Stakeholder Feedback Analysis Procedure

Feedback for curriculum improvement was taken from the following stake holders:

- 1. Alumni
- 2. Employer
- 3. Faculty members and
- 4. Students (Exit)

Feedback was taken online using Google forms. Frequency, Batches, Percentage of the respondentsand Applicable regulations are indicated in the following tables:

1. B. Tech. batches from whom feedback was taken:

Year of taking feedback	Alumni Batch	Employer	Faculty	Students' Exit Batch	Applicable regulations
2012-2013	2010-11 Passed out batch	Employer who recruited these Alumni batches	Faculty who taught the courses of the program	2012-2013 Passed out batch	SVEC14
2013-2014	2011-2012 Passed out batches	Employer who recruited these Alumni batches	Faculty who taught the courses of the program	2013-2014 Passed out batches	SVLC14
2014-2015	2012-2013 Passed out batches	Employer who recruited these Alumni batches	Faculty who taught the courses of the program	2014-2015 Passed out batches	SVEC16
2015-2016	2013-2014 Passed out batches	Employer who recruited these Alumni batches	Faculty who taught the courses of the program	2015-2016 Passed out batches	SVLCIO
2016-2017	2014-2015 Passed out batches	Employer who recruited these Alumni batches	Faculty who taught the courses of the program	2016-2017 Passed out batches	Future revision

2. M. Tech. from whom feedback was taken:

Year of taking feedback	Alumni Batch	Employer	Faculty	Students' Exit Batch	Applicable regulations
2012-2013	2010-11 Passed out batch	Employer who recruited these Alumni batches	Faculty who taught the courses of the program	2012-2013 Passed out batch	SVEC14

2013-2014	2011-2012 Passed out batches	Employer who recruited these Alumni batches	Faculty who taught the courses of the program	2013-2014 Passed out batches	SVEC16
2014-2015	2012-2013 Passed out batches	Employer who recruited these Alumni batches	Faculty who taught the courses of the program	2014-2015 Passed out batches	SVLCIO
2015-2016	2013-2014 Passed out batches	Employer who recruited these Alumni batches	Faculty who taught the courses of the program	2015-2016 Passed out batches	Future
2016-2017	2014-2015 Passed out batches	Employer who recruited these Alumni batches	Faculty who taught the courses of the program	2016-2017 Passed out batches	revision.

3. MCA batches from whom feedback was taken:

Year of taking feedback	Alumni Batch	Employer	Faculty	Students' Exit Batch	Applicable regulations
2012-2013	2010-11 Passed out batch	Employer who recruited these Alumni batches	Faculty who taught the courses of the program	2012-2013 Passed out batch	SVEC14
2013-2014	2011-2012 Passed out batches	Employer who recruited these Alumni batches	Faculty who taught the courses of the program	2013-2014 Passed out batches	
2014-2015	2012-2013 Passed out batches	Employer who recruited these Alumni batches	Faculty who taught the courses of the program	2014-2015 Passed out batches	SVEC16
2015-2016	2013-2014 Passed out batches	Employer who recruited these Alumni batches	Faculty who taught the courses of the program	2015-2016 Passed out batches	
2016-2017	2014-2015 Passed out batches	Employer who recruited these Alumni batches	Faculty who taught the courses of the program	2016-2017 Passed out batches	Future revision

4. Feedback methods and frequency:

SI. No.	Stake Holder	Method	Frequency	% of respondents
1.	Employer		Once / Year	30%
2.	Alumni	Surveys	Once / Year	40%
3.	Faculty	Sarveys	Once / Year	100%
4.	Student		Once / Year	80%

The feedback has been taken every year from all the above stake holders as a regular practice. During the past five academic years, the curriculum was revised twice under two regulations namely SVEC14 and SVEC16. Hence, the pertinent feedback from all the stake holders only was considered for making improvements in the curriculum.

For various B. Tech. programs, under SVEC14 regulations, the curriculum was discussed, revised and approval was taken in the meetings of BoS/ AC/ GBheld in April/ May/ June 2014 in respect of syllabi of I year courses, syllabi of all the courses of Basic Sciences and Humanities (BS & H) department and course structure for entire four years of all programs. Syllabi for the remaining courses and modified course structures from II year onwards were discussed, revised and approval was taken in the meetings of BoS/ AC/ GB held in April/ May/ June 2015.

Similarly, for various B. Tech. programs, Under SVEC16 regulations, the curriculum was discussed, revised and approval was taken in the meetings of BoS/ AC/ GB held in April/ May/ June 2016 in respect of syllabi of I year courses, syllabi of all the courses of Basic Sciences and Humanities (BS & H) department and course structure for entire four years of all programs. Syllabi for the remaining courses and modified course structures from II year onwards were discussed, revised and approval was taken in the meetings of BoS/ AC/ GB held in April/ May/ June 2017.

For various M. Tech. programs, under SVEC14 regulations, the curriculum was discussed, revised and approval was taken in the meetings of BoS/ AC/ GB held in April/ May/ June 2014. Similarly, for various M. Tech. programs, under SVEC16regulations, the entire curriculum wasdiscussed, revised and approval was taken in the meetings of BoS/ AC/ GB held in April/ May/ June 2016.

For MCA program, under SVEC14 regulations, the entire curriculum was discussed, revised and approval was taken in the meetings of BoS/ AC/ GB held in April/ May/ June 2014. However, for MCA program, under SVEC16 regulations, the syllabi of I year courses and the entire course structure were discussed, revised and approval was taken in the meetings of BoS/ AC/ GB held in April/ May/ June 2016. Syllabi for the remaining courses and modified course structures from II year onwards were discussed, revised and approval was taken in the meetings of BoS/ AC/ GB held in April/ May/ June 2017.

Survey form templates used online for taking feedback from various stakeholders and summary report on feedback analysis are uploaded. Through survey forms we requested the stake holders to indicate quality of Knowledge, Skill and Attitude components in the existing curriculum, about the new courses to be introduced and syllabi modification to the existing courses in the curriculum to be revised.

The percentage of respondents is quite satisfactory. About 30% of the Employers, 40% of Alumni and 80% of outgoing students have responded to our request for feedback. Almost all the members of the faculty have responded to our request. While developing the curriculum, about 60% weightage for knowledge, 25% for Skill and 15% for attitude is considered. Upon analysis of the feedback from various stakeholders the rating of the above components were found in the range of 80% - 90%.

Alumni feedback is taken from batches who have worked for at least two years in the industry, Employer feedback from companies who have observed the performance of our alumni for again at least two years. Feedback is taken from faculty members who have taught the courses of the pertinent program and from students at the time of exiting the respective program.

Taking into account the feedback given by the stake holders, the curriculum was prepared and opinion of the senior faculty members in premier institutes and experts in industry was taken before it was discussed and further improved in the respective boards of studies. Necessary discussions and deliberations were made on the inputs given by the stake holders as feedback in the Academic Council and they were largely incorporated into the curriculum. The recommendations of the Academic Council were approved in the Governing Body.

Under both the regulations, the standard of curriculum of the programs of study was suited to meet the Program Educational Objectives set.

Feedback Survey Forms

For B. Tech. & MCA:

SREE VIDVANIKETHAN Engineering College

SREE VIDYANIKETHAN ENGINEERING COLLEGE

Sree Sainath Nagar, A. Rangampet – 517 102.

ALUMNI SURVEY

Name:		Organization:						
Prograi	m & E	Discipline: Designation:						
Year of	Grad	luation: Experience:						
and cur	You are requested to peruse the program education objectives, program outcomes and curriculum for giving your prudent feedback on the following by marking (ν) in the appropriate box.							
Note: 1	is low	and 5 is high						
I.	KNO	DWLEDGE						
	i.	The extent of knowledge of mathematics and basic sciences useful						
		in your career exploration and progression.						
		1 2 3 4 5						
	ii.	Depth of core courses relevant to your professional aspiration.						
		1 2 3 4 5						
	iii.	The diversity of electives offered helped in expanding the breadth of knowledge.						
		1 2 3 4 5						
II.	SKI	LLS						
	The	level of competence to						
		Analyze complex engineering problems acquired during the program or providing solutions in your career.						
		1 2 3 4 5						
		Design solutions, system components or processes for complex engineering problems to meet the specified needs						
		1 2 3 4 5						
		synthesis of knowledge, design skills and analysis and interpretation of data to provide valid conclusions						
		1 2 3 4 5						

III. APPLICATION i. Competency to apply modern tools and technologies in your profession. 1			ne level of communication skills developed during the program useful your profession.	
i. Competency to apply modern tools and technologies in your profession. 1			1 2 3 4 5	
profession. 1	III.	APPL	LICATION	
ii. The level of comfort in decision making and project management skills in your profession. 1		i.		
skills in your profession. 1			1 2 3 4 5	
i. Function effectively as an individual and as a member or leader in diverse teams 1		ii.		
i. Function effectively as an individual and as a member or leader in diverse teams 1			1 2 3 4 5	
diverse teams 1	IV.	ATTI	TUDE	
ii. Awareness to societal responsibilities relevant to the profession while providing solutions. 1		i.	•	
while providing solutions. 1			1 2 3 4 5	
iii. Understanding of the impact of the professional engineering solutions in compliance to environmental consciousness 1		ii.		
solutions in compliance to environmental consciousness 1			1 2 3 4 5	
iv. Application of ethical principles and code in profession 1		iii.		
v. Attitude to upgrade your skills and knowledge through quality improvement programs and higher education. 1			1 2 3 4 5	
v. Attitude to upgrade your skills and knowledge through quality improvement programs and higher education. 1		iv.	Application of ethical principles and code in profession	
improvement programs and higher education. 1			1 2 3 4 5	
Suggestions for change of syllabus in the existing courses and inclusion of new courses/ technologies/ tools etc to be included in the curriculum: Date:		٧.		
courses/ technologies/ tools etc to be included in the curriculum: Date:			1 2 3 4 5	
Date:	Suggest	ions fo	or change of syllabus in the existing courses and inclusion of new	
	courses/	techn	ologies/ tools etc to be included in the curriculum:	
THUE.			Cianatura	



SREE VIDYANIKETHANENGINEERINGCOLLEGE

Sree Sainath Nagar, A. Rangampet – 517 102. EMPLOYER SURVEY

Name:		Organization:
Design	ation:	Experience:
outcom giving y box.	es, cur our pr	uested to peruse the program education objectives, program riculum and quality of students recruited in your organization for rudent feedback on the following by marking (v) in the appropriate and 5 is high
I.	KNO	WLEDGE
	i.	Program covers all the requisite knowledge content suitable for employment.
		1 2 3 4 5
	ii.	Broad curricular areas help the student in gaining knowledge for securing a job and subsequent progression.
		1 2 3 4 5
	iii.	Elective courses offered are contemporary enough to suit the needs of the organization.
		1 2 3 4 5
II.	SKIL	
	i.	The standard of quality of skills to implement the project upon induction.
		a. Analysis of critical real time problems
		1 2 3 4 5
		b. Design and development of systems, models and processes
		1 2 3 4 5
		c. Problem solving abilities to arrive at feasible solutions
		1 2 3 4 5
	ii.	Curricular components – projects, seminars help the students in gaining skills to prepare project proposals and reports.
		1 2 3 4 5

III.	APPI	LICATION
	i.	Recruitee's ability to apply their knowledge, skills and modern tools and software for appropriate solutions in the assigned project domain.
		1 2 3 4 5
	ii.	Applying managerial, administrative principles with financial literacy for successful project execution
		1 2 3 4 5
IV.	ATTI	TUDE
	i.	The extent of individual skills and contribution to the Recruitee's team in the project.
		1 2 3 4 5
	ii.	Recruitee's sensitivity to social needs in bringing innovative proposal and ideas
		1 2 3 4 5
	iii.	Awareness to environmental issues, if any while implementing the project.
		1 2 3 4 5
	iv.	Commitment and ethical values of the Recruitee
		1 2 3 4 5
	٧.	Recruitee shows enthusiasm to upgrade the skill set and knowledge for new assignments and professional development.
		1 2 3 4 5
Suggest	ions fo	or inclusion of new courses/ technologies/ tools etc to be included in
the curri	culum	:
Date:		
Time:		Signature



SREEVIDYANIKETHANENGINEERINGCOLLEGE

Sree Sainath Nagar, A. Rangampet – 517 102. FACULTY SURVEY

Name:	Specialization:
Designa	tion: Area of expertise:
Departn	nent: Experience:
	requested to give your prudent feedback on the following by marking (v) propriate box.
_	s low and 5 is high
7,010,1	
I.	KNOWLEDGE
	 Knowledge content – theoretical concepts and principles are balanced and proportionate.
	1 2 3 4 5
	ii. Knowledge content suits to the needs of quality of student intake.
	1 2 3 4 5
II.	SKILLS
	Program/course has enough scope for developing skills among students for solving engineering problems such as
	a. Analysis
	1 2 3 4 5
	b. Design and development of systems, software and processes
	1 2 3 4 5
	c. Problem solving skills.
	1 2 3 4 5
	d. Ability to prepare technical reports and communicate well in the course domain.
	1 2 3 4 5
III.	APPLICATION
	i. Student level of competence to apply modern tools and technologies to solve the problems in the domain.
	1 2 3 4 5

	ii.	Student possesses the capability to organize and implement project.	t a
		1 2 3 4 5	
IV.	A٦	TTITUDE	
	St	udent ability to	
	a.	Work individually and in teams during the academic assignments	
		1 2 3 4 5	
	b.	Prepare case studies in the domain and interdisciplinary areas v societal relevance	vith
		1 2 3 4 5	
	c.	Awareness on environmental issues	
		1 2 3 4 5	
	d.	Comprehend significance of ethical code and standards.	
		1 2 3 4 5	
	e.	Take-up higher education and research for continuing education.	
		1 2 3 4 5	
		for change of syllabus in the existing courses and inclusion of rethnologies/ tools etc to be included in the curriculum:	ıew
Date:			
Time:		Signature	



SREE VIDYANIKETHAN ENGINEERING COLLEGE

Sree Sainath Nagar, A. Rangampet - 517 102.

STUDENT EXIT SURVEY

Name:		Department:				
Roll Nu	mber:	Branch:				
Year/S	Year/Semester:					
in the a	ppropri	Ited to give your prudent feedback on the following by marking (\lor) ate box. And 5 is high				
Note. 1	15 10 W a	and 3 is mgn				
I.	KNO	WLEDGE				
	i.	Knowledge in the courses studied provides the depth for course progression and are relevant to career aspirations.				
		1 2 3 4 5				
	ii.	Teaching methods adopted help to acquire the knowledge.				
		1 2 3 4 5				
	iii.	The quality of teaching in linking the knowledge content to application.				
		1 2 3 4 5				
II.	SKIL	LS				
	Theor	ry and Laboratory courses contain the content to develop				
	a.	skills to Analyze problems and cases in the course / program				
		1 2 3 4 5				
	b.	Design and development of systems and processes				
		1 2 3 4 5				
	C.	Problem solving skills in the domain.				
		1 2 3 4 5				
	d.	Skills in devising experiment protocols/reports and communicate well with the domain experts.				
		1 2 3 4 5				

III.	APPL	ICATION
	i.	Ability to apply new tools and software relevant to your laboratory sessions or in project work.
		1 2 3 4 5
	ii.	Ability to write case studies relevant to the course domain.
		1 2 3 4 5
IV.	ATTI	TUDE
	a.	Ability to work individually and in a team in a lab session and executing a project.
		1 2 3 4 5
	b.	Course content prepares you to plan solutions for societal needs.
		1 2 3 4 5
	c.	Course content help you understand and create eco- friendly solutions
		1 2 3 4 5
	d.	Awareness to ethical code and practice.
		1 2 3 4 5
	e.	Courses/Program stimulates you to further acquire skills and knowledge in the domain.
		1 2 3 4 5
		r change of syllabus in the existing courses and inclusion of new blogies/ tools etc to be included in the curriculum:
Date:		
Time:		Signature

For M. Tech.:



SREE VIDYANIKETHAN ENGINEERING COLLEGE

Sree Sainath Nagar, A. Rangampet – 517 102. ALUMNI SURVEY

Name:		Organization :				
Progran	n &	Discipline: Designation:				
Year of	Gra	duation: Experience:				
and curr	You are requested to peruse the program education objectives, program outcomes and curriculum for giving your prudent feedback on the following by marking (\lor) in the appropriate box.					
I.		IOWLEDGE				
	i.	The extent of advanced knowledge of disciplineuseful in your career exploration and progression.				
		1 2 3 4 5				
	ii.	Depth of core courses relevant to your professional aspiration.				
		1 2 3 4 5				
	iii.	The diversity of electives offered helped in expanding the breadth of knowledge.				
		1 2 3 4 5				
II.	SK	ILLS				
	The	e level of competence to				
	a.	Analyze complex engineering problems acquired during the program for providing solutions in your career.				
		1 2 3 4 5				
	b.	Conceptualize and provide solutions for complex engineering problems to meet the diverse needs				
		1 2 3 4 5				
	c.	synthesis of knowledge, design skills and analysis and interpretation of data to undertake innovative research				
		1 2 3 4 5				

	 d. The level of communication skills developed during the program useful in your profession. 			
		1 2 3 4 5 D		
III.	APPL	ICATION		
	i.	Competency to apply modern tools and technologies in your profession.		
		1 2 3 4 5		
	ii.	The level of comfort in decision making and project management skills in your profession.		
		1 2 3 4 5		
IV.	ATTI	TUDE		
	i.	Function effectively as an individual and as a member or leader in diverse teams		
		1 2 3 4 5		
	ii.	Awareness to societal responsibilities relevant to the profession while providing solutions with ethical compliances.		
		1 2 3 4 5		
	iii.	Attitude to upgrade your skills and knowledge through quality improvement programs and higher education.		
		1 2 3 4 5		
	iv.	Ability to introspect through independent learning		
		and self development		
		1 2 3 4 5		
Current	: f.	w above of cullabor in the eviation correspond inclusion of norm		
		r change of syllabus in the existing courses and inclusion of new ologies/ tools etc to be included in the curriculum:		
		ologics, tools etc to be included in the curricularin		
Date:				
Time:		Signature		



SREE VIDYANIKETHANENGINEERINGCOLLEGE

Sree Sainath Nagar, A. Rangampet - 517 102.

EMPLOYER SURVEY

Name:		Organization:
Design	ation:	Experience :
outcom giving y box.	es, cur your pr	uested to peruse the program education objectives, program riculum and quality of students recruited in your organization for rudent feedback on the following by marking (1) in the appropriate and 5 is high
_	1/110	W/I ED CE
I.	i.	WLEDGE Program covers all the requisite knowledge content suitable for employment. 1 2 3 4 5
	ii.	Broad curricular areas help the student in gaining knowledge for securing a job and subsequent progression. 1 2 3 4 5
	iii.	Elective courses offered are contemporary enough to suit the needs of the organization. 1 2 3 4 5
II.	SKIL	
	i.	The standard of quality of skills to implement the project upon induction.
		a. Analysis of critical real time problems
		1 2 3 4 5
		b. Problem solving abilities to arrive at feasible solutions
		1 2 3 4 5
		c. Research skills in design and development of systems, models and processes
		1 2 3 4 5

	II.	Curricular components – projects, seminars help the students in gaining skills to prepare project proposals and reports.
III.	A D.D.I	1 2 3 4 5
111.		
	i.	Recruitee's ability to apply their knowledge, skills and modern tools and software for appropriate solutions in the assigned project domain.
		1 2 3 4 5
	ii.	Applying managerial, administrative principles with financial literacy for successful project execution
		1 2 3 4 5
IV.	ATTI	TUDE
	i.	The extent of individual skills and contribution to the Recruitee's team in the project.
		1 2 3 4 5
	ii.	Recruitee's sensitivity to social needs in bringing innovative proposal and ideas in the ambit of ethical code
		1 2 3 4 5
	iii.	Commitment of the Recruitee for self learning and development
		1 2 3 4 5
	iv.	Recruitee shows enthusiasm to upgrade the skill set and knowledge for new assignments and professional development.
		1 2 3 4 5
Suggest	ions fo	r inclusion of new courses/ technologies/ tools etc to be included in
the curr	iculum	
Date:		
Time:		Signature



SREEVIDYANIKETHANENGINEERINGCOLLEGE

Sree Sainath Nagar, A. Rangampet – 517 102.

FACULTY SURVEY

Name:				Specializa	ation:	
Designation:			Area of expertise :			
Depart	ment:			Experienc	ce:	
	requested to opropriate bo		prudent fe	edback on tl	he following by	marking (√)
Note: 1	is low and 5	is high				
I.	KNOWLED)GE				
		wledge cor anced and pr			ncepts and pr	inciples are
	1		2	3	4 5	5
	ii. Kno	wledge cont	ent suits to	the needs o	of quality of stud	ent intake.
	1		2	3	4 5	5
II.	SKILLS					
		ourse has e engineering			oping skills amo	ng students
	a. Critical A	Analysis				
	1		2	3	4 5	5
	b. Problem	solving skill	ls			
	1		2	3	4 5	5
	c. Literatu	ire survey,			opriate research	
	techniques		<u> </u>	2	4 🗔 -	-
	1		2	3	4 5	
	d. Ability t domain		echnical rep	orts and con	nmunicate well i	n the course
	1		2	3	4 5	5

III.	APPLICATION
	i. Student level of competence to apply modern tools and technologies to solve the problems in the domain.
	1 2 3 4 5
	ii. Student possesses the capability to organize and implement a project.
	1 2 3 4 5
IV.	ATTITUDE
	Student ability to
	a. Work individually and in teams during the academic assignments
	1 2 3 4 5
	b. Prepare case studies in the domain and interdisciplinary areas with societal relevance and awareness to ethical code
	1 2 3 4 5
	c. Take-up higher education and research for continuing education.
	1 2 3 4 5
	d. Student's ability to introspect through independent learning and self development
	1 2 3 4 5
	ons for change of syllabus in the existing courses and inclusion of new technologies/ tools etc to be included in the curriculum:
Date:	
Time:	Signature



SREEVIDYANIKETHANENGINEERINGCOLLEGE

Sree Sainath Nagar, A. Rangampet - 517 102.

