

**ACADEMIC REGULATIONS  
COURSE STRUCTURE  
AND  
DETAILED SYLLABI  
OF  
CIVIL ENGINEERING**

**FOR  
B.TECH REGULAR FOUR YEAR DEGREE PROGRAM**

*(for the batches admitted from 2020-2021)*

**&**

**for B.TECH LATERAL ENTRY PROGRAM**

*(for the batches admitted from 2021-2022)*

**CHOICE BASED CREDIT SYSTEM**



**SREE VIDYANIKETHAN ENGINEERING COLLEGE  
(AUTONOMOUS)**

**(Affiliated to JNTU Anantapur, Approved by AICTE,  
Accredited by NBA, NAAC with 'A' grade)**

**Sree Sainath Nagar, A.Rangampet, Near Tirupati - 517 102. A.P.**



Sri Manchu Narayanaswamy Naidu Building  
(Freshman Block)

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CIVIL ENGINEERING  
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**(Affiliated to JNTUA, Ananthapuramu, Approved by AICTE, Programs Accredited by NBA,  
Accredited by NAAC with 'A' grade)  
SREE SAINATH NAGAR, A. Rangampet -517102:: NEAR TIRUPATI (A.P)**

## **VISION**

To be one of the Nation's premier Engineering Colleges by achieving the highest order of excellence in Teaching and Research.

## **MISSION**

- To foster intellectual curiosity, pursuit and dissemination of knowledge.
- To explore students' potential through academic freedom and integrity.
- To promote technical mastery and nurture skilled professionals to face competition in ever increasing complex world.

## **QUALITY POLICY**

Sree Vidyanikethan Engineering College strives to establish a system of Quality Assurance to continuously address, monitor and evaluate the quality of education offered to students, thus promoting effective teaching processes for the benefit of students and making the College a Centre of Excellence for Engineering and Technological studies.

## **DEPARTMENT OF CIVIL ENGINEERING**

### **VISION**

To become a leading centre of excellence in the country in Civil Engineering education through teaching, research, consultancy and public service for technical development in a knowledge society.

### **MISSION**

- Inspire the civil engineers of tomorrow to take on the challenges of creating and sustaining the built environment that support our society.
- Nurture these civil engineers with fundamental engineering knowledge, a broad set of skills, and an inquisitive attitude for creating innovative solutions to serve industry and community through contemporary curriculum, congenial learning environment, pertinent research, industry-institute interaction, mentoring, co-curricular and extra-curricular activities.
- Encourage faculty and staff to excel in their respective fields and demonstrate the best of their abilities by way of continuing education, research and consultancy.

## **PROGRAM EDUCATIONAL OBJECTIVES**

After few years of graduation, the graduates of B.Tech. (CE) will:

1. Pursue higher education in civil engineering or other fields of engineering or management or other areas of interest.
2. Address the contemporary issues in Civil Engineering or related field and provide appropriate solutions through professional career in industry/teaching/research.
3. Engage in 'technology innovation and deployment' and engineering system implementation, as an entrepreneur.
4. Exhibit leadership qualities, participate in continuing education programmes for lifelong learning and contribute individually and as a member in multidisciplinary teams to meet social and ethical constraints.

## **PROGRAM OUTCOMES**

On successful completion of the Program, the graduates of B.Tech. (CE) program will be able to:

1. Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems. **(Engineering knowledge)**
2. Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. **(Problem analysis)**
3. Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations. **(Design/development of solutions)**
4. Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. **(Conduct investigations of complex problems)**

5. Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations. **(Modern tool usage)**
6. Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice. **(The engineer and society)**
7. Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development). **(Environment and sustainability)**
8. Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice. **(Ethics)**
9. Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings. **(Individual and team work)**
10. Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions. **(Communication)**
11. Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments. **(Project management and finance)**
12. Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. **(Life-long learning)**

## **PROGRAM SPECIFIC OUTCOMES**

On successful completion of the Program, the graduates of B.Tech. (CE) program will be able to:

- PSO1:** Plan, draw, analyze, design, construct, evaluate, manage, maintain, retrofit and rehabilitate civil engineering systems and processes by applying suitable materials, tools and techniques.
- PSO2:** Identify minerals, rocks, structural geology problems and understand geological maps; characterize soil; choose foundations; select ground improvement techniques; and plan and design transport systems.
- PSO3:** Perform land survey; plan, design, construct, maintain and manage water resources systems; analyze water and wastewater; manage solid waste; plan, design and execute environmental systems and processes.





# SREE VIDYANIKETHAN ENGINEERING COLLEGE

(AUTONOMOUS)

(Affiliated to J.N.T. University Anantapur, Ananthapuramu)

## ACADEMIC REGULATIONS (SVEC-20)

### CHOICE BASED CREDIT SYSTEM

#### B.Tech. Regular Four Year Degree Program

(For the batches admitted from the academic year 2020–21)

and

#### B.Tech. (Lateral Entry Scheme)

(For the batches admitted from the academic year 2021-22)

For pursuing four year undergraduate Degree Program B.Tech offered by Sree Vidyanikethan Engineering College under Autonomous status and herein after referred to as SVEC:

**1. Applicability:** All the rules specified herein, approved by the Academic Council, shall be in force and applicable to students admitted from the academic year 2020-2021 onwards. Any reference to "College" in these rules and regulations stands for SVEC.

**2. Extent:** All the rules and regulations, specified hereinafter shall be read as a whole for the purpose of interpretation and as and when a doubt arises, the interpretation of the Chairman, Academic Council is final. It shall be ratified by the Academic Council in the forthcoming meeting. As per the requirements of statutory bodies, Principal, Sree Vidyanikethan Engineering College shall be the Chairman, Academic Council.

### 3. Admission:

#### 3.1. Admission into First Year of Four Year B.Tech. Degree Program in Engineering:

**3.1.1. Eligibility:** A candidate seeking admission into the First Year of four year B.Tech. Degree Program should have:

Passed either Intermediate Public Examination (I.P.E.) conducted by the Board of Intermediate Education, Andhra Pradesh, with Mathematics, Physics and Chemistry as optional courses (or any equivalent examination recognized by JNTUA, Ananthapuramu) for admission as per the guidelines of Andhra Pradesh State Council of Higher Education (APSCHE).

**3.1.2. Admission Procedure:** Admissions shall be made into the first year of four year B.Tech. Degree Program as per the stipulations of APSCHE, Government of Andhra Pradesh:

- (a) By the Convener, EAMCET, (for Category-A Seats).
- (b) By the Management (for Category-B Seats).
- (c) By the Management (for 15% Supernumerary Quota) for Persons of Indian Origin (PIO)/Foreign Nationals (FN)/ Children of Indian Workers in Gulf Countries/ Overseas Citizen of India (OCI)

### **3.2. Admission into the Second Year of Four year B.Tech Degree Program in Engineering (Lateral Entry).**

**3.2.1. Eligibility:** A candidate seeking admission into the Second Year of four year B.Tech. Degree Program (Lateral Entry) should have:

- (i) Passed Diploma in Engineering in the relevant branch conducted by the Board of Technical Education, Andhra Pradesh (or equivalent Diploma recognized by JNTUA, Ananthapuramu).
- (ii) Candidates qualified in ECET and admitted by the Convener, ECET. In all such cases for admission, when needed, permissions from the statutory bodies are to be obtained.

**3.2.2. Admission Procedure:** 10% of the sanctioned strength in each Program of study as lateral entry students or as stipulated by APSCHE shall be filled in by the Convener, ECET.

## **4. Programs of study offered leading to the award of B.Tech. Degree:**

Following are the four year undergraduate Degree Programs of study offered in various branches in SVEC leading to the award of B.Tech (Bachelor of Technology) Degree:

- 1) Civil Engineering
- 2) Electrical and Electronics Engineering
- 3) Mechanical Engineering
- 4) Electronics and Communication Engineering
- 5) Computer Science and Engineering
- 6) Electronics and Instrumentation Engineering
- 7) Information Technology
- 8) Computer Science and Systems Engineering
- 9) Computer Science and Business Systems
- 10) Computer Science and Engineering (Artificial Intelligence)
- 11) Computer Science and Engineering (Data Science)

## **5. Duration of the Program:**

**5.1. Minimum Duration:** The program shall extend over a period of four years leading to the Degree of Bachelor of Technology (B.Tech) of the JNTUA, Ananthapuramu. The four academic years shall be divided into eight semesters with two semesters per year. Each semester shall normally consist of 22 weeks having - Continuous Internal Evaluation (CIE) and Semester End Examination (SEE), Choice Based Credit System (CBCS) and Credit Based Semester System (CBSS) as suggested by UGC and Curriculum/ Course Structure as suggested by AICTE/APSCHE are followed. Provision is made for lateral entry admission of students into the Second Year of the program in all the branches of study and they shall be required to satisfy the conditions of admissions thereto prescribed by the JNTUA, Ananthapuramu and Government of Andhra Pradesh.

### **5.2. Maximum Duration:**

The student shall complete all the passing requirements of the B.Tech degree program within a maximum duration of 8 years (6 years for lateral entry), these durations reckoned from the commencement of the semester to which the student was first admitted to the program.

## **6. Structure of the Program:**

Each Program of study shall consist of:

- (i) HS (Humanities and Social Sciences) Courses
- (ii) BS (Basic Sciences) Courses
- (iii) ES (Engineering Sciences) Courses
- (iv) PC (Professional Core) Courses
- (v) PE (Professional Electives)
- (vi) OE (Open Electives) Courses
- (vii) SO (Skill Oriented) Courses
- (viii) Mandatory Courses (MC)
- (ix) Audit Courses (AC)
- (x) Projects (PR) (Internship, Project Work)

S.No	Course Category	Course Type
1.	HS – Humanities and Social Sciences	Humanities, Social Sciences and Management.
2.	BS – Basic Sciences	Mathematics, Physics and Chemistry Courses, etc.
3.	ES – Engineering Sciences	Fundamental Engineering courses.
4.	PC – Professional Core	Core courses related to the Parent Discipline/ Branch of Engineering.
5.	PE – Professional Electives	Elective courses related to the Parent Discipline/ Branch of Engineering.
6.	OE – Open Electives	Electives from other technical and /or emerging courses
7.	SO (Skill Oriented) Courses	Basic and advanced skills related to the domain courses, soft skills course
8.	PR - Projects	Internship, Project Work
9.	MC - Mandatory Courses	Induction Program, Environmental Science, Universal Human Values
10.	AC - Audit Courses	Value Added Courses.

#### Contact Periods:

The contact periods per week are assigned depending on the complexity and volume of the course.

#### 7. Credit Courses:

All Courses are to be registered by a student in a Semester to earn Credits. Credits shall be assigned to each Course in a L: T: P: C (Lecture Hours: Tutorial Hours: Practical Hours: Credits) Structure, based on the following general pattern.

- **Theory Courses:** One Lecture Hour (L) per week in a semester: 01 Credit
- **Practical Courses:** One Practical Hour (P) Per week in a semester: 0.5 Credit
- **Tutorial:** One Tutorial Hour (T) Per week in a semester: 01 Credit
- **Mandatory Courses:** No **CREDIT** is awarded.
- **Audit Courses:** No **CREDIT** is awarded.

Student activities like NCC, NSS, Sports, Study Tour and Guest Lecture etc. shall not carry ANY Credits.

For Internship and Project Work, where formal contact periods are not specified, credits are assigned based on the complexity of the work to be carried out.

The four year curriculum of any B. Tech Program of study shall have a total of **160** credits. However the curriculum for students admitted under lateral entry shall have a total of **121** credits.

## **8. Choice Based Credit System (CBCS):**

Choice Based Credit System (CBCS) is introduced in line with UGC guidelines in order to promote:

- Student centred learning
- Students to learn courses of their choice
- Interdisciplinary learning

A Student has a choice of registering for courses comprising program core, professional electives, open electives, value added, Skill oriented courses etc. Besides, choice is also offered to students for registering courses to earn Minor in Engineering/Honors degree.

## **9. Course Enrollment and Registration**

- 9.1.** Each student, on admission shall be assigned to a Faculty Advisor (Mentor) who shall advise and counsel the student about the details of the academic program and the choice of courses considering the student's academic background and career objectives.
- 9.2.** Each student on admission shall register for all the courses prescribed in the curriculum in the student's first and second Semesters of study. The student shall enroll for the courses with the help of the student's Faculty Advisor (Mentor). The enrollment for the courses from II B.Tech I Semester to IV B.Tech I Semester shall commence 10 days prior to the last instructional day of the preceding semester for registration process. If the student wishes, the student may drop or add courses (vide clause 8) 10 days prior to commencement of the concerned semester and complete the registration process duly authorized by the Chairman, Board of Studies of concerned department.
- 9.3.** If any student fails to register the courses in a semester, he shall undergo the courses as per the program structure.
- 9.4.** After registering for a course, a student shall attend the classes, satisfy the attendance requirements, earn Continuous Assessment marks and appear for the Semester-end Examinations.
- 9.5.** Elective courses shall be offered by a Department only if a minimum of 40 students register for that course.

## **10. Break of Study from a Program (Gap Year)**

- 10.1.** A student is permitted to go on break of study for a maximum period of two years either as two breaks of one year each or a single break of two years.
- 10.2.** In case, a student wishes to extend the gap year for one more consecutive year, he shall be permitted with the prior approval of the Principal on the recommendations of the Head of the Department prior to the beginning of the semester in which he has taken break of study.
- 10.3.** The student shall apply for break of study in advance, in any case, not later than the last date of the first assessment period in a semester. The gap year concept is introduced for start-up (or) incubation of an idea, National/International Internships, and professional Volunteering. The application downloaded from the website and duly filled in by the student shall be submitted to the Principal through the Head of the department. A committee shall be appointed by the Principal in this regard. Based on the recommendations of the committee, Principal shall decide whether to permit the student to avail the gap year or not.
- 10.4.** The students permitted to rejoin the program after break of study shall be governed by the Curriculum and Regulations in force at the time of rejoining.

The students rejoining in new regulations shall apply to the Principal in the prescribed format through Head of the Department, at the beginning of the readmitted semester for registering additional/equivalent courses to comply with the curriculum in-force.

