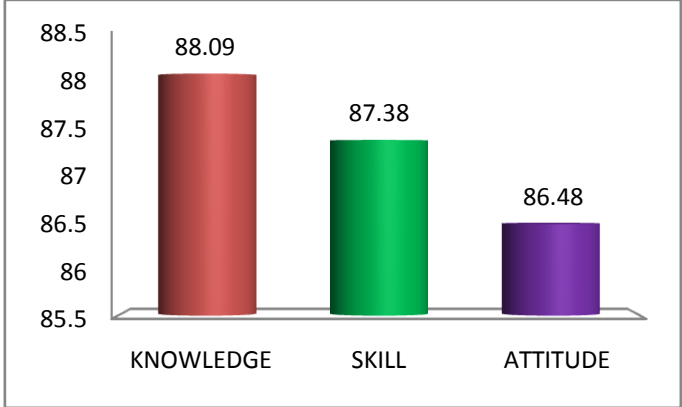
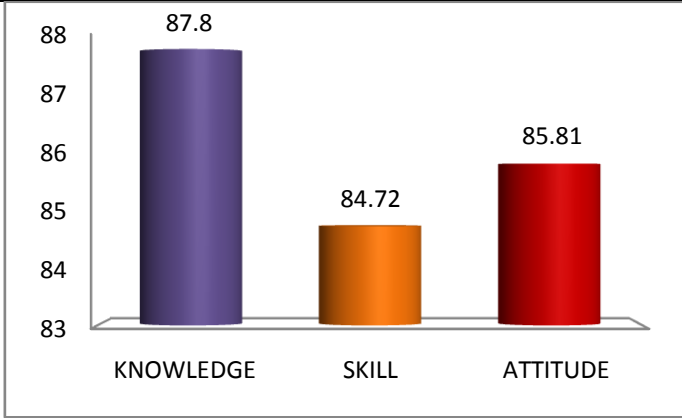
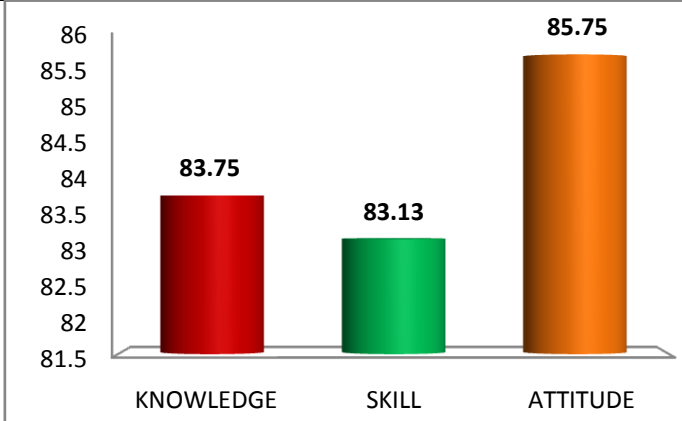
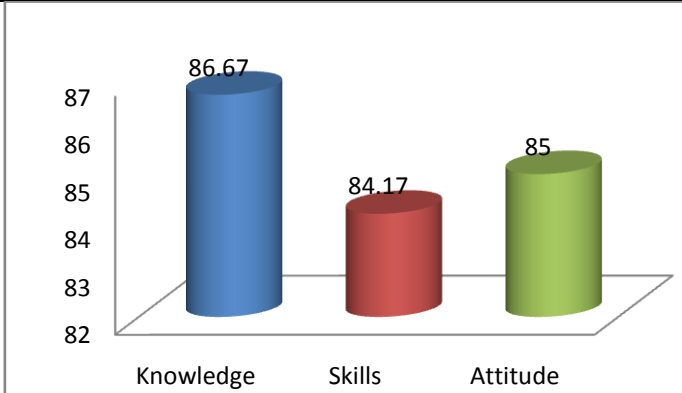
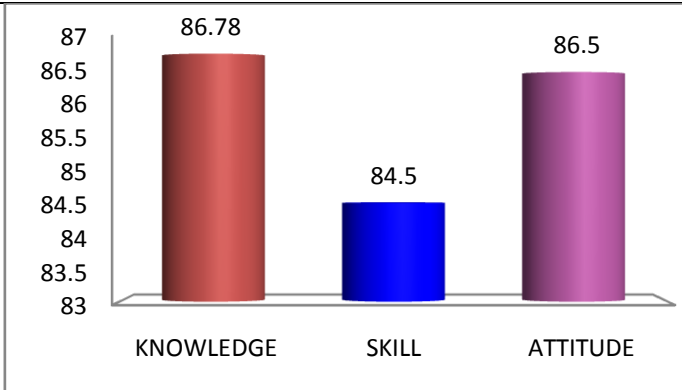
<div>Alumni Survey (2017-18)</div> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>92.22</td><td>91.67</td><td>91.33</td></tr></table>	Knowledge	Skill	Attitude	92.22	91.67	91.33	
Knowledge	Skill	Attitude					
92.22	91.67	91.33					
<div>Student Exit Survey (2017-18)</div> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>91.11</td><td>88.89</td><td>91.67</td></tr></table>	Knowledge	Skill	Attitude	91.11	88.89	91.67	
Knowledge	Skill	Attitude					
91.11	88.89	91.67					
<div>Faculty Survey (2017-18)</div> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>90.00</td><td>88.89</td><td>91.67</td></tr></table>	Knowledge	Skill	Attitude	90.00	88.89	91.67	
Knowledge	Skill	Attitude					
90.00	88.89	91.67					
<div>Employer Survey (2017-18)</div> <table><tr><th>Knowledge</th><th>Skills</th><th>Attitude</th></tr><tr><td>80.00</td><td>77.50</td><td>83.00</td></tr></table>	Knowledge	Skills	Attitude	80.00	77.50	83.00	
Knowledge	Skills	Attitude					
80.00	77.50	83.00					
<div>Summary Survey (2017-18)</div> <table><tr><th>Knowledge</th><th>Skills</th><th>Attitude</th></tr><tr><td>88.33</td><td>86.74</td><td>89.42</td></tr></table>	Knowledge	Skills	Attitude	88.33	86.74	89.42	
Knowledge	Skills	Attitude					
88.33	86.74	89.42					

MCA Program

Master of Computer Applications

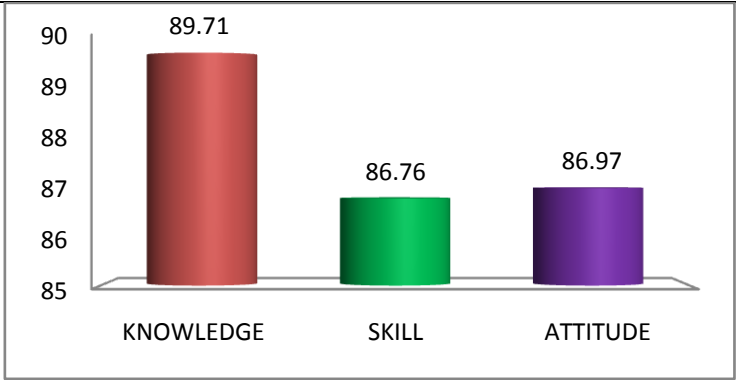
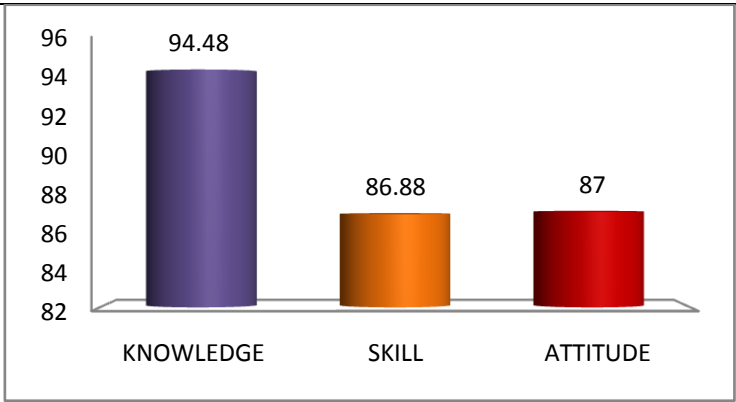
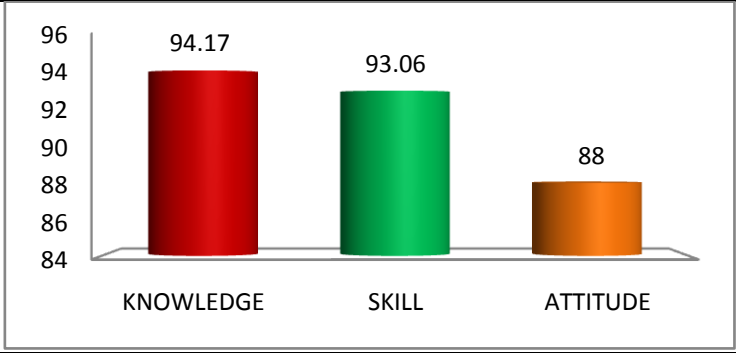
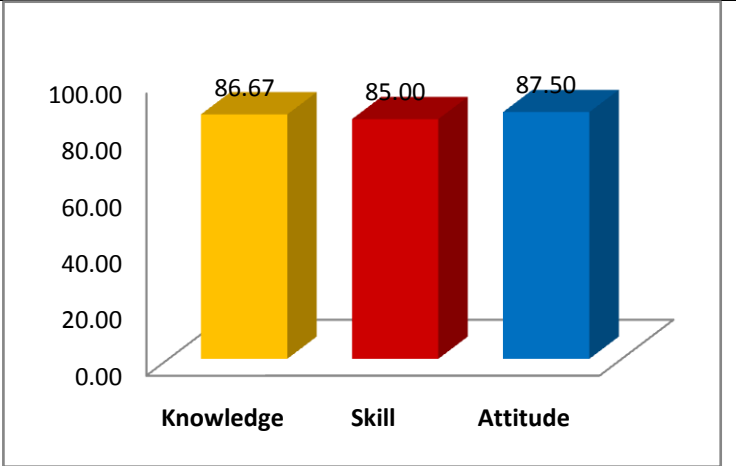
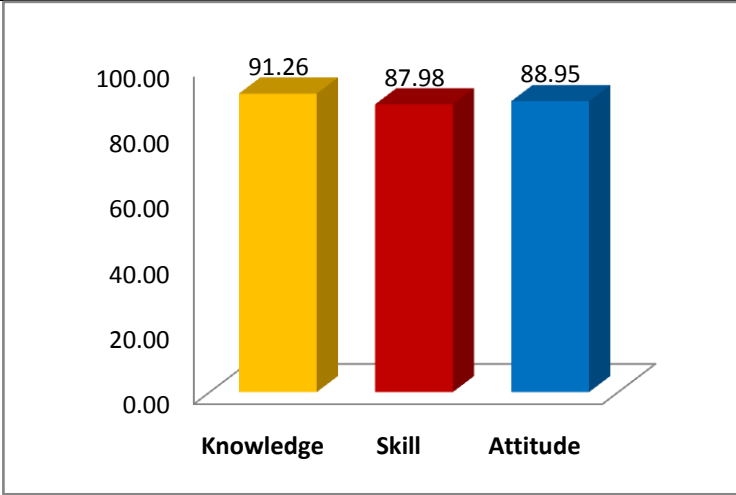
(In the order of 2015-16, 2016-17, 2017-18, 2018-19 and 2019-20)

<div>Alumni Survey (2015-16)</div> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>86.23</td><td>84.13</td><td>85.22</td></tr></table>	Knowledge	Skill	Attitude	86.23	84.13	85.22	
Knowledge	Skill	Attitude					
86.23	84.13	85.22					
<div>Student Exit Survey (2015-16)</div> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>85.51</td><td>87.32</td><td>84.87</td></tr></table>	Knowledge	Skill	Attitude	85.51	87.32	84.87	