STUDENT EXIT SURVEY

Name:		Department:	
Roll Number: Branch:			
Year/S	emes	ster:	
in the a	pprop	ested to give your prudent feedback on the following by marking (v) priate box.	
Note: 1	IS IOV	v and 5 is high	
I.	KN	OWLEDGE	
	i.	Knowledge in the courses studied provides the depth for course progression and are relevant to career aspirations.	
		1 2 3 4 5	
	ii.	Teaching methods adopted help to acquire the knowledge.	
		1 2 3 4 5	
	iii.	The quality of teaching in linking the knowledge content to application.	
		1 2 3 4 5	
II.	SK	ILLS	
i. Th	eory a	and Laboratory courses contain the content to develop	
	a. :	skills to Analyze problems and cases in the course / program	
		1 2 3 4 5	
	b.	Problem solving skills in the domain.	
		1 2 3 4 5	
		Research skills for design and development of systems and processes for innovative solutions	
		1 2 3 4 5	
		Skills in devising experiment protocols/reports and communicate well with the domain experts.	
		1 2 3 4 5	

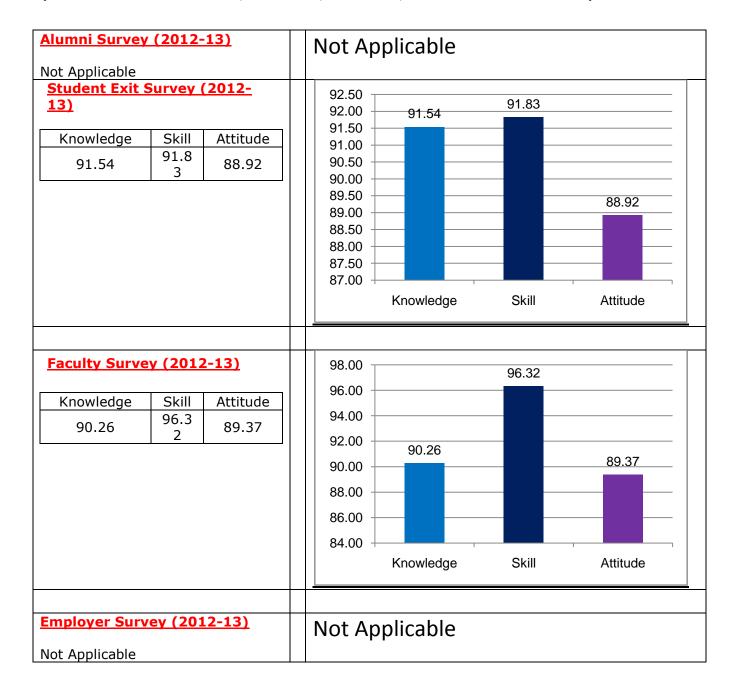
III.	APPL	ICATION
	i.	Ability to apply new tools and software relevant to your laboratory sessions or in project work.
		1 2 3 4 5
	ii.	Ability to write case studies and research papers relevant to the course domain.
		1 2 3 4 5
IV.	ATTI	TUDE
	a.	Ability to work individually and in a team in a lab session and executing a project.
		1 2 3 4 5
	b.	Course content prepares you to plan solutions for societal needs complying with ethical code.
		1 2 3 4 5
	C.	Ability to self learning and development
		1 2 3 4 5
	d.	Courses/Program stimulates you to further acquire skills and knowledge in the domain.
		1 2 3 4 5
Suggest	ions fo	r change of syllabus in the existing courses and inclusion of new
courses	techno	ologies/ tools etc to be included in the curriculum:
Date:		
Time:		Signature

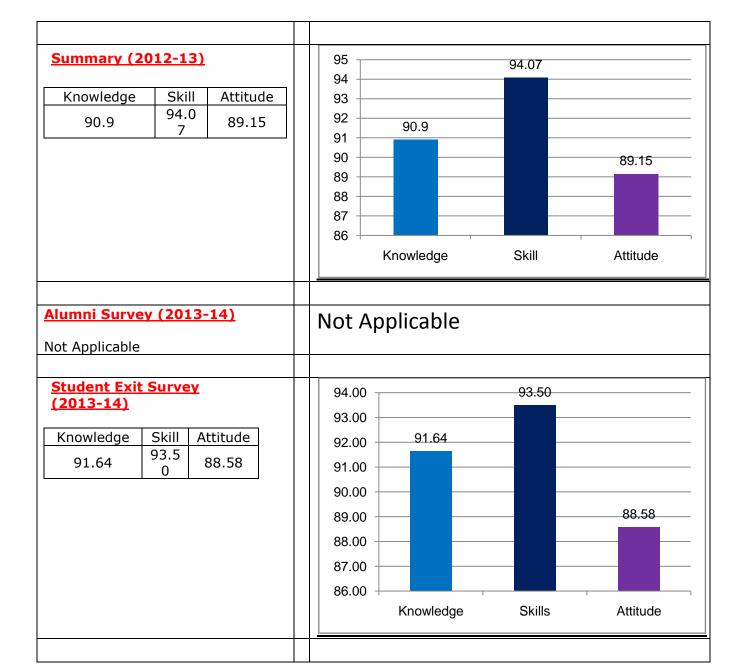
Stakeholders' Feedback Analysis Reports Stakeholders' Feedback Analysis Reports

B. Tech. Programs

Civil Engineering

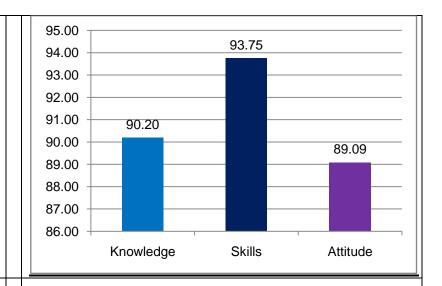
(In the order of 2012-13, 2013-14, 2014-15, 2015-16 and 2016-17)





Faculty Survey (2013-14)

Knowledge	Skill	Attitude
90.20	93.7 5	89.09



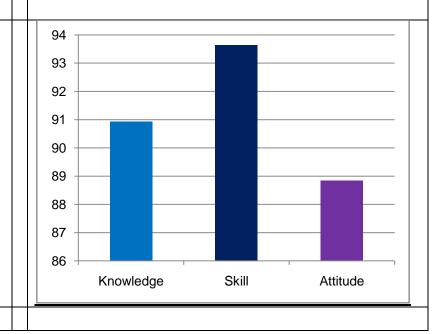
Employer Survey (2013-14)

Not Applicable

Not Applicable

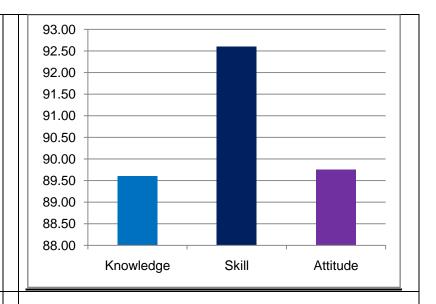
Summary (2013-14)

Knowledge	Skill	Attitude
90.92	93.6 3	88.84



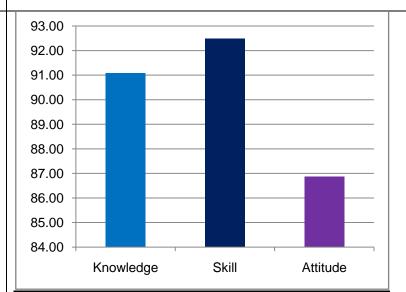
Alumni Survey (2014-15)

Knowledge	Skill	Attitude
89.60	92.6	
69.60	0	89.76



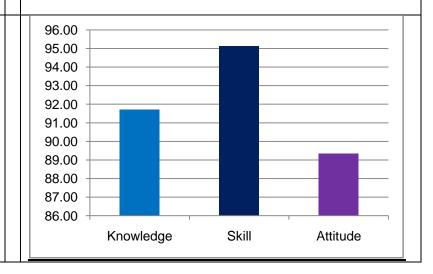
Student Exit Survey (2014-15)

Knowledge	Skill	Attitude
01.07	92.4	
91.07	8	86.86



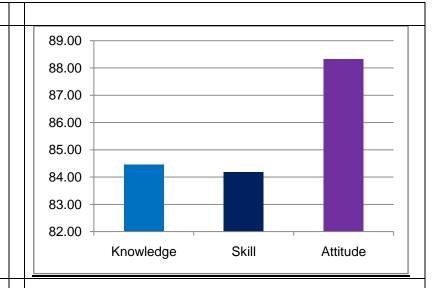
Faculty Survey (2014-15)

Knowledge	Skill	Attitude
91.71	95.1 2	89.35



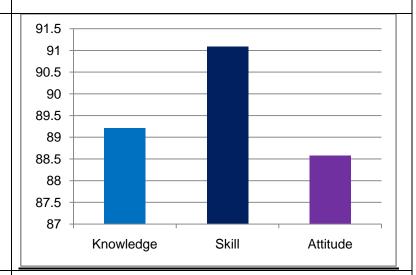
Employer Survey (2014-15)

Knowledge	Skill	Attitude
	84.1	
84.44	7	88.33



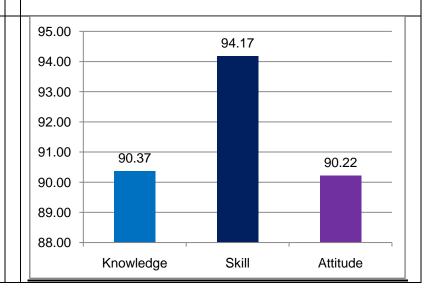
Summary (2014-15)

Knowledge	Skill	Attitude
89.21	91.0 9	88.58



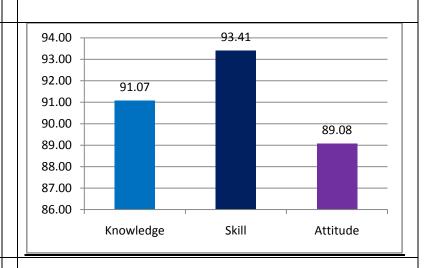
Alumni Survey (2015-16)

Knowledge	Skill	Attitude
90.37	94.1	
90.37	7	90.22



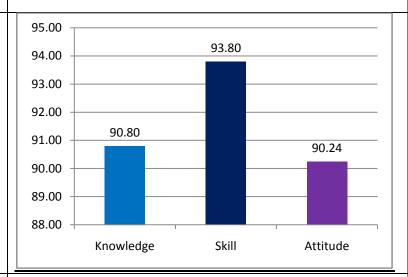
Student Exit Survey (2015-16)

Knowledge	Skill	Attitude
91.07	93.4	
91.07	1	89.08



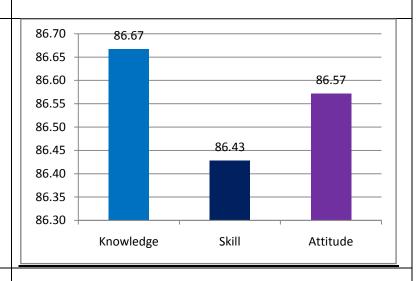
Faculty Survey (2015-16)

Knowledge	Skill	Attitude
90.80	93.8 0	90.24



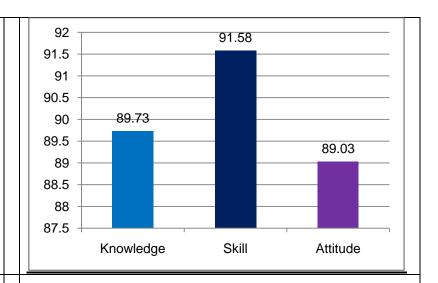
Employer Survey (2015-16)

Knowledge	Skill	Attitude
	86.4	
86.67	3	86.57



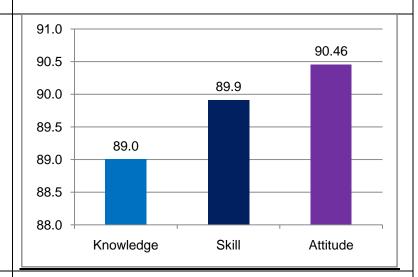
Summary (2015-16)

Knowledge	Skill	Attitude
89.73	91.5 8	89.03



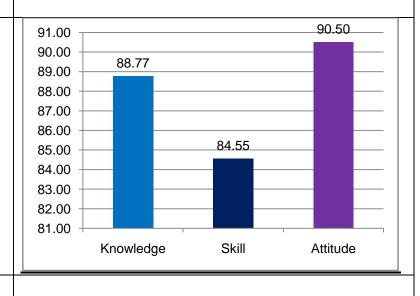
Alumni Survey (2016-17)

Knowledge	Skil I	Attitude
89.0	89. 9	90.46



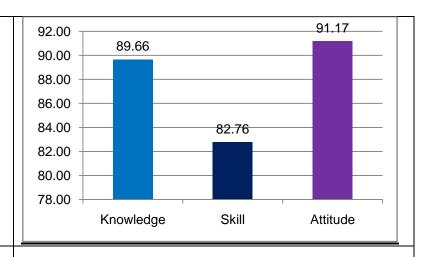
Student Exit Survey (2016-17)

Knowledge	Skill	Attitude
88.77	84.5	
00.77	5	90.50



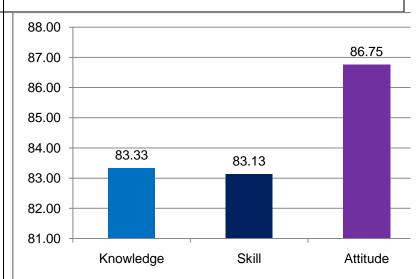
Faculty Survey (2016-17)

Knowledge	Skill	Attitude
89.66	82.7 6	91.17



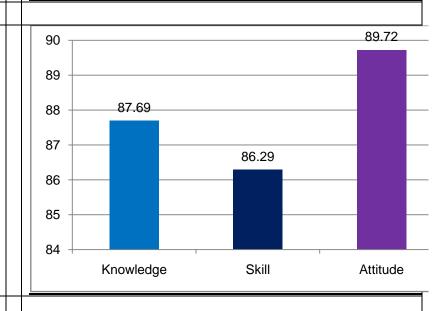
Employer Survey (2016-17)

Knowledge	Skill	Attitude
83.33	83.13	86.75



Summary (2016-17)

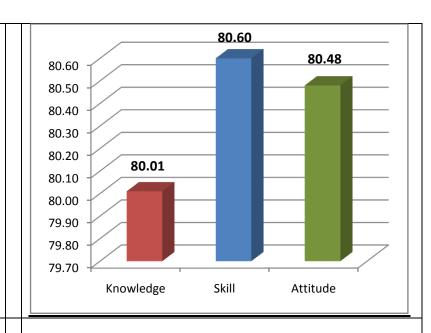
Knowledge	Skill	Attitude
87.69	86.2 9	89.72



Electrical and Electronics Engineering:

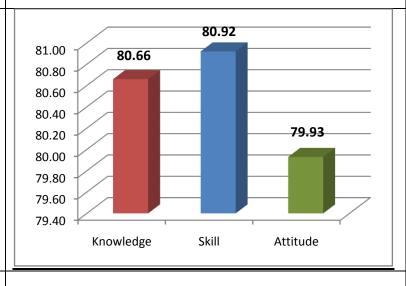
Alumni Survey (2012-13)

Knowledge	Skill	Attitude
80.01	80.60	80.48



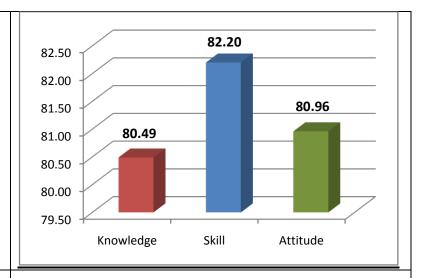
Student Exit Survey (2012-13)

Knowledge	Skill	Attitude
80.66	80.92	79.93



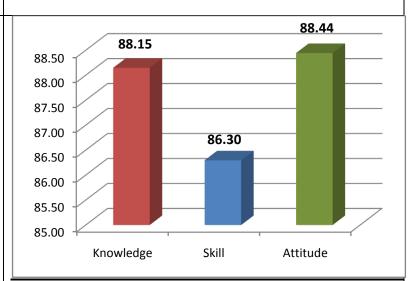
Faculty Survey (2012-13)

Knowledge	Skill	Attitude
80.49	82.20	80.96



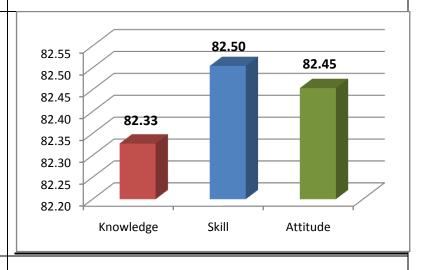
Employer Survey (2012-13)

Knowledge	Skill	Attitude
88.15	86.30	88.44



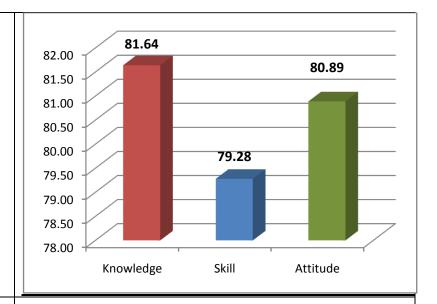
Summary (2012-13)

Knowledge	Skill	Attitude
82.33	82.50	82.45



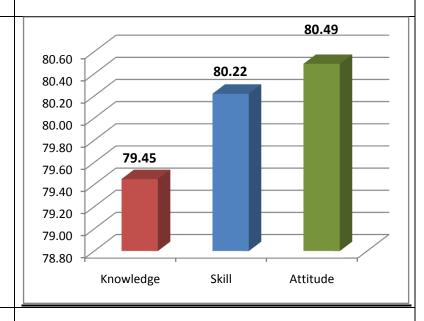
Alumni Survey (2013-14)

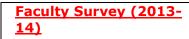
Knowledge	Skill	Attitude
	79.2	
81.64	8	80.89



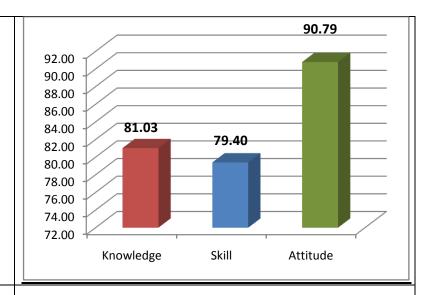
Student Exit Survey (2013-14)

Knowledge	Skill	Attitude
	80.2	
79.45	2	80.49



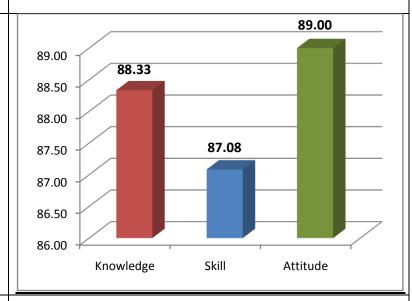


Knowledge	Skill	Attitude
	79.4	
81.03	0	90.79



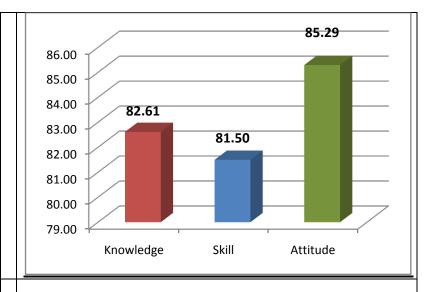
Employer Survey (2013-14)

Knowledge	Skill	Attitude
	87.0	
88.33	8	89.00



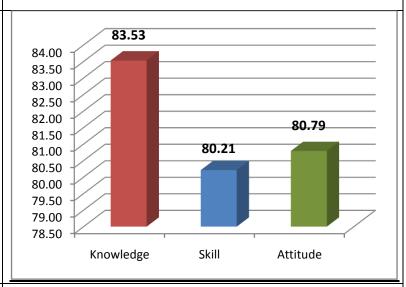
Summary (2013-14)

Knowledge	Skill	Attitude
	81.5	
82.61	0	85.29



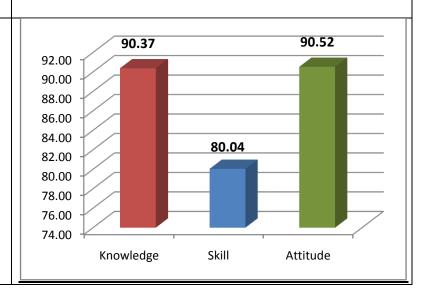
Alumni Survey (2014-15)

Knowledge	Skill	Attitude
	80.2	
83.53	1	80.79



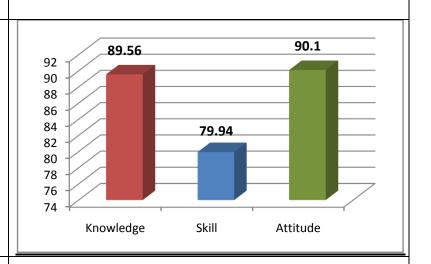
Student Exit Survey (2014-15)

Knowledge	Skill	Attitude
90.37	80.04	90.52



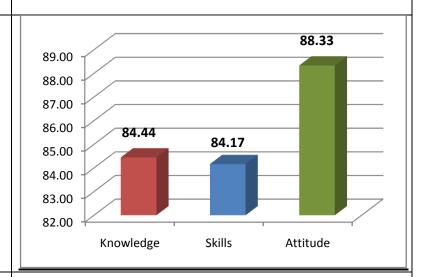
Faculty Survey (2014-15)

Knowledge	Skill	Attitude
89.56	79.94	90.1



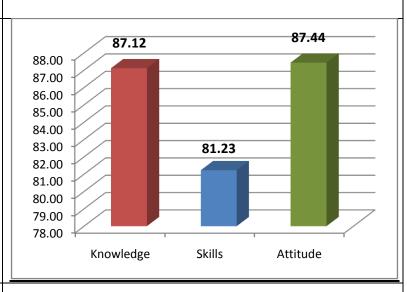
Employer Survey (2014-15)

Knowledge	Skills	Attitude
84.44	84.17	88.33



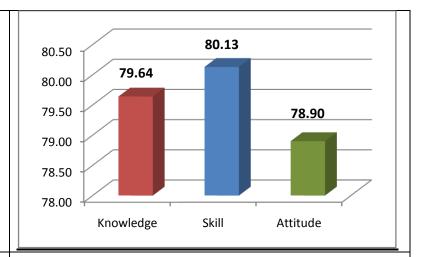
Summary (2014-15)

Knowledge	Skills	Attitude
87.12	81.23	87.44



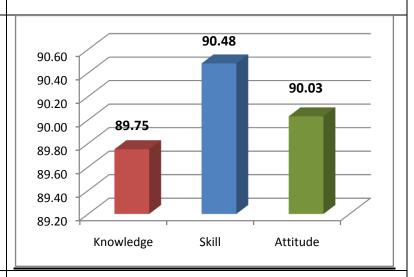
Alumni Survey (2015-16)

Knowledge	Skill	Attitude
79.64	80.13	78.90



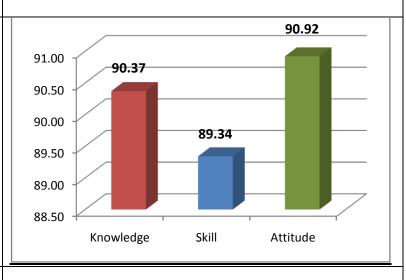
Student Exit Survey (2015-16)

Knowledge	Skill	Attitude
89.75	90.48	90.03



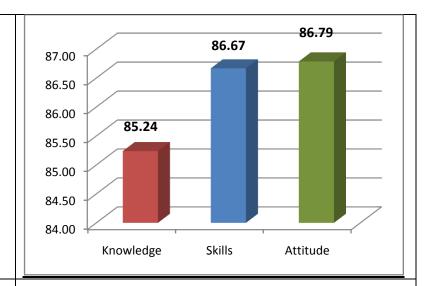
Faculty Survey (2015-16)

Knowledge	Skill	Attitude
90.37	89.34	90.92



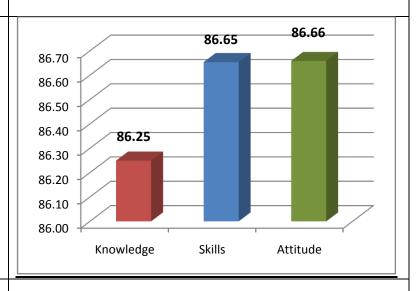
Employer Survey (2015-16)

Knowledge	Skills	Attitude
85.24	86.67	86.79



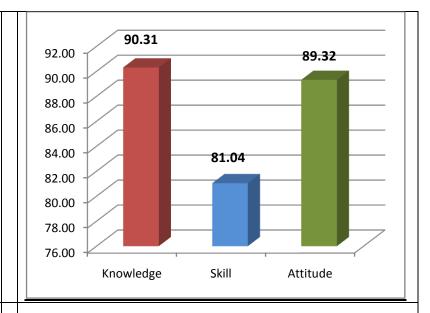
Summary (2015-16)