- 10.5.** The two years period of break of study shall not be counted for the maximum Period of graduation (i.e the maximum period of graduation is 10 years for Regular admitted students and 8 years for Lateral Entry admitted students availing Gap Year).
- 10.6.** If a student has not reported to the college after completion of the approved period of break of study he is deemed to be detained in that semester. Such students are eligible for readmission into the semester when offered next.

## 11. Examination System:

**11.1** All components in any Program of study shall be evaluated through internal evaluation and/or an external evaluation conducted as Semester-end examination.

Sl. No.	Course	Marks	Examination and Evaluation		Scheme of examination
1.	Theory	70	Semester-end examination for 3 hours duration (External evaluation)		<p>The examination question paper in theory courses shall be for a maximum of 70 marks.</p> <p>The question paper shall be of descriptive type with <b>FIVE EITHER/OR</b> type questions, <b>ONE EITHER/OR</b> type question from each unit [totally ten questions from Q. No. 1 to 10]] of which student has to answer one from each EITHER/OR type question and shall be evaluated each for 14 marks.</p>
		30	10	Assignments (Internal evaluation)	One Assignment shall be given to the student for 10 marks during the semester.
			20	Mid-term Examination of 2 hours duration (Internal evaluation)	<p>Two mid-term examinations each for 20 marks shall be conducted. For a total of 20 marks, 80% of better one of the two and 20% of the other one are added and finalized, any fraction shall be rounded off to the higher integer number.</p> <p>The examination shall be conducted and evaluated for 40 marks and scaled down to 20 marks, any fraction shall be rounded off to the higher integer number.</p> <p><b>Mid-I:</b> After first spell of instruction (I &amp; II Units).</p> <p><b>Mid-II:</b> After second spell of instruction (III, IV &amp; V Units).</p> <p>The question paper shall of descriptive type with two parts i.e., Part-A and Part-B. Part-A shall contain 5 short answer questions [Q. No. 1 (a) to (e)] and evaluated each for 2 marks. Part-B shall contain three EITHER/OR type questions [totally six questions from Q. No. 2 to 7]] of which student has to answer one from each EITHER/OR type question and shall be evaluated each for 10 marks. Further, in the case of Part-B of Mid-I, one EITHER/OR type question from each unit and third either or type question from both the units; and for Mid-II, one EITHER/OR type question from each unit.</p>
2	Laboratory	70	Semester-end Lab Examination for 3 hours duration (External evaluation)		The examination shall be conducted by the faculty member handling the laboratory (Examiner-2) and another faculty member (Examiner-1) appointed by the Chief Controller of Examinations.
		30	20	Day-to-Day evaluation for Performance in laboratory experiments and Record. (Internal evaluation)	Two laboratory examinations each for 30 marks which include Day-to-Day evaluation and Practical examination shall be evaluated by the faculty member. For a total of 30 marks 80% of better one of the two and 20% of the other one are added and finalized, any fraction shall be rounded off to the higher integer number.

Sl. No.	Course	Marks	Examination and Evaluation		Scheme of examination
			10	Practical Examination (Internal evaluation)	<b>Mid-I:</b> Shall be conducted just before FIRST mid-term theory examinations. <b>Mid-II:</b> Shall be conducted just before SECOND mid-term theory examinations.
3	Mandatory courses	30	Internal Evaluation		Shall be evaluated as given in 11.2.1
4	Audit Courses	-	-		As detailed in 11.2.2

## 11.2 Mandatory Course/ Audit Course Evaluation:

### 11.2.1. Mandatory Courses:

Mandatory courses carry "**ZERO**" credits. There shall be **NO Semester-end** examination. However, ATTENDANCE in Mandatory courses shall be considered while calculating aggregate attendance in a semester. The mid-term examination shall be conducted and evaluated similar to the THEORY courses. The student shall be declared to have passed the mandatory courses only when HE secures **40% marks in the internal evaluation**. If the student FAILS, a re-examination shall be conducted for FAILED candidates in the CONSECUTIVE semester. The performance of the student shall be indicated in the grade sheets "**SATISFACTORY**" (or) "**NOT SATISFACTORY**" as given in 14.1. The student should pass all the mandatory courses, for the award of B.Tech degree.

### 11.2.2. Audit Courses:

Audit courses carry "**ZERO**" credits. There shall be **NO mid-term** and **Semester-end examination**. However, ATTENDANCE in Audit courses shall be considered while calculating aggregate attendance in a semester. The student should study all the audit courses, and it shall be indicated in the GRADE Sheet.

## 11.3. Eligibility to appear for the Semester-End Examination (SEE):

**11.3.1.** A student shall be eligible to appear for semester-end examinations if he acquires a minimum of 40% in each subject and 75% of attendance in aggregate of all the courses in a semester.

**11.3.2.** Condonation of shortage of attendance in aggregate up to 10% (65% and above and below 75%) in each semester may be granted by the College Academic Committee.

**11.3.3.** Shortage of Attendance below 65% in aggregate **shall in no case be condoned**.



**11.3.4.** Students whose shortage of attendance is not condoned in any semester are not eligible to take their semester-end examinations of that class and their registration shall stand cancelled.

**11.3.5.** A student shall not be promoted to the next semester unless he satisfies the attendance requirements of the current semester, as applicable. The student may seek readmission for the semester when offered next. He shall not be allowed to register for the courses of the semester while he is in detention. A student detained due to shortage of attendance, shall have to repeat that semester when offered next.

**11.3.6.** A stipulated fee shall be payable to the College towards Condonation of shortage of attendance.

**11.3.7.** For the calculation of a student attendance in any semester, the total number of classes conducted shall be counted as scheduled in the class-work time table.

**11.4. Evaluation:**

Following procedure governs the evaluation.

**11.4.1.** Marks for components evaluated internally by the faculty shall be submitted to the Controller of Examinations one week before the commencement of the Semester-end examinations. The marks for the internal evaluation components shall be added to the external evaluation marks secured in the Semester-end examinations, to arrive at the total marks for any course in that semester.

**11.4.2.** Performance in all the courses is tabulated course-wise and shall be scrutinized by the Results Committee and moderation is applied if needed and course-wise marks are finalized. Total marks obtained in each course are converted into letter grades.

**11.4.3.** Student-wise tabulation shall be done and individual grade Sheet shall be generated and issued to the student.

**11.5. Recounting /Revaluation/Personal Verification/ Challenging Evaluation:**

Students shall be permitted to apply for **Recounting /Revaluation/Personal Verification/ Challenging Evaluation** of the Semester-end examination answer scripts within a stipulated period after payment of the prescribed fee. After completion of the process of **Recounting /Revaluation/Personal Verification/ Challenging Evaluation**, the records are updated with changes if any, and the student shall be issued a revised grade sheet. If there are no changes, the student shall be intimated the same through a notice.

### **11.6. Supplementary Examination:**

In addition to the regular semester-end examinations conducted, the College may also schedule and conduct supplementary examinations for all the courses of other semesters when feasible for the benefit of students. Such of the candidates writing supplementary examinations may have to write more than one examination per day.

### **12. Academic Requirements for promotion/completion of regular B.Tech Program of study:**

The following academic requirements have to be satisfied in addition to the attendance requirements for promotion/completion of regular B.Tech Program of study.

#### **For students admitted into B.Tech. (Regular) Program:**

**12.1.** A student shall be deemed to have satisfied the minimum academic requirements for each theory course, laboratory course, Internship and project work, if he secures not less than 35% of marks in the Semester-end examination and a minimum of 40% of marks in the sum total of the internal evaluation and Semester-end examination taken together.

**12.2.** A student shall be promoted from second year to third year of Program of study only if he fulfills the academic requirement of securing 40% credits (rounded off to lower integer number) from the following examinations (Irrespective of whether or no the candidate appears for the semester-end examinations as per the normal course of study):

- a. **One** regular and **two** supplementary examinations of I B.Tech I Semester.
- b. **One** regular and **one** supplementary examinations of I B.Tech II Semester.
- c. **One** regular examination of II B.Tech I Semester.

**12.3.** A student shall be promoted from third year to fourth year of Program of study only if he fulfills the academic requirements of securing 40% credits (rounded off to lower integer number) from the following examinations (Irrespective of whether or not the candidate appears for the semester-end examinations as per the normal course of study):

- a. **One** regular and **four** supplementary examinations of I B.Tech I Semester.
- b. **One** regular and **three** supplementary examinations of I B.Tech II Semester.
- c. **One** regular and **two** supplementary examinations of II B.Tech I Semester.
- d. **One** regular and **one** supplementary examinations of II B.Tech II Semester.
- e. **One** regular examination of III B.Tech I Semester.

\* In case of getting detained for want of credits by sections 12.2 and 12.3 above, the student may make up the credits through supplementary examinations.

**12.4.** A student shall register for all the 160 credits and earn all the 160 credits. Marks obtained in all the 160 credits shall be considered for the calculation of the CLASS based on CGPA.

**12.5.** A student who fails to earn 160 credits as indicated in the course structure within eight academic years from the year of their admission shall forfeit his seat in B.Tech. Program and his admission stands cancelled.

**For Lateral Entry Students (batches admitted from the academic year 2021-2022):**

**12.6.** A student shall be deemed to have satisfied the minimum academic requirements for each theory course, laboratory course, Internship and project work, if he secures not less than 35% of marks in the Semester-end examination and a minimum of 40% of marks in the sum total of the internal evaluation and Semester-end examination taken together.

**12.7.** A student shall be promoted from third year to fourth year of Program of study only if he fulfills the academic requirements of securing 40% credits (rounded off to lower integer number) from the following examinations (Irrespective of whether or not the candidate appears for the semester-end examinations as per the normal course of study):

- a. **One** regular and **Two** supplementary examinations of II B.Tech I Semester.
- b. **One** regular and **One** supplementary examinations of II B.Tech II Semester.
- c. **One** regular examination of III B.Tech I Semester.

Irrespective of whether or not the candidate appears for the semester-end examination as per the normal course of study and in case of getting detained for want of credits the student may make up the credits through supplementary examinations.

**12.8.** A student shall register for all 121 credits and earn all the 121 credits. Marks obtained in all the 121 credits shall be considered for the calculation of the CLASS based on CGPA.

**12.9.** A student who fails to earn 121 credits as indicated in the course structure within six academic years from the year of their admission shall forfeit his seat in B.Tech Program and his admission stands cancelled.

### 13. Transitory Regulations:

Students who got detained for want of attendance (or) who have not fulfilled academic requirements (or) who have failed after having undergone the Program in earlier regulations (or) who have discontinued and wish to continue the Program are eligible for admission into the unfinished semester from the date of commencement of class work with the same (or) equivalent courses as and when courses are offered and they shall be in the academic regulations into which they are presently readmitted.

A regular student has to satisfy all the eligibility requirements within the maximum stipulated period of eight years and a lateral entry student within six years for the award of B.Tech Degree.

### 14. Grades, Semester Grade Point Average and Cumulative Grade Point Average:

**14.1. Grade System:** After all the components and sub-components of any course (including laboratory courses) are evaluated, the final total marks obtained shall be converted into letter grades on a "10 point scale" as described below.

% of Marks obtained	Grade	Description of Grade	Grade Points (GP)
≥90	A+	Outstanding	10
≥80 to <90	A	Excellent	9
≥70 to < 80	B	Very Good	8
≥ 60 to < 70	C	Good	7
≥ 50 to < 60	D	Fair	6
≥ 40 to < 50	E	Satisfactory	5
< 40	F	Fail	0
Absent	N	Absent	0
<b>For Mandatory Courses</b>			
≥40	P	Satisfactory	-
<40	I	Not Satisfactory	-

#### Pass Marks:

A student shall be declared to have passed theory course, laboratory course, and project work if he secures minimum of 35% marks (Rounded off to lower integer number) in external examination, and a minimum of 40% marks in the sum total of internal evaluation and external examination taken together. Otherwise, he shall be awarded fail grade - 'F' in such a course irrespective of internal marks. 'F' is considered

as a fail grade indicating that the student has to pass the Semester-End Examination in that course in future and obtain a grade other than 'F' and 'N' for passing the course.

**For the Mandatory Courses, if the student obtained 40% or more marks, then his performance shall be indicated as "P" (SATISFACTORY), otherwise the performance shall be indicated as "I" (NOT SATISFACTORY) in the grade sheet.**

**14.2. Semester Grade Point Average (SGPA):** SGPA shall be calculated as given below on a "10 point scale" as an index of the student's performance:

$$SGPA = \frac{\sum(C \times GP)}{\sum C}$$

Where "C" denotes the "credits" assigned to the courses undertaken in that semester and "GP" denotes the "grade points" earned by the student in the respective courses.

**Note:** SGPA is calculated only for the candidates who appeared in the semester-end regular examinations in a particular semester:

**14.3. Cumulative Grade Point Average (CGPA):**

The CGPA shall be calculated for a candidate who appeared in the Semester-end examination (including Regular & Supplementary) till that semester. The CGPA shall be displayed in the Grade sheet of the Regular Semester-end examinations and also in the consolidated Grade Sheet issued at the end of the program. The CGPA is computed on a 10 point scale as given below:

$$CGPA = \frac{\sum(C \times GP)}{\sum C}$$

Where, C denotes the credits assigned to courses undertaken up to the end of the Program and GP denotes the grade points earned by the student in the respective courses.

Both SGPA and CGPA shall be rounded off to 2 decimal points and reported in the transcripts.

As per AICTE regulations, conversion of CGPA into equivalent percentage as follows:

$$\text{Equivalent Percentage} = (\text{CGPA} - 0.50) \times 10$$

**15. Grade Sheet:** A grade sheet (Marks Memorandum) shall be issued to each student indicating the SGPA and CGPA, provided if he passed all the courses registered in the regular semester-end examinations.

**16. Consolidated Grade Sheet:** After successful completion of the entire Program of study, a Consolidated Grade Sheet indicating performance of all academic years shall be issued as a final record. Duplicate Consolidated Grade Sheet shall also be issued, if required, after payment of requisite fee.

**17. Award of Degree:** The Degree shall be conferred and awarded by Jawaharlal Nehru Technological University Anantapur, Ananthapuramu on the recommendations of the Chairman, Academic Council, SVEC (Autonomous).