Knowledge	Skill	Attitude					
85.51	87.32	84.87					
<div>Faculty Survey (2015-16)</div> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>85.5</td><td>84.17</td><td>85.2</td></tr></table>	Knowledge	Skill	Attitude	85.5	84.17	85.2	
Knowledge	Skill	Attitude					
85.5	84.17	85.2					
<div>Employer Survey (2015-16)</div> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>86.67</td><td>84.17</td><td>85</td></tr></table>	Knowledge	Skill	Attitude	86.67	84.17	85	
Knowledge	Skill	Attitude					
86.67	84.17	85					
<div>Summary Survey (2015-16)</div> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>85.98</td><td>84.95</td><td>85.07</td></tr></table>	Knowledge	Skill	Attitude	85.98	84.95	85.07	
Knowledge	Skill	Attitude					
85.98	84.95	85.07					

<p><u>Alumni Survey (2016-17)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>88.09</td><td>87.38</td><td>86.48</td></tr></table>	Knowledge	Skill	Attitude	88.09	87.38	86.48	 <table><tr><th>Category</th><th>Score</th></tr><tr><td>KNOWLEDGE</td><td>88.09</td></tr><tr><td>SKILL</td><td>87.38</td></tr><tr><td>ATTITUDE</td><td>86.48</td></tr></table>	Category	Score	KNOWLEDGE	88.09	SKILL	87.38	ATTITUDE	86.48
Knowledge	Skill	Attitude													
88.09	87.38	86.48													
Category	Score														
KNOWLEDGE	88.09														
SKILL	87.38														
ATTITUDE	86.48														
<p><u>Student Exit Survey (2016-17)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>87.8</td><td>84.72</td><td>85.81</td></tr></table>	Knowledge	Skill	Attitude	87.8	84.72	85.81	 <table><tr><th>Category</th><th>Score</th></tr><tr><td>KNOWLEDGE</td><td>87.8</td></tr><tr><td>SKILL</td><td>84.72</td></tr><tr><td>ATTITUDE</td><td>85.81</td></tr></table>	Category	Score	KNOWLEDGE	87.8	SKILL	84.72	ATTITUDE	85.81
Knowledge	Skill	Attitude													
87.8	84.72	85.81													
Category	Score														
KNOWLEDGE	87.8														
SKILL	84.72														
ATTITUDE	85.81														