Knowledge	Skills	Attitude
86.25	86.65	86.66



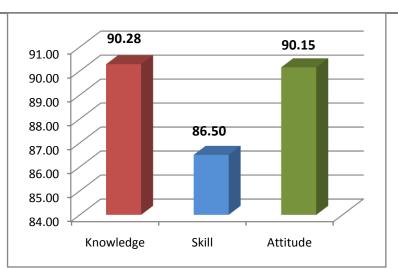
Alumni Survey (2016-17)

Knowledge	Skill	Attitude
90.31	81.04	89.32



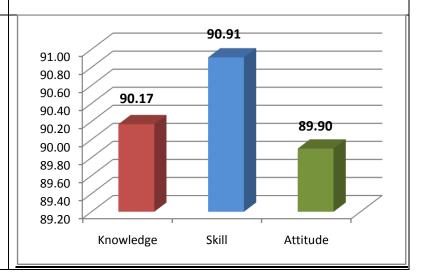
Student Exit Survey (2016-17)

Knowledge	Skill	Attitude
90.28	86.50	90.15



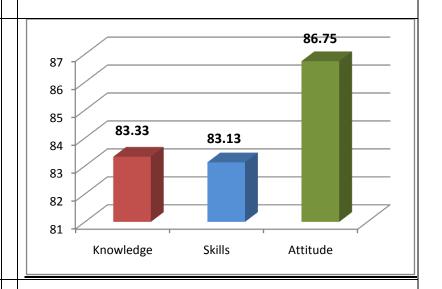
Faculty Survey (2016-17)

Knowledge	Skill	Attitude
90.17	90.91	89.90



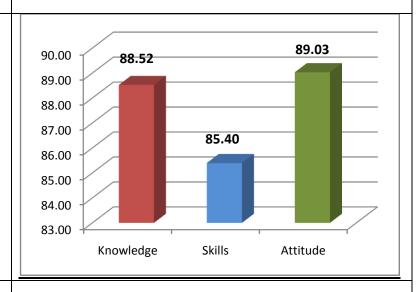
Employer Survey (2016-17)

Knowledge	Skills	Attitude
83.33	83.13	86.75



Summary (2016-17)

Knowledge	Skills	Attitude
88.52	85.40	89.03



Mechanical Engineering:

Alumni Survey (2012-13)	Not Applicable
Not Applicable	
Student Exit Survey (2012-13) Not Applicable	Not Applicable
Faculty Survey (2012-13) Knowledge Skill Attitude 86.5 88 88.2	88.5 88 - 87 - 86.5 86 - 85.5 Knoweledge Skill Attitude
Employer Survey (2012-13) Not Applicable	Not Applicable
Summary (2012-13) Knowledge Skill Attitude 86.5 88 88.2	88.5 88 - 87.5 - 87 - 86.5 86 - 85.5
	Knoweledge Skill Attitude
Alumni Survey (2013-14) Not Applicable	Not Applicable

Student Exit Survey (2013-14)	Not Applicable
Not Applicable	
Faculty Survey (2013-14)KnowledgeSkillAttitude88.188.188787.2	88.4 88.2 88 88.17 88 88 87.2 87.2 87.2 86.8 87.2 86.8 87.2 86.8 87.2
	86.6 Knowledge Skill Attitude
Employer Survey (2013-14) Not Applicable	Not Applicable
Knowledge Skill Attitude 88.1 88.7 87.2	88.4 88.2 88 87.8 87.6 87.2 87.2 87.2 88 87.2 87.2 88 87.2 88 87.2 87.2 87.3 88 87.4 87.2 87.4 87.5 87.6
Alumni Survey (2014-15) Not Applicable	Not Applicable

Student Exi	t Surv	ey (2014-15)	86.8]	86.76	86.78
Knowledge	Skill	Attitude	86.75	-		
	86.7		86.7	-		
86.53	6	86.78	86.65	-		
			86.6	-		
			86.55	86.53		
			86.5	-		
			86.45	-		
			86.4			1
				Knowledge	Skill	Attitude
88.809	87.5 3	87.618	88.5 - 88 - 87.5 - 87 -		87.53	87.618
			86.5 -	Knowledge	Skill	Attitude
Employer S Not Applicabl		(2014-15)	Not A	applicable		

Summary (2	014-1	L 5)		07.00			
			_	87.80	87.67		
Knowledge	Skill	Attitude		87.70 -			
87.67	87.1 5	87.20		87.60 -			
07.07	J	07.20		87.50 -			
			_	87.40 -			
				87.30 -			87.20
				87.20		87.15	87.20
				87.10 -			
				87.00			
				86.90			
				86.80			
					Knowledge	Skill	Attitude
Alumni Surv		<u>015-16)</u>		Not Ap	plicable		
Alumni Surv		<u>015-16)</u>		Not Ap	plicable		
	e		<u>6)</u>		plicable	87.31	
Not Applicable Student Exit	e : Surv	ey (2015-1	6)	87.4	plicable	87.31	
Not Applicable Student Exit Knowledg	e		6)	87.4 87.2	plicable 86.95	87.31	
Student Exit Knowledg e	Skill 87.3	ey (2015-1 Attitude	<u>6)</u>	87.4 87.2 - 87 -		87.31	
Not Applicable Student Exit Knowledg e	Skill	ey (2015-1	<u>6)</u>	87.4 - 87.2 - 87 - 86.8 -		87.31	
Student Exit Knowledg e	Skill 87.3	ey (2015-1 Attitude	6)	87.4 - 87.2 - 87 - 86.8 - 86.6 -		87.31	86.35
Student Exit Knowledg e	Skill 87.3	ey (2015-1 Attitude	<u>6)</u>	87.4 87.2 87 - 86.8 - 86.6 - 86.4 -		87.31	86.35
Student Exit Knowledg e	Skill 87.3	ey (2015-1 Attitude	6)	87.4 - 87.2 - 87 - 86.8 - 86.6 -		87.31	86.35
Student Exit Knowledg e	Skill 87.3	ey (2015-1 Attitude	<u>6)</u>	87.4 87.2 87 - 86.8 - 86.6 - 86.4 -		87.31	86.35

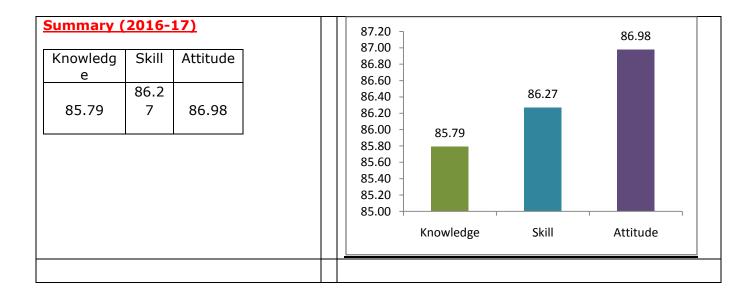
Knowledge

Skill

Attitude

Faculty Su	rvey (2	<u>2015-16)</u>		88.4 7			
Knowledg	Skill	Attitude		88.2			88.152
е	87.4			88 -			
87.49	98	88.152		87.8			
				87.6	87.49	87.498	
				87.4			
				87.2			
				87 📙			
					Knowledge	Skill	Attitude
Employer S		(2015-1	<u>6)</u>	Not A	oplicable		
Summary (2015-	16)		87.45 -			
			++:+da	87.43		87.404	
Knowledge 87			ttitude 87.251	87.35 -			
				87.3 -			87.251
				87.25 -	87.22		
				87.2 -			
				87.15 - 87.1 -			
				07.1	Knowledge	Skill	Attitude
Alumni Sur	vey (2	<u> 2016-17)</u>		89 7		88.7	
Knowledg	Skill	Attitude]	88.5			
e 86.38	88.7	86.66	_	88 -			
00.30	00.7	00.00		87.5			
				87 -			86.66
				86.5	86.38		
				86 -			
				85.5 -			
				85 +			

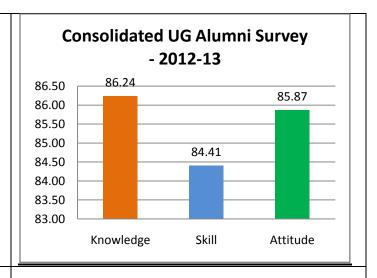
Student Exit Survey (2016-17) 86.78 86.8 86.75 Knowledg Skill Attitude 86.7 е 86.5 86.65 86.53 9 86.78 86.59 86.6 86.53 86.55 86.5 86.45 86.4 Knowledge Skill Attitude Faculty Survey (2016-17) 88 87.73 87.8 Knowledg Skill Attitude 87.6 е 86.6 87.4 86.93 6 87.73 87.2 86.93 87 86.8 86.66 86.6 86.4 86.2 86 Knowledge Skill Attitude **Employer Survey (2016-17)** 88 86.75 87 Knowledg Skill Attitude e 86 83.1 83.33 3 86.75 85 84 83.33 83.13 83 82 81 **KNOWLEDGE** SKILL **ATTITUDE**



ElectronicsandCommunication Engineering:

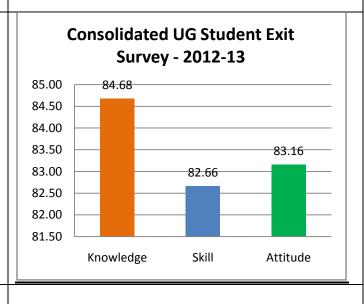
UG Alumni Survey 2012-13

Knowledge	Skill	Attitude
86.2	84.4	85.9



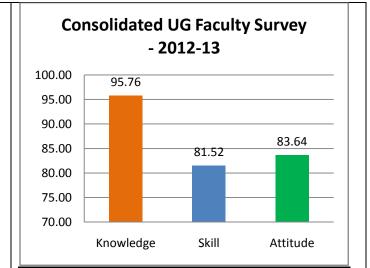
UG Student Exit Survey 2012-13

Knowledge	Skill	Attitude
84.7	82.7	83.2



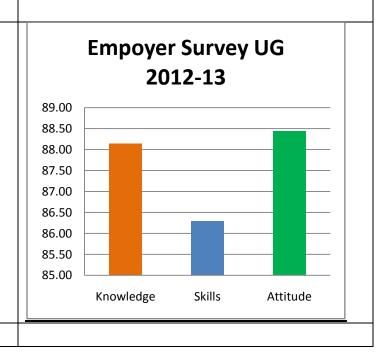
UG Faculty Survey 2012-13

Knowledge	Skill	Attitude
95.8	81.5	83.6



UG Employer Survey 2012-13

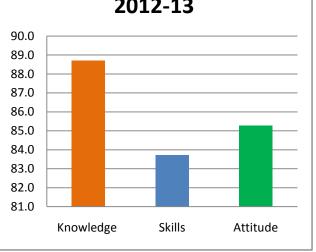
Knowledge	Skills	Attitude
88.1	86.3	88.4



Summar	y of U(G Surve	y 2012-13
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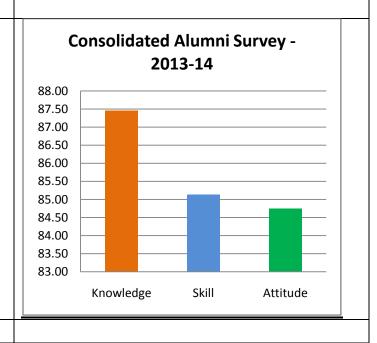
Knowledge	Skills	Attitude
88.7	83.7	85.3





UG Alumni Survey 2013-14

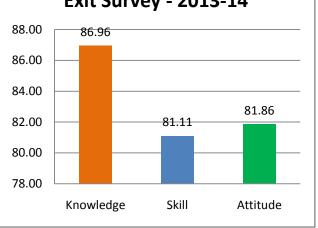
Knowledge	Skill	Attitude
87.5	85.1	84.7



UG Student Exit Survey 2013-14	UG Stuc	<u>lent Exi</u>	<u>it Survey</u>	<u>/ 2013-14</u>
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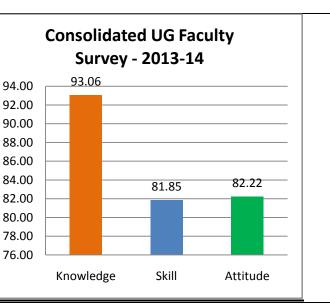
Knowledge	Skill	Attitude
87.0	81.1	81.9





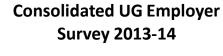
UG Faculty Survey 2013-14

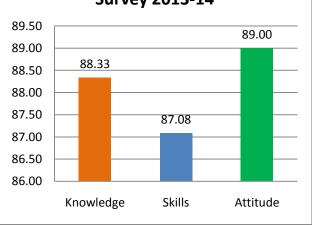
Knowledge	Skill	Attitude
93.1	81.9	82.2



UG Employer Survey 2013-14

Knowledge	Skill	Attitude
88.3	87.1	89.0

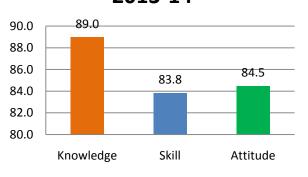




Summury of UG Survey 2013-14

Knowledge	Skill	Attitude
89.0	83.8	84.5

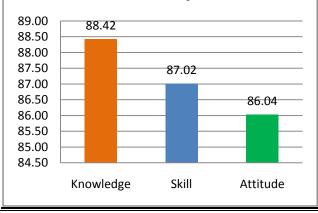
Summary of UG Survey 2013-14



UG Alumni Survey 2014-15

Knowledge	Skill	Attitude
88.4	87.0	86.0

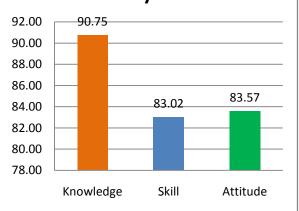
Consolidated UG Alumni Survey - 2014-15



UG Student Exit Survey 2014-15	UG	Student	t Exit S	urvev	2014-15
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Knowledge	Skill	Attitude
90.7	83.0	83.6

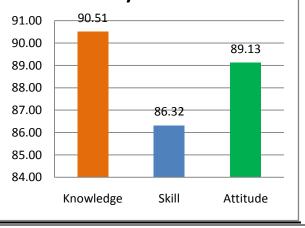
Consolidated UG Student Exit Survey - 2014-15



UG Faculty Survey 2014-15

Knowledge	Skill	Attitude
90.5	86.3	89.1

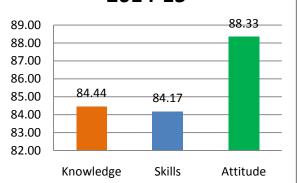
Consolidated UG Faculty Survey - 2014-15



UG Employer Survey 2014-15

Knowledge	Skill	Attitude
84.4	84.1	88.3

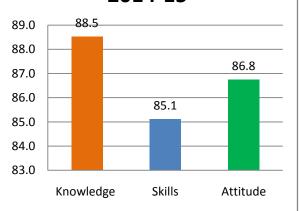
UG Employer Survey 2014-15



Summary of UG Survey 2014-15

Knowledge	Skills	Attitude
88.5	85.1	86.8

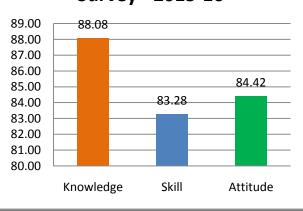
Summary of UG Survey 2014-15



UG Alumni Survey 2015-16

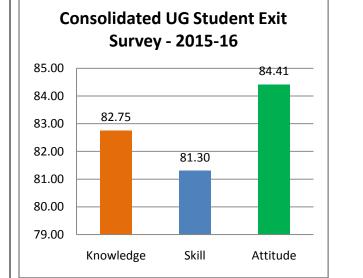
Knowledge	Skill	Attitude
88.08	83.28	84.42

Consolidated UG Alumni Survey - 2015-16



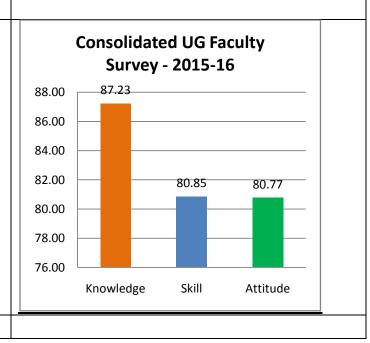
UG Student Exit Survey 2015-16

Knowledge	Skill	Attitude
82.75	81.30	84.41

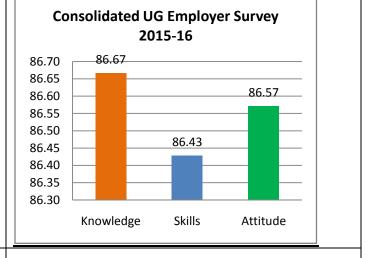


UG Faculty Survey 2015-16

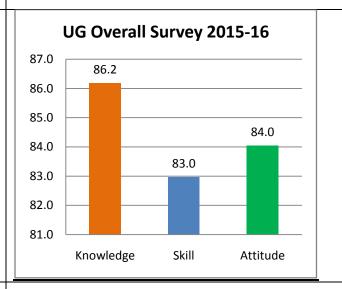
Knowledge	Skill	Attitude
87.23	80.85	80.77



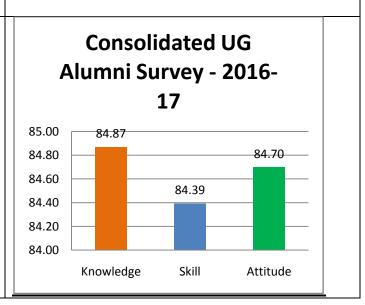
<u>UG Employer</u>	Survey	<u>2015-16</u>	
Knowledge	Skill	Attitude	
86.7	86.4	86.6	



<u>UG Overall S</u>	Survey 2	<u>015-16</u>	
Knowledge	Skill	Attitude	
86.2	83.0	84.0	

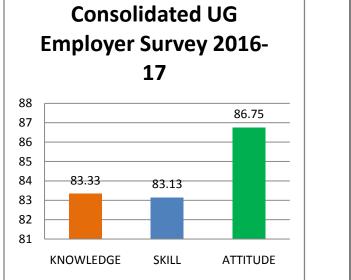


UG Alumni Survey 2016-17			
Knowledge	Skill	Attitude	
84.9	84.4	84.7	

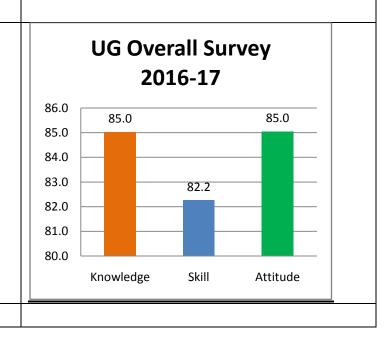


UG Student Ex	<u>cit Surve</u> y	<u>/ 2016-17</u>	Consolidated UG Student Exit
Knowledge 85.9	Skill 80.7	Attitude 84.4	Survey - 2016-17 88.00 86.00 84.00 82.00 80.74
UG Faculty	Survey 2	<u>016-17</u>	80.00 78.00 Knowledge Skill Attitude
Knowledge 85.9	Skill 80.7	Attitude 84.4	Consolidated UG Faculty Survey - 2016- 17 84.00 82.97 83.00
			82.00 81.00 80.00 Knowledge Skill Attitude

UG Employer	Survey	2016-17		
Knowledge	Skill	Attitude		
83.3	83.1	86.8		
				88
				87



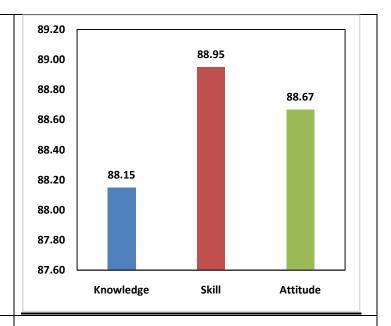
UG Overall Survey 2016-17			
Knowledge	Skill	Attitude	
85.0	82.2	85.0	



Computer Scienceand Engineering:

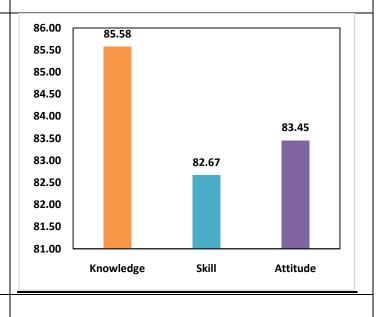
Alumni Survey (2012-13)

Knowledge	88.15
Skill	88.95
Attitude	88.67



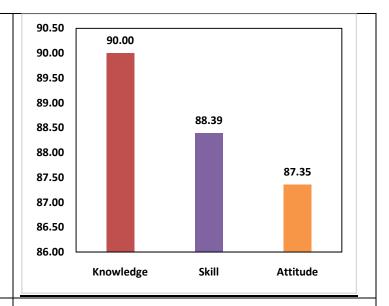
Student Exit Survey (2012-13)

Knowledge	85.58
Skill	82.67
Attitude	83.45



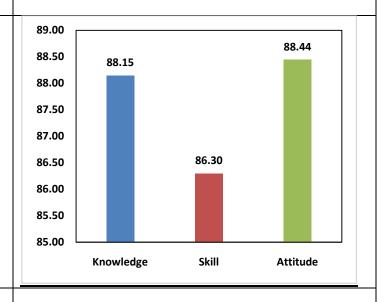
Faculty Survey (2012-13)

Knowledge	90.00
Skill	88.39
Attitude	87.35



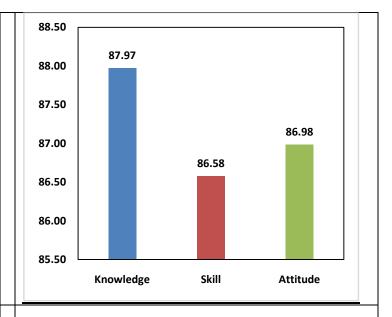
Employer Survey (2012-13)

Knowledge	88.15
Skill	86.30
Attitude	88.44



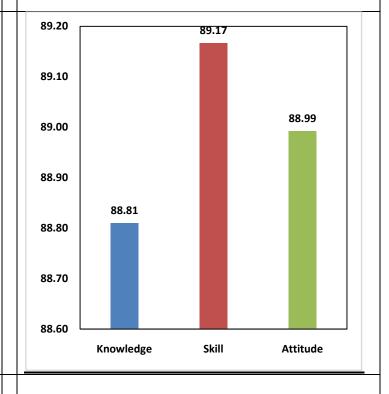
Summary(2012-13)

Knowledge	87.97
Skill	86.58
Attitude	86.98



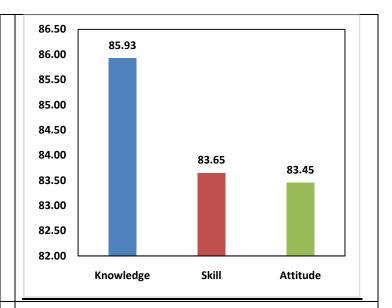
Alumni Survey (2013-14)

Knowledge	88.81
Skill	89.17
Attitude	88.99



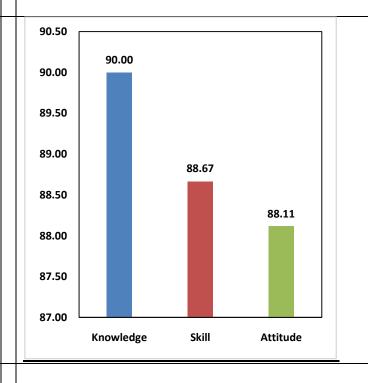
Student Exit Survey (2013-14)

Knowledge	85.93
Skill	83.65
Attitude	83.45



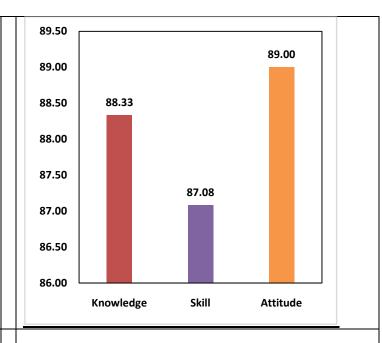
Faculty Survey (2013-14)