**17.1. Eligibility:** A student shall be eligible for the award of B.Tech Degree if he fulfills all the following conditions:

- Registered and successfully completed all the components prescribed in the Program of study to which he is admitted.
- Successfully acquired the minimum required credits as specified in the curriculum corresponding to the branch of study within the stipulated time.
- Obtained CGPA greater than or equal to 4.0 (Minimum requirement for declaring as passed).
- Has NO DUES to the College, Hostel, Library etc. and to any other amenities provided by the College.
- No disciplinary action is pending against him.

**17.2. Award of Class:** Awarding of Class is based on CGPA.

#### **Awarding of Class**

<b>CGPA Secured</b>	<b>Class Awarded</b>
≥7.5	First Class with Distinction
≥6.5 and <7.5	First Class
≥5.5 and <6.5	Second Class
≥5.0 and <5.5	Pass Class

**18. Additional Academic Regulations:**

**18.1.** A student may appear for any number of supplementary examinations within the stipulated time to fulfill regulatory requirements for award of the degree.

**18.2.** In case of malpractice/improper conduct during the examinations, guidelines shall be followed as given in the ANNEXURE-I.

**18.3.** When a student is absent for any examination (Mid-term or Semester-end) he shall be awarded zero marks in that component (course) and grading shall be done accordingly.

**18.4.** When a component is cancelled as a penalty, he shall be awarded zero marks in that component.

**19. Withholding of Results:**

If the candidate has not paid dues to the College/University (or) if any case of indiscipline is pending against him, the result of the candidate shall be withheld and he shall not be allowed/promoted to the next higher semester.

**20. Re-Registration for Improvement of Internal Marks:**

Following are the conditions to avail the benefit of improvement of internal marks.

- 20.1.** The candidate should have completed the 4 years of B.Tech course work and obtained examinations results from I B.Tech I Semester to IV B.Tech II semester.
- 20.2.** Out of the courses the candidate has failed in the examinations due to internal evaluation marks secured being less than 40%, the candidate shall be given a chance for improvement of internal evaluation marks in the failed theory courses.
- 20.3.** This provision is only for Theory courses. The candidate has to register for the chosen courses and fulfil the academic requirements (i.e. a student has to attend the classes regularly and appear for the mid-examinations and satisfy the attendance requirements to become eligible for appearing at the semester-end examinations).
- 20.4.** For each course, the candidate has to pay a fee of Rs. 10,000/- and the amount is to be remitted in the form of D.D. in favor of the Principal, Sree Vidyanikethan Engineering College payable at Tirupati along with the requisition through the concerned Head of the Department.
- 20.5.** In the event of availing the provision of Improvement of Internal evaluation marks, the internal evaluation marks as well as the Semester-end Examinations marks secured in the previous attempt(s) for the re-registered courses shall stand cancelled.

**21. Amendments to Regulations:**

The Academic Council of SVEC(Autonomous) reserves the right to revise, amend or change the Regulations, Scheme of Examinations, and / or Syllabi or any other policy relevant to the needs of the society or industrial requirements etc., with the recommendations of the concerned Board(s) of Studies.

**22. General:**

The words such as "he", "him", "his" and "himself" shall be understood to include all students irrespective of gender connotation.

**Note:** Failure to read and understand the regulations is not an excuse.

## ANNEXURE-I

### **GUIDELINES FOR DISCIPLINARY ACTION FOR MALPRACTICES / IMPROPER CONDUCT IN EXAMINATIONS**

<b>Rule No.</b>	<b>Nature of Malpractices/Improper conduct</b>	<b>Punishment</b>
	<i>If the candidate:</i>	
1. (a)	Possesses or keeps accessible in examination hall, any paper, note book, programmable calculators, Cell phones, pager, palm computers or any other form of material concerned with or related to the course of the examination (theory or practical) in which he is appearing but has not made use of (material shall include any marks on the body of the candidate which can be used as an aid in the course of the examination)	Expulsion from the examination hall and cancellation of the performance in that course only.
(b)	Gives assistance or guidance or receives it from any other candidate orally or by any other body language methods or communicates through cell phones with any candidate or persons in or outside the exam hall in respect of any matter.	Expulsion from the examination hall and cancellation of the performance in that course only of all the candidates involved. In case of an outsider, he will be handed over to the police and a case is registered against him.
2.	Has copied in the examination hall from any paper, book, programmable calculators, palm computers or any other form of material relevant to the course of the examination (theory or practical) in which the candidate is appearing.	Expulsion from the examination hall and cancellation of the performance in that course and all other courses the candidate has already appeared including practical examinations and project work and shall not be permitted to appear for the remaining examinations of the courses of that Semester. The Hall Ticket of the candidate is to be cancelled.
3.	Impersonates any other candidate in connection with the examination.	The candidate who has impersonated shall be expelled from examination hall. The candidate is also debarred for four consecutive semesters from class work and all Semester-end examinations. The continuation of the course by the candidate is subject to the academic regulations in connection with forfeiture of seat. The performance of the original candidate who has been impersonated, shall be cancelled in all the courses of the examination (including labs and project work) already appeared and shall not be allowed to appear for examinations of the remaining courses of that semester. The candidate is also debarred for four consecutive semesters from class work and all Semester-end examinations, if his involvement is established. Otherwise, The candidate is debarred for two consecutive semesters from class work and all Semester-end examinations. The continuation of the course by the candidate is subject to the academic regulations in connection with forfeiture of seat. If the imposter is an outsider, he will be handed over to the police and a case is registered against him.
4.	Smuggles in the Answer book or additional sheet or takes out or arranges to send out the question paper during the examination or answer book or additional sheet, during or after the examination.	Expulsion from the examination hall and cancellation of performance in that course and all the other courses the candidate has already appeared including practical examinations and project work and shall not be permitted for the remaining examinations of the



		courses of that semester. The candidate is also debarred for two consecutive semesters from class work and all Semester-end examinations. The continuation of the course by the candidate is subject to the academic regulations in connection with forfeiture of seat.
5.	Uses objectionable, abusive or offensive language in the answer paper or in letters to the examiners or writes to the examiner requesting him to award pass marks.	Cancellation of the performance in that course only.
6.	Refuses to obey the orders of the Chief Controller of Examinations/Controller of Examinations/any officer on duty or misbehaves or creates disturbance of any kind in and around the examination hall or organizes a walk out or instigates others to walk out, or threatens the Controller of Examinations or any person on duty in or outside the examination hall of any injury to his person or to any of his relations whether by words, either spoken or written or by signs or by visible representation, assaults the Controller of Examinations, or any person on duty in or outside the examination hall or any of his relations, or indulges in any other act of misconduct or mischief which result in damage to or destruction of property in the examination hall or any part of the College campus or engages in any other act which in the opinion of the officer on duty amounts to use of unfair means or misconduct or has the tendency to disrupt the orderly conduct of the examination.	In case of students of the college, they shall be expelled from examination halls and cancellation of their performance in that course and all other courses the candidate(s) has (have) already appeared and shall not be permitted to appear for the remaining examinations of the courses of that semester. If the candidate physically assaults the invigilator/Controller of the Examinations, then the candidate is also debarred and forfeits his/her seat. In case of outsiders, they will be handed over to the police and a police case is registered against them.
7.	Leaves the exam hall taking away answer script or intentionally tears of the script or any part thereof inside or outside the examination hall.	Expulsion from the examination hall and cancellation of performance in that course and all the other courses the candidate has already appeared including practical examinations and project work and shall not be permitted for the remaining examinations of the courses of that semester. The candidate is also debarred for two consecutive semesters from class work and all Semester-end examinations. The continuation of the course by the candidate is subject to the academic regulations in connection with forfeiture of seat.
8.	Possess any lethal weapon or firearm in the examination hall.	Expulsion from the examination hall and cancellation of the performance in that course and all other courses the candidate has already appeared including practical examinations and project work and shall not be permitted for the remaining examinations of the courses of that semester. The candidate is also debarred and forfeits the seat.

**Note:** Whenever the performance of a student is cancelled in any course(s) due to Malpractice, he has to register for Semester-end Examinations in that course(s) consequently and has to fulfill all the norms required for the award of Degree.

**SVEC20 CURRICULUM**  
**Course Structure for B.Tech. in Civil Engineering**  
 (Effective from the Academic year 2020-21 onwards)

<b>Mandatory Induction Program</b>	<b>03 Weeks Duration</b>
Induction program offered before commencement of the I-Semester course work	Physical Activity
	Creative Arts
	Universal Human Values
	Literary
	Proficiency Modules
	Lectures by Eminent People
	Visits to Local Areas
	Familiarization to Department/Branch and Innovations

## COURSE STRUCTURE

### I B. Tech. – I Semester

Sl. No.	Course Code	Course Title	Contact Periods per week				C	Scheme of Examination Max. Marks		
			L	T	P	Total		Int. Marks	Ext. Marks	Total Marks
1.	20BT1BS01	Differential Equations and Multivariable Calculus	3	-	-	3	3	30	70	100
2.	20BT1BS02	Engineering Chemistry	3	-	-	3	3	30	70	100
3.	20BT1BS04	Applied Physics	3	-	-	3	3	30	70	100
4.	20BT10101	Engineering Mechanics	3	-	-	3	3	30	70	100
5.	20BT1BS31	Engineering Chemistry Lab	-	-	3	3	1.5	30	70	100
6.	20BT1BS33	Applied Physics Lab	-	-	3	3	1.5	30	70	100
7.	20BT10331	Computer Aided Engineering Drawing	-	1	4	5	3	30	70	100
8.	20BT10332	Engineering Workshop	-	-	3	3	1.5	30	70	100
9.	20BT1HSAC	Spoken English (Audit Course)	2	-	-	2	-	-	-	-
<b>Total:</b>			<b>14</b>	<b>1</b>	<b>13</b>	<b>28</b>	<b>19.5</b>	<b>240</b>	<b>560</b>	<b>800</b>

### I B. Tech. – II Semester

Sl. No.	Course Code	Course Title	Contact Periods per week				C	Scheme of Examination Max. Marks		
			L	T	P	Total		Int. Marks	Ext. Marks	Total Marks
1.	20BT2BS01	Transformation Techniques and Linear Algebra	3	-	-	3	3	30	70	100
2.	20BT1HS01	Communicative English	3	-	-	3	3	30	70	100
3.	20BT10201	Basic Electrical and Electronics Engineering	3	-	-	3	3	30	70	100
4.	20BT20541	Programming in C and Data Structures	3	-	-	3	3	30	70	100
5.	20BT20101	Civil Engineering Materials and Concrete Technology	3	-	-	3	3	30	70	100
6.	20BT1HS31	Communicative English Lab	-	-	3	3	1.5	30	70	100
7.	20BT20551	Programming in C and Data Structures Lab	-	-	3	3	1.5	30	70	100
8.	20BT10131	Engineering Geology Lab	-	-	3	3	1.5	30	70	100
9.	20BT1MC01	Universal Human Values (Mandatory Course)	2	-	-	2	-	30	-	30
<b>Total:</b>			<b>17</b>	<b>-</b>	<b>09</b>	<b>26</b>	<b>19.5</b>	<b>270</b>	<b>560</b>	<b>830</b>

## I B. Tech. - I Semester

### (20BT1BS01) DIFFERENTIAL EQUATIONS AND MULTIVARIABLE CALCULUS

(Common to CE, ME, EEE, ECE, EIE, CSE, CSSE, IT, CSE(AI), CSE(DS) and CSBS)

Int. Marks	Ext. Marks	Total Marks	L	T	P	C
30	70	100	3	-	-	3

#### PRE REQUISITE:-

**COURSE DESCRIPTION:** Ordinary Differential Equations; Partial Differential Equations; Multivariable Calculus (Differentiation); Multivariable Calculus (Integration); Multivariable Calculus (Vector Calculus).

**COURSE OUTCOMES:** After successful completion of the course, students will be able to:

- CO1. Formulate and solve differential equations by applying knowledge of calculus for engineering problems.
- CO2. Demonstrate knowledge in multivariable calculus for evaluating multiple integrals through techniques of integration.
- CO3. Identify scalar and vector valued functions and evaluate vector integrals through knowledge of vector integral theorems and techniques.

#### DETAILED SYLLABUS

##### UNIT - I: ORDINARY DIFFERENTIAL EQUATIONS (09 Periods)

Ordinary Differential Equation: Order and Degree of Differential Equation; Second and higher order linear differential equations with constant coefficients: Non-Homogeneous equations with R.H.S terms of the type  $e^{ax}$ ,  $\sin ax$ ,  $\cos ax$ , polynomials in  $x$ ,  $e^{ax}V(x)$  and  $xV(x)$ ; method of variation of parameters; Equations reducible to linear differential equations with constant coefficients: Cauchy's homogeneous and Legendre's linear equations; Applications to L-C-R Circuit problems.

##### UNIT - II: PARTIAL DIFFERENTIAL EQUATIONS (09 Periods)

Formation of PDE, solutions of first order linear PDEs, Solution to homogenous and non-homogenous linear partial differential equations of second and higher order by complimentary function and particular integral method, method of Separation of variables in Cartesian coordinates.

##### UNIT - III: MULTIVARIABLE CALCULUS (DIFFERENTIATION) (09 Periods)

Partial derivatives, Chain rule, Total derivative, Jacobian, Maxima and Minima of functions of two variables, Lagrange's method of undetermined multipliers.

##### UNIT - IV: MULTIVARIABLE CALCULUS (INTEGRATION) (09 Periods)

Evaluation of Double integrals (Cartesian and polar coordinates), Change of order of integration (Cartesian form only); Evaluation of Triple integrals; Change of variables: double integration from Cartesian to polar coordinates, Triple integration from Cartesian to spherical polar coordinates; Areas enclosed by plane curves.

**UNIT - V: MULTIVARIABLE CALCULUS (VECTOR CALCULUS) (09 Periods)**

**Vector Differentiation:** Scalar and Vector fields: Gradient of a scalar field, directional derivative, divergence of a vector field, solenoidal vector, curl of a vector field, irrotational vector, Laplacian operator.

**Vector Integration:** Line integral - circulation-work done, Surface integral and Volume integral; Vector integral theorems: Theorems of Green, Gauss and Stokes (without proofs)-Problems related to theorems.