<p><u>Faculty Survey (2016-17)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>83.75</td><td>83.13</td><td>85.75</td></tr></table>	Knowledge	Skill	Attitude	83.75	83.13	85.75	 <table><tr><th>Category</th><th>Score</th></tr><tr><td>KNOWLEDGE</td><td>83.75</td></tr><tr><td>SKILL</td><td>83.13</td></tr><tr><td>ATTITUDE</td><td>85.75</td></tr></table>	Category	Score	KNOWLEDGE	83.75	SKILL	83.13	ATTITUDE	85.75
Knowledge	Skill	Attitude													
83.75	83.13	85.75													
Category	Score														
KNOWLEDGE	83.75														
SKILL	83.13														
ATTITUDE	85.75														
<p><u>Employer Survey (2016-17)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>86.67</td><td>82.78</td><td>88</td></tr></table>	Knowledge	Skill	Attitude	86.67	82.78	88	 <table><tr><th>Category</th><th>Score</th></tr><tr><td>Knowledge</td><td>86.67</td></tr><tr><td>Skills</td><td>84.17</td></tr><tr><td>Attitude</td><td>85</td></tr></table>	Category	Score	Knowledge	86.67	Skills	84.17	Attitude	85
Knowledge	Skill	Attitude													
86.67	82.78	88													
Category	Score														
Knowledge	86.67														
Skills	84.17														
Attitude	85														
<p><u>Summary Survey (2016-17)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>86.78</td><td>84.5</td><td>86.5</td></tr></table>	Knowledge	Skill	Attitude	86.78	84.5	86.5	 <table><tr><th>Category</th><th>Score</th></tr><tr><td>KNOWLEDGE</td><td>86.78</td></tr><tr><td>SKILL</td><td>84.5</td></tr><tr><td>ATTITUDE</td><td>86.5</td></tr></table>	Category	Score	KNOWLEDGE	86.78	SKILL	84.5	ATTITUDE	86.5
Knowledge	Skill	Attitude													
86.78	84.5	86.5													
Category	Score														
KNOWLEDGE	86.78														
SKILL	84.5														
ATTITUDE	86.5														

<p><u>Alumni Survey (2017-18)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>88.72</td><td>86.54</td><td>86.77</td></tr></table>	Knowledge	Skill	Attitude	88.72	86.54	86.77	<table><tr><th>Category</th><th>Value</th></tr><tr><td>KNOWLEDGE</td><td>88.72</td></tr><tr><td>SKILL</td><td>86.54</td></tr><tr><td>ATTITUDE</td><td>86.77</td></tr></table>	Category	Value	KNOWLEDGE	88.72	SKILL	86.54	ATTITUDE	86.77
Knowledge	Skill	Attitude													
88.72	86.54	86.77													
Category	Value														