Knowledge	90.00
Skill	88.67
Attitude	88.11



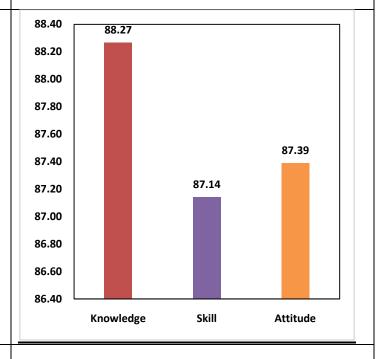
	Emplo	yer Survey	(2013-14)
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Knowledge	88.33
Skill	87.08
Attitude	89.00



Summary (2013-14)

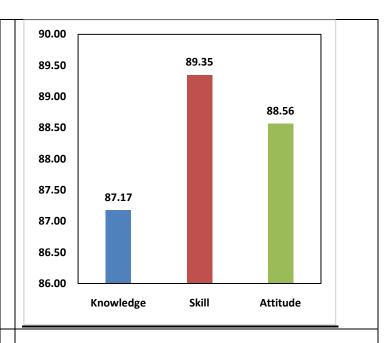
Knowledge	88.27
Skill	87.14
Attitude	87.39



Alumni Survey (2014-15	<u>5)</u>	89.50	89.20)		
		89.00				
Knowledge Skill	89.20 87.53	88.50			88.16	
Attitude	88.16	88.00				
		87.50		87.53		
		87.00				
		86.50				
			Knowle	dge Skill	Attitude	•
Student Exit Survey (20 15)	<u>14-</u>	87.00	86.30			
		86.00				
Knowledge Skill	86.30 83.00	85.00				
Attitude	83.64	84.00			83.64	
		83.00		83.00		
		82.00				
		81.00	Knowled	ge Skill	Attitude	

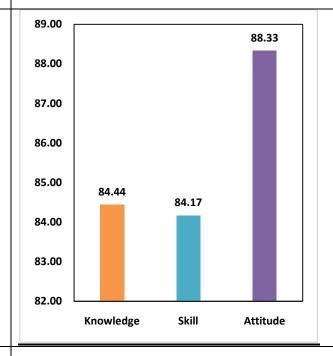
Faculty Survey (2014-15)

Knowledge	87.17
Skill	89.35
Attitude	88.56



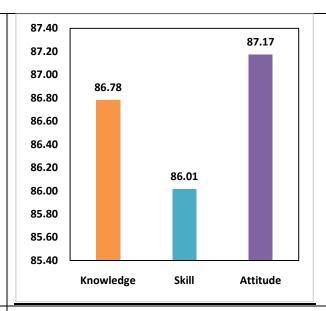
Employer Survey (2014-15)

Knowledge	84.44
Skill	84.17
Attitude	88.33



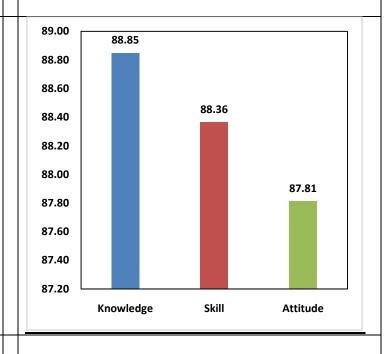
Summary (2014-15)

Knowledge	86.78
Skill	86.01
Attitude	87.17

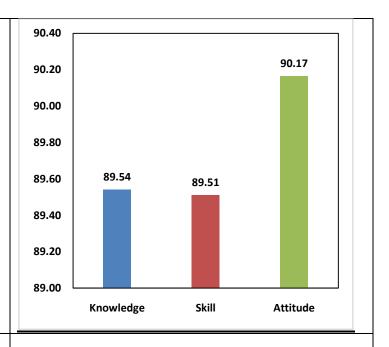


Alumni Survey (2015-16)

Knowledge	88.85
Skill	88.36
Attitude	87.81

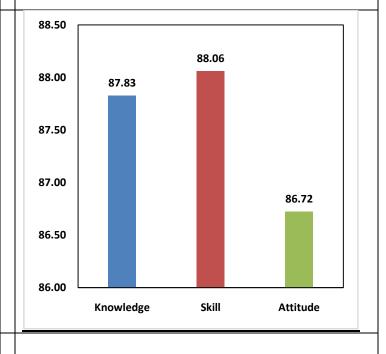


Knowledge	89.54
Skill	89.51
Attitude	90.17



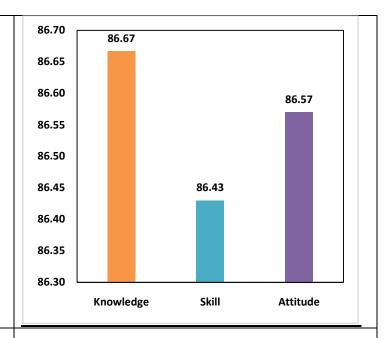
Faculty Survey (2015-16)

Knowledge	87.83
Skill	88.06
Attitude	86.72



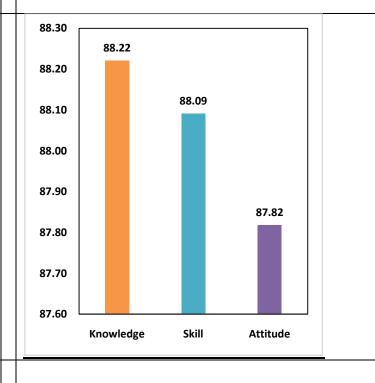
<u>Emp</u>	loyer	Survey	(2015	<u>5-16</u>

Knowledge	86.67
Skill	86.43
Attitude	86.57



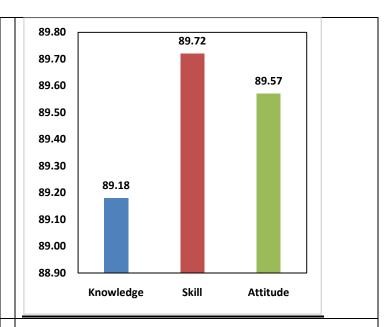
Summary(2015-16)

Knowledge	88.22
Skill	88.09
Attitude	87.82



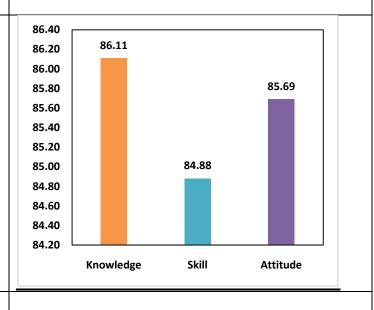
Alumni Survey (2016-17)

Knowledge	89.18
Skill	89.72
Attitude	89.57



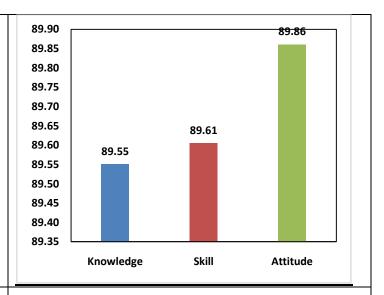
Student Survey (2016-17)

Knowledge	86.11
Skill	84.88
Attitude	85.69



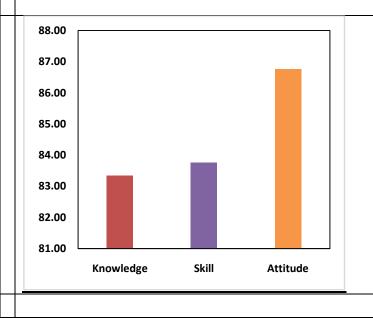
Faculty Survey (2016-17)

Knowledge	89.55
Skill	89.61
Attitude	89.86



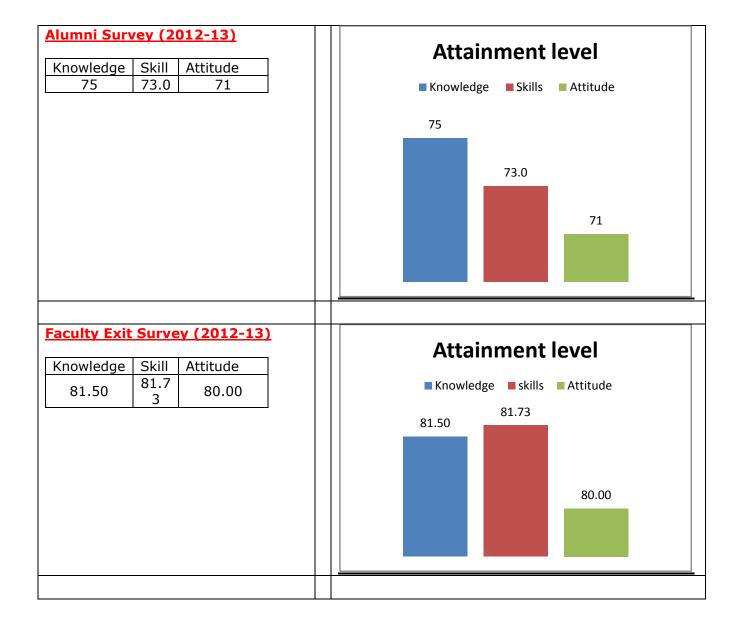
Employer Survey (2016-17)

Knowledge	83.33
Skill	83.75
Attitude	86.75



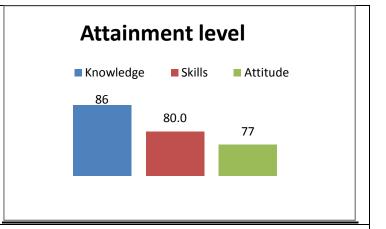
Summany (2014	E 17)	88.20			
<u>Summary (2016</u>	<u>5-17)</u>	88.00			87.97
Knowledge	87.04	87.80			
Skill	86.99	87.60			
Attitude	87.97	87.40			
		87.20	87.04		
		87.00	07.04	86.99	
		86.80			
		86.60			
		86.40			
			Knowledge	Skill	Attitude

ElectronicsandInstrumentation Engineering:



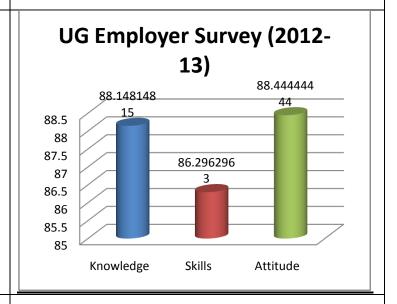
Student Survey (2012-13)

Knowledge	Skill	Attitude
86	80	77



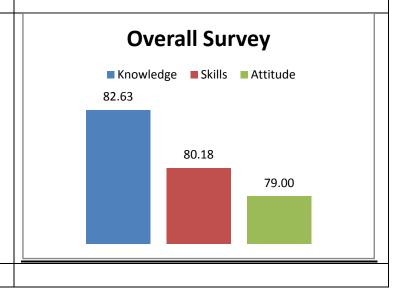
Employer Survey (2012-13)

Knowledge	Skill	Attitude
88	86	88



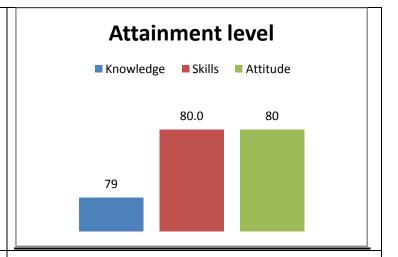
Summary (2012-13)

Knowledge	Skill	Attitude
82.63	80.1 8	79.00



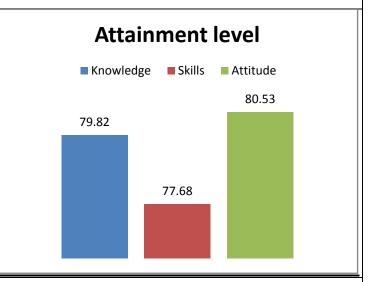
Alumni Survey (2013-14)

Knowledge	Skill	Attitude
79	80	80



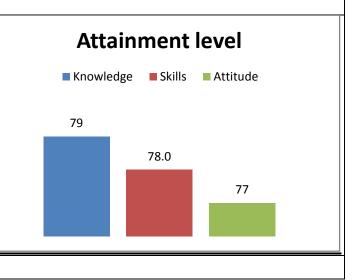
Faculty Exit Survey (2013-14)

Knowledge	Skill	Attitude
79.82	77.6 8	80.53



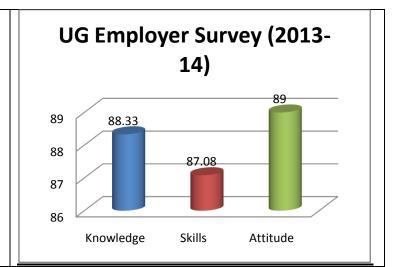
Student Survey (2013-14)

Knowledge	Skill	Attitude
79	78	77



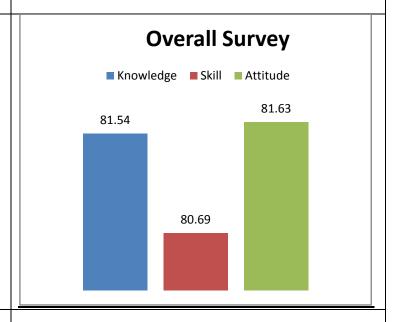
Employer Survey (2013-14)

Knowledge	Skill	Attitude
88	87	89



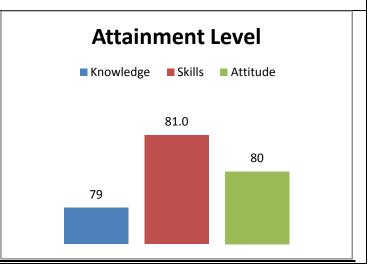
Summary (2013-14)

Knowledge	Skill	Attitude
	80.6	
81.54	9	81.63



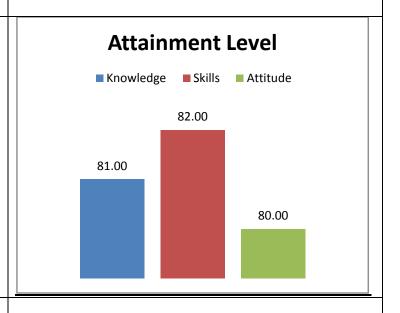
Alumni Survey (2014-15)

Knowledge	Skill	Attitude	
79	81	80	



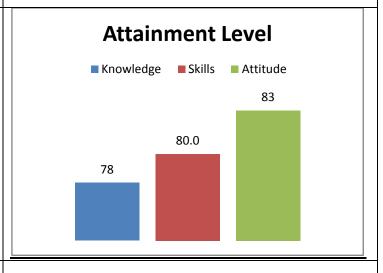
<u>Facult</u>	<u>ty Exit Survey (</u>	<u>2014-15)</u>

Knowledge	Skill	Attitude
81.00	82.0	80.00



Student Survey (2014-15)

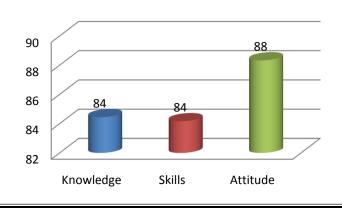
Knowledge	Skill	Attitude
78	80	83



Employer Survey (2014-15)

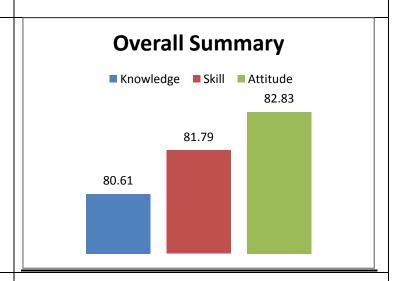
Knowledge	Skill	Attitude
84	84	88

UG Employer Survey (2014-15)



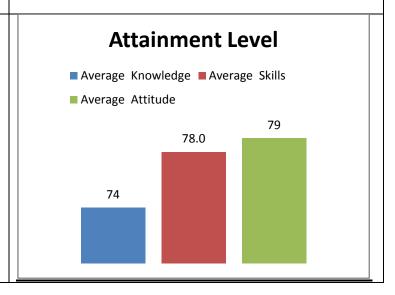
Summary (2014-15)

Knowledge	Skill	Attitude
80.61	81.7	82.83



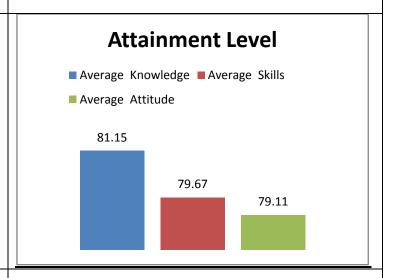
Alumni Survey (2015-16)

Knowledge	Skill	Attitude
74	78	79



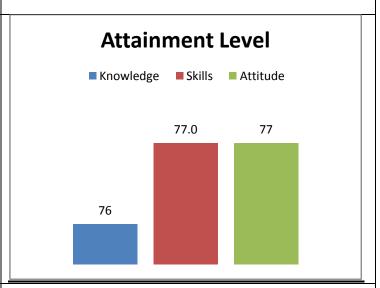
Faculty Exit Survey (2015-16)

Knowledge	Skill	Attitude
81.15	79.6 7	79.11



Student Survey (2015-16)

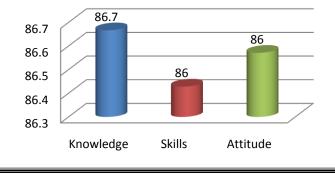
Knowledge	Skill	Attitude
76	77	77



Employer Survey (2015-16)

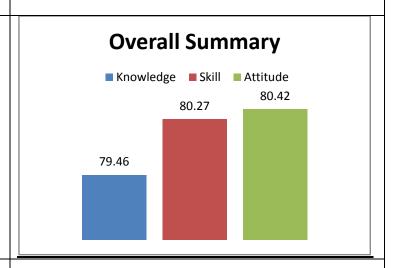
Knowledge	Skill	Attitude
86	86	86

UG Employer Survey (2015-16)



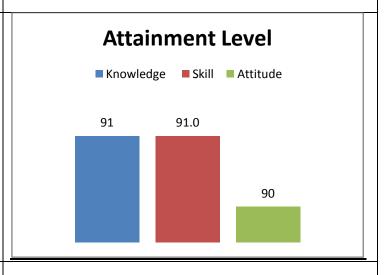
Summary (2015-16)

Knowledge	Skill	Attitude
79.46	80.2	80.42
75.40	7	00.72



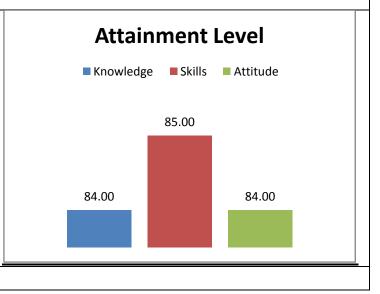
Alumni Survey (2016-17)

Knowledge	Skill	Attitude
91	91	90



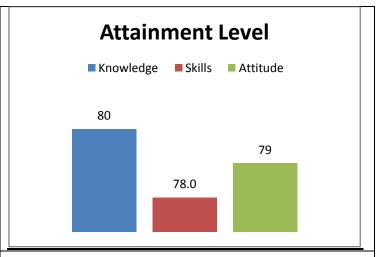
Faculty Exit Survey (2016-17)

Knowledge	Skill	Attitude
84.00	85.0	84.00
04.00	0	04.00



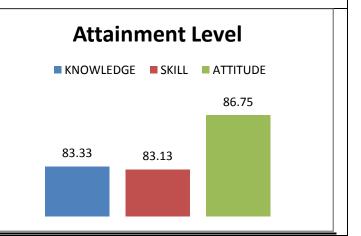
Student Survey (2016-17)

Knowledge	Skill	Attitude
80	78	79



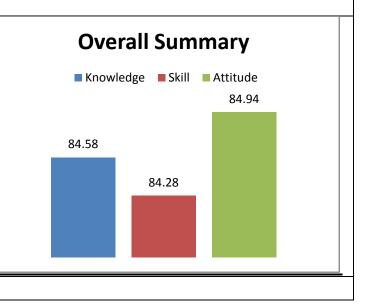
Employer Survey (2016-17)

Knowledge	Skill	Attitude
83	83	86



Summary (2016-17)

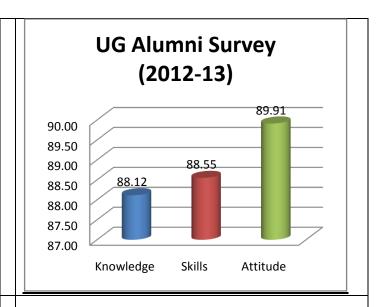
Knowledge	Skill	Attitude
84.58	84.2 8	84.94



Information Technology:

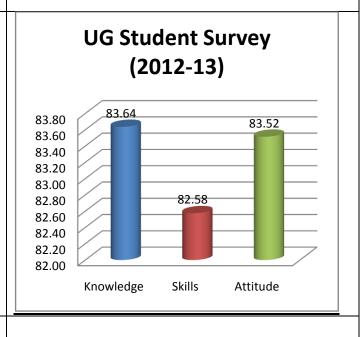
Alumni Survey (2012-13)

Knowledge	Skills	Attitude
88.12	88.55	89.91



Student Exit Survey (2012-13)

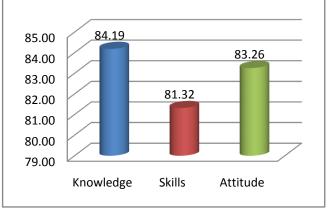
Knowledge	Skills	Attitude
83.64	82.58	83.52



Faculty Survey (2012-13)

Knowledge	Skills	Attitude
84.19	81.32	83.26

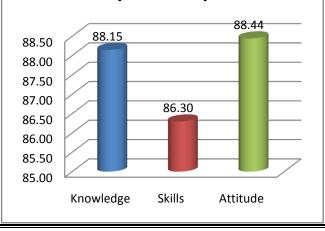
UG Faculty Survey (2012-13)



Employer Survey (2012-13)

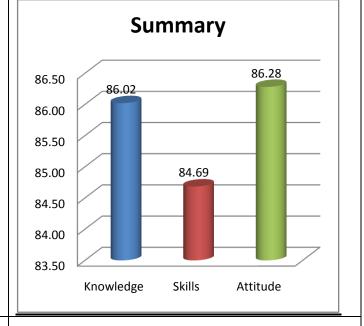
Knowledge	Skills	Attitude
88.15	86.30	88.44

UG Employer Survey (2012-13)



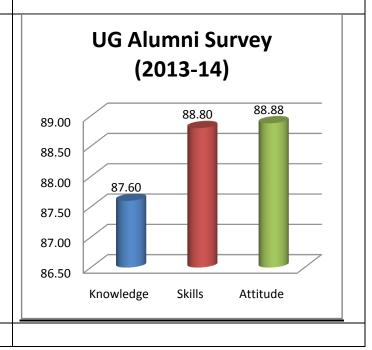
Summary (2012-13)

Knowledge	Skills	Attitude
86.02	84.69	86.28



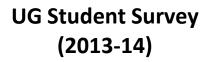
Alumni Survey (2013-14)

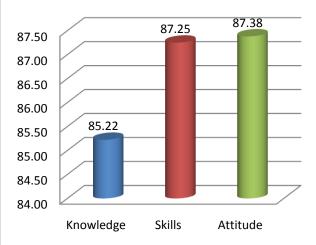
Knowledge	Skills	Attitude
87.60	88.80	88.88



Student Exit Survey (2013-14)