**Total Periods: 45**

**Topics for self-study are provided in the lesson plan.**

**TEXT BOOKS:**

1. T. K. V. Iyengar, B. Krishna Gandhi, S. Ranganatham and M. V. S. S. N. Prasad, *Engineering Mathematics, vol-1*, S. Chand and Company, 13<sup>th</sup> Edition, 2014.
2. B. S. Grewal, *Higher Engineering Mathematics*, Khanna publishers, 44<sup>th</sup> Edition, 2017.

**REFERENCE BOOKS:**

1. Dennis G. Zill and Warren S. Wright, *Advanced Engineering Mathematics*, Jones and Bartlett, 6<sup>th</sup> edition, 2011.
2. R. K. Jain and S. R. K. Iyengar, *Advanced Engineering Mathematics*, Alpha Science International Ltd., 6<sup>th</sup> edition, 2017.
3. Erwin kreyszig, *Advanced Engineering Mathematics*, John Wiley & Sons, 9<sup>th</sup> edition, 2006.

**I B. Tech. – I Semester**  
**(20BT1BS02) ENGINEERING CHEMISTRY**

(Common to CE, ME, CSE, CSSE and IT)

Int. Marks	Ext. Marks	Total Marks	L	T	P	C
30	70	100	3	-	-	3

**PRE REQUISITE:-**

**COURSE DESCRIPTION:** Water Treatment; Atomic Structure and Bonding Theories; Electrochemistry and Applications; Corrosion; Instrumental Methods and Applications; Fuel chemistry and Lubricants.

**COURSE OUTCOMES:** After successful completion of the course, students will be able to:

- CO1. Analyze and solve problems associated with hardness of water, boiler troubles and address the societal, health and safety issues related to quality of water.
- CO2. Apply the basic knowledge of quantum mechanical approach to atomic structure and bonding theories to identify shapes of different molecules.
- CO3. Apply the basic knowledge of corrosion phenomenon to identify solutions for control of corrosion and demonstrate competency in the basic concepts of electrochemical cells.
- CO4. Demonstrate the basic knowledge of instrumental methods and their applications in the structural analysis of materials.
- CO5. Apply the basic knowledge of fuel chemistry and lubricants to identify the quality of fuels and lubricants.

**DETAILED SYLLABUS:**

**UNIT - I: WATER TREATMENT**

**(10 Periods)**

Introduction, types of water, Impurities in water and their consequences. Hardness of water, units of hardness, disadvantages of hardness, measurement of hardness by EDTA method, numerical problems on measurement of hardness of water; Boiler troubles; softening of water– Ion exchange process, zeolite process, desalination of brackish water by reverse osmosis, specifications of potable water as per WHO and BIS standards. Fluoride in ground water: Effects on human health, defluoridation method – Nalgonda method; merits and demerits of various defluoridation methods.

**UNIT - II: ATOMIC STRUCTURE AND BONDING THEORIES**

**(09 Periods)**

Quantum-mechanical model of atom, Schrodinger wave equation, significance of  $\Psi$  and  $\Psi^2$ , applications to particle in a box; Molecular orbital theory – bonding in homo and hetero nuclear diatomic molecules – energy level diagrams of  $N_2$ ,  $O_2$ ,  $NO$  and  $CO$ ;  $\pi$ -molecular orbitals of butadiene and benzene; VSEPR theory and molecular shapes.

**UNIT - III: ELECTROCHEMISTRY AND APPLICATIONS**

**(09 Periods)**

Introduction, Electrode potential, Nernst equation, reference electrode-Calomel electrode, electrochemical cell; Battery– Leclanche cell, lithium ion batteries; Fuel cells– Hydrogen-oxygen fuel cell, Solid-oxide fuel cell.

**Corrosion:** Introduction, Definition, types of corrosion- wet (galvanic corrosion, concentration cell corrosion) and dry corrosion, Factors influencing corrosion, control of corrosion- sacrificial anodic protection, Impressed current cathodic protection, electroplating method (Nickel).

#### **UNIT - IV: INSTRUMENTAL METHODS AND APPLICATIONS (09 Periods)**

Introduction to spectroscopy–types of energy present in molecules, types of spectra, UV-Vis spectroscopy – principle (Beer-lamberts Law), types of electronic transitions, chromophore, auxochrome, Bathochromic shift, Hypsochromic shift, Instrumentation of UV-Vis spectrophotometer, applications; Infrared spectroscopy – principle, types of vibrational modes, group frequencies, Instrumentation of IR spectrophotometer, applications; principle and applications of physicochemical methods (SEM, TEM, X-ray diffraction).

#### **UNIT - V: FUEL CHEMISTRY AND LUBRICANTS (08 Periods)**

**Fuel chemistry:** Types of fuels, calorific value, numerical problems based on calorific value; Liquid fuels - cracking of oils (Thermal and Fixed-bed catalytic cracking), knocking and anti-knock agents, Octane and Cetane values, Synthetic petrol: Fischer-Tropsch method and Bergius process.

**Lubricants:** Definition, functions of lubricants, mechanism of lubrication, classification of lubricants and their applications, properties of lubricants – viscosity and viscosity index , flash and fire points, cloud and pour points, Aniline points, neutralization number and mechanical strength.

**Total Periods: 45**

**Topics for self-study are provided in the lesson plan.**

#### **TEXT BOOKS:**

1. P. C. Jain & Monika Jain, *Engineering Chemistry*, Dhanpat Rai Publishing Company (P) Ltd, New Delhi, 16<sup>th</sup> edition, 2013.
2. K.N. Jayaveera, G.V. Subba Reddy and C. Ramachandriah, *Engineering Chemistry*, Mc.Graw Hill Publishers, New Delhi.

#### **REFERENCE BOOKS:**

1. J. D. Lee, *Concise Inorganic Chemistry*, Oxford University Press, 5<sup>th</sup> Edition 2010.
2. Skoog and West, *Principles of Instrumental Analysis*, Thomson, 6<sup>th</sup> Edition, 2007.
3. Peter Atkins, Julio de Paula and James Keelar, *Atkins' Physical Chemistry*, Oxford University Press, 10<sup>th</sup> Edition, 2010.

**I B. Tech. – I Semester**  
**(20BT1BS04) APPLIED PHYSICS**

Int. Marks	Ext. Marks	Total Marks	L	T	P	C
30	70	100	3	-	-	3

**PREREQUISITES:-**

**COURSE DESCRIPTION:** Fiber optics; Acoustics; Ultrasonics; Kinematics; Kinetics; Thermal Physics and Modern Engineering Materials.

**COURSE OUTCOMES:** After successful completion of the course, students will be able to:

- CO1. Apply the basic knowledge of fiber optics, acoustics and ultrasonics to provide solutions for various engineering problems.
- CO2. Analyze and solve the problems associated with kinetics, kinematics and thermal physics.
- CO3. Demonstrate the knowledge on characteristics and applications of modern engineering materials.

**DETAILED SYLLABUS:**

**UNIT - I: FIBER OPTICS**

**(08 Periods)**

Introduction, structure of an optical fiber, total internal reflection, acceptance angle, acceptance cone and numerical aperture, modes of propagation, classification of optical fibers, V-number (qualitative), fabrication of optical fiber by double crucible technique, applications of optical fibers, sensors (temperature, displacement, liquid level detector).

**UNIT - II: ACOUSTICS AND ULTRASONICS**

**(09 Periods)**

**Acoustics:** Introduction, classification of sound, sound intensity level (decibel), reverberation, reverberation time, Sabine's formula (qualitative), absorption coefficient and its determination, factors affecting acoustics and their remedies, basic requirements of an acoustically good hall.

**Ultrasonics:** Introduction to ultrasonic waves, production of ultrasonic waves by magnetostriction method, piezoelectric method, detection of ultrasonics (qualitative), industrial applications (ultrasonic welding, ultrasonic soldering and ultrasonic drilling).

**UNIT - III: KINEMATICS AND KINETICS**

**(10 Periods)**

**Kinematics of particles:** Introduction, Rectilinear motion (displacement-time curve, velocity-time curve, acceleration-time curve), curvilinear motion (velocity and angle of projection, equation of trajectory path, horizontal range) - inclined projection (equation of trajectory, maximum height, time of flight of projectile, horizontal range, angle of projection).

**Kinetics:** Bodies in rectilinear translation, kinetics of bodies rotating about fixed axis, work, energy, power, work-energy equation for translation.



**UNIT - IV: THERMAL PHYSICS****(08 Periods)**

Introduction, modes of heat transfer (conduction, convection and radiation), coefficient of thermal conductivity, rectilinear flow of heat along a uniform bar, thermal conductivity of bad conductor (Lee's disc method), heat conduction through compound media (materials in series and parallel).

**UNIT - V: MODERN ENGINEERING MATERIALS****(10 Periods)**

**Metallic glasses:** Introduction, preparation of metallic glasses by RF sputtering technique, properties (structural, thermodynamic, mechanical, electrical, chemical and optical), applications of metallic glasses.

**Shape memory alloys (SMA):** Introduction, shape memory effect and its types, characteristics of SMA, properties of NiTi alloy, applications of SMA.

**Composites:** Introduction, types and applications.

**Total periods: 45**

**Topics for Self-study are provided in the lesson plan**

**TEXT BOOKS:**

1. M. N. Avadhanulu, P. G. Kshirsagar, T. V. S. Arun Murthy, *A Textbook of Engineering Physics* - S. Chand Publications, 11<sup>th</sup> edition, 2019.
2. S. S. Bhavikatti and K. G. Rajashekarappa, *Engineering Mechanics*, New Age International Publishers, 2<sup>nd</sup> edition, 2015.

**REFERENCE BOOKS:**

1. B. K. Pandey and S. Chaturvedi, *Engineering Physics*, Cengage Learning, 2012.
2. Brij Lal and N. Subrahmanyam, *Heat and Thermodynamics*, S. Chand and Company Ltd., 1995.
3. William D. Callister, Jr. David, G. Rethwisch, *Material Science and Engineering* 9<sup>th</sup> Edition, Wiley 2013.

**I B. Tech. – I Semester**  
**(20BT10101) ENGINEERING MECHANICS**

Int. Marks	Ext. Marks	Total Marks	L	T	P	C
30	70	100	3	-	-	3

**PRE-REQUISITES: -**

**COURSE DESCRIPTION:** Statics of Particles and Rigid Bodies; Support Reactions; Analysis of Perfect Frames; Friction; Centroid, Centre of Gravity and Moment of Inertia; Simple Stresses and Strains; Thin and Thick Cylinders.

**COURSE OUTCOMES:** After successful completion of the course, the students will be able to:

- CO1. Analyze complex engineering problems related to statics of particles and rigid bodies for effective solutions using appropriate methods ensuring safety besides communicating effectively in graphical form.
- CO2. Analyze complex friction problems for effective solutions ensuring safety besides communicating effectively in graphical form.
- CO3. Analyze complex engineering problems related to sectional properties for effective solutions using appropriate methods besides communicating effectively in graphical form.
- CO4. Analyze simple stresses and strains in structural elements to solve complex engineering problems using appropriate methods ensuring safety besides communicating effectively in graphical form.
- CO5. Design cylinders to solve complex piping engineering problems employing appropriate methods ensuring safety besides communicating effectively in graphical form.

**DETAILED SYLLABUS:**

**UNIT – I: STATICS**

**(10 Periods)**

**Statics of Particles:** Basic concepts, System of units, System of concurrent coplanar forces in plane, Resultant of forces, Laws of mechanics, Equilibrium of forces, Lami's theorem, Vectorial representation of forces.

**Statics of Rigid Bodies:** Moment of a force, Varignon's theorem, Moment of a couple, Vectorial representation of moments and couples, Coplanar non-concurrent forces, Equilibrium of rigid bodies, Types of supports and loads, Types of frames, Perfect frame analysis, Method of joints, Method of sections, Principle of virtual work.

**UNIT – II: FRICTION**

**(08 Periods)**

Frictional force, Types of friction, Laws of friction, Co-efficient of friction, Angle of friction, Angle of repose, Cone of friction, Applications: Body on horizontal/inclined plane, Two bodies in contact, Ladder friction, Wedge friction.

**UNIT – III: CENTROID, CENTRE OF GRAVITY AND MOMENT OF INERTIA**

**(09 Periods)**

Centroids of simple and composite areas, centre of gravity of bodies, Theorems of Pappus and Guldinus, Parallel axis and perpendicular axis theorems, Moment of Inertia of Composite areas, Radius of gyration – Section modulus, Mass Moment of Inertia of simple and composite masses.

**UNIT – IV: SIMPLE STRESSES AND STRAINS****(10 Periods)**

Elasticity and plasticity, Types of stresses and strains, Hooke's law, Stress-strain diagram for mild steel, Working stress, Factor of safety, Lateral strain, Poisson's ratio, Volumetric strain, Types of elastic moduli and relations, Bars of varying section, Composite bars, Temperature stresses, Strain energy - Gradual, sudden and impact loadings, Simple applications.

**UNIT – V: THIN AND THICK CYLINDERS****(08 Periods)**

**Thin Cylinders:** Thin cylindrical shells, Longitudinal and circumferential stresses; Hoop, Longitudinal and volumetric strains; Changes in dimensions of thin cylinders.

**Thick Cylinders:** Lamé's theory, Distribution of hoop and radial stresses across thickness, Design of thick cylinders, Compound cylinders, Difference of radii for shrinkage.

**Total Periods: 45**

**Topics for Self-study are provided in the lesson plan**

**TEXT BOOKS**

1. S. S. Bhavikatti and K. G. Rajashekarappa, *Engineering Mechanics*, New Age International (P) Ltd., 3<sup>rd</sup> Edition, 2009.
2. Punmia, B. C., Ashok Kumar Jain and Arun Kumar Jain, *Mechanics of Materials*, Laxmi Publications Pvt. Ltd., 2001.

**REFERENCE BOOKS:**

1. J. L. Meriam and L. G. Kraige, *Engineering Mechanics: Statics (Vol. 1), Dynamics (Vol. 2)*, John Wiley & Sons Ltd., 5<sup>th</sup> Edition, 2008.
2. S. Rajasekaran and G. Sankarasubramanian, *Engineering Mechanics – Statics and Dynamics*, Vikas Publishing House Pvt. Ltd., 3<sup>rd</sup> Edition, 2009.
3. Bhavikatti, S. S., *Strength of Materials*, Vikas Publishing House, 3<sup>rd</sup> Edition, 2010.
4. Junnarkar, S. B. and Shah, H. J., *Mechanics of Structures – Vol. I (Strength of Materials)*, Charotar Publishing House Pvt. Ltd., 27<sup>th</sup> Revised and Enlarged Edition, 2008.