KNOWLEDGE	88.72														
SKILL	86.54														
ATTITUDE	86.77														
<p><u>Student Exit Survey (2017-18)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>87.62</td><td>88</td><td>86.97</td></tr></table>	Knowledge	Skill	Attitude	87.62	88	86.97	<table><tr><th>Category</th><th>Value</th></tr><tr><td>KNOWLEDGE</td><td>87.62</td></tr><tr><td>SKILL</td><td>88</td></tr><tr><td>ATTITUDE</td><td>86.97</td></tr></table>	Category	Value	KNOWLEDGE	87.62	SKILL	88	ATTITUDE	86.97
Knowledge	Skill	Attitude													
87.62	88	86.97													
Category	Value														
KNOWLEDGE	87.62														
SKILL	88														
ATTITUDE	86.97														
<p><u>Faculty Survey (2017-18)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>87.5</td><td>86.94</td><td>84.33</td></tr></table>	Knowledge	Skill	Attitude	87.5	86.94	84.33	<table><tr><th>Category</th><th>Value</th></tr><tr><td>KNOWLEDGE</td><td>87.5</td></tr><tr><td>SKILL</td><td>86.94</td></tr><tr><td>ATTITUDE</td><td>84.33</td></tr></table>	Category	Value	KNOWLEDGE	87.5	SKILL	86.94	ATTITUDE	84.33
Knowledge	Skill	Attitude													
87.5	86.94	84.33													
Category	Value														
KNOWLEDGE	87.5														
SKILL	86.94														
ATTITUDE	84.33														
<p><u>Employer Survey (2017-18)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>80.00</td><td>77.50</td><td>83.00</td></tr></table>	Knowledge	Skill	Attitude	80.00	77.50	83.00	<table><tr><th>Category</th><th>Value</th></tr><tr><td>Knowledge</td><td>80.00</td></tr><tr><td>Skill</td><td>77.50</td></tr><tr><td>Attitude</td><td>83.00</td></tr></table>	Category	Value	Knowledge	80.00	Skill	77.50	Attitude	83.00
Knowledge	Skill	Attitude													
80.00	77.50	83.00													
Category	Value														
Knowledge	80.00														
Skill	77.50														
Attitude	83.00														
<p><u>Summary Survey (2017-18)</u></p> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>85.87</td><td>84.68</td><td>84.88</td></tr></table>	Knowledge	Skill	Attitude	85.87	84.68	84.88	<table><tr><th>Category</th><th>Value</th></tr><tr><td>Knowledge</td><td>85.87</td></tr><tr><td>Skill</td><td>84.68</td></tr><tr><td>Attitude</td><td>84.88</td></tr></table>	Category	Value	Knowledge	85.87	Skill	84.68	Attitude	84.88