Knowledge	Skills	Attitude
85.22	87.25	87.38

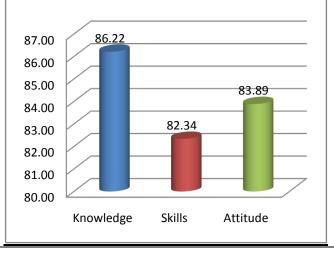




Faculty Survey (2013-14)

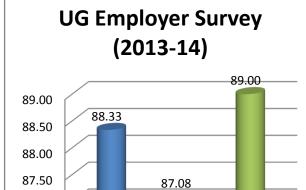
Knowledge	Skills	Attitude
86.22	82.34	83.89

UG Faculty Survey (2013-14)



Employer Survey (2013-14)

Knowledge	Skills	Attitude
88.33	87.08	89.00

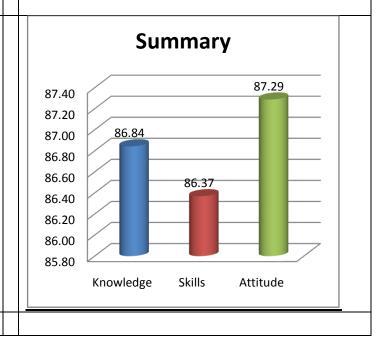


87.00 86.50 86.00

Knowledge

Summary (2013-14)

Knowledge	Skills	Attitude
86.84	86.37	87.29



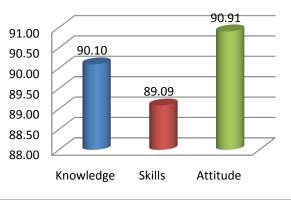
Skills

Attitude

Alumni Survey (2014-15)

Knowledge	Skills	Attitude
90.10	89.09	90.91

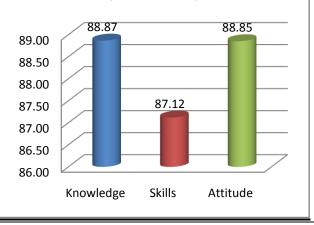




Student Exit Survey (2014-15)

Knowledge	Skills	Attitude
88.87	87.12	88.85

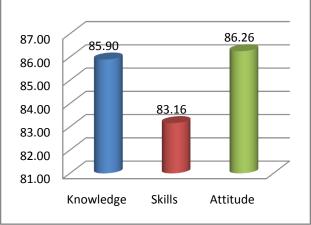
UG Student Survey (2014-15)



Faculty Survey (2014-15)

Knowledge	Skills	Attitude
85.90	83.16	86.26

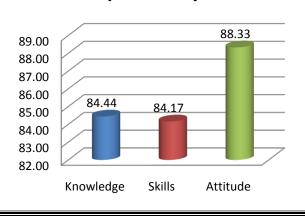
UG Faculty Survey (2014-15)



Employer Survey (2014-15)

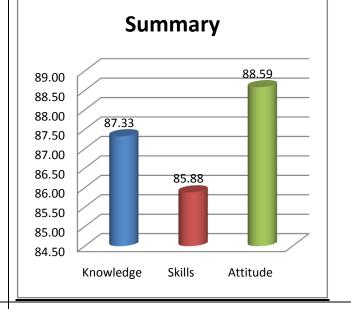
Knowledge	Skills	Attitude
84.44	84.17	88.33

UG Employer Survey (2014-15)



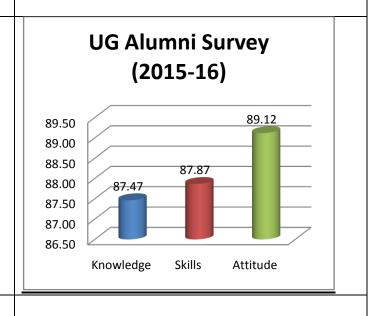
Summary (2014-15)

Knowledge	Skills	Attitude
87.33	85.88	88.59



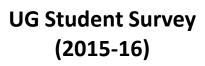
Alumni Survey (2015-16)

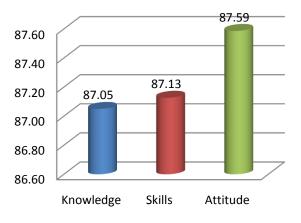
Knowledge	Skills	Attitude
87.47	87.87	89.12



Student Exit Survey (2015-16)

Knowledge	Skills	Attitude
87.05	87.13	87.59

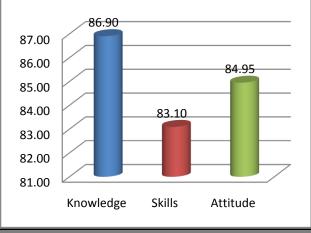




Faculty Survey (2015-16)

Knowledge	Skills	Attitude
86.90	83.10	84.95

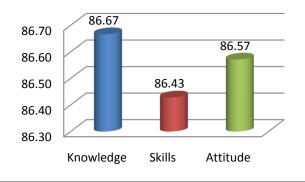
UG Faculty Survey (2015-16)



Employer Survey (2015-16)

Knowledge	Skills	Attitude
86.67	86.43	86.57

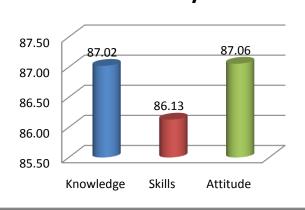
UG Employer Survey (2015-16)



Summary (2015-16)

Knowledge	Skills	Attitude
87.02	86.13	87.06

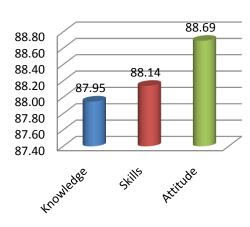
Summary



Alumni Survey (2016-17)

Knowledge	Skills	Attitude
87.95	88.14	88.69

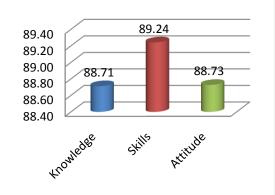
UG Alumni Survey (2016-17)



Student Exit Survey (2016-17)

Knowledge	Skills	Attitude
88.71	89.24	88.73

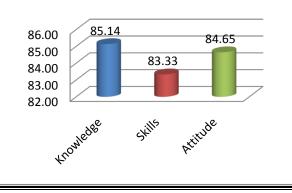
UG Student Survey (2016-17)



Faculty Survey (2016-17)

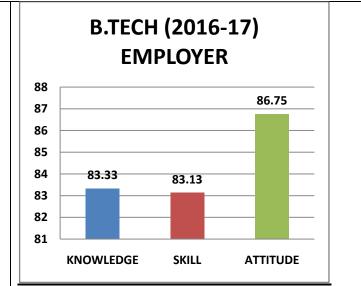
Knowledge	Skills	Attitude
85.14	83.33	84.65

UG Faculty Survey (2016-17)



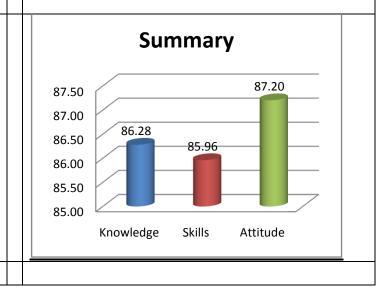
Employer Survey (2016-17)

Knowledge	Skills	Attitude
83.33	83.13	86.75



Summary (2016-17)

Knowledge	Skills	Attitude
86.28	85.96	87.20

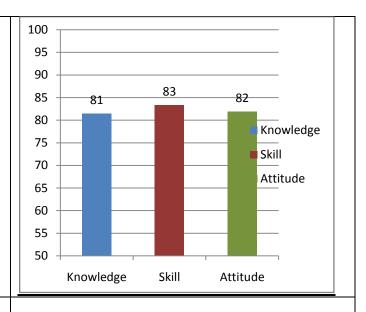


Computer ScienceandSystem Engineering:



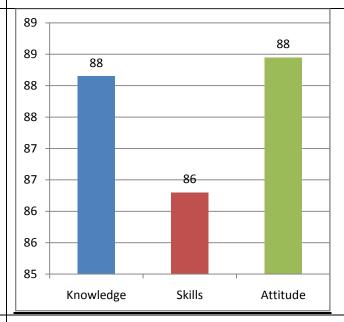
Faculty Survey (2012-13)

Knowledge	Skill	Attitude
81	83	82



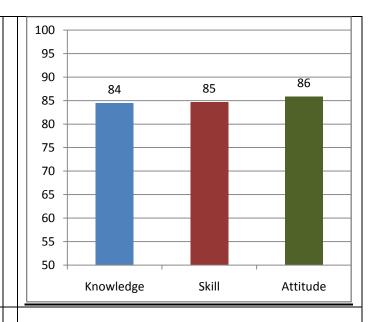
Employer Survey (2012-13)

Knowledge	Skills	Attitude
88	86	88



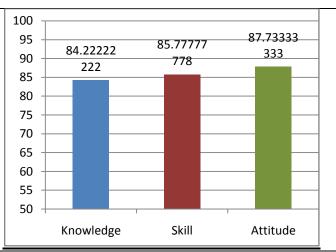
Summary (2012-13)

Knowledge	Skill	Attitude
84	85	86



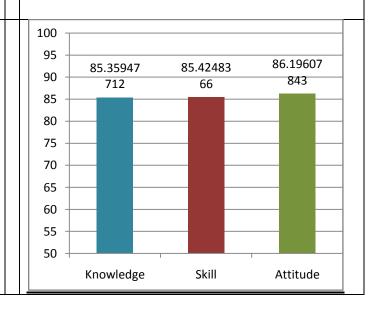
Alumni Survey (2013-14)

Knowledge	Skill	Attitude
84	86	88



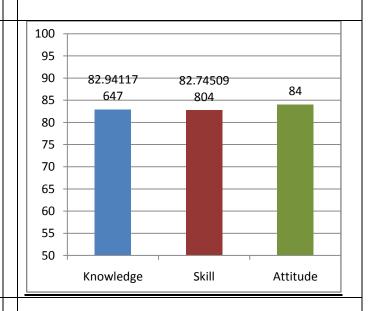
Student Exit Survey (2013-14)

Knowledge	Skill	Attitude
85	85	86



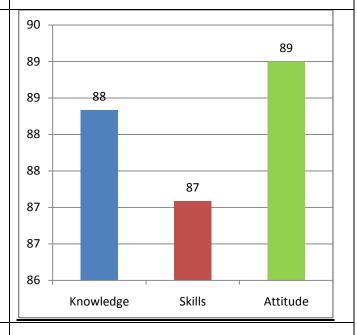
Faculty	<u>v Survey</u>	· (2013-14)

Knowledge	Skill	Attitude
83	83	84



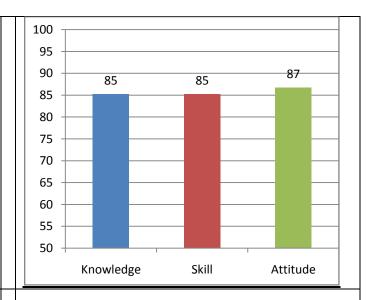
Employer Survey (2013-14)

Knowledge	Skills	Attitude
88	87	89



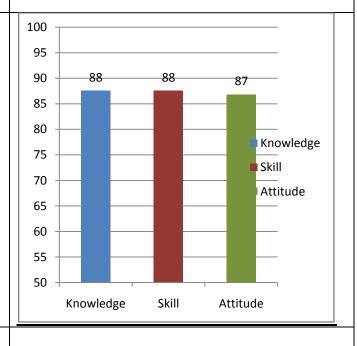
Summary (2013-14)

Knowledge	Skill	Attitude
85	85	87



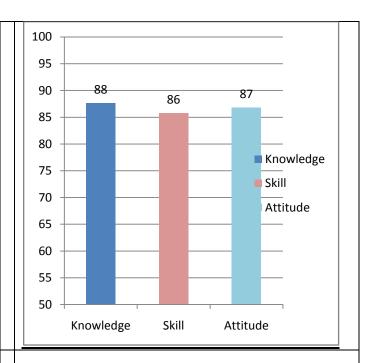
Alumni Survey (2014-15)

Knowledge	Skill	Attitude
88	88	87



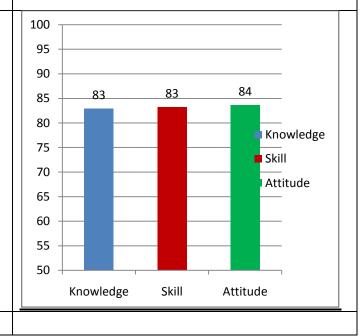
Student Exit Survey (2014-15)

Knowledge	Skill	Attitude
88	86	87



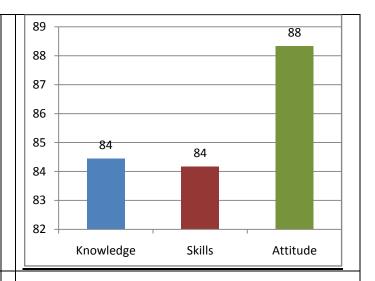
Faculty Survey (2014-15)

Knowledge	Skill	Attitude
83	83	84



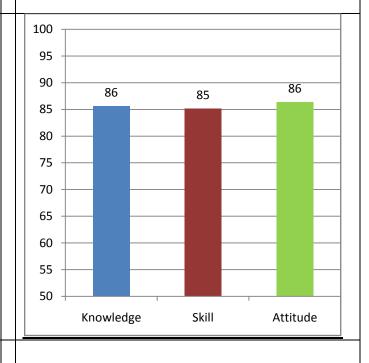
Employer Survey (2014-15)

Knowledge	Skills	Attitude
84	84	88



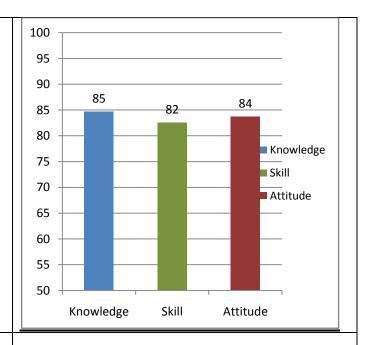
Summary (2014-15)

Knowledge	Skill	Attitude
86	85	86



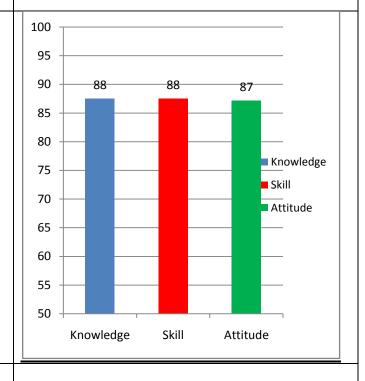
Alumni Survey (2015-16)

Knowledge	Skill	Attitude
85	82	84



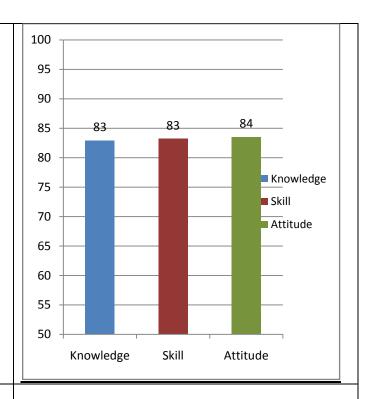
Student Exit Survey (2015-16)

Knowledge	Skill	Attitude
88	88	87



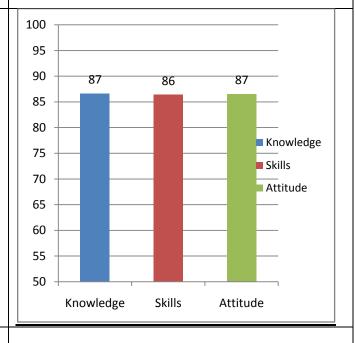
Faculty Survey (2015-16)

Knowledge	Skill	Attitude
83	83	84



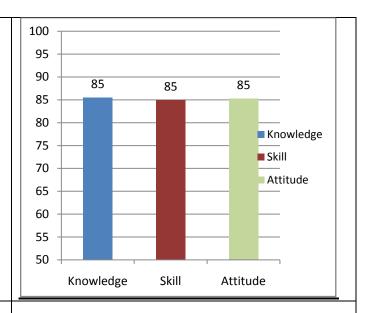
Employer Survey (2015-16)

Knowledge	Skills	Attitude
87	86	87



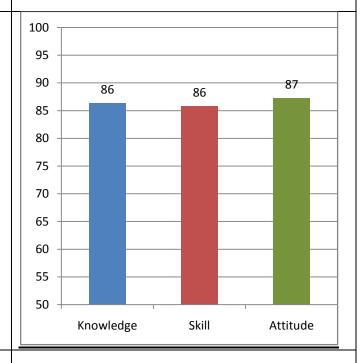
Summary (2015-16)

Knowledge	Skill	Attitude
85	85	85



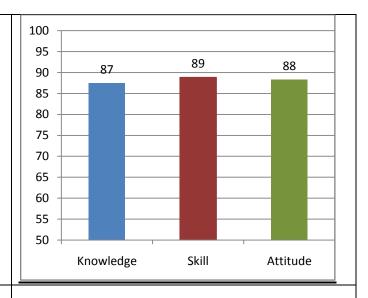
Alumni Survey (2016-17)

Knowledge	Skill	Attitude
86	86	87



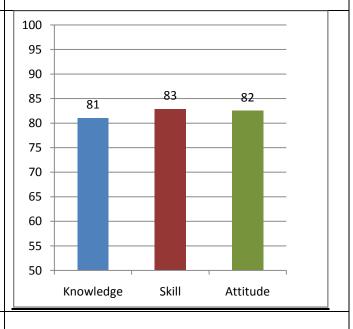
Student Exit Survey (2016-17)

Knowledge	Skill	Attitude
87	89	88



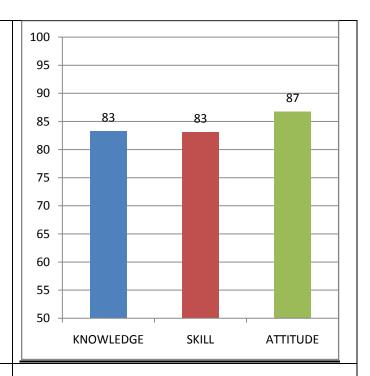
Faculty Survey (2016-17)

Knowledge	Skill	Attitude
81	83	82



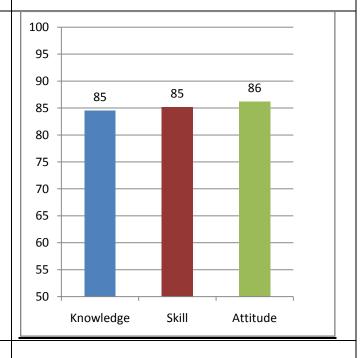
Employer Survey (2016-17)

Knowledge	Skill	Attitude
83	83	87



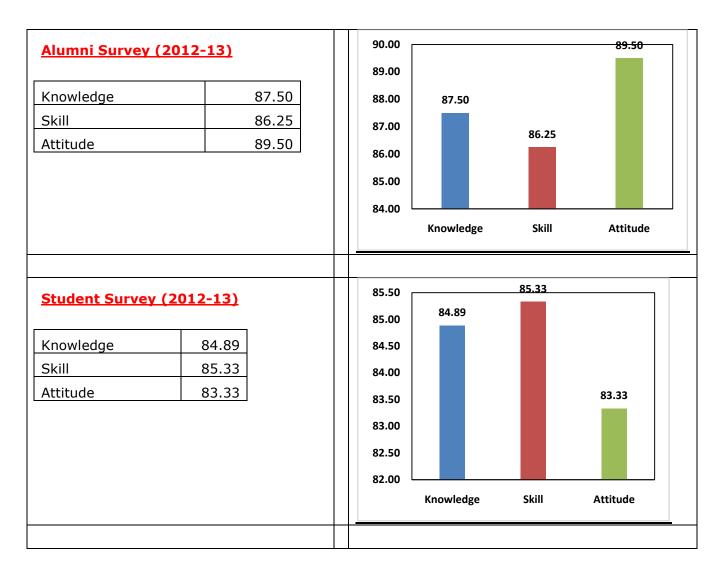
Summary (2016-17)

Knowledge	Skill	Attitude
85	85	86



M. Tech. Programs

Computer Science:



			91.00			
Faculty Survey (<u>2012-13)</u>				90.00	
			90.00			
Knowledge	86.67		89.00			
Skill	90.00		88.00			
Attitude	85.00		87.00	86.67		
			86.00			85.00
			85.00			03.00
			84.00			
			83.00			
			82.00			
				Knowledge	e Skill	Attitude
Employer Survey	(2012-13)		87.00	86.67		
	06.67	1	86.00			
Knowledge	86.67		85.00			
Skill	83.33					
Attitude	82.50]	84.00		83.33	
			83.00			82.50
			82.00			
			81.00			
			80.00			

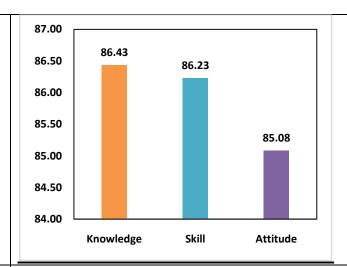
Knowledge

Attitude

Skill

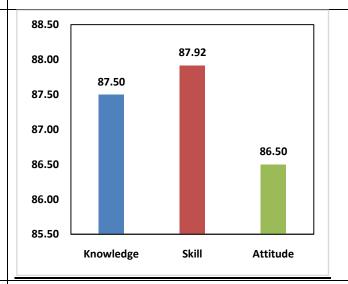
Summary (2012-13)

Knowledge	86.43
Skill	86.23
Attitude	85.08



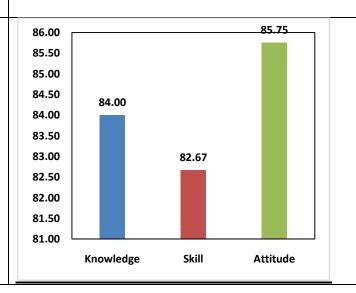
Alumni Survey (2013-14)

Knowledge	87.50
Skill	87.92
Attitude	86.50



Student Survey (2013-14)

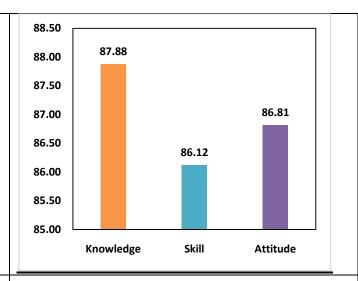
Knowledge	84
Skill	82.67
Attitude	85.75



<u>culty Survey (</u>	<u>(2013-14)</u>	90.20	90.00		90.00
Knowledge	90	89.80			
Skill	88.89	89.60			
Attitude	90	89.40			
		89.20			
		89.00		88.89	
		88.80			
		88.60			
		88.40			
		88.20			
			Knowledge	Skill	Attitude
			Kilowieuge	JKIII	Attitude
Employer Survey	y (2013-14 <u>)</u>	91.00	90.00	SKIII	Attitude
Employer Survey	y (2013-14)	90.00		JKIII	Attitude
	y (2013-14) 90.00	90.00		JKIII	Attitude
Employer Survey Knowledge Skill		90.00 89.00 88.00		JAIII	Attitude
Knowledge Skill	90.00	90.00 89.00 88.00 87.00		JKIII	Attitude
Knowledge Skill	90.00	90.00 89.00 88.00 87.00 86.00		85.00	85.00
Knowledge	90.00	90.00 89.00 88.00 87.00 86.00 85.00			
nowledge kill	90.00	90.00 89.00 88.00 87.00 86.00 85.00 84.00			
nowledge	90.00	90.00 89.00 88.00 87.00 86.00 85.00			