**ADDITIONAL LEARNING RESOURCES:**

1. Arthur P. Boresi and Richard J. Schmidt, *Engineering Mechanics - Statics and Dynamics*, Cengage Learning, 1<sup>st</sup> Edition, Indian Edition, 2008.
2. K. Vijaya Kumar Reddy and J. Suresh Kumar, *Singer's Engineering Mechanics - Statics and Dynamics*, BS Publications, 3<sup>rd</sup> Edition, 2010.
3. S. Timoshenko, D. H. Young and J. V. Rao, *Engineering Mechanics*, Tata McGraw-Hill Education Pvt. Ltd., Revised 4<sup>th</sup> Edition, Special Indian Edition, 2007.
4. Rajput, R. K., *Strength of Materials (Mechanics of Solids)*, S. Chand & Company LTD, 5<sup>th</sup> Edition, 2006.
5. Ramamrutham, S. and Narayanan, R., *Theory of Structures*, 9<sup>th</sup> Edition, Dhanpat Rai Publishing Co. Ltd., 2014.
6. Basu, A. R., *Strength of Materials*, Dhanpat Rai & Co. (P) LTD., 2<sup>nd</sup> Revised Edition, 2015.

**I B. Tech. – I Semester**  
**(20BT1BS31) ENGINEERING CHEMISTRY LAB**

(Common to CE, ME, CSE, CSSE and IT)

Int. Marks	Ext. Marks	Total Marks	L	T	P	C
30	70	100	-	-	3	1.5

**PRE REQUISITE:-**

**COURSE DESCRIPTION:** Estimation of hardness ground water sample, alkalinity, dissolved oxygen of water samples, Iron, residual chlorine in drinking water and Strength of an acid in Pb-Acid battery by volumetric methods; Instrumental methods like conductivity meter, potentiometer, P<sup>H</sup> meter and colorimeter; Measurement of viscosity of lubricants; and Determination of the influence of pH on metallic corrosion.

**COURSE OUTCOMES:** After successful completion of the course, students will be able to:

- CO1. Apply analytical skills for the quantitative estimation of materials through volumetric methods of analysis and address the societal, health issues related to quality of water.
- CO2. Develop analytical skills for the quantitative estimation of materials through instrumental methods of analysis.
- CO3. Work independently and in teams to solve problems with effective communication.

A minimum of any **Ten** experiments are to be conducted among the following:

**List of Experiments**

1. Determination of hardness of ground water sample
2. Determination of alkalinity of Water sample
3. Estimation of Dissolved Oxygen in water by Winkler's method.
4. Estimation Fe (II) by Dichrometry
5. Estimation of residual chlorine in drinking water
6. Conductometric titration of strong acid Vs strong base
7. Estimation of Ferrous ion by Potentiometry
8. Determination of percentage of Iron in Cement sample by colorimetry
9. Determination of strength of acid by pH metric method
10. Determination of Viscosity of liquids by Ostwald's viscometer
11. Determination of Strength of an acid in Pb-Acid battery
12. Determination of the influence of pH on metallic corrosion

**TEXT BOOK:**

1. Engineering Chemistry lab Manual (SVEC-20)

**REFERENCE BOOKS:**

1. K. Mukkanti, *Practical Engineering Chemistry*, BS Publications, 2013.
2. K.N. Jayaveera, K.B. Chandra Sekhar, *Chemistry laboratory manual*, S.M.Enterprises Limited, 2013.

**I B. Tech. – I Semester  
(20BT1BS33) APPLIED PHYSICS LAB**

Int. Marks	Ext. Marks	Total Marks	L	T	P	C
30	70	100	-	-	3	1.5

**PRE REQUISITE:-**

**COURSE DESCRIPTION:** Determination of acceleration due to gravity using Compound Pendulum; Moment of inertia of a Flywheel; rectangular body using Bifilar Pendulum; Rigidity Modulus of a wire using Torsional Pendulum and frequency of electrically vibrating tuning fork; Thermal conductivity of a bad conductor (Lee's disc method); Seebeck Effect using Thermocouple; Verification of Newton's Law of Cooling for any two liquids; Characteristics of Optical fiber; Experimental determination of carrier concentration and energy gap of a material by varying temperatures and Determination of spring constant of springs using Coupled Oscillator.

**COURSE OUTCOMES:** After successful completion of the course, students will be able to:

- CO1. Demonstrate the experimental procedures to compute the frequency of a tuning fork, hall coefficient, energy gap, moment of inertia, rigidity modulus and thermal conductivity of materials.
- CO2. Apply skills to plot various characteristic curves of an optical Fiber and also determine thermal conductivity, thermo emf and energy gap.
- CO3. Work independently and in teams to solve problems with effective communication.

A minimum of **Ten** experiments are to be conducted among the following:

**List of Experiments:**

1. Determination of moment of inertia of a bar and acceleration due to gravity - Compound Pendulum.
2. Moment of inertia of a Flywheel.
3. Bifilar Pendulum - Moment of inertia of a rectangular body.
4. Melde's Experiment – Determine the frequency of electrically driven tuning fork.
5. Determination of thermal conductivity of a bad conductor (Lee's disc method).
6. Estimate the acceptance angle of an optical fiber.
7. Verification of Newton's Law of Cooling for any two liquids.
8. Determination of number of charge carriers per unit volume and hall coefficients of a given material using Hall Effect.
9. Rigidity Modulus of a material of a wire - Torsional Pendulum
10. Thermocouple - Seebeck Effect.
11. Determine the energy gap of a material by varying temperatures.
12. Determination of spring constant of springs using Coupled Oscillator.

**TEXT BOOK:**

1. Applied Physics Lab Manuel (SVEC-20)

**REFERENCES:**

1. Balasubramanian S, Srinivasan M.N and Ranganathan, *A Text Book of Practical Physics*, R. Sultan Chand & Sons, 2017.
2. <https://vlab.amrita.edu/index.php?sub=1&brch=194&sim=354&cnt=1>

**I B. Tech. – I Semester**  
**(20BT10331) COMPUTER AIDED ENGINEERING DRAWING**

(Common to CE, ME, EEE, ECE and EIE)

Int. Marks	Ext. Marks	Total Marks	L	T	P	C
30	70	100	-	1	4	3

**PRE-REQUISITES:-**

**COURSE DESCRIPTION:** Engineering drawing conventions; Importance of engineering drawing; fundamental concepts of sketching; computer aided drafting and different types of projections of geometric entities (both 2D and 3D) through computer aided drafting packages.

**COURSE OUTCOMES:** After successful completion of the course, students will be able to:

- CO1. Apply the principles of engineering drawing, Methods and CAD tools to draw the Geometries, Curves and Orthographic projections used to communicate in engineering field.
- CO2. Develop lateral surfaces of solids and draw Isometric views of given objects for engineering communication using principles of engineering drawing and CAD tools.
- CO3. Work independently / in groups & communicate effectively in oral and written forms.

**DETAILED SYLLABUS:**

**Introduction to Engineering Graphics and Design:**

Principles, Significance-Conventions in drawing-lettering - BIS conventions-Dimensioning principles and conventional representations.

**Exercises:**

- 1. Practice exercise on Basic Lettering and Dimensioning
- 2. Practice exercise on Conventional representations

**Introduction to AutoCAD:** Basic drawing and editing commands: line, circle, rectangle, erase, view, undo, redo, snap, object editing, moving, copying, rotating, scaling, mirroring, layers, templates, polylines, trimming, extending, stretching, fillets, arrays, dimensions.

**Exercises:**

- 3. Practice exercise using basic drawing commands
- 4. Practice exercise using editing commands

**CONICS, CURVES, PROJECTION OF POINTS, LINES AND PLANES**

**Conics & Special Curves:** Conic sections including the rectangular hyperbola-eccentricity method only; Cycloid, Epicycloid and Hypocycloid, Involutes.

**Exercises:**

- 5. Practice exercises on Ellipse, Parabola, Hyperbola and Rectangular Hyperbola
- 6. Practice exercises on Cycloid, Epicycloid, Hypocycloid and Involutes

**Projection of points, lines and planes:** Projection of points in any quadrant, lines inclined to one or both planes, finding true lengths, angle made by line, Projections of regular plane surfaces.

**Exercises:**

7. Practice exercises on Projection of points
8. Practice exercises on projection of lines inclined to one plane
9. Practice exercises on projection of lines inclined to both planes
10. Practice exercises on Projections of regular plane surfaces

**PROJECTION OF SOLIDS AND SECTION OF SOLIDS**

**Projection of solids:** Projection of regular solids inclined to one plane.

**Sections of solids:** Section planes and sectional view of right regular solids- prism, cylinder, pyramid and cone, True shapes of the sections.

**Exercises:**

11. Practice exercises on Projections of regular solids
12. Practice exercises on Sections of solids

**DEVELOPMENT OF SURFACES**

**Development of surfaces:** Development of surfaces of right regular solids-prism, cylinder, pyramid, cone and their sectional parts.

**Exercises:**

13. Practice exercises on Development of surfaces of right regular solids

**ORTHOGRAPHIC AND ISOMETRIC PROJECTIONS**

**Orthographic Projections:** Systems of projections, conventions and application to orthographic projections.

**Isometric Projections:** Principles of isometric projection- Isometric scale; Isometric views: lines, planes, simple solids.

**Exercises:**

14. Practice exercises on Orthographic Projections
15. Practice exercises on Isometric Projections

**TEXTBOOKS:**

1. D. M. Kulkarni, A. P. Rastogi, A. K. Sarkar, *Engineering Graphics with AutoCAD*, PHI Learning Private Limited, New Delhi, Revised edition, 2010.
2. N. D. Bhatt and V. M. Panchal, *Engineering Drawing*, Charotar Publishing House, Gujarat, 51<sup>st</sup> edition, 2013.

**REFERENCE BOOKS/LABORATORY MANUALS:**

1. Sham Tickoo, *AutoCAD 2013 for Engineers and Designers*, Dreamtech Press, 2013.
2. M. H. Annaiah & Rajashekar Patil, *Computer Aided Engineering Drawing*, New Age International Publishers, 4<sup>th</sup> Edition, 2012.

**I B. Tech. – I Semester**  
**(20BT10332) ENGINEERING WORKSHOP**

(Common to CE, ME, EEE, ECE and EIE)

Int. Marks	Ext. Marks	Total Marks	L	T	P	C
30	70	100	-	-	3	1.5

**PRE-REQUISITES:-**

**COURSE DESCRIPTION:** Knowledge on various workshop hand and power tools; hands on experience in different manufacturing trades such as fitting, carpentry, sheet metal forming and foundry; Demonstration on dismantling and assembling of various two wheeler parts, power tools in machining and metal joining, basics of plumbing and working of 3D printer.

**COURSE OUTCOMES:** After successful completion of the course, students will be able to:

- CO1. Design and model various basic prototypes in the trade of fitting such as square/half round mating, V- mating and dovetail mating from the given MS work pieces using fitting tools.
- CO2. Develop different prototypes in the carpentry trade such as cross lap joint, dovetail / bridle joints and Mortise and Tenon joint using carpentry tools.
- CO3. Design and model different prototypes in the sheet metal forming trade such as rectangular tray, square vessel/cylinder, Funnel as per the dimensions using sheet metal forming tools.
- CO4. Develop sand mould using single piece pattern and split piece pattern in the foundry trade using foundry tools.
- CO5. Develop electric circuits for series and stair case connections.
- CO6. Demonstrate the knowledge on power tools, plumbing operation, 3D printing technology involved in different engineering applications.
- CO7. Work independently / in groups & communicate effectively in oral and written forms.

**DETAILED SYLLABUS:**

**FITTING:** Conduct a detailed study on various aspects in fitting trade which includes the details of fitting operations, safety precautions, types of tools, tool holders, miscellaneous tools, care and maintenance of hand tools, marking and measurement tool, and finishing tool.

**List of Exercises :**

- 1. Make a square/half round mating from the given MS work pieces
- 2. Make a V- mating from the given MS work pieces

**CARPENTRY:** Conduct a detailed study on various aspects in carpentry trade which includes the details of types of wood, carpentry tools, wood working techniques, types of joints, safety precautions, and care and maintenance of tools.

**List of Exercises:**

- 3. Prepare a cross lap joint
- 4. Prepare dovetail / bridle joints



**SHEET METAL FORMING:** Conduct a detailed study on various aspects in sheet metal forming which includes the details of sheet materials, hand tools, sheet metal fabrication, and safety and precautions

**List of Exercises:**

5. Fabricate a rectangular tray as per the dimensions
6. Fabricate square vessel/cylinder as per the dimensions

**FOUNDRY:** Conduct a detailed study on various aspects in foundry which includes the details of moulding sand, properties of moulding sand, types of patterns and pattern, materials, foundry tools, and safety and precautions

**List of Exercises:**

7. Prepare a sand mould, using the given single piece pattern (stepped pulley/cube)
8. Prepare a sand mould, using the given split piece pattern (pipe bent/dumbbell)

**ELECTRICAL WIRING:** Prepare electrical wiring with associated devices such as switches, distribution boards, sockets, and light fittings in a structure considering safety standards for design and installation.

**List of Exercises:**

9. Prepare electrical circuits with Series.
10. Prepare electrical circuits with Stair case connections.

**Demonstration:**

11. Demonstrate the usage of power tools.
12. Demonstrate the plumbing operation and identify the essential tool and materials required for plumbing.
13. Demonstrate the working of 3D printer

Note: Student shall perform any **Twelve Exercises**

**REFERENCE BOOKS/LABORATORY MANUALS:**

1. P. Kannaiah and K. L. Narayana, *Workshop Manual*, SciTech Publishers, 2009.
2. K. Venkata Reddy, *Workshop Practice Manual*, BS Publications, 2008.
3. V. Ramesh Babu, *Engineering Workshop Practice*, V R B Publishers Private Limited, 2009.