Knowledge	Skill	Attitude													
85.87	84.68	84.88													
Category	Value														
Knowledge	85.87														
Skill	84.68														
Attitude	84.88														

<div>Alumni Survey (2018-19)</div> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>87.73</td><td>91.8</td><td>93.28</td></tr></table>	Knowledge	Skill	Attitude	87.73	91.8	93.28	<div><table><tr><th>Category</th><th>Value</th></tr><tr><td>KNOWLEDGE</td><td>87.73333333</td></tr><tr><td>SKILL</td><td>91.8</td></tr><tr><td>ATTITUDE</td><td>93.28</td></tr></table></div>	Category	Value	KNOWLEDGE	87.73333333	SKILL	91.8	ATTITUDE	93.28
Knowledge	Skill	Attitude													
87.73	91.8	93.28													
Category	Value														
KNOWLEDGE	87.73333333														
SKILL	91.8														
ATTITUDE	93.28														
<div>Student Exit Survey (2018-19)</div> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>82.82</td><td>80.34</td><td>82.395</td></tr></table>	Knowledge	Skill	Attitude	82.82	80.34	82.395	<div><table><tr><th>Category</th><th>Value</th></tr><tr><td>KNOWLEDGE</td><td>82.82</td></tr><tr><td>SKILL</td><td>80.34166666</td></tr><tr><td>ATTITUDE</td><td>82.395</td></tr></table></div>	Category	Value	KNOWLEDGE	82.82	SKILL	80.34166666	ATTITUDE	82.395
Knowledge	Skill	Attitude													
82.82	80.34	82.395													
Category	Value														
KNOWLEDGE	82.82														
SKILL	80.34166666														
ATTITUDE	82.395														
<div>Faculty Survey (2018-19)</div> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>89.09</td><td>86.97</td><td>68.485</td></tr></table>	Knowledge	Skill	Attitude	89.09	86.97	68.485	<div><table><tr><th>Category</th><th>Value</th></tr><tr><td>KNOWLEDGE</td><td>89.09</td></tr><tr><td>SKILL</td><td>86.97</td></tr><tr><td>ATTITUDE</td><td>68.485</td></tr></table></div>	Category	Value	KNOWLEDGE	89.09	SKILL	86.97	ATTITUDE	68.485
Knowledge	Skill	Attitude													
89.09	86.97	68.485													
Category	Value														
KNOWLEDGE	89.09														