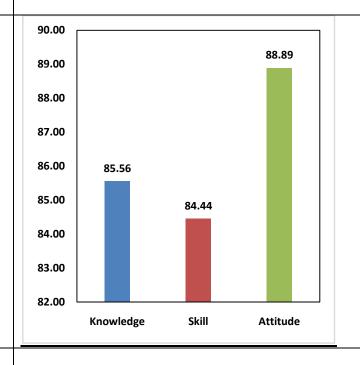
Summary (2013-14)

Knowledge	87.88
Skill	86.12
Attitude	86.81



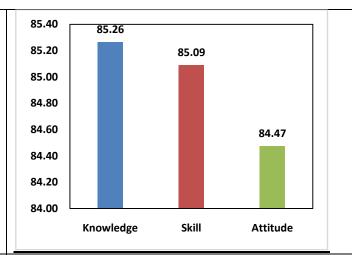
Alumni Survey (2014-15)

Knowledge	85.56
Skill	84.44
Attitude	88.89



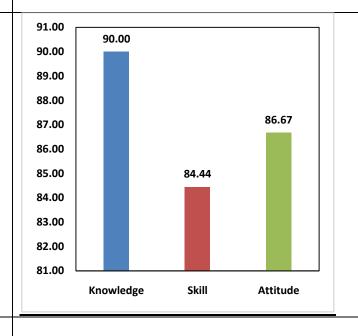
Student Survey (2014-15)

Knowledge	85.26
Skill	85.09
Attitude	84.47



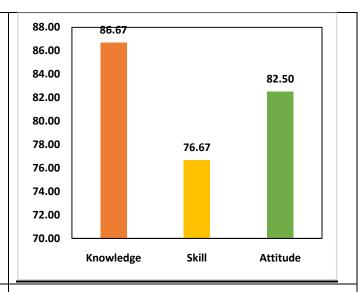
Faculty Survey (2014-15)

Knowledge	90.00
Skill	84.44
Attitude	86.67



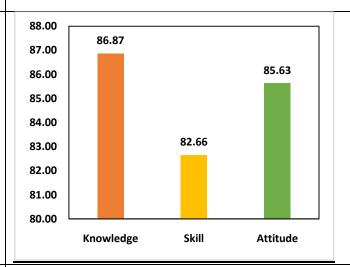
Employer Survey (2014-15)

	06.67
Knowledge	86.67
Skill	76.67
Attitude	82.50



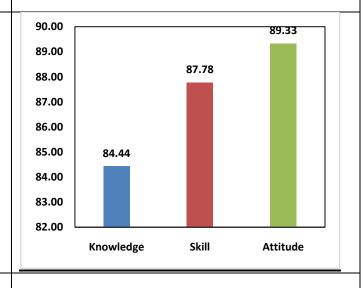
Summary (2014-15)

Knowledge	86.87
Skill	82.66
Attitude	85.63



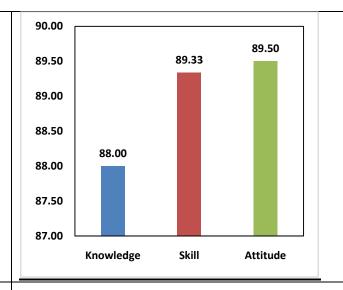
Alumni Survey (2015-16)

Knowledge	84.44
Skill	87.78
Attitude	89.33



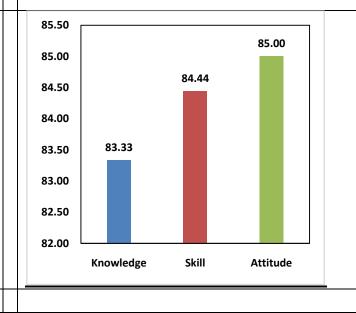
Student Survey	(2015-16)

Knowledge	88.00
Skill	89.33
Attitude	89.50



Faculty Survey (2015-16)

Knowledge	83.33
Skill	84.44
Attitude	85.00



Employer Survey (2015	-16)	83.50		83.33	
Knowledge	81.67	83.00			
Skill	83.33	82.50			82.50
Attitude	82.50				
		82.00	81.67		
		81.50			
		81.00			
		80.50			
			Knowledge	Skill	Attitude
Summary (2015-16)		87.00			86.58
	1.05	86.50		86.22	
	4.36 6.22	86.00			
	6.58	85.50			
		85.00			
		84.50	84.36		
		84.00			
		83.50			
		83.00			

Knowledge

Skill

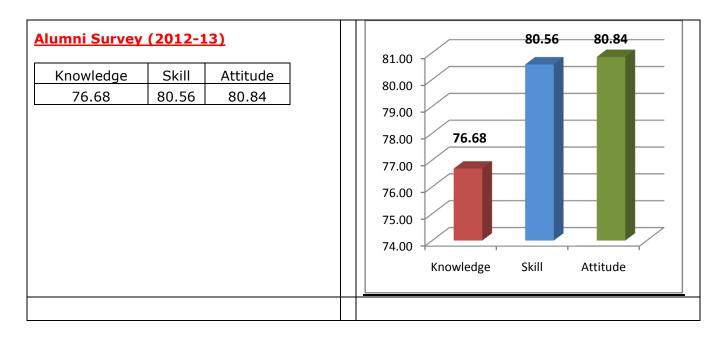
Attitude

Alumni Survey (2016-1	.7)	87.50	87.27		
Knowledge	87.27	87.00			
Skill	85.76	86.50			
Attitude	86.18	00.50			86.18
		86.00		85.76	
		85.50			
		85.00			
			Knowled	ge Skill	Attitude
Student Survey (2016-	17)	86.00 85.50	85.42	85.63	
Knowledge	85.42	05.50			
Skill	85.63	85.00			
Attitude	84.06	84.50			84.06
		84.00			84.06
		83.50			
		83.00	Knowled	ge Skill	Attitude

Faculty Survey (2	<u> 2016-17)</u>		91.00	90.00) 			
Knowledge		90.00	89.00					
Skill		85.56	88.00					
Attitude		85.00	87.00					
			86.00		8	35.56	85.00	
			85.00				83.00	
			84.00					
			83.00					
			82.00					
					d	Skill	Attitude	
				Knowled	uge .		Attitude	
Employer Survey	/ (2016-1	7)	89.00 88.00	Knowled		38.33	Autuuc	
Employer Survey Knowledge	/ (2016-1)		88.00		8		Autuuc	
		67		86.67	8		Autuuc	
Knowledge	86.	67 33	88.00		8			
Knowledge Skill	86. 88.	67 33	88.00 87.00		8		85.00	
Knowledge Skill	86. 88.	67 33	88.00 87.00 86.00		8			
Knowledge Skill	86. 88.	67 33	88.00 87.00 86.00 85.00		8			

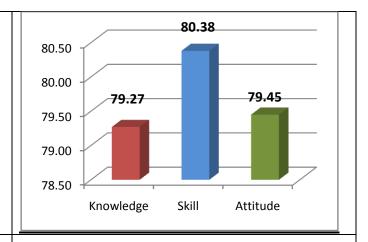
Summary (2016-	· <u>17)</u>	88.00 87.50	87.34		
Knowledge	87.34	87.00			
Skill	86.32	86.50		86.32	
Attitude	85.06	86.00			
		85.50			85.06
		85.00			85.06
		84.50			
		84.00			
		83.50			
			Knowledge	Skill	Attitude

Electrical Power Systems:



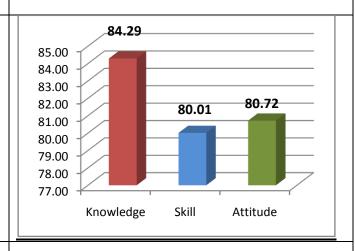
Student Exit Survey (2012-13)

Knowledge	Skill	Attitude
	80.3	
79.27	8	79.45



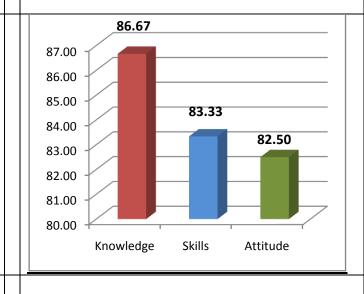
Faculty Survey (2012-13)

Knowledge	Skill	Attitude
	80.0	
84.29	1	80.72



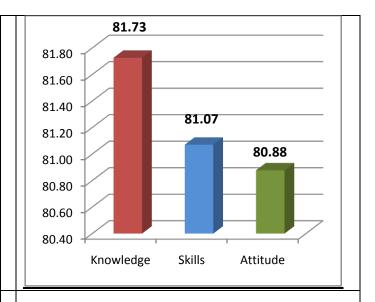
Employer Survey (2012-13)

Knowledge	Skills	Attitude
86.67	83.33	82.50



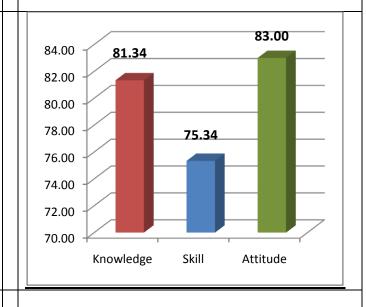
Summary (2012-13)

Knowledge	Skills	Attitude
81.73	81.07	80.88



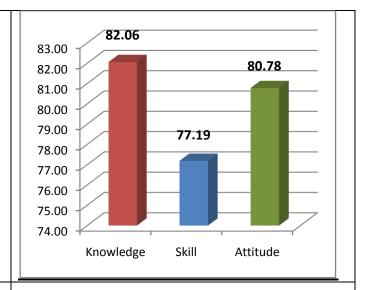
Alumni Survey (2013-14)

Knowledge	Skill	Attitude
81.34	75.34	83.00



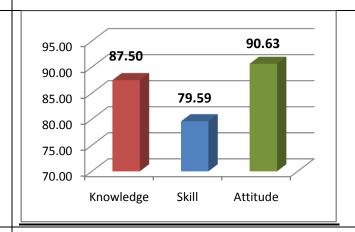
Student Exit Survey (2013-14)

Knowledge	Skill	Attitude
82.06	77.19	80.78



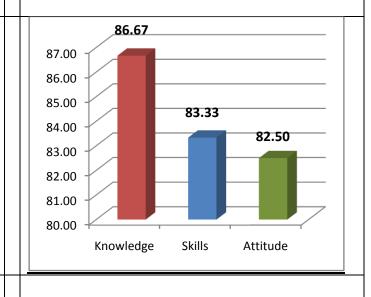
Faculty Survey (2013-14)

Knowledge	Skill	Attitude
87.50	79.59	90.63



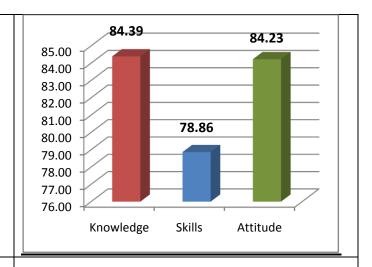
Employer Survey (2013-14)

Knowledge	Skills	Attitude
86.67	83.33	82.50



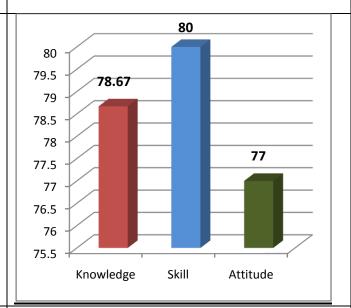
Summary (2013-14)

Knowledge	Skills	Attitude
84.39	78.86	84.23



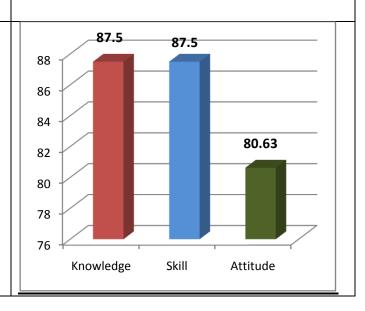
Alumni Survey (2014-15)

Knowledge	Skill	Attitude
78.67	80	77



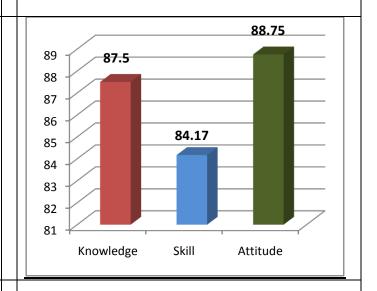
Student Exit Survey (2014-15)

Knowledge	Skill	Attitude
87.5	87.5	80.63



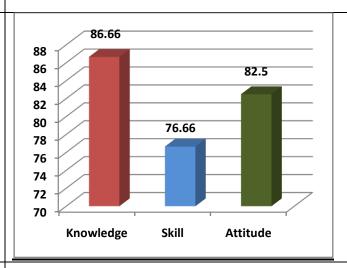
Faculty Survey (2014-15)

Knowledge	Skill	Attitude
87.5	84.17	88.75



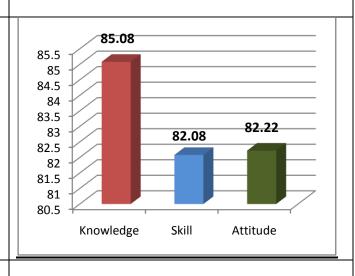
Employer Survey (2014-15)

Knowledge	Skill	Attitude
86.66	76.66	82.5



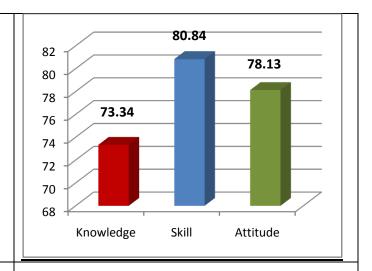
Summary (2014-15)

Knowledge	Skill	Attitude
85.08	82.08	82.22



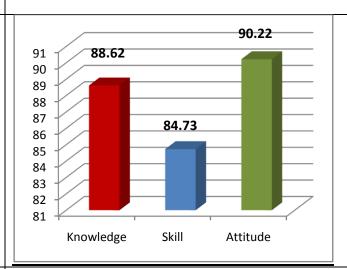
Alumni Survey (2015-16)

Knowledge	Skill	Attitude
73.34	80.84	78.13



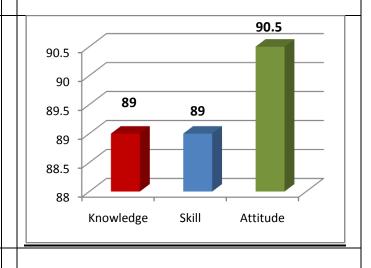
Student Exit Survey (2015-16)

Knowledge	Skill	Attitude
88.62	84.73	90.22



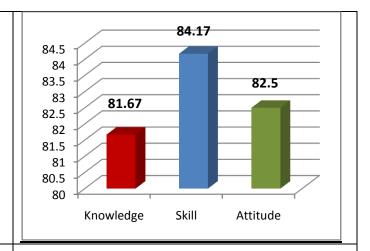
Faculty Survey (2015-16)

Knowledge	Skill	Attitude
89	89	90.5



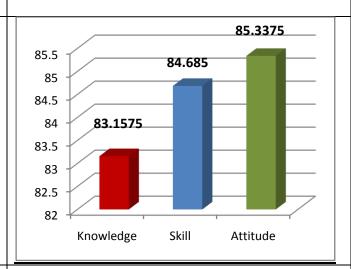
Employer Survey (2015-16)

Knowledge	Skill	Attitude
81.67	84.17	82.5



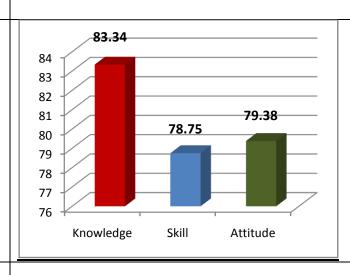
Summary (2015-16)

Knowledge	Skill	Attitude
83.1575	84.685	85.3375



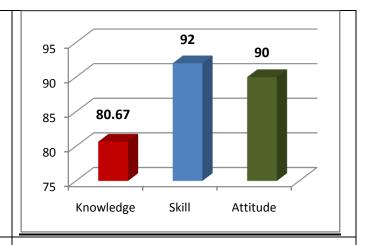
Alumni Survey (2016-17)

Knowledge	Skill	Attitude
	78.7	
83.34	5	79.38



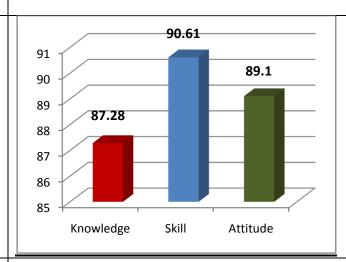
Student Exit Survey (2016-17)

Knowledge	Skill	Attitude
80.67	92	90



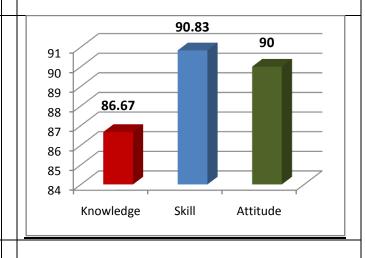
Faculty Survey (2016-17)

Knowledge	Skill	Attitude
	90.6	
87.28	1	89.1



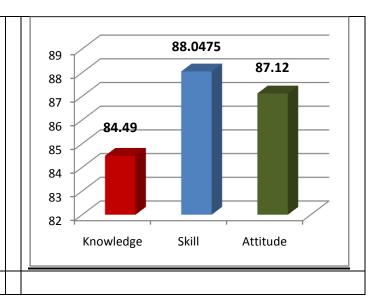
Employer Survey (2016-17)

Knowledge	Skill	Attitude
	90.8	
86.67	3	90



Summary (2016-17)

Knowledge	Skill	Attitude
	88.047	
84.49	5	87.12



Software Engineering:

Alumni Survey (2012-13)

Knowledge	Skills	Attitude
85.00	85.42	85.63

PG Alumni Survey (2012-13) 85.80 85.60 85.40 85.20 85.00

Skills

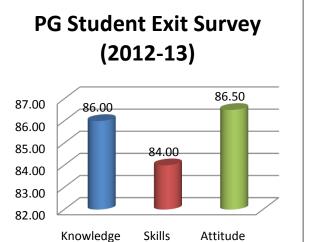
Attitude

84.80 84.60

Knowledge

Student Exit Survey (2012-13)

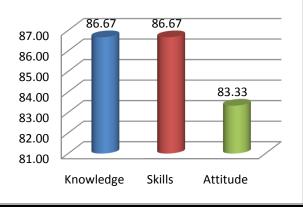
Knowledge	Skills	Attitude
86.00	84.00	86.50



Faculty Survey (2012-13)

Knowledge	Skills	Attitude
86.67	86.67	83.33

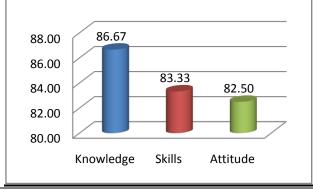
PG Faculty Survey (2012-13)



Employer Survey (2012-13)

Knowledge	Skills	Attitude
86.67	83.33	82.50

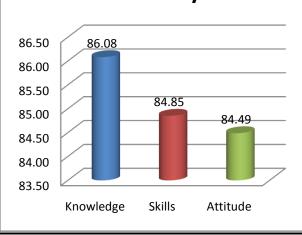
PG Employer Survey (2012-13)



Summary (2012-13)

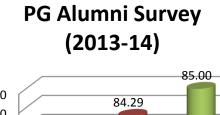
Knowledge	Skills	Attitude
86.08	84.85	84.49

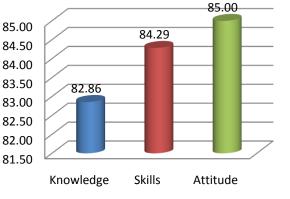
Summary



Alumni Survey (2013-14)

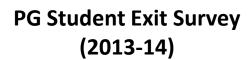
Knowledge	Skills	Attitude
82.86	84.29	85.00

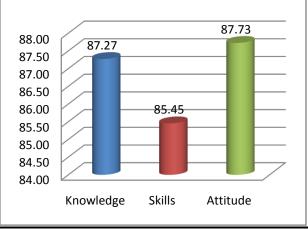




Student Exit Survey (2013-14)

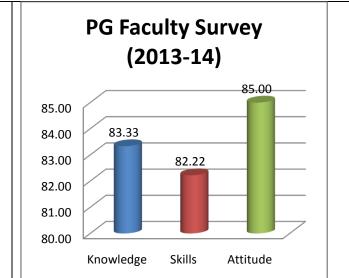
Knowledge	Skills	Attitude
87.27	85.45	87.73





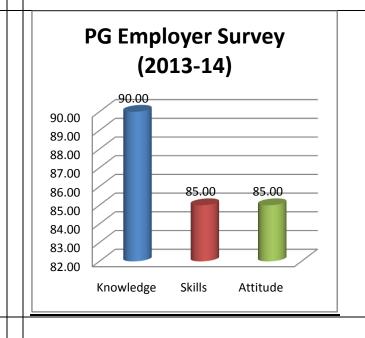
Faculty Survey (2013-14)

Knowledge	Skills	Attitude
83.33	82.22	85.00



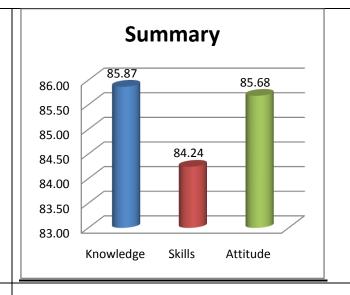
Employer Survey (2013-14)

Knowledge	Skills	Attitude
90.00	85.00	85.00



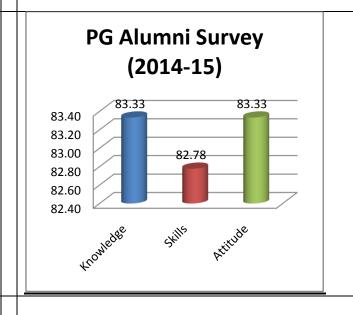
Summary (2013-14)

Knowledge	Skills	Attitude
85.87	84.24	85.68



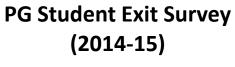
Alumni Survey (2014-15)

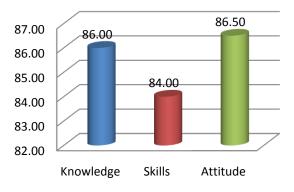
Knowledge	Skills	Attitude
83.33	82.78	83.33



Student Exit Survey (2014-15)

Knowledge	Skills	Attitude
86.00	84.00	86.50

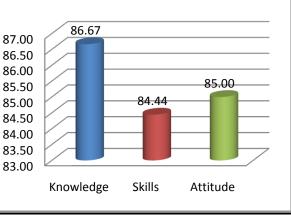




Faculty Survey (2014-15)

Knowledge	Skills	Attitude
86.67	84.44	85.00

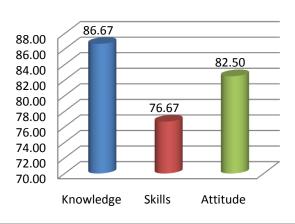
PG Faculty Survey (2014-15)



Employer Survey (2014-15)

Knowledge	Skills	Attitude
86.67	76.67	82.50

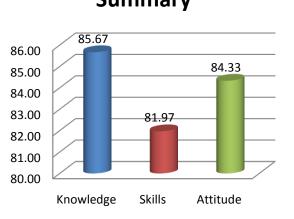
PG Employer Survey (2014-15)



Summary (2014-15)

Knowledge	Skills	Attitude
85.67	81.97	84.33

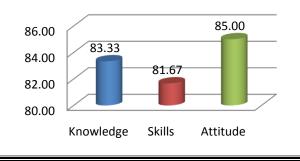
Summary



Alumni Survey (2015-16)

Knowledge	Skills	Attitude
83.33	81.67	85.00

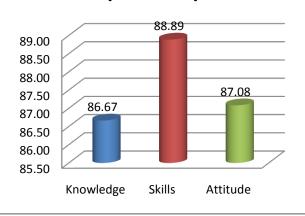
PG Alumni Survey (2015-16)