**ADDITIONAL LEARNING RESOURCES:**

1. R. K. Jain, *Production Technology*, Khanna Publishers, 17<sup>th</sup> Edition, 2012.
2. Kalpakjian, Serope, *Manufacturing Engineering and Technology*, Pearson Education, 7<sup>th</sup> Edition, 2014.

**I B. Tech. - I Semester**  
**(20BT1HSAC) SPOKEN ENGLISH**  
 (Audit Course)  
 (Common to CE, ME, EEE, ECE and EIE)

Int. Marks	Ext. Marks	Total Marks	L	T	P	C
-	-	-	2	-	-	-

**PRE-REQUISITES:-**

**COURSE DESCRIPTION:** Grammar; Functional English; Paragraph writing; Letter writing and Email writing.

**COURSE OUTCOMES:** After successful completion of the course, students will be able to:

- CO1. Demonstrate knowledge of grammar and vocabulary in writing effective formal letters and e-mails.
- CO2. Communicate effectively by applying appropriate speaking and writing techniques by examining and applying functional English.

**DETAILED SYLLABUS:**

**UNIT – I: GRAMMAR (06 Periods)**

Active voice and Passive voice – Auxiliary modals - Question Forms: Wh-word, Embedded, Yes/No - Disjunctive/Tags - Spotting Errors

**UNIT – II: FUNCTIONAL ENGLISH (06 Periods)**

Vocabulary Building: (Vegetables, groceries, fruits, Parts of human body, relations) Greetings - Introduction - Self and others - Story telling - Speaking Activities

**UNIT – III: PARAGRAPH WRITING (06 Periods)**

Topic sentence - cohesion and coherence - Unity - adequate development - Introduction to types - Compare-Contrast - Problem & Solution, Cause & Effect, Classification & Illustrative.

**UNIT – IV: LETTER WRITING (06 Periods)**

Components of an Effective Letter - Communication in everyday life - Personal Correspondence, Internal Communication - Career and Employment Letters

**UNIT – V: EMAIL WRITING (06 Periods)**

Do's & Don'ts - Tips for email effectiveness - Email Jargon - Sample Emails

**Total Periods: 30**

***Topics for Self-study are provided in the lesson plan***

**TEXT BOOKS:**

1. L. Adinarayana and V. Prakasam, *Spoken English*, Neelkamal Publications Pvt. Ltd., New Delhi, 2008
2. Ram Bhasker Raju, *The Complete Book on Spoken English*, Goutham Buddha Publications, Hyderabad, 2002.

**REFERENCE BOOKS :**

1. Sabina Pillai, *Spoken English for My World*, Oxford University Press, New Delhi, 2016.
2. K. R. Lakshminarayanan, *Speak in English*, Scitech Publications, Chennai, 2009.

**ADDITIONAL LEARNING RESOURCES**

1. <https://www.britishcouncil.in/programmes/english-partnerships/state/skillsprojects/AP-English-Skills>.
2. <https://www.fluentu.com/blog/english/websites-to-learn-english/>

## I B. Tech. - II semester

### (20BT2BS01) TRANSFORMATION TECHNIQUES AND LINEAR ALGEBRA

(Common to CE, ME, EEE, ECE, EIE, CSE, CSSE, IT, CSE(AI), CSE(DS) and CSBS)

Int. Marks	Ext. Marks	Total Marks	L	T	P	C
30	70	100	3	-	-	3

#### PRE-REQUISITE:-

**COURSE DESCRIPTION:** Fourier Series and Fourier Transforms; Laplace Transforms; Inverse Laplace Transforms; Linear Algebra-I (Matrices); Linear Algebra-II (Vector Spaces).

**COURSE OUTCOMES:** After successful completion of the course, students will be able to:

- CO1. Apply the knowledge of Fourier and Laplace transform techniques to solve differential equations.
- CO2. Analyze linear transformations and associated matrices to solve engineering problems by applying the knowledge of linear algebra.

#### DETAILED SYLLABUS:

##### UNIT - I: FOURIER SERIES AND FOURIER TRANSFORMS (09 Periods)

Fourier series: Determination of Fourier coefficients, Euler's formulae, convergence of Fourier series (Dirichlet's conditions), Fourier series in  $(0, 2\pi)$ ,  $(-\pi, \pi)$ ; Fourier series of even and odd functions; Half-range Fourier sine and cosine expansions in  $(0, \pi)$ ; Fourier integral theorem (statement only), Fourier sine and cosine integrals; Fourier transforms, Fourier sine and cosine transforms, Inverse Fourier transforms.

##### UNIT - II: LAPLACE TRANSFORMS (09 Periods)

Definition of Laplace transforms, existence conditions, Laplace transforms of standard functions, Properties of Laplace transforms (without proofs), Laplace transforms of derivatives, Laplace transforms of integrals, multiplication by  $t^n$ , division by  $t$ , Laplace transforms of periodic functions, Laplace transforms of unit step function and unit impulse function.

##### UNIT - III: INVERSE LAPLACE TRANSFORMS (09 Periods)

Inverse Laplace transforms by different methods; Convolution theorem (without proof), inverse Laplace transforms by convolution theorem; Applications of Laplace transforms to ordinary differential equations of first and second order with constant coefficients.

##### UNIT - IV: LINEAR ALGEBRA-I (MATRICES) (09 Periods)

Rank of a matrix: echelon form; Linear systems of equations: solving system of Homogeneous and Non-Homogeneous equations; Eigen values and Eigen vectors of a matrix and properties (without proofs), Diagonalization of a matrix by orthogonal transformation.

**UNIT - V: LINEAR ALGEBRA-II (VECTOR SPACES)****(09 Periods)**

Vector spaces, Linear dependence and independence of vectors, basis, dimension, Linear transformations (maps), range and kernel of a linear map, rank and nullity, inverse of a linear transformation, rank-nullity theorem (without proof).

**Total Periods: 45**

***Topics for self-study are provided in the lesson plan.***

**TEXT BOOKS:**

1. T. K. V. Iyengar, B. Krishna Gandhi, S. Ranganatham and M. V. S. S. N. Prasad, Engineering Mathematics-II, S. Chand & Company, 10th Edition, 2016.
2. B. S. Grewal, Higher Engineering Mathematics, Khanna Publishers, 44<sup>th</sup> Edition, 2017.
3. David Poole, Linear Algebra: A Modern Introduction, Brooks/Cole, 2nd Edition, 2005.

**REFERENCE BOOKS:**

1. B. V. Ramana, *Higher Engineering Mathematics*, Tata McGraw hill, 1<sup>st</sup> Edition, 2017.
2. V. Krishna Murthy, Mainra and Arora: *An Introduction to Linear Algebra*, Affiliated East-West Press, 1993.

**I B. Tech. - II Semester**  
**(20BT1HS01) COMMUNICATIVE ENGLISH**

(Common to CE, ME, EEE, ECE and EIE)

Int. Marks	Ext. Marks	Total Marks	L	T	P	C
30	70	100	3	-	-	3

**PRE-REQUISITES:-**

**COURSE DESCRIPTION:** Introduction to Communication; Active Listening; Effective Speaking; Reading and Technical Writing.

**COURSE OUTCOMES:** After successful completion of this course, students will be able to:

- CO1. Demonstrate knowledge of English language, examining and applying the aspects of Process of communication, Paralinguistic features, Skimming, Scanning, and Elements of style in writing.
- CO2. Analyze the modes and techniques of listening, speaking, reading, writing and apply them appropriately to communicate effectively with the engineering community and society.
- CO3. Apply reading and writing techniques in preparing documents by examining SQ3R Technique, Writer's Block, and Précis Writing.
- CO4. Communicate effectively in Conferences, Symposia, Seminars and in formal and real time situations by applying appropriate speaking techniques learnt by examining different communication styles used in similar contexts.

**DETAILED SYLLABUS:**

**UNIT – I: INTRODUCTION TO COMMUNICATION (09 Periods)**

Introduction – Language as a Tool of Communication – Communicative Skills (Listening, Speaking, Reading and Writing) – Effective Communication – Modes of Communication– Barriers to Communication (classification)

**UNIT – II: ACTIVE LISTENING (09 Periods)**

Introduction – Traits of a Good Listener – Listening Modes – Types of Listening– Barriers to Effective Listening – Listening for General Content and Specific Information

**UNIT – III: EFFECTIVE SPEAKING (09 Periods)**

Introduction – Achieving Confidence, Clarity and Fluency – Paralinguistic Features– Barriers to Speaking – Types of Speaking – Conferences; significance, planning and preparation and procedure – Symposia and Seminars - Persuasive Speaking

**UNIT – IV: READING (09 Periods)**

Introduction – Reading and Interpretation – Intensive and Extensive Reading – Critical Reading–Techniques for Good Comprehension – SQ3R Reading Technique–Study Skills

**UNIT - V: TECHNICAL WRITING****(09 Periods)**

Introduction – Language – Elements of Style – Techniques for Good Technical Writing – Paragraphs Construction – Essays: types, Steps to Essay Writing and Checklist – Précis Writing

**Total Periods: 45**

**Topics for Self-study are provided in the lesson plan.**

**TEXT BOOKS:**

1. Meenakshi Raman & Sangeetha Sharma, *Technical Communication*, Oxford University Press, New Delhi, 2012.
2. Ashraf Rizvi, *Effective Technical Communication*, McGraw-Hill Education (India) Pvt. Ltd., New Delhi, 2018.

**REFERENCE BOOKS:**

1. Sanjay Kumar & Pushp Lata, *Communication Skills*, Oxford University Press, New Delhi, 2013.
2. Rajendra Pal and J. S. Korlahalli, *Essentials of Business Communication*, Sultan Chand and Son, New Delhi, 2010.

**ADDITIONAL LEARNING RESOURCES**

1. <https://www.skillsyouneed.com/ips/active-listening.html>: A useful summary of what active listening skills are.
2. [https://en.wikipedia.org/wiki/Active\\_listening](https://en.wikipedia.org/wiki/Active_listening): Wikipedia entry about active listening.
3. <https://www.forbes.com/sites/womensmedia/2012/11/09/10-steps-to-effective-listening/#4b27a2503891>: Ten steps to Active Listening (by Forbes magazine).
4. <https://goo.gl/t1Uqrt>: 20 tips for organizing a conference.
5. <https://goo.gl/kPMr9u>: 10 important issues for speakers at a conference.
6. <https://goo.gl/C5bDvv>: Wikihow guide to organizing a conference.

**I B. Tech. – II Semester**  
**(20BT10201) BASIC ELECTRICAL AND ELECTRONICS ENGINEERING**  
(Common to CE and CSBS)

Int. Marks	Ext. Marks	Total Marks	L	T	P	C
30	70	100	3	-	-	3

**PRE-REQUISITES: -**

**COURSE DESCRIPTION:** Principles of Electrical Systems; AC & DC Machines; Semiconductor Devices and Op-Amps.

**COURSE OUTCOMES:** After successful completion of the course, students will be able to:

- CO1. Analyze electrical circuits by applying the conceptual knowledge of circuit concepts.
- CO2. Demonstrate knowledge on various generation technologies, protection devices, safety procedures and BEE standards.
- CO3. Demonstrate knowledge on characteristics and applications of transformers and AC machines.
- CO4. Demonstrate knowledge on characteristics and applications of diode, BJT and Op-amps.

**DETAILED SYLLABUS:**

**UNIT - I: PRINCIPLES OF ELECTRICAL SYSTEMS-I (09 Periods)**

Basic electrical sources: DC-Battery, AC sources–Single loop generator; Single phase and three phase supply; Electrical circuit elements (R, L and C), Ohm's law, Kirchhoff's laws, Representation of sinusoidal waveforms, peak and RMS values, phasor representation, reactive power, apparent power, real power, energy and power factor.

**UNIT - II: PRINCIPLES OF ELECTRICAL SYSTEMS-II (09 Periods)**

Significance of Power factor and power factor correction, most economical power factor. Typical layout of electrical grid; Typical layout and operation of Hydro, Thermal and Solar Power Plants; Fuse, circuit breaker (MCB, MCCB, RCCB, ELCB), relay (elementary treatment); Inverter and UPS. Energy Efficiency (Star rating) standards by BEE.

**UNIT - III: TRANSFORMERS AND MACHINES (10 Periods)**

Construction and working of a single phase transformer, EMF Equation; Construction, working and applications of Permanent Magnet DC Motor, Brushless DC Motor, three phase induction motor; construction, working and applications of stepper motor, resistor start & capacitor start and run single phase induction motor.

**UNIT - IV: SEMICONDUCTOR DEVICES (09 Periods)**

PN Junction diode, Characteristics, applications - half wave and full wave rectifier. Zener diode, characteristics, application–Regulator. BJT-operation, configurations, characteristics.



**UNIT - V: OP-AMPS****(08 Periods)**

Operational Amplifier: Block diagram of Op-Amp, equivalent circuit, Op-Amp AC and DC Characteristics, Inverting and Non-Inverting modes. Applications - Adder, Comparator, Integrator and Differentiator.

**Total Periods: 45**

**Topics for Self-study are provided in the lesson plan.**

**TEXT BOOKS:**

1. Ashfaq Hussain, *Fundamentals of Electrical Engineering*, Dhanpatrai & Co. (P) Ltd., 3<sup>rd</sup> Edition, New Delhi, 2009.
2. R. L. Boylestad and Louis Nashelsky, *Electronics Devices and Circuits*, PHI, 11<sup>th</sup> Edition, 2009.

**REFERENCE BOOKS:**

1. M.S. Naidu, S. Kamakshaiah, *Introduction to Electrical Engineering*, Tata McGraw-Hill Education, New Delhi, 2007.
2. D. Roy Chowdhury, *Linear Integrated Circuits*, New Age International Pvt. Ltd., 4<sup>th</sup> Edition, 2011.

**I B. Tech. – II Semester**  
**(20BT20541) PROGRAMMING IN C AND DATA STRUCTURES**

(Common to CE, ME, EEE, ECE and EIE)

Int. Marks	Ext. Marks	Total Marks	L	T	P	C
30	70	100	3	-	-	3

**PRE-REQUISITES:** A Course on Basic Mathematics

**COURSE DESCRIPTION:** Algorithms; Flowcharts; Introduction to C language; Operators and expressions; Input and output functions; Control statements; Arrays; Strings; Functions; Pointers; User-defined data types; Linked lists; Overview of data structures; Stack; Queue; Searching algorithms; Sorting algorithms.