SKILL	86.97														
ATTITUDE	68.485														
<div>Employer Survey (2018-19)</div> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>86.67</td><td>89.58</td><td>89.33</td></tr></table>	Knowledge	Skill	Attitude	86.67	89.58	89.33	<div><table><tr><th>Category</th><th>Value</th></tr><tr><td>Knowledge</td><td>86.67</td></tr><tr><td>Skill</td><td>89.58</td></tr><tr><td>Attitude</td><td>89.33</td></tr></table></div>	Category	Value	Knowledge	86.67	Skill	89.58	Attitude	89.33
Knowledge	Skill	Attitude													
86.67	89.58	89.33													
Category	Value														
Knowledge	86.67														
Skill	89.58														
Attitude	89.33														
<div>Summary Survey (2018-19)</div> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>86.59</td><td>87.17</td><td>83.37</td></tr></table>	Knowledge	Skill	Attitude	86.59	87.17	83.37	<div><table><tr><th>Category</th><th>Value</th></tr><tr><td>Knowledge</td><td>86.59</td></tr><tr><td>Skill</td><td>87.17</td></tr><tr><td>Attitude</td><td>83.37</td></tr></table></div>	Category	Value	Knowledge	86.59	Skill	87.17	Attitude	83.37
Knowledge	Skill	Attitude													
86.59	87.17	83.37													
Category	Value														
Knowledge	86.59														
Skill	87.17														
Attitude	83.37														

<div>Alumni Survey (2019-20)</div> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>89.71</td><td>86.97</td><td>93.28</td></tr></table>	Knowledge	Skill	Attitude	89.71	86.97	93.28	 <table><tr><th>Category</th><th>Value</th></tr><tr><td>KNOWLEDGE</td><td>89.71</td></tr><tr><td>SKILL</td><td>86.76</td></tr><tr><td>ATTITUDE</td><td>86.97</td></tr></table>	Category	Value	KNOWLEDGE	89.71	SKILL	86.76	ATTITUDE	86.97
Knowledge	Skill	Attitude													
89.71	86.97	93.28													
Category	Value														
KNOWLEDGE	89.71														
SKILL	86.76														
ATTITUDE	86.97														
<div>Student Exit Survey (2019-20)</div> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>94.48</td><td>86.88</td><td>87</td></tr></table>	Knowledge	Skill	Attitude	94.48	86.88	87	 <table><tr><th>Category</th><th>Value</th></tr><tr><td>KNOWLEDGE</td><td>94.48</td></tr><tr><td>SKILL</td><td>86.88</td></tr><tr><td>ATTITUDE</td><td>87</td></tr></table>	Category	Value	KNOWLEDGE	94.48	SKILL	86.88	ATTITUDE	87