Student Exit Survey (2015-16)

Knowledge	Skills	Attitude
86.67	88.89	87.08

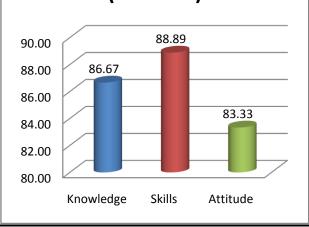
PG Student Exit Survey (2015-16)



Faculty Survey (2015-16)

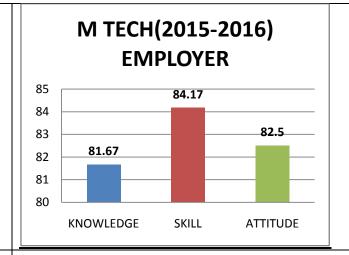
Knowledge	Skills	Attitude
86.67	88.89	83.33

PG Faculty Survey (2015-16)



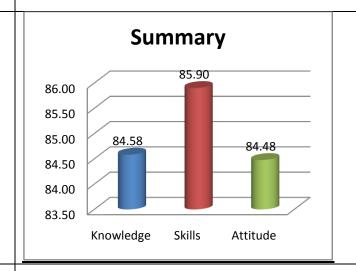
Employer Survey (2015-16)

Knowledge	Skills	Attitude
81.67	84.17	82.50



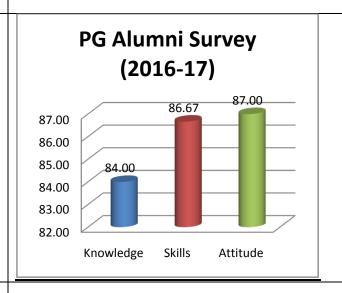
Summary (2015-16)

Knowledge	Skills	Attitude
84.58	85.90	84.48



Alumni Survey (2016-17)

Knowledge	Skills	Attitude
84.00	86.67	87.00



Student Exit Survey (2016-17)

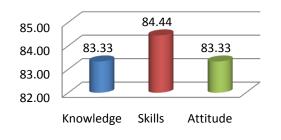
Not Applicable

Not Applicable

Faculty Survey (2016-17)

Knowledge	Skills	Attitude
83.33	84.44	83.33

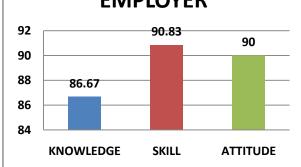
PG Faculty Survey (2016-17)



Employer Survey (2016-17)

Knowledge	Skills	Attitude
86.67	90.83	90.00

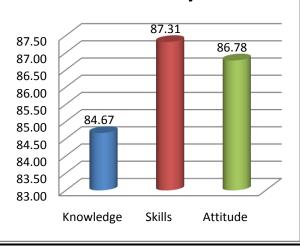
M TECH(2016-2017) EMPLOYER



Summary (2016-17)

Knowledge	Skills	Attitude
84.67	87.31	86.78

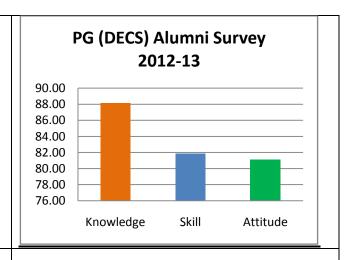
Summary



Digital Electronics and Communication Systems:

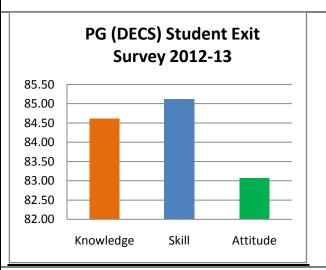
PG (DECS) Alumni Survey 2012-13

Knowledge	Skill	Attitude
88.15	81.85	81.11



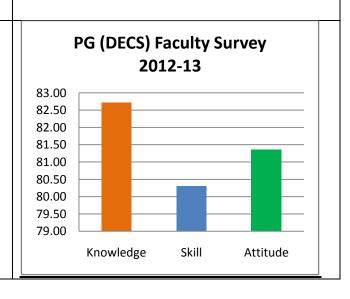
PG (DECS) Student Exit Survey 2012-13

Knowledge	Skill	Attitude
84.62	85.13	83.08



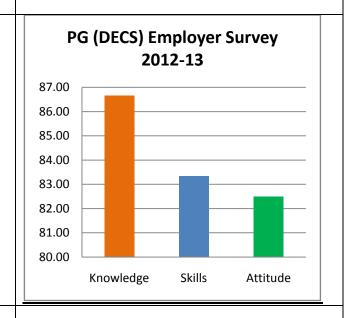
PG (DECS) Faculty Survey 2012-13

Knowledge	Skill	Attitude
82.73	80.30	81.36



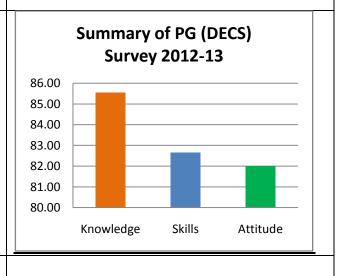
PG (DECS) Employer Survey 2012-13

Knowledge	Skills	Attitude
86.67	83.33	82.50



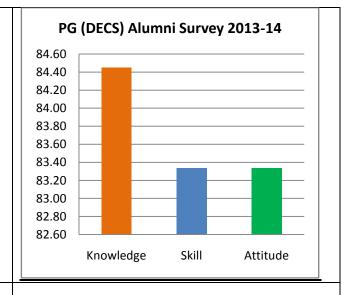
Summary of PG (DECS) Survey 2012-13

Knowledge	Skills	Attitude
85.54	82.65	82.01



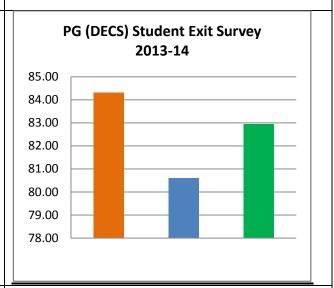
PG (DECS) Alumni Survey 2013-14

Knowledge	Skill	Attitude
84.44	83.33	83.33



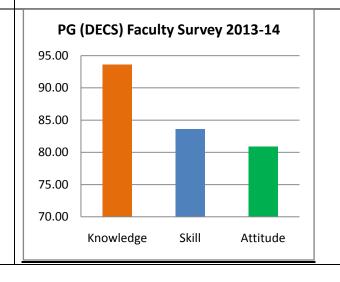
PG (DECS) Student Exit Survey 2013-14

Knowledge	Skill	Attitude
84.31	80.59	82.94



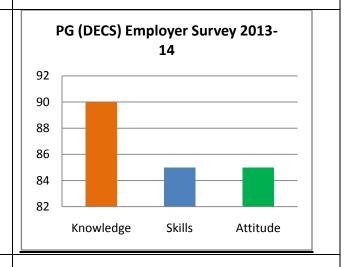
PG (DECS) Faculty Survey 2013-14

Knowledge	Skill	Attitude
93.64	83.64	80.91



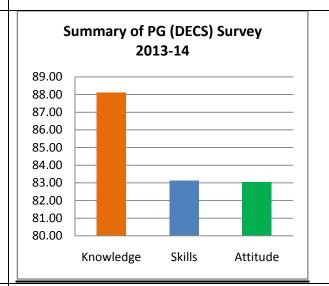
PG (DECS) Employer Survey 2013-14

Knowledge	Skills	Attitude
90	85	85



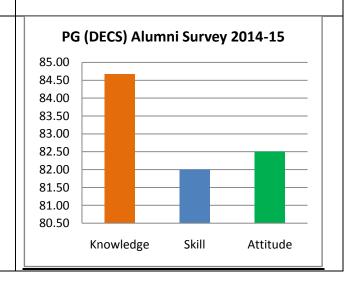
Summary of PG (DECS) Survey 2013-14

Knowledge	Skills	Attitude
88.10	83.14	83.05



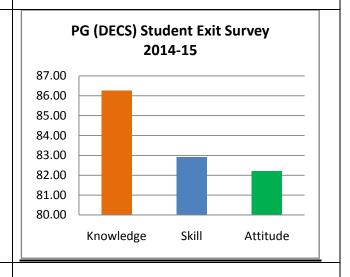
PG (DECS) Alumni Survey 2014-15

Knowledge	Skill	Attitude
84.67	82.00	82.50



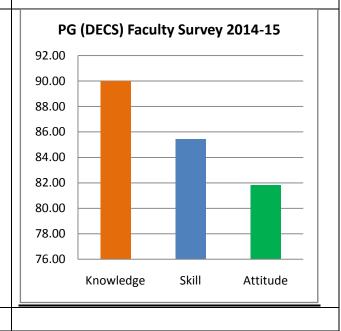
PG (DECS) Student Exit Survey 2014-15

Knowledge	Skill	Attitude
86.25	82.92	82.19



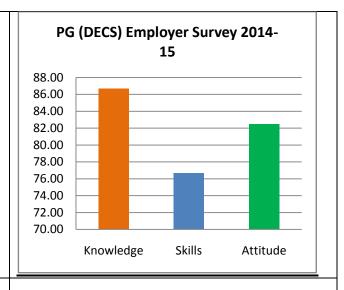
PG (DECS) Faculty Survey 2014-15

Knowledge	Skill	Attitude
90.00	85.45	81.82



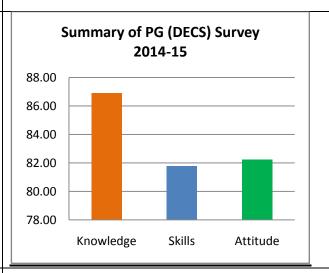
PG (DECS) Employer Survey 2014-15

Knowledge	Skills	Attitude
86.67	76,67	82.50



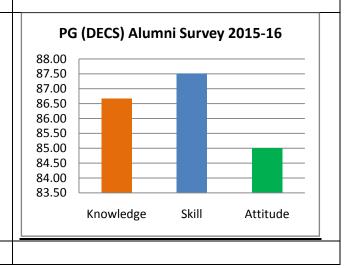
Summary of PG (DECS) Survey 2014-15

Knowledge	Skills	Attitude
86.90	81.76	82.25



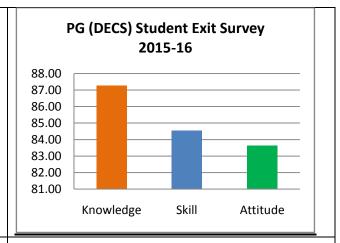
PG (DECS) Alumni Survey 2015-16

Knowledge	Skill	Attitude
86.67	87.50	85.00



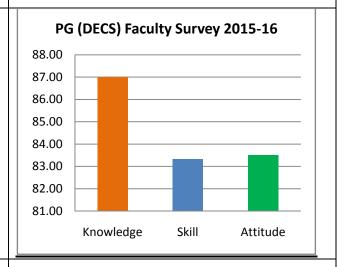
PG (DECS) Student Exit Survey 2015-16

Knowledge	Skill	Attitude
87.27	84.55	83.64



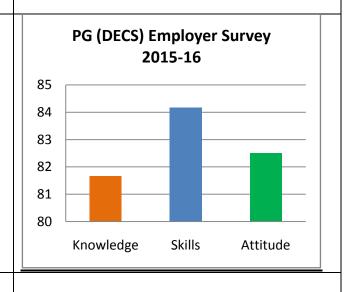
PG (DECS) Faculty Survey 2015-16

Knowledge	Skill	Attitude
87.00	83.33	83.50



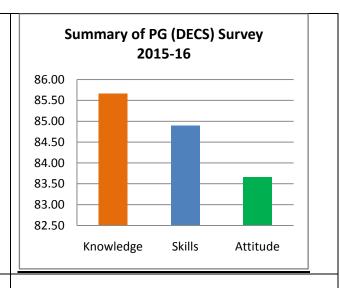
PG (DECS) Employer Survey 2015-16

Knowledge	Skills	Attitude
81.67	84.17	82.5



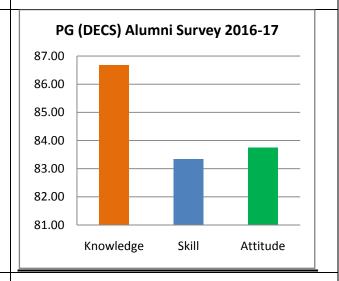
Summary of PG (DECS) Survey 2015-16

Knowledge	Skills	Attitude
85.65	84.89	83.66



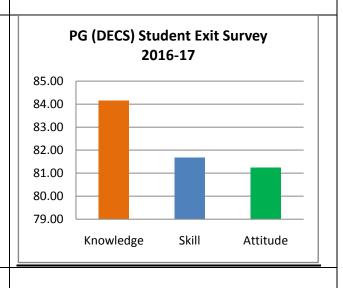
PG (DECS) Alumni Survey 2016-17

Knowledge	Skill	Attitude
86.67	83.33	83.75



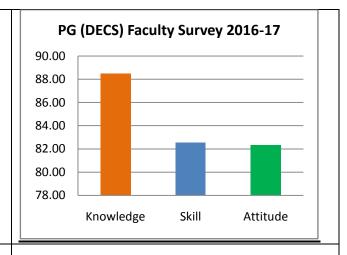
PG (DECS) Student Exit Survey 2016-17

Knowledge	Skill	Attitude
84.17	81.67	81.25



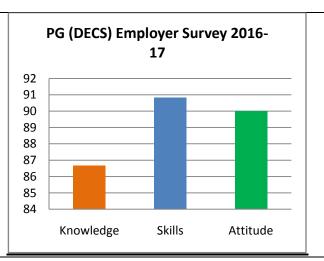
PG (DECS) Faculty Survey 2016-17

Knowledge	Skill	Attitude
88.46	82.56	82.31



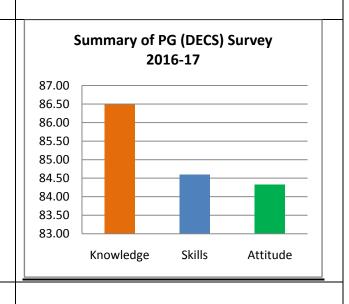
PG (DECS) Employer Survey 2016-17

Knowledge	Skills	Attitude
86.67	90.83	90



Summary of PG (DECS) Survey 2016-17

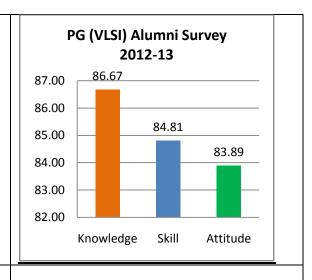
Knowledge	Skills	Attitude
86.49	84.60	84.33



VLSI:

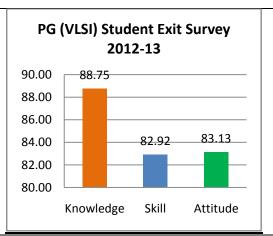
PG (VLSI) Alumni Survey 2012-13

Knowledge	Skill	Attitude
86.67	84.81	83.89



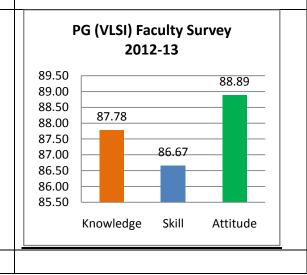
PG (VLSI) Student Exit Survey 2012-13

Knowledge	Skill	Attitude
88.75	82.92	83.13



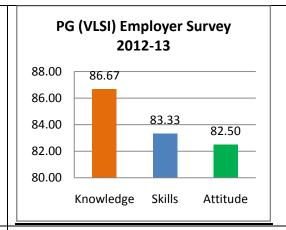
PG (VLSI) Faculty Survey 2012-13

Knowledge	Skill	Attitude
87.78	86.67	88.89



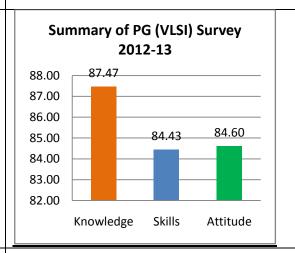
PG (VLSI) Employer Survey 2012-13

Knowledge	Skills	Attitude
86.67	83.33	82.50



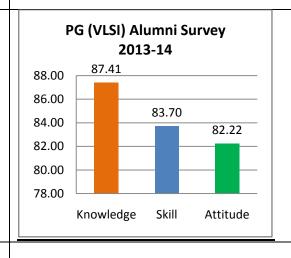
Summary of PG (VLSI) Survey 2012-13

Knowledge	Skills	Attitude
87.47	84.43	84.60



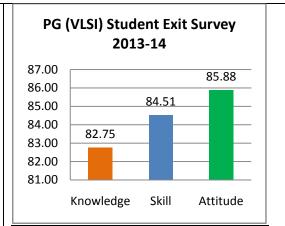
PG (VLSI) Alumni Survey 2013-14

Knowledge	Skill	Attitude
87.41	83.70	82.22



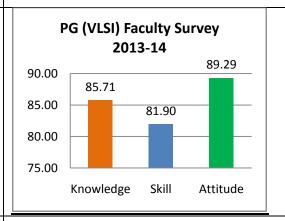
PG (VLSI) Student Exit Survey 2013-14

Knowledge	Skill	Attitude
82.75	84.51	85.88



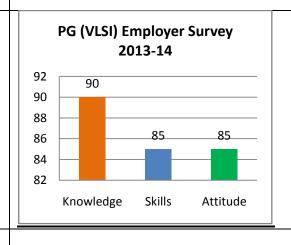
PG (VLSI) Faculty Survey 2013-14

Knowledge	Skill	Attitude
85.71	81.90	89.29



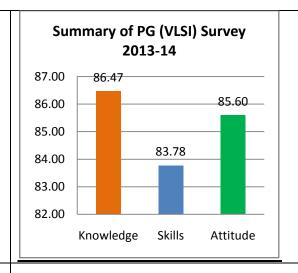
PG (VLSI) Employer Survey 2013-14

Knowledge	Skills	Attitude
90	85	85



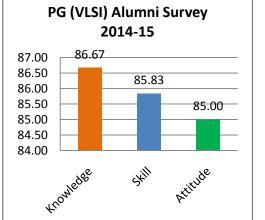
Summary of PG (VLSI) Survey 2013-14

Knowledge	Skills	Attitude
86.47	83.78	85.60



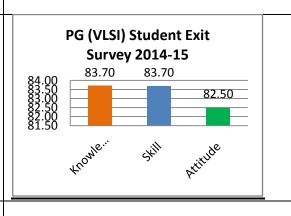
PG (VLSI) Alumni Survey 2014-15

Knowledge	Skill	Attitude
86.67	85.83	85.00



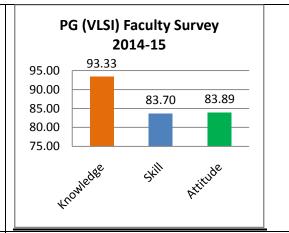
PG (VLSI) Student Exit Survey 2014-15

Knowledge	Skill	Attitude
83.70	83.70	82.50



PG (VLSI) Faculty Survey 2014-15

Knowledge	Skill	Attitude
93.33	83.70	83.89



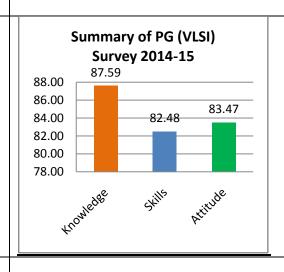
PG (VLSI) Employer Survey 2014-15

Knowledge	Skills	Attitude
86.67	76.67	82.50

PG (VLSI) Employer Survey 2014-15 90.00 85.00 80.00 75.00 70.00 86.67 82.50 76.67 70.00

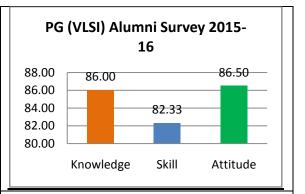
Summary of PG (VLSI) Survey 2014-15

Knowledge	Skills	Attitude
87.59	82.48	83.47



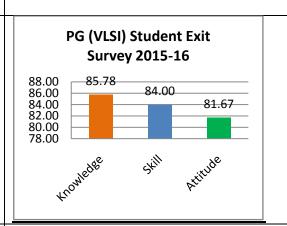
PG (VLSI) Alumni Survey 2015-16

Knowledge	Skill	Attitude
86.00	82.33	86.50



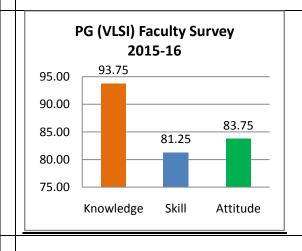
PG (VLSI) Student Exit Survey 2015-16

Knowledge	Skill	Attitude
85.78	84.00	81.67



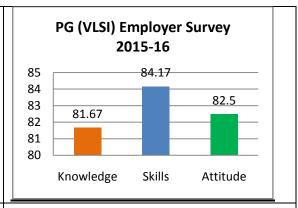
PG (VLSI) Faculty Survey 2015-16

Knowledge	Skill	Attitude
93.75	81.25	83.75



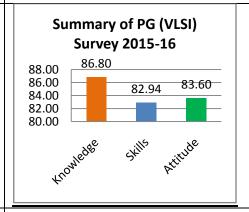
PG (VLSI) Employer Survey 2015-16

Knowledge	Skills	Attitude
81.67	84.17	82.5



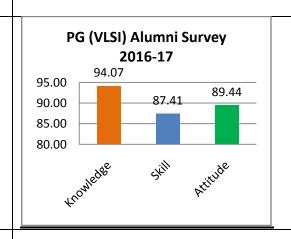
Summary of PG (VLSI) Survey 2015-16

Knowledge	Skills	Attitude
86.80	82.94	83.60



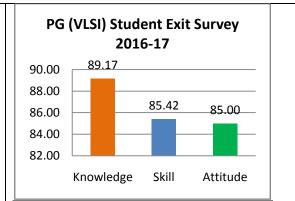
PG (VLSI) Alumni Survey 2016-17

Knowledge	Skill	Attitude
94.07	87.41	89.44



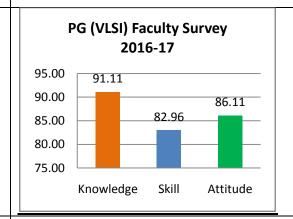
PG (VLSI) Student Exit Survey 2016-17

Knowledge	Skill	Attitude
89.17	85.42	85.00



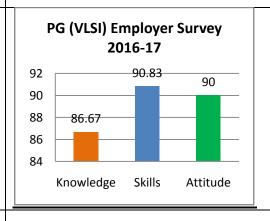
PG (VLSI) Faculty Survey 2016-17

Knowledge	Skill	Attitude
91.11	82.96	86.11



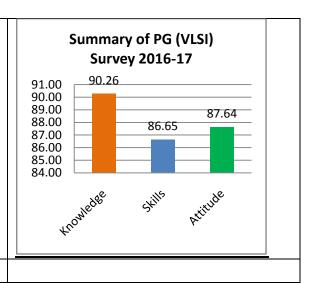
PG (VLSI) Employer Survey 2016-17

Knowledge	Skills	Attitude
86.67	90.83	90



Summary of PG (VLSI) Survey 2016-17

Knowledge	Skills	Attitude
90.26	86.65	87.64



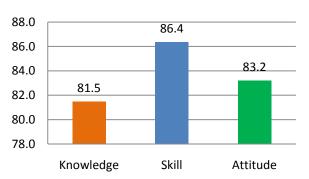
Communication Systems:

Alumni Survey Po	G CMS (20	<u>12-13)</u>	Not Applicable
Not Applicable			
Student Exit Sur Knowledge 74.8	Skill 81.2	Attitude 78.2	Consolidated Student Exit Survey 2012-13 PG CMS 82.00 81.19 78.00 76.00 74.76 74.00 72.00 70.00 Knowledge Skill Attitude
Knowledge 88.2	1	012-13 Attitude 88.2	Consolidated Faculty Survey 2012- 13 PG CMS 92.00 91.52 91.00 89.00 89.00 88.18 88.00 87.00 86.00 Knowledge Skill Attitude
Employer Survey Not Applicable	(2012-13	1	Not Applicable
FP			

Summary PG CMS 2012-13

Knowledge	Skill	Attitude
81.5	86.4	83.2

Overall PG CMS Survey 2012-13



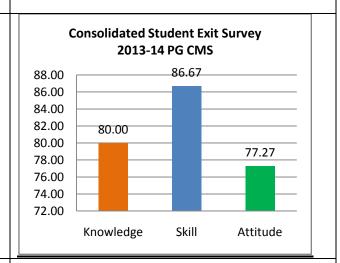
PG (CMS) Alumni Survey (2013-14)

Not Applicable

Not Applicable

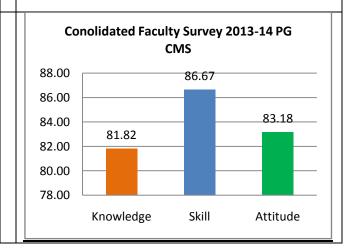
PG (CMS) Student Exit Survey - 2013-14

Knowledge	Skill	Attitude
80.00	86.67	77.27



PG (CMS) Faculty Survey - 2013-14

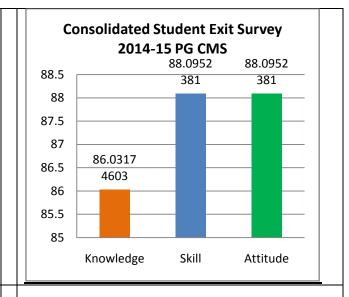
Knowledge	Skill	Attitude
81.82	86.67	83.18



PG (CMS) Employer Survey (2013-14) Not Applicable	Not Applicable
Summary of PG (CMS) Surveys - 2013-14KnowledgeSkillAttitude80.9186.6780.23	Consolidated Summary of PG (CMS) Surveys - 2013-14 88.00 86.67 86.00 82.00 80.00 78.00 76.00 Knowledge Skill Attitude
PG (CMS) Alumni Survey - 2014-15 Knowledge Skill Attitude 84.44 82.96 85.56	Consolidated Alumni Survey 2014-15 PG CMS 86.00 85.00 84.44 84.00 83.00 82.00 81.00 Knowledge Skill Attitude

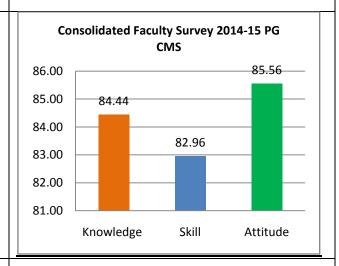
PG (CMS) Alumni Survey - 2014-15

Knowledge	Skill	Attitude
86.03	88.10	88.10



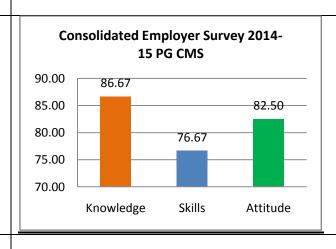
PG (CMS) Faculty Survey - 2014-15

Knowledge	Skill	Attitude
87.00	85.33	86.00



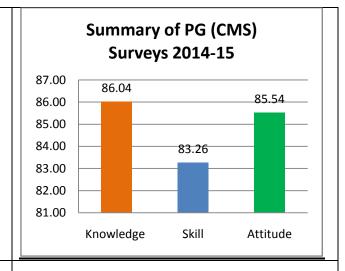
PG (CMS) Employer Survey - 2014-15

Knowledge	Skills	Attitude
86.67	76.67	82.50



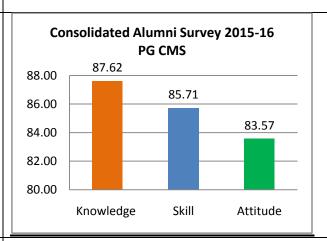
Summury of PG (CMS) Surveys - 2014-15

Knowledge	Skill	Attitude
86.04	83.26	85.54



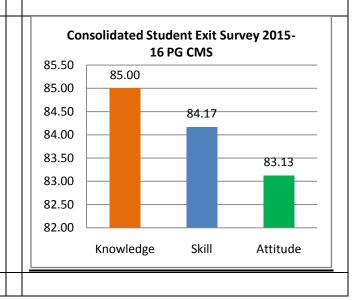
PG (CMS) Student Exit Survey - 2015-16

Knowledge	Skill	Attitude
87.62	85.71	83.57



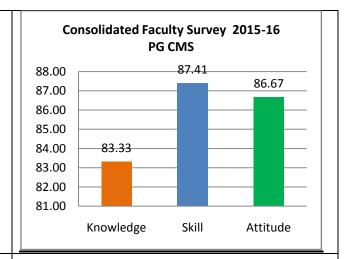
PG (CMS) Student Exit Survey - 2015-16

Knowledge	Skill	Attitude
85.00	84.17	83.13



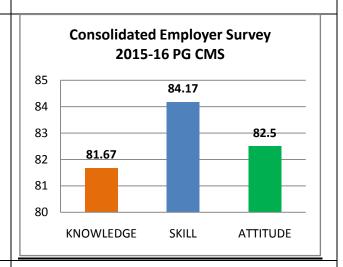
PG (CMS) Faculty Survey - 2015-16

Knowledge	Skill	Attitude
83.33	87.41	86.67



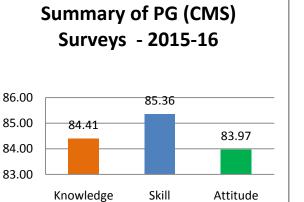
PG (CMS) Employer Survey - 2015-16

Knowledge	Skill	Attitude
81.67	84.17	82.5



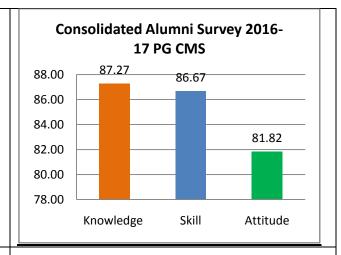
Summary of PG (CMS) Surveys - 2015-16

Knowledge	Skill	Attitude
84.41	85.36	83.97



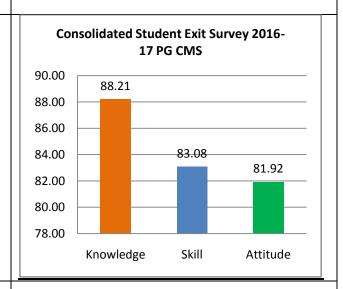
PG (CMS) Alumni Survey - 2016-17

Knowledge	Skill	Attitude
87.27	86.67	81.82



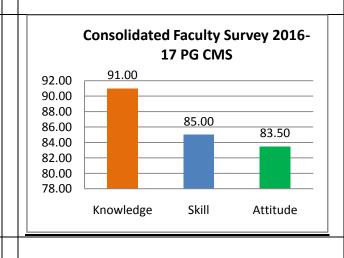
PG (CMS) Student Exit Survey - 2016-17

Knowledge	Skill	Attitude
88.21	83.08	81.92



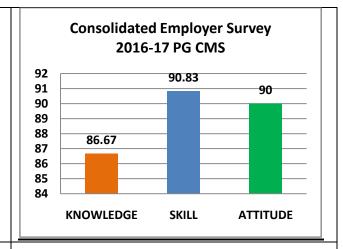
PG (CMS) Student Exit Survey - 2016-17

Knowledge	Skill	Attitude
91.00	85.00	83.50



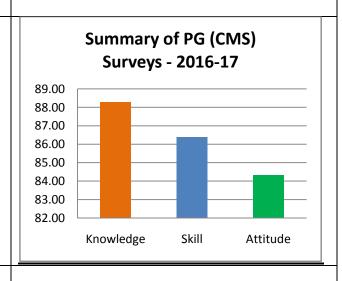
PG (CMS) Employer Survey - 2016-17

Knowledge	Skill	Attitude
86.67	90.83	90



Summary of PG (CMS) Surveys - 2016-17

Knowledge	Skill	Attitude
88.29	86.39	84.31



Computer Networks and Information Security:

Alumni Survey (2012-13)	Not Applicable
Not Applicable	
Student Survey (2012-13)	83.90 83.80
Knowledge 83.33 Skill 83.81 Attitude 83.57	83.70 83.60 83.50 83.40 83.30 83.20 83.10 83.00 Knowledge Skill Attitude
Faculty Survey (2012-13) Knowledge 86.67 Skill 84.44 Attitude 88.33	89.00 88.00 87.00 86.67 86.00 85.00 84.44 84.00 83.00 Knowledge Skill Attitude
Employer Survey (2012-13) Not Applicable	Not Applicable

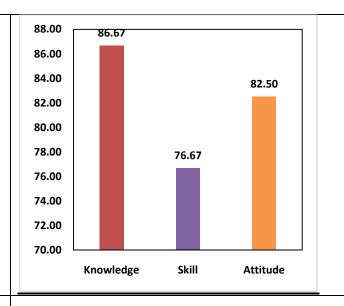
Student Survey (2013-14) 89.00 88.80 88.60 88.40 88.33 Attitude 88.93 88.00 87.80 87.60	Summary (2012-13) Knowledge 85.00 Skill 84.13 Attitude 85.95 Alumni Survey (2013-14)	86.50 85.50 85.00 84.50 84.00 83.50 83.00 Knowledge Skill Attitude
Knowledge 88.10 88.80 88.40 88.33	Not Applicable	
Knowledge 88.10 Skill 88.33 Attitude 88.93 88.20 88.10 88.00 87.80 87.60 87.60	Student Survey (2013-14)	
88.93 88.20 88.10 87.80 87.60		
87.80 87.60	Attitude 88.93	00.40
87.60		

Faculty Survey (2013-	14)	91.00			
Knowledge	90.00	90.00	90.00		
Skill	86.67	89.00			88.33
Attitude	88.33	88.00			88.33
		87.00		86.67	
		86.00			
		85.00			
			Knowledge	Skill	Attitude
Not Applicable Summary(2013-14)		89.50	89.05		
Knowledge 89.0		89.00 88.50			88.63
Skill 87.5 Attitude 88.6		88.00		9 7 F0	
		87.50		87.50	
		87.00			
		86.50			
			Knowledge	Skill	Attitude

Knowledge Skill Attitude	89.52 86.67 88.00	90.00 89.50 89.00 88.50 88.00 87.50 86.50 86.00 85.50 85.00	89.52	86.67	88.00
			Knowledge	Skill	Attitude
Student Survey (2 Knowledge Skill Attitude	85.83 90.00 88.44	91.00 90.00 89.00 88.00 87.00 86.00 85.00 84.00 83.00	85.83 Knowledge	90.00 Skill	88.44 Attitude
Faculty Survey (2 Knowledge Skill Attitude	90.00 88.89 86.67	91.00 90.00 89.00 88.00 87.00 86.00	90.00 Knowledge	88.89 Skill	86.67 Attitude

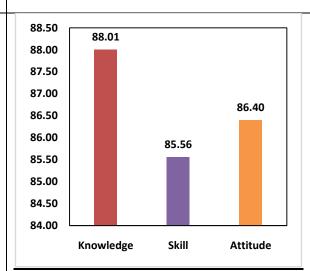
Employer Survey (2014-15)

Knowl	edge	86.67
Skill		76.67
Attitu	de	82.50



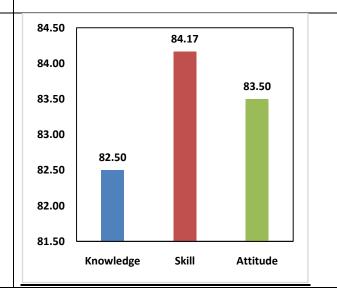
Summary(2014-15)

Knowledge	88.01
Skill	85.56
Attitude	86.40



Alumni Survey (2015-16)

Knowledge	82.50
Skill	84.17
Attitude	83.50



Student Survey (2015-16) 89.00 88.50 88.50 Knowledge 87.33 88.00 Skill 86.67 87.33 87.50 Attitude 88.50 87.00 86.67 86.50 86.00 85.50 Knowledge Skill Attitude Faculty Survey (2015-16) 92.00 90.00 90.00 90.00 Knowledge 88.00 Skill 84.44 86.00 84.44 Attitude 83.33 83.33 84.00 82.00 80.00 78.00 Attitude Knowledge Skill 83.50 83.33 **Employer Survey (2015-16)** 83.00 81.67 Knowledge 82.50 82.50 Skill 83.33 Attitude 82.50 82.00 81.67 81.50 81.00 80.50 Knowledge Skill Attitude

85.60 **Summary (2015-16)** 85.38 85.40 85.20 Knowledge 85.38 85.00 84.65 Skill Attitude 84.46 84.80 84.65 84.60 84.46 84.40 84.20 84.00 83.80 Knowledge Skill Attitude <u> Alumni Survey (2016-17)</u> 88.57 88.50 Knowledge 88.57 88.10 88.00 88.10 Skill Attitude 86.86 87.50 86.86 87.00 86.50 86.00 Knowledge Skill **Attitude** Student Survey (2016-17) 89.00 88.75 88.50 Knowledge 86.67 88.00 86.67 Skill 87.50 Attitude 88.75 87.00 86.67 86.67 86.50 86.00

85.50

Knowledge

Skill

Attitude

Faculty Survey (2016-1	7)	88.00 87.80		87.78	
Knowledge 8	36.67	87.60 87.40			
	37.78	87.20			
	36.67	87.00			
<u> </u>		86.80	86.67		86.67
		86.60 86.40			
		86.20			
		86.00			
			Knowledge	Skill	Attitude
		-			
Employer Survey (2016	<u>-17)</u>	89.00		88.33	
		88.00			
Knowledge	86.67	07.00	86.67		
Skill	88.33	87.00	00.07		
Attitude	85.00	86.00			
		85.00			85.00
		0.00			
		84.00			
		83.00			
			Knowledge	Skill	Attitude
				07.72	
Summary (2016-17)		87.80		87.72	
		87.60			
Knowledge 87.14		87.40	87.14		
Skill 87.72		87.20	07.17		
Attitude 86.82		87.00			86.82
		86.80			
		86.60			

86.40 86.20

Knowledge

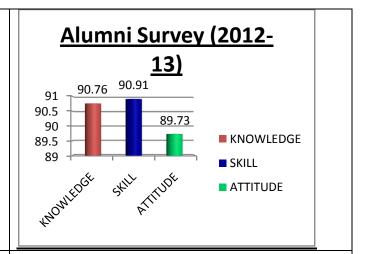
Skill

Attitude

MCA Program

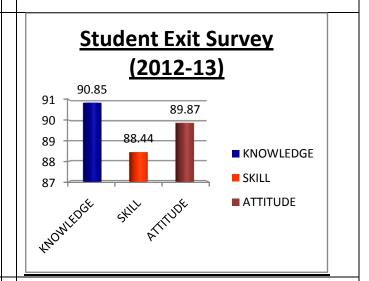
Alumni Survey (2012-13)

KNOWLEDGE	SKILL	ATTITUDE
90.76	90.91	89.73



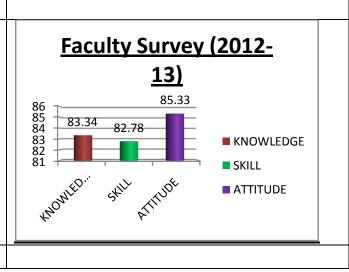
Student Exit Survey (2012-13)

KNOWLEDGE	SKILL	ATTITUDE
90.85	88.44	89.87



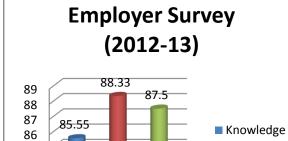
Faculty Survey (2012-13)

KNOWLEDGE	SKILL	ATTITUDE
83.34	82.78	85.33



Employer Survey (2012-13)

KNOWLEDGE	SKILL	ATTITUDE
85.55	88.33	87.5



Skills

Attitude

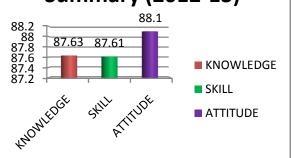
85

84

Summary (2012-13)

KNOWLEDGE	SKILL	ATTITUDE
87.63	87.61	88.1

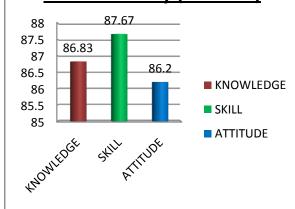
Summary (2012-13)



Alumni Survey (2013-14)

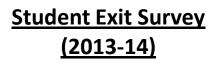
KNOWLEDGE	SKILL	ATTITUDE
86.83	87.67	86.2

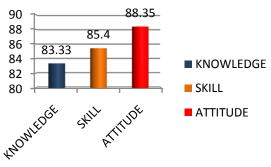
Alumni Survey (2013-14)



Student Exit Survey (2013-14)

KNOWLEDGE	SKILL	ATTITUDE
83.33	85.4	88.35

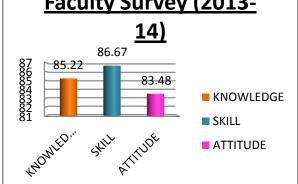




Faculty Survey (2013-14)

KNOWLEDGE	SKILL	ATTITUDE
85.22	86.67	83.48

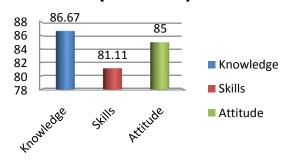
Faculty Survey (2013-



Employer Survey (2013-14)

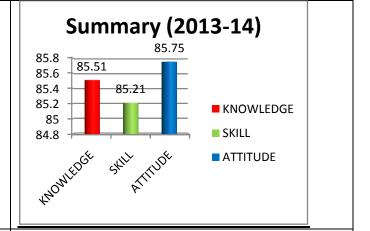
KNOWLEDGE	SKILL	ATTITUDE
86.67	81.11	85

Employer Survey (2013-14)



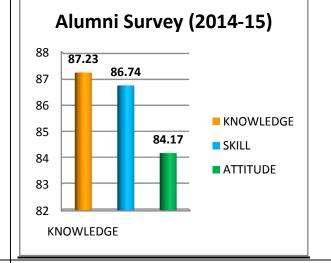
Summary (2013-14)

KNOWLEDGE	SKILL	ATTITUDE
85.51	85.21	85.75



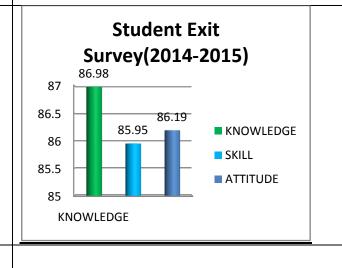
Alumni Survey (2014-15)

KNOWLEDGE	SKILL	ATTITUDE
87.23	86.74	84.17



Student Exit Survey (2014-15)

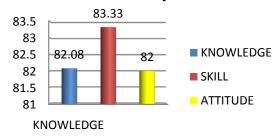
KNOWLEDGE	SKILL	ATTITUDE
86.98	85.95	86.19



Faculty Survey (2014-15)

KNOWLEDGE	SKILL	ATTITUDE
82.08	83.33	82

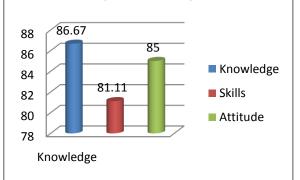
Faculty Survey (2014-2015)



Employer Survey (2014-15)

KNOWLEDGE	SKILL	ATTITUDE
86.67	81.11	85

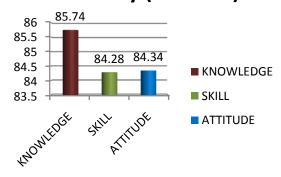
Employer Survey (2014-15)



Summary (2014-15)

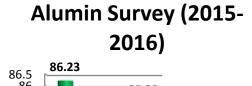
KNOWLEDGE	SKILL	ATTITUDE
85.74	84.28	84.34

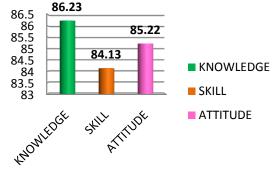
Summary (2014-15)



Alumni Survey (2015-16)

KNOWLEDGE	SKILL	ATTITUDE
86.23	84.13	85.22





Student Exit Survey (2015-16)

KNOWLEDGE	SKILL	ATTITUDE
85.51	87.32	84.87

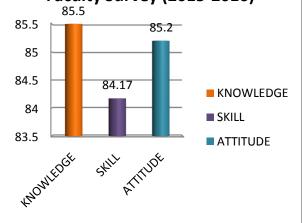
Student Exit Survey (2015-2016)



Faculty Survey (2015-16)

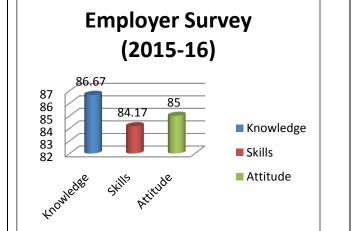
KNOWLEDGE	SKILL	ATTITUDE
85.5	84.17	85.2

Faculty Survey (2015-2016)



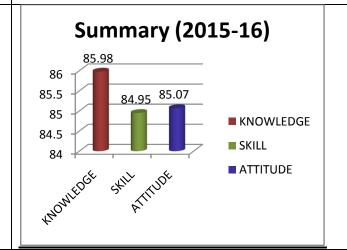
Employer Survey (2015-16)

KNOWLEDGE	SKILL	ATTITUDE
86.67	84.17	85



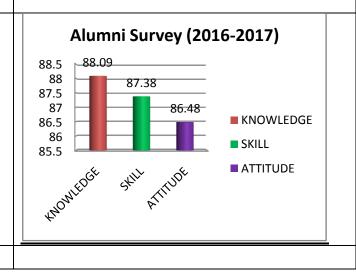
Summary (2015-16)

KNOWLEDGE	SKILL	ATTITUDE
85.98	84.95	85.07



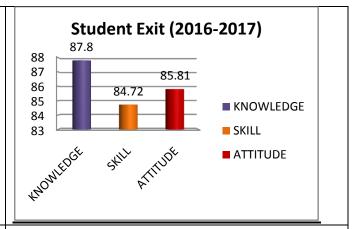
Alumni Survey (2016-17)

KNOWLEDGE	SKILL	ATTITUDE
88.09	87.38	86.48



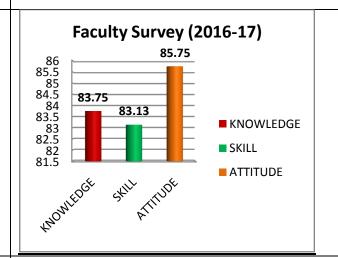
Student Exit Survey (2016-17)

KNOWLEDGE	SKILL	ATTITUDE
87.8	84.72	85.81



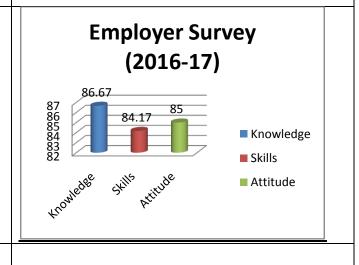
Faculty Survey (2016-17)

KNOWLEDGE	SKILL	ATTITUDE
83.75	83.13	85.75



Employer Survey (2016-17)

KNOWLEDGE	SKILL	ATTITUDE
86.67	82.78	88



Summary (2016-17)

KNOWLEDGE	SKILL	ATTITUDE
86.78	84.5	86.5