**COURSE OUTCOMES:** After successful completion of the course, students will be able to:

- CO1. Develop flowcharts, algorithms for given problems.
- CO2. Design algorithmic solutions by analyzing programming problems and using appropriate C language constructs.
- CO3. Apply linear data structures such as arrays, linked lists, stacks, queues for efficient data organization and manipulation.
- CO4. Select appropriate techniques for searching and sorting problems.

**DETAILED SYLLABUS:**

**UNIT – I: INTRODUCTION TO C PROGRAMMING (08 Periods)**

**Introduction to Algorithms and Flowcharts:** What is an algorithm, Different ways of stating algorithms, Key features of algorithm, What are variables, Subroutines, Flowcharts, Strategy for designing algorithms, Tracing an algorithm to depict logic, Specification for converting algorithms into programs.

**Basis of C Programming:** Introduction, Structure of a C program, Concept of a variable, Data types in C, Program statement, Declaration, How does the computer store data in memory, Tokens, Operators and expressions, Expressions revisited, Type conversion in C.

**UNIT – II: INPUT AND OUTPUT, CONTROL STATEMENTS (09 Periods)**

**Input and Output:** Basic screen and keyboard I/O in C, Non-formatted input and output, Formatted input and output functions.

**Control Statements:** Specifying test condition for selection and iteration, Writing test expression, Conditional execution and selection, Iteration and repetitive execution, goto statement, Special control statements, Nested loops.

**UNIT – III: ARRAYS AND STRINGS, FUNCTIONS (10 Periods)**

**Arrays and Strings:** One-dimensional array – Declaration, Initialization, Manipulation; Multi-dimensional arrays – Declaration, Initialization, Manipulation; Strings – Declaration, Initialization, String input/output, Character manipulation, String manipulation; Arrays of strings – Declaration, Initialization, Manipulation.

**Functions:** Concept of function, Using functions, Call by value mechanism, Working with functions, Passing arrays to functions, Scope and extent, Storage classes, Recursion.

#### **UNIT – IV: POINTERS, USER-DEFINED DATA TYPES, LINKED LISTS (10 Periods)**

**Pointers in C:** Understanding memory addresses, Address operator (&), Pointer, Arrays and pointers, Pointers and strings, Pointer arithmetic, Pointers to pointers, Array of pointers, Pointers to an array, Two-dimensional arrays and pointers, Dynamic memory allocation.

**User-Defined Data Types:** Structures - Declaration, Initialization, Accessing members, Arrays of structures, Arrays within structure, Structures and pointers, Structures and functions; Enumeration types.

**Linked Lists:** Single linked lists – Definition, Representation, Operations, Inserting a node, Deleting a node; Applications of linked lists, Disadvantages of linked lists, Array versus linked list revisited.

#### **UNIT – V: DATA STRUCTURES (08 Periods)**

**Basic Data Structures:** Overview of data structures, Stack – Definition, Array representation, Implementation of stack operations using arrays; Queue - Definition, Array representation, Implementation of queue operations using array.

**Searching and Sorting:** Linear Search, Binary Search, Bubble sort, Selection sort.

**Total Periods: 45**

**Topics for self-study are provided in the lesson plan.**

#### **TEXT BOOKS:**

1. Pradip Dey and Manas Ghosh, *Programming in C*, Oxford University Press, 2018.
2. Debasis Samanta, *Classic Data Structures*, 2<sup>nd</sup> Edition, PHI Learning, 2009.

#### **REFERENCE BOOKS:**

1. Byron S Gottfried and Jitender Kumar Chhabra, *Programming with C*, 4<sup>th</sup> Edition, McGraw Hill Education, 2019.
2. Yashavant Kanetkar, *Let Us C*, 17<sup>th</sup> Edition, BPB Publications, 2020.

#### **ADDITIONAL LEARNING RESOURCES:**

1. E. Balagurusamy, *Programming in C*, 7<sup>th</sup> Edition, McGraw Hill, 2014.
2. R. G. Dromey, *How to Solve it by Computer*, Pearson Education, 2007.
3. <https://nptel.ac.in/courses/106/104/106104128/>
4. <https://nptel.ac.in/courses/106/103/106103069/>

## I B. Tech. – II Semester

### (20BT20101) CIVIL ENGINEERING MATERIALS AND CONCRETE TECHNOLOGY

Int. Marks	Ext. Marks	Total Marks	L	T	P	C
30	70	100	3	-	-	3

**PRE-REQUISITES:** Course on Engineering Chemistry

**COURSE DESCRIPTION:** Stones; Bricks; Tiles; Timber; Miscellaneous Materials in Construction; Cement, Admixtures and Aggregates; Fresh and Hardened Concrete; Elasticity, Shrinkage, Creep and Concrete Mix Design.

**COURSE OUTCOMES:** After successful completion of the course, students will be able to:

- CO1. Analyze stones, bricks and tiles using different tools and techniques for civil engineering construction considering codes of practice, safety, environment and sustainability besides communicating effectively in graphical form.
- CO2. Analyze timber and miscellaneous materials using different tools and techniques and through continuous learning for civil engineering construction considering codes of practice, environment and sustainability besides communicating effectively in graphical form.
- CO3. Analyze cement, admixtures and aggregates using different tools and techniques for civil engineering construction considering codes of practice, environment and sustainability besides communicating effectively in graphical form.
- CO4. Analyze fresh and hardened concrete using different tools and techniques for civil engineering construction considering codes of practice, environment and sustainability besides communicating effectively in graphical form.
- CO5. Analyze elasticity, shrinkage and creep of concrete using different tools and techniques for civil engineering construction considering codes of practice, environment and sustainability besides communicating effectively in graphical form.
- CO6. Design a concrete mix using appropriate methods for solving complex concrete technology problems considering codes of practice, safety, environment and sustainability.

#### **DETAILED SYLLABUS:**

#### **UNIT – I: STONES, BRICKS AND TILES**

**(09 Periods)**

**Stones:** Properties of building stones and structural requirements, Classification of stones, Stone quarrying, Blasting and dressing of stones.

**Bricks and Tiles:** Composition of good brick earth, Manufacture of bricks, Qualities of a good brick, Efflorescence in bricks, Classification of bricks, Characteristics of good tile, Manufacturing methods, Types of tiles.

#### **UNIT – II: TIMBER AND MISCELLANEOUS MATERIALS FOR CONSTRUCTION**

**(08 Periods)**

**Timber:** Structure, Properties, Seasoning of timber, Classification of various types of wood used in buildings, Defects in timber, Decay of timber, Mechanical treatment, Alternative materials for wood, Paints, Varnishes, Bituminous wooden products in construction.

**Miscellaneous Materials For Construction:** Use of Materials like galvanized iron, steel, aluminum, glass, bituminous materials, rubber, fiber-reinforced plastics, ceramic products, asbestos and their quality; Modern building materials; Building materials for low cost housing, Utilisation of waste for alternative building materials, Sustainable materials in construction.

### **UNIT – III: CEMENT, ADMIXTURES AND AGGREGATES (09 Periods)**

**Cement and Admixtures:** Ingredients of cement, Manufacture of OPC, Types of cement and their properties, Grades of Cement, Various field and laboratory tests on cement, Admixtures - mineral admixtures, chemical admixtures.

**Aggregates:** Classification of aggregate, Physical properties, Mechanical properties, Bond strength, Bulking of sand, Deleterious substance in aggregate, Soundness of aggregate, Alkali aggregate reaction, Sieve analysis, Gradation, Maximum aggregate size.

### **UNIT - IV: FRESH AND HARDENED CONCRETE (09 Periods)**

**Fresh Concrete:** Ingredients of cement concrete and their importance, Manufacture of concrete, Workability, Factors affecting, Measurement of workability, Setting times of concrete, Effect of time and temperature on workability, Segregation and bleeding, Ready mix concrete, Quality of mixing water.

**Hardened Concrete:** Water/Cement ratio, Abram's Law, Gel space ratio, Curing, Nature of strength of concrete, Maturity concept, Strength in tension and compression, Factors affecting strength, Tests on hardened concrete, Relation between compressive and tensile strength, Non-destructive testing methods – Rebound hammer, ultrasonic pulse velocity method, codal provisions.

### **UNIT – V: ELASTICITY, SHRINKAGE, CREEP AND CONCRETE MIX DESIGN (10 Periods)**

**Elasticity, Shrinkage and Creep:** Modulus of elasticity, Dynamic modulus of elasticity, Poisson's ratio, Shrinkage – Types, factors; Creep of concrete - Factors, Relation between creep and time, Effects.

**Concrete Mix Design:** Factors in the choice of mix proportions, Durability of concrete, Quality control of concrete, Statistical methods, Acceptance criteria, Proportioning of concrete mixes by various methods – ACI method and IS 10262 method.

**Total Periods: 45**

**Topics for Self-study are provided in the lesson plan.**

#### **TEXT BOOKS**

1. S. K. Duggal, *Building Materials*, New Age International Publishers, 4<sup>th</sup> Edition, 2010.
2. M.S. Shetty, *Concrete Technology*, S. Chand and Company Ltd., 7<sup>th</sup> Edition, 2011.

#### **REFERENCES**

1. P.C. Varghese, *Building Materials*, Prentice-Hall of India Private Ltd., New Delhi, 2011.
2. A.M. Neville, *Properties of Concrete*, 5<sup>th</sup> Edition, John Wiley and Sons, New Delhi, 2012.

#### **ADDITIONAL LEARNING RESOURCES**

1. M.L. Gambhir, *Concrete Technology*, 3<sup>rd</sup> Edition, Tata McGraw-Hill Publishers, New Delhi, 2008.
2. A.R. Santha Kumar, *Concrete Technology*, 7<sup>th</sup> Edition, Oxford University Press, New Delhi, 2011.

**I B.Tech. - II Semester**  
**(20BT1HS31) COMMUNICATIVE ENGLISH LAB**

(Common to CE, ME, EEE, ECE and EIE)

Int. Marks	Ext. Marks	Total Marks	L	T	P	C
30	70	100	-	-	3	1.5

**PRE REQUISITE:-**

**COURSE DESCRIPTION:** Just a Minute, Elocution/Impromptu; Phonetics; Vocabulary Building; Grammar; Giving Directions; Role Plays; Public Speaking; Letter Writing; Describing Objects; Listening Comprehension; Information Transfer and Reading Comprehension.

**COURSE OUTCOMES:** After successful completion of this course, students will be able to:

- CO1. Demonstrate knowledge of Phonetics by examining and applying sounds of English through Phonetics.
- CO2. Analyze sentence structures by applying and demonstrating knowledge of Vocabulary and Grammar.
- CO3. Apply appropriate listening and reading skills by analyzing the context, and demonstrate through listening comprehension and reading comprehension.
- CO4. Function effectively as an individual and as a member in diverse teams examining and applying speaking skills in Just A Minute and Role Play.
- CO5. Communicate effectively applying appropriate writing and speaking techniques by examining and demonstrating knowledge through Describing Objects, Information Transfer and Letter Writing in formal and real time situations.

**\* First Ten Exercises are mandatory among the following:**

**List of Exercises:**

**1. Just a Minute, Elocution/Impromptu**

*Steps to be followed – Useful tips – Dos & Don'ts – Preparation – Examples*

**2. Phonetics**

*Sounds of English – Consonants – Vowels – Speech Organs – Phonetic Transcription – Word Accent – Basics of Intonation*

**3. Vocabulary Building**

*Prefixes & Suffixes – Synonyms & Antonyms – Phrasal verbs – Idioms – One word substitutes – Words often confused*

**4. Grammar**

*Tenses – Nouns – Word order and error correction*

**5. Giving Directions**

*Useful phrases – Sample conversations – Exercises*

**6. Role Plays**

*Useful tips – Dos & Don'ts – Exercises – Role Plays for practice*

**7. Public Speaking**

*Stage presence – Voice control – Body Language – Rehearsals – Audience – Delivery – Dos & Don'ts – Project Submission*

**8. Letter Writing**

*Introduction – Objective – Formats – Types – Exercises*

**9. Describing Objects**

*Jargon – Useful Phrases – Do's & Don'ts – Exercises*

## **10. Listening Comprehension**

*Introduction – Types of listening – Practice – Benefits of listening – Exercises*

## **11. Information Transfer**

*Tables – Pie Charts – Venn Diagrams – Graphs – Flow Charts – Steps to be followed- Exercises*

## **12. Reading Comprehension**

*Introduction – Types of reading – Inferring – Critical analysis – Exercises*

### **TEXT BOOK:**

1. Communicative English Lab, SVEC

### **REFERENCE BOOKS:**

1. D. Sudha Rani, *A Manual for English Language Laboratories*, Pearson, Noida, 2010.
2. Nira Kumar, *English Language Laboratories*, PHI Learning Pvt. Ltd., New Delhi, 2011.

### **SUGGESTED SOFTWARES:**

1. SoftX
2. Speech Solutions
3. English Pronunciation Dictionary by Daniel Jones
4. Learning to Speak English 8.1, The Learning Company – 4 CDs.
5. Mastering English: Grammar, Punctuation and Composition.
6. English in Mind, Herbert Puchta and Jeff Stranks with Meredith Levy, Cambridge.
7. Dorling Kindersley Series of Grammar.
8. Language in Use 1, 2 & 3
9. Cambridge Advanced Learner's Dictionary - 3rd Edition
10. Centronix – Phonetics
11. Let's Talk English, Regional Institute of English South India.

### **ADDITIONAL LEARNING RESOURCES**

1. <https://goo.gl/IjE45p>: Amazon India site – with thousands of different product descriptions
2. <https://goo.gl/3ozeO6>: 15 ways to calm your nerves before giving a presentation.
3. <https://goo.gl/p20ttk>: useful site for more language about introducing yourself.
4. <https://goo.glsvMHZ1>: information and advice about describing line graphs
5. <https://goo.gl/NqFJuc>: an informative presentation about using line graphs

**I B. Tech. – II Semester**  
**(20BT20551) PROGRAMMING IN C AND DATA STRUCTURES LAB**  
(Common to CE, ME, EEE, ECE and EIE)

Int. Marks	Ext. Marks	Total Marks	L	T	P	C
30	70	100	-	-	3	1.5

**PRE-REQUISITES:** A course on "Programming in C and Data Structures"

**COURSE DESCRIPTION:** Hands on practice in developing and executing simple programs using C Programming constructs – Control statements, Arrays, Strings, Functions, Pointers, Structures, Single linked lists, Stack, Queue, Searching and Sorting.