Knowledge	Skill	Attitude													
94.48	86.88	87													
Category	Value														
KNOWLEDGE	94.48														
SKILL	86.88														
ATTITUDE	87														
<div>Faculty Survey (2019-20)</div> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>94.17</td><td>93.06</td><td>88</td></tr></table>	Knowledge	Skill	Attitude	94.17	93.06	88	 <table><tr><th>Category</th><th>Value</th></tr><tr><td>KNOWLEDGE</td><td>94.17</td></tr><tr><td>SKILL</td><td>93.06</td></tr><tr><td>ATTITUDE</td><td>88</td></tr></table>	Category	Value	KNOWLEDGE	94.17	SKILL	93.06	ATTITUDE	88
Knowledge	Skill	Attitude													
94.17	93.06	88													
Category	Value														
KNOWLEDGE	94.17														
SKILL	93.06														
ATTITUDE	88														
<div>Employer Survey (2019-20)</div> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>86.67</td><td>85.00</td><td>87.50</td></tr></table>	Knowledge	Skill	Attitude	86.67	85.00	87.50	 <table><tr><th>Category</th><th>Value</th></tr><tr><td>Knowledge</td><td>86.67</td></tr><tr><td>Skill</td><td>85.00</td></tr><tr><td>Attitude</td><td>87.50</td></tr></table>	Category	Value	Knowledge	86.67	Skill	85.00	Attitude	87.50
Knowledge	Skill	Attitude													
86.67	85.00	87.50													
Category	Value														
Knowledge	86.67														
Skill	85.00														
Attitude	87.50														
<div>Summary Survey (2019-20)</div> <table><tr><th>Knowledge</th><th>Skill</th><th>Attitude</th></tr><tr><td>91.26</td><td>87.98</td><td>88.95</td></tr></table>	Knowledge	Skill	Attitude	91.26	87.98	88.95	 <table><tr><th>Category</th><th>Value</th></tr><tr><td>Knowledge</td><td>91.26</td></tr><tr><td>Skill</td><td>87.98</td></tr><tr><td>Attitude</td><td>88.95</td></tr></table>	Category	Value	Knowledge	91.26	Skill	87.98	Attitude	88.95
Knowledge	Skill	Attitude													
91.26	87.98	88.95													
Category	Value														
Knowledge	91.26														
Skill	87.98														
Attitude	88.95														