**COURSE OUTCOMES:** After successful completion of the course, students will be able to:

- CO1. Design algorithmic solutions by analyzing programming problems and using appropriate C language constructs.
- CO2. Implement linear data structures such as arrays, linked lists, stacks, queues for efficient data organization and manipulation.
- CO3. Select appropriate techniques for searching and sorting problems.
- CO4. Work independently and communicate effectively in oral and written forms.

**LIST OF EXERCISES:**

1. a) Let a and b are two integer variables whose values are 10 and 13 respectively. Write a program to evaluate the following arithmetic expressions.  
i)  $a + b$     ii)  $a - b$     iii)  $a * b$     iv)  $a / b$     v)  $a \% b$
- b) Write a program to evaluate the following algebraic expressions after reading necessary values from keyword.  
i)  $(ax + b) / (ax - b)$   
ii)  $2.5 \log x + \cos 32^\circ + |x^2 + y^2|$   
iii)  $x^5 + 10x^4 + 8$  and  $x^3 + 4x + 2$   
iv)  $ae^{kt}$
2. a) Mr. Gupta deposited Rs.1000 in a bank. The bank gives simple interest at the rate of 15% per annum. Write a program to determine the amount in Mr. Gupta's account at the end of 5 years. (Use the formula  $I = PTR / 100$ )
- b) A cashier has currency notes of denominations Rs.10, Rs. 50 and Rs. 100. If the amount to be withdrawn is input in hundreds, find the total number of notes of each denomination the cashier will have to give to the withdrawer.
- c) In a town, the percentage of men is 52. The percentage of total literacy is 48. If total percentage of literate men is 35 of the total population; write a program to find the total number of illiterate men and women if the population of the town is 8000.



3. a) Write a program that prints the given three integers in ascending order using if-else.  
b) Write a program to calculate commission for the input value of sales amount. Commission is calculated as per the following rules:
  - i) Commission is NIL for sales amount Rs. 5000.
  - ii) Commission is 2% for sales when sales amount is  $>$ Rs. 5000 and  $\leq$  Rs. 10000.
  - iii) Commission is 5% for sales amount  $>$ Rs. 10000.c) If cost price and selling price of an item is input through the keyboard, write a program to determine whether the seller has made profit or incurred loss. Also determine how much profit or loss he incurred in percentage.
4. a) An insurance company calculates premium as follows:
  - i) If a person's health is excellent and the person is between 25 and 35 years of age and lives in a city and is a male then premium is Rs.4 per thousand and the policy amount cannot exceed Rs.2 lakhs.
  - ii) If a person satisfies all the above conditions and is female then the premium is Rs.3 per thousand and the policy amount cannot exceed Rs.1 lakh.
  - iii) If a person's health is poor and the person is between 25 and 35 years of age and lives in a village and is a male then premium is Rs.6 per thousand and the policy cannot exceed Rs. 10000.
  - iv) In all other cases the person is not insured.Write a program to determine whether the person should be insured or not, his/her premium rate and maximum amount for which he/she can be insured.  
b) Write a program, which takes two integer operands and one operator as input from the user, performs the operation and then prints the result. (Consider the operators +, -, \*, /, %. Use switch statement)
5. a) Write a program to find the sum of individual digits of a positive integer.  
b) A Fibonacci sequence is defined as follows: The first and second terms in the sequence are 0 and 1. Subsequent terms are found by adding the preceding two terms in the sequence. Write a program to generate the first N terms of the sequence.
6. a) Write a program to find the largest and smallest number in a given list of integers.  
b) Write a program to perform addition of two matrices.  
c) Write a program to determine whether the given string is palindrome or not.
7. a) Write a program using functions to perform the following operations:
  - i) To convert a given decimal number into binary number
  - ii) To convert a given binary number into decimal numberb) Write a program using functions insert a sub-string in main string at a specified position.
8. a) Write a C program to print the elements of an array in reverse order using pointers.

- b) Write a program to accept the elements of the structure as: Employee-name, Basic pay. Display the same structure along with the DA, CCA and Gross salary for 5 employees.  
Note: DA=51% of Basic pay, CCA=Rs.100consolidated.
9. A college has N number of students and the following details of all the students are maintained – register number, name, branch, phone number. Write a program to store the details of the students using a singly linked list. Develop functions to perform the following operations on the data.
- i) Insert new student's details
  - ii) Display the details of the students
  - iii) Delete a given student's information
- 10 a) Develop a menu driven program to perform the following operations on a stack of integers (Array implementation of stack with maximum size MAX)
- i) Push an element
  - ii) Pop an element
  - iii) Display the status
  - iv) Demonstrate overflow and underflow situations
- b) Develop a menu driven program to perform the following operations on a queue of characters (Array implementation of queue with maximum size MAX).
- i) Insert an element
  - ii) Delete an element
  - iii) Display the status
  - iv) Demonstrate overflow and underflow situations
- 11 Store register numbers of students who attended placement training program in a random order in an array. Write a function to search whether a student has attended placement training program or not using
- a) Linear Search
  - b) Binary Search
- 12 Given marks of N number of students in mathematics subject, write a program to display the marks of students in ascending order using
- a) Bubble Sort
  - b) Selection Sort

**TEXT BOOKS:**

1. Pradip Dey and Manas Ghosh, *Programming in C*, Oxford University Press, 2018.
2. Debasis Samanta, *Classic Data Structures*, 2<sup>nd</sup> Edition, PHI Learning, 2009.

**REFERENCE BOOKS:**

1. Byron S Gottfried and Jitender Kumar Chhabra, *Programming with C*, 4<sup>th</sup> Edition, McGraw Hill Education, 2019.
2. Yashavant Kanetkar, *Let Us C*, 17<sup>th</sup> Edition, BPB Publications, 2020.

**I B. Tech. – II Semester**  
**(20BT20131) ENGINEERING GEOLOGY LAB**

Int. Marks	Ext. Marks	Total Marks	L	T	P	C
30	70	100	-	-	3	1.5

**PRE-REQUISITES: -**

**COURSE DESCRIPTION:** Study of physical properties and identification of minerals and rocks; Rock forming minerals; Ore forming minerals; Igneous rocks; Sedimentary rocks; Metamorphic rocks; Geological maps; Problems on structural geology; Geophysical studies; Measurement of groundwater level.

**COURSE OUTCOMES:** After successful completion of the course, the students will be able to:

- CO1. Identify minerals and rocks using appropriate tools and techniques in order to understand the impact of geological features on civil engineering projects considering standard protocols.
- CO2. Analyze structural geology problems for feasible inferences associated with civil engineering projects.
- CO3. Develop and interpret geological sections from the geological maps for the benefit of civil engineering projects.
- CO4. Perform individually or in a team besides communicating effectively in written, oral and graphical forms on geological information.

**LIST OF PRACTICAL EXERCISES:**

**A) MINERALS**

- 1. Study of physical properties and identification of rock forming minerals
- 2. Study of physical properties and identification of ore forming minerals

**B) ROCKS**

- 3. Study of physical properties and identification of common igneous rocks
- 4. Study of physical properties and identification of common sedimentary rocks
- 5. Study of physical properties and identification of common metamorphic rocks

**C) STRUCTURAL GEOLOGY PROBLEMS**

- 6. Thickness
- 7. Strike and dip
- 8. Bore hole

**D) GEOLOGICAL MAPS**

- 9. Study of geological maps, drawing and interpretation of geological sections in horizontal beds
- 10. Study of geological maps, drawing and interpretation of geological sections in vertical beds
- 11. Study of geological maps, drawing and interpretation of geological sections in beds with fault plane
- 12. Study of geological maps, drawing and interpretation of geological sections in beds with folding

**E) GEOPHYSICAL STUDIES**

- 13. Electrical resistivity survey (not for the examination)
- 14. Seismic surveys (not for the examination)

**F) MEASUREMENT OF GROUNDWATER LEVEL**

- 15. Measurement of groundwater level using water level meter (not for the examination)

**REFERENCE BOOKS/LABORATORY MANUALS:**

- 1. *Engineering Geology Laboratory Manual (SVEC20 Regulations)*, Department of Civil Engineering, Sree Vidyanikethan Engineering College, Tirupati.

**I B. Tech. - II Semester**  
**(20BT1MC01) UNIVERSAL HUMAN VALUES**

(Mandatory Course)

(Common to CE, ME, EEE, ECE and EIE)

Int. Marks	Ext. Marks	Total Marks	L	T	P	C
-	-	-	2	-	-	-

**PRE-REQUISITES:-**

**COURSE DESCRIPTION:** Value education; Human being and self; Family, the society and the nations; Harmony with the nature and Harmony with professional ethics.

**COURSE OUTCOMES:** After successful completion of the course, students will be able to:

- CO1. Understand Values and skills for sustained happiness and prosperity.
- CO2. Analyse realistic implications of a Holistic understanding of ethical human conduct, trustful and mutually fulfilling human behaviour.
- CO3. Apply holistic approach in personal life and profession through a positive understanding of the Human reality and existence.

**DETAILED SYLLABUS:**

**UNIT - I: VALUE EDUCATION (06 Periods)**

Human Values-Introduction; Self-Exploration - Natural Acceptance; Human Aspirations-Right understanding- the current scenario: understanding and living in harmony.

**UNIT - II: HUMAN BEING AND SELF (06 Periods)**

Understanding human being - 'I' and the material 'Body'; needs of Self ('I') and 'Body'-happiness and physical facility; Body as an instrument of 'I' - characteristics and activities of 'I' and harmony in 'I'; harmony of I with the Body.

**UNIT - III: FAMILY, THE SOCIETY AND THE NATIONS (06 Periods)**

Values in human relationship (nine universal values)- foundational values of relationship; Difference between intention and competence; Difference between respect and differentiation; harmony in the society; Universal harmonious order in society.

**UNIT - IV: HARMONY WITH THE NATURE (06 Periods)**

Harmony in the Nature; Interconnectedness and mutual fulfilment - the four orders of nature-Recyclability and Self-regulation; Existence as Co-existence; Holistic perception of harmony and existence.

**UNIT - V: HARMONY WITH PROFESSIONAL ETHICS (06 Periods)**

Acceptance of human values; Ethical Human Conduct; Basis for Humanistic Education; Competence in professional ethics; Case studies: Holistic technologies, Management Models and Production Systems; Socially and ecologically responsible engineers, technologists and managers - enriching institutions and organizations.

**Total Periods: 30**

**Topics for self-study are provided in the lesson plan.**

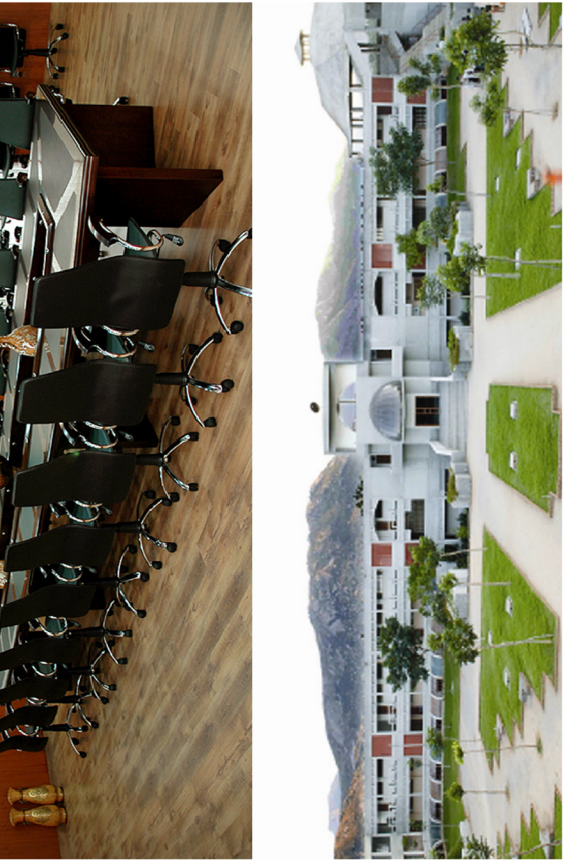
**TEXT BOOKS:**

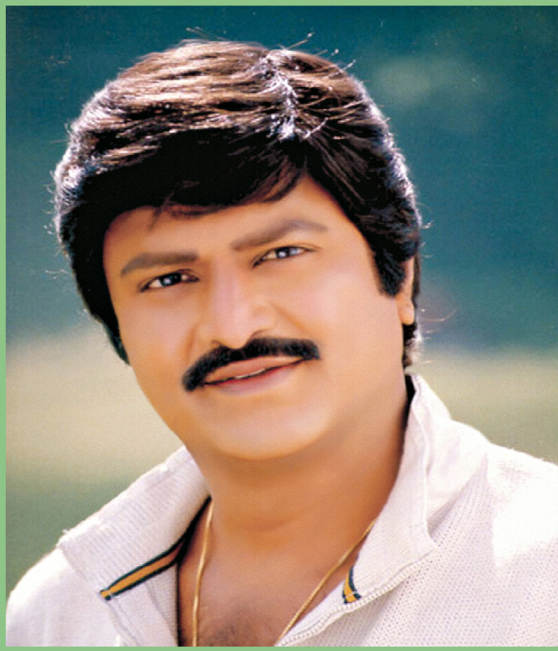
1. Human Values and Professional Ethics by R R Gaur, R Sangal, G P Bagaria, Excel Books, New Delhi, 2010

**REFERENCE BOOKS:**

1. Jeevan Vidya: EkParichaya, A Nagaraj, Jeevan Vidya Prakashan, Amarkantak,1999.

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‘If there’s anything at all that a country like India truly deserves for its children, it is high Quality Educational Institutions that can shape a better Nation’.

*Dr. M. Mohan Babu  
Chairman.*



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